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Course-Section: MUSC 101  1                     University of Maryland                           Page 1043
Title          Fundamentals Music Thr           Baltimore County                                MAR 22, 2010
Instructor:    Richards,Kazuko                  Fall   2009                                      Job IRBR3029
Enrollment:    24
Questionnaires: 23                       Student Course Evaluation Questionnaire
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                                             Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4   5  Mean    Rank      Mean Mean  Mean Mean   Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   2   0  0  0  3  9   9  4.29   852/1509  4.17 4.66  4.31 4.18   4.29
2. Did the instructor make clear the expected goals    2   0  0  0  4  9   8  4.19   922/1509  4.27 4.69  4.26 4.25   4.19
3. Did the exam questions reflect the expected goals   2   0  0  0  3 12   6  4.14   857/1287  4.35 4.76  4.30 4.24   4.14
4. Did other evaluations reflect the expected goals    2   3  1  0  3 10   4  3.89  1103/1459  4.08 4.64  4.22 4.11   3.89
5. Did assigned readings contribute to what you learned 2  2  1  0  4 12   2  3.74  1060/1406  3.97 4.45  4.09 4.02   3.74
6. Did written assignments contribute to what you learned 2 6 1 0 5  7   2  3.60  1145/1384  3.86 4.45  4.11 3.98   3.60
7. Was the grading system clearly explained            2   0  2  0  3 11   5  3.81  1176/1489  4.13 4.50  4.17 4.20   3.81
8. How many times was class cancelled                  3   0  0  0  0  2  18  4.90   583/1506  4.93 4.69  4.67 4.66   4.90
9. How would you grade the overall teaching effectiveness 2 0 0 0 2 12 7  4.24   648/1463  4.11 4.49  4.09 4.02   4.24


              Lecture
1. Were the instructor's lectures well prepared       12   0  3  2  3  1   2  2.73  1423/1438  3.70 4.66  4.46 4.44   2.73
2. Did the instructor seem interested in the subject  12   0  0  2  3  2   4  3.73  1381/1421  4.31 4.82  4.73 4.66   3.73
3. Was lecture material presented and explained clearly 12 0  5  4  1  1   0  1.82  1406/1411  3.18 4.66  4.31 4.27   1.82
4. Did the lectures contribute to what you learned    12   0  5  2  3  1   0  2.00  1396/1405  3.31 4.66  4.32 4.27   2.00
5. Did audiovisual techniques enhance your understanding 13 2 1 3 2 1   1  2.75  1179/1236  3.38 4.45  4.00 3.87   2.75


              Discussion
1. Did class discussions contribute to what you learned 22 0 1 0 0 0   0  1.00  ****/1260  3.37 4.57  4.14 3.95   ****
2. Were all students actively encouraged to participate 22 0 1 0 0 0   0  1.00  ****/1255  3.29 4.75  4.33 4.15   ****
3. Did the instructor encourage fair and open discussion 22 0 1 0 0 0  0  1.00  ****/1258  4.00 4.72  4.38 4.18   ****
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                              Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades           Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A   13        Required for Majors  3       Graduate    0       Major        0
28-55      1        1.00-1.99    0        B    0
56-83      3        2.00-2.99    2        C    0        General              9       Under-grad  23      Non-major    23
84-150     3        3.00-3.49    2        D    1
Grad.      0        3.50-4.00    4        F    0        Electives            2       #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                0
                                          ?    0
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Course-Section: MUSC 101  2                    University of Maryland                            Page 1044
Title          Fundamentals Music Thr          Baltimore County                                 MAR 22, 2010
Instructor:    Hawley JR,Thoma                 Fall   2009                                       Job IRBR3029
Enrollment:    86
Questionnaires: 81              Student Course Evaluation Questionnaire
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                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                      NR  NA  1   2   3   4   5  Mean     Rank       Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  30   0   3   4   8  21  15  3.80 1288/1509  4.17  4.66  4.31  4.18  3.80
2. Did the instructor make clear the expected goals   30   0   1   1   7   9  33  4.41  683/1509  4.27  4.69  4.26  4.25  4.41
3. Did the exam questions reflect the expected goals  30   1   0   0   2  11  37  4.70  326/1287  4.35  4.76  4.30  4.24  4.70
4. Did other evaluations reflect the expected goals   30  29   2   1   2   2  15  4.23  803/1459  4.08  4.64  4.22  4.11  4.23
5. Did assigned readings contribute to what you learned 31  9   3   1  10   9  18  3.93  909/1406  3.97  4.45  4.09  4.02  3.93
6. Did written assignments contribute to what you learned 31 39  1  0   2   1   7  4.18 ****/1384  3.86  4.45  4.11  3.98  ****
7. Was the grading system clearly explained           30   1   1   0   6   4  39  4.60  341/1489  4.13  4.50  4.17  4.20  4.60
8. How many times was class cancelled                 31   1   0   0   0   3  46  4.94  408/1506  4.93  4.69  4.67  4.66  4.94
9. How would you grade the overall teaching effectiveness 37 1  1   1  13  17  11  3.84 1036/1463  4.11  4.49  4.09  4.02  3.84

                 Lecture
1. Were the instructor's lectures well prepared       32   0   0   2   4  16  27  4.39  950/1438  3.70  4.66  4.46  4.44  4.39
2. Did the instructor seem interested in the subject  32   0   0   1   2   5  41  4.76  881/1421  4.31  4.82  4.73  4.66  4.76
3. Was lecture material presented and explained clearly 32 0  0   2   7  12  28  4.35  799/1411  3.18  4.66  4.31  4.27  4.35
4. Did the lectures contribute to what you learned    32   0   2   2   4  10  31  4.35  818/1405  3.31  4.66  4.32  4.27  4.35
5. Did audiovisual techniques enhance your understanding 35 19  2  1   6   6  12  3.93  752/1236  3.38  4.45  4.00  3.87  3.93

                 Discussion
1. Did class discussions contribute to what you learned 60  0   3   0   7   2   9  3.67  982/1260  3.37  4.57  4.14  3.95  3.67
2. Were all students actively encouraged to participate 60  0   5   0   6   4   6  3.29 1175/1255  3.29  4.75  4.33  4.15  3.29
3. Did the instructor encourage fair and open discussion 60 0  1   0   6   5   9  4.00  932/1258  4.00  4.72  4.38  4.18  4.00
4. Were special techniques successful                 60  17   0   1   0   2   1  3.75 ****/ 873  ****  4.59  4.03  3.89  ****

                 Field Work
1. Did field experience contribute to what you learned 80  0   1   0   0   0   0  1.00 ****/  48  ****  5.00  4.39  3.75  ****
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                                       Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades           Reasons                    Type                      Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0      A   42      Required for Majors    2      Graduate      0      Major        0
  28-55      5      1.00-1.99    0      B    6
  56-83      9      2.00-2.99    5      C    0      General               34      Under-grad   81      Non-major   81
  84-150     4      3.00-3.49   14      D    0
  Grad.      0      3.50-4.00    5      F    0      Electives             10      #### - Means there are not enough
                                       P    0                                    responses to be significant
                                       I    0      Other                  1
                                       ?    0
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Course-Section: MUSC 101  3              University of Maryland                          Page 1045
Title          Fundamentals Music Thr    Baltimore County                               MAR 22, 2010
Instructor:    Richards,Kazuko           Fall  2009                                     Job IRBR3029
Enrollment:    69
Questionnaires: 56                 Student Course Evaluation Questionnaire

                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
           General
1. Did you gain new insights,skills from this course   6   0  0  0  6  17  27  4.42  698/1509  4.17  4.66  4.31  4.18  4.42
2. Did the instructor make clear the expected goals    6   0  0  3  6  18  23  4.22  901/1509  4.27  4.69  4.26  4.25  4.22
3. Did the exam questions reflect the expected goals   6   0  0  1  9  18  22  4.22  811/1287  4.35  4.76  4.30  4.24  4.22
4. Did other evaluations reflect the expected goals    6   5  1  0  6  23  15  4.13  885/1459  4.08  4.64  4.22  4.11  4.13
5. Did assigned readings contribute to what you learned 7  1  0  0  9  18  21  4.25  587/1406  3.97  4.45  4.09  4.02  4.25
6. Did written assignments contribute to what you learned 6 9 1 1  6  17  16  4.12  734/1384  3.86  4.45  4.11  3.98  4.12
7. Was the grading system clearly explained            6   0  1  3  8  22  16  3.98 1010/1489  4.13  4.50  4.17  4.20  3.98
8. How many times was class cancelled                  7   0  0  0  0   3  46  4.94  408/1506  4.93  4.69  4.67  4.66  4.94
9. How would you grade the overall teaching effectiveness 6 0 0 0  3  31  16  4.26  618/1463  4.11  4.49  4.09  4.02  4.26


           Lecture
1. Were the instructor's lectures well prepared        21  0  0  4  7  10  14  3.97 1222/1438  3.70  4.66  4.46  4.44  3.97
2. Did the instructor seem interested in the subject   22  0  0  2  4   5  23  4.44 1195/1421  4.31  4.82  4.73  4.66  4.44
3. Was lecture material presented and explained clearly 22 0  2  5 11  10   6  3.38 1312/1411  3.18  4.66  4.31  4.27  3.38
4. Did the lectures contribute to what you learned     21  0  4  4  4  14   9  3.57 1248/1405  3.31  4.66  4.32  4.27  3.57
5. Did audiovisual techniques enhance your understanding 22 8 4 2  6   6   8  3.46 1002/1236  3.38  4.45  4.00  3.87  3.46


           Discussion
1. Did class discussions contribute to what you learned 42 0 3 2  4   1   4  3.07 1152/1260  3.37  4.57  4.14  3.95  3.07
2. Were all students actively encouraged to participate 43 0 1 0  5   0   7  3.92 ****/1255  3.29  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 43 0 0 2 1   5   5  4.00 ****/1258  4.00  4.72  4.38  4.18  ****
4. Were special techniques successful                  43  1  2  1  5   2   2  3.08 ****/ 873  ****  4.59  4.03  3.89  ****

           Laboratory
1. Did the lab increase understanding of the material  55  0  1  0  0   0   0  1.00 ****/ 184  ****  5.00  4.16  4.06  ****
3. Were necessary materials available for lab activities 55 0 1 0 0   0   0  1.00 ****/ 184  ****  5.00  4.48  4.48  ****

                                  Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------
 00-27     2      0.00-0.99    0       A  13       Required for Majors  2    Graduate     0      Major       0
 28-55    10      1.00-1.99    0       B  14
 56-83     2      2.00-2.99    6       C   1       General             15    Under-grad  56      Non-major  56
 84-150    1      3.00-3.49    2       D   0
 Grad.     0      3.50-4.00    6       F   0       Electives            7    #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                2
                                       ?   1
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Course-Section: MUSC 110  1                     University of Maryland                              Page 1046
Title        Musicianship Lab I                     Baltimore County                              MAR 22, 2010
Instructor:  Cella,Lisa M                            Fall   2009                                  Job IRBR3029
Enrollment:  16
Questionnaires: 16                        Student Course Evaluation Questionnaire
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                                                     Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1   2   3   4   5  Mean     Rank     Mean  Mean  Mean Mean  Mean
              -------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0   0   0   4   5   7  4.19   953/1509  3.86  4.66  4.31  4.18  4.19
2. Did the instructor make clear the expected goals   0   0   0   0   2   6   8  4.38   731/1509  4.24  4.69  4.26  4.25  4.38
3. Did the exam questions reflect the expected goals  0   0   0   0   2   1  13  4.69   337/1287  4.84  4.76  4.30  4.24  4.69
4. Did other evaluations reflect the expected goals   0   6   0   0   2   3   5  4.30   715/1459  4.43  4.64  4.22  4.11  4.30
5. Did assigned readings contribute to what you learned 0  9   0   0   1   2   4  4.43   423/1406  4.34  4.45  4.09  4.02  4.43
6. Did written assignments contribute to what you learned 0 11  0   0   1   0   4  4.60   278/1384  4.15  4.45  4.11  3.98  4.60
7. Was the grading system clearly explained           0   0   0   2   5   2   7  3.88  1127/1489  4.03  4.50  4.17  4.20  3.88
8. How many times was class cancelled                 0   0   0   0   2   9   5  4.19  1305/1506  4.34  4.69  4.67  4.66  4.19
9. How would you grade the overall teaching effectiveness 2 0 0   0   2   8   4  4.14   750/1463  3.86  4.49  4.09  4.02  4.14

              Lecture
1. Were the instructor's lectures well prepared       6   0   0   0   3   1   6  4.30  1032/1438  3.92  4.66  4.46  4.44  4.30
2. Did the instructor seem interested in the subject  6   0   0   0   2   0   8  4.60  1084/1421  4.32  4.82  4.73  4.66  4.60
3. Was lecture material presented and explained clearly 6 0  0   0   2   2   6  4.40   738/1411  4.13  4.66  4.31  4.27  4.40
4. Did the lectures contribute to what you learned    6   0   0   0   2   1   7  4.50   634/1405  4.19  4.66  4.32  4.27  4.50
5. Did audiovisual techniques enhance your understanding 6 5 0   0   2   0   3  4.20   536/1236  4.03  4.45  4.00  3.87  4.20

              Discussion
1. Did class discussions contribute to what you learned 9 0  0   0   1   1   5  4.57   370/1260  4.04  4.57  4.14  3.95  4.57
2. Were all students actively encouraged to participate 9 0  0   0   1   1   5  4.57   526/1255  4.16  4.75  4.33  4.15  4.57
3. Did the instructor encourage fair and open discussion 9 0 1  0   2   0   4  3.86  1033/1258  3.30  4.72  4.38  4.18  3.86
4. Were special techniques successful                 9   3   0   0   1   1   2  4.25   333/ 873  4.25  4.59  4.03  3.89  4.25
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                                          Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
00-27     6       0.00-0.99    1        A    9        Required for Majors  15     Graduate     0       Major       12
28-55     0       1.00-1.99    0        B    4
56-83     0       2.00-2.99    0        C    0        General               0     Under-grad  16       Non-major    4
84-150    1       3.00-3.49    1        D    0
Grad.     0       3.50-4.00    3        F    0        Electives             0     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                 0
                                        ?    1
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Course-Section: MUSC 110  1                    University of Maryland                            Page 1047
Title        Musicianship Lab I                   Baltimore County                              MAR 22, 2010
Instructor:    Parent,James C.                      Fall   2009                                 Job IRBR3029
Enrollment:    16
Questionnaires: 16                       Student Course Evaluation Questionnaire
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                                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                     NR  NA   1  2  3  4  5   Mean    Rank    Mean   Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   7   0   2  1  4  1  1   2.78 1487/1509   3.86   4.66  4.31 4.18  2.78
2. Did the instructor make clear the expected goals    7   0   1  0  4  2  2   3.44 1391/1509   4.24   4.69  4.26 4.25  3.44
3. Did the exam questions reflect the expected goals   7   6   0  0  0  1  2   4.67 ****/1287   4.84   4.76  4.30 4.24  ****
4. Did other evaluations reflect the expected goals    7   3   0  0  2  2  2   4.00  979/1459   4.43   4.64  4.22 4.11  4.00
5. Did assigned readings contribute to what you learned 7  7   0  1  0  0  1   3.50 ****/1406   4.34   4.45  4.09 4.02  ****
6. Did written assignments contribute to what you learned 7 4  1  0  1  2  1   3.40 1235/1384   4.15   4.45  4.11 3.98  3.40
7. Was the grading system clearly explained            7   2   0  2  3  0  2   3.29 1370/1489   4.03   4.50  4.17 4.20  3.29
8. How many times was class cancelled                  7   0   0  0  1  7  1   4.00 1383/1506   4.34   4.69  4.67 4.66  4.00
9. How would you grade the overall teaching effectiveness 8 0  1  2  3  1  1   2.88 1413/1463   3.86   4.49  4.09 4.02  2.88


               Lecture
1. Were the instructor's lectures well prepared        8   0   3  2  1  1  1   2.38 1429/1438   3.92   4.66  4.46 4.44  2.38
2. Did the instructor seem interested in the subject   9   0   0  3  1  1  2   3.29 1406/1421   4.32   4.82  4.73 4.66  3.29
3. Was lecture material presented and explained clearly 8  0   1  1  3  3  0   3.00 1361/1411   4.13   4.66  4.31 4.27  3.00
4. Did the lectures contribute to what you learned     8   0   0  2  4  2  0   3.00 1348/1405   4.19   4.66  4.32 4.27  3.00
5. Did audiovisual techniques enhance your understanding 8 0  2  0  1  3  2   3.38 1042/1236   4.03   4.45  4.00 3.87  3.38


               Discussion
1. Did class discussions contribute to what you learned 13 0   1  1  0  1  0   2.33 ****/1260   4.04   4.57  4.14 3.95  ****
2. Were all students actively encouraged to participate 13 0   1  0  1  1  0   2.67 ****/1255   4.16   4.75  4.33 4.15  ****
3. Did the instructor encourage fair and open discussion 13 0  1  0  1  1  0   2.67 ****/1258   3.30   4.72  4.38 4.18  ****
4. Were special techniques successful                  13   2   0  0  1  0  0   3.00 ****/ 873   4.25   4.59  4.03 3.89  ****
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                              Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                     Type                      Majors
-------------------------------------------------------------------------------------------------------------------------------
 00-27      3        0.00-0.99    0         A   8          Required for Majors   9       Graduate      0       Major        9
 28-55      0        1.00-1.99    0         B   1                                        Under-grad   16       Non-major    7
 56-83      0        2.00-2.99    0         C   0          General               0       Under-grad   16       Non-major    7
 84-150     1        3.00-3.49    0         D   0                                        #### - Means there are not enough
 Grad.      0        3.50-4.00    2         F   0          Electives             0              responses to be significant
                                           P   0
                                           I   0          Other                 0
                                           ?   0
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Course-Section: MUSC 110  2                   University of Maryland                                Page 1048
Title        Musicianship Lab I                  Baltimore County                                  MAR 22, 2010
Instructor:  Cella,Lisa M                        Fall  2009                                        Job IRBR3029
Enrollment:     15
Questionnaires: 13                        Student Course Evaluation Questionnaire
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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3 10  4.77  291/1509  3.86  4.66  4.31  4.18  4.77
2. Did the instructor make clear the expected goals    0   0  0  0  0  1 12  4.92   93/1509  4.24  4.69  4.26  4.25  4.92
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0 13  5.00    1/1287  4.84  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals    0   3  0  0  0  0 10  5.00    1/1459  4.43  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0   8  0  0  1  0  4  4.60  269/1406  4.34  4.45  4.09  4.02  4.60
6. Did written assignments contribute to what you learned 0 8 0  0  1  0  4  4.60  278/1384  4.15  4.45  4.11  3.98  4.60
7. Was the grading system clearly explained            0   0  0  1  1  0 11  4.62  330/1489  4.03  4.50  4.17  4.20  4.62
8. How many times was class cancelled                  0   0  0  0  0  8  5  4.38 1177/1506  4.34  4.69  4.67  4.66  4.38
9. How would you grade the overall teaching effectiveness 0 1 0 0  0  6  6  4.50  325/1463  3.86  4.49  4.09  4.02  4.50


                 Lecture
1. Were the instructor's lectures well prepared        8   0  0  0  0  0  5  5.00    1/1438  3.92  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject   7   0  0  0  0  0  6  5.00    1/1421  4.32  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 7  0  0  0  0  0  6  5.00    1/1411  4.13  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned     8   0  0  0  0  0  5  5.00    1/1405  4.19  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 8 2 0  0  0  0  3  5.00 ****/1236  4.03  4.45  4.00  3.87  ****


                 Discussion
1. Did class discussions contribute to what you learned 12 0 0  0  0  0  1  5.00 ****/1260  4.04  4.57  4.14  3.95  ****
2. Were all students actively encouraged to participate 12 0 0 0  0  0  1  5.00 ****/1255  4.16  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 12 0 0 0 0  0  1  5.00 ****/1258  3.30  4.72  4.38  4.18  ****
4. Were special techniques successful                  12  0  0  0  0  0  1  5.00 ****/ 873  4.25  4.59  4.03  3.89  ****
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## Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                   Majors
----------------------------------------------------------------------------------------------------------------------------
 00-27    4          0.00-0.99   0        A   10       Required for Majors  13     Graduate      0        Major      12
 28-55    3          1.00-1.99   0        B    3                                                          
 56-83    1          2.00-2.99   2        C    0       General               0     Under-grad   13        Non-major   1
 84-150   0          3.00-3.49   1        D    0                                                          
 Grad.    0          3.50-4.00   0        F    0       Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                 0
                                          ?    0
```

Enrollment:     15
Questionnaires:  15                        Student Course Evaluation Questionnaire

|  | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 2 | 0 | 3 | 0 | 0 | 5 | 5 | 3.69 | 1325/1509 | 3.86 | 4.66 | 4.31 | 4.18 | 3.69 |
| 2. Did the instructor make clear the expected goals | 2 | 0 | 0 | 1 | 2 | 3 | 7 | 4.23 | 880/1509 | 4.24 | 4.69 | 4.26 | 4.25 | 4.23 |
| 3. Did the exam questions reflect the expected goals | 2 | 10 | 0 | 0 | 0 | 1 | 2 | 4.67 | ****/1287 | 4.84 | 4.76 | 4.30 | 4.24 | **** |
| 4. Did other evaluations reflect the expected goals | 2 | 6 | 0 | 1 | 0 | 1 | 5 | 4.43 | 586/1459 | 4.43 | 4.64 | 4.22 | 4.11 | 4.43 |
| 5. Did assigned readings contribute to what you learned | 2 | 8 | 0 | 1 | 0 | 2 | 2 | 4.00 | 813/1406 | 4.34 | 4.45 | 4.09 | 4.02 | 4.00 |
| 6. Did written assignments contribute to what you learned | 2 | 6 | 0 | 1 | 1 | 2 | 3 | 4.00 | 807/1384 | 4.15 | 4.45 | 4.11 | 3.98 | 4.00 |
| 7. Was the grading system clearly explained | 3 | 1 | 1 | 0 | 1 | 1 | 8 | 4.36 | 641/1489 | 4.03 | 4.50 | 4.17 | 4.20 | 4.36 |
| 8. How many times was class cancelled | 2 | 0 | 0 | 0 | 0 | 3 | 10 | 4.77 | 832/1506 | 4.34 | 4.69 | 4.67 | 4.66 | 4.77 |
| 9. How would you grade the overall teaching effectiveness | 3 | 1 | 0 | 0 | 3 | 6 | 2 | 3.91 | 983/1463 | 3.86 | 4.49 | 4.09 | 4.02 | 3.91 |
| | | | | | | | | | | | | | | |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 8 | 0 | 0 | 0 | 3 | 1 | 3 | 4.00 | 1203/1438 | 3.92 | 4.66 | 4.46 | 4.44 | 4.00 |
| 2. Did the instructor seem interested in the subject | 7 | 0 | 0 | 0 | 1 | 3 | 4 | 4.38 | 1234/1421 | 4.32 | 4.82 | 4.73 | 4.66 | 4.38 |
| 3. Was lecture material presented and explained clearly | 7 | 0 | 0 | 0 | 3 | 1 | 4 | 4.13 | 985/1411 | 4.13 | 4.66 | 4.31 | 4.27 | 4.13 |
| 4. Did the lectures contribute to what you learned | 7 | 0 | 0 | 1 | 0 | 3 | 4 | 4.25 | 896/1405 | 4.19 | 4.66 | 4.32 | 4.27 | 4.25 |
| 5. Did audiovisual techniques enhance your understanding | 7 | 2 | 0 | 0 | 1 | 1 | 4 | 4.50 | 274/1236 | 4.03 | 4.45 | 4.00 | 3.87 | 4.50 |
| | | | | | | | | | | | | | | |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 11 | 0 | 0 | 0 | 2 | 2 | 0 | 3.50 | 1045/1260 | 4.04 | 4.57 | 4.14 | 3.95 | 3.50 |
| 2. Were all students actively encouraged to participate | 11 | 0 | 0 | 1 | 1 | 0 | 2 | 3.75 | 1054/1255 | 4.16 | 4.75 | 4.33 | 4.15 | 3.75 |
| 3. Did the instructor encourage fair and open discussion | 11 | 0 | 1 | 0 | 2 | 1 | 0 | 2.75 | 1244/1258 | 3.30 | 4.72 | 4.38 | 4.18 | 2.75 |
| 4. Were special techniques successful | 12 | 1 | 0 | 0 | 1 | 1 | 0 | 3.50 | ****/ 873 | 4.25 | 4.59 | 4.03 | 3.89 | **** |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 3 | 0.00-0.99 | 0 | A | 11 | Required for Majors | 12 | Graduate | 0 | Major | 12 |
| 28-55 | 3 | 1.00-1.99 | 0 | B | 1 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 2 | C | 0 | General | 0 | Under-grad | 15 | Non-major | 3 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

Title      Music Repertoire                          Baltimore County                                       MAR 22, 2010
Instructor:   Yoshioka,Airi                          Fall   2009                                            Job IRBR3029
Enrollment:    6
Questionnaires:  4                        Student Course Evaluation Questionnaire

```
                                               Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  4  5.00    1/1509   5.00  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  4  5.00    1/1509   5.00  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0   1  0  0  0  0  3  5.00    1/1287   5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  3  5.00    1/1459   5.00  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0   3  0  0  0  0  1  5.00    1/1406   5.00  4.45  4.09  4.02  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  0  2  5.00    1/1384   5.00  4.45  4.11  3.98  5.00
7. Was the grading system clearly explained             0   1  0  0  0  0  3  5.00    1/1489   5.00  4.50  4.17  4.20  5.00
8. How many times was class cancelled                   0   0  0  0  0  3  1  4.25 1258/1506   4.25  4.69  4.67  4.66  4.25
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  3  4.75  151/1463   4.75  4.49  4.09  4.02  4.75


                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  0  3  5.00    1/1438   5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  3  5.00    1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0  3  5.00    1/1411   5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  3  5.00    1/1405   5.00  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  0  3  5.00    1/1236   5.00  4.45  4.00  3.87  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  0  3  5.00    1/1260   5.00  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 1   0  0  0  0  0  3  5.00    1/1255   5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  3  5.00    1/1258   5.00  4.72  4.38  4.18  5.00
4. Were special techniques successful                   1   1  0  0  0  0  2  5.00    1/ 873   5.00  4.59  4.03  3.89  5.00
```

                               Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0          A    4       Required for Majors   2     Graduate     0      Major          1
28-55      0        1.00-1.99    0          B    0
56-83      0        2.00-2.99    0          C    0       General               0     Under-grad   4      Non-major      3
84-150     1        3.00-3.49    0          D    0
Grad.      0        3.50-4.00    1          F    0       Electives             1     #### - Means there are not enough
                                            P    0                                   responses to be significant
                                            I    0       Other                 1
                                            ?    0
```

Enrollment:    13
Questionnaires: 13                        Student Course Evaluation Questionnaire

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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  1  1 11  4.77  291/1509  4.71  4.66  4.31  4.18  4.77
2. Did the instructor make clear the expected goals    0   0  0  0  0  3 10  4.77  245/1509  4.77  4.69  4.26  4.25  4.77
3. Did the exam questions reflect the expected goals   1   1  0  0  0  1 10  4.91  127/1287  4.90  4.76  4.30  4.24  4.91
4. Did other evaluations reflect the expected goals    0   1  1  0  1  3  7  4.25  770/1459  4.50  4.64  4.22  4.11  4.25
5. Did assigned readings contribute to what you learned 0  1  1  0  2  1  8  4.25  587/1406  4.41  4.45  4.09  4.02  4.25
6. Did written assignments contribute to what you learned 0 0 0  2  2  2  7  4.08  767/1384  4.36  4.45  4.11  3.98  4.08
7. Was the grading system clearly explained            0   0  0  0  2  3  8  4.46  513/1489  4.50  4.50  4.17  4.20  4.46
8. How many times was class cancelled                  0   0  0  0  0  1 12  4.92  466/1506  4.70  4.69  4.67  4.66  4.92
9. How would you grade the overall teaching effectiveness 4 0 0  0  0  2  7  4.78  137/1463  4.66  4.49  4.09  4.02  4.78


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  1  1 11  4.77  430/1438  4.85  4.66  4.46  4.44  4.77
2. Did the instructor seem interested in the subject   1   0  0  0  0  0 12  5.00    1/1421  4.93  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  2 11  4.85  201/1411  4.85  4.66  4.31  4.27  4.85
4. Did the lectures contribute to what you learned     0   0  0  0  0  2 11  4.85  239/1405  4.85  4.66  4.32  4.27  4.85
5. Did audiovisual techniques enhance your understanding 0 3 0  1  0  3  6  4.40  354/1236  4.49  4.45  4.00  3.87  4.40


                 Discussion
1. Did class discussions contribute to what you learned 2 0  0  0  0  5  6  4.55  389/1260  4.57  4.57  4.14  3.95  4.55
2. Were all students actively encouraged to participate 2 0  0  0  0  3  8  4.73  379/1255  4.76  4.75  4.33  4.15  4.73
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  3  8  4.73  456/1258  4.61  4.72  4.38  4.18  4.73
4. Were special techniques successful                  2   5  0  0  0  3  3  4.50  209/ 873  4.45  4.59  4.03  3.89  4.50
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      4        0.00-0.99   0      A   10        Required for Majors  12      Graduate      0        Major       7
  28-55      1        1.00-1.99   0      B    3                                                            
  56-83      1        2.00-2.99   1      C    0        General               0      Under-grad   13        Non-major   6
  84-150     0        3.00-3.49   0      D    0                                                            
  Grad.      0        3.50-4.00   1      F    0        Electives             1      #### - Means there are not enough
                                         P    0                                            responses to be significant
                                         I    0        Other                 0
                                         ?    0
```

| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Instructor Mean | Rank | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 1 | 1 | 1 | 14 | 4.65 | 434/1509 | 4.71 | 4.66 | 4.31 | 4.18 | 4.65 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 2 | 14 | 4.76 | 245/1509 | 4.77 | 4.69 | 4.26 | 4.25 | 4.76 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 0 | 16 | 4.88 | 143/1287 | 4.90 | 4.76 | 4.30 | 4.24 | 4.88 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 1 | 2 | 13 | 4.75 | 191/1459 | 4.50 | 4.64 | 4.22 | 4.11 | 4.75 |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 0 | 0 | 2 | 3 | 11 | 4.56 | 294/1406 | 4.41 | 4.45 | 4.09 | 4.02 | 4.56 |
| 6. Did written assignments contribute to what you learned | 0 | 3 | 0 | 0 | 1 | 3 | 10 | 4.64 | 243/1384 | 4.36 | 4.45 | 4.11 | 3.98 | 4.64 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 1 | 1 | 3 | 12 | 4.53 | 434/1489 | 4.50 | 4.50 | 4.17 | 4.20 | 4.53 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 1 | 7 | 9 | 4.47 | 1098/1506 | 4.70 | 4.69 | 4.67 | 4.66 | 4.47 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 1 | 0 | 4 | 10 | 4.53 | 301/1463 | 4.66 | 4.49 | 4.09 | 4.02 | 4.53 |
| | | | | | | | | | | | | | | |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 0 | 0 | 1 | 13 | 4.93 | 175/1438 | 4.85 | 4.66 | 4.46 | 4.44 | 4.93 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 1 | 0 | 13 | 4.86 | 665/1421 | 4.93 | 4.82 | 4.73 | 4.66 | 4.86 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 0 | 0 | 1 | 0 | 13 | 4.86 | 190/1411 | 4.85 | 4.66 | 4.31 | 4.27 | 4.86 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 0 | 0 | 1 | 0 | 13 | 4.86 | 228/1405 | 4.85 | 4.66 | 4.32 | 4.27 | 4.86 |
| 5. Did audiovisual techniques enhance your understanding | 3 | 0 | 0 | 0 | 2 | 2 | 10 | 4.57 | 229/1236 | 4.49 | 4.45 | 4.00 | 3.87 | 4.57 |
| | | | | | | | | | | | | | | |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 7 | 0 | 0 | 0 | 2 | 0 | 8 | 4.60 | 352/1260 | 4.57 | 4.57 | 4.14 | 3.95 | 4.60 |
| 2. Were all students actively encouraged to participate | 7 | 0 | 0 | 0 | 1 | 0 | 9 | 4.80 | 287/1255 | 4.76 | 4.75 | 4.33 | 4.15 | 4.80 |
| 3. Did the instructor encourage fair and open discussion | 7 | 0 | 0 | 0 | 2 | 1 | 7 | 4.50 | 620/1258 | 4.61 | 4.72 | 4.38 | 4.18 | 4.50 |
| 4. Were special techniques successful | 7 | 5 | 0 | 0 | 1 | 1 | 3 | 4.40 | 261/ 873 | 4.45 | 4.59 | 4.03 | 3.89 | 4.40 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 5 | 0.00-0.99 | 1 | A | 5 | Required for Majors | 17 | Graduate | 0 | Major | 12 |
| 28-55 | 3 | 1.00-1.99 | 0 | B | 6 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | C | 3 | General | 0 | Under-grad | 17 | Non-major | 5 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

