Course-Section: HUM 121H 01

Title: Intro To Humanities II

Instructor: Ealick, Greg

Term - Spring 2011

Enrollment: 13

Questionnaires: 9

	Frequencies					Ins	Instructor		Org	UMBC	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	2	5	0	3.22	1404/1449	3.22	3.22	4.33	4.14	3.22
2. Did the instructor make clear the expected goals	0	0	2	4	2	1	0	2.22	1443/1446	2.22	2.22	4.29	4.20	2.22
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	0	3.00	****/1256	****	****	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	0	4	0	4	1	0	2.22	1400/1402	2.22	2.22	4.27	4.10	2.22
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	5	4.22	658/1358	4.22	4.22	4.13	4.04	4.22
6. Did written assignments contribute to what you learned	0	0	1	1	2	4	1	3.33	1196/1327	3.33	3.33	4.16	3.92	3.33
7. Was the grading system clearly explained	0	2	3	2	2	0	0	1.86	1433/1435	1.86	1.86	4.20	4.11	1.86
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	888/1446	4.67	4.67	4.67	4.57	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	2	2	5	0	3.33	1311/1437	3.22	3.22	4.12	4.04	3.22
Lecture														
Were the instructor's lectures well prepared	5	0	0	2	2	0	0	2.50	1378/1386	2.38	2.38	4.48	4.40	2.38
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	4	5.00	1/1390	5.00	5.00	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	6	0	1	1	0	0	1	2.67	1364/1379	2.67	2.67	4.34	4.28	2.67
4. Did the lectures contribute to what you learned	5	0	0	2	1	0	1	3.00	1334/1379	3.00	3.00	4.36	4.26	3.00
Discussion														
Did class discussions contribute to what you learned	6	0	0	0	1	1	1	4.00	727/1121	4.00	4.00	4.18	3.89	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	2	1	4.33	691/1122	4.33	4.33	4.36	4.09	4.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	1	4.33	731/1121	4.33	4.33	4.40	4.08	4.33
4. Were special techniques successful	6	2	0	0	0	1	0	4.00	****/790	****	****	4.06	3.89	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	1	1	3	4.40	50/67	4.40	4.40	4.58	4.48	4.40

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Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	4	0	0	0	1	3	1	4.00	53/66	4.00	4.00	4.36	4.35	4.00
3. Did research projects contribute to what you learned	4	1	0	1	1	1	1	3.50	53/64	3.50	3.50	4.25	4.01	3.50
4. Did presentations contribute to what you learned	4	0	0	1	3	1	0	3.00	68/75	3.00	3.00	4.32	3.95	3.00
5. Were criteria for grading made clear	4	0	1	3	0	1	0	2.20	70/73	2.20	2.20	4.00	3.44	2.20

Frequency Distribution

(Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors		
	00-27	2	0.00-0.99	0	Α	3	Required for Majors	7	Graduate	0	Major	0	
	28-55	3	1.00-1.99	0	В	4							
	56-83	1	2.00-2.99	0	С	0	General	0	Under-grad	9	Non-major	1	
8	4-150	0	3.00-3.49	1	D	1							
	Grad.	0	3.50-4.00	50-4.00 5 F 0 Electives		Electives	0	enough responses					
					Р	0			to be significant				
					1	0	Other	0					
					?	1							

Course-Section: HUM 121H 01

Title: Intro To Humanities II

Instructor: Biele, Joelle

Term - Spring 2011

Enrollment: 13

Questionnaires: 9

	Frequencies					Ins	Instructor		Org	UMBC	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	2	5	0	3.22	1404/1449	3.22	3.22	4.33	4.14	3.22
2. Did the instructor make clear the expected goals	0	0	2	4	2	1	0	2.22	1443/1446	2.22	2.22	4.29	4.20	2.22
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	0	3.00	****/1256	****	****	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	0	4	0	4	1	0	2.22	1400/1402	2.22	2.22	4.27	4.10	2.22
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	5	4.22	658/1358	4.22	4.22	4.13	4.04	4.22
6. Did written assignments contribute to what you learned	0	0	1	1	2	4	1	3.33	1196/1327	3.33	3.33	4.16	3.92	3.33
7. Was the grading system clearly explained	0	2	3	2	2	0	0	1.86	1433/1435	1.86	1.86	4.20	4.11	1.86
8. How many times was class cancelled	0	0	0	0	0	3	6	4.67	888/1446	4.67	4.67	4.67	4.57	4.67
9. How would you grade the overall teaching effectiveness	0	0	1	1	3	4	0	3.11	1357/1437	3.22	3.22	4.12	4.04	3.22
Lecture														
Were the instructor's lectures well prepared	5	0	0	3	1	0	0	2.25	1382/1386	2.38	2.38	4.48	4.40	2.38
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	4	5.00	1/1390	5.00	5.00	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	6	0	0	2	0	1	0	2.67	1364/1379	2.67	2.67	4.34	4.28	2.67
4. Did the lectures contribute to what you learned	5	0	0	2	1	0	1	3.00	1334/1379	3.00	3.00	4.36	4.26	3.00
Discussion														
Did class discussions contribute to what you learned	6	0	0	0	1	1	1	4.00	727/1121	4.00	4.00	4.18	3.89	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	2	1	4.33	691/1122	4.33	4.33	4.36	4.09	4.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	1	4.33	731/1121	4.33	4.33	4.40	4.08	4.33
4. Were special techniques successful	6	2	0	0	0	1	0	4.00	****/790	****	***	4.06	3.89	****
Seminar														
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Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	4	0	0	0	1	3	1	4.00	53/66	4.00	4.00	4.36	4.35	4.00
3. Did research projects contribute to what you learned	4	1	0	1	1	1	1	3.50	53/64	3.50	3.50	4.25	4.01	3.50
4. Did presentations contribute to what you learned	4	0	0	1	3	1	0	3.00	68/75	3.00	3.00	4.32	3.95	3.00
5. Were criteria for grading made clear	4	0	1	3	0	1	0	2.20	70/73	2.20	2.20	4.00	3.44	2.20

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Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Type		Majors	
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28-55	3	1.00-1.99	0	В	4						
56-83	1	2.00-2.99	0	С	0	General	0	Under-grad	9	Non-major	1
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	5	5 F 0 Electives		Electives	0 **** - Means there are not enough response				
				Р	0			to be significant			
				1	0	Other	0				
				?	1						