

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 109 02</b>
<b>Title:</b>	<b>Jogging</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	1	8	4	15	3.97	1226/1589	3.65	3.72	4.32	4.20	3.97
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	25	4.80	228/1589	4.32	4.25	4.29	4.28	4.80
3. Did the exam questions reflect the expected goals	2	23	0	1	0	0	5	4.50	****/1391	****	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	0	20	0	1	0	1	9	4.64	373/1552	4.64	4.11	4.25	4.16	4.64
5. Did assigned readings contribute to what you learned	0	28	0	0	1	0	2	4.33	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	0	28	0	0	1	1	1	4.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	1	8	0	0	2	2	18	4.73	267/1572	4.66	4.41	4.21	4.18	4.73
8. How many times was class cancelled	1	0	0	1	0	6	23	4.70	920/1589	4.32	4.28	4.66	4.59	4.70
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	11	13	4.42	481/1569	3.97	4.00	4.13	4.08	4.42
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	20	0	0	0	1	1	9	4.73	541/1530	4.36	4.28	4.49	4.45	4.73
2. Did the instructor seem interested in the subject	15	0	0	0	1	0	15	4.88	671/1533	4.49	4.37	4.75	4.69	4.88
3. Was lecture material presented and explained clearly	18	0	0	0	1	2	10	4.69	434/1528	4.43	4.28	4.35	4.31	4.69
4. Did the lectures contribute to what you learned	19	0	0	0	1	0	11	4.83	282/1529	4.36	4.23	4.36	4.31	4.83
5. Did audiovisual techniques enhance your understanding	17	11	0	0	1	0	2	4.33	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	29	0	1	0	0	1	0	2.50	****/1337	****	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	29	0	1	0	0	1	0	2.50	****/1331	****	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	29	0	1	0	0	1	0	2.50	****/1333	****	4.04	4.40	4.22	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PHED 109 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 46
<b>Title:</b> Jogging		<b>Questionnaires:</b> 31
<b>Instructor:</b> Jancuska JR,Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	27	3	0	0	0	1	0	4.00	****/1014	****	3.27	4.05	3.91	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	2	0.00-0.99	0	A	11	Required for Majors	Graduate	Major
28-55	0	1.00-1.99	0	B	0			
56-83	0	2.00-2.99	1	C	0	General	Under-grad	Non-major
84-150	9	3.00-3.49	6	D	0			
Grad.	0	3.50-4.00	13	F	0	Electives		
				P	16			
				I	0	Other		
				?	4			

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 109 03</b>
<b>Title:</b>	<b>Jogging</b>
<b>Instructor:</b>	<b>Blanchard,Ian</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	3	12	10	5	3.33	1534/1589	3.65	3.72	4.32	4.20	3.33
2. Did the instructor make clear the expected goals	0	0	2	1	9	9	12	3.85	1302/1589	4.32	4.25	4.29	4.28	3.85
3. Did the exam questions reflect the expected goals	3	23	0	0	3	1	3	4.00	****/1391	****	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	1	27	0	2	1	0	2	3.40	****/1552	4.64	4.11	4.25	4.16	****
5. Did assigned readings contribute to what you learned	1	27	0	0	3	0	2	3.80	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	1	27	0	1	2	0	2	3.60	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	1	15	0	1	2	0	14	4.59	409/1572	4.66	4.41	4.21	4.18	4.59
8. How many times was class cancelled	1	0	0	1	3	25	3	3.94	1531/1589	4.32	4.28	4.66	4.59	3.94
9. How would you grade the overall teaching effectiveness	6	2	1	1	9	12	2	3.52	1357/1569	3.97	4.00	4.13	4.08	3.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	16	0	1	1	3	4	8	4.00	1319/1530	4.36	4.28	4.49	4.45	4.00
2. Did the instructor seem interested in the subject	15	0	1	2	2	2	11	4.11	1464/1533	4.49	4.37	4.75	4.69	4.11
3. Was lecture material presented and explained clearly	16	0	1	1	1	5	9	4.18	1058/1528	4.43	4.28	4.35	4.31	4.18
4. Did the lectures contribute to what you learned	16	0	1	2	3	3	8	3.88	1263/1529	4.36	4.23	4.36	4.31	3.88
5. Did audiovisual techniques enhance your understanding	17	8	1	0	2	0	5	4.00	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	25	0	2	0	1	3	2	3.38	****/1337	****	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	25	0	1	0	2	1	4	3.88	****/1331	****	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	25	0	0	0	2	1	5	4.38	****/1333	****	4.04	4.40	4.22	****
4. Were special techniques successful	24	5	0	1	0	0	3	4.25	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 109 03</b>
<b>Title:</b>	<b>Jogging</b>
<b>Instructor:</b>	<b>Blanchard,Ian</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	29	1	0	0	1	0	2	4.33	****/180	****	3.80	4.20	4.25	****
2. Were you provided with adequate background information	29	0	0	0	1	1	2	4.25	****/194	****	3.83	4.17	4.36	****
3. Were necessary materials available for lab activities	29	0	0	1	0	2	1	3.75	****/178	****	4.20	4.47	4.57	****
4. Did the lab instructor provide assistance	29	0	0	1	0	1	2	4.00	****/181	****	4.20	4.40	4.54	****
5. Were requirements for lab reports clearly specified	29	1	0	1	0	0	2	4.00	****/165	****	4.60	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	30	1	0	0	1	0	1	4.00	****/62	****	3.20	4.46	4.33	****
2. Was the instructor available for individual attention	30	1	0	0	1	0	1	4.00	****/65	****	3.67	4.43	4.13	****
3. Did research projects contribute to what you learned	30	1	0	1	0	0	1	3.50	****/63	****	3.50	4.29	4.12	****
4. Did presentations contribute to what you learned	30	1	0	1	0	1	0	3.00	****/61	****	4.33	4.47	4.61	****
5. Were criteria for grading made clear	30	1	0	1	0	0	1	3.50	****/61	****	4.33	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	1	1	2	4.25	****/40	****	4.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	2	1	1	3.75	****/40	****	4.17	3.89	3.11	****
3. Was the instructor available for consultation	29	1	0	1	0	0	2	4.00	****/32	****	4.33	4.30	3.86	****
4. To what degree could you discuss your evaluations	29	1	0	1	0	0	2	4.00	****/29	****	3.67	4.15	4.81	****
5. Did conferences help you carry out field activities	29	1	0	0	1	0	2	4.33	****/21	****	4.60	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	0	1	0	1	2	4.00	****/39	****	4.00	4.00	3.52	****
2. Did study questions make clear the expected goal	29	1	1	0	0	0	2	3.67	****/22	****	3.60	4.12	3.23	****
3. Were your contacts with the instructor helpful	29	2	0	1	0	0	1	3.50	****/33	****	4.00	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 109 03</b>
<b>Title:</b>	<b>Jogging</b>
<b>Instructor:</b>	<b>Blanchard,Ian</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	29	2	0	1	0	0	1	3.50	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	29	1	0	1	0	0	2	4.00	****/16	****	3.67	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 13	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 4	C 0	General 19	Under-grad 33 Non-major 17
