```
                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA   1  2  3  4   5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0  0  0  5  17  4.77  279/1509  4.86  4.57  4.31  4.18  4.77
2. Did the instructor make clear the expected goals   0   0   0  0  0  4  18  4.82  192/1509  4.83  4.77  4.26  4.25  4.82
3. Did the exam questions reflect the expected goals  0   0   0  0  0  4  18  4.82  199/1287  4.88  4.85  4.30  4.24  4.82
4. Did other evaluations reflect the expected goals   0   7   0  0  1  4  10  4.60  346/1459  4.76  4.67  4.22  4.11  4.60
5. Did assigned readings contribute to what you learned 1 0   0  0  0  5  16  4.76  158/1406  4.71  4.73  4.09  4.02  4.76
6. Did written assignments contribute to what you learned 1 6 0  0  2  1  12  4.67  225/1384  4.83  4.73  4.11  3.98  4.67
7. Was the grading system clearly explained           1   0   0  0  3  4  14  4.52  434/1489  4.56  4.45  4.17  4.20  4.52
8. How many times was class cancelled                 1   0   0  0  0 11  10  4.48 1098/1506  4.65  4.47  4.67  4.66  4.48
9. How would you grade the overall teaching effectiveness 3 0 0 0  4  9   6  4.11  799/1463  4.45  4.51  4.09  4.02  4.11


                 Lecture
1. Were the instructor's lectures well prepared       0   0   0  0  1  2  19  4.82  348/1438  4.88  4.81  4.46  4.44  4.82
2. Did the instructor seem interested in the subject  0   0   0  0  0  0  22  5.00    1/1421  5.00  4.99  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 0 0   0  0  2  7  13  4.50  617/1411  4.63  4.72  4.31  4.27  4.50
4. Did the lectures contribute to what you learned    0   0   0  0  0  3  19  4.86  217/1405  4.90  4.72  4.32  4.27  4.86
5. Did audiovisual techniques enhance your understanding 0 14 0 0  2  3   3  4.13  598/1236  4.13  4.13  4.00  3.87  4.13


                 Discussion
1. Did class discussions contribute to what you learned 12 0  1  0  0  1   8  4.50  415/1260  4.75  4.88  4.14  3.95  4.50
2. Were all students actively encouraged to participate 12 0  0  0  0  2   8  4.80  287/1255  4.90  4.94  4.33  4.15  4.80
3. Did the instructor encourage fair and open discussion 12 0 2 0  2  0   6  3.80 1054/1258  4.33  4.44  4.38  4.18  3.80
4. Were special techniques successful                 12   7   0  0  0  1   2  4.67 ****/ 873  4.60  4.60  4.03  3.89  ****


                 Laboratory
2. Were you provided with adequate background information 21 0 1 0 0  0   0  1.00 ****/ 198  ****  ****  4.22  4.14  ****


                 Field Work
1. Did field experience contribute to what you learned 21 0  1  0  0  0   0  1.00 ****/  48  ****  ****  4.39  3.75  ****
2. Did you clearly understand your evaluation criteria 21 0  1  0  0  0   0  1.00 ****/  48  ****  ****  4.41  4.29  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 21 0  1  0  0  0   0  1.00 ****/  49  ****  ****  4.26  4.28  ****
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                              Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades            Reasons                Type                     Majors
-------------------------------------------------------------------------------------------------------------------
00-27      4        0.00-0.99    0        A    8         Required for Majors  10      Graduate     0         Major       0
28-55      4        1.00-1.99    0        B    5
56-83      1        2.00-2.99    2        C    5         General              10      Under-grad   22        Non-major   22
84-150     0        3.00-3.49    2        D    1
Grad.      0        3.50-4.00    3        F    0         Electives             1      #### - Means there are not enough
                                          P    0                                      responses to be significant
                                          I    0         Other                 0
                                          ?    2
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Course-Section: LATN 101  2                  University of Maryland                          Page  929
Title      Elementary Latin I                   Baltimore County                         MAR 22, 2010
Instructor:   Rivkin,Robert H                   Fall   2009                               Job IRBR3029
Enrollment:   28
Questionnaires: 18                   Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course   0   0  0  0  0  1  17  4.94   95/1509  4.86  4.57  4.31  4.18  4.94
 2. Did the instructor make clear the expected goals    0   0  0  0  0  3  15  4.83  175/1509  4.83  4.77  4.26  4.25  4.83
 3. Did the exam questions reflect the expected goals   1   0  0  0  0  1  16  4.94   76/1287  4.88  4.85  4.30  4.24  4.94
