Course-Section: LATN 102 0101 University of Maryland Title ELEMENTARY LATIN II

1. Did class discussions contribute to what you learned

2. Were all students actively encouraged to participate

4. Were special techniques successful

3. Did the instructor encourage fair and open discussion

Baltimore County Spring 2007

Page 934

JUN 26, 2007

Job IRBR3029

4 4.50 390/1280 4.75 4.81 4.10 3.92 4.50

5 4.83 290/1277 4.92 4.96 4.34 4.13 4.83

3 4.50 586/1269 4.68 4.79 4.31 4.04 4.50

0 0 1 2 4.67 \*\*\*\*/ 854 4.25 4.25 4.02 3.87 \*\*\*\*

Instructor: RIVKIN, ROBERT Enrollment: 17 Ouestionnaires: 14 Student Course Evaluation Questionnaire

Qu	estionnaires: 14 student cou	ırse	ьуат	laci	JII Q	iest.	LOIIII	lalle	:						
				Fre	equer	ncies	3		Inst	ructor	Course	Dept	UMBC	Level	Sect
	Questions	NR	NA	1	2	3	4	5	Mean	Rank		Mean	Mean	Mean	Mean
	General														
1.	Did you gain new insights, skills from this course	0	0	0	0	1	2	11	4.71	380/1522	4.77	4.80	4.30	4.14	4.71
2.	Did the instructor make clear the expected goals	0	0	0	0	0	4	10	4.71	299/1522	4.77	4.79	4.26	4.18	4.71
3.	Did the exam questions reflect the expected goals	0	0	0	0	1	3	10	4.64	386/1285	4.73	4.78	4.30	4.22	4.64
4.	Did other evaluations reflect the expected goals	0	2	0	0	2	2	8	4.50	473/1476	4.75	4.69	4.22	4.09	4.50
5.	Did assigned readings contribute to what you learned	0	0	0	0	1	4	9	4.57	299/1412	4.74	4.76	4.06	4.01	4.57
6.	Did written assignments contribute to what you learned	0	6	0	0	0	2	6	4.75	149/1381	4.65	4.65	4.08	3.93	4.75
7.	Was the grading system clearly explained	0	0	0	0	3	2	9	4.43	600/1500	4.62	4.69	4.18	4.16	4.43
8.	How many times was class cancelled	1	0	0	0	0	1	12	4.92	389/1517	4.87	4.82	4.65	4.62	4.92
9.	How would you grade the overall teaching effectiveness	3	0	0	0	1	6	4	4.27	633/1497	4.56	4.70	4.11	4.02	4.27
	Lecture														
1.	Were the instructor's lectures well prepared	1	0	0	0	0	1	12	4.92	153/1440	4.96	4.95	4.45	4.40	4.92
2.	Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1448	5.00	4.97	4.71	4.63	5.00
3.	Was lecture material presented and explained clearly	1	0	0	0	0	3	10	4.77	279/1436	4.78	4.83	4.29	4.24	4.77
4.	Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	338/1432	4.88	4.83	4.29	4.23	4.77
5.	Did audiovisual techniques enhance your understanding	3	2	2	1	0	1	5	3.67	832/1221	4.02	4.02	3.93	3.86	3.67
	Discussion														

## Frequency Distribution

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Credits E	arned	Cum. GPA		Expected	Grades	Reasons		Type	Majors		
00-27	3	0.00-0.99	0	 А	5	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	В	6						
56-83	2	2.00-2.99	0	C	0	General	2	Under-grad	14	Non-major	14
84-150	2	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	0	#### - Means	there	are not enough	h
				P	0			responses to	be sig	nificant	
				I	0	Other	6	_			
				2	Λ						

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Course-Section: LATN 102 0201 University of Maryland Title ELEMENTARY LATIN II

