```
Course-Section: LLC  600  0101                University of Maryland                              Page 1021
Title          LANG, LIT, & CULTURE               Baltimore County                              FEB 13, 2008
Instructor:    CRANDALL, JOANN                    Fall   2007                                   Job IRBR3029
Enrollment:    11
Questionnaires: 11                       Student Course Evaluation Questionnaire
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                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0 11  5.00    1/1639  5.00  4.82  4.27 4.42  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  4  7  4.64  382/1639  4.64  4.78  4.22 4.26  4.64
3. Did the exam questions reflect the expected goals  0  9  0  0  0  0  2  5.00 ****/1397  ****  4.71  4.28 4.37  ****
4. Did other evaluations reflect the expected goals   0  0  0  0  0  1 10  4.91  143/1583  4.91  4.83  4.19 4.31  4.91
5. Did assigned readings contribute to what you learned  0  0  0  0  0  2  9  4.82  141/1532  4.82  4.49  4.01 4.10  4.82
6. Did written assignments contribute to what you learned  0  0  0  0  0  1 10  4.91  111/1504  4.91  4.85  4.05 4.29  4.91
7. Was the grading system clearly explained           0  0  0  0  3  2  6  4.27  790/1612  4.27  4.74  4.16 4.27  4.27
8. How many times was class cancelled                 0  0  0  0  0  0 11  5.00    1/1635  5.00  4.89  4.65 4.81  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  2  9  4.82  134/1579  4.82  4.73  4.08 4.17  4.82

                 Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  1  1  9  4.73  510/1518  4.73  4.83  4.43 4.49  4.73
2. Did the instructor seem interested in the subject  0  0  0  0  0  0 11  5.00    1/1520  5.00  4.96  4.70 4.79  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  1  3  7  4.55  547/1517  4.55  4.82  4.27 4.32  4.55
4. Did the lectures contribute to what you learned    0  0  0  0  2  1  8  4.55  591/1550  4.55  4.42  4.22 4.23  4.55
5. Did audiovisual techniques enhance your understanding  0  3  1  0  1  1  5  4.13  561/1295  4.13  3.91  3.94 3.95  4.13

                 Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  3  8  4.73  285/1398  4.73  4.77  4.07 4.22  4.73
2. Were all students actively encouraged to participate  0  0  0  0  0  0 11  5.00    1/1391  5.00  4.86  4.30 4.47  5.00
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  0 11  5.00    1/1388  5.00  4.91  4.28 4.49  5.00
4. Were special techniques successful                 0  0  0  0  2  1  8  4.55  192/ 958  4.55  4.33  3.93 4.01  4.55

                 Seminar
1. Were assigned topics relevant to the announced theme  8  0  0  0  0  0  3  5.00    1/  85  5.00  5.00  4.58 4.58  5.00
2. Was the instructor available for individual attention  8  0  0  0  0  0  3  5.00    1/  82  5.00  5.00  4.52 4.74  5.00
3. Did research projects contribute to what you learned  8  0  0  0  0  0  3  5.00    1/  78  5.00  5.00  4.47 4.52  5.00
4. Did presentations contribute to what you learned   8  0  0  0  0  0  3  5.00    1/  80  5.00  5.00  4.47 4.50  5.00
5. Were criteria for grading made clear               8  0  0  0  1  0  2  4.33   42/  82  4.33  4.56  4.16 4.37  4.33
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	0	Graduate	4	Major	11
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	7				
				?	1						

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Course-Section: LLC  644  0101                  University of Maryland                                Page 1022
Title      METHODS OF LLC RESEARC                 Baltimore County                                   FEB 13, 2008
Instructor:   MALLINSON, CHRI                     Fall   2007                                        Job IRBR3029
Enrollment:      12
Questionnaires:  10                          Student Course Evaluation Questionnaire
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                                                      Frequencies        Instructor    Course Dept  UMBC Level  Sect
              Questions                        NR  NA  1  2  3  4  5   Mean    Rank     Mean  Mean   Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0  0  0  2  8   4.80   257/1639   4.80  4.82   4.27 4.42  4.80
2. Did the instructor make clear the expected goals    0   0   0  0  0  0 10   5.00     1/1639   5.00  4.78   4.22 4.26  5.00
3. Did the exam questions reflect the expected goals   0   8   0  0  0  0  2   5.00  ****/1397   ****  4.71   4.28 4.37  ****
4. Did other evaluations reflect the expected goals    0   0   0  0  0  0 10   5.00     1/1583   5.00  4.83   4.19 4.31  5.00
