```
Course-Section: RUSS 101  0101                University of Maryland                                    Page 1458
Title       BASIC RUSSIAN I                     Baltimore County                                        FEB 11, 2009
Instructor:  RUSINKO, ELAINE                       Fall   2008                                          Job IRBR3029
Enrollment:    24
Questionnaires: 15                        Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                NR  NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course    0   0   0   2   0   3  10  4.40   776/1649  4.60  4.34  4.28  4.11  4.40
2. Did the instructor make clear the expected goals     0   0   0   0   2   5   8  4.40   702/1648  4.60  4.31  4.23  4.16  4.40
3. Did the exam questions reflect the expected goals    0   0   0   1   0   4  10  4.53   521/1375  4.63  4.42  4.27  4.10  4.53
4. Did other evaluations reflect the expected goals     0   2   0   0   2   2   9  4.54   462/1595  4.34  4.29  4.20  4.03  4.54
5. Did assigned readings contribute to what you learned 0   0   0   1   1   5   8  4.33   545/1533  4.49  4.16  4.04  3.87  4.33
6. Did written assignments contribute to what you learned 1  6   1   0   0   2   5  4.25   687/1512  4.42  4.19  4.10  3.86  4.25
7. Was the grading system clearly explained             0   0   0   2   2   3   8  4.13   947/1623  4.25  4.08  4.16  4.08  4.13
8. How many times was class cancelled                   0   0   0   0   0  11   4  4.27  1391/1646  4.28  4.59  4.69  4.67  4.27
9. How would you grade the overall teaching effectiveness 2  1   0   0   3   5   4  4.08   870/1621  4.09  4.14  4.06  3.96  4.08


                Lecture
1. Were the instructor's lectures well prepared         0   0   0   0   2   2  11  4.60   731/1568  4.65  4.39  4.43  4.39  4.60
2. Did the instructor seem interested in the subject    0   0   0   1   1   3  10  4.47  1273/1572  4.62  4.79  4.70  4.64  4.47
3. Was lecture material presented and explained clearly 0   0   0   1   2   3   9  4.33   854/1564  4.40  4.28  4.28  4.20  4.33
4. Did the lectures contribute to what you learned      0   0   0   0   2   4   9  4.47   749/1559  4.66  4.43  4.29  4.20  4.47
5. Did audiovisual techniques enhance your understanding 1  3   0   0   2   5   4  4.18   565/1352  3.88  3.97  3.98  3.86  4.18


                Discussion
1. Did class discussions contribute to what you learned 2   0   0   0   5   1   7  4.15   732/1384  4.26  4.28  4.08  3.86  4.15
2. Were all students actively encouraged to participate 2   0   0   0   0   4   9  4.69   455/1382  4.72  4.57  4.29  4.03  4.69
3. Did the instructor encourage fair and open discussion 2  0   0   3   1   3   6  3.92  1015/1368  4.15  4.42  4.30  4.01  3.92
4. Were special techniques successful                   2   3   1   0   2   3   4  3.90   533/ 948  3.83  4.10  3.95  3.75  3.90


                Laboratory
2. Were you provided with adequate background information 14 0   1   0   0   0   0  1.00  ****/ 243  ****  4.69  4.12  4.08  ****
5. Were requirements for lab reports clearly specified   9  1   2   3   0   0   0  1.60   543/ 555  1.60  2.56  4.29  4.14  1.60


                Seminar
5. Were criteria for grading made clear                  9  2   4   0   0   0   0  1.00   283/ 288  1.00  2.95  3.68  3.54  1.00


                Field Work
1. Did field experience contribute to what you learned  14  0   0   0   0   1   0  4.00  ****/  52  ****  5.00  4.06  3.72  ****
2. Did you clearly understand your evaluation criteria  14  0   0   0   0   0   1  5.00  ****/  48  ****  5.00  4.09  3.65  ****
5. Did conferences help you carry out field activities  10  1   2   1   0   1   0  2.00   291/ 312  2.00  2.48  3.68  3.51  2.00


                Self  Paced
1. Did self-paced system contribute to what you learned 14  0   0   0   0   0   1  5.00  ****/  53  ****  5.00  4.30  4.17  ****

                            Frequency Distribution


