```
                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                      NR  NA   1   2   3   4   5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course  0   0   0   0   0   2  14  4.88  179/1447  4.62  4.51  4.31  4.32  4.88
2. Did the instructor make clear the expected goals   0   0   0   0   0   3  13  4.81  187/1447  4.50  4.54  4.27  4.23  4.81
3. Did the exam questions reflect the expected goals  0   5   0   0   0   2   9  4.82  222/1241  4.59  4.58  4.33  4.33  4.82
4. Did other evaluations reflect the expected goals   0   0   0   0   0   2  14  4.88  114/1402  4.62  4.57  4.24  4.24  4.88
5. Did assigned readings contribute to what you learned 0 0  0   0   0   6  10  4.63  265/1358  4.31  4.41  4.11  4.10  4.63
6. Did written assignments contribute to what you learned 0 0 0 0  0   2  14  4.88   91/1316  4.66  4.56  4.14  4.13  4.88
7. Was the grading system clearly explained           0   0   0   1   0   5  10  4.50  459/1427  4.43  4.32  4.19  4.15  4.50
8. How many times was class cancelled                 0   0   0   0   0   0  16  5.00    1/1447  5.00  4.98  4.69  4.65  5.00
9. How would you grade the overall teaching effectiveness 2 0 0 0  0   6   8  4.57  296/1434  4.19  4.23  4.10  4.09  4.57


              Lecture
1. Were the instructor's lectures well prepared       0   0   0   0   0   0  16  5.00    1/1387  4.82  4.70  4.46  4.44  5.00
2. Did the instructor seem interested in the subject  0   0   0   0   0   0  16  5.00    1/1387  4.77  4.76  4.73  4.71  5.00
3. Was lecture material presented and explained clearly 0 0  0   0   0   5  11  4.69  405/1386  4.53  4.59  4.32  4.30  4.69
4. Did the lectures contribute to what you learned    0   0   0   0   0   1  15  4.94  111/1380  4.61  4.51  4.32  4.32  4.94
5. Did audiovisual techniques enhance your understanding 0 0 0 1  1   1  13  4.63  211/1193  4.59  4.65  4.02  4.05  4.63


              Discussion
1. Did class discussions contribute to what you learned 7 0 0 0  0   2   7  4.78  203/1172  4.89  4.78  4.15  4.24  4.78
2. Were all students actively encouraged to participate 7 0 0 0  0   2   7  4.78  329/1182  4.72  4.78  4.35  4.42  4.78
3. Did the instructor encourage fair and open discussion 7 0 0 0 0   1   8  4.89  243/1170  4.94  4.81  4.38  4.49  4.89
4. Were special techniques successful                 7   2   2   0   0   2   3  3.57  637/ 800  3.59  4.06  4.06  4.12  3.57
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                              Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades           Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A    8      Required for Majors  14    Graduate      0      Major       13
  28-55      2        1.00-1.99    0        B    8                                Under-grad   16
  56-83      3        2.00-2.99    2        C    0      General               0                         Non-major    3
  84-150     4        3.00-3.49    3        D    0
  Grad.      0        3.50-4.00    7        F    0      Electives             2      #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0      Other                 0
                                           ?    0
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Course-Section: INDS 330  02                    University of Maryland                            Page  883
Title      Ways Of Knowing                        Baltimore County                                JUN 28, 2010
Instructor:   Vetter,Lisa Pac                        Spring 2010                                  Job IRBR3029
Enrollment:   14
Questionnaires:  12                      Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                      NR  NA   1   2   3   4   5  Mean      Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0   0   0   2   3   6  4.36   761/1447   4.62  4.51  4.31  4.32  4.36
2. Did the instructor make clear the expected goals     1   0   0   0   3   3   5  4.18   920/1447   4.50  4.54  4.27  4.23  4.18
3. Did the exam questions reflect the expected goals    1   0   0   0   1   5   5  4.36   692/1241   4.59  4.58  4.33  4.33  4.36
4. Did other evaluations reflect the expected goals     1   0   0   0   2   3   6  4.36   655/1402   4.62  4.57  4.24  4.24  4.36
5. Did assigned readings contribute to what you learned 1   0   1   0   2   3   5  4.00   799/1358   4.31  4.41  4.11  4.10  4.00
6. Did written assignments contribute to what you learned 1 0   0   0   2   2   7  4.45   444/1316   4.66  4.56  4.14  4.13  4.45
7. Was the grading system clearly explained             1   0   0   0   2   3   6  4.36   644/1427   4.43  4.32  4.19  4.15  4.36
8. How many times was class cancelled                   1   0   0   0   0   0  11  5.00     1/1447   5.00  4.98  4.69  4.65  5.00
