Student Course Evaluation Questionnaires

Course-Section:	PUBL 600 1		Term - Fall 2011						Enrollment:	19
Title:	Research Methodology								Questionnaires:	16
Instructor:	Kirk,Adele M.									

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	10	4.56	530/1520	4.56	4.57	4.31	4.39	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	10	4.56	499/1520	4.56	4.41	4.27	4.28	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	10	4.56	483/1291	4.56	4.77	4.33	4.38	4.56
4. Did other evaluations reflect the expected goals	0	0	2	0	1	4	9	4.13	938/1483	4.13	4.42	4.23	4.25	4.13
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	11	4.56	314/1417	4.56	4.25	4.08	4.13	4.56
6. Did written assignments contribute to what you learned	0	0	1	0	2	5	8	4.19	725/1405	4.19	4.51	4.12	4.24	4.19
7. Was the grading system clearly explained	0	1	0	1	0	4	10	4.53	405/1504	4.53	4.22	4.16	4.21	4.53
8. How many times was class cancelled	1	0	0	0	0	5	10	4.67	956/1519	4.67	4.75	4.70	4.77	4.67
9. How would you grade the overall teaching effectiveness	6	0	0	0	3	5	2	3.90	1022/1495	3.90	4.31	4.11	4.20	3.90
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	10	4.50	833/1459	4.50	4.63	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	13	4.75	903/1460	4.75	4.88	4.74	4.77	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	8	4.38	795/1455	4.38	4.37	4.32	4.31	4.38
4. Did the lectures contribute to what you learned	0	0	0	0	4	3	9	4.31	888/1456	4.31	4.46	4.34	4.32	4.31
5. Did audiovisual techniques enhance your understanding	1	10	0	1	2	1	1	3.40	1106/1316	3.40	3.69	4.03	3.86	3.40
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	10	4.60	339/1243	4.60	4.30	4.17	4.23	4.60
2. Were all students actively encouraged to participate	1	0	0	0	1	3	11	4.67	415/1241	4.67	4.55	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	12	4.80	341/1236	4.80	4.67	4.40	4.47	4.80
4. Were special techniques successful	1	8	0	0	1	4	2	4.14	398/889	4.14	4.04	4.02	4.06	4.14

Student Course Evaluation Questionnaires

Course-Section:	PUBL 600 1	Term - Fall 2011		Enrollment:	19
Title:	Research Methodology			Questionnaires:	16
Instructor:	Kirk,Adele M.				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	10	A	10	Required for Majors	15	Graduate	9	Major	16
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: PUBL 601 1	Term - Fall 2011	Enrollment: 19
Title: Political/Social Context		Questionnaires: 17
Instructor: Meyers,Roy T		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	12	4.65	426/1520	4.65	4.57	4.31	4.39	4.65
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	11	4.53	555/1520	4.53	4.41	4.27	4.28	4.53
3. Did the exam questions reflect the expected goals	0	10	0	0	0	2	5	4.71	337/1291	4.71	4.77	4.33	4.38	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	10	4.53	474/1483	4.53	4.42	4.23	4.25	4.53
5. Did assigned readings contribute to what you learned	0	0	0	1	3	2	11	4.35	521/1417	4.35	4.25	4.08	4.13	4.35
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	15	4.76	162/1405	4.76	4.51	4.12	4.24	4.76
7. Was the grading system clearly explained	0	1	0	0	1	6	9	4.50	437/1504	4.50	4.22	4.16	4.21	4.50
8. How many times was class cancelled	1	0	0	0	0	5	11	4.69	933/1519	4.69	4.75	4.70	4.77	4.69
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	6	9	4.50	351/1495	4.50	4.31	4.11	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	0	3	12	4.63	680/1459	4.63	4.63	4.47	4.48	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	14	4.82	753/1460	4.82	4.88	4.74	4.77	4.82
3. Was lecture material presented and explained clearly	0	0	0	1	2	4	10	4.35	819/1455	4.35	4.37	4.32	4.31	4.35
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	12	4.59	599/1456	4.59	4.46	4.34	4.32	4.59
5. Did audiovisual techniques enhance your understanding	0	8	1	2	1	2	3	3.44	1086/1316	3.44	3.69	4.03	3.86	3.44
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	2	3	9	4.27	617/1243	4.27	4.30	4.17	4.23	4.27
2. Were all students actively encouraged to participate	2	0	0	0	2	3	10	4.53	537/1241	4.53	4.55	4.33	4.39	4.53
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	2	11	4.60	564/1236	4.60	4.67	4.40	4.47	4.60
4. Were special techniques successful	2	6	0	0	3	2	4	4.11	417/889	4.11	4.04	4.02	4.06	4.11

