Course-Section: RUSS 101 01

Title: Basic Russian I

Instructor: Rusinko, Elaine

Term - Fall 2010

Enrollment: 27

| '   | _  |    |   | Fre | quen | cies |    | In   | structor  | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 0   | 1    | 1    | 20 | 4.86 | 191/1528  | 4.72   | 4.38 | 4.31 | 4.16  | 4.86 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0   | 1    | 5    | 16 | 4.68 | 340/1527  | 4.71   | 4.37 | 4.28 | 4.23  | 4.68 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0 | 0   | 0    | 3    | 19 | 4.86 | 183/1333  | 4.73   | 4.55 | 4.34 | 4.26  | 4.86 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0 | 0   | 1    | 5    | 15 | 4.67 | 313/1495  | 4.70   | 4.36 | 4.25 | 4.11  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0 | 1   | 3    | 2    | 16 | 4.50 | 367/1439  | 4.47   | 4.38 | 4.11 | 3.97  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 0 | 0   | 1    | 6    | 12 | 4.58 | 329/1425  | 4.51   | 4.23 | 4.12 | 3.93  | 4.58 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0 | 0   | 4    | 5    | 13 | 4.41 | 586/1508  | 4.56   | 4.16 | 4.18 | 4.11  | 4.41 |
| 8. How many times was class cancelled                     | 0  | 0  | 0 | 0   | 0    | 10   | 12 | 4.55 | 1027/1526 | 4.76   | 4.63 | 4.66 | 4.57  | 4.55 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0 | 0   | 1    | 8    | 10 | 4.47 | 389/1490  | 4.44   | 4.13 | 4.11 | 4.02  | 4.47 |
| Lecture   |    |    |   |     |      |      |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0 | 0   | 0    | 4    | 18 | 4.82 | 368/1428  | 4.77   | 4.50 | 4.49 | 4.43  | 4.82 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0 | 0   | 0    | 3    | 19 | 4.86 | 645/1436  | 4.83   | 4.82 | 4.74 | 4.70  | 4.86 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0 | 0   | 2    | 5    | 15 | 4.59 | 517/1427  | 4.68   | 4.39 | 4.32 | 4.27  | 4.59 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0 | 0   | 0    | 4    | 18 | 4.82 | 265/1425  | 4.76   | 4.50 | 4.34 | 4.31  | 4.82 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0 | 1   | 2    | 6    | 13 | 4.41 | 425/1291  | 4.42   | 4.11 | 4.05 | 3.97  | 4.41 |
| Discussion  |    |    |   |     |      |      |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 2 | 0   | 3    | 6    | 7  | 3.89 | 880/1271  | 4.25   | 4.36 | 4.16 | 3.98  | 3.89 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0 | 0   | 3    | 6    | 10 | 4.37 | 727/1276  | 4.58   | 4.62 | 4.33 | 4.14  | 4.37 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0 | 1   | 2    | 6    | 8  | 4.24 | 839/1273  | 4.42   | 4.55 | 4.38 | 4.18  | 4.24 |
| 4. Were special techniques successful                     | 3  | 3  | 1 | 1   | 0    | 5    | 9  | 4.25 | 360/922   | 4.28   | 4.27 | 4.02 | 3.87  | 4.25 |

| Course-S  | Section: | RUSS 101 0   | 1    |          |       |    | Term   | ı - Fall 2 | 010   |      |    |      |                 |           |         | Enro     | Ilment: | 27   |
|-----------|----------|--------------|------|----------|-------|----|--------|------------|-------|------|----|------|-----------------|-----------|---------|----------|---------|------|
|           | Title:   | Basic Russia | an I |          |       |    |        |            |       |      |    |      |                 |           | Q       | uestion  | naires: | 22   |
| Ins       | tructor: | Rusinko,Ela  | ine  |          |       |    |        |            |       |      |    |      |                 |           |         |          |         |      |
|           |          |              |      |          |       |    |        | Frequ      | enci  | ies  |    | Ins  | structor        | Course    | Org     | UMBC     | Level   | Sect |
|           |          | Questions    |      |          | NR    | NA | 1      | 2          | 3     | 4    | 5  | Mean | Rank            | Mean      | Mean    | Mean     | Mean    | Mean |
|           |          | Discussion   |      |          |       |    |        |            |       |      |    |      |                 |           |         |          |         |      |
|           |          |              |      |          |       | Fr | eque   | ncy Dis    | strik | outi | on |      |                 |           |         |          |         |      |
| Credits E | arned    | Cum. GPA     | 4    | Expected | Grade | es |        | Rea        | sons  | 5    |    |      | Туре            | <b>;</b>  |         | Maj      | jors    |      |
| 00-27     | 4        | 0.00-0.99    | 2    | Α        | 9     |    | Requ   | ired for M | 1ajor | S    | 5  |      | Graduate        | 0         |         | Major    |         | 3    |
| 28-55     | 1        | 1.00-1.99    | 0    | В        | 7     |    |        |            |       |      |    |      |                 |           |         |          |         |      |
| 56-83     | 2        | 2.00-2.99    | 1    | С        | 2     |    | Gene   | ral        |       |      | 10 |      | Under-grad      | 22        |         | Non-ma   | ajor    | 19   |
| 84-150    | 2        | 3.00-3.49    | 1    | D        | 0     |    |        |            |       |      |    |      |                 |           |         |          |         |      |
| Grad.     | 0        | 3.50-4.00    | 2    | F        | 0     |    | Electi | ives       |       |      | 4  |      | **** - Means    | there are | not end | ough res | ponses  |      |
|           |          |              |      | Р        | 0     |    |        |            |       |      |    |      | to be significa | ant       |         |          |         |      |
|           |          |              |      | I        | 0     |    | Other  | r          |       |      | 1  |      |                 |           |         |          |         |      |
|           |          |              |      | 2        | 1     |    |        |            |       |      |    |      |                 |           |         |          |         |      |

Course-Section: RUSS 101 02

Title: Basic Russian I

Instructor: Rusinko, Elaine

Term - Fall 2010

Enrollment: 26

| <u> </u>  |    |    |   |   |   |   | structor | Course | Org       | UMBC | Level | Sect |      |      |
|---|----|----|---|---|---|---|----------|--------|-----------|------|-------|------|------|------|
| Questions   | NR | NA | 1 | 2 | 3 | 4 | 5        | Mean   | Rank      | Mean | Mean  | Mean | Mean | Mean |
| General   |    |    |   |   |   |   |          |        |           |      |       |      |      |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0 | 0 | 2 | 2 | 12       | 4.63   | 492/1528  | 4.72 | 4.38  | 4.31 | 4.16 | 4.63 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0 | 0 | 1 | 3 | 12       | 4.69   | 340/1527  | 4.71 | 4.37  | 4.28 | 4.23 | 4.69 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0 | 1 | 1 | 1 | 13       | 4.63   | 436/1333  | 4.73 | 4.55  | 4.34 | 4.26 | 4.63 |
| 4. Did other evaluations reflect the expected goals       | 1  | 2  | 0 | 0 | 0 | 3 | 11       | 4.79   | 197/1495  | 4.70 | 4.36  | 4.25 | 4.11 | 4.79 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 1 | 0 | 1 | 1 | 13       | 4.56   | 322/1439  | 4.47 | 4.38  | 4.11 | 3.97 | 4.56 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0 | 0 | 2 | 3 | 10       | 4.53   | 367/1425  | 4.51 | 4.23  | 4.12 | 3.93 | 4.53 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0 | 0 | 1 | 5 | 10       | 4.56   | 390/1508  | 4.56 | 4.16  | 4.18 | 4.11 | 4.56 |
| 8. How many times was class cancelled                     | 1  | 0  | 0 | 0 | 2 | 4 | 10       | 4.50   | 1061/1526 | 4.76 | 4.63  | 4.66 | 4.57 | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0 | 0 | 2 | 5 | 7        | 4.36   | 555/1490  | 4.44 | 4.13  | 4.11 | 4.02 | 4.36 |
| Lecture   |    |    |   |   |   |   |          |        |           |      |       |      |      |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0 | 1 | 1 | 0 | 14       | 4.69   | 604/1428  | 4.77 | 4.50  | 4.49 | 4.43 | 4.69 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0 | 0 | 0 | 2 | 14       | 4.88   | 612/1436  | 4.83 | 4.82  | 4.74 | 4.70 | 4.88 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0 | 1 | 2 | 1 | 12       | 4.50   | 625/1427  | 4.68 | 4.39  | 4.32 | 4.27 | 4.50 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0 | 0 | 3 | 3 | 10       | 4.44   | 770/1425  | 4.76 | 4.50  | 4.34 | 4.31 | 4.44 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 2  | 1 | 0 | 2 | 2 | 9        | 4.29   | 518/1291  | 4.42 | 4.11  | 4.05 | 3.97 | 4.29 |
| Discussion  |    |    |   |   |   |   |          |        |           |      |       |      |      |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0 | 0 | 4 | 4 | 5        | 4.08   | 759/1271  | 4.25 | 4.36  | 4.16 | 3.98 | 4.08 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0 | 1 | 2 | 1 | 10       | 4.43   | 675/1276  | 4.58 | 4.62  | 4.33 | 4.14 | 4.43 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 1 | 0 | 3 | 2 | 7        | 4.08   | 920/1273  | 4.42 | 4.55  | 4.38 | 4.18 | 4.08 |
| 4. Were special techniques successful                     | 3  | 2  | 1 | 0 | 3 | 3 | 5        | 3.92   | 542/922   | 4.28 | 4.27  | 4.02 | 3.87 | 3.92 |

