

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 101 01</b>
<b>Title:</b>	<b>Fundamentals Music Thry</b>
<b>Instructor:</b>	<b>Richards,Kazuko</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>54</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	0	9	14	4.40	755/1520	4.12	4.69	4.31	4.14	4.40
2. Did the instructor make clear the expected goals	0	0	0	1	1	7	17	4.54	541/1520	4.46	4.59	4.27	4.20	4.54
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	22	4.81	232/1291	4.66	4.77	4.33	4.24	4.81
4. Did other evaluations reflect the expected goals	0	2	0	0	4	4	16	4.50	493/1483	4.17	4.75	4.23	4.09	4.50
5. Did assigned readings contribute to what you learned	0	3	0	1	3	3	16	4.48	395/1417	3.99	4.56	4.08	4.02	4.48
6. Did written assignments contribute to what you learned	0	7	0	0	1	3	15	4.74	183/1405	4.74	4.54	4.12	3.96	4.74
7. Was the grading system clearly explained	0	0	0	2	5	3	16	4.27	737/1504	4.40	4.26	4.16	4.13	4.27
8. How many times was class cancelled	0	0	0	0	1	10	15	4.54	1097/1519	4.73	4.77	4.70	4.71	4.54
9. How would you grade the overall teaching effectiveness	0	1	0	0	1	8	16	4.60	262/1495	4.28	4.58	4.11	4.01	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	0	2	5	15	4.43	926/1459	4.39	4.67	4.47	4.40	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	19	4.78	845/1460	4.68	4.91	4.74	4.68	4.78
3. Was lecture material presented and explained clearly	3	0	1	4	1	8	9	3.87	1185/1455	4.05	4.72	4.32	4.26	3.87
4. Did the lectures contribute to what you learned	4	0	1	2	2	6	11	4.09	1056/1456	4.13	4.82	4.34	4.26	4.09
5. Did audiovisual techniques enhance your understanding	3	7	1	1	3	2	9	4.06	692/1316	3.80	4.73	4.03	3.91	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	1	0	0	1	5	4.29	603/1243	4.16	4.70	4.17	3.98	4.29
2. Were all students actively encouraged to participate	19	0	0	1	0	1	5	4.43	645/1241	4.00	4.76	4.33	4.14	4.43
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	2	4	4.43	709/1236	4.18	4.74	4.40	4.19	4.43

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 101 01</b>
<b>Title:</b>	<b>Fundamentals Music Thry</b>
<b>Instructor:</b>	<b>Richards,Kazuko</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>54</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	19	4	0	0	0	1	2	4.67	****/889	****	4.66	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	13	Required for Majors	1	Graduate	0	Major	0
28-55	6	1.00-1.99	1	B	5						
56-83	4	2.00-2.99	1	C	1	General	11	Under-grad	26	Non-major	26
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 101 02</b>
<b>Title:</b>	<b>Fundamentals Music Thry</b>
<b>Instructor:</b>	<b>Hawley JR,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>96</b>
<b>Questionnaires:</b>	<b>78</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	22	0	2	4	16	13	21	3.84	1259/1520	4.12	4.69	4.31	4.14	3.84
2. Did the instructor make clear the expected goals	22	0	2	1	7	10	36	4.38	760/1520	4.46	4.59	4.27	4.20	4.38
3. Did the exam questions reflect the expected goals	22	0	2	0	5	9	40	4.52	535/1291	4.66	4.77	4.33	4.24	4.52
4. Did other evaluations reflect the expected goals	23	29	2	4	2	6	12	3.85	1159/1483	4.17	4.75	4.23	4.09	3.85
5. Did assigned readings contribute to what you learned	24	9	7	4	10	7	17	3.51	1182/1417	3.99	4.56	4.08	4.02	3.51
6. Did written assignments contribute to what you learned	24	35	3	1	3	1	11	3.84	****/1405	4.74	4.54	4.12	3.96	****
7. Was the grading system clearly explained	23	0	1	1	6	7	40	4.53	415/1504	4.40	4.26	4.16	4.13	4.53
8. How many times was class cancelled	23	2	0	0	0	4	49	4.92	473/1519	4.73	4.77	4.70	4.71	4.92
9. How would you grade the overall teaching effectiveness	35	2	0	0	11	21	9	3.95	956/1495	4.28	4.58	4.11	4.01	3.95
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	26	0	2	1	4	15	30	4.35	1019/1459	4.39	4.67	4.47	4.40	4.35
2. Did the instructor seem interested in the subject	27	0	0	2	6	4	39	4.57	1150/1460	4.68	4.91	4.74	4.68	4.57
3. Was lecture material presented and explained clearly	29	0	0	2	9	14	24	4.22	946/1455	4.05	4.72	4.32	4.26	4.22
4. Did the lectures contribute to what you learned	26	2	4	0	10	6	30	4.16	1015/1456	4.13	4.82	4.34	4.26	4.16
5. Did audiovisual techniques enhance your understanding	32	16	3	4	9	2	12	3.53	1045/1316	3.80	4.73	4.03	3.91	3.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	52	0	1	2	5	5	13	4.04	758/1243	4.16	4.70	4.17	3.98	4.04
2. Were all students actively encouraged to participate	52	0	3	3	7	2	11	3.58	1117/1241	4.00	4.76	4.33	4.14	3.58
3. Did the instructor encourage fair and open discussion	52	0	2	3	4	3	14	3.92	1003/1236	4.18	4.74	4.40	4.19	3.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 101 02</b>
<b>Title:</b>	<b>Fundamentals Music Thry</b>
<b>Instructor:</b>	<b>Hawley JR,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>96</b>
<b>Questionnaires:</b>	<b>78</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	52	10	3	1	4	1	7	3.50	****/889	****	4.66	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	46	Required for Majors	7	Graduate	0	Major	7
28-55	6	1.00-1.99	0	B	1						
56-83	6	2.00-2.99	3	C	1	General	27	Under-grad	78	Non-major	71
84-150	10	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	13	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	28						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 112 03</b>
<b>Title:</b>	<b>Music Repertoire</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1483	5.00	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1504	5.00	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1495	5.00	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.26	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	3.98	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 112 03</b>
<b>Title:</b>	<b>Music Repertoire</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.89	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 125 01</b>
<b>Title:</b>	<b>Theory I:Basics Of Music</b>
<b>Instructor:</b>	<b>Dusman,Linda J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	15	4.83	203/1520	4.42	4.69	4.31	4.14	4.83
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	14	4.67	360/1520	4.54	4.59	4.27	4.20	4.67
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	17	4.94	83/1291	4.93	4.77	4.33	4.24	4.94
4. Did other evaluations reflect the expected goals	2	0	0	0	0	4	14	4.78	201/1483	4.60	4.75	4.23	4.09	4.78
5. Did assigned readings contribute to what you learned	2	0	0	1	1	6	10	4.39	492/1417	4.38	4.56	4.08	4.02	4.39
6. Did written assignments contribute to what you learned	2	1	0	0	0	7	10	4.59	303/1405	4.29	4.54	4.12	3.96	4.59
7. Was the grading system clearly explained	2	0	1	0	2	4	11	4.33	656/1504	4.33	4.26	4.16	4.13	4.33
8. How many times was class cancelled	2	0	0	0	0	8	10	4.56	1076/1519	4.78	4.77	4.70	4.71	4.56
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	13	4.71	187/1495	4.04	4.58	4.11	4.01	4.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	15	4.83	321/1459	4.37	4.67	4.47	4.40	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	17	4.94	326/1460	4.88	4.91	4.74	4.68	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	15	4.78	307/1455	4.16	4.72	4.32	4.26	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	17	4.94	120/1456	4.56	4.82	4.34	4.26	4.94
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	4	11	4.63	221/1316	4.48	4.73	4.03	3.91	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	8	4.89	142/1243	4.89	4.70	4.17	3.98	4.89
2. Were all students actively encouraged to participate	11	0	0	0	0	1	8	4.89	188/1241	4.89	4.76	4.33	4.14	4.89
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	9	5.00	1/1236	5.00	4.74	4.40	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 125 01</b>
<b>Title:</b>	<b>Theory I:Basics Of Music</b>
<b>Instructor:</b>	<b>Dusman,Linda J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	4	0	0	0	1	4	4.80	91/889	4.80	4.66	4.02	3.89	4.80

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	9	Required for Majors	15	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	20	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 125 02</b>
<b>Title:</b>	<b>Theory I:Basics Of Music</b>
<b>Instructor:</b>	<b>Macaulay,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	5	4.00	1118/1520	4.42	4.69	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	8	4.42	709/1520	4.54	4.59	4.27	4.20	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	11	4.92	125/1291	4.93	4.77	4.33	4.24	4.92
4. Did other evaluations reflect the expected goals	0	5	0	0	1	2	4	4.43	607/1483	4.60	4.75	4.23	4.09	4.43
5. Did assigned readings contribute to what you learned	0	4	0	1	0	2	5	4.38	502/1417	4.38	4.56	4.08	4.02	4.38
6. Did written assignments contribute to what you learned	0	5	0	2	0	1	4	4.00	843/1405	4.29	4.54	4.12	3.96	4.00
7. Was the grading system clearly explained	0	0	0	1	2	1	8	4.33	656/1504	4.33	4.26	4.16	4.13	4.33
8. How many times was class cancelled	0	2	0	0	0	0	10	5.00	1/1519	4.78	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	2	2	3	1	3.38	1333/1495	4.04	4.58	4.11	4.01	3.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	3	4	3.91	1284/1459	4.37	4.67	4.47	4.40	3.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	9	4.82	779/1460	4.88	4.91	4.74	4.68	4.82
3. Was lecture material presented and explained clearly	1	0	2	1	2	1	5	3.55	1308/1455	4.16	4.72	4.32	4.26	3.55
4. Did the lectures contribute to what you learned	1	0	1	0	1	3	6	4.18	1003/1456	4.56	4.82	4.34	4.26	4.18
5. Did audiovisual techniques enhance your understanding	1	5	0	0	1	2	3	4.33	462/1316	4.48	4.73	4.03	3.91	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	2	5.00	****/1243	4.89	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	2	5.00	****/1241	4.89	4.76	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	1	4.50	****/1236	5.00	4.74	4.40	4.19	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 125 02</b>
<b>Title:</b>	<b>Theory I:Basics Of Music</b>
<b>Instructor:</b>	<b>Macaulay,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	1	0	0	0	0	1	5.00	****/889	4.80	4.66	4.02	3.89	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	0 A 9	Required for Majors	10 Graduate 0 Major 9
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 12 Non-major 3
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0 **** - Means there are not enough responses to be significant
			1 P 1		
			0 I 0	Other	1
			1 ? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 170 01</b>
<b>Title:</b>	<b>Beginning Voice Class</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	6	0	0	0	1	7	9	4.47	651/1520	4.47	4.69	4.31	4.14	4.47
2. Did the instructor make clear the expected goals	6	0	0	0	2	5	10	4.47	625/1520	4.47	4.59	4.27	4.20	4.47
3. Did the exam questions reflect the expected goals	7	10	0	0	1	1	4	4.50	546/1291	4.50	4.77	4.33	4.24	4.50
4. Did other evaluations reflect the expected goals	6	1	0	1	2	2	11	4.44	593/1483	4.44	4.75	4.23	4.09	4.44
5. Did assigned readings contribute to what you learned	6	3	3	2	1	3	5	3.36	1245/1417	3.36	4.56	4.08	4.02	3.36
6. Did written assignments contribute to what you learned	6	11	0	2	2	0	2	3.33	1266/1405	3.33	4.54	4.12	3.96	3.33
7. Was the grading system clearly explained	6	2	2	2	4	3	4	3.33	1379/1504	3.33	4.26	4.16	4.13	3.33
8. How many times was class cancelled	6	0	0	0	0	0	17	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	7	6	4.36	544/1495	4.36	4.58	4.11	4.01	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	4	2	7	4.23	1108/1459	4.23	4.67	4.47	4.40	4.23
2. Did the instructor seem interested in the subject	9	0	0	0	1	0	13	4.86	675/1460	4.86	4.91	4.74	4.68	4.86
3. Was lecture material presented and explained clearly	9	0	0	0	2	3	9	4.50	637/1455	4.50	4.72	4.32	4.26	4.50
4. Did the lectures contribute to what you learned	10	0	0	0	2	2	9	4.54	651/1456	4.54	4.82	4.34	4.26	4.54
5. Did audiovisual techniques enhance your understanding	10	8	0	0	1	1	3	4.40	****/1316	****	4.73	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	0	2	5	4.71	263/1243	4.71	4.70	4.17	3.98	4.71
2. Were all students actively encouraged to participate	16	0	0	0	0	2	5	4.71	364/1241	4.71	4.76	4.33	4.14	4.71
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	1	5	4.57	589/1236	4.57	4.74	4.40	4.19	4.57
4. Were special techniques successful	16	3	0	0	1	0	3	4.50	****/889	****	4.66	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 170 01</b>
<b>Title:</b>	<b>Beginning Voice Class</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	21	0	0	0	0	2	0	4.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	21	1	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.49	****
4. Did the lab instructor provide assistance	22	0	1	0	0	0	0	1.00	****/158	****	5.00	4.36	4.43	****
5. Were requirements for lab reports clearly specified	22	0	0	0	1	0	0	3.00	****/150	****	5.00	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	1	0	1	0	0	0	2.00	****/67	****	4.88	4.60	4.51	****
2. Was the instructor available for individual attention	21	0	0	0	0	1	1	4.50	****/66	****	4.75	4.55	4.36	****
3. Did research projects contribute to what you learned	21	1	0	0	0	0	1	5.00	****/62	****	5.00	4.54	4.01	****
4. Did presentations contribute to what you learned	21	1	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.43	****
5. Were criteria for grading made clear	21	1	0	0	0	0	1	5.00	****/66	****	4.83	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	2	4.67	****/32	****	5.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	2	4.67	****/31	****	5.00	4.15	3.67	****
3. Was the instructor available for consultation	20	0	0	0	1	1	1	4.00	****/23	****	5.00	4.48	****	****
4. To what degree could you discuss your evaluations	20	0	0	0	2	0	1	3.67	****/27	****	5.00	4.23	5.00	****
5. Did conferences help you carry out field activities	20	0	0	0	1	0	2	4.33	****/20	****	5.00	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	1	2	4.25	****/24	****	4.63	4.17	4.37	****
2. Did study questions make clear the expected goal	19	0	0	0	0	2	2	4.50	****/15	****	4.54	4.17	4.22	****
3. Were your contacts with the instructor helpful	19	0	0	0	1	1	2	4.25	****/22	****	4.43	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	3	4.75	****/15	****	4.63	4.06	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 170 01</b>
<b>Title:</b>	<b>Beginning Voice Class</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	19	0	0	0	0	1	3	4.75	****/12	****	4.36	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	3 A 12	Required for Majors	0 Graduate 0 Major 0
28-55	5	1.00-1.99	0 B 1		
56-83	1	2.00-2.99	1 C 0	General	0 Under-grad 23 Non-major 23
84-150	3	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	8 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	4
			? 10		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 173 01</b>
<b>Title:</b>	<b>Intro To Choral Singing</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	3	1	1	6	3.67	1341/1520	3.67	4.69	4.31	4.14	3.67
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	7	4.33	809/1520	4.33	4.59	4.27	4.20	4.33
3. Did the exam questions reflect the expected goals	3	0	0	1	1	2	6	4.30	782/1291	4.30	4.77	4.33	4.24	4.30
4. Did other evaluations reflect the expected goals	1	2	1	2	2	1	4	3.50	1334/1483	3.50	4.75	4.23	4.09	3.50
5. Did assigned readings contribute to what you learned	1	4	0	3	1	0	4	3.63	1125/1417	3.63	4.56	4.08	4.02	3.63
6. Did written assignments contribute to what you learned	1	6	0	0	1	1	4	4.50	385/1405	4.50	4.54	4.12	3.96	4.50
7. Was the grading system clearly explained	2	0	4	2	1	0	4	2.82	1460/1504	2.82	4.26	4.16	4.13	2.82
8. How many times was class cancelled	1	0	0	0	0	6	6	4.50	1129/1519	4.50	4.77	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	2	4	4.11	811/1495	4.11	4.58	4.11	4.01	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	3	1	7	4.08	1199/1459	4.08	4.67	4.47	4.40	4.08
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	10	4.83	727/1460	4.83	4.91	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	4	4.10	1028/1455	4.10	4.72	4.32	4.26	4.10
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	7	4.33	866/1456	4.33	4.82	4.34	4.26	4.33
5. Did audiovisual techniques enhance your understanding	1	3	0	1	2	1	5	4.11	659/1316	4.11	4.73	4.03	3.91	4.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	1	5	4.38	537/1243	4.38	4.70	4.17	3.98	4.38
2. Were all students actively encouraged to participate	5	0	0	0	1	2	5	4.50	564/1241	4.50	4.76	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	6	4.75	404/1236	4.75	4.74	4.40	4.19	4.75
4. Were special techniques successful	5	2	1	0	0	3	2	3.83	583/889	3.83	4.66	4.02	3.89	3.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 173 01</b>
<b>Title:</b>	<b>Intro To Choral Singing</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.13	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.49	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.43	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	4.88	4.60	4.51	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.36	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/62	****	5.00	4.54	4.01	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.43	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/66	****	4.83	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/31	****	5.00	4.15	3.67	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	****	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/27	****	5.00	4.23	5.00	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/20	****	5.00	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/24	****	4.63	4.17	4.37	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	1	4.50	****/15	****	4.54	4.17	4.22	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	1	4.00	****/22	****	4.43	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 173 01</b>
<b>Title:</b>	<b>Intro To Choral Singing</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	1	4.50	****/15	****	4.63	4.06	4.14	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	2	5.00	****/12	****	4.36	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 174 01</b>
