

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 1</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>150</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	4	11	17	31	4.19	983/1520	4.13	4.29	4.31	4.14	4.19
2. Did the instructor make clear the expected goals	5	0	1	1	10	12	38	4.37	760/1520	4.26	4.27	4.27	4.20	4.37
3. Did the exam questions reflect the expected goals	4	0	1	2	7	14	39	4.40	704/1291	4.22	4.32	4.33	4.24	4.40
4. Did other evaluations reflect the expected goals	5	16	3	0	8	9	26	4.20	863/1483	4.00	4.27	4.23	4.09	4.20
5. Did assigned readings contribute to what you learned	4	4	5	6	11	19	18	3.66	1097/1417	3.94	4.22	4.08	4.02	3.66
6. Did written assignments contribute to what you learned	4	17	7	3	9	11	16	3.57	1166/1405	3.72	4.18	4.12	3.96	3.57
7. Was the grading system clearly explained	4	0	0	3	4	12	44	4.54	405/1504	4.27	4.22	4.16	4.13	4.54
8. How many times was class cancelled	4	0	0	0	1	48	14	4.21	1349/1519	4.50	4.66	4.70	4.71	4.21
9. How would you grade the overall teaching effectiveness	25	2	0	0	2	24	14	4.30	605/1495	4.06	4.12	4.11	4.01	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	1	1	9	51	4.77	427/1459	4.56	4.38	4.47	4.40	4.77
2. Did the instructor seem interested in the subject	5	0	1	0	1	8	52	4.77	864/1460	4.74	4.77	4.74	4.68	4.77
3. Was lecture material presented and explained clearly	5	0	2	1	1	16	42	4.53	603/1455	4.43	4.31	4.32	4.26	4.53
4. Did the lectures contribute to what you learned	5	0	1	1	2	12	46	4.63	553/1456	4.48	4.39	4.34	4.26	4.63
5. Did audiovisual techniques enhance your understanding	8	1	1	2	7	21	27	4.22	567/1316	4.16	3.93	4.03	3.91	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	33	0	0	2	6	9	17	4.21	660/1243	4.04	4.31	4.17	3.98	4.21
2. Were all students actively encouraged to participate	33	0	1	0	3	12	18	4.35	700/1241	4.29	4.43	4.33	4.14	4.35
3. Did the instructor encourage fair and open discussion	33	0	1	0	2	9	22	4.50	649/1236	4.45	4.52	4.40	4.19	4.50
4. Were special techniques successful	33	18	2	1	1	6	6	3.81	****/889	3.59	3.94	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 1</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>150</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	64	2	0	0	0	1	0	4.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	65	0	0	0	1	1	0	3.50	****/165	****	2.00	4.19	4.31	****
3. Were necessary materials available for lab activities	65	1	0	0	0	1	0	4.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	65	1	0	0	0	1	0	4.00	****/158	****	****	4.36	4.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	64	1	0	0	0	2	0	4.00	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	64	1	0	0	0	2	0	4.00	****/66	****	3.94	4.55	4.36	****
3. Did research projects contribute to what you learned	64	1	0	0	0	2	0	4.00	****/62	****	3.96	4.54	4.01	****
4. Did presentations contribute to what you learned	64	1	0	0	0	2	0	4.00	****/68	****	4.39	4.59	4.43	****
5. Were criteria for grading made clear	64	1	0	0	0	2	0	4.00	****/66	****	4.20	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	65	0	0	0	1	1	0	3.50	****/32	****	1.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	65	0	0	0	1	1	0	3.50	****/31	****	1.00	4.15	3.67	****
3. Was the instructor available for consultation	65	0	0	0	0	2	0	4.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	65	1	0	0	0	1	0	4.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	65	1	0	0	0	1	0	4.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	65	0	0	0	0	2	0	4.00	****/24	****	2.33	4.17	4.37	****
2. Did study questions make clear the expected goal	65	1	0	0	0	1	0	4.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	65	0	0	0	1	1	0	3.50	****/22	****	2.50	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	65	1	0	0	0	1	0	4.00	****/15	****	****	4.06	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 101 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 150
<b>Title:</b> Basic Concepts In Socy		<b>Questionnaires:</b> 67
<b>Instructor:</b> Cousin-Gossett,		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	65	1	0	0	0	1	0	4.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99	2	A	24
28-55	8	1.00-1.99	2	B	20
56-83	4	2.00-2.99	2	C	2
84-150	3	3.00-3.49	3	D	2
Grad.	0	3.50-4.00	5	F	1
				P	0
				I	0
				?	17
			Required for Majors	10	
			General	35	
			Electives	5	
			Other	2	
				Graduate	0
				Under-grad	67
					Major
					Non-major
					66

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 2</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>126</b>
<b>Questionnaires:</b>	<b>89</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	6	0	4	4	16	19	40	4.05	1094/1520	4.13	4.29	4.31	4.14	4.05
2. Did the instructor make clear the expected goals	7	0	2	3	17	24	36	4.09	1034/1520	4.26	4.27	4.27	4.20	4.09
3. Did the exam questions reflect the expected goals	6	0	4	8	18	19	34	3.86	1055/1291	4.22	4.32	4.33	4.24	3.86
4. Did other evaluations reflect the expected goals	6	9	4	9	9	21	31	3.89	1129/1483	4.00	4.27	4.23	4.09	3.89
5. Did assigned readings contribute to what you learned	8	1	4	9	17	20	30	3.79	1022/1417	3.94	4.22	4.08	4.02	3.79
6. Did written assignments contribute to what you learned	7	0	2	9	14	22	35	3.96	890/1405	3.72	4.18	4.12	3.96	3.96
7. Was the grading system clearly explained	8	0	7	9	11	16	38	3.85	1142/1504	4.27	4.22	4.16	4.13	3.85
8. How many times was class cancelled	9	0	0	1	0	6	73	4.89	632/1519	4.50	4.66	4.70	4.71	4.89
9. How would you grade the overall teaching effectiveness	21	1	7	1	9	25	25	3.90	1029/1495	4.06	4.12	4.11	4.01	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	2	6	6	18	48	4.30	1055/1459	4.56	4.38	4.47	4.40	4.30
2. Did the instructor seem interested in the subject	10	0	0	3	3	19	54	4.57	1150/1460	4.74	4.77	4.74	4.68	4.57
3. Was lecture material presented and explained clearly	9	0	2	6	9	23	40	4.16	989/1455	4.43	4.31	4.32	4.26	4.16
4. Did the lectures contribute to what you learned	10	0	7	4	4	19	45	4.15	1021/1456	4.48	4.39	4.34	4.26	4.15
5. Did audiovisual techniques enhance your understanding	15	16	9	5	13	9	22	3.52	1053/1316	4.16	3.93	4.03	3.91	3.52
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	36	0	6	4	10	8	25	3.79	909/1243	4.04	4.31	4.17	3.98	3.79
2. Were all students actively encouraged to participate	36	0	3	3	7	9	31	4.17	837/1241	4.29	4.43	4.33	4.14	4.17
3. Did the instructor encourage fair and open discussion	36	0	4	3	2	16	28	4.15	885/1236	4.45	4.52	4.40	4.19	4.15
4. Were special techniques successful	36	29	3	1	3	4	13	3.96	499/889	3.59	3.94	4.02	3.89	3.96

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 2</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>126</b>
<b>Questionnaires:</b>	<b>89</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	83	3	1	0	0	0	2	3.67	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	83	0	2	1	2	0	1	2.50	****/165	****	2.00	4.19	4.31	****
3. Were necessary materials available for lab activities	83	3	0	1	0	1	1	3.67	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	84	3	0	0	0	0	2	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	83	4	0	0	1	0	1	4.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	85	1	0	0	0	1	2	4.67	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	85	1	0	0	0	1	2	4.67	****/66	****	3.94	4.55	4.36	****
3. Did research projects contribute to what you learned	84	3	0	0	0	1	1	4.50	****/62	****	3.96	4.54	4.01	****
4. Did presentations contribute to what you learned	84	2	0	0	0	1	2	4.67	****/68	****	4.39	4.59	4.43	****
5. Were criteria for grading made clear	84	2	0	0	0	1	2	4.67	****/66	****	4.20	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	84	0	2	0	1	1	1	2.80	****/32	****	1.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	84	0	2	0	0	1	2	3.20	****/31	****	1.00	4.15	3.67	****
3. Was the instructor available for consultation	84	2	0	0	0	1	2	4.67	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	84	2	0	0	1	1	1	4.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	84	2	0	0	0	1	2	4.67	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	85	0	0	0	0	2	2	4.50	****/24	****	2.33	4.17	4.37	****
2. Did study questions make clear the expected goal	84	2	0	0	0	2	1	4.33	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	84	1	0	0	0	1	3	4.75	****/22	****	2.50	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 2</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>126</b>
<b>Questionnaires:</b>	<b>89</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	84	3	0	0	0	1	1	4.50	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	84	3	0	0	0	1	1	4.50	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	18	0.00-0.99 6	A 22	Required for Majors 14	Graduate 0 Major 3
28-55	1	1.00-1.99 1	B 28		
56-83	1	2.00-2.99 0	C 16	General 41	Under-grad 89 Non-major 86
84-150	2	3.00-3.49 3	D 1		
Grad.	0	3.50-4.00 5	F 0	Electives 9	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 18		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 3</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>130</b>
<b>Questionnaires:</b>	<b>88</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	20	27	40	4.20	975/1520	4.13	4.29	4.31	4.14	4.20
2. Did the instructor make clear the expected goals	0	0	0	2	8	27	51	4.44	667/1520	4.26	4.27	4.27	4.20	4.44
3. Did the exam questions reflect the expected goals	0	0	0	3	11	21	53	4.41	696/1291	4.22	4.32	4.33	4.24	4.41
4. Did other evaluations reflect the expected goals	0	29	0	6	6	25	22	4.07	980/1483	4.00	4.27	4.23	4.09	4.07
5. Did assigned readings contribute to what you learned	0	1	0	3	11	23	50	4.38	502/1417	3.94	4.22	4.08	4.02	4.38
6. Did written assignments contribute to what you learned	1	46	2	4	9	13	13	3.76	1071/1405	3.72	4.18	4.12	3.96	3.76
7. Was the grading system clearly explained	0	0	0	0	7	23	58	4.58	362/1504	4.27	4.22	4.16	4.13	4.58
8. How many times was class cancelled	0	0	1	0	0	4	83	4.91	592/1519	4.50	4.66	4.70	4.71	4.91
9. How would you grade the overall teaching effectiveness	13	2	0	1	11	47	14	4.01	884/1495	4.06	4.12	4.11	4.01	4.01
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	3	14	70	4.74	498/1459	4.56	4.38	4.47	4.40	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	3	9	76	4.83	753/1460	4.74	4.77	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	2	17	68	4.73	374/1455	4.43	4.31	4.32	4.26	4.73
4. Did the lectures contribute to what you learned	0	0	1	0	4	13	70	4.72	439/1456	4.48	4.39	4.34	4.26	4.72
5. Did audiovisual techniques enhance your understanding	1	1	1	1	6	20	58	4.55	280/1316	4.16	3.93	4.03	3.91	4.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	5	12	19	34	4.13	724/1243	4.04	4.31	4.17	3.98	4.13
2. Were all students actively encouraged to participate	17	0	1	5	11	19	35	4.15	844/1241	4.29	4.43	4.33	4.14	4.15
3. Did the instructor encourage fair and open discussion	17	0	1	0	4	12	54	4.66	505/1236	4.45	4.52	4.40	4.19	4.66
4. Were special techniques successful	17	50	6	3	5	1	6	2.90	****/889	3.59	3.94	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 3</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>130</b>
<b>Questionnaires:</b>	<b>88</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	87	0	1	0	0	0	0	1.00	****/165	****	2.00	4.19	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	87	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	87	0	0	0	0	1	0	4.00	****/66	****	3.94	4.55	4.36	****
3. Did research projects contribute to what you learned	87	0	0	0	1	0	0	3.00	****/62	****	3.96	4.54	4.01	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	87	0	0	0	1	0	0	3.00	****/32	****	1.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	87	0	1	0	0	0	0	1.00	****/31	****	1.00	4.15	3.67	****
4. To what degree could you discuss your evaluations	87	0	0	1	0	0	0	2.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	87	0	0	1	0	0	0	2.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	87	0	0	0	1	0	0	3.00	****/24	****	2.33	4.17	4.37	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 101 3	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 130
<b>Title:</b> Basic Concepts In Socy		<b>Questionnaires:</b> 88
<b>Instructor:</b> Mood, Mary A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	87	0	0	1	0	0	0	2.00	****/15	****	****	4.17	4.22	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	25	0.00-0.99	7	A	29	Required for Majors	19	Graduate	0	Major	2
28-55	10	1.00-1.99	1	B	37						
56-83	5	2.00-2.99	6	C	18	General	46	Under-grad	88	Non-major	86
84-150	3	3.00-3.49	12	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	13	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 4</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>125</b>
<b>Questionnaires:</b>	<b>68</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	2	3	11	20	29	4.09	1064/1520	4.13	4.29	4.31	4.14	4.09
2. Did the instructor make clear the expected goals	4	0	1	4	9	21	29	4.14	989/1520	4.26	4.27	4.27	4.20	4.14
3. Did the exam questions reflect the expected goals	4	0	1	3	9	19	32	4.22	844/1291	4.22	4.32	4.33	4.24	4.22
4. Did other evaluations reflect the expected goals	4	11	5	3	9	15	21	3.83	1165/1483	4.00	4.27	4.23	4.09	3.83
5. Did assigned readings contribute to what you learned	2	6	3	2	18	11	26	3.92	919/1417	3.94	4.22	4.08	4.02	3.92
6. Did written assignments contribute to what you learned	4	10	5	3	16	15	15	3.59	1151/1405	3.72	4.18	4.12	3.96	3.59
7. Was the grading system clearly explained	3	0	0	5	11	22	27	4.09	924/1504	4.27	4.22	4.16	4.13	4.09
8. How many times was class cancelled	5	0	0	1	2	55	5	4.02	1432/1519	4.50	4.66	4.70	4.71	4.02
9. How would you grade the overall teaching effectiveness	17	1	0	2	7	28	13	4.04	863/1495	4.06	4.12	4.11	4.01	4.04
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	2	1	5	16	40	4.42	940/1459	4.56	4.38	4.47	4.40	4.42
2. Did the instructor seem interested in the subject	4	0	0	0	2	10	52	4.78	845/1460	4.74	4.77	4.74	4.68	4.78
3. Was lecture material presented and explained clearly	5	0	1	4	6	16	36	4.30	877/1455	4.43	4.31	4.32	4.26	4.30
4. Did the lectures contribute to what you learned	6	0	1	3	6	12	40	4.40	788/1456	4.48	4.39	4.34	4.26	4.40
5. Did audiovisual techniques enhance your understanding	7	0	1	1	7	19	33	4.34	453/1316	4.16	3.93	4.03	3.91	4.34
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	27	0	1	4	5	14	17	4.02	761/1243	4.04	4.31	4.17	3.98	4.02
2. Were all students actively encouraged to participate	27	0	1	0	4	9	27	4.49	584/1241	4.29	4.43	4.33	4.14	4.49
3. Did the instructor encourage fair and open discussion	26	0	0	1	6	7	28	4.48	671/1236	4.45	4.52	4.40	4.19	4.48
4. Were special techniques successful	28	22	4	1	5	3	5	3.22	785/889	3.59	3.94	4.02	3.89	3.22

