Enrollment:     61
Questionnaires:  61                       Student Course Evaluation Questionnaire

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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1   2   3   4   5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  44   0   0   0   1   6  10  4.53  643/1670  4.22  4.74  4.31  4.23  4.53
2. Did the instructor make clear the expected goals   44   0   0   0   0   5  12  4.71  366/1666  4.55  4.71  4.27  4.30  4.71
3. Did the exam questions reflect the expected goals  44   0   0   0   0   3  14  4.82  247/1406  4.69  4.82  4.32  4.31  4.82
4. Did other evaluations reflect the expected goals   44   5   1   1   2   2   6  3.92 ****/1615  3.50  4.77  4.24  4.17  ****
5. Did assigned readings contribute to what you learned 44  3   0   1   0   4   9  4.50 ****/1566  4.19  4.56  4.07  4.03  ****
6. Did written assignments contribute to what you learned 44 5  3   3   2   0   4  2.92 ****/1528  ****  4.60  4.12  4.00  ****
7. Was the grading system clearly explained           44   0   0   0   3   3  11  4.47  615/1650  4.53  4.50  4.22  4.28  4.47
8. How many times was class cancelled                 44   0   0   0   0   1  16  4.94  405/1667  4.92  4.58  4.67  4.61  4.94
9. How would you grade the overall teaching effectiveness 45 0 0   0   5   8   3  3.88 1152/1626  3.92  4.54  4.11  4.07  3.88


              Lecture
1. Were the instructor's lectures well prepared       44   0   0   0   1   2  14  4.76  503/1559  4.58  4.81  4.46  4.47  4.76
2. Did the instructor seem interested in the subject  44   0   0   0   1   2  14  4.76  929/1560  4.75  4.93  4.72  4.68  4.76
3. Was lecture material presented and explained clearly 44  0  0   0   2   4  11  4.53  658/1549  4.41  4.82  4.31  4.32  4.53
4. Did the lectures contribute to what you learned    44   0   0   0   0   6  11  4.65  545/1546  4.37  4.81  4.32  4.32  4.65
5. Did audiovisual techniques enhance your understanding 45 10 0  1   1   2   2  3.83 ****/1323  3.79  4.57  4.00  3.91  ****


              Discussion
1. Did class discussions contribute to what you learned 55  0  1   0   1   1   3  3.83 ****/1384  3.59  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 55  0  0   0   2   2   2  4.00 ****/1378  3.42  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 56 0 1   1   0   0   3  3.60 ****/1378  3.81  4.70  4.31  4.08  ****
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Frequency Distribution

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Credits Earned         Cum. GPA          Expected Grades          Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
00-27      4      0.00-0.99    0        A    9        Required for Majors   8     Graduate      0      Major        0
28-55      2      1.00-1.99    0        B    5
56-83      0      2.00-2.99    2        C    2        General               5     Under-grad   61      Non-major   61
84-150     3      3.00-3.49    4        D    0
Grad.      0      3.50-4.00    4        F    0        Electives             1     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                 0
                                        ?    0
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Course-Section: MUSC 101  0201              University of Maryland                                    Page 1118
Title        FUNDAMENTALS MUSIC THR          Baltimore County                                        AUG  6, 2008
Instructor:  HAWLEY, THOMAS                  Spring 2008                                             Job IRBR3029
Enrollment:      87
Questionnaires:  87                  Student Course Evaluation Questionnaire
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|                                                          |    |    | Frequencies |   |   |   |   | Instructor |        | Course | Dept | UMBC | Level | Sect |
| Questions                                                | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|----------------------------------------------------------|----|----|---|---|---|---|---|------|------|------|------|------|------|------|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course     | 15 | 0  | 4 | 4 | 15 | 20 | 29 | 3.92 | 1331/1670 | 4.22 | 4.74 | 4.31 | 4.23 | 3.92 |
| 2. Did the instructor make clear the expected goals      | 15 | 0  | 1 | 0 | 11 | 17 | 43 | 4.40 | 784/1666 | 4.55 | 4.71 | 4.27 | 4.30 | 4.40 |
| 3. Did the exam questions reflect the expected goals      | 16 | 0  | 0 | 0 | 8 | 15 | 48 | 4.56 | 535/1406 | 4.69 | 4.82 | 4.32 | 4.31 | 4.56 |
| 4. Did other evaluations reflect the expected goals       | 15 | 46 | 2 | 1 | 12 | 4 | 7 | 3.50 | 1448/1615 | 3.50 | 4.77 | 4.24 | 4.17 | 3.50 |
| 5. Did assigned readings contribute to what you learned   | 15 | 4  | 3 | 3 | 11 | 12 | 39 | 4.19 | 706/1566 | 4.19 | 4.56 | 4.07 | 4.03 | 4.19 |
| 6. Did written assignments contribute to what you learned | 16 | 54 | 0 | 0 | 9 | 4 | 4 | 3.71 | ****/1528 | **** | 4.60 | 4.12 | 4.00 | **** |
| 7. Was the grading system clearly explained               | 15 | 0  | 0 | 1 | 8 | 11 | 52 | 4.58 | 457/1650 | 4.53 | 4.50 | 4.22 | 4.28 | 4.58 |
| 8. How many times was class cancelled                     | 15 | 7  | 1 | 0 | 1 | 1 | 62 | 4.89 | 693/1667 | 4.92 | 4.58 | 4.67 | 4.61 | 4.89 |
| 9. How would you grade the overall teaching effectiveness | 33 | 2  | 0 | 1 | 11 | 29 | 11 | 3.96 | 1021/1626 | 3.92 | 4.54 | 4.11 | 4.07 | 3.96 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared           | 21 | 0  | 0 | 1 | 11 | 15 | 39 | 4.39 | 1032/1559 | 4.58 | 4.81 | 4.46 | 4.47 | 4.39 |
| 2. Did the instructor seem interested in the subject      | 18 | 0  | 0 | 0 | 5 | 8 | 56 | 4.74 | 985/1560 | 4.75 | 4.93 | 4.72 | 4.68 | 4.74 |
| 3. Was lecture material presented and explained clearly   | 20 | 0  | 1 | 0 | 13 | 18 | 35 | 4.28 | 952/1549 | 4.41 | 4.82 | 4.31 | 4.32 | 4.28 |
| 4. Did the lectures contribute to what you learned        | 19 | 4  | 4 | 2 | 11 | 14 | 33 | 4.09 | 1106/1546 | 4.37 | 4.81 | 4.32 | 4.32 | 4.09 |
| 5. Did audiovisual techniques enhance your understanding  | 23 | 31 | 1 | 6 | 5 | 8 | 13 | 3.79 | 903/1323 | 3.79 | 4.57 | 4.00 | 3.91 | 3.79 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned   | 60 | 0  | 3 | 1 | 8 | 7 | 8 | 3.59 | 1061/1384 | 3.59 | 4.53 | 4.10 | 3.92 | 3.59 |
| 2. Were all students actively encouraged to participate   | 61 | 0  | 5 | 1 | 7 | 4 | 9 | 3.42 | 1221/1378 | 3.42 | 4.63 | 4.29 | 4.09 | 3.42 |
| 3. Did the instructor encourage fair and open discussion  | 61 | 0  | 2 | 2 | 6 | 5 | 11 | 3.81 | 1086/1378 | 3.81 | 4.70 | 4.31 | 4.08 | 3.81 |
| 4. Were special techniques successful                     | 62 | 12 | 2 | 2 | 7 | 0 | 2 | 2.85 | ****/ 904 | **** | 4.72 | 4.03 | 3.94 | **** |
| **Laboratory** | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material     | 85 | 0  | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/ 232 | **** | **** | 4.19 | 4.25 | **** |
| 2. Were you provided with adequate background information  | 85 | 0  | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/ 239 | **** | 5.00 | 4.21 | 4.35 | **** |
| 3. Were necessary materials available for lab activities   | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 230 | **** | 4.00 | 4.44 | 4.58 | **** |
| 4. Did the lab instructor provide assistance              | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 231 | **** | 5.00 | 4.31 | 4.45 | **** |
| 5. Were requirements for lab reports clearly specified    | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 218 | **** | **** | 4.18 | 4.47 | **** |
| **Seminar** | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme   | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/  87 | **** | 4.95 | 4.65 | 4.67 | **** |
| 2. Was the instructor available for individual attention  | 85 | 0  | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/  79 | **** | 5.00 | 4.64 | 4.72 | **** |
| 3. Did research projects contribute to what you learned   | 85 | 0  | 0 | 0 | 1 | 0 | 1 | 4.00 | ****/  75 | **** | 4.95 | 4.57 | 4.46 | **** |
| 4. Did presentations contribute to what you learned       | 85 | 0  | 0 | 0 | 0 | 1 | 1 | 4.50 | ****/  79 | **** | 4.80 | 4.45 | 4.59 | **** |
| 5. Were criteria for grading made clear                   | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/  80 | **** | 4.90 | 3.97 | 3.99 | **** |
| **Field Work** | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned    | 85 | 0  | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/  41 | **** | 3.00 | 4.50 | 3.91 | **** |
| 2. Did you clearly understand your evaluation criteria     | 85 | 0  | 0 | 0 | 1 | 0 | 1 | 4.00 | ****/  38 | **** | **** | 4.19 | 4.07 | **** |
| 3. Was the instructor available for consultation          | 85 | 0  | 0 | 0 | 1 | 0 | 1 | 4.00 | ****/  38 | **** | **** | 4.62 | 4.63 | **** |
| 4. To what degree could you discuss your evaluations      | 85 | 0  | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/  39 | **** | **** | 4.27 | 4.42 | **** |
| 5. Did conferences help you carry out field activities    | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/  31 | **** | **** | 4.47 | 4.28 | **** |
| **Self  Paced** | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned   | 85 | 0  | 0 | 0 | 0 | 1 | 1 | 4.50 | ****/  28 | **** | 4.78 | 4.64 | 4.59 | **** |
| 2. Did study questions make clear the expected goal       | 85 | 0  | 0 | 1 | 0 | 0 | 1 | 3.50 | ****/  16 | **** | 5.00 | 4.67 | 4.83 | **** |
| 3. Were your contacts with the instructor helpful         | 85 | 0  | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/  27 | **** | 4.86 | 4.54 | 4.46 | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 85 | 0  | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/  10 | **** | 5.00 | 4.84 | 4.75 | **** |
| 5. Were there enough proctors for all the students        | 85 | 1  | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/   6 | **** | 5.00 | 4.92 | 4.83 | **** |

Title        FUNDAMENTALS MUSIC THR                        Baltimore County                                     AUG  6, 2008
Instructor:  HAWLEY, THOMAS                                  Spring 2008                                        Job IRBR3029
Enrollment:      87
Questionnaires:  87                          Student Course Evaluation Questionnaire


                                                  Frequency Distribution


Credits Earned            Cum. GPA          Expected Grades              Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------------
 00-27     10        0.00-0.99    0          A    62          Required for Majors  45      Graduate      0        Major         1
 28-55      6        1.00-1.99    0          B     6
 56-83     15        2.00-2.99   11          C     2          General              14      Under-grad   87        Non-major    86
 84-150    16        3.00-3.49   16          D     0
 Grad.      0        3.50-4.00   20          F     0          Electives             4      #### - Means there are not enough
                                             P     0                                       responses to be significant
                                             I     0          Other                 6
                                             ?     1

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Course-Section: MUSC 111  0101                University of Maryland                              Page 1119
Title        MUSICIANSHIP LAB II                  Baltimore County                             AUG  6, 2008
Instructor:  BELZER, MATTHEW                        Spring 2008                               Job IRBR3029
Enrollment:    17
Questionnaires:  17                   Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0   0   0   0   4  12  4.75   363/1670  4.78  4.74  4.31  4.23  4.75
2. Did the instructor make clear the expected goals     1   0   0   0   0   2  14  4.88   198/1666  4.91  4.71  4.27  4.30  4.88
3. Did the exam questions reflect the expected goals    1   0   0   0   0   2  14  4.88   212/1406  4.84  4.82  4.32  4.31  4.88
4. Did other evaluations reflect the expected goals     1   0   0   0   0   3  13  4.81   238/1615  4.84  4.77  4.24  4.17  4.81
5. Did assigned readings contribute to what you learned 1   6   0   1   1   1   7  4.40   491/1566  4.57  4.56  4.07  4.03  4.40
6. Did written assignments contribute to what you learned 1 4  0   0   1   3   8  4.58   361/1528  4.40  4.60  4.12  4.00  4.58
7. Was the grading system clearly explained             1   0   0   0   2   2  12  4.63   406/1650  4.56  4.50  4.22  4.28  4.63
8. How many times was class cancelled                   1   0   0   0   5   7   4  3.94  1583/1667  4.03  4.58  4.67  4.61  3.94
9. How would you grade the overall teaching effectiveness 8 0  0   0   0   2   7  4.78   191/1626  4.62  4.54  4.11  4.07  4.78


                 Lecture
1. Were the instructor's lectures well prepared         8   0   0   0   0   0   9  5.00     1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject    8   0   0   0   0   1   8  4.89   647/1560  4.94  4.93  4.72  4.68  4.89
3. Was lecture material presented and explained clearly 9   0   0   0   0   0   8  5.00     1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned      9   0   0   0   0   0   8  5.00     1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 9  2   0   0   1   1   4  4.50   326/1323  4.75  4.57  4.00  3.91  4.50


                 Discussion
1. Did class discussions contribute to what you learned 10  0   0   0   0   2   5  4.71   285/1384  4.69  4.53  4.10  3.92  4.71
2. Were all students actively encouraged to participate 10  0   0   0   0   1   6  4.86   295/1378  4.93  4.63  4.29  4.09  4.86
3. Did the instructor encourage fair and open discussion 10 0  0   0   0   3   4  4.57   608/1378  4.45  4.70  4.31  4.08  4.57
4. Were special techniques successful                    9  2   1   0   0   1   4  4.17   417/ 904  4.58  4.72  4.03  3.94  4.17
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                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      3      0.00-0.99    0       A   9        Required for Majors   0       Graduate     0       Major       11
28-55      2      1.00-1.99    0       B   4
56-83      3      2.00-2.99    2       C   0        General               0       Under-grad  17       Non-major    6
84-150     0      3.00-3.49    1       D   0
Grad.      0      3.50-4.00    5       F   0        Electives             0       #### - Means there are not enough
                                       P   0                                      responses to be significant
                                       I   0        Other                14
                                       ?   1
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Course-Section: MUSC 111  0201              University of Maryland                          Page 1120
Title       MUSICIANSHIP LAB II               Baltimore County                          AUG  6, 2008
Instructor: BELZER, MATTHEW                     Spring 2008                             Job IRBR3029
Enrollment:    18
Questionnaires: 16               Student Course Evaluation Questionnaire


                                        Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions             NR  NA  1  2  3  4  5  Mean    Rank      Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  3 13  4.81   290/1670  4.78 4.74  4.31 4.23  4.81
2. Did the instructor make clear the expected goals     0   0  0  0  0  1 15  4.94   121/1666  4.91 4.71  4.27 4.30  4.94
3. Did the exam questions reflect the expected goals    0   1  0  0  0  3 12  4.80   261/1406  4.84 4.82  4.32 4.31  4.80
4. Did other evaluations reflect the expected goals     0   1  0  0  0  2 13  4.87   203/1615  4.84 4.77  4.24 4.17  4.87
5. Did assigned readings contribute to what you learned 0   8  0  0  1  0  7  4.75   226/1566  4.57 4.56  4.07 4.03  4.75
6. Did written assignments contribute to what you learned 0 7  0  0  3  1  5  4.22   733/1528  4.40 4.60  4.12 4.00  4.22
7. Was the grading system clearly explained             0   0  0  0  1  6  9  4.50   570/1650  4.56 4.50  4.22 4.28  4.50
8. How many times was class cancelled                   0   0  0  0  2 10  4  4.13  1458/1667  4.03 4.58  4.67 4.61  4.13
9. How would you grade the overall teaching effectiveness 3 0  1  0  0  3  9  4.46   467/1626  4.62 4.54  4.11 4.07  4.46


                 Lecture
1. Were the instructor's lectures well prepared         8   0  0  0  0  0  8  5.00     1/1559  5.00 4.81  4.46 4.47  5.00
2. Did the instructor seem interested in the subject    7   0  0  0  0  0  9  5.00     1/1560  4.94 4.93  4.72 4.68  5.00
3. Was lecture material presented and explained clearly 7   0  0  0  0  0  9  5.00     1/1549  5.00 4.82  4.31 4.32  5.00
4. Did the lectures contribute to what you learned      7   0  0  0  0  0  9  5.00     1/1546  5.00 4.81  4.32 4.32  5.00
5. Did audiovisual techniques enhance your understanding 7  4  0  0  0  0  5  5.00     1/1323  4.75 4.57  4.00 3.91  5.00


                 Discussion
1. Did class discussions contribute to what you learned 10  0  0  0  1  0  5  4.67   324/1384  4.69 4.53  4.10 3.92  4.67
2. Were all students actively encouraged to participate 10  0  0  0  0  0  6  5.00     1/1378  4.93 4.63  4.29 4.09  5.00
3. Did the instructor encourage fair and open discussion 10 0  0  0  2  0  4  4.33   813/1378  4.45 4.70  4.31 4.08  4.33
4. Were special techniques successful                   10  2  0  0  0  0  4  5.00     1/ 904  4.58 4.72  4.03 3.94  5.00

                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                 Majors
----------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0      A   9      Required for Majors  0     Graduate     0      Major       15
28-55      3      1.00-1.99   0      B   6                                 
56-83      4      2.00-2.99   1      C   0      General              1     Under-grad  16      Non-major    1
84-150     2      3.00-3.49   4      D   0
Grad.      0      3.50-4.00   5      F   0      Electives            0     #### - Means there are not enough
                                     P   0                                responses to be significant
                                     I   0      Other               13
                                     ?   0
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Course-Section: MUSC 112  0601            University of Maryland                          Page 1121
Title      MUSIC REPERTOIRE                  Baltimore County                            AUG  6, 2008
Instructor:   LAGANA, THOMAS                    Spring 2008                              Job IRBR3029
Enrollment:    17
Questionnaires: 17                 Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1   2   3   4   5  Mean     Rank      Mean Mean Mean Mean Mean
--------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   5   0   0   0   0   2  10  4.83   271/1670  4.83 4.74 4.31 4.23 4.83
2. Did the instructor make clear the expected goals    5   0   0   0   0   5   7  4.58   516/1666  4.58 4.71 4.27 4.30 4.58
3. Did the exam questions reflect the expected goals   5   7   0   0   0   0   5  5.00     1/1406  5.00 4.82 4.32 4.31 5.00
4. Did other evaluations reflect the expected goals    5   0   0   0   2   2   8  4.50   552/1615  4.50 4.77 4.24 4.17 4.50
5. Did assigned readings contribute to what you learned 7   6   0   0   0   1   3  4.75 ****/1566  **** 4.56 4.07 4.03 ****
6. Did written assignments contribute to what you learned 7 4   0   0   2   0   4  4.33   631/1528  4.33 4.60 4.12 4.00 4.33
7. Was the grading system clearly explained            7   0   0   0   1   5   4  4.30   844/1650  4.30 4.50 4.22 4.28 4.30
8. How many times was class cancelled                  7   0   0   0   1   7   2  4.10  1472/1667  4.10 4.58 4.67 4.61 4.10
9. How would you grade the overall teaching effectiveness 8 1   0   0   1   6   1  4.00   953/1626  4.00 4.54 4.11 4.07 4.00


               Lecture
1. Were the instructor's lectures well prepared       15   0   0   0   1   0   1  4.00 ****/1559  **** 4.81 4.46 4.47 ****
2. Did the instructor seem interested in the subject  15   0   0   0   0   1   1  4.50 ****/1560  **** 4.93 4.72 4.68 ****
3. Was lecture material presented and explained clearly 15 0   0   0   0   1   1  4.50 ****/1549  **** 4.82 4.31 4.32 ****
4. Did the lectures contribute to what you learned    15   0   0   0   0   1   1  4.50 ****/1546  **** 4.81 4.32 4.32 ****
5. Did audiovisual techniques enhance your understanding 15 0  0   0   1   0   1  4.00 ****/1323  **** 4.57 4.00 3.91 ****


               Discussion
1. Did class discussions contribute to what you learned 16 0   0   0   0   1   0  4.00 ****/1384  **** 4.53 4.10 3.92 ****
2. Were all students actively encouraged to participate 16 0   0   0   0   0   1  5.00 ****/1378  **** 4.63 4.29 4.09 ****
3. Did the instructor encourage fair and open discussion 16 0  0   0   0   0   1  5.00 ****/1378  **** 4.70 4.31 4.08 ****

                                   Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades          Reasons               Type                Majors
----------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0        A   8       Required for Majors   0     Graduate      0      Major       11
 28-55      1       1.00-1.99    0        B   3                                                         
 56-83      0       2.00-2.99    1        C   0       General               0     Under-grad   17      Non-major    6
 84-150     1       3.00-3.49    1        D   1
 Grad.      0       3.50-4.00    3        F   0       Electives             0     #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0       Other                 9
                                         ?   0
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Enrollment:    17
Questionnaires: 17                     Student Course Evaluation Questionnaire
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|                                                      |    |    | Frequencies |   |   |   |   | Instructor |          | Course | Dept | UMBC | Level | Sect |
|------------------------------------------------------|----|----|----|----|----|----|----|------------|----------|--------|------|------|-------|------|
| Questions                                            | NR | NA | 1  | 2  | 3  | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |

General

| Question | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. Did you gain new insights,skills from this course | 5 | 0 | 0 | 0 | 0 | 2 | 10 | 4.83 | 271/1670 | 4.36 | 4.74 | 4.31 | 4.23 | 4.83 |
| 2. Did the instructor make clear the expected goals | 5 | 0 | 0 | 1 | 0 | 2 | 9 | 4.58 | 516/1666 | 4.26 | 4.71 | 4.27 | 4.30 | 4.58 |
| 3. Did the exam questions reflect the expected goals | 5 | 0 | 0 | 0 | 0 | 2 | 10 | 4.83 | 240/1406 | 4.56 | 4.82 | 4.32 | 4.31 | 4.83 |
| 4. Did other evaluations reflect the expected goals | 5 | 0 | 0 | 0 | 0 | 2 | 10 | 4.83 | 224/1615 | 4.55 | 4.77 | 4.24 | 4.17 | 4.83 |
| 5. Did assigned readings contribute to what you learned | 5 | 0 | 0 | 1 | 2 | 2 | 7 | 4.25 | 643/1566 | 4.09 | 4.56 | 4.07 | 4.03 | 4.25 |
| 6. Did written assignments contribute to what you learned | 5 | 1 | 0 | 0 | 3 | 1 | 7 | 4.36 | 600/1528 | 4.21 | 4.60 | 4.12 | 4.00 | 4.36 |
| 7. Was the grading system clearly explained | 5 | 0 | 0 | 0 | 2 | 3 | 7 | 4.42 | 705/1650 | 4.21 | 4.50 | 4.22 | 4.28 | 4.42 |
| 8. How many times was class cancelled | 6 | 0 | 0 | 0 | 0 | 5 | 6 | 4.55 | 1127/1667 | 4.68 | 4.58 | 4.67 | 4.61 | 4.55 |
| 9. How would you grade the overall teaching effectiveness | 9 | 0 | 0 | 0 | 0 | 3 | 5 | 4.63 | 308/1626 | 4.04 | 4.54 | 4.11 | 4.07 | 4.63 |

Lecture

| Question | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. Were the instructor's lectures well prepared | 9 | 0 | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1559 | 4.31 | 4.81 | 4.46 | 4.47 | 5.00 |
| 2. Did the instructor seem interested in the subject | 9 | 0 | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1560 | 4.79 | 4.93 | 4.72 | 4.68 | 5.00 |
| 3. Was lecture material presented and explained clearly | 9 | 0 | 0 | 0 | 1 | 0 | 7 | 4.75 | 366/1549 | 4.02 | 4.82 | 4.31 | 4.32 | 4.75 |
| 4. Did the lectures contribute to what you learned | 9 | 0 | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1546 | 4.50 | 4.81 | 4.32 | 4.32 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding | 10 | 1 | 0 | 0 | 0 | 1 | 5 | 4.83 | 144/1323 | 4.27 | 4.57 | 4.00 | 3.91 | 4.83 |

Discussion

| Question | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1. Did class discussions contribute to what you learned | 15 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/1384 | **** | 4.53 | 4.10 | 3.92 | **** |
| 2. Were all students actively encouraged to participate | 15 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/1378 | **** | 4.63 | 4.29 | 4.09 | **** |
| 3. Did the instructor encourage fair and open discussion | 15 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | ****/1378 | **** | 4.70 | 4.31 | 4.08 | **** |
| 4. Were special techniques successful | 15 | 0 | 0 | 0 | 1 | 0 | 1 | 4.00 | ****/ 904 | **** | 4.72 | 4.03 | 3.94 | **** |

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                                        Frequency Distribution
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| Credits Earned |   | Cum. GPA   |   | Expected Grades |   | Reasons             |    | Type       |    | Majors    |    |
|----------------|---|------------|---|-----------------|---|---------------------|----|------------|----|-----------|----|
| 00-27          | 0 | 0.00-0.99  | 0 | A               | 2 | Required for Majors | 0  | Graduate   | 0  | Major     | 7  |
| 28-55          | 2 | 1.00-1.99  | 0 | B               | 3 |                     |    |            |    |           |    |
| 56-83          | 3 | 2.00-2.99  | 1 | C               | 2 | General             | 0  | Under-grad | 17 | Non-major | 10 |
| 84-150         | 2 | 3.00-3.49  | 3 | D               | 1 |                     |    |            |    |           |    |
| Grad.          | 0 | 3.50-4.00  | 4 | F               | 0 | Electives           | 1  | #### - Means there are not enough |  |  |  |
|                |   |            |   | P               | 0 |                     |    | responses to be significant       |  |  |  |
|                |   |            |   | I               | 0 | Other               | 10 |            |    |           |    |
|                |   |            |   | ?               | 3 |                     |    |            |    |           |    |

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Course-Section: MUSC 126  0201                University of Maryland                        Page 1123
Title         THEORY II:FORM&ANALYSI          Baltimore County                            AUG  6, 2008
Instructor:   RUBIN, ANNA I.                  Spring 2008                                 Job IRBR3029
Enrollment:    22
Questionnaires: 22                  Student Course Evaluation Questionnaire

                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  4  0  1  1  4  5  7  3.89 1358/1670  4.36  4.74  4.31  4.23  3.89
2. Did the instructor make clear the expected goals   4  0  1  0  4  7  6  3.94 1270/1666  4.26  4.71  4.27  4.30  3.94
3. Did the exam questions reflect the expected goals  4  0  1  0  2  5 10  4.28  860/1406  4.56  4.82  4.32  4.31  4.28
4. Did other evaluations reflect the expected goals   4  3  0  1  1  6  7  4.27  861/1615  4.55  4.77  4.24  4.17  4.27
5. Did assigned readings contribute to what you learned 4 4 1 0 4 3 6  3.93  978/1566  4.09  4.56  4.07  4.03  3.93
6. Did written assignments contribute to what you learned 4 1 1 1 3 3 9 4.06 870/1528 4.21 4.60 4.12 4.00 4.06
7. Was the grading system clearly explained           4  0  1  1  4  3  9  4.00 1135/1650  4.21  4.50  4.22  4.28  4.00
8. How many times was class cancelled                 5  0  0  0  0  3 14  4.82  823/1667  4.68  4.58  4.67  4.61  4.82
9. How would you grade the overall teaching effectiveness 10 1 0 1 6 2 2 3.45 1411/1626 4.04 4.54 4.11 4.07 3.45


                 Lecture
1. Were the instructor's lectures well prepared      14  0  0  1  3  2  2  3.63 1442/1559  4.31  4.81  4.46  4.47  3.63
2. Did the instructor seem interested in the subject 15  0  0  0  1  1  5  4.57 1188/1560  4.79  4.93  4.72  4.68  4.57
3. Was lecture material presented and explained clearly 15 0 1 0 3 2 1 3.29 1453/1549 4.02 4.82 4.31 4.32 3.29
4. Did the lectures contribute to what you learned   15  0  0  1  1  2  3  4.00 1139/1546  4.50  4.81  4.32  4.32  4.00
5. Did audiovisual techniques enhance your understanding 15 0 0 1 3 0 3 3.71 936/1323 4.27 4.57 4.00 3.91 3.71


                 Discussion
1. Did class discussions contribute to what you learned 17 0 0 0 2 2 1 3.80 ****/1384 **** 4.53 4.10 3.92 ****
2. Were all students actively encouraged to participate 17 0 0 0 1 0 4 4.60 ****/1378 **** 4.63 4.29 4.09 ****
3. Did the instructor encourage fair and open discussion 17 0 0 0 1 0 4 4.60 ****/1378 **** 4.70 4.31 4.08 ****
4. Were special techniques successful                17  0  0  0  2  2  1  3.80 ****/ 904  ****  4.72  4.03  3.94  ****

                                 Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      3          0.00-0.99   0      A   11        Required for Majors   0     Graduate     0        Major       12
28-55      3          1.00-1.99   0      B    6                                                          
56-83      5          2.00-2.99   1      C    0        General               1     Under-grad  22        Non-major   10
84-150     1          3.00-3.49   1      D    0
Grad.      0          3.50-4.00   8      F    0        Electives             0     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                17
                                         ?    0
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Course-Section: MUSC 170  0101                University of Maryland                           Page 1124
Title        BEGINNING VOICE CLASS              Baltimore County                            AUG  6, 2008
Instructor:  JACKSON, JANICE                    Spring 2008                                 Job IRBR3029
Enrollment:    20
Questionnaires: 19              Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank       Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    6   0  0  0  1  2 10  4.69  440/1670  4.69  4.74  4.31  4.23  4.69
2. Did the instructor make clear the expected goals     6   0  0  0  1  1 11  4.77  301/1666  4.77  4.71  4.27  4.30  4.77
3. Did the exam questions reflect the expected goals    6   4  0  0  0  0  9  5.00    1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals     6   0  0  1  0  0 12  4.77  281/1615  4.77  4.77  4.24  4.17  4.77
5. Did assigned readings contribute to what you learned 7   0  1  0  4  3  4  3.75 1144/1566  3.75  4.56  4.07  4.03  3.75
6. Did written assignments contribute to what you learned 6 4  0  4  0  0  5  4.11  832/1528  4.11  4.60  4.12  4.00  4.11
7. Was the grading system clearly explained             6   0  0  1  0  4  8  4.46  630/1650  4.46  4.50  4.22  4.28  4.46
8. How many times was class cancelled                   6   0  0  0  0  1 12  4.92  540/1667  4.92  4.58  4.67  4.61  4.92
9. How would you grade the overall teaching effectiveness 8 1  0  0  1  5  4  4.30  670/1626  4.30  4.54  4.11  4.07  4.30


                 Lecture
1. Were the instructor's lectures well prepared         9   0  0  0  1  0  9  4.80  435/1559  4.80  4.81  4.46  4.47  4.80
2. Did the instructor seem interested in the subject   10   0  0  0  1  0  8  4.78  911/1560  4.78  4.93  4.72  4.68  4.78
3. Was lecture material presented and explained clearly 10  0  0  0  1  0  8  4.78  337/1549  4.78  4.82  4.31  4.32  4.78
4. Did the lectures contribute to what you learned     10   0  1  0  0  0  8  4.56  655/1546  4.56  4.81  4.32  4.32  4.56
5. Did audiovisual techniques enhance your understanding 11 4 1 0  0  0  3  4.00 ****/1323  ****  4.57  4.00  3.91  ****


                 Discussion
1. Did class discussions contribute to what you learned 16  0  0  1  0  1  1  3.67 ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 16  0  0  0  1  0  2  4.33 ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 16 0 0 0  1  0  2  4.33 ****/1378  ****  4.70  4.31  4.08  ****
4. Were special techniques successful                  16   1  0  1  0  1  0  3.00 ****/ 904  ****  4.72  4.03  3.94  ****


                                Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    1       A   10       Required for Majors   1     Graduate     0        Major        0
  28-55      1      1.00-1.99    0       B    2
  56-83      1      2.00-2.99    0       C    0       General               9     Under-grad  19        Non-major   19
  84-150     3      3.00-3.49    2       D    0
  Grad.      0      3.50-4.00    4       F    0       Electives             1     #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0       Other                 1
                                         ?    0
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Course-Section: MUSC 171  0101              University of Maryland                          Page 1125
Title          INTERMEDIATE VOICE CLA           Baltimore County                           AUG  6, 2008
Instructor:    JACKSON, JANICE                    Spring 2008                              Job IRBR3029
Enrollment:    12
Questionnaires: 12                   Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    4   0  0  0  0  2  6  4.75   363/1670  4.75  4.74  4.31  4.23  4.75
2. Did the instructor make clear the expected goals     4   0  0  0  0  2  6  4.75   312/1666  4.75  4.71  4.27  4.30  4.75
3. Did the exam questions reflect the expected goals    4   0  0  0  0  2  6  4.75   318/1406  4.75  4.82  4.32  4.31  4.75
4. Did other evaluations reflect the expected goals     4   3  0  0  0  0  5  5.00     1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 4   4  0  0  0  0  4  5.00     1/1566  5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 4 4  0  0  0  0  4  5.00     1/1528  5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained             4   1  0  0  3  0  4  4.14  1032/1650  4.14  4.50  4.22  4.28  4.14
8. How many times was class cancelled                   4   0  0  0  1  5  2  4.13  1458/1667  4.13  4.58  4.67  4.61  4.13
9. How would you grade the overall teaching effectiveness 4 0  0  0  0  1  7  4.88   131/1626  4.88  4.54  4.11  4.07  4.88


                 Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  1  1  6  4.63   739/1559  4.63  4.81  4.46  4.47  4.63
2. Did the instructor seem interested in the subject    4   0  0  0  1  0  7  4.75   948/1560  4.75  4.93  4.72  4.68  4.75
3. Was lecture material presented and explained clearly 4   0  0  0  0  2  6  4.75   366/1549  4.75  4.82  4.31  4.32  4.75
4. Did the lectures contribute to what you learned      4   0  0  0  1  0  7  4.75   407/1546  4.75  4.81  4.32  4.32  4.75
5. Did audiovisual techniques enhance your understanding 4  3  0  0  1  0  4  4.60   273/1323  4.60  4.57  4.00  3.91  4.60


                 Discussion
1. Did class discussions contribute to what you learned 8   0  0  0  1  0  3  4.50   434/1384  4.50  4.53  4.10  3.92  4.50
2. Were all students actively encouraged to participate 8   0  0  0  1  0  3  4.50   603/1378  4.50  4.63  4.29  4.09  4.50
3. Did the instructor encourage fair and open discussion 8  0  0  0  1  0  3  4.50   653/1378  4.50  4.70  4.31  4.08  4.50
4. Were special techniques successful                   8   0  0  0  0  1  3  4.75   146/ 904  4.75  4.72  4.03  3.94  4.75