Course-Section: RUSS 101 02

Title: Basic Russian I

Instructor: Rusinko,Elaine

Term - Fall 2010

Enrollment: 26

Questionnaires: 17

|   |    |    |   |   | quen | cies |   | Ins  | structor | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|---|------|------|---|------|----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2 | 3    | 4    | 5 | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| Laboratory  |    |    |   |   |      |      |   |      |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 12 | 0  | 0 | 0 | 1    | 1    | 3 | 4.40 | 87/198   | 4.40   | 4.40 | 4.16 | 3.90  | 4.40 |
| 2. Were you provided with adequate background information | 12 | 0  | 0 | 0 | 0    | 1    | 4 | 4.80 | 26/208   | 4.80   | 4.80 | 4.27 | 4.23  | 4.80 |
| 3. Were necessary materials available for lab activities  | 12 | 0  | 0 | 0 | 0    | 0    | 5 | 5.00 | 1/194    | 5.00   | 5.00 | 4.56 | 4.54  | 5.00 |
| 4. Did the lab instructor provide assistance              | 12 | 0  | 0 | 0 | 1    | 0    | 4 | 4.60 | 67/194   | 4.60   | 4.60 | 4.37 | 4.30  | 4.60 |
| 5. Were requirements for lab reports clearly specified    | 12 | 1  | 0 | 0 | 0    | 1    | 3 | 4.75 | ****/176 | ****   | ***  | 4.23 | 4.19  | **** |

### Frequency Distribution

| Credits Ea | arned | Cum. GPA  | A | Expected | Grades | Reasons             |   | Type             |             | Majors           |    |
|------------|-------|-----------|---|----------|--------|---------------------|---|------------------|-------------|------------------|----|
| 00-27      | 1     | 0.00-0.99 | 1 | Α        | 7      | Required for Majors | 2 | Graduate         | 0           | Major            | 3  |
| 28-55      | 2     | 1.00-1.99 | 0 | В        | 2      |                     |   |                  |             |                  |    |
| 56-83      | 1     | 2.00-2.99 | 0 | С        | 2      | General             | 4 | Under-grad       | 17          | Non-major        | 14 |
| 84-150     | 1     | 3.00-3.49 | 3 | D        | 2      |                     |   |                  |             |                  |    |
| Grad.      | 0     | 3.50-4.00 | 3 | F        | 0      | Electives           | 6 | **** - Means the | ere are not | enough responses |    |
|            |       |           |   | Р        | 2      |                     |   | to be significan | t           |                  |    |
|            |       |           |   | I        | 0      | Other               | 3 |                  |             |                  |    |
|            |       |           |   | ?        | 0      |                     |   |                  |             |                  |    |

Course-Section: RUSS 101 03

Title: Basic Russian I

Instructor: Tararina, Margar

Term - Fall 2010

Enrollment: 15

Questionnaires: 14

| •   |    |    |   | Fre | quen | cies |    | Ins  | structor | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|----|------|----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5  | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |    |      |          |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0 | 0   | 0    | 4    | 9  | 4.69 | 390/1528 | 4.72   | 4.38 | 4.31 | 4.16  | 4.69 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0 | 0   | 1    | 3    | 9  | 4.62 | 438/1527 | 4.71   | 4.37 | 4.28 | 4.23  | 4.62 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0 | 0   | 0    | 1    | 12 | 4.92 | 117/1333 | 4.73   | 4.55 | 4.34 | 4.26  | 4.92 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0 | 0   | 0    | 2    | 12 | 4.86 | 139/1495 | 4.70   | 4.36 | 4.25 | 4.11  | 4.86 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1 | 0   | 0    | 5    | 7  | 4.31 | 605/1439 | 4.47   | 4.38 | 4.11 | 3.97  | 4.31 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0 | 0   | 1    | 4    | 7  | 4.50 | 396/1425 | 4.51   | 4.23 | 4.12 | 3.93  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0 | 0   | 1    | 4    | 9  | 4.57 | 380/1508 | 4.56   | 4.16 | 4.18 | 4.11  | 4.57 |
| 8. How many times was class cancelled                     | 0  | 0  | 0 | 0   | 0    | 0    | 14 | 5.00 | 1/1526   | 4.76   | 4.63 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0 | 0   | 0    | 8    | 4  | 4.33 | 579/1490 | 4.44   | 4.13 | 4.11 | 4.02  | 4.33 |
| Lecture   |    |    |   |     |      |      |    |      |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0 | 0   | 0    | 3    | 10 | 4.77 | 459/1428 | 4.77   | 4.50 | 4.49 | 4.43  | 4.77 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0 | 0   | 0    | 0    | 13 | 5.00 | 1/1436   | 4.83   | 4.82 | 4.74 | 4.70  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0 | 0   | 0    | 2    | 11 | 4.85 | 193/1427 | 4.68   | 4.39 | 4.32 | 4.27  | 4.85 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0 | 0   | 0    | 3    | 10 | 4.77 | 335/1425 | 4.76   | 4.50 | 4.34 | 4.31  | 4.77 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0 | 1   | 1    | 4    | 7  | 4.31 | 504/1291 | 4.42   | 4.11 | 4.05 | 3.97  | 4.31 |
| Discussion  |    |    |   |     |      |      |    |      |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0 | 0   | 1    | 4    | 8  | 4.54 | 421/1271 | 4.25   | 4.36 | 4.16 | 3.98  | 4.54 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0 | 0   | 1    | 1    | 11 | 4.77 | 339/1276 | 4.58   | 4.62 | 4.33 | 4.14  | 4.77 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0 | 0   | 1    | 3    | 9  | 4.62 | 552/1273 | 4.42   | 4.55 | 4.38 | 4.18  | 4.62 |
| 4. Were special techniques successful                     | 1  | 1  | 0 | 0   | 3    | 3    | 6  | 4.25 | 360/922  | 4.28   | 4.27 | 4.02 | 3.87  | 4.25 |

|           |          |              |       |          | _     |    |        |             |        |       |   |      |                 |           |         |          |         |      |
|-----------|----------|--------------|-------|----------|-------|----|--------|-------------|--------|-------|---|------|-----------------|-----------|---------|----------|---------|------|
| Course-S  | Section: | RUSS 101 0   | 3     |          |       |    | Term   | n - Fall 20 | 10     |       |   |      |                 |           |         | Enro     | Ilment: | 15   |
|           | Title:   | Basic Russia | an I  |          |       |    |        |             |        |       |   |      |                 |           | Q       | uestion  | naires: | 14   |
| Ins       | tructor: | Tararina,Ma  | ırgar |          |       |    |        |             |        |       |   |      |                 |           |         |          |         |      |
|           |          |              |       |          | _     |    |        | Freque      | encies | 6     |   | Ins  | structor        | Course    | Org     | UMBC     | Level   | Sect |
|           |          | Questions    |       |          | NR    | NA | 1      | 2 3         |        | ļ.    | 5 | Mean | Rank            | Mean      | Mean    | Mean     | Mean    | Mean |
|           |          | Discussion   |       |          |       |    |        |             |        |       |   |      |                 |           |         |          |         |      |
|           |          |              |       |          |       | Fr | eque   | ncy Dis     | tribu  | ıtioı | n |      |                 |           |         |          |         |      |
| Credits E | arned    | Cum. GPA     | 4     | Expected | Grade | es |        | Reas        | ons    |       |   |      | Туре            | <b>:</b>  |         | Ma       | jors    |      |
| 00-27     | 1        | 0.00-0.99    | 0     | Α        | 3     |    | Requ   | ired for M  | ajors  |       | 2 |      | Graduate        | 0         |         | Major    |         | 1    |
| 28-55     | 1        | 1.00-1.99    | 0     | В        | 4     |    |        |             |        |       |   |      |                 |           |         |          |         |      |
| 56-83     | 1        | 2.00-2.99    | 1     | С        | 0     |    | Gene   | ral         |        |       | 6 |      | Under-grad      | 14        |         | Non-ma   | ajor    | 13   |
| 84-150    | 1        | 3.00-3.49    | 2     | D        | 0     |    |        |             |        |       |   |      |                 |           |         |          |         |      |
| Grad.     | 0        | 3.50-4.00    | 4     | F        | 0     |    | Electi | ves         |        |       | 4 |      | **** - Means    | there are | not end | ough res | ponses  |      |
|           |          |              |       | Р        | 0     |    |        |             |        |       |   | •    | to be significa | ant       |         |          |         |      |
|           |          |              |       | I        | 0     |    | Other  | •           |        |       | 1 |      |                 |           |         |          |         |      |
|           |          |              |       | ?        | 3     |    |        |             |        |       |   |      |                 |           |         |          |         |      |