<b>Title:</b>	<b>Beg Vocal Methods</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	2	3.67	1341/1520	3.67	4.69	4.31	4.14	3.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	2	4.00	1086/1520	4.00	4.59	4.27	4.20	4.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1291	****	4.77	4.33	4.24	****
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	0	3.67	1254/1483	3.67	4.75	4.23	4.09	3.67
5. Did assigned readings contribute to what you learned	0	4	0	0	1	1	0	3.50	1187/1417	3.50	4.56	4.08	4.02	3.50
6. Did written assignments contribute to what you learned	0	3	0	1	1	1	0	3.00	1331/1405	3.00	4.54	4.12	3.96	3.00
7. Was the grading system clearly explained	0	2	1	0	2	1	0	2.75	1463/1504	2.75	4.26	4.16	4.13	2.75
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	2	4.20	718/1495	4.20	4.58	4.11	4.01	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	616/1459	4.67	4.67	4.47	4.40	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1460	4.83	4.91	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	2	4.00	1075/1455	4.00	4.72	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	3	4.00	1094/1456	4.00	4.82	4.34	4.26	4.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	1	0	1	4.00	729/1316	4.00	4.73	4.03	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	1	4.00	766/1243	4.00	4.70	4.17	3.98	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	4	4.67	415/1241	4.67	4.76	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	4	4.67	505/1236	4.67	4.74	4.40	4.19	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 174 01</b>
<b>Title:</b>	<b>Beg Vocal Methods</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	1	0	0	3	1	3.60	679/889	3.60	4.66	4.02	3.89	3.60

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 176 01</b>
<b>Title:</b>	<b>Keyboard Skills I</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	13	4.67	399/1520	4.58	4.69	4.31	4.14	4.67
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	14	4.67	360/1520	4.75	4.59	4.27	4.20	4.67
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	10	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	2	13	4.87	132/1483	4.81	4.75	4.23	4.09	4.87
5. Did assigned readings contribute to what you learned	0	13	1	0	0	0	4	4.20	659/1417	4.20	4.56	4.08	4.02	4.20
6. Did written assignments contribute to what you learned	0	14	0	0	0	0	4	5.00	****/1405	****	4.54	4.12	3.96	****
7. Was the grading system clearly explained	0	0	0	1	1	4	12	4.50	437/1504	4.67	4.26	4.16	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	4	8	2	3.86	1060/1495	3.93	4.58	4.11	4.01	3.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	0	1	5	4.83	321/1459	3.42	4.67	4.47	4.40	4.83
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	6	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	12	0	0	0	0	0	6	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	12	0	0	0	1	1	4	4.50	683/1456	4.50	4.82	4.34	4.26	4.50
5. Did audiovisual techniques enhance your understanding	11	2	1	0	0	1	3	4.00	729/1316	4.00	4.73	4.03	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	4	5.00	****/1243	****	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	14	0	0	1	0	0	3	4.25	****/1241	****	4.76	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	14	0	1	0	0	0	3	4.00	****/1236	****	4.74	4.40	4.19	****
4. Were special techniques successful	14	1	0	0	0	0	3	5.00	****/889	****	4.66	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 176 01</b>
<b>Title:</b>	<b>Keyboard Skills I</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	1	1	3	3	4.00	12/24	4.00	4.63	4.17	4.37	4.00
2. Did study questions make clear the expected goal	10	0	0	0	1	1	6	4.63	6/15	4.63	4.54	4.17	4.22	4.63
3. Were your contacts with the instructor helpful	10	0	0	1	0	5	2	4.00	10/22	4.00	4.43	4.07	3.99	4.00
4. Was the feedback/tutoring by proctors helpful	10	0	0	1	1	4	2	3.88	8/15	3.88	4.63	4.06	4.14	3.88
5. Were there enough proctors for all the students	10	1	0	1	2	2	2	3.71	9/12	3.71	4.36	4.16	3.92	3.71

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	14	Required for Majors	16	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	18	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 176 02</b>
<b>Title:</b>	<b>Keyboard Skills I</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	3	4.50	607/1520	4.58	4.69	4.31	4.14	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	168/1520	4.75	4.59	4.27	4.20	4.83
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	3	4.75	222/1483	4.81	4.75	4.23	4.09	4.75
5. Did assigned readings contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1417	4.20	4.56	4.08	4.02	****
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	3.96	****
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	126/1504	4.67	4.26	4.16	4.13	4.83
8. How many times was class cancelled	0	1	0	0	0	0	5	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	0	4.00	891/1495	3.93	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	1	0	1	0	0	2.00	1458/1459	3.42	4.67	4.47	4.40	2.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1460	5.00	4.91	4.74	4.68	****
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	1	5.00	****/1455	5.00	4.72	4.32	4.26	****
4. Did the lectures contribute to what you learned	5	0	0	0	1	0	0	3.00	****/1456	4.50	4.82	4.34	4.26	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	0	0	0	1.00	****/1243	****	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	5	0	1	0	0	0	0	1.00	****/1241	****	4.76	4.33	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 176 02</b>
<b>Title:</b>	<b>Keyboard Skills I</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	5	0	1	0	0	0	0	1.00	****/1236	****	4.74	4.40	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	A 6	Graduate	Major 5
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	Under-grad	Non-major 1
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 0		
			Other 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 178 01</b>
<b>Title:</b>	<b>Keyboard Skills III</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	0	1	3	5	4.44	695/1520	4.37	4.69	4.31	4.14	4.44
2. Did the instructor make clear the expected goals	6	0	0	0	0	0	8	5.00	1/1520	4.90	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	5	6	0	0	0	0	3	5.00	****/1291	4.80	4.77	4.33	4.24	****
4. Did other evaluations reflect the expected goals	5	6	0	0	0	0	3	5.00	****/1483	4.83	4.75	4.23	4.09	****
5. Did assigned readings contribute to what you learned	5	8	0	0	0	1	0	4.00	****/1417	4.33	4.56	4.08	4.02	****
7. Was the grading system clearly explained	5	0	0	0	1	0	8	4.78	173/1504	4.64	4.26	4.16	4.13	4.78
8. How many times was class cancelled	5	0	0	0	0	2	7	4.78	829/1519	4.89	4.77	4.70	4.71	4.78
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	3	4.38	520/1495	4.34	4.58	4.11	4.01	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	0	0	0	1	0	4.00	****/1459	4.20	4.67	4.47	4.40	****
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	1	5.00	****/1460	4.40	4.91	4.74	4.68	****
5. Did audiovisual techniques enhance your understanding	13	0	0	0	0	1	0	4.00	****/1316	5.00	4.73	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	0	4.00	****/1243	****	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	1	5.00	****/1241	****	4.76	4.33	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 178 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 14
<b>Title:</b> Keyboard Skills III		<b>Questionnaires:</b> 14
<b>Instructor:</b> Beith,Nancy S		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	0	4.00	****/1236	****	4.74	4.40	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 178 02</b>
<b>Title:</b>	<b>Keyboard Skills III</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	4	4.30	874/1520	4.37	4.69	4.31	4.14	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	192/1520	4.90	4.59	4.27	4.20	4.80
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	4	4.80	232/1291	4.80	4.77	4.33	4.24	4.80
4. Did other evaluations reflect the expected goals	0	4	0	0	0	1	5	4.83	151/1483	4.83	4.75	4.23	4.09	4.83
5. Did assigned readings contribute to what you learned	0	4	0	0	1	2	3	4.33	540/1417	4.33	4.56	4.08	4.02	4.33
6. Did written assignments contribute to what you learned	0	8	0	0	0	1	1	4.50	****/1405	****	4.54	4.12	3.96	****
7. Was the grading system clearly explained	0	0	0	0	0	5	5	4.50	437/1504	4.64	4.26	4.16	4.13	4.50
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1519	4.89	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	7	3	4.30	605/1495	4.34	4.58	4.11	4.01	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	2	2	4.20	1132/1459	4.20	4.67	4.47	4.40	4.20
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	3	4.40	1268/1460	4.40	4.91	4.74	4.68	4.40
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	2	4.25	920/1455	4.25	4.72	4.32	4.26	4.25
4. Did the lectures contribute to what you learned	6	0	0	0	1	1	2	4.25	945/1456	4.25	4.82	4.34	4.26	4.25
5. Did audiovisual techniques enhance your understanding	5	2	0	0	0	0	3	5.00	1/1316	5.00	4.73	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	1	4.00	****/1243	****	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	8	0	0	0	1	0	1	4.00	****/1241	****	4.76	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	1	4.50	****/1236	****	4.74	4.40	4.19	****
4. Were special techniques successful	8	1	0	0	0	0	1	5.00	****/889	****	4.66	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 178 02</b>
<b>Title:</b>	<b>Keyboard Skills III</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.13	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.49	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.43	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	4.88	4.60	4.51	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.36	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/62	****	5.00	4.54	4.01	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.43	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/66	****	4.83	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/31	****	5.00	4.15	3.67	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	****	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/27	****	5.00	4.23	5.00	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/20	****	5.00	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	2	5.00	****/24	****	4.63	4.17	4.37	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	2	5.00	****/15	****	4.54	4.17	4.22	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	2	5.00	****/22	****	4.43	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 178 02</b>
<b>Title:</b>	<b>Keyboard Skills III</b>
<b>Instructor:</b>	<b>Beith,Nancy S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	1	0	0	0	0	1	5.00	****/15	****	4.63	4.06	4.14	****
5. Were there enough proctors for all the students	8	1	0	0	0	0	1	5.00	****/12	****	4.36	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 184 01</b>
<b>Title:</b>	<b>Woodwind Mthds: Clrnt &amp;</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	203/1520	4.83	4.69	4.31	4.14	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	168/1520	4.83	4.59	4.27	4.20	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	204/1291	4.83	4.77	4.33	4.24	4.83
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	3	4.75	222/1483	4.75	4.75	4.23	4.09	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	5	4.67	229/1417	4.67	4.56	4.08	4.02	4.67
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	3.96	****
7. Was the grading system clearly explained	0	0	0	0	1	0	5	4.67	272/1504	4.67	4.26	4.16	4.13	4.67
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1129/1519	4.50	4.77	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	1	4.25	661/1495	4.25	4.58	4.11	4.01	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	2	5.00	1/1459	5.00	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	2	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	0	1	5.00	****/1316	****	4.73	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	0	4.00	****/1243	****	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	5	0	0	0	0	1	0	4.00	****/1241	****	4.76	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1236	****	4.74	4.40	4.19	****
4. Were special techniques successful	5	0	0	0	0	1	0	4.00	****/889	****	4.66	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 184 01</b>
<b>Title:</b>	<b>Woodwind Mthds: Clrnt &amp;</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	0	0	0	0	1	0	4.00	****/164	****	5.00	4.15	4.13	****
2. Were you provided with adequate background information	5	0	0	0	0	1	0	4.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	5	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.49	****
4. Did the lab instructor provide assistance	5	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.43	****
5. Were requirements for lab reports clearly specified	5	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/67	****	4.88	4.60	4.51	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.36	****
3. Did research projects contribute to what you learned	5	0	0	0	0	1	0	4.00	****/62	****	5.00	4.54	4.01	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.43	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/66	****	4.83	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	1	5.00	****/31	****	5.00	4.15	3.67	****
3. Was the instructor available for consultation	5	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	****	****
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	1	5.00	****/27	****	5.00	4.23	5.00	****
5. Did conferences help you carry out field activities	5	0	0	0	0	0	1	5.00	****/20	****	5.00	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/24	****	4.63	4.17	4.37	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/15	****	4.54	4.17	4.22	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/22	****	4.43	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 184 01</b>
<b>Title:</b>	<b>Woodwind Mthds: Clrnt &amp;</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/15	****	4.63	4.06	4.14	****
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/12	****	4.36	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 185 01</b>
<b>Title:</b>	<b>Woodwind Mthds: Flute an</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	288/1520	4.75	4.69	4.31	4.14	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1483	5.00	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	3	5.00	1/1405	5.00	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	2	2	4.50	437/1504	4.50	4.26	4.16	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1129/1519	4.50	4.77	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	0	4.00	891/1495	4.00	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	0	4.00	1230/1459	4.00	4.67	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 185 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 4
<b>Title:</b> Woodwind Mthds: Flute an		<b>Questionnaires:</b> 4
<b>Instructor:</b> Spece,Richard D		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 188 01</b>
<b>Title:</b>	<b>Percussion Methods</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1483	5.00	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1405	5.00	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1504	5.00	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1459	5.00	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.26	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1243	5.00	4.70	4.17	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 188 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 3
<b>Title:</b> Percussion Methods		<b>Questionnaires:</b> 3
<b>Instructor:</b> Goldstein,Thoma		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	2	5.00	1/889	5.00	4.66	4.02	3.89	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 01</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	999/1504	4.48	4.26	4.16	4.13	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.68	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 02</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Hawley JR,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	347/1520	4.98	4.69	4.31	4.14	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	306/1520	4.45	4.59	4.27	4.20	4.70
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	6	0	0	0	0	4	5.00	1/1483	4.83	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	9	0	0	0	0	1	5.00	****/1417	5.00	4.56	4.08	4.02	****
7. Was the grading system clearly explained	0	6	0	0	2	0	2	4.00	999/1504	4.48	4.26	4.16	4.13	4.00
8. How many times was class cancelled	0	0	0	0	0	6	4	4.40	1214/1519	4.84	4.77	4.70	4.71	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	3	4.33	568/1495	4.68	4.58	4.11	4.01	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	3	5.00	1/1459	4.86	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	3	4.75	903/1460	4.96	4.91	4.74	4.68	4.75
3. Was lecture material presented and explained clearly	7	0	0	0	1	1	1	4.00	1075/1455	4.71	4.72	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	7	0	0	0	1	0	2	4.33	866/1456	4.76	4.82	4.34	4.26	4.33
5. Did audiovisual techniques enhance your understanding	7	2	0	0	0	0	1	5.00	****/1316	4.80	4.73	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	0	4.00	****/1243	4.67	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	9	0	1	0	0	0	0	1.00	****/1241	4.67	4.76	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	0	0	2.00	****/1236	4.67	4.74	4.40	4.19	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/24	4.67	4.63	4.17	4.37	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 02</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Hawley JR,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/22	4.50	4.43	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	10