84-150	9	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 11		
			I 0	Other 0	
			? 8		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 111 01</b>
<b>Title:</b>	<b>Aerobic Conditioning</b>
<b>Instructor:</b>	<b>Giro,Anthony V</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	4	5	9	3.86	1326/1589	3.78	3.72	4.32	4.20	3.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	19	4.90	136/1589	4.70	4.25	4.29	4.28	4.90
3. Did the exam questions reflect the expected goals	1	12	0	0	0	0	8	5.00	1/1391	5.00	4.02	4.34	4.29	5.00
4. Did other evaluations reflect the expected goals	0	13	0	0	0	0	8	5.00	1/1552	4.41	4.11	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	1	17	0	0	0	0	3	5.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	1	9	1	0	1	2	7	4.27	659/1457	3.97	3.41	4.15	3.99	4.27
7. Was the grading system clearly explained	1	5	0	1	0	0	14	4.80	176/1572	4.69	4.41	4.21	4.18	4.80
8. How many times was class cancelled	0	0	0	0	8	10	3	3.76	1559/1589	4.03	4.28	4.66	4.59	3.76
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	3	8	4.58	304/1569	4.39	4.00	4.13	4.08	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	0	0	1	0	7	4.75	488/1530	4.46	4.28	4.49	4.45	4.75
2. Did the instructor seem interested in the subject	9	0	1	0	1	0	10	4.50	1261/1533	4.32	4.37	4.75	4.69	4.50
3. Was lecture material presented and explained clearly	10	0	2	0	0	0	9	4.27	974/1528	4.42	4.28	4.35	4.31	4.27
4. Did the lectures contribute to what you learned	10	1	1	0	0	1	8	4.50	739/1529	4.33	4.23	4.36	4.31	4.50
5. Did audiovisual techniques enhance your understanding	10	7	0	0	0	1	3	4.75	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	2	0	0	0	7	4.11	766/1337	4.06	3.85	4.17	4.01	4.11
2. Were all students actively encouraged to participate	12	0	1	0	0	1	7	4.44	678/1331	4.44	3.97	4.35	4.18	4.44
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	1	7	4.44	749/1333	4.44	4.04	4.40	4.22	4.44
4. Were special techniques successful	12	4	0	0	2	0	3	4.20	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	PHED 111 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	43
<b>Title:</b>	Aerobic Conditioning		<b>Questionnaires:</b>	21
<b>Instructor:</b>	Giro,Anthony V			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	2	5.00	****/180	****	3.80	4.20	4.25	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/194	****	3.83	4.17	4.36	****
3. Were necessary materials available for lab activities	19	1	0	0	0	0	1	5.00	****/178	****	4.20	4.47	4.57	****
4. Did the lab instructor provide assistance	19	1	0	0	0	0	1	5.00	****/181	****	4.20	4.40	4.54	****
5. Were requirements for lab reports clearly specified	19	1	0	0	0	0	1	5.00	****/165	****	4.60	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	2	5.00	****/62	****	3.20	4.46	4.33	****
2. Was the instructor available for individual attention	19	1	0	0	0	0	1	5.00	****/65	****	3.67	4.43	4.13	****
3. Did research projects contribute to what you learned	19	1	0	0	0	0	1	5.00	****/63	****	3.50	4.29	4.12	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	2	5.00	****/61	****	4.33	4.47	4.61	****
5. Were criteria for grading made clear	19	0	0	0	0	0	2	5.00	****/61	****	4.33	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	2	5.00	****/40	****	4.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/40	****	4.17	3.89	3.11	****
3. Was the instructor available for consultation	19	0	0	0	0	0	2	5.00	****/32	****	4.33	4.30	3.86	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	2	5.00	****/29	****	3.67	4.15	4.81	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/21	****	4.60	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	3	5.00	****/39	****	4.00	4.00	3.52	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/22	****	3.60	4.12	3.23	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	3	5.00	****/33	****	4.00	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 111 01</b>
<b>Title:</b>	<b>Aerobic Conditioning</b>
<b>Instructor:</b>	<b>Giro,Anthony V</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	3	5.00	****/16	****	3.67	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 2	C 0	General 10	Under-grad 21 Non-major 9
84-150	8	3.00-3.49 5	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 9		
			I 0	Other 0	
			? 6		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 111 02</b>
<b>Title:</b>	<b>Aerobic Conditioning</b>
<b>Instructor:</b>	<b>Appelt,Amy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	3	6	6	8	3.71	1424/1589	3.78	3.72	4.32	4.20	3.71
2. Did the instructor make clear the expected goals	1	0	0	0	5	2	17	4.50	614/1589	4.70	4.25	4.29	4.28	4.50
3. Did the exam questions reflect the expected goals	0	19	0	0	1	2	3	4.33	****/1391	5.00	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	0	14	1	1	2	2	5	3.82	1259/1552	4.41	4.11	4.25	4.16	3.82
5. Did assigned readings contribute to what you learned	1	18	1	0	2	0	3	3.67	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	3	7	3	0	2	4	6	3.67	1194/1457	3.97	3.41	4.15	3.99	3.67
7. Was the grading system clearly explained	3	5	0	0	3	1	13	4.59	409/1572	4.69	4.41	4.21	4.18	4.59
8. How many times was class cancelled	2	0	0	0	0	16	7	4.30	1304/1589	4.03	4.28	4.66	4.59	4.30
9. How would you grade the overall teaching effectiveness	6	3	1	0	2	5	8	4.19	779/1569	4.39	4.00	4.13	4.08	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	1	0	2	2	7	4.17	1237/1530	4.46	4.28	4.49	4.45	4.17
2. Did the instructor seem interested in the subject	11	0	1	0	3	2	8	4.14	1457/1533	4.32	4.37	4.75	4.69	4.14
3. Was lecture material presented and explained clearly	11	0	0	0	1	4	9	4.57	607/1528	4.42	4.28	4.35	4.31	4.57
4. Did the lectures contribute to what you learned	12	0	1	0	3	1	8	4.15	1089/1529	4.33	4.23	4.36	4.31	4.15
5. Did audiovisual techniques enhance your understanding	12	10	1	0	0	0	2	3.67	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	0	1	1	4	4.00	823/1337	4.06	3.85	4.17	4.01	4.00
2. Were all students actively encouraged to participate	19	0	1	0	1	1	3	3.83	****/1331	4.44	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	19	0	1	0	1	0	4	4.00	****/1333	4.44	4.04	4.40	4.22	****
4. Were special techniques successful	19	5	0	0	0	0	1	5.00	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 111 02</b>
<b>Title:</b>	<b>Aerobic Conditioning</b>