9. How would you grade the overall teaching effectiveness 1 0   0   1   2   6   2  3.82  1045/1434   4.19  4.23  4.10  4.09  3.82


                Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   1   2   8  4.64   611/1387   4.82  4.70  4.46  4.44  4.64
2. Did the instructor seem interested in the subject    1   0   0   0   1   3   7  4.55  1107/1387   4.77  4.76  4.73  4.71  4.55
3. Was lecture material presented and explained clearly 1   0   0   0   1   5   5  4.36   784/1386   4.53  4.59  4.32  4.30  4.36
4. Did the lectures contribute to what you learned      1   0   0   0   2   4   5  4.27   868/1380   4.61  4.51  4.32  4.32  4.27
5. Did audiovisual techniques enhance your understanding 1  2   0   0   1   2   6  4.56   256/1193   4.59  4.65  4.02  4.05  4.56


                Discussion
1. Did class discussions contribute to what you learned 6   0   0   0   0   0   6  5.00     1/1172   4.89  4.78  4.15  4.24  5.00
2. Were all students actively encouraged to participate 6   0   0   0   1   0   5  4.67   430/1182   4.72  4.78  4.35  4.42  4.67
3. Did the instructor encourage fair and open discussion 6  0   0   0   0   0   6  5.00     1/1170   4.94  4.81  4.38  4.49  5.00
4. Were special techniques successful                   6   1   0   0   3   1   1  3.60   630/ 800   3.59  4.06  4.06  4.12  3.60

                Seminar
1. Were assigned topics relevant to the announced theme 11  0   0   0   0   0   1  5.00  ****/  66   ****  5.00  4.58  4.17  ****


                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    1      A    6       Required for Majors   8     Graduate     0      Major        7
  28-55      2       1.00-1.99    0      B    2
  56-83      4       2.00-2.99    3      C    3       General               2     Under-grad  12      Non-major    5
  84-150     0       3.00-3.49    2      D    0
  Grad.      0       3.50-4.00    0      F    0       Electives             0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 0
                                         ?    0
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Course-Section: INDS 430  01                    University of Maryland                              Page  884
Title          Interdis Seminar                    Baltimore County                             JUN 28, 2010
Instructor:    Lanoue,Patricia                       Spring 2010                                 Job IRBR3029
Enrollment:    16
Questionnaires: 14                        Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                   NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  2  0  1 11  4.50  585/1447  4.50 4.51  4.31 4.43  4.50
2. Did the instructor make clear the expected goals   0  0  0  0  1  2 11  4.71  292/1447  4.71 4.54  4.27 4.31  4.71
3. Did the exam questions reflect the expected goals  0  0  0  0  2  2 10  4.57  478/1241  4.57 4.58  4.33 4.41  4.57
4. Did other evaluations reflect the expected goals   0  0  0  0  0  4 10  4.71  259/1402  4.71 4.57  4.24 4.34  4.71
5. Did assigned readings contribute to what you learned 0 0  0  0  1  3 10  4.64  251/1358  4.64 4.41  4.11 4.15  4.64
6. Did written assignments contribute to what you learned 0 0 0 0 1 4 9  4.57  322/1316  4.57 4.56  4.14 4.27  4.57
7. Was the grading system clearly explained           0  0  0  1  1  3  9  4.43  568/1427  4.43 4.32  4.19 4.20  4.43
8. How many times was class cancelled                 0  0  0  0  0  1 13  4.93  388/1447  4.93 4.98  4.69 4.72  4.93
9. How would you grade the overall teaching effectiveness 2 0 0 0 0 3 9  4.75  158/1434  4.75 4.23  4.10 4.17  4.75

                Lecture
1. Were the instructor's lectures well prepared       3  0  0  0  0  2  9  4.82  337/1387  4.82 4.70  4.46 4.48  4.82
2. Did the instructor seem interested in the subject  3  0  0  0  0  0 11  5.00    1/1387  5.00 4.76  4.73 4.76  5.00
3. Was lecture material presented and explained clearly 3 0  0  0  0  2  9  4.82  241/1386  4.82 4.59  4.32 4.34  4.82
4. Did the lectures contribute to what you learned    3  0  0  0  0  2  9  4.82  261/1380  4.82 4.51  4.32 4.34  4.82
5. Did audiovisual techniques enhance your understanding 3 3 0 0 0  2  6  4.75  131/1193  4.75 4.65  4.02 4.00  4.75

                Discussion
1. Did class discussions contribute to what you learned 8 0 0 0 0  1  5  4.83  163/1172  4.83 4.78  4.15 4.25  4.83
2. Were all students actively encouraged to participate 8 0 0 0 0  0  6  5.00    1/1182  5.00 4.78  4.35 4.49  5.00
3. Did the instructor encourage fair and open discussion 8 0 0 0 0 0  6  5.00    1/1170  5.00 4.81  4.38 4.51  5.00
4. Were special techniques successful                 8  2  0  0  0  0  4  5.00    1/ 800  5.00 4.06  4.06 4.19  5.00

                Seminar
