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Course-Section: INDS 330  0101              University of Maryland                              Page  981
Title        WAYS OF KNOWING                     Baltimore County                             AUG  6, 2008
Instructor:  MCALPINE, STEVE                      Spring 2008                                 Job IRBR3029
Enrollment:    17
Questionnaires:  11                    Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   1  0  1  0  9  4.45  737/1670  4.73  4.60  4.31  4.24  4.45
2. Did the instructor make clear the expected goals    0   0   0  0  0  0 11  5.00    1/1666  5.00  4.77  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals   0   0   0  0  0  2  9  4.82  254/1406  4.85  4.89  4.32  4.22  4.82
4. Did other evaluations reflect the expected goals    0   0   0  0  0  2  9  4.82  238/1615  4.91  4.74  4.24  4.18  4.82
5. Did assigned readings contribute to what you learned 0  0   0  0  0  1 10  4.91  132/1566  4.95  4.35  4.07  4.04  4.91
6. Did written assignments contribute to what you learned 0 0  0  0  0  4  7  4.64  323/1528  4.82  4.38  4.12  4.07  4.64
7. Was the grading system clearly explained            0   0   0  0  0  3  8  4.73  298/1650  4.70  4.59  4.22  4.12  4.73
8. How many times was class cancelled                  0   0   0  0  0  7  4  4.36 1287/1667  4.68  4.62  4.67  4.67  4.36
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  0  8  5.00    1/1626  4.94  4.80  4.11  4.06  5.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  0  2  9  4.82  419/1559  4.91  4.92  4.46  4.40  4.82
2. Did the instructor seem interested in the subject   0   0   0  0  0  0 11  5.00    1/1560  5.00  4.87  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 0  0   0  0  0  2  9  4.82  284/1549  4.91  4.90  4.31  4.25  4.82
4. Did the lectures contribute to what you learned     0   0   0  0  0  1 10  4.91  231/1546  4.95  4.77  4.32  4.24  4.91
5. Did audiovisual techniques enhance your understanding 1 0  0  1  0  1  8  4.60  273/1323  4.63  3.85  4.00  3.99  4.60


                 Discussion
1. Did class discussions contribute to what you learned 2  0   0  0  0  0  9  5.00    1/1384  5.00  4.69  4.10  4.12  5.00
2. Were all students actively encouraged to participate 2  0   0  0  0  1  8  4.89  264/1378  4.94  4.81  4.29  4.30  4.89
3. Did the instructor encourage fair and open discussion 2 0  0  0  0  0  9  5.00    1/1378  5.00  4.97  4.31  4.33  5.00
4. Were special techniques successful                  2   2   0  0  1  1  5  4.57  214/ 904  4.60  4.45  4.03  4.03  4.57

                 Self  Paced
1. Did self-paced system contribute to what you learned 10 0   0  0  0  0  1  5.00 ****/  28  ****  ****  4.64  3.33  ****


                              Frequency Distribution


Credits Earned          Cum. GPA         Expected Grades            Reasons                 Type                  Majors
---------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0        A   5       Required for Majors  0      Graduate     0        Major        7
 28-55      0       1.00-1.99   0        B   3
 56-83      1       2.00-2.99   0        C   0       General              2      Under-grad  11        Non-major    4
 84-150     1       3.00-3.49   1        D   0
 Grad.      0       3.50-4.00   1        F   0       Electives            1      #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0       Other                6
                                         ?   0
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Course-Section: INDS 330  0201            University of Maryland                              Page 982
Title      WAYS OF KNOWING                  Baltimore County                                AUG  6, 2008
Instructor:   MCALPINE, STEVE               Spring 2008                                     Job IRBR3029
Enrollment:   12
Questionnaires:  9                     Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  9  5.00    1/1670  4.73  4.60  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  9  5.00    1/1666  5.00  4.77  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals   0  0  0  0  0  1  8  4.89  205/1406  4.85  4.89  4.32  4.22  4.89
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  9  5.00    1/1615  4.91  4.74  4.24  4.18  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  9  5.00   1/1566  4.95  4.35  4.07  4.04  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 0 9 5.00      1/1528  4.82  4.38  4.12  4.07  5.00
7. Was the grading system clearly explained            0  0  0  0  1  1  7  4.67  361/1650  4.70  4.59  4.22  4.12  4.67
8. How many times was class cancelled                  0  0  0  0  0  0  9  5.00    1/1667  4.68  4.62  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 1 7 4.88    131/1626  4.94  4.80  4.11  4.06  4.88


            Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  9  5.00    1/1559  4.91  4.92  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  9  5.00    1/1560  5.00  4.87  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 0 0 9  5.00       1/1549  4.91  4.90  4.31  4.25  5.00
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  9  5.00    1/1546  4.95  4.77  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 1 1 7 4.67    235/1323  4.63  3.85  4.00  3.99  4.67


            Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 0 0 8  5.00       1/1384  5.00  4.69  4.10  4.12  5.00
2. Were all students actively encouraged to participate 1 0 0 0 0 0 8  5.00       1/1378  4.94  4.81  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 8 5.00      1/1378  5.00  4.97  4.31  4.33  5.00
4. Were special techniques successful                  1  0  0  0  1  1  6  4.63  194/ 904  4.60  4.45  4.03  4.03  4.63


            Laboratory
2. Were you provided with adequate background information 8 0 0 0 0 0 1 5.00  ****/ 239  ****  ****  4.21  3.99  ****
3. Were necessary materials available for lab activities 8 0 0 0 0 0 1 5.00   ****/ 230  ****  ****  4.44  4.25  ****


            Seminar
1. Were assigned topics relevant to the announced theme 7 0 0 0 0 0 2 5.00    ****/  87  ****  4.00  4.65  4.30  ****
2. Was the instructor available for individual attention 7 0 0 0 0 0 2 5.00   ****/  79  ****  4.00  4.64  4.53  ****
3. Did research projects contribute to what you learned 7 0 0 0 0 0 2 5.00    ****/  75  ****  4.00  4.57  4.50  ****
4. Did presentations contribute to what you learned    7  0  0  0  0  0  2  5.00  ****/  79  ****  4.25  4.45  3.68  ****
5. Were criteria for grading made clear                7  0  0  0  0  0  2  5.00  ****/  80  ****  3.50  3.97  3.76  ****


            Field Work
1. Did field experience contribute to what you learned 8 0 0 0 0 0 1 5.00     ****/  41  ****  ****  4.50  4.44  ****
2. Did you clearly understand your evaluation criteria 8 0 0 0 0 0 1 5.00     ****/  38  ****  ****  4.19  3.96  ****
3. Was the instructor available for consultation       8  0  0  0  0  0  1  5.00  ****/  38  ****  ****  4.62  4.68  ****
4. To what degree could you discuss your evaluations   8  0  0  0  0  0  1  5.00  ****/  39  ****  ****  4.27  4.38  ****
5. Did conferences help you carry out field activities 8 0 0 0 0 0 1 5.00     ****/  31  ****  ****  4.47  4.51  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 8 0 0 0 0 0 1 5.00    ****/  28  ****  ****  4.64  3.33  ****
2. Did study questions make clear the expected goal    8  0  0  0  0  0  1  5.00  ****/  16  ****  ****  4.67  4.00  ****
3. Were your contacts with the instructor helpful      8  0  0  0  0  0  1  5.00  ****/  27  ****  ****  4.54  2.63  ****
4. Was the feedback/tutoring by proctors helpful       8  0  0  0  0  0  1  5.00  ****/  10  ****  ****  4.84  ****  ****
5. Were there enough proctors for all the students     8  0  0  0  0  0  1  5.00  ****/   6  ****  ****  4.92  ****  ****
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                                              Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	2	C	1	General	1	Under-grad	9	Non-major	1
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	1						