Credits Earned        Cum. GPA         Expected Grades        Reasons                Type                Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99   0       A    4        Required for Majors  4      Graduate     0       Major       3
  28-55     3      1.00-1.99   0       B    6
  56-83     1      2.00-2.99   1       C    2        General              8      Under-grad  15       Non-major  12
  84-150    0      3.00-3.49   1       D    1
  Grad.     0      3.50-4.00   3       F    1        Electives            1      #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                2
                                       ?    0
```

```
Course-Section: RUSS 101  0201                University of Maryland                          Page 1459
Title        BASIC RUSSIAN I                    Baltimore County                            FEB 11, 2009
Instructor:  RUSINKO, ELAINE                      Fall   2008                               Job IRBR3029
Enrollment:    23
Questionnaires: 15                      Student Course Evaluation Questionnaire


                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
----------------------------------------------------------------------------------------------------------------
            General
 1. Did you gain new insights,skills from this course    0  0  0  0  0  3 12  4.80  274/1649  4.60  4.34  4.28  4.11  4.80
 2. Did the instructor make clear the expected goals     0  0  0  0  0  3 12  4.80  216/1648  4.60  4.31  4.23  4.16  4.80
 3. Did the exam questions reflect the expected goals    0  0  0  0  1  2 12  4.73  321/1375  4.63  4.42  4.27  4.10  4.73
 4. Did other evaluations reflect the expected goals     0  1  0  0  3  6  5  4.14  956/1595  4.34  4.29  4.20  4.03  4.14
 5. Did assigned readings contribute to what you learned 1  0  0  0  1  3 10  4.64  256/1533  4.49  4.16  4.04  3.87  4.64
 6. Did written assignments contribute to what you learned 1 2  0  0  1  3  8  4.58  324/1512  4.42  4.19  4.10  3.86  4.58
 7. Was the grading system clearly explained             1  0  0  1  2  2  9  4.36  696/1623  4.25  4.08  4.16  4.08  4.36
 8. How many times was class cancelled                   1  0  0  0  0 10  4  4.29 1377/1646  4.28  4.59  4.69  4.67  4.29
 9. How would you grade the overall teaching effectiveness 5 0  0  0  1  7  2  4.10  859/1621  4.09  4.14  4.06  3.96  4.10

            Lecture
 1. Were the instructor's lectures well prepared         2  0  0  0  0  4  9  4.69  588/1568  4.65  4.39  4.43  4.39  4.69
 2. Did the instructor seem interested in the subject    2  0  0  0  1  1 11  4.77  912/1572  4.62  4.79  4.70  4.64  4.77
 3. Was lecture material presented and explained clearly 2  0  0  0  1  5  7  4.46  702/1564  4.40  4.28  4.28  4.20  4.46
 4. Did the lectures contribute to what you learned      2  0  0  0  0  2 11  4.85  272/1559  4.66  4.43  4.29  4.20  4.85
 5. Did audiovisual techniques enhance your understanding 3 0  1  1  3  4  3  3.58 1011/1352  3.88  3.97  3.98  3.86  3.58

            Discussion
 1. Did class discussions contribute to what you learned 7  0  0  0  1  3  4  4.38  571/1384  4.26  4.28  4.08  3.86  4.38
 2. Were all students actively encouraged to participate 7  0  0  0  0  2  6  4.75  394/1382  4.72  4.57  4.29  4.03  4.75
 3. Did the instructor encourage fair and open discussion 7 0  0  0  2  1  5  4.38  771/1368  4.15  4.42  4.30  4.01  4.38
 4. Were special techniques successful                   7  0  0  1  2  3  2  3.75  601/ 948  3.83  4.10  3.95  3.75  3.75

            Laboratory
 5. Were requirements for lab reports clearly specified 13  0  1  0  0  0  1  3.00 ****/ 555  1.60  2.56  4.29  4.14  ****

            Seminar
 5. Were criteria for grading made clear                10  2  3  0  0  0  0  1.00 ****/ 288  1.00  2.95  3.68  3.54  ****

            Self  Paced
 5. Were there enough proctors for all the students     12  2  0  1  0  0  0  2.00 ****/ 110  ****  4.13  3.99  3.83  ****

                                      Frequency Distribution

