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Course-Section: SOCY 101  01                    University of Maryland                              Page 1295
Title        Basic Concepts In Socy             Baltimore County                                   JUN 28, 2010
Instructor:  Trela,James E                      Spring 2010                                        Job IRBR3029
Enrollment:     60
Questionnaires: 35                     Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4   5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   3   0  0  2  6  14  10  4.00 1058/1447  4.07  4.42  4.31  4.18  4.00
2. Did the instructor make clear the expected goals    4   0  0  1  7  10  13  4.13  974/1447   4.15  4.37  4.27  4.30  4.13
3. Did the exam questions reflect the expected goals   4   0  2  2  4   7  16  4.06  896/1241   4.24  4.44  4.33  4.25  4.06
4. Did other evaluations reflect the expected goals    4  22  0  1  2   3   3  3.89 1088/1402   3.89  4.28  4.24  4.15  3.89
5. Did assigned readings contribute to what you learned 5   0  1  5  4  12   8  3.70 1057/1358   3.87  4.21  4.11  4.03  3.70
6. Did written assignments contribute to what you learned 6  22  0  1  2   0   4  4.00 ****/1316  3.61  4.21  4.14  3.99  ****
7. Was the grading system clearly explained            6   0  0  1  7   4  17  4.28  751/1427   4.32  4.29  4.19  4.24  4.28
8. How many times was class cancelled                  6   0  0  0  0   0  29  5.00    1/1447   4.71  4.68  4.69  4.68  5.00
9. How would you grade the overall teaching effectiveness 13  0  0  0  6  11   5  3.95  916/1434   3.86  4.15  4.10  4.10  3.95


              Lecture
1. Were the instructor's lectures well prepared        3   0  0  2  2   9  19  4.41  902/1387   4.49  4.56  4.46  4.46  4.41
2. Did the instructor seem interested in the subject   4   0  0  0  1   3  27  4.84  707/1387   4.69  4.80  4.73  4.71  4.84
3. Was lecture material presented and explained clearly 5   0  0  1  4  10  15  4.30  839/1386   4.41  4.50  4.32  4.32  4.30
4. Did the lectures contribute to what you learned     5   0  3  0  3   6  18  4.20  940/1380   4.29  4.52  4.32  4.31  4.20
5. Did audiovisual techniques enhance your understanding 5   2  1  4  6   8   9  3.71  867/1193   3.92  4.21  4.02  3.99  3.71


              Discussion
1. Did class discussions contribute to what you learned 14  0  3  0  8   0  10  3.67  925/1172   4.04  4.35  4.15  3.95  3.67
2. Were all students actively encouraged to participate 14  0  0  5  6   3   7  3.57 1060/1182   4.23  4.54  4.35  4.18  3.57
3. Did the instructor encourage fair and open discussion 13  0  0  1  3   6  12  4.32  725/1170   4.50  4.59  4.38  4.17  4.32
4. Were special techniques successful                  13  12  1  1  5   1   2  3.20  730/ 800   3.70  3.88  4.06  3.95  3.20


              Laboratory
2. Were you provided with adequate background information 34  0  1  0  0   0   0  1.00 ****/ 192  ****  ****  4.34  4.31  ****


                                    Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades          Reasons               Type                Majors
-------------------------------------------------------------------------------------------------------------
  00-27      7      0.00-0.99    0        A    6      Required for Majors    2     Graduate       0    Major        0
  28-55      0      1.00-1.99    0        B    7
  56-83      2      2.00-2.99    2        C    5      General               11     Under-grad    35    Non-major   35
  84-150     1      3.00-3.49    3        D    1
  Grad.      0      3.50-4.00    5        F    0      Electives              5     #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0      Other                  1
                                         ?    0
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                                                        Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                         NR  NA   1   2   3   4   5   Mean    Rank   Mean  Mean  Mean  Mean  Mean
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            General
1. Did you gain new insights,skills from this course   2   0   2   8  17  16  41   4.02 1047/1447  4.07  4.42  4.31  4.18  4.02
2. Did the instructor make clear the expected goals    2   0   2   4  19  16  43   4.12  983/1447  4.15  4.37  4.27  4.30  4.12
3. Did the exam questions reflect the expected goals   3   0   1   3   8  14  57   4.48  564/1241  4.24  4.44  4.33  4.25  4.48
4. Did other evaluations reflect the expected goals    3   3   0   3  19  24  34   4.11  900/1402  3.89  4.28  4.24  4.15  4.11
5. Did assigned readings contribute to what you learned 4  5   2   7  18  15  35   3.96  846/1358  3.87  4.21  4.11  4.03  3.96
6. Did written assignments contribute to what you learned 4 1  3   3  17  20  38   4.07  774/1316  3.61  4.21  4.14  3.99  4.07
7. Was the grading system clearly explained            4   0   0   2  10  16  54   4.49  486/1427  4.32  4.29  4.19  4.24  4.49
8. How many times was class cancelled                  4   2   2   1   4  38  35   4.29 1234/1447  4.71  4.68  4.69  4.68  4.29
9. How would you grade the overall teaching effectiveness 15 4 0  1  23  22  21   3.94  929/1434  3.86  4.15  4.10  4.10  3.94


            Lecture
1. Were the instructor's lectures well prepared        8   0   1   2  12  16  47   4.36  951/1387  4.49  4.56  4.46  4.46  4.36
2. Did the instructor seem interested in the subject   9   0   0   0  12   6  59   4.61 1042/1387  4.69  4.80  4.73  4.71  4.61
3. Was lecture material presented and explained clearly 9  0   1   2  13  17  44   4.31  829/1386  4.41  4.50  4.32  4.32  4.31
4. Did the lectures contribute to what you learned     8   0   3   5  11  12  47   4.22  924/1380  4.29  4.52  4.32  4.31  4.22
5. Did audiovisual techniques enhance your understanding 12 2 0  2  10  19  41   4.38  395/1193  3.92  4.21  4.02  3.99  4.38


            Discussion
1. Did class discussions contribute to what you learned 43 0  2   0   8   9  24   4.23  593/1172  4.04  4.35  4.15  3.95  4.23
2. Were all students actively encouraged to participate 42 0  1   0   8   8  27   4.36  668/1182  4.23  4.54  4.35  4.18  4.36
3. Did the instructor encourage fair and open discussion 42 0 1  0   4   5  34   4.61  515/1170  4.50  4.59  4.38  4.17  4.61
4. Were special techniques successful                  43  21   1   1   7   3  10   3.91  512/ 800  3.70  3.88  4.06  3.95  3.91


            Laboratory
1. Did the lab increase understanding of the material  85  0   0   0   1   0   0   3.00 ****/ 189  ****  ****  4.34  4.18  ****
2. Were you provided with adequate background information 85 0 0  0   1   0   0   3.00 ****/ 192  ****  ****  4.34  4.31  ****
3. Were necessary materials available for lab activities 85 0  0  0   1   0   0   3.00 ****/ 186  ****  ****  4.48  4.46  ****
4. Did the lab instructor provide assistance           85  0   0   0   1   0   0   3.00 ****/ 187  ****  ****  4.33  4.37  ****
5. Were requirements for lab reports clearly specified 85  0   0   0   1   0   0   3.00 ****/ 168  ****  ****  4.20  4.29  ****


            Seminar
1. Were assigned topics relevant to the announced theme 85 0  0  0   1   0   0   3.00 ****/  66  ****  4.80  4.58  3.95  ****
2. Was the instructor available for individual attention 85 0 0  0   1   0   0   3.00 ****/  62  ****  5.00  4.56  4.08  ****
3. Did research projects contribute to what you learned 85 0  0  0   1   0   0   3.00 ****/  58  ****  4.40  4.41  3.88  ****
4. Did presentations contribute to what you learned    85  0   0   0   1   0   0   3.00 ****/  65  ****  4.40  4.42  3.78  ****
5. Were criteria for grading made clear                85  0   0   0   1   0   0   3.00 ****/  64  ****  4.80  4.09  3.75  ****