1. Were assigned topics relevant to the announced theme 3 0 0 0 0  0 11  5.00    1/  66  5.00 5.00  4.58 4.87  5.00
2. Was the instructor available for individual attention 3 0 0 0 0 0 11  5.00    1/  62  5.00 5.00  4.56 4.80  5.00
3. Did research projects contribute to what you learned 3 0 0 0 0  1 10  4.91   16/  58  4.91 4.91  4.41 4.59  4.91
4. Did presentations contribute to what you learned   3  0  0  0  0  1 10  4.91   18/  65  4.91 4.91  4.42 4.55  4.91
5. Were criteria for grading made clear               3  0  0  0  0  3  8  4.73   17/  64  4.73 4.73  4.09 4.43  4.73
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                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0     0.00-0.99   0     A   5     Required for Majors  8    Graduate     0     Major       9
 28-55      1     1.00-1.99   0     B   2
 56-83      2     2.00-2.99   0     C   2     General              1    Under-grad  14     Non-major   5
 84-150     3     3.00-3.49   2     D   0
 Grad.      0     3.50-4.00   4     F   0     Electives            4    #### - Means there are not enough
                                    P   1                              responses to be significant
                                    I   0     Other                0
                                    ?   1
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Course-Section: INDS 480  01                 University of Maryland                          Page  885
Title        Inds: Capstone Prjct S          Baltimore County                               JUN 28, 2010
Instructor:  Jones,James Bra                 Spring 2010                                     Job IRBR3029
Enrollment:     10
Questionnaires: 10                   Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean   Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  1  5  4  4.30   820/1447  4.30  4.51  4.31  4.43  4.30
2. Did the instructor make clear the expected goals   1   0  0  1  0  2  6  4.44   619/1447  4.44  4.54  4.27  4.31  4.44
3. Did the exam questions reflect the expected goals  0   8  0  0  0  1  1  4.50  ****/1241  ****  4.58  4.33  4.41  ****
4. Did other evaluations reflect the expected goals   0   1  0  0  0  6  3  4.33   685/1402  4.33  4.57  4.24  4.34  4.33
5. Did assigned readings contribute to what you learned 1  1  0  0  1  3  4  4.38   485/1358  4.38  4.41  4.11  4.15  4.38
6. Did written assignments contribute to what you learned 1 0 0 1  0  3  5  4.33   549/1316  4.33  4.56  4.14  4.27  4.33
7. Was the grading system clearly explained           1   0  1  0  1  3  4  4.00   971/1427  4.00  4.32  4.19  4.20  4.00
8. How many times was class cancelled                 1   0  0  0  0  0  9  5.00     1/1447  5.00  4.98  4.69  4.72  5.00
9. How would you grade the overall teaching effectiveness 5 0 0 1 0  3  1  3.80  1052/1434  3.80  4.23  4.10  4.17  3.80


                Lecture
1. Were the instructor's lectures well prepared       4   0  0  0  1  2  3  4.33   970/1387  4.33  4.70  4.46  4.48  4.33
2. Did the instructor seem interested in the subject  4   0  0  0  1  1  4  4.50  1143/1387  4.50  4.76  4.73  4.76  4.50
3. Was lecture material presented and explained clearly 4 0 0 0  1  1  4  4.50   607/1386  4.50  4.59  4.32  4.34  4.50
4. Did the lectures contribute to what you learned    5   0  1  0  0  1  3  4.00  1030/1380  4.00  4.51  4.32  4.34  4.00
5. Did audiovisual techniques enhance your understanding 5 2 0 0 0  1  2  4.67   186/1193  4.67  4.65  4.02  4.00  4.67


                Discussion
1. Did class discussions contribute to what you learned 6 0 0 0  0  2  2  4.50   377/1172  4.50  4.78  4.15  4.25  4.50
2. Were all students actively encouraged to participate 7 0 0 0  0  1  2  4.67   430/1182  4.67  4.78  4.35  4.49  4.67
3. Did the instructor encourage fair and open discussion 7 0 0 0 0  2  1  4.33   710/1170  4.33  4.81  4.38  4.51  4.33
4. Were special techniques successful                 8   1  0  0  0  1  0  4.00  ****/ 800  ****  4.06  4.06  4.19  ****

                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A   4       Required for Majors   8      Graduate     0      Major        10
  28-55      0      1.00-1.99    0       B   3                                                        
  56-83      1      2.00-2.99    1       C   0       General               0      Under-grad  10      Non-major     0
  84-150     3      3.00-3.49    2       D   0                                                        
  Grad.      0      3.50-4.00    3       F   0       Electives             0      #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   1       Other                 0
                                         ?   0
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