Student Course Evaluation Questionnaires

Course-Section: PUBL 601 1	Term - Fall 2011	Enrollment: 19
Title: Political/Social Context		Questionnaires: 17
Instructor: Meyers,Roy T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	0	0	3.00	****/67	****	4.56	4.60	4.62	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.62	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	0	4.00	****/62	****	4.75	4.54	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/68	****	4.27	4.59	4.62	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/66	****	3.10	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	6	A	11	Required for Majors	16	Graduate	9	Major	17
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 603 1	Term - Fall 2011	Enrollment: 17
Title:	Policy Analysis		Questionnaires: 12
Instructor:	Miller,Nancy		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	4	4.25	924/1520	4.25	4.57	4.31	4.39	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	5	4.42	709/1520	4.42	4.41	4.27	4.28	4.42
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	2	4.67	386/1291	4.67	4.77	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	8	4.67	324/1483	4.67	4.42	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	8	4.42	461/1417	4.42	4.25	4.08	4.13	4.42
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	8	4.67	235/1405	4.67	4.51	4.12	4.24	4.67
7. Was the grading system clearly explained	0	0	0	0	0	3	9	4.75	190/1504	4.75	4.22	4.16	4.21	4.75
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1519	5.00	4.75	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	5	2	4.00	891/1495	4.00	4.31	4.11	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	8	4.42	953/1459	4.42	4.63	4.47	4.48	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	10	4.83	727/1460	4.83	4.88	4.74	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	8	4.42	748/1455	4.42	4.37	4.32	4.31	4.42
4. Did the lectures contribute to what you learned	0	0	0	2	0	3	7	4.25	945/1456	4.25	4.46	4.34	4.32	4.25
5. Did audiovisual techniques enhance your understanding	0	8	1	0	0	2	1	3.50	1057/1316	3.50	3.69	4.03	3.86	3.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	1	0	5	5	4.00	766/1243	4.00	4.30	4.17	4.23	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	2	10	4.83	241/1241	4.83	4.55	4.33	4.39	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	12	5.00	1/1236	5.00	4.67	4.40	4.47	5.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 603 1	Term - Fall 2011		Enrollment:	17
Title:	Policy Analysis			Questionnaires:	12
Instructor:	Miller,Nancy				

