Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01		Term - Fall 2012						Enrollment: 140				
Title:	Intro To Psychology								Questionnaires: 56				
Instructor:	Katenkamp,Angel												

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	1	0	1	1	8	16	29	4.29	919/1589	4.21	4.35	4.32	4.20	4.29
2. Did the instructor make clear the expected goals	1	0	1	1	5	17	31	4.38	790/1589	4.20	4.22	4.29	4.28	4.38
3. Did the exam questions reflect the expected goals	3	0	1	0	2	19	31	4.49	613/1391	4.37	4.29	4.34	4.29	4.49
4. Did other evaluations reflect the expected goals	2	8	1	2	5	19	19	4.15	954/1552	4.04	4.22	4.25	4.16	4.15
5. Did assigned readings contribute to what you learned	2	0	4	2	3	12	33	4.26	693/1495	4.33	4.25	4.14	4.07	4.26
6. Did written assignments contribute to what you learned	2	19	4	0	5	6	20	4.09	835/1457	3.86	4.12	4.15	3.99	4.09
7. Was the grading system clearly explained	3	0	2	1	4	9	37	4.47	540/1572	4.21	4.25	4.21	4.18	4.47
8. How many times was class cancelled	2	0	1	0	0	8	45	4.78	787/1589	4.66	4.74	4.66	4.59	4.78
9. How would you grade the overall teaching effectiveness	7	3	0	0	7	23	16	4.20	766/1569	3.95	4.09	4.13	4.08	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	2	9	42	4.70	577/1530	4.56	4.46	4.49	4.45	4.70
2. Did the instructor seem interested in the subject	3	0	0	0	3	10	40	4.70	1060/1533	4.68	4.77	4.75	4.69	4.70
3. Was lecture material presented and explained clearly	2	0	0	0	2	12	40	4.70	419/1528	4.43	4.35	4.35	4.31	4.70
4. Did the lectures contribute to what you learned	2	0	0	3	4	11	36	4.48	761/1529	4.24	4.36	4.36	4.31	4.48
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	11	39	4.63	251/1393	4.34	4.16	4.06	3.99	4.63
Discussion														
1. Did class discussions contribute to what you learned	29	0	1	2	8	9	7	3.70	1051/1337	3.70	4.19	4.17	4.01	3.70
2. Were all students actively encouraged to participate	29	0	0	3	5	8	11	4.00	989/1331	4.01	4.36	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	29	0	0	0	6	8	13	4.26	884/1333	4.39	4.42	4.40	4.22	4.26
4. Were special techniques successful	30	3	0	3	4	6	10	4.00	554/1014	3.83	4.03	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01		Term - Fall 2012				Enrollment: 140					
Title:	Intro To Psychology						Questionnaires: 56					
Instructor:	Katenkamp,Angel											

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	0	1	0	3	8	24	4.50	50/180	4.50	4.16	4.20	4.25	4.50
2. Were you provided with adequate background information	20	0	1	0	2	10	23	4.50	59/194	4.50	4.00	4.17	4.36	4.50
3. Were necessary materials available for lab activities	20	0	1	1	0	10	24	4.53	96/178	4.53	4.32	4.47	4.57	4.53
4. Did the lab instructor provide assistance	20	6	2	2	0	11	15	4.17	136/181	4.17	4.14	4.40	4.54	4.17
5. Were requirements for lab reports clearly specified	20	7	2	1	1	6	19	4.34	66/165	4.34	3.96	4.12	4.37	4.34
Seminar														
1. Were assigned topics relevant to the announced theme	52	0	0	1	0	2	1	3.75	****/62	****	4.78	4.46	4.33	****
2. Was the instructor available for individual attention	51	2	0	0	1	2	0	3.67	****/65	****	4.34	4.43	4.13	****
3. Did research projects contribute to what you learned	50	3	0	0	2	1	0	3.33	****/63	****	4.10	4.29	4.12	****
4. Did presentations contribute to what you learned	51	1	0	1	1	1	1	3.50	****/61	****	4.57	4.47	4.61	****
5. Were criteria for grading made clear	51	2	0	1	1	1	0	3.00	****/61	****	4.50	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	53	0	0	0	1	2	0	3.67	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	1	2	0	3.67	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	53	0	0	1	1	1	0	3.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	53	0	0	2	0	1	0	2.67	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	53	0	0	0	2	1	0	3.33	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	53	0	0	0	1	2	0	3.67	****/39	****	4.67	4.00	3.52	****
2. Did study questions make clear the expected goal	53	0	0	1	0	2	0	3.33	****/22	****	4.67	4.12	3.23	****
3. Were your contacts with the instructor helpful	53	0	0	0	2	1	0	3.33	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 01	Term - Fall 2012		Enrollment:	140
Title:	Intro To Psychology			Questionnaires:	56
Instructor:	Katenkamp,Angel				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	53	0	0	0	1	2	0	3.67	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	53	0	0	0	1	2	0	3.67	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	21	0.00-0.99	8	A	33	Required for Majors	20	Graduate	0	Major	3
28-55	3	1.00-1.99	1	B	15						
56-83	4	2.00-2.99	2	C	5	General	26	Under-grad	56	Non-major	53
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02		Term - Fall 2012				Enrollment: 210
Title:	Intro To Psychology						Questionnaires: 156
Instructor:	O'Brien,Eileen						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	6	4	28	48	66	4.08	1131/1589	4.21	4.35	4.32	4.20	4.08
2. Did the instructor make clear the expected goals	4	0	0	7	30	58	57	4.09	1103/1589	4.20	4.22	4.29	4.28	4.09
3. Did the exam questions reflect the expected goals	4	0	4	6	21	45	76	4.20	921/1391	4.37	4.29	4.34	4.29	4.20
4. Did other evaluations reflect the expected goals	5	38	3	3	26	42	39	3.98	1102/1552	4.04	4.22	4.25	4.16	3.98
5. Did assigned readings contribute to what you learned	5	9	1	5	17	38	81	4.36	587/1495	4.33	4.25	4.14	4.07	4.36
6. Did written assignments contribute to what you learned	5	69	7	6	23	23	23	3.60	1232/1457	3.86	4.12	4.15	3.99	3.60
7. Was the grading system clearly explained	4	0	2	3	27	34	86	4.31	774/1572	4.21	4.25	4.21	4.18	4.31
8. How many times was class cancelled	6	2	0	0	3	27	118	4.78	787/1589	4.66	4.74	4.66	4.59	4.78
9. How would you grade the overall teaching effectiveness	22	2	1	3	41	72	15	3.73	1225/1569	3.95	4.09	4.13	4.08	3.73
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	1	14	38	98	4.54	830/1530	4.56	4.46	4.49	4.45	4.54
2. Did the instructor seem interested in the subject	5	0	0	2	6	33	110	4.66	1100/1533	4.68	4.77	4.75	4.69	4.66
3. Was lecture material presented and explained clearly	7	0	0	3	15	62	69	4.32	922/1528	4.43	4.35	4.35	4.31	4.32
4. Did the lectures contribute to what you learned	5	0	10	12	24	33	72	3.96	1204/1529	4.24	4.36	4.36	4.31	3.96
5. Did audiovisual techniques enhance your understanding	5	0	1	3	23	48	76	4.29	551/1393	4.34	4.16	4.06	3.99	4.29
Discussion														
1. Did class discussions contribute to what you learned	56	0	11	5	26	27	31	3.62	1082/1337	3.70	4.19	4.17	4.01	3.62
2. Were all students actively encouraged to participate	56	0	3	9	21	27	40	3.92	1063/1331	4.01	4.36	4.35	4.18	3.92
3. Did the instructor encourage fair and open discussion	56	0	3	2	12	27	56	4.31	846/1333	4.39	4.42	4.40	4.22	4.31
4. Were special techniques successful	56	6	10	4	25	25	30	3.65	768/1014	3.83	4.03	4.05	3.91	3.65

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02		Term - Fall 2012								Enrollment: 210			
Title:	Intro To Psychology										Questionnaires: 156			
Instructor:	O'Brien,Eileen													

| | | | **Frequencies** | | | | | **Instructor** | | **Course** | **Org** | **UMBC** | **Level** | **Sect** |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	128	3	0	1	4	7	13	4.28	****/180	4.50	4.16	4.20	4.25	****
2. Were you provided with adequate background information	130	0	1	2	2	7	14	4.19	****/194	4.50	4.00	4.17	4.36	****
3. Were necessary materials available for lab activities	129	3	0	1	4	6	13	4.29	****/178	4.53	4.32	4.47	4.57	****
4. Did the lab instructor provide assistance	131	4	0	1	5	6	9	4.10	****/181	4.17	4.14	4.40	4.54	****
5. Were requirements for lab reports clearly specified	131	6	0	1	3	3	12	4.37	****/165	4.34	3.96	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	140	6	0	0	2	3	5	4.30	****/62	****	4.78	4.46	4.33	****
2. Was the instructor available for individual attention	140	9	0	1	1	2	3	4.00	****/65	****	4.34	4.43	4.13	****
3. Did research projects contribute to what you learned	140	12	0	0	1	1	2	4.25	****/63	****	4.10	4.29	4.12	****
4. Did presentations contribute to what you learned	140	8	1	0	3	0	4	3.75	****/61	****	4.57	4.47	4.61	****
5. Were criteria for grading made clear	141	7	1	0	3	0	4	3.75	****/61	****	4.50	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	145	0	3	2	1	2	3	3.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	145	0	1	3	2	2	3	3.27	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	144	6	0	0	1	2	3	4.33	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	145	5	0	0	3	1	2	3.83	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	143	8	0	0	1	2	2	4.20	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	140	0	1	0	1	7	7	4.19	****/39	****	4.67	4.00	3.52	****
2. Did study questions make clear the expected goal	139	1	0	0	5	3	8	4.19	****/22	****	4.67	4.12	3.23	****
3. Were your contacts with the instructor helpful	142	3	0	1	2	4	4	4.00	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 02	Term - Fall 2012	Enrollment: 210
Title:	Intro To Psychology		Questionnaires: 156
Instructor:	O'Brien,Eileen		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	142	3	0	0	1	6	4	4.27	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	143	2	0	0	2	6	3	4.09	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	39	0.00-0.99	6	A	66	Required for Majors	42	Graduate	0	Major	14
28-55	7	1.00-1.99	1	B	54						
56-83	6	2.00-2.99	5	C	13	General	62	Under-grad	156	Non-major	142
84-150	3	3.00-3.49	5	D	2						
Grad.	0	3.50-4.00	14	F	0	Electives	19	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	13				
				?	19						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 03		Term - Fall 2012							Enrollment:	208
Title:	Intro To Psychology									Questionnaires:	122
Instructor:	Ring,Brandon										

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	9	0	1	3	19	31	59	4.27	938/1589	4.21	4.35	4.32	4.20	4.27
2. Did the instructor make clear the expected goals	11	0	0	4	20	43	44	4.14	1053/1589	4.20	4.22	4.29	4.28	4.14
3. Did the exam questions reflect the expected goals	10	0	2	4	9	29	68	4.40	733/1391	4.37	4.29	4.34	4.29	4.40
4. Did other evaluations reflect the expected goals	10	27	3	6	11	33	32	4.00	1081/1552	4.04	4.22	4.25	4.16	4.00
5. Did assigned readings contribute to what you learned	11	5	1	3	15	24	63	4.37	575/1495	4.33	4.25	4.14	4.07	4.37
6. Did written assignments contribute to what you learned	12	40	5	3	14	21	27	3.89	1015/1457	3.86	4.12	4.15	3.99	3.89
7. Was the grading system clearly explained	9	0	4	14	22	29	44	3.84	1233/1572	4.21	4.25	4.21	4.18	3.84
8. How many times was class cancelled	9	0	0	0	4	57	52	4.42	1193/1589	4.66	4.74	4.66	4.59	4.42
9. How would you grade the overall teaching effectiveness	26	3	3	2	17	48	23	3.92	1056/1569	3.95	4.09	4.13	4.08	3.92
Lecture														
1. Were the instructor's lectures well prepared	12	0	1	2	14	23	70	4.45	964/1530	4.56	4.46	4.49	4.45	4.45
2. Did the instructor seem interested in the subject	12	0	0	0	5	24	81	4.69	1060/1533	4.68	4.77	4.75	4.69	4.69
3. Was lecture material presented and explained clearly	13	0	1	4	14	35	55	4.28	974/1528	4.43	4.35	4.35	4.31	4.28
4. Did the lectures contribute to what you learned	13	3	3	4	11	31	57	4.27	984/1529	4.24	4.36	4.36	4.31	4.27
5. Did audiovisual techniques enhance your understanding	14	3	2	7	15	35	46	4.10	743/1393	4.34	4.16	4.06	3.99	4.10
Discussion														
1. Did class discussions contribute to what you learned	55	0	4	6	12	24	21	3.78	1009/1337	3.70	4.19	4.17	4.01	3.78
2. Were all students actively encouraged to participate	54	0	0	4	17	15	32	4.10	958/1331	4.01	4.36	4.35	4.18	4.10
3. Did the instructor encourage fair and open discussion	55	0	0	0	6	14	47	4.61	603/1333	4.39	4.42	4.40	4.22	4.61
4. Were special techniques successful	55	3	5	4	13	17	25	3.83	677/1014	3.83	4.03	4.05	3.91	3.83

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 03	Term - Fall 2012		Enrollment:	208
Title:	Intro To Psychology			Questionnaires:	122
Instructor:	Ring,Brandon				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	103	1	0	1	3	4	10	4.28	****/180	4.50	4.16	4.20	4.25	****
2. Were you provided with adequate background information	104	0	0	0	5	4	9	4.22	****/194	4.50	4.00	4.17	4.36	****
3. Were necessary materials available for lab activities	103	2	0	1	4	2	10	4.24	****/178	4.53	4.32	4.47	4.57	****
4. Did the lab instructor provide assistance	104	4	0	2	5	3	4	3.64	****/181	4.17	4.14	4.40	4.54	****
5. Were requirements for lab reports clearly specified	104	2	0	3	1	6	6	3.94	****/165	4.34	3.96	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	106	6	0	0	3	3	4	4.10	****/62	****	4.78	4.46	4.33	****
2. Was the instructor available for individual attention	107	8	0	0	5	1	1	3.43	****/65	****	4.34	4.43	4.13	****
3. Did research projects contribute to what you learned	107	10	0	1	2	1	1	3.40	****/63	****	4.10	4.29	4.12	****
4. Did presentations contribute to what you learned	106	6	1	1	3	2	3	3.50	****/61	****	4.57	4.47	4.61	****
5. Were criteria for grading made clear	106	6	0	1	2	5	2	3.80	****/61	****	4.50	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	110	0	3	0	7	1	1	2.75	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	112	0	1	1	4	2	2	3.30	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	112	4	0	2	1	2	1	3.33	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	112	5	1	0	2	0	2	3.40	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	113	5	0	0	3	0	1	3.50	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	109	0	1	0	4	1	7	4.00	****/39	****	4.67	4.00	3.52	****
2. Did study questions make clear the expected goal	109	1	0	2	1	2	7	4.17	****/22	****	4.67	4.12	3.23	****
3. Were your contacts with the instructor helpful	109	3	1	1	3	3	2	3.40	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 100 03		Term - Fall 2012			Enrollment:	208
Title:	Intro To Psychology					Questionnaires:	122
Instructor:	Ring,Brandon						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	110	1	1	1	5	2	2	3.27	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	110	2	0	2	3	3	2	3.50	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	33	0.00-0.99	10	A	44	Required for Majors	38	Graduate	1	Major	3
28-55	9	1.00-1.99	0	B	43						
56-83	3	2.00-2.99	1	C	12	General	49	Under-grad	121	Non-major	119
84-150	3	3.00-3.49	9	D	0						
Grad.	1	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	5				
				?	22						

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 01	Term - Fall 2012	Enrollment: 95
Title: Child Developmental Psyc		Questionnaires: 38
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	16	19	4.42	753/1589	4.36	4.35	4.32	4.33	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	5	15	18	4.34	840/1589	4.41	4.22	4.29	4.30	4.34
3. Did the exam questions reflect the expected goals	0	1	0	0	3	13	21	4.49	626/1391	4.41	4.29	4.34	4.36	4.49
4. Did other evaluations reflect the expected goals	0	1	0	0	3	12	22	4.51	498/1552	4.31	4.22	4.25	4.26	4.51
5. Did assigned readings contribute to what you learned	0	1	0	0	1	8	28	4.73	204/1495	4.66	4.25	4.14	4.18	4.73
6. Did written assignments contribute to what you learned	1	0	0	2	2	14	19	4.35	569/1457	4.18	4.12	4.15	4.14	4.35
7. Was the grading system clearly explained	1	0	0	0	0	8	29	4.78	198/1572	4.66	4.25	4.21	4.19	4.78
8. How many times was class cancelled	1	0	0	0	0	1	36	4.97	140/1589	4.94	4.74	4.66	4.63	4.97
9. How would you grade the overall teaching effectiveness	7	5	1	0	2	16	7	4.08	902/1569	4.16	4.09	4.13	4.12	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	9	25	4.59	759/1530	4.45	4.46	4.49	4.47	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	1	7	29	4.76	959/1533	4.74	4.77	4.75	4.78	4.76
3. Was lecture material presented and explained clearly	1	0	0	0	1	11	25	4.65	509/1528	4.56	4.35	4.35	4.35	4.65
4. Did the lectures contribute to what you learned	1	0	1	1	2	12	21	4.38	883/1529	4.28	4.36	4.36	4.39	4.38
5. Did audiovisual techniques enhance your understanding	4	7	0	4	4	7	12	4.00	796/1393	4.03	4.16	4.06	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	1	2	7	9	4.26	655/1337	4.20	4.19	4.17	4.16	4.26
2. Were all students actively encouraged to participate	19	0	0	0	1	4	14	4.68	457/1331	4.48	4.36	4.35	4.32	4.68
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	3	16	4.84	325/1333	4.64	4.42	4.40	4.39	4.84
4. Were special techniques successful	20	3	1	0	1	2	11	4.47	263/1014	4.47	4.03	4.05	4.03	4.47

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 01	Term - Fall 2012	Enrollment: 95
Title:	Child Developmental Psyc		Questionnaires: 38
Instructor:	Garrett,Adia J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	1	0	1	4.00	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	36	0	0	0	1	0	1	4.00	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	1	1	4.50	****/33	****	4.67	4.42	4.30	****
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	1	1	4.50	****/19	****	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	36	0	0	0	0	1	1	4.50	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	2	A	29	Required for Majors	20	Graduate	0	Major	13
28-55	4	1.00-1.99	1	B	6						
56-83	5	2.00-2.99	2	C	1	General	7	Under-grad	38	Non-major	25
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02		Term - Fall 2012								Enrollment: 96			
Title:	Child Developmental Psyc										Questionnaires: 94			
Instructor:	Schultz,David A													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	22	0	0	1	6	18	47	4.54	595/1589	4.36	4.35	4.32	4.33	4.54
2. Did the instructor make clear the expected goals	23	0	0	0	11	10	50	4.55	555/1589	4.41	4.22	4.29	4.30	4.55
3. Did the exam questions reflect the expected goals	23	0	1	2	4	13	51	4.56	529/1391	4.41	4.29	4.34	4.36	4.56
4. Did other evaluations reflect the expected goals	23	22	1	1	8	9	30	4.35	744/1552	4.31	4.22	4.25	4.26	4.35
5. Did assigned readings contribute to what you learned	22	1	0	1	8	9	53	4.61	309/1495	4.66	4.25	4.14	4.18	4.61
6. Did written assignments contribute to what you learned	23	48	1	0	3	3	16	4.43	****/1457	4.18	4.12	4.15	4.14	****
7. Was the grading system clearly explained	23	0	0	1	6	7	57	4.69	299/1572	4.66	4.25	4.21	4.19	4.69
8. How many times was class cancelled	23	2	0	0	0	11	58	4.84	624/1589	4.94	4.74	4.66	4.63	4.84
9. How would you grade the overall teaching effectiveness	37	3	0	0	5	29	20	4.28	670/1569	4.16	4.09	4.13	4.12	4.28
Lecture														
1. Were the instructor's lectures well prepared	24	0	0	0	2	17	51	4.70	577/1530	4.45	4.46	4.49	4.47	4.70
2. Did the instructor seem interested in the subject	23	0	0	0	1	6	64	4.89	643/1533	4.74	4.77	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	25	0	0	1	5	10	53	4.67	479/1528	4.56	4.35	4.35	4.35	4.67
4. Did the lectures contribute to what you learned	24	2	1	2	5	9	51	4.57	652/1529	4.28	4.36	4.36	4.39	4.57
5. Did audiovisual techniques enhance your understanding	26	0	1	1	6	8	52	4.60	266/1393	4.03	4.16	4.06	4.13	4.60
Discussion														
1. Did class discussions contribute to what you learned	49	0	2	2	7	10	24	4.16	738/1337	4.20	4.19	4.17	4.16	4.16
2. Were all students actively encouraged to participate	49	0	0	5	6	11	23	4.16	909/1331	4.48	4.36	4.35	4.32	4.16
3. Did the instructor encourage fair and open discussion	49	0	0	2	4	9	30	4.49	717/1333	4.64	4.42	4.40	4.39	4.49
4. Were special techniques successful	49	28	3	2	4	1	7	3.41	****/1014	4.47	4.03	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02	Term - Fall 2012	Enrollment: 96
Title:	Child Developmental Psyc		Questionnaires: 94
Instructor:	Schultz,David A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	85	7	0	1	0	0	1	3.50	****/180	****	4.16	4.20	4.50	****
2. Were you provided with adequate background information	86	0	1	0	2	2	3	3.75	****/194	****	4.00	4.17	4.12	****
3. Were necessary materials available for lab activities	86	5	0	0	1	0	2	4.33	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	86	5	0	0	0	0	3	5.00	****/181	****	4.14	4.40	4.55	****
5. Were requirements for lab reports clearly specified	86	5	0	0	0	0	3	5.00	****/165	****	3.96	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	87	5	0	0	0	0	2	5.00	****/62	****	4.78	4.46	4.07	****
2. Was the instructor available for individual attention	88	2	0	0	0	2	2	4.50	****/65	****	4.34	4.43	4.06	****
3. Did research projects contribute to what you learned	88	4	0	0	0	1	1	4.50	****/63	****	4.10	4.29	3.83	****
4. Did presentations contribute to what you learned	88	4	0	0	0	0	2	5.00	****/61	****	4.57	4.47	4.25	****
5. Were criteria for grading made clear	88	3	0	0	0	0	3	5.00	****/61	****	4.50	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	90	0	1	0	1	0	2	3.50	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	90	0	1	0	1	1	1	3.25	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	89	2	0	0	0	0	3	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	89	3	0	0	1	0	1	4.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	89	3	0	0	0	0	2	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	89	0	1	0	0	1	3	4.00	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	88	3	0	0	1	0	2	4.33	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	88	3	0	0	0	0	3	5.00	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 200 02	Term - Fall 2012		Enrollment: 96
Title:	Child Developmental Psyc			Questionnaires: 94
Instructor:	Schultz,David A			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	88	3	0	0	1	0	2	4.33	****/19	****	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	88	3	0	0	0	0	3	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	1	A	28	Required for Majors	44	Graduate	0	Major	29
28-55	9	1.00-1.99	0	B	27						
56-83	10	2.00-2.99	2	C	7	General	5	Under-grad	94	Non-major	65
84-150	4	3.00-3.49	9	D	2						
Grad.	0	3.50-4.00	14	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	7				
				?	30						

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 03	Term - Fall 2012	Enrollment: 96
Title: Child Developmental Psyc		Questionnaires: 18
Instructor: Garrett,Adia J		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	8	7	4.11	1099/1589	4.36	4.35	4.32	4.33	4.11
2. Did the instructor make clear the expected goals	0	0	0	0	1	10	7	4.33	853/1589	4.41	4.22	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	2	11	5	4.17	954/1391	4.41	4.29	4.34	4.36	4.17
4. Did other evaluations reflect the expected goals	1	1	0	1	3	6	6	4.06	1037/1552	4.31	4.22	4.25	4.26	4.06
5. Did assigned readings contribute to what you learned	3	1	0	0	1	3	10	4.64	273/1495	4.66	4.25	4.14	4.18	4.64
6. Did written assignments contribute to what you learned	2	0	0	2	2	6	6	4.00	886/1457	4.18	4.12	4.15	4.14	4.00
7. Was the grading system clearly explained	2	0	0	0	1	6	9	4.50	495/1572	4.66	4.25	4.21	4.19	4.50
8. How many times was class cancelled	2	0	0	0	0	0	16	5.00	1/1589	4.94	4.74	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	9	4	4.13	841/1569	4.16	4.09	4.13	4.12	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	9	5	4.06	1296/1530	4.45	4.46	4.49	4.47	4.06
2. Did the instructor seem interested in the subject	2	0	0	1	0	4	11	4.56	1213/1533	4.74	4.77	4.75	4.78	4.56
3. Was lecture material presented and explained clearly	2	0	0	1	1	5	9	4.38	856/1528	4.56	4.35	4.35	4.35	4.38
4. Did the lectures contribute to what you learned	2	0	1	1	4	3	7	3.88	1269/1529	4.28	4.36	4.36	4.39	3.88
5. Did audiovisual techniques enhance your understanding	3	1	2	0	4	5	3	3.50	1142/1393	4.03	4.16	4.06	4.13	3.50
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	0	1	4	4.17	730/1337	4.20	4.19	4.17	4.16	4.17
2. Were all students actively encouraged to participate	13	0	0	0	0	2	3	4.60	543/1331	4.48	4.36	4.35	4.32	4.60
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	3	4.60	615/1333	4.64	4.42	4.40	4.39	4.60

