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Course-Section: LING 190  0101                    University of Maryland                              Page 1004
Title         WORLD OF LANGUAGE                     Baltimore County                                  AUG  6, 2008
Instructor:   WESTPHAL, GERMA                       Spring 2008                                       Job IRBR3029
Enrollment:     43
Questionnaires: 33                          Student Course Evaluation Questionnaire
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                                                    Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   1   5   8  12   7  3.58 1518/1670  3.58 4.36  4.31 4.23  3.58
2. Did the instructor make clear the expected goals    0   0   5   2  11  13   2  3.15 1589/1666  3.15 4.31  4.27 4.30  3.15
3. Did the exam questions reflect the expected goals   0   0   4   5   6  12   6  3.33 1314/1406  3.33 4.48  4.32 4.31  3.33
4. Did other evaluations reflect the expected goals    0   9   3   3   4  11   3  3.33 1512/1615  3.33 4.34  4.24 4.17  3.33
5. Did assigned readings contribute to what you learned 0   0   0   3   9   7  14  3.97  914/1566  3.97 4.26  4.07 4.03  3.97
6. Did written assignments contribute to what you learned 1   2   6   4   7   6   7  3.13 1431/1528  3.13 4.23  4.12 4.00  3.13
7. Was the grading system clearly explained            0   0   0   2   3   7  21  4.42  690/1650  4.42 4.16  4.22 4.28  4.42
8. How many times was class cancelled                  1   1   0   0   1  13  17  4.52 1149/1667  4.52 4.47  4.67 4.61  4.52
9. How would you grade the overall teaching effectiveness 6   2   6   5  11   3   0  2.44 1598/1626  2.44 4.08  4.11 4.07  2.44


                 Lecture
1. Were the instructor's lectures well prepared        2   0   5   3  15   2   6  3.03 1517/1559  3.03 4.38  4.46 4.47  3.03
2. Did the instructor seem interested in the subject   2   0   7   5   4   6   9  3.16 1544/1560  3.16 4.75  4.72 4.68  3.16
3. Was lecture material presented and explained clearly 2   0   2   6   8  10   5  3.32 1445/1549  3.32 4.34  4.31 4.32  3.32
4. Did the lectures contribute to what you learned     1   0   6   4   8   9   5  3.09 1469/1546  3.09 4.40  4.32 4.32  3.09
5. Did audiovisual techniques enhance your understanding 1   7   3   6   5   6   5  3.16 1155/1323  3.16 3.96  4.00 3.91  3.16


                 Discussion
1. Did class discussions contribute to what you learned 19   0   5   4   1   1   3  2.50 1333/1384  2.50 4.29  4.10 3.92  2.50
2. Were all students actively encouraged to participate 19   0   1   2   5   2   4  3.43 1221/1378  3.43 4.56  4.29 4.09  3.43
3. Did the instructor encourage fair and open discussion 19   0   2   2   5   2   3  3.14 1295/1378  3.14 4.45  4.31 4.08  3.14
4. Were special techniques successful                  19  11   0   0   1   1   1  4.00 ****/ 904  **** 4.11  4.03 3.94  ****
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                        Frequency Distribution

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Credits Earned         Cum. GPA        Expected Grades         Reasons                   Type                    Majors
--------------------------------------------------------------------------------------------------------------------
00-27      1      0.00-0.99   0      A   7      Required for Majors  8    Graduate     0     Major        4
28-55      6      1.00-1.99   0      B  17
56-83      3      2.00-2.99   2      C   5      General              2    Under-grad  33     Non-major   29
84-150     9      3.00-3.49   6      D   0
Grad.      0      3.50-4.00  14      F   0      Electives            3    #### - Means there are not enough
                                     P   0                               responses to be significant
                                     I   0      Other               18
                                     ?   1
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Enrollment: 23
Questionnaires: 18   Student Course Evaluation Questionnaire