            Field Work
1. Did field experience contribute to what you learned 85  0   0   0   0   1   0   4.00 ****/  38  ****  ****  4.49  3.83  ****
2. Did you clearly understand your evaluation criteria 85  0   0   0   0   1   0   4.00 ****/  36  ****  ****  4.25  4.26  ****
3. Was the instructor available for consultation       85  0   0   0   1   0   0   3.00 ****/  28  ****  ****  4.52  3.84  ****
4. To what degree could you discuss your evaluations   85  0   0   0   1   0   0   3.00 ****/  30  ****  ****  4.30  3.64  ****
5. Did conferences help you carry out field activities 85  0   0   0   1   0   0   3.00 ****/  27  ****  ****  4.43  3.73  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 85 0  0  0   0   1   0   4.00 ****/  31  ****  ****  4.72  4.50  ****
2. Did study questions make clear the expected goal    85  0   0   0   0   1   0   4.00 ****/  21  ****  ****  4.57  4.38  ****
3. Were your contacts with the instructor helpful      85  0   0   0   1   0   0   3.00 ****/  31  ****  ****  4.64  4.65  ****
4. Was the feedback/tutoring by proctors helpful       85  0   0   0   1   0   0   3.00 ****/  20  ****  ****  4.60  4.49  ****
5. Were there enough proctors for all the students     85  0   0   0   1   0   0   3.00 ****/  15  ****  ****  4.61  4.31  ****
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Title   Basic Concepts In Socy   Baltimore County   JUN 28, 2010
Instructor: Seckin,Gul   Spring 2010   Job IRBR3029
Enrollment: 150
Questionnaires: 86   Student Course Evaluation Questionnaire

                                          Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
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 00-27   15   0.00-0.99   2   A   55   Required for Majors   8   Graduate   0   Major   0
 28-55   15   1.00-1.99   4   B   13
 56-83   5   2.00-2.99   9   C   1   General   42   Under-grad   86   Non-major   86
 84-150   3   3.00-3.49   9   D   0
 Grad.   0   3.50-4.00   13   F   0   Electives   10   #### - Means there are not enough
                                        P   0   responses to be significant
                                        I   0   Other   4
                                        ?   0

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Course-Section: SOCY 101  02                University of Maryland                              Page 1297
Title         Basic Concepts In Socy        Baltimore County                                   JUN 28, 2010
Instructor:   Cousin-Gossett,               Spring 2010                                        Job IRBR3029
Enrollment:   13
Questionnaires: 4                    Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course  0   0  0  0  2  0  2  4.00 1058/1447  4.07  4.42  4.31  4.18  4.00
2. Did the instructor make clear the expected goals   0   0  0  0  1  2  1  4.00 1053/1447  4.15  4.37  4.27  4.30  4.00
3. Did the exam questions reflect the expected goals  0   0  0  0  1  2  1  4.00  923/1241  4.24  4.44  4.33  4.25  4.00
4. Did other evaluations reflect the expected goals   0   1  0  0  1  2  0  3.67 1203/1402  3.89  4.28  4.24  4.15  3.67
5. Did assigned readings contribute to what you learned 0 2  0  0  1  1  0  3.50 1170/1358  3.87  4.21  4.11  4.03  3.50
6. Did written assignments contribute to what you learned 0 0 0 1  1  2  0  3.25 1223/1316  3.61  4.21  4.14  3.99  3.25
7. Was the grading system clearly explained           0   0  0  0  1  2  1  4.00  971/1427  4.32  4.29  4.19  4.24  4.00
8. How many times was class cancelled                 0   0  0  0  0  0  4  5.00    1/1447  4.71  4.68  4.69  4.68  5.00
9. How would you grade the overall teaching effectiveness 1 0 0 0 1 2  0  3.67 1150/1434  3.86  4.15  4.10  4.10  3.67


                Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  0  2  2  4.50  798/1387  4.49  4.56  4.46  4.46  4.50
2. Did the instructor seem interested in the subject  0   0  0  0  0  2  2  4.50 1143/1387  4.69  4.80  4.73  4.71  4.50
3. Was lecture material presented and explained clearly 0 0 0 0  0  2  2  4.50  607/1386  4.41  4.50  4.32  4.32  4.50
4. Did the lectures contribute to what you learned    0   0  0  0  0  3  1  4.25  887/1380  4.29  4.52  4.32  4.31  4.25
5. Did audiovisual techniques enhance your understanding 0 0 1 0  2  0  1  3.00 1087/1193  3.92  4.21  4.02  3.99  3.00


                Discussion
1. Did class discussions contribute to what you learned 1 0 0 0  0  2  1  4.33  521/1172  4.04  4.35  4.15  3.95  4.33
2. Were all students actively encouraged to participate 1 0 0 0  0  1  2  4.67  430/1182  4.23  4.54  4.35  4.18  4.67
3. Did the instructor encourage fair and open discussion 1 0 0 0 0  1  2  4.67  480/1170  4.50  4.59  4.38  4.17  4.67
4. Were special techniques successful                 2   0  0  0  1  0  1  4.00  423/ 800  3.70  3.88  4.06  3.95  4.00


                                   Frequency Distribution


Credits Earned         Cum. GPA          Expected Grades          Reasons                Type                  Majors
--------------------------------------------------------------------------------------------------------------------------
00-27     0         0.00-0.99   0        A   0       Required for Majors  0     Graduate     0        Major        0
28-55     1         1.00-1.99   0        B   1                                                        
56-83     0         2.00-2.99   0        C   2       General              2     Under-grad   4        Non-major    4
84-150    0         3.00-3.49   1        D   0                                                        
Grad.     0         3.50-4.00   0        F   0       Electives            1     #### - Means there are not enough
                                         P   0                                  responses to be significant
                                         I   0       Other                0
                                         ?   0
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Course-Section: SOCY 101  03            University of Maryland                              Page 1298
Title        Basic Concepts In Socy        Baltimore County                              JUN 28, 2010
Instructor:  Cousin-Gossett,                Spring 2010                                  Job IRBR3029
Enrollment:  122
Questionnaires:  47                Student Course Evaluation Questionnaire
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                                        Frequencies          Instructor   Course Dept  UMBC Level  Sect
              Questions               NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
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              General
1. Did you gain new insights,skills from this course   1   0  2  0  5 18 21  4.22  909/1447  4.07  4.42  4.31 4.18  4.22
2. Did the instructor make clear the expected goals    1   0  1  0  4 23 18  4.24  872/1447  4.15  4.37  4.27 4.30  4.24
3. Did the exam questions reflect the expected goals   1   0  0  1  5 11 29  4.48  576/1241  4.24  4.44  4.33 4.25  4.48
4. Did other evaluations reflect the expected goals    1  19  2  0  5 10 10  3.96 1016/1402  3.89  4.28  4.24 4.15  3.96
5. Did assigned readings contribute to what you learned 1  7  2  2  6 12 17  4.03  788/1358  3.87  4.21  4.11 4.03  4.03
6. Did written assignments contribute to what you learned 2 17  3  4  7  9  5  3.32 1204/1316  3.61  4.21  4.14 3.99  3.32
7. Was the grading system clearly explained            1   0  0  2  7  8 29  4.39  608/1427  4.32  4.29  4.19 4.24  4.39
8. How many times was class cancelled                  1   0  0  0  0  6 40  4.87  592/1447  4.71  4.68  4.69 4.68  4.87
9. How would you grade the overall teaching effectiveness 7 0 2  0 10 20  8  3.80 1052/1434  3.86  4.15  4.10 4.10  3.80


              Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  2 11 31  4.66  581/1387  4.49  4.56  4.46 4.46  4.66
2. Did the instructor seem interested in the subject   3   0  0  0  1  5 38  4.84  681/1387  4.69  4.80  4.73 4.71  4.84
3. Was lecture material presented and explained clearly 4  0  0  0  3 11 29  4.60  510/1386  4.41  4.50  4.32 4.32  4.60
4. Did the lectures contribute to what you learned     3   0  1  1  3 12 27  4.43  729/1380  4.29  4.52  4.32 4.31  4.43
5. Did audiovisual techniques enhance your understanding 5 2  1  1  6 10 22  4.28  463/1193  3.92  4.21  4.02 3.99  4.28


              Discussion
1. Did class discussions contribute to what you learned 25 0  2  1  1 11  7  3.91  801/1172  4.04  4.35  4.15 3.95  3.91
2. Were all students actively encouraged to participate 25 0  1  0  0  5 16  4.59  496/1182  4.23  4.54  4.35 4.18  4.59
3. Did the instructor encourage fair and open discussion 25 0  0  0  2  6 14  4.55  554/1170  4.50  4.59  4.38 4.17  4.55
4. Were special techniques successful                  25 13  3  0  0  4  2  3.22 ****/ 800  3.70  3.88  4.06 3.95  ****
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                                      Frequency Distribution


Credits Earned          Cum. GPA        Expected Grades            Reasons                     Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27        6        0.00-0.99    0     A   13        Required for Majors   8    Graduate     0      Major         1
28-55        4        1.00-1.99    0     B   15                                                       
56-83        2        2.00-2.99    4     C    9        General              22    Under-grad  47      Non-major    46
84-150       3        3.00-3.49    6     D    1
Grad.        0        3.50-4.00    8     F    0        Electives             7    #### - Means there are not enough
                                         P    0                                  responses to be significant
                                         I    0        Other                 1
                                         ?    1
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Course-Section: SOCY 101  04                University of Maryland                        Page 1299
Title       Basic Concepts In Socy           Baltimore County                           JUN 28, 2010
Instructor:    Cousin-Gossett,               Spring 2010                                 Job IRBR3029
Enrollment:    130
Questionnaires:  71                   Student Course Evaluation Questionnaire
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                                                Frequencies      Instructor   Course Dept  UMBC Level  Sect
           Questions                   NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
          General
1. Did you gain new insights,skills from this course   6   0   1   6  11  13  34  4.12  989/1447  4.07 4.42  4.31 4.18  4.12
2. Did the instructor make clear the expected goals    6   0   1   1   9  22  32  4.28  834/1447  4.15 4.37  4.27 4.30  4.28
3. Did the exam questions reflect the expected goals   8   0   1   4  10  17  31  4.16  850/1241  4.24 4.44  4.33 4.25  4.16
4. Did other evaluations reflect the expected goals    8  19   1   5  11  12  15  3.80 1143/1402  3.89 4.28  4.24 4.15  3.80
5. Did assigned readings contribute to what you learned 8  5   3   2   8  15  30  4.16  700/1358  3.87 4.21  4.11 4.03  4.16
6. Did written assignments contribute to what you learned 8 23  4  3   9   6  18  3.78  985/1316  3.61 4.21  4.14 3.99  3.78
7. Was the grading system clearly explained            8   0   0   4   5  12  42  4.46  513/1427  4.32 4.29  4.19 4.24  4.46
8. How many times was class cancelled                  7   0   1   0   2  30  31  4.41 1155/1447  4.71 4.68  4.69 4.68  4.41
9. How would you grade the overall teaching effectiveness 20 0  1   4   9  20  17  3.94  929/1434  3.86 4.15  4.10 4.10  3.94


          Lecture
1. Were the instructor's lectures well prepared        7   0   0   0   7  15  42  4.55  741/1387  4.49 4.56  4.46 4.46  4.55
2. Did the instructor seem interested in the subject   7   0   0   0   5  11  48  4.67  970/1387  4.69 4.80  4.73 4.71  4.67
3. Was lecture material presented and explained clearly 7  0   0   1  11  18  34  4.33  820/1386  4.41 4.50  4.32 4.32  4.33
4. Did the lectures contribute to what you learned     7   0   1   2  10  11  40  4.36  799/1380  4.29 4.52  4.32 4.31  4.36
5. Did audiovisual techniques enhance your understanding 9 0   2   2  11  11  36  4.24  486/1193  3.92 4.21  4.02 3.99  4.24


          Discussion
1. Did class discussions contribute to what you learned 40 0  1   3   5   6  16  4.06  687/1172  4.04 4.35  4.15 3.95  4.06
2. Were all students actively encouraged to participate 40 0  2   2   6   6  15  3.97  890/1182  4.23 4.54  4.35 4.18  3.97
3. Did the instructor encourage fair and open discussion 40 0  0   2   4   6  19  4.35  695/1170  4.50 4.59  4.38 4.17  4.35
4. Were special techniques successful                  40  17   2   3   1   3   5  3.43 ****/ 800  3.70 3.88  4.06 3.95  ****


          Laboratory
1. Did the lab increase understanding of the material  70  0   0   0   1   0   0  3.00 ****/ 189  **** ****  4.34 4.18  ****
2. Were you provided with adequate background information 70 0  0   0   1   0   0  3.00 ****/ 192  **** ****  4.34 4.31  ****
3. Were necessary materials available for lab activities 70 0  0   1   0   0   0  2.00 ****/ 186  **** ****  4.48 4.46  ****
4. Did the lab instructor provide assistance           70  0   0   0   1   0   0  3.00 ****/ 187  **** ****  4.33 4.37  ****
5. Were requirements for lab reports clearly specified 70  0   0   1   0   0   0  2.00 ****/ 168  **** ****  4.20 4.29  ****


          Seminar
1. Were assigned topics relevant to the announced theme 70 0  0   0   1   0   0  3.00 ****/  66  **** 4.80  4.58 3.95  ****
2. Was the instructor available for individual attention 70 0  0   1   0   0   0  2.00 ****/  62  **** 5.00  4.56 4.08  ****
3. Did research projects contribute to what you learned 70 0  0   0   1   0   0  3.00 ****/  58  **** 4.40  4.41 3.88  ****
4. Did presentations contribute to what you learned    70  0   0   1   0   0   0  2.00 ****/  65  **** 4.40  4.42 3.78  ****
5. Were criteria for grading made clear                70  0   0   0   1   0   0  3.00 ****/  64  **** 4.80  4.09 3.75  ****


          Field Work
1. Did field experience contribute to what you learned 70 0  0   0   1   0   0  3.00 ****/  38  **** ****  4.49 3.83  ****
2. Did you clearly understand your evaluation criteria 70  0   0   0   1   0   0  3.00 ****/  36  **** ****  4.25 4.26  ****
3. Was the instructor available for consultation       70  0   0   1   0   0   0  2.00 ****/  28  **** ****  4.52 3.84  ****
4. To what degree could you discuss your evaluations   70  0   0   0   1   0   0  3.00 ****/  30  **** ****  4.30 3.64  ****
5. Did conferences help you carry out field activities 70  0   0   1   0   0   0  2.00 ****/  27  **** ****  4.43 3.73  ****