5. Did assigned readings contribute to what you learned 0  0   0  0  0  2  8   4.80   146/1532   4.80  4.49   4.01 4.10  4.80
6. Did written assignments contribute to what you learned 1 0  0  0  0  1  8   4.89   118/1504   4.89  4.85   4.05 4.29  4.89
7. Was the grading system clearly explained            1   0   0  0  0  3  6   4.67   317/1612   4.67  4.74   4.16 4.27  4.67
8. How many times was class cancelled                  0   0   0  0  0  0 10   5.00     1/1635   5.00  4.89   4.65 4.81  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  1  4  5   4.40   496/1579   4.40  4.73   4.08 4.17  4.40

              Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  0  2  8   4.80   360/1518   4.80  4.83   4.43 4.49  4.80
2. Did the instructor seem interested in the subject   0   0   0  0  0  2  8   4.80   802/1520   4.80  4.96   4.70 4.79  4.80
3. Was lecture material presented and explained clearly 0  0   0  0  1  1  8   4.70   371/1517   4.70  4.82   4.27 4.32  4.70
4. Did the lectures contribute to what you learned     0   0   0  2  0  1  7   4.30   860/1550   4.30  4.42   4.22 4.23  4.30
5. Did audiovisual techniques enhance your understanding 0  0  0  1  1  0  8   4.50   265/1295   4.50  3.91   3.94 3.95  4.50

              Discussion
1. Did class discussions contribute to what you learned 0  0   0  0  0  4  6   4.60   369/1398   4.60  4.77   4.07 4.22  4.60
2. Were all students actively encouraged to participate 0  0   0  0  1  2  7   4.60   543/1391   4.60  4.86   4.30 4.47  4.60
3. Did the instructor encourage fair and open discussion 0 0  0  0  1  1  8   4.70   459/1388   4.70  4.91   4.28 4.49  4.70
4. Were special techniques successful                  0   0   0  0  0  5  5   4.50   201/ 958   4.50  4.33   3.93 4.01  4.50

              Seminar
1. Were assigned topics relevant to the announced theme 7  0   0  0  0  0  3   5.00     1/  85   5.00  5.00   4.58 4.58  5.00
2. Was the instructor available for individual attention 7 0  0  0  0  0  3   5.00     1/  82   5.00  5.00   4.52 4.74  5.00
3. Did research projects contribute to what you learned 7  0   0  0  0  0  3   5.00     1/  78   5.00  5.00   4.47 4.52  5.00
4. Did presentations contribute to what you learned    7   0   0  0  0  0  3   5.00     1/  80   5.00  5.00   4.47 4.50  5.00
5. Were criteria for grading made clear                7   0   0  0  1  0  2   4.33    42/  82   4.33  4.56   4.16 4.37  4.33
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                          Frequency Distribution

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Credits Earned          Cum. GPA         Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0       A   4     Required for Majors   0    Graduate     10      Major        9
 28-55      0        1.00-1.99    0       B   1
 56-83      0        2.00-2.99    0       C   0     General               0    Under-grad    0      Non-major    1
 84-150     0        3.00-3.49    0       D   0
 Grad.     10        3.50-4.00    2       F   0     Electives             0    #### - Means there are not enough
                                         P   0                                responses to be significant
                                         I   0     Other                 5
                                         ?   0
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Course-Section: LLC  645  0101              University of Maryland                           Page 1023
Title       QUANT RESEARCH MTHDS I          Baltimore County                                FEB 13, 2008
Instructor: OLIA, NEZHAT                     Fall   2007                                     Job IRBR3029
Enrollment:     8
Questionnaires: 8                    Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean   Rank     Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   1  0  0  2  5  4.25   890/1639  4.25  4.82  4.27  4.42  4.25
2. Did the instructor make clear the expected goals    0   0   0  0  1  3  4  4.38   722/1639  4.38  4.78  4.22  4.26  4.38
3. Did the exam questions reflect the expected goals   0   0   0  0  0  3  5  4.63   400/1397  4.63  4.71  4.28  4.37  4.63
4. Did other evaluations reflect the expected goals    0   0   0  0  1  3  4  4.38   640/1583  4.38  4.83  4.19  4.31  4.38
5. Did assigned readings contribute to what you learned  0   0   1  0  0  1  6  4.38   469/1532  4.38  4.49  4.01  4.10  4.38
6. Did written assignments contribute to what you learned  0   0   1  0  1  3  3  3.88   964/1504  3.88  4.85  4.05  4.29  3.88