                            Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades          Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99    0      A   6       Required for Majors   0     Graduate     0        Major        0
  28-55     0      1.00-1.99    0      B   1
  56-83     0      2.00-2.99    0      C   0       General               4     Under-grad  12        Non-major   12
  84-150    1      3.00-3.49    1      D   0
  Grad.     0      3.50-4.00    0      F   0       Electives             3     #### - Means there are not enough
                                       P   0                                  responses to be significant
                                       I   0       Other                 0
                                       ?   0
```

Enrollment:     1
Questionnaires:  1                       Student Course Evaluation Questionnaire

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                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1  5.00   1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1  5.00   1/1666   5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  1  5.00   1/1406   5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  1  5.00   1/1615   5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1566   5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  1  5.00   1/1528   5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  1  5.00   1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1  5.00   1/1667   5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  0  1  5.00   1/1626   5.00  4.54  4.11  4.07  5.00
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Frequency Distribution

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Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0       A    1        Required for Majors   0    Graduate      0      Major        1
28-55      0       1.00-1.99    0       B    0
56-83      0       2.00-2.99    0       C    0        General               0    Under-grad    1      Non-major    0
84-150     1       3.00-3.49    0       D    0
Grad.      0       3.50-4.00    1       F    0        Electives             0    #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0        Other                 1
                                        ?    0
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Course-Section: MUSC 173  0101              University of Maryland                                    Page 1127
Title        INTRO TO CHORAL SINGIN             Baltimore County                                    AUG  6, 2008
Instructor:  JACKSON, JANICE                     Spring 2008                                        Job IRBR3029
Enrollment:      8
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   3   0  1  1  0  1  2  3.40 1566/1670  3.40  4.74  4.31  4.23  3.40
2. Did the instructor make clear the expected goals    3   0  0  0  0  1  4  4.80  259/1666  4.80  4.71  4.27  4.30  4.80
3. Did the exam questions reflect the expected goals   2   0  0  0  0  0  6  5.00    1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    2   3  0  0  0  0  3  5.00    1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 2  1  0  1  0  1  3  4.20  706/1566  4.20  4.56  4.07  4.03  4.20
6. Did written assignments contribute to what you learned 2 4  0  0  0  1  1  4.50  421/1528  4.50  4.60  4.12  4.00  4.50
7. Was the grading system clearly explained            2   2  0  0  0  1  3  4.75  272/1650  4.75  4.50  4.22  4.28  4.75
8. How many times was class cancelled                  2   0  0  0  0  6  0  4.00 1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 2 0 0  0  0  4  2  4.33  637/1626  4.33  4.54  4.11  4.07  4.33


                 Lecture
1. Were the instructor's lectures well prepared        4   0  0  0  0  3  1  4.25 1157/1559  4.25  4.81  4.46  4.47  4.25
2. Did the instructor seem interested in the subject   4   0  0  0  0  0  4  5.00    1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 4  0  0  0  0  0  4  5.00    1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     4   0  0  0  0  0  4  5.00    1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 4 3  0  0  0  0  1  5.00 ****/1323  ****  4.57  4.00  3.91  ****


                 Discussion
1. Did class discussions contribute to what you learned 6  0  0  0  0  2  0  4.00  820/1384  4.00  4.53  4.10  3.92  4.00
2. Were all students actively encouraged to participate 6  0  0  0  0  0  2  5.00    1/1378  5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 6 0  0  0  0  0  2  5.00    1/1378  5.00  4.70  4.31  4.08  5.00
4. Were special techniques successful                  6   1  0  0  0  0  1  5.00 ****/ 904  ****  4.72  4.03  3.94  ****


                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                   Type                    Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0       A    2        Required for Majors   0        Graduate      1        Major       0
  28-55     1      1.00-1.99   0       B    2
  56-83     0      2.00-2.99   0       C    0        General               3        Under-grad    7        Non-major   8
  84-150    0      3.00-3.49   2       D    0
  Grad.     1      3.50-4.00   2       F    0        Electives             2        #### - Means there are not enough
                                       P    0                                       responses to be significant
                                       I    0        Other                 0
                                       ?    0
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Course-Section: MUSC 175  0101            University of Maryland                        Page 1128
Title          INTERMEDIATE VOCAL MET      Baltimore County                            AUG  6, 2008
Instructor:    JACKSON, JANICE             Spring 2008                                 Job IRBR3029
Enrollment:     5
Questionnaires: 5                  Student Course Evaluation Questionnaire

                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5 Mean    Rank      Mean Mean Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   2  0  0  0  1  0  2 4.33  902/1670  4.33 4.74 4.31 4.23 4.33
2. Did the instructor make clear the expected goals    2  0  0  0  2  0  1 3.67 1452/1666  3.67 4.71 4.27 4.30 3.67
3. Did the exam questions reflect the expected goals   3  1  0  0  0  1  0 4.00 ****/1406  **** 4.82 4.32 4.31 ****
7. Was the grading system clearly explained            3  1  0  0  0  1  0 4.00 ****/1650  **** 4.50 4.22 4.28 ****
8. How many times was class cancelled                  3  0  0  0  1  1  0 3.50 1648/1667  3.50 4.58 4.67 4.61 3.50
9. How would you grade the overall teaching effectiveness 3 0 0  0  0  1  1 4.50  403/1626  4.50 4.54 4.11 4.07 4.50


                 Lecture
1. Were the instructor's lectures well prepared        3  0  0  0  1  1  0 3.50 1461/1559  3.50 4.81 4.46 4.47 3.50
2. Did the instructor seem interested in the subject   3  0  0  0  0  1  1 4.50 1248/1560  4.50 4.93 4.72 4.68 4.50
3. Was lecture material presented and explained clearly 3 0 0  0  0  1  1 4.50  683/1549  4.50 4.82 4.31 4.32 4.50
4. Did the lectures contribute to what you learned     3  0  0  0  0  1  1 4.50  715/1546  4.50 4.81 4.32 4.32 4.50


                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A   2      Required for Majors  0      Graduate    0      Major        3
  28-55      0      1.00-1.99    0      B   0
  56-83      0      2.00-2.99    0      C   0      General              0      Under-grad  5      Non-major    2
  84-150     1      3.00-3.49    1      D   0
  Grad.      0      3.50-4.00    0      F   0      Electives            0      #### - Means there are not enough
                                       P   0                                  responses to be significant
                                       I   0      Other                2
                                       ?   0
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Course-Section: MUSC 178B 0101                 University of Maryland                                Page 1129
Title        BEGIN KEYBOARD SKILLS             Baltimore County                                     AUG  6, 2008
Instructor:  BEITH, NANCY S                    Spring 2008                                          Job IRBR3029
Enrollment:     14
Questionnaires:  13                   Student Course Evaluation Questionnaire
```

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                                               Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA   1   2   3   4   5  Mean     Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    2   0   0   1   0   0  10  4.73   401/1670  4.72  4.74  4.31  4.23  4.73
2. Did the instructor make clear the expected goals     2   0   0   0   0   0  11  5.00     1/1666  4.79  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals    3   3   0   0   0   0   7  5.00     1/1406  4.75  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals     2   5   0   0   0   0   6  5.00     1/1615  4.75  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 3   5   0   0   0   1   4  4.80   187/1566  4.50  4.56  4.07  4.03  4.80
6. Did written assignments contribute to what you learned 3 5   0   1   0   0   4  4.40   560/1528  4.30  4.60  4.12  4.00  4.40
7. Was the grading system clearly explained             3   0   0   0   2   0   8  4.60   429/1650  4.57  4.50  4.22  4.28  4.60
8. How many times was class cancelled                   3   0   0   0   0   1   9  4.90   675/1667  4.88  4.58  4.67  4.61  4.90
9. How would you grade the overall teaching effectiveness 4 0   1   0   4   2   2  3.44  1416/1626  3.77  4.54  4.11  4.07  3.44


             Lecture
1. Were the instructor's lectures well prepared        11   0   0   0   0   0   2  5.00  ****/1559  5.00  4.81  4.46  4.47  ****
2. Did the instructor seem interested in the subject   11   0   0   0   0   1   1  4.50  ****/1560  4.80  4.93  4.72  4.68  ****
3. Was lecture material presented and explained clearly 12  0   0   0   0   0   1  5.00  ****/1549  5.00  4.82  4.31  4.32  ****
4. Did the lectures contribute to what you learned     11   0   0   0   1   0   1  4.00  ****/1546  4.60  4.81  4.32  4.32  ****
5. Did audiovisual techniques enhance your understanding 11 1   0   0   0   0   1  5.00  ****/1323  ****  4.57  4.00  3.91  ****


             Discussion
1. Did class discussions contribute to what you learned 11  0   1   0   0   0   1  3.00  ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 11  0   1   0   0   0   1  3.00  ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 11 0   1   0   0   0   1  3.00  ****/1378  ****  4.70  4.31  4.08  ****
4. Were special techniques successful                  11   1   0   0   0   0   1  5.00  ****/ 904  ****  4.72  4.03  3.94  ****


             Laboratory
1. Did the lab increase understanding of the material  12   0   0   0   0   0   1  5.00  ****/ 232  ****  ****  4.19  4.25  ****
2. Were you provided with adequate background information 12 0  0   0   0   0   1  5.00  ****/ 239  ****  5.00  4.21  4.35  ****
3. Were necessary materials available for lab activities 12  0   0   0   0   0   1  5.00  ****/ 230  ****  4.00  4.44  4.58  ****
4. Did the lab instructor provide assistance           12   0   0   0   0   0   1  5.00  ****/ 231  ****  5.00  4.31  4.45  ****
5. Were requirements for lab reports clearly specified 12   0   0   0   0   0   1  5.00  ****/ 218  ****  ****  4.18  4.47  ****


             Seminar
1. Were assigned topics relevant to the announced theme 12  0   0   0   0   0   1  5.00  ****/  87  ****  4.95  4.65  4.67  ****
2. Was the instructor available for individual attention 12 0   0   0   0   0   1  5.00  ****/  79  ****  5.00  4.64  4.72  ****
3. Did research projects contribute to what you learned 12  0   0   0   0   0   1  5.00  ****/  75  ****  4.95  4.57  4.46  ****
4. Did presentations contribute to what you learned    12   0   0   0   0   0   1  5.00  ****/  79  ****  4.80  4.45  4.59  ****
5. Were criteria for grading made clear                12   0   0   0   0   0   1  5.00  ****/  80  ****  4.90  3.97  3.99  ****


             Field Work
1. Did field experience contribute to what you learned 12   0   0   0   0   0   1  5.00  ****/  41  ****  3.00  4.50  3.91  ****
2. Did you clearly understand your evaluation criteria 12   0   0   0   0   0   1  5.00  ****/  38  ****  ****  4.19  4.07  ****
3. Was the instructor available for consultation       12   0   0   0   0   0   1  5.00  ****/  38  ****  ****  4.62  4.63  ****
4. To what degree could you discuss your evaluations   12   0   0   0   0   0   1  5.00  ****/  39  ****  ****  4.27  4.42  ****
5. Did conferences help you carry out field activities 12   0   0   0   0   0   1  5.00  ****/  31  ****  ****  4.47  4.28  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 11  0   0   0   0   0   2  5.00  ****/  28  ****  4.78  4.64  4.59  ****
2. Did study questions make clear the expected goal    11   0   0   0   0   0   2  5.00  ****/  16  ****  5.00  4.67  4.83  ****
3. Were your contacts with the instructor helpful      11   0   0   0   0   0   2  5.00  ****/  27  ****  4.86  4.54  4.46  ****
4. Was the feedback/tutoring by proctors helpful       11   0   0   0   0   0   2  5.00  ****/  10  ****  5.00  4.84  4.75  ****
5. Were there enough proctors for all the students     11   1   0   0   0   0   1  5.00  ****/   6  ****  5.00  4.92  4.83  ****
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Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 5 | Required for Majors | 0 | Graduate | 0 | Major | 9 |
| 28-55 | 2 | 1.00-1.99 | 0 | B | 2 | | | | | | |
| 56-83 | 3 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 13 | Non-major | 4 |
| 84-150 | 0 | 3.00-3.49 | 3 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 8 | | | | |
| | | | | ? | 1 | | | | | | |

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Course-Section: MUSC 178B 0201                University of Maryland                           Page 1130
Title       BEGIN KEYBOARD SKILLS               Baltimore County                               AUG  6, 2008
Instructor:   BEITH, NANCY S                    Spring 2008                                    Job IRBR3029
Enrollment:   18
Questionnaires: 18                 Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  4  0  0  0  0  4 10  4.71  414/1670  4.72  4.74  4.31  4.23  4.71
2. Did the instructor make clear the expected goals   4  0  0  1  1  1 11  4.57  529/1666  4.79  4.71  4.27  4.30  4.57
3. Did the exam questions reflect the expected goals  4  6  1  0  0  0  7  4.50  597/1406  4.75  4.82  4.32  4.31  4.50
4. Did other evaluations reflect the expected goals   4  2  1  0  0  2  9  4.50  552/1615  4.75  4.77  4.24  4.17  4.50
5. Did assigned readings contribute to what you learned 4 9 0 1 0 1 3  4.20  706/1566  4.50  4.56  4.07  4.03  4.20
6. Did written assignments contribute to what you learned 4 9 0 0 2 0 3 4.20 760/1528 4.30 4.60 4.12 4.00 4.20
7. Was the grading system clearly explained           4  1  0  1  0  3  9  4.54  527/1650  4.57  4.50  4.22  4.28  4.54
8. How many times was class cancelled                 4  0  0  0  0  2 12  4.86  768/1667  4.88  4.58  4.67  4.61  4.86
9. How would you grade the overall teaching effectiveness 8 0 0 0 1 7 2 4.10 900/1626 3.77 4.54 4.11 4.07 4.10


              Lecture
1. Were the instructor's lectures well prepared      13  0  0  0  0  0  5  5.00    1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject 13  0  0  0  0  1  4  4.80  855/1560  4.80  4.93  4.72  4.68  4.80
3. Was lecture material presented and explained clearly 13 0 0 0 0 0 5 5.00    1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned   13  0  0  0  1  0  4  4.60  595/1546  4.60  4.81  4.32  4.32  4.60
5. Did audiovisual techniques enhance your understanding 13 4 0 0 0 0 1 5.00 ****/1323 **** 4.57 4.00 3.91 ****


              Discussion
1. Did class discussions contribute to what you learned 14 0 2 0 0 1 1 2.75 ****/1384 **** 4.53 4.10 3.92 ****
2. Were all students actively encouraged to participate 14 0 1 0 0 0 3 4.00 ****/1378 **** 4.63 4.29 4.09 ****
3. Did the instructor encourage fair and open discussion 14 0 2 0 0 0 2 3.00 ****/1378 **** 4.70 4.31 4.08 ****
4. Were special techniques successful                14  3  0  0  0  0  1  5.00 ****/ 904  ****  4.72  4.03  3.94  ****

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons               Type                 Majors
--------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99   0       A   7       Required for Majors  0     Graduate    0      Major      9
  28-55      2      1.00-1.99   0       B   4                                  Under-grad  18     Non-major  9
  56-83      4      2.00-2.99   0       C   1       General              0     Under-grad  18     Non-major  9
  84-150     0      3.00-3.49   0       D   0
  Grad.      0      3.50-4.00   5       F   0       Electives            0     #### - Means there are not enough
                                        P   0                                 responses to be significant
                                        I   0       Other               12
                                        ?   0
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                                     Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean      Rank       Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   2   0   0  1  0  0  7  4.63  531/1670  4.51  4.74  4.31  4.23  4.63
2. Did the instructor make clear the expected goals    2   0   0  0  0  0  8  5.00    1/1666  4.97  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   2   4   0  0  0  0  4  5.00    1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    2   3   0  0  0  0  5  5.00    1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 2  6   0  0  0  0  2  5.00  ****/1566  5.00  4.56  4.07  4.03  ****
6. Did written assignments contribute to what you learned 2 6   0  0  0  0  2  5.00  ****/1528  ****  4.60  4.12  4.00  ****
7. Was the grading system clearly explained            2   0   0  0  3  0  5  4.25  903/1650  4.52  4.50  4.22  4.28  4.25
8. How many times was class cancelled                  2   0   0  0  0  1  7  4.88  730/1667  4.87  4.58  4.67  4.61  4.88
9. How would you grade the overall teaching effectiveness 4 0   0  0  0  3  3  4.50  403/1626  4.14  4.54  4.11  4.07  4.50


              Lecture
1. Were the instructor's lectures well prepared        9   0   0  0  0  0  1  5.00  ****/1559  ****  4.81  4.46  4.47  ****
2. Did the instructor seem interested in the subject   9   0   0  0  0  0  1  5.00  ****/1560  ****  4.93  4.72  4.68  ****
3. Was lecture material presented and explained clearly 9  0   0  0  0  0  1  5.00  ****/1549  ****  4.82  4.31  4.32  ****


              Discussion
1. Did class discussions contribute to what you learned 9  0   1  0  0  0  0  1.00  ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 9  0   1  0  0  0  0  1.00  ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 9 0   1  0  0  0  0  1.00  ****/1378  ****  4.70  4.31  4.08  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 9  0   0  0  0  1  0  4.00  ****/  28  ****  4.78  4.64  4.59  ****
2. Did study questions make clear the expected goal    9   0   0  0  0  0  1  5.00  ****/  16  ****  5.00  4.67  4.83  ****
3. Were your contacts with the instructor helpful      9   0   0  0  0  1  0  4.00  ****/  27  ****  4.86  4.54  4.46  ****
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## Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type                 Majors
--------------------------------------------------------------------------------------------------------------
00-27      0          0.00-0.99   0       A   6      Required for Majors  0    Graduate    0    Major        7
28-55      0          1.00-1.99   0       B   1
56-83      0          2.00-2.99   0       C   0      General              0    Under-grad  10   Non-major    3
84-150     4          3.00-3.49   1       D   0
Grad.      0          3.50-4.00   3       F   0      Electives            0    #### - Means there are not enough
                                          P   0                               responses to be significant
                                          I   0      Other                7
                                          ?   0
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Enrollment:     20
Questionnaires: 20                         Student Course Evaluation Questionnaire

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                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                    NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   5   0  0  0  4  1 10  4.40   809/1670  4.51 4.74  4.31 4.23  4.40
2. Did the instructor make clear the expected goals    5   0  0  0  0  1 14  4.93   121/1666  4.97 4.71  4.27 4.30  4.93
3. Did the exam questions reflect the expected goals   5   7  0  0  0  0  8  5.00     1/1406  5.00 4.82  4.32 4.31  5.00
4. Did other evaluations reflect the expected goals    5   4  0  0  0  0 11  5.00     1/1615  5.00 4.77  4.24 4.17  5.00
5. Did assigned readings contribute to what you learned 5  9  0  0  0  0  6  5.00     1/1566  5.00 4.56  4.07 4.03  5.00
6. Did written assignments contribute to what you learned 5 11 0 0 0  1  3  4.75   ****/1528  **** 4.60  4.12 4.00  ****
7. Was the grading system clearly explained            5   1  0  0  1  1 12  4.79   246/1650  4.52 4.50  4.22 4.28  4.79
8. How many times was class cancelled                  5   0  0  0  0  2 13  4.87   749/1667  4.87 4.58  4.67 4.61  4.87
9. How would you grade the overall teaching effectiveness 10 1 0 0  4  3  2  3.78  1240/1626  4.14 4.54  4.11 4.07  3.78


             Lecture
1. Were the instructor's lectures well prepared       18   0  0  0  0  0  2  5.00   ****/1559  **** 4.81  4.46 4.47  ****
2. Did the instructor seem interested in the subject  18   0  0  0  0  0  2  5.00   ****/1560  **** 4.93  4.72 4.68  ****
3. Was lecture material presented and explained clearly 18 0 0 0  0  0  2  5.00   ****/1549  **** 4.82  4.31 4.32  ****
4. Did the lectures contribute to what you learned    18   0  0  0  0  0  2  5.00   ****/1546  **** 4.81  4.32 4.32  ****
5. Did audiovisual techniques enhance your understanding 17 1 0 0  1  0  1  4.00   ****/1323  **** 4.57  4.00 3.91  ****


             Discussion
1. Did class discussions contribute to what you learned 18 0 0 0  2  0  0  3.00   ****/1384  **** 4.53  4.10 3.92  ****
2. Were all students actively encouraged to participate 18 0 0 0  1  1  0  3.50   ****/1378  **** 4.63  4.29 4.09  ****
3. Did the instructor encourage fair and open discussion 18 0 0 0  2  0  0  3.00   ****/1378  **** 4.70  4.31 4.08  ****
4. Were special techniques successful                 18   0  0  0  1  1  0  3.50   ****/ 904  **** 4.72  4.03 3.94  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 19 0 0 0  1  0  0  3.00   ****/  28  **** 4.78  4.64 4.59  ****
3. Were your contacts with the instructor helpful     19   0  0  0  1  0  0  3.00   ****/  27  **** 4.86  4.54 4.46  ****
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Frequency Distribution

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Credits Earned         Cum. GPA         Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99   0        A   9        Required for Majors   0        Graduate    0        Major      13
28-55      0         1.00-1.99   0        B   4
56-83      1         2.00-2.99   0        C   0        General               0        Under-grad  20       Non-major   7
84-150     4         3.00-3.49   2        D   0
Grad.      0         3.50-4.00   5        F   0        Electives             0        #### - Means there are not enough
                                          P   0                                       responses to be significant
                                          I   0        Other                13
                                          ?   0
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Course-Section: MUSC 180  0101                University of Maryland                            Page 1133
Title      BEGINNING PIANO CLASS               Baltimore County                                 AUG  6, 2008
Instructor:  BEITH, NANCY S                    Spring 2008                                      Job IRBR3029
Enrollment:    19
Questionnaires: 19                     Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    7  0  0  0  2  4  6  4.33  902/1670  4.37  4.74  4.31  4.23  4.33
2. Did the instructor make clear the expected goals     7  0  0  0  0  6  6  4.50  622/1666  4.55  4.71  4.27  4.30  4.50
3. Did the exam questions reflect the expected goals    7  0  0  0  0  5  7  4.58  515/1406  4.73  4.82  4.32  4.31  4.58
4. Did other evaluations reflect the expected goals     7  1  0  0  1  1  9  4.73  317/1615  4.73  4.77  4.24  4.17  4.73
5. Did assigned readings contribute to what you learned 7  6  1  0  2  2  1  3.33 1373/1566  3.58  4.56  4.07  4.03  3.33
6. Did written assignments contribute to what you learned 7 10  0  0  1  0  1  4.00 ****/1528  ****  4.60  4.12  4.00  ****
7. Was the grading system clearly explained             7  0  0  1  3  2  6  4.08 1090/1650  4.18  4.50  4.22  4.28  4.08
8. How many times was class cancelled                   7  0  0  0  0  0 12  5.00    1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 9 0  0  0  2  7  1  3.90 1124/1626  3.90  4.54  4.11  4.07  3.90


                 Lecture
1. Were the instructor's lectures well prepared        10  0  0  0  0  5  4  4.44  971/1559  4.58  4.81  4.46  4.47  4.44
2. Did the instructor seem interested in the subject   10  0  0  0  0  0  9  5.00    1/1560  4.86  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 10 0  0  0  0  3  6  4.67  488/1549  4.65  4.82  4.31  4.32  4.67
4. Did the lectures contribute to what you learned     10  0  0  0  0  2  7  4.78  382/1546  4.67  4.81  4.32  4.32  4.78
5. Did audiovisual techniques enhance your understanding 10 3 0  0  0  2  4  4.67  235/1323  4.43  4.57  4.00  3.91  4.67


                 Discussion
1. Did class discussions contribute to what you learned 16 0  2  0  0  1  0  2.00 ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 16 0  0  0  0  2  1  4.33 ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 16 0 1  0  0  1  1  3.33 ****/1378  ****  4.70  4.31  4.08  ****
4. Were special techniques successful                  16  2  0  0  0  1  0  4.00 ****/ 904  ****  4.72  4.03  3.94  ****

                 Seminar
3. Did research projects contribute to what you learned 18 0  0  0  0  0  1  5.00 ****/  75  ****  4.95  4.57  4.46  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                  Majors
-----------------------------------------------------------------------------------------------------------
00-27      2      0.00-0.99    0       A   10       Required for Majors  1     Graduate     0       Major        0
28-55      1      1.00-1.99    1       B    2
56-83      1      2.00-2.99    1       C    0       General              4     Under-grad  19       Non-major   19
84-150     4      3.00-3.49    3       D    0
Grad.      0      3.50-4.00    3       F    0       Electives            7     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0       Other                0
                                       ?    0
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Title         BEGINNING PIANO CLASS                   Baltimore County                                   AUG  6, 2008
Instructor:   BEITH, NANCY S                          Spring 2008                                        Job IRBR3029
Enrollment:   21
Questionnaires: 21                       Student Course Evaluation Questionnaire

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                                                Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA   1   2   3   4   5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   6   0   1   1   1   0  12  4.40   809/1670  4.37  4.74  4.31  4.23  4.40
2. Did the instructor make clear the expected goals    6   0   0   0   1   4  10  4.60   490/1666  4.55  4.71  4.27  4.30  4.60
3. Did the exam questions reflect the expected goals   6   0   0   0   0   2  13  4.87   219/1406  4.73  4.82  4.32  4.31  4.87
4. Did other evaluations reflect the expected goals    6   4   0   0   1   1   9  4.73   317/1615  4.73  4.77  4.24  4.17  4.73
5. Did assigned readings contribute to what you learned 6  9   0   0   3   1   2  3.83  1078/1566  3.58  4.56  4.07  4.03  3.83
6. Did written assignments contribute to what you learned 6 13  0   0   1   1   0  3.50  ****/1528  ****  4.60  4.12  4.00  ****
7. Was the grading system clearly explained            6   0   0   2   2   1  10  4.27   891/1650  4.18  4.50  4.22  4.28  4.27
8. How many times was class cancelled                  6   0   0   0   0   0  15  5.00     1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 10 0  0   1   1   7   2  3.91  1124/1626  3.90  4.54  4.11  4.07  3.91


                 Lecture
1. Were the instructor's lectures well prepared        7   0   0   0   1   2  11  4.71   589/1559  4.58  4.81  4.46  4.47  4.71
2. Did the instructor seem interested in the subject   7   0   0   1   0   1  12  4.71  1023/1560  4.86  4.93  4.72  4.68  4.71
3. Was lecture material presented and explained clearly 7  0   0   0   2   1  11  4.64   512/1549  4.65  4.82  4.31  4.32  4.64
4. Did the lectures contribute to what you learned     7   0   0   0   2   2  10  4.57   631/1546  4.67  4.81  4.32  4.32  4.57
5. Did audiovisual techniques enhance your understanding 6  5   1   0   2   0   7  4.20   590/1323  4.43  4.57  4.00  3.91  4.20