<b>Instructor:</b>	<b>Appelt,Amy</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/194	****	3.83	4.17	4.36	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/40	****	4.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/40	****	4.17	3.89	3.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/39	****	4.00	4.00	3.52	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 7	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 3	C 0	General 14	Under-grad 25 Non-major 11
84-150	11	3.00-3.49 8	D 0		
Grad.	0	3.50-4.00 7	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 10		
			I 0	Other 1	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 121 01</b>
<b>Title:</b>	<b>Physical Fitness</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	11	13	4.30	919/1589	3.70	3.72	4.32	4.20	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	23	4.81	218/1589	4.28	4.25	4.29	4.28	4.81
3. Did the exam questions reflect the expected goals	1	22	0	0	1	0	3	4.50	****/1391	4.11	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	1	21	0	0	0	0	5	5.00	****/1552	4.22	4.11	4.25	4.16	****
5. Did assigned readings contribute to what you learned	1	24	0	0	1	0	1	4.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	1	25	0	0	0	0	1	5.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	1	9	0	0	1	1	15	4.82	160/1572	4.58	4.41	4.21	4.18	4.82
8. How many times was class cancelled	0	0	0	0	0	3	24	4.89	519/1589	4.54	4.28	4.66	4.59	4.89
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	16	4.76	177/1569	4.19	4.00	4.13	4.08	4.76
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	0	2	13	4.87	294/1530	3.86	4.28	4.49	4.45	4.87
2. Did the instructor seem interested in the subject	9	0	0	0	0	2	16	4.89	643/1533	4.17	4.37	4.75	4.69	4.89
3. Was lecture material presented and explained clearly	12	0	0	0	0	2	13	4.87	216/1528	4.23	4.28	4.35	4.31	4.87
4. Did the lectures contribute to what you learned	11	1	0	0	0	3	12	4.80	321/1529	4.71	4.23	4.36	4.31	4.80
5. Did audiovisual techniques enhance your understanding	11	9	0	0	1	0	6	4.71	185/1393	4.79	4.28	4.06	3.99	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	0	1	1	8	4.36	579/1337	4.24	3.85	4.17	4.01	4.36
2. Were all students actively encouraged to participate	16	0	1	0	1	1	8	4.36	744/1331	4.24	3.97	4.35	4.18	4.36
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	11	4.83	337/1333	4.48	4.04	4.40	4.22	4.83
4. Were special techniques successful	16	5	0	1	0	0	5	4.50	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 121 01</b>
<b>Title:</b>	<b>Physical Fitness</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	3	0	0	0	1	0	4.00	****/180	****	3.80	4.20	4.25	****
2. Were you provided with adequate background information	26	0	0	0	0	0	1	5.00	****/194	****	3.83	4.17	4.36	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	1	0	0	0	0	1	5.00	****/62	****	3.20	4.46	4.33	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/65	****	3.67	4.43	4.13	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	1	5.00	****/40	****	4.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	1	5.00	****/40	****	4.17	3.89	3.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	5	5.00	****/39	****	4.00	4.00	3.52	****
2. Did study questions make clear the expected goal	23	3	0	0	0	0	1	5.00	****/22	****	3.60	4.12	3.23	****
3. Were your contacts with the instructor helpful	23	1	0	0	0	0	3	5.00	****/33	****	4.00	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	23	3	0	0	0	0	1	5.00	****/19	****	4.00	4.44	5.00	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 121 01</b>
<b>Title:</b>	<b>Physical Fitness</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	23	3	0	0	0	0	1	5.00	****/16	****	3.67	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 3	Graduate 0
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 2	C 0	General 19	Under-grad 27
84-150	11	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 11		
			I 0	Other 1	
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	PHED 121 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	47
<b>Title:</b>	Physical Fitness		<b>Questionnaires:</b>	11
<b>Instructor:</b>	Gallagher,Andre			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	2	4	0	2	2.64	1579/1589	3.70	3.72	4.32	4.20	2.64
2. Did the instructor make clear the expected goals	1	0	1	2	2	0	5	3.60	1446/1589	4.28	4.25	4.29	4.28	3.60
3. Did the exam questions reflect the expected goals	0	9	0	0	1	0	1	4.00	****/1391	4.11	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	0	8	0	0	1	0	2	4.33	756/1552	4.22	4.11	4.25	4.16	4.33
5. Did assigned readings contribute to what you learned	0	10	0	0	1	0	0	3.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	0	10	0	0	1	0	0	3.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	0	4	0	0	2	1	4	4.29	801/1572	4.58	4.41	4.21	4.18	4.29
8. How many times was class cancelled	1	0	0	0	1	4	5	4.40	1213/1589	4.54	4.28	4.66	4.59	4.40
9. How would you grade the overall teaching effectiveness	2	1	1	0	2	3	2	3.63	1305/1569	4.19	4.00	4.13	4.08	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	1	1	1	0	0	2.00	1528/1530	3.86	4.28	4.49	4.45	2.00
2. Did the instructor seem interested in the subject	6	0	1	1	2	0	1	2.80	1531/1533	4.17	4.37	4.75	4.69	2.80
3. Was lecture material presented and explained clearly	7	0	1	0	2	0	1	3.00	1482/1528	4.23	4.28	4.35	4.31	3.00
4. Did the lectures contribute to what you learned	9	0	1	0	0	1	0	2.50	****/1529	4.71	4.23	4.36	4.31	****
5. Did audiovisual techniques enhance your understanding	8	2	0	0	1	0	0	3.00	****/1393	4.79	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	2	0	0	0	0	1.00	****/1337	4.24	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	9	0	2	0	0	0	0	1.00	****/1331	4.24	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	9	0	2	0	0	0	0	1.00	****/1333	4.48	4.04	4.40	4.22	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	2	0	0	0	2.00	****/39	****	4.00	4.00	3.52	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PHED 121 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 47
<b>Title:</b> Physical Fitness		<b>Questionnaires:</b> 11
<b>Instructor:</b> Gallagher,Andre		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	9	1	0	0	1	0	0	3.00	****/33	****	4.00	4.42	4.30	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	7	Under-grad	11	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 121 03</b>
<b>Title:</b>	<b>Physical Fitness</b>
<b>Instructor:</b>	<b>Mumma,Robert S</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	6	9	13	4.17	1036/1589	3.70	3.72	4.32	4.20	4.17
