

Student Course Evaluation Questionnaires

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|------------------------|-----------------------------------|
| Course-Section: | LING 310 01 |
| Title: | Phonology & Morphology |
| Instructor: | Young,Steven R |

Term - Fall 2012

| | |
|------------------------|-----------|
| Enrollment: | 13 |
| Questionnaires: | 8 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 0 | 0 | 3 | 4 | 4.57 | 557/1589 | 4.57 | 4.47 | 4.32 | 4.33 | 4.57 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 0 | 0 | 4 | 3 | 4.43 | 734/1589 | 4.43 | 4.43 | 4.29 | 4.26 | 4.43 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 4.86 | 204/1391 | 4.86 | 4.54 | 4.34 | 4.30 | 4.86 |
| 4. Did other evaluations reflect the expected goals | 2 | 0 | 0 | 0 | 0 | 3 | 3 | 4.50 | 509/1552 | 4.50 | 4.42 | 4.25 | 4.24 | 4.50 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 0 | 2 | 2 | 3 | 4.14 | 804/1495 | 4.14 | 4.40 | 4.14 | 4.11 | 4.14 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 0 | 2 | 2 | 3 | 4.14 | 786/1457 | 4.14 | 4.34 | 4.15 | 4.13 | 4.14 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 0 | 1 | 0 | 6 | 4.71 | 278/1572 | 4.71 | 4.30 | 4.21 | 4.18 | 4.71 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 2 | 5 | 4.71 | 901/1589 | 4.71 | 4.69 | 4.66 | 4.67 | 4.71 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 0 | 0 | 4 | 1 | 4.20 | 754/1569 | 4.20 | 4.22 | 4.13 | 4.10 | 4.20 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 0 | 0 | 1 | 4 | 4.80 | 399/1530 | 4.80 | 4.55 | 4.49 | 4.49 | 4.80 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1533 | 5.00 | 4.81 | 4.75 | 4.75 | 5.00 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 0 | 0 | 0 | 2 | 3 | 4.60 | 570/1528 | 4.60 | 4.44 | 4.35 | 4.33 | 4.60 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/1529 | 5.00 | 4.55 | 4.36 | 4.34 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 4 | 2 | 1 | 0 | 0 | 0 | 1 | 3.00 | 1311/1393 | 3.00 | 4.21 | 4.06 | 4.10 | 3.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 6 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 452/1337 | 4.50 | 4.30 | 4.17 | 4.20 | 4.50 |
| 2. Were all students actively encouraged to participate | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1331 | **** | 4.58 | 4.35 | 4.35 | **** |

Student Course Evaluation Questionnaires

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|--------------------------------------|-------------------------|--------------------------|
| Course-Section: LING 310 01 | Term - Fall 2012 | Enrollment: 13 |
| Title: Phonology & Morphology | | Questionnaires: 8 |
| Instructor: Young, Steven R | | |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 3. Did the instructor encourage fair and open discussion | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1333 | **** | 4.51 | 4.40 | 4.41 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | | Reasons | | | Type | Majors | | | |
|----------------|----------|-----------------|---|---------|---|---------------------|------|---|---|-----------|---|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 2 | Required for Majors | 4 | Graduate | 0 | Major | 7 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 4 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 8 | Non-major | 1 |
| 84-150 | 2 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 4 | F | 0 | Electives | 2 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 2 | | | | | | |

Student Course Evaluation Questionnaires

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|------------------------|------------------------|
| Course-Section: | LING 320 01 |
| Title: | Syntax |
| Instructor: | Westphal,German |

Term - Fall 2012

| | |
|------------------------|----------|
| Enrollment: | 4 |
| Questionnaires: | 4 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 316/1589 | 4.75 | 4.47 | 4.32 | 4.33 | 4.75 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 3.75 | 1363/1589 | 3.75 | 4.43 | 4.29 | 4.26 | 3.75 |
| 3. Did the exam questions reflect the expected goals | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 4.67 | 402/1391 | 4.67 | 4.54 | 4.34 | 4.30 | 4.67 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 847/1552 | 4.25 | 4.42 | 4.25 | 4.24 | 4.25 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 3.75 | 1153/1495 | 3.75 | 4.40 | 4.14 | 4.11 | 3.75 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 680/1457 | 4.25 | 4.34 | 4.15 | 4.13 | 4.25 |
| 7. Was the grading system clearly explained | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 3.67 | 1334/1572 | 3.67 | 4.30 | 4.21 | 4.18 | 3.67 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 4.25 | 1349/1589 | 4.25 | 4.69 | 4.66 | 4.67 | 4.25 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 4.50 | 369/1569 | 4.50 | 4.22 | 4.13 | 4.10 | 4.50 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 4.00 | 1319/1530 | 4.00 | 4.55 | 4.49 | 4.49 | 4.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 959/1533 | 4.75 | 4.81 | 4.75 | 4.75 | 4.75 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 992/1528 | 4.25 | 4.44 | 4.35 | 4.33 | 4.25 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 397/1529 | 4.75 | 4.55 | 4.36 | 4.34 | 4.75 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1393 | 5.00 | 4.21 | 4.06 | 4.10 | 5.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 267/1337 | 4.75 | 4.30 | 4.17 | 4.20 | 4.75 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 379/1331 | 4.75 | 4.58 | 4.35 | 4.35 | 4.75 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 884/1333 | 4.25 | 4.51 | 4.40 | 4.41 | 4.25 |