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 4</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>125</b>
<b>Questionnaires:</b>	<b>68</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	66	0	0	0	0	0	2	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	66	0	0	0	0	0	2	5.00	****/165	****	2.00	4.19	4.31	****
3. Were necessary materials available for lab activities	66	0	0	0	0	0	2	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	67	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	66	0	0	0	0	0	2	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	65	0	0	0	0	1	2	4.67	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	66	0	0	0	0	0	2	5.00	****/66	****	3.94	4.55	4.36	****
3. Did research projects contribute to what you learned	66	0	0	0	0	0	2	5.00	****/62	****	3.96	4.54	4.01	****
4. Did presentations contribute to what you learned	66	0	0	0	0	0	2	5.00	****/68	****	4.39	4.59	4.43	****
5. Were criteria for grading made clear	66	0	0	0	0	0	2	5.00	****/66	****	4.20	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	66	0	0	0	0	0	2	5.00	****/32	****	1.00	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	66	0	0	0	0	0	2	5.00	****/31	****	1.00	4.15	3.67	****
3. Was the instructor available for consultation	66	0	0	0	0	0	2	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	66	0	0	0	0	0	2	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	66	0	0	0	0	0	2	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	64	0	0	0	1	1	2	4.25	****/24	****	2.33	4.17	4.37	****
2. Did study questions make clear the expected goal	64	0	0	0	0	2	2	4.50	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	64	1	0	0	0	0	3	5.00	****/22	****	2.50	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 101 4</b>
<b>Title:</b>	<b>Basic Concepts In Socy</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>125</b>
<b>Questionnaires:</b>	<b>68</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	64	0	0	0	0	2	2	4.50	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	64	0	0	0	0	1	3	4.75	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	13	0.00-0.99	1	A	13	Required for Majors	11	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	20						
56-83	2	2.00-2.99	2	C	12	General	30	Under-grad	68	Non-major	67
84-150	2	3.00-3.49	3	D	2						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	19						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 201 1</b>
<b>Title:</b>	<b>Social Prob:Amer Society</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>63</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	3	7	11	12	3.97	1158/1520	3.97	4.29	4.31	4.36	3.97
2. Did the instructor make clear the expected goals	1	0	0	3	6	6	18	4.18	956/1520	4.18	4.27	4.27	4.34	4.18
3. Did the exam questions reflect the expected goals	2	0	2	0	7	13	10	3.91	1033/1291	3.91	4.32	4.33	4.44	3.91
4. Did other evaluations reflect the expected goals	1	6	0	1	8	10	8	3.93	1101/1483	3.93	4.27	4.23	4.28	3.93
5. Did assigned readings contribute to what you learned	1	1	0	3	6	12	11	3.97	854/1417	3.97	4.22	4.08	4.14	3.97
6. Did written assignments contribute to what you learned	1	1	1	2	6	13	10	3.91	961/1405	3.91	4.18	4.12	4.13	3.91
7. Was the grading system clearly explained	1	0	1	5	3	12	12	3.88	1125/1504	3.88	4.22	4.16	4.15	3.88
8. How many times was class cancelled	1	0	1	0	6	22	4	3.85	1494/1519	3.85	4.66	4.70	4.64	3.85
9. How would you grade the overall teaching effectiveness	9	1	0	1	4	11	8	4.08	835/1495	4.08	4.12	4.11	4.16	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	8	22	4.68	600/1459	4.68	4.38	4.47	4.52	4.68
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	27	4.87	622/1460	4.87	4.77	4.74	4.80	4.87
3. Was lecture material presented and explained clearly	4	0	0	0	1	10	19	4.60	525/1455	4.60	4.31	4.32	4.39	4.60
4. Did the lectures contribute to what you learned	3	0	0	0	2	8	21	4.61	566/1456	4.61	4.39	4.34	4.46	4.61
5. Did audiovisual techniques enhance your understanding	4	1	0	2	3	10	14	4.24	547/1316	4.24	3.93	4.03	4.18	4.24
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	2	4	12	4.56	372/1243	4.56	4.31	4.17	4.22	4.56
2. Were all students actively encouraged to participate	16	0	0	0	2	0	16	4.78	303/1241	4.78	4.43	4.33	4.38	4.78
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	17	4.94	128/1236	4.94	4.52	4.40	4.45	4.94
4. Were special techniques successful	16	2	1	2	2	5	6	3.81	595/889	3.81	3.94	4.02	3.99	3.81

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 201 1</b>
<b>Title:</b>	<b>Social Prob:Amer Society</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>63</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	32	0	0	0	1	1	0	3.50	****/165	****	2.00	4.19	4.40	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	32	1	0	0	0	1	0	4.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	2	0	0	3.00	****/66	****	3.94	4.55	4.34	****
3. Did research projects contribute to what you learned	32	0	0	0	1	1	0	3.50	****/62	****	3.96	4.54	4.48	****
4. Did presentations contribute to what you learned	32	1	0	0	1	0	0	3.00	****/68	****	4.39	4.59	4.59	****
5. Were criteria for grading made clear	32	1	0	0	0	1	0	4.00	****/66	****	4.20	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	32	0	0	0	1	1	0	3.50	****/32	****	1.00	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	1	4.00	****/31	****	1.00	4.15	4.11	****
3. Was the instructor available for consultation	32	1	0	0	0	1	0	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	32	1	0	0	1	0	0	3.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	32	1	0	0	0	1	0	4.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	32	0	0	0	1	0	1	4.00	****/24	****	2.33	4.17	4.60	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 201 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 63
<b>Title:</b> Social Prob:Amer Society		<b>Questionnaires:</b> 34
<b>Instructor:</b> Grieves,Margare		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	32	1	0	0	1	0	0	3.00	****/22	****	2.50	4.07	4.93	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	9	0.00-0.99	2	A	10	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	1	C	5	General	9	Under-grad	34	Non-major	34
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 210 1</b>
<b>Title:</b>	<b>Class/Inequality In U.S.</b>
<b>Instructor:</b>	<b>Adler,Marina A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	4	4	24	4.63	452/1520	4.63	4.29	4.31	4.36	4.63
2. Did the instructor make clear the expected goals	3	0	1	0	0	8	22	4.61	429/1520	4.61	4.27	4.27	4.34	4.61
3. Did the exam questions reflect the expected goals	2	0	1	1	0	7	23	4.56	483/1291	4.56	4.32	4.33	4.44	4.56
4. Did other evaluations reflect the expected goals	2	1	0	0	1	9	21	4.65	349/1483	4.65	4.27	4.23	4.28	4.65
5. Did assigned readings contribute to what you learned	2	0	0	0	3	11	18	4.47	406/1417	4.47	4.22	4.08	4.14	4.47
6. Did written assignments contribute to what you learned	2	0	0	0	1	11	20	4.59	293/1405	4.59	4.18	4.12	4.13	4.59
7. Was the grading system clearly explained	2	0	1	1	2	7	21	4.44	529/1504	4.44	4.22	4.16	4.15	4.44
8. How many times was class cancelled	3	0	0	0	0	1	30	4.97	237/1519	4.97	4.66	4.70	4.64	4.97
9. How would you grade the overall teaching effectiveness	9	0	1	1	2	7	14	4.28	627/1495	4.28	4.12	4.11	4.16	4.28
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	26	4.81	356/1459	4.81	4.38	4.47	4.52	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	31	4.97	218/1460	4.97	4.77	4.74	4.80	4.97
3. Was lecture material presented and explained clearly	2	0	0	0	1	6	25	4.75	334/1455	4.75	4.31	4.32	4.39	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	28	4.88	234/1456	4.88	4.39	4.34	4.46	4.88
5. Did audiovisual techniques enhance your understanding	3	0	0	3	3	9	16	4.23	567/1316	4.23	3.93	4.03	4.18	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	3	5	16	4.54	378/1243	4.54	4.31	4.17	4.22	4.54
2. Were all students actively encouraged to participate	10	0	0	0	4	3	17	4.54	528/1241	4.54	4.43	4.33	4.38	4.54
3. Did the instructor encourage fair and open discussion	10	0	1	0	2	4	17	4.50	649/1236	4.50	4.52	4.40	4.45	4.50



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 210 1</b>
<b>Title:</b>	<b>Class/Inequality In U.S.</b>
<b>Instructor:</b>	<b>Adler,Marina A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	4	1	4	4	4	7	3.60	679/889	3.60	3.94	4.02	3.99	3.60