7. Was the grading system clearly explained            0   0   0  0  0  0  8  5.00     1/1612  5.00  4.74  4.16  4.27  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  8  5.00     1/1635  5.00  4.89  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness  1   0   0  0  1  3  3  4.29   623/1579  4.29  4.73  4.08  4.17  4.29


            Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  0  2  6  4.75   454/1518  4.75  4.83  4.43  4.49  4.75
2. Did the instructor seem interested in the subject   0   0   0  0  0  1  7  4.88   622/1520  4.88  4.96  4.70  4.79  4.88
3. Was lecture material presented and explained clearly  0   0   0  0  0  3  5  4.63   451/1517  4.63  4.82  4.27  4.32  4.63
4. Did the lectures contribute to what you learned     0   0   1  0  0  2  5  4.25   897/1550  4.25  4.42  4.22  4.23  4.25
5. Did audiovisual techniques enhance your understanding  0   1   0  1  2  1  3  3.86   768/1295  3.86  3.91  3.94  3.95  3.86


            Discussion
1. Did class discussions contribute to what you learned  0   0   1  1  0  4  2  3.63  1059/1398  3.63  4.77  4.07  4.22  3.63
2. Were all students actively encouraged to participate  0   0   0  0  0  2  6  4.75   393/1391  4.75  4.86  4.30  4.47  4.75
3. Did the instructor encourage fair and open discussion  0   0   0  0  1  2  5  4.50   647/1388  4.50  4.91  4.28  4.49  4.50
4. Were special techniques successful                  0   4   0  0  2  1  1  3.75   610/ 958  3.75  4.33  3.93  4.01  3.75


            Laboratory
1. Did the lab increase understanding of the material  6   0   0  0  1  0  1  4.00   129/ 224  4.00  4.00  4.10  4.43  4.00
2. Were you provided with adequate background information  6   0   0  0  1  0  1  4.00   148/ 240  4.00  4.00  4.11  3.96  4.00
3. Were necessary materials available for lab activities  6   0   0  0  1  0  1  4.00   179/ 219  4.00  4.00  4.44  4.23  4.00
4. Did the lab instructor provide assistance           6   0   0  0  1  0  1  4.00   158/ 215  4.00  4.00  4.35  4.72  4.00
5. Were requirements for lab reports clearly specified  6   1   0  0  0  1  0  4.00  ****/ 198  ****  ****  4.18  4.74  ****


            Seminar
1. Were assigned topics relevant to the announced theme  7   0   0  0  0  0  1  5.00  ****/  85  ****  5.00  4.58  4.58  ****
2. Was the instructor available for individual attention  7   0   0  0  0  0  1  5.00  ****/  82  ****  5.00  4.52  4.74  ****
3. Did research projects contribute to what you learned  7   0   0  0  0  0  1  5.00  ****/  78  ****  5.00  4.47  4.52  ****
4. Did presentations contribute to what you learned    7   0   0  0  0  0  1  5.00  ****/  80  ****  5.00  4.47  4.50  ****

                                  Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A    4      Required for Majors  0    Graduate     3      Major       4
28-55      0      1.00-1.99    0      B    2
56-83      0      2.00-2.99    0      C    0      General              0    Under-grad   5      Non-major   4
84-150     0      3.00-3.49    1      D    0
Grad.      3      3.50-4.00    2      F    0      Electives            1    #### - Means there are not enough
                                      P    0                               responses to be significant
                                      I    0      Other                6
                                      ?    0
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Course-Section: LLC  750A 0101           University of Maryland                          Page 1024
Title       LANGUAGE IN THE CITY          Baltimore County                               FEB 13, 2008
Instructor:  MALLINSON, CHRI               Fall   2007                                    Job IRBR3029
Enrollment:     8
Questionnaires:  3                  Student Course Evaluation Questionnaire


                                     Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions               NR NA  1  2  3  4  5 Mean    Rank    Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  3 5.00    1/1639   5.00 4.82  4.27 4.42  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  1  2 4.67  349/1639   4.67 4.78  4.22 4.26  4.67
3. Did the exam questions reflect the expected goals   0  1  0  0  0  1  1 4.50  517/1397   4.50 4.71  4.28 4.37  4.50
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  3 5.00    1/1583   5.00 4.83  4.19 4.31  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  3 5.00    1/1532   5.00 4.49  4.01 4.10  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  3 5.00    1/1504   5.00 4.85  4.05 4.29  5.00
