Student Course Evaluation Questionnaires

Course-Section:	MLL 190 01		Term - Fall 2012						Enrollment:	44			
Title:	The World Of Language I								Questionnaires:	37			
Instructor:	Westphal,German												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	12	10	11	3.76	1391/1589	4.31	4.47	4.32	4.20	3.76
2. Did the instructor make clear the expected goals	0	0	5	1	16	8	7	3.30	1520/1589	4.02	4.43	4.29	4.28	3.30
3. Did the exam questions reflect the expected goals	0	0	1	6	7	9	14	3.78	1201/1391	4.29	4.54	4.34	4.29	3.78
4. Did other evaluations reflect the expected goals	0	26	0	0	3	3	5	4.18	921/1552	4.36	4.42	4.25	4.16	4.18
5. Did assigned readings contribute to what you learned	0	0	0	3	6	11	17	4.14	814/1495	4.20	4.40	4.14	4.07	4.14
6. Did written assignments contribute to what you learned	1	28	0	1	3	3	1	3.50	****/1457	3.84	4.34	4.15	3.99	****
7. Was the grading system clearly explained	0	0	0	4	5	8	20	4.19	931/1572	4.29	4.30	4.21	4.18	4.19
8. How many times was class cancelled	2	1	0	0	0	21	13	4.38	1231/1589	4.66	4.69	4.66	4.59	4.38
9. How would you grade the overall teaching effectiveness	4	1	3	4	15	8	2	3.06	1499/1569	3.90	4.22	4.13	4.08	3.06
Lecture														
1. Were the instructor's lectures well prepared	2	0	4	4	12	10	5	3.23	1497/1530	4.06	4.55	4.49	4.45	3.23
2. Did the instructor seem interested in the subject	2	0	0	1	6	10	18	4.29	1414/1533	4.63	4.81	4.75	4.69	4.29
3. Was lecture material presented and explained clearly	2	0	5	1	11	10	8	3.43	1428/1528	4.11	4.44	4.35	4.31	3.43
4. Did the lectures contribute to what you learned	1	1	4	8	8	6	9	3.23	1464/1529	4.07	4.55	4.36	4.31	3.23
5. Did audiovisual techniques enhance your understanding	1	4	2	4	11	9	6	3.41	1195/1393	4.07	4.21	4.06	3.99	3.41
Discussion														
1. Did class discussions contribute to what you learned	20	0	3	2	3	4	5	3.35	1198/1337	3.82	4.30	4.17	4.01	3.35
2. Were all students actively encouraged to participate	20	0	3	1	6	3	4	3.24	1259/1331	3.86	4.58	4.35	4.18	3.24
3. Did the instructor encourage fair and open discussion	20	0	2	2	5	1	7	3.53	1226/1333	4.19	4.51	4.40	4.22	3.53

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 01	Term - Fall 2012		Enrollment:	44
Title:	The World Of Language I			Questionnaires:	37
Instructor:	Westphal,German				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	14	1	0	1	0	1	3.00	****/1014	****	4.21	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	13	Required for Majors	22	Graduate	1	Major	8
28-55	1	1.00-1.99	1	B	11						
56-83	5	2.00-2.99	1	C	5	General	8	Under-grad	36	Non-major	29
84-150	4	3.00-3.49	6	D	1						
Grad.	1	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	2			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 02	Term - Fall 2012		Enrollment: 51
Title:	The World Of Language I			Questionnaires: 35
Instructor:	Field,Thomas T			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	30	4.86	204/1589	4.31	4.47	4.32	4.20	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	9	26	4.74	304/1589	4.02	4.43	4.29	4.28	4.74
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	29	4.80	252/1391	4.29	4.54	4.34	4.29	4.80
4. Did other evaluations reflect the expected goals	0	5	0	0	2	10	18	4.53	477/1552	4.36	4.42	4.25	4.16	4.53
5. Did assigned readings contribute to what you learned	0	0	1	1	6	7	20	4.26	693/1495	4.20	4.40	4.14	4.07	4.26
6. Did written assignments contribute to what you learned	0	4	3	1	7	7	13	3.84	1060/1457	3.84	4.34	4.15	3.99	3.84
7. Was the grading system clearly explained	0	0	0	1	6	6	22	4.40	647/1572	4.29	4.30	4.21	4.18	4.40
8. How many times was class cancelled	0	0	0	0	0	2	33	4.94	280/1589	4.66	4.69	4.66	4.59	4.94
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	4	24	4.73	194/1569	3.90	4.22	4.13	4.08	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	31	4.89	259/1530	4.06	4.55	4.49	4.45	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	34	4.97	176/1533	4.63	4.81	4.75	4.69	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	1	5	29	4.80	281/1528	4.11	4.44	4.35	4.31	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	32	4.91	174/1529	4.07	4.55	4.36	4.31	4.91
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	9	26	4.74	164/1393	4.07	4.21	4.06	3.99	4.74
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	3	0	6	12	4.29	639/1337	3.82	4.30	4.17	4.01	4.29
2. Were all students actively encouraged to participate	14	0	0	0	3	5	13	4.48	650/1331	3.86	4.58	4.35	4.18	4.48
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	18	4.86	313/1333	4.19	4.51	4.40	4.22	4.86