 4. Did other evaluations reflect the expected goals    0   5  0  0  0  1  12  4.92   77/1459  4.76  4.67  4.22  4.11  4.92
 5. Did assigned readings contribute to what you learned 0  0  0  0  1  4  13  4.67  223/1406  4.71  4.73  4.09  4.02  4.67
 6. Did written assignments contribute to what you learned 0 7  0  0  0  0  11  5.00    1/1384  4.83  4.73  4.11  3.98  5.00
 7. Was the grading system clearly explained            1   0  0  0  2  3  12  4.59  364/1489  4.56  4.45  4.17  4.20  4.59
 8. How many times was class cancelled                  0   0  0  0  0  3  15  4.83  722/1506  4.65  4.47  4.67  4.66  4.83
 9. How would you grade the overall teaching effectiveness 3 0  0  0  0  3  12  4.80  118/1463  4.45  4.51  4.09  4.02  4.80


              Lecture
 1. Were the instructor's lectures well prepared        1   0  0  0  0  1  16  4.94  131/1438  4.88  4.81  4.46  4.44  4.94
 2. Did the instructor seem interested in the subject   1   0  0  0  0  0  17  5.00    1/1421  5.00  4.99  4.73  4.66  5.00
 3. Was lecture material presented and explained clearly 1  0  0  0  0  4  13  4.76  291/1411  4.63  4.72  4.31  4.27  4.76
 4. Did the lectures contribute to what you learned     1   0  0  0  0  1  16  4.94  103/1405  4.90  4.72  4.32  4.27  4.94
 5. Did audiovisual techniques enhance your understanding 1 14 0  0  0  1  2  4.67  ****/1236  4.13  4.13  4.00  3.87  ****


              Discussion
 1. Did class discussions contribute to what you learned 11 0  0  0  0  0  7  5.00    1/1260  4.75  4.88  4.14  3.95  5.00
 2. Were all students actively encouraged to participate 11 0  0  0  0  0  7  5.00    1/1255  4.90  4.94  4.33  4.15  5.00
 3. Did the instructor encourage fair and open discussion 11 0 0  0  0  1  6  4.86  299/1258  4.33  4.44  4.38  4.18  4.86
 4. Were special techniques successful                  11   2  0  0  1  0  4  4.60  178/ 873  4.60  4.60  4.03  3.89  4.60

                                Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                Type                 Majors
--------------------------------------------------------------------------------------------------------------
  00-27    3       0.00-0.99   0        A   6       Required for Majors   4      Graduate     0       Major       0
  28-55    1       1.00-1.99   0        B   4
  56-83    0       2.00-2.99   2        C   7       General               7      Under-grad  18       Non-major  18
  84-150   2       3.00-3.49   3        D   0
  Grad.    0       3.50-4.00   0        F   0       Electives             4      #### - Means there are not enough
                                        P   0                                   responses to be significant
                                        I   0       Other                 0
                                        ?   0
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Course-Section: LATN 201  1                      University of Maryland                            Page  930
Title          Intermediate Latin                  Baltimore County                               MAR 22, 2010
Instructor:    Freyman,Jay M                        Fall   2009                                   Job IRBR3029
Enrollment:    13
Questionnaires: 12                        Student Course Evaluation Questionnaire


                                             Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5  Mean     Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   1   1   5   5  4.17   976/1509   4.27  4.57  4.31  4.34  4.17
2. Did the instructor make clear the expected goals    0   0   0   0   0   5   7  4.58   447/1509   4.69  4.77  4.26  4.32  4.58
3. Did the exam questions reflect the expected goals   0   0   0   0   1   0  11  4.83   183/1287   4.81  4.85  4.30  4.35  4.83
4. Did other evaluations reflect the expected goals    1   2   0   0   1   2   6  4.56   400/1459   4.51  4.67  4.22  4.30  4.56
5. Did assigned readings contribute to what you learned 0  0   1   0   0   1  10  4.58   281/1406   4.67  4.73  4.09  4.09  4.58
6. Did written assignments contribute to what you learned 0  0  0   0   0   6   6  4.50   349/1384   4.63  4.73  4.11  4.09  4.50
7. Was the grading system clearly explained            0   0   0   1   0   3   8  4.50   458/1489   4.49  4.45  4.17  4.19  4.50
8. How many times was class cancelled                  0   0   0   0   1  11   0  3.92  1441/1506   4.25  4.47  4.67  4.61  3.92
9. How would you grade the overall teaching effectiveness 0  0  0   0   0   7   5  4.42   452/1463   4.44  4.51  4.09  4.08  4.42


                 Lecture