Credits Earned         Cum. GPA          Expected Grades           Reasons                 Type                 Majors
----------------------------------------------------------------------------------------------------------------------------
 00-27    1        0.00-0.99   1       A    4        Required for Majors  3      Graduate      0      Major        0
 28-55    0        1.00-1.99   0       B    5                                    Under-grad   15      Non-major   15
 56-83    3        2.00-2.99   2       C    1        General              5      Under-grad   15      Non-major   15
 84-150   1        3.00-3.49   1       D    0
 Grad.    0        3.50-4.00   1       F    0        Electives            0      #### - Means there are not enough
                                       P    0                                   responses to be significant
                                       I    0        Other                3
                                       ?    0
```

```
Course-Section: RUSS 201  0101            University of Maryland                              Page 1460
Title      BASIC RUSSIAN III               Baltimore County                                  FEB 11, 2009
Instructor:  VINOGRADOVA, PO               Fall  2008                                         Job IRBR3029
Enrollment:    22
Questionnaires: 17                  Student Course Evaluation Questionnaire


                                      Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions              NR NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0  0  0  0  2  1 14  4.71  383/1649  4.80  4.34  4.28  4.29  4.71
2. Did the instructor make clear the expected goals     0  0  0  0  0  2 15  4.88  161/1648  4.89  4.31  4.23  4.25  4.88
3. Did the exam questions reflect the expected goals    0  0  0  0  0  2 15  4.88  179/1375  4.84  4.42  4.27  4.37  4.88
4. Did other evaluations reflect the expected goals     0  3  0  0  0  1 13  4.93  106/1595  4.75  4.29  4.20  4.22  4.93
5. Did assigned readings contribute to what you learned 0  5  1  0  1  2  8  4.33  545/1533  4.02  4.16  4.04  4.04  4.33
6. Did written assignments contribute to what you learned 1 4 0 0 2 2 8 4.50 380/1512  4.46  4.19  4.10  4.14  4.50
7. Was the grading system clearly explained             0  0  0  0  1  2 14  4.76  210/1623  4.58  4.08  4.16  4.21  4.76
8. How many times was class cancelled                   0  0  0  0  0 16  1  4.06 1525/1646  4.48  4.59  4.69  4.63  4.06
9. How would you grade the overall teaching effectiveness 2 0 0 0 1 3 11 4.67 234/1621  4.61  4.14  4.06  4.01  4.67

              Lecture
1. Were the instructor's lectures well prepared         2  0  0  0  0  2 13  4.87  301/1568  4.86  4.39  4.43  4.39  4.87
2. Did the instructor seem interested in the subject    2  0  0  0  0  1 14  4.93  414/1572  4.97  4.79  4.70  4.73  4.93
3. Was lecture material presented and explained clearly 2  0  0  0  0  4 11  4.73  374/1564  4.65  4.28  4.28  4.27  4.73
4. Did the lectures contribute to what you learned      2  0  0  0  0  2 13  4.87  250/1559  4.86  4.43  4.29  4.33  4.87
5. Did audiovisual techniques enhance your understanding 1 7 0 0 2 3 4 4.22 534/1352  4.22  3.97  3.98  4.07  4.22

              Discussion
1. Did class discussions contribute to what you learned 0  0  0  0  1  3 13  4.71  294/1384  4.60  4.28  4.08  3.99  4.71
2. Were all students actively encouraged to participate 0  0  0  0  1  1 15  4.82  322/1382  4.66  4.57  4.29  4.19  4.82
3. Did the instructor encourage fair and open discussion 0 0 0 0 1 2 14 4.76 415/1368  4.22  4.42  4.30  4.21  4.76
4. Were special techniques successful                   0  5  1  1  2  3  5  3.83  564/ 948  3.83  4.10  3.95  3.89  3.83

              Laboratory
5. Were requirements for lab reports clearly specified  16  0  0  0  0  0  1  5.00 ****/ 555  ****  2.56  4.29  4.33  ****


                                  Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons              Type                Majors