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Course-Section: INDS 330H 0101            University of Maryland                              Page  983
Title          JOURNEY THROUGH THE AR       Baltimore County                                 AUG  6, 2008
Instructor:    MCALPINE, STEVE               Spring 2008                                     Job IRBR3029
Enrollment:      1
Questionnaires:  1                   Student Course Evaluation Questionnaire
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                                           Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  1  5.00    1/1670    5.00  4.60  4.31  4.24  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  1  5.00    1/1666    5.00  4.77  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  1  5.00    1/1406    5.00  4.89  4.32  4.22  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  1  5.00    1/1615    5.00  4.74  4.24  4.18  5.00
5. Did assigned readings contribute to what you learned  0  0  0  0  0  0  1  5.00    1/1566    5.00  4.35  4.07  4.04  5.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  0  1  5.00    1/1528    5.00  4.38  4.12  4.07  5.00
7. Was the grading system clearly explained           0  0  0  0  0  0  1  5.00    1/1650    5.00  4.59  4.22  4.12  5.00
8. How many times was class cancelled                 0  0  0  0  0  1  0  4.00  1524/1667    4.00  4.62  4.67  4.67  4.00

                Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  1  5.00    1/1559    5.00  4.92  4.46  4.40  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  1  5.00    1/1560    5.00  4.87  4.72  4.67  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  0  1  5.00    1/1549    5.00  4.90  4.31  4.25  5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  1  5.00    1/1546    5.00  4.77  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding  0  0  0  0  0  0  1  5.00    1/1323    5.00  3.85  4.00  3.99  5.00

                Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  0  1  5.00    1/1384    5.00  4.69  4.10  4.12  5.00
2. Were all students actively encouraged to participate  0  0  0  0  0  0  1  5.00    1/1378    5.00  4.81  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  0  1  5.00    1/1378    5.00  4.97  4.31  4.33  5.00
4. Were special techniques successful                 0  0  0  0  0  0  1  5.00    1/ 904    5.00  4.45  4.03  4.03  5.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: INDS 430  0101                University of Maryland                                   Page  984
Title       INTERDIS SEMINAR                     Baltimore County                                   AUG  6, 2008
Instructor:   HAGERTY, DEVIN                        Spring 2008                                     Job IRBR3029
Enrollment:     5
Questionnaires:  4                      Student Course Evaluation Questionnaire
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                                              Frequencies          Instructor   Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1   2   3   4   5  Mean    Rank    Mean Mean Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0   0   1   0   0   0   3  4.00 1216/1670  4.00  4.60  4.31  4.45  4.00
2. Did the instructor make clear the expected goals   0   0   1   0   0   0   3  4.00 1199/1666  4.00  4.77  4.27  4.35  4.00
3. Did the exam questions reflect the expected goals  0   1   0   0   0   0   3  5.00    1/1406  5.00  4.89  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals   0   0   1   0   0   0   3  4.00 1083/1615  4.00  4.74  4.24  4.37  4.00
5. Did assigned readings contribute to what you learned 1 0 1   0   0   0   2  3.67 1200/1566  3.67  4.35  4.07  4.17  3.67
6. Did written assignments contribute to what you learned 2 0 0 0 1 0 1  4.00  899/1528  4.00  4.38  4.12  4.26  4.00
7. Was the grading system clearly explained           1   0   0   0   0   0   3  5.00    1/1650  5.00  4.59  4.22  4.28  5.00
8. How many times was class cancelled                 1   0   0   0   0   2   1  4.33 1310/1667  4.33  4.62  4.67  4.73  4.33
9. How would you grade the overall teaching effectiveness 2 0 0 0 0 0 2  5.00    1/1626  5.00  4.80  4.11  4.28  5.00


               Lecture
1. Were the instructor's lectures well prepared       1   0   0   0   0   0   3  5.00    1/1559  5.00  4.92  4.46  4.58  5.00
2. Did the instructor seem interested in the subject  1   0   0   0   1   0   2  4.33 1376/1560  4.33  4.87  4.72  4.80  4.33
3. Was lecture material presented and explained clearly 1 0 0 0 0 0 3  5.00    1/1549  5.00  4.90  4.31  4.43  5.00
4. Did the lectures contribute to what you learned    1   0   0   1   0   0   2  4.00 1139/1546  4.00  4.77  4.32  4.43  4.00
5. Did audiovisual techniques enhance your understanding 2 1 0 1 0 0 0  2.00 1295/1323  2.00  3.85  4.00  4.10  2.00


               Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 1 0 2  4.33  608/1384  4.33  4.69  4.10  4.32  4.33
2. Were all students actively encouraged to participate 1 0 0 0 1 0 2  4.33  797/1378  4.33  4.81  4.29  4.55  4.33
3. Did the instructor encourage fair and open discussion 2 0 0 0 0 0 2  5.00    1/1378  5.00  4.97  4.31  4.60  5.00
4. Were special techniques successful                 1   1   1   0   0   0   1  3.00  820/ 904  3.00  4.45  4.03  4.22  3.00


               Seminar
1. Were assigned topics relevant to the announced theme 2 0 1 0 0 0 1  3.00   84/  87  3.00  4.00  4.65  4.80  3.00
2. Was the instructor available for individual attention 2 0 1 0 0 0 1  3.00   77/  79  3.00  4.00  4.64  4.60  3.00
3. Did research projects contribute to what you learned 2 0 1 0 0 0 1  3.00   74/  75  3.00  4.00  4.57  4.56  3.00
4. Did presentations contribute to what you learned   2   0   0   1   0   0   1  3.50   72/  79  3.50  4.25  4.45  4.53  3.50
5. Were criteria for grading made clear               2   0   1   0   0   0   1  3.00   67/  80  3.00  3.50  3.97  3.67  3.00

                                    Frequency Distribution
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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0      A   2      Required for Majors  0    Graduate     1      Major       2
 28-55      0        1.00-1.99   0      B   0                                                    
 56-83      0        2.00-2.99   0      C   0      General              0    Under-grad   3      Non-major   2
 84-150     1        3.00-3.49   0      D   0
 Grad.      1        3.50-4.00   1      F   0      Electives            0    #### - Means there are not enough
                                        P   0                               responses to be significant
                                        I   0      Other                0
                                        ?   0
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Course-Section: INDS 430H 0101          University of Maryland                          Page  985
Title       INTERDIS: HONORS SEMIN        Baltimore County                           AUG  6, 2008
Instructor:    HAGERTY, DEVIN                Spring 2008                             Job IRBR3029
Enrollment:     2
Questionnaires:  2                Student Course Evaluation Questionnaire


                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions           NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  1  4.50   665/1670   4.50  4.60  4.31  4.45  4.50
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00     1/1666   5.00  4.77  4.27  4.35  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  2  5.00     1/1615   5.00  4.74  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0  0  1  0  0  0  1  3.00  1478/1566   3.00  4.35  4.07  4.17  3.00
6. Did written assignments contribute to what you learned 0 0 0  1  0  0  1  3.50  1274/1528   3.50  4.38  4.12  4.26  3.50
7. Was the grading system clearly explained            0   0  0  0  1  0  1  4.00  1135/1650   4.00  4.59  4.22  4.28  4.00
8. How many times was class cancelled                  0   0  0  0  0  0  2  5.00     1/1667   5.00  4.62  4.67  4.73  5.00

              Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00     1/1559   5.00  4.92  4.46  4.58  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00     1/1560   5.00  4.87  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00     1/1549   5.00  4.90  4.31  4.43  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00     1/1546   5.00  4.77  4.32  4.43  5.00

              Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  1  0  4.00   820/1384   4.00  4.69  4.10  4.32  4.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  1  5.00     1/1378   5.00  4.81  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  0  1  5.00     1/1378   5.00  4.97  4.31  4.60  5.00
4. Were special techniques successful                  1   0  0  0  0  0  1  5.00     1/ 904   5.00  4.45  4.03  4.22  5.00