          Self  Paced
1. Did self-paced system contribute to what you learned 70 0  0   0   1   0   0  3.00 ****/  31  **** ****  4.72 4.50  ****
2. Did study questions make clear the expected goal    70  0   0   1   0   0   0  2.00 ****/  21  **** ****  4.57 4.38  ****
3. Were your contacts with the instructor helpful      70  0   0   0   1   0   0  3.00 ****/  31  **** ****  4.64 4.65  ****
4. Was the feedback/tutoring by proctors helpful       70  0   0   1   0   0   0  2.00 ****/  20  **** ****  4.60 4.49  ****
5. Were there enough proctors for all the students     70  0   0   0   1   0   0  3.00 ****/  15  **** ****  4.61 4.31  ****
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Title   Basic Concepts In Socy   Baltimore County   JUN 28, 2010
Instructor: Cousin-Gossett,   Spring 2010   Job IRBR3029
Enrollment: 130
Questionnaires: 71   Student Course Evaluation Questionnaire

                                                 Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
  00-27   12   0.00-0.99   1   A   21   Required for Majors 8   Graduate   0   Major   0
  28-55   8   1.00-1.99   0   B   16
  56-83   4   2.00-2.99   12   C   12   General   34   Under-grad 71   Non-major   71
  84-150   6   3.00-3.49   2   D   1
  Grad.   0   3.50-4.00   10   F   0   Electives   7   #### - Means there are not enough
                                           P   0   responses to be significant
                                           I   0   Other   1
                                           ?   3

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Course-Section: SOCY 220  01                   University of Maryland                          Page 1300
Title      Urban Sociology                       Baltimore County                             JUN 28, 2010
Instructor:  Grieves,Margare                        Spring 2010                               Job IRBR3029
Enrollment:    47
Questionnaires: 35                    Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
             Questions                 NR  NA  1   2   3   4   5  Mean     Rank      Mean  Mean  Mean  Mean  Mean
-----------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course    1   0   1   3   8   7  15  3.94 1118/1447  3.94  4.42  4.31  4.31  3.94
2. Did the instructor make clear the expected goals     1   0   1   2  12   7  12  3.79 1213/1447  3.79  4.37  4.27  4.23  3.79
3. Did the exam questions reflect the expected goals    2   0   0   4   5  13  11  3.94  969/1241  3.94  4.44  4.33  4.35  3.94
4. Did other evaluations reflect the expected goals     2   1   0   1   4  14  13  4.22  807/1402  4.22  4.28  4.24  4.24  4.22
5. Did assigned readings contribute to what you learned 3   0   1   2  11   5  13  3.84  959/1358  3.84  4.21  4.11  4.12  3.84
6. Did written assignments contribute to what you learned 4 1   2   4   6  11   7  3.57 1106/1316  3.57  4.21  4.14  4.08  3.57
7. Was the grading system clearly explained             4   0   1   2   4   7  17  4.19  842/1427  4.19  4.29  4.19  4.14  4.19
8. How many times was class cancelled                   2   1   0   0   2   0  30  4.88  565/1447  4.88  4.68  4.69  4.70  4.88
9. How would you grade the overall teaching effectiveness 10 2 1   1   6  11   4  3.70 1131/1434  3.70  4.15  4.10  3.97  3.70


             Lecture
1. Were the instructor's lectures well prepared         4   0   0   1   6   6  18  4.32  980/1387  4.32  4.56  4.46  4.42  4.32
2. Did the instructor seem interested in the subject    4   0   0   0   3   5  23  4.65 1006/1387  4.65  4.80  4.73  4.71  4.65
3. Was lecture material presented and explained clearly 3   0   0   2   7   9  14  4.09 1010/1386  4.09  4.50  4.32  4.24  4.09
4. Did the lectures contribute to what you learned      4   0   1   2   4   8  16  4.16  959/1380  4.16  4.52  4.32  4.30  4.16
5. Did audiovisual techniques enhance your understanding 6  1   0   3   6   9  10  3.93  737/1193  3.93  4.21  4.02  4.04  3.93


             Discussion
1. Did class discussions contribute to what you learned 14  0   2   1   3   4  11  4.00  710/1172  4.00  4.35  4.15  4.12  4.00
2. Were all students actively encouraged to participate 13  0   1   1   2   4  14  4.32  706/1182  4.32  4.54  4.35  4.30  4.32
3. Did the instructor encourage fair and open discussion 14 0   0   0   1   5  15  4.67  480/1170  4.67  4.59  4.38  4.32  4.67
4. Were special techniques successful                   13  1   1   2   4   8   6  3.76  577/ 800  3.76  3.88  4.06  4.01  3.76

             Laboratory
2. Were you provided with adequate background information 34 0  0   0   0   1   0  4.00 ****/ 192  ****  ****  4.34  4.38  ****


                              Frequency Distribution

Credits Earned       Cum. GPA        Expected Grades         Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
 00-27      1        0.00-0.99   0     A   12      Required for Majors  13    Graduate     0      Major      12
 28-55      1        1.00-1.99   0     B   17
 56-83      5        2.00-2.99   1     C    1      General               4    Under-grad  35      Non-major  23
 84-150     7        3.00-3.49   6     D    0
 Grad.      0        3.50-4.00   9     F    0      Electives             6    #### - Means there are not enough
                                       P    0                                responses to be significant
                                       I    0      Other                 4
                                       ?    0
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Course-Section: SOCY 300  01                    University of Maryland                              Page 1301
Title          Methodology:Social Rsr            Baltimore County                                  JUN 28, 2010
Instructor:    Anderson,Daniel                   Spring 2010                                       Job IRBR3029
Enrollment:    46
Questionnaires: 23                       Student Course Evaluation Questionnaire


                                          Frequencies         Instructor  Course Dept  UMBC Level  Sect
                 Questions              NR NA  1  2  3  4  5  Mean    Rank  Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1  0  1  0  0  5 16  4.59  485/1447  4.23  4.42  4.31 4.32  4.59
2. Did the instructor make clear the expected goals     1  0  0  0  2  3 17  4.68  327/1447  4.15  4.37  4.27 4.23  4.68
3. Did the exam questions reflect the expected goals    2  0  0  0  0  7 14  4.67  380/1241  4.05  4.44  4.33 4.33  4.67
4. Did other evaluations reflect the expected goals     2  0  0  0  0  7 14  4.67  314/1402  4.04  4.28  4.24 4.24  4.67
5. Did assigned readings contribute to what you learned 3  0  0  1  2  6 11  4.35  507/1358  4.00  4.21  4.11 4.10  4.35
6. Did written assignments contribute to what you learned 2 0 0  0  4  4 13  4.43  476/1316  4.04  4.21  4.14 4.13  4.43
7. Was the grading system clearly explained             2  0  0  1  3  2 15  4.48  500/1427  4.04  4.29  4.19 4.15  4.48
8. How many times was class cancelled                   2  0  0  0  1 16  4  4.14 1311/1447  4.44  4.68  4.69 4.65  4.14
9. How would you grade the overall teaching effectiveness 6 0 1 0  1  8  7  4.18  722/1434  3.70  4.15  4.10 4.09  4.18


                 Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  1  2 19  4.82  337/1387  4.52  4.56  4.46 4.44  4.82
2. Did the instructor seem interested in the subject    2  0  0  0  1  4 16  4.71  919/1387  4.61  4.80  4.73 4.71  4.71
3. Was lecture material presented and explained clearly 1  0  0  0  1  3 18  4.77  290/1386  4.31  4.50  4.32 4.30  4.77
4. Did the lectures contribute to what you learned      1  0  0  1  1  3 17  4.64  506/1380  4.46  4.52  4.32 4.32  4.64
5. Did audiovisual techniques enhance your understanding 1 1 0  1  2  2 16  4.57  243/1193  4.29  4.21  4.02 4.05  4.57