---------------------------------------------------------------------------------------------------------
  00-27    0          0.00-0.99   0      A   7          Required for Majors  5    Graduate    0      Major      4
  28-55    6          1.00-1.99   0      B   8                                                
  56-83    2          2.00-2.99   1      C   2          General              1    Under-grad 17      Non-major 13
  84-150   1          3.00-3.49   5      D   0                                                
  Grad.    0          3.50-4.00   4      F   0          Electives            2    #### - Means there are not enough
                                         P   0                                     responses to be significant
                                         I   0          Other               10
                                         ?   0
```

```
Course-Section: RUSS 201  0201            University of Maryland                                    Page 1461
Title      BASIC RUSSIAN III              Baltimore County                                          FEB 11, 2009
Instructor: ZHDANOVYCH, VIR              Fall  2008                                                 Job IRBR3029
Enrollment:    11
Questionnaires: 11                        Student Course Evaluation Questionnaire


                                          Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions            NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  1   0  0  0  0  1  9  4.90  186/1649  4.80  4.34  4.28  4.29  4.90
2. Did the instructor make clear the expected goals   1   0  0  0  0  1  9  4.90  148/1648  4.89  4.31  4.23  4.25  4.90
3. Did the exam questions reflect the expected goals  1   0  0  0  0  2  8  4.80  233/1375  4.84  4.42  4.27  4.37  4.80
4. Did other evaluations reflect the expected goals   1   3  0  0  1  1  5  4.57  417/1595  4.75  4.29  4.20  4.22  4.57
5. Did assigned readings contribute to what you learned 1 3  0  1  3  0  3  3.71 1103/1533  4.02  4.16  4.04  4.04  3.71
6. Did written assignments contribute to what you learned 1 3 0 0 1 2 4  4.43  493/1512  4.46  4.19  4.10  4.14  4.43
7. Was the grading system clearly explained           1   0  0  0  1  4  5  4.40  635/1623  4.58  4.08  4.16  4.21  4.40
8. How many times was class cancelled                 1   0  0  0  0  1  9  4.90  664/1646  4.48  4.59  4.69  4.63  4.90
9. How would you grade the overall teaching effectiveness 2 0 0 0 1 2 6  4.56  331/1621  4.61  4.14  4.06  4.01  4.56


              Lecture
1. Were the instructor's lectures well prepared       4   0  0  0  0  1  6  4.86  316/1568  4.86  4.39  4.43  4.39  4.86
2. Did the instructor seem interested in the subject  4   0  0  0  0  0  7  5.00    1/1572  4.97  4.79  4.70  4.73  5.00
3. Was lecture material presented and explained clearly 4 0 0 1 0 0 6   4.57  580/1564  4.65  4.28  4.28  4.27  4.57
4. Did the lectures contribute to what you learned    4   0  0  0  0  1  6  4.86  261/1559  4.86  4.43  4.29  4.33  4.86
5. Did audiovisual techniques enhance your understanding 5 5 0 1 0 0 0 2.00 ****/1352  4.22  3.97  3.98  4.07  ****


              Discussion
1. Did class discussions contribute to what you learned 7 0 0 0 0 2 2  4.50  437/1384  4.60  4.28  4.08  3.99  4.50
2. Were all students actively encouraged to participate 7 0 0 0 1 0 3  4.50  616/1382  4.66  4.57  4.29  4.19  4.50
3. Did the instructor encourage fair and open discussion 8 0 0 1 0 1 1 3.67 1129/1368 4.22  4.42  4.30  4.21  3.67
4. Were special techniques successful                 8   1  1  0  0  0  1  3.00 ****/ 948  3.83  4.10  3.95  3.89  ****


                              Frequency Distribution

Credits Earned         Cum. GPA        Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0       A    5      Required for Majors  5    Graduate      0     Major        1
  28-55      2      1.00-1.99   0       B    5
  56-83      1      2.00-2.99   0       C    0      General              1    Under-grad   11     Non-major   10