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 03</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Appelman,Harold</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1086/1520	4.45	4.59	4.27	4.20	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	4.83	4.75	4.23	4.09	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	0	3.00	1331/1405	4.42	4.54	4.12	3.96	3.00
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1432/1504	4.48	4.26	4.16	4.13	3.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.68	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 05</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	4.83	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1504	4.48	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.84	4.77	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1495	4.68	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	4.86	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	4.96	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	4.71	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	4.76	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 06</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>King,Thomas D.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
7. Was the grading system clearly explained	0	1	0	0	0	1	1	4.50	437/1504	4.48	4.26	4.16	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1495	4.68	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1459	4.86	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1460	4.96	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1455	4.71	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1456	4.76	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	1	5.00	1/1316	4.80	4.73	4.03	3.91	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 190 06	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 8
<b>Title:</b> Perf.Studies:Western Art		<b>Questionnaires:</b> 3
<b>Instructor:</b> King,Thomas D.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	2	0	0	0	0	0	1	5.00	1/24	4.67	4.63	4.17	4.37	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 08</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	360/1520	4.45	4.59	4.27	4.20	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1483	4.83	4.75	4.23	4.09	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	272/1504	4.48	4.26	4.16	4.13	4.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1519	4.84	4.77	4.70	4.71	4.67
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	0	2	3.67	1203/1495	4.68	4.58	4.11	4.01	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1459	4.86	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1460	4.96	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1455	4.71	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1456	4.76	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	2	5.00	1/1316	4.80	4.73	4.03	3.91	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 3
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 09</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Tremblay,Christ</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	0	2.00	1517/1520	4.45	4.59	4.27	4.20	2.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.68	4.58	4.11	4.01	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/24	4.67	4.63	4.17	4.37	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/22	4.50	4.43	4.07	3.99	5.00
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	0	0	1	5.00	1/15	5.00	4.63	4.06	4.14	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			0	P	0						
			0	I	0	Other	1				
			1	?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 10</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Kannen,Maria La</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.68	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 13</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Forshee,Zane F.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1086/1520	4.45	4.59	4.27	4.20	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	891/1495	4.68	4.58	4.11	4.01	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 15</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Kesner,Lori A.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1086/1520	4.45	4.59	4.27	4.20	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	891/1495	4.68	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1230/1459	4.86	4.67	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	4.96	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1075/1455	4.71	4.72	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1094/1456	4.76	4.82	4.34	4.26	4.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	0	4.00	729/1316	4.80	4.73	4.03	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	0	4.00	766/1243	4.67	4.70	4.17	3.98	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	0	4.00	922/1241	4.67	4.76	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	0	4.00	947/1236	4.67	4.74	4.40	4.19	4.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	1	0	4.00	12/24	4.67	4.63	4.17	4.37	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 15</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Kesner,Lori A.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	0	0	0	0	0	1	0	4.00	10/22	4.50	4.43	4.07	3.99	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	B 0						
56-83	0	2.00-2.99	C 0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	D 0						
Grad.	0	3.50-4.00	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 25</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1483	4.83	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1405	4.42	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1504	4.48	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1495	4.68	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1459	4.86	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1460	4.96	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1455	4.71	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1456	4.76	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1316	4.80	4.73	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	4.67	4.70	4.17	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	4.67	4.76	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	4.67	4.74	4.40	4.19	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 190 25	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 4
<b>Title:</b> Perf.Studies:Western Art		<b>Questionnaires:</b> 2
<b>Instructor:</b> Belzer,Matthew		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.89	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 28</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Dove,Barry B</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1010/1483	4.83	4.75	4.23	4.09	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.48	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.84	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.68	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 37</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Richards,Kazuko</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.45	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	324/1483	4.83	4.75	4.23	4.09	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	2	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	235/1405	4.42	4.54	4.12	3.96	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	272/1504	4.48	4.26	4.16	4.13	4.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1519	4.84	4.77	4.70	4.71	4.67
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	2	5.00	1/1495	4.68	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 190 39</b>
<b>Title:</b>	<b>Perf.Studies:Western Art</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.98	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	0	4.00	1086/1520	4.45	4.59	4.27	4.20	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	4.83	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1405	4.42	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1504	4.48	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.84	4.77	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.68	4.58	4.11	4.01	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	4.86	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	4.96	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	4.71	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	4.76	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1316	4.80	4.73	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	4.67	4.70	4.17	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	4.67	4.76	4.33	4.14	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 190 39	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 3
<b>Title:</b> Perf.Studies:Western Art		<b>Questionnaires:</b> 2
<b>Instructor:</b> Spece,Richard D		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	4.67	4.74	4.40	4.19	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Graduate	Major
28-55	0	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	Under-grad	Non-major
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 0		
			Other 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 191 02</b>
<b>Title:</b>	<b>Recital Preparation</b>
<b>Instructor:</b>	<b>Bailey,Connie C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.64	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.69	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1291	4.79	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1483	4.64	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1417	4.50	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1405	4.58	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1504	4.80	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	4.92	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	0	4.00	891/1495	4.41	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1459	5.00	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1243	5.00	4.70	4.17	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 191 02</b>
<b>Title:</b>	<b>Recital Preparation</b>
<b>Instructor:</b>	<b>Bailey,Connie C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.89	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 191 03</b>
<b>Title:</b>	<b>Recital Preparation</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	1	0	3	3	11	4.28	904/1520	4.64	4.69	4.31	4.14	4.28
2. Did the instructor make clear the expected goals	4	0	1	0	3	1	13	4.39	747/1520	4.69	4.59	4.27	4.20	4.39
3. Did the exam questions reflect the expected goals	4	11	0	1	0	0	6	4.57	473/1291	4.79	4.77	4.33	4.24	4.57
4. Did other evaluations reflect the expected goals	4	11	0	1	1	0	5	4.29	768/1483	4.64	4.75	4.23	4.09	4.29
5. Did assigned readings contribute to what you learned	4	12	0	1	1	1	3	4.00	803/1417	4.50	4.56	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	4	12	0	1	1	0	4	4.17	742/1405	4.58	4.54	4.12	3.96	4.17
7. Was the grading system clearly explained	4	3	0	1	1	1	12	4.60	331/1504	4.80	4.26	4.16	4.13	4.60
8. How many times was class cancelled	4	0	0	1	0	0	17	4.83	733/1519	4.92	4.77	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	1	15	4.82	122/1495	4.41	4.58	4.11	4.01	4.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	19	0	0	0	1	1	1	4.00	****/1459	5.00	4.67	4.47	4.40	****
2. Did the instructor seem interested in the subject	19	0	0	0	1	0	2	4.33	****/1460	5.00	4.91	4.74	4.68	****
3. Was lecture material presented and explained clearly	19	0	0	0	1	1	1	4.00	****/1455	5.00	4.72	4.32	4.26	****
4. Did the lectures contribute to what you learned	19	0	0	0	1	0	2	4.33	****/1456	5.00	4.82	4.34	4.26	****
5. Did audiovisual techniques enhance your understanding	19	0	0	0	1	0	2	4.33	****/1316	5.00	4.73	4.03	3.91	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	0	0	1	0	1	4.00	****/1243	5.00	4.70	4.17	3.98	****
2. Were all students actively encouraged to participate	20	0	0	0	1	0	1	4.00	****/1241	5.00	4.76	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	0	1	4.00	****/1236	5.00	4.74	4.40	4.19	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 191 03</b>
<b>Title:</b>	<b>Recital Preparation</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	20	0	0	1	0	0	1	3.50	****/889	5.00	4.66	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	16	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	22	Non-major	4
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 01</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
7. Was the grading system clearly explained	0	1	0	0	1	0	0	3.00	1432/1504	4.02	4.26	4.16	4.13	3.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1495	4.71	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	4.67	4.70	4.17	3.98	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 01</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.14	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 03</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Appelman,Harold</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1472/1520	4.51	4.59	4.27	4.20	3.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1348/1417	4.64	4.56	4.08	4.02	3.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1435/1519	4.80	4.77	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	891/1495	4.71	4.58	4.11	4.01	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 04</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Caracciolo,Step</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1086/1520	4.51	4.59	4.27	4.20	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	4.64	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	4.67	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.71	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 05</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1417	4.64	4.56	4.08	4.02	5.00
7. Was the grading system clearly explained	0	1	0	1	0	0	1	3.50	1318/1504	4.02	4.26	4.16	4.13	3.50
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1519	4.80	4.77	4.70	4.71	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1495	4.71	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 0
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 08</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	1	1	4.50	362/1417	4.64	4.56	4.08	4.02	4.50
7. Was the grading system clearly explained	0	1	0	0	0	0	3	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1495	4.71	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 08</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.91	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 4	Required for Majors	4 Graduate 0 Major 4
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 4 Non-major 0
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0
			0 P 0		
			0 I 0	Other	0
			0 ? 0		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 10</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Kannen, Maria La</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
7. Was the grading system clearly explained	0	0	0	1	1	0	1	3.33	1379/1504	4.02	4.26	4.16	4.13	3.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1495	4.71	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.91	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 12</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Lagana,Thomas V</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	607/1520	4.85	4.69	4.31	4.14	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	0	4.00	1010/1483	4.88	4.75	4.23	4.09	4.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1417	4.64	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	0	4.00	843/1405	4.67	4.54	4.12	3.96	4.00
7. Was the grading system clearly explained	0	1	0	0	0	0	1	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	0	0	1	3.00	1437/1459	4.75	4.67	4.47	4.40	3.00
2. Did the instructor seem interested in the subject	0	0	1	0	0	0	1	3.00	1459/1460	4.75	4.91	4.74	4.68	3.00
3. Was lecture material presented and explained clearly	0	0	1	0	0	0	1	3.00	1400/1455	4.75	4.72	4.32	4.26	3.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	683/1456	4.94	4.82	4.34	4.26	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	1	4.00	766/1243	4.67	4.70	4.17	3.98	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	1	4.00	947/1236	4.50	4.74	4.40	4.19	4.00
4. Were special techniques successful	0	1	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.89	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	1	5.00	1/32	5.00	5.00	4.36	4.08	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.15	3.67	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 193 12	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 5
<b>Title:</b> Perf Studies Musc Majors		<b>Questionnaires:</b> 2
<b>Instructor:</b> Lagana,Thomas V		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	1	5.00	1/27	5.00	5.00	4.23	5.00	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A    1	Required for Majors    1	Graduate    0	Major    1
28-55    0	1.00-1.99    0	B    1			
56-83    1	2.00-2.99    0	C    0	General    0	Under-grad    2	Non-major    1
84-150    0	3.00-3.49    0	D    0			
Grad.    0	3.50-4.00    1	F    0	Electives    0	**** - Means there are not enough responses to be significant	
		P    0			
		I    0	Other    0		
		?    0			

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 13</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Forshee,Zane F.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.51	4.59	4.27	4.20	4.50
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1435/1519	4.80	4.77	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1495	4.71	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 1