Baltimore County

Instructor: RIVKIN, ROBERT Enrollment: 15

Questionnaires: 11

Student Course Evaluation Questionnaire

Page 935 JUN 26, 2007 Spring 2007 Job IRBR3029

			Fre	equei	ncies	3		Inst	ructor	Course Dept		UMBC Level		Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	9	4.82	239/1522	4.77	4.80	4.30	4.14	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	193/1522	4.77	4.79	4.26	4.18	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	10	4.82	220/1285	4.73	4.78	4.30	4.22	4.82
4. Did other evaluations reflect the expected goals	0	5	0	0	0	0	6	5.00	1/1476	4.75	4.69	4.22	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	101/1412	4.74	4.76	4.06	4.01	4.91
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	9	4.55	297/1381	4.65	4.65	4.08	3.93	4.55
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	154/1500	4.62	4.69	4.18	4.16	4.82
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	691/1517	4.87	4.82	4.65	4.62	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	6	4.86	125/1497	4.56	4.70	4.11	4.02	4.86
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	10	5.00	1/1440	4.96	4.95	4.45	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1448	5.00	4.97	4.71	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	9	4.80	217/1436	4.78	4.83	4.29	4.24	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1432	4.88	4.83	4.29	4.23	5.00
5. Did audiovisual techniques enhance your understanding	1	2	1	0	0	1	6	4.38	380/1221	4.02	4.02	3.93	3.86	4.38
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	7	5.00	1/1280	4.75	4.81	4.10	3.92	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	7	5.00	1/1277	4.92	4.96	4.34	4.13	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	6	4.86	277/1269	4.68	4.79	4.31	4.04	4.86
4. Were special techniques successful	4	3	0	1	0	0	3	4.25	330/ 854	4.25	4.25	4.02	3.87	4.25

## Frequency Distribution

Credits Earned		Cum. GPA		Expected	d Grades	Reasons		Type	Majors		
00-27	1	0.00-0.99	1	A	1	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	В	7						
56-83	3	2.00-2.99	1	C	2	General	0	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means	there	are not enough	n
				P	0			responses to	be sig	gnificant	
				I	0	Other	6	-			
				?	0						

University of Maryland Baltimore County

Course-Section: LATN 312 0101

10

SILVER AGE

FREYMAN, JAY M

Title

Instructor:

Enrollment:

Questionnaires: 9

Page 936 JUN 26, 2007 Spring 2007 Job IRBR3029

Instructor

Course Dept UMBC Level Sect

Student C	ource Eval	nation On	estionnaire

Frequencies

		Question	5		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