Course-Section: RUSS 101 04

Title: Basic Russian I

Instructor: Tararina, Margar

Term - Fall 2010

Enrollment: 13

|   | _  |    |   | Fre | quen | cies |   | Ins  | structor  | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0 | 0   | 0    | 2    | 5 | 4.71 | 362/1528  | 4.72   | 4.38 | 4.31 | 4.16  | 4.71 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0 | 0   | 0    | 1    | 6 | 4.86 | 161/1527  | 4.71   | 4.37 | 4.28 | 4.23  | 4.86 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0 | 0   | 1    | 2    | 5 | 4.50 | 564/1333  | 4.73   | 4.55 | 4.34 | 4.26  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 0 | 0   | 1    | 1    | 4 | 4.50 | 496/1495  | 4.70   | 4.36 | 4.25 | 4.11  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 1  | 3  | 0 | 0   | 0    | 2    | 2 | 4.50 | 367/1439  | 4.47   | 4.38 | 4.11 | 3.97  | 4.50 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0 | 0   | 1    | 2    | 4 | 4.43 | 489/1425  | 4.51   | 4.23 | 4.12 | 3.93  | 4.43 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0 | 0   | 0    | 2    | 5 | 4.71 | 229/1508  | 4.56   | 4.16 | 4.18 | 4.11  | 4.71 |
| 8. How many times was class cancelled                     | 1  | 0  | 0 | 0   | 0    | 0    | 7 | 5.00 | 1/1526    | 4.76   | 4.63 | 4.66 | 4.57  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0 | 0   | 0    | 2    | 3 | 4.60 | 266/1490  | 4.44   | 4.13 | 4.11 | 4.02  | 4.60 |
| Lecture   |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0 | 0   | 0    | 1    | 4 | 4.80 | 385/1428  | 4.77   | 4.50 | 4.49 | 4.43  | 4.80 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0 | 0   | 1    | 0    | 4 | 4.60 | 1114/1436 | 4.83   | 4.82 | 4.74 | 4.70  | 4.60 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0 | 0   | 0    | 1    | 4 | 4.80 | 230/1427  | 4.68   | 4.39 | 4.32 | 4.27  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0 | 0   | 0    | 0    | 5 | 5.00 | 1/1425    | 4.76   | 4.50 | 4.34 | 4.31  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0 | 0   | 1    | 0    | 5 | 4.67 | 205/1291  | 4.42   | 4.11 | 4.05 | 3.97  | 4.67 |
| Discussion  |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0 | 0   | 2    | 0    | 6 | 4.50 | 446/1271  | 4.25   | 4.36 | 4.16 | 3.98  | 4.50 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0 | 0   | 1    | 0    | 7 | 4.75 | 348/1276  | 4.58   | 4.62 | 4.33 | 4.14  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0 | 0   | 1    | 0    | 7 | 4.75 | 408/1273  | 4.42   | 4.55 | 4.38 | 4.18  | 4.75 |
| 4. Were special techniques successful                     | 0  | 1  | 0 | 0   | 1    | 0    | 6 | 4.71 | 141/922   | 4.28   | 4.27 | 4.02 | 3.87  | 4.71 |

| Course-   | Section:  | RUSS 101 0   | 4    |          |       |    | Term   | ı - Fall 20 | 010   |     |    |      |                 |           |         | Enro     | Ilment: | 13   |
|-----------|-----------|--------------|------|----------|-------|----|--------|-------------|-------|-----|----|------|-----------------|-----------|---------|----------|---------|------|
|           | Title     | Basic Russia | an I |          |       |    |        |             |       |     |    |      |                 |           | Q       | uestion  | naires: | 8    |
| Ins       | structor: | Tararina,Ma  | rgar |          |       |    |        |             |       |     |    |      |                 |           |         |          |         |      |
|           |           |              |      |          | _     |    |        | Frequ       | encie | es  |    | In   | structor        | Course    | Org     | UMBC     | Level   | Sect |
|           |           | Questions    |      |          | NR    | NA | 1      | 2 3         | 3     | 4   | 5  | Mean | Rank            | Mean      | Mean    | Mean     | Mean    | Mean |
|           |           | Discussion   |      |          |       |    |        |             |       |     |    |      |                 |           |         |          |         |      |
|           |           |              |      |          |       | Fr | eque   | ncy Dis     | trib  | uti | on |      |                 |           |         |          |         |      |
| Credits E | arned     | Cum. GP/     | Д    | Expected | Grade | es |        | Reas        | sons  |     |    |      | Турє            | <b>;</b>  |         | Ma       | jors    |      |
| 00-27     | 0         | 0.00-0.99    | 0    | Α        | 3     |    | Requ   | ired for M  | ajors | ;   | 1  |      | Graduate        | 0         |         | Major    |         | 0    |
| 28-55     | 1         | 1.00-1.99    | 0    | В        | 1     |    |        |             |       |     |    |      |                 |           |         |          |         |      |
| 56-83     | 2         | 2.00-2.99    | 0    | С        | 1     |    | Gene   | ral         |       |     | 3  |      | Under-grad      | 8         |         | Non-ma   | ajor    | 8    |
| 84-150    | 1         | 3.00-3.49    | 2    | D        | 0     |    |        |             |       |     |    |      |                 |           |         |          |         |      |
| Grad.     | 0         | 3.50-4.00    | 2    | F        | 0     |    | Electi | ves         |       |     | 1  |      | **** - Means    | there are | not end | ough res | ponses  |      |
|           |           |              |      | Р        | 1     |    |        |             |       |     |    |      | to be significa | ant       |         |          |         |      |
|           |           |              |      | l        | 0     |    | Other  |             |       |     | 0  |      |                 |           |         |          |         |      |
|           |           |              |      | 2        | 2     |    |        |             |       |     |    |      |                 |           |         |          |         |      |

Course-Section: RUSS 201 01

Title: Basic Russian III

Instructor: Zhdanovych,Vira

Term - Fall 2010

Enrollment: 28

|   |    |    |   | Fre | quen | cies |    | Ins  | structor  | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|----|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5  | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |    |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 1   | 1    | 3    | 17 | 4.64 | 477/1528  | 4.68   | 4.38 | 4.31 | 4.34  | 4.64 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0   | 0    | 5    | 17 | 4.77 | 237/1527  | 4.92   | 4.37 | 4.28 | 4.32  | 4.77 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0 | 0   | 0    | 4    | 18 | 4.82 | 228/1333  | 4.94   | 4.55 | 4.34 | 4.40  | 4.82 |
| 4. Did other evaluations reflect the expected goals       | 0  | 7  | 0 | 0   | 1    | 2    | 12 | 4.73 | 247/1495  | 4.72   | 4.36 | 4.25 | 4.28  | 4.73 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0 | 0   | 2    | 2    | 16 | 4.70 | 205/1439  | 4.80   | 4.38 | 4.11 | 4.12  | 4.70 |
| 6. Did written assignments contribute to what you learned | 0  | 6  | 0 | 0   | 0    | 2    | 14 | 4.88 | 101/1425  | 4.73   | 4.23 | 4.12 | 4.11  | 4.88 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0 | 0   | 1    | 1    | 19 | 4.86 | 119/1508  | 4.82   | 4.16 | 4.18 | 4.19  | 4.86 |
| 8. How many times was class cancelled                     | 0  | 0  | 0 | 0   | 0    | 15   | 7  | 4.32 | 1231/1526 | 4.74   | 4.63 | 4.66 | 4.64  | 4.32 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0 | 1   | 1    | 7    | 11 | 4.40 | 494/1490  | 4.49   | 4.13 | 4.11 | 4.11  | 4.40 |
| Lecture   |    |    |   |     |      |      |    |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0 | 0   | 0    | 1    | 18 | 4.95 | 133/1428  | 4.98   | 4.50 | 4.49 | 4.48  | 4.95 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0 | 0   | 0    | 3    | 16 | 4.84 | 709/1436  | 4.89   | 4.82 | 4.74 | 4.76  | 4.84 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0 | 0   | 1    | 1    | 17 | 4.84 | 193/1427  | 4.95   | 4.39 | 4.32 | 4.33  | 4.84 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0 | 1   | 0    | 2    | 16 | 4.74 | 378/1425  | 4.91   | 4.50 | 4.34 | 4.37  | 4.74 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 3  | 1 | 2   | 1    | 2    | 9  | 4.07 | 695/1291  | 4.69   | 4.11 | 4.05 | 4.14  | 4.07 |
| Discussion  |    |    |   |     |      |      |    |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1 | 1   | 3    | 1    | 9  | 4.07 | 762/1271  | 4.47   | 4.36 | 4.16 | 4.21  | 4.07 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0 | 0   | 3    | 2    | 10 | 4.47 | 633/1276  | 4.69   | 4.62 | 4.33 | 4.37  | 4.47 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0 | 0   | 2    | 1    | 12 | 4.67 | 507/1273  | 4.81   | 4.55 | 4.38 | 4.43  | 4.67 |
| 4. Were special techniques successful                     | 7  | 5  | 0 | 0   | 2    | 2    | 6  | 4.40 | 272/922   | 4.57   | 4.27 | 4.02 | 4.11  | 4.40 |