              Seminar
1. Were assigned topics relevant to the announced theme 1  0  0  0  0  0  1  5.00     1/  87   5.00  4.00  4.65  4.80  5.00
2. Was the instructor available for individual attention 1 0  0  0  0  0  1  5.00     1/  79   5.00  4.00  4.64  4.60  5.00
3. Did research projects contribute to what you learned 1  0  0  0  0  0  1  5.00     1/  75   5.00  4.00  4.57  4.56  5.00
4. Did presentations contribute to what you learned    1   0  0  0  0  0  1  5.00     1/  79   5.00  4.25  4.45  4.53  5.00
5. Were criteria for grading made clear                1   0  0  0  0  1  0  4.00    37/  80   4.00  3.50  3.97  3.67  4.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0       A   2        Required for Majors  0    Graduate    0      Major      1
  28-55     0      1.00-1.99    0       B   0
  56-83     1      2.00-2.99    0       C   0        General              0    Under-grad  2      Non-major  1
  84-150    1      3.00-3.49    1       D   0
  Grad.     0      3.50-4.00    1       F   0        Electives            0    #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0        Other                2
                                        ?   0
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Enrollment:    11
Questionnaires:  8                    Student Course Evaluation Questionnaire


                                         Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course     0   0  0  0  0  3  5  4.63   531/1670  4.63  4.60  4.31  4.45  4.63
2. Did the instructor make clear the expected goals      0   0  0  0  1  1  6  4.63   465/1666  4.63  4.77  4.27  4.35  4.63
3. Did the exam questions reflect the expected goals     1   3  0  0  0  1  3  4.75   318/1406  4.75  4.89  4.32  4.48  4.75
4. Did other evaluations reflect the expected goals      0   0  0  0  1  1  6  4.63   423/1615  4.63  4.74  4.24  4.37  4.63
5. Did assigned readings contribute to what you learned  0   0  0  0  1  2  5  4.50   389/1566  4.50  4.35  4.07  4.17  4.50
6. Did written assignments contribute to what you learned 0  0  0  0  1  5  2  4.13   823/1528  4.13  4.38  4.12  4.26  4.13
7. Was the grading system clearly explained              0   0  0  0  2  3  3  4.13  1055/1650  4.13  4.59  4.22  4.28  4.13
8. How many times was class cancelled                    0   1  0  0  0  0  7  5.00      1/1667  5.00  4.62  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  1  2  3  4.33   637/1626  4.33  4.80  4.11  4.28  4.33


                 Lecture
1. Were the instructor's lectures well prepared          1   0  0  0  0  2  5  4.71   589/1559  4.71  4.92  4.46  4.58  4.71
2. Did the instructor seem interested in the subject     1   0  0  0  0  1  6  4.86   725/1560  4.86  4.87  4.72  4.80  4.86
3. Was lecture material presented and explained clearly  1   0  0  0  1  1  5  4.57   598/1549  4.57  4.90  4.31  4.43  4.57
4. Did the lectures contribute to what you learned       1   0  0  0  0  2  5  4.71   457/1546  4.71  4.77  4.32  4.43  4.71
5. Did audiovisual techniques enhance your understanding 1   2  1  1  1  1  1  3.00  1179/1323  3.00  3.85  4.00  4.10  3.00


                 Discussion
1. Did class discussions contribute to what you learned  2   0  0  0  0  1  5  4.83   205/1384  4.83  4.69  4.10  4.32  4.83
2. Were all students actively encouraged to participate  2   0  0  0  0  2  4  4.67   481/1378  4.67  4.81  4.29  4.55  4.67
3. Did the instructor encourage fair and open discussion 2   0  0  0  0  1  5  4.83   354/1378  4.83  4.97  4.31  4.60  4.83
4. Were special techniques successful                    2   2  0  0  1  0  3  4.50   243/ 904  4.50  4.45  4.03  4.22  4.50


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                   Majors
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 00-27     0       0.00-0.99    0      A    3      Required for Majors   0      Graduate    0      Major        6
 28-55     0       1.00-1.99    0      B    4
 56-83     0       2.00-2.99    2      C    0      General               0      Under-grad  8      Non-major    2
 84-150    5       3.00-3.49    1      D    0
 Grad.     0       3.50-4.00    1      F    0      Electives             0      #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 7
                                       ?    0
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