2. Did the instructor make clear the expected goals	3	0	0	1	4	6	18	4.41	749/1589	4.28	4.25	4.29	4.28	4.41
3. Did the exam questions reflect the expected goals	3	20	1	0	2	0	6	4.11	996/1391	4.11	4.02	4.34	4.29	4.11
4. Did other evaluations reflect the expected goals	3	19	1	0	2	1	6	4.10	1009/1552	4.22	4.11	4.25	4.16	4.10
5. Did assigned readings contribute to what you learned	3	24	0	0	1	0	4	4.60	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	4	22	1	0	2	0	3	3.67	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	5	8	0	0	2	3	14	4.63	358/1572	4.58	4.41	4.21	4.18	4.63
8. How many times was class cancelled	5	0	0	0	0	18	9	4.33	1276/1589	4.54	4.28	4.66	4.59	4.33
9. How would you grade the overall teaching effectiveness	8	2	0	0	3	12	7	4.18	779/1569	4.19	4.00	4.13	4.08	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	1	4	16	4.71	559/1530	3.86	4.28	4.49	4.45	4.71
2. Did the instructor seem interested in the subject	10	0	0	0	1	2	19	4.82	843/1533	4.17	4.37	4.75	4.69	4.82
3. Was lecture material presented and explained clearly	15	0	0	0	0	3	14	4.82	259/1528	4.23	4.28	4.35	4.31	4.82
4. Did the lectures contribute to what you learned	14	0	0	0	1	5	12	4.61	600/1529	4.71	4.23	4.36	4.31	4.61
5. Did audiovisual techniques enhance your understanding	13	11	0	0	0	1	7	4.88	93/1393	4.79	4.28	4.06	3.99	4.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	24	0	1	0	1	1	5	4.13	759/1337	4.24	3.85	4.17	4.01	4.13
2. Were all students actively encouraged to participate	24	0	1	0	1	1	5	4.13	938/1331	4.24	3.97	4.35	4.18	4.13
3. Did the instructor encourage fair and open discussion	24	0	1	0	1	1	5	4.13	965/1333	4.48	4.04	4.40	4.22	4.13



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 121 03</b>
<b>Title:</b>	<b>Physical Fitness</b>
<b>Instructor:</b>	<b>Mumma,Robert S</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	25	4	0	0	0	1	2	4.67	****/1014	****	3.27	4.05	3.91	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	22	Under-grad	32	Non-major	4
84-150	8	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	16						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 123 01</b>
<b>Title:</b>	<b>Sports Officiating</b>
<b>Instructor:</b>	<b>Lloyd, Erica</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	2	3	2	4	4	3.33	1534/1589	3.33	3.72	4.32	4.20	3.33
2. Did the instructor make clear the expected goals	0	0	0	2	2	3	8	4.13	1063/1589	4.13	4.25	4.29	4.28	4.13
3. Did the exam questions reflect the expected goals	2	7	0	0	2	0	4	4.33	799/1391	4.33	4.02	4.34	4.29	4.33
4. Did other evaluations reflect the expected goals	2	6	1	1	1	2	2	3.43	1459/1552	3.43	4.11	4.25	4.16	3.43
5. Did assigned readings contribute to what you learned	1	5	1	1	0	1	6	4.11	834/1495	4.11	3.31	4.14	4.07	4.11
6. Did written assignments contribute to what you learned	0	5	0	3	3	2	2	3.30	1353/1457	3.30	3.41	4.15	3.99	3.30
7. Was the grading system clearly explained	0	1	1	0	3	2	8	4.14	968/1572	4.14	4.41	4.21	4.18	4.14
8. How many times was class cancelled	0	0	1	1	5	7	1	3.40	1575/1589	3.40	4.28	4.66	4.59	3.40
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	3	2	4.17	804/1569	4.17	4.00	4.13	4.08	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	6	4.42	1003/1530	4.42	4.28	4.49	4.45	4.42
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	8	4.58	1197/1533	4.58	4.37	4.75	4.69	4.58
3. Was lecture material presented and explained clearly	3	0	0	0	2	6	4	4.17	1065/1528	4.17	4.28	4.35	4.31	4.17
4. Did the lectures contribute to what you learned	3	0	1	0	2	3	6	4.08	1138/1529	4.08	4.23	4.36	4.31	4.08
5. Did audiovisual techniques enhance your understanding	4	7	0	0	0	1	3	4.75	158/1393	4.75	4.28	4.06	3.99	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	3	3	4	3.82	984/1337	3.82	3.85	4.17	4.01	3.82
2. Were all students actively encouraged to participate	4	0	1	0	3	2	5	3.91	1082/1331	3.91	3.97	4.35	4.18	3.91
3. Did the instructor encourage fair and open discussion	4	0	2	0	2	4	3	3.55	1222/1333	3.55	4.04	4.40	4.22	3.55

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 123 01</b>
<b>Title:</b>	<b>Sports Officiating</b>
<b>Instructor:</b>	<b>Lloyd, Erica</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	4	0	1	2	2	2	3.71	729/1014	3.71	3.27	4.05	3.91	3.71

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	3	2.00-2.99	3	C	0	General	4	Under-grad	15	Non-major	12
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section: PHED 133 01		Term - Fall 2012								Enrollment: 45				
Title: Walking/Jogging										Questionnaires: 24				
Instructor: Jancuska JR,Joh														
Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	6	4	14	4.33	871/1589	4.10	3.72	4.32	4.20	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	18	4.71	356/1589	4.68	4.25	4.29	4.28	4.71
3. Did the exam questions reflect the expected goals	1	17	0	0	2	1	3	4.17	954/1391	4.17	4.02	4.34	4.29	4.17
4. Did other evaluations reflect the expected goals	1	17	0	0	3	1	2	3.83	1243/1552	3.83	4.11	4.25	4.16	3.83
5. Did assigned readings contribute to what you learned	1	20	1	0	1	0	1	3.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	2	19	1	0	1	0	1	3.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	1	5	0	0	1	1	16	4.83	152/1572	4.86	4.41	4.21	4.18	4.83
8. How many times was class cancelled	0	0	0	0	1	2	21	4.83	651/1589	4.82	4.28	4.66	4.59	4.83
9. How would you grade the overall teaching effectiveness	5	1	0	1	0	8	9	4.39	534/1569	4.13	4.00	4.13	4.08	4.39
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	0	0	0	0	11	5.00	1/1530	4.90	4.28	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	11	5.00	1/1533	5.00	4.37	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	15	0	0	0	0	0	9	5.00	1/1528	5.00	4.28	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	14	0	0	0	2	0	8	4.60	615/1529	4.65	4.23	4.36	4.31	4.60
5. Did audiovisual techniques enhance your understanding	12	5	0	0	0	0	7	5.00	1/1393	5.00	4.28	4.06	3.99	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	2	0	1	0	2	3.00	****/1337	****	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	20	0	1	0	0	0	3	4.00	****/1331	****	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	19	0	0	1	1	0	3	4.00	****/1333	****	4.04	4.40	4.22	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PHED 133 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 45
<b>Title:</b> Walking/Jogging		<b>Questionnaires:</b> 24