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	20	Graduate	0	Major	12
28-55	6	1.00-1.99	0	B	15						
56-83	2	2.00-2.99	2	C	2	General	3	Under-grad	34	Non-major	22
84-150	6	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 220 01</b>
<b>Title:</b>	<b>Urban Sociology</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	5	16	4.57	530/1520	4.57	4.29	4.31	4.36	4.57
2. Did the instructor make clear the expected goals	1	0	0	0	3	4	16	4.57	499/1520	4.57	4.27	4.27	4.34	4.57
3. Did the exam questions reflect the expected goals	1	0	0	1	3	3	16	4.48	591/1291	4.48	4.32	4.33	4.44	4.48
4. Did other evaluations reflect the expected goals	1	0	2	0	1	4	16	4.39	647/1483	4.39	4.27	4.23	4.28	4.39
5. Did assigned readings contribute to what you learned	1	0	0	1	3	4	15	4.43	439/1417	4.43	4.22	4.08	4.14	4.43
6. Did written assignments contribute to what you learned	1	0	0	0	6	4	13	4.30	605/1405	4.30	4.18	4.12	4.13	4.30
7. Was the grading system clearly explained	1	0	0	1	4	5	13	4.30	694/1504	4.30	4.22	4.16	4.15	4.30
8. How many times was class cancelled	1	0	0	0	4	15	4	4.00	1435/1519	4.00	4.66	4.70	4.64	4.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	13	5	4.21	706/1495	4.21	4.12	4.11	4.16	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	5	15	4.52	808/1459	4.52	4.38	4.47	4.52	4.52
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	18	4.74	942/1460	4.74	4.77	4.74	4.80	4.74
3. Was lecture material presented and explained clearly	1	0	0	0	4	5	14	4.43	723/1455	4.43	4.31	4.32	4.39	4.43
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	16	4.52	662/1456	4.52	4.39	4.34	4.46	4.52
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	5	15	4.48	338/1316	4.48	3.93	4.03	4.18	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	5	10	4.56	365/1243	4.56	4.31	4.17	4.22	4.56
2. Were all students actively encouraged to participate	8	0	0	0	1	3	12	4.69	395/1241	4.69	4.43	4.33	4.38	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	12	4.69	486/1236	4.69	4.52	4.40	4.45	4.69

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 220 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 47
<b>Title:</b> Urban Sociology		<b>Questionnaires:</b> 24
<b>Instructor:</b> Grieves, Margare		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	1	0	0	3	3	9	4.40	255/889	4.40	3.94	4.02	3.99	4.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0 Major 1
28-55	2	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 2	C 4	General 2	Under-grad 24 Non-major 23
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 8		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 1</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	14	10	4.21	964/1520	3.70	4.29	4.31	4.33	4.21
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	19	4.50	584/1520	3.89	4.27	4.27	4.26	4.50
3. Did the exam questions reflect the expected goals	1	0	1	0	5	8	14	4.21	844/1291	3.81	4.32	4.33	4.32	4.21
4. Did other evaluations reflect the expected goals	1	0	0	1	1	8	18	4.54	464/1483	4.03	4.27	4.23	4.25	4.54
5. Did assigned readings contribute to what you learned	1	0	0	2	2	12	12	4.21	650/1417	3.72	4.22	4.08	4.07	4.21
6. Did written assignments contribute to what you learned	1	0	0	1	4	5	18	4.43	481/1405	3.93	4.18	4.12	4.13	4.43
7. Was the grading system clearly explained	1	0	0	1	3	5	19	4.50	437/1504	4.00	4.22	4.16	4.15	4.50
8. How many times was class cancelled	1	1	0	0	1	0	26	4.93	473/1519	4.74	4.66	4.70	4.69	4.93
9. How would you grade the overall teaching effectiveness	8	2	0	0	3	11	5	4.11	822/1495	3.67	4.12	4.11	4.07	4.11
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	24	4.79	409/1459	4.15	4.38	4.47	4.47	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	24	4.82	753/1460	4.53	4.77	4.74	4.72	4.82
3. Was lecture material presented and explained clearly	1	0	0	1	5	5	17	4.36	819/1455	3.85	4.31	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	1	0	0	0	3	5	20	4.61	579/1456	3.92	4.39	4.34	4.32	4.61
5. Did audiovisual techniques enhance your understanding	1	1	0	0	4	3	20	4.59	240/1316	3.69	3.93	4.03	4.08	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	2	5	14	4.41	516/1243	3.97	4.31	4.17	4.16	4.41
2. Were all students actively encouraged to participate	7	0	0	0	2	4	16	4.64	445/1241	4.39	4.43	4.33	4.34	4.64
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	19	4.82	328/1236	4.53	4.52	4.40	4.41	4.82
4. Were special techniques successful	7	3	0	1	4	4	10	4.21	354/889	4.03	3.94	4.02	4.02	4.21

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 1</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Mood,Mary A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	1	3	4.75	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	25	0	0	0	0	0	4	5.00	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	25	0	0	0	0	0	4	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	25	0	0	0	0	1	3	4.75	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	1	3	4.75	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/66	****	3.94	4.55	4.35	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/62	****	3.96	4.54	4.55	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/66	****	4.20	4.20	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	25	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	12						
56-83	6	2.00-2.99	4	C	4	General	1	Under-grad	29	Non-major	18
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 2</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Seckin,Gul</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	2	17	2	7	3.19	1486/1520	3.70	4.29	4.31	4.33	3.19
2. Did the instructor make clear the expected goals	0	0	4	4	10	7	7	3.28	1431/1520	3.89	4.27	4.27	4.26	3.28
3. Did the exam questions reflect the expected goals	1	14	1	2	7	3	4	3.41	1211/1291	3.81	4.32	4.33	4.32	3.41
4. Did other evaluations reflect the expected goals	1	0	2	5	9	5	10	3.52	1328/1483	4.03	4.27	4.23	4.25	3.52
5. Did assigned readings contribute to what you learned	0	0	6	0	14	5	7	3.22	1300/1417	3.72	4.22	4.08	4.07	3.22
6. Did written assignments contribute to what you learned	0	0	3	3	9	11	6	3.44	1228/1405	3.93	4.18	4.12	4.13	3.44
7. Was the grading system clearly explained	0	0	2	7	6	7	10	3.50	1318/1504	4.00	4.22	4.16	4.15	3.50
8. How many times was class cancelled	0	0	0	0	2	10	20	4.56	1066/1519	4.74	4.66	4.70	4.69	4.56
9. How would you grade the overall teaching effectiveness	9	1	2	2	9	7	2	3.23	1379/1495	3.67	4.12	4.11	4.07	3.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	3	1	10	11	6	3.52	1385/1459	4.15	4.38	4.47	4.47	3.52
2. Did the instructor seem interested in the subject	2	0	0	0	7	9	14	4.23	1345/1460	4.53	4.77	4.74	4.72	4.23
3. Was lecture material presented and explained clearly	3	0	2	4	10	8	5	3.34	1356/1455	3.85	4.31	4.32	4.31	3.34
4. Did the lectures contribute to what you learned	2	0	3	5	10	6	6	3.23	1375/1456	3.92	4.39	4.34	4.32	3.23
5. Did audiovisual techniques enhance your understanding	3	6	5	4	8	3	3	2.78	1257/1316	3.69	3.93	4.03	4.08	2.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	3	0	6	7	5	3.52	1052/1243	3.97	4.31	4.17	4.16	3.52
2. Were all students actively encouraged to participate	12	0	1	0	5	3	11	4.15	844/1241	4.39	4.43	4.33	4.34	4.15
3. Did the instructor encourage fair and open discussion	12	0	0	1	6	0	13	4.25	829/1236	4.53	4.52	4.40	4.41	4.25
4. Were special techniques successful	12	7	0	1	5	2	5	3.85	577/889	4.03	3.94	4.02	4.02	3.85

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 2</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Seckin,Gul</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	31	0	0	0	1	0	0	3.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	31	0	0	0	1	0	0	3.00	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	31	0	0	0	1	0	0	3.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	31	0	0	1	0	0	0	2.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	31	0	0	1	0	0	0	2.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	31	0	0	0	1	0	0	3.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	31	0	0	0	1	0	0	3.00	****/66	****	3.94	4.55	4.35	****
3. Did research projects contribute to what you learned	31	0	0	1	0	0	0	2.00	****/62	****	3.96	4.54	4.55	****
4. Did presentations contribute to what you learned	31	0	0	1	0	0	0	2.00	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	31	0	0	1	0	0	0	2.00	****/66	****	4.20	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	0	0	0	0	1	5.00	****/32	****	1.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	31	0	0	0	0	0	1	5.00	****/31	****	1.00	4.15	3.82	****
3. Was the instructor available for consultation	31	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	31	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	31	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	30	0	0	0	2	0	0	3.00	****/24	****	2.33	4.17	3.90	****
2. Did study questions make clear the expected goal	30	0	0	0	2	0	0	3.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	30	0	0	0	2	0	0	3.00	****/22	****	2.50	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 300 2</b>
<b>Title:</b>	<b>Methodology:Social Rsrch</b>
<b>Instructor:</b>	<b>Seckin,Gul</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>47</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	1	0	1	4.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	30	0	0	0	0	1	1	4.50	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	17	Required for Majors	21	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	32	Non-major	21
84-150	11	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 301 1</b>
<b>Title:</b>	<b>Analy:Sociological Data</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	3	3	3	14	3.96	1158/1520	3.96	4.29	4.31	4.33	3.96
2. Did the instructor make clear the expected goals	1	0	2	3	1	6	13	4.00	1086/1520	4.00	4.27	4.27	4.26	4.00
3. Did the exam questions reflect the expected goals	1	0	1	2	2	5	15	4.24	823/1291	4.24	4.32	4.33	4.32	4.24
4. Did other evaluations reflect the expected goals	1	1	1	3	3	5	12	4.00	1010/1483	4.00	4.27	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	1	1	3	3	5	3	10	3.58	1148/1417	3.58	4.22	4.08	4.07	3.58
6. Did written assignments contribute to what you learned	1	7	1	4	4	2	7	3.56	1172/1405	3.56	4.18	4.12	4.13	3.56
7. Was the grading system clearly explained	2	0	0	1	4	3	16	4.42	555/1504	4.42	4.22	4.16	4.15	4.42
8. How many times was class cancelled	1	0	0	0	0	1	24	4.96	237/1519	4.96	4.66	4.70	4.69	4.96
9. How would you grade the overall teaching effectiveness	10	0	2	0	5	5	4	3.56	1263/1495	3.56	4.12	4.11	4.07	3.56
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	3	1	4	7	8	3.70	1353/1459	3.70	4.38	4.47	4.47	3.70
2. Did the instructor seem interested in the subject	3	0	0	1	2	5	15	4.48	1216/1460	4.48	4.77	4.74	4.72	4.48
3. Was lecture material presented and explained clearly	4	0	2	2	5	2	11	3.82	1214/1455	3.82	4.31	4.32	4.31	3.82
4. Did the lectures contribute to what you learned	3	0	1	1	4	5	12	4.13	1033/1456	4.13	4.39	4.34	4.32	4.13
5. Did audiovisual techniques enhance your understanding	4	14	2	1	1	1	3	3.25	1157/1316	3.25	3.93	4.03	4.08	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	2	5	4	8	3.80	903/1243	3.80	4.31	4.17	4.16	3.80
2. Were all students actively encouraged to participate	6	0	1	0	6	4	9	4.00	922/1241	4.00	4.43	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	6	0	2	0	5	3	10	3.95	982/1236	3.95	4.52	4.40	4.41	3.95
4. Were special techniques successful	6	12	1	1	3	2	1	3.13	811/889	3.13	3.94	4.02	4.02	3.13