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                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                       NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  3  1  14  4.61   544/1670   4.61  4.36  4.31  4.32  4.61
2. Did the instructor make clear the expected goals   0   0  0  1  0  8   9  4.39   808/1666   4.39  4.31  4.27  4.27  4.39
3. Did the exam questions reflect the expected goals  0   0  0  1  0  2  15  4.72   352/1406   4.72  4.48  4.32  4.39  4.72
4. Did other evaluations reflect the expected goals   0   1  0  1  3  4   9  4.24   898/1615   4.24  4.34  4.24  4.29  4.24
5. Did assigned readings contribute to what you learned 0  0  0  0  0  5  13  4.72   250/1566   4.72  4.26  4.07  4.00  4.72
6. Did written assignments contribute to what you learned 0 4  0  1  2  3   8  4.29   679/1528   4.29  4.23  4.12  4.11  4.29
7. Was the grading system clearly explained           0   0  0  1  1  4  12  4.50   570/1650   4.50  4.16  4.22  4.20  4.50
8. How many times was class cancelled                 0   0  0  0  0  9   9  4.50  1157/1667   4.50  4.47  4.67  4.64  4.50
9. How would you grade the overall teaching effectiveness 2 1 1 0 0 6  8  4.33   637/1626   4.33  4.08  4.11  4.06  4.33


              Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  1  2  15  4.78   486/1559   4.78  4.38  4.46  4.40  4.78
2. Did the instructor seem interested in the subject  0   0  0  0  0  1  17  4.94   358/1560   4.94  4.75  4.72  4.73  4.94
3. Was lecture material presented and explained clearly 0  0  0  1  0  3  14  4.67   488/1549   4.67  4.34  4.31  4.25  4.67
4. Did the lectures contribute to what you learned    0   0  0  0  1  0  17  4.89   253/1546   4.89  4.40  4.32  4.30  4.89
5. Did audiovisual techniques enhance your understanding 0 2  0  0  1  4  11  4.63   260/1323   4.63  3.96  4.00  4.08  4.63


              Discussion
1. Did class discussions contribute to what you learned 8  0  0  0  2  2   6  4.40   541/1384   4.40  4.29  4.10  4.07  4.40
2. Were all students actively encouraged to participate 8  0  0  0  1  2   7  4.60   525/1378   4.60  4.56  4.29  4.25  4.60
3. Did the instructor encourage fair and open discussion 8 0  0  0  0  2   8  4.80   386/1378   4.80  4.45  4.31  4.26  4.80
4. Were special techniques successful                 8   3  1  0  4  0   2  3.29   790/ 904   3.29  4.11  4.03  4.01  3.29

              Self  Paced
1. Did self-paced system contribute to what you learned 17 0  0  0  0  0   1  5.00  ****/  28   ****  ****  4.64  ****  ****
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Frequency Distribution

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Credits Earned          Cum. GPA           Expected Grades            Reasons               Type                 Majors
-------------------------------------------------------------------------------------------------------------------
00-27     3         0.00-0.99    0          A    8         Required for Majors  1        Graduate    0        Major      9
28-55     3         1.00-1.99    0          B    8                                                           
56-83     5         2.00-2.99    3          C    1         General              1        Under-grad  18       Non-major  9
84-150    1         3.00-3.49    3          D    0                                                           
Grad.     0         3.50-4.00    5          F    0         Electives            3        #### - Means there are not enough
                                            P    0                                       responses to be significant
                                            I    0         Other               12
                                            ?    0
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Course-Section: LING 310  0101              University of Maryland                        Page 1006
Title       PHONOLOGY & MORPHOLOGY          Baltimore County                             AUG  6, 2008
Instructor:   KA, OMAR                      Spring 2008                                   Job IRBR3029
Enrollment:   25
Questionnaires:  16                 Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions            NR  NA  1   2   3   4   5  Mean      Rank      Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   3   4   9  4.38  849/1670  4.38 4.36  4.31 4.24  4.38
2. Did the instructor make clear the expected goals    0   0   0   3   3   5   5  3.75 1409/1666  3.75 4.31  4.27 4.18  3.75
3. Did the exam questions reflect the expected goals   1   1   1   3   3   5   2  3.29 1320/1406  3.29 4.48  4.32 4.22  3.29
4. Did other evaluations reflect the expected goals    3   3   0   0   4   2   4  4.00 1083/1615  4.00 4.34  4.24 4.18  4.00
5. Did assigned readings contribute to what you learned 2   0   1   1   1   3   8  4.14  752/1566  4.14 4.26  4.07 4.04  4.14
6. Did written assignments contribute to what you learned 2  1   1   2   1   3   6  3.85 1088/1528  3.85 4.23  4.12 4.07  3.85
7. Was the grading system clearly explained            2   0   0   1   1   3   9  4.43  690/1650  4.43 4.16  4.22 4.12  4.43
8. How many times was class cancelled                  2   0   0   0   0   8   6  4.43 1236/1667  4.43 4.47  4.67 4.67  4.43
9. How would you grade the overall teaching effectiveness 1  0   0   0   6   6   3  3.80 1220/1626  3.80 4.08  4.11 4.06  3.80


                Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   3  12  4.69  640/1559  4.69 4.38  4.46 4.40  4.69
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  16  5.00    1/1560  5.00 4.75  4.72 4.67  5.00
3. Was lecture material presented and explained clearly 0  0   0   1   6   5   4  3.75 1308/1549  3.75 4.34  4.31 4.25  3.75
4. Did the lectures contribute to what you learned     0   0   0   2   4   2   8  4.00 1139/1546  4.00 4.40  4.32 4.24  4.00
5. Did audiovisual techniques enhance your understanding 4 11   0   0   0   0   1  5.00 ****/1323  **** 3.96  4.00 3.99  ****


                Discussion
1. Did class discussions contribute to what you learned 9  0   0   2   2   1   2  3.43 1133/1384  3.43 4.29  4.10 4.12  3.43
2. Were all students actively encouraged to participate 9  0   0   0   1   0   6  4.71  441/1378  4.71 4.56  4.29 4.30  4.71
3. Did the instructor encourage fair and open discussion 9 0   0   0   1   2   4  4.43  731/1378  4.43 4.45  4.31 4.33  4.43
4. Were special techniques successful                  9   6   0   0   0   0   1  5.00 ****/ 904  **** 4.11  4.03 4.03  ****


                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                   Majors
------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0      A    6      Required for Majors   0    Graduate     0      Major        10
 28-55      1       1.00-1.99    0      B    6                                                    
 56-83      2       2.00-2.99    0      C    2      General               2    Under-grad  16     Non-major     6
 84-150     6       3.00-3.49    2      D    0
 Grad.      0       3.50-4.00   10      F    0      Electives             0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                13
                                        ?    0
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Course-Section: LING 410 0101   University of Maryland   Page 1007
Title   LANGUAGE PLANNING   Baltimore County   AUG 6, 2008
Instructor: KA, OMAR   Spring 2008   Job IRBR3029
Enrollment: 22
Questionnaires: 11   Student Course Evaluation Questionnaire
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                                                  Frequencies          Instructor   Course Dept  UMBC Level  Sect
                  Questions                  NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3  8  4.73  401/1670  4.73  4.36  4.31  4.45  4.73
2. Did the instructor make clear the expected goals    0   0  0  0  0  1 10  4.91  173/1666  4.91  4.31  4.27  4.35  4.91
3. Did the exam questions reflect the expected goals   0  10  0  0  0  0  1  5.00 ****/1406  ****  4.48  4.32  4.48  ****
4. Did other evaluations reflect the expected goals    0   0  0  0  0  3  8  4.73  317/1615  4.73  4.34  4.24  4.37  4.73
5. Did assigned readings contribute to what you learned 0  0  0  0  0  4  7  4.64  317/1566  4.64  4.26  4.07  4.17  4.64
6. Did written assignments contribute to what you learned 0 0 1 0  1  3  6  4.18  769/1528  4.18  4.23  4.12  4.26  4.18
7. Was the grading system clearly explained            0   0  0  2  1  0  8  4.27  879/1650  4.27  4.16  4.22  4.28  4.27
8. How many times was class cancelled                  0   0  0  0  0  9  2  4.18 1416/1667  4.18  4.47  4.67  4.73  4.18
9. How would you grade the overall teaching effectiveness 0 0 0 0 1  6  4  4.27  704/1626  4.27  4.08  4.11  4.28  4.27