<b>Instructor:</b> Jancuska JR,Joh		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	20	3	0	0	1	0	0	3.00	****/1014	****	3.27	4.05	3.91	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	16	Under-grad	24	Non-major	9
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	15						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	PHED 133 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	50
<b>Title:</b>	Walking/Jogging		<b>Questionnaires:</b>	25
<b>Instructor:</b>	Jancuska JR,Joh			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	6	5	10	3.88	1313/1589	4.10	3.72	4.32	4.20	3.88
2. Did the instructor make clear the expected goals	2	0	0	1	2	1	19	4.65	411/1589	4.68	4.25	4.29	4.28	4.65
3. Did the exam questions reflect the expected goals	1	19	0	0	2	1	2	4.00	****/1391	4.17	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	1	18	0	1	0	2	3	4.17	****/1552	3.83	4.11	4.25	4.16	****
5. Did assigned readings contribute to what you learned	0	24	0	0	0	1	0	4.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	0	24	0	0	0	1	0	4.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	0	6	0	0	0	2	17	4.89	105/1572	4.86	4.41	4.21	4.18	4.89
8. How many times was class cancelled	0	0	0	0	0	5	20	4.80	730/1589	4.82	4.28	4.66	4.59	4.80
9. How would you grade the overall teaching effectiveness	1	0	2	1	3	10	8	3.88	1107/1569	4.13	4.00	4.13	4.08	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	15	0	0	0	1	0	9	4.80	399/1530	4.90	4.28	4.49	4.45	4.80
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	10	5.00	1/1533	5.00	4.37	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	16	0	0	0	0	0	9	5.00	1/1528	5.00	4.28	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	15	0	0	1	0	0	9	4.70	474/1529	4.65	4.23	4.36	4.31	4.70
5. Did audiovisual techniques enhance your understanding	15	9	0	0	0	0	1	5.00	****/1393	5.00	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	22	0	0	0	0	0	3	5.00	****/1337	****	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	22	0	0	0	0	0	3	5.00	****/1331	****	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	0	3	5.00	****/1333	****	4.04	4.40	4.22	****
4. Were special techniques successful	22	2	0	0	0	0	1	5.00	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 133 02</b>
<b>Title:</b>	<b>Walking/Jogging</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/194	****	3.83	4.17	4.36	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	0	1	0	1	4.00	****/40	****	4.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	1	0	1	4.00	****/40	****	4.17	3.89	3.11	****
3. Was the instructor available for consultation	23	1	0	0	1	0	0	3.00	****/32	****	4.33	4.30	3.86	****
4. To what degree could you discuss your evaluations	23	1	0	0	1	0	0	3.00	****/29	****	3.67	4.15	4.81	****
5. Did conferences help you carry out field activities	23	1	0	1	0	0	0	2.00	****/21	****	4.60	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/39	****	4.00	4.00	3.52	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 3	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 18	Under-grad 25 Non-major 7
84-150	6	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 13	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 11		
			I 0	Other 0	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	PHED 143 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	30
<b>Title:</b>	Bowling		<b>Questionnaires:</b>	19
<b>Instructor:</b>	Hirneisen,Jenni			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	7	3	8	3.95	1249/1589	3.95	3.72	4.32	4.20	3.95
2. Did the instructor make clear the expected goals	0	0	0	0	7	2	10	4.16	1044/1589	4.16	4.25	4.29	4.28	4.16
3. Did the exam questions reflect the expected goals	1	13	0	0	1	0	4	4.60	482/1391	4.60	4.02	4.34	4.29	4.60
4. Did other evaluations reflect the expected goals	0	12	0	0	1	0	6	4.71	286/1552	4.71	4.11	4.25	4.16	4.71
5. Did assigned readings contribute to what you learned	0	15	0	0	1	0	3	4.50	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	0	15	0	0	1	0	3	4.50	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	1	9	0	0	1	0	8	4.78	210/1572	4.78	4.41	4.21	4.18	4.78
8. How many times was class cancelled	1	0	0	0	0	12	6	4.33	1276/1589	4.33	4.28	4.66	4.59	4.33
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	5	8	4.40	509/1569	4.40	4.00	4.13	4.08	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	11	0	0	0	2	1	5	4.38	1050/1530	4.38	4.28	4.49	4.45	4.38
2. Did the instructor seem interested in the subject	10	0	0	0	2	1	6	4.44	1314/1533	4.44	4.37	4.75	4.69	4.44
3. Was lecture material presented and explained clearly	11	0	0	0	2	1	5	4.38	856/1528	4.38	4.28	4.35	4.31	4.38
4. Did the lectures contribute to what you learned	11	0	0	0	2	1	5	4.38	883/1529	4.38	4.23	4.36	4.31	4.38
5. Did audiovisual techniques enhance your understanding	11	5	0	0	2	0	1	3.67	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	2	1	1	3.75	****/1337	****	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	15	0	0	0	1	2	1	4.00	****/1331	****	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	2	1	4.00	****/1333	****	4.04	4.40	4.22	****
4. Were special techniques successful	16	1	0	0	1	0	1	4.00	****/1014	****	3.27	4.05	3.91	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 143 02</b>
<b>Title:</b>	<b>Bowling</b>
<b>Instructor:</b>	<b>Hirneisen,Jenni</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	4.00	3.85	3.17	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 1	A 7	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0	General 13	Under-grad 19
84-150	10	3.00-3.49 9	D 0		Non-major 6
Grad.	0	3.50-4.00 5	F 0	Electives 1	
			P 11		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 146 01</b>
<b>Title:</b>	<b>Weight Train/Phys Fit</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	13	4.41	780/1589	4.34	3.72	4.32	4.20	4.41
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	20	4.91	136/1589	4.62	4.25	4.29	4.28	4.91
3. Did the exam questions reflect the expected goals	0	18	0	0	0	0	4	5.00	****/1391	4.83	4.02	4.34	4.29	****
4. Did other evaluations reflect the expected goals	1	15	0	0	0	0	6	5.00	1/1552	4.92	4.11	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	1	20	0	0	0	1	0	4.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	1	20	0	0	0	1	0	4.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	1	6	0	0	0	1	14	4.93	68/1572	4.97	4.41	4.21	4.18	4.93
8. How many times was class cancelled	2	0	0	0	0	3	17	4.85	598/1589	4.93	4.28	4.66	4.59	4.85