Student Course Evaluation Questionnaires

Course-Section: PSYC 200 03		Term - Fall 2012		Enrollment: 96
Title: Child Developmental Psyc				**Questionnaires: 18**
Instructor: Garrett,Adia J				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	0	0	0	1	3	4.75	****/1014	4.47	4.03	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	3	A	11	Required for Majors	11	Graduate	1	Major	4
28-55	2	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	2	C	1	General	0	Under-grad	17	Non-major	14
84-150	2	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01		Term - Fall 2012								Enrollment:	102	
Title:	Psychology Of Learning										Questionnaires:	77	
Instructor:	Borrero,John C												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	3	17	54	4.59	531/1589	4.50	4.35	4.32	4.33	4.59
2. Did the instructor make clear the expected goals	1	0	0	2	0	17	57	4.70	367/1589	4.55	4.22	4.29	4.30	4.70
3. Did the exam questions reflect the expected goals	1	0	1	0	1	11	63	4.78	281/1391	4.48	4.29	4.34	4.36	4.78
4. Did other evaluations reflect the expected goals	2	24	1	1	1	15	33	4.53	488/1552	4.28	4.22	4.25	4.26	4.53
5. Did assigned readings contribute to what you learned	1	1	13	4	12	14	32	3.64	1227/1495	3.83	4.25	4.14	4.18	3.64
6. Did written assignments contribute to what you learned	1	40	3	1	2	10	20	4.19	741/1457	4.13	4.12	4.15	4.14	4.19
7. Was the grading system clearly explained	1	0	0	1	1	6	68	4.86	137/1572	4.83	4.25	4.21	4.19	4.86
8. How many times was class cancelled	1	0	0	0	0	32	44	4.58	1042/1589	4.57	4.74	4.66	4.63	4.58
9. How would you grade the overall teaching effectiveness	15	1	0	0	2	20	39	4.61	288/1569	4.34	4.09	4.13	4.12	4.61
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	4	69	4.87	294/1530	4.88	4.46	4.49	4.47	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	70	4.92	469/1533	4.93	4.77	4.75	4.78	4.92
3. Was lecture material presented and explained clearly	2	0	0	1	1	14	59	4.75	363/1528	4.62	4.35	4.35	4.35	4.75
4. Did the lectures contribute to what you learned	2	1	0	1	1	7	65	4.84	282/1529	4.79	4.36	4.36	4.39	4.84
5. Did audiovisual techniques enhance your understanding	3	0	1	1	5	14	53	4.58	282/1393	4.54	4.16	4.06	4.13	4.58
Discussion														
1. Did class discussions contribute to what you learned	44	0	2	0	0	10	21	4.45	501/1337	4.16	4.19	4.17	4.16	4.45
2. Were all students actively encouraged to participate	45	0	1	1	3	6	21	4.41	715/1331	4.10	4.36	4.35	4.32	4.41
3. Did the instructor encourage fair and open discussion	45	0	1	1	3	5	22	4.44	757/1333	4.19	4.42	4.40	4.39	4.44
4. Were special techniques successful	45	18	2	1	2	4	5	3.64	****/1014	****	4.03	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01	Term - Fall 2012		Enrollment: 102
Title:	Psychology Of Learning			Questionnaires: 77
Instructor:	Borrero,John C			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	74	0	1	0	0	0	2	3.67	****/180	****	4.16	4.20	4.50	****
2. Were you provided with adequate background information	74	0	0	1	0	0	2	4.00	****/194	****	4.00	4.17	4.12	****
3. Were necessary materials available for lab activities	75	0	1	0	0	0	1	3.00	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	76	0	0	0	0	0	1	5.00	****/181	****	4.14	4.40	4.55	****
5. Were requirements for lab reports clearly specified	76	0	0	0	0	0	1	5.00	****/165	****	3.96	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	76	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.07	****
2. Was the instructor available for individual attention	76	0	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.06	****
3. Did research projects contribute to what you learned	75	0	1	0	0	0	1	3.00	****/63	****	4.10	4.29	3.83	****
4. Did presentations contribute to what you learned	75	0	1	0	0	0	1	3.00	****/61	****	4.57	4.47	4.25	****
5. Were criteria for grading made clear	76	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	76	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	76	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	76	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	75	0	1	0	0	0	1	3.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	75	0	1	0	0	0	1	3.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	76	0	0	0	0	0	1	5.00	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	76	0	0	0	0	0	1	5.00	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	76	0	0	0	0	0	1	5.00	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 01	Term - Fall 2012		Enrollment:	102
Title:	Psychology Of Learning			Questionnaires:	77
Instructor:	Borrero,John C				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	75	0	0	0	1	0	1	4.00	****/19	****	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	75	0	1	0	0	0	1	3.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	36	Required for Majors	56	Graduate	0	Major	40
28-55	10	1.00-1.99	1	B	19						
56-83	10	2.00-2.99	8	C	13	General	5	Under-grad	77	Non-major	37
84-150	13	3.00-3.49	15	D	0						
Grad.	0	3.50-4.00	18	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02			Term - Fall 2012							Enrollment:	100		
Title:	Psychology Of Learning										Questionnaires:	47		
Instructor:	Hausman,Nicole													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	6	15	24	4.40	780/1589	4.50	4.35	4.32	4.33	4.40
2. Did the instructor make clear the expected goals	2	0	0	2	1	19	23	4.40	765/1589	4.55	4.22	4.29	4.30	4.40
3. Did the exam questions reflect the expected goals	2	0	1	2	7	13	22	4.18	946/1391	4.48	4.29	4.34	4.36	4.18
4. Did other evaluations reflect the expected goals	1	18	0	0	8	11	9	4.04	1059/1552	4.28	4.22	4.25	4.26	4.04
5. Did assigned readings contribute to what you learned	1	1	0	3	13	9	20	4.02	888/1495	3.83	4.25	4.14	4.18	4.02
6. Did written assignments contribute to what you learned	1	28	1	1	3	4	9	4.06	854/1457	4.13	4.12	4.15	4.14	4.06
7. Was the grading system clearly explained	1	0	0	0	2	5	39	4.80	176/1572	4.83	4.25	4.21	4.19	4.80
8. How many times was class cancelled	1	0	0	0	0	20	26	4.57	1053/1589	4.57	4.74	4.66	4.63	4.57
9. How would you grade the overall teaching effectiveness	9	0	1	0	5	21	11	4.08	902/1569	4.34	4.09	4.13	4.12	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	42	4.89	241/1530	4.88	4.46	4.49	4.47	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	43	4.93	410/1533	4.93	4.77	4.75	4.78	4.93
3. Was lecture material presented and explained clearly	1	0	1	0	3	13	29	4.50	695/1528	4.62	4.35	4.35	4.35	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	3	6	37	4.74	428/1529	4.79	4.36	4.36	4.39	4.74
5. Did audiovisual techniques enhance your understanding	1	0	1	0	3	13	29	4.50	349/1393	4.54	4.16	4.06	4.13	4.50
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	2	6	6	15	3.88	944/1337	4.16	4.19	4.17	4.16	3.88
2. Were all students actively encouraged to participate	14	0	2	2	9	8	12	3.79	1129/1331	4.10	4.36	4.35	4.32	3.79
3. Did the instructor encourage fair and open discussion	14	0	3	3	4	6	17	3.94	1050/1333	4.19	4.42	4.40	4.39	3.94
4. Were special techniques successful	14	23	2	1	2	1	4	3.40	****/1014	****	4.03	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 210 02		Term - Fall 2012		Enrollment: 100
Title: Psychology Of Learning				Questionnaires: 47
Instructor: Hausman,Nicole				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	40	6	0	0	0	0	1	5.00	****/180	****	4.16	4.20	4.50	****
2. Were you provided with adequate background information	41	0	2	0	0	1	3	3.50	****/194	****	4.00	4.17	4.12	****
3. Were necessary materials available for lab activities	39	6	0	0	0	0	2	5.00	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	39	6	0	0	0	1	1	4.50	****/181	****	4.14	4.40	4.55	****
5. Were requirements for lab reports clearly specified	39	6	0	0	0	0	2	5.00	****/165	****	3.96	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	39	4	0	0	0	0	4	5.00	****/62	****	4.78	4.46	4.07	****
2. Was the instructor available for individual attention	39	5	0	0	0	0	3	5.00	****/65	****	4.34	4.43	4.06	****
3. Did research projects contribute to what you learned	39	7	0	0	0	0	1	5.00	****/63	****	4.10	4.29	3.83	****
4. Did presentations contribute to what you learned	39	7	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.25	****
5. Were criteria for grading made clear	39	7	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	40	0	3	0	0	1	3	3.14	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	41	0	3	0	0	1	2	2.83	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	41	5	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	40	5	0	0	0	0	2	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	40	5	0	0	0	0	2	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	1	0	0	1	4	4.17	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	40	5	0	0	0	0	2	5.00	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	40	3	0	0	0	1	3	4.75	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 210 02	Term - Fall 2012	Enrollment:	100
Title:	Psychology Of Learning		Questionnaires:	47
Instructor:	Hausman,Nicole			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	40	5	0	0	1	0	1	4.00	****/19	****	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	40	5	0	0	0	1	1	4.50	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	16	Required for Majors	27	Graduate	0	Major	1
28-55	6	1.00-1.99	0	B	15						
56-83	6	2.00-2.99	3	C	3	General	5	Under-grad	47	Non-major	46
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 01	Term - Fall 2012	Enrollment: 31
Title: Paraprofessional Res Com		Questionnaires: 23
Instructor: Leisey,Kimberly		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	17	4.70	393/1589	4.81	4.35	4.32	4.33	4.70
2. Did the instructor make clear the expected goals	1	0	0	0	3	7	12	4.41	765/1589	4.63	4.22	4.29	4.30	4.41
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	15	4.64	442/1391	4.75	4.29	4.34	4.36	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	1	9	13	4.52	488/1552	4.62	4.22	4.25	4.26	4.52
5. Did assigned readings contribute to what you learned	0	0	0	1	4	8	10	4.17	774/1495	4.43	4.25	4.14	4.18	4.17
6. Did written assignments contribute to what you learned	0	0	1	2	5	8	7	3.78	1104/1457	4.25	4.12	4.15	4.14	3.78
7. Was the grading system clearly explained	0	0	0	3	6	2	12	4.00	1095/1572	4.29	4.25	4.21	4.19	4.00
8. How many times was class cancelled	0	0	0	0	0	3	20	4.87	572/1589	4.92	4.74	4.66	4.63	4.87
9. How would you grade the overall teaching effectiveness	17	0	0	0	0	3	3	4.50	369/1569	4.63	4.09	4.13	4.12	4.50
Lecture														
1. Were the instructor's lectures well prepared	15	0	0	0	0	1	7	4.88	276/1530	4.94	4.46	4.49	4.47	4.88
2. Did the instructor seem interested in the subject	14	0	0	0	0	0	9	5.00	1/1533	4.98	4.77	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	14	0	0	0	0	2	7	4.78	322/1528	4.81	4.35	4.35	4.35	4.78
4. Did the lectures contribute to what you learned	15	0	0	0	0	1	7	4.88	232/1529	4.86	4.36	4.36	4.39	4.88
5. Did audiovisual techniques enhance your understanding	15	0	1	0	0	3	4	4.13	720/1393	4.40	4.16	4.06	4.13	4.13
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	0	2	3	4.60	****/1337	5.00	4.19	4.17	4.16	****
2. Were all students actively encouraged to participate	18	0	0	0	0	2	3	4.60	****/1331	4.89	4.36	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	2	3	4.60	****/1333	5.00	4.42	4.40	4.39	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 215 01	Term - Fall 2012		Enrollment:	31
Title:	Paraprofessional Res Com			Questionnaires:	23
Instructor:	Leisey,Kimberly				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	18	1	0	1	0	2	1	3.75	****/1014	5.00	4.03	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	5	C	0	General	0	Under-grad	23	Non-major	20
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 02	Term - Fall 2012	Enrollment: 33
Title: Paraprofessional Res Com		Questionnaires: 28
Instructor: Leisey,Kimberly		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	26	4.93	125/1589	4.81	4.35	4.32	4.33	4.93
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	26	4.86	182/1589	4.63	4.22	4.29	4.30	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	25	4.86	204/1391	4.75	4.29	4.34	4.36	4.86
4. Did other evaluations reflect the expected goals	0	0	0	1	2	1	24	4.71	286/1552	4.62	4.22	4.25	4.26	4.71
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	23	4.68	246/1495	4.43	4.25	4.14	4.18	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	21	4.71	200/1457	4.25	4.12	4.15	4.14	4.71
7. Was the grading system clearly explained	0	0	0	1	1	7	19	4.57	420/1572	4.29	4.25	4.21	4.19	4.57
8. How many times was class cancelled	1	0	0	0	0	1	26	4.96	187/1589	4.92	4.74	4.66	4.63	4.96
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	20	4.76	177/1569	4.63	4.09	4.13	4.12	4.76
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	27	5.00	1/1530	4.94	4.46	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	26	4.96	235/1533	4.98	4.77	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	24	4.85	227/1528	4.81	4.35	4.35	4.35	4.85
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	23	4.85	257/1529	4.86	4.36	4.36	4.39	4.85
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	20	4.67	221/1393	4.40	4.16	4.06	4.13	4.67
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	0	0	9	5.00	1/1337	5.00	4.19	4.17	4.16	5.00
2. Were all students actively encouraged to participate	19	0	0	0	0	1	8	4.89	238/1331	4.89	4.36	4.35	4.32	4.89
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	0	9	5.00	1/1333	5.00	4.42	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 215 02	**Term - Fall 2012**	**Enrollment: 33**
Title: Paraprofessional Res Com		**Questionnaires: 28**
Instructor: Leisey,Kimberly		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	19	1	0	0	0	0	8	5.00	1/1014	5.00	4.03	4.05	4.03	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	18	Required for Majors	24	Graduate	0	Major	4
28-55	5	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	1	General	0	Under-grad	28	Non-major	24
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 230 01	Term - Fall 2012	Enrollment: 70
Title: Psychology And Culture		Questionnaires: 35
Instructor: Talwar,Gitika		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	2	0	0	1	9	13	10	3.97	1226/1589	3.98	4.35	4.32	4.33	3.97
2. Did the instructor make clear the expected goals	2	0	0	1	7	11	14	4.15	1044/1589	4.18	4.22	4.29	4.30	4.15
3. Did the exam questions reflect the expected goals	1	0	0	1	6	8	19	4.32	809/1391	4.27	4.29	4.34	4.36	4.32
4. Did other evaluations reflect the expected goals	1	0	0	1	5	18	10	4.09	1023/1552	4.12	4.22	4.25	4.26	4.09
5. Did assigned readings contribute to what you learned	1	0	0	1	3	14	16	4.32	620/1495	4.28	4.25	4.14	4.18	4.32
6. Did written assignments contribute to what you learned	1	0	0	1	9	10	14	4.09	835/1457	3.99	4.12	4.15	4.14	4.09
7. Was the grading system clearly explained	1	0	0	1	5	12	16	4.26	829/1572	4.21	4.25	4.21	4.19	4.26
8. How many times was class cancelled	1	0	0	0	0	1	33	4.97	140/1589	4.45	4.74	4.66	4.63	4.97
9. How would you grade the overall teaching effectiveness	10	1	0	1	8	11	4	3.75	1209/1569	3.78	4.09	4.13	4.12	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	10	22	4.59	773/1530	4.52	4.46	4.49	4.47	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	28	4.76	942/1533	4.51	4.77	4.75	4.78	4.76
3. Was lecture material presented and explained clearly	1	0	0	0	6	8	20	4.41	804/1528	4.35	4.35	4.35	4.35	4.41
4. Did the lectures contribute to what you learned	1	0	1	1	3	8	21	4.38	872/1529	4.32	4.36	4.36	4.39	4.38
5. Did audiovisual techniques enhance your understanding	1	1	1	4	2	11	15	4.06	764/1393	4.11	4.16	4.06	4.13	4.06
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	2	4	6	7	3.95	884/1337	4.06	4.19	4.17	4.16	3.95
2. Were all students actively encouraged to participate	16	0	0	1	4	7	7	4.05	973/1331	4.17	4.36	4.35	4.32	4.05
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	8	10	4.47	725/1333	4.43	4.42	4.40	4.39	4.47

Student Course Evaluation Questionnaires

Course-Section:	PSYC 230 01	Term - Fall 2012		Enrollment: 70
Title:	Psychology And Culture			Questionnaires: 35
Instructor:	Talwar,Gitika			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	6	1	3	3	3	3	3.31	898/1014	3.55	4.03	4.05	4.03	3.31

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	22	Graduate	0	Major	22
28-55	1	1.00-1.99	0	B	16						
56-83	4	2.00-2.99	4	C	2	General	7	Under-grad	35	Non-major	13
84-150	14	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 230 02		Term - Fall 2012								Enrollment: 37			
Title:	Psychology And Culture										Questionnaires: 30			
Instructor:	Tahseen,Madiha													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	8	9	10	4.00	1182/1589	3.98	4.35	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	2	0	0	1	6	7	14	4.21	985/1589	4.18	4.22	4.29	4.30	4.21
3. Did the exam questions reflect the expected goals	3	0	0	3	3	6	15	4.22	902/1391	4.27	4.29	4.34	4.36	4.22
4. Did other evaluations reflect the expected goals	3	0	1	0	6	7	13	4.15	965/1552	4.12	4.22	4.25	4.26	4.15
5. Did assigned readings contribute to what you learned	3	1	0	0	8	4	14	4.23	713/1495	4.28	4.25	4.14	4.18	4.23
6. Did written assignments contribute to what you learned	3	0	1	4	3	8	11	3.89	1015/1457	3.99	4.12	4.15	4.14	3.89
7. Was the grading system clearly explained	3	0	0	2	5	7	13	4.15	968/1572	4.21	4.25	4.21	4.19	4.15
8. How many times was class cancelled	3	0	0	0	7	15	5	3.93	1536/1589	4.45	4.74	4.66	4.63	3.93
9. How would you grade the overall teaching effectiveness	5	0	1	0	7	12	5	3.80	1170/1569	3.78	4.09	4.13	4.12	3.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	6	3	18	4.44	964/1530	4.52	4.46	4.49	4.47	4.44
2. Did the instructor seem interested in the subject	3	0	0	2	4	6	15	4.26	1425/1533	4.51	4.77	4.75	4.78	4.26
3. Was lecture material presented and explained clearly	3	0	0	1	5	6	15	4.30	957/1528	4.35	4.35	4.35	4.35	4.30
4. Did the lectures contribute to what you learned	3	0	1	1	4	5	16	4.26	1003/1529	4.32	4.36	4.36	4.39	4.26
5. Did audiovisual techniques enhance your understanding	5	1	0	2	4	6	12	4.17	674/1393	4.11	4.16	4.06	4.13	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	4	7	10	4.18	716/1337	4.06	4.19	4.17	4.16	4.18
2. Were all students actively encouraged to participate	9	0	0	1	4	4	12	4.29	802/1331	4.17	4.36	4.35	4.32	4.29
3. Did the instructor encourage fair and open discussion	9	0	0	1	3	4	13	4.38	795/1333	4.43	4.42	4.40	4.39	4.38
4. Were special techniques successful	9	2	2	1	3	6	7	3.79	695/1014	3.55	4.03	4.05	4.03	3.79

Student Course Evaluation Questionnaires

Course-Section:	PSYC 230 02	Term - Fall 2012		Enrollment: 37
Title:	Psychology And Culture			Questionnaires: 30
Instructor:	Tahseen,Madiha			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	27	1	0	0	0	1	1	4.50	****/180	****	4.16	4.20	4.50	****
2. Were you provided with adequate background information	27	0	0	0	0	1	2	4.67	****/194	****	4.00	4.17	4.12	****
3. Were necessary materials available for lab activities	27	0	0	0	1	1	1	4.00	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	27	0	0	1	0	1	1	3.67	****/181	****	4.14	4.40	4.55	****
5. Were requirements for lab reports clearly specified	27	1	0	0	0	1	1	4.50	****/165	****	3.96	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	1	2	4.67	****/62	****	4.78	4.46	4.07	****
2. Was the instructor available for individual attention	27	0	0	0	0	2	1	4.33	****/65	****	4.34	4.43	4.06	****
3. Did research projects contribute to what you learned	27	0	0	0	1	1	1	4.00	****/63	****	4.10	4.29	3.83	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	2	4.67	****/61	****	4.57	4.47	4.25	****
5. Were criteria for grading made clear	27	0	0	0	1	1	1	4.00	****/61	****	4.50	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	27	0	1	0	0	1	1	3.33	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	27	0	0	1	0	1	1	3.67	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	27	1	0	0	0	1	1	4.50	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	27	0	0	0	0	1	2	4.67	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	27	1	0	0	0	1	1	4.50	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	1	0	1	1	3.67	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	27	1	0	0	0	1	1	4.50	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	27	0	0	0	0	1	2	4.67	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 230 02	Term - Fall 2012		Enrollment:	37
Title:	Psychology And Culture			Questionnaires:	30
Instructor:	Tahseen,Madiha				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	1	0	0	0	1	1	4.50	****/19	****	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	27	1	0	0	0	1	1	4.50	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	10
28-55	3	1.00-1.99	1	B	9						
56-83	2	2.00-2.99	2	C	3	General	6	Under-grad	30	Non-major	20
84-150	3	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01	Term - Fall 2012		Enrollment: 90
Title:	Abnormal Psychology			Questionnaires: 62
Instructor:	Murphy,Julie			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	11	49	4.76	316/1589	4.68	4.35	4.32	4.33	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	3	11	47	4.72	330/1589	4.59	4.22	4.29	4.30	4.72
3. Did the exam questions reflect the expected goals	0	0	0	0	5	17	40	4.56	529/1391	4.59	4.29	4.34	4.36	4.56
4. Did other evaluations reflect the expected goals	1	12	0	0	2	14	33	4.63	373/1552	4.32	4.22	4.25	4.26	4.63
5. Did assigned readings contribute to what you learned	1	1	0	0	5	16	39	4.57	351/1495	4.42	4.25	4.14	4.18	4.57
6. Did written assignments contribute to what you learned	1	19	0	2	7	10	23	4.29	649/1457	4.16	4.12	4.15	4.14	4.29
7. Was the grading system clearly explained	1	0	0	0	3	10	48	4.74	255/1572	4.52	4.25	4.21	4.19	4.74
8. How many times was class cancelled	1	0	0	0	3	22	36	4.54	1074/1589	4.73	4.74	4.66	4.63	4.54
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	14	37	4.73	199/1569	4.43	4.09	4.13	4.12	4.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	12	48	4.74	505/1530	4.59	4.46	4.49	4.47	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	58	4.95	293/1533	4.89	4.77	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	3	8	50	4.77	322/1528	4.65	4.35	4.35	4.35	4.77
4. Did the lectures contribute to what you learned	1	0	0	0	1	13	47	4.75	397/1529	4.66	4.36	4.36	4.39	4.75
5. Did audiovisual techniques enhance your understanding	2	0	0	0	6	12	42	4.60	266/1393	4.45	4.16	4.06	4.13	4.60
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	6	10	27	4.49	471/1337	3.82	4.19	4.17	4.16	4.49
2. Were all students actively encouraged to participate	19	0	0	0	6	8	29	4.53	599/1331	4.23	4.36	4.35	4.32	4.53
3. Did the instructor encourage fair and open discussion	19	0	0	0	3	5	35	4.74	451/1333	4.22	4.42	4.40	4.39	4.74
4. Were special techniques successful	19	2	1	0	5	8	27	4.46	263/1014	4.46	4.03	4.05	4.03	4.46

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01	Term - Fall 2012		Enrollment: 90
Title:	Abnormal Psychology			Questionnaires: 62
Instructor:	Murphy,Julie			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	60	0	0	0	0	0	2	5.00	****/194	****	4.00	4.17	4.12	****
Seminar														
1. Were assigned topics relevant to the announced theme	57	1	0	0	0	0	4	5.00	****/62	****	4.78	4.46	4.07	****
2. Was the instructor available for individual attention	58	2	0	0	0	0	2	5.00	****/65	****	4.34	4.43	4.06	****
3. Did research projects contribute to what you learned	58	3	0	0	0	0	1	5.00	****/63	****	4.10	4.29	3.83	****
4. Did presentations contribute to what you learned	58	0	0	0	0	0	4	5.00	****/61	****	4.57	4.47	4.25	****
5. Were criteria for grading made clear	58	0	0	0	0	0	4	5.00	****/61	****	4.50	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	61	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	61	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	61	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	0	0	0	1	5.00	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	61	0	0	0	0	0	1	5.00	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	61	0	0	0	0	0	1	5.00	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 285 01	Term - Fall 2012		Enrollment: 90
Title:	Abnormal Psychology			Questionnaires: 62
Instructor:	Murphy,Julie			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	61	0	0	0	0	0	1	5.00	****/19	****	4.00	4.44	4.67	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	3	A	36	Required for Majors	40	Graduate	0	Major	26
28-55	12	1.00-1.99	0	B	19						
56-83	7	2.00-2.99	6	C	3	General	6	Under-grad	62	Non-major	36
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 02	Term - Fall 2012	Enrollment: 90
Title: Abnormal Psychology		Questionnaires: 28
Instructor: Resta,S P		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	7	20	4.61	519/1589	4.68	4.35	4.32	4.33	4.61
2. Did the instructor make clear the expected goals	0	0	1	1	1	6	19	4.46	674/1589	4.59	4.22	4.29	4.30	4.46
3. Did the exam questions reflect the expected goals	0	0	1	0	0	7	20	4.61	482/1391	4.59	4.29	4.34	4.36	4.61
4. Did other evaluations reflect the expected goals	0	5	2	0	6	3	12	4.00	1081/1552	4.32	4.22	4.25	4.26	4.00
5. Did assigned readings contribute to what you learned	1	1	1	1	3	6	15	4.27	683/1495	4.42	4.25	4.14	4.18	4.27
6. Did written assignments contribute to what you learned	1	3	2	1	3	6	12	4.04	860/1457	4.16	4.12	4.15	4.14	4.04
7. Was the grading system clearly explained	2	0	1	0	4	6	15	4.31	774/1572	4.52	4.25	4.21	4.19	4.31
8. How many times was class cancelled	2	0	0	0	0	2	24	4.92	373/1589	4.73	4.74	4.66	4.63	4.92
9. How would you grade the overall teaching effectiveness	5	0	1	0	4	8	10	4.13	841/1569	4.43	4.09	4.13	4.12	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	3	6	18	4.43	990/1530	4.59	4.46	4.49	4.47	4.43
2. Did the instructor seem interested in the subject	0	0	1	0	0	1	26	4.82	814/1533	4.89	4.77	4.75	4.78	4.82
3. Was lecture material presented and explained clearly	0	0	1	0	1	7	19	4.54	657/1528	4.65	4.35	4.35	4.35	4.54
4. Did the lectures contribute to what you learned	0	0	1	0	3	2	22	4.57	652/1529	4.66	4.36	4.36	4.39	4.57
5. Did audiovisual techniques enhance your understanding	0	1	2	1	1	6	17	4.30	551/1393	4.45	4.16	4.06	4.13	4.30
Discussion														
1. Did class discussions contribute to what you learned	14	0	5	0	2	2	5	3.14	1257/1337	3.82	4.19	4.17	4.16	3.14
2. Were all students actively encouraged to participate	15	0	1	2	2	0	8	3.92	1063/1331	4.23	4.36	4.35	4.32	3.92
3. Did the instructor encourage fair and open discussion	15	0	2	1	2	2	6	3.69	1180/1333	4.22	4.42	4.40	4.39	3.69
4. Were special techniques successful	14	11	1	0	0	0	2	3.67	****/1014	4.46	4.03	4.05	4.03	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 02	Term - Fall 2012	Enrollment: 90
Title: Abnormal Psychology		Questionnaires: 28
Instructor: Resta,S P		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	25	2	0	0	0	0	1	5.00	****/180	****	4.16	4.20	4.50	****
2. Were you provided with adequate background information	26	0	0	0	0	0	2	5.00	****/194	****	4.00	4.17	4.12	****
3. Were necessary materials available for lab activities	26	1	0	0	0	0	1	5.00	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	2	5.00	****/181	****	4.14	4.40	4.55	****
5. Were requirements for lab reports clearly specified	26	1	0	0	0	0	1	5.00	****/165	****	3.96	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	25	2	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.07	****
2. Was the instructor available for individual attention	25	2	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.06	****
3. Did research projects contribute to what you learned	25	2	0	0	0	0	1	5.00	****/63	****	4.10	4.29	3.83	****
4. Did presentations contribute to what you learned	25	2	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.25	****
5. Were criteria for grading made clear	25	2	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	27	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
3. Was the instructor available for consultation	26	1	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	26	1	0	0	0	0	1	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	26	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	27	0	0	0	0	0	1	5.00	****/39	****	4.67	4.00	4.01	****
2. Did study questions make clear the expected goal	26	1	0	0	0	0	1	5.00	****/22	****	4.67	4.12	3.93	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	2	5.00	****/33	****	4.67	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 285 02	Term - Fall 2012	Enrollment: 90
Title: Abnormal Psychology		Questionnaires: 28
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	1	0	0	0	0	1	5.00	****/19	****	4.00	4.44	4.67	****
5. Were there enough proctors for all the students	26	1	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	19	Required for Majors	16	Graduate	0	Major	10
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	6	C	4	General	2	Under-grad	28	Non-major	18
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: PSYC 292 01	Term - Fall 2012	Enrollment: 15
Title: Special Topics In Psych		Questionnaires: 8
Instructor: Forsyth,Zoe War		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	2	2	4.00	1182/1589	4.00	4.35	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	2	0	0	0	2	0	4	4.33	853/1589	4.33	4.22	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	2	4	0	0	0	1	1	4.50	600/1391	4.50	4.29	4.34	4.36	4.50
4. Did other evaluations reflect the expected goals	2	5	0	0	0	0	1	5.00	****/1552	****	4.22	4.25	4.26	****
5. Did assigned readings contribute to what you learned	2	0	0	1	2	2	1	3.50	1307/1495	3.50	4.25	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	2	5	0	0	0	0	1	5.00	****/1457	****	4.12	4.15	4.14	****
7. Was the grading system clearly explained	2	0	0	0	1	1	4	4.50	495/1572	4.50	4.25	4.21	4.19	4.50
8. How many times was class cancelled	2	0	0	0	0	1	5	4.83	651/1589	4.83	4.74	4.66	4.63	4.83
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	4	0	4.00	957/1569	4.00	4.09	4.13	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	4	4.67	644/1530	4.67	4.46	4.49	4.47	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1533	5.00	4.77	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	6	5.00	1/1528	5.00	4.35	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	2	0	4	4.33	924/1529	4.33	4.36	4.36	4.39	4.33
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	2	0	3.17	1280/1393	3.17	4.16	4.06	4.13	3.17
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	1	0	0	2	3.25	1230/1337	3.25	4.19	4.17	4.16	3.25
2. Were all students actively encouraged to participate	4	0	0	1	0	1	2	4.00	989/1331	4.00	4.36	4.35	4.32	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	0	2	3.75	1150/1333	3.75	4.42	4.40	4.39	3.75

Student Course Evaluation Questionnaires

Course-Section:	PSYC 292 01	Term - Fall 2012	Enrollment: 15
Title:	Special Topics In Psych		Questionnaires: 8
Instructor:	Forsyth,Zoe War		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	1	0	0	0	0	1.00	****/1014	****	4.03	4.05	4.03	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	5			to be significant			
				I	0	Other	4				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: PSYC 304 01	Term - Fall 2012	Enrollment: 53
Title: Adolescent Psychology		Questionnaires: 30
Instructor: O'Brien,Eileen		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	2	12	14	4.27	948/1589	4.27	4.35	4.32	4.33	4.27
2. Did the instructor make clear the expected goals	0	0	2	0	5	12	11	4.00	1151/1589	4.00	4.22	4.29	4.26	4.00
3. Did the exam questions reflect the expected goals	1	9	0	1	6	6	7	3.95	1105/1391	3.95	4.29	4.34	4.30	3.95
4. Did other evaluations reflect the expected goals	0	3	1	0	5	11	10	4.07	1030/1552	4.07	4.22	4.25	4.24	4.07
5. Did assigned readings contribute to what you learned	1	1	1	1	1	12	13	4.25	693/1495	4.25	4.25	4.14	4.11	4.25
6. Did written assignments contribute to what you learned	1	2	0	0	5	13	9	4.15	786/1457	4.15	4.12	4.15	4.13	4.15
7. Was the grading system clearly explained	1	0	0	1	7	3	18	4.31	761/1572	4.31	4.25	4.21	4.18	4.31
8. How many times was class cancelled	2	0	0	0	0	2	26	4.93	373/1589	4.93	4.74	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	14	6	4.13	841/1569	4.13	4.09	4.13	4.10	4.13
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	6	19	4.63	711/1530	4.63	4.46	4.49	4.49	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	1	6	20	4.70	1047/1533	4.70	4.77	4.75	4.75	4.70
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	20	4.70	419/1528	4.70	4.35	4.35	4.33	4.70
4. Did the lectures contribute to what you learned	3	0	0	1	3	6	17	4.44	806/1529	4.44	4.36	4.36	4.34	4.44
5. Did audiovisual techniques enhance your understanding	4	0	0	2	3	7	14	4.27	577/1393	4.27	4.16	4.06	4.10	4.27
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	3	2	7	4.33	601/1337	4.33	4.19	4.17	4.20	4.33
2. Were all students actively encouraged to participate	19	0	0	0	3	1	7	4.36	744/1331	4.36	4.36	4.35	4.35	4.36
3. Did the instructor encourage fair and open discussion	18	0	0	0	3	0	9	4.50	702/1333	4.50	4.42	4.40	4.41	4.50

Student Course Evaluation Questionnaires

Course-Section: PSYC 304 01	**Term - Fall 2012**	**Enrollment: 53**
Title: Adolescent Psychology		**Questionnaires: 30**
Instructor: O'Brien,Eileen		

									Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	19	0	0	1	2	2	6	4.18	444/1014	4.18	4.03	4.05	4.04	4.18

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	19	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	3	C	3	General	1	Under-grad	30	Non-major	21
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01			Term - Fall 2012								Enrollment: 8		
Title:	The Exceptional Child											Questionnaires: 8		
Instructor:	Morakinyo,Sue E													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	6	4.86	204/1589	4.86	4.35	4.32	4.33	4.86
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	2	3.86	1296/1589	3.86	4.22	4.29	4.26	3.86
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	5	4.71	340/1391	4.71	4.29	4.34	4.30	4.71
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	4	4.57	436/1552	4.57	4.22	4.25	4.24	4.57
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	4	4.67	255/1495	4.67	4.25	4.14	4.11	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	4	4.57	335/1457	4.57	4.12	4.15	4.13	4.57
7. Was the grading system clearly explained	1	0	1	0	0	2	4	4.14	968/1572	4.14	4.25	4.21	4.18	4.14
8. How many times was class cancelled	1	0	0	0	0	1	6	4.86	598/1589	4.86	4.74	4.66	4.67	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	3	1	3.83	1143/1569	3.83	4.09	4.13	4.10	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	1	3.86	1402/1530	3.86	4.46	4.49	4.49	3.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1533	5.00	4.77	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	2	2	2	1	3.29	1455/1528	3.29	4.35	4.35	4.33	3.29
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	4	4.57	652/1529	4.57	4.36	4.36	4.34	4.57
5. Did audiovisual techniques enhance your understanding	1	1	0	1	2	1	2	3.67	1057/1393	3.67	4.16	4.06	4.10	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1337	5.00	4.19	4.17	4.20	5.00
2. Were all students actively encouraged to participate	1	0	0	1	0	1	5	4.43	696/1331	4.43	4.36	4.35	4.35	4.43
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	1	4	4.14	952/1333	4.14	4.42	4.40	4.41	4.14

Student Course Evaluation Questionnaires

Course-Section:	PSYC 305 01	Term - Fall 2012	Enrollment: 8
Title:	The Exceptional Child		Questionnaires: 8
Instructor:	Morakinyo,Sue E		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	5	0	0	1	0	1	4.00	554/1014	4.00	4.03	4.05	4.04	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	1	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	3
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01	Term - Fall 2012		Enrollment: 75
Title:	Psychology Of Aging			Questionnaires: 37
Instructor:	Else-Quest,Nico			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	27	4.65	463/1589	3.76	4.35	4.32	4.33	4.65
2. Did the instructor make clear the expected goals	0	0	0	2	2	9	24	4.49	644/1589	3.58	4.22	4.29	4.26	4.49
3. Did the exam questions reflect the expected goals	0	0	1	1	3	11	21	4.35	780/1391	3.60	4.29	4.34	4.30	4.35
4. Did other evaluations reflect the expected goals	0	21	1	0	2	6	7	4.13	987/1552	3.54	4.22	4.25	4.24	4.13
5. Did assigned readings contribute to what you learned	1	1	0	0	4	12	19	4.43	508/1495	3.67	4.25	4.14	4.11	4.43
6. Did written assignments contribute to what you learned	1	30	1	0	1	2	2	3.67	****/1457	2.86	4.12	4.15	4.13	****
7. Was the grading system clearly explained	1	0	0	0	1	5	30	4.81	176/1572	3.71	4.25	4.21	4.18	4.81
8. How many times was class cancelled	1	0	0	0	2	19	15	4.36	1249/1589	4.64	4.74	4.66	4.67	4.36
9. How would you grade the overall teaching effectiveness	6	0	1	0	0	16	14	4.35	571/1569	3.36	4.09	4.13	4.10	4.35
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	1	33	4.73	541/1530	3.72	4.46	4.49	4.49	4.73
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	36	4.92	527/1533	4.60	4.77	4.75	4.75	4.92
3. Was lecture material presented and explained clearly	0	0	0	1	0	2	34	4.86	216/1528	3.65	4.35	4.35	4.33	4.86
4. Did the lectures contribute to what you learned	0	0	1	1	0	4	31	4.70	474/1529	3.63	4.36	4.36	4.34	4.70
5. Did audiovisual techniques enhance your understanding	1	1	2	1	4	5	23	4.31	532/1393	3.63	4.16	4.06	4.10	4.31
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	2	6	3	13	4.00	823/1337	3.42	4.19	4.17	4.20	4.00
2. Were all students actively encouraged to participate	12	0	0	1	3	5	16	4.44	678/1331	3.98	4.36	4.35	4.35	4.44
3. Did the instructor encourage fair and open discussion	12	0	0	1	1	4	19	4.64	570/1333	4.06	4.42	4.40	4.41	4.64
4. Were special techniques successful	13	9	4	0	3	4	4	3.27	908/1014	3.35	4.03	4.05	4.04	3.27

