

Student Course Evaluation Questionnaires

Course-Section:	PHED 105 1
Title:	Basketball
Instructor:	Stern,Phil

Term - Spring 2011

Enrollment:	29
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	0	2	11	4.40	733/1449	4.40	4.05	4.33	4.14	4.40
2. Did the instructor make clear the expected goals	1	0	0	0	2	1	13	4.69	325/1446	4.69	4.39	4.29	4.20	4.69
3. Did the exam questions reflect the expected goals	3	8	0	0	0	1	5	4.83	190/1256	4.83	4.62	4.34	4.21	4.83
4. Did other evaluations reflect the expected goals	2	10	0	0	0	1	4	4.80	179/1402	4.80	4.55	4.27	4.10	4.80
5. Did assigned readings contribute to what you learned	1	14	0	0	0	0	2	5.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	1	14	0	0	0	0	2	5.00	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	1	5	0	0	0	1	10	4.91	84/1435	4.91	4.74	4.20	4.11	4.91
8. How many times was class cancelled	2	0	0	0	2	8	5	4.20	1248/1446	4.20	4.07	4.67	4.57	4.20
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	6	5	4.23	659/1437	4.23	4.23	4.12	4.04	4.23
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	9	4.73	516/1386	4.73	4.64	4.48	4.40	4.73
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	10	4.91	531/1390	4.91	4.71	4.74	4.67	4.91
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	9	4.73	356/1379	4.73	4.60	4.34	4.28	4.73
4. Did the lectures contribute to what you learned	5	0	0	1	1	0	10	4.58	600/1379	4.58	4.54	4.36	4.26	4.58
5. Did audiovisual techniques enhance your understanding	6	7	0	0	0	1	3	4.75	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	0	0	3	3.40	971/1121	3.40	4.28	4.18	3.89	3.40
2. Were all students actively encouraged to participate	13	0	1	0	0	0	3	4.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	3	5.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	14	1	0	0	0	0	2	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 105 1
Title:	Basketball
Instructor:	Stern,Phil

Term - Spring 2011

Enrollment:	29
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5 Required for Majors	2	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 2	C 0	11	Under-grad 17 Non-major 4
84-150	4	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0 P 8 I 0 ? 4	1	**** - Means there are not enough responses to be significant
			Electives		
			Other	0	

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Tracy,Patrick W

Term - Spring 2011

Enrollment:	36
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	25	0	4	1	5	0	1	2.36	1447/1449	2.36	4.05	4.33	4.14	2.36
2. Did the instructor make clear the expected goals	25	0	1	0	3	2	5	3.91	1151/1446	3.91	4.39	4.29	4.20	3.91
3. Did the exam questions reflect the expected goals	25	9	0	0	1	0	1	4.00	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	25	10	0	0	0	0	1	5.00	****/1402	****	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	25	10	0	0	0	0	1	5.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	25	10	0	0	0	0	1	5.00	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	25	3	2	0	0	2	4	3.75	****/1435	****	4.74	4.20	4.11	****
8. How many times was class cancelled	25	0	0	0	0	1	10	4.91	526/1446	4.91	4.07	4.67	4.57	4.91
9. How would you grade the overall teaching effectiveness	28	2	0	0	2	2	2	4.00	****/1437	****	4.23	4.12	4.04	****
Lecture														
1. Were the instructor's lectures well prepared	32	0	1	0	1	1	1	3.25	****/1386	****	4.64	4.48	4.40	****
2. Did the instructor seem interested in the subject	31	0	1	0	0	2	2	3.80	****/1390	****	4.71	4.74	4.67	****
3. Was lecture material presented and explained clearly	33	0	1	0	0	2	0	3.00	****/1379	****	4.60	4.34	4.28	****
4. Did the lectures contribute to what you learned	33	0	1	0	0	2	0	3.00	****/1379	****	4.54	4.36	4.26	****
Discussion														
1. Did class discussions contribute to what you learned	33	0	2	0	0	1	0	2.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	33	0	2	0	0	0	1	2.33	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	33	0	2	0	0	1	0	2.00	****/1121	****	4.16	4.40	4.08	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0	Major 0

Student Course Evaluation Questionnaires

Course-Section:	PHED 109 02
Title:	Jogging
Instructor:	Tracy,Patrick W

Term - Spring 2011

Enrollment:	36
Questionnaires:	36

Questions			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
28-55	0	1.00-1.99	0	B	2									
56-83	1	2.00-2.99	1	C	0	General		7	Under-grad	36		Non-major		26
84-150	3	3.00-3.49	2	D	0									
Grad.	0	3.50-4.00	2	F	0	Electives		0	**** - Means there are not enough responses to be significant					
				P	5									
				I	0	Other		0						
				?	26									

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Berger, Kelly F

Term - Spring 2011

Enrollment:	34
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	10	0	2	2	5	5	9	3.74	1272/1449	3.62	4.05	4.33	4.14	3.74
2. Did the instructor make clear the expected goals	10	0	0	1	3	5	14	4.39	714/1446	3.82	4.39	4.29	4.20	4.39
3. Did the exam questions reflect the expected goals	10	21	0	0	1	0	1	4.00	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	10	7	1	1	2	4	8	4.06	983/1402	4.06	4.55	4.27	4.10	4.06
5. Did assigned readings contribute to what you learned	10	20	0	0	0	1	2	4.67	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	10	1	2	1	5	2	12	3.95	890/1327	3.95	4.05	4.16	3.92	3.95
7. Was the grading system clearly explained	10	4	0	0	4	2	13	4.47	518/1435	4.47	4.74	4.20	4.11	4.47
8. How many times was class cancelled	10	0	0	0	1	18	4	4.13	1296/1446	4.13	4.07	4.67	4.57	4.13
9. How would you grade the overall teaching effectiveness	14	1	0	0	7	3	8	4.06	835/1437	4.06	4.23	4.12	4.04	4.06
Lecture														
1. Were the instructor's lectures well prepared	22	0	0	0	2	0	9	4.64	660/1386	4.64	4.64	4.48	4.40	4.64
2. Did the instructor seem interested in the subject	21	0	0	0	2	1	9	4.58	1088/1390	4.58	4.71	4.74	4.67	4.58
3. Was lecture material presented and explained clearly	23	0	0	0	2	0	8	4.60	518/1379	4.60	4.60	4.34	4.28	4.60
4. Did the lectures contribute to what you learned	22	1	1	0	2	0	7	4.20	943/1379	4.20	4.54	4.36	4.26	4.20
5. Did audiovisual techniques enhance your understanding	22	8	0	0	1	0	2	4.33	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	30	0	0	0	1	0	2	4.33	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	30	0	0	0	0	0	3	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	31	0	1	0	0	0	1	3.00	****/1121	****	4.16	4.40	4.08	****
Laboratory														
2. Were you provided with adequate background information	32	0	1	0	0	0	0	1.00	****/205	****	3.17	4.29	4.37	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 01
Title:	Aerobic Conditioning
Instructor:	Berger, Kelly F

