

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SCIE 501 01</b>
<b>Title:</b>	<b>Phys Concepts, Prin, App</b>
<b>Instructor:</b>	<b>McKim Jr.,John</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	1	9	6	3.95	1249/1589	3.95	4.36	4.32	4.39	3.95
2. Did the instructor make clear the expected goals	0	0	0	2	0	8	9	4.26	933/1589	4.26	4.35	4.29	4.33	4.26
3. Did the exam questions reflect the expected goals	0	0	0	2	1	8	8	4.16	963/1391	4.16	4.31	4.34	4.40	4.16
4. Did other evaluations reflect the expected goals	0	0	0	1	1	6	11	4.42	636/1552	4.42	4.29	4.25	4.30	4.42
5. Did assigned readings contribute to what you learned	0	0	1	0	3	9	6	4.00	899/1495	4.00	4.19	4.14	4.18	4.00
6. Did written assignments contribute to what you learned	0	0	1	1	2	9	6	3.95	953/1457	3.95	4.21	4.15	4.30	3.95
7. Was the grading system clearly explained	0	0	0	1	0	6	12	4.53	473/1572	4.53	4.40	4.21	4.29	4.53
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	624/1589	4.84	4.66	4.66	4.79	4.84
9. How would you grade the overall teaching effectiveness	2	1	0	1	3	10	2	3.81	1161/1569	3.81	4.24	4.13	4.18	3.81
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	3	7	8	4.16	1245/1530	4.16	4.59	4.49	4.55	4.16
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	352/1533	4.95	4.83	4.75	4.82	4.95
3. Was lecture material presented and explained clearly	0	0	0	3	2	8	6	3.89	1260/1528	3.89	4.53	4.35	4.38	3.89
4. Did the lectures contribute to what you learned	0	0	0	3	1	8	7	4.00	1174/1529	4.00	4.50	4.36	4.38	4.00
5. Did audiovisual techniques enhance your understanding	1	0	1	2	2	3	10	4.06	769/1393	4.06	4.26	4.06	3.91	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	3	4	11	4.44	510/1337	4.44	4.37	4.17	4.29	4.44
2. Were all students actively encouraged to participate	1	0	1	2	0	8	7	4.00	989/1331	4.00	4.46	4.35	4.51	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	6	11	4.56	658/1333	4.56	4.66	4.40	4.51	4.56
4. Were special techniques successful	1	2	0	1	1	7	7	4.25	395/1014	4.25	4.24	4.05	4.13	4.25

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<b>Laboratory</b>														
1. Did the lab increase understanding of the material	3	0	0	0	0	4	12	4.75	25/180	4.75	4.19	4.20	4.40	4.75
2. Were you provided with adequate background information	3	0	0	0	1	4	11	4.63	45/194	4.63	4.38	4.17	4.15	4.63
3. Were necessary materials available for lab activities	3	0	0	0	0	2	14	4.88	39/178	4.88	4.09	4.47	4.63	4.88
4. Did the lab instructor provide assistance	3	0	0	0	0	3	13	4.81	34/181	4.81	4.10	4.40	4.38	4.81
5. Were requirements for lab reports clearly specified	3	0	0	0	0	1	15	4.94	8/165	4.94	4.28	4.12	4.43	4.94
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	1	4.50	****/62	****	4.20	4.46	4.44	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	1	4.50	****/65	****	4.30	4.43	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	1	2	4.67	****/63	****	4.08	4.29	4.42	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	2	4.67	****/61	****	4.18	4.47	4.33	****
5. Were criteria for grading made clear	16	0	0	0	0	1	2	4.67	****/61	****	4.04	4.19	4.22	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	2	0	4.00	****/40	****	3.83	3.85	4.75	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	2	0	4.00	****/40	****	3.93	3.89	4.83	****
3. Was the instructor available for consultation	17	1	0	0	0	1	0	4.00	****/32	****	4.04	4.30	4.67	****
4. To what degree could you discuss your evaluations	17	1	0	0	0	1	0	4.00	****/29	****	3.83	4.15	4.17	****
5. Did conferences help you carry out field activities	17	1	0	0	0	1	0	4.00	****/21	****	3.93	4.32	4.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	0	4.00	****/39	****	3.93	4.00	4.10	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	1	4.50	****/22	****	4.03	4.12	4.54	****
3. Were your contacts with the instructor helpful	17	1	0	0	0	1	0	4.00	****/33	****	3.93	4.42	4.63	****

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<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	1	0	0	0	1	0	4.00	****/19	****	3.63	4.44	4.06	****
5. Were there enough proctors for all the students	18	0	0	0	0	1	0	4.00	****/16	****	3.53	4.25	4.25	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 13	Required for Majors 16	Graduate 9 Major 0
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 10 Non-major 0
84-150	0	3.00-3.49 1	D 0		
Grad.	9	3.50-4.00 10	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		