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01		Term - Fall 2012								Enrollment: 75		
Title:	Psychology Of Aging										Questionnaires: 37		
Instructor:	Else-Quest,Nico												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	4	0	0	0	0	1	5.00	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	35	0	0	0	0	0	2	5.00	****/194	****	4.00	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	3	0	0	1	0	1	4.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	34	1	0	0	0	0	2	5.00	****/65	****	4.34	4.43	4.58	****
4. Did presentations contribute to what you learned	35	0	0	0	0	0	2	5.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	34	1	0	0	0	0	2	5.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	34	0	1	0	0	0	2	3.67	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	35	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	35	1	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	35	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	1	0	0	2	4.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	34	1	0	1	0	0	1	3.50	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	34	0	0	0	1	0	2	4.33	****/33	****	4.67	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	34	0	1	0	1	0	1	3.00	****/19	****	4.00	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 01	Term - Fall 2012		Enrollment: 75
Title:	Psychology Of Aging			Questionnaires: 37
Instructor:	Else-Quest,Nico			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
5. Were there enough proctors for all the students	34	1	0	0	1	0	1	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	30	Graduate	0	Major	17
28-55	3	1.00-1.99	0	B	16						
56-83	7	2.00-2.99	6	C	1	General	1	Under-grad	37	Non-major	20
84-150	9	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	7	F	1	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 02	Term - Fall 2012		Enrollment: 27
Title:	Psychology Of Aging			Questionnaires: 27
Instructor:	Kronheim,Steven			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	5	0	5	6	3	3	5	2.86	1570/1589	3.76	4.35	4.32	4.33	2.86
2. Did the instructor make clear the expected goals	5	0	6	6	2	5	3	2.68	1570/1589	3.58	4.22	4.29	4.26	2.68
3. Did the exam questions reflect the expected goals	5	2	7	2	3	3	5	2.85	1376/1391	3.60	4.29	4.34	4.30	2.85
4. Did other evaluations reflect the expected goals	5	1	5	4	2	7	3	2.95	1523/1552	3.54	4.22	4.25	4.24	2.95
5. Did assigned readings contribute to what you learned	5	0	7	2	4	4	5	2.91	1455/1495	3.67	4.25	4.14	4.11	2.91
6. Did written assignments contribute to what you learned	5	1	5	2	9	1	4	2.86	1434/1457	2.86	4.12	4.15	4.13	2.86
7. Was the grading system clearly explained	5	1	9	1	4	3	4	2.62	1546/1572	3.71	4.25	4.21	4.18	2.62
8. How many times was class cancelled	5	0	0	0	0	2	20	4.91	467/1589	4.64	4.74	4.66	4.67	4.91
9. How would you grade the overall teaching effectiveness	13	0	6	2	3	1	2	2.36	1557/1569	3.36	4.09	4.13	4.10	2.36
Lecture														
1. Were the instructor's lectures well prepared	6	0	6	4	4	4	3	2.71	1521/1530	3.72	4.46	4.49	4.49	2.71
2. Did the instructor seem interested in the subject	6	0	0	1	3	6	11	4.29	1414/1533	4.60	4.77	4.75	4.75	4.29
3. Was lecture material presented and explained clearly	6	0	8	3	5	3	2	2.43	1518/1528	3.65	4.35	4.35	4.33	2.43
4. Did the lectures contribute to what you learned	7	0	6	6	2	3	3	2.55	1513/1529	3.63	4.36	4.36	4.34	2.55
5. Did audiovisual techniques enhance your understanding	6	1	6	1	6	2	5	2.95	1323/1393	3.63	4.16	4.06	4.10	2.95
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	4	4	1	5	2.84	1290/1337	3.42	4.19	4.17	4.20	2.84
2. Were all students actively encouraged to participate	8	0	3	2	4	2	8	3.53	1215/1331	3.98	4.36	4.35	4.35	3.53
3. Did the instructor encourage fair and open discussion	8	0	2	4	4	1	8	3.47	1239/1333	4.06	4.42	4.40	4.41	3.47
4. Were special techniques successful	8	5	2	1	4	3	4	3.43	864/1014	3.35	4.03	4.05	4.04	3.43

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 02		Term - Fall 2012								Enrollment:	27		
Title:	Psychology Of Aging										**Questionnaires:**	27		
Instructor:	Kronheim,Steven													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	1	0	0	3.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	26	0	0	0	1	0	0	3.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	26	0	0	0	1	0	0	3.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	26	0	0	1	0	0	0	2.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	26	0	0	1	0	0	0	2.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	26	0	1	0	0	0	0	1.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	26	0	0	1	0	0	0	2.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	26	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	0	3.00	****/39	****	4.67	4.00	4.49	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 307 02	Term - Fall 2012	Enrollment: 27
Title:	Psychology Of Aging		Questionnaires: 27
Instructor:	Kronheim,Steven		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
3. Were your contacts with the instructor helpful	26	0	0	1	0	0	0	2.00	****/33	****	4.67	4.42	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	3	Required for Majors	6	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	1	General	6	Under-grad	27	Non-major	16
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section: PSYC 317 01	Term - Fall 2012	Enrollment: 50
Title: Cognitive Psychology		Questionnaires: 24
Instructor: Gleiberman-Kowa		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	20	4.71	379/1589	4.64	4.35	4.32	4.33	4.71
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	18	4.67	400/1589	4.63	4.22	4.29	4.26	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	19	4.75	301/1391	4.73	4.29	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	0	1	0	1	1	2	19	4.70	309/1552	4.67	4.22	4.25	4.24	4.70
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	16	4.42	519/1495	4.49	4.25	4.14	4.11	4.42
6. Did written assignments contribute to what you learned	0	1	0	2	2	6	13	4.30	629/1457	4.43	4.12	4.15	4.13	4.30
7. Was the grading system clearly explained	0	0	0	0	1	1	22	4.88	121/1572	4.81	4.25	4.21	4.18	4.88
8. How many times was class cancelled	1	0	0	0	0	3	20	4.87	572/1589	4.93	4.74	4.66	4.67	4.87
9. How would you grade the overall teaching effectiveness	1	0	1	1	1	8	12	4.26	682/1569	4.32	4.09	4.13	4.10	4.26
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	23	4.96	112/1530	4.93	4.46	4.49	4.49	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	24	5.00	1/1533	4.97	4.77	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	2	0	3	19	4.63	539/1528	4.71	4.35	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	0	0	0	2	1	2	19	4.58	639/1529	4.73	4.36	4.36	4.34	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	3	18	4.58	282/1393	4.60	4.16	4.06	4.10	4.58
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	1	4	11	4.28	647/1337	4.55	4.19	4.17	4.20	4.28
2. Were all students actively encouraged to participate	6	0	0	1	0	3	14	4.67	478/1331	4.72	4.36	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	4	13	4.61	603/1333	4.76	4.42	4.40	4.41	4.61
4. Were special techniques successful	6	8	1	1	1	3	4	3.80	686/1014	3.73	4.03	4.05	4.04	3.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 01	Term - Fall 2012		Enrollment: 50
Title:	Cognitive Psychology			Questionnaires: 24
Instructor:	Gleiberman-Kowa			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	2	5.00	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	22	0	0	0	0	0	2	5.00	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	2	5.00	****/178	****	4.32	4.47	4.42	****
4. Did the lab instructor provide assistance	23	0	0	0	0	0	1	5.00	****/181	****	4.14	4.40	4.31	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	0	1	5.00	****/165	****	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 01	Term - Fall 2012	Enrollment:	50
Title:	Cognitive Psychology		Questionnaires:	24
Instructor:	Gleiberman-Kowa			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	4	C	2	General	0	Under-grad	24	Non-major	14
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 02	Term - Fall 2012		Enrollment: 36
Title:	Cognitive Psychology			Questionnaires: 36
Instructor:	Alonso,Diane L			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	0	13	18	4.58	544/1589	4.64	4.35	4.32	4.33	4.58
2. Did the instructor make clear the expected goals	6	0	0	1	1	7	21	4.60	467/1589	4.63	4.22	4.29	4.26	4.60
3. Did the exam questions reflect the expected goals	5	0	0	0	1	7	23	4.71	350/1391	4.73	4.29	4.34	4.30	4.71
4. Did other evaluations reflect the expected goals	5	3	0	0	2	6	20	4.64	362/1552	4.67	4.22	4.25	4.24	4.64
5. Did assigned readings contribute to what you learned	5	1	0	0	4	5	21	4.57	351/1495	4.49	4.25	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	5	2	0	0	4	5	20	4.55	354/1457	4.43	4.12	4.15	4.13	4.55
7. Was the grading system clearly explained	5	0	0	0	0	8	23	4.74	244/1572	4.81	4.25	4.21	4.18	4.74
8. How many times was class cancelled	5	0	0	0	0	0	31	5.00	1/1589	4.93	4.74	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	8	1	0	0	2	13	12	4.37	546/1569	4.32	4.09	4.13	4.10	4.37
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	28	4.90	224/1530	4.93	4.46	4.49	4.49	4.90
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	29	4.94	410/1533	4.97	4.77	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	6	0	0	0	2	2	26	4.80	281/1528	4.71	4.35	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	5	0	0	0	0	4	27	4.87	232/1529	4.73	4.36	4.36	4.34	4.87
5. Did audiovisual techniques enhance your understanding	7	1	1	0	1	5	21	4.61	266/1393	4.60	4.16	4.06	4.10	4.61
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	2	19	4.82	218/1337	4.55	4.19	4.17	4.20	4.82
2. Were all students actively encouraged to participate	13	0	0	0	1	3	19	4.78	344/1331	4.72	4.36	4.35	4.35	4.78
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	21	4.91	227/1333	4.76	4.42	4.40	4.41	4.91
4. Were special techniques successful	13	5	3	1	3	3	8	3.67	756/1014	3.73	4.03	4.05	4.04	3.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 02	Term - Fall 2012		Enrollment: 36
Title:	Cognitive Psychology			Questionnaires: 36
Instructor:	Alonso,Diane L			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	33	1	1	0	0	1	0	2.50	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	34	0	0	0	0	1	1	4.50	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	34	0	0	0	1	1	0	3.50	****/178	****	4.32	4.47	4.42	****
4. Did the lab instructor provide assistance	35	0	0	0	0	1	0	4.00	****/181	****	4.14	4.40	4.31	****
5. Were requirements for lab reports clearly specified	35	0	0	0	0	0	1	5.00	****/165	****	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	1	0	0	1	1	0	3.50	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	34	0	0	0	0	1	1	4.50	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	34	0	0	0	0	2	0	4.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	35	0	0	0	0	1	0	4.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	35	0	0	0	0	1	0	4.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	34	0	1	0	1	0	0	2.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	1	1	0	3.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	34	0	0	0	0	1	1	4.50	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	35	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	2	1	4.33	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	33	0	0	0	0	2	1	4.33	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	1	1	4.50	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 317 02		Term - Fall 2012		Enrollment:	36
Title:	Cognitive Psychology				Questionnaires:	36
Instructor:	Alonso,Diane L					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	0	0	0	0	0	2	5.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	35	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	15	Required for Majors	15	Graduate	0	Major	25
28-55	0	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	1	C	2	General	6	Under-grad	36	Non-major	11
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: PSYC 320 01	Term - Fall 2012	Enrollment: 50
Title: Psychological Assessment		Questionnaires: 33
Instructor: Anderson,Robert		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	4	11	15	4.19	1026/1589	4.19	4.35	4.32	4.33	4.19
2. Did the instructor make clear the expected goals	1	0	0	0	8	10	14	4.19	1015/1589	4.19	4.22	4.29	4.26	4.19
3. Did the exam questions reflect the expected goals	1	0	2	1	8	10	11	3.84	1176/1391	3.84	4.29	4.34	4.30	3.84
4. Did other evaluations reflect the expected goals	1	4	3	0	7	7	11	3.82	1251/1552	3.82	4.22	4.25	4.24	3.82
5. Did assigned readings contribute to what you learned	1	0	0	3	7	10	12	3.97	947/1495	3.97	4.25	4.14	4.11	3.97
6. Did written assignments contribute to what you learned	2	2	3	4	7	5	10	3.52	1264/1457	3.52	4.12	4.15	4.13	3.52
7. Was the grading system clearly explained	2	0	1	3	7	7	13	3.90	1190/1572	3.90	4.25	4.21	4.18	3.90
8. How many times was class cancelled	1	0	0	0	0	24	8	4.25	1349/1589	4.25	4.74	4.66	4.67	4.25
9. How would you grade the overall teaching effectiveness	3	1	1	1	3	8	16	4.28	670/1569	4.28	4.09	4.13	4.10	4.28
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	5	7	18	4.25	1169/1530	4.25	4.46	4.49	4.49	4.25
2. Did the instructor seem interested in the subject	1	0	0	1	1	5	25	4.69	1073/1533	4.69	4.77	4.75	4.75	4.69
3. Was lecture material presented and explained clearly	1	0	0	1	4	10	17	4.34	896/1528	4.34	4.35	4.35	4.33	4.34
4. Did the lectures contribute to what you learned	1	0	1	1	1	9	20	4.44	818/1529	4.44	4.36	4.36	4.34	4.44
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	7	19	4.39	456/1393	4.39	4.16	4.06	4.10	4.39
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	1	3	4	10	4.11	774/1337	4.11	4.19	4.17	4.20	4.11
2. Were all students actively encouraged to participate	13	0	0	1	2	7	10	4.30	788/1331	4.30	4.36	4.35	4.35	4.30
3. Did the instructor encourage fair and open discussion	13	0	0	2	2	6	10	4.20	914/1333	4.20	4.42	4.40	4.41	4.20

Student Course Evaluation Questionnaires

Course-Section:	PSYC 320 01	Term - Fall 2012		Enrollment: 50
Title:	Psychological Assessment			Questionnaires: 33
Instructor:	Anderson,Robert			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	12	0	0	4	1	3	3.88	****/1014	****	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	22	Graduate	0	Major	22
28-55	1	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	4	C	8	General	2	Under-grad	33	Non-major	11
84-150	9	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01	Term - Fall 2012	Enrollment: 27
Title:	Intro Interview Techn		Questionnaires: 27
Instructor:	Rudow,Edward		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	0	0	1	6	13	4.60	519/1589	4.60	4.35	4.32	4.33	4.60
2. Did the instructor make clear the expected goals	7	0	0	2	0	6	12	4.40	765/1589	4.40	4.22	4.29	4.26	4.40
3. Did the exam questions reflect the expected goals	7	0	0	0	3	4	13	4.50	600/1391	4.50	4.29	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	7	2	0	1	1	6	10	4.39	693/1552	4.39	4.22	4.25	4.24	4.39
5. Did assigned readings contribute to what you learned	7	0	0	0	2	4	14	4.60	309/1495	4.60	4.25	4.14	4.11	4.60
6. Did written assignments contribute to what you learned	7	5	0	1	2	4	8	4.27	670/1457	4.27	4.12	4.15	4.13	4.27
7. Was the grading system clearly explained	7	0	0	0	0	6	14	4.70	290/1572	4.70	4.25	4.21	4.18	4.70
8. How many times was class cancelled	7	0	0	0	0	1	19	4.95	234/1589	4.95	4.74	4.66	4.67	4.95
9. How would you grade the overall teaching effectiveness	13	3	0	0	0	5	6	4.55	336/1569	4.55	4.09	4.13	4.10	4.55
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	4	15	4.70	577/1530	4.70	4.46	4.49	4.49	4.70
2. Did the instructor seem interested in the subject	7	0	0	0	1	2	17	4.80	872/1533	4.80	4.77	4.75	4.75	4.80
3. Was lecture material presented and explained clearly	8	0	0	0	1	5	13	4.63	524/1528	4.63	4.35	4.35	4.33	4.63
4. Did the lectures contribute to what you learned	7	0	0	0	2	4	14	4.60	615/1529	4.60	4.36	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	7	3	0	1	2	4	10	4.35	489/1393	4.35	4.16	4.06	4.10	4.35
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	5	11	4.69	323/1337	4.69	4.19	4.17	4.20	4.69
2. Were all students actively encouraged to participate	11	0	0	0	2	2	12	4.63	521/1331	4.63	4.36	4.35	4.35	4.63
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	3	13	4.81	361/1333	4.81	4.42	4.40	4.41	4.81

Student Course Evaluation Questionnaires

Course-Section:	PSYC 324 01	Term - Fall 2012		Enrollment: 27
Title:	Intro Interview Techn			Questionnaires: 27
Instructor:	Rudow,Edward			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	0	4	10	4.71	158/1014	4.71	4.03	4.05	4.04	4.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	12	Required for Majors	2	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	5	Under-grad	27	Non-major	14
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 330 01	Term - Fall 2012		Enrollment: 28
Title:	Child Devel And Culture			Questionnaires: 27
Instructor:	Watkins-Lewis,K			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	4	6	13	4.29	919/1589	4.29	4.35	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	3	0	1	3	4	3	13	4.00	1151/1589	4.00	4.22	4.29	4.26	4.00
3. Did the exam questions reflect the expected goals	3	0	1	1	2	8	12	4.21	921/1391	4.21	4.29	4.34	4.30	4.21
4. Did other evaluations reflect the expected goals	3	0	0	1	3	8	12	4.29	805/1552	4.29	4.22	4.25	4.24	4.29
5. Did assigned readings contribute to what you learned	4	0	1	2	4	5	11	4.00	899/1495	4.00	4.25	4.14	4.11	4.00
6. Did written assignments contribute to what you learned	4	3	0	1	3	9	7	4.10	823/1457	4.10	4.12	4.15	4.13	4.10
7. Was the grading system clearly explained	6	0	1	1	4	5	10	4.05	1059/1572	4.05	4.25	4.21	4.18	4.05
8. How many times was class cancelled	5	0	0	0	1	7	14	4.59	1021/1589	4.59	4.74	4.66	4.67	4.59
9. How would you grade the overall teaching effectiveness	14	0	0	1	4	7	1	3.62	1312/1569	3.62	4.09	4.13	4.10	3.62
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	4	6	12	4.26	1161/1530	4.26	4.46	4.49	4.49	4.26
2. Did the instructor seem interested in the subject	3	0	0	0	2	5	17	4.63	1154/1533	4.63	4.77	4.75	4.75	4.63
3. Was lecture material presented and explained clearly	5	0	0	2	3	7	10	4.14	1088/1528	4.14	4.35	4.35	4.33	4.14
4. Did the lectures contribute to what you learned	3	0	2	2	3	5	12	3.96	1212/1529	3.96	4.36	4.36	4.34	3.96
5. Did audiovisual techniques enhance your understanding	4	0	0	0	4	3	16	4.52	332/1393	4.52	4.16	4.06	4.10	4.52
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	3	7	11	4.23	686/1337	4.23	4.19	4.17	4.20	4.23
2. Were all students actively encouraged to participate	5	0	0	1	1	3	17	4.64	510/1331	4.64	4.36	4.35	4.35	4.64
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	2	17	4.64	581/1333	4.64	4.42	4.40	4.41	4.64
4. Were special techniques successful	5	5	0	2	4	3	8	4.00	554/1014	4.00	4.03	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 330 01	Term - Fall 2012		Enrollment: 28
Title:	Child Devel And Culture			Questionnaires: 27
Instructor:	Watkins-Lewis,K			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	1	0	0	0	2.00	****/180	****	4.16	4.20	4.08	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	11	Required for Majors	17	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	1	C	0	General	2	Under-grad	27	Non-major	9
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01		Term - Fall 2012							Enrollment: 64				
Title:	Experimental Psych I									Questionnaires: 42				
Instructor:	Sun,Shuyan													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	9	12	20	4.19	1015/1589	4.13	4.35	4.32	4.33	4.19
2. Did the instructor make clear the expected goals	1	0	0	2	4	10	25	4.41	749/1589	4.30	4.22	4.29	4.26	4.41
3. Did the exam questions reflect the expected goals	0	0	0	1	6	16	19	4.26	865/1391	4.32	4.29	4.34	4.30	4.26
4. Did other evaluations reflect the expected goals	0	11	0	2	2	10	17	4.35	731/1552	4.10	4.22	4.25	4.24	4.35
5. Did assigned readings contribute to what you learned	1	8	5	5	5	9	9	3.36	1371/1495	3.79	4.25	4.14	4.11	3.36
6. Did written assignments contribute to what you learned	1	16	0	2	3	11	9	4.08	835/1457	4.00	4.12	4.15	4.13	4.08
7. Was the grading system clearly explained	3	0	2	2	3	12	20	4.18	940/1572	4.31	4.25	4.21	4.18	4.18
8. How many times was class cancelled	3	0	0	0	0	3	36	4.92	373/1589	4.83	4.74	4.66	4.67	4.92
9. How would you grade the overall teaching effectiveness	8	0	1	2	9	17	5	3.68	1270/1569	3.81	4.09	4.13	4.10	3.68
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	4	5	31	4.59	773/1530	4.54	4.46	4.49	4.49	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	3	6	32	4.71	1047/1533	4.61	4.77	4.75	4.75	4.71
3. Was lecture material presented and explained clearly	2	0	1	4	7	9	19	4.03	1159/1528	3.99	4.35	4.35	4.33	4.03
4. Did the lectures contribute to what you learned	2	0	0	5	6	6	23	4.18	1073/1529	4.13	4.36	4.36	4.34	4.18
5. Did audiovisual techniques enhance your understanding	3	11	3	2	4	6	13	3.86	938/1393	3.99	4.16	4.06	4.10	3.86
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	2	8	8	11	3.87	951/1337	3.76	4.19	4.17	4.20	3.87
2. Were all students actively encouraged to participate	12	0	3	5	4	6	12	3.63	1188/1331	3.85	4.36	4.35	4.35	3.63
3. Did the instructor encourage fair and open discussion	13	0	2	4	7	4	12	3.69	1183/1333	3.86	4.42	4.40	4.41	3.69
4. Were special techniques successful	11	21	2	2	0	3	3	3.30	****/1014	3.60	4.03	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01	Term - Fall 2012		Enrollment: 64
Title:	Experimental Psych I			Questionnaires: 42
Instructor:	Sun,Shuyan			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	27	0	0	0	1	3	11	4.67	33/180	4.32	4.16	4.20	4.08	4.67
2. Were you provided with adequate background information	27	0	0	1	2	3	9	4.33	81/194	4.30	4.00	4.17	4.05	4.33
3. Were necessary materials available for lab activities	27	1	0	0	1	2	11	4.71	70/178	4.38	4.32	4.47	4.42	4.71
4. Did the lab instructor provide assistance	28	0	0	0	1	3	10	4.64	61/181	4.41	4.14	4.40	4.31	4.64
5. Were requirements for lab reports clearly specified	28	3	0	0	1	2	8	4.64	28/165	4.20	3.96	4.12	3.94	4.64
Seminar														
1. Were assigned topics relevant to the announced theme	36	2	0	0	2	1	1	3.75	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	36	2	0	0	1	1	2	4.25	****/65	3.50	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	36	4	1	0	0	0	1	3.00	****/63	2.63	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	37	2	1	0	0	2	0	3.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	36	3	0	0	1	1	1	4.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	38	0	1	0	0	2	1	3.50	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	0	2	2	4.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	37	1	0	0	1	2	1	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	38	2	0	0	1	0	1	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	37	3	0	0	1	0	1	4.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	1	1	1	1	3.50	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	38	0	0	0	2	0	2	4.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	39	0	0	0	1	1	1	4.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 01		Term - Fall 2012			Enrollment:	64
Title:	Experimental Psych I					Questionnaires:	42
Instructor:	Sun,Shuyan						

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	39	0	0	1	1	0	1	3.33	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	38	0	0	1	1	0	2	3.75	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	19	Required for Majors	33	Graduate	0	Major	31
28-55	2	1.00-1.99	0	B	12						
56-83	13	2.00-2.99	5	C	3	General	0	Under-grad	42	Non-major	11
84-150	3	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05	Term - Fall 2012		Enrollment: 91
Title:	Experimental Psych I			Questionnaires: 58
Instructor:	Barry,Robin A			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	5	14	36	4.46	713/1589	4.13	4.35	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	1	0	0	1	4	6	46	4.70	356/1589	4.30	4.22	4.29	4.26	4.70
3. Did the exam questions reflect the expected goals	3	1	0	0	2	6	46	4.81	242/1391	4.32	4.29	4.34	4.30	4.81
4. Did other evaluations reflect the expected goals	2	17	0	1	3	7	28	4.59	425/1552	4.10	4.22	4.25	4.24	4.59
5. Did assigned readings contribute to what you learned	1	0	4	4	5	12	32	4.12	824/1495	3.79	4.25	4.14	4.11	4.12
6. Did written assignments contribute to what you learned	1	31	2	0	1	5	18	4.42	487/1457	4.00	4.12	4.15	4.13	4.42
7. Was the grading system clearly explained	2	1	1	1	2	8	43	4.65	339/1572	4.31	4.25	4.21	4.18	4.65
8. How many times was class cancelled	2	2	1	0	0	7	46	4.80	749/1589	4.83	4.74	4.66	4.67	4.80
9. How would you grade the overall teaching effectiveness	15	1	0	2	6	19	15	4.12	866/1569	3.81	4.09	4.13	4.10	4.12
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	11	45	4.80	399/1530	4.54	4.46	4.49	4.49	4.80
2. Did the instructor seem interested in the subject	2	0	0	1	4	11	40	4.61	1181/1533	4.61	4.77	4.75	4.75	4.61
3. Was lecture material presented and explained clearly	2	0	0	1	4	14	37	4.55	632/1528	3.99	4.35	4.35	4.33	4.55
4. Did the lectures contribute to what you learned	2	0	1	1	4	11	39	4.54	701/1529	4.13	4.36	4.36	4.34	4.54
5. Did audiovisual techniques enhance your understanding	2	15	2	1	4	6	28	4.39	445/1393	3.99	4.16	4.06	4.10	4.39
Discussion														
1. Did class discussions contribute to what you learned	20	0	5	3	4	5	21	3.89	931/1337	3.76	4.19	4.17	4.20	3.89
2. Were all students actively encouraged to participate	20	0	1	2	6	8	21	4.21	853/1331	3.85	4.36	4.35	4.35	4.21
3. Did the instructor encourage fair and open discussion	21	0	1	5	2	5	24	4.24	890/1333	3.86	4.42	4.40	4.41	4.24
4. Were special techniques successful	21	22	1	1	2	4	7	4.00	554/1014	3.60	4.03	4.05	4.04	4.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 05	Term - Fall 2012	Enrollment: 91
Title: Experimental Psych I		Questionnaires: 58
Instructor: Barry,Robin A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	37	0	0	0	1	2	18	4.81	21/180	4.32	4.16	4.20	4.08	4.81
2. Were you provided with adequate background information	37	0	1	0	0	3	17	4.67	40/194	4.30	4.00	4.17	4.05	4.67
3. Were necessary materials available for lab activities	37	3	1	0	0	2	15	4.67	77/178	4.38	4.32	4.47	4.42	4.67
4. Did the lab instructor provide assistance	37	3	0	1	0	5	12	4.56	81/181	4.41	4.14	4.40	4.31	4.56
5. Were requirements for lab reports clearly specified	38	8	0	1	1	1	9	4.50	****/165	4.20	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	53	1	0	0	0	1	3	4.75	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	53	1	0	0	0	1	3	4.75	****/65	3.50	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	53	2	0	0	0	0	3	5.00	****/63	2.63	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	53	1	0	0	1	1	2	4.25	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	53	1	1	0	0	1	2	3.75	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	54	0	0	0	1	1	2	4.25	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	54	0	0	1	0	1	2	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	54	0	0	1	0	1	2	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	54	1	1	0	0	0	2	3.67	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	54	0	1	0	0	1	2	3.75	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	54	0	0	0	1	2	1	4.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	54	0	0	0	1	1	2	4.25	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	54	0	0	1	0	1	2	4.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 05	Term - Fall 2012		Enrollment: 91
Title:	Experimental Psych I			Questionnaires: 58
Instructor:	Barry,Robin A			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	54	0	0	1	0	1	2	4.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	54	1	0	0	0	1	2	4.67	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	30	Required for Majors	46	Graduate	0	Major	30
28-55	4	1.00-1.99	0	B	14						
56-83	10	2.00-2.99	3	C	7	General	0	Under-grad	58	Non-major	28
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 09	**Term - Fall 2012**	**Enrollment: 45**
Title: Experimental Psych I		**Questionnaires: 36**
Instructor: Michael,Kerry C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	2	9	8	13	3.67	1440/1589	4.13	4.35	4.32	4.33	3.67
2. Did the instructor make clear the expected goals	3	0	2	3	5	8	15	3.94	1232/1589	4.30	4.22	4.29	4.26	3.94
3. Did the exam questions reflect the expected goals	2	0	4	1	3	8	18	4.03	1049/1391	4.32	4.29	4.34	4.30	4.03
4. Did other evaluations reflect the expected goals	1	6	3	5	3	6	12	3.66	1357/1552	4.10	4.22	4.25	4.24	3.66
5. Did assigned readings contribute to what you learned	0	1	5	2	10	8	10	3.46	1332/1495	3.79	4.25	4.14	4.11	3.46
6. Did written assignments contribute to what you learned	0	10	4	4	3	6	9	3.46	1285/1457	4.00	4.12	4.15	4.13	3.46
7. Was the grading system clearly explained	0	0	2	1	3	8	22	4.31	774/1572	4.31	4.25	4.21	4.18	4.31
8. How many times was class cancelled	0	0	0	1	0	6	29	4.75	825/1589	4.83	4.74	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness	6	0	1	2	7	15	5	3.70	1249/1569	3.81	4.09	4.13	4.10	3.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	4	8	22	4.33	1095/1530	4.54	4.46	4.49	4.49	4.33
2. Did the instructor seem interested in the subject	0	0	1	1	3	6	25	4.47	1287/1533	4.61	4.77	4.75	4.75	4.47
3. Was lecture material presented and explained clearly	1	0	4	5	7	7	12	3.51	1406/1528	3.99	4.35	4.35	4.33	3.51
4. Did the lectures contribute to what you learned	1	0	5	4	6	4	16	3.63	1381/1529	4.13	4.36	4.36	4.34	3.63
5. Did audiovisual techniques enhance your understanding	3	1	5	1	9	5	12	3.56	1110/1393	3.99	4.16	4.06	4.10	3.56
Discussion														
1. Did class discussions contribute to what you learned	9	0	7	2	4	4	10	3.30	1218/1337	3.76	4.19	4.17	4.20	3.30
2. Were all students actively encouraged to participate	9	0	5	4	6	4	8	3.22	1261/1331	3.85	4.36	4.35	4.35	3.22
3. Did the instructor encourage fair and open discussion	9	0	3	4	7	7	6	3.33	1271/1333	3.86	4.42	4.40	4.41	3.33
4. Were special techniques successful	9	12	1	2	7	1	4	3.33	891/1014	3.60	4.03	4.05	4.04	3.33

