

Course-Section: JDST 200 0101
 Title ISRAEL/ANCIENT NEAR EA
 Instructor: GARFEIN, SUSANN
 Enrollment: 47
 Questionnaires: 22

University of Maryland
 Baltimore County
 Spring 2009

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	2	0	1	1	1	4	13	4.35	840/1576	4.35	4.35	4.30	4.35	4.35
2. Did the instructor make clear the expected goals	2	0	0	0	3	6	11	4.40	759/1576	4.40	4.40	4.27	4.32	4.40
3. Did the exam questions reflect the expected goals	2	0	0	0	2	4	14	4.60	480/1342	4.60	4.60	4.32	4.41	4.60
4. Did other evaluations reflect the expected goals	2	7	0	0	6	3	4	3.85	1205/1520	3.85	3.85	4.25	4.26	3.85
5. Did assigned readings contribute to what you learned	2	0	0	0	3	5	12	4.45	454/1465	4.45	4.45	4.12	4.09	4.45
6. Did written assignments contribute to what you learned	2	1	0	0	2	8	9	4.37	564/1434	4.37	4.37	4.14	4.06	4.37
7. Was the grading system clearly explained	2	0	0	0	0	11	9	4.45	624/1547	4.45	4.45	4.19	4.22	4.45
8. How many times was class cancelled	2	0	0	0	6	10	4	3.90	1522/1574	3.90	3.90	4.64	4.62	3.90
9. How would you grade the overall teaching effectiveness	5	1	1	0	3	8	4	3.88	1081/1554	3.88	3.88	4.10	4.05	3.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	4	15	4.79	442/1488	4.79	4.79	4.47	4.44	4.79
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	19	5.00	1/1493	5.00	5.00	4.73	4.75	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	14	4.68	437/1486	4.68	4.68	4.32	4.29	4.68
4. Did the lectures contribute to what you learned	3	0	1	0	2	4	12	4.37	856/1489	4.37	4.37	4.32	4.31	4.37
5. Did audiovisual techniques enhance your understanding	3	3	1	1	5	5	4	3.63	963/1277	3.63	3.63	4.03	4.01	3.63
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	3	4	4.57	400/1279	4.57	4.57	4.17	4.14	4.57
2. Were all students actively encouraged to participate	15	0	0	0	0	1	6	4.86	307/1270	4.86	4.86	4.35	4.30	4.86
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	6	4.86	332/1269	4.86	4.86	4.35	4.29	4.86
4. Were special techniques successful	15	5	0	1	0	0	1	3.50	****/ 878	****	****	4.05	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 6	Required for Majors 13	Graduate 0 Major 0
28-55	2	1.00-1.99 0	B 8		
56-83	0	2.00-2.99 2	C 4	General 3	Under-grad 22 Non-major 22
84-150	2	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 2	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		