Student Course Evaluation Questionnaires

Course-Section: MLL 190 01	Term - Fall 2010	Enrollment: 42
Title: The World Of Language I		Questionnaires: 37
Instructor: Westphal,German		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	7	11	17	4.14	1046/1528	4.36	4.38	4.31	4.16	4.14
2. Did the instructor make clear the expected goals	0	0	1	5	6	14	11	3.78	1290/1527	4.22	4.37	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	0	0	2	1	6	13	15	4.03	992/1333	4.28	4.55	4.34	4.26	4.03
4. Did other evaluations reflect the expected goals	0	5	6	3	5	9	9	3.38	1401/1495	3.88	4.36	4.25	4.11	3.38
5. Did assigned readings contribute to what you learned	0	0	2	1	6	11	17	4.08	807/1439	4.18	4.38	4.11	3.97	4.08
6. Did written assignments contribute to what you learned	0	1	4	2	9	7	14	3.69	1125/1425	3.73	4.23	4.12	3.93	3.69
7. Was the grading system clearly explained	0	0	1	2	4	8	22	4.30	734/1508	4.27	4.16	4.18	4.11	4.30
8. How many times was class cancelled	1	0	0	0	0	34	2	4.06	1407/1526	4.53	4.63	4.66	4.57	4.06
9. How would you grade the overall teaching effectiveness	5	0	1	4	15	10	2	3.25	1361/1490	3.91	4.13	4.11	4.02	3.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	4	7	14	10	3.78	1307/1428	4.36	4.50	4.49	4.43	3.78
2. Did the instructor seem interested in the subject	0	0	0	2	1	11	23	4.49	1198/1436	4.71	4.82	4.74	4.70	4.49
3. Was lecture material presented and explained clearly	0	0	2	5	7	13	10	3.65	1266/1427	4.18	4.39	4.32	4.27	3.65
4. Did the lectures contribute to what you learned	0	0	4	3	5	11	14	3.76	1226/1425	4.29	4.50	4.34	4.31	3.76
5. Did audiovisual techniques enhance your understanding	0	2	1	1	5	12	16	4.17	604/1291	4.34	4.11	4.05	3.97	4.17
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	0	5	1	6	4.08	756/1271	4.04	4.36	4.16	3.98	4.08
2. Were all students actively encouraged to participate	25	0	1	1	1	3	6	4.00	926/1276	4.00	4.62	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	25	0	0	1	4	2	5	3.92	1009/1273	4.26	4.55	4.38	4.18	3.92
4. Were special techniques successful	25	6	1	0	1	2	2	3.67	****/922	****	4.27	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 01
Title:	The World Of Language I
Instructor:	Westphal,German

Term - Fall 2010

Enrollment: 42
Questionnaires: 37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	36	0	1	0	0	0	0	1.00	****/208	****	4.80	4.27	4.23	****
Field Work														
1. Did field experience contribute to what you learned	36	0	1	0	0	0	0	1.00	****/42	****	****	4.00	4.08	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	1	0	0	0	0	1.00	****/43	****	****	4.43	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	4
28-55	4	1.00-1.99	1	B	19						
56-83	3	2.00-2.99	5	C	6	General	11	Under-grad	37	Non-major	33
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: MLL 190 02	Term - Fall 2010	Enrollment: 49
Title: The World Of Language I		Questionnaires: 37
Instructor: Field,Thomas T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	5	28	4.59	532/1528	4.36	4.38	4.31	4.16	4.59
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	28	4.65	396/1527	4.22	4.37	4.28	4.23	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	4	9	24	4.54	521/1333	4.28	4.55	4.34	4.26	4.54
4. Did other evaluations reflect the expected goals	0	9	0	0	5	7	16	4.39	669/1495	3.88	4.36	4.25	4.11	4.39
5. Did assigned readings contribute to what you learned	0	0	0	2	6	9	20	4.27	636/1439	4.18	4.38	4.11	3.97	4.27
6. Did written assignments contribute to what you learned	0	11	2	2	5	8	9	3.77	1082/1425	3.73	4.23	4.12	3.93	3.77
7. Was the grading system clearly explained	0	0	1	0	8	8	20	4.24	795/1508	4.27	4.16	4.18	4.11	4.24
8. How many times was class cancelled	0	0	0	0	0	0	37	5.00	1/1526	4.53	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	10	21	4.58	289/1490	3.91	4.13	4.11	4.02	4.58
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	32	4.94	133/1428	4.36	4.50	4.49	4.43	4.94
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	32	4.94	310/1436	4.71	4.82	4.74	4.70	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	2	6	26	4.71	364/1427	4.18	4.39	4.32	4.27	4.71
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	29	4.82	254/1425	4.29	4.50	4.34	4.31	4.82
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	7	23	4.50	327/1291	4.34	4.11	4.05	3.97	4.50
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	1	4	4	12	4.00	780/1271	4.04	4.36	4.16	3.98	4.00
2. Were all students actively encouraged to participate	14	0	1	3	3	4	12	4.00	926/1276	4.00	4.62	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	14	0	0	1	3	0	19	4.61	562/1273	4.26	4.55	4.38	4.18	4.61
4. Were special techniques successful	15	16	1	0	2	2	1	3.33	****/922	****	4.27	4.02	3.87	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 02		Term - Fall 2010			Enrollment:	49
Title:	The World Of Language I					Questionnaires:	37
Instructor:	Field,Thomas T						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	3	0	0	0	0	1	5.00	****/198	****	4.40	4.16	3.90	****
2. Were you provided with adequate background information	35	0	1	0	0	0	1	3.00	****/208	****	4.80	4.27	4.23	****
3. Were necessary materials available for lab activities	36	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.54	****
4. Did the lab instructor provide assistance	35	1	0	0	0	0	1	5.00	****/194	****	4.60	4.37	4.30	****
5. Were requirements for lab reports clearly specified	35	1	0	0	0	0	1	5.00	****/176	****	****	4.23	4.19	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	3	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.44	****
2. Was the instructor available for individual attention	35	1	0	0	0	0	1	5.00	****/74	****	4.86	4.31	4.43	****
4. Did presentations contribute to what you learned	35	1	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.21	****
5. Were criteria for grading made clear	35	1	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.82	****
Field Work														
1. Did field experience contribute to what you learned	35	0	1	0	0	0	1	3.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	0	0	1	3.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	34	0	0	0	0	0	3	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	35	0	0	0	0	0	2	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	0	2	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	35	0	0	0	0	0	2	5.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	0	2	5.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	0	0	2	5.00	****/21	****	****	4.54	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 02
Title:	The World Of Language I
Instructor:	Field,Thomas T