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 09	Term - Fall 2012	Enrollment: 45
Title: Experimental Psych I		Questionnaires: 36
Instructor: Michael,Kerry C		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	1	1	0	4	15	4.48	56/180	4.32	4.16	4.20	4.08	4.48
2. Were you provided with adequate background information	15	0	1	1	3	5	11	4.14	112/194	4.30	4.00	4.17	4.05	4.14
3. Were necessary materials available for lab activities	15	1	0	1	3	7	9	4.20	130/178	4.38	4.32	4.47	4.42	4.20
4. Did the lab instructor provide assistance	15	0	0	0	1	4	16	4.71	44/181	4.41	4.14	4.40	4.31	4.71
5. Were requirements for lab reports clearly specified	15	0	0	1	3	5	12	4.33	68/165	4.20	3.96	4.12	3.94	4.33
Seminar														
1. Were assigned topics relevant to the announced theme	30	1	0	0	3	1	1	3.60	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	30	2	0	0	2	0	2	4.00	****/65	3.50	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	30	2	2	0	1	0	1	2.50	****/63	2.63	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	30	1	1	1	2	0	1	2.80	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	30	1	1	0	1	2	1	3.40	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	32	0	2	1	1	0	0	1.75	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	32	0	0	1	1	1	1	3.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	32	2	0	0	1	0	1	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	32	1	0	0	2	1	0	3.33	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	33	2	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	1	0	3	0	0	2.50	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	32	0	1	0	1	1	1	3.25	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	32	2	0	0	1	0	1	4.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 09	**Term - Fall 2012**	**Enrollment: 45**
Title: Experimental Psych I		**Questionnaires: 36**
Instructor: Michael,Kerry C		

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	1	0	0	3	0	0	3.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	32	1	0	0	2	1	0	3.33	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	33	Graduate	0	Major	26
28-55	2	1.00-1.99	1	B	9						
56-83	6	2.00-2.99	4	C	14	General	1	Under-grad	36	Non-major	10
84-150	7	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 331 13	Term - Fall 2012	Enrollment: 39
Title: Experimental Psych I		Questionnaires: 31
Instructor: Alonso,Diane L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	4	7	17	4.19	1015/1589	4.13	4.35	4.32	4.33	4.19
2. Did the instructor make clear the expected goals	0	0	0	2	7	7	15	4.13	1072/1589	4.30	4.22	4.29	4.26	4.13
3. Did the exam questions reflect the expected goals	0	0	0	4	2	10	15	4.16	954/1391	4.32	4.29	4.34	4.30	4.16
4. Did other evaluations reflect the expected goals	0	0	1	3	9	6	12	3.81	1268/1552	4.10	4.22	4.25	4.24	3.81
5. Did assigned readings contribute to what you learned	1	2	1	0	5	8	14	4.21	733/1495	3.79	4.25	4.14	4.11	4.21
6. Did written assignments contribute to what you learned	2	0	1	2	4	10	12	4.03	867/1457	4.00	4.12	4.15	4.13	4.03
7. Was the grading system clearly explained	1	0	2	3	1	8	16	4.10	1005/1572	4.31	4.25	4.21	4.18	4.10
8. How many times was class cancelled	1	0	0	0	0	4	26	4.87	572/1589	4.83	4.74	4.66	4.67	4.87
9. How would you grade the overall teaching effectiveness	5	1	0	1	8	12	4	3.76	1201/1569	3.81	4.09	4.13	4.10	3.76
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	8	18	4.43	977/1530	4.54	4.46	4.49	4.49	4.43
2. Did the instructor seem interested in the subject	1	0	0	1	2	4	23	4.63	1140/1533	4.61	4.77	4.75	4.75	4.63
3. Was lecture material presented and explained clearly	1	0	1	3	6	9	11	3.87	1277/1528	3.99	4.35	4.35	4.33	3.87
4. Did the lectures contribute to what you learned	1	0	0	1	7	8	14	4.17	1081/1529	4.13	4.36	4.36	4.34	4.17
5. Did audiovisual techniques enhance your understanding	1	0	0	1	8	6	15	4.17	674/1393	3.99	4.16	4.06	4.10	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	6	4	11	4.00	823/1337	3.76	4.19	4.17	4.20	4.00
2. Were all students actively encouraged to participate	8	0	0	2	3	3	15	4.35	758/1331	3.85	4.36	4.35	4.35	4.35
3. Did the instructor encourage fair and open discussion	8	0	0	3	2	6	12	4.17	933/1333	3.86	4.42	4.40	4.41	4.17
4. Were special techniques successful	8	10	2	1	2	5	3	3.46	843/1014	3.60	4.03	4.05	4.04	3.46

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13	Term - Fall 2012		Enrollment: 39
Title:	Experimental Psych I			Questionnaires: 31
Instructor:	Alonso,Diane L			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	3	4	5	8	5	3.32	170/180	4.32	4.16	4.20	4.08	3.32
2. Were you provided with adequate background information	5	0	0	3	4	8	11	4.04	120/194	4.30	4.00	4.17	4.05	4.04
3. Were necessary materials available for lab activities	5	2	2	1	4	6	11	3.96	150/178	4.38	4.32	4.47	4.42	3.96
4. Did the lab instructor provide assistance	5	0	4	2	2	7	11	3.73	165/181	4.41	4.14	4.40	4.31	3.73
5. Were requirements for lab reports clearly specified	6	3	2	2	6	4	8	3.64	132/165	4.20	3.96	4.12	3.94	3.64
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	1	1	0	1	2	3.40	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	23	0	2	0	2	0	4	3.50	57/65	3.50	4.34	4.43	4.58	3.50
3. Did research projects contribute to what you learned	23	0	3	1	2	0	2	2.63	63/63	2.63	4.10	4.29	4.53	2.63
4. Did presentations contribute to what you learned	24	0	1	1	3	1	1	3.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	24	2	1	1	1	0	2	3.20	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	1	3	1	1	3.33	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	27	0	1	2	0	0	1	2.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	24	3	2	0	0	0	2	3.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	26	2	2	0	0	0	1	2.33	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	24	3	1	2	0	0	1	2.50	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	2	1	0	0	2	2.80	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	27	0	1	0	2	0	1	3.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	27	0	0	3	0	0	1	2.75	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 331 13		Term - Fall 2012						Enrollment:	39
Title:	Experimental Psych I								Questionnaires:	31
Instructor:	Alonso,Diane L									

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	27	1	0	1	1	0	1	3.33	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	27	2	1	0	0	0	1	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	2	A	7	Required for Majors	23	Graduate	0	Major	24
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	0	C	6	General	1	Under-grad	31	Non-major	7
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01		Term - Fall 2012										Enrollment: 61
Title:	Experimental Psych II												Questionnaires: 44
Instructor:	Pitts,Steven C												

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	3	10	28	4.61	519/1589	4.13	4.35	4.32	4.33	4.61
2. Did the instructor make clear the expected goals	3	0	0	2	3	7	29	4.54	569/1589	4.07	4.22	4.29	4.26	4.54
3. Did the exam questions reflect the expected goals	4	0	0	0	5	10	25	4.50	600/1391	4.18	4.29	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	4	0	0	1	4	9	26	4.50	509/1552	4.23	4.22	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	4	5	5	3	11	7	9	3.34	1378/1495	3.59	4.25	4.14	4.11	3.34
6. Did written assignments contribute to what you learned	4	0	1	0	3	11	25	4.48	432/1457	4.35	4.12	4.15	4.13	4.48
7. Was the grading system clearly explained	5	0	0	0	5	9	25	4.51	484/1572	4.18	4.25	4.21	4.18	4.51
8. How many times was class cancelled	4	0	0	0	1	7	32	4.78	787/1589	4.42	4.74	4.66	4.67	4.78
9. How would you grade the overall teaching effectiveness	7	1	0	1	6	12	17	4.25	694/1569	3.89	4.09	4.13	4.10	4.25
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	4	34	4.89	241/1530	4.37	4.46	4.49	4.49	4.89
2. Did the instructor seem interested in the subject	7	0	0	0	0	5	32	4.86	700/1533	4.57	4.77	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	8	0	0	2	4	7	23	4.42	804/1528	4.22	4.35	4.35	4.33	4.42
4. Did the lectures contribute to what you learned	8	0	1	3	2	5	25	4.39	872/1529	3.99	4.36	4.36	4.34	4.39
5. Did audiovisual techniques enhance your understanding	9	7	1	1	6	7	13	4.07	758/1393	3.85	4.16	4.06	4.10	4.07
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	2	3	7	11	4.17	723/1337	3.97	4.19	4.17	4.20	4.17
2. Were all students actively encouraged to participate	21	0	0	2	1	11	9	4.17	890/1331	4.37	4.36	4.35	4.35	4.17
3. Did the instructor encourage fair and open discussion	21	0	1	1	5	5	11	4.04	995/1333	4.42	4.42	4.40	4.41	4.04
4. Were special techniques successful	21	13	0	0	0	4	6	4.60	****/1014	3.59	4.03	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 01		Term - Fall 2012			Enrollment:	61
Title:	Experimental Psych II					Questionnaires:	44
Instructor:	Pitts,Steven C						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	2	2	8	4.50	50/180	3.80	4.16	4.20	4.08	4.50
2. Were you provided with adequate background information	32	0	0	0	0	2	10	4.83	23/194	3.68	4.00	4.17	4.05	4.83
3. Were necessary materials available for lab activities	33	0	0	0	1	3	7	4.55	93/178	4.06	4.32	4.47	4.42	4.55
4. Did the lab instructor provide assistance	32	0	0	0	1	1	10	4.75	40/181	3.73	4.14	4.40	4.31	4.75
5. Were requirements for lab reports clearly specified	32	3	0	0	1	1	7	4.67	****/165	3.28	3.96	4.12	3.94	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	14	Required for Majors	33	Graduate	0	Major	34
28-55	1	1.00-1.99	1	B	14						
56-83	8	2.00-2.99	4	C	5	General	1	Under-grad	44	Non-major	10
84-150	12	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	1				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05		Term - Fall 2012							Enrollment: 47				
Title:	**Experimental Psych II**									**Questionnaires: 30**				
Instructor:	**Murphy,Julie**													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	0	4	8	8	10	3.80	1358/1589	4.13	4.35	4.32	4.33	3.80
2. Did the instructor make clear the expected goals	0	0	2	1	5	12	10	3.90	1267/1589	4.07	4.22	4.29	4.26	3.90
3. Did the exam questions reflect the expected goals	0	0	0	3	10	8	9	3.77	1208/1391	4.18	4.29	4.34	4.30	3.77
4. Did other evaluations reflect the expected goals	0	0	0	0	9	10	11	4.07	1037/1552	4.23	4.22	4.25	4.24	4.07
5. Did assigned readings contribute to what you learned	0	1	3	3	4	9	10	3.69	1203/1495	3.59	4.25	4.14	4.11	3.69
6. Did written assignments contribute to what you learned	0	0	0	1	7	13	9	4.00	886/1457	4.35	4.12	4.15	4.13	4.00
7. Was the grading system clearly explained	0	1	0	2	7	6	14	4.10	1005/1572	4.18	4.25	4.21	4.18	4.10
8. How many times was class cancelled	0	0	0	1	0	14	15	4.43	1183/1589	4.42	4.74	4.66	4.67	4.43
9. How would you grade the overall teaching effectiveness	6	1	0	1	9	8	5	3.74	1225/1569	3.89	4.09	4.13	4.10	3.74
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	10	17	4.40	1016/1530	4.37	4.46	4.49	4.49	4.40
2. Did the instructor seem interested in the subject	0	0	1	0	4	6	19	4.40	1350/1533	4.57	4.77	4.75	4.75	4.40
3. Was lecture material presented and explained clearly	0	0	1	3	6	7	13	3.93	1229/1528	4.22	4.35	4.35	4.33	3.93
4. Did the lectures contribute to what you learned	0	0	1	1	9	9	10	3.87	1275/1529	3.99	4.36	4.36	4.34	3.87
5. Did audiovisual techniques enhance your understanding	2	4	4	2	4	7	7	3.46	1168/1393	3.85	4.16	4.06	4.10	3.46
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	5	8	1	8	3.55	1123/1337	3.97	4.19	4.17	4.20	3.55
2. Were all students actively encouraged to participate	8	0	2	0	3	8	9	4.00	989/1331	4.37	4.36	4.35	4.35	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	2	3	8	9	4.09	980/1333	4.42	4.42	4.40	4.41	4.09
4. Were special techniques successful	8	6	0	3	6	2	5	3.56	803/1014	3.59	4.03	4.05	4.04	3.56

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05	Term - Fall 2012		Enrollment: 47
Title:	Experimental Psych II			Questionnaires: 30
Instructor:	Murphy,Julie			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	2	1	2	6	4	3.60	155/180	3.80	4.16	4.20	4.08	3.60
2. Were you provided with adequate background information	15	0	1	2	5	3	4	3.47	175/194	3.68	4.00	4.17	4.05	3.47
3. Were necessary materials available for lab activities	15	1	1	1	3	3	6	3.86	158/178	4.06	4.32	4.47	4.42	3.86
4. Did the lab instructor provide assistance	15	0	0	2	3	3	7	4.00	145/181	3.73	4.14	4.40	4.31	4.00
5. Were requirements for lab reports clearly specified	15	0	1	4	3	4	3	3.27	148/165	3.28	3.96	4.12	3.94	3.27
Seminar														
1. Were assigned topics relevant to the announced theme	28	0	0	1	0	0	1	3.50	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	2	5.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	28	0	0	0	1	1	0	3.50	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	28	0	0	0	1	0	1	4.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	28	0	0	0	1	0	1	4.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	28	0	0	0	0	1	1	4.50	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	28	0	0	1	0	0	1	3.50	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	28	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	1	1	4.50	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	1	1	4.50	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	2	5.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	2	5.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 05		Term - Fall 2012			Enrollment: 47
Title:	Experimental Psych II					Questionnaires: 30
Instructor:	Murphy,Julie					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	1	0	1	4.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	2	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	28	Graduate	0	Major	25
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	4	C	11	General	0	Under-grad	30	Non-major	5
84-150	13	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09	Term - Fall 2012		Enrollment:	22
Title:	Experimental Psych II			Questionnaires:	18
Instructor:	Denenny,Daniell				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	12	4.56	582/1589	4.13	4.35	4.32	4.33	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	5	4	9	4.22	975/1589	4.07	4.22	4.29	4.26	4.22
3. Did the exam questions reflect the expected goals	0	0	0	1	0	7	10	4.44	679/1391	4.18	4.29	4.34	4.30	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	11	4.61	394/1552	4.23	4.22	4.25	4.24	4.61
5. Did assigned readings contribute to what you learned	0	1	0	3	4	5	5	3.71	1191/1495	3.59	4.25	4.14	4.11	3.71
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	11	4.56	354/1457	4.35	4.12	4.15	4.13	4.56
7. Was the grading system clearly explained	0	0	0	2	3	4	9	4.11	995/1572	4.18	4.25	4.21	4.18	4.11
8. How many times was class cancelled	0	0	0	0	0	6	12	4.67	956/1589	4.42	4.74	4.66	4.67	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	7	6	4.12	866/1569	3.89	4.09	4.13	4.10	4.12
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	11	4.59	773/1530	4.37	4.46	4.49	4.49	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	15	4.82	814/1533	4.57	4.77	4.75	4.75	4.82
3. Was lecture material presented and explained clearly	1	0	0	0	2	6	9	4.41	804/1528	4.22	4.35	4.35	4.33	4.41
4. Did the lectures contribute to what you learned	1	0	0	0	3	6	8	4.29	965/1529	3.99	4.36	4.36	4.34	4.29
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	5	8	4.31	532/1393	3.85	4.16	4.06	4.10	4.31
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	11	4.77	259/1337	3.97	4.19	4.17	4.20	4.77
2. Were all students actively encouraged to participate	5	0	0	0	0	0	13	5.00	1/1331	4.37	4.36	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	11	4.85	325/1333	4.42	4.42	4.40	4.41	4.85
4. Were special techniques successful	6	3	0	0	1	2	6	4.56	224/1014	3.59	4.03	4.05	4.04	4.56

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 09	Term - Fall 2012	Enrollment: 22
Title:	Experimental Psych II		Questionnaires: 18
Instructor:	Denenny,Daniell		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	2	0	4	4.33	80/180	3.80	4.16	4.20	4.08	4.33
2. Were you provided with adequate background information	12	0	0	2	1	0	3	3.67	165/194	3.68	4.00	4.17	4.05	3.67
3. Were necessary materials available for lab activities	12	0	0	1	0	1	4	4.33	124/178	4.06	4.32	4.47	4.42	4.33
4. Did the lab instructor provide assistance	12	0	0	0	2	1	3	4.17	136/181	3.73	4.14	4.40	4.31	4.17
5. Were requirements for lab reports clearly specified	12	0	0	1	1	2	2	3.83	120/165	3.28	3.96	4.12	3.94	3.83
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	2	5.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	2	5.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	2	5.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	2	5.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	16	0	0	0	0	0	2	5.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	2	5.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	2	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	16	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	2	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	2	5.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	2	5.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	2	5.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 332 09	Term - Fall 2012	Enrollment: 22
Title: Experimental Psych II		Questionnaires: 18
Instructor: Denenny,Daniell		

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	2	5.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	2	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	2	General	0	Under-grad	18	Non-major	11
84-150	9	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 13	Term - Fall 2012		Enrollment:	13
Title:	Experimental Psych II			Questionnaires:	12
Instructor:	Watkins-Lewis,K				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	2	6	1	3.55	1487/1589	4.13	4.35	4.32	4.33	3.55
2. Did the instructor make clear the expected goals	1	0	0	2	2	5	2	3.64	1432/1589	4.07	4.22	4.29	4.26	3.64
3. Did the exam questions reflect the expected goals	1	0	1	0	2	3	5	4.00	1061/1391	4.18	4.29	4.34	4.30	4.00
4. Did other evaluations reflect the expected goals	1	0	0	2	2	4	3	3.73	1320/1552	4.23	4.22	4.25	4.24	3.73
5. Did assigned readings contribute to what you learned	1	0	1	0	2	7	1	3.64	1233/1495	3.59	4.25	4.14	4.11	3.64
6. Did written assignments contribute to what you learned	1	0	0	0	1	5	5	4.36	557/1457	4.35	4.12	4.15	4.13	4.36
7. Was the grading system clearly explained	1	0	0	1	1	6	3	4.00	1095/1572	4.18	4.25	4.21	4.18	4.00
8. How many times was class cancelled	1	0	0	0	3	7	1	3.82	1554/1589	4.42	4.74	4.66	4.67	3.82
9. How would you grade the overall teaching effectiveness	3	0	0	2	2	4	1	3.44	1396/1569	3.89	4.09	4.13	4.10	3.44
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	4	2	3	3.60	1456/1530	4.37	4.46	4.49	4.49	3.60
2. Did the instructor seem interested in the subject	1	0	1	0	1	3	6	4.18	1448/1533	4.57	4.77	4.75	4.75	4.18
3. Was lecture material presented and explained clearly	2	0	0	1	1	4	4	4.10	1112/1528	4.22	4.35	4.35	4.33	4.10
4. Did the lectures contribute to what you learned	2	0	2	1	1	3	3	3.40	1429/1529	3.99	4.36	4.36	4.34	3.40
5. Did audiovisual techniques enhance your understanding	1	2	0	2	2	3	2	3.56	1115/1393	3.85	4.16	4.06	4.10	3.56
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	3	3	2	3.40	1181/1337	3.97	4.19	4.17	4.20	3.40
2. Were all students actively encouraged to participate	2	0	0	0	3	1	6	4.30	788/1331	4.37	4.36	4.35	4.35	4.30
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	7	4.70	503/1333	4.42	4.42	4.40	4.41	4.70
4. Were special techniques successful	2	1	4	0	1	3	1	2.67	989/1014	3.59	4.03	4.05	4.04	2.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 13	Term - Fall 2012		Enrollment: 13
Title:	Experimental Psych II			Questionnaires: 12
Instructor:	Watkins-Lewis,K			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	1	1	0	2	0	2.75	180/180	3.80	4.16	4.20	4.08	2.75
2. Were you provided with adequate background information	8	0	0	2	1	1	0	2.75	188/194	3.68	4.00	4.17	4.05	2.75
3. Were necessary materials available for lab activities	8	0	0	0	2	2	0	3.50	168/178	4.06	4.32	4.47	4.42	3.50
4. Did the lab instructor provide assistance	8	0	1	2	1	0	0	2.00	181/181	3.73	4.14	4.40	4.31	2.00
5. Were requirements for lab reports clearly specified	8	0	0	3	0	0	1	2.75	163/165	3.28	3.96	4.12	3.94	2.75
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	11	0	1	0	0	0	0	1.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	11	0	0	1	0	0	0	2.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	11	0	0	0	1	0	0	3.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	1	0	0	3.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	11	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	11	0	0	1	0	0	0	2.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	1	1	0	0	2.50	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	10	0	1	0	1	0	0	2.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	10	0	1	0	1	0	0	2.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 332 13	Term - Fall 2012		Enrollment: 13
Title:	Experimental Psych II			Questionnaires: 12
Instructor:	Watkins-Lewis,K			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	1	0	1	0	0	2.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	10	0	1	0	1	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	1
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PSYC 333 01	Term - Fall 2012	Enrollment: 60
Title: Laughter And Humor		Questionnaires: 60
Instructor: Provine,Robert		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	31	0	2	3	10	6	8	3.52	1498/1589	3.52	4.35	4.32	4.33	3.52
2. Did the instructor make clear the expected goals	31	0	1	5	9	5	9	3.55	1458/1589	3.55	4.22	4.29	4.26	3.55
3. Did the exam questions reflect the expected goals	31	0	1	3	7	10	8	3.72	1223/1391	3.72	4.29	4.34	4.30	3.72
4. Did other evaluations reflect the expected goals	31	12	3	1	3	3	7	3.59	1389/1552	3.59	4.22	4.25	4.24	3.59
5. Did assigned readings contribute to what you learned	31	0	0	4	3	5	17	4.21	744/1495	4.21	4.25	4.14	4.11	4.21
6. Did written assignments contribute to what you learned	31	13	3	2	3	5	3	3.19	1381/1457	3.19	4.12	4.15	4.13	3.19
7. Was the grading system clearly explained	32	0	1	3	4	5	15	4.07	1032/1572	4.07	4.25	4.21	4.18	4.07
8. How many times was class cancelled	32	1	0	0	0	2	25	4.93	373/1589	4.93	4.74	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	35	2	2	4	11	4	2	3.00	1508/1569	3.00	4.09	4.13	4.10	3.00
Lecture														
1. Were the instructor's lectures well prepared	30	0	0	5	7	7	11	3.80	1420/1530	3.80	4.46	4.49	4.49	3.80
2. Did the instructor seem interested in the subject	30	0	0	0	4	5	21	4.57	1213/1533	4.57	4.77	4.75	4.75	4.57
3. Was lecture material presented and explained clearly	30	0	3	4	10	6	7	3.33	1446/1528	3.33	4.35	4.35	4.33	3.33
4. Did the lectures contribute to what you learned	30	0	5	2	8	5	10	3.43	1422/1529	3.43	4.36	4.36	4.34	3.43
5. Did audiovisual techniques enhance your understanding	31	0	2	4	4	12	7	3.62	1078/1393	3.62	4.16	4.06	4.10	3.62
Discussion														
1. Did class discussions contribute to what you learned	39	0	3	2	6	5	5	3.33	1204/1337	3.33	4.19	4.17	4.20	3.33
2. Were all students actively encouraged to participate	39	0	0	6	6	1	8	3.52	1215/1331	3.52	4.36	4.35	4.35	3.52
3. Did the instructor encourage fair and open discussion	39	0	2	2	5	7	5	3.52	1226/1333	3.52	4.42	4.40	4.41	3.52

Student Course Evaluation Questionnaires

Course-Section:	PSYC 333 01	Term - Fall 2012		Enrollment: 60
Title:	Laughter And Humor			Questionnaires: 60
Instructor:	Provine,Robert			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	39	14	2	1	2	0	2	2.86	****/1014	****	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	7	C	9	General	3	Under-grad	60	Non-major	41
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	34						

Student Course Evaluation Questionnaires

Course-Section: PSYC 335 01	Term - Fall 2012	Enrollment: 151
Title: Physiological Psychology		Questionnaires: 51
Instructor: Forsyth,Zoe War		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	8	13	25	4.37	832/1589	4.43	4.35	4.32	4.33	4.37
2. Did the instructor make clear the expected goals	5	0	0	3	7	15	21	4.17	1024/1589	4.35	4.22	4.29	4.26	4.17
3. Did the exam questions reflect the expected goals	6	0	1	0	9	15	20	4.18	946/1391	4.21	4.29	4.34	4.30	4.18
4. Did other evaluations reflect the expected goals	6	8	1	0	9	14	13	4.03	1066/1552	4.24	4.22	4.25	4.24	4.03
5. Did assigned readings contribute to what you learned	6	2	1	2	6	10	24	4.26	693/1495	4.47	4.25	4.14	4.11	4.26
6. Did written assignments contribute to what you learned	6	4	3	1	11	17	9	3.68	1183/1457	4.01	4.12	4.15	4.13	3.68
7. Was the grading system clearly explained	6	0	0	0	6	9	30	4.53	462/1572	4.52	4.25	4.21	4.18	4.53
8. How many times was class cancelled	6	1	0	0	0	2	42	4.95	234/1589	4.67	4.74	4.66	4.67	4.95
9. How would you grade the overall teaching effectiveness	10	0	0	2	14	20	5	3.68	1263/1569	3.92	4.09	4.13	4.10	3.68
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	3	9	31	4.65	661/1530	4.67	4.46	4.49	4.49	4.65
2. Did the instructor seem interested in the subject	8	0	0	1	1	11	30	4.63	1154/1533	4.62	4.77	4.75	4.75	4.63
3. Was lecture material presented and explained clearly	8	0	1	2	5	15	20	4.19	1050/1528	4.21	4.35	4.35	4.33	4.19
4. Did the lectures contribute to what you learned	8	1	3	3	3	11	22	4.10	1133/1529	4.30	4.36	4.36	4.34	4.10
5. Did audiovisual techniques enhance your understanding	8	0	1	3	2	13	24	4.30	543/1393	4.25	4.16	4.06	4.10	4.30
Discussion														
1. Did class discussions contribute to what you learned	37	0	4	3	4	2	1	2.50	1315/1337	3.27	4.19	4.17	4.20	2.50
2. Were all students actively encouraged to participate	37	0	4	2	5	2	1	2.57	1318/1331	3.57	4.36	4.35	4.35	2.57
3. Did the instructor encourage fair and open discussion	37	0	4	1	7	1	1	2.57	1322/1333	3.69	4.42	4.40	4.41	2.57

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 01	Term - Fall 2012		Enrollment: 151
Title:	Physiological Psychology			Questionnaires: 51
Instructor:	Forsyth,Zoe War			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	37	10	1	1	0	1	1	3.00	****/1014	3.84	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	34	Graduate	0	Major	24
28-55	3	1.00-1.99	0	B	20						
56-83	5	2.00-2.99	4	C	6	General	1	Under-grad	51	Non-major	27
84-150	12	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02		Term - Fall 2012							Enrollment: 36				
Title:	Physiological Psychology									Questionnaires: 28				
Instructor:	Tarner,Nina L.													