Term - Spring 2011

Enrollment:	34
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	32	0	1	0	0	0	0	1.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	0	3.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	32	0	0	0	0	1	0	4.00	****/30	****	3.17	4.09	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	1	0	3	4.50	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	31	1	0	0	0	0	1	5.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	30	0	0	0	1	0	2	4.33	****/24	****	3.75	4.34	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	3	C	0	General	18	Under-grad	33	Non-major	22
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	11						
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	Gallagher,Andre

Term - Spring 2011

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	21	0	1	0	4	0	3	3.50	1357/1449	3.62	4.05	4.33	4.14	3.50
2. Did the instructor make clear the expected goals	21	0	2	0	3	0	3	3.25	1388/1446	3.82	4.39	4.29	4.20	3.25
3. Did the exam questions reflect the expected goals	21	7	0	0	1	0	0	3.00	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	21	7	0	1	0	0	0	2.00	****/1402	4.06	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	22	6	0	1	0	0	0	2.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	22	6	0	1	0	0	0	2.00	****/1327	3.95	4.05	4.16	3.92	****
7. Was the grading system clearly explained	23	2	1	0	0	0	3	4.00	****/1435	4.47	4.74	4.20	4.11	****
8. How many times was class cancelled	22	0	0	0	0	5	2	4.29	****/1446	4.13	4.07	4.67	4.57	****
9. How would you grade the overall teaching effectiveness	22	0	0	0	4	2	1	3.57	****/1437	4.06	4.23	4.12	4.04	****
Lecture														
1. Were the instructor's lectures well prepared	27	0	0	0	1	1	0	3.50	****/1386	4.64	4.64	4.48	4.40	****
2. Did the instructor seem interested in the subject	27	0	0	1	1	0	0	2.50	****/1390	4.58	4.71	4.74	4.67	****
3. Was lecture material presented and explained clearly	27	0	0	0	2	0	0	3.00	****/1379	4.60	4.60	4.34	4.28	****
4. Did the lectures contribute to what you learned	27	0	0	2	0	0	0	2.00	****/1379	4.20	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	27	1	0	1	0	0	0	2.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	28	0	1	0	0	0	0	1.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	28	0	1	0	0	0	0	1.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	28	0	1	0	0	0	0	1.00	****/1121	****	4.16	4.40	4.08	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section:	PHED 111 02
Title:	Aerobic Conditioning
Instructor:	Gallagher,Andre

Term - Spring 2011

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	5	Under-grad	28	Non-major	22
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	4						
				I	0	Other	1				
				?	22						

Student Course Evaluation Questionnaires

Course-Section:	PHED 112 1
Title:	Beginning Swimming
Instructor:	Stambaugh,Micha

Term - Spring 2011

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	1	4	4	8	4.12	1037/1449	4.12	4.05	4.33	4.14	4.12
2. Did the instructor make clear the expected goals	14	0	0	0	3	4	10	4.41	690/1446	4.41	4.39	4.29	4.20	4.41
3. Did the exam questions reflect the expected goals	14	15	0	0	1	0	1	4.00	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	14	14	1	0	1	0	1	3.00	****/1402	****	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	14	16	0	0	0	1	0	4.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	14	16	0	0	0	1	0	4.00	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	14	10	0	0	1	2	4	4.43	****/1435	****	4.74	4.20	4.11	****
8. How many times was class cancelled	14	0	1	0	0	1	15	4.71	848/1446	4.71	4.07	4.67	4.57	4.71
9. How would you grade the overall teaching effectiveness	17	1	1	0	4	7	1	3.54	1231/1437	3.54	4.23	4.12	4.04	3.54
Lecture														
1. Were the instructor's lectures well prepared	22	0	0	0	0	2	7	4.78	425/1386	4.78	4.64	4.48	4.40	4.78
2. Did the instructor seem interested in the subject	22	0	0	0	0	0	9	5.00	1/1390	5.00	4.71	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	22	0	0	0	1	2	6	4.56	576/1379	4.56	4.60	4.34	4.28	4.56
4. Did the lectures contribute to what you learned	21	0	0	1	0	2	7	4.50	688/1379	4.50	4.54	4.36	4.26	4.50
5. Did audiovisual techniques enhance your understanding	21	3	0	0	2	1	4	4.29	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	0	1	1	3	3.83	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	25	0	1	0	1	1	3	3.83	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	25	0	1	0	1	2	2	3.67	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	25	3	0	0	0	2	1	4.33	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 112 1
Title:	Beginning Swimming
Instructor:	Stambaugh,Micha

Term - Spring 2011

Enrollment:	31
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	0	0	1	0	1	4.00	****/205	****	3.17	4.29	4.37	****
3. Were necessary materials available for lab activities	29	1	0	0	1	0	0	3.00	****/201	****	3.00	4.51	4.57	****
4. Did the lab instructor provide assistance	29	1	0	0	1	0	0	3.00	****/202	****	2.75	4.42	4.55	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	2	0	0	3.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	1	0	1	4.00	****/35	****	3.00	4.15	5.00	****
4. To what degree could you discuss your evaluations	29	1	0	0	1	0	0	3.00	****/30	****	3.67	4.04	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	1	0	1	4.00	****/31	****	3.75	4.34	4.82	****
3. Were your contacts with the instructor helpful	29	1	0	1	0	0	0	2.00	****/24	****	3.75	4.34	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	3
28-55	0	1.00-1.99	B 1		
56-83	2	2.00-2.99	C 0	General	10
84-150	9	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	2
			P 9		
			I 0	Other	0
			? 15		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Fahey,Kelly A

Term - Spring 2011

Enrollment:	48
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	1	6	5	13	3.86	1212/1449	3.78	4.05	4.33	4.14	3.86
2. Did the instructor make clear the expected goals	0	0	1	1	2	7	17	4.36	756/1446	4.29	4.39	4.29	4.20	4.36
3. Did the exam questions reflect the expected goals	4	12	0	0	1	2	9	4.67	367/1256	4.67	4.62	4.34	4.21	4.67
4. Did other evaluations reflect the expected goals	0	18	0	0	2	1	7	4.50	528/1402	4.50	4.55	4.27	4.10	4.50
5. Did assigned readings contribute to what you learned	1	21	0	0	1	1	4	4.50	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	1	21	0	0	1	0	5	4.67	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	0	4	0	0	1	2	21	4.83	139/1435	4.76	4.74	4.20	4.11	4.83
8. How many times was class cancelled	1	0	0	0	0	10	17	4.63	928/1446	4.44	4.07	4.67	4.57	4.63
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	6	11	4.40	470/1437	4.11	4.23	4.12	4.04	4.40
Lecture														
1. Were the instructor's lectures well prepared	18	0	1	0	0	0	9	4.60	707/1386	4.68	4.64	4.48	4.40	4.60
2. Did the instructor seem interested in the subject	18	0	0	0	2	0	8	4.60	1070/1390	4.76	4.71	4.74	4.67	4.60
3. Was lecture material presented and explained clearly	18	0	0	0	1	0	9	4.80	248/1379	4.59	4.60	4.34	4.28	4.80
4. Did the lectures contribute to what you learned	19	0	1	0	0	0	8	4.56	633/1379	4.55	4.54	4.36	4.26	4.56
5. Did audiovisual techniques enhance your understanding	19	1	0	1	0	0	7	4.63	249/1236	4.63	4.35	4.08	3.93	4.63
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	0	0	0	2	3.67	****/1121	4.67	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	24	0	1	0	0	0	3	4.00	****/1122	4.54	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	24	0	1	0	0	0	3	4.00	****/1121	4.27	4.16	4.40	4.08	****
4. Were special techniques successful	25	1	0	0	0	0	2	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 01
Title:	Physical Fitness
Instructor:	Fahey,Kelly A

