Student Course Evaluation Questionnaires

Course-Section:	HUM 120H 1	Term - Fall 2011		Enrollment: 14
Title:	Intro To Humanities I			Questionnaires: 14
Instructor:	Suri,Manil			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	6	4	4.00	1118/1520	4.00	4.00	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	4	5	3	3.77	1269/1520	3.77	3.77	4.27	4.20	3.77
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	1	5.00	****/1291	****	****	4.33	4.24	****
4. Did other evaluations reflect the expected goals	1	0	0	1	3	5	4	3.92	1101/1483	3.92	3.92	4.23	4.09	3.92
5. Did assigned readings contribute to what you learned	1	0	1	0	1	0	11	4.54	338/1417	4.54	4.54	4.08	4.02	4.54
6. Did written assignments contribute to what you learned	1	0	0	0	2	7	4	4.15	750/1405	4.15	4.15	4.12	3.96	4.15
7. Was the grading system clearly explained	2	0	0	1	2	4	5	4.08	932/1504	4.08	4.08	4.16	4.13	4.08
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1519	5.00	5.00	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	7	0	3.88	1045/1495	3.94	3.94	4.11	4.01	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	7	4.54	796/1459	4.50	4.50	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	3	4	6	4.23	1345/1460	4.42	4.42	4.74	4.68	4.42
3. Was lecture material presented and explained clearly	1	0	0	1	3	6	3	3.85	1196/1455	4.12	4.12	4.32	4.26	4.12
4. Did the lectures contribute to what you learned	1	0	1	0	4	1	7	4.00	1094/1456	4.27	4.27	4.34	4.26	4.27
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	6	5	4.23	557/1316	4.02	4.02	4.03	3.91	4.02
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1243	5.00	5.00	4.17	3.98	5.00
2. Were all students actively encouraged to participate	2	0	0	1	1	1	9	4.50	564/1241	4.50	4.50	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	5	6	4.25	829/1236	4.25	4.25	4.40	4.19	4.25
4. Were special techniques successful	2	1	1	1	1	4	4	3.82	595/889	3.82	3.82	4.02	3.89	3.82

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Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	4	3	6	4.15	57/67	4.15	4.15	4.60	4.51	4.15
2. Was the instructor available for individual attention	1	1	0	1	0	3	8	4.50	43/66	4.50	4.50	4.55	4.36	4.50
3. Did research projects contribute to what you learned	1	1	1	0	2	5	4	3.92	54/62	3.92	3.92	4.54	4.01	3.92
4. Did presentations contribute to what you learned	1	0	1	0	2	5	5	4.00	58/68	4.00	4.00	4.59	4.43	4.00
5. Were criteria for grading made clear	1	0	1	2	1	5	4	3.69	53/66	3.69	3.69	4.20	3.90	3.69

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	4	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HUM 120H 1	Term - Fall 2011		Enrollment: 14
Title:	Intro To Humanities I			Questionnaires: 14
Instructor:	Osherow,Michele			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	6	4	4.00	1118/1520	4.00	4.00	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	4	5	3	3.77	1269/1520	3.77	3.77	4.27	4.20	3.77
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	1	5.00	****/1291	****	****	4.33	4.24	****
4. Did other evaluations reflect the expected goals	1	0	0	1	3	5	4	3.92	1101/1483	3.92	3.92	4.23	4.09	3.92
5. Did assigned readings contribute to what you learned	1	0	1	0	1	0	11	4.54	338/1417	4.54	4.54	4.08	4.02	4.54
6. Did written assignments contribute to what you learned	1	0	0	0	2	7	4	4.15	750/1405	4.15	4.15	4.12	3.96	4.15
7. Was the grading system clearly explained	2	0	0	1	2	4	5	4.08	932/1504	4.08	4.08	4.16	4.13	4.08
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1519	5.00	5.00	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	8	0	4.00	891/1495	3.94	3.94	4.11	4.01	3.94
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	7	4.46	886/1459	4.50	4.50	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	9	4.62	1108/1460	4.42	4.42	4.74	4.68	4.42
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	6	4.38	784/1455	4.12	4.12	4.32	4.26	4.12
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	8	4.54	651/1456	4.27	4.27	4.34	4.26	4.27
5. Did audiovisual techniques enhance your understanding	1	2	0	0	5	3	3	3.82	883/1316	4.02	4.02	4.03	3.91	4.02
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1243	5.00	5.00	4.17	3.98	5.00
2. Were all students actively encouraged to participate	2	0	0	1	1	1	9	4.50	564/1241	4.50	4.50	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	5	6	4.25	829/1236	4.25	4.25	4.40	4.19	4.25
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Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
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2. Was the instructor available for individual attention	1	1	0	1	0	3	8	4.50	43/66	4.50	4.50	4.55	4.36	4.50
3. Did research projects contribute to what you learned	1	1	1	0	2	5	4	3.92	54/62	3.92	3.92	4.54	4.01	3.92
4. Did presentations contribute to what you learned	1	0	1	0	2	5	5	4.00	58/68	4.00	4.00	4.59	4.43	4.00
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Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						