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 14</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Cella,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	1	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	1	5.00	1/1495	4.71	4.58	4.11	4.01	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 18</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	4.64	4.56	4.08	4.02	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.80	4.77	4.70	4.71	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 23</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Bange,Darren R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1472/1520	4.51	4.59	4.27	4.20	3.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.71	4.58	4.11	4.01	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	1	0	4.00	12/24	4.00	4.63	4.17	4.37	4.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/22	5.00	4.43	4.07	3.99	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	0	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 27</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	1	4.00	1118/1520	4.85	4.69	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	1	4.00	1086/1520	4.51	4.59	4.27	4.20	4.00
7. Was the grading system clearly explained	0	1	1	0	0	0	0	1.00	1501/1504	4.02	4.26	4.16	4.13	1.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	1	4.00	891/1495	4.71	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 28</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Dove,Barry B</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	607/1520	4.85	4.69	4.31	4.14	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.51	4.59	4.27	4.20	4.50
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.80	4.77	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.71	4.58	4.11	4.01	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 35</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Jurkscheit,Kris</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.51	4.59	4.27	4.20	4.50
7. Was the grading system clearly explained	0	1	0	0	0	0	1	5.00	1/1504	4.02	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.71	4.58	4.11	4.01	4.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 40</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Humphreys,Miche</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	399/1520	4.85	4.69	4.31	4.14	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	360/1520	4.51	4.59	4.27	4.20	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
7. Was the grading system clearly explained	0	2	1	0	0	0	0	1.00	1501/1504	4.02	4.26	4.16	4.13	1.00
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	956/1519	4.80	4.77	4.70	4.71	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1495	4.71	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 41</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Goldstein,Alon</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.85	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.51	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1483	4.88	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1417	4.64	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1405	4.67	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	437/1504	4.02	4.26	4.16	4.13	4.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.80	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	0	4.00	891/1495	4.71	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	4.75	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	4.75	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	4.75	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	4.94	4.82	4.34	4.26	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.91	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	4.67	4.70	4.17	3.98	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	4.50	4.74	4.40	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 193 41</b>
<b>Title:</b>	<b>Perf Studies Musc Majors</b>
<b>Instructor:</b>	<b>Goldstein,Alon</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.89	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 194 01</b>
<b>Title:</b>	<b>Perf Studies: Musc Maj</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.00	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 194 02</b>
<b>Title:</b>	<b>Perf Studies: Musc Maj</b>
<b>Instructor:</b>	<b>Hawley JR,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1118/1520	4.00	4.69	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	891/1495	4.50	4.58	4.11	4.01	4.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/24	5.00	4.63	4.17	4.37	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	1	0	0	3.00	20/22	3.00	4.43	4.07	3.99	3.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 194 12</b>
<b>Title:</b>	<b>Perf Studies: Musc Maj</b>
<b>Instructor:</b>	<b>Lagana,Thomas V</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.00	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.09	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.02	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	3.96	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.50	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 194 13</b>
<b>Title:</b>	<b>Perf Studies: Musc Maj</b>
<b>Instructor:</b>	<b>Forshee,Zane F.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.00	4.69	4.31	4.14	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	891/1495	4.50	4.58	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.40	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 194 15</b>
<b>Title:</b>	<b>Perf Studies: Musc Maj</b>
<b>Instructor:</b>	<b>Kesner,Lori A.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	0	0	1.00	1520/1520	4.00	4.69	4.31	4.14	1.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.20	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.50	4.58	4.11	4.01	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 210 01</b>
<b>Title:</b>	<b>Musicianship Lab III</b>
<b>Instructor:</b>	<b>Cella,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	6	4.75	288/1520	4.65	4.69	4.31	4.36	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	1	1	6	4.63	415/1520	4.76	4.59	4.27	4.34	4.63
3. Did the exam questions reflect the expected goals	2	0	0	0	1	0	7	4.75	290/1291	4.80	4.77	4.33	4.44	4.75
4. Did other evaluations reflect the expected goals	2	1	0	0	0	1	6	4.86	138/1483	4.93	4.75	4.23	4.28	4.86
5. Did assigned readings contribute to what you learned	2	3	0	0	1	0	4	4.60	282/1417	4.68	4.56	4.08	4.14	4.60
6. Did written assignments contribute to what you learned	2	4	0	0	1	0	3	4.50	385/1405	4.63	4.54	4.12	4.13	4.50
7. Was the grading system clearly explained	2	0	0	0	2	2	4	4.25	748/1504	4.24	4.26	4.16	4.15	4.25
8. How many times was class cancelled	2	0	0	0	0	3	5	4.63	1001/1519	4.76	4.77	4.70	4.64	4.63
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	7	5.00	1/1495	4.89	4.58	4.11	4.16	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	2	4.50	833/1459	4.58	4.67	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	6	0	0	0	0	2	2	4.50	1195/1460	4.75	4.91	4.74	4.80	4.50
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	2	4.25	920/1455	4.46	4.72	4.32	4.39	4.25
4. Did the lectures contribute to what you learned	6	0	0	0	0	2	2	4.50	683/1456	4.67	4.82	4.34	4.46	4.50
5. Did audiovisual techniques enhance your understanding	6	1	0	0	0	1	2	4.67	198/1316	4.67	4.73	4.03	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	1	4.33	567/1243	4.33	4.70	4.17	4.22	4.33
2. Were all students actively encouraged to participate	7	0	0	0	0	1	2	4.67	415/1241	4.67	4.76	4.33	4.38	4.67
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	1	4.33	781/1236	4.33	4.74	4.40	4.45	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 210 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 10
<b>Title:</b> Musicianship Lab III		<b>Questionnaires:</b> 10
<b>Instructor:</b> Cella,Lisa M		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	0	0	2	0	4.00	****/889	****	4.66	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	8	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	10	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 210 2</b>
<b>Title:</b>	<b>Musicianship Lab III</b>
<b>Instructor:</b>	<b>Cella,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	5	4.56	543/1520	4.65	4.69	4.31	4.36	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	130/1520	4.76	4.59	4.27	4.34	4.89
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	6	4.86	185/1291	4.80	4.77	4.33	4.44	4.86
4. Did other evaluations reflect the expected goals	0	3	0	0	0	0	6	5.00	1/1483	4.93	4.75	4.23	4.28	5.00
5. Did assigned readings contribute to what you learned	0	5	0	0	0	1	3	4.75	156/1417	4.68	4.56	4.08	4.14	4.75
6. Did written assignments contribute to what you learned	0	5	0	0	0	1	3	4.75	169/1405	4.63	4.54	4.12	4.13	4.75
7. Was the grading system clearly explained	0	0	0	0	2	3	4	4.22	781/1504	4.24	4.26	4.16	4.15	4.22
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	632/1519	4.76	4.77	4.70	4.64	4.89
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	7	4.78	147/1495	4.89	4.58	4.11	4.16	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	4	4.67	616/1459	4.58	4.67	4.47	4.52	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1460	4.75	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	4	4.67	450/1455	4.46	4.72	4.32	4.39	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	5	4.83	280/1456	4.67	4.82	4.34	4.46	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 210 2	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 12
<b>Title:</b> Musicianship Lab III		<b>Questionnaires:</b> 9
<b>Instructor:</b> Cella,Lisa M		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	4	3	0	0	0	0	2	5.00	****/1316	4.67	4.73	4.03	4.18	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	3
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 218 01</b>
<b>Title:</b>	<b>Recording Techniques</b>
<b>Instructor:</b>	<b>Revill,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	288/1520	4.75	4.69	4.31	4.36	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	9	4.75	249/1520	4.75	4.59	4.27	4.34	4.75
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	5	4.67	386/1291	4.67	4.77	4.33	4.44	4.67
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	9	4.90	106/1483	4.90	4.75	4.23	4.28	4.90
5. Did assigned readings contribute to what you learned	0	6	0	0	1	0	5	4.67	229/1417	4.67	4.56	4.08	4.14	4.67
6. Did written assignments contribute to what you learned	0	6	0	0	0	1	5	4.83	121/1405	4.83	4.54	4.12	4.13	4.83
7. Was the grading system clearly explained	0	1	0	1	3	0	7	4.18	825/1504	4.18	4.26	4.16	4.15	4.18
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1519	5.00	4.77	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	4	4.50	351/1495	4.50	4.58	4.11	4.16	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	321/1459	4.83	4.67	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	9	4.82	257/1455	4.82	4.72	4.32	4.39	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	11	4.83	280/1456	4.83	4.82	4.34	4.46	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	12	5.00	1/1316	5.00	4.73	4.03	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	7	4.88	149/1243	4.88	4.70	4.17	4.22	4.88
2. Were all students actively encouraged to participate	4	0	0	0	0	1	7	4.88	198/1241	4.88	4.76	4.33	4.38	4.88
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	8	5.00	1/1236	5.00	4.74	4.40	4.45	5.00
4. Were special techniques successful	4	1	0	0	0	0	7	5.00	1/889	5.00	4.66	4.02	3.99	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 218 01</b>
<b>Title:</b>	<b>Recording Techniques</b>
<b>Instructor:</b>	<b>Revill,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
5. Were criteria for grading made clear	11	0	0	1	0	0	0	2.00	****/66	****	4.83	4.20	4.34	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/24	****	4.63	4.17	4.60	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/15	****	4.54	4.17	4.87	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/22	****	4.43	4.07	4.93	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/15	****	4.63	4.06	4.85	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/12	****	4.36	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	0 A 7	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0 B 0						
56-83	1	2.00-2.99	0 C 0	General	0	Under-grad	12	Non-major	5
84-150	0	3.00-3.49	0 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 1						
			I 0	Other	0				
			? 4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 221 01</b>
<b>Title:</b>	<b>Jazz Thry And Aural Skls</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	140/1520	4.90	4.69	4.31	4.36	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	443/1520	4.60	4.59	4.27	4.34	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1291	5.00	4.77	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	171/1483	4.80	4.75	4.23	4.28	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	7	4.50	362/1417	4.50	4.56	4.08	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	135/1405	4.80	4.54	4.12	4.13	4.80
7. Was the grading system clearly explained	0	0	0	1	2	2	5	4.10	916/1504	4.10	4.26	4.16	4.15	4.10
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	1024/1519	4.60	4.77	4.70	4.64	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	6	4.60	262/1495	4.60	4.58	4.11	4.16	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	8	5.00	1/1459	5.00	4.67	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	7	4.88	194/1455	4.88	4.72	4.32	4.39	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1456	5.00	4.82	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	1	5	4.57	256/1316	4.57	4.73	4.03	4.18	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	0	4	4.60	339/1243	4.60	4.70	4.17	4.22	4.60
2. Were all students actively encouraged to participate	5	0	0	0	0	3	2	4.40	666/1241	4.40	4.76	4.33	4.38	4.40
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	3	4.60	564/1236	4.60	4.74	4.40	4.45	4.60

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 221 01</b>
<b>Title:</b>	<b>Jazz Thry And Aural Skls</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	2	0	0	2	1	0	3.33	757/889	3.33	4.66	4.02	3.99	3.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	10	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 223 01</b>
<b>Title:</b>	<b>Jazz Composition</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1520	5.00	4.69	4.31	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1520	5.00	4.59	4.27	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1291	5.00	4.77	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1483	5.00	4.75	4.23	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1417	5.00	4.56	4.08	4.14	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	3	4.50	437/1504	4.50	4.26	4.16	4.15	4.50
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	852/1519	4.75	4.77	4.70	4.64	4.75
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	0	2	5.00	1/1495	5.00	4.58	4.11	4.16	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1459	5.00	4.67	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1243	5.00	4.70	4.17	4.22	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.45	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 223 01</b>
<b>Title:</b>	<b>Jazz Composition</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.99	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 225 01</b>
<b>Title:</b>	<b>Theory III:Counterpoint</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	10	4.77	276/1520	4.77	4.69	4.31	4.36	4.77
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	12	4.92	92/1520	4.92	4.59	4.27	4.34	4.92
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1291	****	4.77	4.33	4.44	****
4. Did other evaluations reflect the expected goals	0	7	0	0	0	0	6	5.00	1/1483	5.00	4.75	4.23	4.28	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	11	4.77	149/1417	4.77	4.56	4.08	4.14	4.77
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	9	4.90	90/1405	4.90	4.54	4.12	4.13	4.90
7. Was the grading system clearly explained	1	0	0	0	1	2	9	4.67	272/1504	4.67	4.26	4.16	4.15	4.67
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1519	5.00	4.77	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	10	4.77	152/1495	4.77	4.58	4.11	4.16	4.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	6	4.86	286/1459	4.86	4.67	4.47	4.52	4.86
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	7	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	6	5.00	1/1455	5.00	4.72	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	7	5.00	1/1456	5.00	4.82	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	6	2	0	0	0	0	5	5.00	1/1316	5.00	4.73	4.03	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	3	5.00	****/1243	****	4.70	4.17	4.22	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	3	5.00	****/1241	****	4.76	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	3	5.00	****/1236	****	4.74	4.40	4.45	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 225 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 19
<b>Title:</b> Theory III:Counterpoint		<b>Questionnaires:</b> 13
<b>Instructor:</b> Morin,Joseph C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	1	0	1	0	0	1	3.50	****/889	****	4.66	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	4	General	0	Under-grad	13	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 227 1</b>
<b>Title:</b>	<b>Thry V:20Th Cent Mus Ana</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	2	5	5	3.73	1312/1520	3.73	4.69	4.31	4.36	3.73
2. Did the instructor make clear the expected goals	0	0	1	2	2	8	2	3.53	1368/1520	3.53	4.59	4.27	4.34	3.53
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	7	4.27	809/1291	4.27	4.77	4.33	4.44	4.27
4. Did other evaluations reflect the expected goals	0	3	0	2	3	5	2	3.58	1291/1483	3.58	4.75	4.23	4.28	3.58
5. Did assigned readings contribute to what you learned	0	0	2	2	4	4	3	3.27	1281/1417	3.27	4.56	4.08	4.14	3.27
6. Did written assignments contribute to what you learned	0	1	1	0	4	6	3	3.71	1093/1405	3.71	4.54	4.12	4.13	3.71
7. Was the grading system clearly explained	0	0	2	3	3	6	1	3.07	1426/1504	3.07	4.26	4.16	4.15	3.07
