| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	2	12	7	10	3.49	1452/1576	3.49	4.34	4.30	4.11	3.49
2. Did the instructor make clear the expected goals	0	0	5	5	9	9	7	3.23	1490/1576	3.23	4.32	4.27	4.18	3.23
3. Did the exam questions reflect the expected goals	0	0	3	2	7	13	10	3.71	1150/1342	3.71	4.48	4.32	4.19	3.71
4. Did other evaluations reflect the expected goals	0	8	7	2	6	8	4	3.00	1466/1520	3.00	4.30	4.25	4.09	3.00
5. Did assigned readings contribute to what you learned	0	0	2	0	11	7	15	3.94	933/1465	3.94	4.26	4.12	4.02	3.94
6. Did written assignments contribute to what you learned	1	3	8	3	9	7	4	2.87	1395/1434	2.87	4.22	4.14	3.94	2.87
7. Was the grading system clearly explained	2	0	2	0	5	5	21	4.30	784/1547	4.30	4.12	4.19	4.10	4.30
8. How many times was class cancelled	1	0	0	0	4	13	17	4.38	1219/1574	4.38	4.55	4.64	4.59	4.38
9. How would you grade the overall teaching effectiveness	8	0	2	3	13	7	2	3.15	1420/1554	3.15	4.13	4.10	4.01	3.15
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	3	6	11	11	3.79	1347/1488	3.79	4.39	4.47	4.41	3.79
2. Did the instructor seem interested in the subject	2	0	3	0	6	12	12	3.91	1441/1493	3.91	4.78	4.73	4.65	3.91
3. Was lecture material presented and explained clearly	1	0	4	4	10	9	7	3.32	1377/1486	3.32	4.33	4.32	4.26	3.32
4. Did the lectures contribute to what you learned	1	0	3	4	8	13	6	3.44	1332/1489	3.44	4.40	4.32	4.22	3.44
5. Did audiovisual techniques enhance your understanding	2	3	3	1	9	8	9	3.63	958/1277	3.63	3.99	4.03	3.91	3.63
Discussion														
1. Did class discussions contribute to what you learned	23	0	3	1	3	3	2	3.00	1186/1279	3.00	4.30	4.17	3.96	3.00
2. Were all students actively encouraged to participate	23	0	1	6	1	3	1	2.75	1238/1270	2.75	4.57	4.35	4.09	2.75
3. Did the instructor encourage fair and open discussion	23	0	3	2	3	2	2	2.83	1234/1269	2.83	4.38	4.35	4.09	2.83
4. Were special techniques successful	23	9	1	0	1	0	1	3.00	****/ 878	****	4.19	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	3
28-55	5	1.00-1.99	0	B	19						
56-83	5	2.00-2.99	4	C	9	General	2	Under-grad	35	Non-major	32
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	3	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	18				
				?	0						

| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	7	4.31	893/1576	4.31	4.34	4.30	4.35	4.31
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	462/1576	4.62	4.32	4.27	4.32	4.62
3. Did the exam questions reflect the expected goals	0	0	0	1	0	3	9	4.54	552/1342	4.54	4.48	4.32	4.41	4.54
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	11	4.85	173/1520	4.85	4.30	4.25	4.26	4.85
5. Did assigned readings contribute to what you learned	1	0	0	0	2	3	7	4.42	498/1465	4.42	4.26	4.12	4.09	4.42
6. Did written assignments contribute to what you learned	1	0	1	0	3	2	6	4.00	878/1434	4.00	4.22	4.14	4.06	4.00
7. Was the grading system clearly explained	1	0	0	0	0	7	5	4.42	673/1547	4.42	4.12	4.19	4.22	4.42
8. How many times was class cancelled	1	0	0	0	0	8	4	4.33	1262/1574	4.33	4.55	4.64	4.62	4.33
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	6	4.50	395/1554	4.50	4.13	4.10	4.05	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	9	4.75	505/1488	4.75	4.39	4.47	4.44	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1493	5.00	4.78	4.73	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	9	4.67	468/1486	4.67	4.33	4.32	4.29	4.67
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	8	4.33	888/1489	4.33	4.40	4.32	4.31	4.33
5. Did audiovisual techniques enhance your understanding	2	2	1	0	0	2	6	4.33	463/1277	4.33	3.99	4.03	4.01	4.33
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	7	4.78	244/1279	4.78	4.30	4.17	4.14	4.78
2. Were all students actively encouraged to participate	4	0	0	0	0	0	9	5.00	1/1270	5.00	4.57	4.35	4.30	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	8	4.89	299/1269	4.89	4.38	4.35	4.29	4.89
4. Were special techniques successful	5	4	0	0	0	2	2	4.50	221/ 878	4.50	4.19	4.05	3.92	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	4	Under-grad	13	Non-major	11
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	3				
				?	1						

