

Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 01
Title:	Elementary Japanese I
Instructor:	Walcott, Yasuko

Term - Fall 2010

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	1	0	0	4	12	4.53	613/1528	4.66	4.38	4.31	4.16	4.53
2. Did the instructor make clear the expected goals	4	0	1	0	2	2	12	4.41	720/1527	4.55	4.37	4.28	4.23	4.41
3. Did the exam questions reflect the expected goals	4	0	0	0	0	4	13	4.76	282/1333	4.80	4.55	4.34	4.26	4.76
4. Did other evaluations reflect the expected goals	4	0	1	0	2	5	9	4.24	867/1495	4.34	4.36	4.25	4.11	4.24
5. Did assigned readings contribute to what you learned	5	3	1	0	1	2	9	4.38	520/1439	4.19	4.38	4.11	3.97	4.38
6. Did written assignments contribute to what you learned	6	1	0	0	1	5	8	4.50	396/1425	4.55	4.23	4.12	3.93	4.50
7. Was the grading system clearly explained	6	0	0	0	3	7	5	4.13	933/1508	4.21	4.16	4.18	4.11	4.13
8. How many times was class cancelled	6	0	0	0	4	7	4	4.00	1421/1526	3.96	4.63	4.66	4.57	4.00
9. How would you grade the overall teaching effectiveness	6	13	0	0	1	0	1	4.00	****/1490	4.57	4.13	4.11	4.02	****
Lecture														
1. Were the instructor's lectures well prepared	10	0	1	0	0	2	8	4.45	909/1428	4.64	4.50	4.49	4.43	4.45
2. Did the instructor seem interested in the subject	10	0	1	0	0	1	9	4.55	1155/1436	4.75	4.82	4.74	4.70	4.55
3. Was lecture material presented and explained clearly	10	0	1	0	1	2	7	4.27	899/1427	4.50	4.39	4.32	4.27	4.27
4. Did the lectures contribute to what you learned	10	0	1	0	1	2	7	4.27	915/1425	4.59	4.50	4.34	4.31	4.27
5. Did audiovisual techniques enhance your understanding	10	3	1	0	2	2	3	3.75	937/1291	3.91	4.11	4.05	3.97	3.75
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	4	5	4.17	701/1271	4.39	4.36	4.16	3.98	4.17
2. Were all students actively encouraged to participate	9	0	0	0	1	3	8	4.58	523/1276	4.63	4.62	4.33	4.14	4.58
3. Did the instructor encourage fair and open discussion	9	0	0	0	4	2	6	4.17	877/1273	4.39	4.55	4.38	4.18	4.17
4. Were special techniques successful	9	2	0	0	3	2	5	4.20	386/922	4.32	4.27	4.02	3.87	4.20

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Course-Section:	JPNS 101 01
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	3	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	4	C	2	General	3	Under-grad	21	Non-major	20
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 02
Title:	Elementary Japanese I
Instructor:	Walcott, Yasuko

Term - Fall 2010

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	5	20	4.80	238/1528	4.66	4.38	4.31	4.16	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	8	17	4.68	340/1527	4.55	4.37	4.28	4.23	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	21	4.84	201/1333	4.80	4.55	4.34	4.26	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	14	4.44	592/1495	4.34	4.36	4.25	4.11	4.44
5. Did assigned readings contribute to what you learned	0	2	1	3	2	6	11	4.00	851/1439	4.19	4.38	4.11	3.97	4.00
6. Did written assignments contribute to what you learned	1	1	0	0	1	7	15	4.61	301/1425	4.55	4.23	4.12	3.93	4.61
7. Was the grading system clearly explained	1	0	0	2	2	7	13	4.29	734/1508	4.21	4.16	4.18	4.11	4.29
8. How many times was class cancelled	1	0	0	0	5	16	3	3.92	1480/1526	3.96	4.63	4.66	4.57	3.92
9. How would you grade the overall teaching effectiveness	8	3	0	0	0	6	8	4.57	289/1490	4.57	4.13	4.11	4.02	4.57
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	19	4.82	368/1428	4.64	4.50	4.49	4.43	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	21	4.95	258/1436	4.75	4.82	4.74	4.70	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	17	4.73	337/1427	4.50	4.39	4.32	4.27	4.73
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	21	4.91	163/1425	4.59	4.50	4.34	4.31	4.91
5. Did audiovisual techniques enhance your understanding	2	8	0	1	2	7	5	4.07	695/1291	3.91	4.11	4.05	3.97	4.07
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	4	15	4.62	357/1271	4.39	4.36	4.16	3.98	4.62
2. Were all students actively encouraged to participate	4	0	0	0	1	5	15	4.67	439/1276	4.63	4.62	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	4	15	4.62	552/1273	4.39	4.55	4.38	4.18	4.62
4. Were special techniques successful	4	3	0	0	1	8	9	4.44	250/922	4.32	4.27	4.02	3.87	4.44