8. How many times was class cancelled	0	0	0	0	0	11	4	4.27	1307/1519	4.27	4.77	4.70	4.64	4.27
9. How would you grade the overall teaching effectiveness	3	2	1	0	3	6	0	3.40	1321/1495	3.40	4.58	4.11	4.16	3.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	2	1	4	5	4.00	1230/1459	4.00	4.67	4.47	4.52	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	8	4.58	1135/1460	4.58	4.91	4.74	4.80	4.58
3. Was lecture material presented and explained clearly	3	0	0	1	0	8	3	4.08	1037/1455	4.08	4.72	4.32	4.39	4.08
4. Did the lectures contribute to what you learned	3	0	1	0	0	5	6	4.25	945/1456	4.25	4.82	4.34	4.46	4.25
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	2	9	4.67	198/1316	4.67	4.73	4.03	4.18	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	1	4.00	****/1243	****	4.70	4.17	4.22	****
2. Were all students actively encouraged to participate	12	0	1	1	0	0	1	2.67	****/1241	****	4.76	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	12	0	0	1	1	0	1	3.33	****/1236	****	4.74	4.40	4.45	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 227 1</b>
<b>Title:</b>	<b>Thry V:20Th Cent Mus Ana</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	1	0	1	1	0	0	2.50	****/889	****	4.66	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	3
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 230 01</b>
<b>Title:</b>	<b>Musics Of The World</b>
<b>Instructor:</b>	<b>Beck,Gina C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>36</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	11	0	1	1	1	5	17	4.44	695/1520	4.44	4.69	4.31	4.36	4.44
2. Did the instructor make clear the expected goals	11	0	0	0	1	8	16	4.60	443/1520	4.60	4.59	4.27	4.34	4.60
3. Did the exam questions reflect the expected goals	11	0	0	1	2	2	20	4.64	404/1291	4.64	4.77	4.33	4.44	4.64
4. Did other evaluations reflect the expected goals	11	2	1	0	1	1	20	4.70	286/1483	4.70	4.75	4.23	4.28	4.70
5. Did assigned readings contribute to what you learned	11	0	0	0	2	5	18	4.64	246/1417	4.64	4.56	4.08	4.14	4.64
6. Did written assignments contribute to what you learned	11	0	0	2	0	7	16	4.48	409/1405	4.48	4.54	4.12	4.13	4.48
7. Was the grading system clearly explained	11	0	1	0	2	4	18	4.52	415/1504	4.52	4.26	4.16	4.15	4.52
8. How many times was class cancelled	11	0	0	0	0	2	23	4.92	473/1519	4.92	4.77	4.70	4.64	4.92
9. How would you grade the overall teaching effectiveness	13	1	0	1	3	11	7	4.09	828/1495	4.09	4.58	4.11	4.16	4.09
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	14	0	1	0	0	0	21	4.82	356/1459	4.82	4.67	4.47	4.52	4.82
2. Did the instructor seem interested in the subject	14	0	0	1	0	0	21	4.86	648/1460	4.86	4.91	4.74	4.80	4.86
3. Was lecture material presented and explained clearly	14	0	0	0	1	3	18	4.77	307/1455	4.77	4.72	4.32	4.39	4.77
4. Did the lectures contribute to what you learned	15	0	0	0	0	2	19	4.90	200/1456	4.90	4.82	4.34	4.46	4.90
5. Did audiovisual techniques enhance your understanding	15	0	0	0	0	2	19	4.90	80/1316	4.90	4.73	4.03	4.18	4.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	1	0	2	2	8	4.23	638/1243	4.23	4.70	4.17	4.22	4.23
2. Were all students actively encouraged to participate	23	0	0	1	0	2	10	4.62	465/1241	4.62	4.76	4.33	4.38	4.62
3. Did the instructor encourage fair and open discussion	23	0	0	0	1	4	8	4.54	623/1236	4.54	4.74	4.40	4.45	4.54

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 230 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 37
<b>Title:</b> Musics Of The World		<b>Questionnaires:</b> 36
<b>Instructor:</b> Beck,Gina C		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	23	5	2	0	1	1	4	3.63	****/889	****	4.66	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	3	General	6	Under-grad	36	Non-major	32
84-150	2	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	15						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 261 01</b>
<b>Title:</b>	<b>Teaching Choral Singing</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	2	4.00	1118/1520	4.00	4.69	4.31	4.36	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	1	3.50	1378/1520	3.50	4.59	4.27	4.34	3.50
4. Did other evaluations reflect the expected goals	0	1	0	0	2	0	1	3.67	1254/1483	3.67	4.75	4.23	4.28	3.67
6. Did written assignments contribute to what you learned	0	2	0	0	1	0	1	4.00	843/1405	4.00	4.54	4.12	4.13	4.00
7. Was the grading system clearly explained	0	1	0	3	0	0	0	2.00	1494/1504	2.00	4.26	4.16	4.15	2.00
8. How many times was class cancelled	0	0	0	0	0	3	1	4.25	1314/1519	4.25	4.77	4.70	4.64	4.25
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	0	3.75	1136/1495	3.75	4.58	4.11	4.16	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	0	0	3.00	1437/1459	3.00	4.67	4.47	4.52	3.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	0	3.00	1400/1455	3.00	4.72	4.32	4.39	3.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.46	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.22	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	1	0	4.00	922/1241	4.00	4.76	4.33	4.38	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.45	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 261 01</b>
<b>Title:</b>	<b>Teaching Choral Singing</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	3.99	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	465/1520	4.62	4.69	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	541/1520	4.54	4.59	4.27	4.26	4.54
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	8	0	0	0	1	4	4.80	171/1483	4.80	4.75	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	11	0	0	0	1	1	4.50	****/1417	****	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	0	7	0	1	1	0	4	4.17	848/1504	4.17	4.26	4.16	4.15	4.17
8. How many times was class cancelled	0	0	0	0	2	6	5	4.23	1328/1519	4.23	4.77	4.70	4.69	4.23
9. How would you grade the overall teaching effectiveness	7	1	0	0	0	0	5	5.00	1/1495	4.83	4.58	4.11	4.07	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	2	5.00	****/1459	****	4.67	4.47	4.47	****
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	2	5.00	****/1460	****	4.91	4.74	4.72	****
3. Was lecture material presented and explained clearly	11	0	0	0	0	0	2	5.00	****/1455	****	4.72	4.32	4.31	****
4. Did the lectures contribute to what you learned	11	0	0	0	0	0	2	5.00	****/1456	****	4.82	4.34	4.32	****
5. Did audiovisual techniques enhance your understanding	11	0	0	1	0	0	1	3.50	****/1316	****	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	2	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1236	****	4.74	4.40	4.41	****
4. Were special techniques successful	11	0	0	0	0	0	2	5.00	****/889	****	4.66	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/165	****	5.00	4.19	4.15	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/31	****	5.00	4.15	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/24	****	4.63	4.17	3.90	****
2. Did study questions make clear the expected goal	11	1	0	0	1	0	0	3.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/22	****	4.43	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	1	0	4.00	****/15	****	4.63	4.06	4.40	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Ladd,Gita</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	465/1520	4.62	4.69	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	541/1520	4.54	4.59	4.27	4.26	4.54
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	8	0	0	0	1	4	4.80	171/1483	4.80	4.75	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	11	0	0	0	1	1	4.50	****/1417	****	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	0	7	0	1	1	0	4	4.17	848/1504	4.17	4.26	4.16	4.15	4.17
8. How many times was class cancelled	0	0	0	0	2	6	5	4.23	1328/1519	4.23	4.77	4.70	4.69	4.23
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	2	4	4.67	217/1495	4.83	4.58	4.11	4.07	4.83
<b>Lecture</b>														
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	1	5.00	****/1460	****	4.91	4.74	4.72	****
4. Did the lectures contribute to what you learned	12	0	0	0	0	0	1	5.00	****/1456	****	4.82	4.34	4.32	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	2	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1236	****	4.74	4.40	4.41	****
4. Were special techniques successful	11	0	0	0	0	0	2	5.00	****/889	****	4.66	4.02	4.02	****
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/165	****	5.00	4.19	4.15	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Ladd,Gita</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/31	****	5.00	4.15	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/24	****	4.63	4.17	3.90	****
2. Did study questions make clear the expected goal	11	1	0	0	1	0	0	3.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/22	****	4.43	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	1	0	4.00	****/15	****	4.63	4.06	4.40	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10	Required for Majors 8	Graduate 0 Major 6
28-55	1	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 13 Non-major 7
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Tremblay,Christ</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	465/1520	4.62	4.69	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	541/1520	4.54	4.59	4.27	4.26	4.54
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	8	0	0	0	1	4	4.80	171/1483	4.80	4.75	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	11	0	0	0	1	1	4.50	****/1417	****	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	0	7	0	1	1	0	4	4.17	848/1504	4.17	4.26	4.16	4.15	4.17
8. How many times was class cancelled	0	0	0	0	2	6	5	4.23	1328/1519	4.23	4.77	4.70	4.69	4.23
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	0	2	5.00	****/1495	4.83	4.58	4.11	4.07	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	2	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1236	****	4.74	4.40	4.41	****
4. Were special techniques successful	11	0	0	0	0	0	2	5.00	****/889	****	4.66	4.02	4.02	****
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/165	****	5.00	4.19	4.15	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/31	****	5.00	4.15	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/24	****	4.63	4.17	3.90	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Tremblay,Christ</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	11	1	0	0	1	0	0	3.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/22	****	4.43	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	1	0	4.00	****/15	****	4.63	4.06	4.40	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors			
00-27	3	0.00-0.99 0	A 10	Required for Majors	8	Graduate 0	Major	6
28-55	1	1.00-1.99 0	B 0					
56-83	1	2.00-2.99 0	C 0	General	0	Under-grad 13	Non-major	7
84-150	1	3.00-3.49 0	D 0					
Grad.	0	3.50-4.00 3	F 0	Electives	1	**** - Means there are not enough responses to be significant		
			P 0					
			I 0	Other	1			
			? 3					

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Kannen, Maria La</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	465/1520	4.62	4.69	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	541/1520	4.54	4.59	4.27	4.26	4.54
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	2	5.00	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	8	0	0	0	1	4	4.80	171/1483	4.80	4.75	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	11	0	0	0	1	1	4.50	****/1417	****	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	12	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	0	7	0	1	1	0	4	4.17	848/1504	4.17	4.26	4.16	4.15	4.17
8. How many times was class cancelled	0	0	0	0	2	6	5	4.23	1328/1519	4.23	4.77	4.70	4.69	4.23
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	0	1	5.00	****/1495	4.83	4.58	4.11	4.07	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	2	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	11	0	0	0	0	0	2	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	2	5.00	****/1236	****	4.74	4.40	4.41	****
4. Were special techniques successful	11	0	0	0	0	0	2	5.00	****/889	****	4.66	4.02	4.02	****
<b>Laboratory</b>														
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/165	****	5.00	4.19	4.15	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/31	****	5.00	4.15	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/24	****	4.63	4.17	3.90	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 301 01</b>
<b>Title:</b>	<b>Chambers Players</b>
<b>Instructor:</b>	<b>Kannen, Maria La</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	11	1	0	0	1	0	0	3.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	1	1	4.50	****/22	****	4.43	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	11	1	0	0	0	1	0	4.00	****/15	****	4.63	4.06	4.40	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	7
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 303 01</b>
<b>Title:</b>	<b>UMBC Camerata--Chamber C</b>
<b>Instructor:</b>	<b>Caracciolo,Step</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>45</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	11	0	0	0	2	9	23	4.62	465/1520	4.62	4.69	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	11	0	0	0	2	5	27	4.74	271/1520	4.74	4.59	4.27	4.26	4.74
3. Did the exam questions reflect the expected goals	11	25	0	0	0	2	7	4.78	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	12	17	0	0	0	3	13	4.81	164/1483	4.81	4.75	4.23	4.25	4.81
5. Did assigned readings contribute to what you learned	11	22	0	0	1	3	8	4.58	298/1417	4.58	4.56	4.08	4.07	4.58
6. Did written assignments contribute to what you learned	11	33	0	0	0	0	1	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	11	0	0	0	2	5	27	4.74	207/1504	4.74	4.26	4.16	4.15	4.74
8. How many times was class cancelled	11	1	0	0	0	11	22	4.67	956/1519	4.67	4.77	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	13	0	0	0	0	14	18	4.56	297/1495	4.56	4.58	4.11	4.07	4.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	28	0	0	0	0	2	15	4.88	234/1459	4.88	4.67	4.47	4.47	4.88
2. Did the instructor seem interested in the subject	28	0	0	0	0	0	17	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	28	0	0	0	2	2	13	4.65	475/1455	4.65	4.72	4.32	4.31	4.65
4. Did the lectures contribute to what you learned	28	0	0	0	0	2	15	4.88	223/1456	4.88	4.82	4.34	4.32	4.88
5. Did audiovisual techniques enhance your understanding	27	11	0	1	2	1	3	3.86	****/1316	****	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	37	0	0	0	0	3	5	4.63	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	37	0	0	0	0	2	6	4.75	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	37	0	0	0	1	1	6	4.63	****/1236	****	4.74	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 303 01</b>
<b>Title:</b>	<b>UMBC Camerata--Chamber C</b>
<b>Instructor:</b>	<b>Caracciolo,Step</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>45</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	37	2	0	0	2	2	2	4.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	31	Required for Majors	12	Graduate	1	Major	9
28-55	1	1.00-1.99	0	B	1						
56-83	5	2.00-2.99	0	C	0	General	0	Under-grad	44	Non-major	36
84-150	6	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	20	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	12						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 304 01</b>
<b>Title:</b>	<b>UMBC Jubilee Singers</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	9	0	0	0	1	2	23	4.85	194/1520	4.85	4.69	4.31	4.33	4.85
2. Did the instructor make clear the expected goals	9	0	0	0	0	0	26	5.00	1/1520	5.00	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	10	12	0	0	0	0	13	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	9	14	0	0	1	1	10	4.75	222/1483	4.75	4.75	4.23	4.25	4.75
5. Did assigned readings contribute to what you learned	9	12	0	1	1	0	12	4.64	246/1417	4.64	4.56	4.08	4.07	4.64
6. Did written assignments contribute to what you learned	9	22	0	0	1	0	3	4.50	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	9	4	0	0	3	3	16	4.59	341/1504	4.59	4.26	4.16	4.15	4.59
8. How many times was class cancelled	9	0	0	0	0	2	24	4.92	473/1519	4.92	4.77	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	15	2	0	0	0	1	17	4.94	54/1495	4.94	4.58	4.11	4.07	4.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	16	0	0	0	0	1	18	4.95	119/1459	4.95	4.67	4.47	4.47	4.95
2. Did the instructor seem interested in the subject	16	0	0	0	0	0	19	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	17	0	0	0	0	1	17	4.94	98/1455	4.94	4.72	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	16	0	0	0	0	0	19	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	18	10	0	0	0	1	6	4.86	****/1316	****	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	24	0	1	0	0	0	10	4.64	318/1243	4.64	4.70	4.17	4.16	4.64
2. Were all students actively encouraged to participate	24	0	0	0	0	0	11	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	24	0	0	0	0	1	10	4.91	214/1236	4.91	4.74	4.40	4.41	4.91
4. Were special techniques successful	24	2	0	0	0	0	9	5.00	1/889	5.00	4.66	4.02	4.02	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 304 01</b>
<b>Title:</b>	<b>UMBC Jubilee Singers</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	34	0	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.12	****
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	34	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	34	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	34	0	0	0	0	0	1	5.00	****/67	****	4.88	4.60	4.75	****
2. Was the instructor available for individual attention	34	0	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	34	0	0	0	0	0	1	5.00	****/62	****	5.00	4.54	4.55	****
4. Did presentations contribute to what you learned	34	0	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.63	****
