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Course-Section: JDST 100  1                    University of Maryland                            Page  918
Title          Intro Judaic Studies            Baltimore County                                 MAR 22, 2010
Instructor:    Buchdahl,Gustav                 Fall   2009                                      Job IRBR3029
Enrollment:    31
Questionnaires: 29                     Student Course Evaluation Questionnaire


                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions                NR NA  1  2  3  4  5  Mean    Rank    Mean Mean   Mean Mean  Mean
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                  General
1. Did you gain new insights,skills from this course  1  0  0  2  6  6 14  4.14  998/1509  4.14 4.14  4.31 4.18  4.14
2. Did the instructor make clear the expected goals   2  0  0  4  5  7 11  3.93 1148/1509  3.93 3.93  4.26 4.25  3.93
3. Did the exam questions reflect the expected goals  1  0  1  1  3  6 17  4.32  718/1287  4.32 4.32  4.30 4.24  4.32
4. Did other evaluations reflect the expected goals   2 16  0  3  2  1  5  3.73 1207/1459  3.73 3.73  4.22 4.11  3.73
5. Did assigned readings contribute to what you learned 1 0 2 0 3 8 15 4.21 635/1406 4.21 4.21 4.09 4.02 4.21
6. Did written assignments contribute to what you learned 1 18 1 0 5 1 3 3.50 1192/1384 3.50 3.50 4.11 3.98 3.50
7. Was the grading system clearly explained           3  0  0  5  5  5 11  3.85 1148/1489  3.85 3.85  4.17 4.20  3.85
8. How many times was class cancelled                 1  0  1  0  0  5 22  4.68  933/1506  4.68 4.68  4.67 4.66  4.68
9. How would you grade the overall teaching effectiveness 6 0 0 2 3 7 11 4.17 714/1463 4.17 4.17 4.09 4.02 4.17


                  Lecture
1. Were the instructor's lectures well prepared       3  0  0  2  1  6 17  4.46  852/1438  4.46 4.46  4.46 4.44  4.46
2. Did the instructor seem interested in the subject  3  0  0  0  1  1 24  4.88  588/1421  4.88 4.88  4.73 4.66  4.88
3. Was lecture material presented and explained clearly 4 0 0 1 7 8 9 4.00 1051/1411 4.00 4.00 4.31 4.27 4.00
4. Did the lectures contribute to what you learned    4  0  0  1  4  5 15  4.36  798/1405  4.36 4.36  4.32 4.27  4.36
5. Did audiovisual techniques enhance your understanding 4 17 2 0 2 1 3 3.38 1042/1236 3.38 3.38 4.00 3.87 3.38


                  Discussion
1. Did class discussions contribute to what you learned 17 0 2 0 2 3 5 3.75 936/1260 3.75 3.75 4.14 3.95 3.75
2. Were all students actively encouraged to participate 17 0 1 2 1 3 5 3.75 1054/1255 3.75 3.75 4.33 4.15 3.75
3. Did the instructor encourage fair and open discussion 17 0 1 0 0 4 7 4.33 770/1258 4.33 4.33 4.38 4.18 4.33
4. Were special techniques successful                 17  8  1  1  0  0  2  3.25 ****/ 873  **** ****  4.03 3.89  ****


                  Laboratory
2. Were you provided with adequate background information 28 0 0 0 1 0 0 3.00 ****/ 198 **** **** 4.22 4.14 ****


                  Field Work
1. Did field experience contribute to what you learned 28 0 0 0 1 0 0 3.00 ****/ 48 **** **** 4.39 3.75 ****
2. Did you clearly understand your evaluation criteria 28 0 0 0 1 0 0 3.00 ****/ 48 **** **** 4.41 4.29 ****


                  Self  Paced
1. Did self-paced system contribute to what you learned 28 0 0 0 1 0 0 3.00 ****/ 49 **** **** 4.26 4.28 ****


                            Frequency Distribution

Credits Earned       Cum. GPA       Expected Grades         Reasons                Type                Majors
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00-27     3          0.00-0.99   0      A  13          Required for Majors  2     Graduate    0      Major       0
28-55     1          1.00-1.99   0      B   7
56-83     4          2.00-2.99   1      C   1          General             10     Under-grad  29     Non-major   29
84-150    0          3.00-3.49   2      D   0
Grad.     0          3.50-4.00   4      F   1          Electives            8     #### - Means there are not enough
                                        P   0                                     responses to be significant
                                        I   0          Other                1
                                        ?   0
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