Student Course Evaluation Questionnaires

Course-Section:	JPNS 101 02
Title:	Elementary Japanese I
Instructor:	Walcott, Yasuko

Term - Fall 2010

Enrollment:	32
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	1	Graduate	0	Major	2
28-55	2	1.00-1.99	1	B	6						
56-83	5	2.00-2.99	4	C	4	General	10	Under-grad	25	Non-major	23
84-150	2	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	JPNS 201 01
Title:	Elem Japanese III
Instructor:	Walcott, Yasuko

Term - Fall 2010

Enrollment:	28
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	6	13	4.68	405/1528	4.68	4.38	4.31	4.34	4.68
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	12	4.53	550/1527	4.53	4.37	4.28	4.32	4.53
3. Did the exam questions reflect the expected goals	1	0	0	0	1	8	10	4.47	606/1333	4.47	4.55	4.34	4.40	4.47
4. Did other evaluations reflect the expected goals	2	2	1	1	1	4	9	4.19	922/1495	4.19	4.36	4.25	4.28	4.19
5. Did assigned readings contribute to what you learned	1	1	0	0	4	4	10	4.33	573/1439	4.33	4.38	4.11	4.12	4.33
6. Did written assignments contribute to what you learned	1	1	0	0	3	2	13	4.56	348/1425	4.56	4.23	4.12	4.11	4.56
7. Was the grading system clearly explained	2	0	0	0	4	4	10	4.33	681/1508	4.33	4.16	4.18	4.19	4.33
8. How many times was class cancelled	1	0	0	0	0	15	4	4.21	1322/1526	4.21	4.63	4.66	4.64	4.21
9. How would you grade the overall teaching effectiveness	6	4	2	1	0	2	5	3.70	1180/1490	3.70	4.13	4.11	4.11	3.70
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	3	13	4.50	854/1428	4.50	4.50	4.49	4.48	4.50
2. Did the instructor seem interested in the subject	3	0	1	0	0	2	14	4.65	1066/1436	4.65	4.82	4.74	4.76	4.65
3. Was lecture material presented and explained clearly	3	0	1	0	1	4	11	4.41	757/1427	4.41	4.39	4.32	4.33	4.41
4. Did the lectures contribute to what you learned	4	0	1	0	0	3	12	4.56	600/1425	4.56	4.50	4.34	4.37	4.56
5. Did audiovisual techniques enhance your understanding	5	7	0	0	0	2	6	4.75	143/1291	4.75	4.11	4.05	4.14	4.75
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	5	7	4.36	584/1271	4.36	4.36	4.16	4.21	4.36
2. Were all students actively encouraged to participate	6	0	0	0	1	4	9	4.57	531/1276	4.57	4.62	4.33	4.37	4.57
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	3	10	4.64	525/1273	4.64	4.55	4.38	4.43	4.64
4. Were special techniques successful	6	1	0	1	0	3	9	4.54	205/922	4.54	4.27	4.02	4.11	4.54

Student Course Evaluation Questionnaires

Course-Section: JPNS 201 01	Term - Fall 2010	Enrollment: 28
Title: Elem Japanese III		Questionnaires: 20
Instructor: Walcott, Yasuko		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	3 Graduate 0 Major 0
28-55	1	1.00-1.99	1 B 3		
56-83	1	2.00-2.99	0 C 4	General	12 Under-grad 20 Non-major 20
84-150	4	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	3
			? 1		