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Course-Section: LING 320  0101              University of Maryland                              Page 1005
Title      SYNTAX                             Baltimore County                                  JUL  2, 2009
Instructor:    WESTPHAL, GERMA                   Spring 2009                                    Job IRBR3029
Enrollment:     15
Questionnaires:  11                    Student Course Evaluation Questionnaire
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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    0   0   0  2  3  4  2  3.55 1431/1576  3.55  4.34  4.30  4.30  3.55
2. Did the instructor make clear the expected goals     0   0   0  4  2  4  1  3.18 1499/1576  3.18  4.32  4.27  4.28  3.18
3. Did the exam questions reflect the expected goals    0   0   0  1  2  4  4  4.00  972/1342  4.00  4.48  4.32  4.30  4.00
4. Did other evaluations reflect the expected goals     0   7   1  0  2  0  1  3.00 1466/1520  3.00  4.30  4.25  4.25  3.00
5. Did assigned readings contribute to what you learned 0   0   0  2  2  2  5  3.91  989/1465  3.91  4.26  4.12  4.09  3.91
6. Did written assignments contribute to what you learned 0  4  1  1  2  2  1  3.14 1346/1434  3.14  4.22  4.14  4.15  3.14
7. Was the grading system clearly explained             0   2   2  1  1  3  2  3.22 1418/1547  3.22  4.12  4.19  4.21  3.22
8. How many times was class cancelled                   0   0   0  0  6  4  1  3.55 1554/1574  3.55  4.55  4.64  4.61  3.55
9. How would you grade the overall teaching effectiveness 0  0  1  3  3  4  0  2.91 1485/1554  2.91  4.13  4.10  4.09  2.91

             Lecture
1. Were the instructor's lectures well prepared         2   0   2  2  2  1  2  2.89 1463/1488  2.89  4.39  4.47  4.47  2.89
2. Did the instructor seem interested in the subject    2   0   0  0  0  4  5  4.56 1167/1493  4.56  4.78  4.73  4.70  4.56
3. Was lecture material presented and explained clearly 2   0   2  3  1  3  0  2.56 1468/1486  2.56  4.33  4.32  4.32  2.56
4. Did the lectures contribute to what you learned      2   0   0  4  2  3  0  2.89 1442/1489  2.89  4.40  4.32  4.34  2.89

             Discussion
1. Did class discussions contribute to what you learned 8   0   0  1  1  1  0  3.00 1186/1279  3.00  4.30  4.17  4.20  3.00
2. Were all students actively encouraged to participate 8   0   0  0  1  0  2  4.33  784/1270  4.33  4.57  4.35  4.42  4.33
3. Did the instructor encourage fair and open discussion 8  0  0  1  0  1  1  3.67 1067/1269  3.67  4.38  4.35  4.41  3.67
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                         Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                   Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99   0        A    8        Required for Majors   0     Graduate     0         Major       9
28-55      1        1.00-1.99   0        B    3
56-83      0        2.00-2.99   0        C    0        General              0      Under-grad   11        Non-major   2
84-150     8        3.00-3.49   1        D    0
Grad.      0        3.50-4.00   8        F    0        Electives            0      #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other               11
                                         ?    0
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
                    Questions               NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  3  5.00   1/1576    5.00  4.34  4.30 4.30  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  3  5.00   1/1576    5.00  4.32  4.27 4.28  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  3  5.00   1/1342    5.00  4.48  4.32 4.30  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  3  5.00   1/1520    5.00  4.30  4.25 4.25  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  3  5.00   1/1465    5.00  4.26  4.12 4.09  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  1  2  4.67  270/1434   4.67  4.22  4.14 4.15  4.67
7. Was the grading system clearly explained            0   0  0  0  0  0  3  5.00   1/1547    5.00  4.12  4.19 4.21  5.00
8. How many times was class cancelled                  0   0  0  0  0  3  0  4.00 1459/1574   4.00  4.55  4.64 4.61  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  0  3  5.00   1/1554    5.00  4.13  4.10 4.09  5.00