Term - Fall 2010

Enrollment:	49
Questionnaires:	37

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	35	0	0	0	0	0	2	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	21	Required for Majors	23	Graduate	0	Major	15
28-55	6	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	5	C	7	General	5	Under-grad	37	Non-major	22
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2				
				P	0						
				I	0	Other	3				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MLL 213 01			Term - Fall 2010							Enrollment:	48		
Title:	Film And Society Spain										Questionnaires:	43		
Instructor:	Bell,Alan S													

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	2	1	9	17	14	3.93	1205/1528	3.93	4.38	4.31	4.34	3.93
2. Did the instructor make clear the expected goals	0	0	1	3	18	10	11	3.63	1366/1527	3.63	4.37	4.28	4.32	3.63
3. Did the exam questions reflect the expected goals	0	1	0	1	13	12	16	4.02	992/1333	4.02	4.55	4.34	4.40	4.02
4. Did other evaluations reflect the expected goals	1	1	3	4	9	11	14	3.71	1281/1495	3.71	4.36	4.25	4.28	3.71
5. Did assigned readings contribute to what you learned	1	0	3	6	14	11	8	3.36	1285/1439	3.36	4.38	4.11	4.12	3.36
6. Did written assignments contribute to what you learned	1	2	1	8	10	11	10	3.53	1202/1425	3.53	4.23	4.12	4.11	3.53
7. Was the grading system clearly explained	1	0	4	6	7	14	11	3.52	1312/1508	3.52	4.16	4.18	4.19	3.52
8. How many times was class cancelled	1	0	0	1	0	30	11	4.21	1322/1526	4.21	4.63	4.66	4.64	4.21
9. How would you grade the overall teaching effectiveness	7	1	4	0	9	19	3	3.49	1277/1490	3.49	4.13	4.11	4.11	3.49
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	7	7	26	4.36	1005/1428	4.36	4.50	4.49	4.48	4.36
2. Did the instructor seem interested in the subject	1	0	0	1	1	5	35	4.76	901/1436	4.76	4.82	4.74	4.76	4.76
3. Was lecture material presented and explained clearly	1	0	0	4	9	18	11	3.86	1183/1427	3.86	4.39	4.32	4.33	3.86
4. Did the lectures contribute to what you learned	1	0	1	4	5	14	18	4.05	1063/1425	4.05	4.50	4.34	4.37	4.05
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	8	32	4.65	213/1291	4.65	4.11	4.05	4.14	4.65
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	2	7	9	19	4.13	725/1271	4.13	4.36	4.16	4.21	4.13
2. Were all students actively encouraged to participate	6	0	2	2	10	9	14	3.84	1026/1276	3.84	4.62	4.33	4.37	3.84
3. Did the instructor encourage fair and open discussion	5	0	4	8	8	3	15	3.45	1180/1273	3.45	4.55	4.38	4.43	3.45
4. Were special techniques successful	5	8	5	3	7	9	6	3.27	814/922	3.27	4.27	4.02	4.11	3.27

Student Course Evaluation Questionnaires

Course-Section:	MLL 213 01	Term - Fall 2010	Enrollment: 48
Title:	Film And Society Spain		Questionnaires: 43
Instructor:	Bell,Alan S		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	40	0	3	0	0	0	0	1.00	****/208	****	4.80	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	3	0	0	0	1	1	4.50	****/76	****	4.63	4.51	4.17	****
2. Was the instructor available for individual attention	38	3	0	1	1	0	0	2.50	****/74	****	4.86	4.31	3.91	****
3. Did research projects contribute to what you learned	38	3	0	0	2	0	0	3.00	****/66	****	4.70	4.27	3.85	****
4. Did presentations contribute to what you learned	38	3	0	0	1	1	0	3.50	****/76	****	4.71	4.27	4.15	****
5. Were criteria for grading made clear	38	2	0	1	2	0	0	2.67	****/73	****	3.74	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	39	0	4	0	0	0	0	1.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	39	0	2	0	2	0	0	2.00	****/41	****	****	4.06	3.81	****
Self Paced														
1. Did self-paced system contribute to what you learned	39	0	3	0	1	0	0	1.50	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	39	1	0	2	1	0	0	2.33	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	39	3	0	0	1	0	0	3.00	****/36	****	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	39	3	0	0	0	0	1	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	39	3	0	0	1	0	0	3.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	11	Required for Majors	6	Graduate	0	Major	3
28-55	4	1.00-1.99	0	B	20						
56-83	3	2.00-2.99	4	C	8	General	19	Under-grad	43	Non-major	40

