

Student Course Evaluation Questionnaires

Course-Section:	LLC 600 1
Title:	Lang, Lit, & Culture
Instructor:	Galindo,Claudia

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	7	4.55	590/1528	4.55	4.53	4.31	4.45	4.55
2. Did the instructor make clear the expected goals	1	0	0	1	3	3	4	3.91	1225/1527	3.91	4.41	4.28	4.36	3.91
3. Did the exam questions reflect the expected goals	1	9	0	0	1	1	0	3.50	****/1333	****	5.00	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	0	0	1	3	5	2	3.73	1267/1495	3.73	4.39	4.25	4.33	3.73
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	8	4.58	307/1439	4.58	4.61	4.11	4.24	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	5	4.25	669/1425	4.25	4.44	4.12	4.28	4.25
7. Was the grading system clearly explained	0	2	2	2	3	1	2	2.90	1447/1508	2.90	3.95	4.18	4.25	2.90
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1526	5.00	4.73	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	5	1	3.70	1180/1490	3.70	4.05	4.11	4.16	3.70
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	3	4	4.22	1100/1428	4.22	4.56	4.49	4.56	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	516/1436	4.91	4.92	4.74	4.83	4.91
3. Was lecture material presented and explained clearly	2	0	0	1	1	5	3	4.00	1080/1427	4.00	4.53	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	1	0	1	1	1	3	5	3.91	1157/1425	3.91	4.15	4.34	4.34	3.91
5. Did audiovisual techniques enhance your understanding	1	5	2	2	0	1	1	2.50	1258/1291	2.50	3.92	4.05	3.99	2.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	5	5	4.50	446/1271	4.50	4.75	4.16	4.27	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	0	10	5.00	1/1276	5.00	4.73	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	5	4.50	637/1273	4.50	4.59	4.38	4.52	4.50
4. Were special techniques successful	2	3	2	0	2	2	1	3.00	857/922	3.00	4.32	4.02	4.00	3.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 600 1
Title:	Lang, Lit, & Culture
Instructor:	Galindo,Claudia

Term - Fall 2010

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	2	0	6	4.50	40/76	4.50	4.56	4.51	4.51	4.50
2. Was the instructor available for individual attention	4	0	0	0	2	2	4	4.25	44/74	4.25	4.36	4.31	4.32	4.25
3. Did research projects contribute to what you learned	4	0	1	0	2	4	1	3.50	59/66	3.50	4.33	4.27	4.44	3.50
4. Did presentations contribute to what you learned	4	0	0	2	0	2	4	4.00	55/76	4.00	4.25	4.27	4.33	4.00
5. Were criteria for grading made clear	4	0	0	3	2	1	2	3.25	59/73	3.25	3.46	3.94	3.81	3.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	2 A 6	Required for Majors	11	Graduate	7	Major	8
28-55	0	1.00-1.99	0 B 4						
56-83	0	2.00-2.99	0 C 0	General	0	Under-grad	5	Non-major	4
84-150	0	3.00-3.49	0 D 0						
Grad.	7	3.50-4.00	0 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	0				
			1 ? 1						