```
Course-Section: MUSC 170  1                     University of Maryland                              Page 1053
Title      Beginning Voice Class                    Baltimore County                               MAR 22, 2010
Instructor:   Jackson,Janice                        Fall   2009                                    Job IRBR3029
Enrollment:    23
Questionnaires: 23                       Student Course Evaluation Questionnaire
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|  | | Frequencies | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 3 | 0 | 0 | 0 | 1 | 3 | 16 | 4.75 | 303/1509 | 4.75 | 4.66 | 4.31 | 4.18 | 4.75 |
| 2. Did the instructor make clear the expected goals | 3 | 0 | 0 | 0 | 0 | 3 | 17 | 4.85 | 158/1509 | 4.85 | 4.69 | 4.26 | 4.25 | 4.85 |
| 3. Did the exam questions reflect the expected goals | 3 | 4 | 0 | 1 | 0 | 4 | 11 | 4.56 | 463/1287 | 4.56 | 4.76 | 4.30 | 4.24 | 4.56 |
| 4. Did other evaluations reflect the expected goals | 3 | 0 | 0 | 0 | 3 | 3 | 14 | 4.55 | 400/1459 | 4.55 | 4.64 | 4.22 | 4.11 | 4.55 |
| 5. Did assigned readings contribute to what you learned | 3 | 0 | 0 | 2 | 4 | 4 | 10 | 4.10 | 739/1406 | 4.10 | 4.45 | 4.09 | 4.02 | 4.10 |
| 6. Did written assignments contribute to what you learned | 3 | 8 | 0 | 2 | 2 | 1 | 7 | 4.08 | 762/1384 | 4.08 | 4.45 | 4.11 | 3.98 | 4.08 |
| 7. Was the grading system clearly explained | 3 | 2 | 0 | 0 | 2 | 5 | 11 | 4.50 | 458/1489 | 4.50 | 4.50 | 4.17 | 4.20 | 4.50 |
| 8. How many times was class cancelled | 3 | 0 | 0 | 0 | 0 | 1 | 19 | 4.95 | 350/1506 | 4.95 | 4.69 | 4.67 | 4.66 | 4.95 |
| 9. How would you grade the overall teaching effectiveness | 5 | 0 | 0 | 0 | 0 | 5 | 13 | 4.72 | 170/1463 | 4.72 | 4.49 | 4.09 | 4.02 | 4.72 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 3 | 0 | 0 | 0 | 0 | 7 | 13 | 4.65 | 603/1438 | 4.65 | 4.66 | 4.46 | 4.44 | 4.65 |
| 2. Did the instructor seem interested in the subject | 3 | 0 | 0 | 0 | 0 | 1 | 19 | 4.95 | 322/1421 | 4.95 | 4.82 | 4.73 | 4.66 | 4.95 |
| 3. Was lecture material presented and explained clearly | 3 | 0 | 0 | 0 | 0 | 6 | 14 | 4.70 | 376/1411 | 4.70 | 4.66 | 4.31 | 4.27 | 4.70 |
| 4. Did the lectures contribute to what you learned | 3 | 0 | 0 | 0 | 0 | 6 | 14 | 4.70 | 419/1405 | 4.70 | 4.66 | 4.32 | 4.27 | 4.70 |
| 5. Did audiovisual techniques enhance your understanding | 4 | 10 | 2 | 0 | 0 | 1 | 6 | 4.00 | 664/1236 | 4.00 | 4.45 | 4.00 | 3.87 | 4.00 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 10 | 0 | 0 | 0 | 2 | 4 | 7 | 4.38 | 520/1260 | 4.38 | 4.57 | 4.14 | 3.95 | 4.38 |
| 2. Were all students actively encouraged to participate | 11 | 0 | 0 | 0 | 0 | 1 | 11 | 4.92 | 184/1255 | 4.92 | 4.75 | 4.33 | 4.15 | 4.92 |
| 3. Did the instructor encourage fair and open discussion | 11 | 0 | 0 | 0 | 0 | 3 | 9 | 4.75 | 421/1258 | 4.75 | 4.72 | 4.38 | 4.18 | 4.75 |
| 4. Were special techniques successful | 11 | 2 | 0 | 0 | 1 | 3 | 6 | 4.50 | 209/ 873 | 4.50 | 4.59 | 4.03 | 3.89 | 4.50 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 2 | 0.00-0.99 | 0 | A | 12 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 3 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 4 | 2.00-2.99 | 1 | C | 0 | General | 0 | Under-grad | 23 | Non-major | 23 |
| 84-150 | 3 | 3.00-3.49 | 5 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 4 | F | 0 | Electives | 12 | #### - Means there are not enough | | | |
| | | | | P | 1 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 3 | | | | |
| | | | | ? | 1 | | | | | | |

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Course-Section: MUSC 173  1                University of Maryland                                    Page 1054
Title        Intro To Choral Singin         Baltimore County                                    MAR 22, 2010
Instructor:  Jackson,Janice                 Fall   2009                                          Job IRBR3029
Enrollment:     13
Questionnaires: 13                  Student Course Evaluation Questionnaire

                                            Frequencies       Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   2   0  0  0  1  3   7  4.55   551/1509   4.55  4.66  4.31  4.18  4.55
2. Did the instructor make clear the expected goals    2   0  0  0  2  1   8  4.55   495/1509   4.55  4.69  4.26  4.25  4.55
3. Did the exam questions reflect the expected goals   2   1  0  0  1  1   8  4.70   326/1287   4.70  4.76  4.30  4.24  4.70
4. Did other evaluations reflect the expected goals    2   2  0  0  1  1   7  4.67   280/1459   4.67  4.64  4.22  4.11  4.67
5. Did assigned readings contribute to what you learned 2  6  0  0  1  2   2  4.20   656/1406   4.20  4.45  4.09  4.02  4.20
6. Did written assignments contribute to what you learned 2 5 0 0 1 3   2  4.17   701/1384   4.17  4.45  4.11  3.98  4.17
7. Was the grading system clearly explained            2   0  0  1  4  4   2  3.64  1249/1489   3.64  4.50  4.17  4.20  3.64
8. How many times was class cancelled                  2   0  0  0  0  1  10  4.91   583/1506   4.91  4.69  4.67  4.66  4.91
9. How would you grade the overall teaching effectiveness 4 0 0 0 2 4   3  4.11   786/1463   4.11  4.49  4.09  4.02  4.11


                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  1  2   6  4.56   737/1438   4.56  4.66  4.46  4.44  4.56
2. Did the instructor seem interested in the subject   4   0  0  0  0  0   9  5.00     1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 4  0  0  0  1  0   8  4.78   279/1411   4.78  4.66  4.31  4.27  4.78
4. Did the lectures contribute to what you learned     4   0  0  0  0  3   6  4.67   459/1405   4.67  4.66  4.32  4.27  4.67
5. Did audiovisual techniques enhance your understanding 4 4 0 0 0 1   4  4.80   100/1236   4.80  4.45  4.00  3.87  4.80


                 Discussion
1. Did class discussions contribute to what you learned 10 0  0  0  1  1   1  4.00  ****/1260   ****  4.57  4.14  3.95  ****
2. Were all students actively encouraged to participate 10 0  0  0  0  0   3  5.00  ****/1255   ****  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 10 0 0 0 1 0   2  4.33  ****/1258   ****  4.72  4.38  4.18  ****
4. Were special techniques successful                  10   2  0  0  0  0   1  5.00  ****/ 873   ****  4.59  4.03  3.89  ****

                               Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades          Reasons                  Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0      A   5        Required for Majors   0      Graduate     0      Major       1
  28-55     2        1.00-1.99    0      B   5
  56-83     0        2.00-2.99    0      C   0        General               2      Under-grad  13      Non-major  12
  84-150    0        3.00-3.49    2      D   0
  Grad.     0        3.50-4.00    1      F   0        Electives             6      #### - Means there are not enough
                                        P   0                                     responses to be significant
                                        I   0        Other                 2
                                        ?   0
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Course-Section: MUSC 174  1                    University of Maryland                              Page 1055
Title       Beg Vocal Methods                    Baltimore County                                  MAR 22, 2010
Instructor:  Jackson,Janice                       Fall   2009                                       Job IRBR3029
Enrollment:     5
Questionnaires:  5                 Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   3   0  0  0  0  1  1  4.50  598/1509  4.50  4.66  4.31  4.18  4.50
2. Did the instructor make clear the expected goals    3   0  0  0  1  0  1  4.00 1086/1509  4.00  4.69  4.26  4.25  4.00
3. Did the exam questions reflect the expected goals   3   1  0  0  0  0  1  5.00 ****/1287  ****  4.76  4.30  4.24  ****
4. Did other evaluations reflect the expected goals    3   1  0  0  0  0  1  5.00 ****/1459  ****  4.64  4.22  4.11  ****
5. Did assigned readings contribute to what you learned 3  1  0  0  0  0  1  5.00 ****/1406  ****  4.45  4.09  4.02  ****
7. Was the grading system clearly explained            3   0  0  0  1  0  1  4.00  986/1489  4.00  4.50  4.17  4.20  4.00
8. How many times was class cancelled                  3   0  0  0  0  0  2  5.00    1/1506  5.00  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 3 0 0 0 0 2 0 4.00 853/1463 4.00 4.49 4.09 4.02 4.00


                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  0  0  1  5.00 ****/1438  ****  4.66  4.46  4.44  ****
2. Did the instructor seem interested in the subject   4   0  0  0  0  0  1  5.00 ****/1421  ****  4.82  4.73  4.66  ****
3. Was lecture material presented and explained clearly 4  0  0  0  0  0  1  5.00 ****/1411  ****  4.66  4.31  4.27  ****
4. Did the lectures contribute to what you learned     4   0  0  0  0  0  1  5.00 ****/1405  ****  4.66  4.32  4.27  ****


                 Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  0  0  1  5.00 ****/1260  ****  4.57  4.14  3.95  ****
2. Were all students actively encouraged to participate 4  0  0  0  0  0  1  5.00 ****/1255  ****  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 4 0 0 0 0 0 1 5.00 ****/1258 **** 4.72 4.38 4.18 ****
4. Were special techniques successful                  4   0  0  0  0  0  1  5.00 ****/ 873  ****  4.59  4.03  3.89  ****

                                  Frequency Distribution


Credits Earned       Cum. GPA       Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    0     A    2       Required for Majors   1     Graduate      0     Major        1
28-55      0      1.00-1.99    0     B    0
56-83      0      2.00-2.99    0     C    0       General               0     Under-grad    5     Non-major    4
84-150     0      3.00-3.49    0     D    0
Grad.      0      3.50-4.00    1     F    0       Electives             0     #### - Means there are not enough
                                     P    0                                   responses to be significant
                                     I    0       Other                 1
                                     ?    0
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Course-Section: MUSC 178  1                     University of Maryland                              Page 1056
Title      Begin Keyboard Skills                Baltimore County                                    MAR 22, 2010
Instructor:  Beith,Nancy S                      Fall   2009                                         Job IRBR3029
Enrollment:    14
Questionnaires:  14                      Student Course Evaluation Questionnaire

                                         Frequencies          Instructor    Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    2  0  0  0  0  4  8  4.67  410/1509  4.67  4.66  4.31  4.18  4.67
2. Did the instructor make clear the expected goals     2  0  0  0  0  2 10  4.83  175/1509  4.92  4.69  4.26  4.25  4.83
3. Did the exam questions reflect the expected goals    2  6  0  0  0  1  5  4.83  183/1287  4.92  4.76  4.30  4.24  4.83
4. Did other evaluations reflect the expected goals     2  6  0  0  0  1  5  4.83  131/1459  4.92  4.64  4.22  4.11  4.83
5. Did assigned readings contribute to what you learned 3  8  0  0  1  0  2  4.33 ****/1406  4.50  4.45  4.09  4.02  ****
6. Did written assignments contribute to what you learned 3 9  0  0  1  0  1  4.00 ****/1384  4.00  4.45  4.11  3.98  ****
7. Was the grading system clearly explained             3  0  0  0  2  0  9  4.64  308/1489  4.68  4.50  4.17  4.20  4.64
8. How many times was class cancelled                   3  0  0  0  1  1  9  4.73  883/1506  4.86  4.69  4.67  4.66  4.73
9. How would you grade the overall teaching effectiveness 2 1 0  0  0  7  4  4.36  511/1463  4.27  4.49  4.09  4.02  4.36


              Lecture
1. Were the instructor's lectures well prepared        10  0  0  0  1  1  2  4.25 1071/1438  4.38  4.66  4.46  4.44  4.25
2. Did the instructor seem interested in the subject   10  0  0  0  2  1  1  3.75 1379/1421  4.29  4.82  4.73  4.66  3.75
3. Was lecture material presented and explained clearly 10 0  0  0  2  1  1  3.75 1204/1411  4.21  4.66  4.31  4.27  3.75
4. Did the lectures contribute to what you learned     10  0  0  0  3  0  1  3.50 1265/1405  4.08  4.66  4.32  4.27  3.50
5. Did audiovisual techniques enhance your understanding 10 2 0  1  1  0  0  2.50 ****/1236  4.50  4.45  4.00  3.87  ****


              Discussion
1. Did class discussions contribute to what you learned 13 0  0  0  1  0  0  3.00 ****/1260  4.00  4.57  4.14  3.95  ****
2. Were all students actively encouraged to participate 13 0  0  0  0  1  0  4.00 ****/1255  3.50  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 13 0  0  0  0  1  0  4.00 ****/1258  3.50  4.72  4.38  4.18  ****
4. Were special techniques successful                  13  0  0  0  0  1  0  4.00 ****/ 873  ****  4.59  4.03  3.89  ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
 00-27     6      0.00-0.99    0      A   10      Required for Majors  12   Graduate     0     Major       10
 28-55     2      1.00-1.99    0      B    2
 56-83     0      2.00-2.99    0      C    0      General               0   Under-grad  14     Non-major    4
 84-150    0      3.00-3.49    0      D    0
 Grad.     0      3.50-4.00    2      F    0      Electives             0   #### - Means there are not enough
                                      P    0                                responses to be significant
                                      I    0      Other                 0
                                      ?    0
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Title       Begin Keyboard Skills              Baltimore County                                   MAR 22, 2010
Instructor:   Beith,Nancy S                    Fall   2009                                        Job IRBR3029
Enrollment:     7
Questionnaires:   7                     Student Course Evaluation Questionnaire

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                                                 Frequencies      Instructor    Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  2   4  4.67  410/1509  4.67  4.66  4.31  4.18  4.67
2. Did the instructor make clear the expected goals    1   0  0  0  0  0   6  5.00    1/1509  4.92  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   1   3  0  0  0  0   3  5.00    1/1287  4.92  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals    1   2  0  0  0  0   4  5.00    1/1459  4.92  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned  0   3  0  0  1  0   3  4.50  332/1406  4.50  4.45  4.09  4.02  4.50
6. Did written assignments contribute to what you learned 0   4  0  1  0  0   2  4.00  807/1384  4.00  4.45  4.11  3.98  4.00
7. Was the grading system clearly explained            0   0  0  0  0  2   5  4.71  224/1489  4.68  4.50  4.17  4.20  4.71
8. How many times was class cancelled                  0   0  0  0  0  0   7  5.00    1/1506  4.86  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0   1  0  0  0  5   1  4.17  726/1463  4.27  4.49  4.09  4.02  4.17


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  1  1   4  4.50  800/1438  4.38  4.66  4.46  4.44  4.50
2. Did the instructor seem interested in the subject   1   0  0  0  0  1   5  4.83  716/1421  4.29  4.82  4.73  4.66  4.83
3. Was lecture material presented and explained clearly 1   0  0  0  1  0   5  4.67  416/1411  4.21  4.66  4.31  4.27  4.67
4. Did the lectures contribute to what you learned     1   0  0  0  1  0   5  4.67  459/1405  4.08  4.66  4.32  4.27  4.67
5. Did audiovisual techniques enhance your understanding 1   2  0  0  0  2   2  4.50  274/1236  4.50  4.45  4.00  3.87  4.50


                 Discussion
1. Did class discussions contribute to what you learned 5   0  0  0  1  0   1  4.00  746/1260  4.00  4.57  4.14  3.95  4.00
2. Were all students actively encouraged to participate 5   0  0  1  0  0   1  3.50 1127/1255  3.50  4.75  4.33  4.15  3.50
3. Did the instructor encourage fair and open discussion 5   0  0  1  0  0   1  3.50 1143/1258  3.50  4.72  4.38  4.18  3.50
4. Were special techniques successful                  4   2  0  0  0  0   1  5.00 ****/ 873  ****  4.59  4.03  3.89  ****
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                              Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades         Reasons                   Type                    Majors
------------------------------------------------------------------------------------------------------------------------
  00-27     4      0.00-0.99    1       A    5      Required for Majors   7     Graduate      0      Major        5
  28-55     1      1.00-1.99    0       B    0                                 Under-grad    7
  56-83     1      2.00-2.99    1       C    0      General               0                         Non-major    2
  84-150    0      3.00-3.49    0       D    1
  Grad.     0      3.50-4.00    0       F    0      Electives             0      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0      Other                 0
                                        ?    0
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Enrollment:      15
Questionnaires:  15                    Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    4   0  0  0  2  6  3  4.09 1051/1509  4.26 4.66  4.31 4.18  4.09
2. Did the instructor make clear the expected goals     4   0  0  0  0  4  7  4.64  390/1509  4.82 4.69  4.26 4.25  4.64
3. Did the exam questions reflect the expected goals    4   6  0  0  0  0  5  5.00    1/1287  5.00 4.76  4.30 4.24  5.00
4. Did other evaluations reflect the expected goals     4   3  0  0  0  1  7  4.88  111/1459  4.94 4.64  4.22 4.11  4.88
5. Did assigned readings contribute to what you learned 4  10  0  0  0  1  0  4.00 ****/1406  5.00 4.45  4.09 4.02  ****
7. Was the grading system clearly explained             4   2  0  0  0  2  7  4.78  175/1489  4.82 4.50  4.17 4.20  4.78
8. How many times was class cancelled                   4   0  0  0  0  6  5  4.45 1118/1506  4.66 4.69  4.67 4.66  4.45
9. How would you grade the overall teaching effectiveness 4 0  0  0  0  9  2  4.18  702/1463  4.17 4.49  4.09 4.02  4.18


                 Lecture
1. Were the instructor's lectures well prepared        14   0  0  0  0  1  0  4.00 ****/1438  5.00 4.66  4.46 4.44  ****
2. Did the instructor seem interested in the subject   13   0  0  0  0  0  2  5.00 ****/1421  5.00 4.82  4.73 4.66  ****
3. Was lecture material presented and explained clearly 14  0  0  0  0  1  0  4.00 ****/1411  5.00 4.66  4.31 4.27  ****
4. Did the lectures contribute to what you learned     14   0  0  0  0  1  0  4.00 ****/1405  5.00 4.66  4.32 4.27  ****
5. Did audiovisual techniques enhance your understanding 14 0  0  0  1  0  0  3.00 ****/1236  **** 4.45  4.00 3.87  ****


                 Discussion
1. Did class discussions contribute to what you learned 14  0  0  0  1  0  0  3.00 ****/1260  5.00 4.57  4.14 3.95  ****
2. Were all students actively encouraged to participate 14  0  0  0  1  0  0  3.00 ****/1255  5.00 4.75  4.33 4.15  ****
3. Did the instructor encourage fair and open discussion 14 0  0  0  1  0  0  3.00 ****/1258  5.00 4.72  4.38 4.18  ****


                 Laboratory
2. Were you provided with adequate background information 14 0 0  0  1  0  0  3.00 ****/ 198  **** 5.00  4.22 4.14  ****
3. Were necessary materials available for lab activities 14  0  0  0  1  0  0  3.00 ****/ 184  **** 5.00  4.48 4.48  ****
4. Did the lab instructor provide assistance           14   0  0  0  1  0  0  3.00 ****/ 177  **** 5.00  4.36 4.29  ****
5. Were requirements for lab reports clearly specified 14   0  0  0  1  0  0  3.00 ****/ 165  **** 5.00  4.18 4.15  ****


                                  Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades        Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0        A    7        Required for Majors   9     Graduate     0       Major      10
28-55      3      1.00-1.99    0        B    1
56-83      1      2.00-2.99    1        C    1        General               0     Under-grad   15      Non-major   5
84-150     1      3.00-3.49    1        D    0
Grad.      0      3.50-4.00    5        F    0        Electives             0     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                 0
                                        ?    0
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Course-Section: MUSC 179  2                    University of Maryland                              Page 1059
Title        Interm Keyboard Skills            Baltimore County                                   MAR 22, 2010
Instructor:  Beith,Nancy S                     Fall   2009                                        Job IRBR3029
Enrollment:      8
Questionnaires:  8                       Student Course Evaluation Questionnaire
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                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                      NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  1   0  1  0  0  0   6  4.43   698/1509  4.26  4.66  4.31 4.18  4.43
2. Did the instructor make clear the expected goals   1   0  0  0  0  0   7  5.00     1/1509  4.82  4.69  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals  1   3  0  0  0  0   4  5.00     1/1287  5.00  4.76  4.30 4.24  5.00
4. Did other evaluations reflect the expected goals   1   3  0  0  0  0   4  5.00     1/1459  4.94  4.64  4.22 4.11  5.00
5. Did assigned readings contribute to what you learned 1 4  0  0  0  0   3  5.00     1/1406  5.00  4.45  4.09 4.02  5.00
6. Did written assignments contribute to what you learned 1 4  0  0  0  0 3  5.00     1/1384  5.00  4.45  4.11 3.98  5.00
7. Was the grading system clearly explained           1   0  0  0  0  1   6  4.86   121/1489  4.82  4.50  4.17 4.20  4.86
8. How many times was class cancelled                 1   0  0  0  0  1   6  4.86   682/1506  4.66  4.69  4.67 4.66  4.86
9. How would you grade the overall teaching effectiveness 2 0 0  0  0  5   1  4.17   726/1463  4.17  4.49  4.09 4.02  4.17


               Lecture
1. Were the instructor's lectures well prepared       5   0  0  0  0  0   3  5.00     1/1438  5.00  4.66  4.46 4.44  5.00
2. Did the instructor seem interested in the subject  5   0  0  0  0  0   3  5.00     1/1421  5.00  4.82  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 5 0  0  0  0  0   3  5.00     1/1411  5.00  4.66  4.31 4.27  5.00
4. Did the lectures contribute to what you learned    6   0  0  0  0  0   2  5.00     1/1405  5.00  4.66  4.32 4.27  5.00
5. Did audiovisual techniques enhance your understanding 6 1 0  0  0  0   1  5.00  ****/1236  ****  4.45  4.00 3.87  ****


               Discussion
1. Did class discussions contribute to what you learned 6 0  0  0  0  0   2  5.00     1/1260  5.00  4.57  4.14 3.95  5.00
2. Were all students actively encouraged to participate 6 0  0  0  0  0   2  5.00     1/1255  5.00  4.75  4.33 4.15  5.00
3. Did the instructor encourage fair and open discussion 6 0 0 0  0  0   2  5.00     1/1258  5.00  4.72  4.38 4.18  5.00
4. Were special techniques successful                 6   1  0  0  0  0   1  5.00  ****/ 873  ****  4.59  4.03 3.89  ****


               Laboratory
2. Were you provided with adequate background information 7 0 0 0  0  0   1  5.00  ****/ 198  ****  5.00  4.22 4.14  ****


               Field Work
1. Did field experience contribute to what you learned 7 0  0  0  0  0   1  5.00  ****/  48  ****  5.00  4.39 3.75  ****
2. Did you clearly understand your evaluation criteria 7 0  0  0  0  0   1  5.00  ****/  48  ****  5.00  4.41 4.29  ****
3. Was the instructor available for consultation      7   0  0  0  0  0   1  5.00  ****/  47  ****  5.00  4.51 4.53  ****
4. To what degree could you discuss your evaluations  7   0  0  0  0  0   1  5.00  ****/  47  ****  5.00  4.18 4.26  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 4 0  0  0  0  0   4  5.00     1/  49  5.00  4.82  4.26 4.28  5.00
2. Did study questions make clear the expected goal   5   0  0  0  0  0   3  5.00     1/  41  5.00  4.69  4.14 4.13  5.00
3. Were your contacts with the instructor helpful     4   0  0  0  0  0   4  5.00     1/  46  5.00  4.83  4.31 4.52  5.00
4. Was the feedback/tutoring by proctors helpful      4   0  0  0  0  0   4  5.00     1/  37  5.00  4.83  4.05 4.47  5.00
5. Were there enough proctors for all the students    4   0  0  0  0  0   4  5.00     1/  30  5.00  5.00  4.27 4.21  5.00
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                                      Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                 Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0         A    6          Required for Majors   6     Graduate     0      Major        4
28-55      2        1.00-1.99    0         B    0                                      Under-grad   8
56-83      1        2.00-2.99    0         C    0          General               0     Under-grad   8      Non-major    4
84-150     0        3.00-3.49    1         D    0
Grad.      0        3.50-4.00    1         F    0          Electives             0     #### - Means there are not enough
                                          P    0                                       responses to be significant
                                          I    0          Other                 0
                                          ?    0
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Course-Section: MUSC 180  1                    University of Maryland                                 Page 1060
Title      Beginning Piano Class               Baltimore County                                     MAR 22, 2010
Instructor:   Beith,Nancy S                    Fall   2009                                          Job IRBR3029
Enrollment:   22
Questionnaires:  22                      Student Course Evaluation Questionnaire
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                                                    Frequencies       Instructor   Course Dept  UMBC Level  Sect
            Questions                     NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  2   0   0   0   3   5  12  4.45  673/1509  4.45  4.66  4.31  4.18  4.45
2. Did the instructor make clear the expected goals   2   0   0   1   0   1  18  4.80  201/1509  4.63  4.69  4.26  4.25  4.80
3. Did the exam questions reflect the expected goals  2   0   0   0   0   1  19  4.95   76/1287  4.90  4.76  4.30  4.24  4.95
4. Did other evaluations reflect the expected goals   2   2   0   0   1   3  14  4.72  218/1459  4.56  4.64  4.22  4.11  4.72
5. Did assigned readings contribute to what you learned 2  6   0   0   3   6   5  4.14  702/1406  4.20  4.45  4.09  4.02  4.14
6. Did written assignments contribute to what you learned 2 12  1   0   1   2   4  4.00  807/1384  3.83  4.45  4.11  3.98  4.00
7. Was the grading system clearly explained           2   0   0   1   4   1  14  4.40  597/1489  4.27  4.50  4.17  4.20  4.40
8. How many times was class cancelled                 2   0   0   0   0   0  20  5.00    1/1506  5.00  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 6 1  0   0   2   7   6  4.27  618/1463  4.35  4.49  4.09  4.02  4.27


            Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   0   3  16  4.84  305/1438  4.85  4.66  4.46  4.44  4.84
2. Did the instructor seem interested in the subject  3   0   0   0   0   3  16  4.84  691/1421  4.78  4.82  4.73  4.66  4.84
3. Was lecture material presented and explained clearly 3 0   0   0   1   3  15  4.74  327/1411  4.59  4.66  4.31  4.27  4.74
4. Did the lectures contribute to what you learned    3   0   0   1   0   3  15  4.68  432/1405  4.72  4.66  4.32  4.27  4.68
5. Did audiovisual techniques enhance your understanding 3 2  0   2   2   4   9  4.18  554/1236  4.13  4.45  4.00  3.87  4.18


            Discussion
1. Did class discussions contribute to what you learned 16 0  1   0   2   1   2  3.50 1045/1260  3.46  4.57  4.14  3.95  3.50
2. Were all students actively encouraged to participate 17 0  0   0   1   2   2  4.20 ****/1255  3.67  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 17 0 0  1   1   1   2  3.80 ****/1258  3.27  4.72  4.38  4.18  ****
4. Were special techniques successful                 17   2   1   0   1   0   1  3.00 ****/ 873  ****  4.59  4.03  3.89  ****


            Laboratory
1. Did the lab increase understanding of the material 21   0   1   0   0   0   0  1.00 ****/ 184  ****  5.00  4.16  4.06  ****
2. Were you provided with adequate background information 21 0 0  0   0   1   0  4.00 ****/ 198  ****  5.00  4.22  4.14  ****
3. Were necessary materials available for lab activities 21 0 0  1   0   0   0  2.00 ****/ 184  ****  5.00  4.48  4.48  ****
4. Did the lab instructor provide assistance          21   0   0   0   1   0   0  3.00 ****/ 177  ****  5.00  4.36  4.29  ****
5. Were requirements for lab reports clearly specified 21  0   0   1   0   0   0  2.00 ****/ 165  ****  5.00  4.18  4.15  ****


            Seminar
1. Were assigned topics relevant to the announced theme 21 0  0   0   1   0   0  3.00 ****/  89  ****  5.00  4.49  4.31  ****
2. Was the instructor available for individual attention 21 0 0  0   1   0   0  3.00 ****/  92  ****  5.00  4.54  4.16  ****
3. Did research projects contribute to what you learned 21 0  0   0   1   0   0  3.00 ****/  90  ****  5.00  4.50  4.21  ****
4. Did presentations contribute to what you learned   21   0   0   0   0   1   0  4.00 ****/  92  ****  5.00  4.38  4.21  ****
5. Were criteria for grading made clear               21   0   0   0   0   1   0  4.00 ****/  93  ****  5.00  4.06  3.92  ****