7. Was the grading system clearly explained            0  0  0  0  0  1  2 4.67  317/1612   4.67 4.74  4.16 4.27  4.67
8. How many times was class cancelled                  0  0  0  0  0  0  3 5.00    1/1635   5.00 4.89  4.65 4.81  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  0  1 5.00    1/1579   5.00 4.73  4.08 4.17  5.00


            Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  3 5.00    1/1518   5.00 4.83  4.43 4.49  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  3 5.00    1/1520   5.00 4.96  4.70 4.79  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  1  2 4.67  405/1517   4.67 4.82  4.27 4.32  4.67
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  3 5.00    1/1550   5.00 4.42  4.22 4.23  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  3 5.00    1/1295   5.00 3.91  3.94 3.95  5.00


            Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  3 5.00    1/1398   5.00 4.77  4.07 4.22  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  1  2 4.67  489/1391   4.67 4.86  4.30 4.47  4.67
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  3 5.00    1/1388   5.00 4.91  4.28 4.49  5.00
4. Were special techniques successful                  0  0  0  0  0  1  2 4.67  155/ 958   4.67 4.33  3.93 4.01  4.67


            Seminar
1. Were assigned topics relevant to the announced theme 1  0  0  0  0  0  2 5.00    1/  85   5.00 5.00  4.58 4.58  5.00
2. Was the instructor available for individual attention 1  0  0  0  0  0  2 5.00    1/  82   5.00 5.00  4.52 4.74  5.00
3. Did research projects contribute to what you learned 1  0  0  0  0  0  2 5.00    1/  78   5.00 5.00  4.47 4.52  5.00
4. Did presentations contribute to what you learned    1  0  0  0  0  0  2 5.00    1/  80   5.00 5.00  4.47 4.50  5.00
5. Were criteria for grading made clear                1  0  0  0  0  0  2 5.00    1/  82   5.00 4.56  4.16 4.37  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons               Type              Majors
---------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0      A    0      Required for Majors  0    Graduate     2    Major        3
 28-55      0      1.00-1.99    0      B    0                                                   
 56-83      0      2.00-2.99    0      C    0      General              0    Under-grad   1    Non-major    0
 84-150     0      3.00-3.49    0      D    0
 Grad.      2      3.50-4.00    0      F    0      Electives            0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other                1
                                       ?    0
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Title   THEORIES OF FEMINISM   Baltimore County   FEB 13, 2008
Instructor: MCCANN, CAROLE   Fall   2007   Job IRBR3029
Enrollment: 1
Questionnaires: 1   Student Course Evaluation Questionnaire

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                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR NA  1  2  3  4  5 Mean     Rank      Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  1  5.00   1/1639   5.00 4.82  4.27 4.42  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  1  5.00   1/1639   5.00 4.78  4.22 4.26  5.00
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  1  5.00   1/1397   5.00 4.71  4.28 4.37  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  1  5.00   1/1583   5.00 4.83  4.19 4.31  5.00
5. Did assigned readings contribute to what you learned 0 0 0  0  0  0  1  5.00   1/1532   5.00 4.49  4.01 4.10  5.00
6. Did written assignments contribute to what you learned 0 0 0 0 0 0  1  5.00   1/1504   5.00 4.85  4.05 4.29  5.00
7. Was the grading system clearly explained           0  0  0  0  0  0  1  5.00   1/1612   5.00 4.74  4.16 4.27  5.00
8. How many times was class cancelled                 0  0  0  0  0  1  0  4.00 1497/1635  4.00 4.89  4.65 4.81  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0  1  5.00   1/1579   5.00 4.73  4.08 4.17  5.00

            Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  1  5.00   1/1518   5.00 4.83  4.43 4.49  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  1  5.00   1/1520   5.00 4.96  4.70 4.79  5.00
3. Was lecture material presented and explained clearly 0 0 0  0  0  0  1  5.00   1/1517   5.00 4.82  4.27 4.32  5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  1  5.00   1/1550   5.00 4.42  4.22 4.23  5.00

            Discussion
1. Did class discussions contribute to what you learned 0 0 0 0 0 0  1  5.00   1/1398   5.00 4.77  4.07 4.22  5.00