Questions			Frequencies						Instructor		Course	Org	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	0	1	1	4	2	3.88	559/889	3.88	4.04	4.02	4.06	3.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	4	A	7	Required for Majors	12	Graduate	4	Major	12
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 1	Term - Fall 2011		Enrollment: 20
Title:	Statistical Analysis			Questionnaires: 18
Instructor:	Marcotte,Dave E			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	12	4.61	465/1520	4.61	4.57	4.31	4.39	4.61
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	12	4.50	584/1520	4.50	4.41	4.27	4.28	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	15	4.83	204/1291	4.83	4.77	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	0	4	0	1	1	4	8	4.36	691/1483	4.36	4.42	4.23	4.25	4.36
5. Did assigned readings contribute to what you learned	0	9	1	0	5	1	2	3.33	1253/1417	3.33	4.25	4.08	4.13	3.33
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	12	5.00	1/1405	5.00	4.51	4.12	4.24	5.00
7. Was the grading system clearly explained	1	0	0	1	0	4	12	4.59	352/1504	4.59	4.22	4.16	4.21	4.59
8. How many times was class cancelled	0	0	0	0	0	3	15	4.83	733/1519	4.83	4.75	4.70	4.77	4.83
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	3	9	4.27	650/1495	4.27	4.31	4.11	4.20	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	14	4.78	427/1459	4.78	4.63	4.47	4.48	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	16	4.83	727/1460	4.83	4.88	4.74	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	0	3	0	5	10	4.22	946/1455	4.22	4.37	4.32	4.31	4.22
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	15	4.83	280/1456	4.83	4.46	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	0	0	0	2	1	5	10	4.28	518/1316	4.28	3.69	4.03	3.86	4.28
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	4	2	8	4.29	603/1243	4.29	4.30	4.17	4.23	4.29
2. Were all students actively encouraged to participate	3	0	0	1	0	4	10	4.53	537/1241	4.53	4.55	4.33	4.39	4.53
3. Did the instructor encourage fair and open discussion	4	0	0	1	0	2	11	4.64	525/1236	4.64	4.67	4.40	4.47	4.64
4. Were special techniques successful	3	11	1	0	0	2	1	3.50	****/889	****	4.04	4.02	4.06	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 1	Term - Fall 2011		Enrollment:	20
Title:	Statistical Analysis			Questionnaires:	18
Instructor:	Marcotte,Dave E				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	1	0	1	4.00	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	16	0	0	0	0	1	1	4.50	****/165	****	****	4.19	3.75	****
3. Were necessary materials available for lab activities	16	0	0	0	0	1	1	4.50	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	16	0	0	0	1	0	1	4.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	1	1	4.50	****/150	****	****	4.05	3.71	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.67	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 604 1		Term - Fall 2011		Enrollment:	20
Title:	Statistical Analysis				Questionnaires:	18
Instructor:	Marcotte,Dave E					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	7	Required for Majors	15	Graduate	6	Major	13
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	12	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	6	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PUBL 607 1	Term - Fall 2011	Enrollment: 12
Title: Stat Appl In Eval Resrch		Questionnaires: 11
Instructor: Mandell,Marvin		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	323/1520	4.73	4.57	4.31	4.39	4.73
2. Did the instructor make clear the expected goals	0	0	0	2	1	4	4	3.91	1189/1520	3.91	4.41	4.27	4.28	3.91
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	2	1	2	6	4.09	965/1483	4.09	4.42	4.23	4.25	4.09
5. Did assigned readings contribute to what you learned	0	1	1	0	4	3	2	3.50	1187/1417	3.50	4.25	4.08	4.13	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	4	4.09	798/1405	4.09	4.51	4.12	4.24	4.09
7. Was the grading system clearly explained	0	0	1	2	1	2	5	3.73	1232/1504	3.73	4.22	4.16	4.21	3.73
8. How many times was class cancelled	0	0	0	0	0	9	2	4.18	1360/1519	4.18	4.75	4.70	4.77	4.18
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	2	7	4.45	417/1495	4.45	4.31	4.11	4.20	4.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	356/1459	4.82	4.63	4.47	4.48	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	10	4.82	779/1460	4.82	4.88	4.74	4.77	4.82
3. Was lecture material presented and explained clearly	0	0	1	0	3	2	5	3.91	1162/1455	3.91	4.37	4.32	4.31	3.91
4. Did the lectures contribute to what you learned	0	0	0	0	3	3	5	4.18	1003/1456	4.18	4.46	4.34	4.32	4.18
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	3	6	4.50	312/1316	4.50	3.69	4.03	3.86	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	2	4	2	3.40	1092/1243	3.40	4.30	4.17	4.23	3.40
2. Were all students actively encouraged to participate	1	0	1	0	1	4	4	4.00	922/1241	4.00	4.55	4.33	4.39	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	1	1	1	7	4.40	725/1236	4.40	4.67	4.40	4.47	4.40
4. Were special techniques successful	1	9	0	0	0	0	1	5.00	****/889	****	4.04	4.02	4.06	****