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	8	18	4.50	646/1589	4.43	4.35	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	13	14	4.52	599/1589	4.35	4.22	4.29	4.26	4.52
3. Did the exam questions reflect the expected goals	0	0	0	2	2	11	13	4.25	874/1391	4.21	4.29	4.34	4.30	4.25
4. Did other evaluations reflect the expected goals	0	2	0	1	2	7	16	4.46	572/1552	4.24	4.22	4.25	4.24	4.46
5. Did assigned readings contribute to what you learned	0	0	0	0	1	7	20	4.68	246/1495	4.47	4.25	4.14	4.11	4.68
6. Did written assignments contribute to what you learned	0	1	0	1	2	11	13	4.33	593/1457	4.01	4.12	4.15	4.13	4.33
7. Was the grading system clearly explained	0	0	0	1	1	9	17	4.50	495/1572	4.52	4.25	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	1	15	12	4.39	1222/1589	4.67	4.74	4.66	4.67	4.39
9. How would you grade the overall teaching effectiveness	8	0	0	1	1	12	6	4.15	816/1569	3.92	4.09	4.13	4.10	4.15
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	8	18	4.69	593/1530	4.67	4.46	4.49	4.49	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	1	8	17	4.62	1167/1533	4.62	4.77	4.75	4.75	4.62
3. Was lecture material presented and explained clearly	2	0	0	2	1	12	11	4.23	1009/1528	4.21	4.35	4.35	4.33	4.23
4. Did the lectures contribute to what you learned	2	0	0	1	2	6	17	4.50	739/1529	4.30	4.36	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	2	0	0	1	4	10	11	4.19	640/1393	4.25	4.16	4.06	4.10	4.19
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	3	4	8	11	4.04	808/1337	3.27	4.19	4.17	4.20	4.04
2. Were all students actively encouraged to participate	2	0	0	0	3	5	18	4.58	567/1331	3.57	4.36	4.35	4.35	4.58
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	21	4.81	373/1333	3.69	4.42	4.40	4.41	4.81
4. Were special techniques successful	2	1	0	2	8	7	8	3.84	668/1014	3.84	4.03	4.05	4.04	3.84

Student Course Evaluation Questionnaires

Course-Section:	PSYC 335 02	Term - Fall 2012		Enrollment: 36
Title:	Physiological Psychology			Questionnaires: 28
Instructor:	Tarner,Nina L.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	27	0	0	0	0	1	0	4.00	****/194	****	4.00	4.17	4.05	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	0	1	5.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	27	0	0	0	0	1	0	4.00	****/65	****	4.34	4.43	4.58	****
4. Did presentations contribute to what you learned	27	0	0	0	0	1	0	4.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	27	0	0	0	0	1	0	4.00	****/61	****	4.50	4.19	4.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	5	Required for Majors	13	Graduate	0	Major	21
28-55	1	1.00-1.99	0	B	18						
56-83	2	2.00-2.99	1	C	1	General	3	Under-grad	28	Non-major	7
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 01		Term - Fall 2012											Enrollment: 65		
Title: Social Psychology													Questionnaires: 38		
Instructor: Blass,Thomas															

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	2	0	1	4	7	12	12	3.83	1338/1589	4.40	4.35	4.32	4.33	3.83
2. Did the instructor make clear the expected goals	1	0	2	5	9	14	7	3.51	1468/1589	4.21	4.22	4.29	4.26	3.51
3. Did the exam questions reflect the expected goals	1	0	2	3	8	12	12	3.78	1201/1391	4.40	4.29	4.34	4.30	3.78
4. Did other evaluations reflect the expected goals	1	5	0	3	10	9	10	3.81	1259/1552	4.28	4.22	4.25	4.24	3.81
5. Did assigned readings contribute to what you learned	1	0	2	4	7	8	16	3.86	1057/1495	3.99	4.25	4.14	4.11	3.86
6. Did written assignments contribute to what you learned	1	27	0	3	3	2	2	3.30	1353/1457	3.90	4.12	4.15	4.13	3.30
7. Was the grading system clearly explained	1	0	0	2	5	8	22	4.35	710/1572	4.52	4.25	4.21	4.18	4.35
8. How many times was class cancelled	1	0	0	0	2	25	10	4.22	1385/1589	4.63	4.74	4.66	4.67	4.22
9. How would you grade the overall teaching effectiveness	6	0	2	1	16	12	1	3.28	1453/1569	3.84	4.09	4.13	4.10	3.28
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	3	8	6	19	4.14	1259/1530	4.50	4.46	4.49	4.49	4.14
2. Did the instructor seem interested in the subject	2	0	0	1	3	3	29	4.67	1100/1533	4.73	4.77	4.75	4.75	4.67
3. Was lecture material presented and explained clearly	3	0	3	1	11	7	13	3.74	1337/1528	4.33	4.35	4.35	4.33	3.74
4. Did the lectures contribute to what you learned	2	0	2	2	6	10	16	4.00	1174/1529	4.47	4.36	4.36	4.34	4.00
5. Did audiovisual techniques enhance your understanding	3	4	2	2	4	15	8	3.81	965/1393	4.37	4.16	4.06	4.10	3.81
Discussion														
1. Did class discussions contribute to what you learned	19	0	3	1	4	6	5	3.47	1155/1337	3.61	4.19	4.17	4.20	3.47
2. Were all students actively encouraged to participate	18	0	3	2	5	5	5	3.35	1243/1331	3.61	4.36	4.35	4.35	3.35
3. Did the instructor encourage fair and open discussion	18	0	2	2	3	4	9	3.80	1124/1333	3.96	4.42	4.40	4.41	3.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 01		Term - Fall 2012		Enrollment: 65
Title:	Social Psychology				Questionnaires: 38
Instructor:	Blass,Thomas				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	11	6	0	0	2	1	2.11	****/1014	****	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	24	Graduate	0	Major	24
28-55	4	1.00-1.99	0	B	15						
56-83	6	2.00-2.99	6	C	12	General	4	Under-grad	38	Non-major	14
84-150	9	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	3	F	1	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 02	Term - Fall 2012		Enrollment: 70
Title:	Social Psychology			Questionnaires: 67
Instructor:	Resta,S P			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	41	0	1	0	0	4	21	4.69	393/1589	4.40	4.35	4.32	4.33	4.69
2. Did the instructor make clear the expected goals	41	0	0	0	3	4	19	4.62	455/1589	4.21	4.22	4.29	4.26	4.62
3. Did the exam questions reflect the expected goals	42	0	0	0	2	2	21	4.76	291/1391	4.40	4.29	4.34	4.30	4.76
4. Did other evaluations reflect the expected goals	41	3	0	1	2	5	15	4.48	556/1552	4.28	4.22	4.25	4.24	4.48
5. Did assigned readings contribute to what you learned	41	0	1	2	3	5	15	4.19	754/1495	3.99	4.25	4.14	4.11	4.19
6. Did written assignments contribute to what you learned	41	0	0	1	3	4	18	4.50	400/1457	3.90	4.12	4.15	4.13	4.50
7. Was the grading system clearly explained	42	0	0	1	2	4	18	4.56	430/1572	4.52	4.25	4.21	4.18	4.56
8. How many times was class cancelled	42	0	0	0	0	6	19	4.76	806/1589	4.63	4.74	4.66	4.67	4.76
9. How would you grade the overall teaching effectiveness	46	0	2	0	0	4	15	4.43	481/1569	3.84	4.09	4.13	4.10	4.43
Lecture														
1. Were the instructor's lectures well prepared	41	0	0	1	0	5	20	4.69	593/1530	4.50	4.46	4.49	4.49	4.69
2. Did the instructor seem interested in the subject	41	0	0	1	1	3	21	4.69	1060/1533	4.73	4.77	4.75	4.75	4.69
3. Was lecture material presented and explained clearly	41	0	0	1	1	4	20	4.65	494/1528	4.33	4.35	4.35	4.33	4.65
4. Did the lectures contribute to what you learned	41	0	1	0	2	3	20	4.58	652/1529	4.47	4.36	4.36	4.34	4.58
5. Did audiovisual techniques enhance your understanding	41	0	0	1	1	4	20	4.65	229/1393	4.37	4.16	4.06	4.10	4.65
Discussion														
1. Did class discussions contribute to what you learned	60	0	1	0	0	3	3	4.00	****/1337	3.61	4.19	4.17	4.20	****
2. Were all students actively encouraged to participate	60	0	1	0	0	3	3	4.00	****/1331	3.61	4.36	4.35	4.35	****
3. Did the instructor encourage fair and open discussion	60	0	1	0	0	3	3	4.00	****/1333	3.96	4.42	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 340 02		Term - Fall 2012				Enrollment:	70
Title:	Social Psychology						Questionnaires:	67
Instructor:	Resta,S P							

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	60	5	0	0	0	0	2	5.00	****/1014	****	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	16	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	67	Non-major	57
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	45						

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 03	Term - Fall 2012	Enrollment: 12
Title: Social Psychology		Questionnaires: 12
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	435/1589	4.40	4.35	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	7	4.50	614/1589	4.21	4.22	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	10	4.67	402/1391	4.40	4.29	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	7	4.55	467/1552	4.28	4.22	4.25	4.24	4.55
5. Did assigned readings contribute to what you learned	1	1	1	1	1	2	5	3.90	1019/1495	3.99	4.25	4.14	4.11	3.90
6. Did written assignments contribute to what you learned	1	0	1	0	2	4	4	3.91	998/1457	3.90	4.12	4.15	4.13	3.91
7. Was the grading system clearly explained	1	0	0	0	1	2	8	4.64	358/1572	4.52	4.25	4.21	4.18	4.64
8. How many times was class cancelled	1	0	0	0	0	1	10	4.91	467/1589	4.63	4.74	4.66	4.67	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	7	1	3.80	1170/1569	3.84	4.09	4.13	4.10	3.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	8	4.67	644/1530	4.50	4.46	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	10	4.83	786/1533	4.73	4.77	4.75	4.75	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	7	4.58	595/1528	4.33	4.35	4.35	4.33	4.58
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	10	4.83	282/1529	4.47	4.36	4.36	4.34	4.83
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	2	8	4.64	243/1393	4.37	4.16	4.06	4.10	4.64
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	4	2	2	3.75	1021/1337	3.61	4.19	4.17	4.20	3.75
2. Were all students actively encouraged to participate	4	0	0	1	1	4	2	3.88	1093/1331	3.61	4.36	4.35	4.35	3.88
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	2	4	4.13	965/1333	3.96	4.42	4.40	4.41	4.13

Student Course Evaluation Questionnaires

Course-Section: PSYC 340 03	**Term - Fall 2012**	**Enrollment: 12**
Title: Social Psychology		**Questionnaires: 12**
Instructor: Resta,S P		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	6	0	0	2	0	0	3.00	****/1014	****	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	5	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	2	Under-grad	12	Non-major	2
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01		Term - Fall 2012							Enrollment: 81				
Title:	Psych Of Aggression									Questionnaires: 49				
Instructor:	Anderson,Robert													

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	7	40	4.85	204/1589	4.38	4.35	4.32	4.33	4.85
2. Did the instructor make clear the expected goals	2	0	0	0	3	14	30	4.57	511/1589	4.19	4.22	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	2	0	0	0	3	11	33	4.64	442/1391	4.25	4.29	4.34	4.30	4.64
4. Did other evaluations reflect the expected goals	2	5	0	2	5	12	23	4.33	756/1552	4.17	4.22	4.25	4.24	4.33
5. Did assigned readings contribute to what you learned	2	0	1	2	3	9	32	4.47	462/1495	4.03	4.25	4.14	4.11	4.47
6. Did written assignments contribute to what you learned	2	2	2	4	10	12	17	3.84	1051/1457	3.87	4.12	4.15	4.13	3.84
7. Was the grading system clearly explained	2	0	0	4	10	13	20	4.04	1059/1572	3.88	4.25	4.21	4.18	4.04
8. How many times was class cancelled	2	0	0	0	0	10	37	4.79	768/1589	4.77	4.74	4.66	4.67	4.79
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	15	24	4.58	312/1569	3.88	4.09	4.13	4.10	4.58
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	10	36	4.74	505/1530	4.19	4.46	4.49	4.49	4.74
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	46	4.98	176/1533	4.56	4.77	4.75	4.75	4.98
3. Was lecture material presented and explained clearly	2	0	0	0	2	10	35	4.70	419/1528	4.38	4.35	4.35	4.33	4.70
4. Did the lectures contribute to what you learned	2	0	0	0	0	10	37	4.79	351/1529	4.32	4.36	4.36	4.34	4.79
5. Did audiovisual techniques enhance your understanding	4	2	0	0	5	10	28	4.53	324/1393	4.37	4.16	4.06	4.10	4.53
Discussion														
1. Did class discussions contribute to what you learned	32	0	0	0	2	7	8	4.35	587/1337	4.21	4.19	4.17	4.20	4.35
2. Were all students actively encouraged to participate	32	0	0	0	1	3	13	4.71	436/1331	4.41	4.36	4.35	4.35	4.71
3. Did the instructor encourage fair and open discussion	32	0	0	0	1	3	13	4.71	503/1333	4.53	4.42	4.40	4.41	4.71
4. Were special techniques successful	32	10	0	0	1	4	2	4.14	****/1014	3.25	4.03	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 01	Term - Fall 2012									Enrollment: 81		
Title:	Psych Of Aggression										Questionnaires: 49		
Instructor:	Anderson,Robert												

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Laboratory														
1. Did the lab increase understanding of the material	48	0	0	0	0	1	0	4.00	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	48	0	0	0	0	0	1	5.00	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	48	0	0	0	0	0	1	5.00	****/178	****	4.32	4.47	4.42	****
4. Did the lab instructor provide assistance	48	0	0	0	0	1	0	4.00	****/181	****	4.14	4.40	4.31	****
5. Were requirements for lab reports clearly specified	48	0	0	0	0	1	0	4.00	****/165	****	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	0	0	0	1	0	0	3.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	48	0	0	0	0	1	0	4.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	48	0	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	48	0	0	0	0	1	0	4.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	48	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	48	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	48	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	48	0	0	0	0	1	0	4.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	48	0	0	0	0	0	1	5.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	48	0	0	0	1	0	0	3.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

			Term - Fall 2012			Enrollment: 81
Course-Section:	PSYC 342 01					
Title:	Psych Of Aggression					**Questionnaires: 49**
Instructor:	Anderson,Robert					

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	48	0	0	0	0	0	1	5.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	48	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	27	Required for Majors	31	Graduate	0	Major	27
28-55	1	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	6	C	0	General	3	Under-grad	49	Non-major	22
84-150	13	3.00-3.49	14	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 342 02	Term - Fall 2012		Enrollment: 30
Title: Psych Of Aggression			Questionnaires: 23
Instructor: Watkins-Lewis,K			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	2	4	5	9	3.90	1294/1589	4.38	4.35	4.32	4.33	3.90
2. Did the instructor make clear the expected goals	2	0	3	0	3	7	8	3.81	1326/1589	4.19	4.22	4.29	4.26	3.81
3. Did the exam questions reflect the expected goals	2	0	2	2	3	4	10	3.86	1171/1391	4.25	4.29	4.34	4.30	3.86
4. Did other evaluations reflect the expected goals	2	1	0	4	2	4	10	4.00	1081/1552	4.17	4.22	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	2	1	2	2	4	6	6	3.60	1251/1495	4.03	4.25	4.14	4.11	3.60
6. Did written assignments contribute to what you learned	2	2	1	2	3	5	8	3.89	1006/1457	3.87	4.12	4.15	4.13	3.89
7. Was the grading system clearly explained	2	0	4	1	2	4	10	3.71	1307/1572	3.88	4.25	4.21	4.18	3.71
8. How many times was class cancelled	3	0	0	0	1	3	16	4.75	825/1589	4.77	4.74	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness	6	0	4	1	2	8	2	3.18	1481/1569	3.88	4.09	4.13	4.10	3.18
Lecture														
1. Were the instructor's lectures well prepared	4	0	4	2	1	2	10	3.63	1451/1530	4.19	4.46	4.49	4.49	3.63
2. Did the instructor seem interested in the subject	3	0	2	0	3	3	12	4.15	1455/1533	4.56	4.77	4.75	4.75	4.15
3. Was lecture material presented and explained clearly	5	0	2	2	0	3	11	4.06	1141/1528	4.38	4.35	4.35	4.33	4.06
4. Did the lectures contribute to what you learned	3	0	3	2	2	1	12	3.85	1282/1529	4.32	4.36	4.36	4.34	3.85
5. Did audiovisual techniques enhance your understanding	4	0	1	1	2	4	11	4.21	620/1393	4.37	4.16	4.06	4.10	4.21
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	2	5	8	4.06	798/1337	4.21	4.19	4.17	4.20	4.06
2. Were all students actively encouraged to participate	6	0	2	0	1	5	9	4.12	948/1331	4.41	4.36	4.35	4.35	4.12
3. Did the instructor encourage fair and open discussion	6	0	1	0	2	3	11	4.35	817/1333	4.53	4.42	4.40	4.41	4.35

Student Course Evaluation Questionnaires

Course-Section:	PSYC 342 02	Term - Fall 2012		Enrollment:	30
Title:	Psych Of Aggression			Questionnaires:	23
Instructor:	Watkins-Lewis,K				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	4	3	1	2	2	4	3.25	911/1014	3.25	4.03	4.05	4.04	3.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	13	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	2	Under-grad	23	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01		Term - Fall 2012						Enrollment: 60				
Title:	Intro Clinical Psych								Questionnaires: 39				
Instructor:	Deluty,Robert H												

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	9	26	4.56	569/1589	4.28	4.35	4.32	4.33	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	6	13	19	4.28	912/1589	4.04	4.22	4.29	4.26	4.28
3. Did the exam questions reflect the expected goals	0	0	0	2	10	12	15	4.03	1049/1391	4.06	4.29	4.34	4.30	4.03
4. Did other evaluations reflect the expected goals	2	26	1	0	6	3	1	3.27	1492/1552	3.86	4.22	4.25	4.24	3.27
5. Did assigned readings contribute to what you learned	0	0	0	0	9	13	17	4.21	744/1495	4.30	4.25	4.14	4.11	4.21
6. Did written assignments contribute to what you learned	2	26	3	1	3	2	2	2.91	1430/1457	3.60	4.12	4.15	4.13	2.91
7. Was the grading system clearly explained	0	0	0	0	5	8	26	4.54	462/1572	4.10	4.25	4.21	4.18	4.54
8. How many times was class cancelled	0	0	0	0	0	0	39	5.00	1/1589	4.75	4.74	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	2	1	5	20	10	3.92	1056/1569	3.85	4.09	4.13	4.10	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	33	4.82	364/1530	4.61	4.46	4.49	4.49	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	37	4.95	352/1533	4.92	4.77	4.75	4.75	4.95
3. Was lecture material presented and explained clearly	0	0	1	0	6	8	24	4.38	843/1528	4.24	4.35	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	0	0	0	1	2	6	30	4.67	530/1529	4.53	4.36	4.36	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	5	0	1	9	5	19	4.24	603/1393	4.24	4.16	4.06	4.10	4.24
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	4	8	7	15	3.81	991/1337	4.13	4.19	4.17	4.20	3.81
2. Were all students actively encouraged to participate	3	0	1	1	8	10	16	4.08	964/1331	4.49	4.36	4.35	4.35	4.08
3. Did the instructor encourage fair and open discussion	3	0	4	3	4	10	15	3.81	1124/1333	4.35	4.42	4.40	4.41	3.81
4. Were special techniques successful	4	29	1	0	0	2	3	4.00	****/1014	4.40	4.03	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01	Term - Fall 2012		Enrollment: 60
Title:	Intro Clinical Psych			Questionnaires: 39
Instructor:	Deluty,Robert H			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	38	0	0	0	0	1	0	4.00	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	38	0	0	0	0	1	0	4.00	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	38	0	0	0	0	1	0	4.00	****/178	****	4.32	4.47	4.42	****
4. Did the lab instructor provide assistance	38	0	0	0	0	1	0	4.00	****/181	****	4.14	4.40	4.31	****
5. Were requirements for lab reports clearly specified	38	0	0	0	0	1	0	4.00	****/165	****	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	38	0	0	0	0	1	0	4.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	38	0	0	0	0	1	0	4.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	38	0	0	0	0	1	0	4.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	38	0	0	0	0	1	0	4.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	38	0	0	0	0	1	0	4.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	38	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	38	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	38	0	0	0	0	1	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	38	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	38	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	38	0	0	0	0	1	0	4.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	38	0	0	0	1	0	0	3.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	38	0	0	0	1	0	0	3.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 01	Term - Fall 2012	Enrollment: 60
Title:	Intro Clinical Psych		Questionnaires: 39
Instructor:	Deluty,Robert H		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	38	0	0	0	0	1	0	4.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	38	0	0	0	0	1	0	4.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	23	Graduate	0	Major	31
28-55	2	1.00-1.99	1	B	15						
56-83	3	2.00-2.99	5	C	16	General	6	Under-grad	39	Non-major	8
84-150	14	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 02	Term - Fall 2012		Enrollment: 12
Title:	Intro Clinical Psych			Questionnaires: 12
Instructor:	Martinez,Marian			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	3	4	4.00	1182/1589	4.28	4.35	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	2	0	0	0	4	4	2	3.80	1326/1589	4.04	4.22	4.29	4.26	3.80
3. Did the exam questions reflect the expected goals	2	0	0	0	3	3	4	4.10	1005/1391	4.06	4.29	4.34	4.30	4.10
4. Did other evaluations reflect the expected goals	2	1	0	0	1	3	5	4.44	604/1552	3.86	4.22	4.25	4.24	4.44
5. Did assigned readings contribute to what you learned	2	0	0	0	1	4	5	4.40	531/1495	4.30	4.25	4.14	4.11	4.40
6. Did written assignments contribute to what you learned	2	0	0	0	1	5	4	4.30	629/1457	3.60	4.12	4.15	4.13	4.30
7. Was the grading system clearly explained	2	1	0	1	2	5	1	3.67	1334/1572	4.10	4.25	4.21	4.18	3.67
8. How many times was class cancelled	2	0	0	0	0	5	5	4.50	1116/1589	4.75	4.74	4.66	4.67	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	3	2	3.78	1193/1569	3.85	4.09	4.13	4.10	3.78
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	4	4.40	1016/1530	4.61	4.46	4.49	4.49	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	9	4.90	586/1533	4.92	4.77	4.75	4.75	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	3	4.10	1112/1528	4.24	4.35	4.35	4.33	4.10
4. Did the lectures contribute to what you learned	2	0	0	0	0	6	4	4.40	852/1529	4.53	4.36	4.36	4.34	4.40
5. Did audiovisual techniques enhance your understanding	2	2	0	0	1	4	3	4.25	586/1393	4.24	4.16	4.06	4.10	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	0	2	6	4.44	510/1337	4.13	4.19	4.17	4.20	4.44
2. Were all students actively encouraged to participate	3	0	0	0	0	1	8	4.89	238/1331	4.49	4.36	4.35	4.35	4.89
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	8	4.89	277/1333	4.35	4.42	4.40	4.41	4.89

Student Course Evaluation Questionnaires

Course-Section:	PSYC 345 02	Term - Fall 2012		Enrollment: 12
Title:	Intro Clinical Psych			Questionnaires: 12
Instructor:	Martinez,Marian			

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	3	4	0	0	0	3	2	4.40	293/1014	4.40	4.03	4.05	4.04	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	12	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 356 01	Term - Fall 2012		Enrollment: 65
Title:	Psyc Of Sex And Gender			Questionnaires: 57
Instructor:	O'Brien,Eileen			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	11	17	22	3.95	1249/1589	3.95	4.35	4.32	4.33	3.95
2. Did the instructor make clear the expected goals	1	0	1	4	11	12	28	4.11	1092/1589	4.11	4.22	4.29	4.26	4.11
3. Did the exam questions reflect the expected goals	1	0	2	10	15	11	18	3.59	1283/1391	3.59	4.29	4.34	4.30	3.59
4. Did other evaluations reflect the expected goals	1	1	2	5	8	13	27	4.05	1045/1552	4.05	4.22	4.25	4.24	4.05
5. Did assigned readings contribute to what you learned	2	0	3	3	8	17	24	4.02	893/1495	4.02	4.25	4.14	4.11	4.02
6. Did written assignments contribute to what you learned	1	5	4	1	7	19	20	3.98	908/1457	3.98	4.12	4.15	4.13	3.98
7. Was the grading system clearly explained	1	0	2	5	17	12	20	3.77	1282/1572	3.77	4.25	4.21	4.18	3.77
8. How many times was class cancelled	1	0	1	0	0	8	47	4.79	768/1589	4.79	4.74	4.66	4.67	4.79
9. How would you grade the overall teaching effectiveness	10	1	0	1	20	14	11	3.76	1201/1569	3.76	4.09	4.13	4.10	3.76
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	3	8	6	34	4.33	1107/1530	4.33	4.46	4.49	4.49	4.33
2. Did the instructor seem interested in the subject	3	0	1	1	2	8	42	4.65	1127/1533	4.65	4.77	4.75	4.75	4.65
3. Was lecture material presented and explained clearly	3	0	1	4	4	11	34	4.35	883/1528	4.35	4.35	4.35	4.33	4.35
4. Did the lectures contribute to what you learned	3	0	2	5	3	15	29	4.19	1065/1529	4.19	4.36	4.36	4.34	4.19
5. Did audiovisual techniques enhance your understanding	5	0	3	4	9	13	23	3.94	865/1393	3.94	4.16	4.06	4.10	3.94
Discussion														
1. Did class discussions contribute to what you learned	25	0	1	1	2	8	20	4.41	550/1337	4.41	4.19	4.17	4.20	4.41
2. Were all students actively encouraged to participate	25	0	0	2	2	5	23	4.53	599/1331	4.53	4.36	4.35	4.35	4.53
3. Did the instructor encourage fair and open discussion	25	0	1	1	2	4	24	4.53	675/1333	4.53	4.42	4.40	4.41	4.53
4. Were special techniques successful	25	3	3	5	3	6	12	3.66	762/1014	3.66	4.03	4.05	4.04	3.66

Student Course Evaluation Questionnaires

Course-Section:	PSYC 356 01		Term - Fall 2012			Enrollment: 65
Title:	Psyc Of Sex And Gender					Questionnaires: 57
Instructor:	O'Brien,Eileen					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	55	1	0	0	0	1	0	4.00	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	55	0	0	0	0	1	1	4.50	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	56	0	0	0	0	0	1	5.00	****/178	****	4.32	4.47	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	56	0	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	56	0	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	56	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	56	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.80	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	26	Required for Majors	38	Graduate	0	Major	31
28-55	1	1.00-1.99	0	B	19						
56-83	3	2.00-2.99	6	C	4	General	2	Under-grad	57	Non-major	26
84-150	19	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 01		Term - Fall 2012							Enrollment: 66				
Title:	Psyc Of Women									Questionnaires: 41				
Instructor:	Else-Quest,Nico													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	3	9	27	4.46	699/1589	4.47	4.35	4.32	4.33	4.46
2. Did the instructor make clear the expected goals	0	0	0	2	6	9	24	4.34	840/1589	4.45	4.22	4.29	4.26	4.34
3. Did the exam questions reflect the expected goals	0	0	0	4	4	11	22	4.24	883/1391	4.41	4.29	4.34	4.30	4.24
4. Did other evaluations reflect the expected goals	0	20	1	3	5	2	10	3.81	1268/1552	4.13	4.22	4.25	4.24	3.81
5. Did assigned readings contribute to what you learned	0	1	0	0	4	12	24	4.50	416/1495	4.51	4.25	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	0	27	4	0	1	3	6	3.50	1268/1457	3.47	4.12	4.15	4.13	3.50
7. Was the grading system clearly explained	0	0	0	2	2	5	32	4.63	358/1572	4.72	4.25	4.21	4.18	4.63
8. How many times was class cancelled	0	0	0	0	0	15	26	4.63	983/1589	4.46	4.74	4.66	4.67	4.63
9. How would you grade the overall teaching effectiveness	1	1	1	0	4	21	13	4.15	816/1569	4.21	4.09	4.13	4.10	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	34	4.83	364/1530	4.79	4.46	4.49	4.49	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	38	4.93	469/1533	4.79	4.77	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	0	0	0	1	0	8	32	4.73	377/1528	4.71	4.35	4.35	4.33	4.73
4. Did the lectures contribute to what you learned	0	0	1	0	1	9	30	4.63	572/1529	4.68	4.36	4.36	4.34	4.63
5. Did audiovisual techniques enhance your understanding	0	1	1	1	2	9	27	4.50	349/1393	4.25	4.16	4.06	4.10	4.50
Discussion														
1. Did class discussions contribute to what you learned	23	0	1	1	5	5	6	3.78	1009/1337	4.11	4.19	4.17	4.20	3.78
2. Were all students actively encouraged to participate	24	0	0	1	2	2	12	4.47	650/1331	4.54	4.36	4.35	4.35	4.47
3. Did the instructor encourage fair and open discussion	24	0	0	2	1	3	11	4.35	817/1333	4.50	4.42	4.40	4.41	4.35

Student Course Evaluation Questionnaires

Course-Section: PSYC 357 01	Term - Fall 2012	Enrollment: 66
Title: Psyc Of Women		Questionnaires: 41
Instructor: Else-Quest,Nico		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	24	13	2	0	0	1	1	2.75	****/1014	3.39	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	29	Graduate	0	Major	26
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	7	C	5	General	2	Under-grad	41	Non-major	15
84-150	23	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	5	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: PSYC 357 02	Term - Fall 2012	Enrollment: 42
Title: Psyc Of Women		Questionnaires: 38
Instructor: Tarner,Nina L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	10	23	4.49	672/1589	4.47	4.35	4.32	4.33	4.49
2. Did the instructor make clear the expected goals	1	0	0	0	3	10	24	4.57	525/1589	4.45	4.22	4.29	4.26	4.57
3. Did the exam questions reflect the expected goals	1	0	0	0	4	8	25	4.57	529/1391	4.41	4.29	4.34	4.30	4.57
4. Did other evaluations reflect the expected goals	3	8	0	0	3	9	15	4.44	604/1552	4.13	4.22	4.25	4.24	4.44
5. Did assigned readings contribute to what you learned	2	1	1	0	3	7	24	4.51	405/1495	4.51	4.25	4.14	4.11	4.51
6. Did written assignments contribute to what you learned	2	18	4	1	2	5	6	3.44	1294/1457	3.47	4.12	4.15	4.13	3.44
7. Was the grading system clearly explained	1	0	0	0	0	7	30	4.81	168/1572	4.72	4.25	4.21	4.18	4.81
8. How many times was class cancelled	2	0	0	0	0	26	10	4.28	1331/1589	4.46	4.74	4.66	4.67	4.28
9. How would you grade the overall teaching effectiveness	8	0	0	1	4	11	14	4.27	682/1569	4.21	4.09	4.13	4.10	4.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	9	28	4.76	488/1530	4.79	4.46	4.49	4.49	4.76
2. Did the instructor seem interested in the subject	1	0	1	0	1	7	28	4.65	1127/1533	4.79	4.77	4.75	4.75	4.65
3. Was lecture material presented and explained clearly	2	0	0	1	0	8	27	4.69	434/1528	4.71	4.35	4.35	4.33	4.69
4. Did the lectures contribute to what you learned	1	0	1	0	1	4	31	4.73	443/1529	4.68	4.36	4.36	4.34	4.73
5. Did audiovisual techniques enhance your understanding	1	5	3	1	4	9	15	4.00	796/1393	4.25	4.16	4.06	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	3	10	20	4.44	510/1337	4.11	4.19	4.17	4.20	4.44
2. Were all students actively encouraged to participate	4	0	0	0	3	7	24	4.62	532/1331	4.54	4.36	4.35	4.35	4.62
3. Did the instructor encourage fair and open discussion	4	0	0	1	3	3	27	4.65	570/1333	4.50	4.42	4.40	4.41	4.65

Student Course Evaluation Questionnaires

Course-Section:	PSYC 357 02	Term - Fall 2012	Enrollment:	42
Title:	Psyc Of Women		Questionnaires:	38
Instructor:	Tarner,Nina L.			