2. Were all students actively encouraged to participate 0 0 0 0 0 0  1  5.00   1/1391   5.00 4.86  4.30 4.47  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0  1  5.00   1/1388   5.00 4.91  4.28 4.49  5.00
4. Were special techniques successful                 0  0  0  0  0  1  0  4.00  456/ 958  4.00 4.33  3.93 4.01  4.00
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99   0        A    1        Required for Majors   1     Graduate    1       Major     1
 28-55     0       1.00-1.99   0        B    0
 56-83     0       2.00-2.99   0        C    0        General               0     Under-grad  0       Non-major  0
 84-150    0       3.00-3.49   0        D    0
 Grad.     1       3.50-4.00   1        F    0        Electives             0     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                 0
                                        ?    0
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Course-Section: LLC  750F 0101            University of Maryland                       Page 1026
Title        ADV READING CRIT THEOR          Baltimore County                          FEB 13, 2008
Instructor:  BICKEL, BEVERLY (Instr. A)       Fall   2007                              Job IRBR3029
Enrollment:      7
Questionnaires:  7                  Student Course Evaluation Questionnaire

                                    Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  7 5.00    1/1639  5.00  4.82  4.27 4.42  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  7 5.00    1/1639  5.00  4.78  4.22 4.26  5.00
3. Did the exam questions reflect the expected goals  0  6  0  0  0  0  1 5.00 ****/1397  ****  4.71  4.28 4.37  ****
4. Did other evaluations reflect the expected goals   0  0  0  0  0  3  4 4.57  402/1583  4.57  4.83  4.19 4.31  4.57
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  6 4.86  125/1532  4.86  4.49  4.01 4.10  4.86
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  7 5.00    1/1504  5.00  4.85  4.05 4.29  5.00
7. Was the grading system clearly explained           0  2  0  0  0  1  4 4.80  166/1612  4.80  4.74  4.16 4.27  4.80
8. How many times was class cancelled                 0  0  0  0  0  0  7 5.00    1/1635  5.00  4.89  4.65 4.81  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  0  6 5.00    1/1579  5.00  4.73  4.08 4.17  5.00

            Lecture
1. Were the instructor's lectures well prepared       3  0  0  0  0  0  4 5.00    1/1518  5.00  4.83  4.43 4.49  5.00
2. Did the instructor seem interested in the subject  3  0  0  0  0  0  4 5.00    1/1520  5.00  4.96  4.70 4.79  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  4 5.00    1/1517  5.00  4.82  4.27 4.32  5.00
4. Did the lectures contribute to what you learned    3  0  0  0  0  0  4 5.00    1/1550  5.00  4.42  4.22 4.23  5.00
5. Did audiovisual techniques enhance your understanding 4  0  0  1  0  2  0 3.33 1067/1295  3.00  3.91  3.94 3.95  3.00

            Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  7 5.00    1/1398  5.00  4.77  4.07 4.22  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  1  6 4.86  279/1391  4.86  4.86  4.30 4.47  4.86
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  7 5.00    1/1388  5.00  4.91  4.28 4.49  5.00
4. Were special techniques successful                 0  3  0  1  0  0  3 4.25  349/ 958  4.25  4.33  3.93 4.01  4.25

            Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  0  0  1 5.00 ****/  85  ****  5.00  4.58 4.58  ****
2. Was the instructor available for individual attention 6  0  0  0  0  0  1 5.00 ****/  82  ****  5.00  4.52 4.74  ****
3. Did research projects contribute to what you learned 6  0  0  0  0  0  1 5.00 ****/  78  ****  5.00  4.47 4.52  ****
4. Did presentations contribute to what you learned   6  0  0  0  0  0  1 5.00 ****/  80  ****  5.00  4.47 4.50  ****
5. Were criteria for grading made clear               6  0  0  0  0  0  1 5.00 ****/  82  ****  4.56  4.16 4.37  ****

                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     2        0.00-0.99   0       A    3      Required for Majors  0     Graduate    4      Major         7
  28-55     0        1.00-1.99   0       B    2
  56-83     0        2.00-2.99   0       C    0      General              5     Under-grad  3      Non-major     0
  84-150    0        3.00-3.49   0       D    0
  Grad.     4        3.50-4.00   4       F    0      Electives            0     #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                1
                                         ?    1
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Course-Section: LLC  750F 0101            University of Maryland                              Page 1027
