

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	41
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	8	10	15	4.12	1049/1520	3.82	3.66	4.31	4.14	4.12
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	30	4.85	153/1520	4.64	4.35	4.27	4.20	4.85
3. Did the exam questions reflect the expected goals	1	20	0	0	1	0	13	4.86	185/1291	4.86	4.34	4.33	4.24	4.86
4. Did other evaluations reflect the expected goals	1	12	0	0	2	4	16	4.64	361/1483	4.64	4.23	4.23	4.09	4.64
5. Did assigned readings contribute to what you learned	2	26	0	0	1	0	6	4.71	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	2	24	0	0	1	0	8	4.78	155/1405	4.78	3.77	4.12	3.96	4.78
7. Was the grading system clearly explained	2	5	0	0	2	3	23	4.75	190/1504	4.68	4.50	4.16	4.13	4.75
8. How many times was class cancelled	2	0	0	0	0	20	13	4.39	1220/1519	4.14	4.35	4.70	4.71	4.39
9. How would you grade the overall teaching effectiveness	10	0	0	0	1	7	17	4.64	232/1495	4.14	3.96	4.11	4.01	4.64
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	1	16	4.83	321/1459	4.42	4.27	4.47	4.40	4.83
2. Did the instructor seem interested in the subject	17	0	0	0	0	1	17	4.94	326/1460	4.81	4.47	4.74	4.68	4.94
3. Was lecture material presented and explained clearly	17	0	0	0	0	1	17	4.94	98/1455	4.70	4.28	4.32	4.26	4.94
4. Did the lectures contribute to what you learned	17	0	0	0	1	4	13	4.67	503/1456	4.38	4.19	4.34	4.26	4.67
5. Did audiovisual techniques enhance your understanding	16	13	1	0	1	0	4	4.00	****/1316	****	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	26	0	1	0	2	1	5	4.00	766/1243	4.00	3.80	4.17	3.98	4.00
2. Were all students actively encouraged to participate	26	0	0	0	1	0	8	4.78	303/1241	4.78	4.11	4.33	4.14	4.78
3. Did the instructor encourage fair and open discussion	26	0	0	0	1	2	6	4.56	606/1236	4.56	4.18	4.40	4.19	4.56
4. Were special techniques successful	26	4	0	0	1	0	4	4.60	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	41
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	33	1	0	0	1	0	0	3.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	33	0	0	0	1	0	1	4.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	33	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	33	1	0	0	1	0	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	33	1	0	0	1	0	0	3.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	1	0	0	1	0	0	3.00	****/67	****	4.00	4.60	4.51	****
2. Was the instructor available for individual attention	33	1	0	0	1	0	0	3.00	****/66	****	4.01	4.55	4.36	****
3. Did research projects contribute to what you learned	33	1	0	0	1	0	0	3.00	****/62	****	4.29	4.54	4.01	****
4. Did presentations contribute to what you learned	33	1	0	0	1	0	0	3.00	****/68	****	4.46	4.59	4.43	****
5. Were criteria for grading made clear	33	1	0	0	1	0	0	3.00	****/66	****	4.01	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	33	0	1	0	1	0	0	2.00	****/32	****	4.14	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	1	0	1	4.00	****/31	****	3.86	4.15	3.67	****
3. Was the instructor available for consultation	33	1	0	0	1	0	0	3.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	34	0	0	0	1	0	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	33	1	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	1	4.50	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	33	1	0	0	1	0	0	3.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	33	0	0	0	1	0	1	4.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	41
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	33	1	0	0	1	0	0	3.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	33	1	0	0	1	0	0	3.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	2	C	0	General	18	Under-grad	35	Non-major	10
84-150	14	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0				
				P	20						
				I	0	Other	1				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 03
Title:	Jogging
Instructor:	Blanchard,Ian

Term - Fall 2011

Enrollment:	44
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	8	4	5	3.53	1399/1520	3.82	3.66	4.31	4.14	3.53
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	11	4.42	695/1520	4.64	4.35	4.27	4.20	4.42
3. Did the exam questions reflect the expected goals	0	17	0	0	0	1	1	4.50	****/1291	4.86	4.34	4.33	4.24	****
4. Did other evaluations reflect the expected goals	0	17	0	0	0	1	1	4.50	****/1483	4.64	4.23	4.23	4.09	****
5. Did assigned readings contribute to what you learned	0	15	0	1	0	0	3	4.25	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	0	18	0	0	0	0	1	5.00	****/1405	4.78	3.77	4.12	3.96	****
7. Was the grading system clearly explained	0	6	0	0	1	3	9	4.62	321/1504	4.68	4.50	4.16	4.13	4.62
8. How many times was class cancelled	0	0	0	0	2	17	0	3.89	1489/1519	4.14	4.35	4.70	4.71	3.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	7	9	1	3.65	1217/1495	4.14	3.96	4.11	4.01	3.65
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	1	1	2	6	4.00	1230/1459	4.42	4.27	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	7	0	0	0	0	4	8	4.67	1048/1460	4.81	4.47	4.74	4.68	4.67
3. Was lecture material presented and explained clearly	8	0	0	0	1	4	6	4.45	699/1455	4.70	4.28	4.32	4.26	4.45
4. Did the lectures contribute to what you learned	8	0	1	0	1	4	5	4.09	1056/1456	4.38	4.19	4.34	4.26	4.09
5. Did audiovisual techniques enhance your understanding	6	11	0	0	0	1	1	4.50	****/1316	****	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	1	1	0	0	1	2.67	****/1243	4.00	3.80	4.17	3.98	****
2. Were all students actively encouraged to participate	16	0	2	0	0	0	1	2.33	****/1241	4.78	4.11	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	16	0	1	1	0	0	1	2.67	****/1236	4.56	4.18	4.40	4.19	****