Student Course Evaluation Questionnaires

Course-Section:	MLL 190 02	Term - Fall 2012	Enrollment: 51
Title:	The World Of Language I		Questionnaires: 35
Instructor:	Field,Thomas T		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	14	18	1	0	1	0	1	3.00	****/1014	****	4.21	4.05	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	2	A	21	Required for Majors	18	Graduate	0	Major	10
28-55	2	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	2	C	0	General	7	Under-grad	35	Non-major	25
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	17	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MLL 230 01	Term - Fall 2012		Enrollment: 33
Title:	World Lang Communities			Questionnaires: 26
Instructor:	May,Brigitte Z			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	4	6	12	3.96	1226/1589	3.96	4.47	4.32	4.33	3.96
2. Did the instructor make clear the expected goals	0	0	1	2	5	6	12	4.00	1151/1589	4.00	4.43	4.29	4.30	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	16	4.46	653/1391	4.46	4.54	4.34	4.36	4.46
4. Did other evaluations reflect the expected goals	0	1	0	2	4	7	12	4.16	943/1552	4.16	4.42	4.25	4.26	4.16
5. Did assigned readings contribute to what you learned	2	0	1	4	1	7	11	3.96	959/1495	3.96	4.40	4.14	4.18	3.96
6. Did written assignments contribute to what you learned	2	1	1	4	5	5	8	3.65	1200/1457	3.65	4.34	4.15	4.14	3.65
7. Was the grading system clearly explained	2	0	3	0	7	4	10	3.75	1287/1572	3.75	4.30	4.21	4.19	3.75
8. How many times was class cancelled	3	0	0	0	1	5	17	4.70	929/1589	4.70	4.69	4.66	4.63	4.70
9. How would you grade the overall teaching effectiveness	3	0	0	1	10	6	6	3.74	1225/1569	3.74	4.22	4.13	4.12	3.74
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	8	11	4.17	1237/1530	4.17	4.55	4.49	4.47	4.17
2. Did the instructor seem interested in the subject	2	0	0	1	0	7	16	4.58	1197/1533	4.58	4.81	4.75	4.78	4.58
3. Was lecture material presented and explained clearly	2	0	2	1	6	6	9	3.79	1315/1528	3.79	4.44	4.35	4.35	3.79
4. Did the lectures contribute to what you learned	2	1	3	0	3	6	11	3.96	1212/1529	3.96	4.55	4.36	4.39	3.96
5. Did audiovisual techniques enhance your understanding	3	3	1	2	2	4	11	4.10	743/1393	4.10	4.21	4.06	4.13	4.10
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	1	2	4	9	4.31	616/1337	4.31	4.30	4.17	4.16	4.31
2. Were all students actively encouraged to participate	10	0	0	1	2	4	9	4.31	780/1331	4.31	4.58	4.35	4.32	4.31
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	3	11	4.60	615/1333	4.60	4.51	4.40	4.39	4.60

Student Course Evaluation Questionnaires

Course-Section: MLL 230 01	Term - Fall 2012	Enrollment: 33
Title: World Lang Communities		Questionnaires: 26
Instructor: May,Brigitte Z		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	1	0	6	6	4.31	362/1014	4.31	4.21	4.05	4.03	4.31

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	18	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	1	C	2	General	0	Under-grad	26	Non-major	15
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 240 01		Term - Fall 2012								Enrollment: 19			
Title:	Cult. Sustainability										Questionnaires: 15			
Instructor:	Deverneil,Marie													

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	109/1589	4.93	4.47	4.32	4.33	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	317/1589	4.73	4.43	4.29	4.30	4.73
3. Did the exam questions reflect the expected goals	0	8	0	0	0	2	5	4.71	340/1391	4.71	4.54	4.34	4.36	4.71
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	142/1552	4.86	4.42	4.25	4.26	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	12	4.80	148/1495	4.80	4.40	4.14	4.18	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	14	4.93	56/1457	4.93	4.34	4.15	4.14	4.93
7. Was the grading system clearly explained	0	0	0	0	0	6	9	4.60	388/1572	4.60	4.30	4.21	4.19	4.60
8. How many times was class cancelled	0	0	0	0	0	3	12	4.80	730/1589	4.80	4.69	4.66	4.63	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	7	4.46	425/1569	4.46	4.22	4.13	4.12	4.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	10	4.69	593/1530	4.69	4.55	4.49	4.47	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	12	4.92	469/1533	4.92	4.81	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	2	0	0	1	1	1	10	4.54	657/1528	4.54	4.44	4.35	4.35	4.54
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	10	4.77	382/1529	4.77	4.55	4.36	4.39	4.77
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	12	4.92	65/1393	4.92	4.21	4.06	4.13	4.92
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	1	9	4.64	358/1337	4.64	4.30	4.17	4.16	4.64
2. Were all students actively encouraged to participate	4	0	0	0	0	0	11	5.00	1/1331	5.00	4.58	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	4	0	2	0	0	0	9	4.27	872/1333	4.27	4.51	4.40	4.39	4.27