Term - Spring 2011

Enrollment:	48
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	0	0	1	5.00	****/205	****	3.17	4.29	4.37	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/35	****	3.00	4.15	5.00	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/27	****	3.33	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.82	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	0	1	5.00	****/24	****	3.75	4.34	4.64	****
5. Were there enough proctors for all the students	27	0	0	0	0	0	1	5.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	14	Under-grad	28	Non-major	10
84-150	10	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	10						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Bobb,David O

Term - Spring 2011

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	15	0	2	1	5	3	4	3.40	1377/1449	3.78	4.05	4.33	4.14	3.40
2. Did the instructor make clear the expected goals	15	0	2	0	2	3	8	4.00	1061/1446	4.29	4.39	4.29	4.20	4.00
3. Did the exam questions reflect the expected goals	15	11	0	0	0	0	4	5.00	****/1256	4.67	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	15	11	0	0	0	0	4	5.00	****/1402	4.50	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	15	12	0	0	0	1	2	4.67	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	16	12	0	0	0	1	1	4.50	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	17	5	0	0	0	2	6	4.75	215/1435	4.76	4.74	4.20	4.11	4.75
8. How many times was class cancelled	15	0	0	0	0	14	1	4.07	1331/1446	4.44	4.07	4.67	4.57	4.07
9. How would you grade the overall teaching effectiveness	16	2	1	1	1	7	2	3.67	1172/1437	4.11	4.23	4.12	4.04	3.67
Lecture														
1. Were the instructor's lectures well prepared	23	0	1	0	2	0	4	3.86	****/1386	4.68	4.64	4.48	4.40	****
2. Did the instructor seem interested in the subject	23	0	0	1	1	0	5	4.29	****/1390	4.76	4.71	4.74	4.67	****
3. Was lecture material presented and explained clearly	25	0	2	0	1	0	2	3.00	****/1379	4.59	4.60	4.34	4.28	****
4. Did the lectures contribute to what you learned	24	0	1	1	1	0	3	3.50	****/1379	4.55	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	25	2	0	0	0	0	3	5.00	****/1236	4.63	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	24	0	2	0	1	0	3	3.33	****/1121	4.67	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	24	0	1	0	1	0	4	4.00	****/1122	4.54	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	24	0	1	0	2	0	3	3.67	****/1121	4.27	4.16	4.40	4.08	****
4. Were special techniques successful	24	3	0	0	0	0	3	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 02
Title:	Physical Fitness
Instructor:	Bobb,David O

Term - Spring 2011

Enrollment:	31
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	2	5.00	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	28	1	0	0	0	0	1	5.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	28	1	0	0	0	0	1	5.00	****/24	****	3.75	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	0	1	5.00	****/15	****	3.75	4.18	4.50	****
5. Were there enough proctors for all the students	28	1	0	0	0	0	1	5.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	8	Under-grad	30	Non-major	16
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	5						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Mumma,Robert S

Term - Spring 2011

Enrollment:	39
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	3	1	5	1	18	4.07	1065/1449	3.78	4.05	4.33	4.14	4.07
2. Did the instructor make clear the expected goals	10	0	0	0	5	4	19	4.50	571/1446	4.29	4.39	4.29	4.20	4.50
3. Did the exam questions reflect the expected goals	12	21	0	0	0	1	4	4.80	****/1256	4.67	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	10	23	0	0	0	1	4	4.80	****/1402	4.50	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	11	24	0	0	1	1	1	4.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	12	23	0	0	1	1	1	4.00	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	11	8	0	1	0	3	15	4.68	290/1435	4.76	4.74	4.20	4.11	4.68
8. How many times was class cancelled	11	0	0	0	0	10	17	4.63	928/1446	4.44	4.07	4.67	4.57	4.63
9. How would you grade the overall teaching effectiveness	16	2	0	0	4	7	9	4.25	638/1437	4.11	4.23	4.12	4.04	4.25
Lecture														
1. Were the instructor's lectures well prepared	25	0	0	0	1	1	11	4.77	443/1386	4.68	4.64	4.48	4.40	4.77
2. Did the instructor seem interested in the subject	24	0	0	0	0	1	13	4.93	425/1390	4.76	4.71	4.74	4.67	4.93
3. Was lecture material presented and explained clearly	25	0	1	0	1	2	9	4.38	787/1379	4.59	4.60	4.34	4.28	4.38
4. Did the lectures contribute to what you learned	25	0	0	0	3	0	10	4.54	655/1379	4.55	4.54	4.36	4.26	4.54
5. Did audiovisual techniques enhance your understanding	24	11	0	0	1	0	2	4.33	****/1236	4.63	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	0	2	0	10	4.67	283/1121	4.67	4.28	4.18	3.89	4.67
2. Were all students actively encouraged to participate	25	0	0	0	3	0	10	4.54	512/1122	4.54	4.08	4.36	4.09	4.54
3. Did the instructor encourage fair and open discussion	27	0	1	0	2	0	8	4.27	761/1121	4.27	4.16	4.40	4.08	4.27
4. Were special techniques successful	27	8	0	1	0	0	2	4.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 121 03
Title:	Physical Fitness
Instructor:	Mumma,Robert S

Term - Spring 2011

Enrollment:	39
Questionnaires:	38

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	35	0	1	0	1	0	1	3.00	****/205	****	3.17	4.29	4.37	****
3. Were necessary materials available for lab activities	35	2	0	0	1	0	0	3.00	****/201	****	3.00	4.51	4.57	****
Field Work														
1. Did field experience contribute to what you learned	34	0	1	0	1	0	2	3.50	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	34	0	1	0	1	0	2	3.50	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	34	2	0	0	0	0	2	5.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	34	2	0	0	0	0	2	5.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	34	2	0	0	0	0	2	5.00	****/27	****	3.33	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	1	0	1	0	2	3.50	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	34	3	0	0	0	0	1	5.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	34	3	0	0	0	0	1	5.00	****/24	****	3.75	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	34	3	0	0	0	0	1	5.00	****/15	****	3.75	4.18	4.50	****
5. Were there enough proctors for all the students	34	3	0	0	0	0	1	5.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	2	C	0	General	17	Under-grad	38	Non-major	11
84-150	13	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0				