Student Course Evaluation Questionnaires

Course-Section:	MLL 213 01	Term - Fall 2010	Enrollment:	48
Title:	Film And Society Spain		Questionnaires:	43
Instructor:	Bell,Alan S			

Questions			NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced																

84-150	3	3.00-3.49	5	D	0			
Grad.	0	3.50-4.00	4	F	0	Electives	11	**** - Means there are not enough responses
				P	0			to be significant
				I	0	Other	3	
				?	2			

Student Course Evaluation Questionnaires

Course-Section:	MLL 230 01		Term - Fall 2010							Enrollment:	32			
Title:	World Lang Communities									Questionnaires:	29			
Instructor:	May,Brigitte Z													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	4	11	11	3.97	1177/1528	3.97	4.38	4.31	4.34	3.97
2. Did the instructor make clear the expected goals	0	0	0	2	6	9	12	4.07	1071/1527	4.07	4.37	4.28	4.32	4.07
3. Did the exam questions reflect the expected goals	0	0	0	0	1	8	20	4.66	404/1333	4.66	4.55	4.34	4.40	4.66
4. Did other evaluations reflect the expected goals	0	6	0	1	5	8	9	4.09	1011/1495	4.09	4.36	4.25	4.28	4.09
5. Did assigned readings contribute to what you learned	0	0	3	3	7	3	13	3.69	1117/1439	3.69	4.38	4.11	4.12	3.69
6. Did written assignments contribute to what you learned	0	3	1	5	7	7	6	3.46	1231/1425	3.46	4.23	4.12	4.11	3.46
7. Was the grading system clearly explained	0	0	0	0	2	10	17	4.52	438/1508	4.52	4.16	4.18	4.19	4.52
8. How many times was class cancelled	0	0	0	0	0	13	16	4.55	1019/1526	4.55	4.63	4.66	4.64	4.55
9. How would you grade the overall teaching effectiveness	6	0	0	0	8	9	6	3.91	1032/1490	3.91	4.13	4.11	4.11	3.91
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	7	16	4.41	965/1428	4.41	4.50	4.49	4.48	4.41
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	24	4.89	580/1436	4.89	4.82	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	2	0	0	2	4	9	12	4.15	1008/1427	4.15	4.39	4.32	4.33	4.15
4. Did the lectures contribute to what you learned	2	0	0	2	5	7	13	4.15	1013/1425	4.15	4.50	4.34	4.37	4.15
5. Did audiovisual techniques enhance your understanding	3	3	1	1	5	7	9	3.96	782/1291	3.96	4.11	4.05	4.14	3.96
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	2	1	2	7	4.17	701/1271	4.17	4.36	4.16	4.21	4.17
2. Were all students actively encouraged to participate	17	0	0	0	2	3	7	4.42	685/1276	4.42	4.62	4.33	4.37	4.42
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	2	9	4.67	507/1273	4.67	4.55	4.38	4.43	4.67
4. Were special techniques successful	17	1	0	0	3	4	4	4.09	444/922	4.09	4.27	4.02	4.11	4.09

Student Course Evaluation Questionnaires

Course-Section:	MLL 230 01
Title:	World Lang Communities
Instructor:	May,Brigitte Z

Term - Fall 2010

Enrollment:	32
Questionnaires:	29

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	21	Required for Majors	14	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	1	General	6	Under-grad	29	Non-major	19
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MLL 240 01		Term - Fall 2010		Enrollment:	21
Title:	Cult. Sustainability				Questionnaires:	12
Instructor:	Deverneil,Marie					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	10	4.75	307/1528	4.75	4.38	4.31	4.34	4.75
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	818/1527	4.33	4.37	4.28	4.32	4.33
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	5	4.67	393/1333	4.67	4.55	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	10	4.91	102/1495	4.91	4.36	4.25	4.28	4.91
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	89/1439	4.92	4.38	4.11	4.12	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	12	5.00	1/1425	5.00	4.23	4.12	4.11	5.00
7. Was the grading system clearly explained	0	0	0	0	3	1	8	4.42	572/1508	4.42	4.16	4.18	4.19	4.42
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	689/1526	4.83	4.63	4.66	4.64	4.83
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	3	4.25	675/1490	4.25	4.13	4.11	4.11	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	9	4.73	534/1428	4.73	4.50	4.49	4.48	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1436	5.00	4.82	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	2	8	4.55	577/1427	4.55	4.39	4.32	4.33	4.55
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	7	4.45	741/1425	4.45	4.50	4.34	4.37	4.45
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	1	8	4.60	253/1291	4.60	4.11	4.05	4.14	4.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	1	4	4.13	733/1271	4.13	4.36	4.16	4.21	4.13
2. Were all students actively encouraged to participate	4	0	0	0	1	0	7	4.75	348/1276	4.75	4.62	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	7	4.75	408/1273	4.75	4.55	4.38	4.43	4.75
4. Were special techniques successful	5	0	0	0	2	2	3	4.14	419/922	4.14	4.27	4.02	4.11	4.14