                 Discussion
1. Did class discussions contribute to what you learned 16 0   1   0   1   0   3  3.80  ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 16 0   0   1   0   1   3  4.20  ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 17 0  1   0   1   1   1  3.25  ****/1378  ****  4.70  4.31  4.08  ****
```

                                          Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
 00-27     1      0.00-0.99    1       A   11       Required for Majors   0       Graduate     0       Major       0
 28-55     0      1.00-1.99    0       B    3
 56-83     0      2.00-2.99    4       C    0       General              11       Under-grad  21       Non-major  21
 84-150    8      3.00-3.49    4       D    0
 Grad.     0      3.50-4.00    1       F    0       Electives             2       #### - Means there are not enough
                                       P    0                                    responses to be significant
                                       I    0       Other                 0
                                       ?    0
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Course-Section: MUSC 181  0101              University of Maryland                          Page 1135
Title      INTERMEDIATE PIANO CLA            Baltimore County                              AUG  6, 2008
Instructor:   BEITH, NANCY S                 Spring 2008                                   Job IRBR3029
Enrollment:    16
Questionnaires: 16                   Student Course Evaluation Questionnaire


                                              Frequencies     Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5 Mean   Rank   Mean  Mean  Mean Mean  Mean
           ------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  6  0  0  0  1  1  8  4.70  440/1670  4.70  4.74  4.31  4.23  4.70
2. Did the instructor make clear the expected goals   6  0  0  0  0  2  8  4.80  259/1666  4.80  4.71  4.27  4.30  4.80
3. Did the exam questions reflect the expected goals  6  5  0  0  0  1  4  4.80  261/1406  4.80  4.82  4.32  4.31  4.80
4. Did other evaluations reflect the expected goals   6  1  0  0  0  0  9  5.00    1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned  6  6  0  0  0  0  4  5.00    1/1566  5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned  6  7  0  0  0  0  3  5.00 ****/1528  ****  4.60  4.12  4.00  ****
7. Was the grading system clearly explained           6  0  0  0  1  2  7  4.60  429/1650  4.60  4.50  4.22  4.28  4.60
8. How many times was class cancelled                 6  0  0  0  0  0 10  5.00    1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness  8  0  1  0  1  5  1  3.63 1335/1626  3.63  4.54  4.11  4.07  3.63


                 Lecture
1. Were the instructor's lectures well prepared       8  0  0  0  0  0  8  5.00    1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  8  0  0  0  0  1  7  4.88  673/1560  4.88  4.93  4.72  4.68  4.88
3. Was lecture material presented and explained clearly  8  0  0  0  0  1  7  4.88  229/1549  4.88  4.82  4.31  4.32  4.88
4. Did the lectures contribute to what you learned    8  0  0  0  0  1  7  4.88  265/1546  4.88  4.81  4.32  4.32  4.88
5. Did audiovisual techniques enhance your understanding  9  3  0  0  0  1  3  4.75  183/1323  4.75  4.57  4.00  3.91  4.75


                 Discussion
1. Did class discussions contribute to what you learned  12  0  1  0  0  0  3  4.00  820/1384  4.00  4.53  4.10  3.92  4.00
2. Were all students actively encouraged to participate  12  0  0  0  1  0  3  4.50  603/1378  4.50  4.63  4.29  4.09  4.50
3. Did the instructor encourage fair and open discussion  12  0  0  0  1  0  3  4.50  653/1378  4.50  4.70  4.31  4.08  4.50
4. Were special techniques successful                 12  2  0  0  0  0  2  5.00 ****/ 904  ****  4.72  4.03  3.94  ****


                 Laboratory
1. Did the lab increase understanding of the material  15  0  0  0  0  0  1  5.00 ****/ 232  ****  ****  4.19  4.25  ****
2. Were you provided with adequate background information  15  0  0  0  0  0  1  5.00 ****/ 239  ****  5.00  4.21  4.35  ****


                 Seminar
1. Were assigned topics relevant to the announced theme  15  0  0  0  0  0  1  5.00 ****/  87  ****  4.95  4.65  4.67  ****
2. Was the instructor available for individual attention  15  0  0  0  0  0  1  5.00 ****/  79  ****  5.00  4.64  4.72  ****
4. Did presentations contribute to what you learned   15  0  0  0  0  0  1  5.00 ****/  79  ****  4.80  4.45  4.59  ****
5. Were criteria for grading made clear               15  0  0  0  0  0  1  5.00 ****/  80  ****  4.90  3.97  3.99  ****


                 Field Work
1. Did field experience contribute to what you learned  15  0  0  0  0  0  1  5.00 ****/  41  ****  3.00  4.50  3.91  ****
2. Did you clearly understand your evaluation criteria  15  0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.19  4.07  ****
3. Was the instructor available for consultation      15  0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.62  4.63  ****
4. To what degree could you discuss your evaluations  15  0  0  0  0  0  1  5.00 ****/  39  ****  ****  4.27  4.42  ****
5. Did conferences help you carry out field activities  15  0  0  0  0  0  1  5.00 ****/  31  ****  ****  4.47  4.28  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned  15  0  0  0  0  0  1  5.00 ****/  28  ****  4.78  4.64  4.59  ****


                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                 Majors
-------------------------------------------------------------------------------------------------------------------
00-27      3      0.00-0.99    0      A    7        Required for Majors  0      Graduate     0       Major        0
28-55      3      1.00-1.99    0      B    2
56-83      0      2.00-2.99    1      C    1        General              5      Under-grad  16       Non-major   16
84-150     2      3.00-3.49    1      D    0
Grad.      0      3.50-4.00    3      F    0        Electives            3      #### - Means there are not enough
                                      P    0                                   responses to be significant
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I    0              Other              1
?    0
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Course-Section: MUSC 184  0101              University of Maryland                                   Page 1136
Title        BEGINNING WOODWIND CLA              Baltimore County                                 AUG  6, 2008
Instructor:  BELZER, MATTHEW                      Spring 2008                                     Job IRBR3029
Enrollment:     13
Questionnaires: 13                      Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions            NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   2   0  0  0  2  0  9  4.64   518/1670  4.64 4.74  4.31 4.23  4.64
2. Did the instructor make clear the expected goals    2   0  0  0  1  1  9  4.73   344/1666  4.73 4.71  4.27 4.30  4.73
3. Did the exam questions reflect the expected goals   3   0  0  0  0  2  8  4.80   261/1406  4.80 4.82  4.32 4.31  4.80
4. Did other evaluations reflect the expected goals    3   1  0  0  0  2  7  4.78   272/1615  4.78 4.77  4.24 4.17  4.78
5. Did assigned readings contribute to what you learned 2  7  0  0  0  0  4  5.00     1/1566  5.00 4.56  4.07 4.03  5.00
6. Did written assignments contribute to what you learned 2 3  0  0  0  2  6  4.75   221/1528  4.75 4.60  4.12 4.00  4.75
7. Was the grading system clearly explained            2   0  0  0  2  2  7  4.45   645/1650  4.45 4.50  4.22 4.28  4.45
8. How many times was class cancelled                  2   0  0  0  0  9  2  4.18  1416/1667  4.18 4.58  4.67 4.61  4.18
9. How would you grade the overall teaching effectiveness 5 0  0  0  1  4  3  4.25   728/1626  4.25 4.54  4.11 4.07  4.25

                  Lecture
1. Were the instructor's lectures well prepared        6   0  0  0  0  1  6  4.86   355/1559  4.86 4.81  4.46 4.47  4.86
2. Did the instructor seem interested in the subject   6   0  0  0  0  1  6  4.86   725/1560  4.86 4.93  4.72 4.68  4.86
3. Was lecture material presented and explained clearly 6  0  0  0  0  1  6  4.86   248/1549  4.86 4.82  4.31 4.32  4.86
4. Did the lectures contribute to what you learned     6   0  0  0  0  1  6  4.86   288/1546  4.86 4.81  4.32 4.32  4.86
5. Did audiovisual techniques enhance your understanding 6 3  0  0  0  2  2  4.50   326/1323  4.50 4.57  4.00 3.91  4.50

                  Discussion
1. Did class discussions contribute to what you learned 5  0  0  0  1  2  5  4.50   434/1384  4.50 4.53  4.10 3.92  4.50
2. Were all students actively encouraged to participate 5  0  0  0  1  2  5  4.50   603/1378  4.50 4.63  4.29 4.09  4.50
3. Did the instructor encourage fair and open discussion 5 0  0  0  1  2  5  4.50   653/1378  4.50 4.70  4.31 4.08  4.50
4. Were special techniques successful                  5   3  0  0  1  0  4  4.60   202/ 904  4.60 4.72  4.03 3.94  4.60

                                    Frequency Distribution

Credits Earned           Cum. GPA          Expected Grades         Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99    0          A    9       Required for Majors   0     Graduate     0        Major        10
  28-55     1      1.00-1.99    0          B    0                                                                        
  56-83     0      2.00-2.99    0          C    0       General               0     Under-grad  13        Non-major     3
  84-150    2      3.00-3.49    1          D    0                                                                        
  Grad.     0      3.50-4.00    4          F    0       Electives             1     #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0       Other                 8
                                           ?    0
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Enrollment:   10
Questionnaires:  10                      Student Course Evaluation Questionnaire

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                                             Frequencies     Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    4   0  0  0  0  1  5  4.83   271/1670  4.83  4.74  4.31  4.23  4.83
2. Did the instructor make clear the expected goals     4   0  0  0  0  0  6  5.00     1/1666  5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals    4   0  0  0  0  0  6  5.00     1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals     4   0  0  0  0  0  6  5.00     1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 4   4  0  0  0  0  2  5.00  ****/1566  ****  4.56  4.07  4.03  ****
6. Did written assignments contribute to what you learned 4 2  0  0  0  0  4  5.00     1/1528  5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained             4   1  0  0  1  0  4  4.60   429/1650  4.60  4.50  4.22  4.28  4.60
8. How many times was class cancelled                   4   0  0  0  0  6  0  4.00  1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 6 0  0  0  0  1  3  4.75   207/1626  4.75  4.54  4.11  4.07  4.75


                Lecture
1. Were the instructor's lectures well prepared         7   0  0  0  0  0  3  5.00     1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject    7   0  0  0  0  0  3  5.00     1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 7   0  0  0  0  0  3  5.00     1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned      7   0  0  0  0  0  3  5.00     1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 7  2  0  0  0  0  1  5.00  ****/1323  ****  4.57  4.00  3.91  ****


                Discussion
1. Did class discussions contribute to what you learned 9   0  0  0  0  0  1  5.00  ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 9   0  0  0  0  0  1  5.00  ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 9  0  0  0  0  0  1  5.00  ****/1378  ****  4.70  4.31  4.08  ****
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                                        Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------------
 00-27     1        0.00-0.99    0         A    6      Required for Majors   0      Graduate     0      Major       6
 28-55     0        1.00-1.99    0         B    0
 56-83     2        2.00-2.99    0         C    0      General               0      Under-grad  10      Non-major   4
 84-150    0        3.00-3.49    2         D    0
 Grad.     0        3.50-4.00    2         F    0      Electives             0      #### - Means there are not enough
                                           P    0                                  responses to be significant
                                           I    0      Other                 6
                                           ?    0
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Course-Section: MUSC 189  0101              University of Maryland                        Page 1138
Title       GUITAR CLASS                       Baltimore County                          AUG  6, 2008
Instructor:  FORSHEE, ZANE                      Spring 2008                              Job IRBR3029
Enrollment:   19
Questionnaires:  19                  Student Course Evaluation Questionnaire
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|                                                     |    |    | Frequencies |   |   |   |   | Instructor |           | Course | Dept | UMBC | Level | Sect |
| Questions                                           | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|-----------------------------------------------------|----|----|---|---|---|---|---|------|------|------|------|------|------|------|
| **General**                                         |    |    |   |   |   |   |   |      |           |      |      |      |      |      |
| 1. Did you gain new insights,skills from this course | 3 | 0 | 3 | 1 | 0 | 4 | 8 | 3.81 | 1407/1670 | 3.81 | 4.74 | 4.31 | 4.23 | 3.81 |
| 2. Did the instructor make clear the expected goals | 3 | 0 | 0 | 0 | 0 | 4 | 12 | 4.75 | 312/1666 | 4.75 | 4.71 | 4.27 | 4.30 | 4.75 |
| 3. Did the exam questions reflect the expected goals | 3 | 1 | 0 | 0 | 2 | 0 | 13 | 4.73 | 340/1406 | 4.73 | 4.82 | 4.32 | 4.31 | 4.73 |
| 4. Did other evaluations reflect the expected goals | 3 | 3 | 0 | 0 | 0 | 2 | 11 | 4.85 | 217/1615 | 4.85 | 4.77 | 4.24 | 4.17 | 4.85 |
| 5. Did assigned readings contribute to what you learned | 3 | 7 | 0 | 0 | 1 | 1 | 7 | 4.67 | 295/1566 | 4.67 | 4.56 | 4.07 | 4.03 | 4.67 |
| 6. Did written assignments contribute to what you learned | 3 | 10 | 0 | 0 | 0 | 1 | 5 | 4.83 | 157/1528 | 4.83 | 4.60 | 4.12 | 4.00 | 4.83 |
| 7. Was the grading system clearly explained | 3 | 1 | 0 | 1 | 0 | 3 | 11 | 4.60 | 429/1650 | 4.60 | 4.50 | 4.22 | 4.28 | 4.60 |
| 8. How many times was class cancelled | 4 | 1 | 0 | 0 | 1 | 12 | 1 | 4.00 | 1524/1667 | 4.00 | 4.58 | 4.67 | 4.61 | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 5 | 1 | 0 | 0 | 0 | 9 | 4 | 4.31 | 670/1626 | 4.31 | 4.54 | 4.11 | 4.07 | 4.31 |
| **Lecture**                                         |    |    |   |   |   |   |   |      |           |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared | 5 | 0 | 0 | 0 | 1 | 6 | 7 | 4.43 | 996/1559 | 4.43 | 4.81 | 4.46 | 4.47 | 4.43 |
| 2. Did the instructor seem interested in the subject | 5 | 0 | 0 | 0 | 1 | 2 | 11 | 4.71 | 1023/1560 | 4.71 | 4.93 | 4.72 | 4.68 | 4.71 |
| 3. Was lecture material presented and explained clearly | 5 | 0 | 0 | 0 | 1 | 2 | 11 | 4.71 | 424/1549 | 4.71 | 4.82 | 4.31 | 4.32 | 4.71 |
| 4. Did the lectures contribute to what you learned | 6 | 0 | 0 | 1 | 1 | 1 | 10 | 4.54 | 679/1546 | 4.54 | 4.81 | 4.32 | 4.32 | 4.54 |
| 5. Did audiovisual techniques enhance your understanding | 6 | 9 | 0 | 0 | 1 | 2 | 1 | 4.00 | ****/1323 | **** | 4.57 | 4.00 | 3.91 | **** |
| **Discussion**                                      |    |    |   |   |   |   |   |      |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned | 14 | 0 | 2 | 1 | 0 | 0 | 2 | 2.80 | 1308/1384 | 2.80 | 4.53 | 4.10 | 3.92 | 2.80 |
| 2. Were all students actively encouraged to participate | 14 | 0 | 0 | 0 | 2 | 1 | 2 | 4.00 | 970/1378 | 4.00 | 4.63 | 4.29 | 4.09 | 4.00 |
| 3. Did the instructor encourage fair and open discussion | 14 | 0 | 0 | 0 | 3 | 0 | 2 | 3.80 | 1086/1378 | 3.80 | 4.70 | 4.31 | 4.08 | 3.80 |
| 4. Were special techniques successful | 14 | 4 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 904 | **** | 4.72 | 4.03 | 3.94 | **** |

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                                   Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                     Majors
-----------------------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    1        A    11        Required for Majors   0     Graduate      0        Major         8
  28-55     0        1.00-1.99    0        B     1
  56-83     2        2.00-2.99    0        C     0        General               3     Under-grad   19        Non-major    11
  84-150    6        3.00-3.49    5        D     0
  Grad.     0        3.50-4.00    4        F     0        Electives             3     #### - Means there are not enough
                                           P     1                                    responses to be significant
                                           I     0        Other                 6
                                           ?     0
```

Enrollment:    7
Questionnaires:  4                    Student Course Evaluation Questionnaire

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                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  4  5.00     1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  4  5.00     1/1666  5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals    0   3  0  0  0  1  0  4.00  1083/1615  4.00  4.77  4.24  4.17  4.00
7. Was the grading system clearly explained            0   2  0  0  1  0  1  4.00  1135/1650  4.00  4.50  4.22  4.28  4.00
8. How many times was class cancelled                  0   0  0  0  0  1  3  4.75   922/1667  4.75  4.58  4.67  4.61  4.75
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  1  2  4.67   278/1626  4.67  4.54  4.11  4.07  4.67

            Laboratory
2. Were you provided with adequate background information  3 0 0  0  0  0  1  5.00     1/ 239  5.00  5.00  4.21  4.35  5.00
3. Were necessary materials available for lab activities   3 0 0  0  0  1  0  4.00   188/ 230  4.00  4.00  4.44  4.58  4.00
4. Did the lab instructor provide assistance               3 0 0  0  0  0  1  5.00     1/ 231  5.00  5.00  4.31  4.45  5.00

            Self  Paced
1. Did self-paced system contribute to what you learned  1  0  0  0  0  1  2  4.67    22/  28  4.67  4.78  4.64  4.59  4.67
2. Did study questions make clear the expected goal      1  1  0  0  0  0  2  5.00     1/  16  5.00  5.00  4.67  4.83  5.00
3. Were your contacts with the instructor helpful        1  0  0  0  0  1  2  4.67    17/  27  4.67  4.86  4.54  4.46  4.67
4. Was the feedback/tutoring by proctors helpful         1  0  0  0  0  0  3  5.00     1/  10  5.00  5.00  4.84  4.75  5.00
5. Were there enough proctors for all the students       1  2  0  0  0  0  1  5.00     1/   6  5.00  5.00  4.92  4.83  5.00
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                                 Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades          Reasons                Type               Majors
-------------------------------------------------------------------------------------------------------------------
 00-27    2        0.00-0.99    0        A    2       Required for Majors  0    Graduate     0     Major       0
 28-55    0        1.00-1.99    0        B    1
 56-83    0        2.00-2.99    0        C    0       General              2    Under-grad   4     Non-major   4
 84-150   0        3.00-3.49    1        D    0
 Grad.    0        3.50-4.00    0        F    0       Electives            2    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0       Other                0
                                         ?    0
```

Enrollment:    6
Questionnaires:  3                        Student Course Evaluation Questionnaire

```
                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  1  0  0  0  0  0  2  5.00    1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals   1  0  0  0  0  0  2  5.00    1/1666   5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals   1  1  0  0  0  0  1  5.00    1/1615   5.00  4.77  4.24  4.17  5.00
7. Was the grading system clearly explained           1  1  0  0  0  1  0  4.00 1135/1650   4.50  4.50  4.22  4.28  4.00
8. How many times was class cancelled                 1  0  0  0  0  0  2  5.00    1/1667   5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  0  2  5.00    1/1626   5.00  4.54  4.11  4.07  5.00

                Lecture
1. Were the instructor's lectures well prepared       2  0  0  0  0  0  1  5.00    1/1559   5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  2  0  0  0  0  0  1  5.00    1/1560   5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0  1  5.00    1/1549   5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned    2  0  0  0  0  0  1  5.00    1/1546   5.00  4.81  4.32  4.32  5.00

                Self  Paced
1. Did self-paced system contribute to what you learned 1  0  0  0  0  0  2  5.00    1/  28   5.00  4.78  4.64  4.59  5.00
3. Were your contacts with the instructor helpful     1  0  0  0  0  0  2  5.00    1/  27   5.00  4.86  4.54  4.46  5.00
```

                                    Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades              Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0         A    0         Required for Majors  0         Graduate     0        Major        0
28-55      1        1.00-1.99    0         B    1
56-83      0        2.00-2.99    0         C    0         General           1         Under-grad   3        Non-major    3
84-150     0        3.00-3.49    0         D    0
Grad.      0        3.50-4.00    1         F    0         Electives         1         #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0         Other             0
                                          ?    1
```

Title       VOICE                                   Baltimore County                           AUG  6, 2008
Instructor:    SMITH, DAVID                           Spring 2008                              Job IRBR3029
Enrollment:    1
Questionnaires:   1                      Student Course Evaluation Questionnaire

```
                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  1  5.00   1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals   0   0  0  0  0  0  1  5.00   1/1666   5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals  0   0  0  0  0  0  1  5.00   1/1406   5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals   0   0  0  0  0  0  1  5.00   1/1615   5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned  0   0  0  0  0  0  1  5.00   1/1566   5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned  0   0  0  0  0  0  1  5.00   1/1528   5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained           0   0  0  0  0  0  1  5.00   1/1650   4.50  4.50  4.22  4.28  5.00
8. How many times was class cancelled                 0   0  0  0  0  0  1  5.00   1/1667   5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  0  1  5.00   1/1626   5.00  4.54  4.11  4.07  5.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99    0          A    1        Required for Majors  1     Graduate    0       Major        0
28-55      0         1.00-1.99    0          B    0                                                        
56-83      0         2.00-2.99    0          C    0        General              1     Under-grad  1       Non-major    1
84-150     0         3.00-3.49    0          D    0
Grad.      0         3.50-4.00    0          F    0        Electives            0     #### - Means there are not enough
                                             P    0                                   responses to be significant
                                             I    0        Other                0
                                             ?    0
```

```
Course-Section: MUSC 190C 0101              University of Maryland                        Page 1142
Title       VIOLIN                            Baltimore County                            AUG  6, 2008
Instructor:   TREMBLAY, CHRIS                   Spring 2008                               Job IRBR3029
Enrollment:      8
Questionnaires:   4               Student Course Evaluation Questionnaire


                                       Frequencies      Instructor    Course Dept  UMBC Level  Sect
              Questions          NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  4  5.00   1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  4  5.00   1/1666   5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals    0  2  0  0  0  0  2  5.00   1/1615   5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0  2  0  0  0  0  2  5.00   1/1566   5.00  4.56  4.07  4.03  5.00
7. Was the grading system clearly explained            0  3  0  0  0  0  1  5.00   1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0  0  0  0  0  1  3  4.75  922/1667  4.75  4.58  4.67  4.61  4.75
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  4  5.00   1/1626   5.00  4.54  4.11  4.07  5.00


              Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  0  2  5.00   1/1559   5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   2  0  0  0  0  0  2  5.00   1/1560   5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  0  2  5.00   1/1549   5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     2  0  0  0  0  0  2  5.00   1/1546   5.00  4.81  4.32  4.32  5.00


              Self  Paced
1. Did self-paced system contribute to what you learned 2  0  0  0  0  0  2  5.00   1/  28   5.00  4.78  4.64  4.59  5.00
2. Did study questions make clear the expected goal    2  1  0  0  0  0  1  5.00   1/  16   5.00  5.00  4.67  4.83  5.00
3. Were your contacts with the instructor helpful      2  0  0  0  0  1  1  4.50  19/  27   4.50  4.86  4.54  4.46  4.50


                                 Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons               Type                    Majors
------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    4       Required for Majors   0      Graduate     0         Major        0
28-55      0        1.00-1.99    0        B    0
56-83      0        2.00-2.99    0        C    0       General               2      Under-grad   4         Non-major    4
84-150     2        3.00-3.49    1        D    0
Grad.      0        3.50-4.00    1        F    0       Electives             0      #### - Means there are not enough
                                          P    0                                    responses to be significant
                                          I    0       Other                 1
                                          ?    0
```

```
Course-Section: MUSC 190E 0101                University of Maryland                           Page 1143
Title        CELLO                               Baltimore County                             AUG  6, 2008
Instructor:  LADD, GITA                            Spring 2008                                Job IRBR3029
Enrollment:      9
Questionnaires:  2                       Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0   0   0  0  0  0  2  5.00   1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals   0   0   0  0  0  0  2  5.00   1/1666   5.00  4.71  4.27  4.30  5.00
8. How many times was class cancelled                 0   0   0  0  0  0  2  5.00   1/1667   5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness  0   0   0  0  0  0  2  5.00   1/1626   5.00  4.54  4.11  4.07  5.00


                 Lecture
1. Were the instructor's lectures well prepared       1   0   0  0  0  0  1  5.00   1/1559   5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  1   0   0  0  0  0  1  5.00   1/1560   5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly  1   0   0  0  0  0  1  5.00   1/1549   5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned    1   0   0  0  0  0  1  5.00   1/1546   5.00  4.81  4.32  4.32  5.00


                                       Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades            Reasons              Type                 Majors
---------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    0        A    2         Required for Majors  0      Graduate     0      Major      0
  28-55     0        1.00-1.99    0        B    0
  56-83     0        2.00-2.99    0        C    0         General              0      Under-grad   2      Non-major  2
  84-150    0        3.00-3.49    0        D    0
  Grad.     0        3.50-4.00    0        F    0         Electives            1      #### - Means there are not enough
                                           P    0                                     responses to be significant
                                           I    0         Other                1
                                           ?    0
```

```
                                        Frequencies        Instructor    Course Dept  UMBC Level  Sect
                  Questions           NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
```

                                        Frequency Distribution


| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 0 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 2 | Non-major | 2 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

```
Course-Section: MUSC 190G 0101          University of Maryland                        Page 1145
Title      CLASSICAL GUITAR                 Baltimore County                         AUG  6, 2008
Instructor:   FORSHEE, ZANE                    Spring 2008                           Job IRBR3029
Enrollment:    3
Questionnaires:  3                  Student Course Evaluation Questionnaire

                                           Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  3  5.00   1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  3  5.00   1/1666  5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   2  0  0  0  0  1  5.00   1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   1  0  0  0  0  2  5.00   1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0  1  0  0  0  0  2  5.00   1/1566  5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  0  1  5.00   1/1528  5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  3  5.00   1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  3  0  4.00 1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  3  5.00   1/1626  5.00  4.54  4.11  4.07  5.00


              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  3  5.00   1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  3  5.00   1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  3  5.00   1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  3  5.00   1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  0  3  5.00   1/1323  5.00  4.57  4.00  3.91  5.00


              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  3  5.00   1/1384  5.00  4.53  4.10  3.92  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  2  5.00   1/1378  5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  3  5.00   1/1378  5.00  4.70  4.31  4.08  5.00
4. Were special techniques successful                  0   2  0  0  0  0  1  5.00   1/ 904  5.00  4.72  4.03  3.94  5.00

                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    0       A    3      Required for Majors   0    Graduate     0     Major        1
  28-55      0      1.00-1.99    0       B    0
  56-83      0      2.00-2.99    0       C    0      General               1    Under-grad   3     Non-major    2
  84-150     0      3.00-3.49    0       D    0
  Grad.      0      3.50-4.00    1       F    0      Electives             0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                 2
                                         ?    0
```

Title      FLUTE                   Baltimore County         AUG  6, 2008
Instructor:   KESNER, LORI          Spring 2008             Job IRBR3029
Enrollment:   3
Questionnaires:  3              Student Course Evaluation Questionnaire

|  | | Frequencies | | | | | Instructor | Course | Dept | UMBC | Level | Sect |
| Questions | NR NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| General | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1670 | 5.00 | 4.74 | 4.31 | 4.23 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1666 | 5.00 | 4.71 | 4.27 | 4.30 | 5.00 |
| 3. Did the exam questions reflect the expected goals | 0 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1406 | 5.00 | 4.82 | 4.32 | 4.31 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 1 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1615 | 5.00 | 4.77 | 4.24 | 4.17 | 5.00 |
| 5. Did assigned readings contribute to what you learned | 0 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1566 | 5.00 | 4.56 | 4.07 | 4.03 | 5.00 |
| 7. Was the grading system clearly explained | 0 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1650 | 5.00 | 4.50 | 4.22 | 4.28 | 5.00 |
| 8. How many times was class cancelled | 0 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1667 | 5.00 | 4.58 | 4.67 | 4.61 | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1626 | 5.00 | 4.54 | 4.11 | 4.07 | 5.00 |

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 2 | Required for Majors | 0 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 1 | Under-grad | 3 | Non-major | 3 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 1 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 0 | | | | | | |

```
Course-Section: MUSC 190K 0101                University of Maryland                              Page 1147
Title        CLARINET                            Baltimore County                               AUG  6, 2008
Instructor:  RICHARDS, MICHA                       Spring 2008                                  Job IRBR3029
Enrollment:     3
Questionnaires:  3                  Student Course Evaluation Questionnaire

                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                   Questions              NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  3  5.00    1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  3  5.00    1/1666   5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals    0   1   0  0  0  1  1  4.50   552/1615   4.50  4.77  4.24  4.17  4.50
7. Was the grading system clearly explained            0   0   0  0  0  0  3  5.00    1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0   0   0  0  0  1  2  4.67  1022/1667   4.33  4.58  4.67  4.61  4.67
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  3  5.00    1/1626   5.00  4.54  4.11  4.07  5.00

                                           Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades         Reasons              Type                 Majors

00-27      0       0.00-0.99    0        A    2       Required for Majors  0     Graduate      0       Major       1
28-55      1       1.00-1.99    0        B    0
56-83      0       2.00-2.99    0        C    0       General              2     Under-grad    3       Non-major   2
84-150     1       3.00-3.49    1        D    0
Grad.      0       3.50-4.00    1        F    0       Electives            1     #### - Means there are not enough
                                         P    0                                 responses to be significant
                                         I    0       Other                0
                                         ?    0
```

```
Course-Section: MUSC 190K 0201                University of Maryland                        Page 1148
Title       CLARINET                           Baltimore County                            AUG  6, 2008
Instructor:  BELZER, MATTHEW                      Spring 2008                               Job IRBR3029
Enrollment:     1
Questionnaires:  1                     Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  1  5.00    1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  1  5.00    1/1666  5.00  4.71  4.27  4.30  5.00
7. Was the grading system clearly explained             0   0  0  0  0  0  1  5.00    1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                   0   0  0  0  0  1  0  4.00 1524/1667  4.33  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  1  5.00    1/1626  5.00  4.54  4.11  4.07  5.00


                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  0  1  5.00    1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  1  5.00    1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  0  1  5.00    1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned      0   0  0  0  0  0  1  5.00    1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  0  1  5.00    1/1323  5.00  4.57  4.00  3.91  5.00


                Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  0  1  5.00    1/1384  5.00  4.53  4.10  3.92  5.00
2. Were all students actively encouraged to participate 0   0  0  0  0  0  1  5.00    1/1378  5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  0  1  5.00    1/1378  5.00  4.70  4.31  4.08  5.00
4. Were special techniques successful                   0   0  0  0  0  0  1  5.00    1/ 904  5.00  4.72  4.03  3.94  5.00

                                        Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                Type                    Majors
--------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99    0      A    1       Required for Majors   0      Graduate     0        Major       0
28-55      0         1.00-1.99    0      B    0
56-83      0         2.00-2.99    0      C    0       General               1      Under-grad   1        Non-major   1
84-150     1         3.00-3.49    0      D    0
Grad.      0         3.50-4.00    0      F    0       Electives             0      #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0       Other                 0
                                         ?    0
```

Enrollment:    2
Questionnaires:  2                       Student Course Evaluation Questionnaire

```
                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                      General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  2  5.00    1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  2  5.00    1/1666   5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   1   0  0  0  0  1  5.00    1/1406   5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   1   0  0  0  0  1  5.00    1/1615   5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0  0   0  0  0  0  2  5.00    1/1566   5.00  4.56  4.07  4.03  5.00
7. Was the grading system clearly explained            0   0   0  1  0  0  1  3.50 1460/1650   3.50  4.50  4.22  4.28  3.50
8. How many times was class cancelled                  0   0   0  0  0  0  2  5.00    1/1667   5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  1  4.50  403/1626   4.50  4.54  4.11  4.07  4.50


                    Self  Paced
1. Did self-paced system contribute to what you learned 1  0   0  0  0  0  1  5.00    1/  28   5.00  4.78  4.64  4.59  5.00
3. Were your contacts with the instructor helpful      1   0   0  0  0  0  1  5.00    1/  27   5.00  4.86  4.54  4.46  5.00
```

                                        Frequency Distribution

```
Credits Earned        Cum. GPA       Expected Grades           Reasons               Type                Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99   0        A   1        Required for Majors  0     Graduate    0       Major        0
  28-55     0       1.00-1.99   0        B   0
  56-83     0       2.00-2.99   0        C   0        General              0     Under-grad  2       Non-major    2
  84-150    0       3.00-3.49   0        D   0
  Grad.     0       3.50-4.00   0        F   0        Electives            1     #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0        Other                0
                                         ?   0
```

```
Course-Section: MUSC 190S 0101                University of Maryland                           Page 1150
Title        PERCUSSION                         Baltimore County                              AUG  6, 2008
Instructor:   GOLDSTEIN, THOM                      Spring 2008                                 Job IRBR3029
Enrollment:    2
Questionnaires:  1                    Student Course Evaluation Questionnaire


                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions             NR  NA  1  2  3  4  5  Mean      Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1   5.00    1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1   5.00    1/1666   5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   0   0   0   0   0   1   5.00    1/1406   5.00  4.82  4.32  4.31  5.00
7. Was the grading system clearly explained            0   0   0   0   0   0   1   5.00    1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0   0   0   0   0   0   1   5.00    1/1667   4.75  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  1  0   4.00  953/1626   4.50  4.54  4.11  4.07  4.00

                                        Frequency Distribution


Credits Earned           Cum. GPA        Expected Grades         Reasons                Type                Majors
---------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0       A   1       Required for Majors   0     Graduate     0      Major       1
 28-55      1        1.00-1.99    0       B   0
 56-83      0        2.00-2.99    0       C   0       General               0     Under-grad   1      Non-major   0
 84-150     0        3.00-3.49    0       D   0
 Grad.      0        3.50-4.00    1       F   0       Electives             0     #### - Means there are not enough
                                         P   0                                   responses to be significant
                                         I   0       Other                 1
                                         ?   0
```

```
Course-Section: MUSC 190S 0201                    University of Maryland                              Page 1151
Title        PERCUSSION                              Baltimore County                               AUG  6, 2008
Instructor:  HUMPHREYS, MICH                           Spring 2008                                  Job IRBR3029
Enrollment:    10
Questionnaires:  2                       Student Course Evaluation Questionnaire


                                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                     NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2  5.00   1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00   1/1666   5.00  4.71  4.27  4.30  5.00
5. Did assigned readings contribute to what you learned 0  1  0  0  0  0  1  5.00   1/1566   5.00  4.56  4.07  4.03  5.00
7. Was the grading system clearly explained            0   1  0  0  0  0  1  5.00   1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  1  1  4.50 1157/1667   4.75  4.58  4.67  4.61  4.50
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  2  5.00   1/1626   4.50  4.54  4.11  4.07  5.00


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00   1/1559   5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00   1/1560   5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00   1/1549   5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00   1/1546   5.00  4.81  4.32  4.32  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  1  5.00   1/1384   5.00  4.53  4.10  3.92  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  1  5.00   1/1378   5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  0  1  5.00   1/1378   5.00  4.70  4.31  4.08  5.00


                                            Frequency Distribution

Credits Earned          Cum. GPA           Expected Grades          Reasons                Type                 Majors
------------------------------------------------------------------------------------------------------------------
 00-27     0          0.00-0.99    0          A    1         Required for Majors   0     Graduate     0        Major        0
 28-55     0          1.00-1.99    0          B    0
 56-83     0          2.00-2.99    0          C    0         General               0     Under-grad   2        Non-major    2
 84-150    0          3.00-3.49    0          D    0
 Grad.     0          3.50-4.00    0          F    0         Electives             0     #### - Means there are not enough
                                              P    1                                     responses to be significant
                                              I    0         Other                 1
                                              ?    0
```

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Course-Section: MUSC 190U 0101                University of Maryland                       Page 1152
Title        HARP                                 Baltimore County                        AUG  6, 2008
Instructor:  POLLAUF, JACQUE                        Spring 2008                           Job IRBR3029
Enrollment:      1
Questionnaires:  1                      Student Course Evaluation Questionnaire

                                         Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
         ----------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1  5.00   1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1  5.00   1/1666  5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  1  5.00   1/1406  5.00  4.82  4.32  4.31  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1  5.00   1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness  0   0  0  0  0  0  1  5.00   1/1626  5.00  4.54  4.11  4.07  5.00

                                      Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0        A    1       Required for Majors  0    Graduate     0      Major       0
 28-55     0      1.00-1.99    0        B    0
 56-83     0      2.00-2.99    0        C    0       General              1    Under-grad   1      Non-major   1
 84-150    0      3.00-3.49    0        D    0
 Grad.     0      3.50-4.00    0        F    0       Electives            0    #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0       Other                0
                                        ?    0
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Course-Section: MUSC 191  0301              University of Maryland                         Page 1153
Title       RECITAL PREPARATION              Baltimore County                              AUG  6, 2008
Instructor:   WONNEBERGER, AL                  Spring 2008                                 Job IRBR3029
Enrollment:    25
Questionnaires:  25              Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   19  0  1  0  1  0  4  4.00 ****/1670  ****  4.74  4.31  4.23  ****
2. Did the instructor make clear the expected goals    19  0  0  0  0  0  6  5.00 ****/1666  ****  4.71  4.27  4.30  ****
3. Did the exam questions reflect the expected goals   19  3  0  0  0  0  3  5.00 ****/1406  ****  4.82  4.32  4.31  ****
4. Did other evaluations reflect the expected goals    19  3  0  0  0  0  3  5.00 ****/1615  ****  4.77  4.24  4.17  ****
5. Did assigned readings contribute to what you learned 19  4  0  0  0  0  2  5.00 ****/1566  ****  4.56  4.07  4.03  ****
6. Did written assignments contribute to what you learned 19  4  0  0  0  0  2  5.00 ****/1528  ****  4.60  4.12  4.00  ****
7. Was the grading system clearly explained            19  1  0  0  0  0  5  5.00 ****/1650  ****  4.50  4.22  4.28  ****
8. How many times was class cancelled                  19  0  0  0  0  0  6  5.00 ****/1667  ****  4.58  4.67  4.61  ****
9. How would you grade the overall teaching effectiveness 20  0  0  0  0  1  4  4.80 ****/1626  ****  4.54  4.11  4.07  ****


                Lecture
1. Were the instructor's lectures well prepared        24  0  0  0  0  0  1  5.00 ****/1559  ****  4.81  4.46  4.47  ****
2. Did the instructor seem interested in the subject   24  0  0  0  0  0  1  5.00 ****/1560  ****  4.93  4.72  4.68  ****
3. Was lecture material presented and explained clearly 24  0  0  0  0  0  1  5.00 ****/1549  ****  4.82  4.31  4.32  ****
4. Did the lectures contribute to what you learned     24  0  0  0  0  0  1  5.00 ****/1546  ****  4.81  4.32  4.32  ****
5. Did audiovisual techniques enhance your understanding 24  0  0  0  0  0  1  5.00 ****/1323  ****  4.57  4.00  3.91  ****


                Discussion
1. Did class discussions contribute to what you learned 24  0  0  0  0  0  1  5.00 ****/1384  ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 24  0  0  0  0  0  1  5.00 ****/1378  ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 24  0  0  0  0  0  1  5.00 ****/1378  ****  4.70  4.31  4.08  ****


                              Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades         Reasons                Type                Majors
---------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99    0        A    5        Required for Majors   0    Graduate     0       Major       5
 28-55      1       1.00-1.99    0        B    1                                                        
 56-83      0       2.00-2.99    0        C    0        General               0    Under-grad   25      Non-major  20
 84-150     2       3.00-3.49    0        D    0
 Grad.      0       3.50-4.00    3        F    0        Electives             0    #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other                 6
                                         ?    0
```

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Course-Section: MUSC 193A 0101              University of Maryland                            Page 1154
Title       PIANO                             Baltimore County                               AUG  6, 2008
Instructor:  FRANKLIN, RACHE                    Spring 2008                                  Job IRBR3029
Enrollment:     5
Questionnaires:  2                    Student Course Evaluation Questionnaire


                                     Frequencies         Instructor   Course Dept  UMBC Level  Sect
            Questions              NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  2  5.00    1/1670    5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  2  5.00    1/1666    5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  1  5.00    1/1615    5.00  4.77  4.24  4.17  5.00
6. Did written assignments contribute to what you learned  0  1  0  0  0  0  1  5.00    1/1528    5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained             0   1  0  0  0  0  1  5.00    1/1650    5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                   0   0  0  0  0  2  0  4.00  1524/1667    4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  1  1  4.50   403/1626    4.50  4.54  4.11  4.07  4.50

            Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0  0  1  5.00    1/1559    5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject    1   0  0  0  0  0  1  5.00    1/1560    5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 1   0  0  0  0  0  1  5.00    1/1549    5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned      1   0  0  0  0  0  1  5.00    1/1546    5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 1  0  0  0  0  0  1  5.00    1/1323    5.00  4.57  4.00  3.91  5.00

                                     Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades        Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0          A    2       Required for Majors   0     Graduate      0      Major       2
28-55      1        1.00-1.99    0          B    0
56-83      0        2.00-2.99    1          C    0       General               1     Under-grad    2      Non-major   0
84-150     1        3.00-3.49    0          D    0
Grad.      0        3.50-4.00    1          F    0       Electives             0     #### - Means there are not enough
                                            P    0                                   responses to be significant
                                            I    0       Other                 1
                                            ?    0
```

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Course-Section: MUSC 193B 0201              University of Maryland                        Page 1155
Title       VOICE                            Baltimore County                            AUG  6, 2008
Instructor:  SMITH, DAVID                       Spring 2008                              Job IRBR3029
Enrollment:    10
Questionnaires: 10                 Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions         NR  NA  1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   4   0   0   0   0   0   6  5.00   1/1670   4.75  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    4   0   0   0   0   0   6  5.00   1/1666   4.75  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   4   1   0   0   0   0   5  5.00   1/1406   5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    4   1   0   0   0   0   5  5.00   1/1615   5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 4  1   0   0   0   0   5  5.00   1/1566   5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 4 1  0   0   0   0   5  5.00   1/1528   5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained            4   2   0   0   0   0   4  5.00   1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  4   0   0   0   0   3   3  4.50 1157/1667  4.50  4.58  4.67  4.61  4.50
9. How would you grade the overall teaching effectiveness 5 0 0   0   0   0   5  5.00   1/1626   4.75  4.54  4.11  4.07  5.00