Student Course Evaluation Questionnaires

Course-Section: PHED 109 03	Term - Fall 2011	Enrollment: 44
Title: Jogging		Questionnaires: 19
Instructor: Blanchard,Ian		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	2	0	0	0	0	1	5.00	****/889	****	3.77	4.02	3.89	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	1	C	0	General	17	Under-grad	19	Non-major	7
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	11						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Berger, Kelly F

Term - Fall 2011

Enrollment:	36
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	7	16	4.24	934/1520	4.24	3.66	4.31	4.14	4.24
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	22	4.64	388/1520	4.64	4.35	4.27	4.20	4.64
3. Did the exam questions reflect the expected goals	1	20	0	0	0	1	7	4.88	166/1291	4.88	4.34	4.33	4.24	4.88
4. Did other evaluations reflect the expected goals	1	15	0	0	0	3	10	4.77	212/1483	4.77	4.23	4.23	4.09	4.77
5. Did assigned readings contribute to what you learned	2	21	1	0	0	0	5	4.33	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	2	5	1	2	3	5	11	4.05	823/1405	4.05	3.77	4.12	3.96	4.05
7. Was the grading system clearly explained	3	7	0	0	1	1	17	4.84	119/1504	4.84	4.50	4.16	4.13	4.84
8. How many times was class cancelled	2	0	0	2	5	9	11	4.07	1414/1519	4.07	4.35	4.70	4.71	4.07
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	12	9	4.32	592/1495	4.32	3.96	4.11	4.01	4.32
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	1	3	10	4.64	648/1459	4.64	4.27	4.47	4.40	4.64
2. Did the instructor seem interested in the subject	16	0	0	0	1	3	9	4.62	1108/1460	4.62	4.47	4.74	4.68	4.62
3. Was lecture material presented and explained clearly	18	0	1	0	1	2	7	4.27	903/1455	4.27	4.28	4.32	4.26	4.27
4. Did the lectures contribute to what you learned	18	1	0	0	0	2	8	4.80	315/1456	4.80	4.19	4.34	4.26	4.80
5. Did audiovisual techniques enhance your understanding	18	7	0	0	0	2	2	4.50	****/1316	****	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	0	0	1	2	3.75	****/1243	****	3.80	4.17	3.98	****
2. Were all students actively encouraged to participate	25	0	0	0	1	0	3	4.50	****/1241	****	4.11	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	25	0	0	0	1	0	3	4.50	****/1236	****	4.18	4.40	4.19	****
4. Were special techniques successful	25	3	0	0	0	0	1	5.00	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Berger, Kelly F

Term - Fall 2011

Enrollment:	36
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	28	0	1	0	0	0	0	1.00	****/165	****	****	4.19	4.31	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/32	****	4.14	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	1	0	4.00	****/31	****	3.86	4.15	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.37	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	4	C	1	General	17	Under-grad	29	Non-major	6
84-150	10	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	13						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Williams,Tiffan