Title      ADV READING CRIT THEOR          Baltimore County                                   FEB 13, 2008
Instructor:  MCDERMOTT, PAT  (Instr. B)         Fall  2007                                     Job IRBR3029
Enrollment:    7
Questionnaires:  7                     Student Course Evaluation Questionnaire


                                        Frequencies           Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  7  5.00    1/1639   5.00  4.82  4.27  4.42  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  7  5.00    1/1639   5.00  4.78  4.22  4.26  5.00
3. Did the exam questions reflect the expected goals   0  6  0  0  0  0  1  5.00 ****/1397   ****  4.71  4.28  4.37  ****
4. Did other evaluations reflect the expected goals    0  0  0  0  0  3  4  4.57  402/1583   4.57  4.83  4.19  4.31  4.57
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  6  4.86  125/1532   4.86  4.49  4.01  4.10  4.86
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  7  5.00    1/1504   5.00  4.85  4.05  4.29  5.00
7. Was the grading system clearly explained            0  2  0  0  0  1  4  4.80  166/1612   4.80  4.74  4.16  4.27  4.80
8. How many times was class cancelled                  0  0  0  0  0  0  7  5.00    1/1635   5.00  4.89  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  0  5  5.00    1/1579   5.00  4.73  4.08  4.17  5.00

            Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  0  0  4  5.00    1/1518   5.00  4.83  4.43  4.49  5.00
2. Did the instructor seem interested in the subject   3  0  0  0  0  0  4  5.00    1/1520   5.00  4.96  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  4  5.00    1/1517   5.00  4.82  4.27  4.32  5.00
4. Did the lectures contribute to what you learned     3  0  0  0  0  0  4  5.00    1/1550   5.00  4.42  4.22  4.23  5.00
5. Did audiovisual techniques enhance your understanding 3  1  0  2  0  1  0  2.67 1229/1295   3.00  3.91  3.94  3.95  3.00

            Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  7  5.00    1/1398   5.00  4.77  4.07  4.22  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  1  6  4.86  279/1391   4.86  4.86  4.30  4.47  4.86
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  7  5.00    1/1388   5.00  4.91  4.28  4.49  5.00
4. Were special techniques successful                  0  3  0  1  0  0  3  4.25  349/ 958   4.25  4.33  3.93  4.01  4.25

            Seminar
1. Were assigned topics relevant to the announced theme 6  0  0  0  0  0  1  5.00 ****/  85   ****  5.00  4.58  4.58  ****
2. Was the instructor available for individual attention 6  0  0  0  0  0  1  5.00 ****/  82   ****  5.00  4.52  4.74  ****
3. Did research projects contribute to what you learned 6  0  0  0  0  0  1  5.00 ****/  78   ****  5.00  4.47  4.52  ****
4. Did presentations contribute to what you learned    6  0  0  0  0  0  1  5.00 ****/  80   ****  5.00  4.47  4.50  ****
5. Were criteria for grading made clear                6  0  0  0  0  0  1  5.00 ****/  82   ****  4.56  4.16  4.37  ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27    2      0.00-0.99   0       A   3      Required for Majors  0     Graduate     4      Major      7
  28-55    0      1.00-1.99   0       B   2
  56-83    0      2.00-2.99   0       C   0      General              5     Under-grad   3      Non-major  0
  84-150   0      3.00-3.49   0       D   0
  Grad.    4      3.50-4.00   4       F   0      Electives            0     #### - Means there are not enough
                                      P   0                                responses to be significant
                                      I   0      Other                1
                                      ?   1
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Course-Section: LLC  890  0101              University of Maryland                        Page 1028
Title          RES PROPOSAL SEMINAR          Baltimore County                            FEB 13, 2008
Instructor:    OSKOZ, ANA     (Instr. A)        Fall   2007                              Job IRBR3029
Enrollment:    3
Questionnaires: 3                    Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0   0   0   0   1   2  4.67   430/1639  4.67  4.82  4.27  4.42  4.67
2. Did the instructor make clear the expected goals     0   0   0   0   0   1   2  4.67   349/1639  4.67  4.78  4.22  4.26  4.67
4. Did other evaluations reflect the expected goals     0   1   0   0   0   0   2  5.00     1/1583  5.00  4.83  4.19  4.31  5.00