                 Discussion
1. Did class discussions contribute to what you learned 8  0  0  2  2  2  9  4.20  619/1172  4.06  4.35  4.15 4.24  4.20
2. Were all students actively encouraged to participate 8  0  1  0  0  0 14  4.73  364/1182  4.16  4.54  4.35 4.42  4.73
3. Did the instructor encourage fair and open discussion 8 0 0  0  1  2 12  4.73  415/1170  4.32  4.59  4.38 4.49  4.73
4. Were special techniques successful                   8  2  2  1  1  3  6  3.77  577/ 800  3.61  3.88  4.06 4.12  3.77


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                  Type                  Majors
-------------------------------------------------------------------------------------------------------------
 00-27      0      0.00-0.99    0      A   4       Required for Majors  15      Graduate     0      Major       4
 28-55      0      1.00-1.99    0      B  11
 56-83      4      2.00-2.99    0      C   3       General               0      Under-grad  23      Non-major  19
 84-150     2      3.00-3.49    4      D   1
 Grad.      0      3.50-4.00    2      F   0       Electives             0      #### - Means there are not enough
                                       P   0                                    responses to be significant
                                       I   0       Other                 0
                                       ?   0
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Course-Section: SOCY 300  02                  University of Maryland                              Page 1302
Title          Methodology:Social Rsr         Baltimore County                                    JUN 28, 2010
Instructor:    Tufekcioglu,Zey                Spring 2010                                          Job IRBR3029
Enrollment:    46
Questionnaires: 26                      Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4  5 Mean     Rank  Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    3   0  1  1  5  9  7 3.87 1190/1447 4.23 4.42 4.31 4.32 3.87
2. Did the instructor make clear the expected goals     2   0  1  3  5 10  5 3.63 1278/1447 4.15 4.37 4.27 4.23 3.63
3. Did the exam questions reflect the expected goals    3   0  2  4  3 10  4 3.43 1159/1241 4.05 4.44 4.33 4.33 3.43
4. Did other evaluations reflect the expected goals     3   1  0  5  7  6  4 3.41 1286/1402 4.04 4.28 4.24 4.24 3.41
5. Did assigned readings contribute to what you learned 3   0  0  1 10  8  4 3.65 1091/1358 4.00 4.21 4.11 4.10 3.65
6. Did written assignments contribute to what you learned 3 0  1  1  9  6  6 3.65 1057/1316 4.04 4.21 4.14 4.13 3.65
7. Was the grading system clearly explained             3   0  1  2  7  8  5 3.61 1228/1427 4.04 4.29 4.19 4.15 3.61
8. How many times was class cancelled                   3   0  0  0  0  6 17 4.74  868/1447 4.44 4.68 4.69 4.65 4.74
9. How would you grade the overall teaching effectiveness 11 1 2  1  4  6  1 3.21 1322/1434 3.70 4.15 4.10 4.09 3.21

                 Lecture
1. Were the instructor's lectures well prepared         3   0  0  1  4  7 11 4.22 1071/1387 4.52 4.56 4.46 4.44 4.22
2. Did the instructor seem interested in the subject    4   0  0  1  3  2 16 4.50 1143/1387 4.61 4.80 4.73 4.71 4.50
3. Was lecture material presented and explained clearly 5   0  0  1  6  9  5 3.86 1151/1386 4.31 4.50 4.32 4.30 3.86
4. Did the lectures contribute to what you learned      5   0  0  0  6  3 12 4.29  858/1380 4.46 4.52 4.32 4.32 4.29
5. Did audiovisual techniques enhance your understanding 7  1  1  0  6  2  9 4.00  652/1193 4.29 4.21 4.02 4.05 4.00

                 Discussion
1. Did class discussions contribute to what you learned 14  0  0  0  5  3  4 3.92  791/1172 4.06 4.35 4.15 4.24 3.92
2. Were all students actively encouraged to participate 14  0  1  1  3  4  3 3.58 1058/1182 4.16 4.54 4.35 4.42 3.58
3. Did the instructor encourage fair and open discussion 14 0  0  2  2  3  5 3.92  933/1170 4.32 4.59 4.38 4.49 3.92
4. Were special techniques successful                   14  1  1  0  5  3  2 3.45  669/ 800 3.61 3.88 4.06 4.12 3.45

                 Laboratory
1. Did the lab increase understanding of the material   24  0  1  0  1  0  0 2.00 ****/ 189 **** **** 4.34 4.26 ****
2. Were you provided with adequate background information 24 0 0  1  1  0  0 2.50 ****/ 192 **** **** 4.34 4.20 ****
3. Were necessary materials available for lab activities 24 1  1  0  0  0  0 1.00 ****/ 186 **** **** 4.48 4.36 ****
4. Did the lab instructor provide assistance            23  0  0  1  0  1  1 3.67 ****/ 187 **** **** 4.33 4.11 ****
5. Were requirements for lab reports clearly specified  23  1  1  0  0  0  1 3.00 ****/ 168 **** **** 4.20 4.02 ****

                 Seminar
1. Were assigned topics relevant to the announced theme 25  0  0  1  0  0  0 2.00 ****/  66 **** 4.80 4.58 4.17 ****
2. Was the instructor available for individual attention 25 0  1  0  0  0  0 1.00 ****/  62 **** 5.00 4.56 4.21 ****
3. Did research projects contribute to what you learned 25  0  1  0  0  0  0 1.00 ****/  58 **** 4.40 4.41 2.87 ****
4. Did presentations contribute to what you learned     25  0  1  0  0  0  0 1.00 ****/  65 **** 4.40 4.42 4.01 ****
5. Were criteria for grading made clear                 25  0  0  0  1  0  0 3.00 ****/  64 **** 4.80 4.09 3.38 ****

                 Field Work
3. Was the instructor available for consultation        25  0  0  1  0  0  0 2.00 ****/  28 **** **** 4.52 4.46 ****
4. To what degree could you discuss your evaluations    25  0  0  1  0  0  0 2.00 ****/  30 **** **** 4.30 4.42 ****
5. Did conferences help you carry out field activities  25  0  0  1  0  0  0 2.00 ****/  27 **** **** 4.43 4.50 ****

                 Self  Paced
1. Did self-paced system contribute to what you learned 25  0  0  0  1  0  0 3.00 ****/  31 **** **** 4.72 5.00 ****
2. Did study questions make clear the expected goal     25  0  1  0  0  0  0 1.00 ****/  21 **** **** 4.57 5.00 ****
3. Were your contacts with the instructor helpful       25  0  0  0  1  0  0 3.00 ****/  31 **** **** 4.64 5.00 ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	3	Required for Majors	15	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	6	General	1	Under-grad	26	Non-major	15
84-150	1	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	0				
				?	2						

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Course-Section: SOCY 301  01            University of Maryland                              Page 1303
Title        Analy:Sociological Dat      Baltimore County                               JUN 28, 2010
Instructor:  Cohen,Jere M                 Spring 2010                                    Job IRBR3029
Enrollment:    53
Questionnaires: 39              Student Course Evaluation Questionnaire