**** - Means there are not enough responses

Student Course Evaluation Questionnaires

Course-Section:	PHED 123 1
Title:	Sports Officiating
Instructor:	Azer,Joshua K

Term - Spring 2011

Enrollment:	30
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	1	2	2	5	8	3.94	1154/1449	3.94	4.05	4.33	4.14	3.94
2. Did the instructor make clear the expected goals	10	0	1	2	2	3	10	4.06	1033/1446	4.06	4.39	4.29	4.20	4.06
3. Did the exam questions reflect the expected goals	11	10	0	1	2	1	3	3.86	1035/1256	3.86	4.62	4.34	4.21	3.86
4. Did other evaluations reflect the expected goals	11	11	0	0	2	0	4	4.33	****/1402	****	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	11	10	0	0	2	4	1	3.86	978/1358	3.86	4.30	4.13	4.04	3.86
6. Did written assignments contribute to what you learned	11	8	1	1	1	3	3	3.67	1061/1327	3.67	4.05	4.16	3.92	3.67
7. Was the grading system clearly explained	11	1	1	0	2	2	11	4.38	644/1435	4.38	4.74	4.20	4.11	4.38
8. How many times was class cancelled	11	0	1	1	4	6	5	3.76	1416/1446	3.76	4.07	4.67	4.57	3.76
9. How would you grade the overall teaching effectiveness	18	0	0	0	0	6	4	4.40	470/1437	4.40	4.23	4.12	4.04	4.40
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	0	1	11	4.92	183/1386	4.92	4.64	4.48	4.40	4.92
2. Did the instructor seem interested in the subject	16	0	0	0	0	1	11	4.92	478/1390	4.92	4.71	4.74	4.67	4.92
3. Was lecture material presented and explained clearly	17	0	0	0	0	1	10	4.91	127/1379	4.91	4.60	4.34	4.28	4.91
4. Did the lectures contribute to what you learned	16	0	1	0	0	0	11	4.67	508/1379	4.67	4.54	4.36	4.26	4.67
5. Did audiovisual techniques enhance your understanding	18	4	0	0	2	2	2	4.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	0	2	4	4.67	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	22	0	0	0	1	1	4	4.50	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	0	6	5.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	22	0	0	0	1	1	4	4.50	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 123 1
Title:	Sports Officiating
Instructor:	Azer,Joshua K

Term - Spring 2011

Enrollment:	30
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	0	0	3	5.00	****/205	****	3.17	4.29	4.37	****
4. Did the lab instructor provide assistance	26	1	0	0	0	0	1	5.00	****/202	****	2.75	4.42	4.55	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	1	5.00	****/196	****	2.75	4.25	4.42	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	27	0	0	0	0	0	1	5.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	0	1	5.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	27	0	0	0	0	0	1	5.00	****/27	****	3.33	4.13	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	3	C	0	General	8	Under-grad	28	Non-major	12
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	0				
				?	16						

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Tsui,Tiffanie R

Term - Spring 2011

Enrollment:	38
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	1	13	4.50	594/1449	4.14	4.05	4.33	4.14	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	16	4.94	56/1446	4.77	4.39	4.29	4.20	4.94
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	7	5.00	1/1256	4.78	4.62	4.34	4.21	5.00
4. Did other evaluations reflect the expected goals	0	11	0	0	0	0	7	5.00	1/1402	4.81	4.55	4.27	4.10	5.00
5. Did assigned readings contribute to what you learned	0	14	0	0	0	0	4	5.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	0	14	0	0	0	0	4	5.00	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	0	4	0	0	0	0	14	5.00	1/1435	4.93	4.74	4.20	4.11	5.00
8. How many times was class cancelled	0	0	0	0	1	13	4	4.17	1275/1446	4.01	4.07	4.67	4.57	4.17
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	9	4.64	244/1437	4.42	4.23	4.12	4.04	4.64
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	0	0	2	5.00	****/1386	4.25	4.64	4.48	4.40	****
2. Did the instructor seem interested in the subject	15	0	0	0	0	0	3	5.00	****/1390	4.54	4.71	4.74	4.67	****
3. Was lecture material presented and explained clearly	17	0	0	0	0	0	1	5.00	****/1379	4.23	4.60	4.34	4.28	****
4. Did the lectures contribute to what you learned	17	0	0	0	0	0	1	5.00	****/1379	4.25	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	15	1	0	0	0	0	2	5.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	0	3	5.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	4	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	3	5.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	15	0	0	0	0	0	3	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 02
Title:	Walking/Jogging
Instructor:	Tsui,Tiffanie R

Term - Spring 2011

Enrollment:	38
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/201	****	3.00	4.51	4.57	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/202	****	2.75	4.42	4.55	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	2	5.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	2	5.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	2	5.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	2	5.00	****/27	****	3.33	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	2	5.00	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	2	5.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	2	5.00	****/24	****	3.75	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	2	5.00	****/15	****	3.75	4.18	4.50	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	2	5.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	13	Under-grad	18	Non-major	4
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0				

**** - Means there are not enough responses

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 03
Title:	Walking/Jogging
Instructor:	Alexander, Krist

Term - Spring 2011

Enrollment:	35
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	4	1	6	7	13	3.77	1252/1449	4.14	4.05	4.33	4.14	3.77
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	21	4.60	440/1446	4.77	4.39	4.29	4.20	4.60
3. Did the exam questions reflect the expected goals	1	21	0	0	2	0	7	4.56	476/1256	4.78	4.62	4.34	4.21	4.56
4. Did other evaluations reflect the expected goals	2	21	0	0	1	1	6	4.63	385/1402	4.81	4.55	4.27	4.10	4.63
5. Did assigned readings contribute to what you learned	1	25	0	0	2	0	3	4.20	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	0	26	0	0	2	0	3	4.20	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	0	10	0	0	1	1	19	4.86	123/1435	4.93	4.74	4.20	4.11	4.86
8. How many times was class cancelled	2	0	0	1	8	14	6	3.86	1404/1446	4.01	4.07	4.67	4.57	3.86
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	12	9	4.20	691/1437	4.42	4.23	4.12	4.04	4.20
Lecture														
1. Were the instructor's lectures well prepared	19	0	2	0	0	1	9	4.25	1052/1386	4.25	4.64	4.48	4.40	4.25
2. Did the instructor seem interested in the subject	18	0	1	0	0	2	10	4.54	1134/1390	4.54	4.71	4.74	4.67	4.54
3. Was lecture material presented and explained clearly	18	0	2	0	0	2	9	4.23	919/1379	4.23	4.60	4.34	4.28	4.23
4. Did the lectures contribute to what you learned	18	1	1	1	0	2	8	4.25	900/1379	4.25	4.54	4.36	4.26	4.25
5. Did audiovisual techniques enhance your understanding	19	8	0	0	0	0	4	5.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	24	0	3	0	1	0	3	3.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	24	0	3	0	0	1	3	3.14	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	25	0	2	0	1	0	3	3.33	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	25	3	0	0	1	0	2	4.33	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 133 03
Title:	Walking/Jogging
Instructor:	Alexander, Krist