  84-150     3      3.00-3.49   2       D    0
  Grad.      0      3.50-4.00   4       F    0      Electives            1    #### - Means there are not enough
                                        P    0                               responses to be significant
                                        I    0      Other                4
                                        ?    0
```

```
Course-Section: RUSS 301  0101                University of Maryland                             Page 1462
Title          CONTINUING RUSSIAN II          Baltimore County                                 FEB 11, 2009
Instructor:    YOUNG, STEVEN                  Fall   2008                                       Job IRBR3029
Enrollment:      5
Questionnaires:  5                        Student Course Evaluation Questionnaire
```

```
                                         Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0  0  0  0  1  0  4 4.60  510/1649  4.60  4.34  4.28 4.27  4.60
2. Did the instructor make clear the expected goals     0  0  0  0  0  1  4 4.80  216/1648  4.80  4.31  4.23 4.18  4.80
3. Did the exam questions reflect the expected goals    0  0  0  0  1  1  3 4.40  665/1375  4.40  4.42  4.27 4.22  4.40
4. Did other evaluations reflect the expected goals     0  0  0  0  2  0  3 4.20  890/1595  4.20  4.29  4.20 4.21  4.20
5. Did assigned readings contribute to what you learned 0  0  0  0  1  1  3 4.40  476/1533  4.40  4.16  4.04 4.05  4.40
6. Did written assignments contribute to what you learned 0  0  0  0  1  1  3 4.40  522/1512  4.40  4.19  4.10 4.11  4.40
7. Was the grading system clearly explained             0  0  1  1  0  0  3 3.60 1347/1623  3.60  4.08  4.16 4.08  3.60
8. How many times was class cancelled                   0  0  0  0  0  0  5 5.00    1/1646  5.00  4.59  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 1  2  2 4.20  754/1621  4.20  4.14  4.06 4.02  4.20

              Lecture
1. Were the instructor's lectures well prepared         0  0  0  0  1  2  2 4.20 1169/1568  4.20  4.39  4.43 4.39  4.20
2. Did the instructor seem interested in the subject    0  0  0  0  0  0  5 5.00    1/1572  5.00  4.79  4.70 4.64  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  2  1  2 4.00 1127/1564  4.00  4.28  4.28 4.25  4.00
4. Did the lectures contribute to what you learned      0  0  1  0  0  1  3 4.00 1121/1559  4.00  4.43  4.29 4.23  4.00
5. Did audiovisual techniques enhance your understanding 0 2 1  0  1  0  1 3.00 1219/1352  3.00  3.97  3.98 3.97  3.00

              Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  0  0  1 5.00 ****/1384  ****  4.28  4.08 4.11  ****
2. Were all students actively encouraged to participate 4  0  0  0  0  0  1 5.00 ****/1382  ****  4.57  4.29 4.37  ****
3. Did the instructor encourage fair and open discussion 4 0  0  0  0  1  0 4.00 ****/1368  ****  4.42  4.30 4.39  ****
4. Were special techniques successful                   4  0  0  0  1  0  0 3.00 ****/ 948  ****  4.10  3.95 4.00  ****

              Laboratory
5. Were requirements for lab reports clearly specified  2  0  1  2  0  0  0 1.67  539/ 555  1.67  2.56  4.29 4.22  1.67

              Seminar
5. Were criteria for grading made clear                 2  1  1  1  0  0  0 1.50  281/ 288  1.50  2.95  3.68 3.58  1.50

              Field Work
5. Did conferences help you carry out field activities  4  0  1  0  0  0  0 1.00 ****/ 312  ****  2.48  3.68 3.60  ****
```

Frequency Distribution

```
Credits Earned       Cum. GPA        Expected Grades       Reasons                Type                 Majors
----------------------------------------------------------------------------------------------------------
00-27    0      0.00-0.99   0      A   1      Required for Majors  0      Graduate     0      Major      2
28-55    1      1.00-1.99   0      B   2                                  Under-grad   5      Non-major  3
56-83    0      2.00-2.99   0      C   1      General              1