Student Course Evaluation Questionnaires

Course-Section:	LLC 635 1
Title:	Soc Cult Lrng Theor
Instructor:	Shelton,Nancy R

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	1	3	3.86	1256/1528	3.86	4.53	4.31	4.45	3.86
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	2	3.86	1252/1527	3.86	4.41	4.28	4.36	3.86
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1333	****	5.00	4.34	4.39	****
4. Did other evaluations reflect the expected goals	1	3	0	0	1	1	1	4.00	1047/1495	4.00	4.39	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	4	4.14	762/1439	4.14	4.61	4.11	4.24	4.14
6. Did written assignments contribute to what you learned	0	2	0	1	2	0	2	3.60	1167/1425	3.60	4.44	4.12	4.28	3.60
7. Was the grading system clearly explained	0	1	1	1	2	1	1	3.00	1422/1508	3.00	3.95	4.18	4.25	3.00
8. How many times was class cancelled	0	0	0	0	3	3	1	3.71	1502/1526	3.71	4.73	4.66	4.81	3.71
9. How would you grade the overall teaching effectiveness	0	0	0	1	3	2	1	3.43	1304/1490	3.43	4.05	4.11	4.16	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	0	3	3.71	1325/1428	3.71	4.56	4.49	4.56	3.71
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	6	4.71	980/1436	4.71	4.92	4.74	4.83	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	3	2	2	3.86	1183/1427	3.86	4.53	4.32	4.36	3.86
4. Did the lectures contribute to what you learned	0	0	2	1	1	1	2	3.00	1372/1425	3.00	4.15	4.34	4.34	3.00
5. Did audiovisual techniques enhance your understanding	1	5	1	0	0	0	0	1.00	****/1291	****	3.92	4.05	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	5	4.71	280/1271	4.71	4.75	4.16	4.27	4.71
2. Were all students actively encouraged to participate	0	0	0	0	2	1	4	4.29	786/1276	4.29	4.73	4.33	4.43	4.29
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	4	4.29	810/1273	4.29	4.59	4.38	4.52	4.29
4. Were special techniques successful	0	3	0	0	0	2	2	4.50	218/922	4.50	4.32	4.02	4.00	4.50

Student Course Evaluation Questionnaires

Course-Section:	LLC 635 1
Title:	Soc Cult Lrng Theor
Instructor:	Shelton,Nancy R

Term - Fall 2010

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	1	0	0	5	4.50	40/76	4.50	4.56	4.51	4.51	4.50
2. Was the instructor available for individual attention	1	0	0	0	2	1	3	4.17	49/74	4.17	4.36	4.31	4.32	4.17
3. Did research projects contribute to what you learned	2	0	0	0	1	1	3	4.40	31/66	4.40	4.33	4.27	4.44	4.40
4. Did presentations contribute to what you learned	1	0	0	0	2	2	2	4.00	55/76	4.00	4.25	4.27	4.33	4.00
5. Were criteria for grading made clear	1	0	2	1	1	1	1	2.67	65/73	2.67	3.46	3.94	3.81	2.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	5	Required for Majors	3	Graduate	3	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LLC 644 1
Title:	Methods Of LLC Research
Instructor:	Mallinson,Chris

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	11	4.77	293/1528	4.77	4.53	4.31	4.45	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	8	4.62	438/1527	4.62	4.41	4.28	4.36	4.62
3. Did the exam questions reflect the expected goals	1	10	0	0	0	1	1	4.50	****/1333	****	5.00	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	8	4.54	457/1495	4.54	4.39	4.25	4.33	4.54
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	11	4.85	118/1439	4.85	4.61	4.11	4.24	4.85
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	8	4.54	367/1425	4.54	4.44	4.12	4.28	4.54
7. Was the grading system clearly explained	0	0	0	0	2	2	9	4.54	419/1508	4.54	3.95	4.18	4.25	4.54
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	453/1526	4.92	4.73	4.66	4.81	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	7	4.46	404/1490	4.46	4.05	4.11	4.16	4.46
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	11	4.85	319/1428	4.85	4.56	4.49	4.56	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1436	5.00	4.92	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	11	4.77	283/1427	4.77	4.53	4.32	4.36	4.77
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	7	4.33	870/1425	4.33	4.15	4.34	4.34	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	8	2	3.92	814/1291	3.92	3.92	4.05	3.99	3.92
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	9	4.73	272/1271	4.73	4.75	4.16	4.27	4.73
2. Were all students actively encouraged to participate	2	0	0	0	1	3	7	4.55	557/1276	4.55	4.73	4.33	4.43	4.55
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	6	4	4.18	867/1273	4.18	4.59	4.38	4.52	4.18
4. Were special techniques successful	2	1	0	1	0	4	5	4.30	335/922	4.30	4.32	4.02	4.00	4.30

Student Course Evaluation Questionnaires

Course-Section:	LLC 644 1
Title:	Methods Of LLC Research
Instructor:	Mallinson,Chris