Student Course Evaluation Questionnaires

Course-Section:	PUBL 607 1	Term - Fall 2011	Enrollment:	12
Title:	Stat Appl In Eval Resrch		Questionnaires:	11
Instructor:	Mandell,Marvin			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	4.56	4.60	4.62	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.62	****
3. Did research projects contribute to what you learned	10	0	0	0	0	1	0	4.00	****/62	****	4.75	4.54	4.59	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	4.27	4.59	4.62	****
5. Were criteria for grading made clear	10	0	0	1	0	0	0	2.00	****/66	****	3.10	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	6	Graduate	7	Major	10
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	2	D	0						
Grad.	7	3.50-4.00	5	F	0	Electives	4				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: PUBL 610 03	Term - Fall 2011	Enrollment: 10
Title: Special Topics In Publ		Questionnaires: 10
Instructor: Marcotte,Dave E		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	140/1520	4.65	4.57	4.31	4.39	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	306/1520	4.20	4.41	4.27	4.28	4.70
3. Did the exam questions reflect the expected goals	1	8	0	0	0	0	1	5.00	****/1291	****	4.77	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	171/1483	4.25	4.42	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	76/1417	4.25	4.25	4.08	4.13	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	6	4.50	385/1405	4.25	4.51	4.12	4.24	4.50
7. Was the grading system clearly explained	0	0	0	0	0	4	6	4.60	331/1504	3.55	4.22	4.16	4.21	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	5.00	4.75	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	2	4	4.14	780/1495	4.32	4.31	4.11	4.20	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	7	4.78	427/1459	4.49	4.63	4.47	4.48	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1460	4.95	4.88	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	5	4.71	387/1455	4.41	4.37	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	5	4.71	439/1456	4.47	4.46	4.34	4.32	4.71
5. Did audiovisual techniques enhance your understanding	1	5	0	1	1	0	2	3.75	927/1316	3.38	3.69	4.03	3.86	3.75
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1243	4.65	4.30	4.17	4.23	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	2	7	4.78	303/1241	4.64	4.55	4.33	4.39	4.78
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1236	4.90	4.67	4.40	4.47	5.00
4. Were special techniques successful	1	6	0	0	0	0	3	5.00	1/889	4.33	4.04	4.02	4.06	5.00

Student Course Evaluation Questionnaires

Course-Section:	**PUBL 610 03**	**Term - Fall 2011**		Enrollment:	**10**
Title:	**Special Topics In Publ**			Questionnaires:	**10**
Instructor:	**Marcotte,Dave E**				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	3	5.00	1/67	4.56	4.56	4.60	4.62	5.00
2. Was the instructor available for individual attention	7	2	0	0	0	0	1	5.00	****/66	4.86	4.86	4.55	4.62	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	2	4.67	39/68	4.27	4.27	4.59	4.62	4.67
5. Were criteria for grading made clear	7	0	0	1	1	0	1	3.33	60/66	3.10	3.10	4.20	4.26	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	2	Graduate	4	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	1
84-150	0	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 610 05	Term - Fall 2011								Enrollment:	10			
Title:	Special Topics In Publ									Questionnaires:	10			
Instructor:	Mandell,Marvin													

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	4	4.40	755/1520	4.65	4.57	4.31	4.39	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	1	3.70	1302/1520	4.20	4.41	4.27	4.28	3.70
3. Did the exam questions reflect the expected goals	0	9	0	0	0	1	0	4.00	****/1291	****	4.77	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	1	1	1	4	3	3.70	1236/1483	4.25	4.42	4.23	4.25	3.70
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	1	3.60	1139/1417	4.25	4.25	4.08	4.13	3.60
6. Did written assignments contribute to what you learned	0	0	0	1	2	3	4	4.00	843/1405	4.25	4.51	4.12	4.24	4.00
7. Was the grading system clearly explained	0	2	2	3	1	1	1	2.50	1478/1504	3.55	4.22	4.16	4.21	2.50
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1519	5.00	4.75	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	5	4.50	351/1495	4.32	4.31	4.11	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	4	4.20	1132/1459	4.49	4.63	4.47	4.48	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	544/1460	4.95	4.88	4.74	4.77	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	2	4.10	1028/1455	4.41	4.37	4.32	4.31	4.10
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	4	4.22	972/1456	4.47	4.46	4.34	4.32	4.22
5. Did audiovisual techniques enhance your understanding	0	4	1	1	2	1	1	3.00	1210/1316	3.38	3.69	4.03	3.86	3.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	1	2	6	4.30	589/1243	4.65	4.30	4.17	4.23	4.30
2. Were all students actively encouraged to participate	0	0	0	0	2	1	7	4.50	564/1241	4.64	4.55	4.33	4.39	4.50
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	9	4.80	341/1236	4.90	4.67	4.40	4.47	4.80
4. Were special techniques successful	0	7	0	0	1	2	0	3.67	653/889	4.33	4.04	4.02	4.06	3.67