		Genera	 L															
1. Did y	you gain ne	ew insights,ski	lls fro	om this course	0	0	0	0	0	1	8	4.89	190/1522	4.89	4.80	4.30	4.34	4.89
2. Did t	the instru	ctor make clear	the ex	pected goals	0	0	0	0	0	2	7	4.78	233/1522	4.78	4.79	4.26	4.25	4.78
3. Did t	the exam q	uestions reflec	the e	expected goals	0	0	0	0	0	1	8	4.89	165/1285	4.89	4.78	4.30	4.30	4.89
4. Did o	other eval	uations reflect	the ex	pected goals	0	1	0	0	0	2	6	4.75	226/1476	4.75	4.69	4.22	4.26	4.75
5. Did a	assigned re	eadings contrib	ite to	what you learned	0	2	0	0	0	0	7	5.00	1/1412	5.00	4.76	4.06	4.03	5.00
6. Did v	written as:	signments contr	ibute t	o what you learned	0	0	0	0	0	4	5	4.56	289/1381	4.56	4.65	4.08	4.13	4.56
7. Was t	the grading	g system clearly	/ expla	ined	0	0	0	0	1	1	7	4.67	312/1500	4.67	4.69	4.18	4.13	4.67
		was class cance			0	0	0	0	0	4	5	4.56	1037/1517	4.56	4.82	4.65	4.62	4.56
9. How v	would you	grade the overa	ll teac	hing effectiveness	1	0	0	0	0	2	6	4.75	189/1497	4.75	4.70	4.11	4.13	4.75
		Lectur	9															
1. Were	the instr	uctor's lecture	s well	prepared	8	0	0	0	0	0	1	5.00	****/1440	****	4.95	4.45	4.46	****
2. Did t	the instru	ctor seem inter	ested i	n the subject	7	0	0	0	0	0	2	5.00	****/1448	****	4.97	4.71	4.71	****
3. Was l	lecture mat	terial presente	d and e	explained clearly	7	0	0	0	0	0	2	5.00	****/1436	****	4.83	4.29	4.30	****
4. Did t	the lecture	es contribute t	what	you learned	8	0	0	0	0	0	1	5.00	****/1432	****	4.83	4.29	4.29	****
5. Did a	audiovisua	l techniques en	nance y	our understanding	7	0	0	0	0	0	2	5.00	****/1221	****	4.02	3.93	3.94	****
		Discus	sion															
1. Did o	class disc	ussions contrib	ite to	what you learned	0	0	0	0	0	0	9	5.00	1/1280	5.00	4.81	4.10	4.14	5.00
2. Were	all stude	nts actively en	courage	d to participate	0	0	0	0	0	0	9	5.00	1/1277	5.00	4.96	4.34	4.38	5.00
3. Did t	the instru	ctor encourage :	fair an	d open discussion	0	0	0	0	0	0	9	5.00	1/1269	5.00	4.79	4.31	4.39	5.00
4. Were	special to	echniques succe	ssful		0	7	0	0	0	0	2	5.00	****/ 854	****	4.25	4.02	4.00	****
				Freq	uency	7 Dist	trib	utio:	n									
Credits	Earned	Cum. GPA		Expected Grades				Re	ason	s			Тур	pe			Majors	5
00-27	1	0.00-0.99	0	A 5		Re	quir	ed f	or M	ajor:	 s	0	Graduate	· · · · · ·	0	Majo	r	0
28-55	1	1.00-1.99	0	в 1														
56-83	3	2.00-2.99	0	C 1		Gei	nera	1				1	Under-gr	rad	9	Non-	major	9
84-150	1	3.00-3.49	1	D 0														
Grad.	0	3.50-4.00	6	F 0		Ele	ecti <sup>.</sup>	ves				2	#### - N	Means t	here a	re not	enous	gh
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University of Maryland Baltimore County