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 301 1</b>
<b>Title:</b>	<b>Analy:Sociological Data</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	22	0	0	1	1	1	1	3.50	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	22	0	1	0	2	0	1	3.00	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	22	1	0	1	1	0	1	3.33	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	22	0	1	1	0	0	2	3.25	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	22	2	0	1	0	0	1	3.50	****/150	****	****	4.05	3.98	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	20	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	4	C	2	General	0	Under-grad	26	Non-major	18
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 321 1</b>
<b>Title:</b>	<b>Race &amp; Ethnic Relations</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	2	21	4.76	276/1520	4.76	4.29	4.31	4.33	4.76
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	19	4.72	283/1520	4.72	4.27	4.27	4.26	4.72
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	19	4.75	290/1291	4.75	4.32	4.33	4.32	4.75
4. Did other evaluations reflect the expected goals	1	0	0	0	1	6	18	4.68	299/1483	4.68	4.27	4.23	4.25	4.68
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	21	4.84	101/1417	4.84	4.22	4.08	4.07	4.84
6. Did written assignments contribute to what you learned	2	0	0	0	1	5	18	4.71	204/1405	4.71	4.18	4.12	4.13	4.71
7. Was the grading system clearly explained	2	0	0	1	2	4	17	4.54	394/1504	4.54	4.22	4.16	4.15	4.54
8. How many times was class cancelled	1	0	0	0	0	2	23	4.92	473/1519	4.92	4.66	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	11	0	0	1	1	5	8	4.33	568/1495	4.33	4.12	4.11	4.07	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	18	4.75	463/1459	4.75	4.38	4.47	4.47	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	24	5.00	1/1460	5.00	4.77	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	6	16	4.73	374/1455	4.73	4.31	4.32	4.31	4.73
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	23	4.92	180/1456	4.92	4.39	4.34	4.32	4.92
5. Did audiovisual techniques enhance your understanding	5	1	0	0	2	6	12	4.50	312/1316	4.50	3.93	4.03	4.08	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	0	15	4.88	149/1243	4.88	4.31	4.17	4.16	4.88
2. Were all students actively encouraged to participate	9	0	0	1	1	2	13	4.59	493/1241	4.59	4.43	4.33	4.34	4.59
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	15	4.82	315/1236	4.82	4.52	4.40	4.41	4.82
4. Were special techniques successful	9	2	0	2	2	2	9	4.20	360/889	4.20	3.94	4.02	4.02	4.20

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 321 1</b>
<b>Title:</b>	<b>Race &amp; Ethnic Relations</b>
<b>Instructor:</b>	<b>Cousin-Gossett,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/66	****	3.94	4.55	4.35	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/66	****	4.20	4.20	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 8	Required for Majors 3	Graduate 0 Major 3
28-55	3	1.00-1.99 0	B 9		
56-83	3	2.00-2.99 2	C 1	General 3	Under-grad 26 Non-major 23
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 11	
			P 0		
			I 0	Other 1	
			? 8		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 332 1</b>
<b>Title:</b>	<b>Hum Sexuality/Socio Pers</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>100</b>
<b>Questionnaires:</b>	<b>51</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	2	9	10	26	4.08	1070/1520	4.08	4.29	4.31	4.33	4.08
2. Did the instructor make clear the expected goals	1	0	2	7	10	15	16	3.72	1291/1520	3.72	4.27	4.27	4.26	3.72
3. Did the exam questions reflect the expected goals	2	0	6	5	8	13	17	3.61	1155/1291	3.61	4.32	4.33	4.32	3.61
4. Did other evaluations reflect the expected goals	1	0	3	4	9	12	22	3.92	1101/1483	3.92	4.27	4.23	4.25	3.92
5. Did assigned readings contribute to what you learned	1	0	1	2	13	11	23	4.06	767/1417	4.06	4.22	4.08	4.07	4.06
6. Did written assignments contribute to what you learned	1	0	3	3	10	12	22	3.94	913/1405	3.94	4.18	4.12	4.13	3.94
7. Was the grading system clearly explained	2	0	3	4	18	9	15	3.59	1294/1504	3.59	4.22	4.16	4.15	3.59
8. How many times was class cancelled	1	0	0	0	0	3	47	4.94	355/1519	4.94	4.66	4.70	4.69	4.94
9. How would you grade the overall teaching effectiveness	12	1	4	0	8	13	13	3.82	1091/1495	3.82	4.12	4.11	4.07	3.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	3	10	13	11	13	3.42	1400/1459	3.42	4.38	4.47	4.47	3.42
2. Did the instructor seem interested in the subject	1	0	0	0	2	6	42	4.80	806/1460	4.80	4.77	4.74	4.72	4.80
3. Was lecture material presented and explained clearly	1	0	5	3	20	7	15	3.48	1324/1455	3.48	4.31	4.32	4.31	3.48
4. Did the lectures contribute to what you learned	1	0	2	9	5	11	23	3.88	1180/1456	3.88	4.39	4.34	4.32	3.88
5. Did audiovisual techniques enhance your understanding	1	8	5	4	11	7	15	3.55	1041/1316	3.55	3.93	4.03	4.08	3.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	4	1	10	3	10	3.50	1060/1243	3.50	4.31	4.17	4.16	3.50
2. Were all students actively encouraged to participate	22	0	1	5	7	4	12	3.72	1068/1241	3.72	4.43	4.33	4.34	3.72
3. Did the instructor encourage fair and open discussion	23	0	4	1	7	4	12	3.68	1088/1236	3.68	4.52	4.40	4.41	3.68

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 332 1</b>
<b>Title:</b>	<b>Hum Sexuality/Socio Pers</b>
<b>Instructor:</b>	<b>Lottes,Ilsa L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>100</b>
<b>Questionnaires:</b>	<b>51</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	23	16	5	1	3	0	3	2.58	****/889	****	3.94	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	3
28-55	3	1.00-1.99	0	B	17						
56-83	6	2.00-2.99	6	C	15	General	11	Under-grad	51	Non-major	48
84-150	8	3.00-3.49	10	D	2						
Grad.	0	3.50-4.00	3	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	9						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 351 1</b>
<b>Title:</b>	<b>Medical Sociology</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>52</b>
<b>Questionnaires:</b>	<b>44</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	40	4.86	176/1520	4.86	4.29	4.31	4.33	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	42	4.93	80/1520	4.93	4.27	4.27	4.26	4.93
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	41	4.91	139/1291	4.91	4.32	4.33	4.32	4.91
4. Did other evaluations reflect the expected goals	0	1	0	0	1	7	35	4.79	181/1483	4.79	4.27	4.23	4.25	4.79
5. Did assigned readings contribute to what you learned	0	1	1	1	3	8	30	4.51	354/1417	4.51	4.22	4.08	4.07	4.51
6. Did written assignments contribute to what you learned	0	0	2	1	0	7	34	4.59	293/1405	4.59	4.18	4.12	4.13	4.59
7. Was the grading system clearly explained	0	0	0	0	1	1	42	4.93	54/1504	4.93	4.22	4.16	4.15	4.93
8. How many times was class cancelled	0	0	0	0	2	25	17	4.34	1253/1519	4.34	4.66	4.70	4.69	4.34
9. How would you grade the overall teaching effectiveness	7	1	1	0	0	4	31	4.78	147/1495	4.78	4.12	4.11	4.07	4.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	42	4.98	60/1459	4.98	4.38	4.47	4.47	4.98
2. Did the instructor seem interested in the subject	1	0	0	1	1	0	41	4.88	596/1460	4.88	4.77	4.74	4.72	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	40	4.95	82/1455	4.95	4.31	4.32	4.31	4.95
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	38	4.88	223/1456	4.88	4.39	4.34	4.32	4.88
5. Did audiovisual techniques enhance your understanding	3	1	1	0	0	5	34	4.78	132/1316	4.78	3.93	4.03	4.08	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	1	30	4.91	128/1243	4.91	4.31	4.17	4.16	4.91
2. Were all students actively encouraged to participate	12	0	1	0	0	2	29	4.81	262/1241	4.81	4.43	4.33	4.34	4.81
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	31	4.97	86/1236	4.97	4.52	4.40	4.41	4.97
4. Were special techniques successful	12	4	0	2	6	4	16	4.21	354/889	4.21	3.94	4.02	4.02	4.21