            Field Work
1. Did field experience contribute to what you learned 21 0  0   0   1   0   0  3.00 ****/  48  ****  5.00  4.39  3.75  ****
2. Did you clearly understand your evaluation criteria 21  0   0   0   0   1   0  4.00 ****/  48  ****  5.00  4.41  4.29  ****
3. Was the instructor available for consultation      21   0   0   0   0   1   0  4.00 ****/  47  ****  5.00  4.51  4.53  ****
4. To what degree could you discuss your evaluations  21   0   0   1   0   0   0  2.00 ****/  47  ****  5.00  4.18  4.26  ****
5. Did conferences help you carry out field activities 21  0   0   0   1   0   0  3.00 ****/  44  ****  5.00  4.32  4.12  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 12 0  0   1   0   1   8  4.60   19/  49  4.61  4.82  4.26  4.28  4.60
2. Did study questions make clear the expected goal   12   3   1   0   0   2   4  4.14   17/  41  4.29  4.69  4.14  4.13  4.14
3. Were your contacts with the instructor helpful     12   1   0   0   2   2   5  4.33   27/  46  4.38  4.83  4.31  4.52  4.33
4. Was the feedback/tutoring by proctors helpful      12   3   0   1   0   2   4  4.29   23/  37  4.48  4.83  4.05  4.47  4.29
5. Were there enough proctors for all the students    12   5   0   1   1   1   2  3.80 ****/  30  ****  5.00  4.27  4.21  ****
```

Title          Beginning Piano Class           Baltimore County                                   MAR 22, 2010
Instructor:    Beith,Nancy S                   Fall   2009                                         Job IRBR3029
Enrollment:    22
Questionnaires:  22                     Student Course Evaluation Questionnaire


                                        Frequency Distribution


| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 17 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 5 | 1.00-1.99 | 0 | B | 1 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 3 | C | 0 | General | 0 | Under-grad | 22 | Non-major | 22 |
| 84-150 | 6 | 3.00-3.49 | 4 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 8 | F | 0 | Electives | 10 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 7 | | | | |
| | | | | ? | 1 | | | | | | |

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Course-Section: MUSC 180  2                    University of Maryland                              Page 1061
Title      Beginning Piano Class               Baltimore County                                   MAR 22, 2010
Instructor:  Beith,Nancy S                     Fall   2009                                         Job IRBR3029
Enrollment:    23
Questionnaires:  23                   Student Course Evaluation Questionnaire
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                                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0   0   1   1   7  13  4.45   661/1509  4.45  4.66  4.31 4.18  4.45
2. Did the instructor make clear the expected goals    1   0   0   1   2   5  14  4.45   621/1509  4.63  4.69  4.26 4.25  4.45
3. Did the exam questions reflect the expected goals   1   1   0   0   1   1  19  4.86   167/1287  4.90  4.76  4.30 4.24  4.86
4. Did other evaluations reflect the expected goals    2   6   0   0   1   7   7  4.40   619/1459  4.56  4.64  4.22 4.11  4.40
5. Did assigned readings contribute to what you learned 1  7   1   0   1   5   8  4.27   575/1406  4.20  4.45  4.09 4.02  4.27
6. Did written assignments contribute to what you learned 2 15  1   1   0   1   3  3.67  1107/1384  3.83  4.45  4.11 3.98  3.67
7. Was the grading system clearly explained            2   0   0   2   3   6  10  4.14   875/1489  4.27  4.50  4.17 4.20  4.14
8. How many times was class cancelled                  2   1   0   0   0   0  20  5.00     1/1506  5.00  4.69  4.67 4.66  5.00
9. How would you grade the overall teaching effectiveness 7 0  0   0   0   9   7  4.44   424/1463  4.35  4.49  4.09 4.02  4.44

                 Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   3  17  4.85   291/1438  4.85  4.66  4.46 4.44  4.85
2. Did the instructor seem interested in the subject   2   0   1   0   0   2  18  4.71   950/1421  4.78  4.82  4.73 4.66  4.71
3. Was lecture material presented and explained clearly 3  0   0   1   2   4  13  4.45   689/1411  4.59  4.66  4.31 4.27  4.45
4. Did the lectures contribute to what you learned     3   0   0   0   0   5  15  4.75   345/1405  4.72  4.66  4.32 4.27  4.75
5. Did audiovisual techniques enhance your understanding 5 6   0   0   5   1   6  4.08   625/1236  4.13  4.45  4.00 3.87  4.08

                 Discussion
1. Did class discussions contribute to what you learned 11 0  1   3   1   4   3  3.42  1086/1260  3.46  4.57  4.14 3.95  3.42
2. Were all students actively encouraged to participate 11 0  1   2   2   2   5  3.67  1084/1255  3.67  4.75  4.33 4.15  3.67
3. Did the instructor encourage fair and open discussion 12 0 2  2   1   3   3  3.27  1195/1258  3.27  4.72  4.38 4.18  3.27
4. Were special techniques successful                  12   9  0   0   1   1   0  3.50  ****/ 873  ****  4.59  4.03 3.89  ****

                 Self  Paced
1. Did self-paced system contribute to what you learned 15 0  0   0   1   1   6  4.63    18/  49  4.61  4.82  4.26 4.28  4.63
2. Did study questions make clear the expected goal    15   1  0   0   2   0   5  4.43    12/  41  4.29  4.69  4.14 4.13  4.43
3. Were your contacts with the instructor helpful      15   1  0   0   0   4   3  4.43    25/  46  4.38  4.83  4.31 4.52  4.43
4. Was the feedback/tutoring by proctors helpful       15   2  0   0   0   2   4  4.67    17/  37  4.48  4.83  4.05 4.47  4.67
5. Were there enough proctors for all the students     16   2  0   0   0   3   2  4.40  ****/  30  ****  5.00  4.27 4.21  ****
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## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 16 | Required for Majors | 1 | Graduate | 1 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 1 | B | 1 | | | | | | |
| 56-83 | 5 | 2.00-2.99 | 4 | C | 1 | General | 0 | Under-grad | 22 | Non-major | 23 |
| 84-150 | 4 | 3.00-3.49 | 2 | D | 0 | | | | | | |
| Grad. | 1 | 3.50-4.00 | 3 | F | 0 | Electives | 12 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 7 | | | | |
| | | | | ? | 0 | | | | | | |

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Course-Section: MUSC 184  1                      University of Maryland                           Page 1062
Title       Beginning Woodwind Cla                  Baltimore County                            MAR 22, 2010
Instructor:  Spece,Richard D                        Fall   2009                                 Job IRBR3029
Enrollment:      9
Questionnaires:  9                       Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5   Mean      Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   0   1   3   5   4.44   673/1509   4.44  4.66  4.31  4.18  4.44
2. Did the instructor make clear the expected goals     0   0   0   0   1   0   8   4.78   234/1509   4.78  4.69  4.26  4.25  4.78
3. Did the exam questions reflect the expected goals    0   0   0   0   0   3   6   4.67   359/1287   4.67  4.76  4.30  4.24  4.67
4. Did other evaluations reflect the expected goals     0   4   0   0   0   1   4   4.80   146/1459   4.80  4.64  4.22  4.11  4.80
5. Did assigned readings contribute to what you learned 0   0   0   0   3   3   3   4.00   813/1406   4.00  4.45  4.09  4.02  4.00
6. Did written assignments contribute to what you learned 0  8   0   0   0   0   1   5.00  ****/1384  ****  4.45  4.11  3.98  ****
7. Was the grading system clearly explained             0   0   0   0   0   3   6   4.67   276/1489   4.67  4.50  4.17  4.20  4.67
8. How many times was class cancelled                   0   0   0   0   0   0   9   5.00     1/1506   5.00  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0  0   0   0   1   6   2   4.11   786/1463   4.11  4.49  4.09  4.02  4.11


                 Lecture
1. Were the instructor's lectures well prepared         4   0   0   0   0   2   3   4.60   675/1438   4.60  4.66  4.46  4.44  4.60
2. Did the instructor seem interested in the subject    4   0   0   0   0   0   5   5.00     1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 4   0   0   0   0   1   4   4.80   243/1411   4.80  4.66  4.31  4.27  4.80
4. Did the lectures contribute to what you learned      4   0   0   0   0   2   3   4.60   540/1405   4.60  4.66  4.32  4.27  4.60
5. Did audiovisual techniques enhance your understanding 5  2   0   0   0   0   2   5.00  ****/1236  ****  4.45  4.00  3.87  ****


                             Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                 Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0        A    8        Required for Majors   7      Graduate    0      Major      9
28-55      2      1.00-1.99    0        B    0
56-83      1      2.00-2.99    2        C    0        General         0      Under-grad  9      Non-major  0
84-150     0      3.00-3.49    2        D    0
Grad.      0      3.50-4.00    2        F    0        Electives       0      #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0        Other           0
                                        ?    0
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Course-Section: MUSC 185  1                     University of Maryland                              Page 1063
Title         Interm Woodwind Class                Baltimore County                                MAR 22, 2010
Instructor:   Spece,Richard D                      Fall   2009                                     Job IRBR3029
Enrollment:      8
Questionnaires:  8                      Student Course Evaluation Questionnaire


                                                Frequencies           Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5   Mean    Rank   Mean   Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   1   0   0   2   5   4.25   882/1509  4.25   4.66  4.31 4.18  4.25
2. Did the instructor make clear the expected goals   0   0   1   0   0   1   6   4.38   731/1509  4.38   4.69  4.26 4.25  4.38
3. Did the exam questions reflect the expected goals  0   0   0   1   0   0   7   4.63   403/1287  4.63   4.76  4.30 4.24  4.63
4. Did other evaluations reflect the expected goals   0   4   0   0   0   0   4   5.00     1/1459  5.00   4.64  4.22 4.11  5.00
5. Did assigned readings contribute to what you learned 0  0   2   0   1   0   5   3.75  1045/1406  3.75   4.45  4.09 4.02  3.75
6. Did written assignments contribute to what you learned 0 5  0   0   1   0   2   4.33   531/1384  4.33   4.45  4.11 3.98  4.33
7. Was the grading system clearly explained           0   0   0   1   0   2   5   4.38   630/1489  4.38   4.50  4.17 4.20  4.38
8. How many times was class cancelled                 0   0   0   0   0   0   8   5.00     1/1506  5.00   4.69  4.67 4.66  5.00
9. How would you grade the overall teaching effectiveness 2 0 0  1   0   1   4   4.33   545/1463  4.33   4.49  4.09 4.02  4.33


                 Lecture
1. Were the instructor's lectures well prepared       3   0   0   0   0   0   5   5.00     1/1438  5.00   4.66  4.46 4.44  5.00
2. Did the instructor seem interested in the subject  3   0   0   0   1   2   2   4.20  1312/1421  4.20   4.82  4.73 4.66  4.20
3. Was lecture material presented and explained clearly 3 0  0   0   0   0   5   5.00     1/1411  5.00   4.66  4.31 4.27  5.00
4. Did the lectures contribute to what you learned    3   0   0   1   0   0   4   4.40   758/1405  4.40   4.66  4.32 4.27  4.40
5. Did audiovisual techniques enhance your understanding 3 3  0   0   0   0   2   5.00     1/1236  5.00   4.45  4.00 3.87  5.00


                 Discussion
1. Did class discussions contribute to what you learned 6  0   0   0   0   0   2   5.00     1/1260  5.00   4.57  4.14 3.95  5.00
2. Were all students actively encouraged to participate 6  0   0   0   0   1   1   4.50   575/1255  4.50   4.75  4.33 4.15  4.50
3. Did the instructor encourage fair and open discussion 6 0  0   0   0   0   2   5.00     1/1258  5.00   4.72  4.38 4.18  5.00
4. Were special techniques successful                 6   0   0   0   0   0   2   5.00     1/ 873  5.00   4.59  4.03 3.89  5.00

                              Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades            Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      2        0.00-0.99    1         A    4         Required for Majors   7      Graduate      0        Major        7
  28-55      1        1.00-1.99    0         B    4                                             Under-grad    8        Non-major    1
  56-83      0        2.00-2.99    0         C    0         General               0      Under-grad    8        Non-major    1
  84-150     2        3.00-3.49    1         D    0
  Grad.      0        3.50-4.00    2         F    0         Electives             0      #### - Means there are not enough
                                            P    0                                             responses to be significant
                                            I    0         Other                 0
                                            ?    0
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Course-Section: MUSC 188  1                   University of Maryland                                    Page 1064
Title      Percussion Class                      Baltimore County                                    MAR 22, 2010
Instructor:   Goldstein,Thoma                     Fall   2009                                         Job IRBR3029
Enrollment:    20
Questionnaires: 15                    Student Course Evaluation Questionnaire

                                            Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  1  0  3  3   8  4.13 1010/1509  4.13  4.66  4.31  4.18  4.13
2. Did the instructor make clear the expected goals    0   0  0  0  1  1  13  4.80  201/1509   4.80  4.69  4.26  4.25  4.80
3. Did the exam questions reflect the expected goals   0   1  0  0  0  3  11  4.79  229/1287   4.79  4.76  4.30  4.24  4.79
4. Did other evaluations reflect the expected goals    0   8  0  0  0  0   7  5.00    1/1459   5.00  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0  9  0  0  1  1   4  4.50  332/1406   4.50  4.45  4.09  4.02  4.50
6. Did written assignments contribute to what you learned 0 12  0  0  0  0  3  5.00 ****/1384  ****  4.45  4.11  3.98  ****
7. Was the grading system clearly explained            0   1  0  3  1  3   7  4.00  986/1489   4.00  4.50  4.17  4.20  4.00
8. How many times was class cancelled                  0   0  0  0  0  1  14  4.93  408/1506   4.93  4.69  4.67  4.66  4.93
9. How would you grade the overall teaching effectiveness 0 0  1  0  3  8   3  3.80 1060/1463  3.80  4.49  4.09  4.02  3.80


                 Lecture
1. Were the instructor's lectures well prepared        5   0  0  0  1  2   7  4.60  675/1438   4.60  4.66  4.46  4.44  4.60
2. Did the instructor seem interested in the subject   5   0  0  0  0  0  10  5.00    1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 5  0  0  0  0  2   8  4.80  243/1411   4.80  4.66  4.31  4.27  4.80
4. Did the lectures contribute to what you learned     5   0  0  0  1  1   8  4.70  419/1405   4.70  4.66  4.32  4.27  4.70
5. Did audiovisual techniques enhance your understanding 6 6  0  0  0  0  3  5.00 ****/1236  ****  4.45  4.00  3.87  ****


                 Discussion
1. Did class discussions contribute to what you learned 10 0  1  0  0  1  3  4.00  746/1260   4.00  4.57  4.14  3.95  4.00
2. Were all students actively encouraged to participate 10 0  0  0  0  1  4  4.80  287/1255   4.80  4.75  4.33  4.15  4.80
3. Did the instructor encourage fair and open discussion 10 0 0  1  0  1  3  4.20  850/1258   4.20  4.72  4.38  4.18  4.20
4. Were special techniques successful                  10   2  0  1  0  0   2  4.00 ****/ 873  ****  4.59  4.03  3.89  ****

                            Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades            Reasons                    Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     3        0.00-0.99   1       A   10        Required for Majors   7        Graduate      0       Major         7
  28-55     3        1.00-1.99   0       B    2                                                                          
  56-83     0        2.00-2.99   1       C    0        General               0        Under-grad   15       Non-major     8
  84-150    2        3.00-3.49   4       D    0
  Grad.     0        3.50-4.00   1       F    0        Electives             5        #### - Means there are not enough
                                         P    0                                       responses to be significant
                                         I    0        Other                 3
                                         ?    0
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Course-Section: MUSC 190  1                      University of Maryland                             Page 1065
Title          Perf.Studies:Western A            Baltimore County                                  MAR 22, 2010
Instructor:    Franklin,Rachel                   Fall   2009                                       Job IRBR3029
Enrollment:        9
Questionnaires:    5                     Student Course Evaluation Questionnaire
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                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                   NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   5  5.00    1/1509  4.88  4.66  4.31 4.18  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   4  4.80  201/1509  4.77  4.69  4.26 4.25  4.80
3. Did the exam questions reflect the expected goals   0   4   0   0   0   0   1  5.00 ****/1287  4.67  4.76  4.30 4.24  ****
4. Did other evaluations reflect the expected goals    0   3   0   0   0   0   2  5.00    1/1459  4.71  4.64  4.22 4.11  5.00
7. Was the grading system clearly explained            0   3   0   0   1   0   1  4.00  986/1489  4.56  4.50  4.17 4.20  4.00
8. How many times was class cancelled                  0   0   0   0   0   2   3  4.60  990/1506  4.58  4.69  4.67 4.66  4.60
9. How would you grade the overall teaching effectiveness 0 0 0   0   0   0   5  5.00    1/1463  4.67  4.49  4.09 4.02  5.00

                Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   0   2  5.00    1/1438  4.74  4.66  4.46 4.44  5.00
2. Did the instructor seem interested in the subject   2   0   0   0   0   0   3  5.00    1/1421  4.97  4.82  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 2  0   0   0   0   0   3  5.00    1/1411  4.92  4.66  4.31 4.27  5.00
4. Did the lectures contribute to what you learned     3   0   0   0   0   0   2  5.00    1/1405  4.92  4.66  4.32 4.27  5.00
5. Did audiovisual techniques enhance your understanding 2 1  0   0   1   0   1  4.00  664/1236  4.33  4.45  4.00 3.87  4.00

                Discussion
1. Did class discussions contribute to what you learned 4  0   0   0   0   0   1  5.00 ****/1260  4.46  4.57  4.14 3.95  ****
2. Were all students actively encouraged to participate 4  0   0   0   0   0   1  5.00 ****/1255  4.80  4.75  4.33 4.15  ****
3. Did the instructor encourage fair and open discussion 4 0  0   0   0   0   1  5.00 ****/1258  4.88  4.72  4.38 4.18  ****
4. Were special techniques successful                  4   0   0   0   0   0   1  5.00 ****/ 873  5.00  4.59  4.03 3.89  ****
```

```
                                          Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99   0         A    4       Required for Majors   3    Graduate     0     Major       0
28-55      0       1.00-1.99   0         B    0                                  Under-grad   5     Non-major   5
56-83      0       2.00-2.99   0         C    0       General               0    Under-grad   5     Non-major   5
84-150     2       3.00-3.49   1         D    0
Grad.      0       3.50-4.00   1         F    0       Electives             2    #### - Means there are not enough
                                         P    1                                  responses to be significant
                                         I    0       Other                 0
                                         ?    0
```

Enrollment:      3
Questionnaires:  2                       Student Course Evaluation Questionnaire

```
                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank       Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  2  5.00   1/1509   4.88  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  2  5.00   1/1509   4.77  4.69  4.26  4.25  5.00
8. How many times was class cancelled                   0   0  0  0  0  0  2  5.00   1/1506   4.58  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  0  2  5.00   1/1463   4.67  4.49  4.09  4.02  5.00


                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  0  1  5.00   1/1438   4.74  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  1  5.00   1/1421   4.97  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0  1  5.00   1/1411   4.92  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  1  5.00   1/1405   4.92  4.66  4.32  4.27  5.00
```

## Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0      A    1       Required for Majors   0      Graduate     0      Major       0
 28-55      0       1.00-1.99    0      B    0
 56-83      0       2.00-2.99    0      C    0       General               0      Under-grad   2      Non-major   2
 84-150     0       3.00-3.49    0      D    0
 Grad.      0       3.50-4.00    1      F    0       Electives             2      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 0
                                        ?    0
```

Title          Perf.Studies:Western A           Baltimore County                                         MAR 22, 2010
Instructor:    Ladd,Gita                        Fall   2009                                              Job IRBR3029
Enrollment:    5
Questionnaires:   5                    Student Course Evaluation Questionnaire

```
                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    2   0  0  0  0  0  3  5.00    1/1509  4.88  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     2   0  1  0  0  0  2  3.67 1306/1509  4.77  4.69  4.26  4.25  3.67
3. Did the exam questions reflect the expected goals    2   2  0  0  0  0  1  5.00 ****/1287  4.67  4.76  4.30  4.24  ****
4. Did other evaluations reflect the expected goals     2   1  0  0  0  0  2  5.00    1/1459  4.71  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 2   2  0  0  0  0  1  5.00 ****/1406  4.82  4.45  4.09  4.02  ****
7. Was the grading system clearly explained             2   2  0  0  0  0  1  5.00 ****/1489  4.56  4.50  4.17  4.20  ****
8. How many times was class cancelled                   2   0  0  0  1  2  0  3.67 1476/1506  4.58  4.69  4.67  4.66  3.67
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  1  2  4.67  209/1463  4.67  4.49  4.09  4.02  4.67

                 Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  0  0  3  5.00    1/1438  4.74  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    2   0  0  0  0  0  3  5.00    1/1421  4.97  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 2   0  0  0  0  0  3  5.00    1/1411  4.92  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      2   0  0  0  0  0  3  5.00    1/1405  4.92  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 2  2  0  0  0  0  1  5.00 ****/1236  4.33  4.45  4.00  3.87  ****
```

                                 Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                 Majors
-----------------------------------------------------------------------------------------------------------------
00-27       0        0.00-0.99   0      A   3      Required for Majors  0      Graduate     0      Major       0
28-55       0        1.00-1.99   0      B   0
56-83       0        2.00-2.99   0      C   0      General              0      Under-grad   5      Non-major   5
84-150      0        3.00-3.49   0      D   0
Grad.       0        3.50-4.00   0      F   0      Electives            2      #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0      Other                1
                                        ?   0
```

```
Course-Section: MUSC 190  13                University of Maryland                        Page 1068
Title        Perf.Studies:Western A         Baltimore County                             MAR 22, 2010
Instructor:  Dunlap,Matthew                 Fall   2009                                  Job IRBR3029
Enrollment:     3
Questionnaires:  1                 Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean     Rank     Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  1 5.00    1/1509   4.88  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  1 5.00    1/1509   4.77  4.69  4.26  4.25  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  1 5.00    1/1459   4.71  4.64  4.22  4.11  5.00
8. How many times was class cancelled                  0  0  0  0  0  1  0 4.00 1383/1506   4.58  4.69  4.67  4.66  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 0 4.00  853/1463   4.67  4.49  4.09  4.02  4.00


              Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  1  0 4.00 1203/1438   4.74  4.66  4.46  4.44  4.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  1 5.00    1/1421   4.97  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 0 0 0 0 0 0 1 5.00     1/1411   4.92  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  1 5.00    1/1405   4.92  4.66  4.32  4.27  5.00


              Discussion
1. Did class discussions contribute to what you learned 0 0 0 0 1 0 0 3.00 1162/1260   4.46  4.57  4.14  3.95  3.00
2. Were all students actively encouraged to participate 0 0 0 0 0 0 1 5.00     1/1255   4.80  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 0 1 5.00    1/1258   4.88  4.72  4.38  4.18  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   0      Required for Majors  0      Graduate    0      Major       0
28-55      0      1.00-1.99    0      B   0
56-83      0      2.00-2.99    0      C   0      General              0      Under-grad  1      Non-major   1
84-150     0      3.00-3.49    0      D   0
Grad.      0      3.50-4.00    0      F   0      Electives            0      #### - Means there are not enough
                                      P   0                                 responses to be significant
                                      I   0      Other                1
                                      ?   0
```

```
Course-Section: MUSC 190  15              University of Maryland                        Page 1069
Title        Perf.Studies:Western A        Baltimore County                            MAR 22, 2010
Instructor:  Kesner,Lori A.               Fall   2009                                  Job IRBR3029
Enrollment:       6
Questionnaires:   4              Student Course Evaluation Questionnaire


                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions             NR  NA  1  2  3  4  5  Mean   Rank       Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  3  4.75  303/1509  4.88  4.66  4.31  4.18  4.75
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  4  5.00    1/1509  4.77  4.69  4.26  4.25  5.00
7. Was the grading system clearly explained           1  2  0  0  0  0  1  5.00    1/1489  4.56  4.50  4.17  4.20  5.00
8. How many times was class cancelled                 1  0  0  0  0  0  3  5.00    1/1506  4.58  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  2  2  4.50  325/1463  4.67  4.49  4.09  4.02  4.50


              Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  0  2  5.00    1/1438  4.74  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject  2  0  0  0  0  0  2  5.00    1/1421  4.97  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly  2  0  0  0  0  0  2  5.00    1/1411  4.92  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned    2  0  0  0  0  0  2  5.00    1/1405  4.92  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding  3  0  0  0  0  0  1  5.00    1/1236  4.33  4.45  4.00  3.87  5.00


              Discussion
1. Did class discussions contribute to what you learned  3  0  0  0  0  0  1  5.00    1/1260  4.46  4.57  4.14  3.95  5.00
3. Did the instructor encourage fair and open discussion  3  0  0  0  0  0  1  5.00    1/1258  4.88  4.72  4.38  4.18  5.00
4. Were special techniques successful                 3  0  0  0  0  0  1  5.00    1/ 873  5.00  4.59  4.03  3.89  5.00


              Self  Paced
1. Did self-paced system contribute to what you learned  3  0  0  0  0  0  1  5.00    1/  49  4.74  4.82  4.26  4.28  5.00
2. Did study questions make clear the expected goal   3  0  0  0  0  0  1  5.00    1/  41  4.76  4.69  4.14  4.13  5.00
3. Were your contacts with the instructor helpful     3  0  0  0  0  0  1  5.00    1/  46  4.93  4.83  4.31  4.52  5.00
4. Was the feedback/tutoring by proctors helpful      3  0  0  0  0  0  1  5.00    1/  37  4.92  4.83  4.05  4.47  5.00
5. Were there enough proctors for all the students    3  0  0  0  0  0  1  5.00    1/  30  5.00  5.00  4.27  4.21  5.00


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------
  00-27    0       0.00-0.99   0        A   3      Required for Majors  1    Graduate    0      Major        0
  28-55    0       1.00-1.99   0        B   0
  56-83    1       2.00-2.99   0        C   0      General              0    Under-grad  4      Non-major    4
  84-150   1       3.00-3.49   1        D   0
  Grad.    0       3.50-4.00   1        F   0      Electives            2    #### - Means there are not enough
                                        P   0                               responses to be significant
                                        I   0      Other                1
                                        ?   0
```

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Course-Section: MUSC 190  2                      University of Maryland                        Page 1070
Title        Perf.Studies:Western A              Baltimore County                              MAR 22, 2010
Instructor:  Hawley JR,Thoma                     Fall   2009                                   Job IRBR3029
Enrollment:     15
Questionnaires:  12                    Student Course Evaluation Questionnaire


                                               Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
            ------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0  0  0  0  1 11  4.92  143/1509  4.88  4.66  4.31  4.18  4.92
2. Did the instructor make clear the expected goals   1   0  0  0  0  5  6  4.55  495/1509  4.77  4.69  4.26  4.25  4.55
3. Did the exam questions reflect the expected goals  1   9  0  0  0  1  1  4.50 ****/1287  4.67  4.76  4.30  4.24  ****
4. Did other evaluations reflect the expected goals   1   9  0  0  0  0  2  5.00 ****/1459  4.71  4.64  4.22  4.11  ****
5. Did assigned readings contribute to what you learned 2  5  0  0  1  0  4  4.60  269/1406  4.82  4.45  4.09  4.02  4.60
6. Did written assignments contribute to what you learned 3 7  0  0  0  1  1  4.50 ****/1384  4.63  4.45  4.11  3.98  ****
7. Was the grading system clearly explained           2   4  0  0  2  0  4  4.33  674/1489  4.56  4.50  4.17  4.20  4.33
8. How many times was class cancelled                 2   0  0  0  0  1  9  4.90  583/1506  4.58  4.69  4.67  4.66  4.90
9. How would you grade the overall teaching effectiveness 4 1 0  0  0  4  3  4.43  438/1463  4.67  4.49  4.09  4.02  4.43


                  Lecture
1. Were the instructor's lectures well prepared      10   0  0  0  0  0  2  5.00 ****/1438  4.74  4.66  4.46  4.44  ****
2. Did the instructor seem interested in the subject 10   0  0  0  0  0  2  5.00 ****/1421  4.97  4.82  4.73  4.66  ****
3. Was lecture material presented and explained clearly 10 0 0  0  0  0  2  5.00 ****/1411  4.92  4.66  4.31  4.27  ****
4. Did the lectures contribute to what you learned   10   0  0  0  0  0  2  5.00 ****/1405  4.92  4.66  4.32  4.27  ****
5. Did audiovisual techniques enhance your understanding 10 1 0  0  0  0  1  5.00 ****/1236  4.33  4.45  4.00  3.87  ****


                  Self  Paced
1. Did self-paced system contribute to what you learned 1  0  0  0  1  2  8  4.64   17/  49  4.74  4.82  4.26  4.28  4.64
2. Did study questions make clear the expected goal   2   3  0  0  1  3  3  4.29   14/  41  4.76  4.69  4.14  4.13  4.29
3. Were your contacts with the instructor helpful     2   0  0  0  0  3  7  4.70   21/  46  4.93  4.83  4.31  4.52  4.70
4. Was the feedback/tutoring by proctors helpful      2   4  0  0  0  1  5  4.83   15/  37  4.92  4.83  4.05  4.47  4.83
5. Were there enough proctors for all the students    2   6  0  0  0  0  4  5.00    1/  30  5.00  5.00  4.27  4.21  5.00


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                 Majors
------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    1       A   7        Required for Majors  1     Graduate     1      Major        0
28-55      1        1.00-1.99    0       B   2                                                       
56-83      0        2.00-2.99    2       C   0        General              0     Under-grad  11      Non-major   12
84-150     2        3.00-3.49    1       D   0                                                       
Grad.      1        3.50-4.00    0       F   0        Electives            6     #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0        Other                1
                                         ?   0
```

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                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  3  5.00   1/1509  4.88  4.66  4.31 4.18  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  3  5.00   1/1509  4.77  4.69  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals   0   2   0  0  0  0  1  5.00   1/1287  4.67  4.76  4.30 4.24  5.00
5. Did assigned readings contribute to what you learned 0  1   0  0  0  0  2  5.00   1/1406  4.82  4.45  4.09 4.02  5.00
7. Was the grading system clearly explained            0   2   0  0  0  0  1  5.00   1/1489  4.56  4.50  4.17 4.20  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  3  5.00   1/1506  4.58  4.69  4.67 4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  2  4.67 209/1463  4.67  4.49  4.09 4.02  4.67

                 Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  0  1  2  4.67 588/1438  4.74  4.66  4.46 4.44  4.67
2. Did the instructor seem interested in the subject   0   0   0  0  0  0  3  5.00   1/1421  4.97  4.82  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 0  0   0  0  0  0  3  5.00   1/1411  4.92  4.66  4.31 4.27  5.00
4. Did the lectures contribute to what you learned     0   0   0  0  0  0  3  5.00   1/1405  4.92  4.66  4.32 4.27  5.00
5. Did audiovisual techniques enhance your understanding 0 2   0  0  0  0  1  5.00   1/1236  4.33  4.45  4.00 3.87  5.00

                 Discussion
1. Did class discussions contribute to what you learned 1  0   0  0  0  0  2  5.00   1/1260  4.46  4.57  4.14 3.95  5.00
2. Were all students actively encouraged to participate 1  0   0  0  0  0  2  5.00   1/1255  4.80  4.75  4.33 4.15  5.00
3. Did the instructor encourage fair and open discussion 1 0   0  0  0  0  2  5.00   1/1258  4.88  4.72  4.38 4.18  5.00
4. Were special techniques successful                  1   1   0  0  0  0  1  5.00   1/ 873  5.00  4.59  4.03 3.89  5.00
```

                                  Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades           Reasons                   Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0      A    3      Required for Majors   0     Graduate     0      Major       0
28-55      0       1.00-1.99    0      B    0                                 Under-grad   3      Non-major   3
56-83      0       2.00-2.99    0      C    0      General               0
84-150     0       3.00-3.49    1      D    0
Grad.      0       3.50-4.00    0      F    0      Electives             3     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                 0
                                       ?    0
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Course-Section: MUSC 190  37                University of Maryland                              Page 1072
Title          Perf.Studies:Western A       Baltimore County                                   MAR 22, 2010
Instructor:    Richards,Kazuko              Fall   2009                                        Job IRBR3029
Enrollment:     4
Questionnaires:  4                   Student Course Evaluation Questionnaire
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                                                   Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5 Mean     Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------

                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   3  4.75   303/1509   4.88  4.66  4.31  4.18  4.75
2. Did the instructor make clear the expected goals    0   0   0   0   0   2   2  4.50   543/1509   4.77  4.69  4.26  4.25  4.50
3. Did the exam questions reflect the expected goals   0   1   0   0   1   1   1  4.00   924/1287   4.67  4.76  4.30  4.24  4.00
4. Did other evaluations reflect the expected goals    0   0   0   0   1   1   2  4.25   770/1459   4.71  4.64  4.22  4.11  4.25
5. Did assigned readings contribute to what you learned 0  1   0   0   0   1   2  4.67   223/1406   4.82  4.45  4.09  4.02  4.67
6. Did written assignments contribute to what you learned 0 0  0   0   1   1   2  4.25   619/1384   4.63  4.45  4.11  3.98  4.25
7. Was the grading system clearly explained            0   0   0   0   1   1   2  4.25   760/1489   4.56  4.50  4.17  4.20  4.25
8. How many times was class cancelled                  0   0   0   0   0   0   4  5.00     1/1506   4.58  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0   2   0   2  4.00   853/1463   4.67  4.49  4.09  4.02  4.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   2   0   2  4.00  1203/1438   4.74  4.66  4.46  4.44  4.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   1   3  4.75   881/1421   4.97  4.82  4.73  4.66  4.75
3. Was lecture material presented and explained clearly 0  0   0   0   1   1   2  4.25   885/1411   4.92  4.66  4.31  4.27  4.25
4. Did the lectures contribute to what you learned     0   0   0   0   1   1   2  4.25   896/1405   4.92  4.66  4.32  4.27  4.25
5. Did audiovisual techniques enhance your understanding 0 3  0   0   0   1   0  4.00   664/1236   4.33  4.45  4.00  3.87  4.00


                 Discussion
1. Did class discussions contribute to what you learned 0  0   0   1   1   0   2  3.75   936/1260   4.46  4.57  4.14  3.95  3.75
2. Were all students actively encouraged to participate 0  0   0   0   2   0   2  4.00   904/1255   4.80  4.75  4.33  4.15  4.00
3. Did the instructor encourage fair and open discussion 0 0  0   1   0   0   3  4.25   818/1258   4.88  4.72  4.38  4.18  4.25
4. Were special techniques successful                  0   2   0   0   0   0   2  5.00     1/ 873   5.00  4.59  4.03  3.89  5.00


                 Self  Paced
1. Did self-paced system contribute to what you learned 1  0   0   0   1   0   2  4.33    25/  49   4.74  4.82  4.26  4.28  4.33
2. Did study questions make clear the expected goal    1   2   0   0   0   0   1  5.00     1/  41   4.76  4.69  4.14  4.13  5.00
3. Were your contacts with the instructor helpful      1   1   0   0   0   0   2  5.00     1/  46   4.93  4.83  4.31  4.52  5.00
```

                                 Frequency Distribution

```
Credits Earned        Cum. GPA       Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99   0      A   4         Required for Majors  4    Graduate    1      Major       1
 28-55     1        1.00-1.99   0      B   0                                   Under-grad  3      Non-major   3
 56-83     0        2.00-2.99   0      C   0         General              0    Under-grad  3      Non-major   3
 84-150    0        3.00-3.49   0      D   0
 Grad.     1        3.50-4.00   1      F   0         Electives            0    #### - Means there are not enough
                                       P   0                                   responses to be significant
                                       I   0         Other                0
                                       ?   0
```

```
Course-Section: MUSC 190  4                University of Maryland                            Page 1073
Title          Perf.Studies:Western A      Baltimore County                                 MAR 22, 2010
Instructor:    Caracciolo,Step                    Fall   2009                               Job IRBR3029
Enrollment:      4
Questionnaires:  1                       Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  1  5.00   1/1509  4.88  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  1  5.00   1/1509  4.77  4.69  4.26  4.25  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  1  5.00   1/1506  4.58  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness  0   0   0  0  0  0  1  5.00   1/1463  4.67  4.49  4.09  4.02  5.00

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades            Reasons               Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0        A    0       Required for Majors  0    Graduate     0     Major      0
 28-55      0      1.00-1.99    0        B    0
 56-83      0      2.00-2.99    0        C    0       General              0    Under-grad   1     Non-major  1
 84-150     0      3.00-3.49    0        D    0
 Grad.      0      3.50-4.00    0        F    0       Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                0
                                         ?    0
```

```
Course-Section: MUSC 190  5                     University of Maryland                              Page 1074
Title          Perf.Studies:Western A           Baltimore County                                   MAR 22, 2010
Instructor:    Jackson,Janice                   Fall  2009                                         Job IRBR3029
Enrollment:      4
Questionnaires:  2                       Student Course Evaluation Questionnaire

                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  1  4.50   598/1509  4.88  4.66  4.31  4.18  4.50
2. Did the instructor make clear the expected goals     0   0  0  0  0  1  1  4.50   543/1509  4.77  4.69  4.26  4.25  4.50
4. Did other evaluations reflect the expected goals     0   1  0  0  0  1  0  4.00   979/1459  4.71  4.64  4.22  4.11  4.00
7. Was the grading system clearly explained             0   0  0  0  1  1  0  3.50  1303/1489  4.56  4.50  4.17  4.20  3.50
8. How many times was class cancelled                   0   0  0  0  0  1  1  4.50  1070/1506  4.58  4.69  4.67  4.66  4.50
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  1  4.50   325/1463  4.67  4.49  4.09  4.02  4.50


                 Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  0  1  5.00     1/1438  4.74  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  1  5.00     1/1421  4.97  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0  1  5.00     1/1411  4.92  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  1  5.00     1/1405  4.92  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  0  1  0  0  3.00  1131/1236  4.33  4.45  4.00  3.87  3.00


                 Discussion
1. Did class discussions contribute to what you learned 1   0  0  0  0  0  1  5.00     1/1260  4.46  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 1   0  0  0  0  0  1  5.00     1/1255  4.80  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  1  5.00     1/1258  4.88  4.72  4.38  4.18  5.00


                                        Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades          Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99   0        A   1        Required for Majors  1     Graduate    0      Major       0
  28-55     0        1.00-1.99   0        B   0
  56-83     0        2.00-2.99   0        C   0        General              0     Under-grad  2      Non-major   2
  84-150    1        3.00-3.49   1        D   0
  Grad.     0        3.50-4.00   0        F   0        Electives            0     #### - Means there are not enough
                                          P   0                                  responses to be significant
                                          I   0        Other                0
                                          ?   0
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Course-Section: MUSC 190  7              University of Maryland                        Page 1075
Title          Perf.Studies:Western A    Baltimore County                             MAR 22, 2010
Instructor:    Markovic-Prakas           Fall  2009                                   Job IRBR3029
Enrollment:    3
Questionnaires: 2                 Student Course Evaluation Questionnaire


                                    Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions           NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  1   0  0  0  0  0  1  5.00    1/1509  4.88  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals   1   0  0  0  0  0  1  5.00    1/1509  4.77  4.69  4.26  4.25  5.00
7. Was the grading system clearly explained           1   0  0  0  0  0  1  5.00    1/1489  4.56  4.50  4.17  4.20  5.00
8. How many times was class cancelled                 1   0  0  0  0  1  0  4.00 1383/1506  4.58  4.69  4.67  4.66  4.00
9. How would you grade the overall teaching effectiveness  1   0  0  0  0  0  1  5.00    1/1463  4.67  4.49  4.09  4.02  5.00