                  Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  3  7  4.70  623/1559  4.70  4.38  4.46  4.58  4.70
2. Did the instructor seem interested in the subject   1   0  0  0  0  0 10  5.00    1/1560  5.00  4.75  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  1  2  7  4.60  562/1549  4.60  4.34  4.31  4.43  4.60
4. Did the lectures contribute to what you learned     1   1  0  0  0  4  5  4.56  655/1546  4.56  4.40  4.32  4.43  4.56


                  Discussion
1. Did class discussions contribute to what you learned 5 0  0  0  1  2  3  4.33  608/1384  4.33  4.29  4.10  4.32  4.33
2. Were all students actively encouraged to participate 5 0  0  0  1  1  4  4.50  603/1378  4.50  4.56  4.29  4.55  4.50
3. Did the instructor encourage fair and open discussion 5 0 0  0  0  1  5  4.83  354/1378  4.83  4.45  4.31  4.60  4.83
4. Were special techniques successful                  5   4  0  0  0  0  2  5.00 ****/ 904  ****  4.11  4.03  4.22  ****
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Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades        Reasons              Type                  Majors
----------------------------------------------------------------------------------------------------------------------
00-27    0       0.00-0.99    0        A    8       Required for Majors  0    Graduate     0       Major        9
28-55    1       1.00-1.99    0        B    1                                                      
56-83    0       2.00-2.99    1        C    1       General              0    Under-grad  11       Non-major    2
84-150   3       3.00-3.49    0        D    0                                                       
Grad.    0       3.50-4.00    8        F    0       Electives            1    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other               10
                                       ?    0
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Course-Section: LING 470  0101                University of Maryland                          Page 1008
Title        LANGUAGE & COGNITION                 Baltimore County                            AUG  6, 2008
Instructor:  WESTPHAL, GERMA                       Spring 2008                                 Job IRBR3029
Enrollment:    11
Questionnaires:   7               Student Course Evaluation Questionnaire
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                                           Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  4  3  4.43  780/1670  4.43 4.36  4.31 4.45  4.43
2. Did the instructor make clear the expected goals    0   0  0  0  1  3  3  4.29  931/1666  4.29 4.31  4.27 4.35  4.29
3. Did the exam questions reflect the expected goals   0   6  0  0  0  0  1  5.00 ****/1406  **** 4.48  4.32 4.48  ****
4. Did other evaluations reflect the expected goals    0   1  0  0  1  2  3  4.33  775/1615  4.33 4.34  4.24 4.37  4.33
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  5  4.71  258/1566  4.71 4.26  4.07 4.17  4.71
6. Did written assignments contribute to what you learned 0 1  0  0  0  5  1  4.17  787/1528  4.17 4.23  4.12 4.26  4.17
7. Was the grading system clearly explained            0   0  0  0  3  2  2  3.86 1304/1650  3.86 4.16  4.22 4.28  3.86
8. How many times was class cancelled                  0   0  0  0  2  4  1  3.86 1617/1667  3.86 4.47  4.67 4.73  3.86
9. How would you grade the overall teaching effectiveness 0 0 0  1  2  1  3  3.86 1172/1626  3.86 4.08  4.11 4.28  3.86


              Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  0  1  2  4.67  673/1559  4.67 4.38  4.46 4.58  4.67
2. Did the instructor seem interested in the subject   2   0  0  0  1  1  3  4.40 1326/1560  4.40 4.75  4.72 4.80  4.40
3. Was lecture material presented and explained clearly 3  0  0  0  1  1  2  4.25  977/1549  4.25 4.34  4.31 4.43  4.25
4. Did the lectures contribute to what you learned     3   0  0  1  0  1  2  4.00 1139/1546  4.00 4.40  4.32 4.43  4.00
5. Did audiovisual techniques enhance your understanding 2 3  0  0  1  0  1  4.00  692/1323  4.00 3.96  4.00 4.10  4.00