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 351 1</b>
<b>Title:</b>	<b>Medical Sociology</b>
<b>Instructor:</b>	<b>Hosler, Colleen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>52</b>
<b>Questionnaires:</b>	<b>44</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	42	1	0	1	0	0	0	2.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	42	0	0	1	0	0	1	3.50	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	42	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	42	1	0	0	1	0	0	3.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	42	1	1	0	0	0	0	1.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	41	1	0	0	1	0	1	4.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	41	0	0	0	1	0	2	4.33	****/66	****	3.94	4.55	4.35	****
3. Did research projects contribute to what you learned	41	0	1	0	0	0	2	3.67	****/62	****	3.96	4.54	4.55	****
4. Did presentations contribute to what you learned	41	0	1	0	0	0	2	3.67	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	41	0	0	0	1	0	2	4.33	****/66	****	4.20	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	42	0	0	0	0	0	2	5.00	****/32	****	1.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	42	0	0	1	0	0	1	3.50	****/31	****	1.00	4.15	3.82	****
3. Was the instructor available for consultation	42	0	1	0	0	0	1	3.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	42	1	0	1	0	0	0	2.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	42	1	1	0	0	0	0	1.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	42	0	0	0	0	1	1	4.50	****/24	****	2.33	4.17	3.90	****
2. Did study questions make clear the expected goal	42	0	1	0	0	0	1	3.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	42	1	1	0	0	0	0	1.00	****/22	****	2.50	4.07	3.91	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 351 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 52
<b>Title:</b> Medical Sociology		<b>Questionnaires:</b> 44
<b>Instructor:</b> Hosler, Colleen		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	42	1	0	1	0	0	0	2.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	33	Required for Majors	14	Graduate	0	Major	8
28-55	4	1.00-1.99	2	B	5						
56-83	1	2.00-2.99	3	C	2	General	11	Under-grad	44	Non-major	36
84-150	14	3.00-3.49	13	D	0						
Grad.	0	3.50-4.00	6	F	1	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 2</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Sufian,Meryl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	1	1	2	3.60	1363/1520	3.60	4.29	4.31	4.33	3.60
2. Did the instructor make clear the expected goals	1	0	1	0	1	1	2	3.60	1347/1520	3.60	4.27	4.27	4.26	3.60
3. Did the exam questions reflect the expected goals	1	0	1	0	0	1	3	4.00	974/1291	4.00	4.32	4.33	4.32	4.00
4. Did other evaluations reflect the expected goals	1	0	1	0	1	0	3	3.80	1183/1483	3.80	4.27	4.23	4.25	3.80
5. Did assigned readings contribute to what you learned	1	0	1	0	0	3	1	3.60	1139/1417	3.60	4.22	4.08	4.07	3.60
6. Did written assignments contribute to what you learned	1	0	1	0	1	0	3	3.80	1043/1405	3.80	4.18	4.12	4.13	3.80
7. Was the grading system clearly explained	1	0	1	1	1	1	1	3.00	1432/1504	3.00	4.22	4.16	4.15	3.00
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1519	5.00	4.66	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	1	1	3.20	1384/1495	3.20	4.12	4.11	4.07	3.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	4	0	0	0	1	1.80	1459/1459	1.80	4.38	4.47	4.47	1.80
2. Did the instructor seem interested in the subject	1	0	0	0	2	0	3	4.20	1357/1460	4.20	4.77	4.74	4.72	4.20
3. Was lecture material presented and explained clearly	1	0	2	1	1	0	1	2.40	1448/1455	2.40	4.31	4.32	4.31	2.40
4. Did the lectures contribute to what you learned	1	0	2	1	0	0	2	2.80	1427/1456	2.80	4.39	4.34	4.32	2.80
5. Did audiovisual techniques enhance your understanding	1	2	1	0	0	0	2	3.67	987/1316	3.67	3.93	4.03	4.08	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	3	4.00	766/1243	4.00	4.31	4.17	4.16	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1241	5.00	4.43	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	4	4.60	564/1236	4.60	4.52	4.40	4.41	4.60
4. Were special techniques successful	1	1	0	0	1	1	2	4.25	334/889	4.25	3.94	4.02	4.02	4.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 2</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Sufian,Meryl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	4	0	0	2	0	0	0	2.00	165/165	2.00	2.00	4.19	4.15	2.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	1	0	0	1	0	0	3.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	4	0	1	0	0	1	0	2.50	66/66	2.50	3.94	4.55	4.35	2.50
3. Did research projects contribute to what you learned	4	0	1	0	0	1	0	2.50	62/62	2.50	3.96	4.54	4.55	2.50
4. Did presentations contribute to what you learned	4	0	0	0	1	1	0	3.50	67/68	3.50	4.39	4.59	4.63	3.50
5. Were criteria for grading made clear	4	1	0	0	1	0	0	3.00	****/66	****	4.20	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	2	0	0	0	0	1.00	32/32	1.00	1.00	4.36	3.94	1.00
2. Did you clearly understand your evaluation criteria	4	0	2	0	0	0	0	1.00	31/31	1.00	1.00	4.15	3.82	1.00
4. To what degree could you discuss your evaluations	4	1	1	0	0	0	0	1.00	****/27	****	****	4.23	4.32	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	3	0	2	0	0	0	1	2.33	24/24	2.33	2.33	4.17	3.90	2.33
2. Did study questions make clear the expected goal	3	2	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 352 2</b>
<b>Title:</b>	<b>Issues In Health Care</b>
<b>Instructor:</b>	<b>Sufian,Meryl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	3	1	1	0	0	1	0	2.50	21/22	2.50	2.50	4.07	3.91	2.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 353 1</b>
<b>Title:</b>	<b>Marriage And The Family</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	4	8	40	4.69	360/1520	4.69	4.29	4.31	4.33	4.69
2. Did the instructor make clear the expected goals	4	0	0	1	1	6	43	4.78	214/1520	4.78	4.27	4.27	4.26	4.78
3. Did the exam questions reflect the expected goals	4	0	0	1	2	7	41	4.73	325/1291	4.73	4.32	4.33	4.32	4.73
4. Did other evaluations reflect the expected goals	3	0	0	1	3	7	41	4.69	286/1483	4.69	4.27	4.23	4.25	4.69
5. Did assigned readings contribute to what you learned	3	0	0	2	2	6	42	4.69	202/1417	4.69	4.22	4.08	4.07	4.69
6. Did written assignments contribute to what you learned	3	0	0	1	2	9	40	4.69	211/1405	4.69	4.18	4.12	4.13	4.69
7. Was the grading system clearly explained	3	0	1	0	3	10	38	4.62	321/1504	4.62	4.22	4.16	4.15	4.62
8. How many times was class cancelled	3	0	0	0	0	2	50	4.96	237/1519	4.96	4.66	4.70	4.69	4.96
9. How would you grade the overall teaching effectiveness	12	0	2	0	0	13	28	4.51	342/1495	4.51	4.12	4.11	4.07	4.51
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	6	45	4.88	234/1459	4.88	4.38	4.47	4.47	4.88
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	49	4.96	218/1460	4.96	4.77	4.74	4.72	4.96
3. Was lecture material presented and explained clearly	4	0	0	0	2	8	41	4.76	321/1455	4.76	4.31	4.32	4.31	4.76
4. Did the lectures contribute to what you learned	4	0	0	0	2	6	43	4.80	315/1456	4.80	4.39	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	6	1	0	1	1	6	40	4.77	132/1316	4.77	3.93	4.03	4.08	4.77
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	2	9	30	4.68	284/1243	4.68	4.31	4.17	4.16	4.68
2. Were all students actively encouraged to participate	14	0	0	0	1	5	35	4.83	251/1241	4.83	4.43	4.33	4.34	4.83
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	3	38	4.93	171/1236	4.93	4.52	4.40	4.41	4.93
4. Were special techniques successful	14	2	1	1	13	6	18	4.00	456/889	4.00	3.94	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 353 1</b>
<b>Title:</b>	<b>Marriage And The Family</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	54	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	54	0	0	0	0	0	1	5.00	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	54	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	54	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	54	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	54	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	54	0	0	0	0	0	1	5.00	****/66	****	3.94	4.55	4.35	****
3. Did research projects contribute to what you learned	54	0	0	0	0	0	1	5.00	****/62	****	3.96	4.54	4.55	****
4. Did presentations contribute to what you learned	54	0	0	0	0	0	1	5.00	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	54	0	0	0	0	1	0	4.00	****/66	****	4.20	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	54	0	0	0	0	0	1	5.00	****/32	****	1.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	54	0	0	0	0	0	1	5.00	****/31	****	1.00	4.15	3.82	****
3. Was the instructor available for consultation	54	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	54	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	54	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	54	0	0	0	0	0	1	5.00	****/24	****	2.33	4.17	3.90	****
2. Did study questions make clear the expected goal	54	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	54	0	0	0	0	0	1	5.00	****/22	****	2.50	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 353 1</b>
<b>Title:</b>	<b>Marriage And The Family</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	54	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	54	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	20	Required for Majors	12	Graduate	0	Major	6
28-55	3	1.00-1.99	0	B	21						
56-83	5	2.00-2.99	6	C	4	General	15	Under-grad	55	Non-major	49
84-150	12	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	16	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	10						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 371 1</b>
<b>Title:</b>	<b>Criminology And Penology</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>83</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	11	25	4.51	594/1520	4.51	4.29	4.31	4.33	4.51
2. Did the instructor make clear the expected goals	0	0	0	0	3	13	23	4.51	569/1520	4.51	4.27	4.27	4.26	4.51
3. Did the exam questions reflect the expected goals	0	0	0	0	2	10	27	4.64	404/1291	4.64	4.32	4.33	4.32	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	6	12	21	4.38	658/1483	4.38	4.27	4.23	4.25	4.38
5. Did assigned readings contribute to what you learned	0	0	0	2	3	11	23	4.41	461/1417	4.41	4.22	4.08	4.07	4.41
6. Did written assignments contribute to what you learned	1	0	1	3	8	8	18	4.03	833/1405	4.03	4.18	4.12	4.13	4.03
7. Was the grading system clearly explained	0	0	0	0	5	5	29	4.62	321/1504	4.62	4.22	4.16	4.15	4.62
8. How many times was class cancelled	0	0	0	0	0	23	16	4.41	1205/1519	4.41	4.66	4.70	4.69	4.41
9. How would you grade the overall teaching effectiveness	10	0	0	0	4	13	12	4.28	638/1495	4.28	4.12	4.11	4.07	4.28
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	3	4	29	4.65	648/1459	4.65	4.38	4.47	4.47	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	34	4.89	570/1460	4.89	4.77	4.74	4.72	4.89
3. Was lecture material presented and explained clearly	2	0	0	1	5	5	26	4.51	625/1455	4.51	4.31	4.32	4.31	4.51
4. Did the lectures contribute to what you learned	1	0	0	1	4	6	27	4.55	631/1456	4.55	4.39	4.34	4.32	4.55
5. Did audiovisual techniques enhance your understanding	3	2	1	3	4	12	14	4.03	716/1316	4.03	3.93	4.03	4.08	4.03
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	2	2	6	21	4.48	427/1243	4.48	4.31	4.17	4.16	4.48
2. Were all students actively encouraged to participate	8	0	1	3	2	4	21	4.32	720/1241	4.32	4.43	4.33	4.34	4.32
3. Did the instructor encourage fair and open discussion	8	0	0	1	0	6	24	4.71	467/1236	4.71	4.52	4.40	4.41	4.71
4. Were special techniques successful	8	17	2	2	3	2	5	3.43	732/889	3.43	3.94	4.02	4.02	3.43



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 371 1</b>
<b>Title:</b>	<b>Criminology And Penology</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>83</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	36	2	0	0	0	1	0	4.00	****/164	****	****	4.15	4.12	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	23	Required for Majors	18	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	2	C	2	General	4	Under-grad	39	Non-major	39
84-150	9	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 374 1</b>
<b>Title:</b>	<b>Drugs And Alcohol</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>56</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	2	38	4.95	70/1520	4.95	4.29	4.31	4.33	4.95
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	36	4.88	138/1520	4.88	4.27	4.27	4.26	4.88
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	34	4.80	232/1291	4.80	4.32	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	1	1	0	0	1	6	32	4.79	181/1483	4.79	4.27	4.23	4.25	4.79
5. Did assigned readings contribute to what you learned	4	0	2	2	5	5	23	4.22	650/1417	4.22	4.22	4.08	4.07	4.22
6. Did written assignments contribute to what you learned	3	0	0	1	3	6	28	4.61	283/1405	4.61	4.18	4.12	4.13	4.61
7. Was the grading system clearly explained	2	0	0	0	0	2	37	4.95	46/1504	4.95	4.22	4.16	4.15	4.95
8. How many times was class cancelled	2	0	0	0	1	23	15	4.36	1247/1519	4.36	4.66	4.70	4.69	4.36
9. How would you grade the overall teaching effectiveness	8	0	0	1	0	5	27	4.76	158/1495	4.76	4.12	4.11	4.07	4.76
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	37	4.97	60/1459	4.97	4.38	4.47	4.47	4.97
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	37	4.95	326/1460	4.95	4.77	4.74	4.72	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	38	4.97	49/1455	4.97	4.31	4.32	4.31	4.97
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	38	4.97	60/1456	4.97	4.39	4.34	4.32	4.97
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	4	34	4.80	114/1316	4.80	3.93	4.03	4.08	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	0	2	26	4.93	102/1243	4.93	4.31	4.17	4.16	4.93
2. Were all students actively encouraged to participate	13	0	0	0	0	4	24	4.86	220/1241	4.86	4.43	4.33	4.34	4.86
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	27	4.96	86/1236	4.96	4.52	4.40	4.41	4.96
4. Were special techniques successful	13	2	0	0	1	6	19	4.69	123/889	4.69	3.94	4.02	4.02	4.69