                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
                Questions              NR  NA  1  2  3  4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    1   0  1  0  7 10  20  4.26  859/1447  4.26 4.42  4.31 4.32  4.26
2. Did the instructor make clear the expected goals     1   0  1  1  6  5  25  4.37  728/1447  4.37 4.37  4.27 4.23  4.37
3. Did the exam questions reflect the expected goals    2   0  1  0  1  7  28  4.65  404/1241  4.65 4.44  4.33 4.33  4.65
4. Did other evaluations reflect the expected goals     1  10  0  1  0  4  23  4.75  217/1402  4.75 4.28  4.24 4.24  4.75
5. Did assigned readings contribute to what you learned 1   1  3  4  9  6  15  3.70 1057/1358  3.70 4.21  4.11 4.10  3.70
6. Did written assignments contribute to what you learned 1 19  0  1  3  3  12  4.37  527/1316  4.37 4.21  4.14 4.13  4.37
7. Was the grading system clearly explained             1   0  0  0  2  5  31  4.76  191/1427  4.76 4.29  4.19 4.15  4.76
8. How many times was class cancelled                   1   0  0  0  1  0  37  4.95  291/1447  4.95 4.68  4.69 4.65  4.95
9. How would you grade the overall teaching effectiveness 10 1  0  1  5  8  14  4.25  634/1434  4.25 4.15  4.10 4.09  4.25


                Lecture
1. Were the instructor's lectures well prepared         3   0  1  1  3  4  27  4.53  769/1387  4.53 4.56  4.46 4.44  4.53
2. Did the instructor seem interested in the subject    3   0  0  1  1  7  27  4.67  982/1387  4.67 4.80  4.73 4.71  4.67
3. Was lecture material presented and explained clearly 4   0  1  1  5  8  20  4.29  855/1386  4.29 4.50  4.32 4.30  4.29
4. Did the lectures contribute to what you learned      3   0  1  1  2  5  27  4.56  604/1380  4.56 4.52  4.32 4.32  4.56
5. Did audiovisual techniques enhance your understanding 6 24  4  0  3  0   2  2.56 ****/1193  **** 4.21  4.02 4.05  ****


                Discussion
1. Did class discussions contribute to what you learned 12  0  3  1  3  4  16  4.07  683/1172  4.07 4.35  4.15 4.24  4.07
2. Were all students actively encouraged to participate 11  0  1  0  4  1  22  4.54  534/1182  4.54 4.54  4.35 4.42  4.54
3. Did the instructor encourage fair and open discussion 13 0  0  0  3  7  16  4.50  576/1170  4.50 4.59  4.38 4.49  4.50
4. Were special techniques successful                   11 20  2  0  1  0   5  3.75 ****/ 800  **** 3.88  4.06 4.12  ****

                                   Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades         Reasons                  Type              Majors
-------------------------------------------------------------------------------------------------------------------
  00-27     0      0.00-0.99   0      A  14       Required for Majors  32     Graduate    0      Major      24
  28-55     0      1.00-1.99   0      B  12
  56-83     3      2.00-2.99   6      C   3       General               0     Under-grad  39     Non-major  15
  84-150   15      3.00-3.49   9      D   0
  Grad.     0      3.50-4.00   6      F   0       Electives             0     #### - Means there are not enough
                                      P   0                                   responses to be significant
                                      I   0       Other                 0
                                      ?   2
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Course-Section: SOCY 315  01                 University of Maryland                              Page 1304
Title       Population & Society              Baltimore County                                   JUN 28, 2010
Instructor:   Rothstein,Willi                Spring 2010                                         Job IRBR3029
Enrollment:     45
Questionnaires:  29                  Student Course Evaluation Questionnaire
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                                                 Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                  NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course   0   0  0  0  7  9 13  4.21  919/1447  4.39  4.42  4.31  4.32  4.21
2. Did the instructor make clear the expected goals    0   0  0  2  6  6 15  4.17  929/1447  4.19  4.37  4.27  4.23  4.17
3. Did the exam questions reflect the expected goals   0   0  0  2  6  8 13  4.10  878/1241  4.32  4.44  4.33  4.33  4.10
4. Did other evaluations reflect the expected goals    0   1  1  4  6  4 13  3.86 1107/1402  4.20  4.28  4.24  4.24  3.86
5. Did assigned readings contribute to what you learned 0  0  2  3  9  7  8  3.55 1147/1358  3.92  4.21  4.11  4.10  3.55
6. Did written assignments contribute to what you learned 1 1 1 5  5  5 11  3.74 1002/1316  4.23  4.21  4.14  4.13  3.74
7. Was the grading system clearly explained            0   0  0  0  4  7 18  4.48  486/1427  4.06  4.29  4.19  4.15  4.48
8. How many times was class cancelled                  1   0  0  0  3 20  5  4.07 1340/1447  4.25  4.68  4.69  4.65  4.07
9. How would you grade the overall teaching effectiveness 9 0 1 0  2 14  3  3.90  983/1434  4.39  4.15  4.10  4.09  3.90


                Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  2  4 21  4.70  506/1387  4.64  4.56  4.46  4.44  4.70
2. Did the instructor seem interested in the subject   2   0  0  0  0  6 21  4.78  829/1387  4.89  4.80  4.73  4.71  4.78
3. Was lecture material presented and explained clearly 3  0  0  0  3  8 15  4.46  663/1386  4.48  4.50  4.32  4.30  4.46
4. Did the lectures contribute to what you learned     2   0  0  0  5  6 16  4.41  759/1380  4.67  4.52  4.32  4.32  4.41
5. Did audiovisual techniques enhance your understanding 4 2 1 2  5  4 11  3.96  705/1193  4.23  4.21  4.02  4.05  3.96


                Discussion
1. Did class discussions contribute to what you learned 7  0  0  0  6  7  9  4.14  654/1172  4.57  4.35  4.15  4.24  4.14
2. Were all students actively encouraged to participate 8  0  1  2  3  4 11  4.05  846/1182  4.37  4.54  4.35  4.42  4.05
3. Did the instructor encourage fair and open discussion 8 0 0 0  5  7  9  4.19  798/1170  4.48  4.59  4.38  4.49  4.19
4. Were special techniques successful                  8   9  2  2  3  1  4  3.25  720/ 800  3.73  3.88  4.06  4.12  3.25


                Laboratory
1. Did the lab increase understanding of the material  27  1  0  0  0  0  1  5.00 ****/ 189  ****  ****  4.34  4.26  ****
2. Were you provided with adequate background information 27 0 1 0 0  0  1  3.00 ****/ 192  ****  ****  4.34  4.20  ****
3. Were necessary materials available for lab activities 27 0 0 0 1  0  1  4.00 ****/ 186  ****  ****  4.48  4.36  ****
4. Did the lab instructor provide assistance           27  0  0  0  1  0  1  4.00 ****/ 187  ****  ****  4.33  4.11  ****
5. Were requirements for lab reports clearly specified 27  0  0  0  1  0  1  4.00 ****/ 168  ****  ****  4.20  4.02  ****


                Seminar
1. Were assigned topics relevant to the announced theme 27 0 0 1 0  0  1  3.50 ****/  66  ****  4.80  4.58  4.17  ****
2. Was the instructor available for individual attention 27 0 0 0 1 0  1  4.00 ****/  62  ****  5.00  4.56  4.21  ****
3. Did research projects contribute to what you learned 27 0 0 0 1  0  1  4.00 ****/  58  ****  4.40  4.41  2.87  ****
4. Did presentations contribute to what you learned    27  0  0  0  1  0  1  4.00 ****/  65  ****  4.40  4.42  4.01  ****
5. Were criteria for grading made clear                27  0  0  0  1  0  1  4.00 ****/  64  ****  4.80  4.09  3.38  ****


                Field Work
1. Did field experience contribute to what you learned 27  0  0  0  1  0  1  4.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria 27  0  0  0  1  0  1  4.00 ****/  36  ****  ****  4.25  3.81  ****
3. Was the instructor available for consultation       27  0  0  0  1  0  1  4.00 ****/  28  ****  ****  4.52  4.46  ****
4. To what degree could you discuss your evaluations   27  0  0  0  1  0  1  4.00 ****/  30  ****  ****  4.30  4.42  ****
5. Did conferences help you carry out field activities 27  0  0  1  0  0  1  3.50 ****/  27  ****  ****  4.43  4.50  ****