| Course-S  | Section: | RUSS 201 0   | 1      |          |       |    | Term   | ı - Fall 20 | )10   |      |    |      |                 |           |         | Enro     | Ilment: | 28   |
|-----------|----------|--------------|--------|----------|-------|----|--------|-------------|-------|------|----|------|-----------------|-----------|---------|----------|---------|------|
|           | Title:   | Basic Russia | an III |          |       |    |        |             |       |      |    |      |                 |           | Q       | uestion  | naires: | 22   |
| Ins       | tructor: | Zhdanovych   | ı,Vira |          |       |    |        |             |       |      |    |      |                 |           |         |          |         |      |
|           |          |              |        |          |       |    |        | Freque      | encie | S    |    | In   | structor        | Course    | Org     | UMBC     | Level   | Sect |
|           |          | Questions    |        |          | NR    | NA | 1      | 2 3         | 3     | 4    | 5  | Mean | Rank            | Mean      | Mean    | Mean     | Mean    | Mean |
|           |          | Discussion   |        |          |       |    |        |             |       |      |    |      |                 |           |         |          |         |      |
|           |          |              |        |          |       | Fr | eque   | ncy Dis     | trib  | utio | on |      |                 |           |         |          |         |      |
| Credits E | arned    | Cum. GPA     | Д      | Expected | Grade | es |        | Reas        | sons  |      |    |      | Турє            | <b>;</b>  |         | Ma       | jors    |      |
| 00-27     | 0        | 0.00-0.99    | 0      | Α        | 9     |    | Requ   | ired for M  | ajors |      | 7  |      | Graduate        | 0         |         | Major    |         | 6    |
| 28-55     | 1        | 1.00-1.99    | 0      | В        | 7     |    |        |             |       |      |    |      |                 |           |         |          |         |      |
| 56-83     | 1        | 2.00-2.99    | 1      | С        | 2     |    | Gene   | ral         |       |      | 6  |      | Under-grad      | 22        |         | Non-ma   | ajor    | 16   |
| 84-150    | 2        | 3.00-3.49    | 1      | D        | 0     |    |        |             |       |      |    |      |                 |           |         |          |         |      |
| Grad.     | 0        | 3.50-4.00    | 6      | F        | 0     |    | Electi | ves         |       |      | 1  |      | **** - Means    | there are | not end | ough res | ponses  |      |
|           |          |              |        | Р        | 0     |    |        |             |       |      |    |      | to be significa | ant       |         |          |         |      |
|           |          |              |        | 1        | 0     |    | Other  |             |       |      | 3  |      |                 |           |         |          |         |      |
|           |          |              |        | 2        | 3     |    |        |             |       |      |    |      |                 |           |         |          |         |      |

Course-Section: RUSS 201 02

Title: Basic Russian III

Instructor: Tararina,Margar

Term - Fall 2010

Enrollment: 16

Questionnaires: 12

|   | _  |    |   | Fre | quen | cies |   | Ins  | structor | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|---|------|----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 3  | 0  | 0 | 0   | 2    | 0    | 7 | 4.56 | 578/1528 | 4.68   | 4.38 | 4.31 | 4.34  | 4.56 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 0 | 0   | 0    | 0    | 9 | 5.00 | 1/1527   | 4.92   | 4.37 | 4.28 | 4.32  | 5.00 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 0 | 0   | 0    | 0    | 9 | 5.00 | 1/1333   | 4.94   | 4.55 | 4.34 | 4.40  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 3  | 1  | 0 | 0   | 0    | 2    | 6 | 4.75 | 227/1495 | 4.72   | 4.36 | 4.25 | 4.28  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 3  | 2  | 0 | 0   | 1    | 0    | 6 | 4.71 | 197/1439 | 4.80   | 4.38 | 4.11 | 4.12  | 4.71 |
| 6. Did written assignments contribute to what you learned | 3  | 2  | 0 | 0   | 1    | 0    | 6 | 4.71 | 207/1425 | 4.73   | 4.23 | 4.12 | 4.11  | 4.71 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0 | 0   | 0    | 0    | 9 | 5.00 | 1/1508   | 4.82   | 4.16 | 4.18 | 4.19  | 5.00 |
| 8. How many times was class cancelled                     | 3  | 0  | 0 | 0   | 0    | 1    | 8 | 4.89 | 601/1526 | 4.74   | 4.63 | 4.66 | 4.64  | 4.89 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0 | 0   | 0    | 3    | 6 | 4.67 | 221/1490 | 4.49   | 4.13 | 4.11 | 4.11  | 4.67 |
| Lecture   |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0 | 0   | 0    | 0    | 7 | 5.00 | 1/1428   | 4.98   | 4.50 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0 | 0   | 0    | 1    | 5 | 4.83 | 742/1436 | 4.89   | 4.82 | 4.74 | 4.76  | 4.83 |
| 3. Was lecture material presented and explained clearly   | 6  | 0  | 0 | 0   | 0    | 0    | 6 | 5.00 | 1/1427   | 4.95   | 4.39 | 4.32 | 4.33  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 0 | 0   | 0    | 0    | 6 | 5.00 | 1/1425   | 4.91   | 4.50 | 4.34 | 4.37  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 1  | 0 | 0   | 0    | 0    | 5 | 5.00 | 1/1291   | 4.69   | 4.11 | 4.05 | 4.14  | 5.00 |
| Discussion  |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 1 | 0   | 1    | 0    | 7 | 4.33 | 598/1271 | 4.47   | 4.36 | 4.16 | 4.21  | 4.33 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0 | 0   | 1    | 0    | 8 | 4.78 | 329/1276 | 4.69   | 4.62 | 4.33 | 4.37  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0 | 0   | 1    | 0    | 8 | 4.78 | 382/1273 | 4.81   | 4.55 | 4.38 | 4.43  | 4.78 |
| 4. Were special techniques successful                     | 3  | 2  | 0 | 0   | 1    | 0    | 6 | 4.71 | 141/922  | 4.57   | 4.27 | 4.02 | 4.11  | 4.71 |

Course-Section: RUSS 201 02

Title: Basic Russian III

Instructor: Tararina, Margar

Term - Fall 2010

Enrollment: 16

| Tristructor: Tararma, Margar                              |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
|---|----|----|---|-----|------|------|---|------|----------|--------|------|------|-------|------|
|   |    |    |   | Fre | quen | cies |   | Ins  | structor | Course | Org  | UMBC | Level | Sect |
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| Laboratory  |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/198 | ***    | 4.40 | 4.16 | 4.41  | **** |
| 2. Were you provided with adequate background information | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/208 | ***    | 4.80 | 4.27 | 4.30  | **** |
| 3. Were necessary materials available for lab activities  | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/194 | ***    | 5.00 | 4.56 | 4.57  | **** |
| 4. Did the lab instructor provide assistance              | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/194 | ****   | 4.60 | 4.37 | 4.43  | **** |
| 5. Were requirements for lab reports clearly specified    | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/176 | ****   | **** | 4.23 | 4.18  | **** |
| Seminar   |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/76  | ***    | 4.63 | 4.51 | 4.17  | **** |
| 2. Was the instructor available for individual attention  | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/74  | ****   | 4.86 | 4.31 | 3.91  | **** |
| 3. Did research projects contribute to what you learned   | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/66  | ****   | 4.70 | 4.27 | 3.85  | **** |
| 4. Did presentations contribute to what you learned       | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/76  | ****   | 4.71 | 4.27 | 4.15  | **** |
| 5. Were criteria for grading made clear                   | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/73  | ***    | 3.74 | 3.94 | 3.95  | **** |
| Field Work  |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/42  | ***    | **** | 4.00 | 3.68  | **** |
| 2. Did you clearly understand your evaluation criteria    | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/41  | ***    | **** | 4.06 | 3.81  | **** |
| 3. Was the instructor available for consultation          | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/30  | ***    | **** | 4.74 | 4.50  | **** |
| 4. To what degree could you discuss your evaluations      | 11 | 0  | 0 | 0   | 0    | 1    | 0 | 4.00 | ****/32  | ***    | **** | 4.20 | 4.32  | **** |
| 5. Did conferences help you carry out field activities    | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/29  | ***    | **** | 4.34 | 4.11  | **** |
| Self Paced  |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| Did self-paced system contribute to what you learned      | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/43  | ***    | **** | 4.43 | 3.95  | **** |
| 2. Did study questions make clear the expected goal       | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/31  | ***    | **** | 4.53 | 4.00  | ***  |
| 3. Were your contacts with the instructor helpful         | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/36  | ***    | ***  | 4.43 | 3.75  | **** |

| Course-Section: | RUSS 201 02       |
|-----------------|-------------------|
| Title:          | Basic Russian III |
| Instructor:     | Tararina,Margar   |