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 374 1</b>
<b>Title:</b>	<b>Drugs And Alcohol</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>56</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	40	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	40	0	0	0	0	0	1	5.00	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	40	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	40	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	40	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	39	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	40	0	0	0	0	0	1	5.00	****/66	****	3.94	4.55	4.35	****
3. Did research projects contribute to what you learned	40	0	0	0	0	0	1	5.00	****/62	****	3.96	4.54	4.55	****
4. Did presentations contribute to what you learned	40	0	0	0	0	0	1	5.00	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	40	0	0	0	0	0	1	5.00	****/66	****	4.20	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	40	0	0	0	0	0	1	5.00	****/32	****	1.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	40	0	0	0	0	0	1	5.00	****/31	****	1.00	4.15	3.82	****
3. Was the instructor available for consultation	40	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	40	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	40	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	40	0	0	0	0	0	1	5.00	****/24	****	2.33	4.17	3.90	****
2. Did study questions make clear the expected goal	40	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	40	0	0	0	0	0	1	5.00	****/22	****	2.50	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 374 1</b>
<b>Title:</b>	<b>Drugs And Alcohol</b>
<b>Instructor:</b>	<b>Hosler,Colleen</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>56</b>
<b>Questionnaires:</b>	<b>41</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	40	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	40	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	29	Required for Majors	9	Graduate	0	Major	11
28-55	1	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	8	C	1	General	6	Under-grad	41	Non-major	30
84-150	14	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	18	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 396 1</b>
<b>Title:</b>	<b>Comm Serv &amp; Learn Intern</b>
<b>Instructor:</b>	<b>Wolff,Michele K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	5	4.38	790/1520	4.19	4.29	4.31	4.33	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	5	4.38	760/1520	3.94	4.27	4.27	4.26	4.38
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	4	4.67	386/1291	4.33	4.32	4.33	4.32	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	2	4.14	917/1483	4.57	4.27	4.23	4.25	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	5	4.50	362/1417	4.75	4.22	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	4	4.00	843/1405	4.50	4.18	4.12	4.13	4.00
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	437/1504	4.75	4.22	4.16	4.15	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	652/1519	4.69	4.66	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	3	1	3.67	1203/1495	4.08	4.12	4.11	4.07	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	5	4.71	534/1459	4.61	4.38	4.47	4.47	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	6	4.86	675/1460	4.93	4.77	4.74	4.72	4.86
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	4	4.57	558/1455	4.54	4.31	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	3	4.29	918/1456	4.39	4.39	4.34	4.32	4.29
5. Did audiovisual techniques enhance your understanding	2	4	1	0	1	0	0	2.00	1308/1316	2.50	3.93	4.03	4.08	2.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	4	4.50	405/1243	4.75	4.31	4.17	4.16	4.50
2. Were all students actively encouraged to participate	2	0	0	0	2	1	3	4.17	837/1241	4.58	4.43	4.33	4.34	4.17
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	4	4.50	649/1236	4.75	4.52	4.40	4.41	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 396 1</b>
<b>Title:</b>	<b>Comm Serv &amp; Learn Intern</b>
<b>Instructor:</b>	<b>Wolff,Michele K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	0	0	1	1	4	4.50	186/889	4.75	3.94	4.02	4.02	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	6						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 396 3</b>
<b>Title:</b>	<b>Comm Serv &amp; Learn Intern</b>
<b>Instructor:</b>	<b>Wolff,Michele K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	0	4.00	1118/1520	4.19	4.29	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	0	3.50	1378/1520	3.94	4.27	4.27	4.26	3.50
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	0	4.00	974/1291	4.33	4.32	4.33	4.32	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1483	4.57	4.27	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1417	4.75	4.22	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1405	4.50	4.18	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1504	4.75	4.22	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.69	4.66	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.08	4.12	4.11	4.07	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	1	4.50	833/1459	4.61	4.38	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1460	4.93	4.77	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	1	4.50	637/1455	4.54	4.31	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	683/1456	4.39	4.39	4.34	4.32	4.50
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	0	0	3.00	1210/1316	2.50	3.93	4.03	4.08	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1243	4.75	4.31	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1241	4.58	4.43	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1236	4.75	4.52	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 396 3</b>
<b>Title:</b>	<b>Comm Serv &amp; Learn Intern</b>
<b>Instructor:</b>	<b>Wolff,Michele K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>5</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/889	4.75	3.94	4.02	4.02	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 397 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	8	17	4.48	636/1520	4.48	4.29	4.31	4.33	4.48
2. Did the instructor make clear the expected goals	0	0	1	0	2	7	17	4.44	667/1520	4.44	4.27	4.27	4.26	4.44
3. Did the exam questions reflect the expected goals	0	0	1	0	2	7	17	4.44	636/1291	4.44	4.32	4.33	4.32	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	3	10	14	4.41	636/1483	4.41	4.27	4.23	4.25	4.41
5. Did assigned readings contribute to what you learned	0	1	1	1	1	9	14	4.31	570/1417	4.31	4.22	4.08	4.07	4.31
6. Did written assignments contribute to what you learned	0	0	1	1	2	11	12	4.19	725/1405	4.19	4.18	4.12	4.13	4.19
7. Was the grading system clearly explained	0	0	0	0	0	9	18	4.67	272/1504	4.67	4.22	4.16	4.15	4.67
8. How many times was class cancelled	0	0	0	0	1	14	12	4.41	1214/1519	4.41	4.66	4.70	4.69	4.41
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	11	9	4.38	508/1495	4.38	4.12	4.11	4.07	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	12	13	4.46	886/1459	4.46	4.38	4.47	4.47	4.46
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	23	4.85	675/1460	4.85	4.77	4.74	4.72	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	20	4.74	347/1455	4.74	4.31	4.32	4.31	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	3	6	18	4.56	631/1456	4.56	4.39	4.34	4.32	4.56
5. Did audiovisual techniques enhance your understanding	2	5	0	0	3	7	10	4.35	445/1316	4.35	3.93	4.03	4.08	4.35
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	3	23	4.88	142/1243	4.88	4.31	4.17	4.16	4.88
2. Were all students actively encouraged to participate	1	0	1	0	2	6	17	4.46	604/1241	4.46	4.43	4.33	4.34	4.46
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	5	21	4.81	341/1236	4.81	4.52	4.40	4.41	4.81
4. Were special techniques successful	1	9	1	0	1	5	10	4.35	282/889	4.35	3.94	4.02	4.02	4.35

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 397 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	2	0	0	0	2	0	4.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	24	0	1	0	0	0	2	3.67	****/165	****	2.00	4.19	4.15	****
3. Were necessary materials available for lab activities	26	0	0	0	0	1	0	4.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	26	0	0	0	0	1	0	4.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	1	0	0	1	0	1	4.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	2	4.33	****/66	****	3.94	4.55	4.35	****
3. Did research projects contribute to what you learned	26	0	0	0	0	1	0	4.00	****/62	****	3.96	4.54	4.55	****
4. Did presentations contribute to what you learned	26	0	0	0	0	1	0	4.00	****/68	****	4.39	4.59	4.63	****
5. Were criteria for grading made clear	26	0	0	0	1	0	0	3.00	****/66	****	4.20	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	2	5.00	****/32	****	1.00	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	25	0	0	0	0	1	1	4.50	****/31	****	1.00	4.15	3.82	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	26	0	0	0	1	0	0	3.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	1	0	1	4.00	****/24	****	2.33	4.17	3.90	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	2	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	0	4.00	****/22	****	2.50	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 397 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Tuer,Jeffrey E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>51</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	0	4.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	26	0	0	0	1	0	0	3.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	15	Required for Majors	4	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	27	Non-major	24
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 409 1</b>
<b>Title:</b>	<b>Sociological Theory</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	2	1	10	10	4.22	964/1520	4.22	4.29	4.31	4.44	4.22
2. Did the instructor make clear the expected goals	5	0	0	2	1	8	11	4.27	874/1520	4.27	4.27	4.27	4.32	4.27
3. Did the exam questions reflect the expected goals	5	0	0	1	2	4	15	4.50	546/1291	4.50	4.32	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	5	2	0	1	2	5	12	4.40	636/1483	4.40	4.27	4.23	4.33	4.40
5. Did assigned readings contribute to what you learned	4	1	0	1	2	2	17	4.59	290/1417	4.59	4.22	4.08	4.12	4.59
6. Did written assignments contribute to what you learned	4	1	1	1	2	5	13	4.27	635/1405	4.27	4.18	4.12	4.25	4.27
7. Was the grading system clearly explained	4	0	2	2	3	6	10	3.87	1134/1504	3.87	4.22	4.16	4.21	3.87
8. How many times was class cancelled	4	0	0	0	0	17	6	4.26	1307/1519	4.26	4.66	4.70	4.70	4.26
9. How would you grade the overall teaching effectiveness	7	0	0	0	4	11	5	4.05	856/1495	4.05	4.12	4.11	4.21	4.05
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	0	7	15	4.57	760/1459	4.57	4.38	4.47	4.54	4.57
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	21	4.91	489/1460	4.91	4.77	4.74	4.78	4.91
3. Was lecture material presented and explained clearly	4	0	0	2	1	5	15	4.43	723/1455	4.43	4.31	4.32	4.37	4.43
4. Did the lectures contribute to what you learned	4	0	1	1	1	5	15	4.39	799/1456	4.39	4.39	4.34	4.41	4.39
5. Did audiovisual techniques enhance your understanding	6	6	2	1	0	2	10	4.13	643/1316	4.13	3.93	4.03	4.12	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	1	1	1	2	8	4.15	700/1243	4.15	4.31	4.17	4.42	4.15
2. Were all students actively encouraged to participate	14	0	0	0	0	4	9	4.69	385/1241	4.69	4.43	4.33	4.56	4.69
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	10	4.83	302/1236	4.83	4.52	4.40	4.64	4.83

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 409 1</b>
<b>Title:</b>	<b>Sociological Theory</b>
<b>Instructor:</b>	<b>Grieves,Margare</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	15	5	1	1	2	1	2	3.29	770/889	3.29	3.94	4.02	4.26	3.29

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	21	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	27	Non-major	14
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 419 1</b>
<b>Title:</b>	<b>Qual Meth Social Resrch</b>
<b>Instructor:</b>	<b>Eckert,J K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	17	4.94	84/1520	4.94	4.29	4.31	4.44	4.94
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	15	4.83	168/1520	4.83	4.27	4.27	4.32	4.83
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	4	4.67	386/1291	4.67	4.32	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	12	4.65	349/1483	4.65	4.27	4.23	4.33	4.65
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	14	4.72	179/1417	4.72	4.22	4.08	4.12	4.72
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	16	4.89	99/1405	4.89	4.18	4.12	4.25	4.89
7. Was the grading system clearly explained	0	0	0	0	4	6	8	4.22	781/1504	4.22	4.22	4.16	4.21	4.22
8. How many times was class cancelled	1	0	0	0	0	3	14	4.82	753/1519	4.82	4.66	4.70	4.70	4.82
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	10	4.67	217/1495	4.67	4.12	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	15	4.82	339/1459	4.82	4.38	4.47	4.54	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1460	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	15	4.88	184/1455	4.88	4.31	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	223/1456	4.88	4.39	4.34	4.41	4.88
5. Did audiovisual techniques enhance your understanding	1	3	0	1	3	3	7	4.14	635/1316	4.14	3.93	4.03	4.12	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	13	4.81	192/1243	4.81	4.31	4.17	4.42	4.81
2. Were all students actively encouraged to participate	2	0	0	0	0	0	16	5.00	1/1241	5.00	4.43	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	16	5.00	1/1236	5.00	4.52	4.40	4.64	5.00
4. Were special techniques successful	2	2	0	0	2	5	7	4.36	282/889	4.36	3.94	4.02	4.26	4.36

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 419 1</b>
<b>Title:</b>	<b>Qual Meth Social Resrch</b>
<b>Instructor:</b>	<b>Eckert,J K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/165	****	2.00	4.19	4.23	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/66	****	3.94	4.55	4.60	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/62	****	3.96	4.54	4.60	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	4.39	4.59	4.56	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/66	****	4.20	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/32	****	1.00	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/31	****	1.00	4.15	4.21	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/24	****	2.33	4.17	3.99	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/22	****	2.50	4.07	3.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 419 1</b>
<b>Title:</b>	<b>Qual Meth Social Resrch</b>
<b>Instructor:</b>	<b>Eckert,J K</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 12	Required for Majors 9	Graduate 6 Major 9
28-55	1	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 12 Non-major 9
84-150	1	3.00-3.49 0	D 0		
Grad.	6	3.50-4.00 7	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 420 1</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	4	2	4	9	3.95	1178/1520	3.95	4.29	4.31	4.44	3.95
2. Did the instructor make clear the expected goals	1	0	2	0	7	4	6	3.63	1333/1520	3.63	4.27	4.27	4.32	3.63
3. Did the exam questions reflect the expected goals	1	0	4	1	6	6	2	3.05	1262/1291	3.05	4.32	4.33	4.38	3.05
4. Did other evaluations reflect the expected goals	2	1	4	1	6	2	4	3.06	1443/1483	3.06	4.27	4.23	4.33	3.06
5. Did assigned readings contribute to what you learned	2	5	4	1	3	2	3	2.92	1372/1417	2.92	4.22	4.08	4.12	2.92
6. Did written assignments contribute to what you learned	2	2	2	0	5	4	5	3.63	1136/1405	3.63	4.18	4.12	4.25	3.63
7. Was the grading system clearly explained	1	0	3	2	5	4	5	3.32	1386/1504	3.32	4.22	4.16	4.21	3.32
8. How many times was class cancelled	1	0	0	0	0	3	16	4.84	713/1519	4.84	4.66	4.70	4.70	4.84
9. How would you grade the overall teaching effectiveness	6	0	1	0	5	5	3	3.64	1217/1495	3.64	4.12	4.11	4.21	3.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	5	6	7	4.00	1230/1459	4.00	4.38	4.47	4.54	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	17	4.89	570/1460	4.89	4.77	4.74	4.78	4.89
3. Was lecture material presented and explained clearly	2	0	0	1	8	4	5	3.72	1253/1455	3.72	4.31	4.32	4.37	3.72
4. Did the lectures contribute to what you learned	3	0	1	0	1	4	11	4.41	777/1456	4.41	4.39	4.34	4.41	4.41
5. Did audiovisual techniques enhance your understanding	4	13	1	0	1	1	0	2.67	****/1316	****	3.93	4.03	4.12	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	2	1	1	5	4	3.62	1015/1243	3.62	4.31	4.17	4.42	3.62
2. Were all students actively encouraged to participate	7	0	0	0	4	6	3	3.92	975/1241	3.92	4.43	4.33	4.56	3.92
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	6	4	4.08	926/1236	4.08	4.52	4.40	4.64	4.08