Term - Fall 2011

Enrollment:	43
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	8	10	4	8	3.18	1486/1520	2.98	3.66	4.31	4.14	3.18
2. Did the instructor make clear the expected goals	1	0	1	1	7	10	15	4.09	1034/1520	3.92	4.35	4.27	4.20	4.09
3. Did the exam questions reflect the expected goals	3	24	0	1	1	1	5	4.25	****/1291	3.67	4.34	4.33	4.24	****
4. Did other evaluations reflect the expected goals	2	24	1	1	2	0	5	3.78	1198/1483	3.75	4.23	4.23	4.09	3.78
5. Did assigned readings contribute to what you learned	2	30	0	0	0	1	2	4.67	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	2	28	1	0	0	1	3	4.00	****/1405	****	3.77	4.12	3.96	****
7. Was the grading system clearly explained	1	13	0	0	1	2	18	4.81	148/1504	4.49	4.50	4.16	4.13	4.81
8. How many times was class cancelled	2	0	0	0	2	25	6	4.12	1393/1519	4.03	4.35	4.70	4.71	4.12
9. How would you grade the overall teaching effectiveness	9	2	0	2	10	7	5	3.63	1232/1495	3.60	3.96	4.11	4.01	3.63
Lecture														
1. Were the instructor's lectures well prepared	17	0	2	1	2	1	12	4.11	1186/1459	3.71	4.27	4.47	4.40	4.11
2. Did the instructor seem interested in the subject	17	0	2	0	1	1	14	4.39	1278/1460	4.35	4.47	4.74	4.68	4.39
3. Was lecture material presented and explained clearly	18	0	2	1	2	3	9	3.94	1127/1455	3.99	4.28	4.32	4.26	3.94
4. Did the lectures contribute to what you learned	17	1	2	1	0	3	11	4.18	1009/1456	3.90	4.19	4.34	4.26	4.18
5. Did audiovisual techniques enhance your understanding	16	10	1	2	1	0	5	3.67	987/1316	3.67	3.94	4.03	3.91	3.67
Discussion														
1. Did class discussions contribute to what you learned	24	0	2	1	0	1	7	3.91	849/1243	3.89	3.80	4.17	3.98	3.91
2. Were all students actively encouraged to participate	25	0	0	1	0	0	9	4.70	375/1241	4.48	4.11	4.33	4.14	4.70
3. Did the instructor encourage fair and open discussion	25	0	1	0	0	0	9	4.60	564/1236	4.43	4.18	4.40	4.19	4.60
4. Were special techniques successful	24	6	0	0	0	0	5	5.00	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Williams,Tiffan

Term - Fall 2011

Enrollment:	43
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	33	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	33	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
Seminar														
4. Did presentations contribute to what you learned	33	1	0	0	0	0	1	5.00	****/68	****	4.46	4.59	4.43	****
5. Were criteria for grading made clear	33	1	0	0	0	0	1	5.00	****/66	****	4.01	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	2	5.00	****/32	****	4.14	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	0	2	5.00	****/31	****	3.86	4.15	3.67	****
3. Was the instructor available for consultation	33	0	0	0	0	0	2	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	33	0	0	0	0	0	2	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	33	0	0	0	0	0	2	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	2	4.67	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	32	2	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	32	1	0	0	0	1	1	4.50	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	1	2	4.67	****/15	****	****	4.06	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Williams,Tiffan

Term - Fall 2011

Enrollment:	43
Questionnaires:	35

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	32	1	0	0	0	0	2	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	21	Under-grad	35	Non-major	13
84-150	12	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	14						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	D'Archangelo,Mi

Term - Fall 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	4	9	7	3	3.20	1484/1520	2.98	3.66	4.31	4.14	3.20
2. Did the instructor make clear the expected goals	1	0	0	2	3	11	10	4.12	1013/1520	3.92	4.35	4.27	4.20	4.12
3. Did the exam questions reflect the expected goals	2	22	0	0	0	2	1	4.33	****/1291	3.67	4.34	4.33	4.24	****
4. Did other evaluations reflect the expected goals	1	23	0	0	0	3	0	4.00	****/1483	3.75	4.23	4.23	4.09	****
5. Did assigned readings contribute to what you learned	1	20	0	1	0	3	2	4.00	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	1	21	0	0	1	3	1	4.00	****/1405	****	3.77	4.12	3.96	****
7. Was the grading system clearly explained	1	7	0	1	3	7	8	4.16	859/1504	4.49	4.50	4.16	4.13	4.16
8. How many times was class cancelled	1	0	0	0	1	15	10	4.35	1253/1519	4.03	4.35	4.70	4.71	4.35
9. How would you grade the overall teaching effectiveness	6	1	0	1	8	6	5	3.75	1136/1495	3.60	3.96	4.11	4.01	3.75
Lecture														
1. Were the instructor's lectures well prepared	15	0	1	0	3	4	4	3.83	1312/1459	3.71	4.27	4.47	4.40	3.83
2. Did the instructor seem interested in the subject	14	0	0	0	1	4	8	4.54	1172/1460	4.35	4.47	4.74	4.68	4.54
3. Was lecture material presented and explained clearly	16	0	0	0	1	6	4	4.27	903/1455	3.99	4.28	4.32	4.26	4.27
4. Did the lectures contribute to what you learned	15	0	0	0	3	5	4	4.08	1060/1456	3.90	4.19	4.34	4.26	4.08
5. Did audiovisual techniques enhance your understanding	15	7	0	0	3	1	1	3.60	****/1316	3.67	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	1	0	2	4	3.88	865/1243	3.89	3.80	4.17	3.98	3.88
2. Were all students actively encouraged to participate	19	0	1	0	0	2	5	4.25	770/1241	4.48	4.11	4.33	4.14	4.25
3. Did the instructor encourage fair and open discussion	19	0	0	1	0	3	4	4.25	829/1236	4.43	4.18	4.40	4.19	4.25
4. Were special techniques successful	20	2	1	0	0	2	2	3.80	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	D'Archangelo,Mi