1. Were the instructor's lectures well prepared        4   0   0   0   1   0   7  4.75   447/1438   4.82  4.81  4.46  4.48  4.75
2. Did the instructor seem interested in the subject   3   0   0   0   0   0   9  5.00     1/1421   4.97  4.99  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 3  0   0   0   0   3   6  4.67   416/1411   4.70  4.72  4.31  4.37  4.67
4. Did the lectures contribute to what you learned     4   0   0   1   0   4   3  4.13   987/1405   4.48  4.72  4.32  4.39  4.13
5. Did audiovisual techniques enhance your understanding 5  6  0   0   0   0   1  5.00  ****/1236   ****  4.13  4.00  4.11  ****


                 Discussion
1. Did class discussions contribute to what you learned 3  0   0   0   0   1   8  4.89   150/1260   4.94  4.88  4.14  4.19  4.89
2. Were all students actively encouraged to participate 3  0   0   0   0   0   9  5.00     1/1255   4.95  4.94  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 4  0  0   0   1   0   7  4.75   421/1258   4.78  4.44  4.38  4.44  4.75
4. Were special techniques successful                  5   6   0   0   0   0   1  5.00  ****/ 873   ****  4.60  4.03  4.04  ****


                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
   00-27     1       0.00-0.99    0        A    2       Required for Majors   1     Graduate      0      Major          0
   28-55     0       1.00-1.99    0        B    5                                                       
   56-83     1       2.00-2.99    1        C    2       General               8     Under-grad   12      Non-major     12
   84-150    5       3.00-3.49    2        D    1
   Grad.     0       3.50-4.00    6        F    0       Electives             0     #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0       Other                 0
                                           ?    1
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Course-Section: LATN 201  2                  University of Maryland                                   Page  931
Title          Intermediate Latin            Baltimore County                                        MAR 22, 2010
Instructor:    Sherwin,Walter                Fall   2009                                             Job IRBR3029
Enrollment:    26
Questionnaires: 19                   Student Course Evaluation Questionnaire
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                                                     Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   1   1   1   3  13  4.37   767/1509  4.27  4.57  4.31  4.34  4.37
2. Did the instructor make clear the expected goals    0   0   0   0   0   4  15  4.79   223/1509  4.69  4.77  4.26  4.32  4.79
3. Did the exam questions reflect the expected goals   0   0   0   0   1   2  16  4.79   229/1287  4.81  4.85  4.30  4.35  4.79
4. Did other evaluations reflect the expected goals    0   4   0   0   2   4   9  4.47   520/1459  4.51  4.67  4.22  4.30  4.47
5. Did assigned readings contribute to what you learned 0  2   0   0   2   0  15  4.76   158/1406  4.67  4.73  4.09  4.09  4.76
6. Did written assignments contribute to what you learned 0 3  0   0   0   4  12  4.75   149/1384  4.63  4.73  4.11  4.09  4.75
7. Was the grading system clearly explained            0   0   0   1   2   3  13  4.47   499/1489  4.49  4.45  4.17  4.19  4.47
8. How many times was class cancelled                  0   0   0   0   0   8  11  4.58  1014/1506  4.25  4.47  4.67  4.61  4.58
9. How would you grade the overall teaching effectiveness 2 0  1   0   0   5  11  4.47   367/1463  4.44  4.51  4.09  4.08  4.47


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   2  17  4.89   233/1438  4.82  4.81  4.46  4.48  4.89
2. Did the instructor seem interested in the subject   0   0   0   0   0   1  18  4.95   322/1421  4.97  4.99  4.73  4.76  4.95
3. Was lecture material presented and explained clearly 0  0   0   0   1   3  15  4.74   327/1411  4.70  4.72  4.31  4.37  4.74
4. Did the lectures contribute to what you learned     0   0   0   0   1   1  17  4.84   239/1405  4.48  4.72  4.32  4.39  4.84
5. Did audiovisual techniques enhance your understanding 1 14  0   0   0   1   3  4.75  ****/1236  ****  4.13  4.00  4.11  ****


                 Discussion
1. Did class discussions contribute to what you learned 9  0   0   0   0   0  10  5.00     1/1260  4.94  4.88  4.14  4.19  5.00
2. Were all students actively encouraged to participate 9  0   0   0   0   1   9  4.90   205/1255  4.95  4.94  4.33  4.37  4.90
3. Did the instructor encourage fair and open discussion 9 0  0   0   1   0   9  4.80   363/1258  4.78  4.44  4.38  4.44  4.80
4. Were special techniques successful                  9   7   0   0   0   1   2  4.67  ****/ 873  ****  4.60  4.03  4.04  ****