Student Course Evaluation Questionnaires

Course-Section:	PUBL 610 05	Term - Fall 2011		Enrollment:	10
Title:	Special Topics In Publ			Questionnaires:	10
Instructor:	Mandell,Marvin				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	2	3	3	4.13	58/67	4.56	4.56	4.60	4.62	4.13
2. Was the instructor available for individual attention	3	0	0	0	0	1	6	4.86	27/66	4.86	4.86	4.55	4.62	4.86
3. Did research projects contribute to what you learned	2	0	0	0	0	2	6	4.75	29/62	4.75	4.75	4.54	4.59	4.75
4. Did presentations contribute to what you learned	2	0	0	0	2	5	1	3.88	64/68	4.27	4.27	4.59	4.62	3.88
5. Were criteria for grading made clear	2	0	2	1	2	2	1	2.88	62/66	3.10	3.10	4.20	4.26	2.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	8	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	8	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 613 01	Term - Fall 2011	Enrollment: 8
Title:	Managing Public Org		Questionnaires: 6
Instructor:	Zeemering,Eric		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	3	2	3.83	1259/1520	3.83	4.57	4.31	4.39	3.83
2. Did the instructor make clear the expected goals	0	0	0	1	1	2	2	3.83	1229/1520	3.83	4.41	4.27	4.28	3.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	713/1483	4.33	4.42	4.23	4.25	4.33
5. Did assigned readings contribute to what you learned	0	0	1	0	1	2	2	3.67	1097/1417	3.67	4.25	4.08	4.13	3.67
6. Did written assignments contribute to what you learned	0	0	1	0	0	3	2	3.83	1018/1405	3.83	4.51	4.12	4.24	3.83
7. Was the grading system clearly explained	0	0	0	1	2	0	3	3.83	1159/1504	3.83	4.22	4.16	4.21	3.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.75	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	1	0	1	2	2	3.67	1203/1495	3.67	4.31	4.11	4.20	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	4	4.50	833/1459	4.50	4.63	4.47	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1460	4.83	4.88	4.74	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	1	0	1	3	1	3.50	1319/1455	3.50	4.37	4.32	4.31	3.50
4. Did the lectures contribute to what you learned	0	0	1	0	1	3	1	3.50	1311/1456	3.50	4.46	4.34	4.32	3.50
5. Did audiovisual techniques enhance your understanding	0	2	1	1	1	1	0	2.50	1281/1316	2.50	3.69	4.03	3.86	2.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	3	4.00	766/1243	4.00	4.30	4.17	4.23	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	2	3	4.60	476/1241	4.60	4.55	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	2	1	2	4.00	947/1236	4.00	4.67	4.40	4.47	4.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 613 01	Term - Fall 2011	Enrollment: 8
Title:	Managing Public Org		Questionnaires: 6
Instructor:	Zeemering,Eric		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	1	0	1	1	0	2.67	872/889	2.67	4.04	4.02	4.06	2.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	3	Graduate	2	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 623 1	Term - Fall 2011			Enrollment:	19
Title:	Governmental Budgeting				Questionnaires:	18
Instructor:	Bergsman,Neil L					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	9	4.44	695/1520	4.44	4.57	4.31	4.39	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	11	4.56	513/1520	4.56	4.41	4.27	4.28	4.56
3. Did the exam questions reflect the expected goals	0	13	0	0	0	2	3	4.60	442/1291	4.60	4.77	4.33	4.38	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	15	4.72	253/1483	4.72	4.42	4.23	4.25	4.72
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	11	4.56	322/1417	4.56	4.25	4.08	4.13	4.56
6. Did written assignments contribute to what you learned	0	1	0	0	0	6	11	4.65	251/1405	4.65	4.51	4.12	4.24	4.65
7. Was the grading system clearly explained	0	0	0	1	0	3	14	4.67	272/1504	4.67	4.22	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1519	5.00	4.75	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	9	1	3.92	1008/1495	3.92	4.31	4.11	4.20	3.92
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	13	4.72	516/1459	4.72	4.63	4.47	4.48	4.72
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	16	4.89	596/1460	4.89	4.88	4.74	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	13	4.67	450/1455	4.67	4.37	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	6	11	4.56	631/1456	4.56	4.46	4.34	4.32	4.56
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	7	9	4.39	418/1316	4.39	3.69	4.03	3.86	4.39
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	10	8	4.44	471/1243	4.44	4.30	4.17	4.23	4.44
2. Were all students actively encouraged to participate	0	0	0	0	1	5	12	4.61	465/1241	4.61	4.55	4.33	4.39	4.61
3. Did the instructor encourage fair and open discussion	0	0	0	0	3	1	14	4.61	554/1236	4.61	4.67	4.40	4.47	4.61
4. Were special techniques successful	0	6	0	1	3	3	5	4.00	456/889	4.00	4.04	4.02	4.06	4.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 623 1	Term - Fall 2011	Enrollment: 19
Title:	Governmental Budgeting		Questionnaires: 18
Instructor:	Bergsman,Neil L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/165	****	****	4.19	3.75	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/67	****	4.56	4.60	4.62	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/66	****	4.86	4.55	4.62	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/62	****	4.75	4.54	4.59	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	4.27	4.59	4.62	****
5. Were criteria for grading made clear	17	0	0	0	1	0	0	3.00	****/66	****	3.10	4.20	4.26	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	1	0	4.00	****/31	****	****	4.15	4.39	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.13	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.67	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.90	****