                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A    1       Required for Majors  1    Graduate     0      Major        1
  28-55      0      1.00-1.99    0       B    0                                 Under-grad   2      Non-major    1
  56-83      0      2.00-2.99    0       C    0       General              0    Under-grad   2      Non-major    1
  84-150     0      3.00-3.49    0       D    0
  Grad.      0      3.50-4.00    0       F    0       Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                0
                                         ?    0
```

Enrollment:    3
Questionnaires: 3                    Student Course Evaluation Questionnaire

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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4   5  Mean   Rank      Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0   3  5.00    1/1509   4.88 4.66  4.31 4.18  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0   3  5.00    1/1509   4.77 4.69  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals   0   1  0  0  0  0   2  5.00    1/1287   4.67 4.76  4.30 4.24  5.00
4. Did other evaluations reflect the expected goals    0   1  0  0  0  0   2  5.00    1/1459   4.71 4.64  4.22 4.11  5.00
5. Did assigned readings contribute to what you learned 0  1  0  0  0  0   2  5.00    1/1406   4.82 4.45  4.09 4.02  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  0   1  5.00    1/1384   4.63 4.45  4.11 3.98  5.00
7. Was the grading system clearly explained            0   1  0  0  0  0   2  5.00    1/1489   4.56 4.50  4.17 4.20  5.00
8. How many times was class cancelled                  0   0  0  0  0  2   1  4.33 1205/1506   4.58 4.69  4.67 4.66  4.33
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  0   2  5.00    1/1463   4.67 4.49  4.09 4.02  5.00


              Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0   1  5.00    1/1438   4.74 4.66  4.46 4.44  5.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0   1  5.00    1/1421   4.97 4.82  4.73 4.66  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0   1  5.00    1/1411   4.92 4.66  4.31 4.27  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0   1  5.00    1/1405   4.92 4.66  4.32 4.27  5.00
5. Did audiovisual techniques enhance your understanding 2 0 0  0  0  0   1  5.00    1/1236   4.33 4.45  4.00 3.87  5.00


              Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0   1  5.00    1/1260   4.46 4.57  4.14 3.95  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0   1  5.00    1/1255   4.80 4.75  4.33 4.15  5.00
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  0   1  5.00    1/1258   4.88 4.72  4.38 4.18  5.00
4. Were special techniques successful                  2   0  0  0  0  0   1  5.00    1/ 873   5.00 4.59  4.03 3.89  5.00


              Self  Paced
1. Did self-paced system contribute to what you learned 1  0  0  0  0  0   2  5.00    1/  49   4.74 4.82  4.26 4.28  5.00
3. Were your contacts with the instructor helpful      1   0  0  0  0  0   2  5.00    1/  46   4.93 4.83  4.31 4.52  5.00
```

Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
---------------------------------------------------------------------------------------------------------------
00-27     0           0.00-0.99   0      A   3        Required for Majors  2      Graduate    0      Major       0
28-55     0           1.00-1.99   0      B   0
56-83     0           2.00-2.99   0      C   0        General              0      Under-grad  3      Non-major   3
84-150    0           3.00-3.49   0      D   0
Grad.     0           3.50-4.00   1      F   0        Electives            1      #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0        Other                0
                                         ?   0
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Course-Section: MUSC 190  9                University of Maryland                              Page 1077
Title          Perf.Studies:Western A      Baltimore County                               MAR 22, 2010
Instructor:    Tremblay,Christ             Fall   2009                                     Job IRBR3029
Enrollment:        4
Questionnaires:    2                Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  1  4.50   598/1509  4.88  4.66  4.31  4.18  4.50
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  2  5.00     1/1509  4.77  4.69  4.26  4.25  5.00
7. Was the grading system clearly explained             0   1  0  0  0  0  1  5.00     1/1489  4.56  4.50  4.17  4.20  5.00
8. How many times was class cancelled                   0   0  0  0  0  1  1  4.50  1070/1506  4.58  4.69  4.67  4.66  4.50
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  2  5.00     1/1463  4.67  4.49  4.09  4.02  5.00

                                        Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons                Type                       Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0         A     1       Required for Majors   0    Graduate     0      Major        0
  28-55      0       1.00-1.99    0         B     0                                  Under-grad   2      Non-major    2
  56-83      1       2.00-2.99    0         C     0       General               0    Under-grad   2      Non-major    2
  84-150     0       3.00-3.49    0         D     0
  Grad.      0       3.50-4.00    1         F     0       Electives             1    #### - Means there are not enough
                                            P     0                                  responses to be significant
                                            I     0       Other                 1
                                            ?     1
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Course-Section: MUSC 191  2                      University of Maryland                                    Page 1078
Title           Recital Preparation              Baltimore County                                         MAR 22, 2010
Instructor:     Bailey,Connie C                  Fall    2009                                             Job IRBR3029
Enrollment:     17
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Questionnaires:  1                      Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00    1/1509   4.64  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00    1/1509   4.93  4.69  4.26  4.25  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  1  5.00    1/1489   4.93  4.50  4.17  4.20  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1506   5.00  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  1  0  4.00  853/1463   4.41  4.49  4.09  4.02  4.00


                 Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  1  5.00    1/1438   5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  1  5.00    1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  0  1  5.00    1/1411   5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      0   0   0  0  0  0  1  5.00    1/1405   5.00  4.66  4.32  4.27  5.00


                 Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0  1  5.00    1/1260   5.00  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  0  1  5.00    1/1255   5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  0  1  5.00    1/1258   5.00  4.72  4.38  4.18  5.00


                                  Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons                  Type                 Majors
-----------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0         A   1       Required for Majors  1       Graduate    0       Major       1
28-55      1      1.00-1.99    0         B   0
56-83      0      2.00-2.99    0         C   0       General              0       Under-grad  1       Non-major   0
84-150     0      3.00-3.49    0         D   0
Grad.      0      3.50-4.00    1         F   0       Electives            0       #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0       Other                0
                                         ?   0
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Course-Section: MUSC 191  3                    University of Maryland                              Page 1079
Title         Recital Preparation                Baltimore County                                 MAR 22, 2010
Instructor:   Wonneberger,Ala                  Fall  2009                                         Job IRBR3029
Enrollment:      24
Questionnaires:  24                Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean      Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    10  0  1  0  2  2  9  4.29   852/1509   4.64  4.66  4.31  4.18  4.29
2. Did the instructor make clear the expected goals     10  0  0  0  0  2 12  4.86   158/1509   4.93  4.69  4.26  4.25  4.86
3. Did the exam questions reflect the expected goals    10  6  0  0  0  0  8  5.00     1/1287   5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals     10  6  0  0  0  0  8  5.00     1/1459   5.00  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 10  9  0  0  0  0  5  5.00  ****/1406   **** 4.45  4.09  4.02  ****
6. Did written assignments contribute to what you learned 10 8  0  0  0  0  6  5.00     1/1384   5.00  4.45  4.11  3.98  5.00
7. Was the grading system clearly explained             10  0  0  0  1  0 13  4.86   121/1489   4.93  4.50  4.17  4.20  4.86
8. How many times was class cancelled                   10  0  0  0  0  0 14  5.00     1/1506   5.00  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 13 0  0  0  1  0 10  4.82   114/1463   4.41  4.49  4.09  4.02  4.82


                Lecture
1. Were the instructor's lectures well prepared         20  0  0  0  0  0  4  5.00  ****/1438   5.00  4.66  4.46  4.44  ****
2. Did the instructor seem interested in the subject    20  0  0  0  0  0  4  5.00  ****/1421   5.00  4.82  4.73  4.66  ****
3. Was lecture material presented and explained clearly 20  0  0  0  0  0  4  5.00  ****/1411   5.00  4.66  4.31  4.27  ****
4. Did the lectures contribute to what you learned      20  0  0  0  0  0  4  5.00  ****/1405   5.00  4.66  4.32  4.27  ****
5. Did audiovisual techniques enhance your understanding 20 2  0  0  0  1  1  4.50  ****/1236   **** 4.45  4.00  3.87  ****


                Discussion
1. Did class discussions contribute to what you learned 20  0  0  0  0  0  4  5.00  ****/1260   5.00  4.57  4.14  3.95  ****
2. Were all students actively encouraged to participate 20  0  0  0  0  0  4  5.00  ****/1255   5.00  4.75  4.33  4.15  ****
3. Did the instructor encourage fair and open discussion 20 0  0  0  0  0  4  5.00  ****/1258   5.00  4.72  4.38  4.18  ****
4. Were special techniques successful                   20  3  0  0  0  0  1  5.00  ****/ 873   **** 4.59  4.03  3.89  ****

                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0      A   10      Required for Majors  10     Graduate     0      Major        10
  28-55     1      1.00-1.99    0      B    0                                                      
  56-83     1      2.00-2.99    0      C    0      General               0     Under-grad  24      Non-major    14
  84-150    1      3.00-3.49    0      D    0                                                      
  Grad.     0      3.50-4.00    4      F    0      Electives             0     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 0
                                       ?    0
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Course-Section: MUSC 193  1                    University of Maryland                        Page 1080
Title        Perf Studies Musc Majo            Baltimore County                             MAR 22, 2010
Instructor:  Franklin,Rachel                   Fall  2009                                   Job IRBR3029
Enrollment:      6
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  3  5.00    1/1509   4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  3  5.00    1/1509   4.76  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0   1  0  0  0  0  2  5.00    1/1287   5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  2  5.00    1/1459   4.50  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0   2  0  0  0  0  1  5.00    1/1406   4.60  4.45  4.09  4.02  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  0  1  5.00    1/1384   5.00  4.45  4.11  3.98  5.00
7. Was the grading system clearly explained             0   0  0  0  0  1  2  4.67   276/1489   4.70  4.50  4.17  4.20  4.67
8. How many times was class cancelled                   0   0  0  0  0  2  1  4.33  1205/1506   4.55  4.69  4.67  4.66  4.33
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  2  4.67   209/1463   4.68  4.49  4.09  4.02  4.67


              Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  0  2  5.00    1/1438   5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  2  5.00    1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0  2  5.00    1/1411   5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  2  5.00    1/1405   5.00  4.66  4.32  4.27  5.00


              Discussion
1. Did class discussions contribute to what you learned 2   0  0  0  0  0  1  5.00    1/1260   4.83  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 1   0  0  0  0  0  2  5.00    1/1255   5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  0  1  5.00    1/1258   5.00  4.72  4.38  4.18  5.00


                                      Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A    2       Required for Majors   2     Graduate      0       Major        2
 28-55      1      1.00-1.99    0       B    0
 56-83      0      2.00-2.99    0       C    0       General               0     Under-grad    3       Non-major    1
 84-150     1      3.00-3.49    0       D    0
 Grad.      0      3.50-4.00    2       F    0       Electives             0     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    1       Other                 0
                                        ?    0
```

```
Course-Section: MUSC 193  11              University of Maryland                              Page 1081
Title      Perf Studies Musc Majo         Baltimore County                                   MAR 22, 2010
Instructor:   Ladd,Gita                   Fall   2009                                        Job IRBR3029
Enrollment:    3
Questionnaires:  3                 Student Course Evaluation Questionnaire


                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions          NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  1  0  2 4.33  800/1509  4.84  4.66  4.31  4.18  4.33
2. Did the instructor make clear the expected goals   0  0  0  0  1  0  2 4.33  774/1509  4.76  4.69  4.26  4.25  4.33
3. Did the exam questions reflect the expected goals  0  2  0  0  0  0  1 5.00    1/1287  5.00  4.76  4.30  4.24  5.00
7. Was the grading system clearly explained           0  1  0  0  0  0  2 5.00    1/1489  4.70  4.50  4.17  4.20  5.00
8. How many times was class cancelled                 0  1  0  0  0  1  1 4.50 1070/1506  4.55  4.69  4.67  4.66  4.50
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  0  1 5.00  1/1463  4.68  4.49  4.09  4.02  5.00


                 Lecture
1. Were the instructor's lectures well prepared       1  0  0  0  0  0  2 5.00    1/1438  5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject  1  0  0  0  0  0  2 5.00    1/1421  5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  2 5.00  1/1411  5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned    1  1  0  0  0  0  1 5.00    1/1405  5.00  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 1  1  0  0  0  0  1 5.00  1/1236  5.00  4.45  4.00  3.87  5.00


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0  1 5.00  1/1260  4.83  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0  1 5.00  1/1255  5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  0  1 5.00  1/1258  5.00  4.72  4.38  4.18  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                  Majors
------------------------------------------------------------------------------------------------------------
 00-27      1         0.00-0.99   0      A    2      Required for Majors  2      Graduate     0      Major        1
 28-55      0         1.00-1.99   0      B    0
 56-83      0         2.00-2.99   0      C    0      General              0      Under-grad   3      Non-major    2
 84-150     0         3.00-3.49   0      D    0
 Grad.      0         3.50-4.00   0      F    0      Electives            0      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0      Other                0
                                        ?    0
```

```
Course-Section: MUSC 193  12                  University of Maryland                              Page 1082
Title          Perf Studies Musc Majo          Baltimore County                                 MAR 22, 2010
Instructor:    Lagana,Thomas V                 Fall   2009                                       Job IRBR3029
Enrollment:    4
Questionnaires: 1                    Student Course Evaluation Questionnaire
```

|  | | Frequencies | | | | | | | Instructor | Course | Dept | UMBC | Level | Sect |
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1509 | 4.84 | 4.66 | 4.31 | 4.18 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1509 | 4.76 | 4.69 | 4.26 | 4.25 | 5.00 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1287 | 5.00 | 4.76 | 4.30 | 4.24 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1459 | 4.50 | 4.64 | 4.22 | 4.11 | 5.00 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1489 | 4.70 | 4.50 | 4.17 | 4.20 | 5.00 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1506 | 4.55 | 4.69 | 4.67 | 4.66 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1463 | 4.68 | 4.49 | 4.09 | 4.02 | 5.00 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1438 | 5.00 | 4.66 | 4.46 | 4.44 | 5.00 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1421 | 5.00 | 4.82 | 4.73 | 4.66 | 5.00 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1411 | 5.00 | 4.66 | 4.31 | 4.27 | 5.00 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1405 | 5.00 | 4.66 | 4.32 | 4.27 | 5.00 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1260 | 4.83 | 4.57 | 4.14 | 3.95 | 5.00 |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1255 | 5.00 | 4.75 | 4.33 | 4.15 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1258 | 5.00 | 4.72 | 4.38 | 4.18 | 5.00 |

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 1 | Required for Majors | 1 | Graduate | 0 | Major | 1 |
| 28-55 | 1 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 1 | Non-major | 0 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

```
Course-Section: MUSC 193  13                University of Maryland                              Page 1083
Title          Perf Studies Musc Majo       Baltimore County                                   MAR 22, 2010
Instructor:    Dunlap,Matthew               Fall   2009                                        Job IRBR3029
Enrollment:       6
Questionnaires:   4                  Student Course Evaluation Questionnaire
```

```
                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  3  4.75  303/1509  4.84  4.66  4.31  4.18  4.75
2. Did the instructor make clear the expected goals    0  0  0  0  1  0  3  4.50  543/1509  4.76  4.69  4.26  4.25  4.50
3. Did the exam questions reflect the expected goals   0  3  0  0  0  0  1  5.00    1/1287  5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals    0  3  0  0  1  0  0  3.00 1422/1459  4.50  4.64  4.22  4.11  3.00
5. Did assigned readings contribute to what you learned 0  3  0  0  0  0  1  5.00    1/1406  4.60  4.45  4.09  4.02  5.00
6. Was the grading system clearly explained            0  2  0  0  0  0  2  5.00    1/1489  4.70  4.50  4.17  4.20  5.00
8. How many times was class cancelled                  0  0  0  0  0  3  1  4.25 1258/1506  4.55  4.69  4.67  4.66  4.25
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 2 2  4.50  325/1463  4.68  4.49  4.09  4.02  4.50


                Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  0  0  1  5.00    1/1438  5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject   3  0  0  0  0  0  1  5.00    1/1421  5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 3 0  0  0  0  0  1  5.00    1/1411  5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned     3  0  0  0  0  0  1  5.00    1/1405  5.00  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 3 0 0  0  0  0  1  5.00    1/1236  5.00  4.45  4.00  3.87  5.00


                Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  1  0  4.00  746/1260  4.83  4.57  4.14  3.95  4.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  1  5.00    1/1255  5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0  1  5.00    1/1258  5.00  4.72  4.38  4.18  5.00
```

```
                                          Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      1           0.00-0.99   1       A    3        Required for Majors  4     Graduate    0         Major       4
28-55      1           1.00-1.99   0       B    0
56-83      1           2.00-2.99   0       C    0        General              0     Under-grad  4         Non-major   0
84-150     0           3.00-3.49   1       D    0
Grad.      0           3.50-4.00   0       F    0        Electives            0     #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0        Other                0
                                           ?    0
```

Title          Perf Studies Musc Majo              Baltimore County                                      MAR 22, 2010
Instructor:    Cella,Lisa M                        Fall   2009                                           Job IRBR3029
Enrollment:    4
Questionnaires:  2                        Student Course Evaluation Questionnaire

```
                                          Frequencies      Instructor   Course Dept  UMBC Level Sect
                Questions                 NR  NA  1  2  3  4  5  Mean      Rank       Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  2  5.00     1/1509  4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  1  4.50   543/1509  4.76  4.69  4.26  4.25  4.50
4. Did other evaluations reflect the expected goals   0  1  0  0  0  0  1  5.00     1/1459  4.50  4.64  4.22  4.11  5.00
7. Was the grading system clearly explained           0  1  0  0  1  0  0  3.00  1403/1489  4.70  4.50  4.17  4.20  3.00
8. How many times was class cancelled                 0  0  0  0  0  0  2  5.00     1/1506  4.55  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 1 4.50   325/1463  4.68  4.49  4.09  4.02  4.50

                Lecture
2. Did the instructor seem interested in the subject  1  0  0  0  0  0  1  5.00     1/1421  5.00  4.82  4.73  4.66  5.00
```

                                          Frequency Distribution

```
Credits Earned         Cum. GPA       Expected Grades          Reasons                    Type                 Majors
-------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    0        A   2      Required for Majors  2    Graduate     0      Major       2
 28-55     0      1.00-1.99    0        B   0
 56-83     1      2.00-2.99    0        C   0      General              0    Under-grad   2      Non-major   0
 84-150    0      3.00-3.49    0        D   0
 Grad.     0      3.50-4.00    2        F   0      Electives            0    #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0      Other                0
                                        ?   0
```

```
Title              Perf Studies Musc Majo            Baltimore County                                    MAR 22, 2010
Instructor:        Kesner,Lori A.                         Fall   2009                                     Job IRBR3029
Enrollment:    1
Questionnaires:    1                          Student Course Evaluation Questionnaire
```

```
                                              Frequencies        Instructor    Course Dept  UMBC Level  Sect
                  Questions              NR  NA   1  2  3  4  5  Mean    Rank    Mean Mean   Mean Mean   Mean
----------------------------------------------------------------------------------------------------------------------
```

                                         Frequency Distribution

```
Credits Earned          Cum. GPA        Expected Grades           Reasons                 Type                 Majors
----------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0       A    0      Required for Majors  0     Graduate     0      Major       0
28-55      0        1.00-1.99    0       B    0
56-83      0        2.00-2.99    0       C    0      General              0     Under-grad   1      Non-major   1
84-150     0        3.00-3.49    0       D    0
Grad.      0        3.50-4.00    0       F    0      Electives            0     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0      Other                0
                                         ?    0
```

```
Course-Section: MUSC 193  17                  University of Maryland                                    Page 1086
Title          Perf Studies Musc Majo          Baltimore County                                        MAR 22, 2010
Instructor:    Richards,Edwin                      Fall  2009                                          Job IRBR3029
Enrollment:    1
Questionnaires: 1                        Student Course Evaluation Questionnaire


                                              Frequencies       Instructor   Course Dept UMBC Level Sect
                    Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean Mean Mean Mean
         ------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1  5.00    1/1509  4.84  4.66 4.31 4.18 5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00    1/1509  4.76  4.69 4.26 4.25 5.00
8. How many times was class cancelled                  0   0   0   0   0   1   0  4.00 1383/1506  4.55  4.69 4.67 4.66 4.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   0   1  5.00    1/1463  4.68  4.49 4.09 4.02 5.00

                                           Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons              Type            Majors
------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0        A    1        Required for Majors  1    Graduate    0     Major      1
  28-55     1       1.00-1.99    0        B    0
  56-83     0       2.00-2.99    0        C    0        General              0    Under-grad  1     Non-major  0
  84-150    0       3.00-3.49    0        D    0
  Grad.     0       3.50-4.00    1        F    0        Electives            0    #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0        Other                0
                                          ?    0
```

Enrollment:      4
Questionnaires:   1                        Student Course Evaluation Questionnaire

```
                                          Frequencies      Instructor    Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1  5.00    1/1509  4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1  5.00    1/1509  4.76  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  1  5.00    1/1287  5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  1  0  0  3.00 1422/1459  4.50  4.64  4.22  4.11  3.00
7. Was the grading system clearly explained            0   0  0  0  0  0  1  5.00    1/1489  4.70  4.50  4.17  4.20  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1  5.00    1/1506  4.55  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  1  0  4.00  853/1463  4.68  4.49  4.09  4.02  4.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0       A    0       Required for Majors  0      Graduate     0       Major        1
28-55      0       1.00-1.99    0       B    0                                                                    
56-83      0       2.00-2.99    0       C    0       General              0      Under-grad   1       Non-major    0
84-150     0       3.00-3.49    0       D    0
Grad.      0       3.50-4.00    0       F    0       Electives            0      #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                0
                                        ?    0
```

```
Course-Section: MUSC 193  27                University of Maryland                              Page 1088
Title          Perf Studies Musc Majo       Baltimore County                                   MAR 22, 2010
Instructor:    Goldstein,Thoma              Fall  2009                                          Job IRBR3029
Enrollment:    3
Questionnaires: 2                     Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                   Questions              NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
          -------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  2  5.00   1/1509  4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  2  5.00   1/1509  4.76  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   0   0   0  0  0  0  2  5.00   1/1287  5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals    0   0   0  0  0  0  2  5.00   1/1459  4.50  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  2  5.00   1/1406  4.60  4.45  4.09  4.02  5.00
6. Did written assignments contribute to what you learned 0 0   0  0  0  0  2  5.00   1/1384  5.00  4.45  4.11  3.98  5.00
7. Was the grading system clearly explained            0   0   0  0  0  0  2  5.00   1/1489  4.70  4.50  4.17  4.20  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  2  5.00   1/1506  4.55  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  0  2  5.00   1/1463  4.68  4.49  4.09  4.02  5.00


                    Lecture
1. Were the instructor's lectures well prepared        1   0   0  0  0  0  1  5.00   1/1438  5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject   1   0   0  0  0  0  1  5.00   1/1421  5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1  0   0  0  0  0  1  5.00   1/1411  5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned     1   0   0  0  0  0  1  5.00   1/1405  5.00  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 1 0   0  0  0  0  1  5.00   1/1236  5.00  4.45  4.00  3.87  5.00


                    Discussion
1. Did class discussions contribute to what you learned 1  0   0  0  0  0  1  5.00   1/1260  4.83  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 1  0   0  0  0  0  1  5.00   1/1255  5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 1 0   0  0  0  0  1  5.00   1/1258  5.00  4.72  4.38  4.18  5.00
4. Were special techniques successful                  1   0   0  0  0  0  1  5.00   1/ 873  5.00  4.59  4.03  3.89  5.00

                                   Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades           Reasons                 Type                    Majors
----------------------------------------------------------------------------------------------------------------------
  00-27    0        0.00-0.99    0        A    2      Required for Majors   1     Graduate     0        Major        2
  28-55    0        1.00-1.99    0        B    0                                                       
  56-83    0        2.00-2.99    0        C    0      General               0     Under-grad   2        Non-major    0
  84-150   0        3.00-3.49    0        D    0
  Grad.    0        3.50-4.00    0        F    0      Electives             0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0      Other                 0
                                         ?    0
```

```
Course-Section: MUSC 193  28               University of Maryland                        Page 1089
Title          Perf Studies Musc Majo          Baltimore County                        MAR 22, 2010
Instructor:    Dove,Barry B                    Fall   2009                              Job IRBR3029
Enrollment:    2
Questionnaires:  1                      Student Course Evaluation Questionnaire


                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions          NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00   1/1509  4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00   1/1509  4.76  4.69  4.26  4.25  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  1  5.00   1/1489  4.70  4.50  4.17  4.20  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00   1/1506  4.55  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  0  1  5.00   1/1463  4.68  4.49  4.09  4.02  5.00

                                       Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons              Type              Majors
------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    1        Required for Majors  1      Graduate     0      Major       1
  28-55      0      1.00-1.99    0        B    0
  56-83      0      2.00-2.99    1        C    0        General              0      Under-grad   1      Non-major   0
  84-150     0      3.00-3.49    0        D    0
  Grad.      0      3.50-4.00    0        F    0        Electives            0      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                0
                                         ?    0
```

```
Course-Section: MUSC 193  33              University of Maryland                            Page 1090
Title          Perf Studies Musc Majo      Baltimore County                               MAR 22, 2010
Instructor:    Ruas,Laura Mari             Fall   2009                                     Job IRBR3029
Enrollment:    3
Questionnaires: 2                    Student Course Evaluation Questionnaire
```

```
                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank     Mean Mean Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   1  4.50   598/1509  4.84 4.66 4.31 4.18 4.50
2. Did the instructor make clear the expected goals    0   0   0   0   0   2   0  4.00  1086/1509  4.76 4.69 4.26 4.25 4.00
8. How many times was class cancelled                  0   0   0   0   0   2   0  4.00  1383/1506  4.55 4.69 4.67 4.66 4.00
9. How would you grade the overall teaching effectiveness  0   0   0   0   0   1   1  4.50   325/1463  4.68 4.49 4.09 4.02 4.50
```

                                        Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
 00-27    1        0.00-0.99   0         A   2        Required for Majors  2    Graduate    0      Major      1
 28-55    1        1.00-1.99   0         B   0
 56-83    0        2.00-2.99   0         C   0        General              0    Under-grad  2      Non-major  1
 84-150   0        3.00-3.49   1         D   0
 Grad.    0        3.50-4.00   0         F   0        Electives            0    #### - Means there are not enough
                                         P   0                                 responses to be significant
                                         I   0        Other                0
                                         ?   0
```

Enrollment:      4
Questionnaires:  1                           Student Course Evaluation Questionnaire

```
                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions            NR  NA  1   2   3   4   5  Mean     Rank     Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0   0   0   0   0   1  5.00    1/1509   4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals   0   0   0   0   0   0   1  5.00    1/1509   4.76  4.69  4.26  4.25  5.00
4. Did other evaluations reflect the expected goals   0   0   0   0   0   0   1  5.00    1/1459   4.50  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0 0   0   0   1   0   0  3.00 1333/1406   4.60  4.45  4.09  4.02  3.00
7. Was the grading system clearly explained           0   0   0   0   0   1   0  4.00   986/1489  4.70  4.50  4.17  4.20  4.00
8. How many times was class cancelled                 0   0   0   0   0   0   1  5.00    1/1506   4.55  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness 0 0 0   0   0   0   1  5.00    1/1463   4.68  4.49  4.09  4.02  5.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
----------------------------------------------------------------------------------------------------------------------
00-27      1      0.00-0.99    0       A   1       Required for Majors  1     Graduate     0       Major       1
28-55      0      1.00-1.99    0       B   0
56-83      0      2.00-2.99    0       C   0       General              0     Under-grad   1       Non-major   0
84-150     0      3.00-3.49    0       D   0
Grad.      0      3.50-4.00    0       F   0       Electives            0     #### - Means there are not enough
                                       P   0                                  responses to be significant
                                       I   0       Other                0
                                       ?   0
```

```
Course-Section: MUSC 193  6                University of Maryland                        Page 1092
Title          Perf Studies Musc Majo      Baltimore County                             MAR 22, 2010
Instructor:    King,Thomas D.              Fall   2009                                   Job IRBR3029
Enrollment:    3
Questionnaires:  1                  Student Course Evaluation Questionnaire

                                      Frequencies      Instructor    Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0  0  0  1  0  4.00 1114/1509  4.84  4.66  4.31  4.18  4.00
2. Did the instructor make clear the expected goals   0   0   0  0  0  1  0  4.00 1086/1509  4.76  4.69  4.26  4.25  4.00
8. How many times was class cancelled                 0   0   0  0  0  1  0  4.00 1383/1506  4.55  4.69  4.67  4.66  4.00
9. How would you grade the overall teaching effectiveness  0   0   0  0  0  1  0  4.00  853/1463  4.68  4.49  4.09  4.02  4.00

                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                 Majors
-------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0        A    1        Required for Majors  1     Graduate    0      Major        1
 28-55      1      1.00-1.99   0        B    0
 56-83      0      2.00-2.99   0        C    0        General              0     Under-grad  1      Non-major    0
 84-150     0      3.00-3.49   0        D    0
 Grad.      0      3.50-4.00   0        F    0        Electives            0     #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0        Other                0
                                        ?    0
```

```
Course-Section: MUSC 193  7                  University of Maryland                              Page 1093
Title         Perf Studies Musc Majo          Baltimore County                               MAR 22, 2010
Instructor:   Markovic-Prakas                 Fall   2009                                     Job IRBR3029
Enrollment:     3
Questionnaires:  1                    Student Course Evaluation Questionnaire

                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean   Rank    Mean Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  1  5.00   1/1509  4.84 4.66  4.31 4.18  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  1  5.00   1/1509  4.76 4.69  4.26 4.25  5.00
7. Was the grading system clearly explained             0   0  0  0  0  0  1  5.00   1/1489  4.70 4.50  4.17 4.20  5.00
8. How many times was class cancelled                   0   0  0  0  0  1  0  4.00 1383/1506  4.55 4.69  4.67 4.66  4.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  0  4.00  853/1463  4.68 4.49  4.09 4.02  4.00

                                        Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons             Type                Majors
----------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0      A    1      Required for Majors  1    Graduate    0      Major       1
  28-55      0       1.00-1.99    0      B    0                               Under-grad  1
  56-83      0       2.00-2.99    0      C    0      General              0                         Non-major   0
  84-150     0       3.00-3.49    0      D    0
  Grad.      0       3.50-4.00    0      F    0      Electives            0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0      Other                0
                                        ?    0
```

```
Course-Section: MUSC 193  8               University of Maryland                              Page 1094
Title      Perf Studies Musc Majo          Baltimore County                            MAR 22, 2010
Instructor:   Yoshioka,Airi                Fall  2009                                  Job IRBR3029
Enrollment:     4
Questionnaires:  3               Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions          NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   0   0   0   3  5.00    1/1509   4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   0   3  5.00    1/1509   4.76  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0   1   0   0   0   0   2  5.00    1/1287   5.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals     0   2   0   0   0   0   1  5.00    1/1459   4.50  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0   2   0   0   0   0   1  5.00    1/1406   4.60  4.45  4.09  4.02  5.00
6. Did written assignments contribute to what you learned 0 2   0   0   0   0   1  5.00    1/1384   5.00  4.45  4.11  3.98  5.00
7. Was the grading system clearly explained             0   1   0   0   0   0   2  5.00    1/1489   4.70  4.50  4.17  4.20  5.00
8. How many times was class cancelled                   0   0   0   0   0   1   2  4.67  941/1506   4.55  4.69  4.67  4.66  4.67
9. How would you grade the overall teaching effectiveness 0 0   0   0   0   0   3  5.00    1/1463   4.68  4.49  4.09  4.02  5.00


                 Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   0   0   2  5.00    1/1438   5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject    1   0   0   0   0   0   2  5.00    1/1421   5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   0   0   2  5.00    1/1411   5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned      1   0   0   0   0   0   2  5.00    1/1405   5.00  4.66  4.32  4.27  5.00
5. Did audiovisual techniques enhance your understanding 1  0   0   0   0   0   2  5.00    1/1236   5.00  4.45  4.00  3.87  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1   0   0   0   0   0   2  5.00    1/1260   4.83  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 1   0   0   0   0   0   2  5.00    1/1255   5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 1  0   0   0   0   0   2  5.00    1/1258   5.00  4.72  4.38  4.18  5.00
4. Were special techniques successful                   1   0   0   0   0   0   2  5.00    1/ 873   5.00  4.59  4.03  3.89  5.00


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                     Majors
-------------------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0         A    3       Required for Majors   3      Graduate      0        Major        2
  28-55     0        1.00-1.99    0         B    0                                                                      
  56-83     0        2.00-2.99    0         C    0       General               0      Under-grad    3        Non-major    1
  84-150    0        3.00-3.49    0         D    0                                                                      
  Grad.     0        3.50-4.00    0         F    0       Electives             0      #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0       Other                 0
                                            ?    0
```

```
Course-Section: MUSC 193  9              University of Maryland                        Page 1095
Title         Perf Studies Musc Majo        Baltimore County                        MAR 22, 2010
Instructor:   Tremblay,Christ              Fall   2009                              Job IRBR3029
Enrollment:     1
Questionnaires:  1                 Student Course Evaluation Questionnaire

                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions            NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
         -------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1  5.00    1/1509  4.84  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00    1/1509  4.76  4.69  4.26  4.25  5.00
9. How would you grade the overall teaching effectiveness 0  0   0   0   0   0   1  5.00    1/1463  4.68  4.49  4.09  4.02  5.00

                                  Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades           Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0      A    0        Required for Majors   0     Graduate    0      Major       1
  28-55      0        1.00-1.99    0      B    0                                                       
  56-83      0        2.00-2.99    0      C    0        General               0     Under-grad  1      Non-major   0
  84-150     0        3.00-3.49    0      D    0                                                       
  Grad.      0        3.50-4.00    0      F    0        Electives             0     #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                 0
                                          ?    0
```

```
Title          Perf Studies: Musc Maj            Baltimore County                                        MAR 22, 2010
Instructor:    Lagana,Thomas V                   Fall   2009                                             Job IRBR3029
Enrollment:      3
Questionnaires:  2                       Student Course Evaluation Questionnaire
```

```
                                           Frequencies      Instructor    Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2  5.00    1/1509    5.00  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00    1/1509    4.75  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  2  5.00    1/1287    4.00  4.76  4.30  4.24  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  2  5.00    1/1459    5.00  4.64  4.22  4.11  5.00
5. Did assigned readings contribute to what you learned 0  1  0  0  0  0  1  5.00    1/1406    5.00  4.45  4.09  4.02  5.00
6. Did written assignments contribute to what you learned 0 1 0  0  0  0  1  5.00    1/1384    5.00  4.45  4.11  3.98  5.00
7. Was the grading system clearly explained            0   1  0  0  0  0  1  5.00    1/1489    5.00  4.50  4.17  4.20  5.00
8. How many times was class cancelled                  0   0  0  0  0  1  1  4.50  1070/1506   4.50  4.69  4.67  4.66  4.50
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  2  5.00    1/1463    4.63  4.49  4.09  4.02  5.00
```