Student Course Evaluation Questionnaires

Course-Section:	MLL 240 01	Term - Fall 2012		Enrollment:	19
Title:	Cult. Sustainability			Questionnaires:	15
Instructor:	Deverneil,Marie				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	5	2	0	0	0	4	4	4.50	244/1014	4.50	4.21	4.05	4.03	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	14
84-150	0	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MLL 250 01		Term - Fall 2012								Enrollment: 39			
Title:	Intro Fren-Speaking Wrld										Questionnaires: 34			
Instructor:	Field,Thomas T													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	26	4.68	421/1589	4.68	4.47	4.32	4.33	4.68
2. Did the instructor make clear the expected goals	1	0	1	0	3	9	20	4.42	734/1589	4.42	4.43	4.29	4.30	4.42
3. Did the exam questions reflect the expected goals	1	22	0	0	2	1	8	4.55	552/1391	4.55	4.54	4.34	4.36	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	3	5	26	4.68	330/1552	4.68	4.42	4.25	4.26	4.68
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	28	4.74	197/1495	4.74	4.40	4.14	4.18	4.74
6. Did written assignments contribute to what you learned	1	0	0	0	2	5	26	4.73	192/1457	4.73	4.34	4.15	4.14	4.73
7. Was the grading system clearly explained	0	0	0	1	5	5	23	4.47	540/1572	4.47	4.30	4.21	4.19	4.47
8. How many times was class cancelled	0	0	0	0	1	8	25	4.71	920/1589	4.71	4.69	4.66	4.63	4.71
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	11	13	4.48	397/1569	4.48	4.22	4.13	4.12	4.48
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	30	4.85	311/1530	4.85	4.55	4.49	4.47	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	32	4.91	527/1533	4.91	4.81	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	31	4.88	195/1528	4.88	4.44	4.35	4.35	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	31	4.88	219/1529	4.88	4.55	4.36	4.39	4.88
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	5	27	4.84	106/1393	4.84	4.21	4.06	4.13	4.84
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	4	18	4.60	379/1337	4.60	4.30	4.17	4.16	4.60
2. Were all students actively encouraged to participate	9	0	0	0	1	7	17	4.64	500/1331	4.64	4.58	4.35	4.32	4.64
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	6	19	4.76	425/1333	4.76	4.51	4.40	4.39	4.76

Student Course Evaluation Questionnaires

Course-Section:	MLL 250 01	Term - Fall 2012		Enrollment: 39
Title:	Intro Fren-Speaking Wrld			Questionnaires: 34
Instructor:	Field,Thomas T			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	9	10	2	1	1	4	7	3.87	659/1014	3.87	4.21	4.05	4.03	3.87

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	14	Required for Majors	6	Graduate	0	Major	4
28-55	4	1.00-1.99	0	B	14						
56-83	8	2.00-2.99	1	C	1	General	16	Under-grad	34	Non-major	30
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MLL 270 01		Term - Fall 2012			Enrollment: 38
Title:	Russian Culture/Civil					Questionnaires: 20
Instructor:	Rusinko,Elaine					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	4	11	4.37	832/1589	4.37	4.47	4.32	4.33	4.37
2. Did the instructor make clear the expected goals	1	0	1	3	2	3	10	3.95	1220/1589	3.95	4.43	4.29	4.30	3.95
3. Did the exam questions reflect the expected goals	1	0	2	0	2	5	10	4.11	1005/1391	4.11	4.54	4.34	4.36	4.11
4. Did other evaluations reflect the expected goals	1	1	2	0	3	3	10	4.06	1045/1552	4.06	4.42	4.25	4.26	4.06
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	15	4.74	197/1495	4.74	4.40	4.14	4.18	4.74
6. Did written assignments contribute to what you learned	1	3	0	1	2	6	7	4.19	750/1457	4.19	4.34	4.15	4.14	4.19
7. Was the grading system clearly explained	1	0	2	0	3	4	10	4.05	1050/1572	4.05	4.30	4.21	4.19	4.05
8. How many times was class cancelled	2	0	0	0	0	1	17	4.94	280/1589	4.94	4.69	4.66	4.63	4.94
9. How would you grade the overall teaching effectiveness	6	0	1	0	3	6	4	3.86	1125/1569	3.86	4.22	4.13	4.12	3.86
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	2	15	4.67	644/1530	4.67	4.55	4.49	4.47	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	13	4.67	1100/1533	4.67	4.81	4.75	4.78	4.67
3. Was lecture material presented and explained clearly	2	0	1	0	3	4	10	4.22	1017/1528	4.22	4.44	4.35	4.35	4.22
4. Did the lectures contribute to what you learned	2	0	1	0	2	3	12	4.39	872/1529	4.39	4.55	4.36	4.39	4.39
5. Did audiovisual techniques enhance your understanding	4	0	0	1	1	1	13	4.63	251/1393	4.63	4.21	4.06	4.13	4.63
Discussion														
1. Did class discussions contribute to what you learned	7	0	3	0	2	2	6	3.62	1086/1337	3.62	4.30	4.17	4.16	3.62
2. Were all students actively encouraged to participate	7	0	1	0	3	3	6	4.00	989/1331	4.00	4.58	4.35	4.32	4.00
3. Did the instructor encourage fair and open discussion	7	0	0	1	2	2	8	4.31	854/1333	4.31	4.51	4.40	4.39	4.31