Student Course Evaluation Questionnaires

Course-Section: MLL 240 01	Term - Fall 2010	Enrollment: 21
Title: Cult. Sustainability		Questionnaires: 12
Instructor: Deverneil,Marie		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	9
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 250 01	Term - Fall 2010	Enrollment:	26
Title:	Intro Fren-Speaking Wrld		Questionnaires:	23
Instructor:	Field,Thomas T			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	18	4.78	265/1528	4.78	4.38	4.31	4.34	4.78
2. Did the instructor make clear the expected goals	0	0	0	2	2	4	15	4.39	748/1527	4.39	4.37	4.28	4.32	4.39
3. Did the exam questions reflect the expected goals	0	18	0	0	0	0	5	5.00	****/1333	****	4.55	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	1	2	6	14	4.43	608/1495	4.43	4.36	4.25	4.28	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	20	4.83	125/1439	4.83	4.38	4.11	4.12	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	14	4.52	377/1425	4.52	4.23	4.12	4.11	4.52
7. Was the grading system clearly explained	0	0	0	1	1	5	16	4.57	390/1508	4.57	4.16	4.18	4.19	4.57
8. How many times was class cancelled	0	0	0	0	0	3	20	4.87	636/1526	4.87	4.63	4.66	4.64	4.87
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	10	10	4.43	464/1490	4.43	4.13	4.11	4.11	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	22	4.96	111/1428	4.96	4.50	4.49	4.48	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	21	4.87	645/1436	4.87	4.82	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	19	4.74	323/1427	4.74	4.39	4.32	4.33	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	19	4.74	378/1425	4.74	4.50	4.34	4.37	4.74
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	21	4.91	72/1291	4.91	4.11	4.05	4.14	4.91
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	2	3	4	12	4.24	654/1271	4.24	4.36	4.16	4.21	4.24
2. Were all students actively encouraged to participate	2	0	0	0	4	4	13	4.43	675/1276	4.43	4.62	4.33	4.37	4.43
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	18	4.86	290/1273	4.86	4.55	4.38	4.43	4.86
4. Were special techniques successful	2	9	1	0	3	3	5	3.92	542/922	3.92	4.27	4.02	4.11	3.92

Student Course Evaluation Questionnaires

Course-Section:	MLL 250 01	Term - Fall 2010	Enrollment: 26
Title:	Intro Fren-Speaking Wrld		Questionnaires: 23
Instructor:	Field,Thomas T		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	22	0	1	0	0	0	0	1.00	****/208	****	4.80	4.27	4.30	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.17	****
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	3.91	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	3.85	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.15	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.95	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/36	****	****	4.43	3.75	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/20	****	****	4.45	3.77	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	MLL 250 01	Term - Fall 2010												Enrollment: 26
Title:	Intro Fren-Speaking Wrld													Questionnaires: 23
Instructor:	Field,Thomas T													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced															

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	16	Required for Majors	5	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	2	C	2	General	11	Under-grad	23	Non-major	20
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 280 01	Term - Fall 2010	Enrollment:	25
Title:	Intro Span Spkng World		Questionnaires:	13
Instructor:	Poggio,Sara Z			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	6	2	2	3.15	1471/1528	3.15	4.38	4.31	4.34	3.15
2. Did the instructor make clear the expected goals	0	0	4	4	2	3	0	2.31	1519/1527	2.31	4.37	4.28	4.32	2.31
3. Did the exam questions reflect the expected goals	0	0	3	0	4	6	0	3.00	1306/1333	3.00	4.55	4.34	4.40	3.00
4. Did other evaluations reflect the expected goals	0	0	2	2	7	0	2	2.85	1475/1495	2.85	4.36	4.25	4.28	2.85
5. Did assigned readings contribute to what you learned	0	0	0	2	2	5	4	3.85	997/1439	3.85	4.38	4.11	4.12	3.85
6. Did written assignments contribute to what you learned	0	0	4	2	4	3	0	2.46	1403/1425	2.46	4.23	4.12	4.11	2.46
7. Was the grading system clearly explained	0	0	4	6	2	0	1	2.08	1496/1508	2.08	4.16	4.18	4.19	2.08
8. How many times was class cancelled	0	0	0	0	0	11	2	4.15	1362/1526	4.15	4.63	4.66	4.64	4.15
9. How would you grade the overall teaching effectiveness	3	0	3	2	5	0	0	2.20	1481/1490	2.20	4.13	4.11	4.11	2.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	4	4	1	1	2.58	1417/1428	2.58	4.50	4.49	4.48	2.58
2. Did the instructor seem interested in the subject	0	0	1	0	0	9	3	4.00	1382/1436	4.00	4.82	4.74	4.76	4.00
3. Was lecture material presented and explained clearly	1	0	3	5	3	1	0	2.17	1417/1427	2.17	4.39	4.32	4.33	2.17
4. Did the lectures contribute to what you learned	0	0	2	3	6	1	1	2.69	1395/1425	2.69	4.50	4.34	4.37	2.69
5. Did audiovisual techniques enhance your understanding	0	4	5	2	1	1	0	1.78	1284/1291	1.78	4.11	4.05	4.14	1.78
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	2	3	3	1	3.33	1135/1271	3.33	4.36	4.16	4.21	3.33
2. Were all students actively encouraged to participate	4	0	1	0	4	2	2	3.44	1171/1276	3.44	4.62	4.33	4.37	3.44
3. Did the instructor encourage fair and open discussion	4	0	1	4	4	0	0	2.33	1267/1273	2.33	4.55	4.38	4.43	2.33
4. Were special techniques successful	4	3	1	3	1	1	0	2.33	906/922	2.33	4.27	4.02	4.11	2.33

Student Course Evaluation Questionnaires

Course-Section:	MLL 280 01
Title:	Intro Span Spkng World
Instructor:	Poggio,Sara Z