                              Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades           Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------
00-27       0        0.00-0.99    0         A    1       Required for Majors   1    Graduate      0      Major        1
28-55       0        1.00-1.99    0         B    0
56-83       0        2.00-2.99    0         C    0       General               0    Under-grad    2      Non-major    1
84-150      0        3.00-3.49    0         D    0
Grad.       0        3.50-4.00    1         F    0       Electives             0    #### - Means there are not enough
                                            P    0                                  responses to be significant
                                            I    0       Other                 0
                                            ?    0
```

```
                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2  5.00    1/1509  5.00  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00    1/1509  4.75  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   0   1  0  0  1  0  0  3.00 1247/1287  4.00  4.76  4.30  4.24  3.00
8. How many times was class cancelled                  0   0  0  0  0  1  1  4.50 1070/1506  4.50  4.69  4.67  4.66  4.50
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  2  5.00    1/1463  4.63  4.49  4.09  4.02  5.00


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00    1/1438  5.00  4.66  4.46  4.44  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00    1/1421  5.00  4.82  4.73  4.66  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00    1/1411  5.00  4.66  4.31  4.27  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00    1/1405  5.00  4.66  4.32  4.27  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  1  5.00    1/1260  5.00  4.57  4.14  3.95  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  1  5.00    1/1255  5.00  4.75  4.33  4.15  5.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  0  1  5.00    1/1258  5.00  4.72  4.38  4.18  5.00


                 Self  Paced
1. Did self-paced system contribute to what you learned 1  0  0  0  0  0  1  5.00    1/ 49  5.00  4.82  4.26  4.28  5.00
```

                              Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0         A    2        Required for Majors   2     Graduate     0      Major       2
 28-55      0        1.00-1.99    0         B    0
 56-83      0        2.00-2.99    0         C    0        General               0     Under-grad   2      Non-major   0
 84-150     0        3.00-3.49    0         D    0
 Grad.      0        3.50-4.00    0         F    0        Electives             0     #### - Means there are not enough
                                            P    0                                    responses to be significant
                                            I    0        Other                 0
                                            ?    0
```

```
                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  2  5.00   1/1509   5.00  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  2  5.00   1/1509   4.75  4.69  4.26  4.25  5.00
7. Was the grading system clearly explained            0  0  0  0  0  0  2  5.00   1/1489   5.00  4.50  4.17  4.20  5.00
8. How many times was class cancelled                  0  0  0  0  0  0  2  5.00   1/1506   4.50  4.69  4.67  4.66  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  1  1  4.50   325/1463 4.63  4.49  4.09  4.02  4.50

              Lecture
2. Did the instructor seem interested in the subject   1  0  0  0  0  0  1  5.00   1/1421   5.00  4.82  4.73  4.66  5.00

              Self  Paced
1. Did self-paced system contribute to what you learned  1  0  0  0  0  0  1  5.00   1/ 49   5.00  4.82  4.26  4.28  5.00
3. Were your contacts with the instructor helpful      1  0  0  0  0  0  1  5.00   1/ 46   5.00  4.83  4.31  4.52  5.00
4. Was the feedback/tutoring by proctors helpful       1  0  0  0  0  0  1  5.00   1/ 37   5.00  4.83  4.05  4.47  5.00
```

## Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                  Majors
-------------------------------------------------------------------------------------------------------
00-27    1      0.00-0.99   0       A   2      Required for Majors  1     Graduate    0       Major      2
28-55    1      1.00-1.99   0       B   0
56-83    0      2.00-2.99   0       C   0      General              0     Under-grad  2       Non-major  0
84-150   0      3.00-3.49   1       D   0
Grad.    0      3.50-4.00   1       F   0      Electives            0     #### - Means there are not enough
                                    P   0                                responses to be significant
                                    I   0      Other                1
                                    ?   0
```

```
Course-Section: MUSC 194  6                    University of Maryland                            Page 1099
Title          Perf Studies: Musc Maj          Baltimore County                                 MAR 22, 2010
Instructor:    King,Thomas D.                   Fall   2009                                      Job IRBR3029
Enrollment:       1
Questionnaires:   1                       Student Course Evaluation Questionnaire

                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0  0  0  0  1  5.00     1/1509  5.00  4.66  4.31  4.18  5.00
2. Did the instructor make clear the expected goals   0   0   0  0  0  1  0  4.00  1086/1509  4.75  4.69  4.26  4.25  4.00
8. How many times was class cancelled                 0   0   0  0  0  1  0  4.00  1383/1506  4.50  4.69  4.67  4.66  4.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  1  0  4.00   853/1463  4.63  4.49  4.09  4.02  4.00

                                         Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades            Reasons                Type              Majors
-------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99    0      A    0       Required for Majors  1      Graduate    0      Major       1
 28-55     0        1.00-1.99    0      B    0
 56-83     0        2.00-2.99    0      C    0       General              0      Under-grad  1      Non-major   0
 84-150    0        3.00-3.49    0      D    0
 Grad.     0        3.50-4.00    0      F    0       Electives            0      #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0       Other                0
                                       ?    0
```

```
Course-Section: MUSC 210  1                        University of Maryland                              Page 1100
Title        Musicianship Lab III                   Baltimore County                                   MAR 22, 2010
Instructor:  Cella,Lisa M                           Fall   2009                                        Job IRBR3029
Enrollment:     14
Questionnaires: 12                      Student Course Evaluation Questionnaire

                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   4   8  4.67  410/1509  4.61  4.66  4.31  4.34  4.67
2. Did the instructor make clear the expected goals    0   0   0   0   0   2  10  4.83  175/1509  4.81  4.69  4.26  4.32  4.83
3. Did the exam questions reflect the expected goals   0   1   0   0   0   1  10  4.91  127/1287  4.84  4.76  4.30  4.35  4.91
4. Did other evaluations reflect the expected goals    0   2   0   0   1   0   9  4.80  146/1459  4.73  4.64  4.22  4.30  4.80
5. Did assigned readings contribute to what you learned 0  3   0   0   0   2   7  4.78  152/1406  4.78  4.45  4.09  4.09  4.78
6. Did written assignments contribute to what you learned 0 6  0   0   0   0   6  5.00    1/1384  5.00  4.45  4.11  4.09  5.00
7. Was the grading system clearly explained            0   0   0   0   1   3   8  4.58  364/1489  4.60  4.50  4.17  4.19  4.58
8. How many times was class cancelled                  0   0   0   0   0   9   3  4.25 1258/1506  4.63  4.69  4.67  4.61  4.25
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   2   8  4.80  118/1463  4.90  4.49  4.09  4.08  4.80


                 Lecture
1. Were the instructor's lectures well prepared        6   0   0   0   0   0   6  5.00    1/1438  5.00  4.66  4.46  4.48  5.00
2. Did the instructor seem interested in the subject   6   0   0   0   0   0   6  5.00    1/1421  5.00  4.82  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 7  0   0   0   0   1   4  4.80  243/1411  4.80  4.66  4.31  4.37  4.80
4. Did the lectures contribute to what you learned     6   0   0   0   1   0   5  4.67  459/1405  4.67  4.66  4.32  4.39  4.67
5. Did audiovisual techniques enhance your understanding 7 2  0   0   0   0   3  5.00    1/1236  5.00  4.45  4.00  4.11  5.00


                 Discussion
1. Did class discussions contribute to what you learned 8  0   0   0   1   0   3  4.50  415/1260  4.50  4.57  4.14  4.19  4.50
2. Were all students actively encouraged to participate 8  0   0   0   1   0   3  4.50  575/1255  4.50  4.75  4.33  4.37  4.50
3. Did the instructor encourage fair and open discussion 8 0  0   0   1   0   3  4.50  620/1258  4.50  4.72  4.38  4.44  4.50
4. Were special techniques successful                  8   2   0   0   0   0   2  5.00 ****/ 873  ****  4.59  4.03  4.04  ****

                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0      A    6       Required for Majors  10      Graduate     0       Major        11
  28-55     2        1.00-1.99    0      B    3                                    Under-grad  12       Non-major     1
  56-83     2        2.00-2.99    0      C    0       General               0      Under-grad  12       Non-major     1
  84-150    1        3.00-3.49    1      D    0
  Grad.     0        3.50-4.00    6      F    0       Electives             0      #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 0
                                         ?    0
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                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                      NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
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                General
1. Did you gain new insights,skills from this course   0   0  0  0  1  2  6  4.56   540/1509  4.61 4.66  4.31 4.34  4.56
2. Did the instructor make clear the expected goals    0   0  0  0  0  2  7  4.78   234/1509  4.81 4.69  4.26 4.32  4.78
3. Did the exam questions reflect the expected goals   0   0  0  0  0  2  7  4.78   240/1287  4.84 4.76  4.30 4.35  4.78
4. Did other evaluations reflect the expected goals    0   3  0  0  0  2  4  4.67   280/1459  4.73 4.64  4.22 4.30  4.67
5. Did assigned readings contribute to what you learned 0  8  0  0  0  1  0  4.00  ****/1406  4.78 4.45  4.09 4.09  ****
6. Did written assignments contribute to what you learned 0 8  0  0  0  1  0  4.00  ****/1384  5.00 4.45  4.11 4.09  ****
7. Was the grading system clearly explained            0   1  0  0  1  1  6  4.63   319/1489  4.60 4.50  4.17 4.19  4.63
8. How many times was class cancelled                  0   0  0  0  0  0  9  5.00     1/1506  4.63 4.69  4.67 4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  9  5.00     1/1463  4.90 4.49  4.09 4.08  5.00


                Lecture
1. Were the instructor's lectures well prepared        8   0  0  0  0  0  1  5.00  ****/1438  5.00 4.66  4.46 4.48  ****
2. Did the instructor seem interested in the subject   7   0  0  0  0  0  2  5.00  ****/1421  5.00 4.82  4.73 4.76  ****
3. Was lecture material presented and explained clearly 8  0  0  0  0  0  1  5.00  ****/1411  4.80 4.66  4.31 4.37  ****
4. Did the lectures contribute to what you learned     8   0  0  0  0  0  1  5.00  ****/1405  4.67 4.66  4.32 4.39  ****
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## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 6 | Required for Majors | 9 | Graduate | 0 | Major | 9 |
| 28-55 | 5 | 1.00-1.99 | 0 | B | 1 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 1 | General | 0 | Under-grad | 9 | Non-major | 0 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 6 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 1 | | | | | | |

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Course-Section: MUSC 218  1                     University of Maryland                              Page 1102
Title        Recording Techniques               Baltimore County                                   MAR 22, 2010
Instructor:  Parent,James C.                     Fall   2009                                        Job IRBR3029
Enrollment:    12
Questionnaires:  12                    Student Course Evaluation Questionnaire


                                             Frequencies           Instructor  Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean     Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   2   0  0  0  0  1  9  4.90  159/1509  4.90  4.66  4.31  4.34  4.90
2. Did the instructor make clear the expected goals    2   0  0  0  0  2  8  4.80  201/1509  4.80  4.69  4.26  4.32  4.80
3. Did the exam questions reflect the expected goals   2   0  0  0  0  3  7  4.70  326/1287  4.70  4.76  4.30  4.35  4.70
4. Did other evaluations reflect the expected goals    2   1  0  0  0  1  8  4.89  106/1459  4.89  4.64  4.22  4.30  4.89
5. Did assigned readings contribute to what you learned 2  0  0  1  2  3  4  4.00  813/1406  4.00  4.45  4.09  4.09  4.00
6. Did written assignments contribute to what you learned 2 7 0  1  0  0  2  4.00  807/1384  4.00  4.45  4.11  4.09  4.00
7. Was the grading system clearly explained            2   0  0  0  0  3  7  4.70  243/1489  4.70  4.50  4.17  4.19  4.70
8. How many times was class cancelled                  2   0  0  0  0  0 10  5.00    1/1506  5.00  4.69  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 2 1 0 0  1  5  3  4.22  658/1463  4.22  4.49  4.09  4.08  4.22


                 Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  1  3  5  4.44  878/1438  4.44  4.66  4.46  4.48  4.44
2. Did the instructor seem interested in the subject   3   0  0  0  0  1  8  4.89  588/1421  4.89  4.82  4.73  4.76  4.89
3. Was lecture material presented and explained clearly 3  0  0  0  0  4  5  4.56  556/1411  4.56  4.66  4.31  4.37  4.56
4. Did the lectures contribute to what you learned     3   0  0  0  0  3  6  4.67  459/1405  4.67  4.66  4.32  4.39  4.67
5. Did audiovisual techniques enhance your understanding 4 1 0 0  0  1  6  4.86   83/1236  4.86  4.45  4.00  4.11  4.86


                 Discussion
1. Did class discussions contribute to what you learned 8  0  0  0  0  1  3  4.75  244/1260  4.75  4.57  4.14  4.19  4.75
2. Were all students actively encouraged to participate 8  0  0  0  0  1  3  4.75  344/1255  4.75  4.75  4.33  4.37  4.75
3. Did the instructor encourage fair and open discussion 8 0 0  0  0  1  3  4.75  421/1258  4.75  4.72  4.38  4.44  4.75
4. Were special techniques successful                  8   1  0  0  0  1  2  4.67  152/ 873  4.67  4.59  4.03  4.04  4.67


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                    Type                Majors
-------------------------------------------------------------------------------------------------------------------
  00-27      1     0.00-0.99    0      A    9      Required for Majors   8     Graduate      0     Major       5
  28-55      1     1.00-1.99    0      B    1
  56-83      0     2.00-2.99    2      C    0      General               0     Under-grad   12     Non-major   7
  84-150     1     3.00-3.49    1      D    0
  Grad.      0     3.50-4.00    2      F    0      Electives             2     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                 0
                                       ?    0
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Course-Section: MUSC 221  1                    University of Maryland                              Page 1103
Title      Jazz Thry And Aural Sk              Baltimore County                                    MAR 22, 2010
Instructor:   Belzer,Matthew                   Fall   2009                                         Job IRBR3029
Enrollment:   4
Questionnaires:  4                      Student Course Evaluation Questionnaire
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                                                  Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1   2   3   4   5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   4  5.00    1/1509    5.00  4.66  4.31  4.34  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   4  5.00    1/1509    5.00  4.69  4.26  4.32  5.00
3. Did the exam questions reflect the expected goals   0   0   0   0   0   0   4  5.00    1/1287    5.00  4.76  4.30  4.35  5.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   1   3  4.75  191/1459    4.75  4.64  4.22  4.30  4.75
5. Did assigned readings contribute to what you learned 0  1   0   0   0   0   3  5.00    1/1406    5.00  4.45  4.09  4.09  5.00
6. Did written assignments contribute to what you learned 0 0  0   0   1   0   3  4.50  349/1384    4.50  4.45  4.11  4.09  4.50
7. Was the grading system clearly explained            0   0   0   0   1   1   2  4.25  760/1489    4.25  4.50  4.17  4.19  4.25
8. How many times was class cancelled                  0   0   0   0   0   0   4  5.00    1/1506    5.00  4.69  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   0   4  5.00    1/1463    5.00  4.49  4.09  4.08  5.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   4  5.00    1/1438    5.00  4.66  4.46  4.48  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   4  5.00    1/1421    5.00  4.82  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   4  5.00    1/1411    5.00  4.66  4.31  4.37  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   4  5.00    1/1405    5.00  4.66  4.32  4.39  5.00
5. Did audiovisual techniques enhance your understanding 1 0  0   0   0   1   2  4.67  176/1236    4.67  4.45  4.00  4.11  4.67


                 Discussion
1. Did class discussions contribute to what you learned 1  0   0   0   0   0   3  5.00    1/1260    5.00  4.57  4.14  4.19  5.00
2. Were all students actively encouraged to participate 1  0   0   0   0   0   3  5.00    1/1255    5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 1 0  0   0   0   0   3  5.00    1/1258    5.00  4.72  4.38  4.44  5.00
4. Were special techniques successful                  1   0   0   1   0   0   2  4.00  442/ 873    4.00  4.59  4.03  4.04  4.00
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                         Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades          Reasons                    Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0         A   3        Required for Majors   4     Graduate     0        Major        4
28-55      1      1.00-1.99    0         B   1                                                          
56-83      2      2.00-2.99    0         C   0        General               0     Under-grad   4        Non-major    0
84-150     0      3.00-3.49    1         D   0                                                          
Grad.      0      3.50-4.00    2         F   0        Electives             0     #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0        Other                 0
                                         ?   0
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Course-Section: MUSC 223  1                    University of Maryland                              Page 1104
Title        Jazz Composition                    Baltimore County                               MAR 22, 2010
Instructor:  Belzer,Matthew                       Fall   2009                                   Job IRBR3029
Enrollment:      4
Questionnaires:  4                     Student Course Evaluation Questionnaire


                                              Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean   Rank     Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  4  5.00   1/1509   5.00 4.66  4.31 4.34  5.00
2. Did the instructor make clear the expected goals    1   0  0  0  0  0  3  5.00   1/1509   5.00 4.69  4.26 4.32  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  4  5.00   1/1287   5.00 4.76  4.30 4.35  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  4  5.00   1/1459   5.00 4.64  4.22 4.30  5.00
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  4  5.00   1/1406   5.00 4.45  4.09 4.09  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  4  5.00   1/1384   5.00 4.45  4.11 4.09  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  4  5.00   1/1489   5.00 4.50  4.17 4.19  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  4  5.00   1/1506   5.00 4.69  4.67 4.61  5.00
9. How would you grade the overall teaching effectiveness 2  0  0  0  0  0  2  5.00   1/1463   5.00 4.49  4.09 4.08  5.00


                 Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0  2  5.00   1/1438   5.00 4.66  4.46 4.48  5.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  2  5.00   1/1421   5.00 4.82  4.73 4.76  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0  2  5.00   1/1411   5.00 4.66  4.31 4.37  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  2  5.00   1/1405   5.00 4.66  4.32 4.39  5.00
5. Did audiovisual techniques enhance your understanding 2  1  0  0  0  0  1  5.00   1/1236   5.00 4.45  4.00 4.11  5.00


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  0  2  5.00   1/1260   5.00 4.57  4.14 4.19  5.00
2. Were all students actively encouraged to participate 2  0  0  0  0  0  2  5.00   1/1255   5.00 4.75  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion 2  0  0  0  0  0  2  5.00   1/1258   5.00 4.72  4.38 4.44  5.00
4. Were special techniques successful                  2   1  0  0  0  0  1  5.00   1/ 873   5.00 4.59  4.03 4.04  5.00


                                      Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A    3        Required for Majors   2     Graduate     0      Major        2
  28-55      0       1.00-1.99    0        B    1                                                        
  56-83      0       2.00-2.99    0        C    0        General               0     Under-grad   4      Non-major    2
  84-150     1       3.00-3.49    0        D    0                                                        
  Grad.      0       3.50-4.00    2        F    0        Electives             1     #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0        Other                 0
                                           ?    0
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Course-Section: MUSC 224  1                     University of Maryland                                    Page 1105
Title        Instrumentation                    Baltimore County                                    MAR 22, 2010
Instructor:  Dusman,Linda J                      Fall   2009                                        Job IRBR3029
Enrollment:     14
Questionnaires: 14                     Student Course Evaluation Questionnaire

                                           Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   1   0  13  4.86  201/1509  4.86  4.66  4.31  4.34  4.86
2. Did the instructor make clear the expected goals    0   0   0   0   1   0  13  4.86  158/1509  4.86  4.69  4.26  4.32  4.86
3. Did the exam questions reflect the expected goals   0   0   0   0   1   2  11  4.71  304/1287  4.71  4.76  4.30  4.35  4.71
4. Did other evaluations reflect the expected goals    0   1   0   0   0   1  12  4.92   77/1459  4.92  4.64  4.22  4.30  4.92
5. Did assigned readings contribute to what you learned 0  0   0   0   2   4   8  4.43  423/1406  4.43  4.45  4.09  4.09  4.43
6. Did written assignments contribute to what you learned 0 4  0   0   1   0   9  4.80  107/1384  4.80  4.45  4.11  4.09  4.80
7. Was the grading system clearly explained            0   0   1   0   3   3   7  4.07  937/1489  4.07  4.50  4.17  4.19  4.07
8. How many times was class cancelled                  0   1   0   0   0   1  12  4.92  466/1506  4.92  4.69  4.67  4.61  4.92
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   5   7  4.58  263/1463  4.58  4.49  4.09  4.08  4.58

                 Lecture
1. Were the instructor's lectures well prepared        4   0   0   0   0   1   9  4.90  219/1438  4.90  4.66  4.46  4.48  4.90
2. Did the instructor seem interested in the subject   4   0   0   0   0   0  10  5.00    1/1421  5.00  4.82  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 4  0   0   0   0   1   9  4.90  138/1411  4.90  4.66  4.31  4.37  4.90
4. Did the lectures contribute to what you learned     4   0   0   0   0   1   9  4.90  172/1405  4.90  4.66  4.32  4.39  4.90
5. Did audiovisual techniques enhance your understanding 4 1  0   0   3   0   6  4.33  421/1236  4.33  4.45  4.00  4.11  4.33

                 Discussion
1. Did class discussions contribute to what you learned 8  0   0   0   0   2   4  4.67  308/1260  4.67  4.57  4.14  4.19  4.67
2. Were all students actively encouraged to participate 8  0   0   0   0   1   5  4.83  262/1255  4.83  4.75  4.33  4.37  4.83
3. Did the instructor encourage fair and open discussion 8 0  0   0   0   1   5  4.83  324/1258  4.83  4.72  4.38  4.44  4.83
4. Were special techniques successful                  8   5   0   0   0   1   0  4.00  ****/ 873  ****  4.59  4.03  4.04  ****

                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                    Type                  Majors
----------------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99    0        A    8     Required for Majors  13    Graduate     0     Major        12
  28-55      1      1.00-1.99    0        B    4                                Under-grad  14     Non-major     2
  56-83      0      2.00-2.99    1        C    1     General               0
  84-150     4      3.00-3.49    7        D    0                                #### - Means there are not enough
  Grad.      0      3.50-4.00    3        F    0     Electives             0           responses to be significant
                                         P    0
                                         I    0     Other                 0
                                         ?    0
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                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   7   0  1  0  0  1  10  4.58   505/1509  4.58  4.66  4.31  4.34  4.58
2. Did the instructor make clear the expected goals    7   0  0  0  1  6   5  4.33   774/1509  4.33  4.69  4.26  4.32  4.33
3. Did the exam questions reflect the expected goals   7  11  0  0  0  0   1  5.00  ****/1287  ****  4.76  4.30  4.35  ****
4. Did other evaluations reflect the expected goals    7   3  0  0  0  3   6  4.67   280/1459  4.67  4.64  4.22  4.30  4.67
5. Did assigned readings contribute to what you learned 7  0  0  1  2  4   5  4.08   753/1406  4.08  4.45  4.09  4.09  4.08
6. Did written assignments contribute to what you learned 7  1  0  0  0  3  8  4.73   174/1384  4.73  4.45  4.11  4.09  4.73
7. Was the grading system clearly explained            7   1  0  1  1  3   6  4.27   738/1489  4.27  4.50  4.17  4.19  4.27
8. How many times was class cancelled                  7   0  0  0  0 11   1  4.08  1353/1506  4.08  4.69  4.67  4.61  4.08
9. How would you grade the overall teaching effectiveness 9 0  0  0  1  5  4  4.30   579/1463  4.30  4.49  4.09  4.08  4.30


              Lecture
1. Were the instructor's lectures well prepared        9   0  1  0  1  2   6  4.20  1116/1438  4.20  4.66  4.46  4.48  4.20
2. Did the instructor seem interested in the subject   9   0  0  0  2  0   8  4.60  1084/1421  4.60  4.82  4.73  4.76  4.60
3. Was lecture material presented and explained clearly 9  0  0  0  2  4   4  4.20   936/1411  4.20  4.66  4.31  4.37  4.20
4. Did the lectures contribute to what you learned     9   0  0  0  0  2   8  4.80   285/1405  4.80  4.66  4.32  4.39  4.80
5. Did audiovisual techniques enhance your understanding 9  1  0  0  0  5  4  4.44   322/1236  4.44  4.45  4.00  4.11  4.44


              Discussion
1. Did class discussions contribute to what you learned 15  0  0  1  0  0  3  4.25  ****/1260  ****  4.57  4.14  4.19  ****
2. Were all students actively encouraged to participate 15  0  0  0  1  1  2  4.25  ****/1255  ****  4.75  4.33  4.37  ****
3. Did the instructor encourage fair and open discussion 15 0  0  0  1  0  3  4.50  ****/1258  ****  4.72  4.38  4.44  ****
4. Were special techniques successful                  15   1  0  1  1  1   0  3.00  ****/ 873  ****  4.59  4.03  4.04  ****
```

                              Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades          Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    5       Required for Majors  12    Graduate      0     Major       12
  28-55      6      1.00-1.99    0      B    6
  56-83      1      2.00-2.99    0      C    1       General               0    Under-grad   19     Non-major    7
  84-150     3      3.00-3.49    2      D    0
  Grad.      0      3.50-4.00    7      F    0       Electives             0    #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other                 0
                                        ?    0
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Course-Section: MUSC 230  1                University of Maryland                          Page 1107
Title        Musics Of The World            Baltimore County                              MAR 22, 2010
Instructor:  Beck,Gina C                    Fall   2009                                   Job IRBR3029
Enrollment:      31
Questionnaires:  31              Student Course Evaluation Questionnaire

                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions              NR  NA  1   2   3   4   5   Mean     Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   6   0   0   0   5   4  16  4.44   673/1509  4.44  4.66  4.31  4.34  4.44
2. Did the instructor make clear the expected goals    6   0   0   0   1   4  20  4.76   245/1509  4.76  4.69  4.26  4.32  4.76
3. Did the exam questions reflect the expected goals   6   0   0   0   1   5  19  4.72   304/1287  4.72  4.76  4.30  4.35  4.72
4. Did other evaluations reflect the expected goals    6  15   0   0   1   0   9  4.80   146/1459  4.80  4.64  4.22  4.30  4.80
5. Did assigned readings contribute to what you learned 6   2   1   2   3   7  10  4.00   813/1406  4.00  4.45  4.09  4.09  4.00
6. Did written assignments contribute to what you learned 6 18  0   0   1   0   6  4.71  ****/1384  ****  4.45  4.11  4.09  ****
7. Was the grading system clearly explained            7   0   0   0   3   3  18  4.63   319/1489  4.63  4.50  4.17  4.19  4.63
8. How many times was class cancelled                  6   0   0   0   0   1  24  4.96   233/1506  4.96  4.69  4.67  4.61  4.96
9. How would you grade the overall teaching effectiveness 7 0  0   0   7  12   5  3.92   970/1463  3.92  4.49  4.09  4.08  3.92


             Lecture
1. Were the instructor's lectures well prepared        6   0   0   0   1   2  22  4.84   305/1438  4.84  4.66  4.46  4.48  4.84
2. Did the instructor seem interested in the subject   6   0   0   0   1   1  23  4.88   588/1421  4.88  4.82  4.73  4.76  4.88
3. Was lecture material presented and explained clearly 6  0   0   0   1   2  22  4.84   201/1411  4.84  4.66  4.31  4.37  4.84
4. Did the lectures contribute to what you learned     6   0   0   0   1   5  19  4.72   393/1405  4.72  4.66  4.32  4.39  4.72
5. Did audiovisual techniques enhance your understanding 7 0  0   0   1   1  22  4.88    76/1236  4.88  4.45  4.00  4.11  4.88


             Discussion
1. Did class discussions contribute to what you learned 23  0  1   0   1   1   5  4.13   701/1260  4.13  4.57  4.14  4.19  4.13
2. Were all students actively encouraged to participate 23  0  3   0   1   1   3  3.13  1198/1255  3.13  4.75  4.33  4.37  3.13
3. Did the instructor encourage fair and open discussion 23 0  0   1   1   1   5  4.25   818/1258  4.25  4.72  4.38  4.44  4.25
4. Were special techniques successful                  23   1  1   0   1   0   5  4.14  ****/ 873  ****  4.59  4.03  4.04  ****

                                     Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades        Reasons                 Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    1       A   10        Required for Majors   3     Graduate      0        Major        0
28-55      0        1.00-1.99    0       B    8
56-83      2        2.00-2.99    3       C    1        General              17     Under-grad   31        Non-major   31
84-150     5        3.00-3.49    3       D    0
Grad.      0        3.50-4.00    5       F    0        Electives             2     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other                 0
                                         ?    2
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Enrollment:      3
Questionnaires:  3                        Student Course Evaluation Questionnaire

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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------

             General
1. Did you gain new insights,skills from this course  1   0  0  0  1  0  1  4.00 1114/1509  4.00  4.66 4.31 4.34  4.00
2. Did the instructor make clear the expected goals   2   0  0  0  0  0  1  5.00    1/1509  5.00  4.69 4.26 4.32  5.00
4. Did other evaluations reflect the expected goals   1   1  0  0  0  0  1  5.00    1/1459  5.00  4.64 4.22 4.30  5.00
5. Did assigned readings contribute to what you learned 1 1  0  0  1  0  0  3.00 1333/1406  3.00  4.45 4.09 4.09  3.00
6. Did written assignments contribute to what you learned 1 1 0 0 0 1 0  4.00  807/1384  4.00  4.45 4.11 4.09  4.00
7. Was the grading system clearly explained           1   1  0  0  0  0  1  5.00    1/1489  5.00  4.50 4.17 4.19  5.00
8. How many times was class cancelled                 1   0  0  0  0  0  2  5.00    1/1506  5.00  4.69 4.67 4.61  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 1 0  3.50 1241/1463  3.50  4.49 4.09 4.08  3.50


             Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  0  1  1  4.50  800/1438  4.50  4.66 4.46 4.48  4.50
2. Did the instructor seem interested in the subject  1   0  0  0  0  0  2  5.00    1/1421  5.00  4.82 4.73 4.76  5.00
3. Was lecture material presented and explained clearly 1 0  0  0  0  0  2  5.00    1/1411  5.00  4.66 4.31 4.37  5.00
4. Did the lectures contribute to what you learned    1   0  0  0  0  1  1  4.50  634/1405  4.50  4.66 4.32 4.39  4.50


             Discussion
1. Did class discussions contribute to what you learned 1 0  0  0  1  0  1  4.00  746/1260  4.00  4.57 4.14 4.19  4.00
2. Were all students actively encouraged to participate 1 0  0  0  0  0  2  5.00    1/1255  5.00  4.75 4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 2  5.00    1/1258  5.00  4.72 4.38 4.44  5.00
4. Were special techniques successful                 1   0  0  0  0  1  1  4.50  209/ 873  4.50  4.59 4.03 4.04  4.50
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                                        Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------------
 00-27       1        0.00-0.99   0       A    2         Required for Majors  1    Graduate     0       Major        2
 28-55       0        1.00-1.99   0       B    0                                                        
 56-83       0        2.00-2.99   0       C    0         General              0    Under-grad   3       Non-major    1
 84-150      0        3.00-3.49   0       D    0                                                        
 Grad.       0        3.50-4.00   2       F    0         Electives            0    #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0         Other                1
                                          ?    0
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Course-Section: MUSC 301  1                      University of Maryland                              Page 1109
Title         Chambers Players                   Baltimore County                                    MAR 22, 2010
Instructor:   Yoshioka,Airi  (Instr. A)          Fall  2009                                          Job IRBR3029
Enrollment:   17
Questionnaires: 11                       Student Course Evaluation Questionnaire


                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
        -------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  3  8  4.73  339/1509  4.73  4.66  4.31  4.32  4.73
2. Did the instructor make clear the expected goals     0   0  0  0  0  4  7  4.64  390/1509  4.64  4.69  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals    0   8  0  0  0  0  3  5.00    1/1287  5.00  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals     0   7  0  0  0  2  2  4.50  454/1459  4.50  4.64  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned 0  10  0  0  0  0  1  5.00 ****/1406  ****  4.45  4.09  4.12  ****
6. Did written assignments contribute to what you learned 0 10 0  0  0  0  1  5.00 ****/1384  ****  4.45  4.11  4.15  ****
7. Was the grading system clearly explained             0   4  0  0  1  0  6  4.71  224/1489  4.71  4.50  4.17  4.14  4.71
8. How many times was class cancelled                   0   0  0  0  0  6  5  4.45 1118/1506  4.45  4.69  4.67  4.67  4.45
9. How would you grade the overall teaching effectiveness 6 0 0  0  0  2  3  4.60  248/1463  4.47  4.49  4.09  4.08  4.47


                 Lecture
1. Were the instructor's lectures well prepared         9   0  0  0  0  1  1  4.50 ****/1438  5.00  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject    8   0  0  0  0  1  2  4.67 1014/1421  4.83  4.82  4.73  4.73  4.83
3. Was lecture material presented and explained clearly 9   0  0  0  0  1  1  4.50 ****/1411  5.00  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned      9   0  0  0  0  1  1  4.50 ****/1405  5.00  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 9  1  0  0  0  0  1  5.00 ****/1236  ****  4.45  4.00  4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 8   0  0  0  0  1  2  4.67  308/1260  4.67  4.57  4.14  4.22  4.67
2. Were all students actively encouraged to participate 8   0  0  0  0  0  3  5.00    1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 8  0  0  0  0  0  3  5.00    1/1258  5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                   8   1  0  0  0  0  2  5.00 ****/ 873  ****  4.59  4.03  4.08  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 10  0  0  0  0  1  0  4.00 ****/  49  ****  4.82  4.26  5.00  ****
3. Were your contacts with the instructor helpful       10  0  0  0  0  1  0  4.00 ****/  46  ****  4.83  4.31  5.00  ****


                                    Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons                    Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99   0      A   10        Required for Majors  7        Graduate     0        Major        7
28-55      2        1.00-1.99   0      B    0
56-83      1        2.00-2.99   0      C    0        General              0        Under-grad  11        Non-major    4
84-150     2        3.00-3.49   0      D    0
Grad.      0        3.50-4.00   5      F    0        Electives            3        #### - Means there are not enough
                                       P    0                                     responses to be significant
                                       I    0        Other                0
                                       ?    1
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Course-Section: MUSC 301  1                     University of Maryland                              Page 1110
Title        Chambers Players                      Baltimore County                                MAR 22, 2010
Instructor:  Ladd,Gita      (Instr. B)             Fall   2009                                     Job IRBR3029
Enrollment:    17
Questionnaires:  11                    Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA   1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  0  0  3  8  4.73   339/1509   4.73  4.66  4.31  4.32  4.73
2. Did the instructor make clear the expected goals    0   0   0  0  0  4  7  4.64   390/1509   4.64  4.69  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals   0   8   0  0  0  0  3  5.00     1/1287   5.00  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals    0   7   0  0  0  2  2  4.50   454/1459   4.50  4.64  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned 0  10   0  0  0  0  1  5.00  ****/1406   ****  4.45  4.09  4.12  ****
6. Did written assignments contribute to what you learned 0 10  0  0  0  0  1  5.00  ****/1384   ****  4.45  4.11  4.15  ****
7. Was the grading system clearly explained            0   4   0  0  1  0  6  4.71   224/1489   4.71  4.50  4.17  4.14  4.71
8. How many times was class cancelled                  0   0   0  0  0  6  5  4.45  1118/1506   4.45  4.69  4.67  4.67  4.45
9. How would you grade the overall teaching effectiveness 7 0  0  0  1  2  1  4.00   853/1463   4.47  4.49  4.09  4.08  4.47


                 Lecture
1. Were the instructor's lectures well prepared        10   0   0  0  0  0  1  5.00  ****/1438   5.00  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject   10   0   0  0  0  0  1  5.00  ****/1421   4.83  4.82  4.73  4.73  4.83
3. Was lecture material presented and explained clearly 10  0   0  0  0  0  1  5.00  ****/1411   5.00  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned     10   0   0  0  0  0  1  5.00  ****/1405   5.00  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 10 0  0  0  0  0  1  5.00  ****/1236   ****  4.45  4.00  4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 8  0   0  0  0  1  2  4.67   308/1260   4.67  4.57  4.14  4.22  4.67
2. Were all students actively encouraged to participate 8  0   0  0  0  0  3  5.00     1/1255   5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 8 0  0  0  0  0  3  5.00     1/1258   5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                   8  1   0  0  0  0  2  5.00  ****/ 873   ****  4.59  4.03  4.08  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 10  0   0  0  0  1  0  4.00  ****/  49   ****  4.82  4.26  5.00  ****
3. Were your contacts with the instructor helpful       10  0   0  0  0  1  0  4.00  ****/  46   ****  4.83  4.31  5.00  ****


                            Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                    Majors
---------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0        A   10          Required for Majors   7     Graduate     0       Major       7
  28-55     2        1.00-1.99    0        B    0
  56-83     1        2.00-2.99    0        C    0          General               0     Under-grad  11       Non-major   4
  84-150    2        3.00-3.49    0        D    0
  Grad.     0        3.50-4.00    5        F    0          Electives             3     #### - Means there are not enough
                                          P    0                                      responses to be significant
                                          I    0          Other                 0
                                          ?    1
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Course-Section: MUSC 301  1                    University of Maryland                              Page 1111
Title        Chambers Players                   Baltimore County                               MAR 22, 2010
Instructor:  Tremblay,Christ (Instr. C)         Fall   2009                                    Job IRBR3029
Enrollment:     17
Questionnaires:  11                    Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    0   0  0  0  0  3  8  4.73   339/1509  4.73  4.66  4.31  4.32  4.73
2. Did the instructor make clear the expected goals     0   0  0  0  0  4  7  4.64   390/1509  4.64  4.69  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals    0   8  0  0  0  0  3  5.00     1/1287  5.00  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals     0   7  0  0  0  2  2  4.50   454/1459  4.50  4.64  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned 0  10  0  0  0  0  1  5.00  ****/1406  ****  4.45  4.09  4.12  ****
6. Did written assignments contribute to what you learned 0 10  0  0  0  0  1  5.00  ****/1384  ****  4.45  4.11  4.15  ****
7. Was the grading system clearly explained             0   4  0  0  1  0  6  4.71   224/1489  4.71  4.50  4.17  4.14  4.71
8. How many times was class cancelled                   0   0  0  0  0  6  5  4.45  1118/1506  4.45  4.69  4.67  4.67  4.45
9. How would you grade the overall teaching effectiveness 8 0  0  0  0  1  2  4.67   209/1463  4.47  4.49  4.09  4.08  4.47


               Discussion
1. Did class discussions contribute to what you learned  8  0  0  0  0  1  2  4.67   308/1260  4.67  4.57  4.14  4.22  4.67
2. Were all students actively encouraged to participate  8  0  0  0  0  0  3  5.00     1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 8  0  0  0  0  0  3  5.00     1/1258  5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                    8  1  0  0  0  0  2  5.00  ****/ 873  ****  4.59  4.03  4.08  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 10  0  0  0  0  1  0  4.00  ****/  49  ****  4.82  4.26  5.00  ****
3. Were your contacts with the instructor helpful       10  0  0  0  0  1  0  4.00  ****/  46  ****  4.83  4.31  5.00  ****

                                     Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades         Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A   10       Required for Majors  7    Graduate     0     Major        7
 28-55      2      1.00-1.99    0       B    0
 56-83      1      2.00-2.99    0       C    0       General              0    Under-grad  11     Non-major    4
 84-150     2      3.00-3.49    0       D    0
 Grad.      0      3.50-4.00    5       F    0       Electives            3    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0       Other                0
                                        ?    1
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Course-Section: MUSC 301  1                    University of Maryland                            Page 1112
Title        Chambers Players                  Baltimore County                                 MAR 22, 2010
Instructor:  Kannen,Maria La (Instr. D)        Fall  2009                                       Job IRBR3029
Enrollment:    17
Questionnaires:  11                  Student Course Evaluation Questionnaire

                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  3  8  4.73  339/1509  4.73  4.66  4.31  4.32  4.73
2. Did the instructor make clear the expected goals    0   0  0  0  0  4  7  4.64  390/1509  4.64  4.69  4.26  4.25  4.64
3. Did the exam questions reflect the expected goals   0   8  0  0  0  0  3  5.00    1/1287  5.00  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals    0   7  0  0  0  2  2  4.50  454/1459  4.50  4.64  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned  0  10  0  0  0  0  1  5.00 ****/1406  ****  4.45  4.09  4.12  ****
6. Did written assignments contribute to what you learned  0  10  0  0  0  0  1  5.00 ****/1384  ****  4.45  4.11  4.15  ****
7. Was the grading system clearly explained            0   4  0  0  1  0  6  4.71  224/1489  4.71  4.50  4.17  4.14  4.71
8. How many times was class cancelled                  0   0  0  0  0  6  5  4.45 1118/1506  4.45  4.69  4.67  4.67  4.45
9. How would you grade the overall teaching effectiveness  6   0  0  0  0  2  3  4.60  248/1463  4.47  4.49  4.09  4.08  4.47

                Lecture
1. Were the instructor's lectures well prepared        8   0  0  0  0  0  3  5.00    1/1438  5.00  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject   8   0  0  0  0  0  3  5.00    1/1421  4.83  4.82  4.73  4.73  4.83
3. Was lecture material presented and explained clearly  8   0  0  0  0  0  3  5.00    1/1411  5.00  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned     8   0  0  0  0  0  3  5.00    1/1405  5.00  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding  8   1  0  0  0  0  2  5.00 ****/1236  ****  4.45  4.00  4.07  ****

                Discussion
1. Did class discussions contribute to what you learned  8   0  0  0  0  1  2  4.67  308/1260  4.67  4.57  4.14  4.22  4.67
2. Were all students actively encouraged to participate  8   0  0  0  0  0  3  5.00    1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion  8   0  0  0  0  0  3  5.00    1/1258  5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                  8   1  0  0  0  0  2  5.00 ****/ 873  ****  4.59  4.03  4.08  ****

                Self  Paced
1. Did self-paced system contribute to what you learned  10   0  0  0  0  1  0  4.00 ****/  49  ****  4.82  4.26  5.00  ****
3. Were your contacts with the instructor helpful      10   0  0  0  0  1  0  4.00 ****/  46  ****  4.83  4.31  5.00  ****

                        Frequency Distribution

Credits Earned       Cum. GPA       Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99   0     A  10      Required for Majors  7     Graduate    0      Major       7
28-55     2       1.00-1.99   0     B   0
56-83     1       2.00-2.99   0     C   0      General              0     Under-grad  11     Non-major   4
84-150    2       3.00-3.49   0     D   0
Grad.     0       3.50-4.00   5     F   0      Electives            3     #### - Means there are not enough
                                    P   0                                responses to be significant
                                    I   0      Other                0
                                    ?   1
```