                 Lecture
1. Were the instructor's lectures well prepared        7   0   0   0   0   0   3  5.00   1/1559   5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   7   0   0   0   0   0   3  5.00   1/1560   5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 7  0   0   0   0   0   3  5.00   1/1549   5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     7   0   0   0   0   0   3  5.00   1/1546   5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 9 0 0   0   0   0   1  5.00 ****/1323  1.00  4.57  4.00  3.91  ****


                          Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
---------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0      A   4      Required for Majors  0   Graduate    0    Major       6
28-55      0      1.00-1.99    0      B   0
56-83      2      2.00-2.99    0      C   0      General              0   Under-grad  10   Non-major   4
84-150     0      3.00-3.49    0      D   0
Grad.      0      3.50-4.00    1      F   0      Electives            0   #### - Means there are not enough
                                     P   0                               responses to be significant
                                     I   0      Other                4
                                     ?   0
```

Questionnaires:  2                        Student Course Evaluation Questionnaire

```
                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  1  4.50  665/1670  4.75  4.74  4.31  4.23  4.50
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  1  4.50  622/1666  4.75  4.71  4.27  4.30  4.50
3. Did the exam questions reflect the expected goals  0  1  0  0  0  0  1  5.00    1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals   0  1  0  0  0  0  1  5.00    1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0 1 0  0  0  0  1  5.00    1/1566  5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 1 0 0 0  0  1  5.00    1/1528  5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained           0  0  0  0  0  0  2  5.00    1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                 0  0  0  0  0  1  1  4.50 1157/1667  4.50  4.58  4.67  4.61  4.50
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 1 1  4.50  403/1626  4.75  4.54  4.11  4.07  4.50


                 Lecture
1. Were the instructor's lectures well prepared       1  0  0  0  0  0  1  5.00    1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  1  0  0  0  0  0  1  5.00    1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 1 0 0  0  0  0  1  5.00    1/1549  5.00  4.82  4.31  4.32  5.00
5. Did audiovisual techniques enhance your understanding 1 0 1 0 0  0  0  1.00 1318/1323  1.00  4.57  4.00  3.91  1.00


                 Discussion
1. Did class discussions contribute to what you learned 1 0 0  0  0  0  1  5.00    1/1384  5.00  4.53  4.10  3.92  5.00
2. Were all students actively encouraged to participate 1 0 0  0  0  0  1  5.00    1/1378  5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0  0  0  1  5.00    1/1378  5.00  4.70  4.31  4.08  5.00


                 Self  Paced
1. Did self-paced system contribute to what you learned 1 0 0  0  0  1  0  4.00   23/  28  4.00  4.78  4.64  4.59  4.00
3. Were your contacts with the instructor helpful     1  0  0  0  0  0  1  5.00    1/  27  5.00  4.86  4.54  4.46  5.00
4. Was the feedback/tutoring by proctors helpful      1  0  0  0  0  0  1  5.00    1/  10  5.00  5.00  4.84  4.75  5.00
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                              Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      0         0.00-0.99    0        A    1          Required for Majors   0     Graduate     0       Major        1
 28-55      0         1.00-1.99    0        B    0
 56-83      0         2.00-2.99    0        C    0          General               0     Under-grad   2       Non-major    1
 84-150     0         3.00-3.49    0        D    0
 Grad.      0         3.50-4.00    0        F    0          Electives             0     #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0          Other                 1
                                            ?    0
```

```
Course-Section: MUSC 193C 0101                  University of Maryland                              Page 1157
Title      VIOLIN                                Baltimore County                                   AUG  6, 2008
Instructor:   TREMBLAY, CHRIS                    Spring 2008                                        Job IRBR3029
Enrollment:    4
Questionnaires:   1                     Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1  2  3  4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0   1  5.00    1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0   1  5.00    1/1666  5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0   1  5.00    1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  0   1  5.00    1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0   1  5.00    1/1566  5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 0   0  0  0  0   1  5.00    1/1528  5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0   1  5.00    1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                   0   0   0  0  0  1   0  4.00 1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  0   1  5.00    1/1626  5.00  4.54  4.11  4.07  5.00


               Lecture
1. Were the instructor's lectures well prepared         0   0   0  0  0  0   1  5.00    1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject    0   0   0  0  0  0   1  5.00    1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0   0   0  0  0  0   1  5.00    1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned      0   0   0  0  0  0   1  5.00    1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0  0   0  0  0  0   1  5.00    1/1323  5.00  4.57  4.00  3.91  5.00


               Discussion
1. Did class discussions contribute to what you learned 0   0   0  0  0  0   1  5.00    1/1384  5.00  4.53  4.10  3.92  5.00
2. Were all students actively encouraged to participate 0   0   0  0  0  0   1  5.00    1/1378  5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 0  0   0  0  0  0   1  5.00    1/1378  5.00  4.70  4.31  4.08  5.00
4. Were special techniques successful                   0   0   0  0  0  0   1  5.00    1/ 904  5.00  4.72  4.03  3.94  5.00


                                    Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades         Reasons                Type                  Majors
-------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0      A    1      Required for Majors   0    Graduate     0      Major        1
  28-55      1      1.00-1.99    0      B    0
  56-83      0      2.00-2.99    0      C    0      General               0    Under-grad   1      Non-major    0
  84-150     0      3.00-3.49    0      D    0
  Grad.      0      3.50-4.00    1      F    0      Electives             0    #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                 1
                                       ?    0
```

```
Course-Section: MUSC 193F 0101                University of Maryland                            Page 1158
Title      GUITAR                               Baltimore County                                AUG  6, 2008
Instructor:  LAGANA, THOMAS                        Spring 2008                                  Job IRBR3029
Enrollment:    8
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank      Mean  Mean Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    5   0  0  0  0  0  3  5.00    1/1670    5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals     5   0  0  0  0  2  1  4.33   870/1666   4.33  4.71  4.27  4.30  4.33
3. Did the exam questions reflect the expected goals    5   0  0  0  0  1  2  4.67   423/1406   4.67  4.82  4.32  4.31  4.67
4. Did other evaluations reflect the expected goals     5   0  1  0  0  0  2  3.67  1380/1615   3.67  4.77  4.24  4.17  3.67
5. Did assigned readings contribute to what you learned 5   2  0  0  0  0  1  5.00  ****/1566   ****  4.56  4.07  4.03  ****
6. Did written assignments contribute to what you learned 5 1  0  0  1  0  1  4.00   899/1528   4.00  4.60  4.12  4.00  4.00
7. Was the grading system clearly explained             5   0  0  1  0  0  2  4.00  1135/1650   4.00  4.50  4.22  4.28  4.00
8. How many times was class cancelled                   5   0  0  0  0  1  2  4.67  1022/1667   4.67  4.58  4.67  4.61  4.67
9. How would you grade the overall teaching effectiveness 6 0  0  0  0  1  1  4.50   403/1626   4.50  4.54  4.11  4.07  4.50


                 Lecture
1. Were the instructor's lectures well prepared         7   0  0  0  0  0  1  5.00  ****/1559   ****  4.81  4.46  4.47  ****
2. Did the instructor seem interested in the subject    7   0  0  0  0  0  1  5.00  ****/1560   ****  4.93  4.72  4.68  ****
3. Was lecture material presented and explained clearly 7   0  0  0  0  0  1  5.00  ****/1549   ****  4.82  4.31  4.32  ****
4. Did the lectures contribute to what you learned      7   0  0  0  0  0  1  5.00  ****/1546   ****  4.81  4.32  4.32  ****
5. Did audiovisual techniques enhance your understanding 7  0  0  0  0  0  1  5.00  ****/1323   ****  4.57  4.00  3.91  ****


                 Discussion
1. Did class discussions contribute to what you learned 7   0  0  0  0  0  1  5.00  ****/1384   ****  4.53  4.10  3.92  ****
2. Were all students actively encouraged to participate 7   0  0  0  0  0  1  5.00  ****/1378   ****  4.63  4.29  4.09  ****
3. Did the instructor encourage fair and open discussion 7  0  0  0  0  0  1  5.00  ****/1378   ****  4.70  4.31  4.08  ****
4. Were special techniques successful                   7   0  0  0  0  0  1  5.00  ****/ 904   ****  4.72  4.03  3.94  ****


                               Frequency Distribution

Credits Earned        Cum. GPA      Expected Grades        Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0      A   1      Required for Majors   0   Graduate     0     Major        2
  28-55     0      1.00-1.99    0      B   0                                                    
  56-83     0      2.00-2.99    0      C   0      General               0   Under-grad   8     Non-major    6
  84-150    0      3.00-3.49    0      D   0
  Grad.     0      3.50-4.00    0      F   0      Electives             0   #### - Means there are not enough
                                       P   0                               responses to be significant
                                       I   0      Other                 1
                                       ?   0
```

Enrollment:    3
Questionnaires:  3                        Student Course Evaluation Questionnaire

```
                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
                  Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0   0  0  0  0  0  3  5.00     1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals   0   0  0  1  0  0  2  4.00  1199/1666  4.00  4.71  4.27  4.30  4.00
4. Did other evaluations reflect the expected goals   0   2  0  0  0  0  1  5.00     1/1615  5.00  4.77  4.24  4.17  5.00
8. How many times was class cancelled                 0   0  0  0  0  2  1  4.33  1310/1667  4.33  4.58  4.67  4.61  4.33
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  1  2  4.67   278/1626  4.67  4.54  4.11  4.07  4.67

                  Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  0  0  2  5.00     1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  1   0  0  0  0  0  2  5.00     1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 1 0 0  0  0  0  2  5.00     1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned    2   0  0  0  0  0  1  5.00     1/1546  5.00  4.81  4.32  4.32  5.00
```

## Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99   0          A    2         Required for Majors  0      Graduate    0        Major        2
28-55      1         1.00-1.99   0          B    1
56-83      0         2.00-2.99   0          C    0         General              0      Under-grad  3        Non-major    1
84-150     0         3.00-3.49   0          D    0
Grad.      0         3.50-4.00   1          F    0         Electives            0      #### - Means there are not enough
                                            P    0                                     responses to be significant
                                            I    0         Other                3
                                            ?    0
```

```
Course-Section: MUSC 193I 0101              University of Maryland                              Page 1160
Title       FLUTE                            Baltimore County                                    AUG  6, 2008
Instructor:   CELLA, LISA                       Spring 2008                                      Job IRBR3029
Enrollment:     4
Questionnaires:   3                  Student Course Evaluation Questionnaire
```

```
                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                  NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course  0   0  0  0  0  1  2  4.67   479/1670  4.67  4.74  4.31  4.23  4.67
2. Did the instructor make clear the expected goals   0   0  0  0  0  1  2  4.67   415/1666  4.67  4.71  4.27  4.30  4.67
4. Did other evaluations reflect the expected goals   0   2  0  0  0  0  1  5.00     1/1615  5.00  4.77  4.24  4.17  5.00
7. Was the grading system clearly explained           0   1  0  0  0  0  2  5.00     1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                 0   0  0  0  0  1  2  4.67  1022/1667  4.67  4.58  4.67  4.61  4.67
9. How would you grade the overall teaching effectiveness  2  0  0  0  0  0  1  5.00     1/1626  5.00  4.54  4.11  4.07  5.00

                   Lecture
1. Were the instructor's lectures well prepared       1   0  0  0  0  0  2  5.00     1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject  1   0  0  0  0  0  2  5.00     1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly  1  0  0  0  0  0  2  5.00     1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned    1   0  0  0  0  0  2  5.00     1/1546  5.00  4.81  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding  1  0  0  0  0  0  2  5.00     1/1323  5.00  4.57  4.00  3.91  5.00

                   Field Work
1. Did field experience contribute to what you learned  2  0  0  0  1  0  0  3.00     38/  41  3.00  3.00  4.50  3.91  3.00
```

```
                                         Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type               Majors
-----------------------------------------------------------------------------------------------------------
00-27     0        0.00-0.99   0        A   2        Required for Majors  0      Graduate    0       Major      2
28-55     1        1.00-1.99   0        B   0
56-83     1        2.00-2.99   1        C   0        General              1      Under-grad  3       Non-major  1
84-150    0        3.00-3.49   1        D   0
Grad.     0        3.50-4.00   0        F   0        Electives            0      #### - Means there are not enough
                                        P   0                                   responses to be significant
                                        I   0        Other                1
                                        ?   0
```

```
Course-Section: MUSC 193K 0101              University of Maryland                        Page 1161
Title       CLARINET                         Baltimore County                            AUG  6, 2008
Instructor:  RICHARDS, MICHA                    Spring 2008                              Job IRBR3029
Enrollment:     2
Questionnaires:  2                   Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean     Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2  5.00    1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00    1/1666   5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  2  5.00    1/1615   5.00  4.77  4.24  4.17  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  2  5.00    1/1650   5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  2  0  4.00 1524/1667   4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 2  5.00    1/1626   5.00  4.54  4.11  4.07  5.00


                 Lecture
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00    1/1560   5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00    1/1549   5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00    1/1546   5.00  4.81  4.32  4.32  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  1  5.00    1/1384   5.00  4.53  4.10  3.92  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  1  5.00    1/1378   5.00  4.63  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 1 0 0 0 0 0  1  5.00    1/1378   5.00  4.70  4.31  4.08  5.00


                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A    1      Required for Majors   0    Graduate     0    Major        2
28-55      0      1.00-1.99    0       B    0
56-83      1      2.00-2.99    0       C    0      General               0    Under-grad   2    Non-major    0
84-150     0      3.00-3.49    1       D    0
Grad.      0      3.50-4.00    0       F    0      Electives             0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                 1
                                       ?    0
```

Title      PERCUSSION                             Baltimore County                                     AUG  6, 2008
Instructor:   HUMPHREYS, MICH                        Spring 2008                                       Job IRBR3029
Enrollment:    2
Questionnaires:   1                        Student Course Evaluation Questionnaire

```
                                              Frequencies      Instructor   Course Dept UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  1  5.00   1/1670   5.00  4.74 4.31 4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  1  5.00   1/1666   5.00  4.71 4.27 4.30  5.00
3. Did the exam questions reflect the expected goals   0   0   0  0  0  0  1  5.00   1/1406   5.00  4.82 4.32 4.31  5.00
4. Did other evaluations reflect the expected goals    0   0   0  0  0  0  1  5.00   1/1615   5.00  4.77 4.24 4.17  5.00
5. Did assigned readings contribute to what you learned 0  0   0  0  0  0  1  5.00   1/1566   5.00  4.56 4.07 4.03  5.00
6. Did written assignments contribute to what you learned 0 0  0  0  0  0  1  5.00   1/1528   5.00  4.60 4.12 4.00  5.00
7. Was the grading system clearly explained            0   0   0  0  0  0  1  5.00   1/1650   5.00  4.50 4.22 4.28  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  1  5.00   1/1667   5.00  4.58 4.67 4.61  5.00
```

## Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A    1      Required for Majors   0    Graduate      0      Major       1
28-55      1      1.00-1.99    0       B    0
56-83      0      2.00-2.99    1       C    0      General               0    Under-grad    1      Non-major   0
84-150     0      3.00-3.49    0       D    0
Grad.      0      3.50-4.00    0       F    0      Electives             0    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                 1
                                       ?    0
```

Questionnaires:   2                        Student Course Evaluation Questionnaire

```
                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean   Rank    Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2  5.00    1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00    1/1666  5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   1  0  0  0  0  1  5.00    1/1406  5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   1  0  0  0  1  0  4.00 1083/1615  4.00  4.77  4.24  4.17  4.00
7. Was the grading system clearly explained            0   1  0  0  0  1  0  4.00 1135/1650  4.00  4.50  4.22  4.28  4.00
8. How many times was class cancelled                  0   0  0  0  0  0  2  5.00    1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  1  1  4.50   403/1626  4.50  4.54  4.11  4.07  4.50
```

Frequency Distribution

```
Credits Earned         Cum. GPA        Expected Grades          Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99   0        A    1        Required for Majors   0        Graduate     0        Major       2
28-55      1       1.00-1.99   0        B    1                                                             
56-83      0       2.00-2.99   0        C    0        General               0        Under-grad   2        Non-major   0
84-150     0       3.00-3.49   0        D    0                                                             
Grad.      0       3.50-4.00   2        F    0        Electives             0        #### - Means there are not enough
                                        P    0                                       responses to be significant
                                        I    0        Other                 2
                                        ?    0
```

```
Course-Section: MUSC 194A 0201           University of Maryland                        Page 1164
Title      PIANO                             Baltimore County                          AUG  6, 2008
Instructor:   HAWLEY, THOMAS                    Spring 2008                            Job IRBR3029
Enrollment:     1
Questionnaires:  1                   Student Course Evaluation Questionnaire


                                         Frequencies       Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean     Rank       Mean Mean  Mean Mean  Mean
        -------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00     1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00     1/1666  5.00  4.71  4.27  4.30  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  1  5.00     1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                   0   0   0  0  0  1  0  4.00  1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0  0   0  0  0  0  1  5.00     1/1626  5.00  4.54  4.11  4.07  5.00


                   Self  Paced
1. Did self-paced system contribute to what you learned  0   0   0  0  0  0  1  5.00     1/  28  5.00  4.78  4.64  4.59  5.00
3. Were your contacts with the instructor helpful        0   0   0  0  0  0  1  5.00     1/  27  5.00  4.86  4.54  4.46  5.00
4. Was the feedback/tutoring by proctors helpful         0   0   0  0  0  0  1  5.00     1/  10  5.00  5.00  4.84  4.75  5.00


                               Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades           Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27     1        0.00-0.99    0        A    0          Required for Majors   0     Graduate     0        Major       1
  28-55     0        1.00-1.99    0        B    1
  56-83     0        2.00-2.99    0        C    0          General               0     Under-grad   1        Non-major   0
  84-150    0        3.00-3.49    0        D    0
  Grad.     0        3.50-4.00    0        F    0          Electives             0     #### - Means there are not enough
                                           P    0                                      responses to be significant
                                           I    0          Other                 1
                                           ?    0
```

```
Title       VOICE                       Baltimore County                      AUG  6, 2008
Instructor:   HUBBARD, JOYCE              Spring 2008                          Job IRBR3029
Enrollment:    3
Questionnaires:  2              Student Course Evaluation Questionnaire
```

| | | | Frequencies | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |

```
-------------------------------------------------------------------------------------------------------------
                       General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   2  5.00    1/1670   5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   2  5.00    1/1666   5.00  4.71  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   1   0   0   0   0   1  5.00    1/1406   5.00  4.82  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   1   0   0   0   0   1  5.00    1/1615   5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0  0   0   0   0   0   2  5.00    1/1566   5.00  4.56  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 1  0   0   0   0   1  5.00    1/1528   5.00  4.60  4.12  4.00  5.00
7. Was the grading system clearly explained            0   0   0   0   0   1   1  4.50  570/1650   4.50  4.50  4.22  4.28  4.50
8. How many times was class cancelled                  0   0   0   0   0   0   2  5.00    1/1667   5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0 0   0   0   0   2  5.00    1/1626   5.00  4.54  4.11  4.07  5.00
```

## Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 2 | Required for Majors | 0 | Graduate | 0 | Major | 1 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 1 | 2.00-2.99 | 0 | C | 0 | General | 1 | Under-grad | 2 | Non-major | 1 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 1 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 1 | | | | |
| | | | | ? | 0 | | | | | | |

Title      GUITAR                                    Baltimore County                                 AUG  6, 2008
Instructor:   LAGANA, THOMAS                          Spring 2008                                     Job IRBR3029
Enrollment:    3
Questionnaires:  2                          Student Course Evaluation Questionnaire

```
                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  2 5.00    1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  1 4.50  622/1666  4.50  4.71  4.27  4.30  4.50
3. Did the exam questions reflect the expected goals  0  1  0  0  1  0  0 3.00 1343/1406  3.00  4.82  4.32  4.31  3.00
4. Did other evaluations reflect the expected goals   0  1  0  0  0  0  1 5.00    1/1615  5.00  4.77  4.24  4.17  5.00
7. Was the grading system clearly explained           1  0  0  0  0  1  0 4.00 1135/1650  4.00  4.50  4.22  4.28  4.00
8. How many times was class cancelled                 1  0  0  0  0  1  0 4.00 1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0  0  0  1  0  0  1 3.50 1384/1626  3.50  4.54  4.11  4.07  3.50
```

Frequency Distribution

```
Credits Earned        Cum. GPA          Expected Grades          Reasons               Type                  Majors
--------------------------------------------------------------------------------------------------------------------
00-27     0        0.00-0.99    0        A    0        Required for Majors  0        Graduate      0        Major        2
28-55     0        1.00-1.99    0        B    2                                                             
56-83     0        2.00-2.99    0        C    0        General              0        Under-grad    2        Non-major    0
84-150    1        3.00-3.49    0        D    0                                                             
Grad.     0        3.50-4.00    1        F    0        Electives            0        #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0        Other                2
                                         ?    0
```

Enrollment:     1
Questionnaires:  1                          Student Course Evaluation Questionnaire

```
                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0  0  0  0  0  0  1  5.00   1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0  0  0  0  0  0  1  5.00   1/1666  5.00  4.71  4.27  4.30  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  1  5.00   1/1615  5.00  4.77  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0 0  0  0  0  0  1  5.00   1/1566  5.00  4.56  4.07  4.03  5.00
7. Was the grading system clearly explained            0  0  0  0  0  0  1  5.00   1/1650  5.00  4.50  4.22  4.28  5.00
8. How many times was class cancelled                  0  0  0  0  0  0  1  5.00   1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  1  0  4.00  953/1626  4.00  4.54  4.11  4.07  4.00
```

                                             Frequency Distribution


```
Credits Earned          Cum. GPA          Expected Grades          Reasons              Type               Majors
-------------------------------------------------------------------------------------------------------------------
00-27    0        0.00-0.99    0          A    1       Required for Majors   0     Graduate     0      Major       1
28-55    0        1.00-1.99    0          B    0
56-83    0        2.00-2.99    0          C    0       General               1     Under-grad   1      Non-major   0
84-150   1        3.00-3.49    0          D    0
Grad.    0        3.50-4.00    1          F    0       Electives             0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0       Other                 0
                                          ?    0
```

```
Course-Section: MUSC 194Q 0201                    University of Maryland                              Page 1168
Title        SAXOPHONE                              Baltimore County                                  AUG  6, 2008
Instructor:  BELZER, MATTHEW                          Spring 2008                                     Job IRBR3029
Enrollment:      1
Questionnaires:  1                          Student Course Evaluation Questionnaire


                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1  5.00     1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00     1/1666  5.00  4.71  4.27  4.30  5.00
7. Was the grading system clearly explained            0   0   0   0   1   0   0  3.00  1580/1650  3.00  4.50  4.22  4.28  3.00
8. How many times was class cancelled                  0   0   0   0   0   0   1  5.00     1/1667  5.00  4.58  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   0   1  5.00     1/1626  5.00  4.54  4.11  4.07  5.00

                                       Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                 Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0       A    1        Required for Majors  0    Graduate    0      Major       1
  28-55     0       1.00-1.99    0       B    0                                  Under-grad  1      Non-major   0
  56-83     1       2.00-2.99    0       C    0        General              0    Under-grad  1      Non-major   0
  84-150    0       3.00-3.49    0       D    0
  Grad.     0       3.50-4.00    1       F    0        Electives            0    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                1
                                         ?    0
```

Enrollment:      1
Questionnaires:  1                          Student Course Evaluation Questionnaire

```
                                                   Frequencies       Instructor   Course Dept  UMBC Level  Sect
                  Questions                NR  NA  1   2   3   4   5  Mean    Rank  Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   1  5.00    1/1670  5.00  4.74  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   1  5.00    1/1666  5.00  4.71  4.27  4.30  5.00
5. Did assigned readings contribute to what you learned 0  0   0   0   0   0   1  5.00    1/1566  5.00  4.56  4.07  4.03  5.00
8. How many times was class cancelled                  0   0   0   0   0   1   0  4.00  1524/1667  4.00  4.58  4.67  4.61  4.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   0   1  5.00    1/1626  5.00  4.54  4.11  4.07  5.00


                  Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   1  5.00    1/1559  5.00  4.81  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   1  5.00    1/1560  5.00  4.93  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   1  5.00    1/1549  5.00  4.82  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   0   1  5.00    1/1546  5.00  4.81  4.32  4.32  5.00
```

                                          Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades            Reasons                 Type                  Majors
-----------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0        A    0        Required for Majors  0        Graduate   0        Major        0
28-55      0        1.00-1.99    0        B    1
56-83      0        2.00-2.99    1        C    0        General              1        Under-grad 1        Non-major    1
84-150     1        3.00-3.49    0        D    0
Grad.      0        3.50-4.00    0        F    0        Electives            0        #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0        Other                0
                                         ?    0
```

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Course-Section: MUSC 211  0101                University of Maryland                          Page 1170
Title          MUSICIANSHIP LAB IV              Baltimore County                            AUG  6, 2008
Instructor:    CELLA, LISA                        Spring 2008                               Job IRBR3029
Enrollment:    25
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Questionnaires:  19                  Student Course Evaluation Questionnaire
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                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    2   0  0  0  2  2 13  4.65   505/1670  4.65  4.74  4.31  4.32  4.65
2. Did the instructor make clear the expected goals     2   0  0  0  1  3 13  4.71   366/1666  4.71  4.71  4.27  4.27  4.71
3. Did the exam questions reflect the expected goals    2   2  0  0  1  2 12  4.73   340/1406  4.73  4.82  4.32  4.39  4.73
4. Did other evaluations reflect the expected goals     2   2  0  0  2  3 10  4.53   520/1615  4.53  4.77  4.24  4.29  4.53
5. Did assigned readings contribute to what you learned 2  11  0  0  0  1  5  4.83   170/1566  4.83  4.56  4.07  4.00  4.83
6. Did written assignments contribute to what you learned 2 11  0  0  0  1  5  4.83   157/1528  4.83  4.60  4.12  4.11  4.83
7. Was the grading system clearly explained             2   3  0  0  3  2  9  4.43   690/1650  4.43  4.50  4.22  4.20  4.43
8. How many times was class cancelled                   2   0  0  0  0  7 10  4.59  1097/1667  4.59  4.58  4.67  4.64  4.59
9. How would you grade the overall teaching effectiveness 9  0  0  0  0  2  8  4.80   167/1626  4.80  4.54  4.11  4.06  4.80


              Lecture
1. Were the instructor's lectures well prepared        14   0  0  0  1  0  4  4.60   772/1559  4.60  4.81  4.46  4.40  4.60
2. Did the instructor seem interested in the subject   14   0  0  0  1  0  4  4.60  1163/1560  4.60  4.93  4.72  4.73  4.60
3. Was lecture material presented and explained clearly 14  0  0  0  1  0  4  4.60   562/1549  4.60  4.82  4.31  4.25  4.60
4. Did the lectures contribute to what you learned     14   0  0  0  1  0  4  4.60   595/1546  4.60  4.81  4.32  4.30  4.60
5. Did audiovisual techniques enhance your understanding 15 3  0  0  0  1  0  4.00  ****/1323  ****  4.57  4.00  4.08  ****


              Discussion
1. Did class discussions contribute to what you learned 15  0  0  1  0  0  3  4.25  ****/1384  ****  4.53  4.10  4.07  ****
2. Were all students actively encouraged to participate 15  0  0  0  1  0  3  4.50  ****/1378  ****  4.63  4.29  4.25  ****
3. Did the instructor encourage fair and open discussion 15 0  0  0  1  1  2  4.25  ****/1378  ****  4.70  4.31  4.26  ****
4. Were special techniques successful                  15   1  0  0  1  0  2  4.33  ****/ 904  ****  4.72  4.03  4.01  ****


              Laboratory
1. Did the lab increase understanding of the material  18   0  0  0  0  0  1  5.00  ****/ 232  ****  ****  4.19  4.35  ****
2. Were you provided with adequate background information 18 0  0  0  0  1  0  4.00  ****/ 239  ****  5.00  4.21  4.33  ****
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                                  Frequency Distribution
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Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------
00-27     1         0.00-0.99   0        A   9        Required for Majors   0     Graduate    0       Major      16
28-55     1         1.00-1.99   0        B   5
56-83     1         2.00-2.99   0        C   0        General               0     Under-grad  19      Non-major   3
84-150    3         3.00-3.49   1        D   0
Grad.     0         3.50-4.00   6        F   0        Electives             0     #### - Means there are not enough
                                         P   0                                    responses to be significant
                                         I   0        Other                15
                                         ?   0
```

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Course-Section: MUSC 214  0101              University of Maryland                        Page 1171
Title        HIST JAZZ: ORIGINS-PRE          Baltimore County                           AUG  6, 2008
Instructor:  GOLDSTEIN, THOM                    Spring 2008                             Job IRBR3029
Enrollment:     85
Questionnaires:  85                  Student Course Evaluation Questionnaire

                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  45  0  2  0  4  17  17  4.18 1082/1670  4.18  4.74  4.31  4.32  4.18
2. Did the instructor make clear the expected goals   45  0  1  1  6  14  18  4.18 1059/1666  4.18  4.71  4.27  4.27  4.18
3. Did the exam questions reflect the expected goals  45  0  1  1  4  13  21  4.30  836/1406  4.30  4.82  4.32  4.39  4.30
4. Did other evaluations reflect the expected goals   45 27  1  0  3   4   5  3.92 ****/1615  ****  4.77  4.24  4.29  ****
5. Did assigned readings contribute to what you learned 45  0  2  0  8  16  14  4.00  851/1566  4.00  4.56  4.07  4.00  4.00
6. Did written assignments contribute to what you learned 45 30  0  0  4   2   4  4.00 ****/1528  ****  4.60  4.12  4.11  ****
7. Was the grading system clearly explained           45  0  0  0  5   9  26  4.53  541/1650  4.53  4.50  4.22  4.20  4.53
8. How many times was class cancelled                 45  0  0  0  0  14  26  4.65 1032/1667  4.65  4.58  4.67  4.64  4.65
9. How would you grade the overall teaching effectiveness 52  0  0  2  7  18   6  3.85 1181/1626  3.85  4.54  4.11  4.06  3.85


                Lecture
1. Were the instructor's lectures well prepared       49  0  1  2  2  13  18  4.25 1157/1559  4.25  4.81  4.46  4.40  4.25
2. Did the instructor seem interested in the subject  49  0  0  0  0   6  30  4.83  777/1560  4.83  4.93  4.72  4.73  4.83
3. Was lecture material presented and explained clearly 49  0  0  1  4  15  16  4.28  960/1549  4.28  4.82  4.31  4.25  4.28
4. Did the lectures contribute to what you learned    49  0  1  1  2  13  19  4.33  919/1546  4.33  4.81  4.32  4.30  4.33
5. Did audiovisual techniques enhance your understanding 49  3  2  2  6   8  15  3.97  743/1323  3.97  4.57  4.00  4.08  3.97


                Discussion
1. Did class discussions contribute to what you learned 66  0  2  3  4  3  7  3.53 ****/1384  ****  4.53  4.10  4.07  ****
2. Were all students actively encouraged to participate 66  0  0  1  3  3 12  4.37 ****/1378  ****  4.63  4.29  4.25  ****
3. Did the instructor encourage fair and open discussion 66  0  0  0  2  5 12  4.53 ****/1378  ****  4.70  4.31  4.26  ****
4. Were special techniques successful                 66 14  1  1  1  1  1  3.00 ****/ 904  ****  4.72  4.03  4.01  ****

                           Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27      5       0.00-0.99    0      A   13      Required for Majors  19      Graduate     0       Major       4
 28-55      5       1.00-1.99    1      B   14                                                        
 56-83      3       2.00-2.99    1      C    5      General               9      Under-grad  85       Non-major  81
 84-150     2       3.00-3.49    5      D    1
 Grad.      0       3.50-4.00    8      F    0      Electives             3      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0      Other                 4
                                        ?    0
```

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Course-Section: MUSC 217  0101              University of Maryland                                    Page 1172
Title          ROCK & RELATED MUSIC          Baltimore County                                        AUG  6, 2008
Instructor:    MORIN, JOSEPH                     Spring 2008                                         Job IRBR3029
Enrollment:    137
Questionnaires: 133                Student Course Evaluation Questionnaire

                                         Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1   2   3   4   5  Mean      Rank      Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  66   0   0   0   2  13  52  4.75  376/1670  4.75 4.74  4.31 4.32  4.75
2. Did the instructor make clear the expected goals   66   0   0   0   5  17  45  4.60  503/1666  4.60 4.71  4.27 4.27  4.60
3. Did the exam questions reflect the expected goals  66   0   0   0   5   8  54  4.73  340/1406  4.73 4.82  4.32 4.39  4.73
4. Did other evaluations reflect the expected goals   66  50   0   0   1   3  13  4.71 ****/1615  **** 4.77  4.24 4.29  ****
5. Did assigned readings contribute to what you learned 67  28   3   6  11   0  18  3.63 1215/1566  3.63 4.56  4.07 4.00  3.63
6. Did written assignments contribute to what you learned 66 60   0   0   0   1   6  4.86 ****/1528  **** 4.60  4.12 4.11  ****
7. Was the grading system clearly explained           66   0   2   0   3  11  51  4.63  406/1650  4.63 4.50  4.22 4.20  4.63
8. How many times was class cancelled                 66   0   0   0   1  28  38  4.55 1119/1667  4.55 4.58  4.67 4.64  4.55
9. How would you grade the overall teaching effectiveness 77  1   0   0   3  25  27  4.44  515/1626  4.44 4.54  4.11 4.06  4.44


              Lecture
1. Were the instructor's lectures well prepared       68   0   0   0   0   5  60  4.92  221/1559  4.92 4.81  4.46 4.40  4.92
2. Did the instructor seem interested in the subject  68   0   0   0   1   4  60  4.91  596/1560  4.91 4.93  4.72 4.73  4.91
3. Was lecture material presented and explained clearly 68  0   0   1   2   9  53  4.75  366/1549  4.75 4.82  4.31 4.25  4.75
4. Did the lectures contribute to what you learned    68   0   0   0   0   6  59  4.91  231/1546  4.91 4.81  4.32 4.30  4.91
5. Did audiovisual techniques enhance your understanding 69  0   0   0   0   5  59  4.92   95/1323  4.92 4.57  4.00 4.08  4.92


              Discussion
1. Did class discussions contribute to what you learned 111  0   5   1   2   1  13  3.73 ****/1384  **** 4.53  4.10 4.07  ****
2. Were all students actively encouraged to participate 111  0   4   3   4   1  10  3.45 ****/1378  **** 4.63  4.29 4.25  ****
3. Did the instructor encourage fair and open discussion 111 0   4   2   5   2   9  3.45 ****/1378  **** 4.70  4.31 4.26  ****
4. Were special techniques successful                 109  18   0   0   0   1   5  4.83 ****/ 904  **** 4.72  4.03 4.01  ****