84-150   1      3.00-3.49   1      D   0
Grad.    0      3.50-4.00   2      F   0      Electives            2      #### - Means there are not enough
                                   P   0                                 responses to be significant
                                   I   0      Other                3
                                   ?   1
```

```
Course-Section: RUSS 303  0101                University of Maryland                                    Page 1463
Title          CONTINUING RUSS CONV I         Baltimore County                                         FEB 11, 2009
Instructor:    ZHDANOVYCH, VIR                Fall   2008                                               Job IRBR3029
Enrollment:       6
Questionnaires:   6                   Student Course Evaluation Questionnaire
```

```
                                                 Frequencies       Instructor   Course Dept  UMBC Level  Sect
                   Questions                   NR  NA  1  2  3  4  5  Mean    Rank    Mean   Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------------
                   General
1. Did you gain new insights,skills from this course    0   0  0  0  2  0  4  4.33  871/1649  4.33   4.34  4.28 4.27  4.33
2. Did the instructor make clear the expected goals     0   0  0  0  1  0  5  4.67  362/1648  4.67   4.31  4.23 4.18  4.67
3. Did the exam questions reflect the expected goals    0   4  0  0  0  0  2  5.00    1/1375  5.00   4.42  4.27 4.22  5.00
4. Did other evaluations reflect the expected goals     0   2  0  0  0  1  3  4.75  236/1595  4.75   4.29  4.20 4.21  4.75
5. Did assigned readings contribute to what you learned 0   0  0  0  0  0  6  5.00    1/1533  5.00   4.16  4.04 4.05  5.00
6. Did written assignments contribute to what you learned 0 2  0  0  1  0  3  4.50  380/1512  4.50   4.19  4.10 4.11  4.50
7. Was the grading system clearly explained             0   0  0  0  1  0  5  4.67  321/1623  4.67   4.08  4.16 4.08  4.67
8. How many times was class cancelled                   0   0  0  0  0  0  6  5.00    1/1646  5.00   4.59  4.69 4.67  5.00
9. How would you grade the overall teaching effectiveness 2 0  0  0  0  1  3  4.75  165/1621  4.75   4.14  4.06 4.02  4.75

                   Lecture
1. Were the instructor's lectures well prepared         2   0  0  0  1  0  3  4.50  852/1568  4.50   4.39  4.43 4.39  4.50
2. Did the instructor seem interested in the subject    2   0  0  0  0  0  4  5.00    1/1572  5.00   4.79  4.70 4.64  5.00
3. Was lecture material presented and explained clearly 2   0  0  0  0  1  3  4.75  342/1564  4.75   4.28  4.28 4.25  4.75
4. Did the lectures contribute to what you learned      2   0  0  0  0  0  4  5.00    1/1559  5.00   4.43  4.29 4.23  5.00
5. Did audiovisual techniques enhance your understanding 2  1  0  0  0  0  3  5.00    1/1352  5.00   3.97  3.98 3.97  5.00

                   Discussion
1. Did class discussions contribute to what you learned 1   0  1  0  0  0  4  4.20  708/1384  4.20   4.28  4.08 4.11  4.20
2. Were all students actively encouraged to participate 1   0  0  0  0  0  5  5.00    1/1382  5.00   4.57  4.29 4.37  5.00
3. Did the instructor encourage fair and open discussion 1  0  0  0  1  0  4  4.60  579/1368  4.60   4.42  4.30 4.39  4.60
4. Were special techniques successful                   1   3  0  0  0  0  2  5.00    1/ 948  5.00   4.10  3.95 4.00  5.00
```

Frequency Distribution

```
Credits Earned          Cum. GPA          Expected Grades          Reasons                   Type                    Majors
----------------------------------------------------------------------------------------------------------------------------------
00-27       0           0.00-0.99   0        A    3        Required for Majors   0     Graduate       0      Major        4
28-55       1           1.00-1.99   0        B    1                                                          
56-83       0           2.00-2.99   1        C    0        General               1     Under-grad     6      Non-major    2