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                                                  Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA   1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  11   0   0   0   1   7  20  4.68   398/1509  4.68  4.66  4.31  4.32  4.68
2. Did the instructor make clear the expected goals   11   0   0   0   0   1  27  4.96    47/1509  4.96  4.69  4.26  4.25  4.96
3. Did the exam questions reflect the expected goals  11  27   0   0   0   0   1  5.00  ****/1287  ****  4.76  4.30  4.33  ****
4. Did other evaluations reflect the expected goals   11  21   0   0   0   2   5  4.71  ****/1459  ****  4.64  4.22  4.26  ****
5. Did assigned readings contribute to what you learned 11 25  1   0   0   0   2  3.67  ****/1406  ****  4.45  4.09  4.12  ****
6. Did written assignments contribute to what you learned 12 23 1  1   1   0   1  2.75  ****/1384  ****  4.45  4.11  4.15  ****
7. Was the grading system clearly explained           11   1   0   1   1   1  24  4.78   175/1489  4.78  4.50  4.17  4.14  4.78
8. How many times was class cancelled                 11   0   0   0   0   2  26  4.93   466/1506  4.93  4.69  4.67  4.67  4.93
9. How would you grade the overall teaching effectiveness 15 1 0  0   0   4  19  4.83   110/1463  4.83  4.49  4.09  4.08  4.83


                 Lecture
1. Were the instructor's lectures well prepared       23   0   0   0   0   1  15  4.94   153/1438  4.94  4.66  4.46  4.43  4.94
2. Did the instructor seem interested in the subject  23   0   0   0   0   0  16  5.00     1/1421  5.00  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 23 0  0   0   1   1  14  4.81   232/1411  4.81  4.66  4.31  4.29  4.81
4. Did the lectures contribute to what you learned    23   0   0   0   0   1  15  4.94   120/1405  4.94  4.66  4.32  4.32  4.94
5. Did audiovisual techniques enhance your understanding 24 10 0  1   1   0   3  4.00  ****/1236  ****  4.45  4.00  4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 22 0  1   0   2   2  12  4.41   496/1260  4.41  4.57  4.14  4.22  4.41
2. Were all students actively encouraged to participate 22 0  1   0   0   1  15  4.71   402/1255  4.71  4.75  4.33  4.37  4.71
3. Did the instructor encourage fair and open discussion 22 0 1  0   0   5  11  4.47   650/1258  4.47  4.72  4.38  4.42  4.47
4. Were special techniques successful                 23   3   0   0   2   1  10  4.62   173/ 873  4.62  4.59  4.03  4.08  4.62
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                              Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades        Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------
 00-27     6        0.00-0.99    1       A    23        Required for Majors   8     Graduate     0        Major        10
 28-55     2        1.00-1.99    0       B     0                                    Under-grad  39        Non-major    29
 56-83     3        2.00-2.99    1       C     0        General               1
 84-150    0        3.00-3.49    1       D     0                                    #### - Means there are not enough
 Grad.     0        3.50-4.00    6       F     0        Electives            11           responses to be significant
                                         P     0
                                         I     0        Other                 2
                                         ?     0
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Course-Section: MUSC 304  1                University of Maryland                              Page 1114
Title      UMBC Jubilee Singers                 Baltimore County                              MAR 22, 2010
Instructor:  Jackson,Janice                     Fall   2009                                   Job IRBR3029
Enrollment:    38
Questionnaires:  38                    Student Course Evaluation Questionnaire

                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  22  0  0  0  2  4 10  4.50  598/1509  4.50  4.66 4.31 4.32  4.50
2. Did the instructor make clear the expected goals   22  0  0  0  3  3 10  4.44  652/1509  4.44  4.69 4.26 4.25  4.44
3. Did the exam questions reflect the expected goals  22  9  0  0  0  2  5  4.71 ****/1287  ****  4.76 4.30 4.33  ****
4. Did other evaluations reflect the expected goals   22  9  0  0  2  0  5  4.43 ****/1459  ****  4.64 4.22 4.26  ****
5. Did assigned readings contribute to what you learned 24 10 0  0  0  0  1  3  4.75 ****/1406  ****  4.45 4.09 4.12  ****
6. Did written assignments contribute to what you learned 24 12 0  0  0  0  2  5.00 ****/1384  ****  4.45 4.11 4.15  ****
7. Was the grading system clearly explained           24  3  0  0  2  2  7  4.45  527/1489  4.45  4.50 4.17 4.14  4.45
8. How many times was class cancelled                 24  0  0  0  0  8  6  4.43 1146/1506  4.43  4.69 4.67 4.67  4.43
9. How would you grade the overall teaching effectiveness 25 1 0  0  0  6  6  4.50  325/1463  4.50  4.49 4.09 4.08  4.50


              Lecture
1. Were the instructor's lectures well prepared       31  0  0  0  1  3  3  4.29 ****/1438  ****  4.66 4.46 4.43  ****
2. Did the instructor seem interested in the subject  31  0  0  0  0  0  7  5.00 ****/1421  ****  4.82 4.73 4.73  ****
3. Was lecture material presented and explained clearly 31 0 0  0  2  1  4  4.29 ****/1411  ****  4.66 4.31 4.29  ****
4. Did the lectures contribute to what you learned    31  0  0  0  0  2  5  4.71 ****/1405  ****  4.66 4.32 4.32  ****
5. Did audiovisual techniques enhance your understanding 31 4 0  0  0  0  3  5.00 ****/1236  ****  4.45 4.00 4.07  ****


              Discussion
1. Did class discussions contribute to what you learned 33 0 0  0  0  0  5  5.00 ****/1260  ****  4.57 4.14 4.22  ****
2. Were all students actively encouraged to participate 33 0 0  0  0  0  5  5.00 ****/1255  ****  4.75 4.33 4.37  ****
3. Did the instructor encourage fair and open discussion 33 0 0  0  0  1  4  4.80 ****/1258  ****  4.72 4.38 4.42  ****
4. Were special techniques successful                 33  3  0  0  0  0  2  5.00 ****/ 873  ****  4.59 4.03 4.08  ****

                                   Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   1       A   10        Required for Majors  4     Graduate     0      Major        4
  28-55     0      1.00-1.99   0       B    2
  56-83     1      2.00-2.99   1       C    0        General              0     Under-grad  38      Non-major   34
  84-150    1      3.00-3.49   1       D    0
  Grad.     0      3.50-4.00   3       F    0        Electives            6     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other                2
                                       ?    0
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Course-Section: MUSC 305  1                    University of Maryland                              Page 1115
Title        UMBC Community Symphon             Baltimore County                                   MAR 22, 2010
Instructor:  Richards,Edwin                     Fall   2009                                       Job IRBR3029
Enrollment:     56
Questionnaires: 52                      Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1   2   3   4   5  Mean    Rank      Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   3   0   0   1   1   4  43  4.82  235/1509  4.82 4.66  4.31 4.32  4.82
2. Did the instructor make clear the expected goals    2   0   0   0   1   4  45  4.88  133/1509  4.88 4.69  4.26 4.25  4.88
3. Did the exam questions reflect the expected goals   3  25   0   0   0   8  16  4.67  359/1287  4.67 4.76  4.30 4.33  4.67
4. Did other evaluations reflect the expected goals    2  26   0   0   0   8  16  4.67  280/1459  4.67 4.64  4.22 4.26  4.67
5. Did assigned readings contribute to what you learned 2  38   0   0   0   2  10  4.83 ****/1406  **** 4.45  4.09 4.12  ****
6. Did written assignments contribute to what you learned 2 40  0   0   0   1   9  4.90 ****/1384  **** 4.45  4.11 4.15  ****
7. Was the grading system clearly explained            2  10   0   0   3   7  30  4.68  265/1489  4.68 4.50  4.17 4.14  4.68
8. How many times was class cancelled                  2   0   0   0   0   1  49  4.98  117/1506  4.98 4.69  4.67 4.67  4.98
9. How would you grade the overall teaching effectiveness 2 0  0   0   0   4  46  4.92   65/1463  4.92 4.49  4.09 4.08  4.92


               Lecture
1. Were the instructor's lectures well prepared        42   0   0   0   0   0  10  5.00 ****/1438  **** 4.66  4.46 4.43  ****
2. Did the instructor seem interested in the subject   42   0   0   0   0   0  10  5.00 ****/1421  **** 4.82  4.73 4.73  ****
3. Was lecture material presented and explained clearly 42  0   0   0   0   2   8  4.80 ****/1411  **** 4.66  4.31 4.29  ****
4. Did the lectures contribute to what you learned     42   1   0   0   1   0   8  4.78 ****/1405  **** 4.66  4.32 4.32  ****
5. Did audiovisual techniques enhance your understanding 41 5  0   1   0   0   5  4.50 ****/1236  **** 4.45  4.00 4.07  ****


               Discussion
1. Did class discussions contribute to what you learned 49  0   0   0   0   0   3  5.00 ****/1260  **** 4.57  4.14 4.22  ****
2. Were all students actively encouraged to participate 48  0   0   0   0   1   3  4.75 ****/1255  **** 4.75  4.33 4.37  ****
3. Did the instructor encourage fair and open discussion 49 0  0   0   0   0   3  5.00 ****/1258  **** 4.72  4.38 4.42  ****
4. Were special techniques successful                  48   2   0   0   0   0   2  5.00 ****/ 873  **** 4.59  4.03 4.08  ****


                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     5      0.00-0.99    0      A   33        Required for Majors  12      Graduate     0       Major      18
  28-55     4      1.00-1.99    0      B    0                                                          
  56-83     4      2.00-2.99    0      C    0        General               0      Under-grad  52       Non-major  34
  84-150    5      3.00-3.49    5      D    0                                                          
  Grad.     0      3.50-4.00   13      F    0        Electives            14      #### - Means there are not enough
                                       P    0                                    responses to be significant
                                       I    0        Other                 6
                                       ?    1
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Course-Section: MUSC 307  10                   University of Maryland                           Page 1116
Title        Small Ensemble                      Baltimore County                              MAR 22, 2010
Instructor:  King,Thomas D.                       Fall   2009                                  Job IRBR3029
Enrollment:     10
Questionnaires:   1                    Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean Mean Mean Mean Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  1  0  4.00 1114/1509  4.64 4.66 4.31 4.32 4.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  1  0  4.00 1086/1509  4.78 4.69 4.26 4.25 4.00
7. Was the grading system clearly explained             0   0   0  0  1  0  0  3.00 1403/1489  4.56 4.50 4.17 4.14 3.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1506  4.67 4.69 4.67 4.67 5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  1  0  0  3.00 1392/1463  4.35 4.49 4.09 4.08 3.00

                                        Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                 Majors
----------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0      A    1        Required for Majors  1     Graduate     0      Major        1
  28-55      0       1.00-1.99    0      B    0
  56-83      0       2.00-2.99    0      C    0        General              0     Under-grad   1      Non-major    0
  84-150     0       3.00-3.49    0      D    0
  Grad.      0       3.50-4.00    1      F    0        Electives            0     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                0
                                         ?    0
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Course-Section: MUSC 307  11                    University of Maryland                                    Page 1117
Title        Small Ensemble                       Baltimore County                                       MAR 22, 2010
Instructor:  Franklin,Rachel                      Fall   2009                                            Job IRBR3029
Enrollment:     5
Questionnaires:  3                       Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  3  5.00    1/1509   4.64  4.66  4.31  4.32  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  3  5.00    1/1509   4.78  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0  3  5.00    1/1287   4.88  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals     0   1   0  0  0  0  2  5.00    1/1459   4.67  4.64  4.22  4.26  5.00
5. Did assigned readings contribute to what you learned 0   1   0  0  0  0  2  5.00    1/1406   5.00  4.45  4.09  4.12  5.00
6. Did written assignments contribute to what you learned 0 1   0  0  0  0  2  5.00    1/1384   4.78  4.45  4.11  4.15  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  3  5.00    1/1489   4.56  4.50  4.17  4.14  5.00
8. How many times was class cancelled                   0   0   0  0  0  1  2  4.67  941/1506   4.67  4.69  4.67  4.67  4.67
9. How would you grade the overall teaching effectiveness 1 0   0  0  1  0  1  4.00  853/1463   4.35  4.49  4.09  4.08  4.00


                 Lecture
1. Were the instructor's lectures well prepared         1   0   0  0  0  0  2  5.00    1/1438   5.00  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject    1   0   0  0  0  0  2  5.00    1/1421   5.00  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 1   0   0  0  0  0  2  5.00    1/1411   5.00  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned      1   0   0  0  0  0  2  5.00    1/1405   5.00  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 1  1   0  0  0  0  1  5.00    1/1236   4.75  4.45  4.00  4.07  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1   0   0  0  0  0  2  5.00    1/1260   4.78  4.57  4.14  4.22  5.00
2. Were all students actively encouraged to participate 1   0   0  0  0  0  2  5.00    1/1255   5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 1  0   0  0  0  0  2  5.00    1/1258   5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                   1   1   0  0  0  0  1  5.00    1/ 873   4.00  4.59  4.03  4.08  5.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    0       A    3       Required for Majors   2     Graduate     0      Major        2
 28-55     1      1.00-1.99    0       B    0
 56-83     0      2.00-2.99    0       C    0       General               0     Under-grad   3      Non-major    1
 84-150    1      3.00-3.49    0       D    0
 Grad.     0      3.50-4.00    2       F    0       Electives             1     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0       Other                 0
                                       ?    0
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Course-Section: MUSC 307  2                University of Maryland                          Page 1118
Title        Small Ensemble                  Baltimore County                             MAR 22, 2010
Instructor:  Belzer,Matthew                  Fall  2009                                   Job IRBR3029
Enrollment:      9
Questionnaires:  9              Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  9  5.00    1/1509  4.64 4.66  4.31 4.32  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  8  4.89  133/1509  4.78 4.69  4.26 4.25  4.89
3. Did the exam questions reflect the expected goals   0   5  0  0  1  0  3  4.50  519/1287  4.88 4.76  4.30 4.33  4.50
4. Did other evaluations reflect the expected goals    0   4  0  0  0  0  5  5.00    1/1459  4.67 4.64  4.22 4.26  5.00
5. Did assigned readings contribute to what you learned 0  5  0  0  0  0  4  5.00    1/1406  5.00 4.45  4.09 4.12  5.00
6. Did written assignments contribute to what you learned 0 6 0  0  1  0  2  4.33  531/1384  4.78 4.45  4.11 4.15  4.33
7. Was the grading system clearly explained            0   4  0  0  0  0  5  5.00    1/1489  4.56 4.50  4.17 4.14  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  9  5.00    1/1506  4.67 4.69  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0 0  0  0  1  6  4.86   99/1463  4.35 4.49  4.09 4.08  4.86


                 Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0  7  5.00    1/1438  5.00 4.66  4.46 4.43  5.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  7  5.00    1/1421  5.00 4.82  4.73 4.73  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0  7  5.00    1/1411  5.00 4.66  4.31 4.29  5.00
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  7  5.00    1/1405  5.00 4.66  4.32 4.32  5.00
5. Did audiovisual techniques enhance your understanding 2 3 0 0  1  0  3  4.50  274/1236  4.75 4.45  4.00 4.07  4.50


                 Discussion
1. Did class discussions contribute to what you learned 3  0  0  0  0  0  6  5.00    1/1260  4.78 4.57  4.14 4.22  5.00
2. Were all students actively encouraged to participate 3  0  0  0  0  0  6  5.00    1/1255  5.00 4.75  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion 3 0 0  0  0  0  6  5.00    1/1258  5.00 4.72  4.38 4.42  5.00
4. Were special techniques successful                  3   3  0  0  0  0  3  5.00    1/ 873  4.00 4.59  4.03 4.08  5.00


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
  00-27    0       0.00-0.99   0         A   8      Required for Majors  5     Graduate    0      Major       4
  28-55    1       1.00-1.99   0         B   0
  56-83    1       2.00-2.99   1         C   0      General              0     Under-grad  9      Non-major   5
  84-150   0       3.00-3.49   0         D   0
  Grad.    0       3.50-4.00   1         F   0      Electives            1     #### - Means there are not enough
                                         P   0                                responses to be significant
                                         I   0      Other                1
                                         ?   0
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Course-Section: MUSC 307  3            University of Maryland
Title        Small Ensemble            Baltimore County
Instructor:  Belzer,Matthew            Fall   2009
Enrollment:     6
Questionnaires: 6              Student Course Evaluation Questionnaire
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|                                                      |    |    | Frequencies |   |   |   |   | Instructor | | Course | Dept | UMBC | Level | Sect |
| Questions                                            | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|------------------------------------------------------|----|----|---|---|---|---|---|------|----------|------|------|------|------|------|
| **General**                                          |    |    |   |   |   |   |   |      |          |      |      |      |      |      |
| 1. Did you gain new insights,skills from this course | 0  | 0  | 0 | 0 | 0 | 1 | 5 | 4.83 | 218/1509 | 4.64 | 4.66 | 4.31 | 4.32 | 4.83 |
| 2. Did the instructor make clear the expected goals  | 0  | 0  | 0 | 0 | 0 | 0 | 6 | 5.00 |   1/1509 | 4.78 | 4.69 | 4.26 | 4.25 | 5.00 |
| 3. Did the exam questions reflect the expected goals | 0  | 4  | 0 | 0 | 0 | 0 | 2 | 5.00 |   1/1287 | 4.88 | 4.76 | 4.30 | 4.33 | 5.00 |
| 4. Did other evaluations reflect the expected goals  | 0  | 2  | 1 | 0 | 0 | 0 | 3 | 4.00 | 979/1459 | 4.67 | 4.64 | 4.22 | 4.26 | 4.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 4 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1406 | 5.00 | 4.45 | 4.09 | 4.12 | 5.00 |
| 6. Did written assignments contribute to what you learned | 0 | 4 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1384 | 4.78 | 4.45 | 4.11 | 4.15 | 5.00 |
| 7. Was the grading system clearly explained          | 0  | 0  | 1 | 0 | 0 | 0 | 5 | 4.33 | 674/1489 | 4.56 | 4.50 | 4.17 | 4.14 | 4.33 |
| 8. How many times was class cancelled                | 0  | 0  | 0 | 0 | 0 | 0 | 6 | 5.00 |   1/1506 | 4.67 | 4.69 | 4.67 | 4.67 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 0 | 0 | 1 | 3 | 4.75 | 151/1463 | 4.35 | 4.49 | 4.09 | 4.08 | 4.75 |
| **Lecture**                                          |    |    |   |   |   |   |   |      |          |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared      | 5  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1438 | 5.00 | 4.66 | 4.46 | 4.43 | **** |
| 2. Did the instructor seem interested in the subject | 5  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1421 | 5.00 | 4.82 | 4.73 | 4.73 | **** |
| 3. Was lecture material presented and explained clearly | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1411 | 5.00 | 4.66 | 4.31 | 4.29 | **** |
| 4. Did the lectures contribute to what you learned   | 5  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1405 | 5.00 | 4.66 | 4.32 | 4.32 | **** |
| 5. Did audiovisual techniques enhance your understanding | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1236 | 4.75 | 4.45 | 4.00 | 4.07 | **** |
| **Discussion**                                       |    |    |   |   |   |   |   |      |          |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1260 | 4.78 | 4.57 | 4.14 | 4.22 | **** |
| 2. Were all students actively encouraged to participate | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1255 | 5.00 | 4.75 | 4.33 | 4.37 | **** |
| 3. Did the instructor encourage fair and open discussion | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/1258 | 5.00 | 4.72 | 4.38 | 4.42 | **** |
| 4. Were special techniques successful                | 5  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 873 | 4.00 | 4.59 | 4.03 | 4.08 | **** |

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                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A   4       Required for Majors   4    Graduate     0      Major        6
28-55      0      1.00-1.99    0       B   1
56-83      1      2.00-2.99    0       C   0       General               0    Under-grad   6      Non-major    0
84-150     2      3.00-3.49    1       D   0
Grad.      0      3.50-4.00    3       F   0       Electives             1    #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                 0
                                       ?   0
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Course-Section: MUSC 307  6                University of Maryland                          Page 1120
Title       Small Ensemble                  Baltimore County                              MAR 22, 2010
Instructor:  Goldstein,Thoma                Fall   2009                                   Job IRBR3029
Enrollment:     5
Questionnaires:  5                  Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0  0  1  0  2  2  4.00 1114/1509  4.64  4.66  4.31  4.32  4.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  4  4.80  201/1509  4.78  4.69  4.26  4.25  4.80
7. Was the grading system clearly explained            0   3  0  0  0  0  2  5.00    1/1489  4.56  4.50  4.17  4.14  5.00
8. How many times was class cancelled                  0   0  0  0  0  5  0  4.00 1383/1506  4.67  4.69  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  1  4  4.80  118/1463  4.35  4.49  4.09  4.08  4.80


                  Self  Paced
1. Did self-paced system contribute to what you learned  4   0  0  0  0  0  1  5.00 ****/  49  ****  4.82  4.26  5.00  ****
3. Were your contacts with the instructor helpful        4   0  0  0  0  0  1  5.00 ****/  46  ****  4.83  4.31  5.00  ****