                                       Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades            Reasons                    Type                    Majors
---------------------------------------------------------------------------------------------------------------------------
  00-27    15        0.00-0.99    0      A   24        Required for Majors  21      Graduate      0        Major        1
  28-55     5        1.00-1.99    0      B   21
  56-83     4        2.00-2.99    8      C    7        General              25      Under-grad  133        Non-major  132
  84-150    6        3.00-3.49   12      D    1
  Grad.     0        3.50-4.00    8      F    0        Electives             3      #### - Means there are not enough
                                        P    0                                     responses to be significant
                                        I    0        Other                 6
                                        ?    0
```

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Course-Section: MUSC 219  0101              University of Maryland                                  Page 1173
Title          INTRO DIGITAL AUDIO WK       Baltimore County                                       AUG  6, 2008
Instructor:    KIMBOYLE, DAVID              Spring 2008                                            Job IRBR3029
Enrollment:    11
Questionnaires:  10                 Student Course Evaluation Questionnaire
```

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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                   NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  2   8  4.80  300/1670   4.80  4.74  4.31  4.32  4.80
2. Did the instructor make clear the expected goals     0   0  0  0  0  3   7  4.70  378/1666   4.70  4.71  4.27  4.27  4.70
3. Did the exam questions reflect the expected goals    0   2  0  0  0  0   8  5.00    1/1406   5.00  4.82  4.32  4.39  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  10  5.00    1/1615   5.00  4.77  4.24  4.29  5.00
5. Did assigned readings contribute to what you learned 0   3  0  0  2  1   4  4.29  610/1566   4.29  4.56  4.07  4.00  4.29
6. Did written assignments contribute to what you learned 0 1  0  0  0  2   7  4.78  202/1528   4.78  4.60  4.12  4.11  4.78
7. Was the grading system clearly explained             0   0  0  0  0  1   9  4.90  159/1650   4.90  4.50  4.22  4.20  4.90
8. How many times was class cancelled                   0   0  0  0  1  6   3  4.20 1409/1667   4.20  4.58  4.67  4.64  4.20
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  5   5  4.50  403/1626   4.50  4.54  4.11  4.06  4.50


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  2   8  4.80  435/1559   4.80  4.81  4.46  4.40  4.80
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  10  5.00    1/1560   5.00  4.93  4.72  4.73  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  0  3   7  4.70  451/1549   4.70  4.82  4.31  4.25  4.70
4. Did the lectures contribute to what you learned      0   0  0  0  0  2   8  4.80  345/1546   4.80  4.81  4.32  4.30  4.80
5. Did audiovisual techniques enhance your understanding 0  0  0  0  0  1   9  4.90  119/1323   4.90  4.57  4.00  4.08  4.90


                 Discussion
1. Did class discussions contribute to what you learned 9   0  0  0  0  0   1  5.00 ****/1384   ****  4.53  4.10  4.07  ****
2. Were all students actively encouraged to participate 9   0  0  0  0  0   1  5.00 ****/1378   ****  4.63  4.29  4.25  ****
3. Did the instructor encourage fair and open discussion 9  0  0  0  0  0   1  5.00 ****/1378   ****  4.70  4.31  4.26  ****
```

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 7 | Required for Majors | 0 | Graduate | 0 | Major | 7 |
| 28-55 | 4 | 1.00-1.99 | 0 | B | 1 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | C | 1 | General | 1 | Under-grad | 10 | Non-major | 3 |
| 84-150 | 0 | 3.00-3.49 | 2 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 2 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 7 | | | | |
| | | | | ? | 0 | | | | | | |

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Course-Section: MUSC 226  0101            University of Maryland                        Page 1174
Title        THEORY IV:MUSIC WRITIN        Baltimore County                            AUG  6, 2008
Instructor:  BOYD, MICHAEL                  Spring 2008                                Job IRBR3029
Enrollment:    28
Questionnaires: 16                 Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions              NR NA  1  2  3  4  5  Mean    Rank     Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   4  0  0  0  2  3  7  4.42  794/1670  4.42 4.74  4.31 4.32  4.42
2. Did the instructor make clear the expected goals    4  0  0  0  1  3  8  4.58  516/1666  4.58 4.71  4.27 4.27  4.58
3. Did the exam questions reflect the expected goals   4  0  0  0  0  1 11  4.92  172/1406  4.92 4.82  4.32 4.39  4.92
4. Did other evaluations reflect the expected goals    4  2  0  0  0  3  7  4.70  346/1615  4.70 4.77  4.24 4.29  4.70
5. Did assigned readings contribute to what you learned 5 4  0  0  2  1  4  4.29  610/1566  4.29 4.56  4.07 4.00  4.29
6. Did written assignments contribute to what you learned 5 2 0 0 1 3 5  4.44  504/1528  4.44 4.60  4.12 4.11  4.44
7. Was the grading system clearly explained            5  0  0  0  2  3  6  4.36  769/1650  4.36 4.50  4.22 4.20  4.36
8. How many times was class cancelled                  5  0  0  0  0  6  5  4.45 1206/1667  4.45 4.58  4.67 4.64  4.45
9. How would you grade the overall teaching effectiveness 5 0 0 0 1 6 4  4.27  704/1626  4.27 4.54  4.11 4.06  4.27


                Lecture
1. Were the instructor's lectures well prepared        13  0  0  0  0  0  3  5.00 ****/1559  **** 4.81  4.46 4.40  ****
2. Did the instructor seem interested in the subject   13  0  0  0  0  2  1  4.33 ****/1560  **** 4.93  4.72 4.73  ****
3. Was lecture material presented and explained clearly 13 0  0  0  0  2  1  4.33 ****/1549  **** 4.82  4.31 4.25  ****
4. Did the lectures contribute to what you learned     13  0  0  0  0  1  2  4.67 ****/1546  **** 4.81  4.32 4.30  ****
5. Did audiovisual techniques enhance your understanding 13 1 0 0 1 1 0  3.50 ****/1323  **** 4.57  4.00 4.08  ****


                Discussion
1. Did class discussions contribute to what you learned 13 0  0  0  0  1  2  4.67 ****/1384  **** 4.53  4.10 4.07  ****
2. Were all students actively encouraged to participate 13 0  0  0  0  1  2  4.67 ****/1378  **** 4.63  4.29 4.25  ****
3. Did the instructor encourage fair and open discussion 13 0 0 0 0 1 2  4.67 ****/1378  **** 4.70  4.31 4.26  ****
4. Were special techniques successful                  13  1  0  1  0  1  0  3.00 ****/ 904  **** 4.72  4.03 4.01  ****

                            Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0      A   6      Required for Majors  0     Graduate      0      Major        12
  28-55     1        1.00-1.99    0      B   4
  56-83     1        2.00-2.99    0      C   0      General              0     Under-grad   16      Non-major     4
  84-150    4        3.00-3.49    1      D   0
  Grad.     0        3.50-4.00    5      F   0      Electives            0     #### - Means there are not enough
                                         P   0                                responses to be significant
                                         I   0      Other               10
                                         ?   0
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Course-Section: MUSC 230  0101              University of Maryland                              Page 1175
Title       MUSICS OF THE WORLD               Baltimore County                                 AUG  6, 2008
Instructor:   BECK, GINA C                      Spring 2008                                     Job IRBR3029
Enrollment:    42
Questionnaires:  42                 Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   21  0  1  1  4  4 11  4.10 1167/1670  4.10  4.74  4.31  4.32  4.10
2. Did the instructor make clear the expected goals    21  0  0  1  7  4  9  4.00 1199/1666  4.00  4.71  4.27  4.27  4.00
3. Did the exam questions reflect the expected goals   21  0  1  1  4  4 11  4.10 1003/1406  4.10  4.82  4.32  4.39  4.10
4. Did other evaluations reflect the expected goals    21 12  1  1  0  2  5  4.00 ****/1615  ****  4.77  4.24  4.29  ****
5. Did assigned readings contribute to what you learned 21  2  2  2  3  5  7  3.68 1190/1566  3.68  4.56  4.07  4.00  3.68
6. Did written assignments contribute to what you learned 21 17  1  0  0  1  2  3.75 ****/1528  ****  4.60  4.12  4.11  ****
7. Was the grading system clearly explained            21  0  0  2  0  4 15  4.52  541/1650  4.52  4.50  4.22  4.20  4.52
8. How many times was class cancelled                  21  0  0  0  0  2 19  4.90  675/1667  4.90  4.58  4.67  4.64  4.90
9. How would you grade the overall teaching effectiveness 23  0  1  2  2 12  2  3.63 1329/1626  3.63  4.54  4.11  4.06  3.63


               Lecture
1. Were the instructor's lectures well prepared        22  0  0  0  2  1 17  4.75  521/1559  4.75  4.81  4.46  4.40  4.75
2. Did the instructor seem interested in the subject   22  0  0  0  0  2 18  4.90  596/1560  4.90  4.93  4.72  4.73  4.90
3. Was lecture material presented and explained clearly 22  0  3  0  2  3 12  4.05 1125/1549  4.05  4.82  4.31  4.25  4.05
4. Did the lectures contribute to what you learned     23  0  2  0  2  1 14  4.32  939/1546  4.32  4.81  4.32  4.30  4.32
5. Did audiovisual techniques enhance your understanding 23  1  0  1  0  2 15  4.72  200/1323  4.72  4.57  4.00  4.08  4.72


               Discussion
1. Did class discussions contribute to what you learned 35  0  0  1  3  1  2  3.57 ****/1384  ****  4.53  4.10  4.07  ****
2. Were all students actively encouraged to participate 35  0  0  2  0  1  4  4.00 ****/1378  ****  4.63  4.29  4.25  ****
3. Did the instructor encourage fair and open discussion 35  0  0  0  2  0  5  4.43 ****/1378  ****  4.70  4.31  4.26  ****
4. Were special techniques successful                  35  4  0  1  0  0  2  4.00 ****/ 904  ****  4.72  4.03  4.01  ****


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0     A  13      Required for Majors  7    Graduate     0     Major       6
 28-55      2      1.00-1.99    0     B   1                                                                
 56-83      3      2.00-2.99    0     C   3      General              4    Under-grad  42     Non-major  36
 84-150     4      3.00-3.49    1     D   0                                                                
 Grad.      0      3.50-4.00   10     F   0      Electives            0    #### - Means there are not enough
                                      P   0                               responses to be significant
                                      I   0      Other                9
                                      ?   0
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Course-Section: MUSC 301  0101            University of Maryland                        Page 1176
Title         CHAMBERS PLAYERS              Baltimore County                            AUG  6, 2008
Instructor:   LADD, GITA      (Instr. A)      Spring 2008                               Job IRBR3029
Enrollment:   17
Questionnaires:  1                   Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  1  5.00    1/1670   5.00 4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  1  0  4.00 1199/1666   4.00 4.71  4.27 4.18  4.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  1  5.00    1/1615   5.00 4.77  4.24 4.18  5.00
8. How many times was class cancelled                 0  0  0  0  0  1  0  4.00 1524/1667   4.00 4.58  4.67 4.67  4.00
9. How would you grade the overall teaching effectiveness  0  0  0  0  0  0  1  5.00    1/1626   4.50 4.54  4.11 4.06  4.50


                  Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  1  0  4.00 1280/1559   4.50 4.81  4.46 4.40  4.50
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  1  5.00    1/1560   5.00 4.93  4.72 4.67  5.00
3. Was lecture material presented and explained clearly  0  0  0  0  0  0  1  5.00    1/1549   5.00 4.82  4.31 4.25  5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  1  5.00    1/1546   5.00 4.81  4.32 4.24  5.00


                                    Frequency Distribution


Credits Earned          Cum. GPA           Expected Grades          Reasons               Type                 Majors
-------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99     0         A    1         Required for Majors   0      Graduate     0      Major        0
  28-55      0        1.00-1.99     0         B    0
  56-83      0        2.00-2.99     0         C    0         General               0      Under-grad   1      Non-major    1
  84-150     0        3.00-3.49     0         D    0
  Grad.      0        3.50-4.00     0         F    0         Electives             1      #### - Means there are not enough
                                              P    0                                      responses to be significant
                                              I    0         Other                 0
                                              ?    0
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Course-Section: MUSC 301  0101            University of Maryland                          Page 1177
Title        CHAMBERS PLAYERS                 Baltimore County                          AUG  6, 2008
Instructor:  RICHARDS, E. MI (Instr. B)       Spring 2008                               Job IRBR3029
Enrollment:   17
Questionnaires:  1                     Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1  2  3  4  5  Mean    Rank     Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course  0   0   0  0  0  0  1  5.00    1/1670   5.00 4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals   0   0   0  0  0  1  0  4.00 1199/1666   4.00 4.71  4.27 4.18  4.00
4. Did other evaluations reflect the expected goals   0   0   0  0  0  0  1  5.00    1/1615   5.00 4.77  4.24 4.18  5.00
8. How many times was class cancelled                 0   0   0  0  0  1  0  4.00 1524/1667   4.00 4.58  4.67 4.67  4.00
9. How would you grade the overall teaching effectiveness  0   0   0  0  0  1  0  4.00  953/1626   4.50 4.54  4.11 4.06  4.50


                    Lecture
1. Were the instructor's lectures well prepared       0   0   0  0  0  0  1  5.00    1/1559   4.50 4.81  4.46 4.40  4.50
2. Did the instructor seem interested in the subject  0   0   0  0  0  0  1  5.00    1/1560   5.00 4.93  4.72 4.67  5.00
3. Was lecture material presented and explained clearly  0   0   0  0  0  0  1  5.00    1/1549   5.00 4.82  4.31 4.25  5.00
4. Did the lectures contribute to what you learned    0   0   0  0  0  0  1  5.00    1/1546   5.00 4.81  4.32 4.24  5.00


                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                Majors
-------------------------------------------------------------------------------------------------------
 00-27     0      0.00-0.99    0        A    1      Required for Majors   0     Graduate     0      Major         0
 28-55     0      1.00-1.99    0        B    0
 56-83     0      2.00-2.99    0        C    0      General               0     Under-grad   1      Non-major     1
 84-150    0      3.00-3.49    0        D    0
 Grad.     0      3.50-4.00    0        F    0      Electives             1     #### - Means there are not enough
                                        P    0                                 responses to be significant
                                        I    0      Other                 0
                                        ?    0
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Title         MD CAMERATA--CHAMBER C                Baltimore County                                        AUG  6, 2008
Instructor:   SMITH, DAVID                          Spring 2008                                             Job IRBR3029
Enrollment:    34
Questionnaires:  34                        Student Course Evaluation Questionnaire

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                                                   Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1  2  3  4  5  Mean      Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  12  0  0  0  0  2 20  4.91  206/1670  4.91  4.74  4.31  4.24  4.91
2. Did the instructor make clear the expected goals   12  0  0  1  0  1 20  4.82  250/1666  4.82  4.71  4.27  4.18  4.82
3. Did the exam questions reflect the expected goals  12 17  0  0  0  0  5  5.00 ****/1406  ****  4.82  4.32  4.22  ****
4. Did other evaluations reflect the expected goals   13 17  0  0  0  0  4  5.00 ****/1615  ****  4.77  4.24  4.18  ****
5. Did assigned readings contribute to what you learned 12 17  0  0  0  0  5  5.00 ****/1566  ****  4.56  4.07  4.04  ****
6. Did written assignments contribute to what you learned 12 19  0  0  0  0  3  5.00 ****/1528  ****  4.60  4.12  4.07  ****
7. Was the grading system clearly explained           12 11  1  0  0  2  8  4.45  645/1650  4.45  4.50  4.22  4.12  4.45
8. How many times was class cancelled                 12  0  0  0  0 15  7  4.32 1326/1667  4.32  4.58  4.67  4.67  4.32
9. How would you grade the overall teaching effectiveness 16  0  0  0  0  1 17  4.94   70/1626  4.94  4.54  4.11  4.06  4.94


              Lecture
1. Were the instructor's lectures well prepared       23  0  0  0  0  0 11  5.00    1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject  22  0  0  0  0  0 12  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 23  0  0  0  0  1 10  4.91  202/1549  4.91  4.82  4.31  4.25  4.91
4. Did the lectures contribute to what you learned    23  0  0  0  0  0 11  5.00    1/1546  5.00  4.81  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding 22  8  0  0  0  0  4  5.00 ****/1323  ****  4.57  4.00  3.99  ****


              Discussion
1. Did class discussions contribute to what you learned 31  0  1  0  0  1  1  3.33 ****/1384  ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 31  0  1  0  0  0  2  3.67 ****/1378  ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 31  0  1  0  0  0  2  3.67 ****/1378  ****  4.70  4.31  4.33  ****
4. Were special techniques successful                 31  0  0  0  0  0  3  5.00 ****/ 904  ****  4.72  4.03  4.03  ****
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                                    Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades          Reasons                    Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27     3       0.00-0.99    0       A   20        Required for Majors   0       Graduate     0         Major       11
  28-55     2       1.00-1.99    0       B    0                                                             
  56-83     3       2.00-2.99    0       C    0        General              10       Under-grad  34         Non-major   23
  84-150    6       3.00-3.49    3       D    0                                                             
  Grad.     0       3.50-4.00   11       F    0        Electives             2       #### - Means there are not enough
                                         P    1                                      responses to be significant
                                         I    0        Other                 8
                                         ?    0
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Course-Section: MUSC 304  0101              University of Maryland                         Page 1179
Title       UMBC JUBILEE SINGERS            Baltimore County                               AUG  6, 2008
Instructor:  JACKSON, JANICE                Spring 2008                                    Job IRBR3029
Enrollment:     47
Questionnaires:  47             Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   26   0  0  0  1  7 13  4.57  589/1670  4.57  4.74  4.31  4.24  4.57
2. Did the instructor make clear the expected goals    26   0  0  0  2  6 13  4.52  595/1666  4.52  4.71  4.27  4.18  4.52
3. Did the exam questions reflect the expected goals   26  11  0  0  1  1  8  4.70  ****/1406  ****  4.82  4.32  4.22  ****
4. Did other evaluations reflect the expected goals    26  10  0  1  1  2  7  4.36  ****/1615  ****  4.77  4.24  4.18  ****
5. Did assigned readings contribute to what you learned 26  15  0  0  0  1  5  4.83  ****/1566  ****  4.56  4.07  4.04  ****
6. Did written assignments contribute to what you learned 26 15 0 0 0 0 6  5.00  ****/1528  ****  4.60  4.12  4.07  ****
7. Was the grading system clearly explained            26   4  2  2  1  2 10  3.94 1220/1650  3.94  4.50  4.22  4.12  3.94
8. How many times was class cancelled                  26   1  0  0  1  9 10  4.45 1216/1667  4.45  4.58  4.67  4.67  4.45
9. How would you grade the overall teaching effectiveness 32 1 0 0 0 4 10 4.71  239/1626  4.71  4.54  4.11  4.06  4.71


               Lecture
1. Were the instructor's lectures well prepared        34   0  0  0  0  1 12  4.92  221/1559  4.92  4.81  4.46  4.40  4.92
2. Did the instructor seem interested in the subject   35   0  0  0  0  0 12  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 35  0  0  0  0  3  9  4.75  366/1549  4.75  4.82  4.31  4.25  4.75
4. Did the lectures contribute to what you learned     35   0  0  0  1  0 11  4.83  310/1546  4.83  4.81  4.32  4.24  4.83
5. Did audiovisual techniques enhance your understanding 36 6 0 0 0 0 5  5.00  ****/1323  ****  4.57  4.00  3.99  ****


               Discussion
1. Did class discussions contribute to what you learned 43  0  0  0  0  1  3  4.75  ****/1384  ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 43  0  0  0  0  0  4  5.00  ****/1378  ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 43 0 0 0 0 1 3  4.75  ****/1378  ****  4.70  4.31  4.33  ****
4. Were special techniques successful                  43   2  0  0  0  1  1  4.50  ****/ 904  ****  4.72  4.03  4.03  ****


               Seminar
4. Did presentations contribute to what you learned    46   0  0  0  1  0  0  3.00  ****/  79  ****  4.80  4.45  3.68  ****


               Field Work
1. Did field experience contribute to what you learned 46  0  0  0  0  1  0  4.00  ****/  41  ****  3.00  4.50  4.44  ****
2. Did you clearly understand your evaluation criteria 46   0  1  0  0  0  0  1.00  ****/  38  ****  ****  4.19  3.96  ****
4. To what degree could you discuss your evaluations   46   0  0  1  0  0  0  2.00  ****/  39  ****  ****  4.27  4.38  ****


               Self  Paced
1. Did self-paced system contribute to what you learned 46  0  0  0  0  1  0  4.00  ****/  28  ****  4.78  4.64  3.33  ****
3. Were your contacts with the instructor helpful      46   0  0  0  1  0  0  3.00  ****/  27  ****  4.86  4.54  2.63  ****

                                    Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades         Reasons                 Type                   Majors
-------------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99   0       A  15      Required for Majors  1    Graduate     0       Major        2
28-55      3      1.00-1.99   0       B   0                                                     
56-83      0      2.00-2.99   1       C   0      General              9    Under-grad  47       Non-major   45
84-150     2      3.00-3.49   2       D   0
Grad.      0      3.50-4.00   4       F   0      Electives            3    #### - Means there are not enough
                                      P   0                               responses to be significant
                                      I   0      Other                3
                                      ?   0
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Course-Section: MUSC 305  0101            University of Maryland                          Page 1180
Title       UMBC COMMUNITY SYMPHON          Baltimore County                             AUG  6, 2008
Instructor:  RICHARDS, MICHA                 Spring 2008                                  Job IRBR3029
Enrollment:    40
Questionnaires:  31               Student Course Evaluation Questionnaire


                                       Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions            NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   1   0  0  0  4  11  15  4.37  862/1670  4.37  4.74  4.31  4.24  4.37
2. Did the instructor make clear the expected goals    1   0  0  0  3   5  22  4.63  452/1666  4.63  4.71  4.27  4.18  4.63
3. Did the exam questions reflect the expected goals   1  28  0  0  0   1   1  4.50  ****/1406  ****  4.82  4.32  4.22  ****
4. Did other evaluations reflect the expected goals    2  22  0  0  0   1   6  4.86  ****/1615  ****  4.77  4.24  4.18  ****
5. Did assigned readings contribute to what you learned 2  26  0  0  0   1   2  4.67  ****/1566  ****  4.56  4.07  4.04  ****
6. Did written assignments contribute to what you learned 2 27  0  0  0   0   2  5.00  ****/1528  ****  4.60  4.12  4.07  ****
7. Was the grading system clearly explained            2  12  0  0  0   5  12  4.71  316/1650  4.71  4.50  4.22  4.12  4.71
8. How many times was class cancelled                  2   0  0  0  0   0  29  5.00    1/1667  5.00  4.58  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 4 0  0  0  1  12  14  4.48  435/1626  4.48  4.54  4.11  4.06  4.48


               Lecture
1. Were the instructor's lectures well prepared       21   0  0  0  0   0  10  5.00    1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject  21   0  0  0  0   0  10  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 22  0  0  0  0   0   9  5.00    1/1549  5.00  4.82  4.31  4.25  5.00
4. Did the lectures contribute to what you learned    22   1  0  0  0   0   8  5.00    1/1546  5.00  4.81  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding 21 5  0  0  0   0   5  5.00  ****/1323  ****  4.57  4.00  3.99  ****


               Discussion
1. Did class discussions contribute to what you learned 28  0  0  0  0   0   3  5.00  ****/1384  ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 29 0  0  0  0   0   2  5.00  ****/1378  ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 29 0  0  0  0   0   2  5.00  ****/1378  ****  4.70  4.31  4.33  ****
4. Were special techniques successful                 29   1  0  0  0   0   1  5.00  ****/ 904  ****  4.72  4.03  4.03  ****

                                    Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades            Reasons                Type                    Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      5       0.00-0.99    1       A    27      Required for Majors   0     Graduate      0        Major       12
  28-55      2       1.00-1.99    0       B     1
  56-83      3       2.00-2.99    0       C     0      General              10     Under-grad   31        Non-major   19
  84-150     6       3.00-3.49    2       D     0
  Grad.      0       3.50-4.00   14       F     0      Electives             5     #### - Means there are not enough
                                          P     1                                 responses to be significant
                                          I     0      Other                14
                                          ?     0
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Course-Section: MUSC 307A 0101                University of Maryland                                    Page 1181
Title        JAZZ IMPROV                         Baltimore County                                      AUG  6, 2008
Instructor:  LAGANA, THOMAS                        Spring 2008                                         Job IRBR3029
Enrollment:     6
Questionnaires:  6                       Student Course Evaluation Questionnaire
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                                                   Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions                      NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1  0  0  0  0  0  5  5.00    1/1670   5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals     1  0  0  0  0  0  5  5.00    1/1666   5.00  4.71  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals    1  3  0  0  0  0  2  5.00    1/1406   5.00  4.82  4.32  4.22  5.00
4. Did other evaluations reflect the expected goals     1  3  0  0  1  0  1  4.00 1083/1615   4.00  4.77  4.24  4.18  4.00
5. Did assigned readings contribute to what you learned 1  4  0  0  0  0  1  5.00 ****/1566   ****  4.56  4.07  4.04  ****
6. Did written assignments contribute to what you learned 1 4  0  0  0  0  1  5.00 ****/1528   ****  4.60  4.12  4.07  ****
7. Was the grading system clearly explained             1  2  0  0  0  1  2  4.67  361/1650   4.67  4.50  4.22  4.12  4.67
8. How many times was class cancelled                   1  0  0  0  0  1  4  4.80  861/1667   4.80  4.58  4.67  4.67  4.80
9. How would you grade the overall teaching effectiveness 1 0  1  0  0  1  3  4.00  953/1626   4.00  4.54  4.11  4.06  4.00


                 Discussion
1. Did class discussions contribute to what you learned 5  0  0  0  0  0  1  5.00 ****/1384   ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 5  0  0  0  0  0  1  5.00 ****/1378   ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 5 0  0  0  0  0  1  5.00 ****/1378   ****  4.70  4.31  4.33  ****


                               Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
   00-27     1      0.00-0.99    0      A   3      Required for Majors  1    Graduate    0      Major        4
   28-55     1      1.00-1.99    0      B   1                                Under-grad  6      Non-major    2
   56-83     0      2.00-2.99    0      C   0      General              1
   84-150    0      3.00-3.49    0      D   0
   Grad.     0      3.50-4.00    2      F   0      Electives            0    #### - Means there are not enough
                                       P   0                                responses to be significant
                                       I   0      Other                2
                                       ?   0
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Course-Section: MUSC 307C 0101           University of Maryland                                   Page 1182
Title      JAZZ WORKSHOP                 Baltimore County                                         AUG  6, 2008
Instructor:   BELZER, MATTHEW            Spring 2008                                              Job IRBR3029
Enrollment:     6
Questionnaires:   6                  Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                  NR  NA  1  2  3  4  5 Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  6  5.00   1/1670  5.00  4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  6  5.00   1/1666  5.00  4.71  4.27 4.18  5.00
3. Did the exam questions reflect the expected goals    0   2  0  0  0  0  4  5.00   1/1406  5.00  4.82  4.32 4.22  5.00
4. Did other evaluations reflect the expected goals     0   2  0  0  0  0  4  5.00   1/1615  5.00  4.77  4.24 4.18  5.00
5. Did assigned readings contribute to what you learned 0   3  0  0  0  0  3  5.00   1/1566  5.00  4.56  4.07 4.04  5.00
6. Did written assignments contribute to what you learned 0 4  0  0  0  0  2  5.00   1/1528  5.00  4.60  4.12 4.07  5.00
7. Was the grading system clearly explained             0   3  0  0  0  0  3  5.00   1/1650  5.00  4.50  4.22 4.12  5.00
8. How many times was class cancelled                   0   0  0  0  0  1  5  4.83  805/1667  4.83  4.58  4.67 4.67  4.83
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  0  5  5.00   1/1626  5.00  4.54  4.11 4.06  5.00


                Lecture
1. Were the instructor's lectures well prepared         4   0  0  0  0  0  2  5.00   1/1559  5.00  4.81  4.46 4.40  5.00
2. Did the instructor seem interested in the subject    4   0  0  0  0  0  2  5.00   1/1560  5.00  4.93  4.72 4.67  5.00
3. Was lecture material presented and explained clearly 4   0  0  0  0  0  2  5.00   1/1549  5.00  4.82  4.31 4.25  5.00
4. Did the lectures contribute to what you learned      4   0  0  0  0  0  2  5.00   1/1546  5.00  4.81  4.32 4.24  5.00
5. Did audiovisual techniques enhance your understanding 4  0  0  0  0  0  2  5.00   1/1323  5.00  4.57  4.00 3.99  5.00


                Discussion
1. Did class discussions contribute to what you learned 5   0  0  0  0  0  1  5.00  ****/1384  ****  4.53  4.10 4.12  ****
2. Were all students actively encouraged to participate 5   0  0  0  0  0  1  5.00  ****/1378  ****  4.63  4.29 4.30  ****
3. Did the instructor encourage fair and open discussion 5  0  0  0  0  0  1  5.00  ****/1378  ****  4.70  4.31 4.33  ****
4. Were special techniques successful                   5   0  0  0  0  0  1  5.00  ****/ 904  ****  4.72  4.03 4.03  ****


                Laboratory
2. Were you provided with adequate background information 5 0  0  0  0  0  1  5.00  ****/ 239  ****  5.00  4.21 3.99  ****
4. Did the lab instructor provide assistance            5   0  0  0  0  0  1  5.00  ****/ 231  ****  5.00  4.31 4.11  ****
5. Were requirements for lab reports clearly specified  5   0  0  0  0  0  1  5.00  ****/ 218  ****  ****  4.18 3.93  ****


                Seminar
1. Were assigned topics relevant to the announced theme 5   0  0  0  0  0  1  5.00  ****/  87  ****  4.95  4.65 4.30  ****
2. Was the instructor available for individual attention 5  0  0  0  0  0  1  5.00  ****/  79  ****  5.00  4.64 4.53  ****
3. Did research projects contribute to what you learned 5   0  0  0  0  0  1  5.00  ****/  75  ****  4.95  4.57 4.50  ****
4. Did presentations contribute to what you learned     5   0  0  0  0  0  1  5.00  ****/  79  ****  4.80  4.45 3.68  ****
5. Were criteria for grading made clear                 5   0  0  0  0  0  1  5.00  ****/  80  ****  4.90  3.97 3.76  ****


                Field Work
1. Did field experience contribute to what you learned  5   0  0  0  0  0  1  5.00  ****/  41  ****  3.00  4.50 4.44  ****
2. Did you clearly understand your evaluation criteria  5   0  0  0  0  0  1  5.00  ****/  38  ****  ****  4.19 3.96  ****
3. Was the instructor available for consultation        5   0  0  0  0  0  1  5.00  ****/  38  ****  ****  4.62 4.68  ****
4. To what degree could you discuss your evaluations    5   0  0  0  0  0  1  5.00  ****/  39  ****  ****  4.27 4.38  ****
5. Did conferences help you carry out field activities  5   0  0  0  0  0  1  5.00  ****/  31  ****  ****  4.47 4.51  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 5   0  0  0  0  0  1  5.00  ****/  28  ****  4.78  4.64 3.33  ****
2. Did study questions make clear the expected goal     5   0  0  0  0  0  1  5.00  ****/  16  ****  5.00  4.67 4.00  ****
3. Were your contacts with the instructor helpful       5   0  0  0  0  0  1  5.00  ****/  27  ****  4.86  4.54 2.63  ****
4. Was the feedback/tutoring by proctors helpful        5   0  0  0  0  0  1  5.00  ****/  10  ****  5.00  4.84 ****  ****
5. Were there enough proctors for all the students      5   0  0  0  0  0  1  5.00  ****/   6  ****  5.00  4.92 ****  ****
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                                    Frequency Distribution


| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 2 | 0.00-0.99 | 0 | A | 5 | Required for Majors | 0 | Graduate | 0 | Major | 3 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 1 | C | 0 | General | 2 | Under-grad | 6 | Non-major | 3 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 2 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 2 | | | | |
| | | | | ? | 0 | | | | | | |

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Course-Section: MUSC 307D 0101               University of Maryland                              Page 1183
Title       FLUTE                              Baltimore County                                 AUG  6, 2008
Instructor:    CELLA, LISA                        Spring 2008                                    Job IRBR3029
Enrollment:    7
Questionnaires:  3                       Student Course Evaluation Questionnaire


                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions               NR  NA  1  2  3  4  5  Mean      Rank    Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                       General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   3  5.00   1/1670  5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   3  5.00   1/1666  5.00  4.71  4.27  4.18  5.00
7. Was the grading system clearly explained            0   2   0   0   0   0   1  5.00   1/1650  5.00  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  0   0   0   0   0   0   3  5.00   1/1667  5.00  4.58  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0   0   0   0   0   2  5.00   1/1626  5.00  4.54  4.11  4.06  5.00


                       Lecture
1. Were the instructor's lectures well prepared        1   0   0   0   0   0   2  5.00   1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   1   0   0   0   0   0   2  5.00   1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 1  0   0   0   0   0   2  5.00   1/1549  5.00  4.82  4.31  4.25  5.00
4. Did the lectures contribute to what you learned     1   0   0   0   0   0   2  5.00   1/1546  5.00  4.81  4.32  4.24  5.00


                                          Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type                Majors
--------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0         A   3        Required for Majors  1    Graduate    1     Major       2
  28-55     1      1.00-1.99   0         B   0
  56-83     0      2.00-2.99   0         C   0        General              0    Under-grad  2     Non-major   1
  84-150    0      3.00-3.49   1         D   0
  Grad.     1      3.50-4.00   0         F   0        Electives            2    #### - Means there are not enough
                                         P   0                                 responses to be significant
                                         I   0        Other                0
                                         ?   0
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Enrollment:    3
Questionnaires:   3                          Student Course Evaluation Questionnaire

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                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA  1  2  3  4  5  Mean      Rank       Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  3  5.00    1/1670    5.00 4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  3  5.00    1/1666    5.00 4.71  4.27 4.18  5.00
3. Did the exam questions reflect the expected goals    0   1  0  0  0  0  2  5.00    1/1406    5.00 4.82  4.32 4.22  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  0  2  5.00    1/1615    5.00 4.77  4.24 4.18  5.00
5. Did assigned readings contribute to what you learned 0   2  0  0  0  0  1  5.00    1/1566    5.00 4.56  4.07 4.04  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  0  1  5.00    1/1528    5.00 4.60  4.12 4.07  5.00
7. Was the grading system clearly explained             0   0  0  0  0  0  3  5.00    1/1650    5.00 4.50  4.22 4.12  5.00
8. How many times was class cancelled                   0   0  0  0  0  0  3  5.00    1/1667    5.00 4.58  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0  0  0  0  0  2  5.00    1/1626    5.00 4.54  4.11 4.06  5.00
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Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades            Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------------
00-27       0         0.00-0.99    0         A    3         Required for Majors   1      Graduate     0       Major         2
28-55       0         1.00-1.99    0         B    0                                      Under-grad   3       Non-major     1
56-83       0         2.00-2.99    0         C    0         General               1
84-150      1         3.00-3.49    1         D    0                                      ####  - Means there are not enough
Grad.       0         3.50-4.00    1         F    0         Electives             0      responses to be significant
                                             P    0
                                             I    0         Other                 2
                                             ?    0
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Course-Section: MUSC 307G 0101           University of Maryland                    Page 1185
Title        COLLEGIUM                      Baltimore County                        AUG  6, 2008
Instructor:  MORIN, JOSEPH                     Spring 2008                          Job IRBR3029
Enrollment:     3
Questionnaires:  3              Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   1  0  0  0  0  0  2  5.00    1/1670  5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    1  0  0  0  0  0  2  5.00    1/1666  5.00  4.71  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals   1  1  0  0  0  0  1  5.00    1/1406  5.00  4.82  4.32  4.22  5.00
4. Did other evaluations reflect the expected goals    1  1  0  0  0  0  1  5.00    1/1615  5.00  4.77  4.24  4.18  5.00
5. Did assigned readings contribute to what you learned 1  1  0  0  0  0  1  5.00    1/1566  5.00  4.56  4.07  4.04  5.00
6. Was the grading system clearly explained            1  1  0  0  0  0  1  5.00    1/1650  5.00  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  1  0  0  0  0  0  2  5.00    1/1667  5.00  4.58  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 1  0  0  0  0  1  1  4.50  403/1626  4.50  4.54  4.11  4.06  4.50


                                     Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------
00-27      0      0.00-0.99    0       A    1      Required for Majors  0     Graduate    0     Major      1
28-55      0      1.00-1.99    0       B    0
56-83      0      2.00-2.99    0       C    0      General              1     Under-grad  3     Non-major  2
84-150     0      3.00-3.49    0       D    0
Grad.      0      3.50-4.00    1       F    0      Electives            0     #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                0
                                       ?    0
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Course-Section: MUSC 307I 0101             University of Maryland                         Page 1186
Title      JAZZ GUITAR QUARTET             Baltimore County                              AUG  6, 2008
Instructor:   LAGANA, THOMAS               Spring 2008                                   Job IRBR3029
Enrollment:      4
Questionnaires:  4               Student Course Evaluation Questionnaire

                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions              NR  NA  1  2  3  4  5  Mean     Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  4  5.00    1/1670   5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  4  5.00    1/1666   5.00  4.71  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals   0   3  0  0  0  1  0  4.00 1057/1406   4.00  4.82  4.32  4.22  4.00
4. Did other evaluations reflect the expected goals    0   3  0  0  0  0  1  5.00    1/1615   5.00  4.77  4.24  4.18  5.00
5. Did assigned readings contribute to what you learned 0  3  0  0  0  0  1  5.00    1/1566   5.00  4.56  4.07  4.04  5.00
6. Did written assignments contribute to what you learned 0 3  0  0  0  1  0  4.00  899/1528   4.00  4.60  4.12  4.07  4.00
7. Was the grading system clearly explained            0   1  0  0  0  0  3  5.00    1/1650   5.00  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  0   0  0  0  0  3  1  4.25 1368/1667   4.25  4.58  4.67  4.67  4.25
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  2  1  4.33  637/1626   4.33  4.54  4.11  4.06  4.33


                  Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  1  0  1  4.00 1280/1559   4.00  4.81  4.46  4.40  4.00
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  2  5.00    1/1560   5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 3  0  0  0  0  0  1  5.00    1/1549   5.00  4.82  4.31  4.25  5.00
4. Did the lectures contribute to what you learned     3   0  0  0  0  0  1  5.00    1/1546   5.00  4.81  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding 3 0  0  0  0  1  0  4.00  692/1323   4.00  4.57  4.00  3.99  4.00


                  Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  1  1  4.50  434/1384   4.50  4.53  4.10  4.12  4.50
2. Were all students actively encouraged to participate 3  0  0  0  0  0  1  5.00    1/1378   5.00  4.63  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0  1  5.00    1/1378   5.00  4.70  4.31  4.33  5.00
4. Were special techniques successful                  3   0  0  0  0  1  0  4.00  461/ 904   4.00  4.72  4.03  4.03  4.00

                                    Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0      A    4        Required for Majors   0     Graduate     0        Major       4
 28-55      0        1.00-1.99   0      B    0                                                          
 56-83      0        2.00-2.99   0      C    0        General               0     Under-grad   4        Non-major   0
 84-150     0        3.00-3.49   0      D    0                                                          
 Grad.      0        3.50-4.00   2      F    0        Electives             0     #### - Means there are not enough
                                       P    0                                     responses to be significant
                                       I    0        Other                 3
                                       ?    0
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Course-Section: MUSC 307K 0101                   University of Maryland                            Page 1187
Title         VOCAL ARTS ENSEMBLE                    Baltimore County                            AUG  6, 2008
Instructor:   SMITH, DAVID A                           Spring 2008                               Job IRBR3029
Enrollment:      10
Questionnaires:  10                        Student Course Evaluation Questionnaire
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                                                  Frequencies       Instructor   Course Dept  UMBC Level  Sect
               Questions                     NR  NA  1   2   3   4   5  Mean      Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   6   0   0   0   0   0   4  5.00     1/1670   5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    6   0   0   0   0   0   4  5.00     1/1666   5.00  4.71  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals   6   3   0   0   0   0   1  5.00 ****/1406   ****  4.82  4.32  4.22  ****
7. Was the grading system clearly explained            6   3   0   0   0   0   1  5.00 ****/1650   ****  4.50  4.22  4.12  ****
8. How many times was class cancelled                  6   1   0   0   0   1   2  4.67 1022/1667   4.67  4.58  4.67  4.67  4.67
9. How would you grade the overall teaching effectiveness 8 0  0   0   0   1   1  4.50 ****/1626   ****  4.54  4.11  4.06  ****


               Lecture
1. Were the instructor's lectures well prepared        8   0   0   0   0   0   2  5.00 ****/1559   ****  4.81  4.46  4.40  ****
2. Did the instructor seem interested in the subject   8   0   0   0   0   0   2  5.00 ****/1560   ****  4.93  4.72  4.67  ****
3. Was lecture material presented and explained clearly 8  0   0   0   0   0   2  5.00 ****/1549   ****  4.82  4.31  4.25  ****
4. Did the lectures contribute to what you learned     8   0   0   0   0   0   2  5.00 ****/1546   ****  4.81  4.32  4.24  ****
5. Did audiovisual techniques enhance your understanding 8 0  1   0   0   0   1  3.00 ****/1323   ****  4.57  4.00  3.99  ****


               Discussion
1. Did class discussions contribute to what you learned 9  0   1   0   0   0   0  1.00 ****/1384   ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 9  0   1   0   0   0   0  1.00 ****/1378   ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 9 0  1   0   0   0   0  1.00 ****/1378   ****  4.70  4.31  4.33  ****
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## Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades            Reasons                   Type                      Majors
-----------------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0         A    3          Required for Majors   0       Graduate    0         Major      3
28-55      0        1.00-1.99    0         B    0
56-83      1        2.00-2.99    0         C    0          General               2       Under-grad  10        Non-major  7
84-150     0        3.00-3.49    0         D    0
Grad.      0        3.50-4.00    2         F    0          Electives             0       #### - Means there are not enough
                                           P    0                                        responses to be significant
                                           I    0          Other                 0
                                           ?    0
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Course-Section: MUSC 309  0101            University of Maryland                              Page 1188
Title        UMBC NEW MUSIC ENSEMBL         Baltimore County                               AUG  6, 2008
Instructor:  SMITH, STUART S                Spring 2008                                    Job IRBR3029
Enrollment:     6
Questionnaires:  6              Student Course Evaluation Questionnaire

                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean     Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  6  5.00    1/1670    5.00 4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  1  5  4.83  233/1666    4.83 4.71  4.27 4.18  4.83
3. Did the exam questions reflect the expected goals    0   3   0  0  0  0  3  5.00    1/1406    5.00 4.82  4.32 4.22  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  1  5  4.83  224/1615    4.83 4.77  4.24 4.18  4.83
5. Did assigned readings contribute to what you learned 0   3   0  0  0  0  3  5.00    1/1566    5.00 4.56  4.07 4.04  5.00
6. Did written assignments contribute to what you learned 0 3   0  0  0  0  3  5.00    1/1528    5.00 4.60  4.12 4.07  5.00
7. Was the grading system clearly explained             0   3   0  0  0  0  3  5.00    1/1650    5.00 4.50  4.22 4.12  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  6  5.00    1/1667    5.00 4.58  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0   0  0  0  1  4  4.80  167/1626    4.80 4.54  4.11 4.06  4.80


                Lecture
1. Were the instructor's lectures well prepared         5   0   0  0  0  0  1  5.00  ****/1559   **** 4.81  4.46 4.40  ****
2. Did the instructor seem interested in the subject    5   0   0  0  0  0  1  5.00  ****/1560   **** 4.93  4.72 4.67  ****
3. Was lecture material presented and explained clearly 5   0   0  0  0  0  1  5.00  ****/1549   **** 4.82  4.31 4.25  ****
4. Did the lectures contribute to what you learned      5   0   0  0  0  0  1  5.00  ****/1546   **** 4.81  4.32 4.24  ****
5. Did audiovisual techniques enhance your understanding 4  0   0  0  0  0  2  5.00    1/1323    5.00 4.57  4.00 3.99  5.00


                Discussion
1. Did class discussions contribute to what you learned 4   0   0  0  0  0  2  5.00    1/1384    5.00 4.53  4.10 4.12  5.00
2. Were all students actively encouraged to participate 4   0   0  0  0  1  1  4.50  603/1378    4.50 4.63  4.29 4.30  4.50
3. Did the instructor encourage fair and open discussion 4  0   0  0  0  1  1  4.50  653/1378    4.50 4.70  4.31 4.33  4.50
4. Were special techniques successful                   4   0   0  0  0  0  2  5.00    1/ 904    5.00 4.72  4.03 4.03  5.00

                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99    0      A    4      Required for Majors  0    Graduate     0     Major        6
  28-55     1      1.00-1.99    0      B    1                               Under-grad   6     Non-major    0
  56-83     1      2.00-2.99    0      C    0      General              3
  84-150    0      3.00-3.49    0      D    0
  Grad.     0      3.50-4.00    1      F    0      Electives            0    #### - Means there are not enough
                                       P    0                               responses to be significant
                                       I    0      Other                2
                                       ?    0
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Course-Section: MUSC 311  0101              University of Maryland                          Page 1189
Title          FREE COMPOSITION               Baltimore County                             AUG  6, 2008
Instructor:    SMITH, STUART S                  Spring 2008                                Job IRBR3029
Enrollment:    5
Questionnaires:  4                    Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  4  5.00    1/1670   5.00 4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  4  5.00    1/1666   5.00 4.71  4.27 4.18  5.00
3. Did the exam questions reflect the expected goals    0   2  0  0  0  0  2  5.00    1/1406   5.00 4.82  4.32 4.22  5.00
4. Did other evaluations reflect the expected goals     0   1  0  0  0  1  2  4.67  379/1615   4.67 4.77  4.24 4.18  4.67
5. Did assigned readings contribute to what you learned 1   1  0  0  0  0  2  5.00    1/1566   5.00 4.56  4.07 4.04  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  0  2  5.00    1/1528   5.00 4.60  4.12 4.07  5.00
7. Was the grading system clearly explained             0   2  0  0  0  0  2  5.00    1/1650   5.00 4.50  4.22 4.12  5.00
8. How many times was class cancelled                   0   1  0  0  0  0  3  5.00    1/1667   5.00 4.58  4.67 4.67  5.00
9. How would you grade the overall teaching effectiveness 1 0  1  0  0  0  2  3.67 1312/1626   3.67 4.54  4.11 4.06  3.67


                Lecture
1. Were the instructor's lectures well prepared         3   0  0  0  0  0  1  5.00    1/1559   5.00 4.81  4.46 4.40  5.00
2. Did the instructor seem interested in the subject    3   0  0  0  0  0  1  5.00    1/1560   5.00 4.93  4.72 4.67  5.00
3. Was lecture material presented and explained clearly 3   0  0  0  0  0  1  5.00    1/1549   5.00 4.82  4.31 4.25  5.00
4. Did the lectures contribute to what you learned      3   0  0  0  0  0  1  5.00    1/1546   5.00 4.81  4.32 4.24  5.00
5. Did audiovisual techniques enhance your understanding 3  0  0  0  0  0  1  5.00    1/1323   5.00 4.57  4.00 3.99  5.00


                            Frequency Distribution

Credits Earned        Cum. GPA          Expected Grades           Reasons                 Type                 Majors
--------------------------------------------------------------------------------------------------------------
00-27      0       0.00-0.99    0         A    3        Required for Majors  0    Graduate     0      Major         3
28-55      1       1.00-1.99    0         B    0
56-83      0       2.00-2.99    0         C    0        General              1    Under-grad   4      Non-major     1
84-150     1       3.00-3.49    2         D    0
Grad.      0       3.50-4.00    1         F    0        Electives            1    #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0        Other                1
                                          ?    0
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Course-Section: MUSC 313  0101              University of Maryland                         Page 1190
Title      ADVANCED GAMELAN                    Baltimore County                           AUG  6, 2008
Instructor:   BECK, GINA C                       Spring 2008                              Job IRBR3029
Enrollment:   15
Questionnaires: 14                 Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                  Questions              NR NA  1  2  3  4  5  Mean      Rank       Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   7  0  0  0  1  1  5  4.57   589/1670  4.57  4.74  4.31  4.24  4.57
2. Did the instructor make clear the expected goals    7  0  0  0  0  2  5  4.71   355/1666  4.71  4.71  4.27  4.18  4.71
3. Did the exam questions reflect the expected goals   7  4  0  0  0  0  3  5.00   ****/1406  ****  4.82  4.32  4.22  ****
4. Did other evaluations reflect the expected goals    7  4  0  0  0  0  3  5.00   ****/1615  ****  4.77  4.24  4.18  ****
5. Did assigned readings contribute to what you learned 7 4  0  0  0  0  3  5.00   ****/1566  ****  4.56  4.07  4.04  ****
6. Did written assignments contribute to what you learned 7 4 0 0  0  0  3  5.00   ****/1528  ****  4.60  4.12  4.07  ****
7. Was the grading system clearly explained            7  2  0  0  0  1  4  4.80   229/1650  4.80  4.50  4.22  4.12  4.80
8. How many times was class cancelled                  7  0  0  0  0  0  7  5.00     1/1667  5.00  4.58  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 9 0 0 0 0 2  3  4.60   324/1626  4.60  4.54  4.11  4.06  4.60


                  Lecture
1. Were the instructor's lectures well prepared       10  0  0  0  0  0  4  5.00     1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject  10  0  0  0  0  0  4  5.00     1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 10 0 0 0  0  0  4  5.00     1/1549  5.00  4.82  4.31  4.25  5.00
4. Did the lectures contribute to what you learned    10  0  0  0  0  0  4  5.00     1/1546  5.00  4.81  4.32  4.24  5.00
5. Did audiovisual techniques enhance your understanding 10 0 0 0 0 0  4  5.00     1/1323  5.00  4.57  4.00  3.99  5.00


                  Discussion
1. Did class discussions contribute to what you learned 11 0 0 0 0 0  3  5.00   ****/1384  ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 11 0 0 0 0 0  3  5.00   ****/1378  ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 11 0 0 0 0 0 3  5.00   ****/1378  ****  4.70  4.31  4.33  ****
4. Were special techniques successful                 11  1  0  0  0  0  2  5.00   ****/ 904  ****  4.72  4.03  4.03  ****


                            Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                  Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99   0      A    4       Required for Majors  0      Graduate    0       Major       1
 28-55      0        1.00-1.99   0      B    0
 56-83      0        2.00-2.99   0      C    0       General              1      Under-grad  14      Non-major  13
 84-150     1        3.00-3.49   1      D    0
 Grad.      0        3.50-4.00   2      F    0       Electives            1      #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other                2
                                        ?    0
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Course-Section: MUSC 319  0101                 University of Maryland                                   Page 1191
Title       ADV TOPICS IN MUSIC TE             Baltimore County                                        AUG  6, 2008
Instructor:  WONNEBERGER, AL                   Spring 2008                                             Job IRBR3029
Enrollment:     13
Questionnaires:  13                      Student Course Evaluation Questionnaire


                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   5  0  0  0  0  1  7  4.88  234/1670  4.88  4.74  4.31  4.24  4.88
2. Did the instructor make clear the expected goals    5  0  0  0  0  3  5  4.63  465/1666  4.63  4.71  4.27  4.18  4.63
3. Did the exam questions reflect the expected goals   5  0  0  0  0  3  5  4.63  471/1406  4.63  4.82  4.32  4.22  4.63
4. Did other evaluations reflect the expected goals    5  1  0  0  0  2  5  4.71  326/1615  4.71  4.77  4.24  4.18  4.71
5. Did assigned readings contribute to what you learned 5  4  1  0  1  0  2  3.50 1285/1566  3.50  4.56  4.07  4.04  3.50
6. Did written assignments contribute to what you learned 5  5  0  1  0  0  2  4.00 ****/1528  ****  4.60  4.12  4.07  ****
7. Was the grading system clearly explained            5  2  0  1  1  0  4  4.17 1008/1650  4.17  4.50  4.22  4.12  4.17
8. How many times was class cancelled                  5  0  0  0  0  1  7  4.88  730/1667  4.88  4.58  4.67  4.67  4.88
9. How would you grade the overall teaching effectiveness 8  0  0  0  0  0  5  5.00    1/1626  5.00  4.54  4.11  4.06  5.00


               Lecture
1. Were the instructor's lectures well prepared       11  0  0  0  1  0  1  4.00 ****/1559  ****  4.81  4.46  4.40  ****
2. Did the instructor seem interested in the subject  11  0  0  0  0  0  2  5.00 ****/1560  ****  4.93  4.72  4.67  ****
3. Was lecture material presented and explained clearly 11  0  0  0  1  0  1  4.00 ****/1549  ****  4.82  4.31  4.25  ****
4. Did the lectures contribute to what you learned    11  0  0  0  0  0  2  5.00 ****/1546  ****  4.81  4.32  4.24  ****
5. Did audiovisual techniques enhance your understanding 11  0  0  0  0  0  2  5.00 ****/1323  ****  4.57  4.00  3.99  ****


               Discussion
1. Did class discussions contribute to what you learned  9  0  0  0  0  0  4  5.00    1/1384  5.00  4.53  4.10  4.12  5.00
2. Were all students actively encouraged to participate  9  0  1  0  0  0  3  4.00  970/1378  4.00  4.63  4.29  4.30  4.00
3. Did the instructor encourage fair and open discussion 9  0  0  0  0  0  4  5.00    1/1378  5.00  4.70  4.31  4.33  5.00
4. Were special techniques successful                   9  3  0  0  0  0  1  5.00 ****/ 904  ****  4.72  4.03  4.03  ****

                                     Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99   0      A  7        Required for Majors  0    Graduate    0      Major        7
  28-55     2       1.00-1.99   0      B  1
  56-83     2       2.00-2.99   0      C  0        General              0    Under-grad  13     Non-major    6
  84-150    2       3.00-3.49   2      D  0
  Grad.     0       3.50-4.00   3      F  0        Electives            0    #### - Means there are not enough
                                       P  0                                 responses to be significant
                                       I  0        Other                8
                                       ?  0
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Course-Section: MUSC 322  0101           University of Maryland                                    Page 1192
Title        MUSIC HISTORY II             Baltimore County                                         AUG  6, 2008
Instructor:  BOYD, MICHAEL                Spring 2008                                               Job IRBR3029
Enrollment:    27
Questionnaires: 22                  Student Course Evaluation Questionnaire


                                           Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions               NR NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
       -------------------------------------------------------------------------------------------------
              General
 1. Did you gain new insights,skills from this course   0  0  1  0  5  4 12  4.18 1071/1670  4.18  4.74  4.31 4.24  4.18
 2. Did the instructor make clear the expected goals    1  0  0  0  3  4 14  4.52  595/1666  4.52  4.71  4.27 4.18  4.52
 3. Did the exam questions reflect the expected goals   1  0  0  1  0  3 17  4.71  363/1406  4.71  4.82  4.32 4.22  4.71
 4. Did other evaluations reflect the expected goals    1  0  0  0  2  4 15  4.62  434/1615  4.62  4.77  4.24 4.18  4.62
 5. Did assigned readings contribute to what you learned 0  0  0  0  2  4 16  4.64  317/1566  4.64  4.56  4.07 4.04  4.64
 6. Did written assignments contribute to what you learned 0 0 0 0 3 6 13  4.45  490/1528  4.45  4.60  4.12 4.07  4.45
 7. Was the grading system clearly explained            0  1  0  0  3  4 14  4.52  541/1650  4.52  4.50  4.22 4.12  4.52
 8. How many times was class cancelled                  1  1  0  0  0 12  8  4.40 1256/1667  4.40  4.58  4.67 4.67  4.40
 9. How would you grade the overall teaching effectiveness 5 1 0 0 2 9 5  4.19  808/1626  4.19  4.54  4.11 4.06  4.19


              Lecture
 1. Were the instructor's lectures well prepared        2  0  0  0  1  3 16  4.75  521/1559  4.75  4.81  4.46 4.40  4.75
 2. Did the instructor seem interested in the subject   2  0  0  0  2  4 14  4.60 1163/1560  4.60  4.93  4.72 4.67  4.60
 3. Was lecture material presented and explained clearly 2 0 0 0 3 7 10  4.35  876/1549  4.35  4.82  4.31 4.25  4.35
 4. Did the lectures contribute to what you learned     2  0  0  1  3  4 12  4.35  899/1546  4.35  4.81  4.32 4.24  4.35
 5. Did audiovisual techniques enhance your understanding 4 4 1 1 5 1 6  3.71  936/1323  3.71  4.57  4.00 3.99  3.71


              Discussion
 1. Did class discussions contribute to what you learned 9 0 2 1 4 0 6  3.54 1089/1384  3.54  4.53  4.10 4.12  3.54
 2. Were all students actively encouraged to participate 9 0 1 2 3 2 5  3.62 1153/1378  3.62  4.63  4.29 4.30  3.62
 3. Did the instructor encourage fair and open discussion 9 0 0 1 3 2 7  4.15  921/1378  4.15  4.70  4.31 4.33  4.15
 4. Were special techniques successful                  9  6  0  0  2  1  4  4.29  356/ 904  4.29  4.72  4.03 4.03  4.29


              Laboratory
 1. Did the lab increase understanding of the material  20 1  0  0  0  0  1  5.00 ****/ 232  ****  ****  4.19 4.04  ****
 2. Were you provided with adequate background information 20 0 0 0 1 0 1  4.00 ****/ 239  ****  5.00  4.21 3.99  ****
 3. Were necessary materials available for lab activities 20 0 0 0 1 0 1  4.00 ****/ 230  ****  4.00  4.44 4.25  ****
 4. Did the lab instructor provide assistance           20 0  0  0  1  0  1  4.00 ****/ 231  ****  5.00  4.31 4.11  ****
 5. Were requirements for lab reports clearly specified 20 0  0  0  1  0  1  4.00 ****/ 218  ****  ****  4.18 3.93  ****


              Seminar
 1. Were assigned topics relevant to the announced theme 21 0 0 0 1 0 0  3.00 ****/  87  ****  4.95  4.65 4.30  ****
 2. Was the instructor available for individual attention 21 0 0 0 1 0 0  3.00 ****/  79  ****  5.00  4.64 4.53  ****
 3. Did research projects contribute to what you learned 21 0 0 0 1 0 0  3.00 ****/  75  ****  4.95  4.57 4.50  ****
 4. Did presentations contribute to what you learned    21 0  0  0  1  0  0  3.00 ****/  79  ****  4.80  4.45 3.68  ****
 5. Were criteria for grading made clear                21 0  0  0  0  1  0  4.00 ****/  80  ****  4.90  3.97 3.76  ****


              Field Work
 1. Did field experience contribute to what you learned 21 0 0 0 1 0 0  3.00 ****/  41  ****  3.00  4.50 4.44  ****
 2. Did you clearly understand your evaluation criteria 21 0 0 0 1 0 0  3.00 ****/  38  ****  ****  4.19 3.96  ****
 3. Was the instructor available for consultation       21 0  0  0  0  1  0  4.00 ****/  38  ****  ****  4.62 4.68  ****
 4. To what degree could you discuss your evaluations   21 0  0  0  0  1  0  4.00 ****/  39  ****  ****  4.27 4.38  ****
 5. Did conferences help you carry out field activities 21 0 0 0 1 0 0  3.00 ****/  31  ****  ****  4.47 4.51  ****


              Self  Paced
 1. Did self-paced system contribute to what you learned 21 0 0 0 1 0 0  3.00 ****/  28  ****  4.78  4.64 3.33  ****
 2. Did study questions make clear the expected goal     21 0 0 0 0 1 0  4.00 ****/  16  ****  5.00  4.67 4.00  ****
 3. Were your contacts with the instructor helpful       21 0 0 0 1 0 0  3.00 ****/  27  ****  4.86  4.54 2.63  ****
 4. Was the feedback/tutoring by proctors helpful        21 0 0 0 1 0 0  3.00 ****/  10  ****  5.00  4.84 ****  ****
 5. Were there enough proctors for all the students      21 0 0 0 1 0 0  3.00 ****/   6  ****  5.00  4.92 ****  ****
```

Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 1 | 0.00-0.99 | 0 | A | 10 | Required for Majors | 1 | Graduate | 0 | Major | 16 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 8 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 1 | Under-grad | 22 | Non-major | 6 |
| 84-150 | 4 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 6 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 13 | | | | |
| | | | | ? | 2 | | | | | | |

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Course-Section: MUSC 323  0101                University of Maryland                                    Page 1193
Title        CAREEER DEV FOR MUSICI            Baltimore County                                        AUG 6, 2008
Instructor:  CELLA, LISA                       Spring 2008                                             Job IRBR3029
Enrollment:      6
Questionnaires:  6                     Student Course Evaluation Questionnaire


                                                   Frequencies      Instructor    Course Dept  UMBC Level  Sect
                Questions                    NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0  0  0  0  0  0  6  5.00    1/1670   5.00  4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals     1  0  0  0  0  1  4  4.80  259/1666   4.80  4.71  4.27 4.18  4.80
3. Did the exam questions reflect the expected goals    0  5  0  0  0  0  1  5.00 ****/1406   ****  4.82  4.32 4.22  ****
4. Did other evaluations reflect the expected goals     0  1  0  0  0  1  4  4.80  245/1615   4.80  4.77  4.24 4.18  4.80
5. Did assigned readings contribute to what you learned 0  0  0  0  2  1  3  4.17  734/1566   4.17  4.56  4.07 4.04  4.17
6. Did written assignments contribute to what you learned 0 0  0  0  0  3  3  4.50  421/1528   4.50  4.60  4.12 4.07  4.50
7. Was the grading system clearly explained             0  1  0  0  2  0  3  4.20  973/1650   4.20  4.50  4.22 4.12  4.20
8. How many times was class cancelled                   0  0  0  0  0  3  3  4.50 1157/1667   4.50  4.58  4.67 4.67  4.50
9. How would you grade the overall teaching effectiveness 2 0 0  0  0  2  2  4.50  403/1626   4.50  4.54  4.11 4.06  4.50


                Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  1  1  3  4.40 1022/1559   4.40  4.81  4.46 4.40  4.40
2. Did the instructor seem interested in the subject    1  0  0  0  0  1  4  4.80  855/1560   4.80  4.93  4.72 4.67  4.80
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  4  4.80  294/1549   4.80  4.82  4.31 4.25  4.80
4. Did the lectures contribute to what you learned      1  0  0  0  0  0  5  5.00    1/1546   5.00  4.81  4.32 4.24  5.00


                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  5  5.00    1/1384   5.00  4.53  4.10 4.12  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  1  4  4.80  348/1378   4.80  4.63  4.29 4.30  4.80
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  1  4  4.80  386/1378   4.80  4.70  4.31 4.33  4.80
4. Were special techniques successful                   1  3  0  0  0  0  2  5.00    1/ 904   5.00  4.72  4.03 4.03  5.00


                Laboratory
2. Were you provided with adequate background information 5 0  0  0  0  0  1  5.00 ****/ 239   ****  5.00  4.21 3.99  ****
3. Were necessary materials available for lab activities 5  0  0  0  0  0  1  5.00 ****/ 230   ****  4.00  4.44 4.25  ****
4. Did the lab instructor provide assistance            5  0  0  0  0  0  1  5.00 ****/ 231   ****  5.00  4.31 4.11  ****
5. Were requirements for lab reports clearly specified  5  0  0  0  0  0  1  5.00 ****/ 218   ****  ****  4.18 3.93  ****


                Seminar
2. Was the instructor available for individual attention 5 0  0  0  0  0  1  5.00 ****/  79   ****  5.00  4.64 4.53  ****
3. Did research projects contribute to what you learned 5  0  0  0  0  0  1  5.00 ****/  75   ****  4.95  4.57 4.50  ****
4. Did presentations contribute to what you learned     5  0  0  0  0  0  1  5.00 ****/  79   ****  4.80  4.45 3.68  ****


                Field Work
1. Did field experience contribute to what you learned  5  0  0  0  0  0  1  5.00 ****/  41   ****  3.00  4.50 4.44  ****
2. Did you clearly understand your evaluation criteria  5  0  0  0  0  0  1  5.00 ****/  38   ****  ****  4.19 3.96  ****
3. Was the instructor available for consultation        5  0  0  0  0  0  1  5.00 ****/  38   ****  ****  4.62 4.68  ****
5. Did conferences help you carry out field activities  5  0  0  0  0  0  1  5.00 ****/  31   ****  ****  4.47 4.51  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 5  0  0  0  0  0  1  5.00 ****/  28   ****  4.78  4.64 3.33  ****
2. Did study questions make clear the expected goal     5  0  0  0  0  0  1  5.00 ****/  16   ****  5.00  4.67 4.00  ****


                         Frequency Distribution


Credits Earned        Cum. GPA       Expected Grades          Reasons               Type              Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99    0      A    5       Required for Majors  1     Graduate    0      Major       3
28-55      0         1.00-1.99    0      B    0
56-83      2         2.00-2.99    1      C    0       General              2     Under-grad  6      Non-major   3
84-150     2         3.00-3.49    0      D    0
Grad.      0         3.50-4.00    3      F    0       Electives            0     #### - Means there are not enough
                                        P    0                                  responses to be significant
```

```
I    0          Other              3
?    1
```

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Enrollment:    1
Questionnaires:  1                     Student Course Evaluation Questionnaire


                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean      Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   0  4.00 1216/1670  4.00  4.74  4.31  4.24  4.00
2. Did the instructor make clear the expected goals    0   0   0   1   0   0   0  2.00 1661/1666  3.67  4.71  4.27  4.18  2.00
4. Did other evaluations reflect the expected goals    0   0   0   0   0   1   0  4.00 1083/1615  4.33  4.77  4.24  4.18  4.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   1   0  4.00  851/1566  4.17  4.56  4.07  4.04  4.00
7. Was the grading system clearly explained            0   0   1   0   0   0   0  1.00 1648/1650  3.50  4.50  4.22  4.12  1.00
8. How many times was class cancelled                  0   0   0   0   0   1   0  4.00 1524/1667  4.17  4.58  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  1  0  4.00  953/1626  4.50  4.54  4.11  4.06  4.50


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   1  5.00    1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   1  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   0   1  5.00    1/1549  4.83  4.82  4.31  4.25  5.00
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   0  4.00 1139/1546  4.67  4.81  4.32  4.24  4.50


                 Discussion
1. Did class discussions contribute to what you learned 0  0   0   0   0   1   0  4.00  820/1384  4.33  4.53  4.10  4.12  4.00
2. Were all students actively encouraged to participate 0  0   0   0   0   0   1  5.00    1/1378  4.67  4.63  4.29  4.30  5.00
3. Did the instructor encourage fair and open discussion 0 0   0   0   0   0   1  5.00    1/1378  4.67  4.70  4.31  4.33  5.00


                                    Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     0       0.00-0.99    0        A    0        Required for Majors  0     Graduate     0     Major       0
  28-55     0       1.00-1.99    0        B    0
  56-83     0       2.00-2.99    0        C    0        General              1     Under-grad   1     Non-major   1
  84-150    0       3.00-3.49    0        D    0
  Grad.     0       3.50-4.00    0        F    0        Electives            0     #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0        Other                0
                                          ?    1
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Course-Section: MUSC 358  0102              University of Maryland                            Page 1195
Title       MUSIC IN PERFORMANCE                Baltimore County                            AUG  6, 2008
Instructor:  SMITH, DAVID    (Instr. B)           Spring 2008                               Job IRBR3029
Enrollment:     1
Questionnaires:  1                   Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5 Mean    Rank   Mean Mean  Mean Mean  Mean
          ------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  0  0  0  1  0  4.00 1216/1670  4.00 4.74  4.31 4.24  4.00
2. Did the instructor make clear the expected goals    0   0  0  1  0  0  0  2.00 1661/1666  3.67 4.71  4.27 4.18  2.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  1  0  4.00 1083/1615  4.33 4.77  4.24 4.18  4.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  0  4.00  851/1566  4.17 4.56  4.07 4.04  4.00
7. Was the grading system clearly explained            0   0  1  0  0  0  0  1.00 1648/1650  3.50 4.50  4.22 4.12  1.00
8. How many times was class cancelled                  0   0  0  0  0  1  0  4.00 1524/1667  4.17 4.58  4.67 4.67  4.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  1  5.00    1/1626  4.50 4.54  4.11 4.06  4.50

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  1  5.00    1/1559  5.00 4.81  4.46 4.40  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  1  5.00    1/1560  5.00 4.93  4.72 4.67  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00    1/1549  4.83 4.82  4.31 4.25  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  1  5.00    1/1546  4.67 4.81  4.32 4.24  4.50

              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  1  0  4.00  820/1384  4.33 4.53  4.10 4.12  4.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  1  5.00    1/1378  4.67 4.63  4.29 4.30  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  1  5.00    1/1378  4.67 4.70  4.31 4.33  5.00

                                       Frequency Distribution

Credits Earned       Cum. GPA       Expected Grades          Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0      A   0       Required for Majors  0     Graduate     0      Major        0
 28-55      0      1.00-1.99    0      B   0
 56-83      0      2.00-2.99    0      C   0       General              1     Under-grad   1      Non-major    1
 84-150     0      3.00-3.49    0      D   0
 Grad.      0      3.50-4.00    0      F   0       Electives            0     #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0       Other                0
                                       ?   1
```