84-150      0           3.00-3.49   0        D    0                                                          
Grad.       0           3.50-4.00   2        F    0        Electives             0     #### - Means there are not enough
                                             P    0                                    responses to be significant
                                             I    0        Other                 4
                                             ?    1
```

```
Course-Section: RUSS 350  0101              University of Maryland                    Page 1464
Title         RUSSIAN COMPLEM READIN          Baltimore County                        FEB 11, 2009
Instructor:   ZHDANOVYCH, VIR                   Fall   2008                           Job IRBR3029
Enrollment:      4
Questionnaires:  4                   Student Course Evaluation Questionnaire
```

```
                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
           Questions                   NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------

                General
1. Did you gain new insights,skills from this course   1   0  0  0  0  2  1  4.33   871/1649  4.33  4.34  4.28  4.27  4.33
2. Did the instructor make clear the expected goals    1   0  0  0  1  1  1  4.00  1124/1648  4.00  4.31  4.23  4.18  4.00
3. Did the exam questions reflect the expected goals   1   2  0  0  0  0  1  5.00     1/1375  5.00  4.42  4.27  4.22  5.00
4. Did other evaluations reflect the expected goals    1   0  0  0  0  1  2  4.67   321/1595  4.67  4.29  4.20  4.21  4.67
5. Did assigned readings contribute to what you learned 1  0  0  0  0  0  3  5.00     1/1533  5.00  4.16  4.04  4.05  5.00
6. Did written assignments contribute to what you learned 1 1  0  0  0  1  1  4.50   380/1512  4.50  4.19  4.10  4.11  4.50
7. Was the grading system clearly explained            1   0  0  0  1  0  2  4.33   720/1623  4.33  4.08  4.16  4.08  4.33
8. How many times was class cancelled                  1   0  0  0  0  3  0  4.00  1544/1646  4.00  4.59  4.69  4.67  4.00
9. How would you grade the overall teaching effectiveness 1 0 0  0  0  2  1  4.33   595/1621  4.33  4.14  4.06  4.02  4.33


                Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  1  2  4.67   636/1568  4.67  4.39  4.43  4.39  4.67
2. Did the instructor seem interested in the subject   1   0  0  0  0  0  3  5.00     1/1572  5.00  4.79  4.70  4.64  5.00
3. Was lecture material presented and explained clearly 1  0  0  0  0  2  1  4.33   854/1564  4.33  4.28  4.28  4.25  4.33
4. Did the lectures contribute to what you learned     1   0  0  0  0  1  2  4.67   512/1559  4.67  4.43  4.29  4.23  4.67
5. Did audiovisual techniques enhance your understanding 1 2 0  0  0  0  1  5.00     1/1352  5.00  3.97  3.98  3.97  5.00


                Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  1  0  2  4.33   613/1384  4.33  4.28  4.08  4.11  4.33
2. Were all students actively encouraged to participate 1  0  0  0  1  0  2  4.33   774/1382  4.33  4.57  4.29  4.37  4.33
3. Did the instructor encourage fair and open discussion 1 0  0  1  1  0  1  3.33  1229/1368  3.33  4.42  4.30  4.39  3.33
4. Were special techniques successful                  1   1  0  0  0  0  2  5.00     1/ 948  5.00  4.10  3.95  4.00  5.00

                Seminar
5. Were criteria for grading made clear                2   1  1  0  0  0  0  1.00   283/ 288  1.00  2.95  3.68  3.58  1.00
```

Frequency Distribution

```
Credits Earned        Cum. GPA        Expected Grades        Reasons               Type                    Majors
-------------------------------------------------------------------------------------------------------------
00-27      0        0.00-0.99    0      A    2      Required for Majors   0    Graduate       0       Major         3
28-55      0        1.00-1.99    0      B    1                                                        