Student Course Evaluation Questionnaires

Course-Section:	MLL 270 01	Term - Fall 2012		Enrollment:	38
Title:	Russian Culture/Civil			Questionnaires:	20
Instructor:	Rusinko,Elaine				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	3	0	1	2	3	3	3.89	650/1014	3.89	4.21	4.05	4.03	3.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	2	General	5	Under-grad	20	Non-major	16
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	MLL 280 01		Term - Fall 2012							Enrollment:	30			
Title:	Intro Span Spkng World									Questionnaires:	20			
Instructor:	Poggio,Sara Z													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	3	5	2	8	3.55	1483/1589	3.55	4.47	4.32	4.33	3.55
2. Did the instructor make clear the expected goals	0	0	3	2	3	4	8	3.60	1446/1589	3.60	4.43	4.29	4.30	3.60
3. Did the exam questions reflect the expected goals	0	0	2	1	3	4	10	3.95	1105/1391	3.95	4.54	4.34	4.36	3.95
4. Did other evaluations reflect the expected goals	0	1	2	2	3	4	8	3.74	1314/1552	3.74	4.42	4.25	4.26	3.74
5. Did assigned readings contribute to what you learned	0	0	2	1	2	8	7	3.85	1067/1495	3.85	4.40	4.14	4.18	3.85
6. Did written assignments contribute to what you learned	0	0	3	0	4	5	8	3.75	1129/1457	3.75	4.34	4.15	4.14	3.75
7. Was the grading system clearly explained	0	0	1	3	6	3	7	3.60	1366/1572	3.60	4.30	4.21	4.19	3.60
8. How many times was class cancelled	0	0	0	0	0	15	5	4.25	1349/1589	4.25	4.69	4.66	4.63	4.25
9. How would you grade the overall teaching effectiveness	3	0	4	1	6	5	1	2.88	1530/1569	2.88	4.22	4.13	4.12	2.88
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	3	5	7	4	3.50	1468/1530	3.50	4.55	4.49	4.47	3.50
2. Did the instructor seem interested in the subject	0	0	0	1	2	4	13	4.45	1305/1533	4.45	4.81	4.75	4.78	4.45
3. Was lecture material presented and explained clearly	0	0	2	4	3	6	5	3.40	1433/1528	3.40	4.44	4.35	4.35	3.40
4. Did the lectures contribute to what you learned	0	0	1	5	2	6	6	3.55	1397/1529	3.55	4.55	4.36	4.39	3.55
5. Did audiovisual techniques enhance your understanding	0	0	1	1	6	2	10	3.95	854/1393	3.95	4.21	4.06	4.13	3.95
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	2	3	7	3	3.56	1112/1337	3.56	4.30	4.17	4.16	3.56
2. Were all students actively encouraged to participate	4	0	1	2	5	5	3	3.44	1230/1331	3.44	4.58	4.35	4.32	3.44
3. Did the instructor encourage fair and open discussion	4	0	2	2	2	6	4	3.50	1231/1333	3.50	4.51	4.40	4.39	3.50
4. Were special techniques successful	4	1	1	4	3	4	3	3.27	908/1014	3.27	4.21	4.05	4.03	3.27

Student Course Evaluation Questionnaires

Course-Section:	MLL 280 01	Term - Fall 2012		Enrollment: 30
Title:	Intro Span Spkng World			Questionnaires: 20
Instructor:	Poggio,Sara Z			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	2	0	1	0	1	1	3.67	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	15	0	1	0	1	2	1	3.40	176/194	3.40	3.40	4.17	4.12	3.40
3. Were necessary materials available for lab activities	15	2	0	1	0	2	0	3.33	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	15	2	0	1	1	1	0	3.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	15	2	0	1	0	2	0	3.33	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	1	0	2	0	2	3.40	57/62	3.40	4.20	4.46	4.07	3.40
2. Was the instructor available for individual attention	14	0	1	1	0	2	2	3.50	57/65	3.50	4.25	4.43	4.06	3.50
3. Did research projects contribute to what you learned	14	0	1	1	0	2	2	3.50	53/63	3.50	4.00	4.29	3.83	3.50
4. Did presentations contribute to what you learned	14	0	1	1	0	2	2	3.50	56/61	3.50	4.25	4.47	4.25	3.50
5. Were criteria for grading made clear	14	0	1	1	0	2	2	3.50	50/61	3.50	4.00	4.19	4.26	3.50
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	2	1	1	3.20	31/40	3.20	3.20	3.85	3.77	3.20
2. Did you clearly understand your evaluation criteria	15	0	2	0	1	1	1	2.80	34/40	2.80	2.80	3.89	3.86	2.80
3. Was the instructor available for consultation	15	1	1	0	1	1	1	3.25	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	15	1	1	0	1	1	1	3.25	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	15	1	1	1	1	0	1	2.75	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	1	0	2	1	1	3.20	31/39	3.20	3.20	4.00	4.01	3.20
2. Did study questions make clear the expected goal	15	0	1	0	2	1	1	3.20	19/22	3.20	3.20	4.12	3.93	3.20
3. Were your contacts with the instructor helpful	15	0	1	0	2	1	1	3.20	30/33	3.20	3.20	4.42	4.30	3.20