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 420 1</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Damasiewicz,Mer</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	10	1	0	1	1	0	2.67	****/889	****	3.94	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	7	C	4	General	0	Under-grad	20	Non-major	19
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 434 01</b>
<b>Title:</b>	<b>Gender And Life Course</b>
<b>Instructor:</b>	<b>Wallace,Brandy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	6	8	4.18	999/1520	4.18	4.29	4.31	4.44	4.18
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	7	4.29	856/1520	4.29	4.27	4.27	4.32	4.29
3. Did the exam questions reflect the expected goals	2	12	0	0	0	0	3	5.00	****/1291	****	4.32	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	1	0	0	3	4	9	4.38	669/1483	4.38	4.27	4.23	4.33	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	12	4.69	211/1417	4.69	4.22	4.08	4.12	4.69
6. Did written assignments contribute to what you learned	1	0	0	1	2	3	10	4.38	535/1405	4.38	4.18	4.12	4.25	4.38
7. Was the grading system clearly explained	1	2	0	1	2	3	8	4.29	715/1504	4.29	4.22	4.16	4.21	4.29
8. How many times was class cancelled	1	0	0	0	0	9	7	4.44	1188/1519	4.44	4.66	4.70	4.70	4.44
9. How would you grade the overall teaching effectiveness	4	1	1	1	3	1	6	3.83	1075/1495	3.83	4.12	4.11	4.21	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	2	0	2	2	6	3.83	1312/1459	3.83	4.38	4.47	4.54	3.83
2. Did the instructor seem interested in the subject	5	0	0	1	0	1	10	4.67	1048/1460	4.67	4.77	4.74	4.78	4.67
3. Was lecture material presented and explained clearly	5	0	1	1	2	2	6	3.92	1153/1455	3.92	4.31	4.32	4.37	3.92
4. Did the lectures contribute to what you learned	5	0	2	1	1	3	5	3.67	1265/1456	3.67	4.39	4.34	4.41	3.67
5. Did audiovisual techniques enhance your understanding	8	5	2	0	1	1	0	2.25	****/1316	****	3.93	4.03	4.12	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	9	4.73	256/1243	4.73	4.31	4.17	4.42	4.73
2. Were all students actively encouraged to participate	6	0	0	0	0	0	11	5.00	1/1241	5.00	4.43	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	10	4.82	328/1236	4.82	4.52	4.40	4.64	4.82
4. Were special techniques successful	6	5	2	0	0	1	3	3.50	709/889	3.50	3.94	4.02	4.26	3.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 434 01</b>
<b>Title:</b>	<b>Gender And Life Course</b>
<b>Instructor:</b>	<b>Wallace,Brandy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/66	****	3.94	4.55	4.60	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/62	****	3.96	4.54	4.60	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	0	4.00	****/68	****	4.39	4.59	4.56	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/66	****	4.20	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	13	Required for Majors	5	Graduate	4	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	13	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	10	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 458 1</b>
<b>Title:</b>	<b>Soc Of Mental Hlth &amp; Ill</b>
<b>Instructor:</b>	<b>Seckin,Gul</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	3	2	11	4.50	607/1520	4.50	4.29	4.31	4.44	4.50
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	9	4.31	834/1520	4.31	4.27	4.27	4.32	4.31
3. Did the exam questions reflect the expected goals	1	1	0	1	1	2	11	4.53	514/1291	4.53	4.32	4.33	4.38	4.53
4. Did other evaluations reflect the expected goals	1	5	0	1	0	1	9	4.64	361/1483	4.64	4.27	4.23	4.33	4.64
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	14	4.88	88/1417	4.88	4.22	4.08	4.12	4.88
6. Did written assignments contribute to what you learned	1	3	0	0	1	4	8	4.54	354/1405	4.54	4.18	4.12	4.25	4.54
7. Was the grading system clearly explained	1	1	0	1	0	2	12	4.67	272/1504	4.67	4.22	4.16	4.21	4.67
8. How many times was class cancelled	1	0	0	0	1	2	13	4.75	852/1519	4.75	4.66	4.70	4.70	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	5	7	4.36	544/1495	4.36	4.12	4.11	4.21	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	2	12	4.47	873/1459	4.47	4.38	4.47	4.54	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	15	4.88	622/1460	4.88	4.77	4.74	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	0	1	2	2	11	4.44	723/1455	4.44	4.31	4.32	4.37	4.44
4. Did the lectures contribute to what you learned	1	0	0	1	2	4	9	4.31	888/1456	4.31	4.39	4.34	4.41	4.31
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	14	4.88	90/1316	4.88	3.93	4.03	4.12	4.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	12	4.85	171/1243	4.85	4.31	4.17	4.42	4.85
2. Were all students actively encouraged to participate	4	0	0	0	2	0	11	4.69	385/1241	4.69	4.43	4.33	4.56	4.69
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	11	4.77	391/1236	4.77	4.52	4.40	4.64	4.77

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SOCY 458 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 20
<b>Title:</b> Soc Of Mental Hlth & III		<b>Questionnaires:</b> 17
<b>Instructor:</b> Seckin,Gul		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	1	5	7	4.46	213/889	4.46	3.94	4.02	4.26	4.46

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	10	Required for Majors	3	Graduate	5	Major	10
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	7
84-150	1	3.00-3.49	2	D	0						
Grad.	5	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 497 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	140/1520	4.90	4.29	4.31	4.44	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	192/1520	4.80	4.27	4.27	4.32	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	8	4.80	232/1291	4.80	4.32	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1483	5.00	4.27	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1417	5.00	4.22	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1405	5.00	4.18	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	1	2	0	7	4.30	694/1504	4.30	4.22	4.16	4.21	4.30
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	592/1519	4.90	4.66	4.70	4.70	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	8	4.89	98/1495	4.89	4.12	4.11	4.21	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1459	5.00	4.38	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1460	5.00	4.77	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	163/1455	4.90	4.31	4.32	4.37	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1456	5.00	4.39	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	4	3	4.25	538/1316	4.25	3.93	4.03	4.12	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1243	5.00	4.31	4.17	4.42	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	188/1241	4.89	4.43	4.33	4.56	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	9	5.00	1/1236	5.00	4.52	4.40	4.64	5.00
4. Were special techniques successful	1	2	0	0	1	4	2	4.14	398/889	4.14	3.94	4.02	4.26	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 497 01</b>
<b>Title:</b>	<b>Selected Topics In Socy</b>
<b>Instructor:</b>	<b>Mair,Christine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	10	5.00	1/67	5.00	5.00	4.60	4.59	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	10	5.00	1/66	5.00	3.94	4.55	4.60	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	3	7	4.70	32/62	4.70	3.96	4.54	4.60	4.70
4. Did presentations contribute to what you learned	0	0	0	0	0	0	10	5.00	1/68	5.00	4.39	4.59	4.56	5.00
5. Were criteria for grading made clear	0	0	0	1	0	3	6	4.40	29/66	4.40	4.20	4.20	4.19	4.40

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	2	Graduate	7	Major	7
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	7	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 1</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Adler, Marina A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	1	2	4	3.50	1409/1520	3.80	4.29	4.31	4.39	3.50
2. Did the instructor make clear the expected goals	1	0	3	1	1	2	2	2.89	1497/1520	3.69	4.27	4.27	4.28	2.89
3. Did the exam questions reflect the expected goals	1	0	2	0	3	3	1	3.11	1257/1291	3.90	4.32	4.33	4.38	3.11
4. Did other evaluations reflect the expected goals	1	0	2	1	2	3	1	3.00	1447/1483	3.75	4.27	4.23	4.25	3.00
5. Did assigned readings contribute to what you learned	0	0	3	0	1	5	1	3.10	1329/1417	3.79	4.22	4.08	4.13	3.10
6. Did written assignments contribute to what you learned	0	0	3	1	1	3	2	3.00	1331/1405	3.74	4.18	4.12	4.24	3.00
7. Was the grading system clearly explained	0	1	3	1	0	5	0	2.78	1462/1504	3.65	4.22	4.16	4.21	2.78
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1519	4.95	4.66	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	2	2	1	3.33	1349/1495	3.81	4.12	4.11	4.20	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	1	3	1	3	3.20	1422/1459	3.84	4.38	4.47	4.48	3.20
2. Did the instructor seem interested in the subject	0	0	1	3	0	0	6	3.70	1440/1460	4.24	4.77	4.74	4.77	3.70
3. Was lecture material presented and explained clearly	0	0	5	0	3	1	1	2.30	1451/1455	3.36	4.31	4.32	4.31	2.30
4. Did the lectures contribute to what you learned	0	0	3	0	2	3	2	3.10	1394/1456	3.79	4.39	4.34	4.32	3.10
5. Did audiovisual techniques enhance your understanding	0	4	4	1	0	1	0	1.67	1313/1316	2.77	3.93	4.03	3.86	1.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	3	1	2	1	2	2.78	1214/1243	3.48	4.31	4.17	4.23	2.78
2. Were all students actively encouraged to participate	1	0	3	1	3	1	1	2.56	1228/1241	3.31	4.43	4.33	4.39	2.56
3. Did the instructor encourage fair and open discussion	1	0	5	0	2	0	2	2.33	1230/1236	3.39	4.52	4.40	4.47	2.33
4. Were special techniques successful	1	5	2	1	1	0	0	1.75	888/889	2.91	3.94	4.02	4.06	1.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 1</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Adler, Marina A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	1	0	0	0	0	1.00	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	9	0	1	0	0	0	0	1.00	****/165	****	2.00	4.19	3.75	****
3. Were necessary materials available for lab activities	9	0	1	0	0	0	0	1.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	9	0	1	0	0	0	0	1.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	9	0	1	0	0	0	0	1.00	****/150	****	****	4.05	3.71	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	1	0	0	1	0	2.50	****/67	****	5.00	4.60	4.62	****
2. Was the instructor available for individual attention	8	0	1	0	1	0	0	2.00	****/66	****	3.94	4.55	4.62	****
3. Did research projects contribute to what you learned	8	0	1	0	0	1	0	2.50	****/62	****	3.96	4.54	4.59	****
4. Did presentations contribute to what you learned	8	0	1	0	0	1	0	2.50	****/68	****	4.39	4.59	4.62	****
5. Were criteria for grading made clear	9	0	0	0	1	0	0	3.00	****/66	****	4.20	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	8	0	1	1	0	0	0	1.50	****/32	****	1.00	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	8	0	1	0	0	1	0	2.50	****/31	****	1.00	4.15	4.39	****
3. Was the instructor available for consultation	8	0	2	0	0	0	0	1.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	8	0	1	0	0	1	0	2.50	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	8	0	1	0	1	0	0	2.00	****/20	****	****	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	1	0	1	0	0	2.00	****/24	****	2.33	4.17	4.13	****
2. Did study questions make clear the expected goal	8	0	1	1	0	0	0	1.50	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	8	0	1	1	0	0	0	1.50	****/22	****	2.50	4.07	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 1</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Adler, Marina A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	1	1	0	0	0	0	1.00	****/15	****	****	4.06	4.90	****
5. Were there enough proctors for all the students	8	1	1	0	0	0	0	1.00	****/12	****	****	4.16	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 7	Graduate 4 Major 5
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 5
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 2</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Schumacher,John</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	3	7	8	4.11	1058/1520	3.80	4.29	4.31	4.39	4.11
2. Did the instructor make clear the expected goals	1	0	1	0	1	3	13	4.50	584/1520	3.69	4.27	4.27	4.28	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	14	4.68	367/1291	3.90	4.32	4.33	4.38	4.68
4. Did other evaluations reflect the expected goals	1	0	0	0	2	5	11	4.50	493/1483	3.75	4.27	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	3	4	12	4.47	395/1417	3.79	4.22	4.08	4.13	4.47
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	11	4.47	421/1405	3.74	4.18	4.12	4.24	4.47
7. Was the grading system clearly explained	0	0	0	1	1	4	13	4.53	415/1504	3.65	4.22	4.16	4.21	4.53
8. How many times was class cancelled	0	0	0	0	1	0	18	4.89	612/1519	4.95	4.66	4.70	4.77	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	10	6	4.29	616/1495	3.81	4.12	4.11	4.20	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	3	4	12	4.47	873/1459	3.84	4.38	4.47	4.48	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	16	4.79	845/1460	4.24	4.77	4.74	4.77	4.79
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	12	4.42	736/1455	3.36	4.31	4.32	4.31	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	12	4.47	714/1456	3.79	4.39	4.34	4.32	4.47
5. Did audiovisual techniques enhance your understanding	0	4	0	0	8	1	6	3.87	853/1316	2.77	3.93	4.03	3.86	3.87
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	4	5	7	4.19	676/1243	3.48	4.31	4.17	4.23	4.19
2. Were all students actively encouraged to participate	3	0	1	1	3	2	9	4.06	898/1241	3.31	4.43	4.33	4.39	4.06
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	3	10	4.44	702/1236	3.39	4.52	4.40	4.47	4.44
4. Were special techniques successful	3	1	0	1	2	7	5	4.07	436/889	2.91	3.94	4.02	4.06	4.07