Term - Fall 2010

Enrollment: 16

Questionnaires: 12

|  |    |    |   | Fre | quen | cies |   | Ins  | structor | Course | Org  | UMBC | Level | Sect |
|--|----|----|---|-----|------|------|---|------|----------|--------|------|------|-------|------|
| Questions  | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/21  | ****   | **** | 4.54 | 3.63  | **** |
| 5. Were there enough proctors for all the students | 11 | 0  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/20  | ****   | ***  | 4.45 | 3.77  | **** |

### Frequency Distribution

|       |                  |  |  |   | . 3   |   |   |  |  |   |
|-------|------------------|--|--|---|---|---|---|--|--|---|
| arned | Cum. GPA         | 4  | Expected   | Grades  | Reasons   |   | Туре  |  | Majors   |   |
| 0     | 0.00-0.99        | 0  | Α  | 6   | Required for Majors   | 6   | Graduate  | 0  | Major  | 4   |
| 1     | 1.00-1.99        | 0  | В  | 2   |   |   |   |  |  |   |
| 0     | 2.00-2.99        | 1  | С  | 1   | General   | 3   | Under-grad  | 12   | Non-major  | 8   |
| 2     | 3.00-3.49        | 2  | D  | 0   |   |   |   |  |  |   |
| 0     | 3.50-4.00        | 1  | F  | 0   | Electives   | 1   | **** - Means the  | ere are not  | enough responses   |   |
|       |                  |  | Р  | 0   |   |   | to be significan  | t  |  |   |
|       |                  |  | I  | 0   | Other   | 0   |   |  |  |   |
|       |                  |  | ?  | 3   |   |   |   |  |  |   |
|       | 0<br>1<br>0<br>2 | 0 0.00-0.99<br>1 1.00-1.99<br>0 2.00-2.99<br>2 3.00-3.49 | 0 0.00-0.99 0<br>1 1.00-1.99 0<br>0 2.00-2.99 1<br>2 3.00-3.49 2 | 0 0.00-0.99 0 A 1 1.00-1.99 0 B 0 2.00-2.99 1 C 2 3.00-3.49 2 D 0 3.50-4.00 1 F P | 0 0.00-0.99 0 A 6 1 1.00-1.99 0 B 2 0 2.00-2.99 1 C 1 2 3.00-3.49 2 D 0 0 3.50-4.00 1 F 0 P 0 I 0 | 0       0.00-0.99       0       A       6       Required for Majors         1       1.00-1.99       0       B       2         0       2.00-2.99       1       C       1       General         2       3.00-3.49       2       D       0         0       3.50-4.00       1       F       0       Electives         P       0         I       0       Other | 0       0.00-0.99       0       A       6       Required for Majors       6         1       1.00-1.99       0       B       2         0       2.00-2.99       1       C       1       General       3         2       3.00-3.49       2       D       0       0       0       1       F       0       Electives       1       1       P       0 | 0       0.00-0.99       0       A       6       Required for Majors       6       Graduate         1       1.00-1.99       0       B       2         0       2.00-2.99       1       C       1       General       3       Under-grad         2       3.00-3.49       2       D       0       0       0       1       ***** - Means the to be significant to be significant to be significant.         0       0       Other       0 | 0       0.00-0.99       0       A       6       Required for Majors       6       Graduate       0         1       1.00-1.99       0       B       2         0       2.00-2.99       1       C       1       General       3       Under-grad       12         2       3.00-3.49       2       D       0         0       3.50-4.00       1       F       0       Electives       1       ***** - Means there are not to be significant         I       0       Other       0 | 0       0.00-0.99       0       A       6       Required for Majors       6       Graduate       0       Major         1       1.00-1.99       0       B       2         0       2.00-2.99       1       C       1       General       3       Under-grad       12       Non-major         2       3.00-3.49       2       D       0       0       Electives       1       ***** - Means there are not enough responses to be significant         P       0       Other       0 |

Course-Section: RUSS 201 03

Title: Basic Russian III

Instructor: Tararina, Margar

Term - Fall 2010

Enrollment: 12

| mati dotor. Tararma, wai gai                              |    |     |   | Гка | au ion | oioo |   | l n  | atrijatar | Course | Ora  | UMBC | Lovel  | Coot   |
|---|----|-----|---|-----|--------|------|---|------|-----------|--------|------|------|--------|--------|
| Ougations   | ND | NΙΛ | 1 |     | quen   | Lies | - |      | structor  |        | Org  |      |        | Sect   |
| Questions   | NR | NA  | I | 2   | 3      | 4    | 5 | Mean | Rank      | Mean   | Mean | Mean | iviean | iviean |
| General   |    |     |   |     |        |      |   |      |           |        |      |      |        |        |
| 1. Did you gain new insights, skills from this course     | 0  | 0   | 0 | 0   | 0      | 1    | 5 | 4.83 | 214/1528  | 4.68   | 4.38 | 4.31 | 4.34   | 4.83   |
| 2. Did the instructor make clear the expected goals       | 0  | 0   | 0 | 0   | 0      | 0    | 6 | 5.00 | 1/1527    | 4.92   | 4.37 | 4.28 | 4.32   | 5.00   |
| 3. Did the exam questions reflect the expected goals      | 0  | 1   | 0 | 0   | 0      | 0    | 5 | 5.00 | 1/1333    | 4.94   | 4.55 | 4.34 | 4.40   | 5.00   |
| 4. Did other evaluations reflect the expected goals       | 0  | 0   | 0 | 0   | 0      | 2    | 4 | 4.67 | 313/1495  | 4.72   | 4.36 | 4.25 | 4.28   | 4.67   |
| 5. Did assigned readings contribute to what you learned   | 1  | 1   | 0 | 0   | 0      | 0    | 4 | 5.00 | 1/1439    | 4.80   | 4.38 | 4.11 | 4.12   | 5.00   |
| 6. Did written assignments contribute to what you learned | 1  | 0   | 0 | 0   | 1      | 0    | 4 | 4.60 | 301/1425  | 4.73   | 4.23 | 4.12 | 4.11   | 4.60   |
| 7. Was the grading system clearly explained               | 1  | 0   | 0 | 0   | 1      | 0    | 4 | 4.60 | 352/1508  | 4.82   | 4.16 | 4.18 | 4.19   | 4.60   |
| 8. How many times was class cancelled                     | 2  | 0   | 0 | 0   | 0      | 0    | 4 | 5.00 | 1/1526    | 4.74   | 4.63 | 4.66 | 4.64   | 5.00   |
| 9. How would you grade the overall teaching effectiveness | 0  | 1   | 0 | 0   | 0      | 3    | 2 | 4.40 | 494/1490  | 4.49   | 4.13 | 4.11 | 4.11   | 4.40   |
| Lecture   |    |     |   |     |        |      |   |      |           |        |      |      |        |        |
| 1. Were the instructor's lectures well prepared           | 3  | 0   | 0 | 0   | 0      | 0    | 3 | 5.00 | 1/1428    | 4.98   | 4.50 | 4.49 | 4.48   | 5.00   |
| 2. Did the instructor seem interested in the subject      | 3  | 0   | 0 | 0   | 0      | 0    | 3 | 5.00 | 1/1436    | 4.89   | 4.82 | 4.74 | 4.76   | 5.00   |
| 3. Was lecture material presented and explained clearly   | 3  | 0   | 0 | 0   | 0      | 0    | 3 | 5.00 | 1/1427    | 4.95   | 4.39 | 4.32 | 4.33   | 5.00   |
| 4. Did the lectures contribute to what you learned        | 3  | 0   | 0 | 0   | 0      | 0    | 3 | 5.00 | 1/1425    | 4.91   | 4.50 | 4.34 | 4.37   | 5.00   |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0   | 0 | 0   | 0      | 0    | 3 | 5.00 | 1/1291    | 4.69   | 4.11 | 4.05 | 4.14   | 5.00   |
| Discussion  |    |     |   |     |        |      |   |      |           |        |      |      |        |        |
| Did class discussions contribute to what you learned      | 0  | 0   | 0 | 0   | 0      | 0    | 6 | 5.00 | 1/1271    | 4.47   | 4.36 | 4.16 | 4.21   | 5.00   |
| 2. Were all students actively encouraged to participate   | 0  | 0   | 0 | 0   | 0      | 1    | 5 | 4.83 | 268/1276  | 4.69   | 4.62 | 4.33 | 4.37   | 4.83   |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0   | 0 | 0   | 0      | 0    | 6 | 5.00 | 1/1273    | 4.81   | 4.55 | 4.38 | 4.43   | 5.00   |
| 4. Were special techniques successful                     | 0  | 1   | 0 | 0   | 0      | 2    | 3 | 4.60 | 177/922   | 4.57   | 4.27 | 4.02 | 4.11   | 4.60   |