Student Course Evaluation Questionnaires

Course-Section:	MLL 280 01	Term - Fall 2012		Enrollment:	30
Title:	Intro Span Spkng World			Questionnaires:	20
Instructor:	Poggio,Sara Z				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	1	1	1	1	0	1	2.75	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	15	1	1	1	1	0	1	2.75	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	2	C	2	General	11	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	1	Electives	1				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	MLL 301 01	Term - Fall 2012		Enrollment: 32
Title:	Textual Analysis			Questionnaires: 24
Instructor:	May,Brigitte Z			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	2	7	12	4.17	1047/1589	4.17	4.47	4.32	4.33	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	15	4.50	614/1589	4.50	4.43	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	16	4.63	455/1391	4.63	4.54	4.34	4.30	4.63
4. Did other evaluations reflect the expected goals	0	1	0	0	2	5	16	4.61	405/1552	4.61	4.42	4.25	4.24	4.61
5. Did assigned readings contribute to what you learned	0	0	0	2	3	5	14	4.29	653/1495	4.29	4.40	4.14	4.11	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	6	3	15	4.38	545/1457	4.38	4.34	4.15	4.13	4.38
7. Was the grading system clearly explained	1	0	0	0	5	5	13	4.35	723/1572	4.35	4.30	4.21	4.18	4.35
8. How many times was class cancelled	1	0	0	0	0	12	11	4.48	1145/1589	4.48	4.69	4.66	4.67	4.48
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	11	5	4.00	957/1569	4.00	4.22	4.13	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	9	12	4.38	1050/1530	4.38	4.55	4.49	4.49	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	18	4.67	1100/1533	4.67	4.81	4.75	4.75	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	4	7	13	4.38	856/1528	4.38	4.44	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	0	0	0	1	1	7	15	4.50	739/1529	4.50	4.55	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	1	5	8	10	4.13	720/1393	4.13	4.21	4.06	4.10	4.13
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	2	8	4.55	422/1337	4.55	4.30	4.17	4.20	4.55
2. Were all students actively encouraged to participate	13	0	0	0	0	3	8	4.73	413/1331	4.73	4.58	4.35	4.35	4.73
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	4	7	4.64	581/1333	4.64	4.51	4.40	4.41	4.64

Student Course Evaluation Questionnaires

Course-Section:	MLL 301 01	Term - Fall 2012		Enrollment:	32
Title:	Textual Analysis			Questionnaires:	24
Instructor:	May,Brigitte Z				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	0	0	0	0	4	6	4.60	205/1014	4.60	4.21	4.05	4.04	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	20	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	2	C	0	General	1	Under-grad	24	Non-major	13
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 305 01	Term - Fall 2012		Enrollment:	30
Title:	Intro Intercultural Comm			Questionnaires:	25
Instructor:	Medina,Adriana				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	16	4.56	569/1589	4.56	4.47	4.32	4.33	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	15	4.48	644/1589	4.48	4.43	4.29	4.26	4.48
3. Did the exam questions reflect the expected goals	0	14	0	0	2	1	8	4.55	552/1391	4.55	4.54	4.34	4.30	4.55
4. Did other evaluations reflect the expected goals	0	0	0	1	2	8	14	4.40	668/1552	4.40	4.42	4.25	4.24	4.40
5. Did assigned readings contribute to what you learned	1	0	1	1	4	5	13	4.17	784/1495	4.17	4.40	4.14	4.11	4.17
6. Did written assignments contribute to what you learned	2	0	0	0	3	7	13	4.43	476/1457	4.43	4.34	4.15	4.13	4.43
7. Was the grading system clearly explained	2	0	0	1	5	5	12	4.22	899/1572	4.22	4.30	4.21	4.18	4.22
8. How many times was class cancelled	1	0	0	0	1	5	18	4.71	920/1589	4.71	4.69	4.66	4.67	4.71
9. How would you grade the overall teaching effectiveness	5	1	2	0	1	4	12	4.26	682/1569	4.26	4.22	4.13	4.10	4.26
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	8	12	4.52	858/1530	4.52	4.55	4.49	4.49	4.52
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	19	4.90	586/1533	4.90	4.81	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	4	0	0	0	1	5	15	4.67	479/1528	4.67	4.44	4.35	4.33	4.67
4. Did the lectures contribute to what you learned	5	0	0	0	2	3	15	4.65	544/1529	4.65	4.55	4.36	4.34	4.65
5. Did audiovisual techniques enhance your understanding	5	1	0	1	2	5	11	4.37	478/1393	4.37	4.21	4.06	4.10	4.37
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	1	8	4.89	162/1337	4.89	4.30	4.17	4.20	4.89
2. Were all students actively encouraged to participate	17	0	0	0	0	1	7	4.88	248/1331	4.88	4.58	4.35	4.35	4.88
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	7	4.88	289/1333	4.88	4.51	4.40	4.41	4.88