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 600 2</b>
<b>Title:</b>	<b>Research Methodology</b>
<b>Instructor:</b>	<b>Schumacher,John</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/67	****	5.00	4.60	4.62	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	3.94	4.55	4.62	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/62	****	3.96	4.54	4.59	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	0	4.00	****/68	****	4.39	4.59	4.62	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/66	****	4.20	4.20	4.26	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	5	0.00-0.99	2 A 9	Required for Majors	16	Graduate	11	Major	16
28-55	0	1.00-1.99	0 B 6						
56-83	0	2.00-2.99	0 C 1	General	0	Under-grad	8	Non-major	3
84-150	0	3.00-3.49	1 D 0						
Grad.	11	3.50-4.00	6 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 620 1</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	3	2	10	4.12	1049/1520	4.12	4.29	4.31	4.39	4.12
2. Did the instructor make clear the expected goals	1	0	0	4	1	4	8	3.94	1147/1520	3.94	4.27	4.27	4.28	3.94
3. Did the exam questions reflect the expected goals	1	0	2	0	1	4	10	4.18	872/1291	4.18	4.32	4.33	4.38	4.18
4. Did other evaluations reflect the expected goals	1	0	1	1	2	6	7	4.00	1010/1483	4.00	4.27	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	2	0	3	1	4	2	6	3.44	1213/1417	3.44	4.22	4.08	4.13	3.44
6. Did written assignments contribute to what you learned	3	0	1	2	0	6	6	3.93	925/1405	3.93	4.18	4.12	4.24	3.93
7. Was the grading system clearly explained	2	0	0	2	3	1	10	4.19	825/1504	4.19	4.22	4.16	4.21	4.19
8. How many times was class cancelled	2	0	0	0	0	0	16	5.00	1/1519	5.00	4.66	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	4	4	6	4.00	891/1495	4.00	4.12	4.11	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	13	4.59	736/1459	4.59	4.38	4.47	4.48	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	13	4.81	779/1460	4.81	4.77	4.74	4.77	4.81
3. Was lecture material presented and explained clearly	1	0	1	1	2	3	10	4.18	983/1455	4.18	4.31	4.32	4.31	4.18
4. Did the lectures contribute to what you learned	2	0	1	0	3	0	12	4.38	821/1456	4.38	4.39	4.34	4.32	4.38
5. Did audiovisual techniques enhance your understanding	1	12	1	1	0	0	3	3.60	1019/1316	3.60	3.93	4.03	3.86	3.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	2	2	1	5	5	3.60	1021/1243	3.60	4.31	4.17	4.23	3.60
2. Were all students actively encouraged to participate	4	0	2	1	3	4	4	3.50	1135/1241	3.50	4.43	4.33	4.39	3.50
3. Did the instructor encourage fair and open discussion	4	0	2	1	1	4	6	3.79	1057/1236	3.79	4.52	4.40	4.47	3.79

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 620 1</b>
<b>Title:</b>	<b>Social Epidemiology</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	11	0	0	1	1	2	4.25	****/889	****	3.94	4.02	4.06	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99	1 A 15	Required for Majors	7 Graduate 7 Major 12
28-55	1	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	3 Under-grad 11 Non-major 6
84-150	0	3.00-3.49	3 D 0		
Grad.	7	3.50-4.00	9 F 0	Electives	6 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 657 1</b>
<b>Title:</b>	<b>Soc Hist Of Amer Medcn</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	18	4.86	185/1520	4.86	4.29	4.31	4.39	4.86
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	18	4.81	192/1520	4.81	4.27	4.27	4.28	4.81
3. Did the exam questions reflect the expected goals	2	0	0	0	3	0	18	4.71	337/1291	4.71	4.32	4.33	4.38	4.71
4. Did other evaluations reflect the expected goals	2	1	0	0	2	6	12	4.50	493/1483	4.50	4.27	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	2	0	0	0	1	2	18	4.81	119/1417	4.81	4.22	4.08	4.13	4.81
6. Did written assignments contribute to what you learned	2	4	0	0	3	3	11	4.47	421/1405	4.47	4.18	4.12	4.24	4.47
7. Was the grading system clearly explained	2	0	0	2	6	1	12	4.10	924/1504	4.10	4.22	4.16	4.21	4.10
8. How many times was class cancelled	2	0	0	0	0	7	14	4.67	956/1519	4.67	4.66	4.70	4.77	4.67
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	3	10	4.64	232/1495	4.64	4.12	4.11	4.20	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	20	5.00	1/1459	5.00	4.38	4.47	4.48	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	19	5.00	1/1460	5.00	4.77	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	3	15	4.74	361/1455	4.74	4.31	4.32	4.31	4.74
4. Did the lectures contribute to what you learned	4	0	0	0	0	3	16	4.84	269/1456	4.84	4.39	4.34	4.32	4.84
5. Did audiovisual techniques enhance your understanding	4	7	5	0	0	1	6	3.25	1157/1316	3.25	3.93	4.03	3.86	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	2	0	5	3	7	3.76	927/1243	3.76	4.31	4.17	4.23	3.76
2. Were all students actively encouraged to participate	5	0	0	0	3	4	11	4.44	625/1241	4.44	4.43	4.33	4.39	4.44
3. Did the instructor encourage fair and open discussion	6	0	0	1	3	2	11	4.35	765/1236	4.35	4.52	4.40	4.47	4.35
4. Were special techniques successful	6	12	0	0	0	3	2	4.40	****/889	****	3.94	4.02	4.06	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 657 1</b>
<b>Title:</b>	<b>Soc Hist Of Amer Medcn</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	1	0	0	0	0	1	5.00	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/165	****	2.00	4.19	3.75	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	22	0	0	0	0	0	1	5.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	22	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.62	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	2	5.00	****/66	****	3.94	4.55	4.62	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	2	5.00	****/62	****	3.96	4.54	4.59	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	2	5.00	****/68	****	4.39	4.59	4.62	****
5. Were criteria for grading made clear	21	0	0	0	0	0	2	5.00	****/66	****	4.20	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	1	3.00	****/32	****	1.00	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/31	****	1.00	4.15	4.39	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	1	1	4.50	****/24	****	2.33	4.17	4.13	****
2. Did study questions make clear the expected goal	20	1	0	0	0	0	2	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	1	1	4.00	****/22	****	2.50	4.07	4.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 657 1</b>
<b>Title:</b>	<b>Soc Hist Of Amer Medcn</b>
<b>Instructor:</b>	<b>Rothstein,Willi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	20	1	0	1	0	0	1	3.50	****/15	****	****	4.06	4.90	****
5. Were there enough proctors for all the students	20	2	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	8	Required for Majors	6	Graduate	5	Major	2
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	18	Non-major	21
84-150	1	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SOCY 681 1</b>
<b>Title:</b>	<b>Nonprofit Organizations</b>
<b>Instructor:</b>	<b>Hall,Nancy F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	3	7	4.45	681/1520	4.45	4.29	4.31	4.39	4.45
2. Did the instructor make clear the expected goals	1	0	0	1	0	2	8	4.55	527/1520	4.55	4.27	4.27	4.28	4.55
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	4	5.00	1/1291	5.00	4.32	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	1	0	0	1	0	2	8	4.55	455/1483	4.55	4.27	4.23	4.25	4.55
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	7	4.55	330/1417	4.55	4.22	4.08	4.13	4.55
6. Did written assignments contribute to what you learned	1	0	0	1	1	1	8	4.45	445/1405	4.45	4.18	4.12	4.24	4.45
7. Was the grading system clearly explained	1	0	1	1	1	0	8	4.18	825/1504	4.18	4.22	4.16	4.21	4.18
8. How many times was class cancelled	2	0	0	0	0	0	10	5.00	1/1519	5.00	4.66	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	3	4	4.00	891/1495	4.00	4.12	4.11	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	0	1	8	4.60	712/1459	4.60	4.38	4.47	4.48	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	10	4.91	544/1460	4.91	4.77	4.74	4.77	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	9	4.90	163/1455	4.90	4.31	4.32	4.31	4.90
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	9	4.73	425/1456	4.73	4.39	4.34	4.32	4.73
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	3	6	4.50	312/1316	4.50	3.93	4.03	3.86	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	9	4.90	128/1243	4.90	4.31	4.17	4.23	4.90
2. Were all students actively encouraged to participate	2	0	0	0	1	0	9	4.80	273/1241	4.80	4.43	4.33	4.39	4.80
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	9	4.80	341/1236	4.80	4.52	4.40	4.47	4.80
4. Were special techniques successful	2	2	0	0	3	1	4	4.13	411/889	4.13	3.94	4.02	4.06	4.13

## Student Course Evaluation Questionnaires

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**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	11	0	0	0	0	0	1	5.00	****/164	****	****	4.15	3.66	****
2. Were you provided with adequate background information	11	0	0	0	0	0	1	5.00	****/165	****	2.00	4.19	3.75	****
3. Were necessary materials available for lab activities	11	0	0	0	0	0	1	5.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	11	0	0	0	0	0	1	5.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.71	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	3	5.00	1/67	5.00	5.00	4.60	4.62	5.00
2. Was the instructor available for individual attention	9	0	0	0	1	0	2	4.33	50/66	4.33	3.94	4.55	4.62	4.33
3. Did research projects contribute to what you learned	9	0	0	0	0	1	2	4.67	34/62	4.67	3.96	4.54	4.59	4.67
4. Did presentations contribute to what you learned	9	0	0	0	0	1	2	4.67	39/68	4.67	4.39	4.59	4.62	4.67
5. Were criteria for grading made clear	9	0	0	1	0	0	2	4.00	38/66	4.00	4.20	4.20	4.26	4.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	1	5.00	****/32	****	1.00	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	0	1	5.00	****/31	****	1.00	4.15	4.39	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	11	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/24	****	2.33	4.17	4.13	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.48	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/22	****	2.50	4.07	4.67	****

## Student Course Evaluation Questionnaires

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<b>Instructor:</b>	<b>Hall,Nancy F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.90	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 1	Graduate 5
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		
Grad.	5	3.50-4.00 4	F 0	Electives 4	
			P 0		
			I 0	Other 1	
			? 4		

\*\*\*\* - Means there are not enough responses to be significant