5. Were criteria for grading made clear	34	0	0	0	0	0	1	5.00	****/66	****	4.83	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/31	****	5.00	4.15	3.82	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	4.77	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	1	5.00	****/27	****	5.00	4.23	4.32	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/20	****	5.00	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	0	2	5.00	****/24	****	4.63	4.17	3.90	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	2	5.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	0	2	5.00	****/22	****	4.43	4.07	3.91	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 304 01</b>
<b>Title:</b>	<b>UMBC Jubilee Singers</b>
<b>Instructor:</b>	<b>Jackson,Janice</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	0	0	2	5.00	****/15	****	4.63	4.06	4.40	****
5. Were there enough proctors for all the students	33	0	0	0	0	0	2	5.00	****/12	****	4.36	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	20	Required for Majors	4	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	2	C	0	General	2	Under-grad	35	Non-major	30
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	13						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 305 01</b>
<b>Title:</b>	<b>UMBC Community Symphony</b>
<b>Instructor:</b>	<b>Richards,Edwin</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>59</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	19	38	4.58	517/1520	4.58	4.69	4.31	4.33	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	46	4.75	260/1520	4.75	4.59	4.27	4.26	4.75
3. Did the exam questions reflect the expected goals	0	51	0	0	0	1	7	4.88	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	44	0	0	0	1	14	4.93	74/1483	4.93	4.75	4.23	4.25	4.93
5. Did assigned readings contribute to what you learned	0	53	0	0	0	0	6	5.00	****/1417	****	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	1	55	0	0	0	0	3	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	0	20	0	0	2	5	32	4.77	182/1504	4.77	4.26	4.16	4.15	4.77
8. How many times was class cancelled	0	0	0	0	0	0	59	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	55	4.95	54/1495	4.95	4.58	4.11	4.07	4.95
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	25	0	1	0	0	1	32	4.85	286/1459	4.85	4.67	4.47	4.47	4.85
2. Did the instructor seem interested in the subject	24	0	0	0	0	0	35	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	27	0	0	0	1	1	30	4.91	163/1455	4.91	4.72	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	25	0	0	0	0	5	29	4.85	257/1456	4.85	4.82	4.34	4.32	4.85
5. Did audiovisual techniques enhance your understanding	25	17	0	0	3	1	13	4.59	248/1316	4.59	4.73	4.03	4.08	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	48	0	3	0	0	3	5	3.64	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	48	0	2	0	0	0	9	4.27	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	49	0	2	0	1	1	6	3.90	****/1236	****	4.74	4.40	4.41	****
4. Were special techniques successful	46	6	0	0	1	1	5	4.57	****/889	****	4.66	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 305 01</b>
<b>Title:</b>	<b>UMBC Community Symphony</b>
<b>Instructor:</b>	<b>Richards,Edwin</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>59</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	58	0	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.12	****
2. Were you provided with adequate background information	58	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	58	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	58	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	58	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	58	0	0	0	0	0	1	5.00	****/67	****	4.88	4.60	4.75	****
2. Was the instructor available for individual attention	58	0	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	58	0	0	0	0	0	1	5.00	****/62	****	5.00	4.54	4.55	****
4. Did presentations contribute to what you learned	58	0	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.63	****
5. Were criteria for grading made clear	58	0	0	0	0	0	1	5.00	****/66	****	4.83	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	58	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	58	0	0	0	0	0	1	5.00	****/31	****	5.00	4.15	3.82	****
3. Was the instructor available for consultation	58	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	4.77	****
4. To what degree could you discuss your evaluations	58	0	0	0	0	0	1	5.00	****/27	****	5.00	4.23	4.32	****
5. Did conferences help you carry out field activities	58	0	0	0	0	0	1	5.00	****/20	****	5.00	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	58	0	0	0	0	0	1	5.00	****/24	****	4.63	4.17	3.90	****
2. Did study questions make clear the expected goal	58	0	0	0	0	0	1	5.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	58	0	0	0	0	0	1	5.00	****/22	****	4.43	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 305 01</b>
<b>Title:</b>	<b>UMBC Community Symphony</b>
<b>Instructor:</b>	<b>Richards,Edwin</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>59</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	58	0	0	0	0	0	1	5.00	****/15	****	4.63	4.06	4.40	****
5. Were there enough proctors for all the students	58	0	0	0	0	0	1	5.00	****/12	****	4.36	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	51	Required for Majors	28	Graduate	0	Major	19
28-55	11	1.00-1.99	0	B	2						
56-83	7	2.00-2.99	5	C	0	General	0	Under-grad	59	Non-major	40
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	19	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 06</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	7	4.55	555/1520	4.76	4.69	4.31	4.33	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	8	4.64	401/1520	4.72	4.59	4.27	4.26	4.64
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	3	5.00	1/1291	4.88	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	1	6	0	0	0	0	5	5.00	1/1483	4.92	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	1	10	0	0	0	0	1	5.00	****/1417	4.89	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	1	10	0	0	0	0	1	5.00	****/1405	4.50	4.54	4.12	4.13	****
7. Was the grading system clearly explained	1	3	0	1	0	2	5	4.38	606/1504	3.97	4.26	4.16	4.15	4.38
8. How many times was class cancelled	1	1	0	0	0	0	10	5.00	1/1519	4.67	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	6	4.45	417/1495	4.53	4.58	4.11	4.07	4.45
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	1	0	3	4.50	833/1459	4.39	4.67	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	4	5.00	1/1460	4.89	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	1	0	3	4.50	637/1455	4.61	4.72	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	4	5.00	1/1456	4.89	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	8	3	0	0	0	0	1	5.00	****/1316	3.50	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	2	4.25	624/1243	4.25	4.70	4.17	4.16	4.25
2. Were all students actively encouraged to participate	8	0	0	0	0	1	3	4.75	324/1241	4.42	4.76	4.33	4.34	4.75
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	3	4.75	404/1236	4.25	4.74	4.40	4.41	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 06</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	2	0	0	1	0	1	4.00	****/889	3.50	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 07</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	3	5.00	1/1520	4.76	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	3	5.00	1/1520	4.72	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	1	1	0	0	0	0	2	5.00	1/1291	4.88	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	0	1	5.00	1/1483	4.92	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	1	2	0	0	0	0	1	5.00	1/1417	4.89	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	1	2	0	0	0	0	1	5.00	1/1405	4.50	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	1	1	0	1	0	0	1	3.50	1318/1504	3.97	4.26	4.16	4.15	3.50
8. How many times was class cancelled	1	0	0	0	0	1	2	4.67	956/1519	4.67	4.77	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	2	4.67	217/1495	4.53	4.58	4.11	4.07	4.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 08</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1520	4.76	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1520	4.72	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1291	4.88	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	3	5.00	1/1483	4.92	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	2	5.00	1/1417	4.89	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	2	5.00	1/1405	4.50	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	4	5.00	1/1504	3.97	4.26	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1129/1519	4.67	4.77	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	1	5.00	1/1495	4.53	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1459	4.39	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1460	4.89	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1455	4.61	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1456	4.89	4.82	4.34	4.32	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1243	4.25	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1241	4.42	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1236	4.25	4.74	4.40	4.41	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 08</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	1	0	0	3.00	822/889	3.50	4.66	4.02	4.02	3.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 10</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>King,Thomas D.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	607/1520	4.76	4.69	4.31	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	893/1520	4.72	4.59	4.27	4.26	4.25
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	1	4.50	546/1291	4.88	4.77	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	2	4.67	324/1483	4.92	4.75	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	2	4.67	229/1417	4.89	4.56	4.08	4.07	4.67
6. Did written assignments contribute to what you learned	0	0	1	0	0	2	1	3.50	1198/1405	4.50	4.54	4.12	4.13	3.50
7. Was the grading system clearly explained	0	0	1	1	0	1	1	3.00	1432/1504	3.97	4.26	4.16	4.15	3.00
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1129/1519	4.67	4.77	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	0	1	4.00	891/1495	4.53	4.58	4.11	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	0	1	3.67	1361/1459	4.39	4.67	4.47	4.47	3.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	2	4.67	1048/1460	4.89	4.91	4.74	4.72	4.67
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	1	4.33	842/1455	4.61	4.72	4.32	4.31	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	2	4.67	503/1456	4.89	4.82	4.34	4.32	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	0	1	3.50	1057/1316	3.50	4.73	4.03	4.08	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	0	3.50	1060/1243	4.25	4.70	4.17	4.16	3.50
2. Were all students actively encouraged to participate	2	0	0	0	1	1	0	3.50	1135/1241	4.42	4.76	4.33	4.34	3.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	0	3.00	1206/1236	4.25	4.74	4.40	4.41	3.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 307 10</b>
<b>Title:</b>	<b>Small Ensemble</b>
<b>Instructor:</b>	<b>King,Thomas D.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	0	1	0	4.00	456/889	3.50	4.66	4.02	4.02	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 308 01</b>
<b>Title:</b>	<b>UMBC Wind Ensemble</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	20	0	2	0	4	6	9	3.95	1168/1520	3.95	4.69	4.31	4.33	3.95
2. Did the instructor make clear the expected goals	20	0	1	1	1	5	13	4.33	809/1520	4.33	4.59	4.27	4.26	4.33
3. Did the exam questions reflect the expected goals	20	18	0	1	0	1	1	3.67	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	20	15	1	0	0	3	2	3.83	****/1483	****	4.75	4.23	4.25	****
5. Did assigned readings contribute to what you learned	20	18	0	0	0	1	2	4.67	****/1417	****	4.56	4.08	4.07	****
6. Did written assignments contribute to what you learned	20	18	0	0	1	0	2	4.33	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	20	2	0	0	1	3	15	4.74	207/1504	4.74	4.26	4.16	4.15	4.74
8. How many times was class cancelled	20	0	0	1	0	0	20	4.86	693/1519	4.86	4.77	4.70	4.69	4.86
9. How would you grade the overall teaching effectiveness	25	0	0	0	2	8	6	4.25	661/1495	4.25	4.58	4.11	4.07	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	31	0	0	0	1	2	7	4.60	****/1459	****	4.67	4.47	4.47	****
2. Did the instructor seem interested in the subject	30	0	0	0	0	3	8	4.73	962/1460	4.73	4.91	4.74	4.72	4.73
3. Was lecture material presented and explained clearly	31	0	0	1	1	3	5	4.20	****/1455	****	4.72	4.32	4.31	****
4. Did the lectures contribute to what you learned	31	0	0	0	1	3	6	4.50	****/1456	****	4.82	4.34	4.32	****
5. Did audiovisual techniques enhance your understanding	32	6	0	0	0	1	2	4.67	****/1316	****	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	37	0	0	0	0	3	1	4.25	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	36	0	0	1	1	1	2	3.80	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	36	0	0	1	3	0	1	3.20	****/1236	****	4.74	4.40	4.41	****
4. Were special techniques successful	36	2	0	1	0	1	1	3.67	****/889	****	4.66	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 308 01</b>
<b>Title:</b>	<b>UMBC Wind Ensemble</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	40	0	0	1	0	0	0	2.00	****/164	****	5.00	4.15	4.12	****
2. Were you provided with adequate background information	40	0	0	0	1	0	0	3.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	40	0	0	0	1	0	0	3.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	40	0	1	0	0	0	0	1.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	40	0	0	0	1	0	0	3.00	****/150	****	5.00	4.05	3.98	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	40	0	0	1	0	0	0	2.00	****/66	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	40	0	0	1	0	0	0	2.00	****/62	****	5.00	4.54	4.55	****
4. Did presentations contribute to what you learned	40	0	0	0	1	0	0	3.00	****/68	****	4.88	4.59	4.63	****
<b>Field Work</b>														
2. Did you clearly understand your evaluation criteria	40	0	0	1	0	0	0	2.00	****/31	****	5.00	4.15	3.82	****
5. Did conferences help you carry out field activities	40	0	1	0	0	0	0	1.00	****/20	****	5.00	4.23	4.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 18	Required for Majors 12	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 41 Non-major 36
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 2	
			? 22		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 311 01</b>
<b>Title:</b>	<b>Free Composition</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	153/1520	4.86	4.59	4.27	4.26	4.86
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	6	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	2	4	4.67	229/1417	4.67	4.56	4.08	4.07	4.67
6. Did written assignments contribute to what you learned	0	0	1	1	1	0	4	3.71	1093/1405	3.71	4.54	4.12	4.13	3.71
7. Was the grading system clearly explained	0	1	0	1	1	0	4	4.17	848/1504	4.17	4.26	4.16	4.15	4.17
8. How many times was class cancelled	1	0	0	0	0	3	3	4.50	1129/1519	4.50	4.77	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	0	3.75	1136/1495	3.75	4.58	4.11	4.07	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	4	4.60	712/1459	4.60	4.67	4.47	4.47	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	3	4.60	525/1455	4.60	4.72	4.32	4.31	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	4	4.80	315/1456	4.80	4.82	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	5	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	5	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	5	5.00	1/1236	5.00	4.74	4.40	4.41	5.00
4. Were special techniques successful	2	3	0	0	0	0	2	5.00	1/889	5.00	4.66	4.02	4.02	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 311 01</b>
<b>Title:</b>	<b>Free Composition</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.12	****
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/67	****	4.88	4.60	4.75	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/66	****	4.75	4.55	4.35	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/62	****	5.00	4.54	4.55	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/68	****	4.88	4.59	4.63	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/66	****	4.83	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/32	****	5.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/31	****	5.00	4.15	3.82	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	4.77	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	1	5.00	****/27	****	5.00	4.23	4.32	****
5. Did conferences help you carry out field activities	6	0	0	0	0	0	1	5.00	****/20	****	5.00	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	0	1	5.00	****/24	****	4.63	4.17	3.90	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/15	****	4.54	4.17	4.60	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/22	****	4.43	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 311 01</b>
<b>Title:</b>	<b>Free Composition</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/15	****	4.63	4.06	4.40	****
5. Were there enough proctors for all the students	6	0	0	0	0	0	1	5.00	****/12	****	4.36	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 0	General 0	Under-grad 7 Non-major 4
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 3		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 312 01</b>
<b>Title:</b>	<b>Composition</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1435/1519	4.00	4.77	4.70	4.69	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 312 01</b>
<b>Title:</b>	<b>Composition</b>
<b>Instructor:</b>	<b>Rubin,Anna I</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	4.02	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 318 01</b>
<b>Title:</b>	<b>Digital Audio Processing</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	6	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	5	5.00	1/1520	5.00	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	5	4.83	204/1291	4.83	4.77	4.33	4.32	4.83
4. Did other evaluations reflect the expected goals	1	0	0	0	0	1	5	4.83	151/1483	4.83	4.75	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	1	4	0	0	0	0	2	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	1	2	0	0	0	0	4	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	1	0	0	0	1	1	4	4.50	437/1504	4.50	4.26	4.16	4.15	4.50