Student Course Evaluation Questionnaires

Course-Section:	MLL 305 01	Term - Fall 2012		Enrollment:	30
Title:	Intro Intercultural Comm			Questionnaires:	25
Instructor:	Medina,Adriana				

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	0	0	0	1	0	7	4.75	137/1014	4.75	4.21	4.05	4.04	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	6	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	6	Under-grad	25	Non-major	21
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: MLL 311 01	Term - Fall 2012	Enrollment: 30
Title: Intro to Korean Culture		Questionnaires: 20
Instructor: Yoon,Kyung-Eun		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	17	4.80	253/1589	4.80	4.47	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	4	3	13	4.45	689/1589	4.45	4.43	4.29	4.26	4.45
3. Did the exam questions reflect the expected goals	0	1	0	0	3	4	12	4.47	639/1391	4.47	4.54	4.34	4.30	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	0	8	12	4.60	405/1552	4.60	4.42	4.25	4.24	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	18	4.95	63/1495	4.95	4.40	4.14	4.11	4.95
6. Did written assignments contribute to what you learned	1	0	0	0	2	5	12	4.53	381/1457	4.53	4.34	4.15	4.13	4.53
7. Was the grading system clearly explained	0	0	1	0	1	5	13	4.45	571/1572	4.45	4.30	4.21	4.18	4.45
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1589	5.00	4.69	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	9	5	4.27	682/1569	4.27	4.22	4.13	4.10	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	241/1530	4.89	4.55	4.49	4.49	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	18	4.95	352/1533	4.95	4.81	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	15	4.74	377/1528	4.74	4.44	4.35	4.33	4.74
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	17	4.89	206/1529	4.89	4.55	4.36	4.34	4.89
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	5	13	4.72	178/1393	4.72	4.21	4.06	4.10	4.72
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	1	0	0	6	4.57	400/1337	4.57	4.30	4.17	4.20	4.57
2. Were all students actively encouraged to participate	13	0	0	0	0	1	6	4.86	269/1331	4.86	4.58	4.35	4.35	4.86
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	7	5.00	1/1333	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	13	0	1	0	1	1	4	4.00	554/1014	4.00	4.21	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	MLL 311 01		Term - Fall 2012								Enrollment: 30			
Title:	Intro to Korean Culture										Questionnaires: 20			
Instructor:	Yoon,Kyung-Eun													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.08	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.05	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.42	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.31	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/165	****	****	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/62	****	4.20	4.46	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.58	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/63	****	4.00	4.29	4.53	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	5.00	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/40	****	3.20	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/40	****	2.80	3.89	4.16	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	4.49	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	5.00	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 311 01	Term - Fall 2012		Enrollment:	30
Title:	Intro to Korean Culture			Questionnaires:	20
Instructor:	Yoon,Kyung-Eun				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	1	C	2	General	9	Under-grad	20	Non-major	18
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: MLL 328 01	Term - Fall 2012	Enrollment: 29
Title: Chinese Fiction & Drama		Questionnaires: 23
Instructor: Brown,William I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	6	15	4.43	739/1589	4.43	4.47	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	0	0	1	1	2	8	11	4.17	1024/1589	4.17	4.43	4.29	4.26	4.17
3. Did the exam questions reflect the expected goals	1	0	1	1	1	7	12	4.27	855/1391	4.27	4.54	4.34	4.30	4.27
4. Did other evaluations reflect the expected goals	0	3	1	0	3	5	11	4.25	847/1552	4.25	4.42	4.25	4.24	4.25
5. Did assigned readings contribute to what you learned	0	0	1	0	0	4	18	4.65	264/1495	4.65	4.40	4.14	4.11	4.65
6. Did written assignments contribute to what you learned	0	5	1	1	2	5	9	4.11	813/1457	4.11	4.34	4.15	4.13	4.11
7. Was the grading system clearly explained	0	0	1	1	4	5	12	4.13	977/1572	4.13	4.30	4.21	4.18	4.13
8. How many times was class cancelled	0	1	0	0	1	1	20	4.86	572/1589	4.86	4.69	4.66	4.67	4.86
9. How would you grade the overall teaching effectiveness	3	3	0	1	0	8	8	4.35	571/1569	4.35	4.22	4.13	4.10	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	8	13	4.39	1027/1530	4.39	4.55	4.49	4.49	4.39
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	21	4.78	907/1533	4.78	4.81	4.75	4.75	4.78
3. Was lecture material presented and explained clearly	0	0	1	1	1	6	14	4.35	896/1528	4.35	4.44	4.35	4.33	4.35
4. Did the lectures contribute to what you learned	0	0	1	0	0	4	18	4.65	544/1529	4.65	4.55	4.36	4.34	4.65
5. Did audiovisual techniques enhance your understanding	2	2	1	1	1	5	11	4.26	577/1393	4.26	4.21	4.06	4.10	4.26
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	4	11	4.73	284/1337	4.73	4.30	4.17	4.20	4.73
2. Were all students actively encouraged to participate	8	0	0	1	1	2	11	4.53	599/1331	4.53	4.58	4.35	4.35	4.53
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	3	11	4.60	615/1333	4.60	4.51	4.40	4.41	4.60

