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Course-Section: JPNS 102  0101                    University of Maryland                            Page  925
Title       ELEM JAPANESE II                       Baltimore County                                JUN 26, 2007
Instructor:  WALCOTT, YASUKO                          Spring 2007                                   Job IRBR3029
Enrollment:     19
Questionnaires:  15                        Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                     NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean   Mean Mean  Mean
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              General
1. Did you gain new insights,skills from this course   0   0   0   0   0   2  13  4.87  204/1522  4.80  4.36  4.30  4.14  4.87
2. Did the instructor make clear the expected goals    1   0   0   1   1   7   5  4.14  986/1522  4.20  4.33  4.26  4.18  4.14
3. Did the exam questions reflect the expected goals   0   0   0   0   0   6   9  4.60  425/1285  4.43  4.45  4.30  4.22  4.60
4. Did other evaluations reflect the expected goals    0   0   0   1   1   3  10  4.47  535/1476  4.37  4.33  4.22  4.09  4.47
5. Did assigned readings contribute to what you learned 0   1   0   0   2   5   7  4.36  475/1412  4.11  4.26  4.06  4.01  4.36
6. Did written assignments contribute to what you learned 0 0   0   0   2   2  11  4.60  247/1381  4.54  4.19  4.08  3.93  4.60
7. Was the grading system clearly explained            0   0   0   1   3   5   6  4.07  956/1500  3.88  4.14  4.18  4.16  4.07
8. How many times was class cancelled                  0   0   0   0   0   0  15  5.00    1/1517  5.00  4.56  4.65  4.62  5.00
9. How would you grade the overall teaching effectiveness 3 0   0   0   0   5   7  4.58  326/1497  4.45  4.21  4.11  4.02  4.58

              Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   4  11  4.73  492/1440  4.55  4.45  4.45  4.40  4.73
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  15  5.00    1/1448  4.92  4.79  4.71  4.63  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   1   0  14  4.87  160/1436  4.35  4.39  4.29  4.24  4.87
4. Did the lectures contribute to what you learned     0   0   0   0   0   1  14  4.93  113/1432  4.70  4.47  4.29  4.23  4.93
5. Did audiovisual techniques enhance your understanding 1  3   0   0   3   3   5  4.18  508/1221  3.72  3.91  3.93  3.86  4.18

              Discussion
1. Did class discussions contribute to what you learned 9  0   0   0   0   1   5  4.83  170/1280  4.31  4.28  4.10  3.92  4.83
2. Were all students actively encouraged to participate 9  0   0   0   0   0   6  5.00    1/1277  4.78  4.60  4.34  4.13  5.00
3. Did the instructor encourage fair and open discussion 9 0   0   0   0   0   6  5.00    1/1269  4.44  4.47  4.31  4.04  5.00
4. Were special techniques successful                  9   1   0   0   1   0   4  4.60  166/ 854  4.24  4.16  4.02  3.87  4.60

              Self  Paced
1. Did self-paced system contribute to what you learned 14 0   0   0   0   1   0  4.00  ****/  37  ****  4.33  4.63  4.53  ****
2. Did study questions make clear the expected goal    14   0   0   0   0   1   0  4.00  ****/  23  ****  ****  4.41  4.19  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
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00-27     0        0.00-0.99   0       A   2       Required for Majors  6     Graduate     0      Major       0
28-55     1        1.00-1.99   0       B   5
56-83     3        2.00-2.99   0       C   7       General              5     Under-grad  15      Non-major  15
84-150    4        3.00-3.49   8       D   0
Grad.     0        3.50-4.00   2       F   0       Electives            2     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                1
                                       ?   1
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Course-Section: JPNS 102  0201                 University of Maryland                          Page  926
Title      ELEM JAPANESE II                      Baltimore County                            JUN 26, 2007
Instructor:  WALCOTT, YASUKO                        Spring 2007                               Job IRBR3029
Enrollment:    23
Questionnaires:  19                        Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                  NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0  0  0  0  2  1 16  4.74  350/1522  4.80  4.36  4.30  4.14  4.74
2. Did the instructor make clear the expected goals    0  0  0  0  2 10  7  4.26  864/1522  4.20  4.33  4.26  4.18  4.26
3. Did the exam questions reflect the expected goals   0  0  0  0  2 10  7  4.26  759/1285  4.43  4.45  4.30  4.22  4.26
4. Did other evaluations reflect the expected goals    0  1  0  0  4  5  9  4.28  769/1476  4.37  4.33  4.22  4.09  4.28
5. Did assigned readings contribute to what you learned 0  4  1  0  5  3  6  3.87  924/1412  4.11  4.26  4.06  4.01  3.87
6. Did written assignments contribute to what you learned 0 2 0 0 2  5 10  4.47  361/1381  4.54  4.19  4.08  3.93  4.47
7. Was the grading system clearly explained            0  0  0  1  8  6  4  3.68 1227/1500  3.88  4.14  4.18  4.16  3.68
8. How many times was class cancelled                  0  0  0  0  0  0 19  5.00    1/1517  5.00  4.56  4.65  4.62  5.00
9. How would you grade the overall teaching effectiveness 3 0 0 0 3 5  8  4.31  592/1497  4.45  4.21  4.11  4.02  4.31

             Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  2  8  9  4.37  961/1440  4.55  4.45  4.45  4.40  4.37
2. Did the instructor seem interested in the subject   0  0  0  0  1  1 17  4.84  656/1448  4.92  4.79  4.71  4.63  4.84
3. Was lecture material presented and explained clearly 0 0  0  1  5  9  4  3.84 1181/1436  4.35  4.39  4.29  4.24  3.84
4. Did the lectures contribute to what you learned     0  0  0  0  3  4 12  4.47  669/1432  4.70  4.47  4.29  4.23  4.47
5. Did audiovisual techniques enhance your understanding 2 5 3 0  3  3  3  3.25 1011/1221  3.72  3.91  3.93  3.86  3.25

             Discussion
1. Did class discussions contribute to what you learned 10 0 0 1  2  4  2  3.78  894/1280  4.31  4.28  4.10  3.92  3.78
2. Were all students actively encouraged to participate 10 0 0 0  1  2  6  4.56  560/1277  4.78  4.60  4.34  4.13  4.56
3. Did the instructor encourage fair and open discussion 10 0 1 0 2  2  4  3.89  968/1269  4.44  4.47  4.31  4.04  3.89
4. Were special techniques successful                  10  1  0  0  3  3  2  3.88  538/ 854  4.24  4.16  4.02  3.87  3.88
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                                   Frequency Distribution

Credits Earned       Cum. GPA       Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0     0.00-0.99   0      A   2       Required for Majors  9    Graduate      0     Major       0
  28-55      2     1.00-1.99   0      B  11
  56-83      6     2.00-2.99   2      C   5       General              4    Under-grad   19     Non-major  19
  84-150     3     3.00-3.49   5      D   1

  Grad.      0     3.50-4.00   5      F   0       Electives            1    #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0       Other                1
                                      ?   0
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Course-Section: JPNS 202  0101            University of Maryland                        Page  927
Title          INTERMEDIATE JAPANESE       Baltimore County                             JUN 26, 2007
Instructor:    WALCOTT, YASUKO             Spring 2007                                  Job IRBR3029
Enrollment:    11
Questionnaires:  7                      Student Course Evaluation Questionnaire


                                         Frequencies         Instructor    Course Dept  UMBC Level  Sect
                Questions              NR NA  1  2  3  4  5  Mean    Rank    Mean Mean   Mean Mean   Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  7  5.00    1/1522   5.00 4.36   4.30 4.34   5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  3  4  4.57  465/1522   4.57 4.33   4.26 4.29   4.57
3. Did the exam questions reflect the expected goals    0  0  0  1  0  5  1  3.86 1046/1285   3.86 4.45   4.30 4.36   3.86
4. Did other evaluations reflect the expected goals     0  0  0  1  1  2  3  4.00 1009/1476   4.00 4.33   4.22 4.20   4.00
5. Did assigned readings contribute to what you learned 0  1  0  0  0  3  3  4.50  339/1412   4.50 4.26   4.06 4.00   4.50
6. Did written assignments contribute to what you learned 0 0 0  1  1  2  3  4.00  806/1381   4.00 4.19   4.08 3.97   4.00
7. Was the grading system clearly explained             0  0  0  0  1  3  3  4.29  750/1500   4.29 4.14   4.18 4.20   4.29
8. How many times was class cancelled                   0  0  0  0  0  0  7  5.00    1/1517   5.00 4.56   4.65 4.63   5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  3  3  4.50  385/1497   4.50 4.21   4.11 4.11   4.50

                Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  2  0  4  4.33  984/1440   4.33 4.45   4.45 4.42   4.33
2. Did the instructor seem interested in the subject    1  0  0  0  0  0  6  5.00    1/1448   5.00 4.79   4.71 4.78   5.00
3. Was lecture material presented and explained clearly 1  0  0  0  1  3  2  4.17  957/1436   4.17 4.39   4.29 4.29   4.17
4. Did the lectures contribute to what you learned      1  0  0  0  0  2  4  4.67  454/1432   4.67 4.47   4.29 4.31   4.67
5. Did audiovisual techniques enhance your understanding 1 1  1  1  0  1  2  3.40  956/1221   3.40 3.91   3.93 4.02   3.40

                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  3  3  4.50  390/1280   4.50 4.28   4.10 4.08   4.50
2. Were all students actively encouraged to participate 1  0  0  0  0  1  5  4.83  290/1277   4.83 4.60   4.34 4.33   4.83
3. Did the instructor encourage fair and open discussion 1 0  0  0  3  1  2  3.83  989/1269   3.83 4.47   4.31 4.33   3.83
4. Were special techniques successful                   1  1  0  0  0  4  1  4.20  363/ 854   4.20 4.16   4.02 4.00   4.20


                              Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99    0        A    1        Required for Majors   2     Graduate      0      Major        1
  28-55     0       1.00-1.99    0        B    3
  56-83     1       2.00-2.99    2        C    3        General               2     Under-grad    7      Non-major    6
  84-150    0       3.00-3.49    3        D    0
  Grad.     0       3.50-4.00    0        F    0        Electives             1     #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                 1
                                          ?    0
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