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	5	5.00	1/1495	5.00	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	2	4.67	616/1459	4.67	4.67	4.47	4.47	4.67
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	3	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	3	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	3	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 318 01</b>
<b>Title:</b>	<b>Digital Audio Processing</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	0	0	0	0	1	5.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 320 01</b>
<b>Title:</b>	<b>UMBC Jazz Ensemble</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	13	4.76	276/1520	4.76	4.69	4.31	4.33	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	17	5.00	1/1520	5.00	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	1	9	0	0	0	0	8	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	2	6	0	0	0	2	8	4.80	171/1483	4.80	4.75	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	1	12	0	0	0	0	5	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	1	13	0	0	0	0	4	5.00	****/1405	****	4.54	4.12	4.13	****
7. Was the grading system clearly explained	1	2	0	0	0	2	13	4.87	105/1504	4.87	4.26	4.16	4.15	4.87
8. How many times was class cancelled	2	0	0	0	0	2	14	4.88	652/1519	4.88	4.77	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	2	10	4.83	118/1495	4.83	4.58	4.11	4.07	4.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	0	0	8	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	9	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	0	8	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	10	0	0	0	0	0	8	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	8	2	0	1	0	1	6	4.50	312/1316	4.50	4.73	4.03	4.08	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	3	4.17	692/1243	4.17	4.70	4.17	4.16	4.17
2. Were all students actively encouraged to participate	12	0	0	0	0	0	6	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	5	4.83	302/1236	4.83	4.74	4.40	4.41	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 320 01</b>
<b>Title:</b>	<b>UMBC Jazz Ensemble</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	2	0	0	1	1	2	4.25	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	16	Required for Majors	10	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	6
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 321 01</b>
<b>Title:</b>	<b>Music History I</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	10	0	0	0	3	2	14	4.58	517/1520	4.58	4.69	4.31	4.33	4.58
2. Did the instructor make clear the expected goals	10	0	0	1	0	4	14	4.63	401/1520	4.63	4.59	4.27	4.26	4.63
3. Did the exam questions reflect the expected goals	10	0	0	0	0	3	16	4.84	194/1291	4.84	4.77	4.33	4.32	4.84
4. Did other evaluations reflect the expected goals	10	0	0	0	3	6	10	4.37	680/1483	4.37	4.75	4.23	4.25	4.37
5. Did assigned readings contribute to what you learned	10	1	0	0	1	5	12	4.61	273/1417	4.61	4.56	4.08	4.07	4.61
6. Did written assignments contribute to what you learned	10	0	0	2	5	4	8	3.95	913/1405	3.95	4.54	4.12	4.13	3.95
7. Was the grading system clearly explained	10	0	0	0	1	5	13	4.63	301/1504	4.63	4.26	4.16	4.15	4.63
8. How many times was class cancelled	10	0	0	0	0	0	19	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	11	0	0	0	1	11	6	4.28	638/1495	4.28	4.58	4.11	4.07	4.28
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	18	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	18	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	12	0	0	0	1	5	11	4.59	547/1455	4.59	4.72	4.32	4.31	4.59
4. Did the lectures contribute to what you learned	11	0	1	2	2	0	13	4.22	972/1456	4.22	4.82	4.34	4.32	4.22
5. Did audiovisual techniques enhance your understanding	12	0	0	1	1	4	11	4.47	338/1316	4.47	4.73	4.03	4.08	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	0	0	2	1	3	4.17	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	24	0	1	0	3	0	1	3.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	24	0	1	1	0	0	3	3.60	****/1236	****	4.74	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 321 01</b>
<b>Title:</b>	<b>Music History I</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	24	2	2	0	0	1	0	2.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	17	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	0	C	5	General	0	Under-grad	29	Non-major	12
84-150	5	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 324 01</b>
<b>Title:</b>	<b>Small Ensemble Jazz Grou</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	192/1520	4.80	4.59	4.27	4.26	4.80
3. Did the exam questions reflect the expected goals	1	3	0	0	0	0	1	5.00	****/1291	5.00	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	3	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	3	0	0	1	0	1	4.00	803/1417	4.50	4.56	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	0	4	0	0	1	0	0	3.00	****/1405	5.00	4.54	4.12	4.13	****
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	148/1504	4.90	4.26	4.16	4.15	4.80
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	3	5.00	1/1495	4.88	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	1	5.00	****/1459	5.00	4.67	4.47	4.47	****
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	1	5.00	****/1460	5.00	4.91	4.74	4.72	****
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	1	5.00	****/1455	5.00	4.72	4.32	4.31	****
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	1	5.00	****/1456	5.00	4.82	4.34	4.32	****
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	1	5.00	****/1316	5.00	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	1	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	1	5.00	****/1236	****	4.74	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 324 01</b>
<b>Title:</b>	<b>Small Ensemble Jazz Grou</b>
<b>Instructor:</b>	<b>Belzer,Matthew</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	0	0	1	5.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 324 02</b>
<b>Title:</b>	<b>Small Ensemble Jazz Grou</b>
<b>Instructor:</b>	<b>Lagana,Thomas V</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	192/1520	4.80	4.59	4.27	4.26	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1417	4.50	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	3	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1504	4.90	4.26	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	1	3	4.75	158/1495	4.88	4.58	4.11	4.07	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	3	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	3	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	3	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	1	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	4	0	0	0	0	0	1	5.00	****/1241	****	4.76	4.33	4.34	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 324 02	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 5
<b>Title:</b> Small Ensemble Jazz Grou		<b>Questionnaires:</b> 5
<b>Instructor:</b> Lagana,Thomas V		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	1	5.00	****/1236	****	4.74	4.40	4.41	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 358 01</b>
<b>Title:</b>	<b>Music In Performance</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	8	0	1	2	5	12	4	3.67	1341/1520	3.67	4.69	4.31	4.33	3.67
2. Did the instructor make clear the expected goals	8	0	1	0	2	14	7	4.08	1034/1520	4.08	4.59	4.27	4.26	4.08
3. Did the exam questions reflect the expected goals	8	18	0	0	1	2	3	4.33	****/1291	****	4.77	4.33	4.32	****
4. Did other evaluations reflect the expected goals	8	4	0	0	2	7	11	4.45	564/1483	4.45	4.75	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	8	1	1	1	0	10	11	4.26	605/1417	4.26	4.56	4.08	4.07	4.26
6. Did written assignments contribute to what you learned	8	0	1	0	0	8	15	4.50	385/1405	4.50	4.54	4.12	4.13	4.50
7. Was the grading system clearly explained	8	1	0	0	6	5	12	4.26	737/1504	4.26	4.26	4.16	4.15	4.26
8. How many times was class cancelled	8	0	0	0	0	2	22	4.92	532/1519	4.92	4.77	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	12	0	0	1	4	9	6	4.00	891/1495	4.00	4.58	4.11	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	1	2	5	12	4.40	967/1459	4.40	4.67	4.47	4.47	4.40
2. Did the instructor seem interested in the subject	13	0	0	0	1	3	15	4.74	942/1460	4.74	4.91	4.74	4.72	4.74
3. Was lecture material presented and explained clearly	13	0	0	0	5	3	11	4.32	865/1455	4.32	4.72	4.32	4.31	4.32
4. Did the lectures contribute to what you learned	13	0	0	2	2	5	10	4.21	981/1456	4.21	4.82	4.34	4.32	4.21
5. Did audiovisual techniques enhance your understanding	14	12	0	2	1	1	2	3.50	****/1316	****	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	2	2	5	14	4.35	559/1243	4.35	4.70	4.17	4.16	4.35
2. Were all students actively encouraged to participate	9	0	0	1	3	5	14	4.39	672/1241	4.39	4.76	4.33	4.34	4.39
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	21	4.87	264/1236	4.87	4.74	4.40	4.41	4.87
4. Were special techniques successful	10	15	0	0	2	0	5	4.43	****/889	****	4.66	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 358 01</b>
<b>Title:</b>	<b>Music In Performance</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/24	****	4.63	4.17	3.90	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	18	Required for Majors	16	Graduate	0	Major	22
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	32	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 360 01</b>
<b>Title:</b>	<b>Sem:K-12 Choral Methods</b>
<b>Instructor:</b>	<b>Adkins,Sandy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	607/1520	4.50	4.69	4.31	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.50	4.59	4.27	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	1	4.00	974/1291	4.00	4.77	4.33	4.32	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	362/1417	4.50	4.56	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	1	4.50	385/1405	4.50	4.54	4.12	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	1	1	0	3.50	1318/1504	3.50	4.26	4.16	4.15	3.50
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1435/1519	4.00	4.77	4.70	4.69	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.50	4.58	4.11	4.07	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	0	4.00	947/1236	4.00	4.74	4.40	4.41	4.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	1	1	4.50	49/67	4.50	4.88	4.60	4.75	4.50
2. Was the instructor available for individual attention	0	1	0	0	0	1	0	4.00	55/66	4.00	4.75	4.55	4.35	4.00
3. Did research projects contribute to what you learned	0	1	0	0	0	0	1	5.00	1/62	5.00	5.00	4.54	4.55	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	1	1	4.50	47/68	4.50	4.88	4.59	4.63	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 360 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 2
<b>Title:</b> Sem:K-12 Choral Methods		<b>Questionnaires:</b> 2
<b>Instructor:</b> Adkins,Sandy		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
5. Were criteria for grading made clear	0	0	0	0	0	1	1	4.50	25/66	4.50	4.83	4.20	4.14	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 361 01</b>
<b>Title:</b>	<b>Sem:K-12 Instru Methods</b>
<b>Instructor:</b>	<b>White,Robert</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	479/1520	4.60	4.69	4.31	4.33	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	443/1520	4.60	4.59	4.27	4.26	4.60
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	6	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	7	4.78	201/1483	4.78	4.75	4.23	4.25	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	8	4.70	194/1417	4.70	4.56	4.08	4.07	4.70
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	204/1405	4.70	4.54	4.12	4.13	4.70
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	77/1504	4.90	4.26	4.16	4.15	4.90
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	3	4.33	568/1495	4.33	4.58	4.11	4.07	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	3	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	3	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	3	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	7	0	0	0	0	1	2	4.67	198/1316	4.67	4.73	4.03	4.08	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1236	****	4.74	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 361 01</b>
<b>Title:</b>	<b>Sem:K-12 Instru Methods</b>
<b>Instructor:</b>	<b>White,Robert</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	10	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	1
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 362 01</b>
<b>Title:</b>	<b>Arts In Education</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	185/1520	4.86	4.69	4.31	4.33	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	153/1520	4.86	4.59	4.27	4.26	4.86
3. Did the exam questions reflect the expected goals	0	1	0	1	0	0	5	4.50	546/1291	4.50	4.77	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	263/1483	4.71	4.75	4.23	4.25	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	5	4.83	106/1417	4.83	4.56	4.08	4.07	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	112/1405	4.86	4.54	4.12	4.13	4.86
7. Was the grading system clearly explained	0	0	0	0	1	0	6	4.71	224/1504	4.71	4.26	4.16	4.15	4.71
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	4	4.43	457/1495	4.43	4.58	4.11	4.07	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	3	4.75	463/1459	4.75	4.67	4.47	4.47	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	4	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	4	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	0	3	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 362 01</b>
<b>Title:</b>	<b>Arts In Education</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 380 01</b>
<b>Title:</b>	<b>Intro To Conducting</b>
<b>Instructor:</b>	<b>Love,Jason L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	9	0	0	0	0	1	11	4.92	126/1520	4.92	4.69	4.31	4.33	4.92
2. Did the instructor make clear the expected goals	9	0	0	0	1	3	8	4.58	471/1520	4.58	4.59	4.27	4.26	4.58
3. Did the exam questions reflect the expected goals	9	1	0	0	0	0	11	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	9	1	0	0	0	1	10	4.91	106/1483	4.91	4.75	4.23	4.25	4.91
5. Did assigned readings contribute to what you learned	9	6	0	0	1	1	4	4.50	362/1417	4.50	4.56	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	9	4	0	0	0	2	6	4.75	169/1405	4.75	4.54	4.12	4.13	4.75
7. Was the grading system clearly explained	9	1	1	0	3	2	5	3.91	1101/1504	3.91	4.26	4.16	4.15	3.91
8. How many times was class cancelled	9	1	0	0	2	7	2	4.00	1435/1519	4.00	4.77	4.70	4.69	4.00
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	8	2	4.09	828/1495	4.09	4.58	4.11	4.07	4.09
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	15	0	0	0	1	0	5	4.67	616/1459	4.67	4.67	4.47	4.47	4.67
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	6	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	15	0	0	0	0	1	5	4.83	236/1455	4.83	4.72	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	15	0	0	0	0	1	5	4.83	280/1456	4.83	4.82	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	16	1	0	0	1	0	3	4.50	****/1316	****	4.73	4.03	4.08	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	0	0	0	0	1	5.00	****/1243	****	4.70	4.17	4.16	****
2. Were all students actively encouraged to participate	20	0	0	0	0	0	1	5.00	****/1241	****	4.76	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	0	1	5.00	****/1236	****	4.74	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 380 01</b>
<b>Title:</b>	<b>Intro To Conducting</b>
<b>Instructor:</b>	<b>Love,Jason L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	20	0	0	0	0	0	1	5.00	****/889	****	4.66	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	21	Non-major	9
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	9						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 390 01</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.67	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.67	4.59	4.27	4.26	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	4.67	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 390 14</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Cella,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1118/1520	4.67	4.69	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1086/1520	4.67	4.59	4.27	4.26	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1230/1459	4.67	4.67	4.47	4.47	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 390 27</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	4.67	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.67	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	4.67	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 390 27	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 1
<b>Title:</b> Adv.Perf.Stud:Westrn Art		<b>Questionnaires:</b> 1
<b>Instructor:</b> Goldstein,Thoma		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	4.02	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	1	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	0			
56-83	0	2.00-2.99	0	C	0	General	Under-grad	Non-major
84-150	0	3.00-3.49	0	D	0			
Grad.	0	3.50-4.00	0	F	0	Electives		
				P	0			
				I	0	Other		
				?	0			

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 391 01</b>
<b>Title:</b>	<b>Adv Perf Studies - West</b>
<b>Instructor:</b>	<b>Forshee,Zane F.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.83	4.59	4.27	4.26	4.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	493/1483	4.83	4.75	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.50	4.77	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.75	4.58	4.11	4.07	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 391 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 2
<b>Title:</b> Adv Perf Studies - West		<b>Questionnaires:</b> 2
<b>Instructor:</b> Forshee,Zane F.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	4.02	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 391 02</b>