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	4	11	3	4	3	7	6	3.39	877/1014	3.39	4.03	4.05	4.04	3.39

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	15	Required for Majors	23	Graduate	0	Major	29
28-55	1	1.00-1.99	0	B	17						
56-83	3	2.00-2.99	1	C	0	General	3	Under-grad	38	Non-major	9
84-150	10	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 370 01		Term - Fall 2012				Enrollment: 141	
Title:	**Sensation And Perception**						**Questionnaires: 100**	
Instructor:	**Provine,Robert**							

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	6	14	14	23	40	3.79	1364/1589	3.79	4.35	4.32	4.33	3.79
2. Did the instructor make clear the expected goals	3	0	13	11	23	25	25	3.39	1499/1589	3.39	4.22	4.29	4.26	3.39
3. Did the exam questions reflect the expected goals	3	0	9	15	17	26	30	3.55	1290/1391	3.55	4.29	4.34	4.30	3.55
4. Did other evaluations reflect the expected goals	3	53	5	8	9	9	13	3.39	1473/1552	3.39	4.22	4.25	4.24	3.39
5. Did assigned readings contribute to what you learned	3	4	18	15	21	24	15	3.03	1434/1495	3.03	4.25	4.14	4.11	3.03
6. Did written assignments contribute to what you learned	5	49	12	9	8	13	4	2.74	1443/1457	2.74	4.12	4.15	4.13	2.74
7. Was the grading system clearly explained	6	0	2	9	6	18	59	4.31	774/1572	4.31	4.25	4.21	4.18	4.31
8. How many times was class cancelled	4	0	0	0	0	2	94	4.98	140/1589	4.98	4.74	4.66	4.67	4.98
9. How would you grade the overall teaching effectiveness	25	0	10	10	23	23	9	3.15	1486/1569	3.15	4.09	4.13	4.10	3.15
Lecture														
1. Were the instructor's lectures well prepared	4	0	6	9	13	23	45	3.96	1352/1530	3.96	4.46	4.49	4.49	3.96
2. Did the instructor seem interested in the subject	3	0	1	1	5	13	77	4.69	1060/1533	4.69	4.77	4.75	4.75	4.69
3. Was lecture material presented and explained clearly	4	0	15	11	22	25	23	3.31	1450/1528	3.31	4.35	4.35	4.33	3.31
4. Did the lectures contribute to what you learned	5	1	8	6	20	23	37	3.80	1317/1529	3.80	4.36	4.36	4.34	3.80
5. Did audiovisual techniques enhance your understanding	7	11	12	7	18	24	21	3.43	1184/1393	3.43	4.16	4.06	4.10	3.43
Discussion														
1. Did class discussions contribute to what you learned	46	0	8	6	14	10	16	3.37	1191/1337	3.37	4.19	4.17	4.20	3.37
2. Were all students actively encouraged to participate	47	0	3	3	17	10	20	3.77	1133/1331	3.77	4.36	4.35	4.35	3.77
3. Did the instructor encourage fair and open discussion	46	0	4	5	12	9	24	3.81	1118/1333	3.81	4.42	4.40	4.41	3.81
4. Were special techniques successful	46	39	7	1	5	0	2	2.27	****/1014	****	4.03	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 01	Term - Fall 2012	Enrollment: 141
Title: Sensation And Perception		Questionnaires: 100
Instructor: Provine,Robert		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	93	6	0	0	0	0	1	5.00	****/180	****	4.16	4.20	4.08	****
2. Were you provided with adequate background information	95	0	2	0	1	1	1	2.80	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	96	3	0	0	0	0	1	5.00	****/178	****	4.32	4.47	4.42	****
4. Did the lab instructor provide assistance	96	3	0	0	0	0	1	5.00	****/181	****	4.14	4.40	4.31	****
5. Were requirements for lab reports clearly specified	97	2	0	0	0	0	1	5.00	****/165	****	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	96	1	0	0	0	1	2	4.67	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	97	1	0	0	0	0	2	5.00	****/65	****	4.34	4.43	4.58	****
3. Did research projects contribute to what you learned	97	2	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.53	****
4. Did presentations contribute to what you learned	97	1	0	0	0	1	1	4.50	****/61	****	4.57	4.47	5.00	****
5. Were criteria for grading made clear	97	2	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	97	0	2	0	1	0	0	1.67	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	97	0	2	0	0	0	1	2.33	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	97	1	0	0	0	2	0	4.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	97	2	0	0	0	0	1	5.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	97	2	0	0	0	0	1	5.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	98	0	0	0	1	0	1	4.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	97	2	0	0	0	0	1	5.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	97	2	0	0	0	0	1	5.00	****/33	****	4.67	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 370 01	Term - Fall 2012	Enrollment: 141
Title: Sensation And Perception		Questionnaires: 100
Instructor: Provine,Robert		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	97	2	0	0	0	0	1	5.00	****/19	****	4.00	4.44	5.00	****
5. Were there enough proctors for all the students	98	1	0	0	0	0	1	5.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	32	Required for Majors	70	Graduate	0	Major	68
28-55	4	1.00-1.99	1	B	33						
56-83	10	2.00-2.99	10	C	13	General	3	Under-grad	100	Non-major	32
84-150	26	3.00-3.49	16	D	0						
Grad.	0	3.50-4.00	16	F	1	Electives	8				
				P	1						
				I	0	Other	3				
				?	15						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 01	Term - Fall 2012		Enrollment:	61
Title:	Child/Adol Psychopathlgy			Questionnaires:	49
Instructor:	Dahlquist,Lynnd				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	8	39	4.79	265/1589	4.61	4.35	4.32	4.33	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	2	8	38	4.75	292/1589	4.57	4.22	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	4	11	33	4.60	482/1391	4.68	4.29	4.34	4.30	4.60
4. Did other evaluations reflect the expected goals	1	1	0	0	6	13	28	4.47	572/1552	4.31	4.22	4.25	4.24	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	8	11	29	4.44	496/1495	4.53	4.25	4.14	4.11	4.44
6. Did written assignments contribute to what you learned	1	0	1	1	4	13	29	4.42	498/1457	4.42	4.12	4.15	4.13	4.42
7. Was the grading system clearly explained	1	0	0	0	1	9	38	4.77	210/1572	4.28	4.25	4.21	4.18	4.77
8. How many times was class cancelled	1	0	0	0	0	3	45	4.94	327/1589	4.97	4.74	4.66	4.67	4.94
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	8	35	4.81	149/1569	4.63	4.09	4.13	4.10	4.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	46	4.96	112/1530	4.48	4.46	4.49	4.49	4.96
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	46	4.96	293/1533	4.86	4.77	4.75	4.75	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	45	4.92	156/1528	4.61	4.35	4.35	4.33	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	45	4.94	136/1529	4.66	4.36	4.36	4.34	4.94
5. Did audiovisual techniques enhance your understanding	2	2	0	0	6	5	34	4.62	251/1393	4.60	4.16	4.06	4.10	4.62
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	1	9	21	4.65	351/1337	4.51	4.19	4.17	4.20	4.65
2. Were all students actively encouraged to participate	19	0	0	0	2	6	22	4.67	478/1331	4.68	4.36	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	19	0	0	1	1	5	23	4.67	547/1333	4.72	4.42	4.40	4.41	4.67

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 382 01**	**Term - Fall 2012**				Enrollment:	**61**
Title:	**Child/Adol Psychopathlgy**					Questionnaires:	**49**
Instructor:	**Dahlquist,Lynnd**						

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	20	22	0	1	1	2	3	4.00	****/1014	3.88	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	23	Graduate	0	Major	38
28-55	4	1.00-1.99	0	B	24						
56-83	3	2.00-2.99	6	C	4	General	2	Under-grad	49	Non-major	11
84-150	18	3.00-3.49	10	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	12	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	6				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 02	Term - Fall 2012		Enrollment: 14
Title:	Child/Adol Psychopathlgy			Questionnaires: 14
Instructor:	Goldstein,Robin			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	2	10	4.43	753/1589	4.61	4.35	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	8	4.38	790/1589	4.57	4.22	4.29	4.26	4.38
3. Did the exam questions reflect the expected goals	2	8	0	0	0	1	3	4.75	301/1391	4.68	4.29	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	1	0	1	0	2	3	7	4.15	954/1552	4.31	4.22	4.25	4.24	4.15
5. Did assigned readings contribute to what you learned	0	1	1	0	0	1	11	4.62	300/1495	4.53	4.25	4.14	4.11	4.62
6. Did written assignments contribute to what you learned	0	0	2	0	0	0	12	4.43	487/1457	4.42	4.12	4.15	4.13	4.43
7. Was the grading system clearly explained	0	0	2	1	1	4	6	3.79	1272/1572	4.28	4.25	4.21	4.18	3.79
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1589	4.97	4.74	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	2	0	1	0	3	7	4.45	439/1569	4.63	4.09	4.13	4.10	4.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	2	2	7	4.00	1319/1530	4.48	4.46	4.49	4.49	4.00
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	12	4.77	942/1533	4.86	4.77	4.75	4.75	4.77
3. Was lecture material presented and explained clearly	1	0	0	1	2	2	8	4.31	949/1528	4.61	4.35	4.35	4.33	4.31
4. Did the lectures contribute to what you learned	1	0	1	1	0	1	10	4.38	872/1529	4.66	4.36	4.36	4.34	4.38
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	1	9	4.58	282/1393	4.60	4.16	4.06	4.10	4.58
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	0	0	11	4.38	564/1337	4.51	4.19	4.17	4.20	4.38
2. Were all students actively encouraged to participate	1	0	0	1	0	1	11	4.69	446/1331	4.68	4.36	4.35	4.35	4.69
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	11	4.77	425/1333	4.72	4.42	4.40	4.41	4.77

Student Course Evaluation Questionnaires

Course-Section:	PSYC 382 02	Term - Fall 2012		Enrollment: 14
Title:	Child/Adol Psychopathlgy			Questionnaires: 14
Instructor:	Goldstein,Robin			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	4	0	0	4	1	3	3.88	654/1014	3.88	4.03	4.05	4.04	3.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	14	Non-major	3
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01		Term - Fall 2012								Enrollment: 66			
Title:	Health Psychology										Questionnaires: 51			
Instructor:	Beatty,Danielle													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	7	6	12	16	10	3.31	1538/1589	3.96	4.35	4.32	4.33	3.31
2. Did the instructor make clear the expected goals	0	0	9	10	11	11	10	3.06	1553/1589	3.84	4.22	4.29	4.26	3.06
3. Did the exam questions reflect the expected goals	0	0	6	12	11	14	8	3.12	1355/1391	3.85	4.29	4.34	4.30	3.12
4. Did other evaluations reflect the expected goals	0	0	3	10	13	11	14	3.45	1445/1552	3.89	4.22	4.25	4.24	3.45
5. Did assigned readings contribute to what you learned	0	0	0	4	9	22	16	3.98	923/1495	4.36	4.25	4.14	4.11	3.98
6. Did written assignments contribute to what you learned	1	0	8	6	14	12	10	3.20	1376/1457	3.70	4.12	4.15	4.13	3.20
7. Was the grading system clearly explained	1	0	4	3	9	17	17	3.80	1262/1572	4.28	4.25	4.21	4.18	3.80
8. How many times was class cancelled	1	0	0	1	1	10	38	4.70	920/1589	4.58	4.74	4.66	4.67	4.70
9. How would you grade the overall teaching effectiveness	0	0	5	1	16	16	13	3.61	1319/1569	4.07	4.09	4.13	4.10	3.61
Lecture														
1. Were the instructor's lectures well prepared	0	0	7	5	14	14	11	3.33	1490/1530	3.96	4.46	4.49	4.49	3.33
2. Did the instructor seem interested in the subject	1	0	2	2	4	12	30	4.32	1395/1533	4.53	4.77	4.75	4.75	4.32
3. Was lecture material presented and explained clearly	0	0	6	6	8	22	9	3.43	1425/1528	4.04	4.35	4.35	4.33	3.43
4. Did the lectures contribute to what you learned	1	0	8	5	16	11	10	3.20	1468/1529	3.94	4.36	4.36	4.34	3.20
5. Did audiovisual techniques enhance your understanding	2	0	8	2	8	17	14	3.55	1115/1393	3.88	4.16	4.06	4.10	3.55
Discussion														
1. Did class discussions contribute to what you learned	28	0	5	1	5	6	6	3.30	1215/1337	3.94	4.19	4.17	4.20	3.30
2. Were all students actively encouraged to participate	28	0	1	3	5	2	12	3.91	1072/1331	4.22	4.36	4.35	4.35	3.91
3. Did the instructor encourage fair and open discussion	28	0	1	2	5	4	11	3.96	1038/1333	4.29	4.42	4.40	4.41	3.96
4. Were special techniques successful	28	5	6	1	3	4	4	2.94	959/1014	3.57	4.03	4.05	4.04	2.94

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01	Term - Fall 2012		Enrollment: 66
Title:	Health Psychology			Questionnaires: 51
Instructor:	Beatty,Danielle			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	50	0	0	0	0	1	0	4.00	****/194	****	4.00	4.17	4.05	****
3. Were necessary materials available for lab activities	50	0	0	0	0	0	1	5.00	****/178	****	4.32	4.47	4.42	****
4. Did the lab instructor provide assistance	50	0	0	0	0	0	1	5.00	****/181	****	4.14	4.40	4.31	****
5. Were requirements for lab reports clearly specified	50	0	0	0	0	1	0	4.00	****/165	****	3.96	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	0	0	0	1	0	0	3.00	****/62	****	4.78	4.46	5.00	****
2. Was the instructor available for individual attention	50	0	0	0	0	1	0	4.00	****/65	****	4.34	4.43	4.58	****
4. Did presentations contribute to what you learned	50	0	0	0	0	1	0	4.00	****/61	****	4.57	4.47	5.00	****
Field Work														
1. Did field experience contribute to what you learned	50	0	0	0	0	1	0	4.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	50	0	0	0	0	1	0	4.00	****/40	****	****	3.89	4.16	****
3. Was the instructor available for consultation	50	0	0	0	1	0	0	3.00	****/32	****	****	4.30	4.48	****
4. To what degree could you discuss your evaluations	50	0	0	0	0	1	0	4.00	****/29	****	****	4.15	4.15	****
5. Did conferences help you carry out field activities	50	0	0	0	1	0	0	3.00	****/21	****	****	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	0	0	0	1	0	4.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	50	0	0	0	0	1	0	4.00	****/22	****	4.67	4.12	5.00	****
3. Were your contacts with the instructor helpful	50	0	0	0	0	1	0	4.00	****/33	****	4.67	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	50	0	0	0	0	1	0	4.00	****/19	****	4.00	4.44	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 01		Term - Fall 2012									Enrollment: 66		
Title:	Health Psychology											Questionnaires: 51		
Instructor:	Beatty,Danielle													

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	50	0	0	0	1	0	0	3.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	20	Required for Majors	28	Graduate	0	Major	20
28-55	2	1.00-1.99	0	B	16						
56-83	2	2.00-2.99	4	C	5	General	4	Under-grad	51	Non-major	31
84-150	15	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 02	Term - Fall 2012		Enrollment: 32
Title:	Health Psychology			Questionnaires: 31
Instructor:	Tarner,Nina L.			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	0	6	19	4.62	505/1589	3.96	4.35	4.32	4.33	4.62
2. Did the instructor make clear the expected goals	5	0	0	0	3	4	19	4.62	455/1589	3.84	4.22	4.29	4.26	4.62
3. Did the exam questions reflect the expected goals	5	0	0	0	2	7	17	4.58	517/1391	3.85	4.29	4.34	4.30	4.58
4. Did other evaluations reflect the expected goals	5	2	1	0	3	6	14	4.33	756/1552	3.89	4.22	4.25	4.24	4.33
5. Did assigned readings contribute to what you learned	5	0	0	1	0	4	21	4.73	197/1495	4.36	4.25	4.14	4.11	4.73
6. Did written assignments contribute to what you learned	5	0	1	1	3	8	13	4.19	741/1457	3.70	4.12	4.15	4.13	4.19
7. Was the grading system clearly explained	5	0	0	0	0	6	20	4.77	221/1572	4.28	4.25	4.21	4.18	4.77
8. How many times was class cancelled	5	0	0	0	1	12	13	4.46	1154/1589	4.58	4.74	4.66	4.67	4.46
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	8	15	4.54	336/1569	4.07	4.09	4.13	4.10	4.54
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	1	5	19	4.58	787/1530	3.96	4.46	4.49	4.49	4.58
2. Did the instructor seem interested in the subject	5	0	1	0	1	1	23	4.73	994/1533	4.53	4.77	4.75	4.75	4.73
3. Was lecture material presented and explained clearly	6	0	1	0	0	5	19	4.64	509/1528	4.04	4.35	4.35	4.33	4.64
4. Did the lectures contribute to what you learned	6	0	1	0	0	4	20	4.68	502/1529	3.94	4.36	4.36	4.34	4.68
5. Did audiovisual techniques enhance your understanding	6	1	1	1	2	8	12	4.21	629/1393	3.88	4.16	4.06	4.10	4.21
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	7	13	4.57	400/1337	3.94	4.19	4.17	4.20	4.57
2. Were all students actively encouraged to participate	10	0	1	0	2	2	16	4.52	607/1331	4.22	4.36	4.35	4.35	4.52
3. Did the instructor encourage fair and open discussion	10	0	1	0	1	2	17	4.62	603/1333	4.29	4.42	4.40	4.41	4.62
4. Were special techniques successful	12	9	1	0	0	4	5	4.20	429/1014	3.57	4.03	4.05	4.04	4.20

Student Course Evaluation Questionnaires

Course-Section:	PSYC 385 02	Term - Fall 2012		Enrollment:	32
Title:	Health Psychology			Questionnaires:	31
Instructor:	Tarner,Nina L.				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	0	0	1	0	0	3.00	****/194	****	4.00	4.17	4.05	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.16	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	1	0	0	3.00	****/39	****	4.67	4.00	4.49	****
2. Did study questions make clear the expected goal	30	0	0	0	0	1	0	4.00	****/22	****	4.67	4.12	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	9	Required for Majors	12	Graduate	0	Major	19
28-55	0	1.00-1.99	0	B	13						
56-83	2	2.00-2.99	0	C	2	General	2	Under-grad	31	Non-major	12
84-150	9	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: PSYC 390 01	Term - Fall 2012	Enrollment: 62
Title: Neuropsychopharmacology		Questionnaires: 35
Instructor: Rabin,B M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	2	8	23	4.53	620/1589	4.53	4.35	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	1	0	0	2	7	14	11	4.00	1151/1589	4.00	4.22	4.29	4.26	4.00
3. Did the exam questions reflect the expected goals	1	0	0	4	4	11	15	4.09	1016/1391	4.09	4.29	4.34	4.30	4.09
4. Did other evaluations reflect the expected goals	1	26	0	1	1	2	4	4.13	****/1552	****	4.22	4.25	4.24	****
5. Did assigned readings contribute to what you learned	2	5	0	3	10	2	13	3.89	1028/1495	3.89	4.25	4.14	4.11	3.89
6. Did written assignments contribute to what you learned	1	32	0	0	1	0	1	4.00	****/1457	****	4.12	4.15	4.13	****
7. Was the grading system clearly explained	1	0	1	1	5	7	20	4.29	787/1572	4.29	4.25	4.21	4.18	4.29
8. How many times was class cancelled	1	0	0	7	13	3	11	3.53	1571/1589	3.53	4.74	4.66	4.67	3.53
9. How would you grade the overall teaching effectiveness	2	1	0	4	7	13	8	3.78	1185/1569	3.78	4.09	4.13	4.10	3.78
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	14	20	4.59	773/1530	4.59	4.46	4.49	4.49	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	3	5	26	4.68	1087/1533	4.68	4.77	4.75	4.75	4.68
3. Was lecture material presented and explained clearly	1	0	1	1	3	12	17	4.26	983/1528	4.26	4.35	4.35	4.33	4.26
4. Did the lectures contribute to what you learned	1	0	0	0	4	9	21	4.50	739/1529	4.50	4.36	4.36	4.34	4.50
5. Did audiovisual techniques enhance your understanding	1	4	1	1	5	6	17	4.23	603/1393	4.23	4.16	4.06	4.10	4.23
Discussion														
1. Did class discussions contribute to what you learned	14	0	7	3	5	3	3	2.62	1312/1337	2.62	4.19	4.17	4.20	2.62
2. Were all students actively encouraged to participate	15	0	3	3	7	1	6	3.20	1264/1331	3.20	4.36	4.35	4.35	3.20
3. Did the instructor encourage fair and open discussion	15	0	3	2	7	3	5	3.25	1284/1333	3.25	4.42	4.40	4.41	3.25
4. Were special techniques successful	15	19	0	0	1	0	0	3.00	****/1014	****	4.03	4.05	4.04	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 390 01		Term - Fall 2012		Enrollment: 62
Title:	Neuropsychopharmacology				Questionnaires: 35
Instructor:	Rabin,B M				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	33	0	1	0	0	1	0	2.50	****/194	****	4.00	4.17	4.05	****
Field Work														
1. Did field experience contribute to what you learned	33	0	2	0	0	0	0	1.00	****/40	****	****	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	34	0	1	0	0	0	0	1.00	****/40	****	****	3.89	4.16	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	2	0	0	0	0	1.00	****/39	****	4.67	4.00	4.49	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	23	Graduate	0	Major	20
28-55	1	1.00-1.99	0	B	10						
56-83	4	2.00-2.99	4	C	9	General	0	Under-grad	35	Non-major	15
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	1	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 03		Term - Fall 2012				Enrollment: 22			
Title:	Special Topics In Psych						Questionnaires: 20			
Instructor:	Rudow,Edward									

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	0	1	0	5	4.67	435/1589	4.67	4.35	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	14	0	0	0	0	2	4	4.67	400/1589	4.67	4.22	4.29	4.26	4.67
3. Did the exam questions reflect the expected goals	14	0	0	0	0	2	4	4.67	402/1391	4.67	4.29	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	14	0	0	0	1	1	4	4.50	509/1552	4.50	4.22	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	14	0	0	0	1	1	4	4.50	416/1495	4.50	4.25	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	14	2	0	0	0	1	3	4.75	****/1457	****	4.12	4.15	4.13	****
7. Was the grading system clearly explained	14	0	0	1	0	1	4	4.33	735/1572	4.33	4.25	4.21	4.18	4.33
8. How many times was class cancelled	14	0	0	0	0	0	6	5.00	1/1589	5.00	4.74	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	15	0	0	0	0	2	3	4.60	288/1569	4.60	4.09	4.13	4.10	4.60
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	0	1	5	4.83	346/1530	4.83	4.46	4.49	4.49	4.83
2. Did the instructor seem interested in the subject	14	0	0	0	0	1	5	4.83	786/1533	4.83	4.77	4.75	4.75	4.83
3. Was lecture material presented and explained clearly	14	0	0	0	1	0	5	4.67	479/1528	4.67	4.35	4.35	4.33	4.67
4. Did the lectures contribute to what you learned	14	0	0	0	0	1	5	4.83	282/1529	4.83	4.36	4.36	4.34	4.83
5. Did audiovisual techniques enhance your understanding	14	0	0	0	0	1	5	4.83	111/1393	4.83	4.16	4.06	4.10	4.83
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	0	4	4.60	379/1337	4.60	4.19	4.17	4.20	4.60
2. Were all students actively encouraged to participate	15	0	1	0	0	0	4	4.20	861/1331	4.20	4.36	4.35	4.35	4.20
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	4	4.60	615/1333	4.60	4.42	4.40	4.41	4.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 393 03	Term - Fall 2012	Enrollment: 22
Title:	Special Topics In Psych		Questionnaires: 20
Instructor:	Rudow,Edward		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	15	2	0	0	0	1	2	4.67	****/1014	****	4.03	4.05	4.04	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	1	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	19	Non-major	17
84-150	3	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 400 01	Term - Fall 2012		Enrollment: 24
Title:	Sem In Developmentl Psyc			Questionnaires: 19
Instructor:	Schultz,David A			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	9	8	4.26	948/1589	4.26	4.35	4.32	4.46	4.26
2. Did the instructor make clear the expected goals	0	0	0	2	2	6	9	4.16	1044/1589	4.16	4.22	4.29	4.35	4.16
3. Did the exam questions reflect the expected goals	0	11	0	1	0	1	6	4.50	600/1391	4.50	4.29	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	3	5	10	4.26	837/1552	4.26	4.22	4.25	4.37	4.26
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	12	4.53	394/1495	4.53	4.25	4.14	4.25	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	9	4.37	557/1457	4.37	4.12	4.15	4.30	4.37
7. Was the grading system clearly explained	0	0	0	1	1	5	12	4.47	540/1572	4.47	4.25	4.21	4.28	4.47
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	493/1589	4.89	4.74	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	5	8	4.18	791/1569	4.18	4.09	4.13	4.22	4.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	13	4.63	694/1530	4.63	4.46	4.49	4.56	4.63
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	17	4.79	907/1533	4.79	4.77	4.75	4.76	4.79
3. Was lecture material presented and explained clearly	0	0	0	1	0	5	13	4.58	607/1528	4.58	4.35	4.35	4.41	4.58
4. Did the lectures contribute to what you learned	0	0	0	1	2	5	11	4.37	893/1529	4.37	4.36	4.36	4.44	4.37
5. Did audiovisual techniques enhance your understanding	0	1	0	0	3	3	12	4.50	349/1393	4.50	4.16	4.06	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	4	11	4.47	481/1337	4.47	4.19	4.17	4.36	4.47
2. Were all students actively encouraged to participate	2	0	0	0	1	3	13	4.71	436/1331	4.71	4.36	4.35	4.56	4.71
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	14	4.82	349/1333	4.82	4.42	4.40	4.63	4.82

Student Course Evaluation Questionnaires

Course-Section:	PSYC 400 01	Term - Fall 2012		Enrollment: 24
Title:	Sem In Developmentl Psyc			Questionnaires: 19
Instructor:	Schultz,David A			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	9	0	0	2	2	4	4.25	395/1014	4.25	4.03	4.05	4.32	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	13	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	2	C	2	General	2	Under-grad	19	Non-major	1
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01	Term - Fall 2012		Enrollment: 6
Title:	Hist & Systems Of Psyc			Questionnaires: 6
Instructor:	Kronheim,Steven			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	2	4.00	1182/1589	4.00	4.35	4.32	4.46	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	1	1	2	3.80	1326/1589	3.80	4.22	4.29	4.35	3.80
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	2	4.40	733/1391	4.40	4.29	4.34	4.46	4.40
4. Did other evaluations reflect the expected goals	1	0	0	0	2	1	2	4.00	1081/1552	4.00	4.22	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	1	0	1	0	0	0	4	4.20	744/1495	4.20	4.25	4.14	4.25	4.20
6. Did written assignments contribute to what you learned	1	0	1	0	0	4	0	3.40	1312/1457	3.40	4.12	4.15	4.30	3.40
7. Was the grading system clearly explained	1	0	0	0	0	2	3	4.60	388/1572	4.60	4.25	4.21	4.28	4.60
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	1	1	3.40	1416/1569	3.40	4.09	4.13	4.22	3.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	1	4.20	1209/1530	4.20	4.46	4.49	4.56	4.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	872/1533	4.80	4.77	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	1	0	1	0	1	2	1	3.40	1433/1528	3.40	4.35	4.35	4.41	3.40
4. Did the lectures contribute to what you learned	1	0	1	0	2	0	2	3.40	1429/1529	3.40	4.36	4.36	4.44	3.40
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	2	0	3.25	1251/1393	3.25	4.16	4.06	4.18	3.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	1	3	0	3.20	1246/1337	3.20	4.19	4.17	4.36	3.20
2. Were all students actively encouraged to participate	1	0	1	0	0	2	2	3.80	1121/1331	3.80	4.36	4.35	4.56	3.80
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	1	2	3.60	1210/1333	3.60	4.42	4.40	4.63	3.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 405 01		Term - Fall 2012			Enrollment: 6
Title:	Hist & Systems Of Psyc					Questionnaires: 6
Instructor:	Kronheim,Steven					

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	1	0	3	0	3.50	823/1014	3.50	4.03	4.05	4.32	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	6	Non-major	1
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 406 01	Term - Fall 2012									Enrollment: 23			
Title:	Adv Behavior Pathology										Questionnaires: 19			
Instructor:	Murphy,Julie													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	18	4.95	94/1589	4.95	4.35	4.32	4.46	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	253/1589	4.79	4.22	4.29	4.35	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	213/1391	4.84	4.29	4.34	4.46	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	14	4.74	262/1552	4.74	4.22	4.25	4.37	4.74
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	16	4.84	130/1495	4.84	4.25	4.14	4.25	4.84
6. Did written assignments contribute to what you learned	0	0	0	0	1	7	11	4.53	381/1457	4.53	4.12	4.15	4.30	4.53
7. Was the grading system clearly explained	0	0	0	0	0	1	18	4.95	59/1572	4.95	4.25	4.21	4.28	4.95
8. How many times was class cancelled	0	0	0	0	0	11	8	4.42	1193/1589	4.42	4.74	4.66	4.68	4.42
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	14	4.88	118/1569	4.88	4.09	4.13	4.22	4.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	7	11	4.61	728/1530	4.61	4.46	4.49	4.56	4.61
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1533	5.00	4.77	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	15	4.83	248/1528	4.83	4.35	4.35	4.41	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	17	4.94	116/1529	4.94	4.36	4.36	4.44	4.94
5. Did audiovisual techniques enhance your understanding	1	15	0	0	0	1	2	4.67	****/1393	****	4.16	4.06	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	17	4.94	88/1337	4.94	4.19	4.17	4.36	4.94
2. Were all students actively encouraged to participate	1	0	0	0	0	2	16	4.89	238/1331	4.89	4.36	4.35	4.56	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	17	4.94	152/1333	4.94	4.42	4.40	4.63	4.94
4. Were special techniques successful	1	1	0	0	0	2	15	4.88	90/1014	4.88	4.03	4.05	4.32	4.88

Student Course Evaluation Questionnaires

Course-Section:	PSYC 406 01	Term - Fall 2012		Enrollment: 23
Title:	Adv Behavior Pathology			Questionnaires: 19
Instructor:	Murphy,Julie			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/194	****	4.00	4.17	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.56	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.49	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.10	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.35	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/29	****	****	4.15	4.20	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	4.67	4.00	4.43	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	4.67	4.12	4.38	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/33	****	4.67	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	4.00	4.44	4.23	****

Student Course Evaluation Questionnaires

Course-Section:	PSYC 406 01		Term - Fall 2012		Enrollment:	23
Title:	Adv Behavior Pathology				Questionnaires:	19
Instructor:	Murphy,Julie					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Self Paced														
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/16	****	****	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	12	Required for Majors	16	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	19	Non-major	2
84-150	10	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01	Term - Fall 2012		Enrollment: 15
Title:	Adv Child Psychology			Questionnaires: 14
Instructor:	Goldstein,Robin			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	11	4.85	214/1589	4.85	4.35	4.32	4.46	4.85
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	8	4.54	569/1589	4.54	4.22	4.29	4.35	4.54
3. Did the exam questions reflect the expected goals	1	6	0	0	1	1	5	4.57	517/1391	4.57	4.29	4.34	4.46	4.57
4. Did other evaluations reflect the expected goals	2	0	0	0	2	0	10	4.67	341/1552	4.67	4.22	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	10	4.83	135/1495	4.83	4.25	4.14	4.25	4.83
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	10	4.75	169/1457	4.75	4.12	4.15	4.30	4.75
7. Was the grading system clearly explained	3	0	0	0	0	3	8	4.73	267/1572	4.73	4.25	4.21	4.28	4.73
8. How many times was class cancelled	2	0	0	0	0	0	12	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	8	4.80	155/1569	4.80	4.09	4.13	4.22	4.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	9	4.82	381/1530	4.82	4.46	4.49	4.56	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	11	5.00	1/1533	5.00	4.77	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	9	4.82	270/1528	4.82	4.35	4.35	4.41	4.82
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	10	4.91	194/1529	4.91	4.36	4.36	4.44	4.91
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	0	10	5.00	1/1393	5.00	4.16	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	10	5.00	1/1337	5.00	4.19	4.17	4.36	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1331	5.00	4.36	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	10	5.00	1/1333	5.00	4.42	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 407 01	Term - Fall 2012	Enrollment: 15
Title:	Adv Child Psychology		Questionnaires: 14
Instructor:	Goldstein,Robin		

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	1	8	4.89	90/1014	4.89	4.03	4.05	4.32	4.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	14	Non-major	1
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: PSYC 409 01	Term - Fall 2012	Enrollment: 18
Title: Development And Educatn		Questionnaires: 8
Instructor: Sonnenschein,Su		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	4	4.38	819/1589	4.38	4.35	4.32	4.46	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	3	4.13	1072/1589	4.13	4.22	4.29	4.35	4.13
3. Did the exam questions reflect the expected goals	0	0	0	0	2	1	5	4.38	761/1391	4.38	4.29	4.34	4.46	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	2	0	6	4.50	509/1552	4.50	4.22	4.25	4.37	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	6	4.63	291/1495	4.63	4.25	4.14	4.25	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	5	4.50	400/1457	4.50	4.12	4.15	4.30	4.50
7. Was the grading system clearly explained	0	0	0	0	2	3	3	4.13	986/1572	4.13	4.25	4.21	4.28	4.13
8. How many times was class cancelled	0	0	0	1	1	1	5	4.25	1349/1589	4.25	4.74	4.66	4.68	4.25
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	3	4.33	596/1569	4.33	4.09	4.13	4.22	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	5	4.50	887/1530	4.50	4.46	4.49	4.56	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	7	4.75	959/1533	4.75	4.77	4.75	4.76	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	5	4.50	695/1528	4.50	4.35	4.35	4.41	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	7	4.75	397/1529	4.75	4.36	4.36	4.44	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	2	4	4.13	720/1393	4.13	4.16	4.06	4.18	4.13
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	4	4.50	452/1337	4.50	4.19	4.17	4.36	4.50
2. Were all students actively encouraged to participate	2	0	0	0	1	0	5	4.67	478/1331	4.67	4.36	4.35	4.56	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	4	4.50	702/1333	4.50	4.42	4.40	4.63	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 409 01	Term - Fall 2012		Enrollment: 18
Title:	Development And Educatn			Questionnaires: 8
Instructor:	Sonnenschein,Su			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	2	0	0	3	3.80	686/1014	3.80	4.03	4.05	4.32	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 437 01		Term - Fall 2012									Enrollment: 24		
Title:	Making A Difference											Questionnaires: 17		
Instructor:	Sto. Domingo,Ma													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	6	8	4.40	780/1589	4.40	4.35	4.32	4.46	4.40
2. Did the instructor make clear the expected goals	2	0	0	0	2	4	9	4.47	674/1589	4.47	4.22	4.29	4.35	4.47
3. Did the exam questions reflect the expected goals	2	11	0	0	0	0	4	5.00	****/1391	****	4.29	4.34	4.46	****
4. Did other evaluations reflect the expected goals	4	0	0	1	0	2	10	4.62	394/1552	4.62	4.22	4.25	4.37	4.62
5. Did assigned readings contribute to what you learned	4	0	0	0	2	3	8	4.46	462/1495	4.46	4.25	4.14	4.25	4.46
6. Did written assignments contribute to what you learned	5	1	0	0	0	2	9	4.82	125/1457	4.82	4.12	4.15	4.30	4.82
7. Was the grading system clearly explained	3	0	0	0	3	3	8	4.36	710/1572	4.36	4.25	4.21	4.28	4.36
8. How many times was class cancelled	4	1	0	0	0	7	5	4.42	1203/1589	4.42	4.74	4.66	4.68	4.42
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	5	6	4.31	634/1569	4.31	4.09	4.13	4.22	4.31
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	13	4.75	488/1530	4.75	4.46	4.49	4.56	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	410/1533	4.94	4.77	4.75	4.76	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	2	2	11	4.60	570/1528	4.60	4.35	4.35	4.41	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	11	4.60	615/1529	4.60	4.36	4.36	4.44	4.60
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	3	10	4.40	435/1393	4.40	4.16	4.06	4.18	4.40
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	10	4.91	146/1337	4.91	4.19	4.17	4.36	4.91
2. Were all students actively encouraged to participate	6	0	0	0	0	1	10	4.91	217/1331	4.91	4.36	4.35	4.56	4.91
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	9	4.80	373/1333	4.80	4.42	4.40	4.63	4.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 437 01		Term - Fall 2012		Enrollment: 24
Title:	Making A Difference				Questionnaires: 17
Instructor:	Sto. Domingo,Ma				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	1	9	4.90	86/1014	4.90	4.03	4.05	4.32	4.90