Term - Fall 2010

Enrollment: 25
Questionnaires: 13

Questions	NR	NA		Frequencies				Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	2	General	8	Under-grad	13	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1				
				P	0			**** - Means there are not enough responses			
				I	0	Other	2	to be significant			
				?	0						

Student Course Evaluation Questionnaires

Course-Section: MLL 301 01	Term - Fall 2010	Enrollment: 27
Title: Textual Analysis		Questionnaires: 19
Instructor: Schneider,Judit		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	7	2	10	4.16	1025/1528	4.16	4.38	4.31	4.34	4.16
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	11	4.47	623/1527	4.47	4.37	4.28	4.27	4.47
3. Did the exam questions reflect the expected goals	0	1	0	1	2	1	14	4.56	511/1333	4.56	4.55	4.34	4.34	4.56
4. Did other evaluations reflect the expected goals	1	0	0	1	1	3	13	4.56	432/1495	4.56	4.36	4.25	4.28	4.56
5. Did assigned readings contribute to what you learned	1	0	0	1	3	4	10	4.28	636/1439	4.28	4.38	4.11	4.13	4.28
6. Did written assignments contribute to what you learned	0	0	1	1	2	3	12	4.26	658/1425	4.26	4.23	4.12	4.17	4.26
7. Was the grading system clearly explained	0	0	1	0	1	6	11	4.37	640/1508	4.37	4.16	4.18	4.17	4.37
8. How many times was class cancelled	0	0	0	0	0	4	15	4.79	769/1526	4.79	4.63	4.66	4.68	4.79
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	7	5	4.21	722/1490	4.21	4.13	4.11	4.11	4.21
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	5	9	4.22	1100/1428	4.22	4.50	4.49	4.48	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	310/1436	4.94	4.82	4.74	4.74	4.94
3. Was lecture material presented and explained clearly	1	0	0	1	3	6	8	4.17	991/1427	4.17	4.39	4.32	4.31	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	11	4.44	755/1425	4.44	4.50	4.34	4.34	4.44
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	5	9	4.11	664/1291	4.11	4.11	4.05	4.09	4.11
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	1	7	4.40	549/1271	4.40	4.36	4.16	4.19	4.40
2. Were all students actively encouraged to participate	9	0	0	0	1	0	9	4.80	302/1276	4.80	4.62	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	9	4.90	235/1273	4.90	4.55	4.38	4.40	4.90
4. Were special techniques successful	9	4	1	0	1	1	3	3.83	582/922	3.83	4.27	4.02	4.02	3.83

Student Course Evaluation Questionnaires

Course-Section:	MLL 301 01	Term - Fall 2010		Enrollment:	27
Title:	Textual Analysis			Questionnaires:	19
Instructor:	Schneider,Judit				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	17	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	1	General	2	Under-grad	19	Non-major	8
84-150	2	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: MLL 305 01	Term - Fall 2010	Enrollment: 84
Title: Intro Intercultural Comm		Questionnaires: 14
Instructor: McCray,Stanley		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	3	7	4.15	1025/1528	4.15	4.38	4.31	4.34	4.15
2. Did the instructor make clear the expected goals	1	0	1	1	1	1	9	4.23	922/1527	4.23	4.37	4.28	4.27	4.23
3. Did the exam questions reflect the expected goals	1	0	0	1	1	1	10	4.54	532/1333	4.54	4.55	4.34	4.34	4.54
4. Did other evaluations reflect the expected goals	1	8	0	0	1	0	4	4.60	369/1495	4.60	4.36	4.25	4.28	4.60
5. Did assigned readings contribute to what you learned	1	1	0	0	1	2	9	4.67	239/1439	4.67	4.38	4.11	4.13	4.67
6. Did written assignments contribute to what you learned	1	9	0	0	2	0	2	4.00	891/1425	4.00	4.23	4.12	4.17	4.00
7. Was the grading system clearly explained	1	0	1	0	1	2	9	4.38	613/1508	4.38	4.16	4.18	4.17	4.38
8. How many times was class cancelled	1	0	0	0	0	11	2	4.15	1362/1526	4.15	4.63	4.66	4.68	4.15
9. How would you grade the overall teaching effectiveness	4	0	1	0	2	4	3	3.80	1118/1490	3.80	4.13	4.11	4.11	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	1	7	4.25	1079/1428	4.25	4.50	4.49	4.48	4.25
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	11	4.83	742/1436	4.83	4.82	4.74	4.74	4.83
3. Was lecture material presented and explained clearly	2	0	1	0	2	3	6	4.08	1048/1427	4.08	4.39	4.32	4.31	4.08
4. Did the lectures contribute to what you learned	2	0	2	0	3	2	5	3.67	1255/1425	3.67	4.50	4.34	4.34	3.67
5. Did audiovisual techniques enhance your understanding	2	2	0	0	2	2	6	4.40	425/1291	4.40	4.11	4.05	4.09	4.40
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	0	0	3	4.25	644/1271	4.25	4.36	4.16	4.19	4.25
2. Were all students actively encouraged to participate	10	0	0	0	1	1	2	4.25	805/1276	4.25	4.62	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	4	5.00	1/1273	5.00	4.55	4.38	4.40	5.00
4. Were special techniques successful	10	2	0	0	0	0	2	5.00	****/922	****	4.27	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: MLL 305 01	Term - Fall 2010	Enrollment: 84
Title: Intro Intercultural Comm		Questionnaires: 14
Instructor: McCray,Stanley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/198	****	4.40	4.16	4.26	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.31	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.59	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/194	****	4.60	4.37	4.37	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.02	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	3.86	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.00	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	3.68	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 305 01		Term - Fall 2010								Enrollment:	84
Title:	Intro Intercultural Comm										Questionnaires:	14
Instructor:	McCray,Stanley											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	10	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	14	Non-major	12
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 328 01	Term - Fall 2010		Enrollment:	25
Title:	Chinese Fiction & Drama			Questionnaires:	21
Instructor:	Brown,William I				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	7	13	4.52	613/1528	4.52	4.38	4.31	4.34	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	16	4.62	438/1527	4.62	4.37	4.28	4.27	4.62
3. Did the exam questions reflect the expected goals	1	1	0	0	2	5	12	4.53	542/1333	4.53	4.55	4.34	4.34	4.53
4. Did other evaluations reflect the expected goals	1	2	0	0	2	4	12	4.56	432/1495	4.56	4.36	4.25	4.28	4.56
5. Did assigned readings contribute to what you learned	1	0	0	1	0	2	17	4.75	168/1439	4.75	4.38	4.11	4.13	4.75
6. Did written assignments contribute to what you learned	1	2	1	2	1	4	10	4.11	816/1425	4.11	4.23	4.12	4.17	4.11
7. Was the grading system clearly explained	1	0	2	0	3	4	11	4.10	972/1508	4.10	4.16	4.18	4.17	4.10
8. How many times was class cancelled	2	0	0	0	0	3	16	4.84	671/1526	4.84	4.63	4.66	4.68	4.84
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	8	4.44	449/1490	4.44	4.13	4.11	4.11	4.44
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	15	4.79	422/1428	4.79	4.50	4.49	4.48	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	17	4.89	548/1436	4.89	4.82	4.74	4.74	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	15	4.74	323/1427	4.74	4.39	4.32	4.31	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	18	4.95	98/1425	4.95	4.50	4.34	4.34	4.95
5. Did audiovisual techniques enhance your understanding	2	2	0	1	3	2	11	4.35	464/1291	4.35	4.11	4.05	4.09	4.35
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	8	4.54	421/1271	4.54	4.36	4.16	4.19	4.54
2. Were all students actively encouraged to participate	8	0	0	0	3	2	8	4.38	711/1276	4.38	4.62	4.33	4.37	4.38
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	10	4.69	480/1273	4.69	4.55	4.38	4.40	4.69
4. Were special techniques successful	8	3	0	0	6	0	4	3.80	596/922	3.80	4.27	4.02	4.02	3.80