<b>Title:</b>	<b>Adv Perf Studies - West</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.83	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	4.83	4.75	4.23	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1435/1519	4.50	4.77	4.70	4.69	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.41	5.00
4. Were special techniques successful	0	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	4.02	5.00
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	0	0	0	0	0	0	1	5.00	1/164	5.00	5.00	4.15	4.12	5.00
2. Were you provided with adequate background information	0	0	0	0	0	0	1	5.00	1/165	5.00	5.00	4.19	4.15	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 391 02</b>
<b>Title:</b>	<b>Adv Perf Studies - West</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
3. Were necessary materials available for lab activities	0	0	0	0	0	0	1	5.00	1/160	5.00	5.00	4.45	4.47	5.00
4. Did the lab instructor provide assistance	0	0	0	0	0	0	1	5.00	1/158	5.00	5.00	4.36	4.31	5.00
5. Were requirements for lab reports clearly specified	0	0	0	0	0	0	1	5.00	1/150	5.00	5.00	4.05	3.98	5.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	1	5.00	1/67	5.00	4.88	4.60	4.75	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	1	5.00	1/66	5.00	4.75	4.55	4.35	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	1	5.00	1/62	5.00	5.00	4.54	4.55	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	1	5.00	1/68	5.00	4.88	4.59	4.63	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	0	0	0	0	0	0	1	5.00	1/32	5.00	5.00	4.36	3.94	5.00
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.15	3.82	5.00
3. Was the instructor available for consultation	0	0	0	0	0	0	1	5.00	1/23	5.00	5.00	4.48	4.77	5.00
4. To what degree could you discuss your evaluations	0	0	0	0	0	0	1	5.00	1/27	5.00	5.00	4.23	4.32	5.00
5. Did conferences help you carry out field activities	0	0	0	0	0	0	1	5.00	1/20	5.00	5.00	4.23	4.50	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/24	5.00	4.63	4.17	3.90	5.00
2. Did study questions make clear the expected goal	0	0	0	0	0	0	1	5.00	1/15	5.00	4.54	4.17	4.60	5.00
3. Were your contacts with the instructor helpful	0	0	0	0	0	0	1	5.00	1/22	5.00	4.43	4.07	3.91	5.00
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	0	0	1	5.00	1/15	5.00	4.63	4.06	4.40	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 391 02	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 1
<b>Title:</b> Adv Perf Studies - West		<b>Questionnaires:</b> 1
<b>Instructor:</b> Andrist,Audrey		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Self Paced</b>															
5. Were there enough proctors for all the students	0	0	0	0	0	0	0	1	5.00	1/12	5.00	4.36	4.16	4.70	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			0	P	0						
			0	I	0	Other	0				
			0	?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 391 03</b>
<b>Title:</b>	<b>Adv Perf Studies - West</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.83	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	4.83	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	4.50	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	4.75	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 391 03</b>
<b>Title:</b>	<b>Adv Perf Studies - West</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.08	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	1
28-55	0	1.00-1.99	B 0		Graduate
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 392 02</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	437/1504	2.75	4.26	4.16	4.15	4.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1495	5.00	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.08	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 392 02</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	4.02	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 392 03</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	1	0	0	0	0	1.00	1501/1504	2.75	4.26	4.16	4.15	1.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.07	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.32	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 392 03</b>
<b>Title:</b>	<b>Adv.Perf.Stud:Westrn Art</b>
<b>Instructor:</b>	<b>Andrist,Audrey</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.08	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 400 02</b>
<b>Title:</b>	<b>Special Projects</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	1	0	0	3.00	1472/1520	4.00	4.59	4.27	4.32	3.00
7. Was the grading system clearly explained	2	0	0	0	1	0	0	3.00	1432/1504	4.00	4.26	4.16	4.21	3.00
8. How many times was class cancelled	2	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.21	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 400 03</b>
<b>Title:</b>	<b>Special Projects</b>
<b>Instructor:</b>	<b>Goldstein,Thoma</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1086/1520	4.00	4.59	4.27	4.32	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	0	4.00	999/1504	4.00	4.26	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.21	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 400 06</b>
<b>Title:</b>	<b>Special Projects</b>
<b>Instructor:</b>	<b>Spece,Richard D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>1</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	4.00	4.59	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	4.00	4.26	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.70	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 401 03</b>
<b>Title:</b>	<b>Special Projects: Comp</b>
<b>Instructor:</b>	<b>Dusman,Linda J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>1</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.69	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.59	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1291	5.00	4.77	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1417	5.00	4.56	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.26	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.77	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.21	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 417 01</b>
<b>Title:</b>	<b>Spec Tpcs In Musc Tech</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	4	4.14	1024/1520	4.14	4.69	4.31	4.44	4.14
2. Did the instructor make clear the expected goals	0	0	0	2	0	2	3	3.86	1218/1520	3.86	4.59	4.27	4.32	3.86
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	4	4.14	894/1291	4.14	4.77	4.33	4.38	4.14
4. Did other evaluations reflect the expected goals	0	0	0	2	0	1	4	4.00	1010/1483	4.00	4.75	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	4	4.43	450/1417	4.43	4.56	4.08	4.12	4.43
6. Did written assignments contribute to what you learned	0	4	0	1	1	1	0	3.00	1331/1405	3.00	4.54	4.12	4.25	3.00
7. Was the grading system clearly explained	0	1	0	1	1	1	3	4.00	999/1504	4.00	4.26	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1197/1519	4.43	4.77	4.70	4.70	4.43
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	6	5.00	1/1495	5.00	4.58	4.11	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	2	4.25	1093/1459	4.25	4.67	4.47	4.54	4.25
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	3	4.50	1195/1460	4.50	4.91	4.74	4.78	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	2	4.25	920/1455	4.25	4.72	4.32	4.37	4.25
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	3	4.50	683/1456	4.50	4.82	4.34	4.41	4.50
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	3	4.50	312/1316	4.50	4.73	4.03	4.12	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	0	3.00	****/1243	****	4.70	4.17	4.42	****
2. Were all students actively encouraged to participate	6	0	0	0	1	0	0	3.00	****/1241	****	4.76	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	0	3.00	****/1236	****	4.74	4.40	4.64	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 417 01</b>
<b>Title:</b>	<b>Spec Tpcs In Musc Tech</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	1	0	0	3.00	****/889	****	4.66	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 418 01</b>
<b>Title:</b>	<b>Music Tech. Internship</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	5	4.67	399/1520	4.67	4.69	4.31	4.44	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	4	4.33	809/1520	4.33	4.59	4.27	4.32	4.33
3. Did the exam questions reflect the expected goals	0	3	0	1	0	0	2	4.00	974/1291	4.00	4.77	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	1	3	0	0	0	0	2	5.00	1/1483	5.00	4.75	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	3	1	0	1	0	1	3.00	1348/1417	3.00	4.56	4.08	4.12	3.00
6. Did written assignments contribute to what you learned	0	4	0	0	1	0	1	4.00	843/1405	4.00	4.54	4.12	4.25	4.00
7. Was the grading system clearly explained	0	3	0	0	1	1	1	4.00	999/1504	4.00	4.26	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.77	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	130/1495	4.80	4.58	4.11	4.21	4.80

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	6	Non-major	2
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 492 01</b>
<b>Title:</b>	<b>Senior Project</b>
<b>Instructor:</b>	<b>Wonneberger,Ala</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	1	4.00	1118/1520	4.50	4.69	4.31	4.44	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	1	3.67	1320/1520	4.25	4.59	4.27	4.32	3.67
3. Did the exam questions reflect the expected goals	0	1	0	1	1	0	0	2.50	1285/1291	3.75	4.77	4.33	4.38	2.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	2	4.00	1010/1483	4.42	4.75	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	0	3.00	1348/1417	4.00	4.56	4.08	4.12	3.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	0	3.00	1331/1405	4.00	4.54	4.12	4.25	3.00
7. Was the grading system clearly explained	0	0	0	1	1	1	0	3.00	1432/1504	4.00	4.26	4.16	4.21	3.00
8. How many times was class cancelled	0	0	0	1	0	0	2	4.00	1435/1519	4.50	4.77	4.70	4.70	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	0	0	3.00	1415/1495	4.22	4.58	4.11	4.21	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 492 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 3
<b>Title:</b> Senior Project		<b>Questionnaires:</b> 3
<b>Instructor:</b> Wonneberger,Ala		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.12	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 492 01</b>
<b>Title:</b>	<b>Senior Project</b>
<b>Instructor:</b>	<b>Revill,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	1	4.00	1118/1520	4.50	4.69	4.31	4.44	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	1	3.67	1320/1520	4.25	4.59	4.27	4.32	3.67
3. Did the exam questions reflect the expected goals	0	1	0	1	1	0	0	2.50	1285/1291	3.75	4.77	4.33	4.38	2.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	2	4.00	1010/1483	4.42	4.75	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	0	3.00	1348/1417	4.00	4.56	4.08	4.12	3.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	0	3.00	1331/1405	4.00	4.54	4.12	4.25	3.00
7. Was the grading system clearly explained	0	0	0	1	1	1	0	3.00	1432/1504	4.00	4.26	4.16	4.21	3.00
8. How many times was class cancelled	0	0	0	1	0	0	2	4.00	1435/1519	4.50	4.77	4.70	4.70	4.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 492 02</b>
<b>Title:</b>	<b>Senior Project</b>
<b>Instructor:</b>	<b>Morin,Joseph C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	4.50	4.69	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	360/1520	4.25	4.59	4.27	4.32	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1291	3.75	4.77	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	324/1483	4.42	4.75	4.23	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1417	4.00	4.56	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1405	4.00	4.54	4.12	4.25	5.00
7. Was the grading system clearly explained	0	1	0	0	0	0	2	5.00	1/1504	4.00	4.26	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1519	4.50	4.77	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	217/1495	4.22	4.58	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1459	5.00	4.67	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.12	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	2	0	0	0	0	0	1	5.00	1/24	5.00	4.63	4.17	3.99	5.00
2. Did study questions make clear the expected goal	2	0	0	0	0	1	0	4.00	9/15	4.00	4.54	4.17	3.43	4.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> MUSC 492 02	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 3
<b>Title:</b> Senior Project		<b>Questionnaires:</b> 3
<b>Instructor:</b> Morin,Joseph C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	2	0	0	0	0	0	1	5.00	1/22	5.00	4.43	4.07	3.67	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 492 03</b>
<b>Title:</b>	<b>Senior Project</b>
<b>Instructor:</b>	<b>Dusman,Linda J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	4.50	4.69	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1520	4.25	4.59	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1291	3.75	4.77	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1483	4.42	4.75	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1417	4.00	4.56	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1405	4.00	4.54	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1504	4.00	4.26	4.16	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	4.50	4.77	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1495	4.22	4.58	4.11	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1459	5.00	4.67	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1455	5.00	4.72	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1456	5.00	4.82	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.42	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	5.00	4.76	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	5.00	4.74	4.40	4.64	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 492 03</b>
<b>Title:</b>	<b>Senior Project</b>
<b>Instructor:</b>	<b>Dusman,Linda J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/889	5.00	4.66	4.02	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 690 01</b>
<b>Title:</b>	<b>Sem: Amer Chamber Music</b>
<b>Instructor:</b>	<b>Cella,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.69	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.50	4.59	4.27	4.28	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	0	4.00	803/1417	4.00	4.56	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	5.00	4.77	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	833/1459	4.50	4.67	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1460	5.00	4.91	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.86	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.47	5.00
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	186/889	4.50	4.66	4.02	4.06	4.50
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	1	5.00	1/67	5.00	4.88	4.60	4.62	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	1	5.00	1/66	5.00	4.75	4.55	4.62	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 690 01</b>
<b>Title:</b>	<b>Sem: Amer Chamber Music</b>
<b>Instructor:</b>	<b>Cella,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
3. Did research projects contribute to what you learned	1	0	0	0	0	0	1	5.00	1/62	5.00	5.00	4.54	4.59	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	1	5.00	1/68	5.00	4.88	4.59	4.62	5.00
5. Were criteria for grading made clear	1	0	0	0	0	0	1	5.00	1/66	5.00	4.83	4.20	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 0	Required for Majors	2 Graduate 2 Major 1
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 0 Non-major 1
84-150	0	3.00-3.49	0 D 0		
Grad.	2	3.50-4.00	0 F 0	Electives	0
			0 P 0		
			0 I 0	Other	0
			1 ? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 690 01</b>
<b>Title:</b>	<b>Sem: Amer Chamber Music</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1520	5.00	4.69	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.50	4.59	4.27	4.28	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	5.00	4.75	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	0	4.00	803/1417	4.00	4.56	4.08	4.13	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1405	5.00	4.54	4.12	4.24	5.00
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1519	5.00	4.77	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1495	5.00	4.58	4.11	4.20	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	833/1459	4.50	4.67	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1460	5.00	4.91	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1455	5.00	4.72	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1456	5.00	4.82	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	1	5.00	1/1316	5.00	4.73	4.03	3.86	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	5.00	4.70	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1241	5.00	4.76	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1236	5.00	4.74	4.40	4.47	5.00
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	186/889	4.50	4.66	4.02	4.06	4.50
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	1	5.00	1/67	5.00	4.88	4.60	4.62	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	1	5.00	1/66	5.00	4.75	4.55	4.62	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>MUSC 690 01</b>
<b>Title:</b>	<b>Sem: Amer Chamber Music</b>
<b>Instructor:</b>	<b>Yoshioka,Airi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
3. Did research projects contribute to what you learned	1	0	0	0	0	0	1	5.00	1/62	5.00	5.00	4.54	4.59	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	1	5.00	1/68	5.00	4.88	4.59	4.62	5.00
5. Were criteria for grading made clear	1	0	0	0	0	0	1	5.00	1/66	5.00	4.83	4.20	4.26	5.00

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 0	Required for Majors	2 Graduate 2 Major 1
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 0 Non-major 1
84-150	0	3.00-3.49	0 D 0		
Grad.	2	3.50-4.00	0 F 0	Electives	0
			0 P 0		
			0 I 0	Other	0
			1 ? 1		

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