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	15
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	2	C	0	General	1	Under-grad	17	Non-major	2
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 440 01		Term - Fall 2012							Enrollment:		16
Title:	Seminar In Social Psyc									Questionnaires:		11
Instructor:	Blass,Thomas											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	8	4.55	595/1589	4.55	4.35	4.32	4.46	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	7	4.55	555/1589	4.55	4.22	4.29	4.35	4.55
3. Did the exam questions reflect the expected goals	0	5	0	0	3	0	3	4.00	1061/1391	4.00	4.29	4.34	4.46	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	3	1	7	4.36	718/1552	4.36	4.22	4.25	4.37	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	9	4.82	143/1495	4.82	4.25	4.14	4.25	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	7	4.64	278/1457	4.64	4.12	4.15	4.30	4.64
7. Was the grading system clearly explained	0	0	0	0	4	0	7	4.27	815/1572	4.27	4.25	4.21	4.28	4.27
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	8	1	4.00	957/1569	4.00	4.09	4.13	4.22	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	7	4.64	694/1530	4.64	4.46	4.49	4.56	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	10	4.82	843/1533	4.82	4.77	4.75	4.76	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	7	4.55	645/1528	4.55	4.35	4.35	4.41	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	8	4.55	689/1529	4.55	4.36	4.36	4.44	4.55
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	10	4.91	81/1393	4.91	4.16	4.06	4.18	4.91
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	5	4.44	510/1337	4.44	4.19	4.17	4.36	4.44
2. Were all students actively encouraged to participate	2	0	0	0	0	4	5	4.56	583/1331	4.56	4.36	4.35	4.56	4.56
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	412/1333	4.78	4.42	4.40	4.63	4.78

Student Course Evaluation Questionnaires

Course-Section:	PSYC 440 01	Term - Fall 2012	Enrollment: 16
Title:	Seminar In Social Psyc		Questionnaires: 11
Instructor:	Blass,Thomas		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	0	2	7	4.78	126/1014	4.78	4.03	4.05	4.32	4.78

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	1	Under-grad	11	Non-major	0
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 442 01	Term - Fall 2012	Enrollment: 6
Title: Seminar in I/O Psyc		Questionnaires: 4
Instructor: Sigurdsson,Sigu		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.35	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	614/1589	4.50	4.22	4.29	4.35	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	238/1552	4.75	4.22	4.25	4.37	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	416/1495	4.50	4.25	4.14	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	3	4.75	169/1457	4.75	4.12	4.15	4.30	4.75
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	233/1572	4.75	4.25	4.21	4.28	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1589	5.00	4.74	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	3	4.75	183/1569	4.75	4.09	4.13	4.22	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1530	5.00	4.46	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1533	5.00	4.77	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	350/1528	4.75	4.35	4.35	4.41	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1529	5.00	4.36	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	1	2	4.00	796/1393	4.00	4.16	4.06	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	267/1337	4.75	4.19	4.17	4.36	4.75
2. Were all students actively encouraged to participate	0	0	0	0	1	1	2	4.25	824/1331	4.25	4.36	4.35	4.56	4.25
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	438/1333	4.75	4.42	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section: PSYC 442 01	Term - Fall 2012	Enrollment: 6
Title: Seminar in I/O Psyc		Questionnaires: 4
Instructor: Sigurdsson,Sigu		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	2	1	4.33	341/1014	4.33	4.03	4.05	4.32	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	4	Non-major	1
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 455 01	Term - Fall 2012	Enrollment: 23
Title: Schizophrenia		Questionnaires: 21
Instructor: Schiffman,Jason		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	21	5.00	1/1589	5.00	4.35	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	20	4.90	136/1589	4.90	4.22	4.29	4.35	4.90
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	10	4.82	242/1391	4.82	4.29	4.34	4.46	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	18	4.86	142/1552	4.86	4.22	4.25	4.37	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	19	4.86	126/1495	4.86	4.25	4.14	4.25	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	19	4.90	80/1457	4.90	4.12	4.15	4.30	4.90
7. Was the grading system clearly explained	1	0	0	0	0	4	16	4.80	176/1572	4.80	4.25	4.21	4.28	4.80
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	234/1589	4.95	4.74	4.66	4.68	4.95
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	19	5.00	1/1569	5.00	4.09	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	17	4.89	241/1530	4.89	4.46	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	19	5.00	1/1533	5.00	4.77	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	17	4.89	184/1528	4.89	4.35	4.35	4.41	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	19	5.00	1/1529	5.00	4.36	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	2	16	4.79	137/1393	4.79	4.16	4.06	4.18	4.79
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	12	5.00	1/1337	5.00	4.19	4.17	4.36	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	12	5.00	1/1331	5.00	4.36	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	12	5.00	1/1333	5.00	4.42	4.40	4.63	5.00
4. Were special techniques successful	9	0	0	0	1	1	10	4.75	137/1014	4.75	4.03	4.05	4.32	4.75

Student Course Evaluation Questionnaires

Course-Section:	PSYC 455 01		Term - Fall 2012			Enrollment: 23
Title:	Schizophrenia					Questionnaires: 21
Instructor:	Schiffman,Jason					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.56	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.54	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.31	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.49	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.12	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	17	Graduate	0	Major	21
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	1	General	1	Under-grad	21	Non-major	0
84-150	13	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01	Term - Fall 2012	Enrollment: 9
Title:	Special Topics In Psych		Questionnaires: 8
Instructor:	Borrero,John C		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1589	4.69	4.35	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1589	4.29	4.22	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	1	1	4	4.50	600/1391	4.50	4.29	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	128/1552	4.54	4.22	4.25	4.30	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1495	4.43	4.25	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1457	4.57	4.12	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	7	4.75	233/1572	4.08	4.25	4.21	4.29	4.75
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1589	4.80	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	7	5.00	1/1569	4.48	4.09	4.13	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	276/1530	4.60	4.46	4.49	4.55	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1533	4.95	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	7	4.88	206/1528	4.62	4.35	4.35	4.38	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1529	4.70	4.36	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	5	4.57	290/1393	4.51	4.16	4.06	3.91	4.57
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	7	4.88	170/1337	4.82	4.19	4.17	4.29	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1331	4.88	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1333	4.89	4.42	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 01		Term - Fall 2012			Enrollment: 9
Title:	Special Topics In Psych					Questionnaires: 8
Instructor:	Borrero,John C					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	1	6	4.63	196/1014	4.61	4.03	4.05	4.13	4.63

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	7	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 02	Term - Fall 2012		Enrollment: 14
Title:	Special Topics In Psych			Questionnaires: 14
Instructor:	Mueller,Lorin M			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	8	4.54	607/1589	4.69	4.35	4.32	4.39	4.54
2. Did the instructor make clear the expected goals	1	0	0	2	2	5	4	3.85	1302/1589	4.29	4.22	4.29	4.33	3.85
3. Did the exam questions reflect the expected goals	1	0	1	1	1	4	6	4.00	1061/1391	4.50	4.29	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	7	4.38	693/1552	4.54	4.22	4.25	4.30	4.38
5. Did assigned readings contribute to what you learned	1	0	1	0	1	1	10	4.46	462/1495	4.43	4.25	4.14	4.18	4.46
6. Did written assignments contribute to what you learned	1	0	0	3	0	4	6	4.00	886/1457	4.57	4.12	4.15	4.30	4.00
7. Was the grading system clearly explained	1	0	3	0	2	4	4	3.46	1419/1572	4.08	4.25	4.21	4.29	3.46
8. How many times was class cancelled	1	0	0	0	0	3	10	4.77	806/1589	4.80	4.74	4.66	4.79	4.77
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	5	5	4.18	779/1569	4.48	4.09	4.13	4.18	4.18
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	8	4.54	844/1530	4.60	4.46	4.49	4.55	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	469/1533	4.95	4.77	4.75	4.82	4.92
3. Was lecture material presented and explained clearly	1	0	0	1	1	1	10	4.54	657/1528	4.62	4.35	4.35	4.38	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	9	4.54	701/1529	4.70	4.36	4.36	4.38	4.54
5. Did audiovisual techniques enhance your understanding	1	0	2	1	1	3	6	3.77	993/1393	4.51	4.16	4.06	3.91	3.77
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	4	7	4.50	452/1337	4.82	4.19	4.17	4.29	4.50
2. Were all students actively encouraged to participate	2	0	1	0	0	3	8	4.42	705/1331	4.88	4.36	4.35	4.51	4.42
3. Did the instructor encourage fair and open discussion	2	0	0	1	0	1	10	4.67	547/1333	4.89	4.42	4.40	4.51	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 02	Term - Fall 2012		Enrollment: 14
Title:	Special Topics In Psych			Questionnaires: 14
Instructor:	Mueller,Lorin M			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	1	1	0	0	2	8	4.45	268/1014	4.61	4.03	4.05	4.13	4.45

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	9	Required for Majors	9	Graduate	6	Major	6
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	2	D	0						
Grad.	6	3.50-4.00	9	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03	Term - Fall 2012	Enrollment: 5

Title:	Special Topics In Psych	Questionnaires: 5

Instructor:	Milatzo,John P

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	253/1589	4.69	4.35	4.32	4.39	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	1	4.00	1151/1589	4.29	4.22	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	1	4.50	600/1391	4.50	4.29	4.34	4.40	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	4	4.40	668/1552	4.54	4.22	4.25	4.30	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	2	4.20	744/1495	4.43	4.25	4.14	4.18	4.20
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	4	4.60	308/1457	4.57	4.12	4.15	4.30	4.60
7. Was the grading system clearly explained	0	0	0	1	0	2	2	4.00	1095/1572	4.08	4.25	4.21	4.29	4.00
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1011/1589	4.80	4.74	4.66	4.79	4.60
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	3	4.60	288/1569	4.48	4.09	4.13	4.18	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	3	4.75	488/1530	4.60	4.46	4.49	4.55	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	4.95	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	4	4.80	281/1528	4.62	4.35	4.35	4.38	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1529	4.70	4.36	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	3	4.60	266/1393	4.51	4.16	4.06	3.91	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1337	4.82	4.19	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1331	4.88	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	4	4.80	373/1333	4.89	4.42	4.40	4.51	4.80

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 03		Term - Fall 2012								Enrollment: 5				
Title:	Special Topics In Psych										Questionnaires: 5				
Instructor:	Milatzo,John P														

					Frequencies				**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions		NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion															
4. Were special techniques successful		0	2	0	1	0	0	2	4.00	554/1014	4.61	4.03	4.05	4.13	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	1	Graduate	3	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 04	Term - Fall 2012		Enrollment:	16
Title:	Special Topics In Psych			Questionnaires:	14
Instructor:	Rosen,Theodore				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	463/1589	4.69	4.35	4.32	4.39	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	9	4.43	734/1589	4.29	4.22	4.29	4.33	4.43
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	2	5.00	****/1391	4.50	4.29	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	9	4.36	731/1552	4.54	4.22	4.25	4.30	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	5	9	4.64	273/1495	4.43	4.25	4.14	4.18	4.64
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	9	4.43	487/1457	4.57	4.12	4.15	4.30	4.43
7. Was the grading system clearly explained	0	0	1	1	0	0	12	4.50	495/1572	4.08	4.25	4.21	4.29	4.50
8. How many times was class cancelled	0	0	0	0	0	8	6	4.43	1193/1589	4.80	4.74	4.66	4.79	4.43
9. How would you grade the overall teaching effectiveness	0	0	1	0	1	6	6	4.14	829/1569	4.48	4.09	4.13	4.18	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	1	3	9	4.36	1073/1530	4.60	4.46	4.49	4.55	4.36
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	13	4.86	729/1533	4.95	4.77	4.75	4.82	4.86
3. Was lecture material presented and explained clearly	0	0	1	1	0	4	8	4.21	1026/1528	4.62	4.35	4.35	4.38	4.21
4. Did the lectures contribute to what you learned	0	0	1	1	2	1	9	4.14	1097/1529	4.70	4.36	4.36	4.38	4.14
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	12	4.86	102/1393	4.51	4.16	4.06	3.91	4.86
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	1	12	4.64	351/1337	4.82	4.19	4.17	4.29	4.64
2. Were all students actively encouraged to participate	0	0	0	0	1	0	13	4.86	269/1331	4.88	4.36	4.35	4.51	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	14	5.00	1/1333	4.89	4.42	4.40	4.51	5.00
4. Were special techniques successful	0	0	0	0	1	2	11	4.71	158/1014	4.61	4.03	4.05	4.13	4.71

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 04		Term - Fall 2012		Enrollment: 16
Title:	Special Topics In Psych				Questionnaires: 14
Instructor:	Rosen,Theodore				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	1	0	0	0	0	1.00	****/62	****	4.78	4.46	4.44	****
2. Was the instructor available for individual attention	13	0	1	0	0	0	0	1.00	****/65	****	4.34	4.43	4.61	****
3. Did research projects contribute to what you learned	13	0	1	0	0	0	0	1.00	****/63	****	4.10	4.29	4.42	****
4. Did presentations contribute to what you learned	13	0	1	0	0	0	0	1.00	****/61	****	4.57	4.47	4.33	****
5. Were criteria for grading made clear	13	0	1	0	0	0	0	1.00	****/61	****	4.50	4.19	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	5	Graduate	11	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	11	3.50-4.00	2	F	0	Electives	8	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 06	Term - Fall 2012		Enrollment: 7
Title:	Special Topics In Psych			Questionnaires: 7
Instructor:	Sanders,Ethan S			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1589	4.69	4.35	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	6	4.86	182/1589	4.29	4.22	4.29	4.33	4.86
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1391	4.50	4.29	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	7	5.00	1/1552	4.54	4.22	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	4	4.50	416/1495	4.43	4.25	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1457	4.57	4.12	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	6	4.86	137/1572	4.08	4.25	4.21	4.29	4.86
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1589	4.80	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	3	4.75	183/1569	4.48	4.09	4.13	4.18	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1530	4.60	4.46	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1533	4.95	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	227/1528	4.62	4.35	4.35	4.38	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1529	4.70	4.36	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	7	5.00	1/1393	4.51	4.16	4.06	3.91	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1337	4.82	4.19	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1331	4.88	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	7	5.00	1/1333	4.89	4.42	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 06		Term - Fall 2012		Enrollment: 7
Title:	Special Topics In Psych				Questionnaires: 7
Instructor:	Sanders,Ethan S				

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	0	6	5.00	1/1014	4.61	4.03	4.05	4.13	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	0	Graduate	3	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07		Term - Fall 2012							Enrollment: 13			
Title:	Special Topics In Psych									Questionnaires: 12			
Instructor:	Dahlquist,Lynnd												

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	5	4.17	1047/1589	4.69	4.35	4.32	4.39	4.17
2. Did the instructor make clear the expected goals	0	0	0	1	4	6	1	3.58	1451/1589	4.29	4.22	4.29	4.33	3.58
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	0	3.50	****/1391	4.50	4.29	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	6	4.25	847/1552	4.54	4.22	4.25	4.30	4.25
5. Did assigned readings contribute to what you learned	0	0	0	1	2	8	1	3.75	1153/1495	4.43	4.25	4.14	4.18	3.75
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	6	4.42	498/1457	4.57	4.12	4.15	4.30	4.42
7. Was the grading system clearly explained	0	0	1	2	6	3	0	2.92	1529/1572	4.08	4.25	4.21	4.29	2.92
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1589	4.80	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	3	4.20	754/1569	4.48	4.09	4.13	4.18	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	3	4.09	1284/1530	4.60	4.46	4.49	4.55	4.09
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	586/1533	4.95	4.77	4.75	4.82	4.91
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	6	4.45	756/1528	4.62	4.35	4.35	4.38	4.45
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	7	4.55	689/1529	4.70	4.36	4.36	4.38	4.55
5. Did audiovisual techniques enhance your understanding	1	4	0	0	2	1	4	4.29	560/1393	4.51	4.16	4.06	3.91	4.29
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	8	4.89	162/1337	4.82	4.19	4.17	4.29	4.89
2. Were all students actively encouraged to participate	3	0	0	0	0	0	9	5.00	1/1331	4.88	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	8	4.89	277/1333	4.89	4.42	4.40	4.51	4.89

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Student Course Evaluation Questionnaires

Course-Section:	PSYC 601 07	Term - Fall 2012		Enrollment:	13
Title:	Special Topics In Psych			Questionnaires:	12
Instructor:	Dahlquist,Lynnd				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	0	0	0	0	1	8	4.89	90/1014	4.61	4.03	4.05	4.13	4.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	9	Required for Majors	10	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 602 01		Term - Fall 2012							Enrollment: 12				
Title:	Bio,Cog. & Dev Bases									Questionnaires: 12				
Instructor:	Katz,Jonathan L													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	4	6	0	3.33	1534/1589	3.33	4.35	4.32	4.39	3.33
2. Did the instructor make clear the expected goals	0	0	1	5	5	1	0	2.50	1579/1589	2.50	4.22	4.29	4.33	2.50
3. Did the exam questions reflect the expected goals	0	8	0	0	3	0	1	3.50	1298/1391	3.50	4.29	4.34	4.40	3.50
4. Did other evaluations reflect the expected goals	0	1	2	4	3	2	0	2.45	1546/1552	2.45	4.22	4.25	4.30	2.45
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	1	3.83	1086/1495	3.83	4.25	4.14	4.18	3.83
6. Did written assignments contribute to what you learned	0	1	0	2	5	3	1	3.27	1359/1457	3.27	4.12	4.15	4.30	3.27
7. Was the grading system clearly explained	0	0	1	4	4	2	1	2.83	1538/1572	2.83	4.25	4.21	4.29	2.83
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	1	0	5	4	2	0	2.73	1544/1569	2.73	4.09	4.13	4.18	2.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	5	2	4	3.75	1430/1530	3.75	4.46	4.49	4.55	3.75
2. Did the instructor seem interested in the subject	0	0	0	3	2	3	4	3.67	1514/1533	3.67	4.77	4.75	4.82	3.67
3. Was lecture material presented and explained clearly	0	0	0	0	5	3	4	3.92	1246/1528	3.92	4.35	4.35	4.38	3.92
4. Did the lectures contribute to what you learned	0	0	1	3	3	4	1	3.08	1484/1529	3.08	4.36	4.36	4.38	3.08
5. Did audiovisual techniques enhance your understanding	0	0	0	2	6	2	2	3.33	1222/1393	3.33	4.16	4.06	3.91	3.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	5	3	4.10	774/1337	4.10	4.19	4.17	4.29	4.10
2. Were all students actively encouraged to participate	2	0	0	2	2	2	4	3.80	1121/1331	3.80	4.36	4.35	4.51	3.80
3. Did the instructor encourage fair and open discussion	2	0	0	2	3	2	3	3.60	1210/1333	3.60	4.42	4.40	4.51	3.60

Student Course Evaluation Questionnaires

Course-Section:	PSYC 602 01	Term - Fall 2012	Enrollment: 12
Title:	Bio,Cog. & Dev Bases		Questionnaires: 12
Instructor:	Katz,Jonathan L		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	8	0	0	0	1	1	4.50	****/1014	****	4.03	4.05	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	8	Required for Majors	12	Graduate	5	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	12
84-150	0	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 605 01					Term - Fall 2012						Enrollment: 14	
Title:	Learning And Cognition											Questionnaires: 12	
Instructor:	Sigurdsson,Sigu												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	6	4.33	871/1589	4.33	4.35	4.32	4.39	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	3	1	8	4.42	749/1589	4.42	4.22	4.29	4.33	4.42
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	7	4.42	719/1391	4.42	4.29	4.34	4.40	4.42
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	5	4.33	756/1552	4.33	4.22	4.25	4.30	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	3	4.08	855/1495	4.08	4.25	4.14	4.18	4.08
6. Did written assignments contribute to what you learned	0	2	0	0	3	4	3	4.00	886/1457	4.00	4.12	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	0	0	1	5	6	4.42	631/1572	4.42	4.25	4.21	4.29	4.42
8. How many times was class cancelled	1	0	0	0	0	3	8	4.73	882/1589	4.73	4.74	4.66	4.79	4.73
9. How would you grade the overall teaching effectiveness	3	2	0	0	2	5	0	3.71	1241/1569	3.71	4.09	4.13	4.18	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	8	4.50	887/1530	4.50	4.46	4.49	4.55	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	8	4.58	1197/1533	4.58	4.77	4.75	4.82	4.58
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	4	4.25	992/1528	4.25	4.35	4.35	4.38	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	5	4.33	924/1529	4.33	4.36	4.36	4.38	4.33
5. Did audiovisual techniques enhance your understanding	1	0	1	2	1	4	3	3.55	1120/1393	3.55	4.16	4.06	3.91	3.55
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	1	5	4.38	572/1337	4.38	4.19	4.17	4.29	4.38
2. Were all students actively encouraged to participate	4	0	0	0	2	1	5	4.38	736/1331	4.38	4.36	4.35	4.51	4.38
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	7	4.75	438/1333	4.75	4.42	4.40	4.51	4.75
4. Were special techniques successful	4	2	0	0	3	1	2	3.83	672/1014	3.83	4.03	4.05	4.13	3.83

Student Course Evaluation Questionnaires

Course-Section:	PSYC 605 01		Term - Fall 2012			Enrollment: 14
Title:	Learning And Cognition					Questionnaires: 12
Instructor:	Sigurdsson,Sigu					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	10	1	0	0	0	1	0	4.00	****/180	****	4.16	4.20	4.40	****
2. Were you provided with adequate background information	10	0	0	0	0	2	0	4.00	****/194	****	4.00	4.17	4.15	****
3. Were necessary materials available for lab activities	11	0	0	0	1	0	0	3.00	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	11	0	0	0	1	0	0	3.00	****/181	****	4.14	4.40	4.38	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.75	****
4. To what degree could you discuss your evaluations	11	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.17	****
Self Paced														
5. Were there enough proctors for all the students	11	0	0	0	1	0	0	3.00	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	8	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0				
				P	0			**** - Means there are not enough responses			
				I	0	Other	1	to be significant			
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PSYC 606 01		Term - Fall 2012			Enrollment: 11
Title: Adult Psychopathology					Questionnaires: 11
Instructor: Murphy,Christop					

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	5	4.36	832/1589	4.36	4.35	4.32	4.39	4.36
2. Did the instructor make clear the expected goals	2	0	0	1	1	6	1	3.78	1348/1589	3.78	4.22	4.29	4.33	3.78
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1391	****	4.29	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	4	4.27	826/1552	4.27	4.22	4.25	4.30	4.27
5. Did assigned readings contribute to what you learned	0	0	0	0	0	7	4	4.36	575/1495	4.36	4.25	4.14	4.18	4.36
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	7	4.55	363/1457	4.55	4.12	4.15	4.30	4.55
7. Was the grading system clearly explained	0	0	0	1	2	3	5	4.09	1014/1572	4.09	4.25	4.21	4.29	4.09
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	1	4.00	957/1569	4.00	4.09	4.13	4.18	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	6	4.36	1061/1530	4.36	4.46	4.49	4.55	4.36
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	9	4.64	1140/1533	4.64	4.77	4.75	4.82	4.64
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	6	4.45	756/1528	4.45	4.35	4.35	4.38	4.45
4. Did the lectures contribute to what you learned	0	0	0	1	1	2	7	4.36	893/1529	4.36	4.36	4.36	4.38	4.36
5. Did audiovisual techniques enhance your understanding	0	1	1	0	0	6	3	4.00	796/1393	4.00	4.16	4.06	3.91	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	5	4	4.18	716/1337	4.18	4.19	4.17	4.29	4.18
2. Were all students actively encouraged to participate	0	0	0	1	4	1	5	3.91	1082/1331	3.91	4.36	4.35	4.51	3.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	7	4.55	667/1333	4.55	4.42	4.40	4.51	4.55

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 606 01**		**Term - Fall 2012**			Enrollment:	**11**
Title:	**Adult Psychopathology**					Questionnaires:	**11**
Instructor:	**Murphy,Christop**						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	0	7	1	1	0	0	2	3.25	911/1014	3.25	4.03	4.05	4.13	3.25

Frequency Distribution

Credits Earned		**Cum. GPA**		**Expected Grades**		**Reasons**		**Type**		**Majors**	
00-27	1	0.00-0.99	1	A	10	Required for Majors	11	Graduate	9	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 611 01	Term - Fall 2012		Enrollment: 16
Title:	Data Analytic Proc I			Questionnaires: 16
Instructor:	Pitts,Steven C			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	15	5.00	1/1589	5.00	4.35	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	12	4.80	228/1589	4.80	4.22	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	1	0	0	0	0	5	10	4.67	402/1391	4.67	4.29	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	13	4.87	135/1552	4.87	4.22	4.25	4.30	4.87
5. Did assigned readings contribute to what you learned	2	0	1	1	0	0	12	4.50	416/1495	4.50	4.25	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	3	0	0	0	0	4	9	4.69	218/1457	4.69	4.12	4.15	4.30	4.69
7. Was the grading system clearly explained	2	0	0	0	1	1	12	4.79	198/1572	4.79	4.25	4.21	4.29	4.79
8. How many times was class cancelled	2	0	0	0	0	3	11	4.79	768/1589	4.79	4.74	4.66	4.79	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	8	4.62	280/1569	4.62	4.09	4.13	4.18	4.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	15	5.00	1/1530	5.00	4.46	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	15	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	10	4.60	570/1528	4.60	4.35	4.35	4.38	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	428/1529	4.73	4.36	4.36	4.38	4.73
5. Did audiovisual techniques enhance your understanding	1	10	0	0	1	1	3	4.40	435/1393	4.40	4.16	4.06	3.91	4.40
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	2	1	1	2.83	1292/1337	2.83	4.19	4.17	4.29	2.83
2. Were all students actively encouraged to participate	9	0	3	1	0	1	2	2.71	1309/1331	2.71	4.36	4.35	4.51	2.71
3. Did the instructor encourage fair and open discussion	9	0	1	0	2	1	3	3.71	1171/1333	3.71	4.42	4.40	4.51	3.71
4. Were special techniques successful	8	7	0	0	0	1	0	4.00	****/1014	****	4.03	4.05	4.13	****

Student Course Evaluation Questionnaires

Course-Section: PSYC 611 01	Term - Fall 2012	Enrollment: 16
Title: Data Analytic Proc I		Questionnaires: 16
Instructor: Pitts,Steven C		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	1	0	1	11	4.69	30/180	4.69	4.16	4.20	4.40	4.69
2. Were you provided with adequate background information	3	0	0	0	0	1	12	4.92	15/194	4.92	4.00	4.17	4.15	4.92
3. Were necessary materials available for lab activities	3	0	0	0	0	1	12	4.92	29/178	4.92	4.32	4.47	4.63	4.92
4. Did the lab instructor provide assistance	3	1	0	0	2	0	10	4.67	55/181	4.67	4.14	4.40	4.38	4.67
5. Were requirements for lab reports clearly specified	3	3	0	0	0	1	9	4.90	12/165	4.90	3.96	4.12	4.43	4.90
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.44	****
Self Paced														
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	4.67	4.12	4.54	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/33	****	4.67	4.42	4.63	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	10	Required for Majors	12	Graduate	10	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	16
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 615 01	Term - Fall 2012		Enrollment: 13
Title:	Meth Appl Behav An			Questionnaires: 13
Instructor:	Kahng,Sungwoo			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	7	4.46	699/1589	4.46	4.35	4.32	4.39	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	7	4.54	569/1589	4.54	4.22	4.29	4.33	4.54
3. Did the exam questions reflect the expected goals	0	0	0	2	3	5	3	3.69	1235/1391	3.69	4.29	4.34	4.40	3.69
4. Did other evaluations reflect the expected goals	0	0	0	0	3	3	7	4.31	795/1552	4.31	4.22	4.25	4.30	4.31
5. Did assigned readings contribute to what you learned	0	0	1	1	2	1	8	4.08	860/1495	4.08	4.25	4.14	4.18	4.08
6. Did written assignments contribute to what you learned	0	0	0	0	2	8	3	4.08	841/1457	4.08	4.12	4.15	4.30	4.08
7. Was the grading system clearly explained	0	0	0	0	0	3	10	4.77	221/1572	4.77	4.25	4.21	4.29	4.77
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	806/1589	4.77	4.74	4.66	4.79	4.77
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	3	6	4.36	559/1569	4.36	4.09	4.13	4.18	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	9	4.46	938/1530	4.46	4.46	4.49	4.55	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	469/1533	4.92	4.77	4.75	4.82	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	8	4.54	657/1528	4.54	4.35	4.35	4.38	4.54
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	6	4.23	1021/1529	4.23	4.36	4.36	4.38	4.23
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	3	5	4.18	651/1393	4.18	4.16	4.06	3.91	4.18
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	9	4.69	316/1337	4.69	4.19	4.17	4.29	4.69
2. Were all students actively encouraged to participate	0	0	0	0	0	4	9	4.69	446/1331	4.69	4.36	4.35	4.51	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	5	8	4.62	603/1333	4.62	4.42	4.40	4.51	4.62
4. Were special techniques successful	0	6	1	2	1	2	1	3.00	944/1014	3.00	4.03	4.05	4.13	3.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 615 01		Term - Fall 2012		Enrollment:	13
Title:	Meth Appl Behav An				Questionnaires:	13
Instructor:	Kahng,Sungwoo					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/40	****	****	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/40	****	****	3.89	4.83	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.67	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/29	****	****	4.15	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	6	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	13
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: PSYC 620 01	Term - Fall 2012	Enrollment: 12
Title: Methods Of Assessment I		Questionnaires: 11
Instructor: Schiffman,Jason		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	8	4.55	595/1589	4.55	4.35	4.32	4.39	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	6	4.45	689/1589	4.45	4.22	4.29	4.33	4.45
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	8	4.64	442/1391	4.64	4.29	4.34	4.40	4.64
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	7	4.70	299/1552	4.70	4.22	4.25	4.30	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	5	4.36	575/1495	4.36	4.25	4.14	4.18	4.36
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	8	4.64	278/1457	4.64	4.12	4.15	4.30	4.64
7. Was the grading system clearly explained	0	0	0	1	1	4	5	4.18	931/1572	4.18	4.25	4.21	4.29	4.18
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	8	4.89	113/1569	4.89	4.09	4.13	4.18	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	224/1530	4.91	4.46	4.49	4.55	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	8	4.55	645/1528	4.55	4.35	4.35	4.38	4.55
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	8	4.55	689/1529	4.55	4.36	4.36	4.38	4.55
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	7	4.60	266/1393	4.60	4.16	4.06	3.91	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	10	4.91	146/1337	4.91	4.19	4.17	4.29	4.91
2. Were all students actively encouraged to participate	0	0	0	0	0	0	11	5.00	1/1331	5.00	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1333	5.00	4.42	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 620 01	Term - Fall 2012		Enrollment: 12
Title:	Methods Of Assessment I			Questionnaires: 11
Instructor:	Schiffman,Jason			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	11	5.00	1/1014	5.00	4.03	4.05	4.13	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	9	Required for Majors	10	Graduate	8	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 623 01	Term - Fall 2012	Enrollment: 7
Title: Clinical Interventn II		Questionnaires: 7
Instructor: Barry,Robin A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	4	4.57	557/1589	4.57	4.35	4.32	4.39	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	511/1589	4.57	4.22	4.29	4.33	4.57
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	1	5.00	****/1391	****	4.29	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	286/1552	4.71	4.22	4.25	4.30	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	5	4.71	211/1495	4.71	4.25	4.14	4.18	4.71
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	105/1457	4.86	4.12	4.15	4.30	4.86
7. Was the grading system clearly explained	0	0	0	0	2	4	1	3.86	1226/1572	3.86	4.25	4.21	4.29	3.86
8. How many times was class cancelled	0	1	0	0	0	0	6	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	2	4.29	658/1569	4.29	4.09	4.13	4.18	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	3	4.14	1252/1530	4.14	4.46	4.49	4.55	4.14
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	607/1528	4.57	4.35	4.35	4.38	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	257/1529	4.86	4.36	4.36	4.38	4.86
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	1	3	4.40	435/1393	4.40	4.16	4.06	3.91	4.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1337	5.00	4.19	4.17	4.29	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1331	5.00	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	3	4.75	438/1333	4.75	4.42	4.40	4.51	4.75
4. Were special techniques successful	3	1	0	0	0	1	2	4.67	180/1014	4.67	4.03	4.05	4.13	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 623 01		Term - Fall 2012			Enrollment:	7
Title:	Clinical Interventn II					Questionnaires:	7
Instructor:	Barry,Robin A						