5. Did assigned readings contribute to what you learned 0   0   0   1   1   0   1  3.33  1330/1532  3.33  4.49  4.01  4.10  3.33
6. Did written assignments contribute to what you learned 0  0   0   0   0   0   3  5.00     1/1504  5.00  4.85  4.05  4.29  5.00
8. How many times was class cancelled                   0   0   0   0   0   0   3  5.00     1/1635  5.00  4.89  4.65  4.81  5.00
9. How would you grade the overall teaching effectiveness 0  0   0   0   0   2   1  4.33   569/1579  4.33  4.73  4.08  4.17  4.33


              Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   2   1  4.33  1021/1518  4.33  4.83  4.43  4.49  4.33
2. Did the instructor seem interested in the subject    0   0   0   0   0   0   3  5.00     1/1520  5.00  4.96  4.70  4.79  5.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   0   3  5.00     1/1517  5.00  4.82  4.27  4.32  5.00
4. Did the lectures contribute to what you learned      0   0   0   0   0   1   2  4.67   457/1550  3.33  4.42  4.22  4.23  3.33


              Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   0   3  5.00     1/1398  5.00  4.77  4.07  4.22  5.00
2. Were all students actively encouraged to participate 0   0   0   0   0   0   3  5.00     1/1391  5.00  4.86  4.30  4.47  5.00
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   0   3  5.00     1/1388  5.00  4.91  4.28  4.49  5.00
4. Were special techniques successful                   0   1   0   0   0   1   1  4.50   201/ 958  4.50  4.33  3.93  4.01  4.50


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A    0      Required for Majors  0    Graduate    2      Major       0
  28-55      0      1.00-1.99   0      B    0
  56-83      0      2.00-2.99   0      C    0      General              0    Under-grad  1      Non-major   3
  84-150     0      3.00-3.49   0      D    0
  Grad.      2      3.50-4.00   1      F    0      Electives            0    #### - Means there are not enough
                                       P    3                               responses to be significant
                                       I    0      Other                2
                                       ?    0
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Course-Section: LLC  890  0101            University of Maryland                              Page 1029
Title      RES PROPOSAL SEMINAR            Baltimore County                                   FEB 13, 2008
Instructor:               (Instr. C)            Fall   2007                                   Job IRBR3029
Enrollment:      3
Questionnaires:  3                     Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5 Mean     Rank      Mean  Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  2  4.67   430/1639   4.67  4.82 4.27 4.42 4.67
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  2  4.67   349/1639   4.67  4.78 4.22 4.26 4.67
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  2  5.00     1/1583   5.00  4.83 4.19 4.31 5.00
5. Did assigned readings contribute to what you learned 0   0  0  1  1  0  1  3.33  1330/1532   3.33  4.49 4.01 4.10 3.33
6. Did written assignments contribute to what you learned 0 0  0  0  0  0  3  5.00     1/1504   5.00  4.85 4.05 4.29 5.00
8. How many times was class cancelled                   0   0  0  0  0  0  3  5.00     1/1635   5.00  4.89 4.65 4.81 5.00


                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  3  5.00     1/1398   5.00  4.77 4.07 4.22 5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  3  5.00     1/1391   5.00  4.86 4.30 4.47 5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  3  5.00     1/1388   5.00  4.91 4.28 4.49 5.00
4. Were special techniques successful                   0   1  0  0  0  1  1  4.50   201/ 958   4.50  4.33 3.93 4.01 4.50

                                         Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades        Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0       A    0      Required for Majors  0    Graduate     2      Major       0
  28-55      0        1.00-1.99    0       B    0
  56-83      0        2.00-2.99    0       C    0      General              0    Under-grad   1      Non-major   3
  84-150     0        3.00-3.49    0       D    0
  Grad.      2        3.50-4.00    1       F    0      Electives            0    #### - Means there are not enough
                                          P    3                                responses to be significant
                                          I    0      Other                2
                                          ?    0
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