56-83      0        2.00-2.99    1      C    0      General               0    Under-grad     4       Non-major     1
84-150     1        3.00-3.49    0      D    0                                                        
Grad.      0        3.50-4.00    2      F    0      Electives             0    #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 3
                                       ?    0
```

```
Course-Section: RUSS 401  0101            University of Maryland                                    Page 1465
Title      ADVANCED RUSSIAN I             Baltimore County                                          FEB 11, 2009
Instructor: ZHDANOVYCH, VIR                  Fall  2008                                             Job IRBR3029
Enrollment:      8
Questionnaires:  5                  Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  2  0  3  4.20 1027/1649  4.20  4.34  4.28 4.50  4.20
2. Did the instructor make clear the expected goals     0   0  0  0  1  2  2  4.20  966/1648  4.20  4.31  4.23 4.36  4.20
3. Did the exam questions reflect the expected goals    0   0  0  0  1  3  1  4.00  950/1375  4.00  4.42  4.27 4.48  4.00
4. Did other evaluations reflect the expected goals     0   0  0  0  2  1  2  4.00 1067/1595  4.00  4.29  4.20 4.36  4.00
5. Did assigned readings contribute to what you learned 0   0  0  0  3  1  1  3.60 1180/1533  3.60  4.16  4.04 4.14  3.60
6. Did written assignments contribute to what you learned 0 0  0  0  1  3  1  4.00  883/1512  4.00  4.19  4.10 4.26  4.00
7. Was the grading system clearly explained             0   0  0  1  2  1  1  3.40 1434/1623  3.40  4.08  4.16 4.27  3.40
8. How many times was class cancelled                   0   0  0  0  0  1  4  4.80  833/1646  4.80  4.59  4.69 4.71  4.80
9. How would you grade the overall teaching effectiveness 0 0  0  0  2  1  2  4.00  914/1621  4.00  4.14  4.06 4.24  4.00


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  3  1  1  3.60 1440/1568  3.60  4.39  4.43 4.54  3.60
2. Did the instructor seem interested in the subject    0   0  0  0  0  0  5  5.00    1/1572  5.00  4.79  4.70 4.79  5.00
3. Was lecture material presented and explained clearly 0   0  0  1  1  2  1  3.60 1360/1564  3.60  4.28  4.28 4.40  3.60
4. Did the lectures contribute to what you learned      0   0  0  0  0  3  2  4.40  832/1559  4.40  4.43  4.29 4.41  4.40
5. Did audiovisual techniques enhance your understanding 0  1  2  0  1  0  1  2.50 1301/1352  2.50  3.97  3.98 4.07  2.50


              Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  2  1  2  4.00  795/1384  4.00  4.28  4.08 4.35  4.00
2. Were all students actively encouraged to participate 0   0  0  1  0  2  2  4.00  946/1382  4.00  4.57  4.29 4.56  4.00
3. Did the instructor encourage fair and open discussion 0  0  0  1  2  0  2  3.60 1143/1368  3.60  4.42  4.30 4.58  3.60
4. Were special techniques successful                   0   0  2  1  1  0  1  2.40  923/ 948  2.40  4.10  3.95 4.31  2.40


                              Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades         Reasons               Type                Majors
----------------------------------------------------------------------------------------------------------------
 00-27     0       0.00-0.99    0        A    3        Required for Majors  0     Graduate     0       Major        4
 28-55     1       1.00-1.99    0        B    2                                                                     
 56-83     1       2.00-2.99    1        C    0        General              0     Under-grad   5       Non-major    1
 84-150    0       3.00-3.49    1        D    0                                                                     
 Grad.     0       3.50-4.00    2        F    0        Electives            0     #### - Means there are not enough
                                         P    0                                   responses to be significant
                                         I    0        Other                5
                                         ?    0
```