Term - Fall 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	25	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	25	0	0	0	1	0	1	4.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	25	0	0	0	1	1	0	3.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	25	0	0	0	0	1	1	4.50	****/158	****	****	4.36	4.43	****
Seminar														
2. Was the instructor available for individual attention	25	1	0	0	0	1	0	4.00	****/66	****	4.01	4.55	4.36	****
3. Did research projects contribute to what you learned	25	1	0	0	0	1	0	4.00	****/62	****	4.29	4.54	4.01	****
4. Did presentations contribute to what you learned	25	1	0	0	0	1	0	4.00	****/68	****	4.46	4.59	4.43	****
5. Were criteria for grading made clear	25	1	0	0	0	0	1	5.00	****/66	****	4.01	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	1	0	1	0	3.00	****/32	****	4.14	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	1	0	1	4.00	****/31	****	3.86	4.15	3.67	****
3. Was the instructor available for consultation	25	0	0	1	0	0	1	3.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	25	0	0	0	1	1	0	3.50	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	0	4.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	1	1	0	1	3.33	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	24	2	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	25	1	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	24	2	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	D'Archangelo,Mi

Term - Fall 2011

Enrollment:	45
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	1	0	0	1	0	1	4.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	12	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	5	C	0	General	16	Under-grad	27	Non-major	11
84-150	11	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Radu,Alyssa A.

Term - Fall 2011

Enrollment:	36
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	7	4	6	4	2	2.57	1507/1520	2.98	3.66	4.31	4.14	2.57
2. Did the instructor make clear the expected goals	1	0	1	3	8	4	7	3.57	1359/1520	3.92	4.35	4.27	4.20	3.57
3. Did the exam questions reflect the expected goals	1	17	0	1	2	1	2	3.67	1136/1291	3.67	4.34	4.33	4.24	3.67
4. Did other evaluations reflect the expected goals	1	16	0	0	4	1	2	3.71	1230/1483	3.75	4.23	4.23	4.09	3.71
5. Did assigned readings contribute to what you learned	1	19	1	1	1	0	1	2.75	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	1	18	0	2	2	0	1	3.00	****/1405	****	3.77	4.12	3.96	****
7. Was the grading system clearly explained	1	7	0	0	3	2	11	4.50	437/1504	4.49	4.50	4.16	4.13	4.50
8. How many times was class cancelled	2	0	0	3	6	9	4	3.64	1507/1519	4.03	4.35	4.70	4.71	3.64
9. How would you grade the overall teaching effectiveness	6	2	0	0	11	3	2	3.44	1311/1495	3.60	3.96	4.11	4.01	3.44
Lecture														
1. Were the instructor's lectures well prepared	14	0	2	0	5	0	3	3.20	1422/1459	3.71	4.27	4.47	4.40	3.20
2. Did the instructor seem interested in the subject	15	0	0	0	3	2	4	4.11	1374/1460	4.35	4.47	4.74	4.68	4.11
3. Was lecture material presented and explained clearly	16	0	0	1	3	1	3	3.75	1241/1455	3.99	4.28	4.32	4.26	3.75
4. Did the lectures contribute to what you learned	15	2	1	1	2	0	3	3.43	1333/1456	3.90	4.19	4.34	4.26	3.43
5. Did audiovisual techniques enhance your understanding	15	6	2	0	1	0	0	1.67	****/1316	3.67	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	1	1	1	1	3.00	****/1243	3.89	3.80	4.17	3.98	****
2. Were all students actively encouraged to participate	19	0	0	0	1	2	2	4.20	****/1241	4.48	4.11	4.33	4.14	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Radu,Alyssa A.