Title        MUSIC IN PERFORMANCE                  Baltimore County                                     AUG  6, 2008
Instructor:  MORIN, JOSEPH   (Instr. A)           Spring 2008                                          Job IRBR3029
Enrollment:    3
Questionnaires:  2                     Student Course Evaluation Questionnaire

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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4  5  Mean     Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  2  5.00    1/1670   4.00 4.74  4.31 4.24  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  2  5.00    1/1666   3.67 4.71  4.27 4.18  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  2  5.00    1/1615   4.33 4.77  4.24 4.18  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  1  4.50  389/1566   4.17 4.56  4.07 4.04  4.50
6. Did written assignments contribute to what you learned 0 0 0  0  0  1  1  4.50  421/1528   4.25 4.60  4.12 4.07  4.50
7. Was the grading system clearly explained            0   0  0  0  0  1  1  4.50  570/1650   3.50 4.50  4.22 4.12  4.50
8. How many times was class cancelled                  0   0  0  0  0  1  1  4.50 1157/1667   4.17 4.58  4.67 4.67  4.50
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  1  1  4.50  403/1626   4.50 4.54  4.11 4.06  4.50


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00    1/1559   5.00 4.81  4.46 4.40  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00    1/1560   5.00 4.93  4.72 4.67  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  0  1  5.00    1/1549   4.83 4.82  4.31 4.25  5.00
4. Did the lectures contribute to what you learned     1   0  0  0  0  0  1  5.00    1/1546   4.67 4.81  4.32 4.24  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0  1  5.00    1/1384   4.33 4.53  4.10 4.12  5.00
2. Were all students actively encouraged to participate 1  0  0  0  0  0  1  5.00    1/1378   4.67 4.63  4.29 4.30  5.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  0  1  5.00    1/1378   4.67 4.70  4.31 4.33  5.00
4. Were special techniques successful                  1   0  0  0  0  0  1  5.00    1/ 904   5.00 4.72  4.03 4.03  5.00


                 Seminar
1. Were assigned topics relevant to the announced theme 1  0  0  0  0  0  1  5.00    1/  87   5.00 4.95  4.65 4.30  5.00
2. Was the instructor available for individual attention 1 0 0  0  0  0  1  5.00    1/  79   5.00 5.00  4.64 4.53  5.00
3. Did research projects contribute to what you learned 1  0  0  0  0  0  1  5.00    1/  75   5.00 4.95  4.57 4.50  5.00
5. Were criteria for grading made clear                1   0  0  0  0  0  1  5.00    1/  80   5.00 4.90  3.97 3.76  5.00
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Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------
00-27      0          0.00-0.99   0       A    2       Required for Majors  2     Graduate     0        Major        0
28-55      0          1.00-1.99   0       B    0
56-83      0          2.00-2.99   0       C    0       General              0     Under-grad   2        Non-major    2
84-150     1          3.00-3.49   0       D    0
Grad.      0          3.50-4.00   0       F    0       Electives            0     #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0       Other                0
                                          ?    0
```

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Enrollment:    3
Questionnaires:  2                   Student Course Evaluation Questionnaire
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| Questions | NR | NA | 1 | 2 | 3 | 4 | 5 | Instructor Mean | Rank | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **General** | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1670 | 4.00 | 4.74 | 4.31 | 4.24 | 5.00 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1666 | 3.67 | 4.71 | 4.27 | 4.18 | 5.00 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1615 | 4.33 | 4.77 | 4.24 | 4.18 | 5.00 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 389/1566 | 4.17 | 4.56 | 4.07 | 4.04 | 4.50 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 421/1528 | 4.25 | 4.60 | 4.12 | 4.07 | 4.50 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 570/1650 | 3.50 | 4.50 | 4.22 | 4.12 | 4.50 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 1157/1667 | 4.17 | 4.58 | 4.67 | 4.67 | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 4.50 | 403/1626 | 4.50 | 4.54 | 4.11 | 4.06 | 4.50 |
| **Lecture** | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1559 | 5.00 | 4.81 | 4.46 | 4.40 | 5.00 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1560 | 5.00 | 4.93 | 4.72 | 4.67 | 5.00 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1549 | 4.83 | 4.82 | 4.31 | 4.25 | 5.00 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1546 | 4.67 | 4.81 | 4.32 | 4.24 | 5.00 |
| **Discussion** | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1384 | 4.33 | 4.53 | 4.10 | 4.12 | 5.00 |
| 2. Were all students actively encouraged to participate | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1378 | 4.67 | 4.63 | 4.29 | 4.30 | 5.00 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1378 | 4.67 | 4.70 | 4.31 | 4.33 | 5.00 |
| 4. Were special techniques successful | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/ 904 | 5.00 | 4.72 | 4.03 | 4.03 | 5.00 |
| **Seminar** | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/ 87 | 5.00 | 4.95 | 4.65 | 4.30 | 5.00 |
| 2. Was the instructor available for individual attention | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/ 79 | 5.00 | 5.00 | 4.64 | 4.53 | 5.00 |
| 3. Did research projects contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/ 75 | 5.00 | 4.95 | 4.57 | 4.50 | 5.00 |
| 5. Were criteria for grading made clear | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/ 80 | 5.00 | 4.90 | 3.97 | 3.76 | 5.00 |

### Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 2 | Required for Majors | 2 | Graduate | 0 | Major | 0 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 0 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 0 | General | 0 | Under-grad | 2 | Non-major | 2 |
| 84-150 | 1 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 0 | | | | |
| | | | | ? | 0 | | | | | | |

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Course-Section: MUSC 358  0104           University of Maryland                        Page 1198
Title          MUSIC IN PERFORMANCE          Baltimore County                         AUG  6, 2008
Instructor:    MORIN, JOSEPH                    Spring 2008                            Job IRBR3029
Enrollment:    1
Questionnaires: 1                    Student Course Evaluation Questionnaire

                                    Frequencies        Instructor    Course Dept  UMBC Level  Sect
                 Questions        NR  NA  1  2  3  4  5 Mean  Rank     Mean Mean   Mean Mean  Mean
------------------------------------------------------------------------------------------------------

                                   Frequency Distribution


Credits Earned         Cum. GPA         Expected Grades           Reasons                  Type                    Majors
------------------------------------------------------------------------------------------------------

00-27      0       0.00-0.99   0       A    0        Required for Majors  0     Graduate     0      Major        0
28-55      0       1.00-1.99   0       B    0
56-83      0       2.00-2.99   0       C    0        General              0     Under-grad   1      Non-major    1
84-150     0       3.00-3.49   0       D    0
Grad.      0       3.50-4.00   0       F    0        Electives            0     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0        Other                0
                                       ?    0
```

Enrollment:     2
Questionnaires:  2                            Student Course Evaluation Questionnaire

                                             Frequencies        Instructor   Course Dept  UMBC Level  Sect
                  Questions              NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   1   0  0  0  1  0  0  3.00 1620/1670  4.00  4.74  4.31  4.24  3.00
2. Did the instructor make clear the expected goals    1   0  0  0  0  1  0  4.00 1199/1666  3.67  4.71  4.27  4.18  4.00
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  0  4.00 1083/1615  4.33  4.77  4.24  4.18  4.00
5. Did assigned readings contribute to what you learned 1  0  0  0  0  1  0  4.00  851/1566  4.17  4.56  4.07  4.04  4.00
6. Did written assignments contribute to what you learned 1 0 0  0  0  1  0  4.00  899/1528  4.25  4.60  4.12  4.07  4.00
7. Was the grading system clearly explained            1   0  0  0  0  0  1  5.00    1/1650  3.50  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  1   0  0  0  0  1  0  4.00 1524/1667  4.17  4.58  4.67  4.67  4.00


                  Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  0  1  5.00    1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  1  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  1  0  4.00 1146/1549  4.83  4.82  4.31  4.25  4.50
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  0  4.00 1139/1546  4.67  4.81  4.32  4.24  4.50


                  Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  1  0  4.00  820/1384  4.33  4.53  4.10  4.12  4.00
2. Were all students actively encouraged to participate 1  0  0  0  0  1  0  4.00  970/1378  4.67  4.63  4.29  4.30  4.00
3. Did the instructor encourage fair and open discussion 1 0 0  0  0  1  0  4.00  977/1378  4.67  4.70  4.31  4.33  4.00


                                             Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades          Reasons                Type                   Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0        A   0        Required for Majors  1     Graduate     0        Major       0
  28-55      0       1.00-1.99    0        B   1
  56-83      0       2.00-2.99    1        C   0        General              0     Under-grad   2        Non-major   2
  84-150     1       3.00-3.49    0        D   0
  Grad.      0       3.50-4.00    0        F   0        Electives            0     #### - Means there are not enough
                                           P   0                                  responses to be significant
                                           I   0        Other                0
                                           ?   0

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Course-Section: MUSC 358  0106            University of Maryland                              Page 1200
Title        MUSIC IN PERFORMANCE               Baltimore County                            AUG  6, 2008
Instructor:  VILLANUEVA, JAR (Instr. B)         Spring 2008                                 Job IRBR3029
Enrollment:     2
Questionnaires:  2                   Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1  2  3  4  5  Mean      Rank     Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   1  0  0  0  1  0  0  3.00 1620/1670  4.00  4.74  4.31  4.24  3.00
2. Did the instructor make clear the expected goals    1  0  0  0  0  1  0  4.00 1199/1666  3.67  4.71  4.27  4.18  4.00
4. Did other evaluations reflect the expected goals    1  0  0  0  0  1  0  4.00 1083/1615  4.33  4.77  4.24  4.18  4.00
5. Did assigned readings contribute to what you learned 1  0  0  0  0  1  0  4.00  851/1566  4.17  4.56  4.07  4.04  4.00
6. Did written assignments contribute to what you learned 1 0 0  0  0  1  0  4.00  899/1528  4.25  4.60  4.12  4.07  4.00
7. Was the grading system clearly explained            1  0  0  0  0  0  1  5.00    1/1650  3.50  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  1  0  0  0  0  1  0  4.00 1524/1667  4.17  4.58  4.67  4.67  4.00

                Lecture
1. Were the instructor's lectures well prepared        1  0  0  0  0  0  1  5.00    1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   1  0  0  0  0  0  1  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 1 0  0  0  0  0  1  5.00    1/1549  4.83  4.82  4.31  4.25  4.50
4. Did the lectures contribute to what you learned     1  0  0  0  0  0  1  5.00    1/1546  4.67  4.81  4.32  4.24  4.50
5. Did audiovisual techniques enhance your understanding 1 0 0  0  0  0  1  5.00    1/1323  5.00  4.57  4.00  3.99  5.00

                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  1  0  4.00  820/1384  4.33  4.53  4.10  4.12  4.00
2. Were all students actively encouraged to participate 1  0  0  0  0  1  0  4.00  970/1378  4.67  4.63  4.29  4.30  4.00
3. Did the instructor encourage fair and open discussion 1 0  0  0  0  1  0  4.00  977/1378  4.67  4.70  4.31  4.33  4.00

                                      Frequency Distribution

Credits Earned         Cum. GPA         Expected Grades          Reasons               Type              Majors
-----------------------------------------------------------------------------------------------------------
 00-27      0        0.00-0.99    0        A    0        Required for Majors  1     Graduate     0       Major       0
 28-55      0        1.00-1.99    0        B    1
 56-83      0        2.00-2.99    1        C    0        General              0     Under-grad   2       Non-major   2
 84-150     1        3.00-3.49    0        D    0
 Grad.      0        3.50-4.00    0        F    0        Electives            0     #### - Means there are not enough
                                          P    0                                   responses to be significant
                                          I    0        Other                0
                                          ?    0
```

```
Course-Section: MUSC 358 0109              University of Maryland                          Page     9
Title          Music in Performance         Baltimore County                              AUG  6, 2008
Instructor:    Morin, Joseph                Spring 2008                                   Job IRBR3029
Enrollment:      0
Questionnaires:  1                  Student Course Evaluation Questionnaire
```

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                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1  5.00   1/1670  ****  4.51  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1  5.00   1/1666  ****  4.52  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals   0   0  0  0  0  0  1  5.00   1/1406  ****  4.52  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   0  0  0  0  0  1  5.00   1/1615  ****  4.45  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1566  ****  4.39  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  1  5.00   1/1528  ****  4.40  4.12  4.00  5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  1  5.00   1/1650  ****  4.51  4.22  4.28  5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1  5.00   1/1667  ****  4.86  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0  0  0  1  5.00   1/1626  ****  4.34  4.11  4.07  5.00


               Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  1  5.00   1/1559  ****  4.65  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  1  5.00   1/1560  ****  4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00   1/1549  ****  4.48  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  1  5.00   1/1546  ****  4.51  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0  0  0  0  1  5.00   1/1323  ****  4.13  4.00  3.91  5.00


               Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  0  0  1  5.00   1/1384  ****  4.63  4.10  3.92  5.00
2. Were all students actively encouraged to participate 0  0  0  0  0  0  1  5.00   1/1378  ****  4.75  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 0 0 0  0  0  0  1  5.00   1/1378  ****  4.89  4.31  4.08  5.00


               Seminar
1. Were assigned topics relevant to the announced theme 0  0  0  0  0  0  1  5.00   1/  87  ****  4.95  4.65  4.67  5.00
2. Was the instructor available for individual attention 0 0 0  0  0  0  1  5.00   1/  79  ****  5.00  4.64  4.72  5.00
3. Did research projects contribute to what you learned 0  0  0  0  0  0  1  5.00   1/  75  ****  4.97  4.57  4.46  5.00
4. Did presentations contribute to what you learned    0   0  0  0  0  0  1  5.00   1/  79  ****  4.72  4.45  4.59  5.00
5. Were criteria for grading made clear                0   0  0  0  0  0  1  5.00   1/  80  ****  4.22  3.97  3.99  5.00
```

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                                  Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades          Reasons                Type                      Majors
-------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0          A    1       Required for Majors  1    Graduate     0        Major      0
  28-55      0       1.00-1.99    0          B    0                                                   
  56-83      0       2.00-2.99    0          C    0       General              0    Under-grad   1        Non-major  1
  84-150     1       3.00-3.49    0          D    0                                                   
  Grad.      0       3.50-4.00    1          F    0       Electives            0    #### - Means there are not enough
                                             P    0                                 responses to be significant
                                             I    0       Other                0
                                             ?    0
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Course-Section: MUSC 358 0113                     University of Maryland                                    Page   10
Title          Music in Performance                 Baltimore County                                       AUG  6, 2008
Instructor:    Morin, Joseph   (Instr. A)              Spring 2008                                         Job IRBR3029
Enrollment:      0
Questionnaires:  4                          Student Course Evaluation Questionnaire
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                                                    Frequencies         Instructor    Course Dept  UMBC Level  Sect
               Questions                    NR  NA   1   2   3   4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course   0   0   0   1   1   1   1  3.50 1537/1670   ****   4.51  4.31  4.23  3.50
2. Did the instructor make clear the expected goals    0   0   0   1   1   1   1  3.50 1508/1666   ****   4.52  4.27  4.30  3.50
4. Did other evaluations reflect the expected goals    0   0   0   0   1   1   2  4.25  874/1615   ****   4.45  4.24  4.17  4.25
5. Did assigned readings contribute to what you learned 0   0   1   1   0   0   2  3.25 1406/1566   ****   4.39  4.07  4.03  3.25
6. Did written assignments contribute to what you learned 0   0   0   1   1   1   1  3.50 1274/1528   ****   4.40  4.12  4.00  3.50
7. Was the grading system clearly explained            0   0   0   0   0   1   3  4.75  272/1650   ****   4.51  4.22  4.28  4.75
8. How many times was class cancelled                  0   0   0   0   0   2   2  4.50 1157/1667   ****   4.86  4.67  4.61  4.50
9. How would you grade the overall teaching effectiveness 0   0   0   0   1   2   1  4.00  953/1626   ****   4.34  4.11  4.07  4.25


               Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   1   0   3  4.50  896/1559   ****   4.65  4.46  4.47  4.50
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   4  5.00    1/1560   ****   4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 0   0   0   1   0   1   2  4.00 1146/1549   ****   4.48  4.31  4.32  4.50
4. Did the lectures contribute to what you learned     0   0   0   1   0   1   2  4.00 1139/1546   ****   4.51  4.32  4.32  4.25
5. Did audiovisual techniques enhance your understanding 0   3   0   0   0   1   0  4.00  692/1323   ****   4.13  4.00  3.91  4.00


               Discussion
1. Did class discussions contribute to what you learned 0   0   1   0   0   0   3  4.00  820/1384   ****   4.63  4.10  3.92  4.00
2. Were all students actively encouraged to participate 0   0   0   0   1   0   3  4.50  603/1378   ****   4.75  4.29  4.09  4.50
3. Did the instructor encourage fair and open discussion 0   0   0   0   0   0   4  5.00    1/1378   ****   4.89  4.31  4.08  5.00
4. Were special techniques successful                  0   2   0   0   1   1   0  3.50  718/ 904   ****   4.22  4.03  3.94  3.50
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## Frequency Distribution

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Credits Earned         Cum. GPA           Expected Grades          Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------------
 00-27     0         0.00-0.99    0         A    3         Required for Majors   3      Graduate     0         Major        0
 28-55     1         1.00-1.99    0         B    1                                                  Under-grad  4        Non-major    1
 56-83     1         2.00-2.99    1         C    0         General               0      Under-grad   4         Non-major    1
 84-150    1         3.00-3.49    0         D    0
 Grad.     0         3.50-4.00    1         F    0         Electives             0      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0         Other                 0
                                            ?    0
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Course-Section: MUSC 358 0113                University of Maryland                          Page   11
Title        Music in Performance             Baltimore County                             AUG  6, 2008
Instructor:  Villanueva, Jari(Instr. B)       Spring 2008                                  Job IRBR3029
Enrollment:      0
Questionnaires:  4                   Student Course Evaluation Questionnaire
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                                                    Frequencies       Instructor    Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1   2   3   4   5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   1   1   1   1  3.50 1537/1670   ****  4.51  4.31  4.23  3.50
2. Did the instructor make clear the expected goals     0   0   0   1   1   1   1  3.50 1508/1666   ****  4.52  4.27  4.30  3.50
4. Did other evaluations reflect the expected goals     0   0   0   0   1   1   2  4.25  874/1615   ****  4.45  4.24  4.17  4.25
5. Did assigned readings contribute to what you learned 0   0   1   1   0   0   2  3.25 1406/1566   ****  4.39  4.07  4.03  3.25
6. Did written assignments contribute to what you learned 0 0   0   1   1   1   1  3.50 1274/1528   ****  4.40  4.12  4.00  3.50
7. Was the grading system clearly explained             0   0   0   0   0   1   3  4.75  272/1650   ****  4.51  4.22  4.28  4.75
8. How many times was class cancelled                   0   0   0   0   0   2   2  4.50 1157/1667   ****  4.86  4.67  4.61  4.50
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   2   2  4.50  403/1626   ****  4.34  4.11  4.07  4.25


                 Lecture
1. Were the instructor's lectures well prepared         2   0   0   0   0   1   1  4.50  896/1559   ****  4.65  4.46  4.47  4.50
2. Did the instructor seem interested in the subject    2   0   0   0   0   0   2  5.00    1/1560   ****  4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 2   0   0   0   0   0   2  5.00    1/1549   ****  4.48  4.31  4.32  4.50
4. Did the lectures contribute to what you learned      2   0   0   0   0   1   1  4.50  715/1546   ****  4.51  4.32  4.32  4.25


                 Discussion
1. Did class discussions contribute to what you learned 0   0   1   0   0   0   3  4.00  820/1384   ****  4.63  4.10  3.92  4.00
2. Were all students actively encouraged to participate 0   0   0   0   1   0   3  4.50  603/1378   ****  4.75  4.29  4.09  4.50
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   0   4  5.00    1/1378   ****  4.89  4.31  4.08  5.00
4. Were special techniques successful                   0   2   0   0   1   1   0  3.50  718/ 904   ****  4.22  4.03  3.94  3.50
```

Frequency Distribution

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Credits Earned        Cum. GPA         Expected Grades          Reasons                  Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
00-27      0          0.00-0.99   0      A    3          Required for Majors  3     Graduate     0        Major      0
28-55      1          1.00-1.99   0      B    1                                                           
56-83      1          2.00-2.99   1      C    0          General              0     Under-grad   4        Non-major  1
84-150     1          3.00-3.49   0      D    0                                                           
Grad.      0          3.50-4.00   1      F    0          Electives            0     #### - Means there are not enough
                                         P    0                                     responses to be significant
                                         I    0          Other                0
                                         ?    0
```

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Course-Section: MUSC 385  0101              University of Maryland                        Page 1201
Title       INTERMEDIATE CONDUCTIN           Baltimore County                           AUG  6, 2008
Instructor:  MCCOY, MARK                      Spring 2008                                Job IRBR3029
Enrollment:   12
Questionnaires:  8                  Student Course Evaluation Questionnaire


                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
             Questions            NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   1  0  0  0  0  0  7  5.00    1/1670  5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    1  0  0  0  0  1  6  4.86  216/1666  4.86  4.71  4.27  4.18  4.86
3. Did the exam questions reflect the expected goals   1  0  0  0  0  1  6  4.86  226/1406  4.86  4.82  4.32  4.22  4.86
4. Did other evaluations reflect the expected goals    1  1  0  0  0  1  5  4.83  224/1615  4.83  4.77  4.24  4.18  4.83
5. Did assigned readings contribute to what you learned 1  2  0  0  0  1  4  4.80  187/1566  4.80  4.56  4.07  4.04  4.80
6. Did written assignments contribute to what you learned 1  4  1  0  0  0  2  3.67 1202/1528  3.67  4.60  4.12  4.07  3.67
7. Was the grading system clearly explained            1  1  0  0  0  0  6  5.00    1/1650  5.00  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  1  0  0  0  0  5  2  4.29 1347/1667  4.29  4.58  4.67  4.67  4.29
9. How would you grade the overall teaching effectiveness 3  0  0  0  0  3  2  4.40  563/1626  4.40  4.54  4.11  4.06  4.40


             Lecture
1. Were the instructor's lectures well prepared        5  0  0  0  0  0  3  5.00    1/1559  5.00  4.81  4.46  4.40  5.00
2. Did the instructor seem interested in the subject   5  0  0  0  0  0  3  5.00    1/1560  5.00  4.93  4.72  4.67  5.00
3. Was lecture material presented and explained clearly 5  0  0  0  0  0  3  5.00    1/1549  5.00  4.82  4.31  4.25  5.00
4. Did the lectures contribute to what you learned     5  0  0  0  0  1  2  4.67  520/1546  4.67  4.81  4.32  4.24  4.67
5. Did audiovisual techniques enhance your understanding 5  2  0  0  0  0  1  5.00 ****/1323  ****  4.57  4.00  3.99  ****


             Discussion
1. Did class discussions contribute to what you learned 7  0  0  0  0  0  1  5.00 ****/1384  ****  4.53  4.10  4.12  ****
2. Were all students actively encouraged to participate 7  0  0  0  0  0  1  5.00 ****/1378  ****  4.63  4.29  4.30  ****
3. Did the instructor encourage fair and open discussion 7  0  0  0  0  0  1  5.00 ****/1378  ****  4.70  4.31  4.33  ****
4. Were special techniques successful                  7  0  0  0  0  0  1  5.00 ****/ 904  ****  4.72  4.03  4.03  ****


                                Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades           Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
  00-27      0       0.00-0.99    0       A    4       Required for Majors  0     Graduate     0       Major        6
  28-55      0       1.00-1.99    0       B    1                                                       
  56-83      0       2.00-2.99    0       C    0       General              1     Under-grad   8       Non-major    2
  84-150     1       3.00-3.49    0       D    0                                                       
  Grad.      0       3.50-4.00    2       F    0       Electives            0     #### - Means there are not enough
                                          P    0                                  responses to be significant
                                          I    0       Other                4
                                          ?    0
```

Enrollment:    1
Questionnaires:  1                        Student Course Evaluation Questionnaire

```
                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                   Questions              NR  NA  1  2  3  4  5  Mean  Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00  1/1670  5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00  1/1666  5.00  4.71  4.27  4.18  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00  1/1667  5.00  4.58  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  1  5.00  1/1626  5.00  4.54  4.11  4.06  5.00
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades          Reasons                Type                   Majors
-------------------------------------------------------------------------------------------------------------------------
 00-27     0          0.00-0.99   0      A    1         Required for Majors   0    Graduate     0       Major       1
 28-55     0          1.00-1.99   0      B    0
 56-83     0          2.00-2.99   0      C    0         General               0    Under-grad   1       Non-major   0
 84-150    1          3.00-3.49   0      D    0
 Grad.     0          3.50-4.00   1      F    0         Electives             0    #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0         Other                 1
                                         ?    0
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Course-Section: MUSC 390F 0101                University of Maryland                      Page 1203
Title       ELECTRIC GUITAR                    Baltimore County                        AUG  6, 2008
Instructor:   LAGANA, THOMAS                      Spring 2008                          Job IRBR3029
Enrollment:     4
Questionnaires:   2                   Student Course Evaluation Questionnaire


                                         Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4  5  Mean     Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   2  5.00    1/1670   5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   2  5.00    1/1666   5.00  4.71  4.27  4.18  5.00
3. Did the exam questions reflect the expected goals   0   1   0   0   0   0   1  5.00    1/1406   5.00  4.82  4.32  4.22  5.00
4. Did other evaluations reflect the expected goals    0   1   0   0   0   0   1  5.00    1/1615   5.00  4.77  4.24  4.18  5.00
5. Did assigned readings contribute to what you learned 0  0   0   0   0   0   2  5.00    1/1566   5.00  4.56  4.07  4.04  5.00
6. Did written assignments contribute to what you learned 0 1  0   0   0   0   1  5.00    1/1528   5.00  4.60  4.12  4.07  5.00
7. Was the grading system clearly explained            0   0   0   0   0   0   2  5.00    1/1650   5.00  4.50  4.22  4.12  5.00
8. How many times was class cancelled                  0   0   0   0   0   1   1  4.50 1157/1667   4.50  4.58  4.67  4.67  4.50
9. How would you grade the overall teaching effectiveness 0 0 0   0   0   1   1  4.50  403/1626   4.50  4.54  4.11  4.06  4.50


                                    Frequency Distribution

Credits Earned          Cum. GPA        Expected Grades          Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
  00-27     0         0.00-0.99    0       A    2        Required for Majors   0    Graduate     0     Major        2
  28-55     0         1.00-1.99    0       B    0
  56-83     0         2.00-2.99    0       C    0        General               1    Under-grad   2     Non-major    0
  84-150    0         3.00-3.49    0       D    0
  Grad.     0         3.50-4.00    1       F    0        Electives             0    #### - Means there are not enough
                                           P    0                                   responses to be significant
                                           I    0        Other                 1
                                           ?    0
```

```
Course-Section: MUSC 390G 0101                University of Maryland                        Page 1204
Title        CLASSICAL GUITAR                    Baltimore County                         AUG  6, 2008
Instructor:  FORSHEE, ZANE                        Spring 2008                             Job IRBR3029
Enrollment:     1
Questionnaires:  1                       Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                     General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  1  5.00    1/1670  5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  1  5.00    1/1666  5.00  4.71  4.27  4.18  5.00
7. Was the grading system clearly explained             0   0  0  0  0  1  0  4.00 1135/1650  4.00  4.50  4.22  4.12  4.00
8. How many times was class cancelled                   0   0  0  0  0  1  0  4.00 1524/1667  4.00  4.58  4.67  4.67  4.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  1  0  4.00  953/1626  4.00  4.54  4.11  4.06  4.00

                                        Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades           Reasons              Type                Majors
-----------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0        A    1      Required for Majors  0    Graduate    0     Major       1
  28-55      0      1.00-1.99    0        B    0
  56-83      0      2.00-2.99    0        C    0      General              0    Under-grad  1     Non-major   0
  84-150     0      3.00-3.49    0        D    0
  Grad.      0      3.50-4.00    0        F    0      Electives            0    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                1
                                         ?    0
```

Title       CLARINET                                        Baltimore County                                   AUG  6, 2008
Instructor: RICHARDS, MICHA                                 Spring 2008                                        Job IRBR3029
Enrollment:    2
Questionnaires: 2                                  Student Course Evaluation Questionnaire

```
                                                     Frequencies      Instructor    Course Dept  UMBC Level  Sect
                    Questions                   NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course    0   0  0  0  0  0  2  5.00   1/1670   5.00  4.74  4.31  4.24  5.00
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  2  5.00   1/1666   5.00  4.71  4.27  4.18  5.00
4. Did other evaluations reflect the expected goals     0   0  0  0  0  0  2  5.00   1/1615   5.00  4.77  4.24  4.18  5.00
5. Did assigned readings contribute to what you learned 0   1  0  0  0  0  1  5.00   1/1566   5.00  4.56  4.07  4.04  5.00
7. Was the grading system clearly explained             0   0  0  0  0  0  2  5.00   1/1650   5.00  4.50  4.22  4.12  5.00
8. How many times was class cancelled                   0   0  0  0  0  0  2  5.00   1/1667   5.00  4.58  4.67  4.67  5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  2  5.00   1/1626   5.00  4.54  4.11  4.06  5.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA           Expected Grades            Reasons                   Type                  Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0          A    1         Required for Majors   0        Graduate      0        Major      1
28-55      0        1.00-1.99    0          B    0                                                                
56-83      0        2.00-2.99    0          C    0         General               0        Under-grad    2        Non-major  1
84-150     1        3.00-3.49    0          D    0                                                                
Grad.      0        3.50-4.00    1          F    0         Electives             0        #### - Means there are not enough
                                            P    0                                        responses to be significant
                                            I    0         Other                 2
                                            ?    0
```

```
Course-Section: MUSC 390S 0101          University of Maryland                      Page 1206
Title          PERCUSSION                 Baltimore County                          AUG  6, 2008
Instructor:    GOLDSTEIN, THOM                Spring 2008                           Job IRBR3029
Enrollment:    2
Questionnaires:  1                 Student Course Evaluation Questionnaire


                                      Frequencies      Instructor  Course Dept UMBC Level Sect
                 Questions          NR  NA  1  2  3  4  5  Mean    Rank       Mean Mean Mean Mean Mean
----------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00  1/1670  5.00 4.74 4.31 4.24 5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00  1/1666  5.00 4.71 4.27 4.18 5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00  1/1667  5.00 4.58 4.67 4.67 5.00
9. How would you grade the overall teaching effectiveness 0 0   0  0  0  0  1  5.00  1/1626  5.00 4.54 4.11 4.06 5.00

                                   Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades          Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0        A    1        Required for Majors   0     Graduate    0      Major       1
  28-55     0      1.00-1.99   0        B    0
  56-83     1      2.00-2.99   0        C    0        General               0     Under-grad  1      Non-major   0
  84-150    0      3.00-3.49   0        D    0
  Grad.     0      3.50-4.00   1        F    0        Electives             0     #### - Means there are not enough
                                        P    0                                    responses to be significant
                                        I    0        Other                 1
                                        ?    0
```

```
Course-Section: MUSC 390W 0201              University of Maryland                        Page 1207
Title          UPRIGHT BASS                    Baltimore County                          AUG  6, 2008
Instructor:    RUAS, LAURA                       Spring 2008                             Job IRBR3029
Enrollment:    1
Questionnaires: 1                    Student Course Evaluation Questionnaire
```

```
                                    Frequencies        Instructor   Course Dept  UMBC Level  Sect
                   Questions        NR  NA  1  2  3  4  5  Mean   Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------
```

                              Frequency Distribution

```
Credits Earned          Cum. GPA        Expected Grades         Reasons              Type              Majors
-------------------------------------------------------------------------------------------------------------
00-27     0      0.00-0.99    0      A    0     Required for Majors  0    Graduate      0     Major        0
28-55     0      1.00-1.99    0      B    0                               Under-grad    1     Non-major    1
56-83     0      2.00-2.99    0      C    0     General              0
84-150    0      3.00-3.49    0      D    0                               #### - Means there are not enough
Grad.     0      3.50-4.00    0      F    0     Electives            0     responses to be significant
                                     P    0
                                     I    0     Other                0
                                     ?    0
```

```
Course-Section: MUSC 401  0101                University of Maryland                              Page 1208
Title          SPECIAL PROJECTS: COMP             Baltimore County                             AUG  6, 2008
Instructor:    RUBIN, ANNE                          Spring 2008                                Job IRBR3029
Enrollment:     4
Questionnaires:  1                      Student Course Evaluation Questionnaire


                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
                    Questions              NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  1  5.00   1/1670   5.00  4.74  4.31  4.45  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  0  1  5.00   1/1666   5.00  4.71  4.27  4.35  5.00
5. Did assigned readings contribute to what you learned 0  0   0  0  0  0  1  5.00   1/1566   5.00  4.56  4.07  4.17  5.00
6. Did written assignments contribute to what you learned 0 0 0  0  0  0  1  5.00   1/1528   5.00  4.60  4.12  4.26  5.00
8. How many times was class cancelled                  0   0   0  0  0  0  1  5.00   1/1667   5.00  4.58  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0 0  0  0  0  1  5.00   1/1626   5.00  4.54  4.11  4.28  5.00


                                           Frequency Distribution


Credits Earned         Cum. GPA          Expected Grades          Reasons               Type                Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99   0         A    0        Required for Majors  0    Graduate     0       Major       1
 28-55      0       1.00-1.99   0         B    0
 56-83      0       2.00-2.99   0         C    0        General              0    Under-grad   1       Non-major   0
 84-150     0       3.00-3.49   0         D    0
 Grad.      0       3.50-4.00   0         F    0        Electives            0    #### - Means there are not enough
                                          P    0                                 responses to be significant
                                          I    0        Other                1
                                          ?    1
```

```
Course-Section: MUSC 401 0101              University of Maryland                          Page    5
Title          Special Projects:  Comp       Baltimore County                            AUG  6, 2008
Instructor:    Smith, Stuart                    Spring 2008                              Job IRBR3029
Enrollment:       0
Questionnaires:   1                     Student Course Evaluation Questionnaire

                                        Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions            NR  NA  1  2  3  4  5  Mean      Rank    Mean  Mean Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0  0  0  0  1  5.00    1/1670  ****  4.51  4.31  4.23  5.00
2. Did the instructor make clear the expected goals     0   0   0  0  0  0  1  5.00    1/1666  ****  4.52  4.27  4.30  5.00
3. Did the exam questions reflect the expected goals    0   0   0  0  0  0  1  5.00    1/1406  ****  4.52  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals     0   0   0  0  0  0  1  5.00    1/1615  ****  4.45  4.24  4.17  5.00
5. Did assigned readings contribute to what you learned 0   0   0  0  0  0  1  5.00    1/1566  ****  4.39  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0  0  0  0  0  0  1  5.00    1/1528  ****  4.40  4.12  4.00  5.00
7. Was the grading system clearly explained             0   0   0  0  0  0  1  5.00    1/1650  ****  4.51  4.22  4.28  5.00
8. How many times was class cancelled                   0   0   0  0  0  0  1  5.00    1/1667  ****  4.86  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  0  0  1  5.00    1/1626  ****  4.34  4.11  4.07  5.00