Student Course Evaluation Questionnaires

Course-Section:	MLL 328 01	Term - Fall 2010		Enrollment:	25
Title:	Chinese Fiction & Drama			Questionnaires:	21
Instructor:	Brown,William I				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	0	0	1	0	0	3.00	****/198	****	4.40	4.16	4.26	****
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/208	****	4.80	4.27	4.31	****
3. Were necessary materials available for lab activities	20	0	0	0	1	0	0	3.00	****/194	****	5.00	4.56	4.59	****
4. Did the lab instructor provide assistance	20	0	0	0	1	0	0	3.00	****/194	****	4.60	4.37	4.37	****
5. Were requirements for lab reports clearly specified	20	0	0	1	0	0	0	2.00	****/176	****	****	4.23	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	1	0	0	3.00	****/76	****	4.63	4.51	4.02	****
2. Was the instructor available for individual attention	20	0	0	1	0	0	0	2.00	****/74	****	4.86	4.31	3.86	****
3. Did research projects contribute to what you learned	20	0	0	1	0	0	0	2.00	****/66	****	4.70	4.27	4.00	****
4. Did presentations contribute to what you learned	20	0	0	1	0	0	0	2.00	****/76	****	4.71	4.27	3.68	****
5. Were criteria for grading made clear	20	0	0	1	0	0	0	2.00	****/73	****	3.74	3.94	4.27	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	0	3.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	0	3.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	20	0	0	0	1	0	0	3.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	20	0	0	1	0	0	0	2.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	20	0	0	1	0	0	0	2.00	****/29	****	****	4.34	4.79	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	0	3.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	20	0	0	1	0	0	0	2.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	20	0	0	1	0	0	0	2.00	****/36	****	****	4.43	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 328 01
Title:	Chinese Fiction & Drama
Instructor:	Brown,William I