                Self  Paced
1. Did self-paced system contribute to what you learned 27 0 0 0 1  0  1  4.00 ****/  31  ****  ****  4.72  5.00  ****
2. Did study questions make clear the expected goal    27  0  0  0  1  0  1  4.00 ****/  21  ****  ****  4.57  5.00  ****
3. Were your contacts with the instructor helpful      27  0  0  0  1  0  1  4.00 ****/  31  ****  ****  4.64  5.00  ****
4. Was the feedback/tutoring by proctors helpful       27  0  0  1  0  0  1  3.50 ****/  20  ****  ****  4.60  5.00  ****
5. Were there enough proctors for all the students     27  0  0  1  0  0  1  3.50 ****/  15  ****  ****  4.61  5.00  ****
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Enrollment: 45
Questionnaires: 29   Student Course Evaluation Questionnaire

                                              Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   1   A   7   Required for Majors   4   Graduate   0   Major   0
 28-55   0   1.00-1.99   0   B   8
 56-83   3   2.00-2.99   4   C   4   General   3   Under-grad 29   Non-major   29
 84-150   1   3.00-3.49   3   D   0
 Grad.   0   3.50-4.00   0   F   0   Electives   8   #### - Means there are not enough
                                         P   0   responses to be significant
                                         I   0   Other   1
                                         ?   0

Title   Population & Society   Baltimore County   JUN 28, 2010
Instructor: Hylton,Kevin   Spring 2010   Job IRBR3029
Enrollment: 20
Questionnaires: 14   Student Course Evaluation Questionnaire

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                                          Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course   0   0  1  0  0  2 11  4.57  507/1447  4.39  4.42  4.31  4.32  4.57
2. Did the instructor make clear the expected goals    0   0  0  0  4  3  7  4.21  892/1447  4.19  4.37  4.27  4.23  4.21
3. Did the exam questions reflect the expected goals   1   0  0  0  1  4  8  4.54  514/1241  4.32  4.44  4.33  4.33  4.54
4. Did other evaluations reflect the expected goals    0   1  0  1  1  1 10  4.54  459/1402  4.20  4.28  4.24  4.24  4.54
5. Did assigned readings contribute to what you learned 0  0  1  0  1  4  8  4.29  581/1358  3.92  4.21  4.11  4.10  4.29
6. Did written assignments contribute to what you learned 0 0 0  0  1  2 11  4.71  196/1316  4.23  4.21  4.14  4.13  4.71
7. Was the grading system clearly explained            0   0  1  1  5  2  5  3.64 1210/1427  4.06  4.29  4.19  4.15  3.64
8. How many times was class cancelled                  0   0  0  0  0  8  6  4.43 1139/1447  4.25  4.68  4.69  4.65  4.43
9. How would you grade the overall teaching effectiveness 5 0 0  0  0  1  8  4.89   93/1434  4.39  4.15  4.10  4.09  4.89

              Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  1  4  9  4.57  698/1387  4.64  4.56  4.46  4.44  4.57
2. Did the instructor seem interested in the subject   0   0  0  0  0  0 14  5.00    1/1387  4.89  4.80  4.73  4.71  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  1  5  8  4.50  607/1386  4.48  4.50  4.32  4.30  4.50
4. Did the lectures contribute to what you learned     0   0  0  0  0  1 13  4.93  127/1380  4.67  4.52  4.32  4.32  4.93
5. Did audiovisual techniques enhance your understanding 0 0 0  0  2  3  9  4.50  288/1193  4.23  4.21  4.02  4.05  4.50

