Student Course Evaluation Questionnaires

Course-Section:	LATN 102 1		Term - Spring 2011		Enrollment:	14
Title:	Elementary Latin II				Questionnaires:	12
Instructor:	Freyman,Jay M					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	376/1449	4.65	4.65	4.33	4.14	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	8	4.67	354/1446	4.76	4.74	4.29	4.20	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	8	4.67	367/1256	4.73	4.82	4.34	4.21	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	0	3	7	4.70	293/1402	4.68	4.69	4.27	4.10	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	302/1358	4.68	4.76	4.13	4.04	4.58
6. Did written assignments contribute to what you learned	0	7	0	0	0	1	4	4.80	144/1327	4.72	4.79	4.16	3.92	4.80
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	139/1435	4.85	4.82	4.20	4.11	4.83
8. How many times was class cancelled	0	0	0	0	0	8	4	4.33	1151/1446	4.21	4.47	4.67	4.57	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	8	4.73	177/1437	4.64	4.76	4.12	4.04	4.73
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	7	4.55	764/1386	4.74	4.76	4.48	4.40	4.55
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1390	5.00	5.00	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	7	4.64	477/1379	4.78	4.79	4.34	4.28	4.64
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	9	4.73	430/1379	4.86	4.82	4.36	4.26	4.73
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	2	4.67	283/1121	4.56	4.56	4.18	3.89	4.67
2. Were all students actively encouraged to participate	9	0	0	0	0	0	3	5.00	1/1122	4.83	4.83	4.36	4.09	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	2	4.67	473/1121	4.72	4.72	4.40	4.08	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0

Student Course Evaluation Questionnaires

Course-Section:	LATN 102 1		Term - Spring 2011		Enrollment:	14
Title:	Elementary Latin II				Questionnaires:	12
Instructor:	Freyman,Jay M					

Questions		NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
				1	2	3	4	5	Mean	Rank					
Discussion															

28-55	6	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	3	General	6	Under-grad	12	Non-major	1
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LATN 102 2	Term - Spring 2011		Enrollment:	20
Title:	Elementary Latin II			Questionnaires:	14
Instructor:	Rivkin,Robert H				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	404/1449	4.65	4.65	4.33	4.14	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	13	4.86	140/1446	4.76	4.74	4.29	4.20	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	12	4.79	236/1256	4.73	4.82	4.34	4.21	4.79
4. Did other evaluations reflect the expected goals	0	2	0	0	2	0	10	4.67	339/1402	4.68	4.69	4.27	4.10	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	11	4.77	156/1358	4.68	4.76	4.13	4.04	4.77
6. Did written assignments contribute to what you learned	0	3	0	0	1	2	8	4.64	281/1327	4.72	4.79	4.16	3.92	4.64
7. Was the grading system clearly explained	0	0	0	0	1	0	13	4.86	123/1435	4.85	4.82	4.20	4.11	4.86
8. How many times was class cancelled	1	0	0	0	2	8	3	4.08	1328/1446	4.21	4.47	4.67	4.57	4.08
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	6	4.55	330/1437	4.64	4.76	4.12	4.04	4.55
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	163/1386	4.74	4.76	4.48	4.40	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1390	5.00	5.00	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	13	4.93	101/1379	4.78	4.79	4.34	4.28	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1379	4.86	4.82	4.36	4.26	5.00
5. Did audiovisual techniques enhance your understanding	0	5	0	2	2	1	4	3.78	898/1236	3.78	3.89	4.08	3.93	3.78
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	0	1	7	4.44	448/1121	4.56	4.56	4.18	3.89	4.44
2. Were all students actively encouraged to participate	5	0	0	0	1	1	7	4.67	404/1122	4.83	4.83	4.36	4.09	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	8	4.78	361/1121	4.72	4.72	4.40	4.08	4.78
4. Were special techniques successful	6	4	1	0	0	0	3	4.00	425/790	4.00	4.00	4.06	3.89	4.00

Student Course Evaluation Questionnaires

Course-Section: LATN 102 2	Term - Spring 2011	Enrollment: 20
Title: Elementary Latin II		Questionnaires: 14
Instructor: Rivkin,Robert H		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	5	General	7	Under-grad	14	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	LATN 341 01			Term - Spring 2011								Enrollment: 23		
Title:	Cicero											Questionnaires: 17		
Instructor:	Sherwin,Walter													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	13	4.65	404/1449	4.65	4.65	4.33	4.38	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	12	4.71	297/1446	4.71	4.74	4.29	4.33	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	17	5.00	1/1256	5.00	4.82	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	1	2	0	0	1	2	11	4.71	281/1402	4.71	4.69	4.27	4.37	4.71
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	14	4.93	54/1358	4.93	4.76	4.13	4.14	4.93
6. Did written assignments contribute to what you learned	0	4	0	0	0	1	12	4.92	73/1327	4.92	4.79	4.16	4.23	4.92
7. Was the grading system clearly explained	0	0	0	0	0	4	13	4.76	205/1435	4.76	4.82	4.20	4.25	4.76
8. How many times was class cancelled	0	1	0	0	0	0	16	5.00	1/1446	5.00	4.47	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	16	5.00	1/1437	5.00	4.76	4.12	4.14	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	13	4.80	371/1386	4.80	4.76	4.48	4.53	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1390	5.00	5.00	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	13	4.80	248/1379	4.80	4.79	4.34	4.38	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	12	4.73	415/1379	4.73	4.82	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	1	10	1	0	1	0	4	4.00	709/1236	4.00	3.89	4.08	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	4	5.00	****/1121	****	4.56	4.18	4.31	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	4	5.00	****/1122	****	4.83	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	4	5.00	****/1121	****	4.72	4.40	4.53	****
4. Were special techniques successful	13	3	0	0	0	0	1	5.00	****/790	****	4.00	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section:	LATN 341 01		Term - Spring 2011			Enrollment: 23
Title:	Cicero					Questionnaires: 17
Instructor:	Sherwin,Walter					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	1	General	0	Under-grad	17	Non-major	2
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						