                            Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades          Reasons                 Type                  Majors
-------------------------------------------------------------------------------------------------------
 00-27     1       0.00-0.99   0         A   5      Required for Majors   3      Graduate    0      Major        3
 28-55     0       1.00-1.99   0         B   0
 56-83     1       2.00-2.99   1         C   0      General               1      Under-grad  5      Non-major    2
 84-150    1       3.00-3.49   1         D   0
 Grad.     0       3.50-4.00   1         F   0      Electives             1      #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0      Other                 0
                                         ?   0
```

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                                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  1  0  0  0  0  0  3  5.00   1/1509  4.64  4.66  4.31  4.32  5.00
2. Did the instructor make clear the expected goals   1  0  0  0  0  0  3  5.00   1/1509  4.78  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals  1  2  0  0  0  0  1  5.00   1/1287  4.88  4.76  4.30  4.33  5.00
7. Was the grading system clearly explained           1  2  0  0  0  0  1  5.00   1/1489  4.56  4.50  4.17  4.14  5.00
8. How many times was class cancelled                 1  0  0  0  0  2  1  4.33 1205/1506  4.67  4.69  4.67  4.67  4.33
9. How would you grade the overall teaching effectiveness 1 0 0 0 0 1 2 4.67  209/1463  4.35  4.49  4.09  4.08  4.67


                 Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  0  2  5.00   1/1438  5.00  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject  2  0  0  0  0  0  2  5.00   1/1421  5.00  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 2 0 0 0 0 0 2  5.00   1/1411  5.00  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned    2  0  0  0  0  0  2  5.00   1/1405  5.00  4.66  4.32  4.32  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1 0 0 0 0 2 1 4.33  558/1260  4.78  4.57  4.14  4.22  4.33
2. Were all students actively encouraged to participate 1 0 0 0 0 0 3 5.00   1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0 3 5.00  1/1258  5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                 1  2  0  1  0  0  0  2.00  866/ 873  4.00  4.59  4.03  4.08  2.00
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                              Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades           Reasons                  Type                  Majors
----------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99   0          A   3          Required for Majors  3      Graduate    0      Major        3
28-55      0        1.00-1.99   0          B   0
56-83      0        2.00-2.99   0          C   0          General              0      Under-grad  4      Non-major    1
84-150     0        3.00-3.49   0          D   0
Grad.      0        3.50-4.00   1          F   0          Electives            0      #### - Means there are not enough
                                           P   0                                      responses to be significant
                                           I   0          Other                0
                                           ?   0
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Course-Section: MUSC 308  1                  University of Maryland                               Page 1122
Title       UMBC Wind Ensemble               Baltimore County                                    MAR 22, 2010
Instructor: Spece,Richard D                  Fall  2009                                          Job IRBR3029
Enrollment:    42
Questionnaires: 42                     Student Course Evaluation Questionnaire
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                                           Frequencies      Instructor  Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    7   0  1  0  9  6  19  4.20   942/1509  4.20 4.66  4.31 4.32  4.20
2. Did the instructor make clear the expected goals     7   0  0  0  3  7  25  4.63   401/1509  4.63 4.69  4.26 4.25  4.63
3. Did the exam questions reflect the expected goals    7  32  0  0  0  0   3  5.00  ****/1287  **** 4.76  4.30 4.33  ****
4. Did other evaluations reflect the expected goals     7  29  0  0  0  1   5  4.83  ****/1459  **** 4.64  4.22 4.26  ****
5. Did assigned readings contribute to what you learned 7  33  0  0  1  0   1  4.00  ****/1406  **** 4.45  4.09 4.12  ****
6. Did written assignments contribute to what you learned 7 34 0  0  0  1   0  4.00  ****/1384  **** 4.45  4.11 4.15  ****
7. Was the grading system clearly explained             7   9  1  0  2  2  21  4.62   330/1489  4.62 4.50  4.17 4.14  4.62
8. How many times was class cancelled                   7   1  0  0  0  0  34  5.00     1/1506  5.00 4.69  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 16 2 0  0  0 12  12  4.50   325/1463  4.50 4.49  4.09 4.08  4.50


                 Lecture
1. Were the instructor's lectures well prepared        30   0  0  0  0  0  12  5.00     1/1438  5.00 4.66  4.46 4.43  5.00
2. Did the instructor seem interested in the subject   28   0  0  0  0  0  14  5.00     1/1421  5.00 4.82  4.73 4.73  5.00
3. Was lecture material presented and explained clearly 30  0  0  0  0  2  10  4.83   211/1411  4.83 4.66  4.31 4.29  4.83
4. Did the lectures contribute to what you learned     31   0  0  0  0  1  10  4.91   172/1405  4.91 4.66  4.32 4.32  4.91
5. Did audiovisual techniques enhance your understanding 28 7 0  0  1  0   6  4.71  ****/1236  **** 4.45  4.00 4.07  ****


                 Discussion
1. Did class discussions contribute to what you learned 34  0  1  0  1  1   5  4.13  ****/1260  **** 4.57  4.14 4.22  ****
2. Were all students actively encouraged to participate 34  0  1  0  0  1   6  4.38  ****/1255  **** 4.75  4.33 4.37  ****
3. Did the instructor encourage fair and open discussion 34 0 0  0  0  1   7  4.88  ****/1258  **** 4.72  4.38 4.42  ****
4. Were special techniques successful                  32   3  0  0  0  0   7  5.00  ****/ 873  **** 4.59  4.03 4.08  ****


                 Laboratory
2. Were you provided with adequate background information 41 0 1 0  0  0   0  1.00  ****/ 198  **** 5.00  4.22 4.17  ****
3. Were necessary materials available for lab activities 41 0 0 0  0  0   1  5.00  ****/ 184  **** 5.00  4.48 4.52  ****


                 Seminar
4. Did presentations contribute to what you learned    40   1  0  0  0  0   1  5.00  ****/  92  **** 5.00  4.38 4.73  ****
5. Were criteria for grading made clear                40   1  0  0  0  0   1  5.00  ****/  93  **** 5.00  4.06 3.94  ****


                 Field Work
1. Did field experience contribute to what you learned 41   0  0  0  0  1   0  4.00  ****/  48  **** 5.00  4.39 4.61  ****
2. Did you clearly understand your evaluation criteria 41   0  0  0  0  1   0  4.00  ****/  48  **** 5.00  4.41 4.34  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 41  0  0  0  0  1   0  4.00  ****/  49  **** 4.82  4.26 5.00  ****
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                     Type               Majors
---------------------------------------------------------------------------------------------------------------------
00-27      6       0.00-0.99    1       A   29      Required for Majors  16    Graduate     0      Major      18
28-55      5       1.00-1.99    0       B    3                                                   
56-83      3       2.00-2.99    3       C    0      General               1    Under-grad  42      Non-major  24
84-150     6       3.00-3.49    6       D    0
Grad.      0       3.50-4.00    7       F    0      Electives            13    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0      Other                 2
                                        ?    0
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Course-Section: MUSC 315  1                    University of Maryland                                    Page 1123
Title       Alexander Technique                Baltimore County                                         MAR 22, 2010
Instructor:   Salkind,Wendy                    Fall   2009                                              Job IRBR3029
Enrollment:    11
Questionnaires:  11                    Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0  11  5.00    1/1509  5.00  4.66  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   2   9  4.82  192/1509  4.82  4.69  4.26  4.25  4.82
3. Did the exam questions reflect the expected goals   0   0   0   0   0   2   9  4.82  199/1287  4.82  4.76  4.30  4.33  4.82
4. Did other evaluations reflect the expected goals    0   2   0   0   0   1   8  4.89  106/1459  4.89  4.64  4.22  4.26  4.89
5. Did assigned readings contribute to what you learned 0  0   0   0   1   4   6  4.45  389/1406  4.45  4.45  4.09  4.12  4.45
6. Did written assignments contribute to what you learned 0 1  0   0   0   4   6  4.60  278/1384  4.60  4.45  4.11  4.15  4.60
7. Was the grading system clearly explained            0   0   0   0   1   4   6  4.45  527/1489  4.45  4.50  4.17  4.14  4.45
8. How many times was class cancelled                  0   0   0   0   0   0  11  5.00    1/1506  5.00  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 3 0  0   0   0   2   6  4.75  151/1463  4.75  4.49  4.09  4.08  4.75


                 Lecture
1. Were the instructor's lectures well prepared        3   0   0   0   0   1   7  4.88  262/1438  4.88  4.66  4.46  4.43  4.88
2. Did the instructor seem interested in the subject   4   0   0   0   0   0   7  5.00    1/1421  5.00  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 4  0   0   0   0   1   6  4.86  190/1411  4.86  4.66  4.31  4.29  4.86
4. Did the lectures contribute to what you learned     4   0   0   0   0   1   6  4.86  228/1405  4.86  4.66  4.32  4.32  4.86
5. Did audiovisual techniques enhance your understanding 5 2  1   0   0   0   3  4.00  664/1236  4.00  4.45  4.00  4.07  4.00


                 Discussion
1. Did class discussions contribute to what you learned 4  0   0   0   0   1   6  4.86  172/1260  4.86  4.57  4.14  4.22  4.86
2. Were all students actively encouraged to participate 4  0   0   0   0   0   7  5.00    1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 4 0  0   0   0   2   5  4.71  468/1258  4.71  4.72  4.38  4.42  4.71
4. Were special techniques successful                  4   0   0   0   0   2   5  4.71  130/ 873  4.71  4.59  4.03  4.08  4.71

                 Seminar
1. Were assigned topics relevant to the announced theme 10 0  0   0   0   0   1  5.00 ****/  89  ****  5.00  4.49  4.86  ****
2. Was the instructor available for individual attention 10 0  0   0   0   0   1  5.00 ****/  92  ****  5.00  4.54  4.67  ****
3. Did research projects contribute to what you learned 10 0  0   0   0   0   1  5.00 ****/  90  ****  5.00  4.50  4.63  ****
4. Did presentations contribute to what you learned    10  0   0   0   0   0   1  5.00 ****/  92  ****  5.00  4.38  4.73  ****
5. Were criteria for grading made clear                10  0   0   0   0   0   1  5.00 ****/  93  ****  5.00  4.06  3.94  ****


                                           Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades           Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    4      Required for Majors   5     Graduate      0       Major         7
  28-55      1      1.00-1.99    0        B    4                                                        
  56-83      0      2.00-2.99    0        C    0      General               0     Under-grad   11       Non-major     4
  84-150     2      3.00-3.49    1        D    0                                                         
  Grad.      0      3.50-4.00    5        F    0      Electives             3     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0      Other                 0
                                         ?    1
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Course-Section: MUSC 318  1                University of Maryland                              Page 1124
Title        Digital Audio Processi          Baltimore County                              MAR 22, 2010
Instructor:  Wonneberger,Ala                 Fall   2009                                    Job IRBR3029
Enrollment:      11
Questionnaires:  11               Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions              NR  NA  1  2  3  4  5  Mean   Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   6   0  0  0  0  0  5  5.00   1/1509   5.00 4.66  4.31 4.32  5.00
2. Did the instructor make clear the expected goals    6   0  0  0  0  0  5  5.00   1/1509   5.00 4.69  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals   6   0  0  0  0  0  5  5.00   1/1287   5.00 4.76  4.30 4.33  5.00
4. Did other evaluations reflect the expected goals    6   0  0  0  0  0  5  5.00   1/1459   5.00 4.64  4.22 4.26  5.00
5. Did assigned readings contribute to what you learned 6  1  0  0  1  2  1  4.00  813/1406  4.00 4.45  4.09 4.12  4.00
6. Did written assignments contribute to what you learned 6 4 0  1  0  0  0  2.00 ****/1384  **** 4.45  4.11 4.15  ****
7. Was the grading system clearly explained            6   0  0  1  0  1  3  4.20  823/1489  4.20 4.50  4.17 4.14  4.20
8. How many times was class cancelled                  6   0  0  0  0  0  5  5.00   1/1506   5.00 4.69  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 6 0 0 0  0  0  5  5.00   1/1463   5.00 4.49  4.09 4.08  5.00


               Lecture
1. Were the instructor's lectures well prepared        9   0  0  0  0  0  2  5.00 ****/1438  **** 4.66  4.46 4.43  ****
2. Did the instructor seem interested in the subject   9   0  0  0  0  0  2  5.00 ****/1421  **** 4.82  4.73 4.73  ****
3. Was lecture material presented and explained clearly 10 0  0  0  0  0  1  5.00 ****/1411  **** 4.66  4.31 4.29  ****
4. Did the lectures contribute to what you learned     9   0  0  0  0  0  2  5.00 ****/1405  **** 4.66  4.32 4.32  ****
5. Did audiovisual techniques enhance your understanding 9 0 0  0  0  0  2  5.00 ****/1236  **** 4.45  4.00 4.07  ****


               Discussion
1. Did class discussions contribute to what you learned 10 0 0  0  0  0  1  5.00 ****/1260  **** 4.57  4.14 4.22  ****
2. Were all students actively encouraged to participate 10 0 0  0  0  0  1  5.00 ****/1255  **** 4.75  4.33 4.37  ****
3. Did the instructor encourage fair and open discussion 10 0 0 0  0  1  0  4.00 ****/1258  **** 4.72  4.38 4.42  ****

                                     Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons              Type               Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0      A    4       Required for Majors  5     Graduate     0      Major       5
  28-55      1       1.00-1.99    0      B    1
  56-83      0       2.00-2.99    0      C    0       General              0     Under-grad  11      Non-major   6
  84-150     0       3.00-3.49    0      D    0
  Grad.      0       3.50-4.00    2      F    0       Electives            0     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0       Other                0
                                         ?    0
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Course-Section: MUSC 321  1                    University of Maryland                                    Page 1125
Title       Music History I                    Baltimore County                                         MAR 22, 2010
Instructor:    Morin,Joseph C                  Fall  2009                                                Job IRBR3029
Enrollment:    35
Questionnaires: 33                     Student Course Evaluation Questionnaire


                                              Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
 1. Did you gain new insights,skills from this course    8   0  0  0  2  6 17  4.60   482/1509  4.60  4.66  4.31  4.32  4.60
 2. Did the instructor make clear the expected goals     8   0  0  0  3  7 15  4.48   574/1509  4.48  4.69  4.26  4.25  4.48
 3. Did the exam questions reflect the expected goals    8   0  0  1  2  5 17  4.52   500/1287  4.52  4.76  4.30  4.33  4.52
 4. Did other evaluations reflect the expected goals     8   2  0  1  3  4 15  4.43   569/1459  4.43  4.64  4.22  4.26  4.43
 5. Did assigned readings contribute to what you learned 8   1  1  0  2  4 17  4.50   332/1406  4.50  4.45  4.09  4.12  4.50
 6. Did written assignments contribute to what you learned 8 2  0  2  5  7  9  4.00   807/1384  4.00  4.45  4.11  4.15  4.00
 7. Was the grading system clearly explained             8   1  2  0  1  4 17  4.42   583/1489  4.42  4.50  4.17  4.14  4.42
 8. How many times was class cancelled                   8   0  0  0  0 15 10  4.40  1166/1506  4.40  4.69  4.67  4.67  4.40
 9. How would you grade the overall teaching effectiveness 18 0  0  1  2  5  7  4.20   690/1463  4.20  4.49  4.09  4.08  4.20


                Lecture
 1. Were the instructor's lectures well prepared         12  0  0  0  2  2 17  4.71   514/1438  4.71  4.66  4.46  4.43  4.71
 2. Did the instructor seem interested in the subject    12  0  0  1  0  1 19  4.81   794/1421  4.81  4.82  4.73  4.73  4.81
 3. Was lecture material presented and explained clearly 12  0  0  2  0  4 15  4.52   592/1411  4.52  4.66  4.31  4.29  4.52
 4. Did the lectures contribute to what you learned      12  0  1  1  0  5 14  4.43   733/1405  4.43  4.66  4.32  4.32  4.43
 5. Did audiovisual techniques enhance your understanding 16 1  0  1  2  2 11  4.44   330/1236  4.44  4.45  4.00  4.07  4.44


                Discussion
 1. Did class discussions contribute to what you learned 26  0  0  0  1  2  4  4.43  ****/1260  ****  4.57  4.14  4.22  ****
 2. Were all students actively encouraged to participate 26  0  0  0  1  2  4  4.43  ****/1255  ****  4.75  4.33  4.37  ****
 3. Did the instructor encourage fair and open discussion 26 0  0  0  1  1  5  4.57  ****/1258  ****  4.72  4.38  4.42  ****
 4. Were special techniques successful                   27  2  0  0  1  1  2  4.25  ****/ 873  ****  4.59  4.03  4.08  ****


                Laboratory
 1. Did the lab increase understanding of the material   32  0  0  0  0  0  1  5.00  ****/ 184  ****  5.00  4.16  4.07  ****
 2. Were you provided with adequate background information 32 0  0  0  0  0  1  5.00  ****/ 198  ****  5.00  4.22  4.17  ****
 3. Were necessary materials available for lab activities 32 0  0  0  0  0  1  5.00  ****/ 184  ****  5.00  4.48  4.52  ****
 4. Did the lab instructor provide assistance            32  0  0  0  0  0  1  5.00  ****/ 177  ****  5.00  4.36  4.30  ****
 5. Were requirements for lab reports clearly specified  32  0  0  0  0  0  1  5.00  ****/ 165  ****  5.00  4.18  4.11  ****


                Seminar
 1. Were assigned topics relevant to the announced theme 32  0  0  0  0  0  1  5.00  ****/  89  ****  5.00  4.49  4.86  ****
 2. Was the instructor available for individual attention 32 0  0  0  0  0  1  5.00  ****/  92  ****  5.00  4.54  4.67  ****
 3. Did research projects contribute to what you learned 32  0  0  0  0  0  1  5.00  ****/  90  ****  5.00  4.50  4.63  ****
 4. Did presentations contribute to what you learned     32  0  0  0  0  0  1  5.00  ****/  92  ****  5.00  4.38  4.73  ****
 5. Were criteria for grading made clear                 32  0  0  0  0  0  1  5.00  ****/  93  ****  5.00  4.06  3.94  ****


                Field Work
 1. Did field experience contribute to what you learned  32  0  0  0  0  0  1  5.00  ****/  48  ****  5.00  4.39  4.61  ****
 2. Did you clearly understand your evaluation criteria   32  0  0  0  0  0  1  5.00  ****/  48  ****  5.00  4.41  4.34  ****
 3. Was the instructor available for consultation        32  0  0  0  0  0  1  5.00  ****/  47  ****  5.00  4.51  4.62  ****
 4. To what degree could you discuss your evaluations    32  0  0  0  0  0  1  5.00  ****/  47  ****  5.00  4.18  4.47  ****
 5. Did conferences help you carry out field activities  32  0  0  0  0  0  1  5.00  ****/  44  ****  5.00  4.32  4.40  ****


                Self  Paced
 1. Did self-paced system contribute to what you learned 32  0  0  0  0  0  1  5.00  ****/  49  ****  4.82  4.26  5.00  ****
 2. Did study questions make clear the expected goal     32  0  0  0  0  0  1  5.00  ****/  41  ****  4.69  4.14  5.00  ****
 3. Were your contacts with the instructor helpful       32  0  0  0  0  0  1  5.00  ****/  46  ****  4.83  4.31  5.00  ****
 4. Was the feedback/tutoring by proctors helpful        32  0  0  0  0  0  1  5.00  ****/  37  ****  4.83  4.05  5.00  ****
 5. Were there enough proctors for all the students      32  0  0  0  0  0  1  5.00  ****/  30  ****  5.00  4.27  5.00  ****
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                                          Frequency Distribution


| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 5 | Required for Majors | 18 | Graduate | 0 | Major | 20 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 9 | | | | | | |
| 56-83 | 2 | 2.00-2.99 | 0 | C | 4 | General | 1 | Under-grad | 33 | Non-major | 13 |
| 84-150 | 9 | 3.00-3.49 | 8 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 7 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 2 | | | | | | |

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Course-Section: MUSC 358  1                   University of Maryland                              Page 1126
Title      Music In Performance                Baltimore County                                  MAR 22, 2010
Instructor:   Morin,Joseph C                   Fall   2009                                       Job IRBR3029
Enrollment:   30
Questionnaires: 30                       Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor    Course Dept  UMBC Level  Sect
                 Questions                     NR  NA  1  2  3  4  5  Mean   Rank     Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   6   0  1  3  6  5  9  3.75 1304/1509  3.75 4.66  4.31 4.32  3.75
2. Did the instructor make clear the expected goals    6   0  0  0  6  7 11  4.21  912/1509  4.21 4.69  4.26 4.25  4.21
3. Did the exam questions reflect the expected goals   7  18  0  0  0  3  2  4.40 ****/1287  **** 4.76  4.30 4.33  ****
4. Did other evaluations reflect the expected goals    6   2  1  1  6  3 11  4.00  979/1459  4.00 4.64  4.22 4.26  4.00
5. Did assigned readings contribute to what you learned 6  0  1  1  4  7 11  4.08  753/1406  4.08 4.45  4.09 4.12  4.08
6. Did written assignments contribute to what you learned 6 0 0 1 2 9 12  4.33  531/1384  4.33 4.45  4.11 4.15  4.33
7. Was the grading system clearly explained            6   0  0  1  1  4 18  4.63  319/1489  4.63 4.50  4.17 4.14  4.63
8. How many times was class cancelled                  6   0  0  0  0 15  9  4.38 1182/1506  4.38 4.69  4.67 4.67  4.38
9. How would you grade the overall teaching effectiveness 10 0 0 0 2 14 4  4.10  799/1463  4.10 4.49  4.09 4.08  4.10


                 Lecture
1. Were the instructor's lectures well prepared        7   0  0  1  1  4 17  4.61  675/1438  4.61 4.66  4.46 4.43  4.61
2. Did the instructor seem interested in the subject   7   0  1  1  0  0 21  4.70  979/1421  4.70 4.82  4.73 4.73  4.70
3. Was lecture material presented and explained clearly 7  0  0  1  1  6 15  4.52  592/1411  4.52 4.66  4.31 4.29  4.52
4. Did the lectures contribute to what you learned     8   0  1  1  2  5 13  4.27  881/1405  4.27 4.66  4.32 4.32  4.27
5. Did audiovisual techniques enhance your understanding 7 12  1  0  4  2  4  3.73  871/1236  3.73 4.45  4.00 4.07  3.73


                 Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  1  2 21  4.83  187/1260  4.83 4.57  4.14 4.22  4.83
2. Were all students actively encouraged to participate 6  0  0  0  2  4 18  4.67  443/1255  4.67 4.75  4.33 4.37  4.67
3. Did the instructor encourage fair and open discussion 6 0  0  0  0  2 22  4.92  212/1258  4.92 4.72  4.38 4.42  4.92
4. Were special techniques successful                  6  15  0  0  2  2  5  4.33  292/ 873  4.33 4.59  4.03 4.08  4.33


                 Laboratory
2. Were you provided with adequate background information 28 0 0 1 0 0  1  3.50 ****/ 198  **** 5.00  4.22 4.17  ****
5. Were requirements for lab reports clearly specified 29  0  0  0  0  1  0  4.00 ****/ 165  **** 5.00  4.18 4.11  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 28 0 0 0 0 1  1  4.50 ****/  89  **** 5.00  4.49 4.86  ****
2. Was the instructor available for individual attention 28 0 0 0 1 0  1  4.00 ****/  92  **** 5.00  4.54 4.67  ****
3. Did research projects contribute to what you learned 28 0 0 0 1 1  0  3.50 ****/  90  **** 5.00  4.50 4.63  ****
4. Did presentations contribute to what you learned    28  0  0  0  1  1  0  3.50 ****/  92  **** 5.00  4.38 4.73  ****
5. Were criteria for grading made clear                28  0  0  0  1  1  0  3.50 ****/  93  **** 5.00  4.06 3.94  ****


                 Field Work
1. Did field experience contribute to what you learned 28  0  0  0  1  0  1  4.00 ****/  48  **** 5.00  4.39 4.61  ****
2. Did you clearly understand your evaluation criteria 29  0  0  0  0  1  0  4.00 ****/  48  **** 5.00  4.41 4.34  ****
4. To what degree could you discuss your evaluations   28  1  0  0  1  0  0  3.00 ****/  47  **** 5.00  4.18 4.47  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 29 0 0 0 0 1  0  4.00 ****/  49  **** 4.82  4.26 5.00  ****
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades           Reasons                 Type                 Majors
-----------------------------------------------------------------------------------------------------------------
00-27     13      0.00-0.99    1      A   19     Required for Majors  9     Graduate      0      Major       11
28-55      1      1.00-1.99    0      B    4
56-83      1      2.00-2.99    0      C    0      General              7     Under-grad   30      Non-major   19
84-150     0      3.00-3.49    0      D    0
Grad.      0      3.50-4.00    2      F    0      Electives            3     #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other              2
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? 0

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Course-Section: MUSC 360  1                      University of Maryland                              Page 1127
Title        Sem:K-12 Choral Method              Baltimore County                                    MAR 22, 2010
Instructor:  Caracciolo,Step                     Fall   2009                                         Job IRBR3029
Enrollment:     11
Questionnaires: 11                       Student Course Evaluation Questionnaire
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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   2   0  0  0  1  4  4  4.33  800/1509   4.33  4.66  4.31  4.32  4.33
2. Did the instructor make clear the expected goals    3   0  0  0  2  2  4  4.25  859/1509   4.25  4.69  4.26  4.25  4.25
3. Did the exam questions reflect the expected goals   3   1  0  0  1  1  5  4.57  453/1287   4.57  4.76  4.30  4.33  4.57
4. Did other evaluations reflect the expected goals    2   0  0  0  2  4  3  4.11  902/1459   4.11  4.64  4.22  4.26  4.11
5. Did assigned readings contribute to what you learned  2   0  0  0  0  2  7  4.78  152/1406   4.78  4.45  4.09  4.12  4.78
6. Did written assignments contribute to what you learned  2   0  0  0  2  5  2  4.00  807/1384   4.00  4.45  4.11  4.15  4.00
7. Was the grading system clearly explained            2   0  1  3  1  1  3  3.22 1379/1489   3.22  4.50  4.17  4.14  3.22
8. How many times was class cancelled                  2   0  0  0  0  5  4  4.44 1127/1506   4.44  4.69  4.67  4.67  4.44
9. How would you grade the overall teaching effectiveness  4   0  0  0  1  3  3  4.29  598/1463   4.29  4.49  4.09  4.08  4.29

                Lecture
1. Were the instructor's lectures well prepared        6   0  0  0  0  2  3  4.60  675/1438   4.60  4.66  4.46  4.43  4.60
2. Did the instructor seem interested in the subject   6   0  0  0  0  1  4  4.80  794/1421   4.80  4.82  4.73  4.73  4.80
3. Was lecture material presented and explained clearly  6   0  0  0  0  2  3  4.60  496/1411   4.60  4.66  4.31  4.29  4.60
4. Did the lectures contribute to what you learned     6   0  0  0  1  1  3  4.40  758/1405   4.40  4.66  4.32  4.32  4.40

                Discussion
1. Did class discussions contribute to what you learned  6   0  0  0  1  0  4  4.60  352/1260   4.60  4.57  4.14  4.22  4.60
2. Were all students actively encouraged to participate  6   0  0  0  1  0  4  4.60  505/1255   4.60  4.75  4.33  4.37  4.60
3. Did the instructor encourage fair and open discussion  6   0  0  0  0  1  4  4.80  363/1258   4.80  4.72  4.38  4.42  4.80
4. Were special techniques successful                  6   2  0  0  0  1  2  4.67  152/ 873   4.67  4.59  4.03  4.08  4.67

                Seminar
1. Were assigned topics relevant to the announced theme  9   0  0  0  0  0  2  5.00 ****/  89  ****  5.00  4.49  4.86  ****
2. Was the instructor available for individual attention  9   1  0  0  0  0  1  5.00 ****/  92  ****  5.00  4.54  4.67  ****
3. Did research projects contribute to what you learned  9   1  0  0  0  0  1  5.00 ****/  90  ****  5.00  4.50  4.63  ****
4. Did presentations contribute to what you learned    9   0  0  0  0  1  1  4.50 ****/  92  ****  5.00  4.38  4.73  ****
5. Were criteria for grading made clear                9   0  0  1  0  0  1  3.50 ****/  93  ****  5.00  4.06  3.94  ****

                Field Work
1. Did field experience contribute to what you learned  10   0  0  0  0  0  1  5.00 ****/  48  ****  5.00  4.39  4.61  ****
2. Did you clearly understand your evaluation criteria  10   0  0  0  0  0  1  5.00 ****/  48  ****  5.00  4.41  4.34  ****
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## Frequency Distribution

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Credits Earned      Cum. GPA        Expected Grades        Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99   0      A    4      Required for Majors  7    Graduate     0      Major       7
28-55      0        1.00-1.99   0      B    3
56-83      0        2.00-2.99   0      C    0      General          0       Under-grad  11      Non-major   4
84-150     2        3.00-3.49   1      D    0
Grad.      0        3.50-4.00   5      F    0      Electives        0       #### - Means there are not enough
                                       P    0                              responses to be significant
                                       I    0      Other            0
                                       ?    0
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Course-Section: MUSC 361  1                    University of Maryland                               Page 1128
Title        Sem:K-12 Instru Method            Baltimore County                                  MAR 22, 2010
Instructor:  Vanderbeek,Maxi                   Fall  2009                                        Job IRBR3029
Enrollment:     15
Questionnaires: 14                     Student Course Evaluation Questionnaire

                                           Frequencies          Instructor    Course Dept  UMBC Level  Sect
                  Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  2  1  3  8  4.21   921/1509  4.21  4.66  4.31  4.32  4.21
2. Did the instructor make clear the expected goals     0   0  0  1  4  1  8  4.14   972/1509  4.14  4.69  4.26  4.25  4.14
3. Did the exam questions reflect the expected goals    0   1  0  2  1  2  8  4.23   795/1287  4.23  4.76  4.30  4.33  4.23
4. Did other evaluations reflect the expected goals     0   0  0  1  0  4  9  4.50   454/1459  4.50  4.64  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned 0   0  0  2  0  1 11  4.50   332/1406  4.50  4.45  4.09  4.12  4.50
6. Did written assignments contribute to what you learned 0 0  1  3  0  1  9  4.00   807/1384  4.00  4.45  4.11  4.15  4.00
7. Was the grading system clearly explained             0   0  1  2  5  2  4  3.43  1335/1489  3.43  4.50  4.17  4.14  3.43
8. How many times was class cancelled                   0   0  0  0  0  3 11  4.79   807/1506  4.79  4.69  4.67  4.67  4.79
9. How would you grade the overall teaching effectiveness 4 0  0  0  2  7  1  3.90   983/1463  3.90  4.49  4.09  4.08  3.90


                 Lecture
1. Were the instructor's lectures well prepared         5   0  1  0  1  2  5  4.11  1166/1438  4.11  4.66  4.46  4.43  4.11
2. Did the instructor seem interested in the subject    5   0  0  0  1  0  8  4.78   846/1421  4.78  4.82  4.73  4.73  4.78
3. Was lecture material presented and explained clearly 5   0  1  0  1  1  6  4.22   911/1411  4.22  4.66  4.31  4.29  4.22
4. Did the lectures contribute to what you learned      5   0  0  1  2  1  5  4.11   994/1405  4.11  4.66  4.32  4.32  4.11
5. Did audiovisual techniques enhance your understanding 6  0  0  0  0  0  8  5.00     1/1236  5.00  4.45  4.00  4.07  5.00


                 Discussion
1. Did class discussions contribute to what you learned 6   0  0  0  0  1  7  4.88   157/1260  4.88  4.57  4.14  4.22  4.88
2. Were all students actively encouraged to participate 6   0  0  0  0  0  8  5.00     1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 6  0  0  0  0  1  7  4.88   274/1258  4.88  4.72  4.38  4.42  4.88
4. Were special techniques successful                   6   2  0  0  0  2  4  4.67   152/ 873  4.67  4.59  4.03  4.08  4.67

                              Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades          Reasons                     Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
  00-27      2      0.00-0.99    0        A    8       Required for Majors  10     Graduate      0        Major        13
  28-55      0      1.00-1.99    0        B    2                                                                      
  56-83      0      2.00-2.99    1        C    0       General               0     Under-grad   14        Non-major     1
  84-150     3      3.00-3.49    4        D    0
  Grad.      0      3.50-4.00    1        F    0       Electives             0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0       Other                 0
                                         ?    0
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Course-Section: MUSC 362  1                      University of Maryland                           Page 1129
Title        Arts In Education                    Baltimore County                               MAR 22, 2010
Instructor:  Yoshioka,Airi                        Fall  2009                                     Job IRBR3029
Enrollment:     18
Questionnaires:  4                       Student Course Evaluation Questionnaire


                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                     NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  3  4.75   303/1509  4.53  4.66  4.31  4.32  4.75
2. Did the instructor make clear the expected goals    0   0  0  0  0  1  3  4.75   256/1509  4.18  4.69  4.26  4.25  4.75
3. Did the exam questions reflect the expected goals   0   2  0  0  0  0  2  5.00     1/1287  4.80  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  2  2  4.50   454/1459  4.44  4.64  4.22  4.26  4.50
5. Did assigned readings contribute to what you learned 0   0  0  0  1  2  1  4.00   813/1406  4.31  4.45  4.09  4.12  4.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  3  1  4.25   619/1384  4.32  4.45  4.11  4.15  4.25
7. Was the grading system clearly explained            0   0  0  0  0  3  1  4.25   760/1489  4.00  4.50  4.17  4.14  4.25
8. How many times was class cancelled                  0   0  0  0  0  2  2  4.50  1070/1506  4.37  4.69  4.67  4.67  4.50
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  2  1  4.33  545/1463  4.37  4.49  4.09  4.08  4.33


                Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  0  0  2  5.00     1/1438  4.72  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  2  5.00     1/1421  4.83  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  1  1  4.50   617/1411  4.42  4.66  4.31  4.29  4.50
4. Did the lectures contribute to what you learned     2   0  0  0  0  0  2  5.00     1/1405  4.67  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 2  0  0  0  0  0  2  5.00    1/1236  4.42  4.45  4.00  4.07  5.00


                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  3  5.00     1/1260  4.92  4.57  4.14  4.22  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  3  5.00     1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  0  0  3  5.00    1/1258  5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                  1   1  0  0  0  0  2  5.00     1/ 873  4.92  4.59  4.03  4.08  5.00


                Laboratory
1. Did the lab increase understanding of the material  3   0  0  0  0  0  1  5.00     1/ 184  5.00  5.00  4.16  4.07  5.00
2. Were you provided with adequate background information 3  0  0  0  0  0  1  5.00    1/ 198  5.00  5.00  4.22  4.17  5.00
3. Were necessary materials available for lab activities 3  0  0  0  0  0  1  5.00    1/ 184  5.00  5.00  4.48  4.52  5.00
4. Did the lab instructor provide assistance           3   0  0  0  0  0  1  5.00     1/ 177  5.00  5.00  4.36  4.30  5.00
5. Were requirements for lab reports clearly specified 3   0  0  0  0  0  1  5.00     1/ 165  5.00  5.00  4.18  4.11  5.00


                Seminar
1. Were assigned topics relevant to the announced theme 3  0  0  0  0  0  1  5.00     1/  89  5.00  5.00  4.49  4.86  5.00
2. Was the instructor available for individual attention 3  0  0  0  0  0  1  5.00    1/  92  5.00  5.00  4.54  4.67  5.00
3. Did research projects contribute to what you learned 3  0  0  0  0  0  1  5.00     1/  90  5.00  5.00  4.50  4.63  5.00
4. Did presentations contribute to what you learned    3   0  0  0  0  0  1  5.00     1/  92  5.00  5.00  4.38  4.73  5.00
5. Were criteria for grading made clear                3   0  0  0  0  0  1  5.00     1/  93  5.00  5.00  4.06  3.94  5.00


                Field Work
1. Did field experience contribute to what you learned 3  0  0  0  0  0  1  5.00     1/  48  5.00  5.00  4.39  4.61  5.00
2. Did you clearly understand your evaluation criteria 3   0  0  0  0  0  1  5.00     1/  48  5.00  5.00  4.41  4.34  5.00
3. Was the instructor available for consultation       3   0  0  0  0  0  1  5.00     1/  47  5.00  5.00  4.51  4.62  5.00
4. To what degree could you discuss your evaluations   3   0  0  0  0  0  1  5.00     1/  47  5.00  5.00  4.18  4.47  5.00
5. Did conferences help you carry out field activities 3   0  0  0  0  0  1  5.00     1/  44  5.00  5.00  4.32  4.40  5.00


                Self  Paced
1. Did self-paced system contribute to what you learned 3  0  0  0  0  0  1  5.00     1/  49  5.00  4.82  4.26  5.00  5.00
2. Did study questions make clear the expected goal    3   0  0  0  0  0  1  5.00     1/  41  5.00  4.69  4.14  5.00  5.00
3. Were your contacts with the instructor helpful      3   0  0  0  0  0  1  5.00     1/  46  5.00  4.83  4.31  5.00  5.00
4. Was the feedback/tutoring by proctors helpful       3   0  0  0  0  0  1  5.00     1/  37  5.00  4.83  4.05  5.00  5.00
5. Were there enough proctors for all the students     3   0  0  0  0  0  1  5.00     1/  30  5.00  5.00  4.27  5.00  5.00
```

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Course-Section: MUSC 362  1                University of Maryland                        Page 1129
Title           Arts In Education              Baltimore County                          MAR 22, 2010
Instructor:     Yoshioka,Airi                  Fall   2009                               Job IRBR3029
Enrollment:     18
Questionnaires:  4                    Student Course Evaluation Questionnaire