Term - Fall 2011

Enrollment:	36
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	19	0	1	0	1	0	3	3.80	****/1236	4.43	4.18	4.40	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	16	Under-grad	24	Non-major	13
84-150	10	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	8						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	48
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	5	29	4.65	426/1520	4.43	3.66	4.31	4.14	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	33	4.86	145/1520	4.86	4.35	4.27	4.20	4.86
3. Did the exam questions reflect the expected goals	0	25	0	0	0	3	9	4.75	290/1291	4.75	4.34	4.33	4.24	4.75
4. Did other evaluations reflect the expected goals	0	14	1	1	0	4	17	4.52	474/1483	4.65	4.23	4.23	4.09	4.52
5. Did assigned readings contribute to what you learned	1	29	0	0	0	2	5	4.71	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	3	27	1	0	0	0	6	4.43	****/1405	****	3.77	4.12	3.96	****
7. Was the grading system clearly explained	2	8	0	0	0	1	26	4.96	31/1504	4.95	4.50	4.16	4.13	4.96
8. How many times was class cancelled	2	0	0	0	0	3	32	4.91	532/1519	4.84	4.35	4.70	4.71	4.91
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	12	14	4.54	324/1495	4.44	3.96	4.11	4.01	4.54
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	2	0	20	4.82	356/1459	4.88	4.27	4.47	4.40	4.82
2. Did the instructor seem interested in the subject	13	0	0	0	1	1	22	4.88	622/1460	4.94	4.47	4.74	4.68	4.88
3. Was lecture material presented and explained clearly	15	0	1	1	0	0	20	4.68	425/1455	4.81	4.28	4.32	4.26	4.68
4. Did the lectures contribute to what you learned	15	1	0	1	3	0	17	4.57	610/1456	4.76	4.19	4.34	4.26	4.57
5. Did audiovisual techniques enhance your understanding	16	17	1	0	0	0	3	4.00	****/1316	****	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	27	0	3	0	2	0	5	3.40	1092/1243	3.40	3.80	4.17	3.98	3.40
2. Were all students actively encouraged to participate	27	0	2	0	0	1	7	4.10	882/1241	4.10	4.11	4.33	4.14	4.10
3. Did the instructor encourage fair and open discussion	27	0	1	1	2	1	5	3.80	1052/1236	3.80	4.18	4.40	4.19	3.80
4. Were special techniques successful	27	5	0	1	0	0	4	4.40	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 01
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	48
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	36	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 5	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 3	C 0	General 23	Under-grad 37 Non-major 12
84-150	13	3.00-3.49 8	D 0		
Grad.	0	3.50-4.00 7	F 0	Electives 2	
			P 22		
			I 0		
			? 5		
			Other 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	53
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	12	9	21	4.21	964/1520	4.43	3.66	4.31	4.14	4.21
2. Did the instructor make clear the expected goals	2	0	0	0	3	0	39	4.86	153/1520	4.86	4.35	4.27	4.20	4.86
3. Did the exam questions reflect the expected goals	2	39	0	0	0	0	3	5.00	****/1291	4.75	4.34	4.33	4.24	****
4. Did other evaluations reflect the expected goals	4	26	0	0	1	1	12	4.79	191/1483	4.65	4.23	4.23	4.09	4.79
5. Did assigned readings contribute to what you learned	2	40	0	0	1	0	1	4.00	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	3	38	0	0	0	1	2	4.67	****/1405	****	3.77	4.12	3.96	****
7. Was the grading system clearly explained	2	9	0	0	0	2	31	4.94	54/1504	4.95	4.50	4.16	4.13	4.94
8. How many times was class cancelled	2	0	0	0	0	10	32	4.76	840/1519	4.84	4.35	4.70	4.71	4.76
9. How would you grade the overall teaching effectiveness	11	0	1	0	1	16	15	4.33	568/1495	4.44	3.96	4.11	4.01	4.33
Lecture														
1. Were the instructor's lectures well prepared	25	0	0	0	0	1	18	4.95	119/1459	4.88	4.27	4.47	4.40	4.95
2. Did the instructor seem interested in the subject	23	0	0	0	0	0	21	5.00	1/1460	4.94	4.47	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	26	0	0	0	0	1	17	4.94	98/1455	4.81	4.28	4.32	4.26	4.94
4. Did the lectures contribute to what you learned	25	0	0	0	0	1	18	4.95	120/1456	4.76	4.19	4.34	4.26	4.95
5. Did audiovisual techniques enhance your understanding	27	14	0	0	0	0	3	5.00	****/1316	****	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	37	0	0	1	0	0	6	4.57	****/1243	3.40	3.80	4.17	3.98	****
2. Were all students actively encouraged to participate	38	0	0	0	0	0	6	5.00	****/1241	4.10	4.11	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	39	0	0	0	0	0	5	5.00	****/1236	3.80	4.18	4.40	4.19	****
4. Were special techniques successful	38	2	0	0	0	0	4	5.00	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	53
Questionnaires:	44