9. How would you grade the overall teaching effectiveness	6	0	0	1	0	6	9	4.44	467/1569	4.22	4.00	4.13	4.08	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	14	0	0	0	0	0	8	5.00	1/1530	5.00	4.28	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	9	5.00	1/1533	4.67	4.37	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	14	0	0	0	0	1	7	4.88	206/1528	4.88	4.28	4.35	4.31	4.88
4. Did the lectures contribute to what you learned	14	0	0	0	0	0	8	5.00	1/1529	4.50	4.23	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	13	6	0	0	0	0	3	5.00	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	1	0	0	0	5	4.33	601/1337	4.33	3.85	4.17	4.01	4.33
2. Were all students actively encouraged to participate	16	0	0	0	1	0	5	4.67	478/1331	4.67	3.97	4.35	4.18	4.67
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	6	5.00	1/1333	5.00	4.04	4.40	4.22	5.00
4. Were special techniques successful	16	3	0	0	0	0	3	5.00	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 146 01</b>
<b>Title:</b>	<b>Weight Train/Phys Fit</b>
<b>Instructor:</b>	<b>Jancuska JR,Joh</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/39	****	4.00	4.00	3.52	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/22	****	3.60	4.12	3.23	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 0	Graduate 0
28-55	1	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 2	C 0	General 13	Under-grad 22
84-150	5	3.00-3.49 1	D 0		Non-major 12
Grad.	0	3.50-4.00 8	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 11		
			I 1	Other 1	
			? 5		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> PHED 146 02	<b>Term - Fall 2012</b>	<b>Enrollment:</b> 33
<b>Title:</b> Weight Train/Phys Fit		<b>Questionnaires:</b> 17
<b>Instructor:</b> Cantor, Frederic		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	1	1	2	10	4.27	948/1589	4.34	3.72	4.32	4.20	4.27
2. Did the instructor make clear the expected goals	2	0	1	0	1	4	9	4.33	853/1589	4.62	4.25	4.29	4.28	4.33
3. Did the exam questions reflect the expected goals	2	9	0	0	0	1	5	4.83	223/1391	4.83	4.02	4.34	4.29	4.83
4. Did other evaluations reflect the expected goals	2	9	0	0	0	1	5	4.83	156/1552	4.92	4.11	4.25	4.16	4.83
5. Did assigned readings contribute to what you learned	3	11	0	0	0	0	3	5.00	****/1495	****	3.31	4.14	4.07	****
6. Did written assignments contribute to what you learned	3	11	0	0	0	0	3	5.00	****/1457	****	3.41	4.15	3.99	****
7. Was the grading system clearly explained	3	6	0	0	0	0	8	5.00	1/1572	4.97	4.41	4.21	4.18	5.00
8. How many times was class cancelled	3	0	0	0	0	0	14	5.00	1/1589	4.93	4.28	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	2	2	1	0	2	5	5	4.00	957/1569	4.22	4.00	4.13	4.08	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	13	0	2	0	0	0	2	3.00	****/1530	5.00	4.28	4.49	4.45	****
2. Did the instructor seem interested in the subject	11	0	1	0	0	0	5	4.33	1389/1533	4.67	4.37	4.75	4.69	4.33
3. Was lecture material presented and explained clearly	13	0	1	0	0	1	2	3.75	****/1528	4.88	4.28	4.35	4.31	****
4. Did the lectures contribute to what you learned	10	2	1	0	0	1	3	4.00	1174/1529	4.50	4.23	4.36	4.31	4.00
5. Did audiovisual techniques enhance your understanding	11	4	0	0	0	0	2	5.00	****/1393	****	4.28	4.06	3.99	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	1	0	0	0	1	3.00	****/1337	4.33	3.85	4.17	4.01	****
2. Were all students actively encouraged to participate	15	0	1	0	0	0	1	3.00	****/1331	4.67	3.97	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	15	0	1	0	0	0	1	3.00	****/1333	5.00	4.04	4.40	4.22	****
4. Were special techniques successful	14	2	0	0	0	0	1	5.00	****/1014	****	3.27	4.05	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 146 02</b>
<b>Title:</b>	<b>Weight Train/Phys Fit</b>
<b>Instructor:</b>	<b>Cantor, Frederic</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	0	0	0	0	1	0	4.00	****/180	****	3.80	4.20	4.25	****
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/194	****	3.83	4.17	4.36	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/178	****	4.20	4.47	4.57	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/181	****	4.20	4.40	4.54	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/165	****	4.60	4.12	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/62	****	3.20	4.46	4.33	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/65	****	3.67	4.43	4.13	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/63	****	3.50	4.29	4.12	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/61	****	4.33	4.47	4.61	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/61	****	4.33	4.19	3.98	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/40	****	4.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/40	****	4.17	3.89	3.11	****
3. Was the instructor available for consultation	16	0	0	0	0	1	0	4.00	****/32	****	4.33	4.30	3.86	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/29	****	3.67	4.15	4.81	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/21	****	4.60	4.32	4.57	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	2	1	4.33	****/39	****	4.00	4.00	3.52	****
2. Did study questions make clear the expected goal	13	2	0	0	0	0	2	5.00	****/22	****	3.60	4.12	3.23	****
3. Were your contacts with the instructor helpful	13	1	0	0	0	2	1	4.33	****/33	****	4.00	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 146 02</b>
<b>Title:</b>	<b>Weight Train/Phys Fit</b>
<b>Instructor:</b>	<b>Cantor, Frederic</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	1	1	1	4.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	13	1	0	0	0	2	1	4.33	****/16	****	3.67	4.25	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	12	Under-grad	17	Non-major	6
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0				
				P	7						
				I	0	Other	1				
				?	3						

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	PHED 202 01	<b>Term - Fall 2012</b>	<b>Enrollment:</b>	23
<b>Title:</b>	Intro To Health Behavior		<b>Questionnaires:</b>	23
<b>Instructor:</b>	Kindred,Jonatha			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	5	10	4	2	3.05	1563/1589	3.11	3.72	4.32	4.33	3.05
2. Did the instructor make clear the expected goals	1	0	0	2	11	6	3	3.45	1484/1589	3.43	4.25	4.29	4.30	3.45
3. Did the exam questions reflect the expected goals	1	0	2	3	13	3	1	2.91	1374/1391	3.04	4.02	4.34	4.36	2.91
4. Did other evaluations reflect the expected goals	1	0	3	5	8	5	1	2.82	1538/1552	3.23	4.11	4.25	4.26	2.82
5. Did assigned readings contribute to what you learned	3	8	1	3	6	2	0	2.75	1470/1495	3.04	3.31	4.14	4.18	2.75