Term - Fall 2010

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	20	0	0	1	0	0	0	2.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	20	0	0	1	0	0	0	2.00	****/20	****	****	4.45	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	2	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	5	C	2	General	7	Under-grad	21	Non-major	20
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MLL 332 01	Term - Fall 2010		Enrollment:	15
Title:	Topics In German Culture			Questionnaires:	10
Instructor:	Sutton,Susanne				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	2	5	4.10	1078/1528	4.10	4.38	4.31	4.34	4.10
2. Did the instructor make clear the expected goals	0	0	1	1	3	1	4	3.60	1373/1527	3.60	4.37	4.28	4.27	3.60
3. Did the exam questions reflect the expected goals	0	5	0	0	1	1	3	4.40	704/1333	4.40	4.55	4.34	4.34	4.40
4. Did other evaluations reflect the expected goals	0	0	0	1	3	2	4	3.90	1159/1495	3.90	4.36	4.25	4.28	3.90
5. Did assigned readings contribute to what you learned	1	0	0	1	1	2	5	4.22	689/1439	4.22	4.38	4.11	4.13	4.22
6. Did written assignments contribute to what you learned	1	0	0	1	1	3	4	4.11	816/1425	4.11	4.23	4.12	4.17	4.11
7. Was the grading system clearly explained	1	0	0	1	2	1	5	4.11	959/1508	4.11	4.16	4.18	4.17	4.11
8. How many times was class cancelled	1	0	0	0	0	1	8	4.89	601/1526	4.89	4.63	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	2	3.88	1067/1490	3.88	4.13	4.11	4.11	3.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	4	4.10	1176/1428	4.10	4.50	4.49	4.48	4.10
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	516/1436	4.90	4.82	4.74	4.74	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	3	4.10	1041/1427	4.10	4.39	4.32	4.31	4.10
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	6	4.50	667/1425	4.50	4.50	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	0	8	4.60	253/1291	4.60	4.11	4.05	4.09	4.60
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	5	4.44	507/1271	4.44	4.36	4.16	4.19	4.44
2. Were all students actively encouraged to participate	1	0	0	0	1	1	7	4.67	439/1276	4.67	4.62	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	8	4.89	257/1273	4.89	4.55	4.38	4.40	4.89
4. Were special techniques successful	1	0	1	0	2	2	4	3.89	560/922	3.89	4.27	4.02	4.02	3.89

Student Course Evaluation Questionnaires

Course-Section:	MLL 332 01	Term - Fall 2010		Enrollment:	15
Title:	Topics In German Culture			Questionnaires:	10
Instructor:	Sutton,Susanne				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	1	General	4	Under-grad	10	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: MLL 370 01	Term - Fall 2010	Enrollment: 21
Title: 19Th Cent Russ Lit/Soc		Questionnaires: 16
Instructor: Rusinko,Elaine		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	0	2	11	4.40	765/1528	4.40	4.38	4.31	4.34	4.40
2. Did the instructor make clear the expected goals	0	0	1	1	2	3	9	4.13	1025/1527	4.13	4.37	4.28	4.27	4.13
3. Did the exam questions reflect the expected goals	0	2	0	1	3	3	7	4.14	916/1333	4.14	4.55	4.34	4.34	4.14
4. Did other evaluations reflect the expected goals	0	1	1	2	1	4	7	3.93	1125/1495	3.93	4.36	4.25	4.28	3.93
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	12	4.80	132/1439	4.80	4.38	4.11	4.13	4.80
6. Did written assignments contribute to what you learned	1	0	0	1	1	6	7	4.27	658/1425	4.27	4.23	4.12	4.17	4.27
7. Was the grading system clearly explained	1	0	1	0	2	5	7	4.13	933/1508	4.13	4.16	4.18	4.17	4.13
8. How many times was class cancelled	1	0	0	0	0	2	13	4.87	636/1526	4.87	4.63	4.66	4.68	4.87
9. How would you grade the overall teaching effectiveness	1	1	1	2	1	4	6	3.86	1082/1490	3.86	4.13	4.11	4.11	3.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	2	11	4.44	931/1428	4.44	4.50	4.49	4.48	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	14	4.81	806/1436	4.81	4.82	4.74	4.74	4.81
3. Was lecture material presented and explained clearly	0	0	0	1	0	5	10	4.50	625/1427	4.50	4.39	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	12	4.50	667/1425	4.50	4.50	4.34	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	1	1	0	0	1	12	4.64	221/1291	4.64	4.11	4.05	4.09	4.64
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	5	5	4.36	577/1271	4.36	4.36	4.16	4.19	4.36
2. Were all students actively encouraged to participate	5	0	0	0	2	1	8	4.55	557/1276	4.55	4.62	4.33	4.37	4.55
3. Did the instructor encourage fair and open discussion	5	0	1	1	1	2	6	4.00	947/1273	4.00	4.55	4.38	4.40	4.00
4. Were special techniques successful	5	0	0	0	0	3	8	4.73	137/922	4.73	4.27	4.02	4.02	4.73

Student Course Evaluation Questionnaires

Course-Section:	MLL 370 01
Title:	19Th Cent Russ Lit/Soc
Instructor:	Rusinko,Elaine

Term - Fall 2010

Enrollment:	21
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	9	Graduate	1	Major	7
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	3	C	4	General	2	Under-grad	15	Non-major	9
84-150	1	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 406 01		Term - Fall 2010			Enrollment:	13
Title:	Intercultural Media Thry					Questionnaires:	6
Instructor:	Shewbridge,Will						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	4	4.33	835/1528	4.33	4.38	4.31	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	4	4.50	575/1527	4.50	4.37	4.28	4.30	4.50
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1333	5.00	4.55	4.34	4.37	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1495	5.00	4.36	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1439	5.00	4.38	4.11	4.20	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1425	4.83	4.23	4.12	4.26	4.83
7. Was the grading system clearly explained	0	0	0	1	1	0	4	4.17	895/1508	4.17	4.16	4.18	4.24	4.17
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1526	5.00	4.63	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	494/1490	4.40	4.13	4.11	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	637/1428	4.67	4.50	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	742/1436	4.83	4.82	4.74	4.75	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	5	4.67	420/1427	4.67	4.39	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	242/1425	4.83	4.50	4.34	4.37	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	6	5.00	1/1291	5.00	4.11	4.05	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	204/1271	4.80	4.36	4.16	4.33	4.80
2. Were all students actively encouraged to participate	1	0	0	0	1	0	4	4.60	506/1276	4.60	4.62	4.33	4.49	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1273	5.00	4.55	4.38	4.55	5.00
4. Were special techniques successful	1	1	0	0	1	0	3	4.50	218/922	4.50	4.27	4.02	4.23	4.50