Student Course Evaluation Questionnaires

Course-Section:	MLL 328 01	Term - Fall 2012		Enrollment: 29
Title:	Chinese Fiction & Drama			Questionnaires: 23
Instructor:	Brown,William I			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	3	1	0	2	2	7	4.17	460/1014	4.17	4.21	4.05	4.04	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	1	General	9	Under-grad	23	Non-major	23
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	MLL 406 01	Term - Fall 2012		Enrollment: 14
Title:	**Intercultural Media Thry**			**Questionnaires: 8**
Instructor:	**Shewbridge,Will**			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	491/1589	4.63	4.47	4.32	4.46	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	4	4.25	943/1589	4.25	4.43	4.29	4.35	4.25
3. Did the exam questions reflect the expected goals	0	4	0	0	1	0	3	4.50	600/1391	4.50	4.54	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	4	4.38	706/1552	4.38	4.42	4.25	4.37	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	4	4.25	693/1495	4.25	4.40	4.14	4.25	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	5	4.50	400/1457	4.50	4.34	4.15	4.30	4.50
7. Was the grading system clearly explained	1	0	0	0	1	3	3	4.29	801/1572	4.29	4.30	4.21	4.28	4.29
8. How many times was class cancelled	1	0	0	0	0	3	4	4.57	1042/1589	4.57	4.69	4.66	4.68	4.57
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	6	2	4.25	694/1569	4.25	4.22	4.13	4.22	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	276/1530	4.88	4.55	4.49	4.56	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1533	5.00	4.81	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	539/1528	4.63	4.44	4.35	4.41	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	397/1529	4.75	4.55	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	8	5.00	1/1393	5.00	4.21	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	2	4.25	663/1337	4.25	4.30	4.17	4.36	4.25
2. Were all students actively encouraged to participate	4	0	0	0	0	0	4	5.00	1/1331	5.00	4.58	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	3	4.75	438/1333	4.75	4.51	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section:	MLL 406 01	Term - Fall 2012		Enrollment:	14
Title:	Intercultural Media Thry			Questionnaires:	8
Instructor:	Shewbridge,Will				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	2	0	0	0	1	1	4.50	244/1014	4.50	4.21	4.05	4.32	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	MLL 603 01		Term - Fall 2012								Enrollment: 14			
Title:	Poli Economy Of Culture										Questionnaires: 14			
Instructor:	Sinnigen,John H													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	14	5.00	1/1589	5.00	4.47	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	10	4.77	279/1589	4.77	4.43	4.29	4.33	4.77
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	13	4.93	125/1391	4.93	4.54	4.34	4.40	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	12	4.86	142/1552	4.86	4.42	4.25	4.30	4.86
5. Did assigned readings contribute to what you learned	2	0	0	0	0	0	12	5.00	1/1495	5.00	4.40	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	0	2	10	4.83	115/1457	4.83	4.34	4.15	4.30	4.83
7. Was the grading system clearly explained	2	0	0	1	3	0	8	4.25	843/1572	4.25	4.30	4.21	4.29	4.25
8. How many times was class cancelled	2	0	0	0	0	0	12	5.00	1/1589	5.00	4.69	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	4	8	4.38	534/1569	4.38	4.22	4.13	4.18	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	179/1530	4.93	4.55	4.49	4.55	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1533	5.00	4.81	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	10	4.71	405/1528	4.71	4.44	4.35	4.38	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	12	4.86	257/1529	4.86	4.55	4.36	4.38	4.86
5. Did audiovisual techniques enhance your understanding	1	2	2	2	0	2	5	3.55	1120/1393	3.55	4.21	4.06	3.91	3.55
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	12	4.92	117/1337	4.92	4.30	4.17	4.29	4.92
2. Were all students actively encouraged to participate	1	0	0	0	0	2	11	4.85	280/1331	4.85	4.58	4.35	4.51	4.85
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	11	4.85	325/1333	4.85	4.51	4.40	4.51	4.85

Student Course Evaluation Questionnaires

Course-Section:	MLL 603 01	Term - Fall 2012		Enrollment:	14
Title:	Poli Economy Of Culture			Questionnaires:	14
Instructor:	Sinnigen,John H				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	3	3	7	4.31	362/1014	4.31	4.21	4.05	4.13	4.31