6. Did written assignments contribute to what you learned	2	0	3	5	8	5	0	2.71	1445/1457	3.07	3.41	4.15	4.14	2.71
7. Was the grading system clearly explained	2	0	3	4	6	4	4	3.10	1498/1572	3.20	4.41	4.21	4.19	3.10
8. How many times was class cancelled	2	0	0	2	1	11	7	4.10	1470/1589	3.66	4.28	4.66	4.63	4.10
9. How would you grade the overall teaching effectiveness	4	3	1	2	7	6	0	3.13	1490/1569	3.15	4.00	4.13	4.12	3.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	6	4	8	4.00	1319/1530	3.82	4.28	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	4	0	0	1	4	11	3	3.84	1506/1533	3.80	4.37	4.75	4.78	3.84
3. Was lecture material presented and explained clearly	4	0	0	4	6	5	4	3.47	1416/1528	3.46	4.28	4.35	4.35	3.47
4. Did the lectures contribute to what you learned	4	0	2	4	5	7	1	3.05	1486/1529	3.28	4.23	4.36	4.39	3.05
5. Did audiovisual techniques enhance your understanding	4	2	0	4	5	6	2	3.35	1214/1393	3.54	4.28	4.06	4.13	3.35
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	2	9	5	0	3.06	1268/1337	3.29	3.85	4.17	4.16	3.06
2. Were all students actively encouraged to participate	6	0	3	1	5	5	3	3.24	1259/1331	3.41	3.97	4.35	4.32	3.24
3. Did the instructor encourage fair and open discussion	6	0	0	2	7	6	2	3.47	1239/1333	3.47	4.04	4.40	4.39	3.47
4. Were special techniques successful	7	3	1	1	6	5	0	3.15	932/1014	3.13	3.27	4.05	4.03	3.15

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 01</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Kindred,Jonatha</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	22	0	0	0	1	0	0	3.00	****/180	3.80	3.80	4.20	4.50	****
2. Were you provided with adequate background information	21	0	0	0	1	1	0	3.50	****/194	3.83	3.83	4.17	4.12	****
3. Were necessary materials available for lab activities	22	0	0	0	1	0	0	3.00	****/178	4.20	4.20	4.47	4.63	****
4. Did the lab instructor provide assistance	22	0	0	0	1	0	0	3.00	****/181	4.20	4.20	4.40	4.55	****
5. Were requirements for lab reports clearly specified	22	0	0	0	1	0	0	3.00	****/165	4.60	4.60	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	2	1	0	3.33	****/62	3.20	3.20	4.46	4.07	****
2. Was the instructor available for individual attention	20	0	1	0	1	1	0	2.67	****/65	3.67	3.67	4.43	4.06	****
3. Did research projects contribute to what you learned	20	0	0	0	2	1	0	3.33	****/63	3.50	3.50	4.29	3.83	****
4. Did presentations contribute to what you learned	20	0	0	1	2	0	0	2.67	****/61	4.33	4.33	4.47	4.25	****
5. Were criteria for grading made clear	20	0	1	0	2	0	0	2.33	****/61	4.33	4.33	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	22	0	0	0	1	0	0	3.00	****/40	4.00	4.00	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	0	0	3.00	****/40	4.17	4.17	3.89	3.86	****
3. Was the instructor available for consultation	22	0	0	0	1	0	0	3.00	****/32	4.33	4.33	4.30	4.42	****
4. To what degree could you discuss your evaluations	22	0	0	0	1	0	0	3.00	****/29	3.67	3.67	4.15	3.26	****
5. Did conferences help you carry out field activities	22	0	0	0	1	0	0	3.00	****/21	4.60	4.60	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	1	0	0	3.00	****/39	4.00	4.00	4.00	4.01	****
2. Did study questions make clear the expected goal	22	0	0	0	1	0	0	3.00	****/22	3.60	3.60	4.12	3.93	****
3. Were your contacts with the instructor helpful	22	0	0	0	1	0	0	3.00	****/33	4.00	4.00	4.42	4.30	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 01</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Kindred,Jonatha</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	1	0	0	3.00	****/19	4.00	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	22	0	0	0	1	0	0	3.00	****/16	3.67	3.67	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 2	A 7	Required for Majors 7	Graduate 0
28-55	2	1.00-1.99 0	B 8		Major 0
56-83	0	2.00-2.99 0	C 1	General 7	Under-grad 23
84-150	0	3.00-3.49 0	D 0		Non-major 19
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		**** - Means there are not enough responses to be significant
			I 0	Other 1	
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 02</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Fahey,Kelly A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	6	3	3.79	1371/1589	3.11	3.72	4.32	4.33	3.79
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	6	4.36	828/1589	3.43	4.25	4.29	4.30	4.36
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	6	4.29	846/1391	3.04	4.02	4.34	4.36	4.29
4. Did other evaluations reflect the expected goals	1	0	0	0	2	7	4	4.15	954/1552	3.23	4.11	4.25	4.26	4.15
5. Did assigned readings contribute to what you learned	0	1	0	0	6	6	1	3.62	1245/1495	3.04	3.31	4.14	4.18	3.62
6. Did written assignments contribute to what you learned	0	0	0	1	5	6	2	3.64	1205/1457	3.07	3.41	4.15	4.14	3.64
7. Was the grading system clearly explained	0	0	0	1	3	6	4	3.93	1171/1572	3.20	4.41	4.21	4.19	3.93
8. How many times was class cancelled	1	0	0	0	4	5	4	4.00	1500/1589	3.66	4.28	4.66	4.63	4.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	5	1	3.70	1249/1569	3.15	4.00	4.13	4.12	3.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	6	4.29	1145/1530	3.82	4.28	4.49	4.47	4.29
2. Did the instructor seem interested in the subject	1	0	0	0	3	4	6	4.23	1432/1533	3.80	4.37	4.75	4.78	4.23
3. Was lecture material presented and explained clearly	0	0	0	1	1	7	5	4.14	1081/1528	3.46	4.28	4.35	4.35	4.14
4. Did the lectures contribute to what you learned	0	0	0	0	0	11	3	4.21	1040/1529	3.28	4.23	4.36	4.39	4.21
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	5	7	4.21	620/1393	3.54	4.28	4.06	4.13	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	2	11	1	3.93	904/1337	3.29	3.85	4.17	4.16	3.93
2. Were all students actively encouraged to participate	0	0	1	0	4	5	4	3.79	1129/1331	3.41	3.97	4.35	4.32	3.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	10	3	4.14	952/1333	3.47	4.04	4.40	4.39	4.14
4. Were special techniques successful	0	1	0	2	6	5	0	3.23	916/1014	3.13	3.27	4.05	4.03	3.23

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 02</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Fahey,Kelly A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	0	2	2	1	3.80	146/180	3.80	3.80	4.20	4.50	3.80
2. Were you provided with adequate background information	8	0	0	0	2	3	1	3.83	149/194	3.83	3.83	4.17	4.12	3.83
3. Were necessary materials available for lab activities	8	1	0	0	1	2	2	4.20	130/178	4.20	4.20	4.47	4.63	4.20
4. Did the lab instructor provide assistance	8	1	0	0	1	2	2	4.20	134/181	4.20	4.20	4.40	4.55	4.20
5. Were requirements for lab reports clearly specified	8	1	0	0	0	2	3	4.60	31/165	4.60	4.60	4.12	4.42	4.60