Course-Section: LATN 332 0101

VERGIL

15

SHERWIN, WALTER

Title

Instructor:

Enrollment:

Questionnaires: 14

Page 937 JUN 26, 2007 Spring 2007 Job IRBR3029

Student Course Evaluation Questionnaire

	Question	s								3								Sect
					NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
	Genera	 1																
gain new	Genera w insights,ski	_	this cour	~se	0	0	0	0	1	1	12	4.79	275/1522	4.79	4.80	4.30	4.34	4.79
_					0	0	0	0	0	2	12	4.86	164/1522	4.86	4.79	4.26	4.25	4.86
2. Did the instructor make clear the expected goals 3. Did the exam questions reflect the expected goals 4. Did other evaluations reflect the expected goals							0	0	1	1	12	4.79	248/1285	4.79	4.78	4.30	4.30	4.79
_		-			0	0 4	0	1	0	2	7	4.50	473/1476	4.50	4.69	4.22	4.26	4.50
		_	_		0	0	1	0	0	2	11	4.57		4.57	4.76	4.06	4.03	4.57
ten assi	ignments contr	ibute to	what you	learned	0	6	0	0	0	2	6	4.75	149/1381	4.75	4.65	4.08	4.13	4.75
					0	1	0	0	0	2	11	4.85	139/1500	4.85	4.69	4.18	4.13	4.85
times v	was class canc	elled			0	0	0	0	0	0	14	5.00	1/1517	5.00	4.82	4.65	4.62	5.00
d you gi	rade the overa	ll teach:	ing effect	iveness	0	1	0	0	0	1	12	4.92	83/1497	4.92	4.70	4.11	4.13	4.92
	Lectur	e																
instruc	ctor's lecture	s well p	repared		2	0	0	0	0	1	11	4.92	172/1440	4.92	4.95	4.45	4.46	4.92
				ect	3	0	0	0	0	1	10			4.91	4.97	4.71	4.71	4.91
ure mate	erial presente	d and exp	olained cl	learly	3	0	0	0	0	1	10	4.91	123/1436	4.91	4.83	4.29	4.30	4.91
4. Did the lectures contribute to what you learned						0	0	0	0	3	8	4.73	383/1432	4.73	4.83	4.29	4.29	4.73
ovisual	techniques en	hance you	ır underst	anding	3	10	0	0	0	0	1	5.00	****/1221	****	4.02	3.93	3.94	****
	Discus	sion																
s discus	ssions contrib	ute to wh	nat you le	earned	10	0	0	0	0	1	3	4.75	222/1280	4.75	4.81	4.10	4.14	4.75
student	ts actively en	couraged	to partic	cipate	10	0	0	0	0	0	4	5.00	1/1277	5.00	4.96	4.34	4.38	5.00
instruct	tor encourage	fair and	open disc	cussion	11	0	0	0	2	0	1	3.67	****/1269	****	4.79	4.31	4.39	****
cial ted	chniques succe	ssful			11	0	0	0	1	1	1	4.00	****/ 854	****	4.25	4.02	4.00	****
	Semina	r																
igned to	opics relevant	to the a	announced	theme	13	0	0	0	0	0	1	5.00	****/ 79	****	****	4.58	4.53	****
				Frequ	ıency	Dis	rib	ution	n									
ned	Cum. GPA		Expected	d Grades				Rea	asons	5			Ту	pe			Majors	5
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1	gned reaten assignating times of the structure material tectures ovisual student instructions tructure instructions ovisual student instructions tructions tructure in the student instruction in the student instruction in the student in the studen	gned readings contrib ten assignments contr grading system clearl times was class canc d you grade the overa  Lectur instructor's lecture instructor seem inter ure material presente lectures contribute t ovisual techniques en  Discus s discussions contrib students actively en instructor encourage cial techniques succe  Semina igned topics relevant  med  Cum. GPA  1 0.00-0.99 0 1.00-1.99 1 2.00-2.99 3 3.00-3.49	gned readings contribute to witten assignments contribute to grading system clearly explain times was class cancelled dyou grade the overall teach:  Lecture instructor's lectures well prinstructor seem interested in ure material presented and explectures contribute to what you ovisual techniques enhance you biscussion sometibute to what students actively encouraged instructor encourage fair and cial techniques successful  Seminar igned topics relevant to the actively encourage fair and cial techniques successful  Seminar igned topics relevant to the actively encourage fair and cial techniques successful  Seminar igned topics relevant to the actively encourage fair and cial techniques successful	gned readings contribute to what you be ten assignments contribute to what you grading system clearly explained times was class cancelled d you grade the overall teaching effect Lecture instructor's lectures well prepared instructor seem interested in the subjective material presented and explained collectures contribute to what you learned ovisual techniques enhance your underst Discussion s discussions contribute to what you learned ovisual techniques enhance your underst Students actively encouraged to particular instructor encourage fair and open discusial techniques successful  Seminar igned topics relevant to the announced med  Cum. GPA Expected Company of the contribute of the con	gned readings contribute to what you learned ten assignments contribute to what you learned grading system clearly explained times was class cancelled dyou grade the overall teaching effectiveness  Lecture instructor's lectures well prepared instructor seem interested in the subject ure material presented and explained clearly lectures contribute to what you learned ovisual techniques enhance your understanding  Discussion s discussions contribute to what you learned students actively encouraged to participate instructor encourage fair and open discussion cial