Student Course Evaluation Questionnaires

Course-Section: PUBL 623 1	Term - Fall 2011	Enrollment: 19
Title: Governmental Budgeting		Questionnaires: 18
Instructor: Bergsman,Neil L		

								Frequencies		Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced															
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	2	A	13	Required for Majors	11	Graduate	11	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	8
84-150	0	3.00-3.49	2	D	0						
Grad.	11	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	PUBL 636 1	Term - Fall 2011	Enrollment: 16
Title:	American Politics & Educ		Questionnaires: 12
Instructor:	Lanoue,George R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	9	4.67	399/1520	4.67	4.57	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	8	4.50	584/1520	4.50	4.41	4.27	4.28	4.50
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	2	5.00	****/1291	****	4.77	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	1	1	1	1	8	4.17	895/1483	4.17	4.42	4.23	4.25	4.17
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	9	4.58	298/1417	4.58	4.25	4.08	4.13	4.58
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	9	4.58	303/1405	4.58	4.51	4.12	4.24	4.58
7. Was the grading system clearly explained	0	0	1	1	1	3	6	4.00	999/1504	4.00	4.22	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	733/1519	4.83	4.75	4.70	4.77	4.83
9. How would you grade the overall teaching effectiveness	4	1	0	0	1	1	5	4.57	288/1495	4.57	4.31	4.11	4.20	4.57
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	9	4.58	736/1459	4.58	4.63	4.47	4.48	4.58
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1460	5.00	4.88	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	10	4.67	450/1455	4.67	4.37	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	9	4.50	683/1456	4.50	4.46	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	2	0	2	2	2	4	3.80	889/1316	3.80	3.69	4.03	3.86	3.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	2	0	6	4.22	645/1243	4.22	4.30	4.17	4.23	4.22
2. Were all students actively encouraged to participate	3	0	0	0	1	3	5	4.44	625/1241	4.44	4.55	4.33	4.39	4.44
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	7	4.78	378/1236	4.78	4.67	4.40	4.47	4.78
4. Were special techniques successful	3	2	0	1	1	3	2	3.86	571/889	3.86	4.04	4.02	4.06	3.86