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      1      0.00-0.99    0       A    7      Required for Majors   5      Graduate     0      Major        0
 28-55      0      1.00-1.99    0       B    6
 56-83      1      2.00-2.99    2       C    3      General              12      Under-grad  19      Non-major   19
 84-150     5      3.00-3.49    3       D    0
 Grad.      0      3.50-4.00    7       F    0      Electives             1      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0      Other                 0
                                        ?    0
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Course-Section: LATN 402  1                  University of Maryland                                    Page  932
Title         Special Author Seminar            Baltimore County                                 MAR 22, 2010
Instructor:   Sherwin,Walter                    Fall  2009                                       Job IRBR3029
Enrollment:   18
Questionnaires: 17                        Student Course Evaluation Questionnaire


                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions              NR  NA   1   2   3   4   5   Mean      Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   1   0   4  12  4.59   505/1509   4.59  4.57  4.31  4.39  4.59
2. Did the instructor make clear the expected goals     0   0   0   0   0   3  14  4.82   184/1509   4.82  4.77  4.26  4.26  4.82
3. Did the exam questions reflect the expected goals    1   0   0   0   0   2  14  4.88   151/1287   4.88  4.85  4.30  4.38  4.88
4. Did other evaluations reflect the expected goals     1   6   0   0   0   2   8  4.80   146/1459   4.80  4.67  4.22  4.32  4.80
5. Did assigned readings contribute to what you learned 0   2   0   0   0   2  13  4.87   108/1406   4.87  4.73  4.09  4.11  4.87
6. Did written assignments contribute to what you learned 0  13  0   0   0   0   4  5.00  ****/1384   ****  4.73  4.11  4.23  ****
7. Was the grading system clearly explained             0   0   1   0   3   4   9  4.18   844/1489   4.18  4.45  4.17  4.18  4.18
8. How many times was class cancelled                   0   0   0   0   0   8   9  4.53  1054/1506   4.53  4.47  4.67  4.67  4.53
9. How would you grade the overall teaching effectiveness 1  0   0   0   0   4  12  4.75   151/1463   4.75  4.51  4.09  4.18  4.75


                 Lecture
1. Were the instructor's lectures well prepared         6   0   0   0   1   2   8  4.64   631/1438   4.64  4.81  4.46  4.50  4.64
2. Did the instructor seem interested in the subject    6   0   0   0   0   0  11  5.00     1/1421   5.00  4.99  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 6   0   0   0   0   1  10  4.91   138/1411   4.91  4.72  4.31  4.35  4.91
4. Did the lectures contribute to what you learned      6   0   0   0   0   2   9  4.82   273/1405   4.82  4.72  4.32  4.34  4.82
5. Did audiovisual techniques enhance your understanding 5 11   0   0   1   0   0  3.00  ****/1236   ****  4.13  4.00  4.03  ****


                 Discussion
1. Did class discussions contribute to what you learned 11  0   0   0   0   0   6  5.00     1/1260   5.00  4.88  4.14  4.25  5.00
2. Were all students actively encouraged to participate 11  0   0   0   0   0   6  5.00     1/1255   5.00  4.94  4.33  4.46  5.00
3. Did the instructor encourage fair and open discussion 10 0   1   0   1   1   4  4.00   932/1258   4.00  4.44  4.38  4.51  4.00


                 Seminar
1. Were assigned topics relevant to the announced theme 15  1   0   0   0   0   1  5.00  ****/  89   ****  ****  4.49  4.71  ****
2. Was the instructor available for individual attention 15 1   0   0   0   0   1  5.00  ****/  92   ****  ****  4.54  4.83  ****
4. Did presentations contribute to what you learned     15  1   0   0   0   0   1  5.00  ****/  92   ****  ****  4.38  4.64  ****
5. Were criteria for grading made clear                 15  1   0   0   0   0   1  5.00  ****/  93   ****  ****  4.06  4.32  ****

                            Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                    Majors
---------------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99     0      A   10       Required for Majors   5      Graduate       1      Major        0
28-55      2       1.00-1.99     0      B    5
56-83      2       2.00-2.99     0      C    0       General               0      Under-grad    16      Non-major   17
84-150     4       3.00-3.49     2      D    0
Grad.      1       3.50-4.00     7      F    0       Electives             7      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 3
                                        ?    0
```