Term - Fall 2010

Enrollment:	15
Questionnaires:	13

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	1	2	4.25	58/76	4.25	4.56	4.51	4.51	4.25
2. Was the instructor available for individual attention	8	0	0	0	1	2	2	4.20	47/74	4.20	4.36	4.31	4.32	4.20
3. Did research projects contribute to what you learned	8	0	0	0	1	1	3	4.40	31/66	4.40	4.33	4.27	4.44	4.40
4. Did presentations contribute to what you learned	8	0	0	0	2	1	2	4.00	55/76	4.00	4.25	4.27	4.33	4.00
5. Were criteria for grading made clear	8	0	0	1	1	2	1	3.60	53/73	3.60	3.46	3.94	3.81	3.60
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	2	1	0	3.33	****/42	****	****	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	11	0	0	1	0	0	1	3.50	****/41	****	****	4.06	4.01	****
3. Was the instructor available for consultation	11	0	0	0	1	0	1	4.00	****/30	****	****	4.74	4.95	****
4. To what degree could you discuss your evaluations	11	1	0	1	0	0	0	2.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	11	1	0	1	0	0	0	2.00	****/29	****	****	4.34	4.36	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	2	A	7	Required for Majors	11	Graduate	5	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 02
Title:	Topics In LLC
Instructor:	Galindo,Claudia

Term - Fall 2010

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1528	5.00	4.53	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	179/1527	4.83	4.41	4.28	4.36	4.83
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	4	5.00	1/1333	5.00	5.00	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	154/1495	4.83	4.39	4.25	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1439	5.00	4.61	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1425	5.00	4.44	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	1	2	3	4.33	681/1508	4.33	3.95	4.18	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.73	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	2	4.50	344/1490	4.50	4.05	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1428	5.00	4.56	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1436	5.00	4.92	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1427	5.00	4.53	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	242/1425	4.83	4.15	4.34	4.34	4.83
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	253/1291	4.60	3.92	4.05	3.99	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1271	5.00	4.75	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1276	5.00	4.73	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1273	5.00	4.59	4.38	4.52	5.00
4. Were special techniques successful	0	1	0	0	0	0	5	5.00	1/922	5.00	4.32	4.02	4.00	5.00

Student Course Evaluation Questionnaires

Course-Section:	LLC 750 02
Title:	Topics In LLC
Instructor:	Galindo,Claudia

Term - Fall 2010

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	6	5.00	1/76	5.00	4.56	4.51	4.51	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	1	5	4.83	18/74	4.83	4.36	4.31	4.32	4.83
3. Did research projects contribute to what you learned	0	0	0	0	0	0	6	5.00	1/66	5.00	4.33	4.27	4.44	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	6	5.00	1/76	5.00	4.25	4.27	4.33	5.00
5. Were criteria for grading made clear	0	0	0	0	1	2	3	4.33	29/73	4.33	3.46	3.94	3.81	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	5	Required for Majors	2	Graduate	3	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	LLC 890 1
Title:	Res Proposal Seminar
Instructor:	Bickel,Beverly

Term - Fall 2010

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	4	4.50	636/1528	4.50	4.53	4.31	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	179/1527	4.83	4.41	4.28	4.36	4.83
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1333	****	5.00	4.34	4.39	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	154/1495	4.83	4.39	4.25	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	4	4.50	367/1439	4.50	4.61	4.11	4.24	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1425	4.83	4.44	4.12	4.28	4.83
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1508	5.00	3.95	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.73	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	1	4	4.17	778/1490	4.17	4.05	4.11	4.16	4.17
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1428	5.00	4.56	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1436	5.00	4.92	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	3	5.00	1/1427	5.00	4.53	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	2	4.67	475/1425	4.67	4.15	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	2	4.67	205/1291	4.67	3.92	4.05	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	204/1271	4.80	4.75	4.16	4.27	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	302/1276	4.80	4.73	4.33	4.43	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1273	5.00	4.59	4.38	4.52	5.00
4. Were special techniques successful	1	0	0	0	0	1	4	4.80	102/922	4.80	4.32	4.02	4.00	4.80

Student Course Evaluation Questionnaires

Course-Section:	LLC 890 1
Title:	Res Proposal Seminar
Instructor:	Bickel,Beverly

Term - Fall 2010

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2 Required for Majors 3	Graduate 5	Major 6
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General 0	Under-grad 1	Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	5	3.50-4.00 5	F 0 Electives 2 P 4 I 0 Other 0 ? 0	**** - Means there are not enough responses to be significant	