techniques successful  Seminar igned topics relevant to the announced theme  Frequence Cum. GPA Expected Grades  1 0.00-0.99 0 A 8 0 1.00-1.99 0 B 4 1 2.00-2.99 2 C 2 3 3.00-3.49 1 D 0 0 3.50-4.00 6 F 0 P 0 I 0	gned readings contribute to what you learned ten assignments contribute to what you learned 0 grading system clearly explained 0 times was class cancelled 0 d you grade the overall teaching effectiveness 0 lecture instructor's lectures well prepared 2 instructor seem interested in the subject 3 ure material presented and explained clearly 3 lectures contribute to what you learned 3 ovisual techniques enhance your understanding 3 lectures actively encouraged to participate 10 instructor encourage fair and open discussion 11 cial techniques successful 11 Seminar igned topics relevant to the announced theme 13 Frequency 10 1.00-1.99 0 B 4 1 2.00-2.99 2 C 2 3 3.00-3.49 1 D 0 0 3.50-4.00 6 F 0 I 0 I 0 I 0 I 0	gned readings contribute to what you learned 0 0 0 ten assignments contribute to what you learned 0 6 grading system clearly explained 0 1 times was class cancelled 0 0 0 d you grade the overall teaching effectiveness 0 1  Lecture instructor's lectures well prepared 2 0 instructor seem interested in the subject 3 0 ure material presented and explained clearly 3 0 lectures contribute to what you learned 3 0 ovisual techniques enhance your understanding 3 10  Discussion s discussions contribute to what you learned 10 0 students actively encouraged to participate 10 0 instructor encourage fair and open discussion 11 0 cial techniques successful 11 0  Seminar igned topics relevant to the announced theme 13 0  Frequency Distructor encourage fair and open discussion 11 0 cial techniques successful 11 0 0 man for the subject 3 0 med 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	gned readings contribute to what you learned 0 0 1 ten assignments contribute to what you learned 0 6 0 grading system clearly explained 0 1 0 times was class cancelled 0 0 0 0 d you grade the overall teaching effectiveness 0 1 0  Lecture instructor's lectures well prepared 2 0 0 instructor seem interested in the subject 3 0 0 ure material presented and explained clearly 3 0 0 lectures contribute to what you learned 3 0 0 ovisual techniques enhance your understanding 3 10 0  Discussion s discussions contribute to what you learned 10 0 0 students actively encouraged to participate 10 0 0 instructor encourage fair and open discussion 11 0 0 cial techniques successful 11 0 0  Seminar igned topics relevant to the announced theme 13 0 0  Frequency Distributed Cum. GPA Expected Grades  1 0.00-0.99 0 A 8 Required 10 0 0 1.00-1.99 0 B 4 1 2.00-2.99 2 C 2 General 1 2.00-2.99 2 C 2 General 3 3.00-3.49 1 D 0 0 3.50-4.00 6 F 0 Electing 10 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	gned readings contribute to what you learned 0 0 1 0 ten assignments contribute to what you learned 0 6 0 0 grading system clearly explained 0 1 0 0 times was class cancelled 0 0 0 0 0 0 d you grade the overall teaching effectiveness 0 1 0 0 0 0 d you grade the overall teaching effectiveness 0 1 0 0 0 0 instructor's lectures well prepared 2 0 0 0 0 instructor seem interested in the subject 3 0 0 0 0 ure material presented and explained clearly 3 0 0 0 instructor some interested in the subject 3 0 0 0 0 ovisual techniques enhance your understanding 3 10 0 0 0 instructor encourage fair and open discussion 10 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 instructor encourage fair and open discussion 11 0 0 0 0 instructor encourage fair and open discussion 11 0 0 0 0 instructor encourage fair and open discussion 11 0 0 0 0 0 instructor encourage fair and open discussion 11 0 0 0 0 0 instructor encourage fair and open discussion 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	gned readings contribute to what you learned 0 0 1 0 0 1 0 0 1 ten assignments contribute to what you learned 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	gned readings contribute to what you learned 0 0 1 0 0 2  ten assignments contribute to what you learned 0 6 0 0 0 2  grading system clearly explained 0 1 0 0 0 0 2  times was class cancelled 0 0 0 0 0 0 0 0  d you grade the overall teaching effectiveness 0 1 0 0 0 0 1   Lecture  instructor's lectures well prepared 2 0 0 0 0 0 1  instructor seem interested in the subject 3 0 0 0 0 0 1  ure material presented and explained clearly 3 0 0 0 0 1  lectures contribute to what you learned 3 0 0 0 0 0 1  pliscussion  s discussions contribute to what you learned 10 0 0 0 0 0  students actively encouraged to participate 10 0 0 0 0 1  students actively encouraged to participate 10 0 0 0 0 1  students actively encouraged to participate 10 0 0 0 0 0 1  students actively encouraged to participate 10 0 0 0 0 0 0  instructor encourage fair and open discussion 11 0 0 0 1 1  Seminar  igned topics relevant to the announced theme 13 0 0 0 0 0 0  Frequency Distribution  med Cum. 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