Student Course Evaluation Questionnaires

Course-Section:	PUBL 636 1	Term - Fall 2011	Enrollment: 16
Title:	American Politics & Educ		Questionnaires: 12
Instructor:	Lanoue,George R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	2	5.00	****/67	****	4.56	4.60	4.62	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	2	5.00	****/66	****	4.86	4.55	4.62	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	2	5.00	****/62	****	4.75	4.54	4.59	****
4. Did presentations contribute to what you learned	10	0	0	0	0	1	1	4.50	****/68	****	4.27	4.59	4.62	****
5. Were criteria for grading made clear	10	0	0	0	0	2	0	4.00	****/66	****	3.10	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	6	Graduate	2	Major	5
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	7
84-150	2	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: PUBL 644 1	Term - Fall 2011	Enrollment: 10
Title: Urban Theory		Questionnaires: 9
Instructor: Short,John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	7	4.78	265/1520	4.78	4.57	4.31	4.39	4.78
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	360/1520	4.67	4.41	4.27	4.28	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	6	4.67	324/1483	4.67	4.42	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	322/1417	4.56	4.25	4.08	4.13	4.56
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	8	5.00	1/1405	5.00	4.51	4.12	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	1	4	4	4.33	656/1504	4.33	4.22	4.16	4.21	4.33
8. How many times was class cancelled	0	0	0	0	0	7	2	4.22	1335/1519	4.22	4.75	4.70	4.77	4.22
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	6	4.86	110/1495	4.86	4.31	4.11	4.20	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	427/1459	4.78	4.63	4.47	4.48	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1460	5.00	4.88	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	7	4.67	450/1455	4.67	4.37	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1456	5.00	4.46	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	7	1	0	1	0	0	2.00	****/1316	****	3.69	4.03	3.86	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	0	4	3	4.13	724/1243	4.13	4.30	4.17	4.23	4.13
2. Were all students actively encouraged to participate	1	0	1	0	0	3	4	4.13	867/1241	4.13	4.55	4.33	4.39	4.13
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	4	4.38	749/1236	4.38	4.67	4.40	4.47	4.38
4. Were special techniques successful	1	7	0	0	0	0	1	5.00	****/889	****	4.04	4.02	4.06	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/67	****	4.56	4.60	4.62	****

Student Course Evaluation Questionnaires

Course-Section: PUBL 644 1	Term - Fall 2011	Enrollment: 10
Title: Urban Theory		Questionnaires: 9
Instructor: Short,John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/66	****	4.86	4.55	4.62	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/62	****	4.75	4.54	4.59	****
4. Did presentations contribute to what you learned	8	0	0	0	0	1	0	4.00	****/68	****	4.27	4.59	4.62	****
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/66	****	3.10	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	4	Required for Majors	4	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	4				
				P	0			**** - Means there are not enough responses			
				I	0	Other	1	to be significant			
				?	2						

Student Course Evaluation Questionnaires

Course-Section: PUBL 652 1	Term - Fall 2011	Enrollment: 7
Title: Politics of Health		Questionnaires: 6
Instructor: Miller,Nancy		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.57	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.41	4.27	4.28	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1291	5.00	4.77	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	151/1483	4.83	4.42	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1417	5.00	4.25	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	135/1405	4.80	4.51	4.12	4.24	4.80
7. Was the grading system clearly explained	1	0	0	0	0	2	3	4.60	331/1504	4.60	4.22	4.16	4.21	4.60
8. How many times was class cancelled	1	0	0	0	0	2	3	4.60	1024/1519	4.60	4.75	4.70	4.77	4.60
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	5	5.00	1/1495	5.00	4.31	4.11	4.20	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	321/1459	4.83	4.63	4.47	4.48	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1460	4.83	4.88	4.74	4.77	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	5	4.83	236/1455	4.83	4.37	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	5	4.83	280/1456	4.83	4.46	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	0	2	4.00	729/1316	4.00	3.69	4.03	3.86	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1243	5.00	4.30	4.17	4.23	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	6	5.00	1/1241	5.00	4.55	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1236	5.00	4.67	4.40	4.47	5.00
4. Were special techniques successful	0	4	0	0	0	0	2	5.00	1/889	5.00	4.04	4.02	4.06	5.00

Student Course Evaluation Questionnaires

Course-Section:	PUBL 652 1		Term - Fall 2011		Enrollment: 7
Title:	Politics of Health				Questionnaires: 6
Instructor:	Miller,Nancy				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/67	****	4.56	4.60	4.62	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.62	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/62	****	4.75	4.54	4.59	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/68	****	4.27	4.59	4.62	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/66	****	3.10	4.20	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	4	Graduate	4	Major	3
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						