|           |           |              |        |          |       |    |        |             |        | _   |      |                 |           |         |          |         |      |
|-----------|-----------|--------------|--------|----------|-------|----|--------|-------------|--------|-----|------|-----------------|-----------|---------|----------|---------|------|
| Course-   | Section:  | RUSS 201 0   | 3      |          |       |    | Term   | 1 - Fall 20 | 10     |     |      |                 |           |         | Enro     | Ilment: | 12   |
|           | Title:    | Basic Russia | an III |          |       |    |        |             |        |     |      |                 |           | Q       | uestion  | naires: | 6    |
| Ins       | structor: | Tararina,Ma  | rgar   |          |       |    |        |             |        |     |      |                 |           |         |          |         |      |
|           |           |              |        |          |       |    |        | Freque      | ncies  |     | In   | structor        | Course    | Org     | UMBC     | Level   | Sect |
|           |           | Questions    |        |          | NR    | NA | 1      | 2 3         | 4      | 5   | Mean | Rank            | Mean      | Mean    | Mean     | Mean    | Mean |
|           |           | Discussion   |        |          |       |    |        |             |        |     |      |                 |           |         |          |         |      |
|           |           |              |        |          |       | Fr | eque   | ncy Dist    | ributi | ion |      |                 |           |         |          |         |      |
| Credits E | arned     | Cum. GPA     | A      | Expected | Grade | es |        | Reas        | ons    |     |      | Турє            | )         |         | Ma       | jors    |      |
| 00-27     | 0         | 0.00-0.99    | 0      | Α        | 1     |    | Requ   | ired for Ma | jors   | 1   |      | Graduate        | 0         |         | Major    |         | 2    |
| 28-55     | 0         | 1.00-1.99    | 0      | В        | 4     |    |        |             |        |     |      |                 |           |         |          |         |      |
| 56-83     | 0         | 2.00-2.99    | 0      | С        | 0     |    | Gene   | ral         |        | 3   | 3    | Under-grad      | 6         |         | Non-ma   | ajor    | 4    |
| 84-150    | 1         | 3.00-3.49    | 0      | D        | 0     |    |        |             |        |     |      |                 |           |         |          |         |      |
| Grad.     | 0         | 3.50-4.00    | 1      | F        | 0     |    | Electi | ves         |        | 1   |      | **** - Means    | there are | not end | ough res | ponses  |      |
|           |           |              |        | Р        | 0     |    |        |             |        |     |      | to be significa | ant       |         |          |         |      |
|           |           |              |        | 1        | 0     |    | Other  |             |        | 0   | )    |                 |           |         |          |         |      |
|           |           |              |        | 2        | 1     |    |        |             |        |     |      |                 |           |         |          |         |      |

Course-Section: RUSS 301 02

Title: Continuing Russian II

Instructor: Young, Steven R

Term - Fall 2010

Enrollment: 13

Questionnaires: 8

|   |    |    |   | Fre | quen | cies |   | Ins  | structor | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|---|------|----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 0   | 1    | 1    | 6 | 4.63 | 492/1528 | 4.63   | 4.38 | 4.31 | 4.34  | 4.63 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0   | 0    | 1    | 7 | 4.88 | 143/1527 | 4.88   | 4.37 | 4.28 | 4.27  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0 | 0   | 0    | 0    | 8 | 5.00 | 1/1333   | 5.00   | 4.55 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0 | 0   | 0    | 1    | 6 | 4.86 | 139/1495 | 4.86   | 4.36 | 4.25 | 4.28  | 4.86 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0 | 0   | 0    | 3    | 3 | 4.50 | 367/1439 | 4.50   | 4.38 | 4.11 | 4.13  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0 | 0   | 0    | 2    | 6 | 4.75 | 175/1425 | 4.75   | 4.23 | 4.12 | 4.17  | 4.75 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1 | 0   | 1    | 1    | 5 | 4.13 | 946/1508 | 4.13   | 4.16 | 4.18 | 4.17  | 4.13 |
| 8. How many times was class cancelled                     | 0  | 0  | 0 | 0   | 0    | 0    | 8 | 5.00 | 1/1526   | 5.00   | 4.63 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0 | 0   | 0    | 3    | 4 | 4.57 | 289/1490 | 4.57   | 4.13 | 4.11 | 4.11  | 4.57 |
| Lecture   |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0 | 0   | 0    | 1    | 5 | 4.83 | 335/1428 | 4.83   | 4.50 | 4.49 | 4.48  | 4.83 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0 | 0   | 0    | 0    | 6 | 5.00 | 1/1436   | 5.00   | 4.82 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0 | 0   | 0    | 2    | 4 | 4.67 | 420/1427 | 4.67   | 4.39 | 4.32 | 4.31  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0 | 0   | 0    | 0    | 5 | 5.00 | 1/1425   | 5.00   | 4.50 | 4.34 | 4.34  | 5.00 |
| Discussion  |    |    |   |     |      |      |   |      |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1271   | 5.00   | 4.36 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1276   | 5.00   | 4.62 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0 | 0   | 0    | 2    | 1 | 4.33 | 776/1273 | 4.33   | 4.55 | 4.38 | 4.40  | 4.33 |
| 4. Were special techniques successful                     | 5  | 1  | 0 | 0   | 0    | 1    | 1 | 4.50 | 218/922  | 4.50   | 4.27 | 4.02 | 4.02  | 4.50 |

Frequency Distribution

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| Course-   | Section:  | RUSS 301 0   | 2      |          |       |    | Term   | ı - Fall 2 | 010    |     |   |      |                 |           |         | Enro    | Ilment: | 13   |
|-----------|-----------|--------------|--------|----------|-------|----|--------|------------|--------|-----|---|------|-----------------|-----------|---------|---------|---------|------|
|           | Title:    | Continuing I | Russia | an II    |       |    |        |            |        |     |   |      |                 |           | Q       | uestion | naires: | 8    |
| Ins       | structor: | Young,Steve  | en R   |          |       |    |        |            |        |     |   |      |                 |           |         |         |         |      |
|           |           |              |        |          |       |    |        | Frequ      | encies | 5   |   | Ins  | structor        | Course    | Org     | UMBC    | Level   | Sect |
|           |           | Questions    |        |          | NR    | NA | 1      | 2 :        | 3 4    | - [ | 5 | Mean | Rank            | Mean      | Mean    | Mean    | Mean    | Mean |
|           |           | Discussion   |        |          |       |    |        |            |        |     |   |      |                 |           |         |         |         |      |
| Credits E | arned     | Cum. GPA     | ٦      | Expected | Grade | es |        | Rea        | sons   |     |   |      | Туре            | 1         |         | Maj     | jors    |      |
| 00-27     | 0         | 0.00-0.99    | 0      | Α        | 1     |    | Requ   | ired for M | ajors  |     | 5 |      | Graduate        | 0         |         | Major   |         | 3    |
| 28-55     | 0         | 1.00-1.99    | 0      | В        | 1     |    |        |            |        |     |   |      |                 |           |         |         |         |      |
| 56-83     | 0         | 2.00-2.99    | 1      | С        | 1     |    | Gene   | ral        |        |     | 0 |      | Under-grad      | 8         |         | Non-ma  | ajor    | 5    |
| 84-150    | 2         | 3.00-3.49    | 0      | D        | 0     |    |        |            |        |     |   |      |                 |           |         |         |         |      |
| Grad.     | 0         | 3.50-4.00    | 2      | F        | 0     |    | Electi | ves        |        |     | 1 |      | **** - Means    | there are | not end | ugh res | ponses  |      |
|           |           |              |        | Р        | 0     |    |        |            |        |     |   |      | to be significa | ant       |         |         |         |      |
|           |           |              |        | 1        | 0     |    | Other  |            |        |     | 0 |      |                 |           |         |         |         |      |
|           |           |              |        | ?        | 5     |    |        |            |        |     |   |      |                 |           |         |         |         |      |