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  6  4.86  195/1384  4.86 4.29  4.10 4.32  4.86
2. Were all students actively encouraged to participate 0  0  0  0  0  2  5  4.71  441/1378  4.71 4.56  4.29 4.55  4.71
3. Did the instructor encourage fair and open discussion 0 0  0  0  1  0  6  4.71  481/1378  4.71 4.45  4.31 4.60  4.71
4. Were special techniques successful                  0   5  0  0  1  0  1  4.00  461/ 904  4.00 4.11  4.03 4.22  4.00

              Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  1  0  0  3.00 ****/  87  **** 5.00  4.65 4.80  ****
4. Did presentations contribute to what you learned    6   0  0  0  0  0  1  5.00 ****/  79  **** 4.88  4.45 4.53  ****
5. Were criteria for grading made clear                6   0  0  1  0  0  0  2.00 ****/  80  **** 4.13  3.97 3.67  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	4
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	5				
				?	0						

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Course-Section: LING 694  0101            University of Maryland                           Page 1009
Title          THE GRAMMAR OF AMERICA      Baltimore County                                AUG  6, 2008
Instructor:    NELSON, JOHN E.             Spring 2008                                     Job IRBR3029
Enrollment:    14
Questionnaires: 11                    Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0 11  5.00    1/1670  5.00  4.36  4.31  4.46  5.00
2. Did the instructor make clear the expected goals     1   0  0  0  0  1  9  4.90  173/1666  4.90  4.31  4.27  4.34  4.90
3. Did the exam questions reflect the expected goals    1   0  0  0  0  2  8  4.80  261/1406  4.80  4.48  4.32  4.36  4.80
4. Did other evaluations reflect the expected goals     1   0  0  0  0  1  9  4.90  176/1615  4.90  4.34  4.24  4.33  4.90
5. Did assigned readings contribute to what you learned 1   3  0  0  0  1  6  4.86  159/1566  4.86  4.26  4.07  4.20  4.86
6. Did written assignments contribute to what you learned 2 0  0  0  0  1  8  4.89  131/1528  4.89  4.23  4.12  4.33  4.89
7. Was the grading system clearly explained             1   0  0  0  0  1  9  4.90  159/1650  4.90  4.16  4.22  4.30  4.90
8. How many times was class cancelled                   1   0  0  0  0  0 10  5.00    1/1667  5.00  4.47  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 3 0  0  1  0  2  5  4.38  595/1626  4.38  4.08  4.11  4.20  4.38


                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1 10  4.91  276/1559  4.91  4.38  4.46  4.49  4.91
2. Did the instructor seem interested in the subject    0   0  0  0  0  1 10  4.91  596/1560  4.91  4.75  4.72  4.81  4.91
3. Was lecture material presented and explained clearly 0   0  0  0  1  0 10  4.82  284/1549  4.82  4.34  4.31  4.37  4.82
4. Did the lectures contribute to what you learned      0   0  0  0  1  0 10  4.82  333/1546  4.82  4.40  4.32  4.40  4.82
5. Did audiovisual techniques enhance your understanding 2  5  0  0  2  1  1  3.75  917/1323  3.75  3.96  4.00  4.03  3.75


                Discussion
1. Did class discussions contribute to what you learned 4   0  0  0  0  1  6  4.86  195/1384  4.86  4.29  4.10  4.21  4.86
2. Were all students actively encouraged to participate 2   0  0  0  0  3  6  4.67  481/1378  4.67  4.56  4.29  4.42  4.67
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  1  8  4.89  302/1378  4.89  4.45  4.31  4.51  4.89
4. Were special techniques successful                   3   0  2  0  1  2  3  3.50  718/ 904  3.50  4.11  4.03  4.04  3.50

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------
 00-27    3       0.00-0.99   0        A   6        Required for Majors   0    Graduate     6       Major        0
 28-55    0       1.00-1.99   0        B   0
 56-83    0       2.00-2.99   0        C   0        General               1    Under-grad   5       Non-major   11
 84-150   0       3.00-3.49   0        D   0
 Grad.    6       3.50-4.00   3        F   0        Electives             0    #### - Means there are not enough
                                       P   0                                  responses to be significant
                                       I   0        Other                 8
                                       ?   1
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