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.44	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.33	****
5. Were criteria for grading made clear	6	0	0	0	0	1	0	4.00	****/61	****	4.50	4.19	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	7	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 636 01	Term - Fall 2012	Enrollment: 9
Title: Primary Prevention		Questionnaires: 9
Instructor: Maton,Kenneth		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	8	4.89	175/1589	4.89	4.35	4.32	4.39	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.22	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1391	****	4.29	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1552	5.00	4.22	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	7	4.78	169/1495	4.78	4.25	4.14	4.18	4.78
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	8	4.89	90/1457	4.89	4.12	4.15	4.30	4.89
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	586/1572	4.44	4.25	4.21	4.29	4.44
8. How many times was class cancelled	0	0	0	0	0	2	7	4.78	787/1589	4.78	4.74	4.66	4.79	4.78
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	7	4.78	171/1569	4.78	4.09	4.13	4.18	4.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	259/1530	4.89	4.46	4.49	4.55	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	8	4.89	195/1528	4.89	4.35	4.35	4.38	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1529	5.00	4.36	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	7	0	1	0	1	0	3.00	****/1393	****	4.16	4.06	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1337	5.00	4.19	4.17	4.29	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	9	5.00	1/1331	5.00	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	9	5.00	1/1333	5.00	4.42	4.40	4.51	5.00
4. Were special techniques successful	0	3	1	0	0	2	3	4.00	554/1014	4.00	4.03	4.05	4.13	4.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 636 01		Term - Fall 2012			Enrollment:	9
Title:	Primary Prevention					Questionnaires:	9
Instructor:	Maton,Kenneth						

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	8	5.00	1/62	5.00	4.78	4.46	4.44	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	8	5.00	1/65	5.00	4.34	4.43	4.61	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	8	5.00	1/63	5.00	4.10	4.29	4.42	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	8	5.00	1/61	5.00	4.57	4.47	4.33	5.00
5. Were criteria for grading made clear	1	0	0	0	0	1	7	4.88	9/61	4.88	4.50	4.19	4.22	4.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	7	Graduate	7	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 650 01	Term - Fall 2012		Enrollment: 9
Title:	Child Clinicl Psychology			Questionnaires: 8
Instructor:	Dahlquist,Lynnd			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	185/1589	4.88	4.35	4.32	4.39	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	3	4.38	802/1589	4.38	4.22	4.29	4.33	4.38
4. Did other evaluations reflect the expected goals	0	3	0	1	1	1	2	3.80	1268/1552	3.80	4.22	4.25	4.30	3.80
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	416/1495	4.50	4.25	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	4	4.38	545/1457	4.38	4.12	4.15	4.30	4.38
7. Was the grading system clearly explained	0	0	0	2	1	2	3	3.75	1287/1572	3.75	4.25	4.21	4.29	3.75
8. How many times was class cancelled	0	1	0	0	0	2	5	4.71	901/1589	4.71	4.74	4.66	4.79	4.71
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	2	4.40	509/1569	4.40	4.09	4.13	4.18	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	4	4.50	887/1530	4.50	4.46	4.49	4.55	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	671/1533	4.88	4.77	4.75	4.82	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	5	4.63	539/1528	4.63	4.35	4.35	4.38	4.63
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	7	4.88	232/1529	4.88	4.36	4.36	4.38	4.88
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	2	2	4.20	629/1393	4.20	4.16	4.06	3.91	4.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	7	4.88	170/1337	4.88	4.19	4.17	4.29	4.88
2. Were all students actively encouraged to participate	0	0	0	0	0	1	7	4.88	248/1331	4.88	4.36	4.35	4.51	4.88
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	1	6	4.63	592/1333	4.63	4.42	4.40	4.51	4.63

Student Course Evaluation Questionnaires

Course-Section: PSYC 650 01	Term - Fall 2012	Enrollment: 9
Title: Child Clinicl Psychology		Questionnaires: 8
Instructor: Dahlquist,Lynnd		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	0	2	3	4.60	205/1014	4.60	4.03	4.05	4.13	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	5	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 651 01		Term - Fall 2012								Enrollment: 6			
Title:	Cognitive Development										Questionnaires: 6			
Instructor:	Sonnenschein,Su													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	3	4.17	1047/1589	4.17	4.35	4.32	4.39	4.17
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	2	3.83	1308/1589	3.83	4.22	4.29	4.33	3.83
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	3	4.75	301/1391	4.75	4.29	4.34	4.40	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	2	4.17	943/1552	4.17	4.22	4.25	4.30	4.17
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	3	4.17	784/1495	4.17	4.25	4.14	4.18	4.17
6. Did written assignments contribute to what you learned	0	0	0	2	1	2	1	3.33	1340/1457	3.33	4.12	4.15	4.30	3.33
7. Was the grading system clearly explained	0	1	0	1	1	2	1	3.60	1366/1572	3.60	4.25	4.21	4.29	3.60
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	956/1589	4.67	4.74	4.66	4.79	4.67
9. How would you grade the overall teaching effectiveness	0	1	0	0	2	3	0	3.60	1319/1569	3.60	4.09	4.13	4.18	3.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	5	4.67	644/1530	4.67	4.46	4.49	4.55	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	2	4.17	1065/1528	4.17	4.35	4.35	4.38	4.17
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	2	4.20	1050/1529	4.20	4.36	4.36	4.38	4.20
5. Did audiovisual techniques enhance your understanding	1	2	0	1	0	1	1	3.67	1057/1393	3.67	4.16	4.06	3.91	3.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	4	4.50	452/1337	4.50	4.19	4.17	4.29	4.50
2. Were all students actively encouraged to participate	0	0	0	0	1	1	4	4.50	623/1331	4.50	4.36	4.35	4.51	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	3	4.33	832/1333	4.33	4.42	4.40	4.51	4.33
4. Were special techniques successful	1	3	0	0	0	0	2	5.00	1/1014	5.00	4.03	4.05	4.13	5.00

Student Course Evaluation Questionnaires

Course-Section:	PSYC 651 01		Term - Fall 2012		Enrollment: 6
Title:	Cognitive Development				Questionnaires: 6
Instructor:	Sonnenschein,Su				

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.44	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/65	****	4.34	4.43	4.61	****
3. Did research projects contribute to what you learned	5	0	0	0	1	0	0	3.00	****/63	****	4.10	4.29	4.42	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.33	****
5. Were criteria for grading made clear	5	0	1	0	0	0	0	1.00	****/61	****	4.50	4.19	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	2	A	1	Required for Majors	6	Graduate	3	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 655 01		Term - Fall 2012									Enrollment: 8	
Title:	Adv Top A Behav An											Questionnaires: 5	
Instructor:	Donaldson,Jeann												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	0	3.80	1358/1589	3.80	4.35	4.32	4.39	3.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	996/1589	4.20	4.22	4.29	4.33	4.20
3. Did the exam questions reflect the expected goals	0	4	0	1	0	0	0	2.00	****/1391	****	4.29	4.34	4.40	****
4. Did other evaluations reflect the expected goals	0	0	0	1	1	1	2	3.80	1268/1552	3.80	4.22	4.25	4.30	3.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	309/1495	4.60	4.25	4.14	4.18	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	2	4.20	732/1457	4.20	4.12	4.15	4.30	4.20
7. Was the grading system clearly explained	0	0	0	1	0	1	3	4.20	913/1572	4.20	4.25	4.21	4.29	4.20
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	730/1589	4.80	4.74	4.66	4.79	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	369/1569	4.50	4.09	4.13	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	1	4.00	1319/1530	4.00	4.46	4.49	4.55	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	1	4.00	1171/1528	4.00	4.35	4.35	4.38	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	2	4.00	1174/1529	4.00	4.36	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	0	4	1	0	0	0	0	1.00	****/1393	****	4.16	4.06	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	2	4.40	550/1337	4.40	4.19	4.17	4.29	4.40
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1331	5.00	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1333	5.00	4.42	4.40	4.51	5.00
4. Were special techniques successful	0	2	0	0	0	1	2	4.67	180/1014	4.67	4.03	4.05	4.13	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 655 01		Term - Fall 2012		Enrollment: 8
Title:	Adv Top A Behav An				Questionnaires: 5
Instructor:	Donaldson,Jeann				

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	0	0	2	5.00	1/62	5.00	4.78	4.46	4.44	5.00
4. Did presentations contribute to what you learned	3	0	0	0	0	0	2	5.00	1/61	5.00	4.57	4.47	4.33	5.00
5. Were criteria for grading made clear	3	0	0	0	0	0	2	5.00	1/61	5.00	4.50	4.19	4.22	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	4	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	4	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 656 01		Term - Fall 2012								Enrollment: 9			
Title:	Applied Social Psyc										Questionnaires: 5			
Instructor:	Bediako,Shawn M													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	1	0	0	2.00	1587/1589	2.00	4.35	4.32	4.39	2.00
2. Did the instructor make clear the expected goals	0	0	1	3	1	0	0	2.00	1587/1589	2.00	4.22	4.29	4.33	2.00
3. Did the exam questions reflect the expected goals	0	2	2	0	1	0	0	1.67	1391/1391	1.67	4.29	4.34	4.40	1.67
4. Did other evaluations reflect the expected goals	0	0	1	1	3	0	0	2.40	1548/1552	2.40	4.22	4.25	4.30	2.40
5. Did assigned readings contribute to what you learned	1	0	0	1	1	1	1	3.50	1307/1495	3.50	4.25	4.14	4.18	3.50
6. Did written assignments contribute to what you learned	1	0	0	1	1	2	0	3.25	1364/1457	3.25	4.12	4.15	4.30	3.25
7. Was the grading system clearly explained	0	0	2	3	0	0	0	1.60	1571/1572	1.60	4.25	4.21	4.29	1.60
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1213/1589	4.40	4.74	4.66	4.79	4.40
9. How would you grade the overall teaching effectiveness	0	0	1	3	1	0	0	2.00	1564/1569	2.00	4.09	4.13	4.18	2.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	1	0	0	2.00	1528/1530	2.00	4.46	4.49	4.55	2.00
2. Did the instructor seem interested in the subject	1	0	0	0	2	2	0	3.50	1520/1533	3.50	4.77	4.75	4.82	3.50
3. Was lecture material presented and explained clearly	1	0	1	3	0	0	0	1.75	1527/1528	1.75	4.35	4.35	4.38	1.75
4. Did the lectures contribute to what you learned	1	0	3	1	0	0	0	1.25	1529/1529	1.25	4.36	4.36	4.38	1.25
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	3	0	3.60	1090/1337	3.60	4.19	4.17	4.29	3.60
2. Were all students actively encouraged to participate	0	0	0	0	2	0	3	4.20	861/1331	4.20	4.36	4.35	4.51	4.20
3. Did the instructor encourage fair and open discussion	0	0	1	0	1	2	1	3.40	1259/1333	3.40	4.42	4.40	4.51	3.40

Student Course Evaluation Questionnaires

Course-Section:	PSYC 656 01	Term - Fall 2012		Enrollment: 9
Title:	Applied Social Psyc			Questionnaires: 5
Instructor:	Bediako,Shawn M			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	3	0	1	1	0	0	2.50	997/1014	2.50	4.03	4.05	4.13	2.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	2	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	3	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 670 1		Term - Fall 2012								Enrollment: 21			
Title:	I/O Psychology										Questionnaires: 20			
Instructor:	Rosen,Theodore													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	6	10	4.25	957/1589	4.25	4.35	4.32	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	1	0	9	4	6	3.70	1401/1589	3.70	4.22	4.29	4.33	3.70
3. Did the exam questions reflect the expected goals	0	0	1	0	3	7	9	4.15	963/1391	4.15	4.29	4.34	4.40	4.15
4. Did other evaluations reflect the expected goals	0	0	0	4	3	8	5	3.70	1334/1552	3.70	4.22	4.25	4.30	3.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	7	12	4.55	362/1495	4.55	4.25	4.14	4.18	4.55
6. Did written assignments contribute to what you learned	1	0	2	1	6	5	5	3.53	1260/1457	3.53	4.12	4.15	4.30	3.53
7. Was the grading system clearly explained	0	0	2	3	3	4	8	3.65	1339/1572	3.65	4.25	4.21	4.29	3.65
8. How many times was class cancelled	0	0	0	0	0	8	12	4.60	1011/1589	4.60	4.74	4.66	4.79	4.60
9. How would you grade the overall teaching effectiveness	2	1	1	0	6	6	4	3.71	1249/1569	3.71	4.09	4.13	4.18	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	2	4	4	9	3.90	1385/1530	3.90	4.46	4.49	4.55	3.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	293/1533	4.95	4.77	4.75	4.82	4.95
3. Was lecture material presented and explained clearly	0	0	2	0	4	8	6	3.80	1311/1528	3.80	4.35	4.35	4.38	3.80
4. Did the lectures contribute to what you learned	0	0	4	2	2	5	7	3.45	1417/1529	3.45	4.36	4.36	4.38	3.45
5. Did audiovisual techniques enhance your understanding	0	0	3	2	3	7	5	3.45	1168/1393	3.45	4.16	4.06	3.91	3.45
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	3	7	8	4.05	798/1337	4.05	4.19	4.17	4.29	4.05
2. Were all students actively encouraged to participate	0	0	0	0	0	3	17	4.85	269/1331	4.85	4.36	4.35	4.51	4.85
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	4	15	4.70	503/1333	4.70	4.42	4.40	4.51	4.70

Student Course Evaluation Questionnaires

Course-Section:	PSYC 670 1	Term - Fall 2012	Enrollment: 21
Title:	I/O Psychology		Questionnaires: 20
Instructor:	Rosen,Theodore		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	1	0	2	10	7	4.10	507/1014	4.10	4.03	4.05	4.13	4.10

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	4	A	17	Required for Majors	19	Graduate	12	Major	20
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	12	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 671 01			Term - Fall 2012							Enrollment: 21			
Title: Seminar in Social Psycho										Questionnaires: 21			
Instructor: Lasson,Elliot D													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	1	5	8	3	3.61	1460/1589	3.61	4.35	4.32	4.39	3.61
2. Did the instructor make clear the expected goals	3	0	0	3	1	5	9	4.11	1082/1589	4.11	4.22	4.29	4.33	4.11
3. Did the exam questions reflect the expected goals	3	0	1	0	1	6	10	4.33	799/1391	4.33	4.29	4.34	4.40	4.33
4. Did other evaluations reflect the expected goals	3	0	1	0	4	6	7	4.00	1081/1552	4.00	4.22	4.25	4.30	4.00
5. Did assigned readings contribute to what you learned	3	0	0	3	2	5	8	4.00	899/1495	4.00	4.25	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	3	0	0	1	3	4	10	4.28	659/1457	4.28	4.12	4.15	4.30	4.28
7. Was the grading system clearly explained	3	0	0	2	0	3	13	4.50	495/1572	4.50	4.25	4.21	4.29	4.50
8. How many times was class cancelled	3	0	0	0	0	0	18	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	0	4	7	2	3.85	1134/1569	3.85	4.09	4.13	4.18	3.85
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	1	7	9	4.28	1153/1530	4.28	4.46	4.49	4.55	4.28
2. Did the instructor seem interested in the subject	3	0	1	0	0	5	12	4.50	1261/1533	4.50	4.77	4.75	4.82	4.50
3. Was lecture material presented and explained clearly	3	0	1	0	2	7	8	4.17	1065/1528	4.17	4.35	4.35	4.38	4.17
4. Did the lectures contribute to what you learned	3	0	1	1	2	7	7	4.00	1174/1529	4.00	4.36	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	3	1	3	5	3	4	2	2.82	1345/1393	2.82	4.16	4.06	3.91	2.82
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	0	0	7	7	4.27	655/1337	4.27	4.19	4.17	4.29	4.27
2. Were all students actively encouraged to participate	6	0	0	0	0	4	11	4.73	401/1331	4.73	4.36	4.35	4.51	4.73
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	2	12	4.60	615/1333	4.60	4.42	4.40	4.51	4.60
4. Were special techniques successful	6	6	3	1	1	0	4	3.11	938/1014	3.11	4.03	4.05	4.13	3.11

Student Course Evaluation Questionnaires

Course-Section:	**PSYC 671 01**		**Term - Fall 2012**								**Enrollment: 21**		
Title:	**Seminar in Social Psycho**										**Questionnaires: 21**		
Instructor:	**Lasson,Elliot D**												

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/62	****	4.78	4.46	4.44	****
2. Was the instructor available for individual attention	20	0	0	0	1	0	0	3.00	****/65	****	4.34	4.43	4.61	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/63	****	4.10	4.29	4.42	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/61	****	4.57	4.47	4.33	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/61	****	4.50	4.19	4.22	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	3	A	13	Required for Majors	14	Graduate	5	Major	13
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	16	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 672 01	Term - Fall 2012		Enrollment: 12
Title:	Intro to Dat Anlytc Proc			Questionnaires: 12
Instructor:	Griffith,James			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	435/1589	4.61	4.35	4.32	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	6	4.50	614/1589	4.42	4.22	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	9	4.67	402/1391	4.50	4.29	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	7	4.58	425/1552	4.56	4.22	4.25	4.30	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	8	4.67	255/1495	4.14	4.25	4.14	4.18	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	9	4.82	125/1457	4.55	4.12	4.15	4.30	4.82
7. Was the grading system clearly explained	1	0	0	0	1	2	8	4.64	358/1572	4.37	4.25	4.21	4.29	4.64
8. How many times was class cancelled	0	0	0	0	0	6	6	4.50	1116/1589	4.58	4.74	4.66	4.79	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	3	4.25	694/1569	4.28	4.09	4.13	4.18	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	8	3	4.17	1237/1530	4.25	4.46	4.49	4.55	4.17
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1533	4.94	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	3	4.17	1065/1528	4.25	4.35	4.35	4.38	4.17
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	8	4.58	639/1529	4.51	4.36	4.36	4.38	4.58
5. Did audiovisual techniques enhance your understanding	0	3	0	1	2	3	3	3.89	922/1393	4.15	4.16	4.06	3.91	3.89
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	7	4.55	422/1337	4.50	4.19	4.17	4.29	4.55
2. Were all students actively encouraged to participate	1	0	0	2	1	2	6	4.09	961/1331	4.20	4.36	4.35	4.51	4.09
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	5	6	4.55	667/1333	4.35	4.42	4.40	4.51	4.55
4. Were special techniques successful	1	3	1	2	0	2	3	3.50	823/1014	3.65	4.03	4.05	4.13	3.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 672 01	Term - Fall 2012		Enrollment: 12
Title:	Intro to Dat Anlytc Proc			Questionnaires: 12
Instructor:	Griffith,James			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	9	1	0	0	0	0	2	5.00	****/180	****	4.16	4.20	4.40	****
2. Were you provided with adequate background information	9	0	1	0	1	1	0	2.67	189/194	2.67	4.00	4.17	4.15	2.67
3. Were necessary materials available for lab activities	9	1	0	0	0	0	2	5.00	****/178	****	4.32	4.47	4.63	****
4. Did the lab instructor provide assistance	9	1	0	0	0	0	2	5.00	****/181	****	4.14	4.40	4.38	****
5. Were requirements for lab reports clearly specified	9	1	0	0	0	1	1	4.50	****/165	****	3.96	4.12	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	1	1	4.50	****/62	****	4.78	4.46	4.44	****
2. Was the instructor available for individual attention	9	1	0	0	0	0	2	5.00	****/65	****	4.34	4.43	4.61	****
3. Did research projects contribute to what you learned	9	1	0	0	0	0	2	5.00	****/63	****	4.10	4.29	4.42	****
4. Did presentations contribute to what you learned	9	0	0	0	1	0	2	4.33	42/61	4.33	4.57	4.47	4.33	4.33
5. Were criteria for grading made clear	10	1	0	0	0	1	0	4.00	****/61	****	4.50	4.19	4.22	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	0	0	1	3.00	****/40	****	****	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	1	4.50	****/40	****	****	3.89	4.83	****
3. Was the instructor available for consultation	10	0	0	0	0	0	2	5.00	****/32	****	****	4.30	4.67	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	2	5.00	****/29	****	****	4.15	4.17	****
5. Did conferences help you carry out field activities	10	1	0	0	0	0	1	5.00	****/21	****	****	4.32	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	2	4.67	18/39	4.67	4.67	4.00	4.10	4.67
2. Did study questions make clear the expected goal	9	0	0	0	0	1	2	4.67	8/22	4.67	4.67	4.12	4.54	4.67
3. Were your contacts with the instructor helpful	9	0	0	0	0	1	2	4.67	17/33	4.67	4.67	4.42	4.63	4.67

Student Course Evaluation Questionnaires

Course-Section:	PSYC 672 01		Term - Fall 2012			Enrollment:	12
Title:	Intro to Dat Anlytc Proc					Questionnaires:	12
Instructor:	Griffith,James						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	1	0	0	2	4.00	14/19	4.00	4.00	4.44	4.06	4.00
5. Were there enough proctors for all the students	10	0	0	0	0	1	1	4.50	****/16	****	****	4.25	4.25	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	8	A	9	Required for Majors	11	Graduate	6	Major	11
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 672 02		Term - Fall 2012				Enrollment: 18
Title:	Intro to Dat Anlytc Proc						Questionnaires: 18
Instructor:	Sady,Kayo G						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	12	4.56	582/1589	4.61	4.35	4.32	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	10	4.33	853/1589	4.42	4.22	4.29	4.33	4.33
3. Did the exam questions reflect the expected goals	0	0	1	1	0	5	11	4.33	799/1391	4.50	4.29	4.34	4.40	4.33
4. Did other evaluations reflect the expected goals	0	1	0	2	0	2	13	4.53	488/1552	4.56	4.22	4.25	4.30	4.53
5. Did assigned readings contribute to what you learned	0	0	1	3	3	6	5	3.61	1245/1495	4.14	4.25	4.14	4.18	3.61
6. Did written assignments contribute to what you learned	0	4	0	1	0	7	6	4.29	649/1457	4.55	4.12	4.15	4.30	4.29
7. Was the grading system clearly explained	0	0	1	1	3	3	10	4.11	995/1572	4.37	4.25	4.21	4.29	4.11
8. How many times was class cancelled	0	0	0	0	0	6	12	4.67	956/1589	4.58	4.74	4.66	4.79	4.67
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	5	8	4.31	621/1569	4.28	4.09	4.13	4.18	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	4	11	4.33	1095/1530	4.25	4.46	4.49	4.55	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	643/1533	4.94	4.77	4.75	4.82	4.89
3. Was lecture material presented and explained clearly	0	0	0	1	2	5	10	4.33	909/1528	4.25	4.35	4.35	4.38	4.33
4. Did the lectures contribute to what you learned	0	0	0	1	3	1	13	4.44	806/1529	4.51	4.36	4.36	4.38	4.44
5. Did audiovisual techniques enhance your understanding	0	1	1	0	2	2	12	4.41	426/1393	4.15	4.16	4.06	3.91	4.41
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	2	9	4.46	491/1337	4.50	4.19	4.17	4.29	4.46
2. Were all students actively encouraged to participate	5	0	1	1	1	0	10	4.31	788/1331	4.20	4.36	4.35	4.51	4.31
3. Did the instructor encourage fair and open discussion	5	0	0	2	1	3	7	4.15	946/1333	4.35	4.42	4.40	4.51	4.15

Student Course Evaluation Questionnaires

Course-Section:	PSYC 672 02	Term - Fall 2012	Enrollment: 18
Title:	Intro to Dat Anlytc Proc		Questionnaires: 18
Instructor:	Sady,Kayo G		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	8	1	0	1	0	3	3.80	686/1014	3.65	4.03	4.05	4.13	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	3	A	10	Required for Majors	15	Graduate	16	Major	16
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	2	General	2	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	16	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: PSYC 695 01		Term - Fall 2012		Enrollment: 8
Title: Sem In Human Serv Psyc				Questionnaires: 7
Instructor: Diclemente,Carl				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	3	4.50	646/1589	4.50	4.35	4.32	4.39	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	2	4.33	853/1589	4.33	4.22	4.29	4.33	4.33
4. Did other evaluations reflect the expected goals	1	2	0	0	1	1	2	4.25	847/1552	4.25	4.22	4.25	4.30	4.25
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	3	4.60	309/1495	4.60	4.25	4.14	4.18	4.60
6. Did written assignments contribute to what you learned	2	0	0	0	1	4	0	3.80	1087/1457	3.80	4.12	4.15	4.30	3.80
7. Was the grading system clearly explained	2	1	0	0	0	4	0	4.00	1095/1572	4.00	4.25	4.21	4.29	4.00
8. How many times was class cancelled	2	0	0	0	0	0	5	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	1	2	4.67	241/1569	4.67	4.09	4.13	4.18	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	4	4.67	644/1530	4.67	4.46	4.49	4.55	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	4	4.67	479/1528	4.67	4.35	4.35	4.38	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	4	4.67	530/1529	4.67	4.36	4.36	4.38	4.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	5	1	4.17	674/1393	4.17	4.16	4.06	3.91	4.17
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	1	4.25	663/1337	4.25	4.19	4.17	4.29	4.25
2. Were all students actively encouraged to participate	3	0	0	0	0	2	2	4.50	623/1331	4.50	4.36	4.35	4.51	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	3	1	4.25	884/1333	4.25	4.42	4.40	4.51	4.25
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	1	1	4.50	37/62	4.50	4.78	4.46	4.44	4.50
2. Was the instructor available for individual attention	5	0	0	0	0	1	1	4.50	35/65	4.50	4.34	4.43	4.61	4.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 695 01		Term - Fall 2012		Enrollment: 8
Title:	Sem In Human Serv Psyc				Questionnaires: 7
Instructor:	Diclemente,Carl				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
3. Did research projects contribute to what you learned	5	0	0	0	0	1	1	4.50	27/63	4.50	4.10	4.29	4.42	4.50
4. Did presentations contribute to what you learned	5	0	0	0	0	1	1	4.50	34/61	4.50	4.57	4.47	4.33	4.50
5. Were criteria for grading made clear	5	0	0	0	0	2	0	4.00	42/61	4.00	4.50	4.19	4.22	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	4	Non-major	7
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PSYC 720 01	Term - Fall 2012	Enrollment: 3
Title: Infant Assessment		Questionnaires: 3
Instructor: Hussey-Gardner,		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.35	4.32	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.22	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	2	5.00	1/1391	5.00	4.29	4.34	4.40	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1552	5.00	4.22	4.25	4.30	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	2	4.33	609/1495	4.33	4.25	4.14	4.18	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1457	5.00	4.12	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1572	5.00	4.25	4.21	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1569	5.00	4.09	4.13	4.18	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1530	5.00	4.46	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1528	5.00	4.35	4.35	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1529	5.00	4.36	4.36	4.38	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	2	4.67	221/1393	4.67	4.16	4.06	3.91	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	337/1337	4.67	4.19	4.17	4.29	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1331	5.00	4.36	4.35	4.51	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1333	5.00	4.42	4.40	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section: PSYC 720 01	Term - Fall 2012	Enrollment: 3
Title: Infant Assessment		Questionnaires: 3
Instructor: Hussey-Gardner,		

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	0	3	5.00	1/1014	5.00	4.03	4.05	4.13	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PSYC 738 01			Term - Fall 2012							Enrollment: 8		
Title:	Qualitative Methods										Questionnaires: 8		
Instructor:	Segal,Eden												

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	3	4.13	1089/1589	4.13	4.35	4.32	4.39	4.13
2. Did the instructor make clear the expected goals	1	0	0	0	5	1	1	3.43	1491/1589	3.43	4.22	4.29	4.33	3.43
3. Did the exam questions reflect the expected goals	1	4	0	0	1	1	1	4.00	1061/1391	4.00	4.29	4.34	4.40	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	2	3	2	3.63	1371/1552	3.63	4.22	4.25	4.30	3.63
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	4	4.38	564/1495	4.38	4.25	4.14	4.18	4.38
6. Did written assignments contribute to what you learned	0	0	2	0	2	1	3	3.38	1324/1457	3.38	4.12	4.15	4.30	3.38
7. Was the grading system clearly explained	0	1	2	1	1	2	1	2.86	1536/1572	2.86	4.25	4.21	4.29	2.86
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1589	5.00	4.74	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	0	3.50	1367/1569	3.50	4.09	4.13	4.18	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	4	2	3.88	1395/1530	3.88	4.46	4.49	4.55	3.88
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1533	5.00	4.77	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	3	3	2	3.88	1271/1528	3.88	4.35	4.35	4.38	3.88
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	2	3.88	1269/1529	3.88	4.36	4.36	4.38	3.88
5. Did audiovisual techniques enhance your understanding	1	5	0	1	0	1	0	3.00	1311/1393	3.00	4.16	4.06	3.91	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	4	3	4.25	663/1337	4.25	4.19	4.17	4.29	4.25
2. Were all students actively encouraged to participate	0	0	0	0	1	0	7	4.75	379/1331	4.75	4.36	4.35	4.51	4.75
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	5	4.38	802/1333	4.38	4.42	4.40	4.51	4.38
4. Were special techniques successful	0	0	0	1	3	3	1	3.50	823/1014	3.50	4.03	4.05	4.13	3.50

Student Course Evaluation Questionnaires

Course-Section:	PSYC 738 01		Term - Fall 2012			Enrollment:	8
Title:	Qualitative Methods					Questionnaires:	8
Instructor:	Segal,Eden						

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	3	5	4.63	35/62	4.63	4.78	4.46	4.44	4.63
2. Was the instructor available for individual attention	0	0	0	0	2	1	5	4.38	40/65	4.38	4.34	4.43	4.61	4.38
3. Did research projects contribute to what you learned	1	0	0	1	1	0	5	4.29	40/63	4.29	4.10	4.29	4.42	4.29
4. Did presentations contribute to what you learned	0	0	0	0	2	4	2	4.00	49/61	4.00	4.57	4.47	4.33	4.00
5. Were criteria for grading made clear	0	0	1	0	1	1	5	4.13	41/61	4.13	4.50	4.19	4.22	4.13

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	4	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						