Course-Section: RUSS 303 01

Term - Fall 2010

Enrollment: 10

Title: Continuing Russ Conv I

Questionnaires: 4

Instructor: Zhdanovych,Vira

|   |    |    |   | Fre | quen | cies |   | In   | structor  | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 0   | 2    | 1    | 1 | 3.75 | 1306/1528 | 3.75   | 4.38 | 4.31 | 4.34  | 3.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0   | 0    | 1    | 3 | 4.75 | 259/1527  | 4.75   | 4.37 | 4.28 | 4.27  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 1  | 2  | 0 | 0   | 0    | 1    | 0 | 4.00 | 1047/1495 | 4.00   | 4.36 | 4.25 | 4.28  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1439    | 5.00   | 4.38 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1425    | 5.00   | 4.23 | 4.12 | 4.17  | 5.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0 | 0   | 2    | 1    | 1 | 3.75 | 1231/1508 | 3.75   | 4.16 | 4.18 | 4.17  | 3.75 |
| 8. How many times was class cancelled                     | 1  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1526    | 5.00   | 4.63 | 4.66 | 4.68  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0 | 0   | 0    | 2    | 1 | 4.33 | 579/1490  | 4.33   | 4.13 | 4.11 | 4.11  | 4.33 |
| Lecture   |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0 | 0   | 0    | 1    | 2 | 4.67 | 637/1428  | 4.67   | 4.50 | 4.49 | 4.48  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1436    | 5.00   | 4.82 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0 | 0   | 0    | 2    | 1 | 4.33 | 843/1427  | 4.33   | 4.39 | 4.32 | 4.31  | 4.33 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1425    | 5.00   | 4.50 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 0 | 0   | 0    | 0    | 2 | 5.00 | 1/1291    | 5.00   | 4.11 | 4.05 | 4.09  | 5.00 |
| Discussion  |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0 | 0   | 0    | 0    | 2 | 5.00 | 1/1271    | 5.00   | 4.36 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0 | 0   | 0    | 0    | 2 | 5.00 | 1/1276    | 5.00   | 4.62 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0 | 0   | 0    | 0    | 2 | 5.00 | 1/1273    | 5.00   | 4.55 | 4.38 | 4.40  | 5.00 |

#### Frequency Distribution

**Expected Grades** Reasons Credits Earned Cum. GPA Type Majors 00-27 0.00-0.99 Α 0 Required for Majors 2 Graduate Major 0 2

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| Course-S | Section | n: RUSS 303 0   | 1       |       |    |    | Term   | ı - Fal | II 2010 | 0    |   |      |                 |           |         | Enro     | Ilment: | 10   |
|----------|---------|-----------------|---------|-------|----|----|--------|---------|---------|------|---|------|-----------------|-----------|---------|----------|---------|------|
|          | Title   | e: Continuing I | Russ Co | onv I |    |    |        |         |         |      | , |      |                 |           | Q       | uestion  | naires: | 4    |
| Ins      | tructo  | r: Zhdanovych   | ,Vira   |       |    |    |        |         |         |      |   |      |                 |           |         |          |         |      |
|          |         |                 |         |       |    |    |        | Fre     | equen   | cies |   | In   | structor        | Course    | Org     | UMBC     | Level   | Sect |
|          |         | Questions       |         |       | NR | NA | 1      | 2       | 3       | 4    | 5 | Mean | Rank            | Mean      | Mean    | Mean     | Mean    | Mean |
|          |         | Discussion      |         |       |    |    |        |         |         |      |   |      |                 |           |         |          |         |      |
| 28-55    | 0       | 1.00-1.99       | 0       | В     | 2  |    |        |         |         |      |   |      |                 |           |         |          |         |      |
| 56-83    | 1       | 2.00-2.99       | 1       | С     | 1  |    | Gene   | ral     |         |      | 0 |      | Under-grad      | 4         |         | Non-ma   | ajor    | 2    |
| 84-150   | 0       | 3.00-3.49       | 0       | D     | 0  |    |        |         |         |      |   |      |                 |           |         |          |         |      |
| Grad.    | 0       | 3.50-4.00       | 1       | F     | 0  |    | Electi | ives    |         |      | 1 |      | **** - Means    | there are | not end | ough res | ponses  |      |
|          |         |                 |         | Р     | 0  |    |        |         |         |      |   |      | to be significa | ant       |         |          |         |      |
|          |         |                 |         | 1     | 0  |    | Other  | r       |         |      | 0 |      |                 |           |         |          |         |      |
|          |         |                 |         | ?     | 1  |    |        |         |         |      |   |      |                 |           |         |          |         |      |

Course-Section: RUSS 350 01

Title: Russian Complem Reading

Instructor: Zhdanovych,Vira

Term - Fall 2010

Enrollment: 10

Questionnaires: 6

|   |    |    |   | Fre | quen | cies |   | Ins  | structor  | Course | Org  | UMBC | Level | Sect |
|---|----|----|---|-----|------|------|---|------|-----------|--------|------|------|-------|------|
| Questions   | NR | NA | 1 | 2   | 3    | 4    | 5 | Mean | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| General   |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0 | 0   | 0    | 0    | 6 | 5.00 | 1/1528    | 5.00   | 4.38 | 4.31 | 4.34  | 5.00 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0 | 0   | 0    | 1    | 5 | 4.83 | 179/1527  | 4.83   | 4.37 | 4.28 | 4.27  | 4.83 |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1333    | 5.00   | 4.55 | 4.34 | 4.34  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0 | 0   | 0    | 1    | 4 | 4.80 | 177/1495  | 4.80   | 4.36 | 4.25 | 4.28  | 4.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0 | 0   | 0    | 0    | 6 | 5.00 | 1/1439    | 5.00   | 4.38 | 4.11 | 4.13  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0 | 0   | 0    | 1    | 5 | 4.83 | 121/1425  | 4.83   | 4.23 | 4.12 | 4.17  | 4.83 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0 | 0   | 1    | 2    | 3 | 4.33 | 681/1508  | 4.33   | 4.16 | 4.18 | 4.17  | 4.33 |
| 8. How many times was class cancelled                     | 0  | 0  | 0 | 0   | 0    | 1    | 5 | 4.83 | 689/1526  | 4.83   | 4.63 | 4.66 | 4.68  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0 | 0   | 0    | 1    | 3 | 4.75 | 156/1490  | 4.75   | 4.13 | 4.11 | 4.11  | 4.75 |
| Lecture   |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1428    | 5.00   | 4.50 | 4.49 | 4.48  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1436    | 5.00   | 4.82 | 4.74 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0 | 0   | 0    | 1    | 2 | 4.67 | 420/1427  | 4.67   | 4.39 | 4.32 | 4.31  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1425    | 5.00   | 4.50 | 4.34 | 4.34  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 2  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/1291 | ****   | 4.11 | 4.05 | 4.09  | **** |
| Discussion  |    |    |   |     |      |      |   |      |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1271    | 5.00   | 4.36 | 4.16 | 4.19  | 5.00 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1276    | 5.00   | 4.62 | 4.33 | 4.37  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0 | 0   | 0    | 0    | 3 | 5.00 | 1/1273    | 5.00   | 4.55 | 4.38 | 4.40  | 5.00 |
| 4. Were special techniques successful                     | 3  | 2  | 0 | 0   | 0    | 0    | 1 | 5.00 | ****/922  | ***    | 4.27 | 4.02 | 4.02  | ***  |

| Course-S   | Section: | RUSS 350 0  | 1     |          |       |     | Term   | ı - Fall 201  | 0     |    |      |                 |           |         | Enro     | <mark>Ilment:</mark> | 10   |
|------------|----------|-------------|-------|----------|-------|-----|--------|---------------|-------|----|------|-----------------|-----------|---------|----------|----------------------|------|
|            | Title:   | Russian Con | nplem | Reading  |       |     |        |               |       |    |      |                 |           | Q       | uestion  | naires:              | 6    |
| Ins        | tructor: | Zhdanovych  | ,Vira |          |       |     |        |               |       |    |      |                 |           |         |          |                      |      |
|            |          |             |       |          |       |     |        | Frequen       | cies  |    | In   | structor        | Course    | Org     | UMBC     | Level                | Sect |
|            |          | Questions   |       |          | NR    | NA  | 1      | 2 3           | 4     | 5  | Mean | Rank            | Mean      | Mean    | Mean     | Mean                 | Mean |
|            |          | Discussion  |       |          |       |     |        |               |       |    |      |                 |           |         |          |                      |      |
|            |          |             |       |          |       | Fre | eque   | ncy Distr     | ibuti | on |      |                 |           |         |          |                      |      |
| Credits Ea | arned    | Cum. GPA    | Ą     | Expected | Grade | es  |        | Reaso         | ns    |    |      | Туре            | !         |         | Maj      | jors                 |      |
| 00-27      | 0        | 0.00-0.99   | 0     | Α        | 2     |     | Requ   | ired for Majo | ors   | 4  |      | Graduate        | 0         |         | Major    |                      | 5    |
| 28-55      | 0        | 1.00-1.99   | 0     | В        | 1     |     |        |               |       |    |      |                 |           |         |          |                      |      |
| 56-83      | 0        | 2.00-2.99   | 1     | С        | 1     |     | Gene   | ral           |       | 0  | ı    | Under-grad      | 6         |         | Non-ma   | ajor                 | 1    |
| 84-150     | 1        | 3.00-3.49   | 0     | D        | 0     |     |        |               |       |    |      |                 |           |         |          |                      |      |
| Grad.      | 0        | 3.50-4.00   | 1     | F        | 0     |     | Electi | ves           |       | 0  |      | **** - Means    | there are | not end | ough res | ponses               |      |
|            |          |             |       | Р        | 0     |     |        |               |       |    |      | to be significa | ant       |         |          |                      |      |
|            |          |             |       | I        | 0     |     | Other  |               |       | 0  | ı    |                 |           |         |          |                      |      |
|            |          |             |       | ?        | 2     |     |        |               |       |    |      |                 |           |         |          |                      |      |