Term - Spring 2011

Enrollment:	35
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	1	0	0	0	0	1.00	****/205	****	3.17	4.29	4.37	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	0	1.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	0	1.00	****/35	****	3.00	4.15	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	1	0	0	0	0	1.00	****/31	****	3.75	4.34	4.82	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	0	General	21	Under-grad	31	Non-major	16
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	17						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PHED 136 1
Title:	Women's Lacrosse
Instructor:	Giro,Anthony V

Term - Spring 2011

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	0	4	1	12	4.47	635/1449	4.47	4.05	4.33	4.14	4.47
2. Did the instructor make clear the expected goals	11	0	1	1	0	1	14	4.53	544/1446	4.53	4.39	4.29	4.20	4.53
3. Did the exam questions reflect the expected goals	11	11	0	0	0	0	6	5.00	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	11	11	0	0	0	0	6	5.00	****/1402	****	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	12	14	0	0	0	0	2	5.00	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	12	15	0	0	0	0	1	5.00	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	13	7	0	0	0	0	8	5.00	1/1435	5.00	4.74	4.20	4.11	5.00
8. How many times was class cancelled	11	0	0	2	7	4	4	3.59	1428/1446	3.59	4.07	4.67	4.57	3.59
9. How would you grade the overall teaching effectiveness	14	2	1	0	2	3	6	4.08	816/1437	4.08	4.23	4.12	4.04	4.08
Lecture														
1. Were the instructor's lectures well prepared	19	0	1	0	0	0	8	4.56	755/1386	4.56	4.64	4.48	4.40	4.56
2. Did the instructor seem interested in the subject	20	0	1	0	0	0	7	4.50	1162/1390	4.50	4.71	4.74	4.67	4.50
3. Was lecture material presented and explained clearly	21	0	1	0	0	1	5	4.29	876/1379	4.29	4.60	4.34	4.28	4.29
4. Did the lectures contribute to what you learned	22	0	1	0	0	0	5	4.33	****/1379	****	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	20	5	0	0	0	1	2	4.67	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	1	0	6	4.71	240/1121	4.71	4.28	4.18	3.89	4.71
2. Were all students actively encouraged to participate	22	0	0	0	0	0	6	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	23	0	0	0	0	0	5	5.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	22	2	0	0	0	0	4	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 136 1
Title:	Women's Lacrosse
Instructor:	Giro,Anthony V

Term - Spring 2011

Enrollment:	28
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/34	****	3.00	4.33	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	2	C	0	General	7	Under-grad	28	Non-major	21
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	2						
				I	0	Other	0				
				?	16						

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 01
Title:	Tennis
Instructor:	Steil,Oliver

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	1	1	6	3	10	3.95	1146/1449	4.22	4.05	4.33	4.14	3.95
2. Did the instructor make clear the expected goals	10	0	0	0	4	3	13	4.45	637/1446	4.57	4.39	4.29	4.20	4.45
3. Did the exam questions reflect the expected goals	9	18	0	0	1	0	2	4.33	****/1256	4.89	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	9	18	0	1	1	0	1	3.33	****/1402	4.39	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	9	19	0	1	0	0	1	3.50	****/1358	4.71	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	9	20	0	0	1	0	0	3.00	****/1327	4.00	4.05	4.16	3.92	****
7. Was the grading system clearly explained	9	11	0	0	1	0	9	4.80	163/1435	4.81	4.74	4.20	4.11	4.80
8. How many times was class cancelled	9	0	3	5	7	4	2	2.86	1445/1446	3.31	4.07	4.67	4.57	2.86
9. How would you grade the overall teaching effectiveness	11	1	0	0	2	12	4	4.11	791/1437	4.30	4.23	4.12	4.04	4.11
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	1	11	4.77	443/1386	4.72	4.64	4.48	4.40	4.77
2. Did the instructor seem interested in the subject	17	0	0	0	0	0	13	5.00	1/1390	5.00	4.71	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	17	0	0	0	0	2	11	4.85	199/1379	4.76	4.60	4.34	4.28	4.85
4. Did the lectures contribute to what you learned	17	0	0	0	1	0	12	4.85	253/1379	4.73	4.54	4.36	4.26	4.85
5. Did audiovisual techniques enhance your understanding	18	9	0	0	0	0	3	5.00	****/1236	4.17	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	0	0	0	4	5.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	26	0	0	0	0	0	4	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	26	0	0	0	0	0	4	5.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	26	2	0	0	1	0	1	4.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 01
Title:	Tennis
Instructor:	Steil,Oliver

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5 Required for Majors 3	Graduate 0	Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	2	2.00-2.99 2	C 0 General 14	Under-grad 30	Non-major 15
84-150	6	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 9	F 0 Electives 0 P 14 I 0 Other 1 ? 11	**** - Means there are not enough responses to be significant	

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 02
Title:	Tennis
Instructor:	Hubbard,Robert

Term - Spring 2011

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	9	11	4.17	987/1449	4.22	4.05	4.33	4.14	4.17
2. Did the instructor make clear the expected goals	1	0	0	0	4	3	16	4.52	544/1446	4.57	4.39	4.29	4.20	4.52
3. Did the exam questions reflect the expected goals	2	17	0	0	0	1	4	4.80	****/1256	4.89	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	0	15	0	1	1	1	6	4.33	734/1402	4.39	4.55	4.27	4.10	4.33
5. Did assigned readings contribute to what you learned	0	17	0	0	0	2	5	4.71	191/1358	4.71	4.30	4.13	4.04	4.71
6. Did written assignments contribute to what you learned	0	15	1	0	2	1	5	4.00	847/1327	4.00	4.05	4.16	3.92	4.00
7. Was the grading system clearly explained	1	5	0	0	0	4	14	4.78	194/1435	4.81	4.74	4.20	4.11	4.78
8. How many times was class cancelled	2	2	2	5	4	2	7	3.35	1436/1446	3.31	4.07	4.67	4.57	3.35
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	6	9	4.50	364/1437	4.30	4.23	4.12	4.04	4.50
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	2	12	4.86	287/1386	4.72	4.64	4.48	4.40	4.86
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	16	5.00	1/1390	5.00	4.71	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	2	12	4.86	187/1379	4.76	4.60	4.34	4.28	4.86
4. Did the lectures contribute to what you learned	10	0	0	0	0	2	12	4.86	239/1379	4.73	4.54	4.36	4.26	4.86
5. Did audiovisual techniques enhance your understanding	11	7	1	0	0	1	4	4.17	624/1236	4.17	4.35	4.08	3.93	4.17
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	0	1	1	2	3.60	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	19	0	1	0	0	0	4	4.20	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	19	0	1	0	0	0	4	4.20	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	19	2	0	0	1	0	2	4.33	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 02
Title:	Tennis
Instructor:	Hubbard,Robert