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	1	0	2	1	1	3.20	58/62	3.20	3.20	4.46	4.07	3.20
2. Was the instructor available for individual attention	8	0	0	1	1	3	1	3.67	54/65	3.67	3.67	4.43	4.06	3.67
3. Did research projects contribute to what you learned	8	0	0	1	2	2	1	3.50	53/63	3.50	3.50	4.29	3.83	3.50
4. Did presentations contribute to what you learned	8	0	0	0	0	4	2	4.33	42/61	4.33	4.33	4.47	4.25	4.33
5. Were criteria for grading made clear	8	0	0	0	1	2	3	4.33	32/61	4.33	4.33	4.19	4.26	4.33
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	0	0	2	2	2	4.00	22/40	4.00	4.00	3.85	3.77	4.00
2. Did you clearly understand your evaluation criteria	8	0	0	0	1	3	2	4.17	23/40	4.17	4.17	3.89	3.86	4.17
3. Was the instructor available for consultation	8	0	0	0	0	4	2	4.33	19/32	4.33	4.33	4.30	4.42	4.33
4. To what degree could you discuss your evaluations	8	0	0	0	3	2	1	3.67	24/29	3.67	3.67	4.15	3.26	3.67
5. Did conferences help you carry out field activities	8	1	0	0	0	2	3	4.60	8/21	4.60	4.60	4.32	4.60	4.60
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	0	2	2	2	4.00	23/39	4.00	4.00	4.00	4.01	4.00
2. Did study questions make clear the expected goal	8	1	0	1	1	2	1	3.60	17/22	3.60	3.60	4.12	3.93	3.60
3. Were your contacts with the instructor helpful	8	1	0	1	0	2	2	4.00	24/33	4.00	4.00	4.42	4.30	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 02</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Fahey,Kelly A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	2	2	2	4.00	14/19	4.00	4.00	4.44	4.67	4.00
5. Were there enough proctors for all the students	8	0	0	1	1	3	1	3.67	12/16	3.67	3.67	4.25	4.56	3.67

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 1	A 11	Required for Majors 4	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 7	Under-grad 14 Non-major 6
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 03</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Hall,Areyal Lam</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	10	2	12	5	1	2.50	1580/1589	3.11	3.72	4.32	4.33	2.50
2. Did the instructor make clear the expected goals	0	0	7	7	11	5	0	2.47	1579/1589	3.43	4.25	4.29	4.30	2.47
3. Did the exam questions reflect the expected goals	0	0	12	11	4	3	0	1.93	1390/1391	3.04	4.02	4.34	4.36	1.93
4. Did other evaluations reflect the expected goals	0	1	5	5	13	5	1	2.72	1540/1552	3.23	4.11	4.25	4.26	2.72
5. Did assigned readings contribute to what you learned	0	18	3	1	5	2	1	2.75	1470/1495	3.04	3.31	4.14	4.18	2.75
6. Did written assignments contribute to what you learned	0	0	6	3	12	7	2	2.87	1433/1457	3.07	3.41	4.15	4.14	2.87
7. Was the grading system clearly explained	0	1	8	4	11	4	2	2.59	1548/1572	3.20	4.41	4.21	4.19	2.59
8. How many times was class cancelled	1	0	1	8	13	7	0	2.90	1585/1589	3.66	4.28	4.66	4.63	2.90
9. How would you grade the overall teaching effectiveness	5	1	5	5	9	4	1	2.63	1549/1569	3.15	4.00	4.13	4.12	2.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	3	6	8	7	5	3.17	1499/1530	3.82	4.28	4.49	4.47	3.17
2. Did the instructor seem interested in the subject	2	0	2	3	10	10	3	3.32	1524/1533	3.80	4.37	4.75	4.78	3.32
3. Was lecture material presented and explained clearly	1	0	6	5	10	6	2	2.76	1504/1528	3.46	4.28	4.35	4.35	2.76
4. Did the lectures contribute to what you learned	1	0	7	3	14	5	0	2.59	1512/1529	3.28	4.23	4.36	4.39	2.59
5. Did audiovisual techniques enhance your understanding	2	2	2	4	12	7	1	3.04	1307/1393	3.54	4.28	4.06	4.13	3.04
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	5	3	8	6	2	2.88	1286/1337	3.29	3.85	4.17	4.16	2.88
2. Were all students actively encouraged to participate	5	0	4	4	7	3	7	3.20	1264/1331	3.41	3.97	4.35	4.32	3.20
3. Did the instructor encourage fair and open discussion	7	0	4	7	6	2	4	2.78	1316/1333	3.47	4.04	4.40	4.39	2.78
4. Were special techniques successful	7	7	3	2	5	4	2	3.00	944/1014	3.13	3.27	4.05	4.03	3.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 03</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Hall,Areyal Lam</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	3	1	0	2	1	0	2.75	****/180	3.80	3.80	4.20	4.50	****
2. Were you provided with adequate background information	23	0	2	1	2	2	0	2.57	****/194	3.83	3.83	4.17	4.12	****
3. Were necessary materials available for lab activities	24	3	1	0	1	1	0	2.67	****/178	4.20	4.20	4.47	4.63	****
4. Did the lab instructor provide assistance	24	2	1	1	1	1	0	2.50	****/181	4.20	4.20	4.40	4.55	****
5. Were requirements for lab reports clearly specified	24	3	1	0	2	0	0	2.33	****/165	4.60	4.60	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	2	1	0	1	2	0	3.00	****/62	3.20	3.20	4.46	4.07	****
2. Was the instructor available for individual attention	24	2	1	0	2	1	0	2.75	****/65	3.67	3.67	4.43	4.06	****
3. Did research projects contribute to what you learned	25	2	1	0	1	1	0	2.67	****/63	3.50	3.50	4.29	3.83	****
4. Did presentations contribute to what you learned	25	0	2	1	1	1	0	2.20	****/61	4.33	4.33	4.47	4.25	****
5. Were criteria for grading made clear	25	0	3	0	2	0	0	1.80	****/61	4.33	4.33	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	2	0	2	1	1	2.83	****/40	4.00	4.00	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	24	0	2	0	3	1	0	2.50	****/40	4.17	4.17	3.89	3.86	****
3. Was the instructor available for consultation	25	1	1	0	3	0	0	2.50	****/32	4.33	4.33	4.30	4.42	****
4. To what degree could you discuss your evaluations	25	1	1	1	2	0	0	2.25	****/29	3.67	3.67	4.15	3.26	****
5. Did conferences help you carry out field activities	25	2	1	0	2	0	0	2.33	****/21	4.60	4.60	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	2	1	1	2	0	2.50	****/39	4.00	4.00	4.00	4.01	****
2. Did study questions make clear the expected goal	25	2	1	0	1	1	0	2.67	****/22	3.60	3.60	4.12	3.93	****
3. Were your contacts with the instructor helpful	25	1	1	0	2	1	0	2.75	****/33	4.00	4.00	4.42	4.30	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>PHED 202 03</b>
<b>Title:</b>	<b>Intro To Health Behavior</b>
<b>Instructor:</b>	<b>Hall,Areyal Lam</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	25	2	1	0	1	1	0	2.67	****/19	4.00	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	25	2	1	0	1	1	0	2.67	****/16	3.67	3.67	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	9	0.00-0.99	1	A	15	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	0	General	8	Under-grad	30	Non-major	23
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	8						