Course-Section: RUSS 401 01

Title: Advanced Russian I

Instructor: Zhdanovych, Vira

Term - Fall 2010

Enrollment: 10

| man dotor.  |     | Frequencies |    |   |      |      |   | Luckmonton |          | Course | Ona  | LIMPO | 11   | Cast |
|---|-----|-------------|----|---|------|------|---|------------|----------|--------|------|-------|------|------|
| Overthouse  | NID | N.I.O.      | 1  |   | quen | cies | - |            | structor | Course | Org  | UMBC  |      | Sect |
| Questions   | NR  | NA          | -1 | 2 | 3    | 4    | 5 | Mean       | Rank     | Mean   | Mean | Mean  | Mean | Mean |
| General   |     |             |    |   |      |      |   |            |          |        |      |       |      |      |
| 1. Did you gain new insights, skills from this course     | 0   | 0           | 0  | 0 | 0    | 4    | 5 | 4.56       | 578/1528 | 4.56   | 4.38 | 4.31  | 4.39 | 4.56 |
| 2. Did the instructor make clear the expected goals       | 0   | 0           | 0  | 0 | 1    | 4    | 4 | 4.33       | 818/1527 | 4.33   | 4.37 | 4.28  | 4.30 | 4.33 |
| 3. Did the exam questions reflect the expected goals      | 0   | 1           | 0  | 0 | 2    | 1    | 5 | 4.38       | 731/1333 | 4.38   | 4.55 | 4.34  | 4.37 | 4.38 |
| 4. Did other evaluations reflect the expected goals       | 0   | 0           | 0  | 0 | 0    | 1    | 8 | 4.89       | 117/1495 | 4.89   | 4.36 | 4.25  | 4.33 | 4.89 |
| 5. Did assigned readings contribute to what you learned   | 0   | 0           | 0  | 0 | 0    | 2    | 7 | 4.78       | 153/1439 | 4.78   | 4.38 | 4.11  | 4.20 | 4.78 |
| 6. Did written assignments contribute to what you learned | 0   | 0           | 0  | 0 | 0    | 1    | 8 | 4.89       | 96/1425  | 4.89   | 4.23 | 4.12  | 4.26 | 4.89 |
| 7. Was the grading system clearly explained               | 0   | 0           | 0  | 0 | 0    | 3    | 6 | 4.67       | 284/1508 | 4.67   | 4.16 | 4.18  | 4.24 | 4.67 |
| 8. How many times was class cancelled                     | 0   | 0           | 0  | 0 | 0    | 0    | 9 | 5.00       | 1/1526   | 5.00   | 4.63 | 4.66  | 4.71 | 5.00 |
| 9. How would you grade the overall teaching effectiveness |     | 0           | 0  | 0 | 0    | 3    | 4 | 4.57       | 289/1490 | 4.57   | 4.13 | 4.11  | 4.19 | 4.57 |
| Lecture   |     |             |    |   |      |      |   |            |          |        |      |       |      |      |
| 1. Were the instructor's lectures well prepared           | 3   | 0           | 0  | 0 | 0    | 0    | 6 | 5.00       | 1/1428   | 5.00   | 4.50 | 4.49  | 4.54 | 5.00 |
| 2. Did the instructor seem interested in the subject      |     | 0           | 0  | 0 | 0    | 0    | 6 | 5.00       | 1/1436   | 5.00   | 4.82 | 4.74  | 4.75 | 5.00 |
| 3. Was lecture material presented and explained clearly   |     | 0           | 0  | 0 | 0    | 1    | 5 | 4.83       | 202/1427 | 4.83   | 4.39 | 4.32  | 4.37 | 4.83 |
| 4. Did the lectures contribute to what you learned        |     | 0           | 0  | 0 | 1    | 0    | 5 | 4.67       | 475/1425 | 4.67   | 4.50 | 4.34  | 4.37 | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  |     | 1           | 0  | 0 | 0    | 1    | 4 | 4.80       | 112/1291 | 4.80   | 4.11 | 4.05  | 4.10 | 4.80 |
| Discussion  |     |             |    |   |      |      |   |            |          |        |      |       |      |      |
| Did class discussions contribute to what you learned      | 5   | 0           | 0  | 0 | 0    | 1    | 3 | 4.75       | 246/1271 | 4.75   | 4.36 | 4.16  | 4.33 | 4.75 |
| 2. Were all students actively encouraged to participate   | 5   | 0           | 0  | 0 | 0    | 0    | 4 | 5.00       | 1/1276   | 5.00   | 4.62 | 4.33  | 4.49 | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5   | 0           | 0  | 0 | 0    | 2    | 2 | 4.50       | 637/1273 | 4.50   | 4.55 | 4.38  | 4.55 | 4.50 |
| 4. Were special techniques successful                     | 5   | 2           | 0  | 0 | 0    | 0    | 2 | 5.00       | ****/922 | ***    | 4.27 | 4.02  | 4.23 | ***  |

| Course-S                         | Section: | n: RUSS 401 01 |       |                |    | Term - Fall 2010 |         |             |        |    |      |   | Enrollment: 10 |           |         |         |      |
|----------------------------------|----------|----------------|-------|----------------|----|------------------|---------|-------------|--------|----|------|---|----------------|-----------|---------|---------|------|
| Title: Advanced Russian I        |          |                |       |                |    |                  |         |             |        | _  |      |   |                | Q         | uestion | naires: | 9    |
| Ins                              | tructor: | Zhdanovych     | ,Vira |                |    |                  |         |             |        |    |      |   |                |           |         |         |      |
|                                  |          |                |       |                |    |                  |         | Freque      | ncies  |    | In   | structor                                    | Course         | Org       | UMBC    | Level   | Sect |
|                                  |          | Questions      |       |                | NR | NA               | 1       | 2 3         | 4      | 5  | Mean | Rank  | Mean           | Mean      | Mean    | Mean    | Mean |
|                                  |          | Discussion     |       |                |    |                  |         |             |        |    |      |   |                |           |         |         |      |
|                                  |          |                |       |                |    | Fre              | eque    | ncy Dist    | ributi | on |      |   |                |           |         |         |      |
| Credits Earned Cum. GPA Expected |          |                |       | Grades Reasons |    |                  |         |             |        |    | Туре | Majors                                      |                |           |         |         |      |
| 00-27                            | 0        | 0.00-0.99      | 0     | Α              | 2  |                  | Requ    | ired for Ma | jors   | 4  |      | Graduate                                    |                | 0 Major   |         |         | 3    |
| 28-55                            | 0        | 1.00-1.99      | 0     | В              | 5  |                  |         |             |        |    |      |   |                |           |         |         |      |
| 56-83                            | 0        | 2.00-2.99      | 1     | С              | 1  |                  | General |             |        |    |      | Under-grad 9                                |                | Non-major |         | 6       |      |
| 84-150                           | 0        | 3.00-3.49      | 1     | D              | 0  |                  |         |             |        |    |      |   |                |           |         |         |      |
| Grad.                            | 0        | 3.50-4.00      | 5     | F              | 0  | 0 Electives 2    |         |             |        |    |      | **** - Means there are not enough responses |                |           |         |         |      |
|                                  |          |                |       | Р              | 0  |                  |         |             |        |    |      | to be significa                             | ant            |           |         |         |      |
|                                  |          |                |       | 1              | 0  |                  | Other   | r           |        | 0  | )    |   |                |           |         |         |      |
|                                  |          |                |       | ?              | 1  |                  |         |             |        |    |      |   |                |           |         |         |      |