Term - Spring 2011

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	0	0	0	1	5.00	****/200	****	3.75	4.28	4.19	****
2. Were you provided with adequate background information	22	0	1	0	0	0	1	3.00	****/205	****	3.17	4.29	4.37	****
3. Were necessary materials available for lab activities	22	1	0	0	0	0	1	5.00	****/201	****	3.00	4.51	4.57	****
4. Did the lab instructor provide assistance	22	1	0	0	0	1	0	4.00	****/202	****	2.75	4.42	4.55	****
5. Were requirements for lab reports clearly specified	22	1	0	0	0	1	0	4.00	****/196	****	2.75	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	1	0	0	0	1	0	4.00	****/67	****	3.25	4.58	4.48	****
2. Was the instructor available for individual attention	22	1	0	0	0	1	0	4.00	****/66	****	3.00	4.36	4.35	****
3. Did research projects contribute to what you learned	22	1	0	0	0	1	0	4.00	****/64	****	3.60	4.25	4.01	****
4. Did presentations contribute to what you learned	22	1	0	0	0	0	1	5.00	****/75	****	3.80	4.32	3.95	****
5. Were criteria for grading made clear	22	1	0	0	0	0	1	5.00	****/73	****	3.67	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	1	3.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	22	0	1	0	0	1	0	2.50	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	22	1	0	0	1	0	0	3.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	22	1	0	0	0	0	1	5.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	22	1	0	0	0	0	1	5.00	****/27	****	3.33	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	1	0	2.50	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	22	1	0	0	0	1	0	4.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	1	0	4.00	****/24	****	3.75	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 02
Title:	Tennis
Instructor:	Hubbard,Robert

Term - Spring 2011

Enrollment:	30
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	0	0	1	5.00	****/15	****	3.75	4.18	4.50	****
5. Were there enough proctors for all the students	22	1	0	0	0	1	0	4.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	14	Under-grad	24	Non-major	4
84-150	10	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	15						
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil,Oliver

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	0	1	1	5	15	4.55	540/1449	4.22	4.05	4.33	4.14	4.55
2. Did the instructor make clear the expected goals	8	0	0	0	2	2	18	4.73	274/1446	4.57	4.39	4.29	4.20	4.73
3. Did the exam questions reflect the expected goals	9	12	0	0	0	1	8	4.89	149/1256	4.89	4.62	4.34	4.21	4.89
4. Did other evaluations reflect the expected goals	8	13	0	1	0	2	6	4.44	613/1402	4.39	4.55	4.27	4.10	4.44
5. Did assigned readings contribute to what you learned	10	16	0	0	0	0	4	5.00	****/1358	4.71	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	10	16	0	0	0	0	4	5.00	****/1327	4.00	4.05	4.16	3.92	****
7. Was the grading system clearly explained	9	8	0	0	1	0	12	4.85	131/1435	4.81	4.74	4.20	4.11	4.85
8. How many times was class cancelled	9	0	1	5	2	4	9	3.71	1421/1446	3.31	4.07	4.67	4.57	3.71
9. How would you grade the overall teaching effectiveness	13	0	0	0	3	6	8	4.29	595/1437	4.30	4.23	4.12	4.04	4.29
Lecture														
1. Were the instructor's lectures well prepared	17	0	1	0	1	0	11	4.54	774/1386	4.72	4.64	4.48	4.40	4.54
2. Did the instructor seem interested in the subject	18	0	0	0	0	0	12	5.00	1/1390	5.00	4.71	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	18	0	1	0	0	1	10	4.58	541/1379	4.76	4.60	4.34	4.28	4.58
4. Did the lectures contribute to what you learned	18	0	1	0	1	0	10	4.50	688/1379	4.73	4.54	4.36	4.26	4.50
5. Did audiovisual techniques enhance your understanding	19	4	0	0	0	0	7	5.00	****/1236	4.17	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	24	0	0	0	1	1	4	4.50	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	26	0	0	0	0	0	4	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	26	0	1	0	0	0	3	4.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	25	2	0	0	0	0	3	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 137 03
Title:	Tennis
Instructor:	Steil,Oliver

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/27	****	3.33	4.13	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	5	C	0	General	17	Under-grad	30	Non-major	14
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	15						
				I	0	Other	2				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	PHED 139 1
Title:	Coed Crew
Instructor:	Martin,Michael

Term - Spring 2011

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	4	5.00	1/1449	5.00	4.05	4.33	4.14	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	1	2	1	4.00	1061/1446	4.00	4.39	4.29	4.20	4.00
3. Did the exam questions reflect the expected goals	5	1	0	0	0	0	1	5.00	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	4	2	0	0	0	1	0	4.00	****/1402	****	4.55	4.27	4.10	****
7. Was the grading system clearly explained	4	1	0	0	0	1	1	4.50	479/1435	4.50	4.74	4.20	4.11	4.50
8. How many times was class cancelled	4	0	0	0	1	2	0	3.67	1424/1446	3.67	4.07	4.67	4.57	3.67
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	1	4.33	550/1437	4.33	4.23	4.12	4.04	4.33
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	1	5.00	****/1386	****	4.64	4.48	4.40	****
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	0	3.50	1375/1390	3.50	4.71	4.74	4.67	3.50
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	0	4.00	****/1379	****	4.60	4.34	4.28	****
4. Did the lectures contribute to what you learned	6	0	0	0	0	1	0	4.00	****/1379	****	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	1	0	4.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	1	4.50	396/1121	4.50	4.28	4.18	3.89	4.50
2. Were all students actively encouraged to participate	5	0	0	0	1	0	1	4.00	857/1122	4.00	4.08	4.36	4.09	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	1	4.00	855/1121	4.00	4.16	4.40	4.08	4.00
4. Were special techniques successful	5	0	1	0	0	1	0	2.50	777/790	2.50	3.29	4.06	3.89	2.50
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/205	****	3.17	4.29	4.37	****
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/201	****	3.00	4.51	4.57	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 139 1
Title:	Coed Crew
Instructor:	Martin,Michael

Term - Spring 2011

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/202	****	2.75	4.42	4.55	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/196	****	2.75	4.25	4.42	****
Seminar														
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/66	****	3.00	4.36	4.35	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/64	****	3.60	4.25	4.01	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/75	****	3.80	4.32	3.95	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/73	****	3.67	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	0	0	0	1.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	1	0	4.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	6	0	0	0	1	0	0	3.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	6	0	0	0	1	0	0	3.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	6	0	0	1	0	0	0	2.00	****/27	****	3.33	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	1	0	0	0	2.00	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	6	0	0	0	1	0	0	3.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/24	****	3.75	4.34	4.64	****
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/15	****	3.75	4.18	4.50	****
5. Were there enough proctors for all the students	6	0	0	0	0	0	1	5.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: PHED 139 1	Term - Spring 2011	Enrollment: 10
Title: Coed Crew		Questionnaires: 7
Instructor: Martin,Michael		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	7	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	3						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	4	0	0	0	4	3	10	4.35	796/1449	4.47	4.05	4.33	4.14	4.35
2. Did the instructor make clear the expected goals	3	0	0	0	1	2	15	4.78	219/1446	4.78	4.39	4.29	4.20	4.78
3. Did the exam questions reflect the expected goals	3	8	0	1	0	0	9	4.70	324/1256	4.85	4.62	4.34	4.21	4.70
4. Did other evaluations reflect the expected goals	3	5	0	1	0	0	12	4.77	224/1402	4.88	4.55	4.27	4.10	4.77
5. Did assigned readings contribute to what you learned	4	8	0	0	1	0	8	4.78	149/1358	4.78	4.30	4.13	4.04	4.78
6. Did written assignments contribute to what you learned	5	8	0	0	1	0	7	4.75	180/1327	4.75	4.05	4.16	3.92	4.75
7. Was the grading system clearly explained	5	5	0	0	1	0	10	4.82	155/1435	4.91	4.74	4.20	4.11	4.82
8. How many times was class cancelled	7	1	1	1	2	4	5	3.85	1407/1446	4.24	4.07	4.67	4.57	3.85
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	4	8	4.54	338/1437	4.60	4.23	4.12	4.04	4.54
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	1	0	1	6	4.50	803/1386	4.75	4.64	4.48	4.40	4.50
2. Did the instructor seem interested in the subject	13	0	0	0	0	0	8	5.00	1/1390	5.00	4.71	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	14	0	0	0	0	2	5	4.71	370/1379	4.69	4.60	4.34	4.28	4.71
4. Did the lectures contribute to what you learned	16	0	0	0	1	1	3	4.40	****/1379	4.86	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	15	4	0	0	0	0	2	5.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	1	0	0	2	4.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	18	0	0	0	0	0	3	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	1	1	4.50	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	18	1	0	0	0	0	2	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 01
Title:	Soccer (Outdoor)
Instructor:	Caringi, Peter A

Term - Spring 2011

Enrollment:	30
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/30	****	3.17	4.09	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	8	Under-grad	21	Non-major	13
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	7						
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 02
Title:	Soccer (Outdoor)
Instructor:	Adams,Anthony M

Term - Spring 2011

Enrollment:	31
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	4	13	4.58	500/1449	4.47	4.05	4.33	4.14	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	16	4.79	208/1446	4.78	4.39	4.29	4.20	4.79
3. Did the exam questions reflect the expected goals	2	12	0	0	0	0	6	5.00	1/1256	4.85	4.62	4.34	4.21	5.00
4. Did other evaluations reflect the expected goals	3	10	0	0	0	0	7	5.00	1/1402	4.88	4.55	4.27	4.10	5.00
5. Did assigned readings contribute to what you learned	3	13	0	0	0	0	4	5.00	****/1358	4.78	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	4	12	0	0	0	0	4	5.00	****/1327	4.75	4.05	4.16	3.92	****
7. Was the grading system clearly explained	5	5	0	0	0	0	10	5.00	1/1435	4.91	4.74	4.20	4.11	5.00
8. How many times was class cancelled	4	0	0	0	0	6	10	4.63	928/1446	4.24	4.07	4.67	4.57	4.63
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	4	8	4.67	226/1437	4.60	4.23	4.12	4.04	4.67
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	8	5.00	1/1386	4.75	4.64	4.48	4.40	5.00
2. Did the instructor seem interested in the subject	11	0	0	0	0	0	9	5.00	1/1390	5.00	4.71	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	14	0	0	0	0	2	4	4.67	437/1379	4.69	4.60	4.34	4.28	4.67
4. Did the lectures contribute to what you learned	13	0	0	0	0	1	6	4.86	239/1379	4.86	4.54	4.36	4.26	4.86
5. Did audiovisual techniques enhance your understanding	14	2	1	0	0	0	3	4.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	1	0	3	4.50	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	4	5.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	4	5.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	16	1	0	0	0	0	3	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 02
Title:	Soccer (Outdoor)
Instructor:	Adams,Anthony M

Term - Spring 2011

Enrollment:	31
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/200	****	3.75	4.28	4.19	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/205	****	3.17	4.29	4.37	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/201	****	3.00	4.51	4.57	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/202	****	2.75	4.42	4.55	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/196	****	2.75	4.25	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/67	****	3.25	4.58	4.48	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/66	****	3.00	4.36	4.35	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/64	****	3.60	4.25	4.01	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/75	****	3.80	4.32	3.95	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/73	****	3.67	4.00	3.44	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	2	5.00	****/34	****	3.00	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/35	****	3.00	4.15	5.00	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/30	****	3.17	4.09	5.00	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/30	****	3.67	4.04	4.75	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/27	****	3.33	4.13	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/31	****	3.75	4.34	4.82	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/18	****	3.50	4.13	4.88	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/24	****	3.75	4.34	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 144 02
Title:	Soccer (Outdoor)
Instructor:	Adams,Anthony M

Term - Spring 2011

Enrollment:	31
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/15	****	3.75	4.18	4.50	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/13	****	3.25	4.07	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	6	Under-grad	20	Non-major	4
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	7						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	PHED 164 1
Title:	Waterpolo
Instructor:	Cradock,Chad G

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	16	0	1	0	1	2	10	4.43	705/1449	4.43	4.05	4.33	4.14	4.43
2. Did the instructor make clear the expected goals	17	0	0	0	0	2	11	4.85	149/1446	4.85	4.39	4.29	4.20	4.85
3. Did the exam questions reflect the expected goals	16	12	0	0	0	1	1	4.50	****/1256	****	4.62	4.34	4.21	****
4. Did other evaluations reflect the expected goals	16	11	0	0	0	1	2	4.67	****/1402	****	4.55	4.27	4.10	****
5. Did assigned readings contribute to what you learned	16	12	0	0	0	1	1	4.50	****/1358	****	4.30	4.13	4.04	****
6. Did written assignments contribute to what you learned	17	11	0	0	0	1	1	4.50	****/1327	****	4.05	4.16	3.92	****
7. Was the grading system clearly explained	17	3	0	0	0	1	9	4.90	84/1435	4.90	4.74	4.20	4.11	4.90
8. How many times was class cancelled	17	1	0	0	0	2	10	4.83	667/1446	4.83	4.07	4.67	4.57	4.83
9. How would you grade the overall teaching effectiveness	17	1	0	0	1	3	8	4.58	296/1437	4.58	4.23	4.12	4.04	4.58
Lecture														
1. Were the instructor's lectures well prepared	27	0	0	0	1	1	1	4.00	****/1386	****	4.64	4.48	4.40	****
2. Did the instructor seem interested in the subject	26	0	0	0	0	1	3	4.75	****/1390	****	4.71	4.74	4.67	****
3. Was lecture material presented and explained clearly	27	0	0	0	0	1	2	4.67	****/1379	****	4.60	4.34	4.28	****
4. Did the lectures contribute to what you learned	27	0	0	0	0	1	2	4.67	****/1379	****	4.54	4.36	4.26	****
5. Did audiovisual techniques enhance your understanding	27	2	1	0	0	0	0	1.00	****/1236	****	4.35	4.08	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	28	0	1	0	0	0	1	3.00	****/1121	****	4.28	4.18	3.89	****
2. Were all students actively encouraged to participate	28	0	1	0	0	0	1	3.00	****/1122	****	4.08	4.36	4.09	****
3. Did the instructor encourage fair and open discussion	28	0	1	0	0	0	1	3.00	****/1121	****	4.16	4.40	4.08	****
4. Were special techniques successful	28	1	0	0	0	0	1	5.00	****/790	****	3.29	4.06	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	PHED 164 1
Title:	Waterpolo
Instructor:	Cradock,Chad G

Term - Spring 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	5	Under-grad	30	Non-major	23
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	10						
				I	0	Other	2				
				?	16						

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	5	4	5	3.80	1237/1449	3.80	4.05	4.33	4.32	3.80
2. Did the instructor make clear the expected goals	0	0	1	0	3	3	8	4.13	979/1446	4.13	4.39	4.29	4.27	4.13
3. Did the exam questions reflect the expected goals	0	0	1	0	4	2	8	4.07	911/1256	4.07	4.62	4.34	4.36	4.07
4. Did other evaluations reflect the expected goals	0	0	1	0	4	3	7	4.00	1022/1402	4.00	4.55	4.27	4.28	4.00
5. Did assigned readings contribute to what you learned	0	3	1	1	2	3	5	3.83	994/1358	3.83	4.30	4.13	4.13	3.83
6. Did written assignments contribute to what you learned	0	0	1	1	4	2	7	3.87	956/1327	3.87	4.05	4.16	4.12	3.87
7. Was the grading system clearly explained	0	0	1	0	2	5	7	4.13	888/1435	4.13	4.74	4.20	4.17	4.13
8. How many times was class cancelled	1	0	0	1	2	9	2	3.86	1406/1446	3.86	4.07	4.67	4.63	3.86
9. How would you grade the overall teaching effectiveness	5	0	1	0	1	7	1	3.70	1153/1437	3.70	4.23	4.12	4.10	3.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	2	4	7	4.07	1157/1386	4.07	4.64	4.48	4.46	4.07
2. Did the instructor seem interested in the subject	0	0	1	0	2	4	8	4.20	1290/1390	4.20	4.71	4.74	4.76	4.20
3. Was lecture material presented and explained clearly	0	0	0	1	2	4	8	4.27	893/1379	4.27	4.60	4.34	4.31	4.27
4. Did the lectures contribute to what you learned	0	0	1	0	3	3	8	4.13	990/1379	4.13	4.54	4.36	4.37	4.13
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	3	9	4.27	546/1236	4.27	4.35	4.08	4.16	4.27
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	3	2	8	4.14	674/1121	4.14	4.28	4.18	4.11	4.14
2. Were all students actively encouraged to participate	1	0	1	1	4	3	5	3.71	966/1122	3.71	4.08	4.36	4.34	3.71
3. Did the instructor encourage fair and open discussion	1	0	1	0	3	1	9	4.21	788/1121	4.21	4.16	4.40	4.39	4.21
4. Were special techniques successful	1	0	1	1	1	4	7	4.07	413/790	4.07	3.29	4.06	4.01	4.07

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	4	0	1	1	0	2	3.75	176/200	3.75	3.75	4.28	4.35	3.75
2. Were you provided with adequate background information	9	0	0	2	2	1	1	3.17	193/205	3.17	3.17	4.29	4.10	3.17
3. Were necessary materials available for lab activities	8	3	0	2	1	0	1	3.00	195/201	3.00	3.00	4.51	4.42	3.00
4. Did the lab instructor provide assistance	8	3	1	1	1	0	1	2.75	200/202	2.75	2.75	4.42	4.32	2.75
5. Were requirements for lab reports clearly specified	8	3	0	3	0	0	1	2.75	191/196	2.75	2.75	4.25	4.10	2.75
Seminar														
1. Were assigned topics relevant to the announced theme	9	2	0	1	1	2	0	3.25	64/67	3.25	3.25	4.58	4.48	3.25
2. Was the instructor available for individual attention	9	1	0	3	0	1	1	3.00	62/66	3.00	3.00	4.36	4.17	3.00
3. Did research projects contribute to what you learned	9	1	0	0	3	1	1	3.60	52/64	3.60	3.60	4.25	3.96	3.60
4. Did presentations contribute to what you learned	9	1	0	0	3	0	2	3.80	61/75	3.80	3.80	4.32	4.48	3.80
5. Were criteria for grading made clear	9	0	0	1	2	1	2	3.67	54/73	3.67	3.67	4.00	4.04	3.67
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	3	0	1	3.00	31/34	3.00	3.00	4.33	3.66	3.00
2. Did you clearly understand your evaluation criteria	10	0	1	0	3	0	1	3.00	29/35	3.00	3.00	4.15	3.19	3.00
3. Was the instructor available for consultation	9	0	0	2	2	1	1	3.17	24/30	3.17	3.17	4.09	3.74	3.17
4. To what degree could you discuss your evaluations	9	0	1	0	2	0	3	3.67	22/30	3.67	3.67	4.04	3.67	3.67
5. Did conferences help you carry out field activities	9	0	0	2	2	0	2	3.33	22/27	3.33	3.33	4.13	3.33	3.33
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	2	1	1	3.75	23/31	3.75	3.75	4.34	2.63	3.75
2. Did study questions make clear the expected goal	10	1	0	2	0	0	2	3.50	13/18	3.50	3.50	4.13	3.50	3.50
3. Were your contacts with the instructor helpful	10	1	0	1	1	0	2	3.75	19/24	3.75	3.75	4.34	3.75	3.75

Student Course Evaluation Questionnaires

Course-Section:	PHED 202 1
Title:	Intro To Health Behavior
Instructor:	Fahey,Kelly A

Term - Spring 2011

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	1	0	1	1	0	2	3.75	10/15	3.75	3.75	4.18	3.75	3.75
5. Were there enough proctors for all the students	10	1	1	0	1	1	1	3.25	10/13	3.25	3.25	4.07	3.25	3.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	5	C	1	General	0	Under-grad	15	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						