

Course-Section: JDST 310 01
 Title Modern Israel
 Instructor: Lukacs, Yehuda
 Enrollment: 24
 Questionnaires: 13

University of Maryland
 Baltimore County
 Spring 2010

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	10	4.77	298/1447	4.77	4.57	4.31	4.32	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	10	4.77	238/1447	4.77	4.48	4.27	4.23	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	11	4.85	195/1241	4.85	4.62	4.33	4.33	4.85
4. Did other evaluations reflect the expected goals	0	2	0	0	2	2	7	4.45	555/1402	4.45	4.23	4.24	4.24	4.45
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	8	4.67	237/1358	4.67	4.63	4.11	4.10	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	1	3	8	4.58	312/1316	4.58	4.21	4.14	4.13	4.58
7. Was the grading system clearly explained	1	0	0	0	1	2	9	4.67	283/1427	4.67	4.55	4.19	4.15	4.67
8. How many times was class cancelled	0	0	0	0	0	12	1	4.08	1340/1447	4.08	4.54	4.69	4.65	4.08
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	8	4.67	230/1434	4.67	4.37	4.10	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	160/1387	4.92	4.87	4.46	4.44	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	475/1387	4.92	4.96	4.73	4.71	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	217/1386	4.83	4.73	4.32	4.30	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	11	4.92	143/1380	4.92	4.83	4.32	4.32	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	9	4.75	131/1193	4.75	4.75	4.02	4.05	4.75
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	8	4.64	302/1172	4.64	4.48	4.15	4.24	4.64
2. Were all students actively encouraged to participate	3	0	0	0	1	3	6	4.50	553/1182	4.50	4.71	4.35	4.42	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	9	4.80	327/1170	4.80	4.78	4.38	4.49	4.80
4. Were special techniques successful	3	7	0	0	2	0	1	3.67	****/ 800	****	3.00	4.06	4.12	****
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/ 192	****	****	4.34	4.20	****
Seminar														
2. Was the instructor available for individual attention	12	0	0	0	1	0	0	3.00	****/ 62	****	****	4.56	4.21	****
3. Did research projects contribute to what you learned	12	0	0	0	1	0	0	3.00	****/ 58	****	****	4.41	2.87	****
4. Did presentations contribute to what you learned	12	0	0	0	1	0	0	3.00	****/ 65	****	****	4.42	4.01	****
5. Were criteria for grading made clear	12	0	0	0	0	1	0	4.00	****/ 64	****	****	4.09	3.38	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/ 31	****	****	4.72	5.00	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/ 21	****	****	4.57	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99	1	A 9	Required for Majors 3	Graduate 0	Major 0
28-55	0	1.00-1.99	0	B 2			
56-83	5	2.00-2.99	0	C 2	General 7	Under-grad 13	Non-major 13
84-150	1	3.00-3.49	1	D 0			
Grad.	0	3.50-4.00	2	F 0	Electives 1	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 2		
				? 0			

Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	7	8	4.38	752/1447	4.38	4.57	4.31	4.32	4.38
2. Did the instructor make clear the expected goals	0	0	1	0	2	5	8	4.19	920/1447	4.19	4.48	4.27	4.23	4.19
3. Did the exam questions reflect the expected goals	1	0	0	1	1	4	9	4.40	658/1241	4.40	4.62	4.33	4.33	4.40
4. Did other evaluations reflect the expected goals	2	2	0	1	4	1	6	4.00	976/1402	4.00	4.23	4.24	4.24	4.00
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	10	4.60	280/1358	4.60	4.63	4.11	4.10	4.60
6. Did written assignments contribute to what you learned	2	1	0	2	2	5	4	3.85	944/1316	3.85	4.21	4.14	4.13	3.85
7. Was the grading system clearly explained	2	0	0	1	2	1	10	4.43	568/1427	4.43	4.55	4.19	4.15	4.43
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1447	5.00	4.54	4.69	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	10	3	4.07	817/1434	4.07	4.37	4.10	4.09	4.07
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	13	4.81	337/1387	4.81	4.87	4.46	4.44	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1387	5.00	4.96	4.73	4.71	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	12	4.63	483/1386	4.63	4.73	4.32	4.30	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	12	4.75	339/1380	4.75	4.83	4.32	4.32	4.75
5. Did audiovisual techniques enhance your understanding	0	13	3	0	0	0	0	1.00	****/1193	****	4.75	4.02	4.05	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	2	7	4.33	521/1172	4.33	4.48	4.15	4.24	4.33
2. Were all students actively encouraged to participate	4	0	0	0	0	1	11	4.92	178/1182	4.92	4.71	4.35	4.42	4.92
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	10	4.75	390/1170	4.75	4.78	4.38	4.49	4.75
4. Were special techniques successful	4	8	1	0	2	0	1	3.00	742/ 800	3.00	3.00	4.06	4.12	3.00
Laboratory														
1. Did the lab increase understanding of the material	14	1	1	0	0	0	0	1.00	****/ 189	****	****	4.34	4.26	****
2. Were you provided with adequate background information	14	0	0	0	0	1	1	4.50	****/ 192	****	****	4.34	4.20	****
3. Were necessary materials available for lab activities	14	1	0	0	0	0	1	5.00	****/ 186	****	****	4.48	4.36	****
4. Did the lab instructor provide assistance	14	1	1	0	0	0	0	1.00	****/ 187	****	****	4.33	4.11	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	0	2	5.00	****/ 66	****	****	4.58	4.17	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/ 62	****	****	4.56	4.21	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	2	5.00	****/ 58	****	****	4.41	2.87	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	2	5.00	****/ 65	****	****	4.42	4.01	****
5. Were criteria for grading made clear	14	1	0	0	0	0	1	5.00	****/ 64	****	****	4.09	3.38	****
Field Work														
1. Did field experience contribute to what you learned	14	0	2	0	0	0	0	1.00	****/ 38	****	****	4.49	4.73	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/ 36	****	****	4.25	3.81	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/ 28	****	****	4.52	4.46	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/ 30	****	****	4.30	4.42	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/ 27	****	****	4.43	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	1	0	0	1	3.50	****/ 31	****	****	4.72	5.00	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/ 21	****	****	4.57	5.00	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/ 31	****	****	4.64	5.00	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/ 20	****	****	4.60	5.00	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/ 15	****	****	4.61	5.00	****

Course-Section: JDST 340 01
 Title: Origins Anti-Semitism
 Instructor: Hochberg,Severi
 Enrollment: 28
 Questionnaires: 16

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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	2	C	0	General	7	Under-grad	16	Non-major	16
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						