                    Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  3  5.00   1/1488    5.00  4.39  4.47 4.47  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  3  5.00   1/1493    5.00  4.78  4.73 4.70  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  3  5.00   1/1486    5.00  4.33  4.32 4.32  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  3  5.00   1/1489    5.00  4.40  4.32 4.34  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  0  3  5.00   1/1277    5.00  3.99  4.03 4.11  5.00

                    Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0  1  5.00   1/1279    5.00  4.30  4.17 4.20  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0  1  5.00   1/1270    5.00  4.57  4.35 4.42  5.00
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  0  1  5.00   1/1269    5.00  4.38  4.35 4.41  5.00
4. Were special techniques successful                  2   0  0  0  0  0  1  5.00   1/ 878    5.00  4.19  4.05 4.09  5.00
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<div align="center">Frequency Distribution</div>

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Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                    Majors
------------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A    2        Required for Majors  0      Graduate     0        Major       3
 28-55      0      1.00-1.99   0        B    1
 56-83      0      2.00-2.99   0        C    0        General              0      Under-grad   3        Non-major   0
 84-150     3      3.00-3.49   0        D    0
 Grad.      0      3.50-4.00   3        F    0        Electives            0      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                3
                                        ?    0
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Course-Section: LING 490  0101              University of Maryland                              Page 1007
Title         SEM IN APPLIED LING            Baltimore County                                   JUL  2, 2009
Instructor:   MCCRAY, STANLEY                Spring 2009                                        Job IRBR3029
Enrollment:      13
Questionnaires:   7                   Student Course Evaluation Questionnaire


                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  2  4  4.43   757/1576  4.43  4.34  4.30  4.46  4.43
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  6  4.86   187/1576  4.86  4.32  4.27  4.35  4.86
3. Did the exam questions reflect the expected goals    0   0  0  0  0  1  6  4.86   209/1342  4.86  4.48  4.32  4.46  4.86
4. Did other evaluations reflect the expected goals     0   0  0  1  0  2  4  4.29   826/1520  4.29  4.30  4.25  4.38  4.29
5. Did assigned readings contribute to what you learned 0   0  0  0  0  4  3  4.43   483/1465  4.43  4.26  4.12  4.22  4.43
6. Did written assignments contribute to what you learned 0  0  0  0  3  0  4  4.14   797/1434  4.14  4.22  4.14  4.30  4.14
7. Was the grading system clearly explained             0   0  0  0  1  1  5  4.57   445/1547  4.57  4.12  4.19  4.24  4.57
8. How many times was class cancelled                   0   0  0  0  1  4  2  4.14  1398/1574  4.14  4.55  4.64  4.69  4.14
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  2  3  4.60   316/1554  4.60  4.13  4.10  4.24  4.60

                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  1  0  1  4  4.33  1048/1488  4.33  4.39  4.47  4.55  4.33
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  6  5.00     1/1493  5.00  4.78  4.73  4.80  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  1  5  4.83   241/1486  4.83  4.33  4.32  4.41  4.83
4. Did the lectures contribute to what you learned      1   0  0  0  0  4  2  4.33   888/1489  4.33  4.40  4.32  4.38  4.33
5. Did audiovisual techniques enhance your understanding 1  0  2  0  0  3  1  3.17  1128/1277  3.17  3.99  4.03  4.04  3.17

                 Discussion
1. Did class discussions contribute to what you learned 3   0  0  0  0  0  4  5.00     1/1279  5.00  4.30  4.17  4.31  5.00
2. Were all students actively encouraged to participate 3   0  0  0  0  1  3  4.75   412/1270  4.75  4.57  4.35  4.53  4.75
3. Did the instructor encourage fair and open discussion 3  0  0  0  0  0  4  5.00     1/1269  5.00  4.38  4.35  4.55  5.00
4. Were special techniques successful                   3   3  0  0  0  0  1  5.00  ****/ 878  ****  4.19  4.05  4.33  ****


                                          Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades         Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A    6        Required for Majors   1    Graduate      0        Major        3
  28-55      0        1.00-1.99    0        B    0                                   Under-grad    7
  56-83      0        2.00-2.99    0        C    0        General               0    Under-grad    7        Non-major    4
  84-150     5        3.00-3.49    1        D    0
  Grad.      0        3.50-4.00    4        F    0        Electives             0    #### - Means there are not enough
                                            P    0                                   responses to be significant
                                            I    0        Other                 5
                                            ?    0
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