Student Course Evaluation Questionnaires

Course-Section:	MLL 406 01		Term - Fall 2010			Enrollment:	13
Title:	Intercultural Media Thry					Questionnaires:	6
Instructor:	Shewbridge,Will						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	1	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	5
84-150	1	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 603 01		Term - Fall 2010			Enrollment:	15
Title:	Poli Economy Of Culture					Questionnaires:	14
Instructor:	Bazgan,Nicoleta						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	14	5.00	1/1528	5.00	4.38	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	10	4.64	396/1527	4.64	4.37	4.28	4.36	4.64
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	8	4.89	165/1333	4.89	4.55	4.34	4.39	4.89
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	8	4.57	407/1495	4.57	4.36	4.25	4.33	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	12	4.92	79/1439	4.92	4.38	4.11	4.24	4.92
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	11	4.77	167/1425	4.77	4.23	4.12	4.28	4.77
7. Was the grading system clearly explained	1	0	1	0	2	4	6	4.08	995/1508	4.08	4.16	4.18	4.25	4.08
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1526	5.00	4.63	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	8	3	4.27	651/1490	4.27	4.13	4.11	4.16	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	9	4.64	669/1428	4.64	4.50	4.49	4.56	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1436	5.00	4.82	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	5	4.29	891/1427	4.29	4.39	4.32	4.36	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	11	4.71	407/1425	4.71	4.50	4.34	4.34	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	3	7	4.14	634/1291	4.14	4.11	4.05	3.99	4.14
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	11	4.71	280/1271	4.71	4.36	4.16	4.27	4.71
2. Were all students actively encouraged to participate	0	0	0	0	2	2	10	4.57	531/1276	4.57	4.62	4.33	4.43	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	3	9	4.50	637/1273	4.50	4.55	4.38	4.52	4.50
4. Were special techniques successful	0	3	0	1	3	2	5	4.00	467/922	4.00	4.27	4.02	4.00	4.00

Student Course Evaluation Questionnaires

Course-Section:	MLL 603 01
Title:	Poli Economy Of Culture
Instructor:	Bazgan,Nicoleta

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.51	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	4.32	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.44	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	4.33	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	3.81	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	7	Required for Majors	9	Graduate	3	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: MLL 605 01	Term - Fall 2010	Enrollment: 13
Title: Field Of Intercult Comm		Questionnaires: 12
Instructor: Larkey,Edward		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	3	4.08	1090/1528	4.08	4.38	4.31	4.45	4.08
2. Did the instructor make clear the expected goals	0	0	0	2	3	4	3	3.67	1352/1527	3.67	4.37	4.28	4.36	3.67
3. Did the exam questions reflect the expected goals	0	1	0	1	1	4	5	4.18	880/1333	4.18	4.55	4.34	4.39	4.18
4. Did other evaluations reflect the expected goals	1	0	1	1	1	5	3	3.73	1267/1495	3.73	4.36	4.25	4.33	3.73
5. Did assigned readings contribute to what you learned	0	0	1	1	0	6	4	3.92	951/1439	3.92	4.38	4.11	4.24	3.92
6. Did written assignments contribute to what you learned	0	0	0	0	4	4	4	4.00	891/1425	4.00	4.23	4.12	4.28	4.00
7. Was the grading system clearly explained	0	0	3	1	2	2	4	3.25	1389/1508	3.25	4.16	4.18	4.25	3.25
8. How many times was class cancelled	0	0	0	0	0	1	11	4.92	509/1526	4.92	4.63	4.66	4.81	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	1	3	5	2	3.73	1167/1490	3.73	4.13	4.11	4.16	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	4	5	3	3.92	1256/1428	3.92	4.50	4.49	4.56	3.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1436	5.00	4.82	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	5	2	4	3.91	1160/1427	3.91	4.39	4.32	4.36	3.91
4. Did the lectures contribute to what you learned	1	0	0	1	1	5	4	4.09	1048/1425	4.09	4.50	4.34	4.34	4.09
5. Did audiovisual techniques enhance your understanding	0	3	2	0	4	0	3	3.22	1153/1291	3.22	4.11	4.05	3.99	3.22
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	11	4.83	184/1271	4.83	4.36	4.16	4.27	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	2	10	4.83	268/1276	4.83	4.62	4.33	4.43	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	12	5.00	1/1273	5.00	4.55	4.38	4.52	5.00
4. Were special techniques successful	0	1	0	1	2	5	3	3.91	551/922	3.91	4.27	4.02	4.00	3.91

Student Course Evaluation Questionnaires

Course-Section: MLL 605 01	Term - Fall 2010	Enrollment: 13
Title: Field Of Intercult Comm		Questionnaires: 12
Instructor: Larkey,Edward		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	1	4	6	4.45	47/76	4.45	4.63	4.51	4.51	4.45
2. Was the instructor available for individual attention	1	0	0	0	0	3	8	4.73	26/74	4.73	4.86	4.31	4.32	4.73
3. Did research projects contribute to what you learned	1	0	0	0	0	0	11	5.00	1/66	5.00	4.70	4.27	4.44	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	2	9	4.82	20/76	4.82	4.71	4.27	4.33	4.82
5. Were criteria for grading made clear	1	0	1	2	2	5	1	3.27	58/73	3.27	3.74	3.94	3.81	3.27

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	6	Required for Majors	12	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	3	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant