Student Course Evaluation Questionnaires

Course-Section: PSYC 100 01	Term - Fall 2011	Enrollment: 187
Title: Intro To Psychology		Questionnaires: 113
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	10	45	57	4.40	766/1520	4.37	4.41	4.31	4.14	4.40
2. Did the instructor make clear the expected goals	1	0	1	2	21	37	51	4.21	940/1520	4.28	4.33	4.27	4.20	4.21
3. Did the exam questions reflect the expected goals	1	0	2	5	14	42	49	4.17	880/1291	4.14	4.31	4.33	4.24	4.17
4. Did other evaluations reflect the expected goals	2	21	3	9	16	32	30	3.86	1153/1483	3.84	4.24	4.23	4.09	3.86
5. Did assigned readings contribute to what you learned	1	3	1	4	8	28	68	4.45	428/1417	4.32	4.27	4.08	4.02	4.45
6. Did written assignments contribute to what you learned	2	51	4	7	12	16	21	3.72	1093/1405	3.83	4.12	4.12	3.96	3.72
7. Was the grading system clearly explained	4	0	0	5	19	26	59	4.28	726/1504	4.26	4.33	4.16	4.13	4.28
8. How many times was class cancelled	4	0	1	2	0	16	90	4.76	840/1519	4.82	4.71	4.70	4.71	4.76
9. How would you grade the overall teaching effectiveness	16	0	0	2	11	51	33	4.19	738/1495	4.09	4.09	4.11	4.01	4.19
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	10	32	66	4.50	846/1459	4.63	4.50	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	4	12	95	4.82	779/1460	4.79	4.77	4.74	4.68	4.82
3. Was lecture material presented and explained clearly	5	0	0	3	13	28	64	4.42	748/1455	4.49	4.39	4.32	4.26	4.42
4. Did the lectures contribute to what you learned	4	0	2	6	14	23	64	4.29	909/1456	4.34	4.38	4.34	4.26	4.29
5. Did audiovisual techniques enhance your understanding	4	0	1	3	13	30	62	4.37	436/1316	4.50	4.14	4.03	3.91	4.37
Discussion														
1. Did class discussions contribute to what you learned	28	0	5	6	11	27	36	3.98	790/1243	3.89	4.15	4.17	3.98	3.98
2. Were all students actively encouraged to participate	28	0	2	5	12	15	51	4.27	755/1241	4.15	4.28	4.33	4.14	4.27
3. Did the instructor encourage fair and open discussion	28	0	1	1	4	18	61	4.61	554/1236	4.52	4.37	4.40	4.19	4.61
4. Were special techniques successful	28	9	2	3	11	23	37	4.18	372/889	4.07	4.01	4.02	3.89	4.18

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 01	Term - Fall 2011	Enrollment: 187
Title: Intro To Psychology		Questionnaires: 113
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	100	2	1	1	3	1	5	3.73	****/164	****	4.26	4.15	4.13	****
2. Were you provided with adequate background information	100	0	1	1	1	1	9	4.23	****/165	****	4.47	4.19	4.31	****
3. Were necessary materials available for lab activities	100	2	1	1	2	1	6	3.91	****/160	****	4.60	4.45	4.49	****
4. Did the lab instructor provide assistance	100	2	1	1	3	1	5	3.73	****/158	****	4.43	4.36	4.43	****
5. Were requirements for lab reports clearly specified	100	3	0	1	2	2	5	4.10	****/150	****	4.33	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	102	2	0	1	0	2	6	4.44	****/67	****	4.80	4.60	4.51	****
2. Was the instructor available for individual attention	102	3	0	1	1	1	5	4.25	****/66	****	4.19	4.55	4.36	****
3. Did research projects contribute to what you learned	102	4	0	1	1	1	4	4.14	****/62	****	4.77	4.54	4.01	****
4. Did presentations contribute to what you learned	102	3	0	1	0	1	6	4.50	****/68	****	4.64	4.59	4.43	****
5. Were criteria for grading made clear	102	3	0	2	0	0	6	4.25	****/66	****	4.03	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	104	0	3	0	1	2	3	3.22	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	104	0	2	0	1	2	4	3.67	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	104	3	0	1	1	2	2	3.83	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	104	2	1	1	1	0	4	3.71	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	104	2	0	1	2	2	2	3.71	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	69	0	1	7	10	11	15	3.73	18/24	3.73	3.73	4.17	4.37	3.73
2. Did study questions make clear the expected goal	70	4	3	4	6	13	13	3.74	11/15	3.74	3.74	4.17	4.22	3.74
3. Were your contacts with the instructor helpful	71	10	1	4	12	6	9	3.56	16/22	3.56	3.56	4.07	3.99	3.56

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 01	Term - Fall 2011	Enrollment: 187
Title: Intro To Psychology		Questionnaires: 113
Instructor: Garrett,Adia J		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	70	5	1	5	8	9	15	3.84	9/15	3.84	3.84	4.06	4.14	3.84
5. Were there enough proctors for all the students	70	4	1	3	8	12	15	3.95	8/12	3.95	3.95	4.16	3.92	3.95

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	29	0.00-0.99	7	A	38	Required for Majors	22	Graduate	0	Major	5
28-55	11	1.00-1.99	0	B	41						
56-83	2	2.00-2.99	5	C	25	General	51	Under-grad	113	Non-major	108
84-150	7	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	16	F	0	Electives	18	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	8				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02	Term - Fall 2011	Enrollment:	178
Title:	Intro To Psychology		Questionnaires:	109
Instructor:	O'Brien,Eileen			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	5	13	23	64	4.39	766/1520	4.37	4.41	4.31	4.14	4.39
2. Did the instructor make clear the expected goals	3	0	2	4	13	40	47	4.19	956/1520	4.28	4.33	4.27	4.20	4.19
3. Did the exam questions reflect the expected goals	3	0	3	7	20	36	40	3.97	991/1291	4.14	4.31	4.33	4.24	3.97
4. Did other evaluations reflect the expected goals	4	19	4	9	24	30	19	3.59	1286/1483	3.84	4.24	4.23	4.09	3.59
5. Did assigned readings contribute to what you learned	4	5	0	6	14	32	48	4.22	641/1417	4.32	4.27	4.08	4.02	4.22
6. Did written assignments contribute to what you learned	4	45	4	3	13	21	19	3.80	1043/1405	3.83	4.12	4.12	3.96	3.80
7. Was the grading system clearly explained	5	1	1	13	14	21	54	4.11	916/1504	4.26	4.33	4.16	4.13	4.11
8. How many times was class cancelled	7	1	0	1	2	10	88	4.83	733/1519	4.82	4.71	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	19	4	0	3	21	44	18	3.90	1029/1495	4.09	4.09	4.11	4.01	3.90
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	7	20	74	4.66	616/1459	4.63	4.50	4.47	4.40	4.66
2. Did the instructor seem interested in the subject	8	0	0	2	2	20	77	4.70	1001/1460	4.79	4.77	4.74	4.68	4.70
3. Was lecture material presented and explained clearly	8	0	1	2	12	33	53	4.34	842/1455	4.49	4.39	4.32	4.26	4.34
4. Did the lectures contribute to what you learned	8	0	2	2	9	33	55	4.36	844/1456	4.34	4.38	4.34	4.26	4.36
5. Did audiovisual techniques enhance your understanding	10	1	2	1	7	22	66	4.52	296/1316	4.50	4.14	4.03	3.91	4.52
Discussion														
1. Did class discussions contribute to what you learned	37	0	5	5	14	28	20	3.74	946/1243	3.89	4.15	4.17	3.98	3.74
2. Were all students actively encouraged to participate	37	0	1	7	15	27	22	3.86	1007/1241	4.15	4.28	4.33	4.14	3.86
3. Did the instructor encourage fair and open discussion	37	0	1	1	15	23	32	4.17	878/1236	4.52	4.37	4.40	4.19	4.17
4. Were special techniques successful	38	2	5	4	9	23	28	3.94	507/889	4.07	4.01	4.02	3.89	3.94

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 02		Term - Fall 2011			Enrollment: 178
Title: Intro To Psychology					Questionnaires: 109
Instructor: O'Brien,Eileen					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	92	5	2	1	1	6	2	3.42	****/164	****	4.26	4.15	4.13	****
2. Were you provided with adequate background information	93	0	2	0	2	4	8	4.00	****/165	****	4.47	4.19	4.31	****
3. Were necessary materials available for lab activities	93	3	1	1	1	3	7	4.08	****/160	****	4.60	4.45	4.49	****
4. Did the lab instructor provide assistance	96	5	1	1	1	4	1	3.38	****/158	****	4.43	4.36	4.43	****
5. Were requirements for lab reports clearly specified	96	6	0	1	0	3	3	4.14	****/150	****	4.33	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	97	4	0	2	3	2	1	3.25	****/67	****	4.80	4.60	4.51	****
2. Was the instructor available for individual attention	98	5	0	2	3	1	0	2.83	****/66	****	4.19	4.55	4.36	****
3. Did research projects contribute to what you learned	98	5	0	1	4	1	0	3.00	****/62	****	4.77	4.54	4.01	****
4. Did presentations contribute to what you learned	99	4	0	1	3	1	1	3.33	****/68	****	4.64	4.59	4.43	****
5. Were criteria for grading made clear	99	4	0	1	2	1	2	3.67	****/66	****	4.03	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	100	0	4	2	1	2	0	2.11	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	102	0	1	1	2	1	2	3.29	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	102	3	0	1	1	1	1	3.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	102	3	0	0	3	1	0	3.25	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	102	3	0	1	2	0	1	3.25	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	101	0	0	0	5	1	2	3.63	****/24	3.73	3.73	4.17	4.37	****
2. Did study questions make clear the expected goal	102	0	0	1	3	2	1	3.43	****/15	3.74	3.74	4.17	4.22	****
3. Were your contacts with the instructor helpful	102	1	0	1	4	0	1	3.17	****/22	3.56	3.56	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 02	**Term - Fall 2011**	**Enrollment: 178**
Title: Intro To Psychology		**Questionnaires: 109**
Instructor: O'Brien,Eileen		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	102	0	1	0	4	0	2	3.29	****/15	3.84	3.84	4.06	4.14	****
5. Were there enough proctors for all the students	102	1	0	1	2	0	3	3.83	****/12	3.95	3.95	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	35	0.00-0.99	5	A	25	Required for Majors	21	Graduate	0	Major	1
28-55	4	1.00-1.99	2	B	40						
56-83	2	2.00-2.99	2	C	18	General	45	Under-grad	109	Non-major	108
84-150	3	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	4	F	1	Electives	12	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	23						

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 03			Term - Fall 2011								Enrollment: 208		
Title: Intro To Psychology											Questionnaires: 117		
Instructor: Shuttlesworth,M													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	2	21	25	65	4.32	850/1520	4.37	4.41	4.31	4.14	4.32
2. Did the instructor make clear the expected goals	3	0	1	3	9	32	69	4.45	667/1520	4.28	4.33	4.27	4.20	4.45
3. Did the exam questions reflect the expected goals	4	0	3	5	9	36	60	4.28	795/1291	4.14	4.31	4.33	4.24	4.28
4. Did other evaluations reflect the expected goals	4	33	3	4	13	24	36	4.08	975/1483	3.84	4.24	4.23	4.09	4.08
5. Did assigned readings contribute to what you learned	4	7	4	3	14	23	62	4.28	587/1417	4.32	4.27	4.08	4.02	4.28
6. Did written assignments contribute to what you learned	4	64	2	4	9	12	22	3.98	878/1405	3.83	4.12	4.12	3.96	3.98
7. Was the grading system clearly explained	5	1	1	2	13	31	64	4.40	581/1504	4.26	4.33	4.16	4.13	4.40
8. How many times was class cancelled	7	0	0	0	0	15	95	4.86	672/1519	4.82	4.71	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	25	6	1	1	10	42	32	4.20	728/1495	4.09	4.09	4.11	4.01	4.20
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	1	2	15	93	4.73	498/1459	4.63	4.50	4.47	4.40	4.73
2. Did the instructor seem interested in the subject	4	0	0	0	1	14	98	4.86	675/1460	4.79	4.77	4.74	4.68	4.86
3. Was lecture material presented and explained clearly	4	0	0	1	5	18	89	4.73	374/1455	4.49	4.39	4.32	4.26	4.73
4. Did the lectures contribute to what you learned	5	0	1	2	16	29	64	4.37	832/1456	4.34	4.38	4.34	4.26	4.37
5. Did audiovisual techniques enhance your understanding	7	0	0	1	6	29	74	4.60	233/1316	4.50	4.14	4.03	3.91	4.60
Discussion														
1. Did class discussions contribute to what you learned	56	0	3	4	13	14	27	3.95	807/1243	3.89	4.15	4.17	3.98	3.95
2. Were all students actively encouraged to participate	55	0	3	2	7	11	39	4.31	734/1241	4.15	4.28	4.33	4.14	4.31
3. Did the instructor encourage fair and open discussion	56	0	0	0	5	4	52	4.77	378/1236	4.52	4.37	4.40	4.19	4.77
4. Were special techniques successful	56	11	0	5	8	15	22	4.08	430/889	4.07	4.01	4.02	3.89	4.08

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 03	Term - Fall 2011	Enrollment: 208
Title: Intro To Psychology		Questionnaires: 117
Instructor: Shuttlesworth,M		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	107	2	0	1	0	3	4	4.25	****/164	****	4.26	4.15	4.13	****
2. Were you provided with adequate background information	108	0	0	0	1	4	4	4.33	****/165	****	4.47	4.19	4.31	****
3. Were necessary materials available for lab activities	108	0	0	0	0	2	7	4.78	****/160	****	4.60	4.45	4.49	****
4. Did the lab instructor provide assistance	108	3	1	0	1	0	4	4.00	****/158	****	4.43	4.36	4.43	****
5. Were requirements for lab reports clearly specified	108	3	0	0	1	0	5	4.67	****/150	****	4.33	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	111	4	0	0	1	0	1	4.00	****/67	****	4.80	4.60	4.51	****
2. Was the instructor available for individual attention	111	4	0	0	0	1	1	4.50	****/66	****	4.19	4.55	4.36	****
3. Did research projects contribute to what you learned	111	4	0	0	1	0	1	4.00	****/62	****	4.77	4.54	4.01	****
4. Did presentations contribute to what you learned	111	2	0	0	0	2	2	4.50	****/68	****	4.64	4.59	4.43	****
5. Were criteria for grading made clear	111	3	0	0	0	1	2	4.67	****/66	****	4.03	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	112	0	1	0	0	2	2	3.80	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	114	0	0	0	0	1	2	4.67	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	114	1	0	0	0	0	2	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	114	0	0	0	0	0	3	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	114	1	0	0	0	0	2	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	113	0	0	0	1	0	3	4.50	****/24	3.73	3.73	4.17	4.37	****
2. Did study questions make clear the expected goal	113	0	0	0	0	1	3	4.75	****/15	3.74	3.74	4.17	4.22	****
3. Were your contacts with the instructor helpful	113	1	0	0	0	0	3	5.00	****/22	3.56	3.56	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 100 03	Term - Fall 2011	Enrollment: 208
Title: Intro To Psychology		Questionnaires: 117
Instructor: Shuttlesworth,M		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	113	1	0	0	0	0	3	5.00	****/15	3.84	3.84	4.06	4.14	****
5. Were there enough proctors for all the students	113	1	0	0	0	0	3	5.00	****/12	3.95	3.95	4.16	3.92	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	24	0.00-0.99	2	A	34	Required for Majors	29	Graduate	0	Major	6
28-55	10	1.00-1.99	0	B	42						
56-83	5	2.00-2.99	2	C	11	General	44	Under-grad	117	Non-major	111
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	17				
				P	2						
				I	0	Other	1				
				?	27						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 01	Term - Fall 2011	Enrollment: 95
Title: Child Developmental Psyc		Questionnaires: 46
Instructor: Garrett,Adia J		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	1	1	12	27	4.50	607/1520	4.46	4.41	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	5	0	0	2	0	10	29	4.61	443/1520	4.59	4.33	4.27	4.34	4.61
3. Did the exam questions reflect the expected goals	4	0	0	2	3	5	32	4.60	452/1291	4.46	4.31	4.33	4.44	4.60
4. Did other evaluations reflect the expected goals	5	4	1	1	2	8	25	4.49	521/1483	4.34	4.24	4.23	4.28	4.49
5. Did assigned readings contribute to what you learned	7	1	0	1	0	4	33	4.82	114/1417	4.60	4.27	4.08	4.14	4.82
6. Did written assignments contribute to what you learned	7	0	1	0	4	10	24	4.44	469/1405	4.18	4.12	4.12	4.13	4.44
7. Was the grading system clearly explained	7	0	0	0	0	10	29	4.74	199/1504	4.67	4.33	4.16	4.15	4.74
8. How many times was class cancelled	7	1	0	0	0	0	38	5.00	1/1519	4.98	4.71	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	2	3	18	15	4.21	706/1495	4.31	4.09	4.11	4.16	4.21
Lecture														
1. Were the instructor's lectures well prepared	6	0	2	1	5	9	23	4.25	1093/1459	4.60	4.50	4.47	4.52	4.25
2. Did the instructor seem interested in the subject	7	0	0	0	1	2	36	4.90	570/1460	4.88	4.77	4.74	4.80	4.90
3. Was lecture material presented and explained clearly	7	0	0	2	6	7	24	4.36	819/1455	4.58	4.39	4.32	4.39	4.36
4. Did the lectures contribute to what you learned	7	0	2	5	5	5	22	4.03	1085/1456	4.39	4.38	4.34	4.46	4.03
5. Did audiovisual techniques enhance your understanding	8	5	2	1	9	6	15	3.94	799/1316	4.31	4.14	4.03	4.18	3.94
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	3	2	5	11	4.14	708/1243	4.21	4.15	4.17	4.22	4.14
2. Were all students actively encouraged to participate	25	0	0	0	2	6	13	4.52	546/1241	4.52	4.28	4.33	4.38	4.52
3. Did the instructor encourage fair and open discussion	25	0	0	1	1	7	12	4.43	709/1236	4.60	4.37	4.40	4.45	4.43
4. Were special techniques successful	26	6	1	0	1	4	8	4.29	319/889	4.10	4.01	4.02	3.99	4.29

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 01	Term - Fall 2011	Enrollment: 95
Title: Child Developmental Psyc		Questionnaires: 46
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	43	0	0	1	0	1	1	3.67	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	44	1	0	0	0	0	1	5.00	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	43	0	1	0	1	0	1	3.00	****/22	****	3.56	4.07	4.93	****
4. Was the feedback/tutoring by proctors helpful	43	1	0	0	1	1	0	3.50	****/15	****	3.84	4.06	4.85	****
5. Were there enough proctors for all the students	43	1	0	0	1	1	0	3.50	****/12	****	3.95	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	23	Required for Majors	24	Graduate	0	Major	10
28-55	9	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	4	C	0	General	4	Under-grad	46	Non-major	36
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	10						

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 02	Term - Fall 2011	Enrollment: 95
Title: Child Developmental Psyc		Questionnaires: 60
Instructor: Schultz,David A		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	7	14	38	4.47	666/1520	4.46	4.41	4.31	4.36	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	2	20	38	4.60	443/1520	4.59	4.33	4.27	4.34	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	3	19	38	4.58	462/1291	4.46	4.31	4.33	4.44	4.58
4. Did other evaluations reflect the expected goals	1	17	1	5	2	13	21	4.14	917/1483	4.34	4.24	4.23	4.28	4.14
5. Did assigned readings contribute to what you learned	0	1	0	2	9	12	36	4.39	492/1417	4.60	4.27	4.08	4.14	4.39
6. Did written assignments contribute to what you learned	0	27	3	1	7	10	12	3.82	1034/1405	4.18	4.12	4.12	4.13	3.82
7. Was the grading system clearly explained	0	0	0	1	3	16	40	4.58	352/1504	4.67	4.33	4.16	4.15	4.58
8. How many times was class cancelled	0	1	0	0	0	2	57	4.97	237/1519	4.98	4.71	4.70	4.64	4.97
9. How would you grade the overall teaching effectiveness	9	0	1	0	4	19	27	4.39	496/1495	4.31	4.09	4.11	4.16	4.39
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	10	48	4.83	339/1459	4.60	4.50	4.47	4.52	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	54	4.93	381/1460	4.88	4.77	4.74	4.80	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	17	41	4.68	438/1455	4.58	4.39	4.32	4.39	4.68
4. Did the lectures contribute to what you learned	1	0	0	0	2	13	44	4.71	439/1456	4.39	4.38	4.34	4.46	4.71
5. Did audiovisual techniques enhance your understanding	2	3	1	1	4	7	42	4.60	233/1316	4.31	4.14	4.03	4.18	4.60
Discussion														
1. Did class discussions contribute to what you learned	19	0	3	1	3	11	23	4.22	652/1243	4.21	4.15	4.17	4.22	4.22
2. Were all students actively encouraged to participate	19	0	1	0	6	8	26	4.41	655/1241	4.52	4.28	4.33	4.38	4.41
3. Did the instructor encourage fair and open discussion	19	0	0	0	4	9	28	4.59	581/1236	4.60	4.37	4.40	4.45	4.59
4. Were special techniques successful	19	8	2	4	7	8	12	3.73	629/889	4.10	4.01	4.02	3.99	3.73

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 02	Term - Fall 2011	Enrollment: 95
Title: Child Developmental Psyc		Questionnaires: 60
Instructor: Schultz,David A		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	3	0	0	0	1	0	4.00	****/164	****	4.26	4.15	4.57	****
2. Were you provided with adequate background information	56	0	0	1	0	1	2	4.00	****/165	****	4.47	4.19	4.40	****
3. Were necessary materials available for lab activities	56	3	0	0	0	1	0	4.00	****/160	****	4.60	4.45	4.74	****
4. Did the lab instructor provide assistance	56	3	0	0	0	1	0	4.00	****/158	****	4.43	4.36	4.63	****
5. Were requirements for lab reports clearly specified	56	3	0	0	0	1	0	4.00	****/150	****	4.33	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	1	0	0	0	1	2	4.67	****/67	****	4.80	4.60	4.33	****
2. Was the instructor available for individual attention	56	2	0	0	0	1	1	4.50	****/66	****	4.19	4.55	4.34	****
3. Did research projects contribute to what you learned	56	2	0	0	0	0	2	5.00	****/62	****	4.77	4.54	4.48	****
4. Did presentations contribute to what you learned	56	2	0	0	0	0	2	5.00	****/68	****	4.64	4.59	4.59	****
5. Were criteria for grading made clear	56	1	0	0	0	1	2	4.67	****/66	****	4.03	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	56	0	1	0	0	1	2	3.75	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	56	0	0	0	0	1	3	4.75	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	56	0	0	0	0	1	3	4.75	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	56	1	0	0	0	1	2	4.67	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	57	2	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	56	0	0	1	0	2	1	3.75	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	56	1	0	0	0	1	2	4.67	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	56	0	0	0	1	1	2	4.25	****/22	****	3.56	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section: **PSYC 200 02**	Term - Fall 2011	Enrollment: **95**
Title: **Child Developmental Psyc**		Questionnaires: **60**
Instructor: **Schultz,David A**		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	56	0	0	0	1	1	2	4.25	****/15	****	3.84	4.06	4.85	****
5. Were there enough proctors for all the students	56	1	0	0	1	1	1	4.00	****/12	****	3.95	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	3	A	20	Required for Majors	33	Graduate	0	Major	24
28-55	5	1.00-1.99	0	B	32						
56-83	7	2.00-2.99	2	C	2	General	14	Under-grad	60	Non-major	36
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 03	Term - Fall 2011	Enrollment: 95
Title: Child Developmental Psyc		Questionnaires: 40
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	7	10	23	4.40	755/1520	4.46	4.41	4.31	4.36	4.40
2. Did the instructor make clear the expected goals	0	0	0	1	4	7	28	4.55	513/1520	4.59	4.33	4.27	4.34	4.55
3. Did the exam questions reflect the expected goals	0	0	0	3	5	13	19	4.20	851/1291	4.46	4.31	4.33	4.44	4.20
4. Did other evaluations reflect the expected goals	0	1	1	0	5	10	23	4.38	658/1483	4.34	4.24	4.23	4.28	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	3	7	29	4.60	282/1417	4.60	4.27	4.08	4.14	4.60
6. Did written assignments contribute to what you learned	1	0	3	0	2	12	22	4.28	625/1405	4.18	4.12	4.12	4.13	4.28
7. Was the grading system clearly explained	1	0	0	1	1	7	30	4.69	242/1504	4.67	4.33	4.16	4.15	4.69
8. How many times was class cancelled	1	0	0	0	0	1	38	4.97	178/1519	4.98	4.71	4.70	4.64	4.97
9. How would you grade the overall teaching effectiveness	8	0	1	0	4	10	17	4.31	592/1495	4.31	4.09	4.11	4.16	4.31
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	30	4.74	498/1459	4.60	4.50	4.47	4.52	4.74
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	33	4.82	753/1460	4.88	4.77	4.74	4.80	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	31	4.72	387/1455	4.58	4.39	4.32	4.39	4.72
4. Did the lectures contribute to what you learned	2	0	1	0	4	9	24	4.45	746/1456	4.39	4.38	4.34	4.46	4.45
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	15	19	4.39	409/1316	4.31	4.14	4.03	4.18	4.39
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	2	2	4	16	4.28	603/1243	4.21	4.15	4.17	4.22	4.28
2. Were all students actively encouraged to participate	16	0	0	0	1	7	16	4.63	455/1241	4.52	4.28	4.33	4.38	4.63
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	3	20	4.79	353/1236	4.60	4.37	4.40	4.45	4.79
4. Were special techniques successful	16	10	0	1	2	3	8	4.29	319/889	4.10	4.01	4.02	3.99	4.29

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 03		Term - Fall 2011		Enrollment: 95
Title:	Child Developmental Psyc				Questionnaires: 40
Instructor:	Garrett,Adia J				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	0	1	1	0	3.50	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	38	0	0	0	0	1	1	4.50	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	38	1	0	0	0	1	0	4.00	****/22	****	3.56	4.07	4.93	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	23	Required for Majors	24	Graduate	0	Major	21
28-55	1	1.00-1.99	1	B	9						
56-83	7	2.00-2.99	3	C	0	General	5	Under-grad	40	Non-major	19
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01	Term - Fall 2011		Enrollment:	102
Title:	Psychology Of Learning			Questionnaires:	83
Instructor:	Borrero,John C				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	19	57	4.73	323/1520	4.55	4.41	4.31	4.36	4.73
2. Did the instructor make clear the expected goals	6	0	0	0	0	15	62	4.81	192/1520	4.72	4.33	4.27	4.34	4.81
3. Did the exam questions reflect the expected goals	6	0	0	0	2	14	61	4.77	278/1291	4.62	4.31	4.33	4.44	4.77
4. Did other evaluations reflect the expected goals	6	30	0	2	5	9	31	4.47	550/1483	4.29	4.24	4.23	4.28	4.47
5. Did assigned readings contribute to what you learned	7	5	7	2	11	23	28	3.89	947/1417	3.56	4.27	4.08	4.14	3.89
6. Did written assignments contribute to what you learned	7	52	1	1	4	5	13	4.17	742/1405	4.06	4.12	4.12	4.13	4.17
7. Was the grading system clearly explained	7	0	0	0	1	13	62	4.80	148/1504	4.77	4.33	4.16	4.15	4.80
8. How many times was class cancelled	7	0	0	0	1	65	10	4.12	1399/1519	4.56	4.71	4.70	4.64	4.12
9. How would you grade the overall teaching effectiveness	13	1	0	0	0	14	55	4.80	135/1495	4.49	4.09	4.11	4.16	4.80
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	0	6	70	4.92	159/1459	4.86	4.50	4.47	4.52	4.92
2. Did the instructor seem interested in the subject	7	0	0	0	0	4	72	4.95	326/1460	4.92	4.77	4.74	4.80	4.95
3. Was lecture material presented and explained clearly	7	0	0	1	0	12	63	4.80	268/1455	4.71	4.39	4.32	4.39	4.80
4. Did the lectures contribute to what you learned	7	0	0	1	1	6	68	4.86	257/1456	4.78	4.38	4.34	4.46	4.86
5. Did audiovisual techniques enhance your understanding	7	0	0	1	2	9	64	4.79	126/1316	4.76	4.14	4.03	4.18	4.79
Discussion														
1. Did class discussions contribute to what you learned	47	0	1	3	6	7	19	4.11	732/1243	4.22	4.15	4.17	4.22	4.11
2. Were all students actively encouraged to participate	47	0	0	1	4	6	25	4.53	546/1241	4.38	4.28	4.33	4.38	4.53
3. Did the instructor encourage fair and open discussion	47	0	0	0	2	8	26	4.67	505/1236	4.58	4.37	4.40	4.45	4.67
4. Were special techniques successful	48	22	1	3	1	1	7	3.77	****/889	3.65	4.01	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 210 01**		**Term - Fall 2011**			Enrollment:	**102**
Title:	**Psychology Of Learning**					Questionnaires:	**83**
Instructor:	**Borrero,John C**						

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	82	0	1	0	0	0	0	1.00	****/165	****	4.47	4.19	4.40	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	42	Required for Majors	53	Graduate	0	Major	44
28-55	6	1.00-1.99	5	B	23						
56-83	10	2.00-2.99	8	C	4	General	7	Under-grad	83	Non-major	39
84-150	16	3.00-3.49	17	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section: PSYC 210 02	Term - Fall 2011	Enrollment: 100
Title: Psychology Of Learning		Questionnaires: 49
Instructor: Gonzalez,Meliss		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	19	24	4.38	790/1520	4.55	4.41	4.31	4.36	4.38
2. Did the instructor make clear the expected goals	1	0	0	1	2	11	34	4.63	415/1520	4.72	4.33	4.27	4.34	4.63
3. Did the exam questions reflect the expected goals	1	0	1	1	4	10	32	4.48	591/1291	4.62	4.31	4.33	4.44	4.48
4. Did other evaluations reflect the expected goals	1	15	1	2	5	9	16	4.12	938/1483	4.29	4.24	4.23	4.28	4.12
5. Did assigned readings contribute to what you learned	3	0	5	10	9	13	9	3.24	1292/1417	3.56	4.27	4.08	4.14	3.24
6. Did written assignments contribute to what you learned	3	28	1	2	2	5	8	3.94	913/1405	4.06	4.12	4.12	4.13	3.94
7. Was the grading system clearly explained	3	0	0	0	4	4	38	4.74	207/1504	4.77	4.33	4.16	4.15	4.74
8. How many times was class cancelled	5	0	0	0	0	0	44	5.00	1/1519	4.56	4.71	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	12	3	0	0	6	16	12	4.18	749/1495	4.49	4.09	4.11	4.16	4.18
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	5	38	4.80	374/1459	4.86	4.50	4.47	4.52	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	2	1	43	4.89	570/1460	4.92	4.77	4.74	4.80	4.89
3. Was lecture material presented and explained clearly	4	0	0	0	3	11	31	4.62	500/1455	4.71	4.39	4.32	4.39	4.62
4. Did the lectures contribute to what you learned	4	0	0	1	2	6	36	4.71	439/1456	4.78	4.38	4.34	4.46	4.71
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	8	34	4.73	163/1316	4.76	4.14	4.03	4.18	4.73
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	2	3	8	17	4.33	567/1243	4.22	4.15	4.17	4.22	4.33
2. Were all students actively encouraged to participate	19	0	1	0	3	13	13	4.23	785/1241	4.38	4.28	4.33	4.38	4.23
3. Did the instructor encourage fair and open discussion	19	0	1	0	0	11	18	4.50	649/1236	4.58	4.37	4.40	4.45	4.50
4. Were special techniques successful	18	14	1	4	2	3	7	3.65	661/889	3.65	4.01	4.02	3.99	3.65

Student Course Evaluation Questionnaires

Course-Section: PSYC 210 02	Term - Fall 2011	Enrollment: 100
Title: Psychology Of Learning		Questionnaires: 49
Instructor: Gonzalez,Meliss		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	3	0	0	0	0	2	5.00	****/164	****	4.26	4.15	4.57	****
2. Were you provided with adequate background information	45	0	1	0	0	0	3	4.00	****/165	****	4.47	4.19	4.40	****
3. Were necessary materials available for lab activities	45	2	0	0	0	0	2	5.00	****/160	****	4.60	4.45	4.74	****
4. Did the lab instructor provide assistance	45	2	0	0	0	0	2	5.00	****/158	****	4.43	4.36	4.63	****
5. Were requirements for lab reports clearly specified	45	2	0	0	0	0	2	5.00	****/150	****	4.33	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	1	0	0	0	0	3	5.00	****/67	****	4.80	4.60	4.33	****
2. Was the instructor available for individual attention	45	2	0	0	0	0	2	5.00	****/66	****	4.19	4.55	4.34	****
3. Did research projects contribute to what you learned	45	2	0	0	0	0	2	5.00	****/62	****	4.77	4.54	4.48	****
4. Did presentations contribute to what you learned	45	1	0	0	0	0	3	5.00	****/68	****	4.64	4.59	4.59	****
5. Were criteria for grading made clear	45	1	0	0	0	0	3	5.00	****/66	****	4.03	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	45	0	2	0	0	0	2	3.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	45	0	1	0	0	0	3	4.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	45	0	0	0	1	0	3	4.50	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	45	2	0	0	0	0	2	5.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	45	2	0	0	0	0	2	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	1	3	4.75	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	45	0	0	0	0	1	3	4.75	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	45	0	0	0	0	1	3	4.75	****/22	****	3.56	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 210 02	Term - Fall 2011	Enrollment: 100
Title: Psychology Of Learning		Questionnaires: 49
Instructor: Gonzalez,Meliss		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	0	1	3	4.75	****/15	****	3.84	4.06	4.85	****
5. Were there enough proctors for all the students	45	0	0	0	0	1	3	4.75	****/12	****	3.95	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	7	A	22	Required for Majors	34	Graduate	0	Major	27
28-55	7	1.00-1.99	0	B	19						
56-83	14	2.00-2.99	1	C	6	General	6	Under-grad	49	Non-major	22
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 215 01**	**Term - Fall 2011**	Enrollment: **26**
Title: **Paraprofessional Res Com**		Questionnaires: **22**
Instructor: **Leisey,Kimberly**		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	16	4.64	439/1520	4.76	4.41	4.31	4.36	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	11	9	4.32	834/1520	4.58	4.33	4.27	4.34	4.32
3. Did the exam questions reflect the expected goals	0	0	0	1	2	8	11	4.32	773/1291	4.60	4.31	4.33	4.44	4.32
4. Did other evaluations reflect the expected goals	0	0	0	2	0	10	10	4.27	778/1483	4.51	4.24	4.23	4.28	4.27
5. Did assigned readings contribute to what you learned	0	0	2	0	4	7	9	3.95	867/1417	4.16	4.27	4.08	4.14	3.95
6. Did written assignments contribute to what you learned	0	0	0	0	6	10	6	4.00	843/1405	4.27	4.12	4.12	4.13	4.00
7. Was the grading system clearly explained	1	0	0	0	6	11	4	3.90	1101/1504	4.37	4.33	4.16	4.15	3.90
8. How many times was class cancelled	1	0	0	0	0	2	19	4.90	592/1519	4.85	4.71	4.70	4.64	4.90
9. How would you grade the overall teaching effectiveness	3	0	1	0	5	11	2	3.68	1188/1495	4.18	4.09	4.11	4.16	3.68
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	8	12	4.52	808/1459	4.74	4.50	4.47	4.52	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	1	6	14	4.62	1108/1460	4.81	4.77	4.74	4.80	4.62
3. Was lecture material presented and explained clearly	2	0	0	0	2	9	9	4.35	819/1455	4.68	4.39	4.32	4.39	4.35
4. Did the lectures contribute to what you learned	1	0	0	0	1	7	13	4.57	610/1456	4.76	4.38	4.34	4.46	4.57
5. Did audiovisual techniques enhance your understanding	2	1	2	1	4	3	9	3.84	865/1316	4.23	4.14	4.03	4.18	3.84
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	2	5	4.50	405/1243	4.66	4.15	4.17	4.22	4.50
2. Were all students actively encouraged to participate	14	0	0	0	0	1	7	4.88	198/1241	4.89	4.28	4.33	4.38	4.88
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	4	4	4.50	649/1236	4.70	4.37	4.40	4.45	4.50

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 01	Term - Fall 2011	Enrollment: 26
Title: Paraprofessional Res Com		Questionnaires: 22
Instructor: Leisey,Kimberly		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	2	0	0	2	1	3	4.17	385/889	4.49	4.01	4.02	3.99	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	18	Graduate	0	Major	4
28-55	3	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	1	C	2	General	1	Under-grad	22	Non-major	18
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 02	Term - Fall 2011	Enrollment: 25
Title: Paraprofessional Res Com		Questionnaires: 25
Instructor: Leisey,Kimberly		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	22	4.88	167/1520	4.76	4.41	4.31	4.36	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	20	4.83	168/1520	4.58	4.33	4.27	4.34	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	21	4.88	166/1291	4.60	4.31	4.33	4.44	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	6	18	4.75	222/1483	4.51	4.24	4.23	4.28	4.75
5. Did assigned readings contribute to what you learned	1	0	0	2	1	7	14	4.38	502/1417	4.16	4.27	4.08	4.14	4.38
6. Did written assignments contribute to what you learned	1	0	0	0	1	9	14	4.54	344/1405	4.27	4.12	4.12	4.13	4.54
7. Was the grading system clearly explained	1	0	0	0	1	2	21	4.83	126/1504	4.37	4.33	4.16	4.15	4.83
8. How many times was class cancelled	1	0	0	0	0	5	19	4.79	805/1519	4.85	4.71	4.70	4.64	4.79
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	7	14	4.67	217/1495	4.18	4.09	4.11	4.16	4.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	21	4.95	100/1459	4.74	4.50	4.47	4.52	4.95
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	22	5.00	1/1460	4.81	4.77	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	22	5.00	1/1455	4.68	4.39	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	21	4.95	100/1456	4.76	4.38	4.34	4.46	4.95
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	8	13	4.62	227/1316	4.23	4.14	4.03	4.18	4.62
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	9	4.82	192/1243	4.66	4.15	4.17	4.22	4.82
2. Were all students actively encouraged to participate	14	0	0	0	0	1	10	4.91	167/1241	4.89	4.28	4.33	4.38	4.91
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	10	4.91	214/1236	4.70	4.37	4.40	4.45	4.91

Student Course Evaluation Questionnaires

Course-Section: **PSYC 215 02**	Term - **Fall 2011**	Enrollment: **25**
Title: **Paraprofessional Res Com**		Questionnaires: **25**
Instructor: **Leisey,Kimberly**		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	0	0	0	0	2	9	4.82	89/889	4.49	4.01	4.02	3.99	4.82

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	15	Graduate	1	Major	1
28-55	2	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	2	C	0	General	0	Under-grad	24	Non-major	24
84-150	8	3.00-3.49	10	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 216 01	Term - Fall 2011		Enrollment:	21
Title:	Foundations Of Leadershp			Questionnaires:	15
Instructor:	Cullen,Jeffrey				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	11	4.53	568/1520	4.53	4.41	4.31	4.36	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	271/1520	4.73	4.33	4.27	4.34	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	232/1291	4.80	4.31	4.33	4.44	4.80
4. Did other evaluations reflect the expected goals	0	0	0	2	0	3	10	4.40	636/1483	4.40	4.24	4.23	4.28	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	12	4.60	282/1417	4.60	4.27	4.08	4.14	4.60
6. Did written assignments contribute to what you learned	0	0	1	0	0	4	10	4.47	433/1405	4.47	4.12	4.12	4.13	4.47
7. Was the grading system clearly explained	0	0	1	4	3	2	5	3.40	1355/1504	3.40	4.33	4.16	4.15	3.40
8. How many times was class cancelled	0	0	1	0	0	13	1	3.87	1492/1519	3.87	4.71	4.70	4.64	3.87
9. How would you grade the overall teaching effectiveness	6	1	0	1	0	3	4	4.25	661/1495	4.31	4.09	4.11	4.16	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	8	4.47	886/1459	4.43	4.50	4.47	4.52	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	648/1460	4.83	4.77	4.74	4.80	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	11	4.73	361/1455	4.77	4.39	4.32	4.39	4.77
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	14	4.73	411/1456	4.67	4.38	4.34	4.46	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	11	4.67	198/1316	4.68	4.14	4.03	4.18	4.68
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1243	5.00	4.15	4.17	4.22	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	8	4.89	188/1241	4.89	4.28	4.33	4.38	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	8	4.89	239/1236	4.89	4.37	4.40	4.45	4.89
4. Were special techniques successful	6	0	0	0	0	0	9	5.00	1/889	5.00	4.01	4.02	3.99	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 216 01	Term - Fall 2011	Enrollment:	21
Title:	Foundations Of Leadershp		Questionnaires:	15
Instructor:	Cullen,Jeffrey			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/164	****	4.26	4.15	4.57	****
2. Were you provided with adequate background information	13	0	0	0	1	0	1	4.00	****/165	****	4.47	4.19	4.40	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	1	4.50	****/160	****	4.60	4.45	4.74	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/158	****	4.43	4.36	4.63	****
5. Were requirements for lab reports clearly specified	13	1	0	0	0	0	1	5.00	****/150	****	4.33	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	1	0	4.00	****/67	****	4.80	4.60	4.33	****
2. Was the instructor available for individual attention	13	1	0	0	1	0	0	3.00	****/66	****	4.19	4.55	4.34	****
3. Did research projects contribute to what you learned	13	1	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.48	****
4. Did presentations contribute to what you learned	13	1	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.59	****
5. Were criteria for grading made clear	13	1	0	0	0	0	1	5.00	****/66	****	4.03	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	1	4.50	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	1	4.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	13	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	13	1	0	0	1	0	0	3.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	13	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	2	5.00	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	13	1	0	0	0	1	0	4.00	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	13	1	0	0	0	1	0	4.00	****/22	****	3.56	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 216 01	Term - Fall 2011	Enrollment: 21
Title: Foundations Of Leadershp		Questionnaires: 15
Instructor: Cullen,Jeffrey		

| | | | | | | | | Frequencies | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	1	0	4.00	****/15	****	3.84	4.06	4.85	****
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/12	****	3.95	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	8
28-55	6	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	7
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 216 01**	Term - Fall 2011	Enrollment: **21**
Title: **Foundations Of Leadershp**		Questionnaires: **15**
Instructor: **DuMont,Susan Ly**		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	11	4.53	568/1520	4.53	4.41	4.31	4.36	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	12	4.73	271/1520	4.73	4.33	4.27	4.34	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	232/1291	4.80	4.31	4.33	4.44	4.80
4. Did other evaluations reflect the expected goals	0	0	0	2	0	3	10	4.40	636/1483	4.40	4.24	4.23	4.28	4.40
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	12	4.60	282/1417	4.60	4.27	4.08	4.14	4.60
6. Did written assignments contribute to what you learned	0	0	1	0	0	4	10	4.47	433/1405	4.47	4.12	4.12	4.13	4.47
7. Was the grading system clearly explained	0	0	1	4	3	2	5	3.40	1355/1504	3.40	4.33	4.16	4.15	3.40
8. How many times was class cancelled	0	0	1	0	0	13	1	3.87	1492/1519	3.87	4.71	4.70	4.64	3.87
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	3	4	4.38	520/1495	4.31	4.09	4.11	4.16	4.31
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	6	4	4.40	967/1459	4.43	4.50	4.47	4.52	4.43
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	8	4.80	806/1460	4.83	4.77	4.74	4.80	4.83
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	8	4.80	268/1455	4.77	4.39	4.32	4.39	4.77
4. Did the lectures contribute to what you learned	5	0	1	0	0	0	9	4.60	579/1456	4.67	4.38	4.34	4.46	4.67
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	3	7	4.70	176/1316	4.68	4.14	4.03	4.18	4.68
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1243	5.00	4.15	4.17	4.22	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	8	4.89	188/1241	4.89	4.28	4.33	4.38	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	8	4.89	239/1236	4.89	4.37	4.40	4.45	4.89
4. Were special techniques successful	6	0	0	0	0	0	9	5.00	1/889	5.00	4.01	4.02	3.99	5.00

Student Course Evaluation Questionnaires

Course-Section: **PSYC 216 01**	Term - Fall 2011	Enrollment: **21**
Title: **Foundations Of Leadershp**		Questionnaires: **15**
Instructor: **DuMont,Susan Ly**		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	0	0	1	5.00	****/164	****	4.26	4.15	4.57	****
2. Were you provided with adequate background information	13	0	0	0	1	0	1	4.00	****/165	****	4.47	4.19	4.40	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	1	4.50	****/160	****	4.60	4.45	4.74	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/158	****	4.43	4.36	4.63	****
5. Were requirements for lab reports clearly specified	13	1	0	0	0	0	1	5.00	****/150	****	4.33	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	1	0	0	0	1	0	4.00	****/67	****	4.80	4.60	4.33	****
2. Was the instructor available for individual attention	13	1	0	0	1	0	0	3.00	****/66	****	4.19	4.55	4.34	****
3. Did research projects contribute to what you learned	13	1	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.48	****
4. Did presentations contribute to what you learned	13	1	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.59	****
5. Were criteria for grading made clear	13	1	0	0	0	0	1	5.00	****/66	****	4.03	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	1	4.50	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	1	4.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	13	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	13	1	0	0	1	0	0	3.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	13	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	2	5.00	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	13	1	0	0	0	1	0	4.00	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	13	1	0	0	0	1	0	4.00	****/22	****	3.56	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 216 01	Term - Fall 2011	Enrollment: 21
Title: Foundations Of Leadershp		Questionnaires: 15
Instructor: DuMont,Susan Ly		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	1	0	4.00	****/15	****	3.84	4.06	4.85	****
5. Were there enough proctors for all the students	13	1	0	0	0	0	1	5.00	****/12	****	3.95	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	8
28-55	6	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	7
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 230 01	**Term - Fall 2011**	**Enrollment: 74**
Title: Psychology And Culture		**Questionnaires: 47**
Instructor: Tahseen,Madiha		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	5	9	18	11	3.57	1376/1520	3.57	4.41	4.31	4.36	3.57
2. Did the instructor make clear the expected goals	0	0	3	3	10	16	15	3.79	1258/1520	3.79	4.33	4.27	4.34	3.79
3. Did the exam questions reflect the expected goals	0	0	3	10	10	14	10	3.38	1219/1291	3.38	4.31	4.33	4.44	3.38
4. Did other evaluations reflect the expected goals	0	2	5	3	8	14	15	3.69	1245/1483	3.69	4.24	4.23	4.28	3.69
5. Did assigned readings contribute to what you learned	0	0	2	5	7	22	11	3.74	1046/1417	3.74	4.27	4.08	4.14	3.74
6. Did written assignments contribute to what you learned	0	0	3	3	9	14	18	3.87	985/1405	3.87	4.12	4.12	4.13	3.87
7. Was the grading system clearly explained	0	0	2	4	7	17	17	3.91	1090/1504	3.91	4.33	4.16	4.15	3.91
8. How many times was class cancelled	0	0	0	1	17	24	5	3.70	1505/1519	3.70	4.71	4.70	4.64	3.70
9. How would you grade the overall teaching effectiveness	4	1	2	3	17	18	2	3.36	1341/1495	3.36	4.09	4.11	4.16	3.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	2	13	30	4.51	820/1459	4.51	4.50	4.47	4.52	4.51
2. Did the instructor seem interested in the subject	0	0	0	2	4	12	29	4.45	1238/1460	4.45	4.77	4.74	4.80	4.45
3. Was lecture material presented and explained clearly	2	0	0	4	11	19	11	3.82	1208/1455	3.82	4.39	4.32	4.39	3.82
4. Did the lectures contribute to what you learned	1	0	1	2	11	14	18	4.00	1094/1456	4.00	4.38	4.34	4.46	4.00
5. Did audiovisual techniques enhance your understanding	1	0	4	2	6	22	12	3.78	904/1316	3.78	4.14	4.03	4.18	3.78
Discussion														
1. Did class discussions contribute to what you learned	37	0	0	0	2	3	5	4.30	****/1243	****	4.15	4.17	4.22	****
2. Were all students actively encouraged to participate	37	0	0	1	0	2	7	4.50	****/1241	****	4.28	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	37	0	0	0	2	1	7	4.50	****/1236	****	4.37	4.40	4.45	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 230 01	Term - Fall 2011	Enrollment: 74
Title: Psychology And Culture		Questionnaires: 47
Instructor: Tahseen,Madiha		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	37	2	2	0	2	1	3	3.38	****/889	****	4.01	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	12	Required for Majors	31	Graduate	0	Major	37
28-55	1	1.00-1.99	0	B	22						
56-83	9	2.00-2.99	4	C	8	General	11	Under-grad	47	Non-major	10
84-150	15	3.00-3.49	16	D	1						
Grad.	0	3.50-4.00	11	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 01	Term - Fall 2011	Enrollment: 66
Title: Abnormal Psychology		Questionnaires: 52
Instructor: Anderson,Robert		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	13	39	4.75	288/1520	4.69	4.41	4.31	4.36	4.75
2. Did the instructor make clear the expected goals	0	0	0	1	4	16	31	4.48	611/1520	4.58	4.33	4.27	4.34	4.48
3. Did the exam questions reflect the expected goals	0	0	0	1	5	13	33	4.50	546/1291	4.59	4.31	4.33	4.44	4.50
4. Did other evaluations reflect the expected goals	1	21	0	0	3	11	16	4.43	593/1483	4.32	4.24	4.23	4.28	4.43
5. Did assigned readings contribute to what you learned	1	0	0	0	4	12	35	4.61	282/1417	4.46	4.27	4.08	4.14	4.61
6. Did written assignments contribute to what you learned	2	29	0	0	1	8	12	4.52	364/1405	4.26	4.12	4.12	4.13	4.52
7. Was the grading system clearly explained	1	0	0	6	5	17	23	4.12	904/1504	4.43	4.33	4.16	4.15	4.12
8. How many times was class cancelled	1	0	0	0	0	12	39	4.76	840/1519	4.91	4.71	4.70	4.64	4.76
9. How would you grade the overall teaching effectiveness	0	0	0	0	4	16	32	4.54	324/1495	4.44	4.09	4.11	4.16	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	16	31	4.50	833/1459	4.70	4.50	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	48	4.94	326/1460	4.91	4.77	4.74	4.80	4.94
3. Was lecture material presented and explained clearly	1	0	0	1	4	14	32	4.51	637/1455	4.63	4.39	4.32	4.39	4.51
4. Did the lectures contribute to what you learned	0	0	0	0	2	9	41	4.75	384/1456	4.74	4.38	4.34	4.46	4.75
5. Did audiovisual techniques enhance your understanding	0	2	1	2	4	16	27	4.32	471/1316	4.41	4.14	4.03	4.18	4.32
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	0	2	3	22	4.74	242/1243	4.19	4.15	4.17	4.22	4.74
2. Were all students actively encouraged to participate	25	0	0	0	2	2	23	4.78	303/1241	4.32	4.28	4.33	4.38	4.78
3. Did the instructor encourage fair and open discussion	25	0	0	0	1	3	23	4.81	328/1236	4.42	4.37	4.40	4.45	4.81
4. Were special techniques successful	25	16	1	0	0	2	8	4.45	****/889	4.22	4.01	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 01	Term - Fall 2011	Enrollment: 66
Title: Abnormal Psychology		Questionnaires: 52
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	51	0	0	0	1	0	0	3.00	****/165	****	4.47	4.19	4.40	****
Field Work														
4. To what degree could you discuss your evaluations	51	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.67	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	20	Required for Majors	24	Graduate	0	Major	7
28-55	7	1.00-1.99	0	B	24						
56-83	5	2.00-2.99	1	C	3	General	5	Under-grad	52	Non-major	45
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	12	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 02	Term - Fall 2011	Enrollment: 65
Title: Abnormal Psychology		Questionnaires: 44
Instructor: Dahlquist,Lynnd		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	9	34	4.79	241/1520	4.69	4.41	4.31	4.36	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	2	11	30	4.65	374/1520	4.58	4.33	4.27	4.34	4.65
3. Did the exam questions reflect the expected goals	1	0	0	0	1	13	29	4.65	395/1291	4.59	4.31	4.33	4.44	4.65
4. Did other evaluations reflect the expected goals	1	25	1	0	3	3	11	4.28	778/1483	4.32	4.24	4.23	4.28	4.28
5. Did assigned readings contribute to what you learned	1	0	0	0	4	15	24	4.47	406/1417	4.46	4.27	4.08	4.14	4.47
6. Did written assignments contribute to what you learned	1	30	1	0	2	5	5	4.00	843/1405	4.26	4.12	4.12	4.13	4.00
7. Was the grading system clearly explained	1	0	0	0	3	7	33	4.70	242/1504	4.43	4.33	4.16	4.15	4.70
8. How many times was class cancelled	1	0	0	0	0	2	41	4.95	296/1519	4.91	4.71	4.70	4.64	4.95
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	12	25	4.63	239/1495	4.44	4.09	4.11	4.16	4.63
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	37	4.86	269/1459	4.70	4.50	4.47	4.52	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	41	4.95	272/1460	4.91	4.77	4.74	4.80	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	36	4.83	236/1455	4.63	4.39	4.32	4.39	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	9	34	4.79	328/1456	4.74	4.38	4.34	4.46	4.79
5. Did audiovisual techniques enhance your understanding	2	0	0	1	6	10	25	4.40	401/1316	4.41	4.14	4.03	4.18	4.40
Discussion														
1. Did class discussions contribute to what you learned	29	0	0	1	3	4	7	4.13	716/1243	4.19	4.15	4.17	4.22	4.13
2. Were all students actively encouraged to participate	28	0	0	0	1	5	10	4.56	511/1241	4.32	4.28	4.33	4.38	4.56
3. Did the instructor encourage fair and open discussion	28	0	0	0	0	3	13	4.81	328/1236	4.42	4.37	4.40	4.45	4.81
4. Were special techniques successful	28	12	1	1	1	1	0	2.50	****/889	4.22	4.01	4.02	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 285 02**	**Term - Fall 2011**		**Enrollment: 65**
Title:	**Abnormal Psychology**			**Questionnaires: 44**
Instructor:	**Dahlquist,Lynnd**			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	0	0	1	0	4.00	****/164	****	4.26	4.15	4.57	****
2. Were you provided with adequate background information	43	0	0	0	0	1	0	4.00	****/165	****	4.47	4.19	4.40	****
3. Were necessary materials available for lab activities	43	0	0	0	0	1	0	4.00	****/160	****	4.60	4.45	4.74	****
4. Did the lab instructor provide assistance	43	0	0	0	0	1	0	4.00	****/158	****	4.43	4.36	4.63	****
5. Were requirements for lab reports clearly specified	43	0	0	0	0	1	0	4.00	****/150	****	4.33	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	43	0	0	0	0	1	0	4.00	****/67	****	4.80	4.60	4.33	****
2. Was the instructor available for individual attention	43	0	0	0	0	1	0	4.00	****/66	****	4.19	4.55	4.34	****
3. Did research projects contribute to what you learned	43	0	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.48	****
4. Did presentations contribute to what you learned	43	0	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.59	****
5. Were criteria for grading made clear	43	0	0	0	0	1	0	4.00	****/66	****	4.03	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.37	****
3. Was the instructor available for consultation	43	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	43	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	43	0	0	0	0	1	0	4.00	****/20	****	****	4.23	4.53	****
Self Paced														
2. Did study questions make clear the expected goal	43	0	0	0	0	1	0	4.00	****/15	****	3.74	4.17	4.87	****
3. Were your contacts with the instructor helpful	43	0	0	0	0	1	0	4.00	****/22	****	3.56	4.07	4.93	****
4. Was the feedback/tutoring by proctors helpful	43	0	0	0	0	1	0	4.00	****/15	****	3.84	4.06	4.85	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 02	Term - Fall 2011	Enrollment:	65
Title:	Abnormal Psychology		Questionnaires:	44
Instructor:	Dahlquist,Lynnd			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	43	0	0	0	0	1	0	4.00	****/12	****	3.95	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	16	Required for Majors	28	Graduate	0	Major	19
28-55	13	1.00-1.99	1	B	21						
56-83	4	2.00-2.99	2	C	5	General	3	Under-grad	44	Non-major	25
84-150	3	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 285 03**	Term - Fall 2011	Enrollment: **64**
Title: **Abnormal Psychology**		Questionnaires: **30**
Instructor: **Resta,S P**		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	11	16	4.54	568/1520	4.69	4.41	4.31	4.36	4.54
2. Did the instructor make clear the expected goals	2	0	0	0	1	9	18	4.61	443/1520	4.58	4.33	4.27	4.34	4.61
3. Did the exam questions reflect the expected goals	2	0	1	0	0	7	20	4.61	442/1291	4.59	4.31	4.33	4.44	4.61
4. Did other evaluations reflect the expected goals	2	4	1	1	1	9	12	4.25	800/1483	4.32	4.24	4.23	4.28	4.25
5. Did assigned readings contribute to what you learned	2	3	0	1	4	6	14	4.32	550/1417	4.46	4.27	4.08	4.14	4.32
6. Did written assignments contribute to what you learned	2	2	1	1	4	4	16	4.27	646/1405	4.26	4.12	4.12	4.13	4.27
7. Was the grading system clearly explained	2	0	1	0	3	5	19	4.46	489/1504	4.43	4.33	4.16	4.15	4.46
8. How many times was class cancelled	2	0	0	0	0	0	28	5.00	1/1519	4.91	4.71	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	0	5	7	12	4.16	759/1495	4.44	4.09	4.11	4.16	4.16
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	2	24	4.75	463/1459	4.70	4.50	4.47	4.52	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	24	4.82	753/1460	4.91	4.77	4.74	4.80	4.82
3. Was lecture material presented and explained clearly	2	0	0	2	1	5	20	4.54	603/1455	4.63	4.39	4.32	4.39	4.54
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	23	4.68	490/1456	4.74	4.38	4.34	4.46	4.68
5. Did audiovisual techniques enhance your understanding	3	0	0	1	3	4	19	4.52	304/1316	4.41	4.14	4.03	4.18	4.52
Discussion														
1. Did class discussions contribute to what you learned	14	0	2	1	3	4	6	3.69	976/1243	4.19	4.15	4.17	4.22	3.69
2. Were all students actively encouraged to participate	14	0	3	0	3	4	6	3.63	1103/1241	4.32	4.28	4.33	4.38	3.63
3. Did the instructor encourage fair and open discussion	14	0	2	2	1	6	5	3.63	1106/1236	4.42	4.37	4.40	4.45	3.63
4. Were special techniques successful	14	7	0	0	2	3	4	4.22	349/889	4.22	4.01	4.02	3.99	4.22

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 03	Term - Fall 2011	Enrollment: 64
Title: Abnormal Psychology		Questionnaires: 30
Instructor: Resta,S P		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/164	****	4.26	4.15	4.57	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/165	****	4.47	4.19	4.40	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/160	****	4.60	4.45	4.74	****
4. Did the lab instructor provide assistance	29	0	0	0	0	0	1	5.00	****/158	****	4.43	4.36	4.63	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/150	****	4.33	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/67	****	4.80	4.60	4.33	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/66	****	4.19	4.55	4.34	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/62	****	4.77	4.54	4.48	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/68	****	4.64	4.59	4.59	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/66	****	4.03	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/24	****	3.73	4.17	4.60	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/15	****	3.74	4.17	4.87	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 03	**Term - Fall 2011**	**Enrollment: 64**
Title: Abnormal Psychology		**Questionnaires: 30**
Instructor: Resta,S P		

								Frequencies		**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced															
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/22	****	3.56	4.07	4.93	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	14	Required for Majors	13	Graduate	0	Major	11
28-55	7	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	1	C	1	General	4	Under-grad	30	Non-major	19
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: PSYC 304 01	Term - Fall 2011	Enrollment: 50
Title: Adolescent Psychology		Questionnaires: 27
Instructor: O'Brien,Eileen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	5	15	4.35	826/1520	4.35	4.41	4.31	4.33	4.35
2. Did the instructor make clear the expected goals	1	0	0	1	4	9	12	4.23	912/1520	4.23	4.33	4.27	4.26	4.23
3. Did the exam questions reflect the expected goals	1	9	0	1	1	5	10	4.41	681/1291	4.41	4.31	4.33	4.32	4.41
4. Did other evaluations reflect the expected goals	1	0	0	0	6	8	12	4.23	821/1483	4.23	4.24	4.23	4.25	4.23
5. Did assigned readings contribute to what you learned	1	0	0	2	2	5	17	4.42	450/1417	4.42	4.27	4.08	4.07	4.42
6. Did written assignments contribute to what you learned	1	1	0	1	6	5	13	4.20	708/1405	4.20	4.12	4.12	4.13	4.20
7. Was the grading system clearly explained	1	0	0	2	3	8	13	4.23	770/1504	4.23	4.33	4.16	4.15	4.23
8. How many times was class cancelled	1	0	0	0	0	4	22	4.85	713/1519	4.85	4.71	4.70	4.69	4.85
9. How would you grade the overall teaching effectiveness	4	0	0	0	6	9	8	4.09	835/1495	4.09	4.09	4.11	4.07	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	20	4.65	632/1459	4.65	4.50	4.47	4.47	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	2	7	17	4.58	1142/1460	4.58	4.77	4.74	4.72	4.58
3. Was lecture material presented and explained clearly	1	0	0	0	2	7	17	4.58	558/1455	4.58	4.39	4.32	4.31	4.58
4. Did the lectures contribute to what you learned	1	0	0	2	3	8	13	4.23	963/1456	4.23	4.38	4.34	4.32	4.23
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	7	16	4.50	312/1316	4.50	4.14	4.03	4.08	4.50
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	4	2	6	4.00	766/1243	4.00	4.15	4.17	4.16	4.00
2. Were all students actively encouraged to participate	14	0	0	1	2	1	9	4.38	679/1241	4.38	4.28	4.33	4.34	4.38
3. Did the instructor encourage fair and open discussion	14	0	0	1	2	2	8	4.31	806/1236	4.31	4.37	4.40	4.41	4.31

Student Course Evaluation Questionnaires

Course-Section:	PSYC 304 01
Title:	Adolescent Psychology
Instructor:	O'Brien,Eileen

Term - Fall 2011

Enrollment: 50
Questionnaires: 27

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	1	0	4	1	5	2	3.42	735/889	3.42	4.01	4.02	4.02	3.42

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	18	Required for Majors	18	Graduate	0	Major	15
28-55	1	1.00-1.99	1	B	5						
56-83	2	2.00-2.99	5	C	1	General	2	Under-grad	27	Non-major	12
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01	Term - Fall 2011		Enrollment:	15
Title:	The Exceptional Child			Questionnaires:	12
Instructor:	Morakinyo,Sue E				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	7	4.55	555/1520	4.55	4.41	4.31	4.33	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	8	4.64	401/1520	4.64	4.33	4.27	4.26	4.64
3. Did the exam questions reflect the expected goals	1	0	0	1	2	1	7	4.27	802/1291	4.27	4.31	4.33	4.32	4.27
4. Did other evaluations reflect the expected goals	2	0	0	1	1	1	7	4.40	636/1483	4.40	4.24	4.23	4.25	4.40
5. Did assigned readings contribute to what you learned	1	0	0	0	2	4	5	4.27	596/1417	4.27	4.27	4.08	4.07	4.27
6. Did written assignments contribute to what you learned	1	0	0	0	3	2	6	4.27	635/1405	4.27	4.12	4.12	4.13	4.27
7. Was the grading system clearly explained	1	0	0	0	3	3	5	4.18	825/1504	4.18	4.33	4.16	4.15	4.18
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	592/1519	4.91	4.71	4.70	4.69	4.91
9. How would you grade the overall teaching effectiveness	7	0	0	2	1	0	2	3.40	1321/1495	3.40	4.09	4.11	4.07	3.40
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	3	5	4.10	1192/1459	4.10	4.50	4.47	4.47	4.10
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	9	4.82	779/1460	4.82	4.77	4.74	4.72	4.82
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	5	4.30	877/1455	4.30	4.39	4.32	4.31	4.30
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	7	4.45	735/1456	4.45	4.38	4.34	4.32	4.45
5. Did audiovisual techniques enhance your understanding	1	0	2	0	2	2	5	3.73	950/1316	3.73	4.14	4.03	4.08	3.73
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	0	2	5	4.38	537/1243	4.38	4.15	4.17	4.16	4.38
2. Were all students actively encouraged to participate	4	0	0	0	0	4	4	4.50	564/1241	4.50	4.28	4.33	4.34	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	3	5	4.63	544/1236	4.63	4.37	4.40	4.41	4.63
4. Were special techniques successful	5	3	0	1	2	1	0	3.00	822/889	3.00	4.01	4.02	4.02	3.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 305 01	Term - Fall 2011	Enrollment: 15
Title: The Exceptional Child		Questionnaires: 12
Instructor: Morakinyo,Sue E		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	2	5.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	2	5.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	10	0	0	0	0	0	2	5.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/22	****	3.56	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/15	****	3.84	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01		Term - Fall 2011				Enrollment: 15
Title:	The Exceptional Child						Questionnaires: 12
Instructor:	Morakinyo,Sue E						

					Frequencies				**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	12	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 308 01	Term - Fall 2011	Enrollment: 48
Title: Child Maltreatment		Questionnaires: 32
Instructor: O'Brien,Eileen		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	10	8	11	3.84	1253/1520	3.84	4.41	4.31	4.33	3.84
2. Did the instructor make clear the expected goals	0	0	0	6	7	10	9	3.69	1311/1520	3.69	4.33	4.27	4.26	3.69
3. Did the exam questions reflect the expected goals	0	0	5	1	9	11	6	3.38	1222/1291	3.38	4.31	4.33	4.32	3.38
4. Did other evaluations reflect the expected goals	0	2	2	3	4	11	10	3.80	1183/1483	3.80	4.24	4.23	4.25	3.80
5. Did assigned readings contribute to what you learned	0	0	2	3	3	13	11	3.88	955/1417	3.88	4.27	4.08	4.07	3.88
6. Did written assignments contribute to what you learned	2	2	2	5	4	8	9	3.61	1146/1405	3.61	4.12	4.12	4.13	3.61
7. Was the grading system clearly explained	0	0	2	6	6	8	10	3.56	1302/1504	3.56	4.33	4.16	4.15	3.56
8. How many times was class cancelled	0	0	1	1	0	1	29	4.75	852/1519	4.75	4.71	4.70	4.69	4.75
9. How would you grade the overall teaching effectiveness	3	0	4	1	9	11	4	3.34	1345/1495	3.34	4.09	4.11	4.07	3.34
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	4	8	17	4.37	1002/1459	4.37	4.50	4.47	4.47	4.37
2. Did the instructor seem interested in the subject	2	0	0	1	1	6	22	4.63	1084/1460	4.63	4.77	4.74	4.72	4.63
3. Was lecture material presented and explained clearly	2	0	0	3	6	8	13	4.03	1060/1455	4.03	4.39	4.32	4.31	4.03
4. Did the lectures contribute to what you learned	2	0	0	2	5	10	13	4.13	1033/1456	4.13	4.38	4.34	4.32	4.13
5. Did audiovisual techniques enhance your understanding	2	0	1	4	5	4	16	4.00	729/1316	4.00	4.14	4.03	4.08	4.00
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	3	2	6	4.27	610/1243	4.27	4.15	4.17	4.16	4.27
2. Were all students actively encouraged to participate	21	0	0	1	2	1	7	4.27	755/1241	4.27	4.28	4.33	4.34	4.27
3. Did the instructor encourage fair and open discussion	21	0	0	1	1	2	7	4.36	757/1236	4.36	4.37	4.40	4.41	4.36

Student Course Evaluation Questionnaires

Course-Section: PSYC 308 01	Term - Fall 2011	Enrollment: 48
Title: Child Maltreatment		Questionnaires: 32
Instructor: O'Brien,Eileen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	21	2	0	1	1	4	3	4.00	456/889	4.00	4.01	4.02	4.02	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	10	Required for Majors	23	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	0	C	4	General	2	Under-grad	32	Non-major	15
84-150	8	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 317 01**	**Term - Fall 2011**	Enrollment: **50**
Title: **Cognitive Psychology**		Questionnaires: **27**
Instructor: **Groninger,Lowel**		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	3	4	7	11	3.92	1198/1520	4.16	4.41	4.31	4.33	3.92
2. Did the instructor make clear the expected goals	1	0	3	2	12	3	6	3.27	1435/1520	3.91	4.33	4.27	4.26	3.27
3. Did the exam questions reflect the expected goals	1	0	2	8	6	6	4	3.08	1260/1291	3.68	4.31	4.33	4.32	3.08
4. Did other evaluations reflect the expected goals	1	2	2	2	7	6	7	3.58	1291/1483	4.03	4.24	4.23	4.25	3.58
5. Did assigned readings contribute to what you learned	2	0	1	0	3	10	11	4.20	659/1417	4.28	4.27	4.08	4.07	4.20
6. Did written assignments contribute to what you learned	1	2	3	2	10	5	4	3.21	1306/1405	3.71	4.12	4.12	4.13	3.21
7. Was the grading system clearly explained	1	0	1	5	6	4	10	3.65	1268/1504	4.08	4.33	4.16	4.15	3.65
8. How many times was class cancelled	1	0	0	1	1	19	5	4.08	1414/1519	4.47	4.71	4.70	4.69	4.08
9. How would you grade the overall teaching effectiveness	9	1	2	2	8	5	0	2.94	1431/1495	3.59	4.09	4.11	4.07	2.94
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	5	5	13	4.25	1093/1459	4.56	4.50	4.47	4.47	4.25
2. Did the instructor seem interested in the subject	3	0	0	1	3	6	14	4.38	1283/1460	4.65	4.77	4.74	4.72	4.38
3. Was lecture material presented and explained clearly	3	0	3	1	9	6	5	3.38	1351/1455	4.02	4.39	4.32	4.31	3.38
4. Did the lectures contribute to what you learned	3	1	2	1	4	9	7	3.78	1224/1456	4.26	4.38	4.34	4.32	3.78
5. Did audiovisual techniques enhance your understanding	4	2	2	3	2	7	7	3.67	987/1316	4.12	4.14	4.03	4.08	3.67
Discussion														
1. Did class discussions contribute to what you learned	13	0	2	1	5	5	1	3.14	1170/1243	3.78	4.15	4.17	4.16	3.14
2. Were all students actively encouraged to participate	13	0	3	2	5	1	3	2.93	1213/1241	3.70	4.28	4.33	4.34	2.93
3. Did the instructor encourage fair and open discussion	13	0	2	0	5	3	4	3.50	1141/1236	4.08	4.37	4.40	4.41	3.50
4. Were special techniques successful	13	10	0	1	0	2	1	3.75	****/889	3.41	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 317 01	Term - Fall 2011	Enrollment: 50
Title: Cognitive Psychology		Questionnaires: 27
Instructor: Groninger,Lowel		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	1	0	4.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	26	0	0	0	0	1	0	4.00	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	1	5.00	****/160	****	4.60	4.45	4.47	****
4. Did the lab instructor provide assistance	26	0	0	1	0	0	0	2.00	****/158	****	4.43	4.36	4.31	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	1	0	4.00	****/150	****	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	0	0	3.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	26	0	1	0	0	0	0	1.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	26	0	0	1	0	0	0	2.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	26	0	0	0	1	0	0	3.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	26	0	0	0	1	0	0	3.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	0	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	26	0	0	0	1	0	0	3.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	26	0	0	0	1	0	0	3.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	0	4.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	26	0	0	0	1	0	0	3.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	26	0	0	1	0	0	0	2.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section: **PSYC 317 01**	Term - **Fall 2011**	Enrollment: **50**
Title: **Cognitive Psychology**		Questionnaires: **27**
Instructor: **Groninger,Lowel**		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	1	0	0	3.00	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	26	0	0	0	1	0	0	3.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	20	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	2	C	8	General	1	Under-grad	27	Non-major	15
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: PSYC 317 02	Term - Fall 2011	Enrollment: 37
Title: Cognitive Psychology		Questionnaires: 32
Instructor: Alonso,Diane L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	7	18	4.39	778/1520	4.16	4.41	4.31	4.33	4.39
2. Did the instructor make clear the expected goals	1	0	0	0	4	6	21	4.55	527/1520	3.91	4.33	4.27	4.26	4.55
3. Did the exam questions reflect the expected goals	1	0	0	1	4	11	15	4.29	788/1291	3.68	4.31	4.33	4.32	4.29
4. Did other evaluations reflect the expected goals	1	1	1	0	1	10	18	4.47	550/1483	4.03	4.24	4.23	4.25	4.47
5. Did assigned readings contribute to what you learned	2	0	0	0	5	9	16	4.37	511/1417	4.28	4.27	4.08	4.07	4.37
6. Did written assignments contribute to what you learned	1	3	0	2	5	6	15	4.21	697/1405	3.71	4.12	4.12	4.13	4.21
7. Was the grading system clearly explained	1	0	0	2	1	7	21	4.52	426/1504	4.08	4.33	4.16	4.15	4.52
8. How many times was class cancelled	2	0	0	0	0	4	26	4.87	672/1519	4.47	4.71	4.70	4.69	4.87
9. How would you grade the overall teaching effectiveness	10	1	0	0	1	14	6	4.24	684/1495	3.59	4.09	4.11	4.07	4.24
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	27	4.87	269/1459	4.56	4.50	4.47	4.47	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	28	4.93	381/1460	4.65	4.77	4.74	4.72	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	22	4.67	450/1455	4.02	4.39	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	2	0	0	1	0	5	24	4.73	411/1456	4.26	4.38	4.34	4.32	4.73
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	7	20	4.57	264/1316	4.12	4.14	4.03	4.08	4.57
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	3	9	14	4.42	493/1243	3.78	4.15	4.17	4.16	4.42
2. Were all students actively encouraged to participate	6	0	0	0	4	6	16	4.46	604/1241	3.70	4.28	4.33	4.34	4.46
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	7	18	4.65	515/1236	4.08	4.37	4.40	4.41	4.65
4. Were special techniques successful	7	3	2	2	8	5	5	3.41	738/889	3.41	4.01	4.02	4.02	3.41

Student Course Evaluation Questionnaires

Course-Section: **PSYC 317 02**	Term - Fall 2011	Enrollment: **37**
Title: **Cognitive Psychology**		Questionnaires: **32**
Instructor: **Alonso,Diane L**		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	1	0	1	1	0	2.67	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	29	0	0	0	0	1	2	4.67	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	29	0	0	0	1	1	1	4.00	****/160	****	4.60	4.45	4.47	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	1	5.00	****/150	****	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	1	0	0	3.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	31	0	0	1	0	0	0	2.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	31	0	1	0	0	0	0	1.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	31	0	0	0	1	0	0	3.00	****/66	****	4.03	4.20	4.14	****
Field Work														
3. Was the instructor available for consultation	31	0	1	0	0	0	0	1.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	31	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	31	0	0	0	1	0	0	3.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	1	0	0	0	0	1.00	****/24	****	3.73	4.17	3.90	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 317 02	Term - Fall 2011	Enrollment: 37
Title: Cognitive Psychology		Questionnaires: 32
Instructor: Alonso,Diane L		

| Questions | NR | NA | **Frequencies** | | | | | **Instructor** | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/15	****	3.74	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	16	Graduate	0	Major	23
28-55	1	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	3	C	2	General	7	Under-grad	32	Non-major	9
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 324 01	Term - Fall 2011	Enrollment: 42
Title: Intro Interview Techn		Questionnaires: 41
Instructor: Rudow,Edward		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	15	0	0	1	4	7	14	4.31	874/1520	4.31	4.41	4.31	4.33	4.31
2. Did the instructor make clear the expected goals	15	0	0	0	4	8	14	4.38	747/1520	4.38	4.33	4.27	4.26	4.38
3. Did the exam questions reflect the expected goals	15	0	0	0	1	6	19	4.69	358/1291	4.69	4.31	4.33	4.32	4.69
4. Did other evaluations reflect the expected goals	15	7	0	0	5	2	12	4.37	680/1483	4.37	4.24	4.23	4.25	4.37
5. Did assigned readings contribute to what you learned	15	0	0	0	3	5	18	4.58	306/1417	4.58	4.27	4.08	4.07	4.58
6. Did written assignments contribute to what you learned	15	12	0	1	1	5	7	4.29	625/1405	4.29	4.12	4.12	4.13	4.29
7. Was the grading system clearly explained	15	0	0	1	3	5	17	4.46	489/1504	4.46	4.33	4.16	4.15	4.46
8. How many times was class cancelled	17	0	0	0	0	11	13	4.54	1087/1519	4.54	4.71	4.70	4.69	4.54
9. How would you grade the overall teaching effectiveness	19	1	1	0	2	12	6	4.05	863/1495	4.05	4.09	4.11	4.07	4.05
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	3	5	18	4.58	748/1459	4.58	4.50	4.47	4.47	4.58
2. Did the instructor seem interested in the subject	15	0	0	0	2	3	21	4.73	942/1460	4.73	4.77	4.74	4.72	4.73
3. Was lecture material presented and explained clearly	15	0	0	0	2	8	16	4.54	603/1455	4.54	4.39	4.32	4.31	4.54
4. Did the lectures contribute to what you learned	15	0	0	1	2	8	15	4.42	767/1456	4.42	4.38	4.34	4.32	4.42
5. Did audiovisual techniques enhance your understanding	16	4	1	3	4	3	10	3.86	859/1316	3.86	4.14	4.03	4.08	3.86
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	5	3	14	4.26	617/1243	4.26	4.15	4.17	4.16	4.26
2. Were all students actively encouraged to participate	18	0	2	0	2	6	13	4.22	799/1241	4.22	4.28	4.33	4.34	4.22
3. Did the instructor encourage fair and open discussion	18	0	1	1	3	3	15	4.30	806/1236	4.30	4.37	4.40	4.41	4.30
4. Were special techniques successful	18	15	0	0	0	2	6	4.75	****/889	****	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 324 01	Term - Fall 2011	Enrollment: 42
Title: Intro Interview Techn		Questionnaires: 41
Instructor: Rudow,Edward		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	40	0	0	0	0	1	0	4.00	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	40	0	0	0	0	1	0	4.00	****/160	****	4.60	4.45	4.47	****
4. Did the lab instructor provide assistance	40	0	0	0	1	0	0	3.00	****/158	****	4.43	4.36	4.31	****
Seminar														
1. Were assigned topics relevant to the announced theme	40	0	0	1	0	0	0	2.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	40	0	0	0	1	0	0	3.00	****/66	****	4.19	4.55	4.35	****
Field Work														
1. Did field experience contribute to what you learned	40	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	40	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	40	0	0	0	1	0	0	3.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	40	0	1	0	0	0	0	1.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	40	0	1	0	0	0	0	1.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	40	0	0	0	0	1	0	4.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	40	0	0	0	1	0	0	3.00	****/15	****	3.74	4.17	4.60	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01	Term - Fall 2011		Enrollment: 42
Title:	Intro Interview Techn			Questionnaires: 41
Instructor:	Rudow,Edward			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	40	0	0	0	0	1	0	4.00	****/22	****	3.56	4.07	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	21	Required for Majors	7	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	1						
56-83	5	2.00-2.99	0	C	0	General	6	Under-grad	41	Non-major	22
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	18						

Student Course Evaluation Questionnaires

Course-Section: PSYC 330 01	Term - Fall 2011	Enrollment: 33
Title: Child Devel And Culture		Questionnaires: 31
Instructor: Goldstein,Robin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	2	22	4.84	194/1520	4.84	4.41	4.31	4.33	4.84
2. Did the instructor make clear the expected goals	6	0	1	0	2	4	18	4.52	555/1520	4.52	4.33	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	6	13	0	0	0	2	10	4.83	204/1291	4.83	4.31	4.33	4.32	4.83
4. Did other evaluations reflect the expected goals	7	1	0	0	0	5	18	4.78	191/1483	4.78	4.24	4.23	4.25	4.78
5. Did assigned readings contribute to what you learned	6	0	0	0	0	4	21	4.84	101/1417	4.84	4.27	4.08	4.07	4.84
6. Did written assignments contribute to what you learned	6	0	0	1	0	5	19	4.68	219/1405	4.68	4.12	4.12	4.13	4.68
7. Was the grading system clearly explained	6	1	0	0	3	4	17	4.58	352/1504	4.58	4.33	4.16	4.15	4.58
8. How many times was class cancelled	6	0	0	0	0	1	24	4.96	237/1519	4.96	4.71	4.70	4.69	4.96
9. How would you grade the overall teaching effectiveness	12	0	0	0	1	6	12	4.58	288/1495	4.58	4.09	4.11	4.07	4.58
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	0	1	3	20	4.64	648/1459	4.64	4.50	4.47	4.47	4.64
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	25	5.00	1/1460	5.00	4.77	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	6	0	1	0	1	3	20	4.64	475/1455	4.64	4.39	4.32	4.31	4.64
4. Did the lectures contribute to what you learned	6	0	0	0	1	4	20	4.76	370/1456	4.76	4.38	4.34	4.32	4.76
5. Did audiovisual techniques enhance your understanding	6	1	0	1	2	3	18	4.58	248/1316	4.58	4.14	4.03	4.08	4.58
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	20	4.86	156/1243	4.86	4.15	4.17	4.16	4.86
2. Were all students actively encouraged to participate	9	0	0	0	0	0	22	5.00	1/1241	5.00	4.28	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	22	5.00	1/1236	5.00	4.37	4.40	4.41	5.00
4. Were special techniques successful	9	1	0	0	1	2	18	4.81	91/889	4.81	4.01	4.02	4.02	4.81

Student Course Evaluation Questionnaires

Course-Section:	PSYC 330 01	Term - Fall 2011		Enrollment: 33
Title:	Child Devel And Culture			Questionnaires: 31
Instructor:	Goldstein,Robin			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	0	0	1	0	0	3.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	30	0	0	0	0	0	1	5.00	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	30	0	0	0	0	0	1	5.00	****/160	****	4.60	4.45	4.47	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	0	0	1	5.00	****/24	****	3.73	4.17	3.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	20	Required for Majors	13	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	2						
56-83	4	2.00-2.99	0	C	0	General	7	Under-grad	31	Non-major	13
84-150	11	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 01	Term - Fall 2011	Enrollment: 91
Title: Experimental Psych I		Questionnaires: 52
Instructor: Rose,Laura E.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	15	34	4.54	568/1520	4.31	4.41	4.31	4.33	4.54
2. Did the instructor make clear the expected goals	0	0	0	1	0	9	42	4.77	237/1520	4.42	4.33	4.27	4.26	4.77
3. Did the exam questions reflect the expected goals	0	0	1	1	3	8	39	4.60	452/1291	4.57	4.31	4.33	4.32	4.60
4. Did other evaluations reflect the expected goals	0	12	0	4	6	11	19	4.13	938/1483	4.33	4.24	4.23	4.25	4.13
5. Did assigned readings contribute to what you learned	0	4	6	5	11	9	17	3.54	1167/1417	3.90	4.27	4.08	4.07	3.54
6. Did written assignments contribute to what you learned	0	21	0	4	7	7	13	3.94	925/1405	4.21	4.12	4.12	4.13	3.94
7. Was the grading system clearly explained	0	0	0	1	3	7	41	4.69	242/1504	4.48	4.33	4.16	4.15	4.69
8. How many times was class cancelled	0	1	0	0	0	0	51	5.00	1/1519	4.74	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	2	3	22	17	4.23	695/1495	4.07	4.09	4.11	4.07	4.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	47	4.85	304/1459	4.48	4.50	4.47	4.47	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	3	10	39	4.69	1012/1460	4.52	4.77	4.74	4.72	4.69
3. Was lecture material presented and explained clearly	0	0	0	1	2	11	38	4.65	463/1455	4.34	4.39	4.32	4.31	4.65
4. Did the lectures contribute to what you learned	0	0	1	1	3	9	38	4.58	610/1456	4.28	4.38	4.34	4.32	4.58
5. Did audiovisual techniques enhance your understanding	1	7	0	2	9	7	26	4.30	498/1316	4.16	4.14	4.03	4.08	4.30
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	2	4	3	17	4.22	645/1243	3.80	4.15	4.17	4.16	4.22
2. Were all students actively encouraged to participate	25	0	0	0	2	10	15	4.48	584/1241	4.22	4.28	4.33	4.34	4.48
3. Did the instructor encourage fair and open discussion	25	0	1	1	5	6	14	4.15	891/1236	4.18	4.37	4.40	4.41	4.15
4. Were special techniques successful	25	15	2	1	5	1	3	3.17	****/889	3.43	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 01	Term - Fall 2011	Enrollment: 91
Title: Experimental Psych I		Questionnaires: 52
Instructor: Rose,Laura E.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	33	0	0	0	0	4	15	4.79	22/164	4.47	4.26	4.15	4.12	4.79
2. Were you provided with adequate background information	34	0	0	0	0	3	15	4.83	16/165	4.59	4.47	4.19	4.15	4.83
3. Were necessary materials available for lab activities	34	3	0	0	1	2	12	4.73	46/160	4.63	4.60	4.45	4.47	4.73
4. Did the lab instructor provide assistance	34	0	0	0	2	4	12	4.56	74/158	4.59	4.43	4.36	4.31	4.56
5. Were requirements for lab reports clearly specified	34	9	0	1	0	2	6	4.44	****/150	4.51	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	0	0	0	0	2	0	4.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	50	0	0	0	0	1	1	4.50	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	50	1	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	50	1	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	50	1	0	0	0	1	0	4.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	50	0	0	0	0	1	1	4.50	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	50	0	0	0	0	1	1	4.50	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	50	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	50	0	0	0	0	2	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	50	1	0	0	0	1	0	4.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	51	0	0	0	0	0	1	5.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	51	0	0	0	0	0	1	5.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	51	0	0	0	0	0	1	5.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 01	Term - Fall 2011	Enrollment: 91
Title: Experimental Psych I		Questionnaires: 52
Instructor: Rose,Laura E.		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	51	0	0	0	0	0	1	5.00	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	51	0	0	0	0	0	1	5.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	13	Required for Majors	47	Graduate	0	Major	47
28-55	5	1.00-1.99	0	B	23						
56-83	10	2.00-2.99	6	C	12	General	0	Under-grad	52	Non-major	5
84-150	11	3.00-3.49	12	D	1						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 05	Term - Fall 2011	Enrollment: 73
Title: Experimental Psych I		Questionnaires: 42
Instructor: Barry,Robin A		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	9	9	22	4.19	983/1520	4.31	4.41	4.31	4.33	4.19
2. Did the instructor make clear the expected goals	0	0	0	2	6	13	21	4.26	884/1520	4.42	4.33	4.27	4.26	4.26
3. Did the exam questions reflect the expected goals	0	0	0	4	2	10	26	4.38	713/1291	4.57	4.31	4.33	4.32	4.38
4. Did other evaluations reflect the expected goals	0	8	0	2	6	9	17	4.21	853/1483	4.33	4.24	4.23	4.25	4.21
5. Did assigned readings contribute to what you learned	0	6	3	4	10	7	12	3.58	1148/1417	3.90	4.27	4.08	4.07	3.58
6. Did written assignments contribute to what you learned	1	17	2	1	2	7	12	4.08	803/1405	4.21	4.12	4.12	4.13	4.08
7. Was the grading system clearly explained	1	0	0	3	4	9	25	4.37	619/1504	4.48	4.33	4.16	4.15	4.37
8. How many times was class cancelled	1	0	0	0	0	2	39	4.95	296/1519	4.74	4.71	4.70	4.69	4.95
9. How would you grade the overall teaching effectiveness	8	1	0	2	12	13	6	3.70	1181/1495	4.07	4.09	4.11	4.07	3.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	6	14	21	4.31	1055/1459	4.48	4.50	4.47	4.47	4.31
2. Did the instructor seem interested in the subject	0	0	0	4	7	16	15	4.00	1394/1460	4.52	4.77	4.74	4.72	4.00
3. Was lecture material presented and explained clearly	1	0	0	1	7	20	13	4.10	1032/1455	4.34	4.39	4.32	4.31	4.10
4. Did the lectures contribute to what you learned	0	0	1	4	4	13	20	4.12	1045/1456	4.28	4.38	4.34	4.32	4.12
5. Did audiovisual techniques enhance your understanding	1	5	2	3	7	9	15	3.89	841/1316	4.16	4.14	4.03	4.08	3.89
Discussion														
1. Did class discussions contribute to what you learned	16	0	3	2	3	10	8	3.69	970/1243	3.80	4.15	4.17	4.16	3.69
2. Were all students actively encouraged to participate	16	0	1	1	3	8	13	4.19	814/1241	4.22	4.28	4.33	4.34	4.19
3. Did the instructor encourage fair and open discussion	16	0	1	2	2	10	11	4.08	926/1236	4.18	4.37	4.40	4.41	4.08
4. Were special techniques successful	16	11	2	0	3	6	4	3.67	653/889	3.43	4.01	4.02	4.02	3.67

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 05	Term - Fall 2011	Enrollment: 73
Title: Experimental Psych I		Questionnaires: 42
Instructor: Barry,Robin A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	5	13	4.72	28/164	4.47	4.26	4.15	4.12	4.72
2. Were you provided with adequate background information	24	0	0	0	1	8	9	4.44	60/165	4.59	4.47	4.19	4.15	4.44
3. Were necessary materials available for lab activities	24	1	0	0	2	3	12	4.59	72/160	4.63	4.60	4.45	4.47	4.59
4. Did the lab instructor provide assistance	24	0	0	0	3	4	11	4.44	86/158	4.59	4.43	4.36	4.31	4.44
5. Were requirements for lab reports clearly specified	24	5	0	0	0	6	7	4.54	35/150	4.51	4.33	4.05	3.98	4.54
Field Work														
1. Did field experience contribute to what you learned	41	0	1	0	0	0	0	1.00	****/32	****	****	4.36	3.94	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	15	Required for Majors	29	Graduate	0	Major	27
28-55	4	1.00-1.99	1	B	12						
56-83	6	2.00-2.99	3	C	8	General	2	Under-grad	42	Non-major	15
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 09	Term - Fall 2011	Enrollment: 47
Title: Experimental Psych I		Questionnaires: 47
Instructor: Tarner,Nina L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	2	5	9	25	4.39	766/1520	4.31	4.41	4.31	4.33	4.39
2. Did the instructor make clear the expected goals	6	0	0	0	0	8	33	4.80	192/1520	4.42	4.33	4.27	4.26	4.80
3. Did the exam questions reflect the expected goals	6	0	0	1	0	7	33	4.76	290/1291	4.57	4.31	4.33	4.32	4.76
4. Did other evaluations reflect the expected goals	8	8	0	0	3	8	20	4.55	455/1483	4.33	4.24	4.23	4.25	4.55
5. Did assigned readings contribute to what you learned	7	14	3	1	2	8	12	3.96	854/1417	3.90	4.27	4.08	4.07	3.96
6. Did written assignments contribute to what you learned	6	11	0	0	4	8	18	4.47	433/1405	4.21	4.12	4.12	4.13	4.47
7. Was the grading system clearly explained	6	0	0	1	5	8	27	4.49	463/1504	4.48	4.33	4.16	4.15	4.49
8. How many times was class cancelled	6	1	0	0	1	25	14	4.33	1266/1519	4.74	4.71	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	10	0	0	0	2	12	23	4.57	297/1495	4.07	4.09	4.11	4.07	4.57
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	9	30	4.73	516/1459	4.48	4.50	4.47	4.47	4.73
2. Did the instructor seem interested in the subject	7	0	0	0	0	8	32	4.80	806/1460	4.52	4.77	4.74	4.72	4.80
3. Was lecture material presented and explained clearly	7	0	0	0	2	8	30	4.70	401/1455	4.34	4.39	4.32	4.31	4.70
4. Did the lectures contribute to what you learned	7	0	1	0	0	6	33	4.75	384/1456	4.28	4.38	4.34	4.32	4.75
5. Did audiovisual techniques enhance your understanding	7	6	1	0	5	7	21	4.38	418/1316	4.16	4.14	4.03	4.08	4.38
Discussion														
1. Did class discussions contribute to what you learned	33	0	2	1	2	4	5	3.64	998/1243	3.80	4.15	4.17	4.16	3.64
2. Were all students actively encouraged to participate	33	0	2	1	1	2	8	3.93	975/1241	4.22	4.28	4.33	4.34	3.93
3. Did the instructor encourage fair and open discussion	33	0	0	1	1	6	6	4.21	847/1236	4.18	4.37	4.40	4.41	4.21
4. Were special techniques successful	33	9	0	0	2	2	1	3.80	****/889	3.43	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 09	Term - Fall 2011	Enrollment: 47
Title: Experimental Psych I		Questionnaires: 47
Instructor: Tarner,Nina L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	0	5	14	4.74	27/164	4.47	4.26	4.15	4.12	4.74
2. Were you provided with adequate background information	28	0	0	0	1	2	16	4.79	19/165	4.59	4.47	4.19	4.15	4.79
3. Were necessary materials available for lab activities	28	0	0	1	0	4	14	4.63	63/160	4.63	4.60	4.45	4.47	4.63
4. Did the lab instructor provide assistance	28	1	0	0	0	4	14	4.78	44/158	4.59	4.43	4.36	4.31	4.78
5. Were requirements for lab reports clearly specified	28	1	0	1	0	3	14	4.67	22/150	4.51	4.33	4.05	3.98	4.67
Seminar														
1. Were assigned topics relevant to the announced theme	43	2	0	0	0	0	2	5.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	43	1	0	0	0	0	3	5.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	43	1	0	0	0	1	2	4.67	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	43	1	0	0	1	0	2	4.33	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	43	1	0	0	1	0	2	4.33	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	44	0	0	0	1	0	2	4.33	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	44	0	0	0	0	1	2	4.67	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	44	1	0	0	0	0	2	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	3	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	44	1	0	0	0	0	2	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	43	0	0	0	0	1	3	4.75	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	43	0	0	0	0	0	4	5.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	43	0	0	0	0	0	4	5.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 09	Term - Fall 2011		Enrollment:	47
Title:	Experimental Psych I			Questionnaires:	47
Instructor:	Tarner,Nina L.				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	43	0	0	0	1	0	3	4.50	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	43	0	0	0	0	0	4	5.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	29	Required for Majors	33	Graduate	0	Major	21
28-55	3	1.00-1.99	0	B	5						
56-83	7	2.00-2.99	4	C	2	General	1	Under-grad	47	Non-major	26
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 13	Term - Fall 2011	Enrollment: 48
Title: Experimental Psych I		Questionnaires: 33
Instructor: Alonso,Diane L		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	7	8	16	4.12	1041/1520	4.31	4.41	4.31	4.33	4.12
2. Did the instructor make clear the expected goals	0	0	2	2	5	14	10	3.85	1223/1520	4.42	4.33	4.27	4.26	3.85
3. Did the exam questions reflect the expected goals	1	0	0	0	3	8	21	4.56	483/1291	4.57	4.31	4.33	4.32	4.56
4. Did other evaluations reflect the expected goals	2	0	0	0	1	15	15	4.45	564/1483	4.33	4.24	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	1	0	0	0	3	9	20	4.53	338/1417	3.90	4.27	4.08	4.07	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	4	13	15	4.34	565/1405	4.21	4.12	4.12	4.13	4.34
7. Was the grading system clearly explained	1	0	1	0	3	10	18	4.38	606/1504	4.48	4.33	4.16	4.15	4.38
8. How many times was class cancelled	1	0	0	0	0	10	22	4.69	933/1519	4.74	4.71	4.70	4.69	4.69
9. How would you grade the overall teaching effectiveness	6	2	0	1	7	13	4	3.80	1099/1495	4.07	4.09	4.11	4.07	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	5	4	5	18	4.03	1218/1459	4.48	4.50	4.47	4.47	4.03
2. Did the instructor seem interested in the subject	0	0	0	1	3	5	24	4.58	1142/1460	4.52	4.77	4.74	4.72	4.58
3. Was lecture material presented and explained clearly	1	0	2	2	6	9	13	3.91	1162/1455	4.34	4.39	4.32	4.31	3.91
4. Did the lectures contribute to what you learned	1	0	3	5	5	6	13	3.66	1269/1456	4.28	4.38	4.34	4.32	3.66
5. Did audiovisual techniques enhance your understanding	1	4	0	1	8	7	12	4.07	686/1316	4.16	4.14	4.03	4.08	4.07
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	0	8	10	7	3.64	998/1243	3.80	4.15	4.17	4.16	3.64
2. Were all students actively encouraged to participate	5	0	0	2	4	6	16	4.29	748/1241	4.22	4.28	4.33	4.34	4.29
3. Did the instructor encourage fair and open discussion	5	0	0	2	3	8	15	4.29	815/1236	4.18	4.37	4.40	4.41	4.29
4. Were special techniques successful	5	7	5	0	7	4	5	3.19	792/889	3.43	4.01	4.02	4.02	3.19

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13	Term - Fall 2011		Enrollment: 48
Title:	Experimental Psych I			Questionnaires: 33
Instructor:	Alonso,Diane L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	2	2	1	7	5	3.65	135/164	4.47	4.26	4.15	4.12	3.65
2. Were you provided with adequate background information	16	0	0	0	4	4	9	4.29	77/165	4.59	4.47	4.19	4.15	4.29
3. Were necessary materials available for lab activities	16	1	0	0	1	5	10	4.56	75/160	4.63	4.60	4.45	4.47	4.56
4. Did the lab instructor provide assistance	16	0	0	0	2	3	12	4.59	69/158	4.59	4.43	4.36	4.31	4.59
5. Were requirements for lab reports clearly specified	16	2	0	1	2	3	9	4.33	59/150	4.51	4.33	4.05	3.98	4.33
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	2	0	0	3.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	32	0	0	0	1	0	0	3.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	32	0	0	1	0	0	0	2.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	32	0	0	1	0	0	0	2.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	32	0	0	0	0	1	0	4.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	1	0	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	32	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	32	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	32	0	0	1	0	0	0	2.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	0	4.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	32	0	0	0	1	0	0	3.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	32	0	0	0	1	0	0	3.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13		Term - Fall 2011				Enrollment: 48
Title:	Experimental Psych I						Questionnaires: 33
Instructor:	Alonso,Diane L						

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	32	0	0	0	1	0	0	3.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	26	Graduate	0	Major	26
28-55	2	1.00-1.99	0	B	12						
56-83	7	2.00-2.99	2	C	3	General	0	Under-grad	33	Non-major	7
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01	Term - Fall 2011		Enrollment: 47
Title:	Experimental Psych II			Questionnaires: 22
Instructor:	Capo,Thomas J			

Questions	NR	NA	**Frequencies** 1	2	3	4	5	**Instructor** Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	10	3	5	2	2	2.23	1516/1520	3.28	4.41	4.31	4.33	2.23
2. Did the instructor make clear the expected goals	0	0	7	9	3	2	1	2.14	1516/1520	3.31	4.33	4.27	4.26	2.14
3. Did the exam questions reflect the expected goals	0	0	3	4	6	8	1	3.00	1266/1291	3.67	4.31	4.33	4.32	3.00
4. Did other evaluations reflect the expected goals	0	0	3	3	5	7	4	3.27	1406/1483	3.82	4.24	4.23	4.25	3.27
5. Did assigned readings contribute to what you learned	0	0	17	0	2	2	1	1.64	1415/1417	2.59	4.27	4.08	4.07	1.64
6. Did written assignments contribute to what you learned	1	0	4	4	3	5	5	3.14	1315/1405	3.79	4.12	4.12	4.13	3.14
7. Was the grading system clearly explained	0	1	8	6	4	1	2	2.19	1492/1504	3.31	4.33	4.16	4.15	2.19
8. How many times was class cancelled	0	0	0	0	0	0	22	5.00	1/1519	4.95	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	6	0	12	3	1	0	0	1.31	1495/1495	2.80	4.09	4.11	4.07	1.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	3	0	4	9	5	3.62	1373/1459	4.07	4.50	4.47	4.47	3.62
2. Did the instructor seem interested in the subject	1	0	1	2	4	5	9	3.90	1420/1460	4.29	4.77	4.74	4.72	3.90
3. Was lecture material presented and explained clearly	1	0	2	7	8	2	2	2.76	1431/1455	3.59	4.39	4.32	4.31	2.76
4. Did the lectures contribute to what you learned	1	0	10	7	2	0	2	1.90	1455/1456	3.12	4.38	4.34	4.32	1.90
5. Did audiovisual techniques enhance your understanding	1	9	4	3	1	3	1	2.50	1281/1316	3.30	4.14	4.03	4.08	2.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	11	4	1	0	1	1.59	1241/1243	2.85	4.15	4.17	4.16	1.59
2. Were all students actively encouraged to participate	6	0	8	6	1	0	1	1.75	1237/1241	3.06	4.28	4.33	4.34	1.75
3. Did the instructor encourage fair and open discussion	5	0	10	6	0	0	1	1.59	1236/1236	2.95	4.37	4.40	4.41	1.59
4. Were special techniques successful	6	12	4	0	0	0	0	1.00	****/889	3.67	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 01	Term - Fall 2011	Enrollment: 47
Title: Experimental Psych II		Questionnaires: 22
Instructor: Capo,Thomas J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	2	0	0	1	3	3.50	143/164	3.79	4.26	4.15	4.12	3.50
2. Were you provided with adequate background information	16	0	1	0	1	2	2	3.67	139/165	3.96	4.47	4.19	4.15	3.67
3. Were necessary materials available for lab activities	16	0	1	0	0	1	4	4.17	128/160	4.33	4.60	4.45	4.47	4.17
4. Did the lab instructor provide assistance	16	0	1	1	0	0	4	3.83	134/158	4.14	4.43	4.36	4.31	3.83
5. Were requirements for lab reports clearly specified	16	0	2	0	0	1	3	3.50	118/150	3.89	4.33	4.05	3.98	3.50
Seminar														
2. Was the instructor available for individual attention	21	0	1	0	0	0	0	1.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	21	0	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	21	0	0	0	1	0	0	3.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	21	0	1	0	0	0	0	1.00	****/66	****	4.03	4.20	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	20	Graduate	0	Major	19
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	4	C	6	General	0	Under-grad	22	Non-major	3
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 09		Term - Fall 2011			Enrollment: 59
Title: Experimental Psych II					Questionnaires: 44
Instructor: Garrett,Adia J					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	13	24	4.34	826/1520	3.28	4.41	4.31	4.33	4.34
2. Did the instructor make clear the expected goals	0	0	0	1	3	14	26	4.48	625/1520	3.31	4.33	4.27	4.26	4.48
3. Did the exam questions reflect the expected goals	0	0	0	1	6	14	23	4.34	747/1291	3.67	4.31	4.33	4.32	4.34
4. Did other evaluations reflect the expected goals	0	0	0	3	5	9	27	4.36	680/1483	3.82	4.24	4.23	4.25	4.36
5. Did assigned readings contribute to what you learned	0	1	6	1	10	16	10	3.53	1172/1417	2.59	4.27	4.08	4.07	3.53
6. Did written assignments contribute to what you learned	1	0	0	1	4	13	25	4.44	457/1405	3.79	4.12	4.12	4.13	4.44
7. Was the grading system clearly explained	0	0	0	0	6	13	25	4.43	529/1504	3.31	4.33	4.16	4.15	4.43
8. How many times was class cancelled	1	0	0	0	0	4	39	4.91	592/1519	4.95	4.71	4.70	4.69	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	1	5	17	19	4.29	627/1495	2.80	4.09	4.11	4.07	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	15	26	4.52	808/1459	4.07	4.50	4.47	4.47	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	2	10	32	4.68	1024/1460	4.29	4.77	4.74	4.72	4.68
3. Was lecture material presented and explained clearly	0	0	0	1	5	13	25	4.41	761/1455	3.59	4.39	4.32	4.31	4.41
4. Did the lectures contribute to what you learned	0	0	0	3	3	14	24	4.34	855/1456	3.12	4.38	4.34	4.32	4.34
5. Did audiovisual techniques enhance your understanding	0	7	1	2	6	11	17	4.11	668/1316	3.30	4.14	4.03	4.08	4.11
Discussion														
1. Did class discussions contribute to what you learned	19	0	1	2	3	6	13	4.12	724/1243	2.85	4.15	4.17	4.16	4.12
2. Were all students actively encouraged to participate	19	0	1	0	2	8	14	4.36	693/1241	3.06	4.28	4.33	4.34	4.36
3. Did the instructor encourage fair and open discussion	19	0	1	0	3	7	14	4.32	789/1236	2.95	4.37	4.40	4.41	4.32
4. Were special techniques successful	19	7	1	1	5	7	4	3.67	653/889	3.67	4.01	4.02	4.02	3.67

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 09	**Term - Fall 2011**	**Enrollment: 59**
Title: Experimental Psych II		**Questionnaires: 44**
Instructor: Garrett,Adia J		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	1	3	6	12	18	4.08	108/164	3.79	4.26	4.15	4.12	4.08
2. Were you provided with adequate background information	4	0	0	2	7	10	21	4.25	85/165	3.96	4.47	4.19	4.15	4.25
3. Were necessary materials available for lab activities	4	3	1	0	3	9	24	4.49	88/160	4.33	4.60	4.45	4.47	4.49
4. Did the lab instructor provide assistance	4	0	1	0	5	8	26	4.45	86/158	4.14	4.43	4.36	4.31	4.45
5. Were requirements for lab reports clearly specified	4	5	1	2	2	11	19	4.29	63/150	3.89	4.33	4.05	3.98	4.29

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	17	Required for Majors	42	Graduate	0	Major	38
28-55	1	1.00-1.99	0	B	19						
56-83	6	2.00-2.99	10	C	4	General	0	Under-grad	44	Non-major	6
84-150	14	3.00-3.49	14	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PSYC 333 01	Term - Fall 2011	Enrollment: 50
Title: Laughter And Humor		Questionnaires: 33
Instructor: Provine,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	11	8	8	3.48	1415/1520	3.48	4.41	4.31	4.33	3.48
2. Did the instructor make clear the expected goals	0	0	3	8	5	12	5	3.24	1438/1520	3.24	4.33	4.27	4.26	3.24
3. Did the exam questions reflect the expected goals	0	0	2	9	5	10	7	3.33	1231/1291	3.33	4.31	4.33	4.32	3.33
4. Did other evaluations reflect the expected goals	1	13	4	2	6	2	5	3.11	1440/1483	3.11	4.24	4.23	4.25	3.11
5. Did assigned readings contribute to what you learned	2	0	0	2	4	10	15	4.23	641/1417	4.23	4.27	4.08	4.07	4.23
6. Did written assignments contribute to what you learned	1	11	7	6	2	1	5	2.57	1381/1405	2.57	4.12	4.12	4.13	2.57
7. Was the grading system clearly explained	2	0	0	2	6	1	22	4.39	594/1504	4.39	4.33	4.16	4.15	4.39
8. How many times was class cancelled	2	0	0	1	0	1	29	4.87	652/1519	4.87	4.71	4.70	4.69	4.87
9. How would you grade the overall teaching effectiveness	3	0	9	2	8	10	1	2.73	1466/1495	2.73	4.09	4.11	4.07	2.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	9	11	8	3.80	1324/1459	3.80	4.50	4.47	4.47	3.80
2. Did the instructor seem interested in the subject	3	0	0	0	6	4	20	4.47	1224/1460	4.47	4.77	4.74	4.72	4.47
3. Was lecture material presented and explained clearly	3	0	1	4	8	7	10	3.70	1262/1455	3.70	4.39	4.32	4.31	3.70
4. Did the lectures contribute to what you learned	3	0	3	3	7	7	10	3.60	1286/1456	3.60	4.38	4.34	4.32	3.60
5. Did audiovisual techniques enhance your understanding	4	0	2	2	7	10	8	3.69	976/1316	3.69	4.14	4.03	4.08	3.69
Discussion														
1. Did class discussions contribute to what you learned	17	0	2	1	5	4	4	3.44	1082/1243	3.44	4.15	4.17	4.16	3.44
2. Were all students actively encouraged to participate	17	0	0	4	3	4	5	3.63	1103/1241	3.63	4.28	4.33	4.34	3.63
3. Did the instructor encourage fair and open discussion	17	0	0	3	5	4	4	3.56	1124/1236	3.56	4.37	4.40	4.41	3.56

Student Course Evaluation Questionnaires

Course-Section:	PSYC 333 01	Term - Fall 2011	Enrollment: 50
Title:	Laughter And Humor		Questionnaires: 33
Instructor:	Provine,Robert		

| Questions | NR | NA | **Frequencies** | | | | | **Instructor** | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	12	0	0	2	1	1	3.75	****/889	****	4.01	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	10	Graduate	0	Major	20
28-55	2	1.00-1.99	0	B	19						
56-83	3	2.00-2.99	6	C	5	General	6	Under-grad	33	Non-major	13
84-150	13	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 335 01	Term - Fall 2011	Enrollment: 153
Title: Physiological Psychology		Questionnaires: 47
Instructor: Forsyth,Zoe War		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	2	16	25	4.35	826/1520	4.49	4.41	4.31	4.33	4.35
2. Did the instructor make clear the expected goals	1	0	2	0	5	16	23	4.26	884/1520	4.29	4.33	4.27	4.26	4.26
3. Did the exam questions reflect the expected goals	1	0	1	1	4	16	24	4.33	764/1291	4.11	4.31	4.33	4.32	4.33
4. Did other evaluations reflect the expected goals	1	10	3	3	6	10	14	3.81	1183/1483	4.00	4.24	4.23	4.25	3.81
5. Did assigned readings contribute to what you learned	1	2	2	2	4	14	22	4.18	675/1417	4.45	4.27	4.08	4.07	4.18
6. Did written assignments contribute to what you learned	1	8	3	5	10	8	12	3.55	1172/1405	3.98	4.12	4.12	4.13	3.55
7. Was the grading system clearly explained	3	0	0	1	2	9	32	4.64	301/1504	4.27	4.33	4.16	4.15	4.64
8. How many times was class cancelled	2	0	0	0	0	11	34	4.76	852/1519	4.86	4.71	4.70	4.69	4.76
9. How would you grade the overall teaching effectiveness	9	0	1	2	5	19	11	3.97	930/1495	3.96	4.09	4.11	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	7	34	4.70	552/1459	4.70	4.50	4.47	4.47	4.70
2. Did the instructor seem interested in the subject	3	0	0	1	2	6	35	4.70	1001/1460	4.84	4.77	4.74	4.72	4.70
3. Was lecture material presented and explained clearly	3	0	1	1	6	7	29	4.41	761/1455	4.44	4.39	4.32	4.31	4.41
4. Did the lectures contribute to what you learned	3	0	3	0	3	10	28	4.36	832/1456	4.45	4.38	4.34	4.32	4.36
5. Did audiovisual techniques enhance your understanding	4	3	2	2	7	9	20	4.08	686/1316	4.44	4.14	4.03	4.08	4.08
Discussion														
1. Did class discussions contribute to what you learned	35	0	1	2	3	1	5	3.58	1028/1243	3.84	4.15	4.17	4.16	3.58
2. Were all students actively encouraged to participate	35	0	3	3	1	0	5	3.08	1199/1241	3.59	4.28	4.33	4.34	3.08
3. Did the instructor encourage fair and open discussion	35	0	2	2	3	1	4	3.25	1185/1236	3.74	4.37	4.40	4.41	3.25

Student Course Evaluation Questionnaires

Course-Section: PSYC 335 01	Term - Fall 2011	Enrollment: 153
Title: Physiological Psychology		Questionnaires: 47
Instructor: Forsyth,Zoe War		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	35	6	2	0	0	1	3	3.50	****/889	4.10	4.01	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	19	Required for Majors	31	Graduate	0	Major	32
28-55	7	1.00-1.99	1	B	17						
56-83	4	2.00-2.99	2	C	4	General	3	Under-grad	47	Non-major	15
84-150	15	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	16	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 335 02	Term - Fall 2011	Enrollment: 36
Title: Physiological Psychology		Questionnaires: 36
Instructor: Lynch,Minda R		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	2	1	4	25	4.63	452/1520	4.49	4.41	4.31	4.33	4.63
2. Did the instructor make clear the expected goals	5	0	1	1	4	6	19	4.32	822/1520	4.29	4.33	4.27	4.26	4.32
3. Did the exam questions reflect the expected goals	4	3	3	4	2	4	16	3.90	1037/1291	4.11	4.31	4.33	4.32	3.90
4. Did other evaluations reflect the expected goals	4	0	2	1	4	7	18	4.19	874/1483	4.00	4.24	4.23	4.25	4.19
5. Did assigned readings contribute to what you learned	5	0	1	0	0	5	25	4.71	194/1417	4.45	4.27	4.08	4.07	4.71
6. Did written assignments contribute to what you learned	6	0	1	1	3	5	20	4.40	506/1405	3.98	4.12	4.12	4.13	4.40
7. Was the grading system clearly explained	5	0	2	4	4	6	15	3.90	1101/1504	4.27	4.33	4.16	4.15	3.90
8. How many times was class cancelled	5	0	0	0	0	1	30	4.97	237/1519	4.86	4.71	4.70	4.69	4.97
9. How would you grade the overall teaching effectiveness	15	0	1	1	1	13	5	3.95	956/1495	3.96	4.09	4.11	4.07	3.95
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	2	3	26	4.69	584/1459	4.70	4.50	4.47	4.47	4.69
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	31	4.97	218/1460	4.84	4.77	4.74	4.72	4.97
3. Was lecture material presented and explained clearly	4	0	1	1	1	8	21	4.47	686/1455	4.44	4.39	4.32	4.31	4.47
4. Did the lectures contribute to what you learned	4	0	1	2	1	3	25	4.53	651/1456	4.45	4.38	4.34	4.32	4.53
5. Did audiovisual techniques enhance your understanding	5	0	1	0	0	2	28	4.81	114/1316	4.44	4.14	4.03	4.08	4.81
Discussion														
1. Did class discussions contribute to what you learned	14	0	3	0	2	4	13	4.09	743/1243	3.84	4.15	4.17	4.16	4.09
2. Were all students actively encouraged to participate	14	0	1	2	3	4	12	4.09	886/1241	3.59	4.28	4.33	4.34	4.09
3. Did the instructor encourage fair and open discussion	14	0	1	2	1	5	13	4.23	842/1236	3.74	4.37	4.40	4.41	4.23
4. Were special techniques successful	14	12	1	0	1	3	5	4.10	424/889	4.10	4.01	4.02	4.02	4.10

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02	Term - Fall 2011		Enrollment: 36
Title:	Physiological Psychology			Questionnaires: 36
Instructor:	Lynch,Minda R			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	34	0	0	0	0	1	1	4.50	****/165	****	4.47	4.19	4.15	****
Seminar														
3. Did research projects contribute to what you learned	34	1	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.55	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	1	0	1	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	2	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	34	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	34	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	34	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	1	1	4.50	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	2	5.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	34	1	0	0	0	0	1	5.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02		Term - Fall 2011				Enrollment: 36
Title:	Physiological Psychology						Questionnaires: 36
Instructor:	Lynch,Minda R						

			Frequencies						**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	1	0	0	0	0	1	5.00	****/15	****	3.84	4.06	4.40	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	17	Graduate	0	Major	27
28-55	0	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	1	C	4	General	2	Under-grad	36	Non-major	9
84-150	5	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 01	Term - Fall 2011	Enrollment: 65
Title: Social Psychology		Questionnaires: 45
Instructor: Blass,Thomas		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	9	15	16	3.93	1188/1520	4.13	4.41	4.31	4.33	3.93
2. Did the instructor make clear the expected goals	1	0	2	3	14	15	10	3.64	1333/1520	4.09	4.33	4.27	4.26	3.64
3. Did the exam questions reflect the expected goals	2	0	1	5	9	14	14	3.81	1073/1291	4.22	4.31	4.33	4.32	3.81
4. Did other evaluations reflect the expected goals	2	9	1	2	9	11	11	3.85	1153/1483	3.88	4.24	4.23	4.25	3.85
5. Did assigned readings contribute to what you learned	2	0	2	3	8	14	16	3.91	932/1417	4.31	4.27	4.08	4.07	3.91
6. Did written assignments contribute to what you learned	2	32	0	0	4	3	4	4.00	****/1405	4.23	4.12	4.12	4.13	****
7. Was the grading system clearly explained	2	0	0	1	7	18	17	4.19	825/1504	4.40	4.33	4.16	4.15	4.19
8. How many times was class cancelled	2	0	0	0	0	0	43	5.00	1/1519	4.69	4.71	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	9	1	3	2	12	14	4	3.40	1321/1495	3.65	4.09	4.11	4.07	3.40
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	11	14	16	4.05	1214/1459	4.36	4.50	4.47	4.47	4.05
2. Did the instructor seem interested in the subject	4	0	0	1	4	9	27	4.51	1187/1460	4.60	4.77	4.74	4.72	4.51
3. Was lecture material presented and explained clearly	4	0	1	6	14	10	10	3.54	1310/1455	4.00	4.39	4.32	4.31	3.54
4. Did the lectures contribute to what you learned	4	0	2	3	6	12	18	4.00	1094/1456	4.14	4.38	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	4	7	1	2	2	10	19	4.29	498/1316	4.16	4.14	4.03	4.08	4.29
Discussion														
1. Did class discussions contribute to what you learned	20	0	4	4	2	10	5	3.32	1119/1243	3.72	4.15	4.17	4.16	3.32
2. Were all students actively encouraged to participate	20	0	5	4	7	4	5	3.00	1206/1241	3.47	4.28	4.33	4.34	3.00
3. Did the instructor encourage fair and open discussion	20	0	2	4	9	4	6	3.32	1175/1236	3.81	4.37	4.40	4.41	3.32

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 01	Term - Fall 2011		Enrollment: 65
Title:	Social Psychology			Questionnaires: 45
Instructor:	Blass,Thomas			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	19	1	1	1	1	2	3.33	****/889	2.92	4.01	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	10	Required for Majors	26	Graduate	0	Major	29
28-55	3	1.00-1.99	0	B	13						
56-83	5	2.00-2.99	2	C	11	General	4	Under-grad	45	Non-major	16
84-150	10	3.00-3.49	15	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 340 02**	Term - Fall 2011	Enrollment: **61**
Title: **Social Psychology**		Questionnaires: **48**
Instructor: **Sto. Domingo,Ma**		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	9	17	18	3.98	1148/1520	4.13	4.41	4.31	4.33	3.98
2. Did the instructor make clear the expected goals	1	0	1	3	11	9	23	4.06	1047/1520	4.09	4.33	4.27	4.26	4.06
3. Did the exam questions reflect the expected goals	0	0	0	2	8	9	29	4.35	739/1291	4.22	4.31	4.33	4.32	4.35
4. Did other evaluations reflect the expected goals	0	33	1	1	4	2	7	3.87	1147/1483	3.88	4.24	4.23	4.25	3.87
5. Did assigned readings contribute to what you learned	2	1	1	1	3	9	31	4.51	354/1417	4.31	4.27	4.08	4.07	4.51
6. Did written assignments contribute to what you learned	1	37	1	1	3	2	3	3.50	****/1405	4.23	4.12	4.12	4.13	****
7. Was the grading system clearly explained	2	1	0	0	6	15	24	4.40	569/1504	4.40	4.33	4.16	4.15	4.40
8. How many times was class cancelled	2	0	1	0	0	32	13	4.22	1342/1519	4.69	4.71	4.70	4.69	4.22
9. How would you grade the overall teaching effectiveness	5	1	1	8	14	16	3	3.29	1365/1495	3.65	4.09	4.11	4.07	3.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	6	11	30	4.51	820/1459	4.36	4.50	4.47	4.47	4.51
2. Did the instructor seem interested in the subject	1	0	0	1	4	13	29	4.49	1209/1460	4.60	4.77	4.74	4.72	4.49
3. Was lecture material presented and explained clearly	1	0	2	3	10	15	17	3.89	1167/1455	4.00	4.39	4.32	4.31	3.89
4. Did the lectures contribute to what you learned	1	0	5	6	2	14	20	3.81	1217/1456	4.14	4.38	4.34	4.32	3.81
5. Did audiovisual techniques enhance your understanding	1	0	3	1	10	8	25	4.09	680/1316	4.16	4.14	4.03	4.08	4.09
Discussion														
1. Did class discussions contribute to what you learned	17	0	3	2	4	9	13	3.87	865/1243	3.72	4.15	4.17	4.16	3.87
2. Were all students actively encouraged to participate	17	0	1	1	5	8	16	4.19	814/1241	3.47	4.28	4.33	4.34	4.19
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	9	20	4.58	581/1236	3.81	4.37	4.40	4.41	4.58

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 02	Term - Fall 2011	Enrollment: 61
Title: Social Psychology		Questionnaires: 48
Instructor: Sto. Domingo,Ma		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	11	1	4	6	2	7	3.50	709/889	2.92	4.01	4.02	4.02	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	15	Required for Majors	26	Graduate	0	Major	39
28-55	2	1.00-1.99	2	B	25						
56-83	6	2.00-2.99	8	C	3	General	5	Under-grad	48	Non-major	9
84-150	14	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 03	Term - Fall 2011	Enrollment: 34
Title: Social Psychology		Questionnaires: 33
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	1	2	8	18	4.48	636/1520	4.13	4.41	4.31	4.33	4.48
2. Did the instructor make clear the expected goals	5	0	0	0	3	6	19	4.57	485/1520	4.09	4.33	4.27	4.26	4.57
3. Did the exam questions reflect the expected goals	4	0	0	1	2	8	18	4.48	576/1291	4.22	4.31	4.33	4.32	4.48
4. Did other evaluations reflect the expected goals	4	2	1	2	7	5	12	3.93	1101/1483	3.88	4.24	4.23	4.25	3.93
5. Did assigned readings contribute to what you learned	5	0	0	0	5	4	19	4.50	362/1417	4.31	4.27	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	5	2	1	0	5	6	14	4.23	677/1405	4.23	4.12	4.12	4.13	4.23
7. Was the grading system clearly explained	5	0	0	1	2	4	21	4.61	331/1504	4.40	4.33	4.16	4.15	4.61
8. How many times was class cancelled	6	1	0	0	0	4	22	4.85	713/1519	4.69	4.71	4.70	4.69	4.85
9. How would you grade the overall teaching effectiveness	11	0	0	0	4	8	10	4.27	638/1495	3.65	4.09	4.11	4.07	4.27
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	4	5	19	4.54	796/1459	4.36	4.50	4.47	4.47	4.54
2. Did the instructor seem interested in the subject	5	0	0	0	1	4	23	4.79	845/1460	4.60	4.77	4.74	4.72	4.79
3. Was lecture material presented and explained clearly	5	0	0	0	2	8	18	4.57	558/1455	4.00	4.39	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	5	0	0	0	3	5	20	4.61	579/1456	4.14	4.38	4.34	4.32	4.61
5. Did audiovisual techniques enhance your understanding	5	0	2	1	3	8	14	4.11	668/1316	4.16	4.14	4.03	4.08	4.11
Discussion														
1. Did class discussions contribute to what you learned	9	0	2	0	6	5	11	3.96	807/1243	3.72	4.15	4.17	4.16	3.96
2. Were all students actively encouraged to participate	9	0	4	3	7	4	6	3.21	1187/1241	3.47	4.28	4.33	4.34	3.21
3. Did the instructor encourage fair and open discussion	9	0	4	2	5	3	10	3.54	1130/1236	3.81	4.37	4.40	4.41	3.54
4. Were special techniques successful	9	15	5	1	0	1	2	2.33	884/889	2.92	4.01	4.02	4.02	2.33

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 03	Term - Fall 2011		Enrollment:	34
Title:	Social Psychology			Questionnaires:	33
Instructor:	Resta,S P				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	26	3	0	0	1	2	1	4.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	27	0	0	0	3	1	2	3.83	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	27	2	1	0	1	1	1	3.25	****/160	****	4.60	4.45	4.47	****
4. Did the lab instructor provide assistance	27	2	1	0	1	1	1	3.25	****/158	****	4.43	4.36	4.31	****
5. Were requirements for lab reports clearly specified	27	3	0	0	2	0	1	3.67	****/150	****	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	1	0	1	1	1	2	3.80	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	27	2	0	0	1	2	1	4.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	27	2	0	0	1	2	1	4.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	27	2	0	0	1	2	1	4.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	27	3	0	0	1	1	1	4.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	1	2	3	4.33	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	1	3	4.40	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	27	2	0	0	1	1	2	4.25	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	27	1	0	0	2	1	2	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	27	3	0	1	1	0	1	3.33	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	2	3	4.33	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	27	1	0	0	1	1	3	4.40	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	27	3	0	0	1	1	1	4.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 03	Term - Fall 2011	Enrollment: 34
Title: Social Psychology		Questionnaires: 33
Instructor: Resta,S P		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	3	0	0	2	0	1	3.67	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	27	4	0	0	1	0	1	4.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	2	General	3	Under-grad	33	Non-major	19
84-150	5	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	11						

Student Course Evaluation Questionnaires

Course-Section: PSYC 342 01	Term - Fall 2011	Enrollment: 80
Title: Psych Of Aggression		Questionnaires: 42
Instructor: Schultz,David A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	2	11	25	4.54	568/1520	4.54	4.41	4.31	4.33	4.54
2. Did the instructor make clear the expected goals	3	0	0	2	1	12	24	4.49	611/1520	4.49	4.33	4.27	4.26	4.49
3. Did the exam questions reflect the expected goals	3	0	0	2	5	8	24	4.38	713/1291	4.38	4.31	4.33	4.32	4.38
4. Did other evaluations reflect the expected goals	3	2	0	1	10	9	17	4.14	927/1483	4.14	4.24	4.23	4.25	4.14
5. Did assigned readings contribute to what you learned	4	0	0	1	2	9	26	4.58	306/1417	4.58	4.27	4.08	4.07	4.58
6. Did written assignments contribute to what you learned	4	1	2	3	8	9	15	3.86	993/1405	3.86	4.12	4.12	4.13	3.86
7. Was the grading system clearly explained	5	0	1	2	4	7	23	4.32	669/1504	4.32	4.33	4.16	4.15	4.32
8. How many times was class cancelled	4	0	0	1	0	4	33	4.82	773/1519	4.82	4.71	4.70	4.69	4.82
9. How would you grade the overall teaching effectiveness	8	0	0	0	5	15	14	4.26	650/1495	4.26	4.09	4.11	4.07	4.26
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	2	2	8	26	4.53	808/1459	4.53	4.50	4.47	4.47	4.53
2. Did the instructor seem interested in the subject	4	0	0	0	2	7	29	4.71	981/1460	4.71	4.77	4.74	4.72	4.71
3. Was lecture material presented and explained clearly	4	0	0	2	2	13	21	4.39	772/1455	4.39	4.39	4.32	4.31	4.39
4. Did the lectures contribute to what you learned	4	0	0	2	2	10	24	4.47	714/1456	4.47	4.38	4.34	4.32	4.47
5. Did audiovisual techniques enhance your understanding	4	0	1	1	3	3	30	4.58	256/1316	4.58	4.14	4.03	4.08	4.58
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	0	0	9	8	4.47	438/1243	4.47	4.15	4.17	4.16	4.47
2. Were all students actively encouraged to participate	25	0	1	0	0	7	9	4.35	700/1241	4.35	4.28	4.33	4.34	4.35
3. Did the instructor encourage fair and open discussion	25	0	0	0	1	4	12	4.65	525/1236	4.65	4.37	4.40	4.41	4.65

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01	Term - Fall 2011		Enrollment: 80
Title:	Psych Of Aggression			Questionnaires: 42
Instructor:	Schultz,David A			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	25	10	0	0	3	1	3	4.00	****/889	****	4.01	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	19	Required for Majors	28	Graduate	0	Major	31
28-55	2	1.00-1.99	0	B	14						
56-83	9	2.00-2.99	4	C	4	General	4	Under-grad	42	Non-major	11
84-150	11	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 345 01	Term - Fall 2011	Enrollment: 60
Title: Intro Clinical Psych		Questionnaires: 32
Instructor: Deluty,Robert H		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	3	26	4.63	452/1520	4.63	4.41	4.31	4.33	4.63
2. Did the instructor make clear the expected goals	0	0	0	2	1	5	24	4.59	457/1520	4.59	4.33	4.27	4.26	4.59
3. Did the exam questions reflect the expected goals	1	0	1	1	1	7	21	4.48	576/1291	4.48	4.31	4.33	4.32	4.48
4. Did other evaluations reflect the expected goals	0	19	0	1	1	2	9	4.46	550/1483	4.46	4.24	4.23	4.25	4.46
5. Did assigned readings contribute to what you learned	0	0	0	2	2	10	18	4.38	502/1417	4.38	4.27	4.08	4.07	4.38
6. Did written assignments contribute to what you learned	0	21	0	2	1	1	7	4.18	725/1405	4.18	4.12	4.12	4.13	4.18
7. Was the grading system clearly explained	0	0	0	1	4	7	20	4.44	529/1504	4.44	4.33	4.16	4.15	4.44
8. How many times was class cancelled	0	0	0	0	0	12	20	4.63	1001/1519	4.63	4.71	4.70	4.69	4.63
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	12	16	4.42	470/1495	4.42	4.09	4.11	4.07	4.42
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	32	5.00	1/1459	5.00	4.50	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	32	5.00	1/1460	5.00	4.77	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	29	4.91	163/1455	4.91	4.39	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	27	4.78	342/1456	4.78	4.38	4.34	4.32	4.78
5. Did audiovisual techniques enhance your understanding	0	7	3	4	2	3	13	3.76	919/1316	3.76	4.14	4.03	4.08	3.76
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	1	4	7	17	4.16	692/1243	4.16	4.15	4.17	4.16	4.16
2. Were all students actively encouraged to participate	1	0	1	0	3	3	24	4.58	493/1241	4.58	4.28	4.33	4.34	4.58
3. Did the instructor encourage fair and open discussion	1	0	1	1	1	5	23	4.55	615/1236	4.55	4.37	4.40	4.41	4.55

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01	Term - Fall 2011		Enrollment: 60
Title:	Intro Clinical Psych			Questionnaires: 32
Instructor:	Deluty,Robert H			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	28	0	0	0	2	1	4.33	****/889	****	4.01	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	12	Required for Majors	24	Graduate	0	Major	27
28-55	0	1.00-1.99	0	B	13						
56-83	7	2.00-2.99	5	C	6	General	1	Under-grad	32	Non-major	5
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 01	Term - Fall 2011	Enrollment: 98
Title: Sensation And Perception		Questionnaires: 58
Instructor: Provine,Robert		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	8	19	16	11	3.38	1447/1520	3.80	4.41	4.31	4.33	3.38
2. Did the instructor make clear the expected goals	1	0	10	9	21	14	3	2.84	1499/1520	3.49	4.33	4.27	4.26	2.84
3. Did the exam questions reflect the expected goals	0	0	6	11	18	17	6	3.10	1258/1291	3.53	4.31	4.33	4.32	3.10
4. Did other evaluations reflect the expected goals	0	29	8	6	6	7	2	2.62	1473/1483	3.40	4.24	4.23	4.25	2.62
5. Did assigned readings contribute to what you learned	1	4	8	8	15	9	13	3.21	1304/1417	3.69	4.27	4.08	4.07	3.21
6. Did written assignments contribute to what you learned	1	30	10	5	6	3	3	2.41	1388/1405	3.04	4.12	4.12	4.13	2.41
7. Was the grading system clearly explained	0	0	3	4	8	8	35	4.17	836/1504	4.38	4.33	4.16	4.15	4.17
8. How many times was class cancelled	0	0	0	0	0	6	52	4.90	612/1519	4.59	4.71	4.70	4.69	4.90
9. How would you grade the overall teaching effectiveness	8	1	12	9	22	5	1	2.47	1485/1495	3.07	4.09	4.11	4.07	2.47
Lecture														
1. Were the instructor's lectures well prepared	1	0	7	12	11	16	11	3.21	1421/1459	3.90	4.50	4.47	4.47	3.21
2. Did the instructor seem interested in the subject	1	0	1	2	3	9	42	4.56	1150/1460	4.59	4.77	4.74	4.72	4.56
3. Was lecture material presented and explained clearly	1	0	5	23	16	11	2	2.68	1438/1455	3.44	4.39	4.32	4.31	2.68
4. Did the lectures contribute to what you learned	1	0	5	9	23	9	11	3.21	1379/1456	3.74	4.38	4.34	4.32	3.21
5. Did audiovisual techniques enhance your understanding	2	6	6	7	9	13	15	3.48	1066/1316	3.65	4.14	4.03	4.08	3.48
Discussion														
1. Did class discussions contribute to what you learned	26	0	9	7	6	6	4	2.66	1221/1243	3.08	4.15	4.17	4.16	2.66
2. Were all students actively encouraged to participate	26	0	10	4	5	9	4	2.78	1217/1241	3.20	4.28	4.33	4.34	2.78
3. Did the instructor encourage fair and open discussion	26	0	10	7	7	4	4	2.53	1225/1236	3.15	4.37	4.40	4.41	2.53
4. Were special techniques successful	27	26	3	0	1	0	1	2.20	****/889	3.50	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 01	**Term - Fall 2011**	**Enrollment: 98**
Title: Sensation And Perception		**Questionnaires: 58**
Instructor: Provine,Robert		

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	57	0	1	0	0	0	0	1.00	****/165	****	4.47	4.19	4.15	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	57	0	0	0	1	0	0	3.00	****/24	****	3.73	4.17	3.90	****
4. Was the feedback/tutoring by proctors helpful	57	0	1	0	0	0	0	1.00	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	57	0	1	0	0	0	0	1.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	12	Required for Majors	51	Graduate	0	Major	39
28-55	6	1.00-1.99	1	B	24						
56-83	7	2.00-2.99	11	C	14	General	1	Under-grad	58	Non-major	19
84-150	15	3.00-3.49	13	D	2						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 02	Term - Fall 2011	Enrollment: 37
Title: Sensation And Perception		Questionnaires: 22
Instructor: Tarner,Nina L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	3	5	12	4.23	954/1520	3.80	4.41	4.31	4.33	4.23
2. Did the instructor make clear the expected goals	0	0	1	1	4	4	12	4.14	997/1520	3.49	4.33	4.27	4.26	4.14
3. Did the exam questions reflect the expected goals	0	0	1	2	4	5	10	3.95	1003/1291	3.53	4.31	4.33	4.32	3.95
4. Did other evaluations reflect the expected goals	0	6	1	0	3	3	9	4.19	874/1483	3.40	4.24	4.23	4.25	4.19
5. Did assigned readings contribute to what you learned	0	0	0	2	4	4	12	4.18	675/1417	3.69	4.27	4.08	4.07	4.18
6. Did written assignments contribute to what you learned	0	7	1	2	4	2	6	3.67	1117/1405	3.04	4.12	4.12	4.13	3.67
7. Was the grading system clearly explained	0	0	0	0	2	5	15	4.59	341/1504	4.38	4.33	4.16	4.15	4.59
8. How many times was class cancelled	1	0	0	0	1	13	7	4.29	1293/1519	4.59	4.71	4.70	4.69	4.29
9. How would you grade the overall teaching effectiveness	7	0	1	0	5	6	3	3.67	1203/1495	3.07	4.09	4.11	4.07	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	5	15	4.59	724/1459	3.90	4.50	4.47	4.47	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	15	4.62	1108/1460	4.59	4.77	4.74	4.72	4.62
3. Was lecture material presented and explained clearly	1	0	1	0	3	7	10	4.19	970/1455	3.44	4.39	4.32	4.31	4.19
4. Did the lectures contribute to what you learned	0	0	1	2	1	4	14	4.27	927/1456	3.74	4.38	4.34	4.32	4.27
5. Did audiovisual techniques enhance your understanding	0	5	1	1	2	9	4	3.82	877/1316	3.65	4.14	4.03	4.08	3.82
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	0	6	2	8	3.50	1060/1243	3.08	4.15	4.17	4.16	3.50
2. Were all students actively encouraged to participate	1	0	1	4	4	5	7	3.62	1106/1241	3.20	4.28	4.33	4.34	3.62
3. Did the instructor encourage fair and open discussion	1	0	3	1	4	3	10	3.76	1062/1236	3.15	4.37	4.40	4.41	3.76
4. Were special techniques successful	1	13	2	0	1	2	3	3.50	709/889	3.50	4.01	4.02	4.02	3.50

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 02	Term - Fall 2011	Enrollment: 37
Title: Sensation And Perception		Questionnaires: 22
Instructor: Tarner,Nina L.		

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/66	****	4.03	4.20	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	4	Required for Majors	15	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	8						
56-83	4	2.00-2.99	1	C	5	General	2	Under-grad	22	Non-major	6
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PSYC 380 01	Term - Fall 2011	Enrollment: 64
Title: Personality		Questionnaires: 50
Instructor: Anderson,Robert		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	2	13	32	4.53	568/1520	4.38	4.41	4.31	4.33	4.53
2. Did the instructor make clear the expected goals	1	0	0	3	6	14	26	4.29	865/1520	4.42	4.33	4.27	4.26	4.29
3. Did the exam questions reflect the expected goals	1	0	0	1	5	12	31	4.49	576/1291	4.58	4.31	4.33	4.32	4.49
4. Did other evaluations reflect the expected goals	3	25	1	1	2	12	6	3.95	1067/1483	4.09	4.24	4.23	4.25	3.95
5. Did assigned readings contribute to what you learned	1	0	1	2	8	15	23	4.16	692/1417	4.17	4.27	4.08	4.07	4.16
6. Did written assignments contribute to what you learned	2	21	5	2	3	8	9	3.52	1192/1405	3.77	4.12	4.12	4.13	3.52
7. Was the grading system clearly explained	2	0	1	4	12	15	16	3.85	1142/1504	4.20	4.33	4.16	4.15	3.85
8. How many times was class cancelled	1	1	0	0	0	15	33	4.69	933/1519	4.79	4.71	4.70	4.69	4.69
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	19	21	4.45	417/1495	4.37	4.09	4.11	4.07	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	17	30	4.60	712/1459	4.64	4.50	4.47	4.47	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	47	4.96	272/1460	4.91	4.77	4.74	4.72	4.96
3. Was lecture material presented and explained clearly	2	0	0	1	5	20	22	4.31	865/1455	4.51	4.39	4.32	4.31	4.31
4. Did the lectures contribute to what you learned	2	0	0	1	1	14	32	4.60	579/1456	4.65	4.38	4.34	4.32	4.60
5. Did audiovisual techniques enhance your understanding	3	19	3	0	9	11	5	3.54	1045/1316	3.59	4.14	4.03	4.08	3.54
Discussion														
1. Did class discussions contribute to what you learned	26	0	0	0	6	8	10	4.17	692/1243	4.17	4.15	4.17	4.16	4.17
2. Were all students actively encouraged to participate	26	0	0	0	3	4	17	4.58	493/1241	4.25	4.28	4.33	4.34	4.58
3. Did the instructor encourage fair and open discussion	26	0	0	0	2	5	17	4.63	544/1236	4.25	4.37	4.40	4.41	4.63

Student Course Evaluation Questionnaires

Course-Section: PSYC 380 01	Term - Fall 2011	Enrollment: 64
Title: Personality		Questionnaires: 50
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	27	18	2	1	2	0	0	2.00	****/889	****	4.01	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	17	Required for Majors	25	Graduate	0	Major	25
28-55	2	1.00-1.99	1	B	21						
56-83	2	2.00-2.99	3	C	5	General	2	Under-grad	50	Non-major	25
84-150	13	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	17	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 380 02		Term - Fall 2011		Enrollment: 65
Title: Personality				Questionnaires: 43
Instructor: Resta,S P				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	1	6	8	23	4.23	954/1520	4.38	4.41	4.31	4.33	4.23
2. Did the instructor make clear the expected goals	3	0	0	0	6	6	28	4.55	513/1520	4.42	4.33	4.27	4.26	4.55
3. Did the exam questions reflect the expected goals	3	0	0	1	3	4	32	4.68	376/1291	4.58	4.31	4.33	4.32	4.68
4. Did other evaluations reflect the expected goals	3	5	1	1	5	10	18	4.23	831/1483	4.09	4.24	4.23	4.25	4.23
5. Did assigned readings contribute to what you learned	3	2	2	2	6	5	23	4.18	675/1417	4.17	4.27	4.08	4.07	4.18
6. Did written assignments contribute to what you learned	3	3	2	3	7	5	20	4.03	833/1405	3.77	4.12	4.12	4.13	4.03
7. Was the grading system clearly explained	3	0	0	1	3	9	27	4.55	384/1504	4.20	4.33	4.16	4.15	4.55
8. How many times was class cancelled	5	1	0	1	0	1	35	4.89	612/1519	4.79	4.71	4.70	4.69	4.89
9. How would you grade the overall teaching effectiveness	15	0	0	0	4	12	12	4.29	627/1495	4.37	4.09	4.11	4.07	4.29
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	3	6	28	4.68	600/1459	4.64	4.50	4.47	4.47	4.68
2. Did the instructor seem interested in the subject	6	0	0	0	1	3	33	4.86	648/1460	4.91	4.77	4.74	4.72	4.86
3. Was lecture material presented and explained clearly	6	0	0	1	2	4	30	4.70	401/1455	4.51	4.39	4.32	4.31	4.70
4. Did the lectures contribute to what you learned	6	0	1	0	1	5	30	4.70	453/1456	4.65	4.38	4.34	4.32	4.70
5. Did audiovisual techniques enhance your understanding	6	3	5	1	8	7	13	3.65	997/1316	3.59	4.14	4.03	4.08	3.65
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	0	5	5	12	4.17	684/1243	4.17	4.15	4.17	4.16	4.17
2. Were all students actively encouraged to participate	21	0	1	1	7	3	10	3.91	989/1241	4.25	4.28	4.33	4.34	3.91
3. Did the instructor encourage fair and open discussion	20	0	2	1	6	3	11	3.87	1031/1236	4.25	4.37	4.40	4.41	3.87
4. Were special techniques successful	20	15	0	2	2	1	3	3.63	****/889	****	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 380 02	Term - Fall 2011	Enrollment: 65
Title: Personality		Questionnaires: 43
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	41	1	0	0	1	0	0	3.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	42	0	0	1	0	0	0	2.00	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	41	1	0	1	0	0	0	2.00	****/160	****	4.60	4.45	4.47	****
4. Did the lab instructor provide assistance	41	1	0	0	1	0	0	3.00	****/158	****	4.43	4.36	4.31	****
5. Were requirements for lab reports clearly specified	41	1	1	0	0	0	0	1.00	****/150	****	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	39	2	0	0	0	1	1	4.50	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	39	2	0	0	1	0	1	4.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	39	3	0	1	0	0	0	2.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	39	1	0	1	1	0	1	3.33	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	39	2	0	0	1	1	0	3.50	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	42	0	1	0	0	0	0	1.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	41	1	0	1	0	0	0	2.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	41	1	0	0	0	1	0	4.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	1	1	4.50	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	40	1	1	0	0	0	1	3.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	40	1	0	0	0	1	1	4.50	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section: **PSYC 380 02**	Term - **Fall 2011**	Enrollment: **65**
Title: **Personality**		Questionnaires: **43**
Instructor: **Resta,S P**		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	1	0	0	1	0	0	3.00	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	40	2	1	0	0	0	0	1.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	31	Required for Majors	20	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	5						
56-83	7	2.00-2.99	4	C	1	General	1	Under-grad	43	Non-major	34
84-150	7	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 385 01	Term - Fall 2011	Enrollment: 61
Title: Health Psychology		Questionnaires: 42
Instructor: Beatty,Danielle		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	7	8	14	9	3.40	1439/1520	3.98	4.41	4.31	4.33	3.40
2. Did the instructor make clear the expected goals	0	0	2	5	6	16	13	3.79	1258/1520	4.19	4.33	4.27	4.26	3.79
3. Did the exam questions reflect the expected goals	1	0	0	4	2	20	15	4.12	909/1291	4.31	4.31	4.33	4.32	4.12
4. Did other evaluations reflect the expected goals	0	3	5	3	8	18	5	3.38	1376/1483	3.87	4.24	4.23	4.25	3.38
5. Did assigned readings contribute to what you learned	0	0	2	0	5	16	19	4.19	667/1417	4.41	4.27	4.08	4.07	4.19
6. Did written assignments contribute to what you learned	0	27	1	2	4	6	2	3.40	1241/1405	3.97	4.12	4.12	4.13	3.40
7. Was the grading system clearly explained	0	0	0	6	9	17	10	3.74	1226/1504	4.28	4.33	4.16	4.15	3.74
8. How many times was class cancelled	0	0	0	0	1	5	36	4.83	733/1519	4.53	4.71	4.70	4.69	4.83
9. How would you grade the overall teaching effectiveness	5	1	5	9	19	3	0	2.56	1480/1495	3.31	4.09	4.11	4.07	2.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	3	9	17	11	3.83	1316/1459	4.37	4.50	4.47	4.47	3.83
2. Did the instructor seem interested in the subject	1	0	0	1	5	19	16	4.22	1353/1460	4.52	4.77	4.74	4.72	4.22
3. Was lecture material presented and explained clearly	1	0	2	8	9	16	6	3.39	1347/1455	4.13	4.39	4.32	4.31	3.39
4. Did the lectures contribute to what you learned	1	1	10	4	9	11	6	2.98	1406/1456	3.90	4.38	4.34	4.32	2.98
5. Did audiovisual techniques enhance your understanding	1	1	7	7	12	8	6	2.98	1220/1316	3.46	4.14	4.03	4.08	2.98
Discussion														
1. Did class discussions contribute to what you learned	19	0	2	1	7	4	9	3.74	946/1243	4.14	4.15	4.17	4.16	3.74
2. Were all students actively encouraged to participate	19	0	0	0	7	8	8	4.04	906/1241	4.32	4.28	4.33	4.34	4.04
3. Did the instructor encourage fair and open discussion	19	0	1	1	2	10	9	4.09	923/1236	4.42	4.37	4.40	4.41	4.09

Student Course Evaluation Questionnaires

Course-Section: PSYC 385 01	Term - Fall 2011	Enrollment: 61
Title: Health Psychology		Questionnaires: 42
Instructor: Beatty,Danielle		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	19	12	2	2	5	1	1	2.73	868/889	3.40	4.01	4.02	4.02	2.73

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	20	Required for Majors	23	Graduate	0	Major	27
28-55	1	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	3	C	1	General	3	Under-grad	42	Non-major	15
84-150	8	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: PSYC 385 02	Term - Fall 2011	Enrollment: 31
Title: Health Psychology		Questionnaires: 31
Instructor: Tarner,Nina L.		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	2	6	14	4.55	555/1520	3.98	4.41	4.31	4.33	4.55
2. Did the instructor make clear the expected goals	9	0	0	1	0	6	15	4.59	457/1520	4.19	4.33	4.27	4.26	4.59
3. Did the exam questions reflect the expected goals	9	0	0	1	1	6	14	4.50	546/1291	4.31	4.31	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	9	0	0	1	2	7	12	4.36	680/1483	3.87	4.24	4.23	4.25	4.36
5. Did assigned readings contribute to what you learned	9	0	0	0	2	4	16	4.64	255/1417	4.41	4.27	4.08	4.07	4.64
6. Did written assignments contribute to what you learned	9	0	0	1	1	5	15	4.55	344/1405	3.97	4.12	4.12	4.13	4.55
7. Was the grading system clearly explained	9	0	0	0	0	4	18	4.82	140/1504	4.28	4.33	4.16	4.15	4.82
8. How many times was class cancelled	9	0	0	0	1	15	6	4.23	1335/1519	4.53	4.71	4.70	4.69	4.23
9. How would you grade the overall teaching effectiveness	15	1	0	0	3	8	4	4.07	849/1495	3.31	4.09	4.11	4.07	4.07
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	2	20	4.91	199/1459	4.37	4.50	4.47	4.47	4.91
2. Did the instructor seem interested in the subject	9	0	0	0	1	2	19	4.82	779/1460	4.52	4.77	4.74	4.72	4.82
3. Was lecture material presented and explained clearly	9	0	0	0	0	3	19	4.86	205/1455	4.13	4.39	4.32	4.31	4.86
4. Did the lectures contribute to what you learned	9	0	0	0	1	2	19	4.82	303/1456	3.90	4.38	4.34	4.32	4.82
5. Did audiovisual techniques enhance your understanding	9	1	0	3	4	5	9	3.95	779/1316	3.46	4.14	4.03	4.08	3.95
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	2	5	13	4.55	372/1243	4.14	4.15	4.17	4.16	4.55
2. Were all students actively encouraged to participate	11	0	1	0	0	4	15	4.60	476/1241	4.32	4.28	4.33	4.34	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	2	17	4.75	404/1236	4.42	4.37	4.40	4.41	4.75
4. Were special techniques successful	11	6	1	0	4	1	8	4.07	433/889	3.40	4.01	4.02	4.02	4.07

Student Course Evaluation Questionnaires

Course-Section: PSYC 385 02	Term - Fall 2011	Enrollment: 31
Title: Health Psychology		Questionnaires: 31
Instructor: Tarner,Nina L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	2	0	0	0	0	1	5.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	28	0	0	0	0	2	1	4.33	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	28	2	0	1	0	0	0	2.00	****/160	****	4.60	4.45	4.47	****
Seminar														
4. Did presentations contribute to what you learned	29	1	0	1	0	0	0	2.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	29	1	0	0	0	1	0	4.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	1	0	1	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	30	0	0	1	0	0	0	2.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	30	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	30	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	29	1	0	0	1	0	0	3.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	1	1	4.50	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	2	5.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	2	5.00	****/22	****	3.56	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	29	1	0	1	0	0	0	2.00	****/15	****	3.84	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 385 02	**Term - Fall 2011**	**Enrollment: 31**
Title: Health Psychology		**Questionnaires: 31**
Instructor: Tarner,Nina L.		

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	29	1	0	0	0	1	0	4.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	11	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	1	General	5	Under-grad	31	Non-major	20
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	13						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 390 01**	Term - Fall 2011	Enrollment: 98
Title: **Neuropsychopharmacology**		Questionnaires: 53
Instructor: **Rabin,B M**		

Questions	NR	NA	\<Frequencies\> 1	2	3	4	5	\<Instructor\> Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	8	13	29	4.35	814/1520	4.35	4.41	4.31	4.33	4.35
2. Did the instructor make clear the expected goals	3	0	2	3	18	14	13	3.66	1320/1520	3.66	4.33	4.27	4.26	3.66
3. Did the exam questions reflect the expected goals	2	0	1	5	18	11	16	3.71	1121/1291	3.71	4.31	4.33	4.32	3.71
4. Did other evaluations reflect the expected goals	2	41	0	4	2	0	4	3.40	****/1483	****	4.24	4.23	4.25	****
5. Did assigned readings contribute to what you learned	3	8	1	3	16	12	10	3.64	1111/1417	3.64	4.27	4.08	4.07	3.64
6. Did written assignments contribute to what you learned	2	47	0	1	1	0	2	3.75	****/1405	****	4.12	4.12	4.13	****
7. Was the grading system clearly explained	2	0	1	0	9	13	28	4.31	681/1504	4.31	4.33	4.16	4.15	4.31
8. How many times was class cancelled	2	0	0	6	16	17	12	3.69	1505/1519	3.69	4.71	4.70	4.69	3.69
9. How would you grade the overall teaching effectiveness	16	1	0	3	9	14	10	3.86	1052/1495	3.86	4.09	4.11	4.07	3.86
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	3	10	36	4.60	712/1459	4.60	4.50	4.47	4.47	4.60
2. Did the instructor seem interested in the subject	3	0	0	1	3	12	34	4.58	1135/1460	4.58	4.77	4.74	4.72	4.58
3. Was lecture material presented and explained clearly	4	0	1	3	9	13	23	4.10	1028/1455	4.10	4.39	4.32	4.31	4.10
4. Did the lectures contribute to what you learned	3	0	2	0	5	9	34	4.46	725/1456	4.46	4.38	4.34	4.32	4.46
5. Did audiovisual techniques enhance your understanding	3	11	2	3	5	10	19	4.05	698/1316	4.05	4.14	4.03	4.08	4.05
Discussion														
1. Did class discussions contribute to what you learned	24	0	9	6	8	4	2	2.45	1231/1243	2.45	4.15	4.17	4.16	2.45
2. Were all students actively encouraged to participate	24	0	8	3	13	0	5	2.69	1223/1241	2.69	4.28	4.33	4.34	2.69
3. Did the instructor encourage fair and open discussion	24	0	5	3	10	3	8	3.21	1191/1236	3.21	4.37	4.40	4.41	3.21
4. Were special techniques successful	25	27	0	1	0	0	0	2.00	****/889	****	4.01	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 390 01	Term - Fall 2011	Enrollment: 98
Title: Neuropsychopharmacology		Questionnaires: 53
Instructor: Rabin,B M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	51	1	0	1	0	0	0	2.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	52	0	0	0	1	0	0	3.00	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	52	0	0	0	1	0	0	3.00	****/160	****	4.60	4.45	4.47	****
4. Did the lab instructor provide assistance	52	0	0	0	1	0	0	3.00	****/158	****	4.43	4.36	4.31	****
5. Were requirements for lab reports clearly specified	52	0	0	1	0	0	0	2.00	****/150	****	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	0	0	1	0	0	0	2.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	52	0	0	0	1	0	0	3.00	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	52	0	0	1	0	0	0	2.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	52	0	0	1	0	0	0	2.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	52	0	0	1	0	0	0	2.00	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	52	0	0	0	1	0	0	3.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	52	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	52	0	0	0	1	0	0	3.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	52	0	0	1	0	0	0	2.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	52	0	0	1	0	0	0	2.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	52	0	0	0	1	0	0	3.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	52	0	0	0	1	0	0	3.00	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	52	0	0	1	0	0	0	2.00	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 390 01			Term - Fall 2011				Enrollment: 98
Title:	Neuropsychopharmacology							Questionnaires: 53
Instructor:	Rabin,B M							

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
4. Was the feedback/tutoring by proctors helpful	52	0	0	1	0	0	0	2.00	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	52	0	0	1	0	0	0	2.00	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	30	Graduate	0	Major	20
28-55	3	1.00-1.99	0	B	22						
56-83	11	2.00-2.99	9	C	16	General	7	Under-grad	53	Non-major	33
84-150	14	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	9	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: PSYC 393 05	Term - Fall 2011	Enrollment: 34
Title: Special Topics In Psych		Questionnaires: 27
Instructor: Watkins-Lewis,K		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	17	4.62	465/1520	4.62	4.41	4.31	4.33	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	19	4.63	415/1520	4.63	4.33	4.27	4.26	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	4	6	17	4.48	576/1291	4.48	4.31	4.33	4.32	4.48
4. Did other evaluations reflect the expected goals	0	1	0	0	3	7	16	4.50	493/1483	4.50	4.24	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	1	0	0	1	2	6	17	4.50	362/1417	4.50	4.27	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	2	5	2	1	1	7	9	4.00	843/1405	4.00	4.12	4.12	4.13	4.00
7. Was the grading system clearly explained	1	0	0	2	0	5	19	4.58	362/1504	4.58	4.33	4.16	4.15	4.58
8. How many times was class cancelled	1	0	0	0	0	5	21	4.81	794/1519	4.81	4.71	4.70	4.69	4.81
9. How would you grade the overall teaching effectiveness	7	0	0	0	4	8	8	4.20	718/1495	4.20	4.09	4.11	4.07	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	20	4.70	552/1459	4.70	4.50	4.47	4.47	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	26	4.96	218/1460	4.96	4.77	4.74	4.72	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	22	4.78	307/1455	4.78	4.39	4.32	4.31	4.78
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	21	4.67	503/1456	4.67	4.38	4.34	4.32	4.67
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	8	16	4.41	401/1316	4.41	4.14	4.03	4.08	4.41
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	5	20	4.73	249/1243	4.73	4.15	4.17	4.16	4.73
2. Were all students actively encouraged to participate	2	0	0	1	1	0	23	4.80	273/1241	4.80	4.28	4.33	4.34	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	2	22	4.80	341/1236	4.80	4.37	4.40	4.41	4.80
4. Were special techniques successful	2	11	2	0	3	1	8	3.93	524/889	3.93	4.01	4.02	4.02	3.93

Student Course Evaluation Questionnaires

Course-Section: PSYC 393 05	Term - Fall 2011	Enrollment: 34
Title: Special Topics In Psych		Questionnaires: 27
Instructor: Watkins-Lewis,K		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	24	2	0	0	0	0	1	5.00	****/164	****	4.26	4.15	4.12	****
2. Were you provided with adequate background information	24	0	0	0	0	0	3	5.00	****/165	****	4.47	4.19	4.15	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	2	5.00	****/160	****	4.60	4.45	4.47	****
4. Did the lab instructor provide assistance	25	0	0	0	0	0	2	5.00	****/158	****	4.43	4.36	4.31	****
5. Were requirements for lab reports clearly specified	24	2	0	0	0	0	1	5.00	****/150	****	4.33	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	0	3	5.00	****/67	****	4.80	4.60	4.75	****
2. Was the instructor available for individual attention	22	0	0	0	1	1	3	4.40	****/66	****	4.19	4.55	4.35	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	5	5.00	****/62	****	4.77	4.54	4.55	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	5	5.00	****/68	****	4.64	4.59	4.63	****
5. Were criteria for grading made clear	22	0	0	0	0	1	4	4.80	****/66	****	4.03	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	2	3.67	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	24	0	1	0	0	0	2	3.67	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	25	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	25	0	0	0	0	1	1	4.50	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	25	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	3	5.00	****/24	****	3.73	4.17	3.90	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	2	4.67	****/15	****	3.74	4.17	4.60	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	2	4.33	****/22	****	3.56	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section: **PSYC 393 05**	Term - Fall 2011	Enrollment: **34**
Title: **Special Topics In Psych**		Questionnaires: **27**
Instructor: **Watkins-Lewis,K**		

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	2	4.67	****/15	****	3.84	4.06	4.40	****
5. Were there enough proctors for all the students	24	0	0	0	1	0	2	4.33	****/12	****	3.95	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	12	Required for Majors	11	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	27	Non-major	9
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: PSYC 405 01	Term - Fall 2011	Enrollment: 28
Title: Hist & Systems Of Psyc		Questionnaires: 25
Instructor: Bediako,Shawn M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	20	4.76	276/1520	4.76	4.41	4.31	4.44	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	22	4.84	161/1520	4.84	4.33	4.27	4.32	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	0	6	19	4.76	278/1291	4.76	4.31	4.33	4.38	4.76
4. Did other evaluations reflect the expected goals	0	1	0	0	1	5	18	4.71	274/1483	4.71	4.24	4.23	4.33	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	19	4.64	246/1417	4.64	4.27	4.08	4.12	4.64
6. Did written assignments contribute to what you learned	0	0	1	0	1	5	18	4.56	323/1405	4.56	4.12	4.12	4.25	4.56
7. Was the grading system clearly explained	0	0	0	0	2	5	18	4.64	291/1504	4.64	4.33	4.16	4.21	4.64
8. How many times was class cancelled	2	0	0	0	2	14	7	4.22	1342/1519	4.22	4.71	4.70	4.70	4.22
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	11	13	4.54	315/1495	4.54	4.09	4.11	4.21	4.54
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	18	4.68	584/1459	4.68	4.50	4.47	4.54	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	25	5.00	1/1460	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	21	4.83	236/1455	4.83	4.39	4.32	4.37	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	22	4.80	315/1456	4.80	4.38	4.34	4.41	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	0	6	3	15	4.38	427/1316	4.38	4.14	4.03	4.12	4.38
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	2	1	3	10	4.31	581/1243	4.31	4.15	4.17	4.42	4.31
2. Were all students actively encouraged to participate	9	0	0	0	0	4	12	4.75	324/1241	4.75	4.28	4.33	4.56	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	13	4.81	328/1236	4.81	4.37	4.40	4.64	4.81

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01	Term - Fall 2011		Enrollment: 28
Title:	Hist & Systems Of Psyc			Questionnaires: 25
Instructor:	Bediako,Shawn M			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	9	2	1	1	2	5	5	3.86	571/889	3.86	4.01	4.02	4.26	3.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	17	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	3	C	0	General	3	Under-grad	25	Non-major	4
84-150	10	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 406 01		Term - Fall 2011		Enrollment: 25	
Title: Adv Behavior Pathology				Questionnaires: 16	
Instructor: Murphy,Christop					

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	7	6	4.27	914/1520	4.63	4.41	4.31	4.44	4.27
2. Did the instructor make clear the expected goals	1	0	0	0	3	4	8	4.33	809/1520	4.67	4.33	4.27	4.32	4.33
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	8	4.33	756/1291	4.58	4.31	4.33	4.38	4.33
4. Did other evaluations reflect the expected goals	1	2	0	0	3	3	7	4.31	747/1483	4.57	4.24	4.23	4.33	4.31
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	13	4.87	93/1417	4.93	4.27	4.08	4.12	4.87
6. Did written assignments contribute to what you learned	1	3	2	0	1	4	5	3.83	1018/1405	4.33	4.12	4.12	4.25	3.83
7. Was the grading system clearly explained	1	0	0	2	0	2	11	4.47	489/1504	4.65	4.33	4.16	4.21	4.47
8. How many times was class cancelled	1	1	0	0	1	2	11	4.71	899/1519	4.86	4.71	4.70	4.70	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	7	3	4.00	891/1495	4.25	4.09	4.11	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	7	6	4.36	1011/1459	4.60	4.50	4.47	4.54	4.36
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	10	4.71	981/1460	4.86	4.77	4.74	4.78	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	1	6	7	4.43	736/1455	4.63	4.39	4.32	4.37	4.43
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	6	4.14	1027/1456	4.57	4.38	4.34	4.41	4.14
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	5	8	4.50	312/1316	4.58	4.14	4.03	4.12	4.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	4	3	4.43	493/1243	4.41	4.15	4.17	4.42	4.43
2. Were all students actively encouraged to participate	9	0	0	0	0	2	5	4.71	364/1241	4.66	4.28	4.33	4.56	4.71
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	4	4.57	589/1236	4.79	4.37	4.40	4.64	4.57

Student Course Evaluation Questionnaires

Course-Section: PSYC 406 01		Term - Fall 2011				Enrollment: 25
Title: Adv Behavior Pathology						Questionnaires: 16
Instructor: Murphy,Christop						

			Frequencies						**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	9	4	0	0	0	1	2	4.67	****/889	4.00	4.01	4.02	4.26	****

Frequency Distribution

Credits Earned		**Cum. GPA**		**Expected Grades**		**Reasons**		**Type**		**Majors**	
00-27	0	0.00-0.99	0	A	6	Required for Majors	14	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	5	General	0	Under-grad	16	Non-major	3
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 406 02**	Term - Fall 2011	Enrollment: **6**
Title: **Adv Behavior Pathology**		Questionnaires: **6**
Instructor: **Resta,S P**		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	4.63	4.41	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	4.67	4.33	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	204/1291	4.58	4.31	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.57	4.24	4.23	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1417	4.93	4.27	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1405	4.33	4.12	4.12	4.25	4.83
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	126/1504	4.65	4.33	4.16	4.21	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	4.86	4.71	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	3	4.50	351/1495	4.25	4.09	4.11	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	321/1459	4.60	4.50	4.47	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	4.86	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	5	4.83	236/1455	4.63	4.39	4.32	4.37	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1456	4.57	4.38	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	5	4.67	198/1316	4.58	4.14	4.03	4.12	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	3	4.40	516/1243	4.41	4.15	4.17	4.42	4.40
2. Were all students actively encouraged to participate	1	0	0	0	1	0	4	4.60	476/1241	4.66	4.28	4.33	4.56	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1236	4.79	4.37	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 406 02	**Term - Fall 2011**	**Enrollment: 6**
Title: Adv Behavior Pathology		**Questionnaires: 6**
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	1	3	0	0	0	2	0	4.00	456/889	4.00	4.01	4.02	4.26	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	6	Non-major	0
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 407 01**	Term - Fall 2011	Enrollment: **18**
Title: **Adv Child Psychology**		Questionnaires: **18**
Instructor: **Goldstein,Robin**		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	1	0	1	11	4.69	360/1520	4.69	4.41	4.31	4.44	4.69
2. Did the instructor make clear the expected goals	6	0	1	0	1	0	10	4.50	584/1520	4.50	4.33	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	6	6	0	0	0	1	5	4.83	204/1291	4.83	4.31	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	6	1	0	0	1	0	10	4.82	164/1483	4.82	4.24	4.23	4.33	4.82
5. Did assigned readings contribute to what you learned	6	1	0	0	0	4	7	4.64	255/1417	4.64	4.27	4.08	4.12	4.64
6. Did written assignments contribute to what you learned	5	0	0	0	0	2	11	4.85	117/1405	4.85	4.12	4.12	4.25	4.85
7. Was the grading system clearly explained	6	1	0	0	2	0	9	4.64	301/1504	4.64	4.33	4.16	4.21	4.64
8. How many times was class cancelled	6	0	0	0	0	2	10	4.83	733/1519	4.83	4.71	4.70	4.70	4.83
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	0	9	4.80	130/1495	4.80	4.09	4.11	4.21	4.80
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	1	0	3	7	4.17	1156/1459	4.17	4.50	4.47	4.54	4.17
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	11	4.92	489/1460	4.92	4.77	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	6	0	0	0	1	2	9	4.67	450/1455	4.67	4.39	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	6	0	0	0	1	1	10	4.75	384/1456	4.75	4.38	4.34	4.41	4.75
5. Did audiovisual techniques enhance your understanding	6	2	1	0	0	2	7	4.40	401/1316	4.40	4.14	4.03	4.12	4.40
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	10	4.82	192/1243	4.82	4.15	4.17	4.42	4.82
2. Were all students actively encouraged to participate	7	0	0	1	1	0	9	4.55	528/1241	4.55	4.28	4.33	4.56	4.55
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	11	5.00	1/1236	5.00	4.37	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01		Term - Fall 2011			Enrollment:	18
Title:	Adv Child Psychology					Questionnaires:	18
Instructor:	Goldstein,Robin						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	7	1	0	1	0	3	6	4.40	255/889	4.40	4.01	4.02	4.26	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	18	Non-major	7
84-150	5	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 437 01	Term - Fall 2011	Enrollment: 25
Title: Making A Difference		Questionnaires: 15
Instructor: Sto. Domingo,Ma		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	10	4.53	568/1520	4.53	4.41	4.31	4.44	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	4	2	8	4.13	997/1520	4.13	4.33	4.27	4.32	4.13
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	2	5.00	****/1291	****	4.31	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	8	4.47	550/1483	4.47	4.24	4.23	4.33	4.47
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	10	4.67	229/1417	4.67	4.27	4.08	4.12	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	283/1405	4.60	4.12	4.12	4.25	4.60
7. Was the grading system clearly explained	0	0	1	1	2	3	8	4.07	949/1504	4.07	4.33	4.16	4.21	4.07
8. How many times was class cancelled	0	0	0	0	0	6	9	4.60	1024/1519	4.60	4.71	4.70	4.70	4.60
9. How would you grade the overall teaching effectiveness	2	1	0	0	3	4	5	4.17	759/1495	4.17	4.09	4.11	4.21	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	9	4.53	796/1459	4.53	4.50	4.47	4.54	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	12	4.80	806/1460	4.80	4.77	4.74	4.78	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	8	4.27	911/1455	4.27	4.39	4.32	4.37	4.27
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	8	4.33	866/1456	4.33	4.38	4.34	4.41	4.33
5. Did audiovisual techniques enhance your understanding	0	1	0	2	2	5	5	3.93	809/1316	3.93	4.14	4.03	4.12	3.93
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	7	4.60	339/1243	4.60	4.15	4.17	4.42	4.60
2. Were all students actively encouraged to participate	5	0	0	0	0	0	10	5.00	1/1241	5.00	4.28	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	10	5.00	1/1236	5.00	4.37	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 437 01	Term - Fall 2011		Enrollment:	25
Title:	Making A Difference			Questionnaires:	15
Instructor:	Sto. Domingo,Ma				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	2	1	6	4.44	227/889	4.44	4.01	4.02	4.26	4.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	10	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	15	Non-major	5
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 440 01	Term - Fall 2011	Enrollment: 10
Title: Seminar In Social Psyc		Questionnaires: 9
Instructor: Blass,Thomas		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	158/1520	4.89	4.41	4.31	4.44	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	6	4.56	513/1520	4.56	4.33	4.27	4.32	4.56
3. Did the exam questions reflect the expected goals	0	3	0	0	1	2	3	4.33	756/1291	4.33	4.31	4.33	4.38	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	5	4.63	374/1483	4.63	4.24	4.23	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	322/1417	4.56	4.27	4.08	4.12	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	5	4.22	687/1405	4.22	4.12	4.12	4.25	4.22
7. Was the grading system clearly explained	0	0	0	1	1	2	5	4.22	781/1504	4.22	4.33	4.16	4.21	4.22
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1519	5.00	4.71	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	4	4.50	351/1495	4.50	4.09	4.11	4.21	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	616/1459	4.67	4.50	4.47	4.54	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	8	5.00	1/1460	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	6	4.75	334/1455	4.75	4.39	4.32	4.37	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1456	5.00	4.38	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	7	4.56	272/1316	4.56	4.14	4.03	4.12	4.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	6	4.63	325/1243	4.63	4.15	4.17	4.42	4.63
2. Were all students actively encouraged to participate	1	0	0	1	0	0	7	4.63	455/1241	4.63	4.28	4.33	4.56	4.63
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	6	4.63	544/1236	4.63	4.37	4.40	4.64	4.63
4. Were special techniques successful	1	4	0	0	2	1	1	3.75	618/889	3.75	4.01	4.02	4.26	3.75

Student Course Evaluation Questionnaires

Course-Section: PSYC 440 01	**Term - Fall 2011**	**Enrollment: 10**
Title: Seminar In Social Psyc		**Questionnaires: 9**
Instructor: Blass,Thomas		

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	2	5.00	****/67	****	4.80	4.60	4.59	****
2. Was the instructor available for individual attention	7	1	0	0	0	0	1	5.00	****/66	****	4.19	4.55	4.60	****
3. Did research projects contribute to what you learned	7	1	0	0	0	0	1	5.00	****/62	****	4.77	4.54	4.60	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	2	5.00	****/68	****	4.64	4.59	4.56	****
5. Were criteria for grading made clear	7	0	0	0	0	0	2	5.00	****/66	****	4.03	4.20	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	9	Non-major	1
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 455 01**	Term - Fall 2011	Enrollment: **25**
Title: **Schizophrenia**		Questionnaires: **20**
Instructor: **Schiffman,Jason**		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	20	5.00	1/1520	5.00	4.41	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	20	5.00	1/1520	5.00	4.33	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	6	5.00	1/1291	5.00	4.31	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	20	5.00	1/1483	5.00	4.24	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	17	4.80	119/1417	4.80	4.27	4.08	4.12	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	18	4.90	90/1405	4.90	4.12	4.12	4.25	4.90
7. Was the grading system clearly explained	1	0	0	0	0	4	15	4.79	165/1504	4.79	4.33	4.16	4.21	4.79
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	355/1519	4.95	4.71	4.70	4.70	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	16	4.94	54/1495	4.94	4.09	4.11	4.21	4.94
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	20	5.00	1/1459	5.00	4.50	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1460	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	20	5.00	1/1455	5.00	4.39	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	19	4.95	100/1456	4.95	4.38	4.34	4.41	4.95
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	18	4.90	80/1316	4.90	4.14	4.03	4.12	4.90
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	7	5.00	1/1243	5.00	4.15	4.17	4.42	5.00
2. Were all students actively encouraged to participate	13	0	0	0	0	0	7	5.00	1/1241	5.00	4.28	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	7	5.00	1/1236	5.00	4.37	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 455 01	Term - Fall 2011	Enrollment:	25
Title:	Schizophrenia		Questionnaires:	20
Instructor:	Schiffman,Jason			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	0	0	0	0	2	5	4.71	117/889	4.71	4.01	4.02	4.26	4.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	15	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	3	C	0	General	1	Under-grad	20	Non-major	2
84-150	8	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 493 01**	Term - Fall 2011		Enrollment: **17**
Title: **Advanced Topics In Psyc**			Questionnaires: **10**
Instructor: **Anderson,Robert**			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	9	5.00	1/1520	5.00	4.41	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	7	4.78	226/1520	4.78	4.33	4.27	4.32	4.78
3. Did the exam questions reflect the expected goals	1	6	0	0	0	0	3	5.00	1/1291	5.00	4.31	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	2	1	0	0	1	1	5	4.57	427/1483	4.57	4.24	4.23	4.33	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	7	4.78	141/1417	4.78	4.27	4.08	4.12	4.78
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1405	5.00	4.12	4.12	4.25	5.00
7. Was the grading system clearly explained	1	0	0	1	3	3	2	3.67	1263/1504	3.67	4.33	4.16	4.21	3.67
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1519	5.00	4.71	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	8	4.89	98/1495	4.89	4.09	4.11	4.21	4.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1459	5.00	4.50	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1460	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	8	4.78	307/1455	4.78	4.39	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	223/1456	4.89	4.38	4.34	4.41	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	9	5.00	1/1316	5.00	4.14	4.03	4.12	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1243	5.00	4.15	4.17	4.42	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1241	5.00	4.28	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1236	5.00	4.37	4.40	4.64	5.00
4. Were special techniques successful	3	0	0	0	1	2	4	4.43	241/889	4.43	4.01	4.02	4.26	4.43

Student Course Evaluation Questionnaires

Course-Section: PSYC 493 01	**Term - Fall 2011**	**Enrollment: 17**
Title: Advanced Topics In Psyc		**Questionnaires: 10**
Instructor: Anderson,Robert		

| Questions | NR | NA | **Frequencies** | | | | | **Instructor** | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	3	5.00	1/67	5.00	4.80	4.60	4.59	5.00
2. Was the instructor available for individual attention	7	0	0	0	0	1	2	4.67	36/66	4.67	4.19	4.55	4.60	4.67
3. Did research projects contribute to what you learned	7	0	0	0	0	0	3	5.00	1/62	5.00	4.77	4.54	4.60	5.00
4. Did presentations contribute to what you learned	7	0	0	0	0	0	3	5.00	1/68	5.00	4.64	4.59	4.56	5.00
5. Were criteria for grading made clear	7	0	0	0	1	2	0	3.67	54/66	3.67	4.03	4.20	4.19	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	10	Non-major	2
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03	Term - Fall 2011		Enrollment:	11
Title:	Special Topics In Psych			Questionnaires:	10
Instructor:	Borrero,John C				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1520	4.95	4.41	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1520	4.76	4.33	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	7	4.88	166/1291	4.63	4.31	4.33	4.38	4.88
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	9	4.90	106/1483	4.59	4.24	4.23	4.25	4.90
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1417	4.74	4.27	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	9	4.80	135/1405	4.42	4.12	4.12	4.24	4.80
7. Was the grading system clearly explained	0	0	0	0	1	1	8	4.70	233/1504	4.76	4.33	4.16	4.21	4.70
8. How many times was class cancelled	0	0	0	0	0	8	2	4.20	1349/1519	4.64	4.71	4.70	4.77	4.20
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	7	5.00	1/1495	4.55	4.09	4.11	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1459	4.88	4.50	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1455	4.94	4.39	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	8	4.89	223/1456	4.94	4.38	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	6	4.56	272/1316	4.39	4.14	4.03	3.86	4.56
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	7	4.70	271/1243	4.80	4.15	4.17	4.23	4.70
2. Were all students actively encouraged to participate	0	0	0	0	0	1	9	4.90	167/1241	4.82	4.28	4.33	4.39	4.90
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	9	4.80	341/1236	4.79	4.37	4.40	4.47	4.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03	Term - Fall 2011	Enrollment: 11
Title:	Special Topics In Psych		Questionnaires: 10
Instructor:	Borrero,John C		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	0	1	0	0	5	4.50	186/889	4.26	4.01	4.02	4.06	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	7	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	7	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 05	Term - Fall 2011		Enrollment: 18
Title:	Special Topics In Psych			Questionnaires: 14
Instructor:	Dunleavy,Eric M			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	112/1520	4.95	4.41	4.31	4.39	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	10	4.64	388/1520	4.76	4.33	4.27	4.28	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	0	7	7	4.50	546/1291	4.63	4.31	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	8	4.43	607/1483	4.59	4.24	4.23	4.25	4.43
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	9	4.62	273/1417	4.74	4.27	4.08	4.13	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	4	2	7	4.23	677/1405	4.42	4.12	4.12	4.24	4.23
7. Was the grading system clearly explained	0	0	0	0	1	1	12	4.79	165/1504	4.76	4.33	4.16	4.21	4.79
8. How many times was class cancelled	0	0	0	0	1	0	13	4.86	693/1519	4.64	4.71	4.70	4.77	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	4	4.36	532/1495	4.55	4.09	4.11	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	12	4.85	304/1459	4.88	4.50	4.47	4.48	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	12	4.92	130/1455	4.94	4.39	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	12	4.92	160/1456	4.94	4.38	4.34	4.32	4.96
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	5	7	4.29	508/1316	4.39	4.14	4.03	3.86	4.31
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	12	4.86	164/1243	4.80	4.15	4.17	4.23	4.86
2. Were all students actively encouraged to participate	0	0	0	0	0	3	11	4.79	293/1241	4.82	4.28	4.33	4.39	4.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	11	4.79	366/1236	4.79	4.37	4.40	4.47	4.79
4. Were special techniques successful	0	0	0	2	1	4	7	4.14	398/889	4.26	4.01	4.02	4.06	4.14

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 05	Term - Fall 2011	Enrollment: 18
Title: Special Topics In Psych		Questionnaires: 14
Instructor: Dunleavy,Eric M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	0	3.00	****/164	****	4.26	4.15	3.66	****
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/165	****	4.47	4.19	3.75	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	0	4.00	****/160	****	4.60	4.45	3.91	****
4. Did the lab instructor provide assistance	13	0	0	1	0	0	0	2.00	****/158	****	4.43	4.36	3.59	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	1	0	4.00	****/150	****	4.33	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	3	5.00	****/67	****	4.80	4.60	4.62	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	3	5.00	****/66	****	4.19	4.55	4.62	****
3. Did research projects contribute to what you learned	11	1	0	0	0	1	1	4.50	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	11	0	0	0	0	2	1	4.33	****/68	****	4.64	4.59	4.62	****
5. Were criteria for grading made clear	11	0	0	0	1	1	1	4.00	****/66	****	4.03	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	0	3.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	13	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	13	0	0	0	0	1	0	4.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	0	4.00	****/24	****	3.73	4.17	4.13	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/15	****	3.74	4.17	4.48	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	0	4.00	****/22	****	3.56	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 05	**Term - Fall 2011**	**Enrollment: 18**
Title: Special Topics In Psych		**Questionnaires: 14**
Instructor: Dunleavy,Eric M		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/15	****	3.84	4.06	4.90	****
5. Were there enough proctors for all the students	13	0	0	0	0	1	0	4.00	****/12	****	3.95	4.16	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	8	Graduate	5	Major	13
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 05	Term - Fall 2011	Enrollment: 18
Title: Special Topics In Psych		Questionnaires: 14
Instructor: Mueller,Lorin M		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	112/1520	4.95	4.41	4.31	4.39	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	10	4.64	388/1520	4.76	4.33	4.27	4.28	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	0	7	7	4.50	546/1291	4.63	4.31	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	8	4.43	607/1483	4.59	4.24	4.23	4.25	4.43
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	9	4.62	273/1417	4.74	4.27	4.08	4.13	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	4	2	7	4.23	677/1405	4.42	4.12	4.12	4.24	4.23
7. Was the grading system clearly explained	0	0	0	0	1	1	12	4.79	165/1504	4.76	4.33	4.16	4.21	4.79
8. How many times was class cancelled	0	0	0	0	1	0	13	4.86	693/1519	4.64	4.71	4.70	4.77	4.86
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	7	3	4.30	605/1495	4.55	4.09	4.11	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	0	9	4.80	374/1459	4.88	4.50	4.47	4.48	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	10	4.91	163/1455	4.94	4.39	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	11	5.00	1/1456	4.94	4.38	4.34	4.32	4.96
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	3	7	4.33	462/1316	4.39	4.14	4.03	3.86	4.31
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	12	4.86	164/1243	4.80	4.15	4.17	4.23	4.86
2. Were all students actively encouraged to participate	0	0	0	0	0	3	11	4.79	293/1241	4.82	4.28	4.33	4.39	4.79
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	11	4.79	366/1236	4.79	4.37	4.40	4.47	4.79
4. Were special techniques successful	0	0	0	2	1	4	7	4.14	398/889	4.26	4.01	4.02	4.06	4.14

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 05	Term - Fall 2011	Enrollment: 18
Title: Special Topics In Psych		Questionnaires: 14
Instructor: Mueller,Lorin M		

Questions	NR	NA	\<Frequencies\> 1	2	3	4	5	\<Instructor\> Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	0	3.00	****/164	****	4.26	4.15	3.66	****
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/165	****	4.47	4.19	3.75	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	0	4.00	****/160	****	4.60	4.45	3.91	****
4. Did the lab instructor provide assistance	13	0	0	1	0	0	0	2.00	****/158	****	4.43	4.36	3.59	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	1	0	4.00	****/150	****	4.33	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	3	5.00	****/67	****	4.80	4.60	4.62	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	3	5.00	****/66	****	4.19	4.55	4.62	****
3. Did research projects contribute to what you learned	11	1	0	0	0	1	1	4.50	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	11	0	0	0	0	2	1	4.33	****/68	****	4.64	4.59	4.62	****
5. Were criteria for grading made clear	11	0	0	0	1	1	1	4.00	****/66	****	4.03	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	1	0	0	3.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	13	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	13	0	0	0	0	1	0	4.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	0	4.00	****/24	****	3.73	4.17	4.13	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/15	****	3.74	4.17	4.48	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	0	4.00	****/22	****	3.56	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 601 05	Term - Fall 2011	Enrollment: 18
Title: Special Topics In Psych		Questionnaires: 14
Instructor: Mueller,Lorin M		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/15	****	3.84	4.06	4.90	****
5. Were there enough proctors for all the students	13	0	0	0	0	1	0	4.00	****/12	****	3.95	4.16	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	8	Graduate	5	Major	13
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 602 01**	**Term - Fall 2011**		**Enrollment: 10**
Title:	**Bio,Cog. & Dev Bases**			**Questionnaires: 9**
Instructor:	**Baker,Linda**			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	399/1520	4.67	4.41	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	4	4.22	921/1520	4.22	4.33	4.27	4.28	4.22
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	2	4.11	949/1483	4.11	4.24	4.23	4.25	4.11
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	3	4.22	641/1417	4.22	4.27	4.08	4.13	4.22
6. Did written assignments contribute to what you learned	0	0	0	0	1	8	0	3.89	977/1405	3.89	4.12	4.12	4.24	3.89
7. Was the grading system clearly explained	0	0	0	1	0	4	4	4.22	781/1504	4.22	4.33	4.16	4.21	4.22
8. How many times was class cancelled	0	0	0	0	0	9	0	4.00	1435/1519	4.00	4.71	4.70	4.77	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	5	0	3.71	1166/1495	3.71	4.09	4.11	4.20	3.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	5	4.50	833/1459	4.50	4.50	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	903/1460	4.88	4.77	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	5	4.50	637/1455	4.50	4.39	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	1	0	0	3	4	4.13	1039/1456	4.13	4.38	4.34	4.32	4.13
5. Did audiovisual techniques enhance your understanding	2	0	1	1	1	3	1	3.29	1148/1316	3.29	4.14	4.03	3.86	3.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	3	5	4.33	567/1243	4.33	4.15	4.17	4.23	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	2	7	4.78	303/1241	4.78	4.28	4.33	4.39	4.78
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	5	4.44	694/1236	4.44	4.37	4.40	4.47	4.44
4. Were special techniques successful	0	3	1	1	1	0	3	3.50	709/889	3.50	4.01	4.02	4.06	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	2	4.67	42/67	4.67	4.80	4.60	4.62	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 602 01
Title:	Bio,Cog. & Dev Bases
Instructor:	Baker,Linda

Term - Fall 2011

| Enrollment: 10 |
| Questionnaires: 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	6	0	0	0	1	2	0	3.67	60/66	3.67	4.19	4.55	4.62	3.67
3. Did research projects contribute to what you learned	6	1	0	0	0	2	0	4.00	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	6	0	0	0	0	1	2	4.67	39/68	4.67	4.64	4.59	4.62	4.67
5. Were criteria for grading made clear	6	0	0	0	1	1	1	4.00	38/66	4.00	4.03	4.20	4.26	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 602 01	Term - Fall 2011	Enrollment: 10
Title: Bio,Cog. & Dev Bases		Questionnaires: 9
Instructor: Waldstein,Shari		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	399/1520	4.67	4.41	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	4	4.22	921/1520	4.22	4.33	4.27	4.28	4.22
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	2	4.11	949/1483	4.11	4.24	4.23	4.25	4.11
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	3	4.22	641/1417	4.22	4.27	4.08	4.13	4.22
6. Did written assignments contribute to what you learned	0	0	0	0	1	8	0	3.89	977/1405	3.89	4.12	4.12	4.24	3.89
7. Was the grading system clearly explained	0	0	0	1	0	4	4	4.22	781/1504	4.22	4.33	4.16	4.21	4.22
8. How many times was class cancelled	0	0	0	0	0	9	0	4.00	1435/1519	4.00	4.71	4.70	4.77	4.00
9. How would you grade the overall teaching effectiveness	3	4	0	0	0	1	1	4.50	****/1495	3.71	4.09	4.11	4.20	3.71
Lecture														
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	4	5.00	1/1460	4.88	4.77	4.74	4.77	4.88
3. Was lecture material presented and explained clearly	8	0	0	0	0	0	1	5.00	****/1455	4.50	4.39	4.32	4.31	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	3	5	4.33	567/1243	4.33	4.15	4.17	4.23	4.33
2. Were all students actively encouraged to participate	0	0	0	0	0	2	7	4.78	303/1241	4.78	4.28	4.33	4.39	4.78
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	5	4.44	694/1236	4.44	4.37	4.40	4.47	4.44
4. Were special techniques successful	0	3	1	1	1	0	3	3.50	709/889	3.50	4.01	4.02	4.06	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	1	2	4.67	42/67	4.67	4.80	4.60	4.62	4.67
2. Was the instructor available for individual attention	6	0	0	0	1	2	0	3.67	60/66	3.67	4.19	4.55	4.62	3.67
3. Did research projects contribute to what you learned	6	1	0	0	0	2	0	4.00	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	6	0	0	0	0	1	2	4.67	39/68	4.67	4.64	4.59	4.62	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 602 01	Term - Fall 2011	Enrollment: 10
Title:	Bio,Cog. & Dev Bases		Questionnaires: 9
Instructor:	Waldstein,Shari		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
5. Were criteria for grading made clear	6	0	0	0	1	1	1	4.00	38/66	4.00	4.03	4.20	4.26	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	8	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 605 1	Term - Fall 2011	Enrollment: 13
Title: Learning And Cognition		Questionnaires: 12
Instructor: Sigurdsson,Sigu		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	9	4.58	504/1520	4.58	4.41	4.31	4.39	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	10	4.75	249/1520	4.75	4.33	4.27	4.28	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	9	4.67	386/1291	4.67	4.31	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	8	4.58	417/1483	4.58	4.24	4.23	4.25	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	4	1	7	4.25	614/1417	4.25	4.27	4.08	4.13	4.25
6. Did written assignments contribute to what you learned	1	6	0	0	2	1	2	4.00	843/1405	4.00	4.12	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	1	2	9	4.67	272/1504	4.67	4.33	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	0	5	4	4.10	822/1495	4.10	4.09	4.11	4.20	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	9	4.67	616/1459	4.67	4.50	4.47	4.48	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	10	4.75	903/1460	4.75	4.77	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	9	4.73	374/1455	4.73	4.39	4.32	4.31	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	7	4.50	683/1456	4.50	4.38	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	7	3	4.08	680/1316	4.08	4.14	4.03	3.86	4.08
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	4	2	3.78	921/1243	3.78	4.15	4.17	4.23	3.78
2. Were all students actively encouraged to participate	3	0	0	0	3	1	5	4.22	792/1241	4.22	4.28	4.33	4.39	4.22
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	5	3	4.11	911/1236	4.11	4.37	4.40	4.47	4.11

Student Course Evaluation Questionnaires

Course-Section: PSYC 605 1	Term - Fall 2011	Enrollment: 13
Title: Learning And Cognition		Questionnaires: 12
Instructor: Sigurdsson,Sigu		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	1	1	1	0	3	2	3.57	688/889	3.57	4.01	4.02	4.06	3.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	4	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	8	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 606 01	Term - Fall 2011	Enrollment: 7
Title: Adult Psychopathology		Questionnaires: 6
Instructor: Murphy,Christop		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	3	4.33	838/1520	4.33	4.41	4.31	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	3	4.17	972/1520	4.17	4.33	4.27	4.28	4.17
3. Did the exam questions reflect the expected goals	0	2	0	0	1	1	2	4.25	816/1291	4.25	4.31	4.33	4.38	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	5	4.67	324/1483	4.67	4.24	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	106/1417	4.83	4.27	4.08	4.13	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	385/1405	4.50	4.12	4.12	4.24	4.50
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	437/1504	4.50	4.33	4.16	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	2	4.00	891/1495	4.00	4.09	4.11	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	4	4.33	1028/1459	4.33	4.50	4.47	4.48	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	4	4.50	1195/1460	4.50	4.77	4.74	4.77	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	450/1455	4.67	4.39	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	280/1456	4.83	4.38	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	2	4.00	729/1316	4.00	4.14	4.03	3.86	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	4	4.67	298/1243	4.67	4.15	4.17	4.23	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	2	4	4.67	415/1241	4.67	4.28	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5	4.83	302/1236	4.83	4.37	4.40	4.47	4.83

Student Course Evaluation Questionnaires

Course-Section: PSYC 606 01	Term - Fall 2011	Enrollment: 7
Title: Adult Psychopathology		Questionnaires: 6
Instructor: Murphy,Christop		

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	0	1	0	0	1	1	3	4.40	255/889	4.40	4.01	4.02	4.06	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	4	Required for Majors	6	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 611 1	Term - Fall 2011	Enrollment: 13
Title: Data Analytic Proc I		Questionnaires: 13
Instructor: Pitts,Steven C		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	11	4.62	465/1520	4.62	4.41	4.31	4.39	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	7	4.38	747/1520	4.38	4.33	4.27	4.28	4.38
3. Did the exam questions reflect the expected goals	0	0	0	1	0	5	7	4.38	713/1291	4.38	4.31	4.33	4.38	4.38
4. Did other evaluations reflect the expected goals	0	1	0	1	0	6	5	4.25	800/1483	4.25	4.24	4.23	4.25	4.25
5. Did assigned readings contribute to what you learned	0	2	0	0	3	2	6	4.27	596/1417	4.27	4.27	4.08	4.13	4.27
6. Did written assignments contribute to what you learned	0	2	2	0	0	3	6	4.00	843/1405	4.00	4.12	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	2	6	5	4.23	770/1504	4.23	4.33	4.16	4.21	4.23
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	7	5	4.31	605/1495	4.31	4.09	4.11	4.20	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	6	6	4.31	1055/1459	4.31	4.50	4.47	4.48	4.31
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	1	1	3	6	2	3.54	1310/1455	3.54	4.39	4.32	4.31	3.54
4. Did the lectures contribute to what you learned	0	0	1	1	2	2	7	4.00	1094/1456	4.00	4.38	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	0	12	0	0	1	0	0	3.00	****/1316	****	4.14	4.03	3.86	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	4	3	1	1	0	1.89	1240/1243	1.89	4.15	4.17	4.23	1.89
2. Were all students actively encouraged to participate	4	0	4	1	2	2	0	2.22	1235/1241	2.22	4.28	4.33	4.39	2.22
3. Did the instructor encourage fair and open discussion	4	0	4	1	4	0	0	2.00	1231/1236	2.00	4.37	4.40	4.47	2.00
4. Were special techniques successful	4	8	0	0	1	0	0	3.00	****/889	****	4.01	4.02	4.06	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 611 1	Term - Fall 2011	Enrollment: 13
Title: Data Analytic Proc I		Questionnaires: 13
Instructor: Pitts,Steven C		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/164	****	4.26	4.15	3.66	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/165	****	4.47	4.19	3.75	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/160	****	4.60	4.45	3.91	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/158	****	4.43	4.36	3.59	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/150	****	4.33	4.05	3.71	****
Field Work														
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	5	Required for Majors	12	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	3	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 611L 1	Term - Fall 2011		Enrollment: 11
Title:	Data Analytic Proc. I La			Questionnaires: 11
Instructor:	Pitts,Steven C			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	3	6	4.18	991/1520	4.18	4.41	4.31	4.39	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	6	4.36	772/1520	4.36	4.33	4.27	4.28	4.36
3. Did the exam questions reflect the expected goals	0	5	0	0	1	1	4	4.50	546/1291	4.50	4.31	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	1	0	1	0	2	7	4.50	493/1483	4.50	4.24	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	3	0	0	4	2	2	3.75	1040/1417	3.75	4.27	4.08	4.13	3.75
6. Did written assignments contribute to what you learned	1	1	1	0	2	1	5	4.00	843/1405	4.00	4.12	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	0	7	4	4.36	619/1504	4.36	4.33	4.16	4.21	4.36
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	6	2	4.00	891/1495	4.00	4.09	4.11	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	4	4.33	1028/1459	4.33	4.50	4.47	4.48	4.33
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	4	4.33	1303/1460	4.33	4.77	4.74	4.77	4.33
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	2	3.78	1232/1455	3.78	4.39	4.32	4.31	3.78
4. Did the lectures contribute to what you learned	2	0	1	0	3	0	5	3.89	1180/1456	3.89	4.38	4.34	4.32	3.89
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	4	4.33	462/1316	4.33	4.14	4.03	3.86	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	2	2	2	0	3.00	1187/1243	3.00	4.15	4.17	4.23	3.00
2. Were all students actively encouraged to participate	5	0	2	0	2	2	0	2.67	1224/1241	2.67	4.28	4.33	4.39	2.67
3. Did the instructor encourage fair and open discussion	5	0	2	0	2	2	0	2.67	1222/1236	2.67	4.37	4.40	4.47	2.67
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	1	0	2	4.33	66/164	4.33	4.26	4.15	3.66	4.33

Student Course Evaluation Questionnaires

Course-Section:	PSYC 611L 1		Term - Fall 2011			Enrollment: 11
Title:	Data Analytic Proc. I La					Questionnaires: 11
Instructor:	Pitts,Steven C					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	8	0	0	0	0	0	3	5.00	1/165	5.00	4.47	4.19	3.75	5.00
3. Were necessary materials available for lab activities	8	0	0	0	0	0	3	5.00	1/160	5.00	4.60	4.45	3.91	5.00
4. Did the lab instructor provide assistance	8	0	0	0	1	0	2	4.33	94/158	4.33	4.43	4.36	3.59	4.33
5. Were requirements for lab reports clearly specified	8	0	0	0	0	1	2	4.67	22/150	4.67	4.33	4.05	3.71	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	5	Required for Majors	11	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	4	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 615 1	Term - Fall 2011	Enrollment: 11
Title: Meth Appl Behav An		Questionnaires: 9
Instructor: Kahng,Sungwoo		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	3	4.13	1041/1520	4.13	4.41	4.31	4.39	4.13
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	3	4.00	1086/1520	4.00	4.33	4.27	4.28	4.00
3. Did the exam questions reflect the expected goals	1	0	0	1	2	1	4	4.00	974/1291	4.00	4.31	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	4	4.38	669/1483	4.38	4.24	4.23	4.25	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	5	4.50	362/1417	4.50	4.27	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	4	4.25	656/1405	4.25	4.12	4.12	4.24	4.25
7. Was the grading system clearly explained	1	0	0	0	1	1	6	4.63	311/1504	4.63	4.33	4.16	4.21	4.63
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	4	4.67	217/1495	4.67	4.09	4.11	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	4	2	3.88	1296/1459	3.88	4.50	4.47	4.48	3.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	5	4.50	1195/1460	4.50	4.77	4.74	4.77	4.50
3. Was lecture material presented and explained clearly	1	0	0	1	1	4	2	3.88	1179/1455	3.88	4.39	4.32	4.31	3.88
4. Did the lectures contribute to what you learned	1	0	1	0	0	1	6	4.38	821/1456	4.38	4.38	4.34	4.32	4.38
5. Did audiovisual techniques enhance your understanding	2	0	1	1	1	2	2	3.43	1096/1316	3.43	4.14	4.03	3.86	3.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	2	3	4.14	708/1243	4.14	4.15	4.17	4.23	4.14
2. Were all students actively encouraged to participate	2	0	0	0	0	4	3	4.43	645/1241	4.43	4.28	4.33	4.39	4.43
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	454/1236	4.71	4.37	4.40	4.47	4.71
4. Were special techniques successful	2	2	0	0	2	3	0	3.60	679/889	3.60	4.01	4.02	4.06	3.60

Student Course Evaluation Questionnaires

Course-Section: PSYC 615 1	Term - Fall 2011	Enrollment: 11
Title: Meth Appl Behav An		Questionnaires: 9
Instructor: Kahng,Sungwoo		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/160	****	4.60	4.45	3.91	****
4. Did the lab instructor provide assistance	8	0	0	0	0	1	0	4.00	****/158	****	4.43	4.36	3.59	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	1	0	4.00	****/150	****	4.33	4.05	3.71	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	1	0	0	0	0	1	5.00	****/67	****	4.80	4.60	4.62	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/66	****	4.19	4.55	4.62	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	1	5.00	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.62	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/66	****	4.03	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PSYC 620 1	Term - Fall 2011	Enrollment: 10
Title: Methods Of Assessment I		Questionnaires: 10
Instructor: Schiffman,Jason		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	6	4.50	607/1520	4.50	4.41	4.31	4.39	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	5	4.50	584/1520	4.50	4.33	4.27	4.28	4.50
3. Did the exam questions reflect the expected goals	0	4	0	2	0	1	3	3.83	1064/1291	3.83	4.31	4.33	4.38	3.83
4. Did other evaluations reflect the expected goals	0	0	0	1	0	4	5	4.30	747/1483	4.30	4.24	4.23	4.25	4.30
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	6	4.40	473/1417	4.40	4.27	4.08	4.13	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	4	4.40	506/1405	4.40	4.12	4.12	4.24	4.40
7. Was the grading system clearly explained	0	0	0	0	3	3	4	4.10	916/1504	4.10	4.33	4.16	4.21	4.10
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	5	4.71	181/1495	4.71	4.09	4.11	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	199/1459	4.90	4.50	4.47	4.48	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	163/1455	4.90	4.39	4.32	4.31	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	8	4.70	453/1456	4.70	4.38	4.34	4.32	4.70
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	5	4.30	489/1316	4.30	4.14	4.03	3.86	4.30
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	8	4.80	200/1243	4.80	4.15	4.17	4.23	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	2	8	4.80	273/1241	4.80	4.28	4.33	4.39	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	10	5.00	1/1236	5.00	4.37	4.40	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 620 1	**Term - Fall 2011**	**Enrollment: 10**
Title: Methods Of Assessment I		**Questionnaires: 10**
Instructor: Schiffman,Jason		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	2	8	4.80	91/889	4.80	4.01	4.02	4.06	4.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	9	Required for Majors	9	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 621 01**				**Term - Fall 2011**						**Enrollment: 5**			
Title:	**Methods Of Assessment II**										**Questionnaires: 5**			
Instructor:	**O'Connor,David**													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	230/1520	4.80	4.41	4.31	4.39	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	192/1520	4.80	4.33	4.27	4.28	4.80
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1291	****	4.31	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1483	5.00	4.24	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	0	3.80	1010/1417	3.80	4.27	4.08	4.13	3.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	3	4.60	283/1405	4.60	4.12	4.12	4.24	4.60
7. Was the grading system clearly explained	0	0	0	0	0	1	4	4.80	148/1504	4.80	4.33	4.16	4.21	4.80
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1214/1519	4.40	4.71	4.70	4.77	4.40
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.09	4.11	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	1	4.00	1230/1459	4.00	4.50	4.47	4.48	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	525/1455	4.60	4.39	4.32	4.31	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	3	4.40	788/1456	4.40	4.38	4.34	4.32	4.40
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	3	0	3.75	927/1316	3.75	4.14	4.03	3.86	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	3	4.75	235/1243	4.75	4.15	4.17	4.23	4.75
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1241	5.00	4.28	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	4	5.00	1/1236	5.00	4.37	4.40	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 621 01	Term - Fall 2011		Enrollment:	5
Title:	Methods Of Assessment II			Questionnaires:	5
Instructor:	O'Connor,David				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	1	0	0	1	1	1	4.00	456/889	4.00	4.01	4.02	4.06	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	4	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 623 1	Term - Fall 2011	Enrollment: 7
Title: Clinical Interventn II		Questionnaires: 7
Instructor: Barry,Robin A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	2	4.00	1118/1520	4.00	4.41	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	2	4.14	989/1520	4.14	4.33	4.27	4.28	4.14
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	3	4.43	666/1291	4.43	4.31	4.33	4.38	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	1	4.00	1010/1483	4.00	4.24	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	4	4.29	587/1417	4.29	4.27	4.08	4.13	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	2	1	3	4.17	742/1405	4.17	4.12	4.12	4.24	4.17
7. Was the grading system clearly explained	0	0	0	0	1	4	2	4.14	870/1504	4.14	4.33	4.16	4.21	4.14
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	4	1	4.00	891/1495	4.00	4.09	4.11	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	1	3.86	1304/1459	3.86	4.50	4.47	4.48	3.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	4	4.57	1142/1460	4.57	4.77	4.74	4.77	4.57
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	2	4.14	1002/1455	4.14	4.39	4.32	4.31	4.14
4. Did the lectures contribute to what you learned	0	0	0	1	2	3	1	3.57	1293/1456	3.57	4.38	4.34	4.32	3.57
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	3	4.29	508/1316	4.29	4.14	4.03	3.86	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	3	4.29	603/1243	4.29	4.15	4.17	4.23	4.29
2. Were all students actively encouraged to participate	0	0	0	0	1	1	5	4.57	502/1241	4.57	4.28	4.33	4.39	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	5	4.57	589/1236	4.57	4.37	4.40	4.47	4.57

Student Course Evaluation Questionnaires

Course-Section: PSYC 623 1	Term - Fall 2011	Enrollment: 7
Title: Clinical Interventn II		Questionnaires: 7
Instructor: Barry,Robin A		

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	2	3	2	4.00	456/889	4.00	4.01	4.02	4.06	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	5	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PSYC 635 01	Term - Fall 2011	Enrollment: 18
Title: Community Psychology		Questionnaires: 16
Instructor: Maton,Kenneth		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	8	4.25	924/1520	4.25	4.41	4.31	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	5	8	3	3.88	1206/1520	3.88	4.33	4.27	4.28	3.88
3. Did the exam questions reflect the expected goals	1	13	0	0	0	0	2	5.00	****/1291	****	4.31	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	7	5	4	3.81	1177/1483	3.81	4.24	4.23	4.25	3.81
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	10	4.50	362/1417	4.50	4.27	4.08	4.13	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	4	9	3	3.94	925/1405	3.94	4.12	4.12	4.24	3.94
7. Was the grading system clearly explained	0	0	0	1	4	6	5	3.94	1070/1504	3.94	4.33	4.16	4.21	3.94
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	8	6	4.25	661/1495	4.25	4.09	4.11	4.20	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	9	4.60	712/1459	4.60	4.50	4.47	4.48	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	11	4.67	450/1455	4.67	4.39	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	11	4.60	579/1456	4.60	4.38	4.34	4.32	4.60
5. Did audiovisual techniques enhance your understanding	1	13	0	0	1	0	1	4.00	****/1316	****	4.14	4.03	3.86	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	5	9	4.44	482/1243	4.44	4.15	4.17	4.23	4.44
2. Were all students actively encouraged to participate	0	0	0	1	0	2	13	4.69	395/1241	4.69	4.28	4.33	4.39	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	12	4.69	486/1236	4.69	4.37	4.40	4.47	4.69
4. Were special techniques successful	0	0	0	1	3	6	6	4.06	436/889	4.06	4.01	4.02	4.06	4.06

Student Course Evaluation Questionnaires

Course-Section: PSYC 635 01	**Term - Fall 2011**	**Enrollment: 18**	
Title: Community Psychology		**Questionnaires: 16**	
Instructor: Maton,Kenneth			

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	1	3	10	4.64	43/67	4.64	4.80	4.60	4.62	4.64
2. Was the instructor available for individual attention	2	0	0	0	0	6	8	4.57	40/66	4.57	4.19	4.55	4.62	4.57
3. Did research projects contribute to what you learned	2	0	0	0	0	7	7	4.50	42/62	4.50	4.77	4.54	4.59	4.50
4. Did presentations contribute to what you learned	2	0	0	1	3	4	6	4.07	56/68	4.07	4.64	4.59	4.62	4.07
5. Were criteria for grading made clear	2	0	0	1	2	6	5	4.07	36/66	4.07	4.03	4.20	4.26	4.07

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	2	A	4	Required for Majors	11	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	11						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	16
84-150	0	3.00-3.49	2	D	0						
Grad.	10	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 653 01	Term - Fall 2011	Enrollment: 8
Title: Cultural Hum Devel		Questionnaires: 7
Instructor: Cheah,Charissa		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	335/1520	4.71	4.41	4.31	4.39	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	485/1520	4.57	4.33	4.27	4.28	4.57
3. Did the exam questions reflect the expected goals	0	5	0	0	0	2	0	4.00	974/1291	4.00	4.31	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	2	3.86	1153/1483	3.86	4.24	4.23	4.25	3.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	186/1417	4.71	4.27	4.08	4.13	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	4	4.43	481/1405	4.43	4.12	4.12	4.24	4.43
7. Was the grading system clearly explained	0	0	0	0	1	3	3	4.29	715/1504	4.29	4.33	4.16	4.21	4.29
8. How many times was class cancelled	0	0	0	0	0	2	5	4.71	899/1519	4.71	4.71	4.70	4.77	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	3	4.43	457/1495	4.43	4.09	4.11	4.20	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	0	5	4.29	1070/1459	4.29	4.50	4.47	4.48	4.29
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	558/1455	4.57	4.39	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	4	4.29	918/1456	4.29	4.38	4.34	4.32	4.29
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	0	5	4.33	462/1316	4.33	4.14	4.03	3.86	4.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	2	4	4.43	493/1243	4.43	4.15	4.17	4.23	4.43
2. Were all students actively encouraged to participate	0	0	0	1	0	0	6	4.57	502/1241	4.57	4.28	4.33	4.39	4.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1236	5.00	4.37	4.40	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 653 01
Title:	Cultural Hum Devel
Instructor:	Cheah,Charissa

Term - Fall 2011

Enrollment: 8
Questionnaires: 7

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	0	0	1	1	1	4.00	456/889	4.00	4.01	4.02	4.06	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	2	A	3	Required for Majors	4	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 655 01**	Term - Fall 2011	Enrollment: **11**
Title: **Adv Top A Behav An**		Questionnaires: **11**
Instructor: **Deleon,Iser G**		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	140/1520	4.91	4.41	4.31	4.39	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	184/1520	4.82	4.33	4.27	4.28	4.82
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1291	****	4.31	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	7	4.78	201/1483	4.78	4.24	4.23	4.25	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	8	4.73	179/1417	4.73	4.27	4.08	4.13	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	5	4.45	445/1405	4.45	4.12	4.12	4.24	4.45
7. Was the grading system clearly explained	0	1	0	0	0	3	7	4.70	233/1504	4.70	4.33	4.16	4.21	4.70
8. How many times was class cancelled	0	0	0	0	0	11	0	4.00	1435/1519	4.00	4.71	4.70	4.77	4.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	5	4.63	247/1495	4.63	4.09	4.11	4.20	4.63
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	1	2	4.67	616/1459	4.67	4.50	4.47	4.48	4.67
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	2	5.00	****/1460	****	4.77	4.74	4.77	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	1	4.50	****/1455	****	4.39	4.32	4.31	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	2	5.00	****/1456	****	4.38	4.34	4.32	****
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	2	0	4.00	****/1316	****	4.14	4.03	3.86	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	10	4.91	128/1243	4.91	4.15	4.17	4.23	4.91
2. Were all students actively encouraged to participate	0	0	0	0	0	2	9	4.82	262/1241	4.82	4.28	4.33	4.39	4.82
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1236	5.00	4.37	4.40	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 655 01	**Term - Fall 2011**	**Enrollment: 11**
Title: Adv Top A Behav An		**Questionnaires: 11**
Instructor: Deleon,Iser G		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	3	0	0	1	1	6	4.63	150/889	4.63	4.01	4.02	4.06	4.63

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	7	Major	9
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 670 1	Term - Fall 2011	Enrollment: 24
Title: I/O Psychology		Questionnaires: 24
Instructor: Rosen,Theodore		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	3	5	12	4.13	1033/1520	4.13	4.41	4.31	4.39	4.13
2. Did the instructor make clear the expected goals	1	0	0	2	3	9	9	4.09	1034/1520	4.09	4.33	4.27	4.28	4.09
3. Did the exam questions reflect the expected goals	1	0	0	3	2	13	5	3.87	1051/1291	3.87	4.31	4.33	4.38	3.87
4. Did other evaluations reflect the expected goals	1	0	1	1	3	12	6	3.91	1112/1483	3.91	4.24	4.23	4.25	3.91
5. Did assigned readings contribute to what you learned	1	0	2	1	3	5	12	4.04	779/1417	4.04	4.27	4.08	4.13	4.04
6. Did written assignments contribute to what you learned	1	0	0	1	2	13	7	4.13	767/1405	4.13	4.12	4.12	4.24	4.13
7. Was the grading system clearly explained	1	0	0	1	2	8	12	4.35	644/1504	4.35	4.33	4.16	4.21	4.35
8. How many times was class cancelled	1	0	0	0	0	2	21	4.91	532/1519	4.91	4.71	4.70	4.77	4.91
9. How would you grade the overall teaching effectiveness	4	1	0	0	5	8	6	4.05	856/1495	4.05	4.09	4.11	4.20	4.05
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	9	10	4.22	1124/1459	4.22	4.50	4.47	4.48	4.22
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	19	4.74	942/1460	4.74	4.77	4.74	4.77	4.74
3. Was lecture material presented and explained clearly	1	0	0	1	5	5	12	4.22	955/1455	4.22	4.39	4.32	4.31	4.22
4. Did the lectures contribute to what you learned	1	0	1	3	2	5	12	4.04	1077/1456	4.04	4.38	4.34	4.32	4.04
5. Did audiovisual techniques enhance your understanding	1	1	0	2	3	8	9	4.09	674/1316	4.09	4.14	4.03	3.86	4.09
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	6	15	4.48	438/1243	4.48	4.15	4.17	4.23	4.48
2. Were all students actively encouraged to participate	1	0	0	1	2	4	16	4.52	546/1241	4.52	4.28	4.33	4.39	4.52
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	5	18	4.78	366/1236	4.78	4.37	4.40	4.47	4.78

Student Course Evaluation Questionnaires

Course-Section: PSYC 670 1	**Term - Fall 2011**	**Enrollment:** 24
Title: I/O Psychology		**Questionnaires:** 24
Instructor: Rosen,Theodore		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	1	1	0	0	6	15	4.55	174/889	4.55	4.01	4.02	4.06	4.55

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	18	Required for Majors	19	Graduate	7	Major	19
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 671 01	Term - Fall 2011	Enrollment: 14
Title: Seminar in Social Psycho		Questionnaires: 13
Instructor: Lasson,Elliot D		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	0	3	6	4.40	755/1520	4.40	4.41	4.31	4.39	4.40
2. Did the instructor make clear the expected goals	2	0	0	0	3	4	4	4.09	1028/1520	4.09	4.33	4.27	4.28	4.09
3. Did the exam questions reflect the expected goals	2	0	0	1	1	1	8	4.45	621/1291	4.45	4.31	4.33	4.38	4.45
4. Did other evaluations reflect the expected goals	2	1	0	1	1	1	7	4.40	636/1483	4.40	4.24	4.23	4.25	4.40
5. Did assigned readings contribute to what you learned	2	0	0	1	0	4	6	4.36	511/1417	4.36	4.27	4.08	4.13	4.36
6. Did written assignments contribute to what you learned	2	0	1	0	2	2	6	4.09	798/1405	4.09	4.12	4.12	4.24	4.09
7. Was the grading system clearly explained	2	0	0	0	1	4	6	4.45	503/1504	4.45	4.33	4.16	4.21	4.45
8. How many times was class cancelled	2	0	0	0	0	3	8	4.73	887/1519	4.73	4.71	4.70	4.77	4.73
9. How would you grade the overall teaching effectiveness	6	2	0	0	3	0	2	3.80	1099/1495	3.80	4.09	4.11	4.20	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	4	2	5	4.09	1195/1459	4.09	4.50	4.47	4.48	4.09
2. Did the instructor seem interested in the subject	2	0	0	0	3	2	6	4.27	1330/1460	4.27	4.77	4.74	4.77	4.27
3. Was lecture material presented and explained clearly	2	0	0	1	3	1	6	4.09	1032/1455	4.09	4.39	4.32	4.31	4.09
4. Did the lectures contribute to what you learned	2	0	0	1	2	3	5	4.09	1056/1456	4.09	4.38	4.34	4.32	4.09
5. Did audiovisual techniques enhance your understanding	2	3	4	1	2	0	1	2.13	1306/1316	2.13	4.14	4.03	3.86	2.13
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	6	4.50	405/1243	4.50	4.15	4.17	4.23	4.50
2. Were all students actively encouraged to participate	3	0	0	0	1	1	8	4.70	375/1241	4.70	4.28	4.33	4.39	4.70
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	9	4.80	341/1236	4.80	4.37	4.40	4.47	4.80

Student Course Evaluation Questionnaires

Course-Section: PSYC 671 01	Term - Fall 2011	Enrollment: 14
Title: Seminar in Social Psycho		Questionnaires: 13
Instructor: Lasson,Elliot D		

Questions				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		3	3	0	1	2	0	4	4.00	456/889	4.00	4.01	4.02	4.06	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	9	Required for Majors	8	Graduate	6	Major	8
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: **PSYC 672 01**		Term - Fall 2011		Enrollment: **28**
Title: **Intro to Dat Anlytc Proc**				Questionnaires: **20**
Instructor: **Griffith,James**				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	6	4	5	4	3.37	1450/1520	3.37	4.41	4.31	4.39	3.37
2. Did the instructor make clear the expected goals	1	0	2	5	6	5	1	2.89	1496/1520	2.89	4.33	4.27	4.28	2.89
3. Did the exam questions reflect the expected goals	1	0	1	4	6	5	3	3.26	1243/1291	3.26	4.31	4.33	4.38	3.26
4. Did other evaluations reflect the expected goals	2	0	1	5	6	3	3	3.11	1438/1483	3.11	4.24	4.23	4.25	3.11
5. Did assigned readings contribute to what you learned	2	0	3	1	6	7	1	3.11	1326/1417	3.11	4.27	4.08	4.13	3.11
6. Did written assignments contribute to what you learned	2	1	2	3	4	6	2	3.18	1310/1405	3.18	4.12	4.12	4.24	3.18
7. Was the grading system clearly explained	1	0	1	4	5	1	8	3.58	1299/1504	3.58	4.33	4.16	4.21	3.58
8. How many times was class cancelled	1	0	0	0	0	5	14	4.74	875/1519	4.74	4.71	4.70	4.77	4.74
9. How would you grade the overall teaching effectiveness	6	1	0	1	6	4	2	3.54	1275/1495	3.54	4.09	4.11	4.20	3.54
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	7	3	6	3.67	1361/1459	3.67	4.50	4.47	4.48	3.67
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	16	4.79	845/1460	4.79	4.77	4.74	4.77	4.79
3. Was lecture material presented and explained clearly	2	0	2	5	6	2	3	2.94	1410/1455	2.94	4.39	4.32	4.31	2.94
4. Did the lectures contribute to what you learned	1	0	4	5	2	5	3	2.89	1418/1456	2.89	4.38	4.34	4.32	2.89
5. Did audiovisual techniques enhance your understanding	2	3	2	3	5	3	2	3.00	1210/1316	3.00	4.14	4.03	3.86	3.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	5	2	6	4	3.39	1098/1243	3.39	4.15	4.17	4.23	3.39
2. Were all students actively encouraged to participate	2	0	3	3	5	2	5	3.17	1191/1241	3.17	4.28	4.33	4.39	3.17
3. Did the instructor encourage fair and open discussion	2	0	2	1	6	1	8	3.67	1091/1236	3.67	4.37	4.40	4.47	3.67
4. Were special techniques successful	2	6	1	2	5	1	3	3.25	778/889	3.25	4.01	4.02	4.06	3.25

Student Course Evaluation Questionnaires

Course-Section: PSYC 672 01	Term - Fall 2011	Enrollment: 28
Title: Intro to Dat Anlytc Proc		Questionnaires: 20
Instructor: Griffith,James		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/67	****	4.80	4.60	4.62	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/66	****	4.19	4.55	4.62	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	19	0	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.62	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/66	****	4.03	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	10	Required for Majors	14	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	10
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	6						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PSYC 742 01	Term - Fall 2011	Enrollment: 7
Title: Sem Child Health Psyc		Questionnaires: 6
Instructor: Dahlquist,Lynnd		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.41	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	168/1520	4.83	4.33	4.27	4.28	4.83
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	1	5.00	****/1291	****	4.31	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1483	5.00	4.24	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1417	5.00	4.27	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1405	5.00	4.12	4.12	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	1	1	4	4.50	437/1504	4.50	4.33	4.16	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	4	5.00	1/1495	5.00	4.09	4.11	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1459	5.00	4.50	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1455	5.00	4.39	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1456	5.00	4.38	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	1	3	4.75	145/1316	4.75	4.14	4.03	3.86	4.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	5	4.83	178/1243	4.83	4.15	4.17	4.23	4.83
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	241/1241	4.83	4.28	4.33	4.39	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1236	5.00	4.37	4.40	4.47	5.00
4. Were special techniques successful	0	1	0	0	0	1	4	4.80	91/889	4.80	4.01	4.02	4.06	4.80

Student Course Evaluation Questionnaires

Course-Section: PSYC 742 01	Term - Fall 2011	Enrollment: 7
Title: Sem Child Health Psyc		Questionnaires: 6
Instructor: Dahlquist,Lynnd		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	5	5.00	1/67	5.00	4.80	4.60	4.62	5.00
2. Was the instructor available for individual attention	1	0	0	0	1	1	3	4.40	47/66	4.40	4.19	4.55	4.62	4.40
3. Did research projects contribute to what you learned	1	0	0	0	0	1	4	4.80	26/62	4.80	4.77	4.54	4.59	4.80
4. Did presentations contribute to what you learned	1	0	0	0	0	1	4	4.80	27/68	4.80	4.64	4.59	4.62	4.80
5. Were criteria for grading made clear	1	0	0	1	0	0	4	4.40	29/66	4.40	4.03	4.20	4.26	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	5	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: PSYC 784 01	Term - Fall 2011	Enrollment: 9
Title: Interv:Infancy/E Childhd		Questionnaires: 6
Instructor: Hussey-Gardner,		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	203/1520	4.83	4.41	4.31	4.39	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	360/1520	4.67	4.33	4.27	4.28	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	0	4.00	****/1291	****	4.31	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.83	4.24	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	0	0	0	2	3	0	1	3.00	1348/1417	3.00	4.27	4.08	4.13	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	2	4.00	843/1405	4.00	4.12	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	0	2	4	4.67	272/1504	4.67	4.33	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.71	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	3	4.50	351/1495	4.50	4.09	4.11	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	321/1459	4.83	4.50	4.47	4.48	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1455	5.00	4.39	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	280/1456	4.83	4.38	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	4	4.33	462/1316	4.33	4.14	4.03	3.86	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	3	4.40	516/1243	4.40	4.15	4.17	4.23	4.40
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1241	5.00	4.28	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1236	5.00	4.37	4.40	4.47	5.00
4. Were special techniques successful	1	1	0	0	0	1	3	4.75	105/889	4.75	4.01	4.02	4.06	4.75

Student Course Evaluation Questionnaires

Course-Section: PSYC 784 01	Term - Fall 2011	Enrollment: 9
Title: Interv:Infancy/E Childhd		Questionnaires: 6
Instructor: Hussey-Gardner,		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	0	4.00	****/67	****	4.80	4.60	4.62	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/66	****	4.19	4.55	4.62	****
3. Did research projects contribute to what you learned	5	0	0	0	0	1	0	4.00	****/62	****	4.77	4.54	4.59	****
4. Did presentations contribute to what you learned	5	0	0	0	0	1	0	4.00	****/68	****	4.64	4.59	4.62	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/66	****	4.03	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	1	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						