                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                  Type                    Majors
-----------------------------------------------------------------------------------------------------------
  00-27      0        0.00-0.99    0         A    1         Required for Majors   0     Graduate     0        Major        0
  28-55      0        1.00-1.99    0         B    0
  56-83      0        2.00-2.99    0         C    0         General               0     Under-grad   1        Non-major    0
  84-150     0        3.00-3.49    0         D    0
  Grad.      0        3.50-4.00    0         F    0         Electives             0     #### - Means there are not enough
                                             P    0                                     responses to be significant
                                             I    0         Other                 1
                                             ?    0
```

```
Course-Section: MUSC 417  0101               University of Maryland                          Page 1209
Title       SPEC TPCS IN MUSC TECH              Baltimore County                            AUG  6, 2008
Instructor:   KIMBOYLE, DAVID                     Spring 2008                              Job IRBR3029
Enrollment:     4
Questionnaires:  3                    Student Course Evaluation Questionnaire


                                           Frequencies        Instructor    Course Dept  UMBC Level  Sect
                  Questions             NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------
                  General
1. Did you gain new insights,skills from this course   0   0   0   0   0   1   2  4.67   479/1670  4.67  4.74  4.31  4.45  4.67
2. Did the instructor make clear the expected goals    0   0   0   0   0   2   1  4.33   870/1666  4.33  4.71  4.27  4.35  4.33
4. Did other evaluations reflect the expected goals    0   1   0   0   0   0   2  5.00     1/1615  5.00  4.77  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0   1   0   0   0   2   0  4.00   851/1566  4.00  4.56  4.07  4.17  4.00
6. Did written assignments contribute to what you learned 0 1   0   0   0   1   1  4.50   421/1528  4.50  4.60  4.12  4.26  4.50
7. Was the grading system clearly explained            0   0   0   0   0   3   0  4.00  1135/1650  4.00  4.50  4.22  4.28  4.00
8. How many times was class cancelled                  0   0   0   0   0   3   0  4.00  1524/1667  4.00  4.58  4.67  4.73  4.00
9. How would you grade the overall teaching effectiveness 0 0   0   0   0   2   1  4.33   637/1626  4.33  4.54  4.11  4.28  4.33


                  Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   0   3  5.00     1/1559  5.00  4.81  4.46  4.58  5.00
2. Did the instructor seem interested in the subject   0   0   0   0   0   0   3  5.00     1/1560  5.00  4.93  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   1   2  4.67   488/1549  4.67  4.82  4.31  4.43  4.67
4. Did the lectures contribute to what you learned     0   0   0   0   0   1   2  4.67   520/1546  4.67  4.81  4.32  4.43  4.67
5. Did audiovisual techniques enhance your understanding 0 0   0   0   0   0   3  5.00     1/1323  5.00  4.57  4.00  4.10  5.00


                                      Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                 Type                    Majors
--------------------------------------------------------------------------------------------------------------------------
00-27       0       0.00-0.99    0        A    2        Required for Majors   0      Graduate     0      Major         3
28-55       0       1.00-1.99    0        B    1
56-83       0       2.00-2.99    0        C    0        General               0      Under-grad   3      Non-major     0
84-150      2       3.00-3.49    0        D    0
Grad.       0       3.50-4.00    2        F    0        Electives             1      #### - Means there are not enough
                                         P    0                                      responses to be significant
                                         I    0        Other                 1
                                         ?    0
```

Enrollment:    7
Questionnaires:  3                      Student Course Evaluation Questionnaire

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                                          Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions               NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  0  0  1  2  4.67   479/1670   4.67  4.74  4.31  4.45  4.67
2. Did the instructor make clear the expected goals     0   0  0  0  0  0  3  5.00     1/1666   5.00  4.71  4.27  4.35  5.00
3. Did the exam questions reflect the expected goals    0   2  0  0  0  0  1  5.00     1/1406   5.00  4.82  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals     0   2  0  0  0  0  1  5.00     1/1615   5.00  4.77  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0   2  0  0  0  1  0  4.00   851/1566   4.00  4.56  4.07  4.17  4.00
6. Did written assignments contribute to what you learned 0 2  0  0  0  1  0  4.00   899/1528   4.00  4.60  4.12  4.26  4.00
7. Was the grading system clearly explained             0   1  0  0  0  1  1  4.50   570/1650   4.50  4.50  4.22  4.28  4.50
8. How many times was class cancelled                   0   0  0  0  0  1  2  4.67  1022/1667   4.67  4.58  4.67  4.73  4.67
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  3  5.00     1/1626   5.00  4.54  4.11  4.28  5.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA         Expected Grades              Reasons                   Type                    Majors
-------------------------------------------------------------------------------------------------------------------------------
00-27       0       0.00-0.99    0        A   3          Required for Majors  0       Graduate    0       Major        3
28-55       0       1.00-1.99    0        B   0
56-83       0       2.00-2.99    0        C   0          General              0       Under-grad  3       Non-major    0
84-150      1       3.00-3.49    0        D   0
Grad.       0       3.50-4.00    1        F   0          Electives            0       #### - Means there are not enough
                                          P   0                                       responses to be significant
                                          I   0          Other                2
                                          ?   0
```

```
Course-Section: MUSC 418 0101            University of Maryland                        Page     1
Title       Music Tech. Intern.            Baltimore County                            AUG  6, 2008
Instructor:    Wonneberger, Alan               Spring 2008                             Job IRBR3029
Enrollment:      0
Questionnaires:  3                Student Course Evaluation Questionnaire

                                      Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions            NR  NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   3  5.00    1/1670  ****  4.51  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   0   3  5.00    1/1666  ****  4.52  4.27  4.30  5.00
5. Did assigned readings contribute to what you learned  1   1   0   0   0   0   1  5.00    1/1566  ****  4.39  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 1   1   0   0   0   0   1  5.00    1/1528  ****  4.40  4.12  4.00  5.00
7. Was the grading system clearly explained            0   1   0   0   0   0   2  5.00    1/1650  ****  4.51  4.22  4.28  5.00
8. How many times was class cancelled                  0   0   0   0   0   0   3  5.00    1/1667  ****  4.86  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 0   0   0   0   0   0   3  5.00    1/1626  ****  4.34  4.11  4.07  5.00

                                      Frequency Distribution


Credits Earned          Cum. GPA           Expected Grades          Reasons                  Type                     Majors
-------------------------------------------------------------------------------------------------------
  00-27       0      0.00-0.99    0         A    3         Required for Majors   0      Graduate      0       Major        0
  28-55       0      1.00-1.99    0         B    0                                      
  56-83       0      2.00-2.99    0         C    0         General               0      Under-grad    3       Non-major    0
  84-150      1      3.00-3.49    1         D    0
  Grad.       0      3.50-4.00    2         F    0         Electives             0      #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0         Other                 2
                                            ?    0
```

```
Course-Section: MUSC 428  0101                University of Maryland                                  Page 1211
Title       ELECTRONIC MUSIC                     Baltimore County                                   AUG  6, 2008
Instructor:   RUBIN, ANNA I.                        Spring 2008                                     Job IRBR3029
Enrollment:    2
Questionnaires:  2                        Student Course Evaluation Questionnaire
```

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                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean     Rank   Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course  0  0  0  0  0  0  2  5.00    1/1670  5.00  4.74  4.31  4.45  5.00
2. Did the instructor make clear the expected goals   0  0  0  0  0  0  2  5.00    1/1666  5.00  4.71  4.27  4.35  5.00
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  2  5.00    1/1406  5.00  4.82  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  0  2  5.00    1/1615  5.00  4.77  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned  0  0  0  0  0  2  0  4.00  851/1566  4.00  4.56  4.07  4.17  4.00
6. Did written assignments contribute to what you learned  0  0  0  0  0  1  1  4.50  421/1528  4.50  4.60  4.12  4.26  4.50
7. Was the grading system clearly explained           0  0  1  0  0  1  0  2.50 1624/1650  2.50  4.50  4.22  4.28  2.50
8. How many times was class cancelled                 0  0  0  0  0  1  1  4.50 1157/1667  4.50  4.58  4.67  4.73  4.50
9. How would you grade the overall teaching effectiveness  0  0  0  0  1  0  1  4.00  953/1626  4.00  4.54  4.11  4.28  4.00


                   Discussion
1. Did class discussions contribute to what you learned   1  0  0  0  0  0  1  5.00    1/1384  5.00  4.53  4.10  4.32  5.00
2. Were all students actively encouraged to participate   1  0  0  0  0  0  1  5.00    1/1378  5.00  4.63  4.29  4.55  5.00
3. Did the instructor encourage fair and open discussion  1  0  0  0  0  0  1  5.00    1/1378  5.00  4.70  4.31  4.60  5.00
```

```
                                          Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type                Majors
------------------------------------------------------------------------------------------------------------
00-27     0       0.00-0.99    0        A   1        Required for Majors  0     Graduate     0      Major       2
28-55     0       1.00-1.99    0        B   0
56-83     0       2.00-2.99    0        C   0        General              0     Under-grad   2      Non-major   0
84-150    0       3.00-3.49    0        D   0
Grad.     0       3.50-4.00    0        F   0        Electives            1     #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0        Other                0
                                        ?   0
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Course-Section: MUSC 480  0101            University of Maryland                           Page 1212
Title          TOPICS IN MUSC/ART/SOC     Baltimore County                                 AUG  6, 2008
Instructor:    RICHARDS, MICHA            Spring 2008                                       Job IRBR3029
Enrollment:    4
Questionnaires: 4                  Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5 Mean    Rank      Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0  0  0  0  0  1  3  4.75   363/1670  4.75  4.74  4.31  4.45  4.75
2. Did the instructor make clear the expected goals    0  0  0  0  0  1  3  4.75   312/1666  4.75  4.71  4.27  4.35  4.75
3. Did the exam questions reflect the expected goals   0  0  0  0  0  0  4  5.00     1/1406  5.00  4.82  4.32  4.48  5.00
4. Did other evaluations reflect the expected goals    0  0  0  0  0  0  4  5.00     1/1615  5.00  4.77  4.24  4.37  5.00
5. Did assigned readings contribute to what you learned 0 0  0  0  0  1  3  4.75   226/1566  4.75  4.56  4.07  4.17  4.75
6. Did written assignments contribute to what you learned 0 0 0 0 0  1  3  4.75   221/1528  4.75  4.60  4.12  4.26  4.75
7. Was the grading system clearly explained            0  0  0  0  0  1  3  4.75   272/1650  4.75  4.50  4.22  4.28  4.75
8. How many times was class cancelled                  0  0  0  0  0  0  4  5.00     1/1667  5.00  4.58  4.67  4.73  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0  0  4  5.00     1/1626  5.00  4.54  4.11  4.28  5.00


                 Lecture
1. Were the instructor's lectures well prepared        2  0  0  0  0  0  2  5.00     1/1559  5.00  4.81  4.46  4.58  5.00
2. Did the instructor seem interested in the subject   2  0  0  0  0  0  2  5.00     1/1560  5.00  4.93  4.72  4.80  5.00
3. Was lecture material presented and explained clearly 2 0  0  0  0  0  2  5.00     1/1549  5.00  4.82  4.31  4.43  5.00
4. Did the lectures contribute to what you learned     2  0  0  0  0  0  2  5.00     1/1546  5.00  4.81  4.32  4.43  5.00
5. Did audiovisual techniques enhance your understanding 2 0 0 0 0  0  2  5.00     1/1323  5.00  4.57  4.00  4.10  5.00


                 Discussion
1. Did class discussions contribute to what you learned 1 0  0  0  0  0  3  5.00     1/1384  5.00  4.53  4.10  4.32  5.00
2. Were all students actively encouraged to participate 1 0 0  0  0  1  2  4.67   481/1378  4.67  4.63  4.29  4.55  4.67
3. Did the instructor encourage fair and open discussion 1 0 0 0 0  0  3  5.00     1/1378  5.00  4.70  4.31  4.60  5.00
4. Were special techniques successful                  1  1  0  0  0  2  0  4.00   461/ 904  4.00  4.72  4.03  4.22  4.00

                                     Frequency Distribution

Credits Earned           Cum. GPA          Expected Grades          Reasons                    Type                    Majors
------------------------------------------------------------------------------------------------------------------------------
  00-27      0         0.00-0.99    0       A    4        Required for Majors   0       Graduate     0       Major        4
  28-55      0         1.00-1.99    0       B    0
  56-83      0         2.00-2.99    0       C    0        General               0       Under-grad   4       Non-major    0
  84-150     1         3.00-3.49    1       D    0
  Grad.      0         3.50-4.00    0       F    0        Electives             0       #### - Means there are not enough
                                            P    0                                      responses to be significant
                                            I    0        Other                 3
                                            ?    0
```

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                                                 Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                   NR  NA  1   2   3   4   5  Mean     Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0   0   0   0   0   3  5.00    1/1670   ****  4.51  4.31  4.23  5.00
2. Did the instructor make clear the expected goals    0   0   0   0   0   1   2  4.67   415/1666  ****  4.52  4.27  4.30  4.67
3. Did the exam questions reflect the expected goals   0   1   0   0   0   0   2  5.00    1/1406   ****  4.52  4.32  4.31  5.00
4. Did other evaluations reflect the expected goals    0   2   0   0   0   1   0  4.00  1083/1615  ****  4.45  4.24  4.17  4.00
5. Did assigned readings contribute to what you learned 0  2   0   0   0   0   1  5.00    1/1566   ****  4.39  4.07  4.03  5.00
6. Did written assignments contribute to what you learned 0 2  0   0   0   1   0  4.00   899/1528  ****  4.40  4.12  4.00  4.00
7. Was the grading system clearly explained            0   1   0   0   0   0   2  5.00    1/1650   ****  4.51  4.22  4.28  5.00
8. How many times was class cancelled                  0   0   0   0   0   1   2  4.67  1022/1667  ****  4.86  4.67  4.61  4.67
9. How would you grade the overall teaching effectiveness 0 0  0   0   0   0   3  5.00    1/1626   ****  4.34  4.11  4.07  5.00


              Lecture
1. Were the instructor's lectures well prepared        2   0   0   0   0   0   1  5.00    1/1559   ****  4.65  4.46  4.47  5.00
2. Did the instructor seem interested in the subject   2   0   0   0   0   0   1  5.00    1/1560   ****  4.87  4.72  4.68  5.00
3. Was lecture material presented and explained clearly 2  0   0   0   0   0   1  5.00    1/1549   ****  4.48  4.31  4.32  5.00
4. Did the lectures contribute to what you learned     2   0   0   0   0   1   0  4.00  1139/1546  ****  4.51  4.32  4.32  4.00
5. Did audiovisual techniques enhance your understanding 1 0  0   0   0   0   2  5.00    1/1323   ****  4.13  4.00  3.91  5.00


              Discussion
1. Did class discussions contribute to what you learned 2  0   0   0   0   0   1  5.00    1/1384   ****  4.63  4.10  3.92  5.00
2. Were all students actively encouraged to participate 2  0   0   0   0   0   1  5.00    1/1378   ****  4.75  4.29  4.09  5.00
3. Did the instructor encourage fair and open discussion 2 0  0   0   0   0   1  5.00    1/1378   ****  4.89  4.31  4.08  5.00
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## Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                      Type                    Majors
----------------------------------------------------------------------------------------------------------------------------------
  00-27     0        0.00-0.99    0          A    3          Required for Majors    0      Graduate      0        Major        0
  28-55     0        1.00-1.99    0          B    0
  56-83     1        2.00-2.99    0          C    0          General                0      Under-grad    3        Non-major    0
  84-150    0        3.00-3.49    0          D    0
  Grad.     0        3.50-4.00    1          F    0          Electives              0      #### - Means there are not enough
                                             P    0                                        responses to be significant
                                             I    0          Other                  2
                                             ?    0
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Course-Section: MUSC 691  8010                    University of Maryland                              Page 1213
Title        AMERICAN MUSIC                            Baltimore County                               AUG  6, 2008
Instructor:  RICHARDS, MICHA                           Spring 2008                                    Job IRBR3029
Enrollment:     6
Questionnaires: 6                         Student Course Evaluation Questionnaire
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                                                    Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                     NR NA  1  2  3  4  5  Mean    Rank     Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0  0  0  0  0  1  5  4.83  271/1670  4.83  4.74  4.31  4.46  4.83
2. Did the instructor make clear the expected goals   0  0  0  0  0  3  3  4.50  622/1666  4.50  4.71  4.27  4.34  4.50
3. Did the exam questions reflect the expected goals  0  0  0  0  0  0  6  5.00    1/1406  5.00  4.82  4.32  4.36  5.00
4. Did other evaluations reflect the expected goals   0  0  0  0  0  1  5  4.83  224/1615  4.83  4.77  4.24  4.33  4.83
5. Did assigned readings contribute to what you learned 0  0  0  0  0  1  5  4.83  170/1566  4.83  4.56  4.07  4.20  4.83
6. Did written assignments contribute to what you learned 0 0 0 0 0 4 2 4.33 631/1528 4.33 4.60 4.12 4.33 4.33
7. Was the grading system clearly explained           0  0  0  0  0  2  4  4.67  361/1650  4.67  4.50  4.22  4.30  4.67
8. How many times was class cancelled                 0  0  0  0  0  0  6  5.00    1/1667  5.00  4.58  4.67  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 0 0 6 5.00 1/1626 5.00 4.54 4.11 4.20 5.00


              Lecture
1. Were the instructor's lectures well prepared       0  0  0  0  0  0  6  5.00    1/1559  5.00  4.81  4.46  4.49  5.00
2. Did the instructor seem interested in the subject  0  0  0  0  0  0  6  5.00    1/1560  5.00  4.93  4.72  4.81  5.00
3. Was lecture material presented and explained clearly 1 0 0 0 0 0 5 5.00 1/1549 5.00 4.82 4.31 4.37 5.00
4. Did the lectures contribute to what you learned    0  0  0  0  0  0  6  5.00    1/1546  5.00  4.81  4.32  4.40  5.00
5. Did audiovisual techniques enhance your understanding 0 0 0 0 0 0 6 5.00 1/1323 5.00 4.57 4.00 4.03 5.00


              Discussion
1. Did class discussions contribute to what you learned 0 0 0 0 1 1 4 4.50 434/1384 4.50 4.53 4.10 4.21 4.50
2. Were all students actively encouraged to participate 0 0 1 0 1 0 4 4.00 970/1378 4.00 4.63 4.29 4.42 4.00
3. Did the instructor encourage fair and open discussion 0 0 0 0 0 1 5 4.83 354/1378 4.83 4.70 4.31 4.51 4.83
4. Were special techniques successful                 0  2  0  0  0  1  3  4.75  146/ 904  4.75  4.72  4.03  4.04  4.75


              Laboratory
1. Did the lab increase understanding of the material 4  1  0  0  0  0  1  5.00 ****/ 232  ****  ****  4.19  4.30  ****
2. Were you provided with adequate background information 5 0 0 0 0 1 0 4.00 ****/ 239 **** 5.00 4.21 4.53 ****
3. Were necessary materials available for lab activities 5 0 0 0 0 1 0 4.00 ****/ 230 **** 4.00 4.44 4.69 ****
4. Did the lab instructor provide assistance          5  0  0  0  0  1  0  4.00 ****/ 231  ****  5.00  4.31  4.58  ****


              Seminar
1. Were assigned topics relevant to the announced theme 1 0 0 0 0 1 4 4.80 53/ 87 4.80 4.95 4.65 4.61 4.80
2. Was the instructor available for individual attention 2 0 0 0 0 0 4 5.00 1/ 79 5.00 5.00 4.64 4.67 5.00
3. Did research projects contribute to what you learned 1 0 0 0 0 1 4 4.80 37/ 75 4.80 4.95 4.57 4.66 4.80
4. Did presentations contribute to what you learned   1  0  0  0  0  2  3  4.60   41/ 79  4.60  4.80  4.45  4.58  4.60
5. Were criteria for grading made clear               1  0  0  0  0  2  3  4.60   25/ 80  4.60  4.90  3.97  4.32  4.60
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Frequency Distribution

| Credits Earned | | Cum. GPA | | Expected Grades | | Reasons | | Type | | Majors | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 00-27 | 0 | 0.00-0.99 | 0 | A | 1 | Required for Majors | 0 | Graduate | 3 | Major | 3 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 4 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 1 | General | 0 | Under-grad | 3 | Non-major | 3 |
| 84-150 | 0 | 3.00-3.49 | 0 | D | 0 | | | | | | |
| Grad. | 3 | 3.50-4.00 | 1 | F | 0 | Electives | 0 | #### - Means there are not enough | | | |
| | | | | P | 0 | | | responses to be significant | | | |
| | | | | I | 0 | Other | 5 | | | | |
| | | | | ? | 0 | | | | | | |

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Course-Section: MUSC 694  8010                University of Maryland                              Page 1214
Title        SOLO PERF STUDY                   Baltimore County                                  AUG  6, 2008
Instructor:  GOLDSTEIN, THOM                    Spring 2008                                       Job IRBR3029
Enrollment:     6
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Questionnaires:  1                Student Course Evaluation Questionnaire
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|                                                            |    |    | Frequencies |   |   |   |   | Instructor | Course | Dept | UMBC | Level | Sect |
| Questions                                                  | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
|------------------------------------------------------------|----|----|---|---|---|---|---|------|------|------|------|------|------|------|
| **General**                                                |    |    |   |   |   |   |   |      |      |      |      |      |      |      |
| 1. Did you gain new insights,skills from this course       | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1670 | 5.00 | 4.74 | 4.31 | 4.46 | 5.00 |
| 2. Did the instructor make clear the expected goals        | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1666 | 5.00 | 4.71 | 4.27 | 4.34 | 5.00 |
| 3. Did the exam questions reflect the expected goals       | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1406 | 5.00 | 4.82 | 4.32 | 4.36 | 5.00 |
| 4. Did other evaluations reflect the expected goals        | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1615 | 5.00 | 4.77 | 4.24 | 4.33 | 5.00 |
| 7. Was the grading system clearly explained                | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1650 | 5.00 | 4.50 | 4.22 | 4.30 | 5.00 |
| 8. How many times was class cancelled                      | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1667 | 5.00 | 4.58 | 4.67 | 4.74 | 5.00 |
| 9. How would you grade the overall teaching effectiveness  | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1626 | 5.00 | 4.54 | 4.11 | 4.20 | 5.00 |
| **Lecture**                                                |    |    |   |   |   |   |   |      |      |      |      |      |      |      |
| 1. Were the instructor's lectures well prepared            | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1559 | 5.00 | 4.81 | 4.46 | 4.49 | 5.00 |
| 2. Did the instructor seem interested in the subject       | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1560 | 5.00 | 4.93 | 4.72 | 4.81 | 5.00 |
| 3. Was lecture material presented and explained clearly    | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1549 | 5.00 | 4.82 | 4.31 | 4.37 | 5.00 |
| 4. Did the lectures contribute to what you learned         | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1546 | 5.00 | 4.81 | 4.32 | 4.40 | 5.00 |
| 5. Did audiovisual techniques enhance your understanding   | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1323 | 5.00 | 4.57 | 4.00 | 4.03 | 5.00 |
| **Discussion**                                             |    |    |   |   |   |   |   |      |      |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned    | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1384 | 5.00 | 4.53 | 4.10 | 4.21 | 5.00 |
| 2. Were all students actively encouraged to participate    | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1378 | 5.00 | 4.63 | 4.29 | 4.42 | 5.00 |
| 3. Did the instructor encourage fair and open discussion   | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1378 | 5.00 | 4.70 | 4.31 | 4.51 | 5.00 |
| 4. Were special techniques successful                      | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/ 904 | 5.00 | 4.72 | 4.03 | 4.04 | 5.00 |
| **Seminar**                                                |    |    |   |   |   |   |   |      |      |      |      |      |      |      |
| 1. Were assigned topics relevant to the announced theme    | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/  87 | 5.00 | 4.95 | 4.65 | 4.61 | 5.00 |
| 2. Was the instructor available for individual attention   | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/  79 | 5.00 | 5.00 | 4.64 | 4.67 | 5.00 |
| 3. Did research projects contribute to what you learned    | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/  75 | 5.00 | 4.95 | 4.57 | 4.66 | 5.00 |
| 4. Did presentations contribute to what you learned        | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/  79 | 5.00 | 4.80 | 4.45 | 4.58 | 5.00 |
| 5. Were criteria for grading made clear                    | 0  | 0  | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/  80 | 5.00 | 4.90 | 3.97 | 4.32 | 5.00 |

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                                              Frequency Distribution
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| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons            |   | Type       |   | Majors    |   |
|----------------|---|-----------|---|-----------------|---|--------------------|---|------------|---|-----------|---|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 1 | Required for Majors | 0 | Graduate   | 0 | Major     | 0 |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 0 |                    |   | Under-grad | 1 | Non-major | 1 |
| 56-83          | 0 | 2.00-2.99 | 0 | C               | 0 | General            | 0 |            |   |           |   |
| 84-150         | 0 | 3.00-3.49 | 0 | D               | 0 |                    |   |            |   |           |   |
| Grad.          | 0 | 3.50-4.00 | 0 | F               | 0 | Electives          | 0 | #### - Means there are not enough |   |   |   |
|                |   |           |   | P               | 0 |                    |   | responses to be significant |   |   |   |
|                |   |           |   | I               | 0 | Other              | 1 |            |   |           |   |
|                |   |           |   | ?               | 0 |                    |   |            |   |           |   |

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Course-Section: MUSC 694 8010                University of Maryland                      Page     6
Title        Solo Performance Study              Baltimore County                      AUG  6, 2008
Instructor:  Cella, Lisa                         Spring 2008                           Job IRBR3029
Enrollment:      0
Questionnaires:  1                      Student Course Evaluation Questionnaire

                                            Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean  Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course   0   0  0  0  0  0  1  5.00  1/1670  ****  4.51 4.31  4.23 5.00
2. Did the instructor make clear the expected goals    0   0  0  0  0  0  1  5.00  1/1666  ****  4.52 4.27  4.30 5.00
7. Was the grading system clearly explained            0   0  0  0  0  0  1  5.00  1/1650  ****  4.51 4.22  4.28 5.00
8. How many times was class cancelled                  0   0  0  0  0  0  1  5.00  1/1667  ****  4.86 4.67  4.61 5.00
9. How would you grade the overall teaching effectiveness 0 0  0  0  0  0  1  5.00  1/1626  ****  4.34 4.11  4.07 5.00


                   Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  0  1  5.00  1/1559  ****  4.65 4.46  4.47 5.00
2. Did the instructor seem interested in the subject   0   0  0  0  0  0  1  5.00  1/1560  ****  4.87 4.72  4.68 5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  0  1  5.00  1/1549  ****  4.48 4.31  4.32 5.00
4. Did the lectures contribute to what you learned     0   0  0  0  0  0  1  5.00  1/1546  ****  4.51 4.32  4.32 5.00

                                        Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades           Reasons              Type                Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99   0         A   1        Required for Majors  0     Graduate    1      Major      0
 28-55      0      1.00-1.99   0         B   0
 56-83      0      2.00-2.99   0         C   0        General              0     Under-grad  0      Non-major  0
 84-150     0      3.00-3.49   0         D   0
 Grad.      1      3.50-4.00   0         F   0        Electives            0     #### - Means there are not enough
                                        P   0                                   responses to be significant
                                        I   0        Other                1
                                        ?   0
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Course-Section: MUSC 694 8010                University of Maryland                           Page     7
Title      Solo Performance Study             Baltimore County                               AUG  6, 2008
Instructor:     Franklin, Rachel                  Spring 2008                                Job IRBR3029
Enrollment:      0
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Questionnaires:  1                    Student Course Evaluation Questionnaire
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                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA   1   2   3   4   5  Mean     Rank      Mean Mean Mean Mean Mean
-----------------------------------------------------------------------------------------------------------------

              General
1. Did you gain new insights,skills from this course    0   0   0   0   0   0   1  5.00    1/1670   ****  4.51 4.31 4.23 5.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   0   1  5.00    1/1666   ****  4.52 4.27 4.30 5.00
3. Did the exam questions reflect the expected goals    0   0   0   0   0   0   1  5.00    1/1406   ****  4.52 4.32 4.31 5.00
4. Did other evaluations reflect the expected goals     0   0   0   0   0   0   1  5.00    1/1615   ****  4.45 4.24 4.17 5.00
7. Was the grading system clearly explained             0   0   0   0   0   0   1  5.00    1/1650   ****  4.51 4.22 4.28 5.00
8. How many times was class cancelled                   0   0   0   0   0   0   1  5.00    1/1667   ****  4.86 4.67 4.61 5.00
9. How would you grade the overall teaching effectiveness 0 0   0   0   0   0   1  5.00    1/1626   ****  4.34 4.11 4.07 5.00

              Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   0   0   1  5.00    1/1559   ****  4.65 4.46 4.47 5.00
2. Did the instructor seem interested in the subject    0   0   0   0   0   0   1  5.00    1/1560   ****  4.87 4.72 4.68 5.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   0   1  5.00    1/1549   ****  4.48 4.31 4.32 5.00
4. Did the lectures contribute to what you learned      0   0   0   0   0   0   1  5.00    1/1546   ****  4.51 4.32 4.32 5.00
5. Did audiovisual techniques enhance your understanding 0  0   0   0   0   0   1  5.00    1/1323   ****  4.13 4.00 3.91 5.00

              Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   0   1  5.00    1/1384   ****  4.63 4.10 3.92 5.00
2. Were all students actively encouraged to participate 0   0   0   0   0   0   1  5.00    1/1378   ****  4.75 4.29 4.09 5.00
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   0   1  5.00    1/1378   ****  4.89 4.31 4.08 5.00
4. Were special techniques successful                   0   0   0   0   0   0   1  5.00    1/ 904   ****  4.22 4.03 3.94 5.00

              Seminar
1. Were assigned topics relevant to the announced theme 0   0   0   0   0   0   1  5.00    1/  87   ****  4.95 4.65 4.67 5.00
2. Was the instructor available for individual attention 0  0   0   0   0   0   1  5.00    1/  79   ****  5.00 4.64 4.72 5.00
3. Did research projects contribute to what you learned 0   0   0   0   0   0   1  5.00    1/  75   ****  4.97 4.57 4.46 5.00
4. Did presentations contribute to what you learned     0   0   0   0   0   0   1  5.00    1/  79   ****  4.72 4.45 4.59 5.00
5. Were criteria for grading made clear                 0   0   0   0   0   0   1  5.00    1/  80   ****  4.22 3.97 3.99 5.00
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                                         Frequency Distribution


Credits Earned        Cum. GPA       Expected Grades         Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
00-27       0      0.00-0.99    0      A    1      Required for Majors  0     Graduate    0    Major        0
28-55       0      1.00-1.99    0      B    0
56-83       0      2.00-2.99    0      C    0      General              0     Under-grad  1    Non-major    1
84-150      0      3.00-3.49    0      D    0
Grad.       0      3.50-4.00    0      F    0      Electives            0     #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                1
                                       ?    0
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Course-Section: MUSC 694 8010                   University of Maryland                                        Page    8
Title         Solo Performance Study            Baltimore County                                        AUG  6, 2008
Instructor:   Tanosaki, Kasuko                  Spring 2008                                             Job IRBR3029
Enrollment:      0
Questionnaires:  1                       Student Course Evaluation Questionnaire
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                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1   2   3   4   5  Mean      Rank    Mean  Mean Mean Mean Mean
-----------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0   0   0   0   1   0  4.00 1216/1670   ****  4.51 4.31 4.23 4.00
2. Did the instructor make clear the expected goals     0   0   0   0   0   1   0  4.00 1199/1666   ****  4.52 4.27 4.30 4.00
3. Did the exam questions reflect the expected goals    0   0   0   0   0   1   0  4.00 1057/1406   ****  4.52 4.32 4.31 4.00
4. Did other evaluations reflect the expected goals     0   0   0   0   0   1   0  4.00 1083/1615   ****  4.45 4.24 4.17 4.00
5. Did assigned readings contribute to what you learned 0   0   0   0   0   1   0  4.00  851/1566   ****  4.39 4.07 4.03 4.00
6. Did written assignments contribute to what you learned 0 0  0   0   0   1   0  4.00  899/1528   ****  4.40 4.12 4.00 4.00
7. Was the grading system clearly explained             0   0   0   0   1   0   0  3.00 1580/1650   ****  4.51 4.22 4.28 3.00
8. How many times was class cancelled                   0   0   0   0   0   0   1  5.00    1/1667   ****  4.86 4.67 4.61 5.00
9. How would you grade the overall teaching effectiveness 0 0  0   0   1   0   0  3.00 1534/1626   ****  4.34 4.11 4.07 3.00


                 Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   1   0   0  3.00 1518/1559   ****  4.65 4.46 4.47 3.00
2. Did the instructor seem interested in the subject    0   0   0   0   0   1   0  4.00 1467/1560   ****  4.87 4.72 4.68 4.00
3. Was lecture material presented and explained clearly 0   0   0   0   0   1   0  4.00 1146/1549   ****  4.48 4.31 4.32 4.00
4. Did the lectures contribute to what you learned      0   0   0   0   0   1   0  4.00 1139/1546   ****  4.51 4.32 4.32 4.00
5. Did audiovisual techniques enhance your understanding 0  0   0   0   0   1   0  4.00  692/1323   ****  4.13 4.00 3.91 4.00


                 Discussion
1. Did class discussions contribute to what you learned 0   0   0   0   0   0   1  5.00    1/1384   ****  4.63 4.10 3.92 5.00
2. Were all students actively encouraged to participate 0   0   0   0   0   1   0  4.00  970/1378   ****  4.75 4.29 4.09 4.00
3. Did the instructor encourage fair and open discussion 0  0   0   0   0   1   0  4.00  977/1378   ****  4.89 4.31 4.08 4.00
4. Were special techniques successful                   0   0   0   0   0   1   0  4.00  461/ 904   ****  4.22 4.03 3.94 4.00
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                                        Frequency Distribution


Credits Earned          Cum. GPA          Expected Grades              Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------------
 00-27      0       0.00-0.99     0        A    0          Required for Majors   0       Graduate     0        Major         0
 28-55      0       1.00-1.99     0        B    1
 56-83      0       2.00-2.99     0        C    0          General               0       Under-grad   1        Non-major     0
 84-150     0       3.00-3.49     0        D    0
 Grad.      0       3.50-4.00     0        F    0          Electives             0       #### - Means there are not enough
                                           P    0                                        responses to be significant
                                           I    0          Other                 1
                                           ?    0
```