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	43	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	43	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	43	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	0	0	0	1	5.00	****/32	****	4.14	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	43	0	0	0	0	0	1	5.00	****/31	****	3.86	4.15	3.67	****
3. Was the instructor available for consultation	43	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	43	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	43	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	26	Under-grad	44	Non-major	14
84-150	14	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	25						
				I	0	Other	1				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	PHED 146 1
Title:	Weight Train/Phys Fit
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	5	13	4.21	975/1520	4.21	3.66	4.31	4.14	4.21
2. Did the instructor make clear the expected goals	1	0	0	0	3	3	18	4.63	415/1520	4.63	4.35	4.27	4.20	4.63
3. Did the exam questions reflect the expected goals	1	18	0	0	1	0	5	4.67	****/1291	****	4.34	4.33	4.24	****
4. Did other evaluations reflect the expected goals	1	17	0	0	0	2	5	4.71	263/1483	4.71	4.23	4.23	4.09	4.71
5. Did assigned readings contribute to what you learned	2	18	0	1	0	1	3	4.20	****/1417	****	3.49	4.08	4.02	****
6. Did written assignments contribute to what you learned	2	20	0	0	1	0	2	4.33	****/1405	****	3.77	4.12	3.96	****
7. Was the grading system clearly explained	2	3	0	0	1	2	17	4.80	148/1504	4.80	4.50	4.16	4.13	4.80
8. How many times was class cancelled	2	0	0	0	0	13	10	4.43	1188/1519	4.43	4.35	4.70	4.71	4.43
9. How would you grade the overall teaching effectiveness	4	2	0	0	1	6	12	4.58	288/1495	4.58	3.96	4.11	4.01	4.58
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	0	1	0	6	4.71	534/1459	4.71	4.27	4.47	4.40	4.71
2. Did the instructor seem interested in the subject	18	0	0	0	1	0	6	4.71	981/1460	4.71	4.47	4.74	4.68	4.71
3. Was lecture material presented and explained clearly	19	0	0	0	1	1	4	4.50	****/1455	****	4.28	4.32	4.26	****
4. Did the lectures contribute to what you learned	19	0	0	0	1	1	4	4.50	****/1456	****	4.19	4.34	4.26	****
5. Did audiovisual techniques enhance your understanding	19	5	0	0	0	0	1	5.00	****/1316	****	3.94	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	0	1	2	4.67	****/1243	****	3.80	4.17	3.98	****
2. Were all students actively encouraged to participate	22	0	0	0	0	1	2	4.67	****/1241	****	4.11	4.33	4.14	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	2	4.67	****/1236	****	4.18	4.40	4.19	****
4. Were special techniques successful	22	1	0	0	0	0	2	5.00	****/889	****	3.77	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 146 1
Title:	Weight Train/Phys Fit
Instructor:	Jancuska JR,Joh

Term - Fall 2011

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/32	****	4.14	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/31	****	3.86	4.15	3.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	3	5.00	****/24	****	****	4.17	4.37	****
3. Were your contacts with the instructor helpful	22	2	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	16	Under-grad	25	Non-major	11
84-150	17	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	15						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Nicholson,Laure

Term - Fall 2011

Enrollment:	33
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	5	7	11	5	3.57	1376/1520	3.36	3.66	4.31	4.36	3.57
2. Did the instructor make clear the expected goals	1	0	0	0	4	10	14	4.36	785/1520	4.06	4.35	4.27	4.34	4.36
3. Did the exam questions reflect the expected goals	1	0	0	1	4	8	15	4.32	764/1291	4.07	4.34	4.33	4.44	4.32
4. Did other evaluations reflect the expected goals	1	0	0	1	4	13	10	4.14	917/1483	3.80	4.23	4.23	4.28	4.14
5. Did assigned readings contribute to what you learned	2	3	1	1	6	9	7	3.83	986/1417	3.49	3.49	4.08	4.14	3.83
6. Did written assignments contribute to what you learned	1	1	0	1	7	14	5	3.85	1002/1405	3.34	3.77	4.12	4.13	3.85
7. Was the grading system clearly explained	2	2	0	1	5	12	7	4.00	999/1504	3.86	4.50	4.16	4.15	4.00
8. How many times was class cancelled	1	0	0	1	0	1	26	4.86	693/1519	4.52	4.35	4.70	4.64	4.86
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	15	3	4.00	891/1495	3.55	3.96	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	12	11	4.36	1002/1459	4.03	4.27	4.47	4.52	4.36
2. Did the instructor seem interested in the subject	4	0	0	0	6	12	7	4.04	1386/1460	3.94	4.47	4.74	4.80	4.04
3. Was lecture material presented and explained clearly	4	0	0	0	3	15	7	4.16	989/1455	3.95	4.28	4.32	4.39	4.16
4. Did the lectures contribute to what you learned	4	0	0	1	3	14	7	4.08	1060/1456	3.77	4.19	4.34	4.46	4.08
5. Did audiovisual techniques enhance your understanding	5	0	0	1	4	7	12	4.25	538/1316	4.02	3.94	4.03	4.18	4.25
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	4	14	5	4.04	756/1243	3.80	3.80	4.17	4.22	4.04
2. Were all students actively encouraged to participate	6	0	1	1	8	9	4	3.61	1110/1241	3.64	4.11	4.33	4.38	3.61
3. Did the instructor encourage fair and open discussion	6	0	0	1	3	12	7	4.09	923/1236	4.01	4.18	4.40	4.45	4.09
4. Were special techniques successful	6	1	0	2	5	11	4	3.77	611/889	3.77	3.77	4.02	3.99	3.77