                                          Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades              Reasons               Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    1        Required for Majors  3      Graduate     0      Major       4
28-55      0        1.00-1.99    0        B    2
56-83      0        2.00-2.99    0        C    0        General              0      Under-grad   4      Non-major   0
84-150     1        3.00-3.49    1        D    0
Grad.      0        3.50-4.00    1        F    0        Electives            0      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0        Other                0
                                          ?    0
```

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Course-Section: MUSC 362  1                       University of Maryland                              Page 1130
Title         Arts In Education                     Baltimore County                                 MAR 22, 2010
Instructor:   Yoshioka,Airi                         Fall   2009                                      Job IRBR3029
Enrollment:   18
Questionnaires: 13                       Student Course Evaluation Questionnaire

                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  7  5  4.31  833/1509  4.53  4.66  4.31  4.32  4.31
2. Did the instructor make clear the expected goals     0   0  1  1  4  3  4  3.62 1326/1509  4.18  4.69  4.26  4.25  3.62
3. Did the exam questions reflect the expected goals    0   8  0  0  0  2  3  4.60  426/1287  4.80  4.76  4.30  4.33  4.60
4. Did other evaluations reflect the expected goals     0   0  0  0  3  2  8  4.38  638/1459  4.44  4.64  4.22  4.26  4.38
5. Did assigned readings contribute to what you learned 0   0  0  0  0  5  8  4.62  261/1406  4.31  4.45  4.09  4.12  4.62
6. Did written assignments contribute to what you learned 0 0  0  0  2  4  7  4.38  466/1384  4.32  4.45  4.11  4.15  4.38
7. Was the grading system clearly explained             0   1  1  1  3  2  5  3.75 1197/1489  4.00  4.50  4.17  4.14  3.75
8. How many times was class cancelled                   0   0  0  0  0 10  3  4.23 1273/1506  4.37  4.69  4.67  4.67  4.23
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  6  4  4.40  467/1463  4.37  4.49  4.09  4.08  4.40


                 Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  2  1  6  4.44  878/1438  4.72  4.66  4.46  4.43  4.44
2. Did the instructor seem interested in the subject    4   0  0  0  1  1  7  4.67 1014/1421  4.83  4.82  4.73  4.73  4.67
3. Was lecture material presented and explained clearly 4   0  0  0  3  0  6  4.33  810/1411  4.42  4.66  4.31  4.29  4.33
4. Did the lectures contribute to what you learned      4   0  0  0  2  2  5  4.33  828/1405  4.67  4.66  4.32  4.32  4.33
5. Did audiovisual techniques enhance your understanding 6  1  0  1  1  2  2  3.83  809/1236  4.42  4.45  4.00  4.07  3.83


                 Discussion
1. Did class discussions contribute to what you learned 7   0  0  0  0  1  5  4.83  187/1260  4.92  4.57  4.14  4.22  4.83
2. Were all students actively encouraged to participate 7   0  0  0  0  0  6  5.00    1/1255  5.00  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 7  0  0  0  0  0  6  5.00    1/1258  5.00  4.72  4.38  4.42  5.00
4. Were special techniques successful                   7   0  0  0  0  1  5  4.83   87/ 873  4.92  4.59  4.03  4.08  4.83

                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                    Type                   Majors
-------------------------------------------------------------------------------------------------------------------
  00-27    1      0.00-0.99   0        A    8       Required for Majors  10     Graduate      0        Major       13
  28-55    0      1.00-1.99   0        B    0
  56-83    1      2.00-2.99   1        C    1       General               0     Under-grad   13        Non-major    0
  84-150   3      3.00-3.49   2        D    0
  Grad.    0      3.50-4.00   5        F    0       Electives             0     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0       Other                 0
                                       ?    0
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Course-Section: MUSC 380  1                    University of Maryland                              Page 1131
Title          Intro To Conducting              Baltimore County                                  MAR 22, 2010
Instructor:    Love,Jason L                     Fall   2009                                       Job IRBR3029
Enrollment:     31
Questionnaires:  31                     Student Course Evaluation Questionnaire

                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  17  0  0  0  0  1  13  4.93  127/1509  4.93 4.66  4.31 4.32  4.93
2. Did the instructor make clear the expected goals   17  0  0  0  0  0  14  5.00    1/1509  5.00 4.69  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals  17  0  0  0  0  0  14  5.00    1/1287  5.00 4.76  4.30 4.33  5.00
4. Did other evaluations reflect the expected goals   17  1  0  0  0  0  13  5.00    1/1459  5.00 4.64  4.22 4.26  5.00
5. Did assigned readings contribute to what you learned 17  8  0  0  0  2  4  4.67 ****/1406  **** 4.45  4.09 4.12  ****
6. Did written assignments contribute to what you learned 18  4  0  0  0  2  7  4.78  132/1384  4.78 4.45  4.11 4.15  4.78
7. Was the grading system clearly explained           17  1  1  0  1  4  7  4.23  781/1489  4.23 4.50  4.17 4.14  4.23
8. How many times was class cancelled                 17  0  0  0  0 13  1  4.07 1357/1506  4.07 4.69  4.67 4.67  4.07
9. How would you grade the overall teaching effectiveness 22  0  0  0  0  4  5  4.56  286/1463  4.56 4.49  4.09 4.08  4.56


                Lecture
1. Were the instructor's lectures well prepared       26  0  0  0  0  0  5  5.00 ****/1438  **** 4.66  4.46 4.43  ****
2. Did the instructor seem interested in the subject  26  0  0  0  0  0  5  5.00 ****/1421  **** 4.82  4.73 4.73  ****
3. Was lecture material presented and explained clearly 26  0  0  0  0  0  5  5.00 ****/1411  **** 4.66  4.31 4.29  ****
4. Did the lectures contribute to what you learned    26  0  0  0  0  0  5  5.00 ****/1405  **** 4.66  4.32 4.32  ****
5. Did audiovisual techniques enhance your understanding 26  2  0  0  0  0  3  5.00 ****/1236  **** 4.45  4.00 4.07  ****


                Discussion
1. Did class discussions contribute to what you learned 26  0  0  0  0  0  5  5.00 ****/1260  **** 4.57  4.14 4.22  ****
2. Were all students actively encouraged to participate 26  0  0  0  0  0  5  5.00 ****/1255  **** 4.75  4.33 4.37  ****
3. Did the instructor encourage fair and open discussion 26  0  0  0  0  0  5  5.00 ****/1258  **** 4.72  4.38 4.42  ****
4. Were special techniques successful                 26  1  0  0  0  1  3  4.75 ****/ 873  **** 4.59  4.03 4.08  ****

                             Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0       A   10      Required for Majors  12    Graduate     0     Major        11
 28-55      0      1.00-1.99    0       B    2
 56-83      1      2.00-2.99    1       C    0      General               0    Under-grad  31     Non-major    20
 84-150     5      3.00-3.49    3       D    0
 Grad.      0      3.50-4.00    5       F    0      Electives             0    #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0      Other                 0
                                        ?    0
```

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Course-Section: MUSC 390  1                    University of Maryland                              Page 1132
Title          Adv.Perf.Stud:Westrn A          Baltimore County                                   MAR 22, 2010
Instructor:    Franklin,Rachel                 Fall   2009                                        Job IRBR3029
Enrollment:      2
Questionnaires:  1                     Student Course Evaluation Questionnaire

                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5 Mean   Rank    Mean Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  1  5.00  1/1509  4.80 4.66  4.31 4.32  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  1  5.00  1/1509  4.80 4.69  4.26 4.25  5.00
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  1  5.00  1/1287  4.75 4.76  4.30 4.33  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  1  5.00  1/1459  4.80 4.64  4.22 4.26  5.00
5. Did assigned readings contribute to what you learned  0  0  0  0  0  0  1  5.00  1/1406  4.67 4.45  4.09 4.12  5.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  0  1  5.00  1/1384  4.67 4.45  4.11 4.15  5.00
7. Was the grading system clearly explained           0  0  0  0  0  0  1  5.00  1/1489  4.67 4.50  4.17 4.14  5.00
8. How many times was class cancelled                 0  0  0  0  0  0  1  5.00  1/1506  4.80 4.69  4.67 4.67  5.00

                 Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  1  5.00  1/1438  4.75 4.66  4.46 4.43  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  1  5.00  1/1421  4.75 4.82  4.73 4.73  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  0  1  5.00  1/1411  4.75 4.66  4.31 4.29  5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  1  5.00  1/1405  4.75 4.66  4.32 4.32  5.00

                 Discussion
1. Did class discussions contribute to what you learned  0  0  0  0  0  0  1  5.00  1/1260  4.75 4.57  4.14 4.22  5.00
2. Were all students actively encouraged to participate  0  0  0  0  0  0  1  5.00  1/1255  4.75 4.75  4.33 4.37  5.00
3. Did the instructor encourage fair and open discussion  0  0  0  0  0  0  1  5.00  1/1258  4.75 4.72  4.38 4.42  5.00
4. Were special techniques successful                 0  0  0  0  0  0  1  5.00  1/ 873  4.67 4.59  4.03 4.08  5.00

                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27       0         0.00-0.99   0      A   1          Required for Majors  1    Graduate    0     Major       1
28-55       0         1.00-1.99   0      B   0
56-83       1         2.00-2.99   0      C   0          General              0    Under-grad  1     Non-major   0
84-150      0         3.00-3.49   0      D   0
Grad.       0         3.50-4.00   1      F   0          Electives            0    #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0          Other                0
                                         ?   0
```

Enrollment:      1
Questionnaires:  1                       Student Course Evaluation Questionnaire

```
                                             Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1   2   3   4   5  Mean   Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   0   0   0   1  5.00   1/1509  4.80  4.66  4.31  4.32  5.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   0   1  5.00   1/1509  4.80  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals    0   0   0   0   0   0   1  5.00   1/1287  4.75  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals     0   0   0   0   0   0   1  5.00   1/1459  4.80  4.64  4.22  4.26  5.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   0   1  5.00   1/1406  4.67  4.45  4.09  4.12  5.00
6. Did written assignments contribute to what you learned 0  0   0   0   0   0   1  5.00   1/1384  4.67  4.45  4.11  4.15  5.00
7. Was the grading system clearly explained             0   0   0   0   0   0   1  5.00   1/1489  4.67  4.50  4.17  4.14  5.00
8. How many times was class cancelled                   0   0   0   0   0   0   1  5.00   1/1506  4.80  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 0  0   0   0   0   0   1  5.00   1/1463  4.75  4.49  4.09  4.08  5.00
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades            Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0          A    0       Required for Majors   1    Graduate      0     Major         0
28-55      0       1.00-1.99    0          B    0                                                     
56-83      0       2.00-2.99    0          C    0       General               0    Under-grad    1     Non-major     1
84-150     1       3.00-3.49    0          D    0
Grad.      0       3.50-4.00    1          F    0       Electives             0    #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0       Other                 0
                                           ?    1
```

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Course-Section: MUSC 390  13                University of Maryland                              Page 1134
Title        Adv.Perf.Stud:Westrn A           Baltimore County                              MAR 22, 2010
Instructor:  Dunlap,Matthew                   Fall   2009                                   Job IRBR3029
Enrollment:     1
Questionnaires:   1                  Student Course Evaluation Questionnaire


                                        Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1  5.00   1/1509   4.80  4.66  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1  5.00   1/1509   4.80  4.69  4.26  4.25  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  1  5.00   1/1459   4.80  4.64  4.22  4.26  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1  5.00   1/1506   4.80  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  0  1  5.00   1/1463   4.75  4.49  4.09  4.08  5.00


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  1  5.00   1/1438   4.75  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  1  5.00   1/1421   4.75  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  1  5.00   1/1411   4.75  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  1  5.00   1/1405   4.75  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0   0  0  0  0  0  1  5.00   1/1236   4.67  4.45  4.00  4.07  5.00


                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  1  5.00   1/1260   4.75  4.57  4.14  4.22  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  1  5.00   1/1255   4.75  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 0   0  0  0  0  0  1  5.00   1/1258   4.75  4.72  4.38  4.42  5.00


                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type                Majors
----------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0       A   0       Required for Majors  1     Graduate     0     Major       1
  28-55     0       1.00-1.99    0       B   1
  56-83     0       2.00-2.99    0       C   0       General              0     Under-grad   1     Non-major   0
  84-150    1       3.00-3.49    0       D   0
  Grad.     0       3.50-4.00    1       F   0       Electives            0     #### - Means there are not enough
                                         P   0                                 responses to be significant
                                         I   0       Other                0
                                         ?   0
```

Enrollment:      1
Questionnaires:  1                       Student Course Evaluation Questionnaire

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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0  0  0  1  0  4.00 1114/1509  4.80  4.66  4.31  4.32  4.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  1  0  4.00 1086/1509  4.80  4.69  4.26  4.25  4.00
3. Did the exam questions reflect the expected goals   0   0   0  0  0  1  0  4.00  924/1287  4.75  4.76  4.30  4.33  4.00
4. Did other evaluations reflect the expected goals    0   0   0  0  0  1  0  4.00  979/1459  4.80  4.64  4.22  4.26  4.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  1  0  4.00  813/1406  4.67  4.45  4.09  4.12  4.00
6. Did written assignments contribute to what you learned 0 0   0  0  0  1  0  4.00  807/1384  4.67  4.45  4.11  4.15  4.00
7. Was the grading system clearly explained            0   0   0  0  0  1  0  4.00  986/1489  4.67  4.50  4.17  4.14  4.00
8. How many times was class cancelled                  0   0   0  0  0  1  0  4.00 1383/1506  4.80  4.69  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  0  4.00  853/1463  4.75  4.49  4.09  4.08  4.00


                Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  0  1  0  4.00 1203/1438  4.75  4.66  4.46  4.43  4.00
2. Did the instructor seem interested in the subject   0   0   0  0  0  1  0  4.00 1345/1421  4.75  4.82  4.73  4.73  4.00
3. Was lecture material presented and explained clearly 0  0   0  0  0  1  0  4.00 1051/1411  4.75  4.66  4.31  4.29  4.00
4. Did the lectures contribute to what you learned     0   0   0  0  0  1  0  4.00 1047/1405  4.75  4.66  4.32  4.32  4.00
5. Did audiovisual techniques enhance your understanding 0 0  0  0  0  1  0  4.00  664/1236  4.67  4.45  4.00  4.07  4.00


                Discussion
1. Did class discussions contribute to what you learned 0  0   0  0  0  1  0  4.00  746/1260  4.75  4.57  4.14  4.22  4.00
2. Were all students actively encouraged to participate 0  0   0  0  0  1  0  4.00  904/1255  4.75  4.75  4.33  4.37  4.00
3. Did the instructor encourage fair and open discussion 0 0  0  0  0  1  0  4.00  932/1258  4.75  4.72  4.38  4.42  4.00
4. Were special techniques successful                  0   0   0  0  0  1  0  4.00  442/ 873  4.67  4.59  4.03  4.08  4.00
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                                 Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------
00-27     0        0.00-0.99   0        A   1        Required for Majors   1      Graduate     0        Major        1
28-55     0        1.00-1.99   0        B   0                                                           
56-83     1        2.00-2.99   0        C   0        General               0      Under-grad   1        Non-major    0
84-150    0        3.00-3.49   0        D   0                                                           
Grad.     0        3.50-4.00   1        F   0        Electives             0      #### - Means there are not enough
                                        P   0                                     responses to be significant
                                        I   0        Other                 0
                                        ?   0
```

```
Course-Section: MUSC 390  7                   University of Maryland                                    Page 1136
Title         Adv.Perf.Stud:Westrn A          Baltimore County                                         MAR 22, 2010
Instructor:   Markovic-Prakas                 Fall  2009                                                Job IRBR3029
Enrollment:      1
Questionnaires:  1                      Student Course Evaluation Questionnaire


                                          Frequencies        Instructor    Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  1  5.00   1/1509  4.80  4.66  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  1  5.00   1/1509  4.80  4.69  4.26  4.25  5.00
3. Did the exam questions reflect the expected goals   0  0  0  0  0  0  1  5.00   1/1287  4.75  4.76  4.30  4.33  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  1  5.00   1/1459  4.80  4.64  4.22  4.26  5.00
8. How many times was class cancelled                  0  0  0  0  0  0  1  5.00   1/1506  4.80  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  1  5.00   1/1463  4.75  4.49  4.09  4.08  5.00


               Lecture
1. Were the instructor's lectures well prepared        0  0  0  0  0  0  1  5.00   1/1438  4.75  4.66  4.46  4.43  5.00
2. Did the instructor seem interested in the subject   0  0  0  0  0  0  1  5.00   1/1421  4.75  4.82  4.73  4.73  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00   1/1411  4.75  4.66  4.31  4.29  5.00
4. Did the lectures contribute to what you learned     0  0  0  0  0  0  1  5.00   1/1405  4.75  4.66  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  1  5.00   1/1236  4.67  4.45  4.00  4.07  5.00


               Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1260  4.75  4.57  4.14  4.22  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  1  5.00   1/1255  4.75  4.75  4.33  4.37  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  1  5.00   1/1258  4.75  4.72  4.38  4.42  5.00
4. Were special techniques successful                  0  0  0  0  0  0  1  5.00   1/ 873  4.67  4.59  4.03  4.08  5.00

                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27     0        0.00-0.99   0        A    1         Required for Majors  1    Graduate    0      Major       1
 28-55     0        1.00-1.99   0        B    0
 56-83     0        2.00-2.99   0        C    0         General              0    Under-grad  1      Non-major   0
 84-150    0        3.00-3.49   0        D    0
 Grad.     0        3.50-4.00   1        F    0         Electives            0    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0         Other                0
                                         ?    0
```

Enrollment:    2
Questionnaires:  2                    Student Course Evaluation Questionnaire

```
                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  0  0  1  5.00    1/1509    5.00  4.66  4.31  4.39  5.00
2. Did the instructor make clear the expected goals    1   0  0  0  0  0  1  5.00    1/1509    5.00  4.69  4.26  4.26  5.00
3. Did the exam questions reflect the expected goals   1   0  0  0  0  0  1  5.00    1/1287    5.00  4.76  4.30  4.38  5.00
4. Did other evaluations reflect the expected goals    1   0  0  0  0  0  1  5.00    1/1459    5.00  4.64  4.22  4.32  5.00
5. Did assigned readings contribute to what you learned 1  0  0  0  0  0  1  5.00    1/1406    5.00  4.45  4.09  4.11  5.00
6. Did written assignments contribute to what you learned 1 0 0  0  0  0  1  5.00    1/1384    5.00  4.45  4.11  4.23  5.00
7. Was the grading system clearly explained            1   0  0  0  0  0  1  5.00    1/1489    5.00  4.50  4.17  4.18  5.00
8. How many times was class cancelled                  1   0  0  0  0  0  1  5.00    1/1506    5.00  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  0  1  5.00    1/1463    5.00  4.49  4.09  4.18  5.00


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00    1/1438    5.00  4.66  4.46  4.50  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00    1/1421    5.00  4.82  4.73  4.76  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00    1/1411    5.00  4.66  4.31  4.35  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00    1/1405    5.00  4.66  4.32  4.34  5.00
5. Did audiovisual techniques enhance your understanding 1 0 0  0  0  0  1  5.00    1/1236    5.00  4.45  4.00  4.03  5.00
```

                             Frequency Distribution

```
Credits Earned        Cum. GPA          Expected Grades          Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99   0        A    1          Required for Majors   1      Graduate    0      Major        0
28-55      0         1.00-1.99   0        B    0
56-83      0         2.00-2.99   0        C    0          General               0      Under-grad  2      Non-major    2
84-150     0         3.00-3.49   0        D    0
Grad.      0         3.50-4.00   0        F    0          Electives             0      #### - Means there are not enough
                                          P    0                                        responses to be significant
                                          I    0          Other                 0
                                          ?    0
```

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Course-Section: MUSC 417  1                    University of Maryland                              Page 1138
Title          Spec Tpcs In Musc Tech          Baltimore County                                   MAR 22, 2010
Instructor:    Wonneberger,Ala                 Fall  2009                                          Job IRBR3029
Enrollment:      9
Questionnaires:  9                       Student Course Evaluation Questionnaire
```

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                                              Frequencies         Instructor   Course Dept  UMBC Level  Sect
                Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course   4  0  0  0  0  1  4  4.80  244/1509  4.80  4.66  4.31  4.39  4.80
2. Did the instructor make clear the expected goals    4  0  0  0  0  1  4  4.80  201/1509  4.80  4.69  4.26  4.26  4.80
3. Did the exam questions reflect the expected goals   4  0  0  0  0  1  4  4.80  208/1287  4.80  4.76  4.30  4.38  4.80
4. Did other evaluations reflect the expected goals    4  0  0  0  0  1  4  4.80  146/1459  4.80  4.64  4.22  4.32  4.80
5. Did assigned readings contribute to what you learned 4  0  0  0  0  1  4  4.80  135/1406  4.80  4.45  4.09  4.11  4.80
6. Did written assignments contribute to what you learned 4 1  0  0  0  1  3  4.75  149/1384  4.75  4.45  4.11  4.23  4.75
7. Was the grading system clearly explained            4  0  0  0  0  1  4  4.80  151/1489  4.80  4.50  4.17  4.18  4.80
8. How many times was class cancelled                  4  1  0  0  0  0  4  5.00    1/1506  5.00  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 7 0  0  0  0  0  2  5.00  ****/1463  ****  4.49  4.09  4.18  ****

                Lecture
1. Were the instructor's lectures well prepared        7  0  0  0  1  0  1  4.00  ****/1438  ****  4.66  4.46  4.50  ****
2. Did the instructor seem interested in the subject   7  0  0  0  1  0  1  4.00  ****/1421  ****  4.82  4.73  4.76  ****
3. Was lecture material presented and explained clearly 7 0  0  0  0  1  1  4.50  ****/1411  ****  4.66  4.31  4.35  ****
4. Did the lectures contribute to what you learned     7  0  0  0  0  1  1  4.50  ****/1405  ****  4.66  4.32  4.34  ****
5. Did audiovisual techniques enhance your understanding 7 0  0  0  0  1  1  4.50  ****/1236  ****  4.45  4.00  4.03  ****

                Discussion
1. Did class discussions contribute to what you learned 8  0  0  0  0  0  1  5.00  ****/1260  ****  4.57  4.14  4.25  ****
2. Were all students actively encouraged to participate 8  0  0  0  0  0  1  5.00  ****/1255  ****  4.75  4.33  4.46  ****
3. Did the instructor encourage fair and open discussion 8 0  0  0  0  0  1  5.00  ****/1258  ****  4.72  4.38  4.51  ****
4. Were special techniques successful                  8  0  0  0  0  0  1  5.00  ****/ 873  ****  4.59  4.03  4.26  ****
```

                              Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades        Reasons                 Type                 Majors
----------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99     0       A   5      Required for Majors   3     Graduate     0       Major        4
28-55      0      1.00-1.99     0       B   0                                 Under-grad   9
56-83      1      2.00-2.99     0       C   0      General               0     Under-grad   9       Non-major    5
84-150     0      3.00-3.49     0       D   0
Grad.      0      3.50-4.00     1       F   0      Electives             0     #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0      Other                 0
                                        ?   0
```

```
Course-Section: MUSC 418  1                University of Maryland                                   Page 1139
Title         Music Tech. Internship        Baltimore County                                    MAR 22, 2010
Instructor:   Wonneberger,Ala               Fall   2009                                         Job IRBR3029
Enrollment:      6
Questionnaires:  6                   Student Course Evaluation Questionnaire

                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions                 NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    3   0  0  0  0  0  3  5.00    1/1509   5.00  4.66  4.31  4.39  5.00
2. Did the instructor make clear the expected goals     3   0  0  0  0  0  3  5.00    1/1509   5.00  4.69  4.26  4.26  5.00
3. Did the exam questions reflect the expected goals    3   1  0  0  0  0  2  5.00    1/1287   5.00  4.76  4.30  4.38  5.00
4. Did other evaluations reflect the expected goals     3   1  0  0  0  0  2  5.00    1/1459   5.00  4.64  4.22  4.32  5.00
5. Did assigned readings contribute to what you learned 3   2  0  0  0  0  1  5.00 ****/1406   ****  4.45  4.09  4.11  ****
6. Did written assignments contribute to what you learned 3 2  0  0  0  0  1  5.00 ****/1384   ****  4.45  4.11  4.23  ****
7. Was the grading system clearly explained             3   1  0  0  0  0  2  5.00    1/1489   5.00  4.50  4.17  4.18  5.00
8. How many times was class cancelled                   3   0  0  0  0  0  3  5.00    1/1506   5.00  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 4 0  0  0  0  1  1  4.50  325/1463   4.50  4.49  4.09  4.18  4.50


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades           Reasons                  Type                   Majors
---------------------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0        A    3         Required for Majors   3      Graduate     0      Major        2
  28-55      0        1.00-1.99    0        B    0
  56-83      0        2.00-2.99    0        C    0         General               0      Under-grad   6      Non-major    4
  84-150     1        3.00-3.49    0        D    0
  Grad.      0        3.50-4.00    1        F    0         Electives             0      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0         Other                 0
                                            ?    0
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Course-Section: MUSC 480  1                        University of Maryland                              Page 1140
Title          Topic in Music, Art &              Baltimore County                                    MAR 22, 2010
Instructor:    Dusman,Linda J                      Fall  2009                                          Job IRBR3029
Enrollment:    8
Questionnaires: 8                          Student Course Evaluation Questionnaire


                                                  Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0   0   1   2   1   3  3.86 1251/1509  3.86  4.66  4.31  4.39  3.86
2. Did the instructor make clear the expected goals     1   0   1   0   1   3   2  3.71 1283/1509  3.71  4.69  4.26  4.26  3.71
3. Did the exam questions reflect the expected goals    1   5   0   1   0   0   1  3.50 1168/1287  3.50  4.76  4.30  4.38  3.50
4. Did other evaluations reflect the expected goals     1   0   0   2   1   1   3  3.71 1212/1459  3.71  4.64  4.22  4.32  3.71
5. Did assigned readings contribute to what you learned 1   0   0   1   2   1   3  3.86  971/1406  3.86  4.45  4.09  4.11  3.86
6. Did written assignments contribute to what you learned 1  0  0   2   2   0   3  3.57 1159/1384  3.57  4.45  4.11  4.23  3.57
7. Was the grading system clearly explained             1   3   0   1   0   1   2  4.00  986/1489  4.00  4.50  4.17  4.18  4.00
8. How many times was class cancelled                   1   0   0   0   0   0   7  5.00    1/1506  5.00  4.69  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0  0   0   2   2   2  4.00  853/1463  4.00  4.49  4.09  4.18  4.00


              Lecture
1. Were the instructor's lectures well prepared         4   0   0   1   2   0   1  3.25 1393/1438  3.25  4.66  4.46  4.50  3.25
2. Did the instructor seem interested in the subject    4   0   0   0   0   1   3  4.75  881/1421  4.75  4.82  4.73  4.76  4.75
3. Was lecture material presented and explained clearly 4   0   0   1   2   0   1  3.25 1333/1411  3.25  4.66  4.31  4.35  3.25
4. Did the lectures contribute to what you learned      4   0   0   1   2   0   1  3.25 1321/1405  3.25  4.66  4.32  4.34  3.25
5. Did audiovisual techniques enhance your understanding 4  0  0   0   3   0   1  3.50  984/1236  3.50  4.45  4.00  4.03  3.50


              Discussion
1. Did class discussions contribute to what you learned 3   0   0   0   1   1   3  4.40  505/1260  4.40  4.57  4.14  4.25  4.40
2. Were all students actively encouraged to participate 3   0   0   0   0   1   4  4.80  287/1255  4.80  4.75  4.33  4.46  4.80
3. Did the instructor encourage fair and open discussion 3  0  0   1   1   0   3  4.00  932/1258  4.00  4.72  4.38  4.51  4.00
4. Were special techniques successful                   3   3   0   0   2   0   0  3.00  801/ 873  3.00  4.59  4.03  4.26  3.00


                                          Frequency Distribution

Credits Earned          Cum. GPA           Expected Grades          Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27       0         0.00-0.99    0       A    4         Required for Majors  6        Graduate     0         Major       7
  28-55       0         1.00-1.99    0       B    2
  56-83       0         2.00-2.99    0       C    0         General              0        Under-grad   8         Non-major   1
  84-150      4         3.00-3.49    1       D    0
  Grad.       0         3.50-4.00    3       F    0         Electives            1        #### - Means there are not enough
                                             P    0                                        responses to be significant
                                             I    0         Other                0
                                             ?    1
```

Title        Senior Project                          Baltimore County                                   MAR 22, 2010
Instructor:   Wonneberger,Ala                        Fall   2009                                        Job IRBR3029
Enrollment:      1
Questionnaires:   1                         Student Course Evaluation Questionnaire

                                            Frequencies        Instructor    Course Dept  UMBC Level  Sect
                  Questions             NR  NA   1   2   3   4   5  Mean      Rank      Mean Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course    0   0   0   0   0   1   0  4.00 1114/1509  4.00 4.66 4.31 4.39 4.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   1   0  4.00 1086/1509  4.00 4.69 4.26 4.26 4.00
3. Did the exam questions reflect the expected goals    0   0   0   0   0   1   0  4.00  924/1287  4.00 4.76 4.30 4.38 4.00
4. Did other evaluations reflect the expected goals     0   0   0   0   0   1   0  4.00  979/1459  4.00 4.64 4.22 4.32 4.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   1   0  4.00  813/1406  4.00 4.45 4.09 4.11 4.00
6. Did written assignments contribute to what you learned 0 0   0   0   0   1   0  4.00  807/1384  4.00 4.45 4.11 4.23 4.00
7. Was the grading system clearly explained             0   0   0   0   0   1   0  4.00  986/1489  4.00 4.50 4.17 4.18 4.00
8. How many times was class cancelled                   0   0   0   0   0   0   1  5.00    1/1506  5.00 4.69 4.67 4.67 5.00

                  Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   1   0  4.00 1203/1438  4.00 4.66 4.46 4.50 4.00
2. Did the instructor seem interested in the subject    0   0   0   0   0   1   0  4.00 1345/1421  4.00 4.82 4.73 4.76 4.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   1   0  4.00 1051/1411  4.00 4.66 4.31 4.35 4.00
4. Did the lectures contribute to what you learned      0   0   0   0   0   1   0  4.00 1047/1405  4.00 4.66 4.32 4.34 4.00
5. Did audiovisual techniques enhance your understanding 0  0   0   0   0   1   0  4.00  664/1236  4.00 4.45 4.00 4.03 4.00

                                           Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades          Reasons                   Type                Majors
-------------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0        A    1       Required for Majors   1     Graduate    0       Major       1
28-55     0       1.00-1.99    0        B    0
56-83     0       2.00-2.99    0        C    0       General               0     Under-grad  1       Non-major   0
84-150    0       3.00-3.49    0        D    0
Grad.     0       3.50-4.00    0        F    0       Electives             0     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 0
                                        ?    0

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Course-Section: MUSC 690  1                  University of Maryland                        Page 1142
Title         Sem: Amer Chamber Musi          Baltimore County                            MAR 22, 2010
Instructor:   Yoshioka,Airi                   Fall   2009                                 Job IRBR3029
Enrollment:     5
Questionnaires:  1                    Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean    Rank       Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00   1/1509    5.00  4.66  4.31  4.39  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00   1/1509    5.00  4.69  4.26  4.25  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00   1/1506    5.00  4.69  4.67  4.71  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  1  5.00   1/1463    5.00  4.49  4.09  4.15  5.00


                Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0  1  5.00   1/1438    5.00  4.66  4.46  4.49  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0  1  5.00   1/1421    5.00  4.82  4.73  4.78  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  0  1  5.00   1/1411    5.00  4.66  4.31  4.33  5.00
4. Did the lectures contribute to what you learned      0   0   0  0  0  0  1  5.00   1/1405    5.00  4.66  4.32  4.33  5.00


                Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0  1  5.00   1/1260    5.00  4.57  4.14  4.21  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  0  1  5.00   1/1255    5.00  4.75  4.33  4.43  5.00
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  0  1  5.00   1/1258    5.00  4.72  4.38  4.50  5.00


                                       Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A   1       Required for Majors  1    Graduate    1      Major       0
28-55      0      1.00-1.99    0       B   0
56-83      0      2.00-2.99    0       C   0       General              0    Under-grad  0      Non-major   1
84-150     0      3.00-3.49    0       D   0
Grad.      1      3.50-4.00    0       F   0       Electives            0    #### - Means there are not enough
                                       P   0                                responses to be significant
                                       I   0       Other                0
                                       ?   0
```

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Course-Section: MUSC 693  1                University of Maryland                            Page 1143
Title      Solo Performance Study          Baltimore County                                 MAR 22, 2010
Instructor:    Yoshioka,Airi               Fall   2009                                       Job IRBR3029
Enrollment:    5
Questionnaires:  1                  Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
          ------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  1  5.00   1/1509   5.00  4.66  4.31  4.39  5.00
2. Did the instructor make clear the expected goals     0  0  0  0  0  0  1  5.00   1/1509   5.00  4.69  4.26  4.25  5.00
8. How many times was class cancelled                   0  0  0  0  0  0  1  5.00   1/1506   5.00  4.69  4.67  4.71  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  1  5.00   1/1463   5.00  4.49  4.09  4.15  5.00


                    Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  0  0  1  5.00   1/1438   5.00  4.66  4.46  4.49  5.00
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  1  5.00   1/1421   5.00  4.82  4.73  4.78  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00   1/1411   5.00  4.66  4.31  4.33  5.00
4. Did the lectures contribute to what you learned      0  0  0  0  0  0  1  5.00   1/1405   5.00  4.66  4.32  4.33  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  0  1  5.00   1/1236   5.00  4.45  4.00  3.98  5.00


                    Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1260   5.00  4.57  4.14  4.21  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  1  5.00   1/1255   5.00  4.75  4.33  4.43  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  1  5.00   1/1258   5.00  4.72  4.38  4.50  5.00


                                    Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                   Majors
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00-27      0        0.00-0.99     0        A    1        Required for Majors   1      Graduate     1      Major        0
28-55      0        1.00-1.99     0        B    0
56-83      0        2.00-2.99     0        C    0        General               0      Under-grad   0      Non-major    1
84-150     0        3.00-3.49     0        D    0
Grad.      1        3.50-4.00     0        F    0        Electives             0      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0        Other                 0
                                           ?    0
```