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	7	Required for Majors	12	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	14
84-150	0	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	MLL 605 01	Term - Fall 2012		Enrollment: 13
Title:	Field Of Intercult Comm			Questionnaires: 12
Instructor:	Larkey,Edward			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	4	1	4	3.42	1520/1589	3.42	4.47	4.32	4.39	3.42
2. Did the instructor make clear the expected goals	0	0	2	2	3	4	1	3.00	1557/1589	3.00	4.43	4.29	4.33	3.00
3. Did the exam questions reflect the expected goals	1	10	1	0	0	0	0	1.00	****/1391	****	4.54	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	1	1	1	4	1	4	3.55	1405/1552	3.55	4.42	4.25	4.30	3.55
5. Did assigned readings contribute to what you learned	0	0	1	2	2	3	4	3.58	1262/1495	3.58	4.40	4.14	4.18	3.58
6. Did written assignments contribute to what you learned	0	0	0	3	3	1	5	3.67	1194/1457	3.67	4.34	4.15	4.30	3.67
7. Was the grading system clearly explained	0	0	2	2	3	1	4	3.25	1475/1572	3.25	4.30	4.21	4.29	3.25
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	467/1589	4.91	4.69	4.66	4.79	4.91
9. How would you grade the overall teaching effectiveness	0	0	0	0	6	5	1	3.58	1328/1569	3.58	4.22	4.13	4.18	3.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	3	3	3.82	1416/1530	3.82	4.55	4.49	4.55	3.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	10	4.82	843/1533	4.82	4.81	4.75	4.82	4.82
3. Was lecture material presented and explained clearly	1	0	0	4	4	1	2	3.09	1479/1528	3.09	4.44	4.35	4.38	3.09
4. Did the lectures contribute to what you learned	1	0	2	1	4	3	1	3.00	1489/1529	3.00	4.55	4.36	4.38	3.00
5. Did audiovisual techniques enhance your understanding	1	3	3	0	0	2	3	3.25	1251/1393	3.25	4.21	4.06	3.91	3.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	1	4	2	4	3.58	1101/1337	3.58	4.30	4.17	4.29	3.58
2. Were all students actively encouraged to participate	0	0	0	1	1	3	7	4.33	766/1331	4.33	4.58	4.35	4.51	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	10	4.91	253/1333	4.91	4.51	4.40	4.51	4.91
4. Were special techniques successful	0	1	0	2	1	4	4	3.91	641/1014	3.91	4.21	4.05	4.13	3.91

Student Course Evaluation Questionnaires

Course-Section:	MLL 605 01		Term - Fall 2012								Enrollment: 13			
Title:	Field Of Intercult Comm										Questionnaires: 12			
Instructor:	Larkey,Edward													

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/62	****	4.20	4.46	4.44	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/65	****	4.25	4.43	4.61	****
3. Did research projects contribute to what you learned	10	0	0	0	0	2	0	4.00	****/63	****	4.00	4.29	4.42	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	1	4.50	****/61	****	4.25	4.47	4.33	****
5. Were criteria for grading made clear	10	0	0	0	1	1	0	3.50	****/61	****	4.00	4.19	4.22	****
Field Work														
1. Did field experience contribute to what you learned	11	0	1	0	0	0	0	1.00	****/40	****	3.20	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/40	****	2.80	3.89	4.83	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.67	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	1	0	0	0	0	1.00	****/39	****	3.20	4.00	4.10	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	0	4.00	****/33	****	3.20	4.42	4.63	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	1	0	0	3.00	****/19	****	****	4.44	4.06	****

Student Course Evaluation Questionnaires

Course-Section:	MLL 605 01	Term - Fall 2012		Enrollment:	13
Title:	Field Of Intercult Comm			Questionnaires:	12
Instructor:	Larkey,Edward				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	11	0	0	0	0	1	0	4.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	5	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	MLL 626 01	Term - Fall 2012		Enrollment: 6
Title:	Adv Methods Intercult Tr			Questionnaires: 6
Instructor:	Medina,Adriana			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1589	5.00	4.47	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	400/1589	4.67	4.43	4.29	4.33	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	5	4.67	341/1552	4.67	4.42	4.25	4.30	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	255/1495	4.67	4.40	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1457	5.00	4.34	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	1	2	1	2	3.67	1334/1572	3.67	4.30	4.21	4.29	3.67
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1589	5.00	4.69	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	6	5.00	1/1569	5.00	4.22	4.13	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1530	5.00	4.55	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1533	5.00	4.81	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	5	4.83	248/1528	4.83	4.44	4.35	4.38	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	282/1529	4.83	4.55	4.36	4.38	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	3	4.50	349/1393	4.50	4.21	4.06	3.91	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1337	5.00	4.30	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1331	5.00	4.58	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1333	5.00	4.51	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	MLL 626 01	Term - Fall 2012		Enrollment:	6
Title:	Adv Methods Intercult Tr			Questionnaires:	6
Instructor:	Medina,Adriana				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	6	5.00	1/1014	5.00	4.21	4.05	4.13	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	1	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						