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Nicholson,Laure

Term - Fall 2011

Enrollment:	33
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	1	2	1	4.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	25	0	0	0	1	2	1	4.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	25	0	0	1	0	2	1	3.75	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	26	0	0	0	0	2	1	4.33	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	2	1	4.33	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	3	2	3	4.00	59/67	4.00	4.00	4.60	4.33	4.00
2. Was the instructor available for individual attention	21	0	0	0	3	3	2	3.88	56/66	4.01	4.01	4.55	4.34	3.88
3. Did research projects contribute to what you learned	21	0	0	0	3	2	3	4.00	50/62	4.29	4.29	4.54	4.48	4.00
4. Did presentations contribute to what you learned	21	0	0	0	0	3	5	4.63	43/68	4.46	4.46	4.59	4.59	4.63
5. Were criteria for grading made clear	21	0	0	0	3	3	2	3.88	49/66	4.01	4.01	4.20	4.34	3.88
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	2	1	4.33	****/32	4.14	4.14	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	1	3	4.75	****/31	3.86	3.86	4.15	4.11	****
3. Was the instructor available for consultation	26	0	0	0	0	1	2	4.67	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	2	1	4.33	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	2	4.67	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	5	2	4.29	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	22	0	0	0	2	3	2	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	22	0	0	0	2	3	2	4.00	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Nicholson,Laure

Term - Fall 2011

Enrollment:	33
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	3	3	1	3.71	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	22	0	0	0	0	4	3	4.43	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 22	Required for Majors 14	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 7	Under-grad 29 Non-major 12
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 7		

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 2
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2011

Enrollment:	34
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	6	4	8	4	6	3.00	1498/1520	3.36	3.66	4.31	4.36	3.00
2. Did the instructor make clear the expected goals	0	0	2	2	5	14	5	3.64	1329/1520	4.06	4.35	4.27	4.34	3.64
3. Did the exam questions reflect the expected goals	0	0	1	3	6	7	11	3.86	1055/1291	4.07	4.34	4.33	4.44	3.86
4. Did other evaluations reflect the expected goals	0	0	2	5	8	8	5	3.32	1394/1483	3.80	4.23	4.23	4.28	3.32
5. Did assigned readings contribute to what you learned	2	10	4	4	3	2	3	2.75	1387/1417	3.49	3.49	4.08	4.14	2.75
6. Did written assignments contribute to what you learned	3	0	6	6	3	7	3	2.80	1365/1405	3.34	3.77	4.12	4.13	2.80
7. Was the grading system clearly explained	2	0	1	3	6	7	9	3.77	1208/1504	3.86	4.50	4.16	4.15	3.77
8. How many times was class cancelled	3	0	0	1	1	5	18	4.60	1024/1519	4.52	4.35	4.70	4.64	4.60
9. How would you grade the overall teaching effectiveness	5	2	3	0	12	5	1	3.05	1412/1495	3.55	3.96	4.11	4.16	3.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	2	7	5	11	3.78	1332/1459	4.03	4.27	4.47	4.52	3.78
2. Did the instructor seem interested in the subject	1	0	2	4	7	7	7	3.48	1449/1460	3.94	4.47	4.74	4.80	3.48
3. Was lecture material presented and explained clearly	1	0	1	3	8	5	10	3.74	1245/1455	3.95	4.28	4.32	4.39	3.74
4. Did the lectures contribute to what you learned	1	0	7	1	7	6	6	3.11	1392/1456	3.77	4.19	4.34	4.46	3.11
5. Did audiovisual techniques enhance your understanding	1	0	2	3	8	5	9	3.59	1022/1316	4.02	3.94	4.03	4.18	3.59
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	4	4	9	5	3.36	1105/1243	3.80	3.80	4.17	4.22	3.36
2. Were all students actively encouraged to participate	3	0	4	5	3	4	9	3.36	1162/1241	3.64	4.11	4.33	4.38	3.36
3. Did the instructor encourage fair and open discussion	3	0	0	2	8	8	7	3.80	1052/1236	4.01	4.18	4.40	4.45	3.80
4. Were special techniques successful	3	3	2	3	4	6	7	3.59	682/889	3.77	3.77	4.02	3.99	3.59

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 2
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2011

Enrollment:	34
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	3	0	0	2	2	1	3.80	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	22	0	1	0	2	2	1	3.33	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	22	1	0	1	1	1	2	3.80	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	22	1	0	1	0	2	2	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	22	1	0	0	3	1	1	3.60	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	1	0	1	1	4	4.00	59/67	4.00	4.00	4.60	4.33	4.00
2. Was the instructor available for individual attention	21	0	0	1	1	1	4	4.14	53/66	4.01	4.01	4.55	4.34	4.14
3. Did research projects contribute to what you learned	21	0	0	0	0	3	4	4.57	39/62	4.29	4.29	4.54	4.48	4.57
4. Did presentations contribute to what you learned	21	0	0	1	0	2	4	4.29	53/68	4.46	4.46	4.59	4.59	4.29
5. Were criteria for grading made clear	21	0	0	0	2	2	3	4.14	34/66	4.01	4.01	4.20	4.34	4.14
Field Work														
1. Did field experience contribute to what you learned	21	0	0	1	0	3	3	4.14	24/32	4.14	4.14	4.36	4.37	4.14
2. Did you clearly understand your evaluation criteria	21	0	0	0	2	4	1	3.86	22/31	3.86	3.86	4.15	4.11	3.86
3. Was the instructor available for consultation	21	1	0	0	2	2	2	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	21	1	1	0	3	1	1	3.17	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	22	1	0	0	1	3	1	4.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	1	2	0	2	3.60	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	23	0	0	0	2	1	2	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	23	1	0	0	1	1	2	4.25	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 2
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Fall 2011

Enrollment:	34
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	0	1	0	1	2	4.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	23	1	0	1	1	0	2	3.75	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	12	0.00-0.99	1	A	20	Required for Majors	17	Graduate	1	Major	0
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	3	Under-grad	27	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	1	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 3
Title:	Intro To Health Behavior
Instructor:	Hall,Areyal Lam

Term - Fall 2011

Enrollment:	35
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	2	13	2	9	3.50	1409/1520	3.36	3.66	4.31	4.36	3.50
2. Did the instructor make clear the expected goals	6	0	0	2	3	10	12	4.19	956/1520	4.06	4.35	4.27	4.34	4.19
3. Did the exam questions reflect the expected goals	5	0	1	3	4	6	14	4.04	959/1291	4.07	4.34	4.33	4.44	4.04
4. Did other evaluations reflect the expected goals	5	0	1	3	3	11	10	3.93	1101/1483	3.80	4.23	4.23	4.28	3.93
5. Did assigned readings contribute to what you learned	6	18	1	0	3	0	5	3.89	947/1417	3.49	3.49	4.08	4.14	3.89
6. Did written assignments contribute to what you learned	5	1	3	4	6	8	6	3.37	1252/1405	3.34	3.77	4.12	4.13	3.37
7. Was the grading system clearly explained	5	0	1	4	6	5	12	3.82	1167/1504	3.86	4.50	4.16	4.15	3.82
8. How many times was class cancelled	5	0	0	0	1	23	4	4.11	1405/1519	4.52	4.35	4.70	4.64	4.11
9. How would you grade the overall teaching effectiveness	14	1	0	1	8	6	3	3.61	1239/1495	3.55	3.96	4.11	4.16	3.61
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	2	5	8	11	3.96	1251/1459	4.03	4.27	4.47	4.52	3.96
2. Did the instructor seem interested in the subject	7	0	0	1	3	9	13	4.31	1319/1460	3.94	4.47	4.74	4.80	4.31
3. Was lecture material presented and explained clearly	6	0	0	2	7	8	10	3.96	1109/1455	3.95	4.28	4.32	4.39	3.96
4. Did the lectures contribute to what you learned	6	0	1	1	5	7	13	4.11	1045/1456	3.77	4.19	4.34	4.46	4.11
5. Did audiovisual techniques enhance your understanding	7	0	0	0	5	10	11	4.23	557/1316	4.02	3.94	4.03	4.18	4.23
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	4	8	7	4.00	766/1243	3.80	3.80	4.17	4.22	4.00
2. Were all students actively encouraged to participate	13	0	0	1	6	6	7	3.95	955/1241	3.64	4.11	4.33	4.38	3.95
3. Did the instructor encourage fair and open discussion	13	0	0	1	4	6	9	4.15	885/1236	4.01	4.18	4.40	4.45	4.15
4. Were special techniques successful	13	3	0	1	5	5	6	3.94	507/889	3.77	3.77	4.02	3.99	3.94

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 3
Title:	Intro To Health Behavior
Instructor:	Hall,Areyal Lam

Term - Fall 2011

Enrollment:	35
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	0	1	0	4.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	32	0	0	0	0	1	0	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	32	0	0	0	0	1	0	4.00	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	1	0	4.00	****/67	4.00	4.00	4.60	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	0	1	0	4.00	****/66	4.01	4.01	4.55	4.34	****
3. Did research projects contribute to what you learned	32	0	0	0	0	1	0	4.00	****/62	4.29	4.29	4.54	4.48	****
4. Did presentations contribute to what you learned	32	0	0	0	1	0	0	3.00	****/68	4.46	4.46	4.59	4.59	****
5. Were criteria for grading made clear	32	0	0	0	0	1	0	4.00	****/66	4.01	4.01	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	1	0	4.00	****/32	4.14	4.14	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/31	3.86	3.86	4.15	4.11	****
3. Was the instructor available for consultation	32	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	1	0	4.00	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 3
Title:	Intro To Health Behavior
Instructor:	Hall,Areyal Lam

Term - Fall 2011

Enrollment:	35
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	32	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 17	Required for Majors 13	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 4	Under-grad 33 Non-major 31
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 15		