Student Course Evaluation Questionnaires

| | |
|------------------------|------------------------|
| Course-Section: | LING 320 01 |
| Title: | Syntax |
| Instructor: | Westphal,German |

Term - Fall 2012

| | |
|------------------------|----------|
| Enrollment: | 4 |
| Questionnaires: | 4 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 4.00 | 554/1014 | 4.00 | 4.21 | 4.05 | 4.04 | 4.00 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|---|-----------|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 2 | Required for Majors | 3 | Graduate | 0 | Major | 4 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 1 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | C | 0 | General | 0 | Under-grad | 4 | Non-major | 0 |
| 84-150 | 2 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------|
| Course-Section: | LING 410 01 |
| Title: | Language Planning |
| Instructor: | Ka,Omar |

Term - Fall 2012

| | |
|------------------------|-----------|
| Enrollment: | 18 |
| Questionnaires: | 11 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 0 | 0 | 1 | 9 | 4.90 | 156/1589 | 4.90 | 4.47 | 4.32 | 4.46 | 4.90 |
| 2. Did the instructor make clear the expected goals | 2 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 154/1589 | 4.89 | 4.43 | 4.29 | 4.35 | 4.89 |
| 3. Did the exam questions reflect the expected goals | 1 | 3 | 0 | 0 | 0 | 2 | 5 | 4.71 | 340/1391 | 4.71 | 4.54 | 4.34 | 4.46 | 4.71 |
| 4. Did other evaluations reflect the expected goals | 1 | 0 | 0 | 0 | 0 | 2 | 8 | 4.80 | 177/1552 | 4.80 | 4.42 | 4.25 | 4.37 | 4.80 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 1 | 9 | 4.90 | 105/1495 | 4.90 | 4.40 | 4.14 | 4.25 | 4.90 |
| 6. Did written assignments contribute to what you learned | 2 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 90/1457 | 4.89 | 4.34 | 4.15 | 4.30 | 4.89 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 0 | 0 | 3 | 7 | 4.70 | 290/1572 | 4.70 | 4.30 | 4.21 | 4.28 | 4.70 |
| 8. How many times was class cancelled | 1 | 1 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1589 | 5.00 | 4.69 | 4.66 | 4.68 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 6 | 0 | 0 | 0 | 2 | 2 | 1 | 3.80 | 1170/1569 | 3.80 | 4.22 | 4.13 | 4.22 | 3.80 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 1 | 0 | 1 | 6 | 4.50 | 887/1530 | 4.50 | 4.55 | 4.49 | 4.56 | 4.50 |
| 2. Did the instructor seem interested in the subject | 2 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 643/1533 | 4.89 | 4.81 | 4.75 | 4.76 | 4.89 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 0 | 0 | 1 | 3 | 4 | 4.38 | 856/1528 | 4.38 | 4.44 | 4.35 | 4.41 | 4.38 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 0 | 1 | 0 | 1 | 6 | 4.50 | 739/1529 | 4.50 | 4.55 | 4.36 | 4.44 | 4.50 |
| 5. Did audiovisual techniques enhance your understanding | 3 | 4 | 0 | 0 | 0 | 2 | 2 | 4.50 | 349/1393 | 4.50 | 4.21 | 4.06 | 4.18 | 4.50 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 2 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 415/1337 | 4.56 | 4.30 | 4.17 | 4.36 | 4.56 |
| 2. Were all students actively encouraged to participate | 2 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1331 | 5.00 | 4.58 | 4.35 | 4.56 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 2 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1333 | 5.00 | 4.51 | 4.40 | 4.63 | 5.00 |

Student Course Evaluation Questionnaires

| | |
|------------------------|--------------------------|
| Course-Section: | LING 410 01 |
| Title: | Language Planning |
| Instructor: | Ka,Omar |

Term - Fall 2012

| | |
|------------------------|-----------|
| Enrollment: | 18 |
| Questionnaires: | 11 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 3 | 3 | 0 | 0 | 0 | 1 | 4 | 4.80 | 110/1014 | 4.80 | 4.21 | 4.05 | 4.32 | 4.80 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 7 | Required for Majors | 4 | Graduate | 2 | Major | 5 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 2 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 1 | General | 0 | Under-grad | 9 | Non-major | 6 |
| 84-150 | 4 | 3.00-3.49 | 4 | D | 0 | | | | | | |
| Grad. | 2 | 3.50-4.00 | 3 | F | 0 | Electives | 4 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 1 | | | | | | |