              Discussion
1. Did class discussions contribute to what you learned 1  0  0  0  0  0 13  5.00    1/1172  4.57  4.35  4.15  4.24  5.00
2. Were all students actively encouraged to participate 1  0  0  1  0  1 11  4.69  400/1182  4.37  4.54  4.35  4.42  4.69
3. Did the instructor encourage fair and open discussion 1 0  0  1  0  0 12  4.77  377/1170  4.48  4.59  4.38  4.49  4.77
4. Were special techniques successful                  1   8  1  0  0  0  4  4.20  366/ 800  3.73  3.88  4.06  4.12  4.20
```

                                     Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
-----------------------------------------------------------------------------------------------------------------------------
00-27       1     0.00-0.99    0        A   6     Required for Majors   1     Graduate     0      Major        0
28-55       0     1.00-1.99    0        B   2                                Under-grad  14      Non-major   14
56-83       1     2.00-2.99    0        C   0     General               2
84-150      4     3.00-3.49    5        D   0
Grad.       0     3.50-4.00    3        F   0     Electives             8     #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0     Other                 0
                                        ?   1
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Course-Section: SOCY 321  01                   University of Maryland                              Page 1306
Title        Race & Ethnic Relation            Baltimore County                                    JUN 28, 2010
Instructor:  Cousin-Gossett,                   Spring 2010                                         Job IRBR3029
Enrollment:     40
Questionnaires: 21                     Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean   Mean
---------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   1   0  0  0  1  0 19  4.90  148/1447  4.90  4.42  4.31 4.32   4.90
2. Did the instructor make clear the expected goals    1   0  0  0  0  5 15  4.75  249/1447  4.75  4.37  4.27 4.23   4.75
3. Did the exam questions reflect the expected goals   1   0  0  0  0  1 19  4.95   85/1241  4.95  4.44  4.33 4.33   4.95
4. Did other evaluations reflect the expected goals    1   0  0  0  0  4 16  4.80  165/1402  4.80  4.28  4.24 4.24   4.80
5. Did assigned readings contribute to what you learned 1  0  0  0  0  1 19  4.95   52/1358  4.95  4.21  4.11 4.10   4.95
6. Did written assignments contribute to what you learned 2 0 0 0 1 1 17 4.84  107/1316  4.84  4.21  4.14 4.13   4.84
7. Was the grading system clearly explained            1   0  0  0  3  3 14  4.55  398/1427  4.55  4.29  4.19 4.15   4.55
8. How many times was class cancelled                  2   0  0  0  0  4 15  4.79  786/1447  4.79  4.68  4.69 4.65   4.79
9. How would you grade the overall teaching effectiveness 3 0 1 0 0 7 10 4.39  478/1434  4.39  4.15  4.10 4.09   4.39


            Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  1  3 15  4.74  460/1387  4.74  4.56  4.46 4.44   4.74
2. Did the instructor seem interested in the subject   2   0  0  0  0  2 17  4.89  553/1387  4.89  4.80  4.73 4.71   4.89
3. Was lecture material presented and explained clearly 3  0  0  0  0  5 13  4.72  353/1386  4.72  4.50  4.32 4.30   4.72
4. Did the lectures contribute to what you learned     2   0  0  0  1  2 16  4.79  299/1380  4.79  4.52  4.32 4.32   4.79
5. Did audiovisual techniques enhance your understanding 3 0 0 0 2 2 14 4.67  186/1193  4.67  4.21  4.02 4.05   4.67


            Discussion
1. Did class discussions contribute to what you learned 5 0 0 0 0 2 14 4.88  141/1172  4.88  4.35  4.15 4.24   4.88
2. Were all students actively encouraged to participate 5 0 0 0 0 1 15 4.94  138/1182  4.94  4.54  4.35 4.42   4.94
3. Did the instructor encourage fair and open discussion 5 0 0 0 0 1 15 4.94 156/1170  4.94  4.59  4.38 4.49   4.94
4. Were special techniques successful                  5   9  0  1  1  0  5  4.29  318/ 800  4.29  3.88  4.06 4.12   4.29


            Laboratory
1. Did the lab increase understanding of the material  20  0  0  0  0  1  0  4.00 ****/ 189  **** ****  4.34 4.26   ****
2. Were you provided with adequate background information 20 0 0 0 0 0 1 5.00 ****/ 192  **** ****  4.34 4.20   ****
3. Were necessary materials available for lab activities 20 0 0 0 1 0 0 3.00 ****/ 186  **** ****  4.48 4.36   ****
4. Did the lab instructor provide assistance           20  0  0  0  0  1  0  4.00 ****/ 187  **** ****  4.33 4.11   ****
5. Were requirements for lab reports clearly specified 20  0  0  0  0  1  0  4.00 ****/ 168  **** ****  4.20 4.02   ****


            Seminar
1. Were assigned topics relevant to the announced theme 20 0 0 0 0 1 0 4.00 ****/  66  **** 4.80  4.58 4.17   ****
2. Was the instructor available for individual attention 20 0 0 1 0 0 0 2.00 ****/  62  **** 5.00  4.56 4.21   ****
3. Did research projects contribute to what you learned 20 0 0 0 0 0 1 5.00 ****/  58  **** 4.40  4.41 2.87   ****
4. Did presentations contribute to what you learned    20  0  0  0  0  1  0  4.00 ****/  65  **** 4.40  4.42 4.01   ****
5. Were criteria for grading made clear                20  0  0  0  1  0  0  3.00 ****/  64  **** 4.80  4.09 3.38   ****


            Field Work
1. Did field experience contribute to what you learned 20 0 0 0 0 1 0 4.00 ****/  38  **** ****  4.49 4.73   ****
2. Did you clearly understand your evaluation criteria 20 0 0 0 0 1 0 4.00 ****/  36  **** ****  4.25 3.81   ****
3. Was the instructor available for consultation       20  0  0  0  1  0  0  3.00 ****/  28  **** ****  4.52 4.46   ****
4. To what degree could you discuss your evaluations   20  0  0  1  0  0  0  2.00 ****/  30  **** ****  4.30 4.42   ****
5. Did conferences help you carry out field activities 20 0 0 0 0 1 0 4.00 ****/  27  **** ****  4.43 4.50   ****


            Self  Paced
1. Did self-paced system contribute to what you learned 20 0 0 0 1 0 0 3.00 ****/  31  **** ****  4.72 5.00   ****
2. Did study questions make clear the expected goal    20  0  0  0  0  1  0  4.00 ****/  21  **** ****  4.57 5.00   ****
3. Were your contacts with the instructor helpful      20  0  0  0  1  0  0  3.00 ****/  31  **** ****  4.64 5.00   ****
4. Was the feedback/tutoring by proctors helpful       20  0  0  0  0  1  0  4.00 ****/  20  **** ****  4.60 5.00   ****
5. Were there enough proctors for all the students     20  0  0  1  0  0  0  2.00 ****/  15  **** ****  4.61 5.00   ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	10	Required for Majors	4	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	2	C	0	General	2	Under-grad	21	Non-major	17
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	7	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: SOCY 333  01              University of Maryland                                Page 1307
Title        Hum Sexuality/Cross-Cu        Baltimore County                                    JUN 28, 2010
Instructor:  Damasiewicz,Mer               Spring 2010                                         Job IRBR3029
Enrollment:  108
Questionnaires:  43                   Student Course Evaluation Questionnaire
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                                             Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA  1  2  3  4  5 Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course    3   0  6  5  8  7 14 3.45 1350/1447 3.45  4.42  4.31 4.32  3.45
2. Did the instructor make clear the expected goals     3   0 11  5  7 10  7 2.92 1409/1447 2.93  4.37  4.27 4.23  2.92
3. Did the exam questions reflect the expected goals    4   1  8  4 12  3 11 3.13 1207/1241 3.13  4.44  4.33 4.33  3.13
4. Did other evaluations reflect the expected goals     3   5  5  5 11  7  7 3.17 1346/1402 3.17  4.28  4.24 4.24  3.17
5. Did assigned readings contribute to what you learned 3   1  4  4  8 10 13 3.62 1118/1358 3.62  4.21  4.11 4.10  3.62
6. Did written assignments contribute to what you learned 3 18  5  5  2  1  9 3.18 1237/1316 3.18  4.21  4.14 4.13  3.18
7. Was the grading system clearly explained             3   2 10  7  8  5  8 2.84 1372/1427 2.84  4.29  4.19 4.15  2.84
8. How many times was class cancelled                   3   0  0  0  0 22 18 4.45 1124/1447 4.45  4.68  4.69 4.65  4.45
9. How would you grade the overall teaching effectiveness 10 0  6  4 13  9  1 2.85 1383/1434 2.85  4.15  4.10 4.09  2.85


            Lecture
1. Were the instructor's lectures well prepared         9   0  4  6  8  7  9 3.32 1326/1387 3.32  4.56  4.46 4.44  3.32
2. Did the instructor seem interested in the subject    8   0  1  4  9 10 11 3.74 1348/1387 3.74  4.80  4.73 4.71  3.74
3. Was lecture material presented and explained clearly 9   0  6  7  8  5  8 3.06 1325/1386 3.06  4.50  4.32 4.30  3.06
4. Did the lectures contribute to what you learned      8   0  6  6  7  5 11 3.26 1297/1380 3.26  4.52  4.32 4.32  3.26
5. Did audiovisual techniques enhance your understanding 10 5  7  3  4  6  8 3.18 1057/1193 3.18  4.21  4.02 4.05  3.18


            Discussion
1. Did class discussions contribute to what you learned 17  0  4  3  4  6  9 3.50  999/1172 3.50  4.35  4.15 4.24  3.50
2. Were all students actively encouraged to participate 17  0  1  3  3  6 13 4.04  848/1182 4.04  4.54  4.35 4.42  4.04
3. Did the instructor encourage fair and open discussion 17 0  1  6  1  3 15 3.96  894/1170 3.96  4.59  4.38 4.49  3.96
4. Were special techniques successful                   17 15  2  2  2  2  3 3.18  731/ 800 3.18  3.88  4.06 4.12  3.18


            Laboratory
2. Were you provided with adequate background information 41 0  1  0  0  0  1 3.00 ****/ 192 **** ****  4.34 4.20  ****


            Seminar
1. Were assigned topics relevant to the announced theme 41  1  0  0  1  0  0 3.00 ****/  66 ****  4.80  4.58 4.17  ****
2. Was the instructor available for individual attention 41 1  0  0  0  1  0 4.00 ****/  62 ****  5.00  4.56 4.21  ****
3. Did research projects contribute to what you learned 41  1  0  0  0  1  0 4.00 ****/  58 ****  4.40  4.41 2.87  ****
4. Did presentations contribute to what you learned     41  0  0  0  1  0  1 4.00 ****/  65 ****  4.40  4.42 4.01  ****
5. Were criteria for grading made clear                 41  0  0  0  1  0  1 4.00 ****/  64 ****  4.80  4.09 3.38  ****


            Field Work
1. Did field experience contribute to what you learned  41  0  0  0  1  0  1 4.00 ****/  38 **** ****  4.49 4.73  ****
2. Did you clearly understand your evaluation criteria  41  0  0  0  1  1  0 3.50 ****/  36 **** ****  4.25 3.81  ****
3. Was the instructor available for consultation        41  0  0  0  1  0  1 4.00 ****/  28 **** ****  4.52 4.46  ****
4. To what degree could you discuss your evaluations    41  0  0  0  1  0  1 4.00 ****/  30 **** ****  4.30 4.42  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 41  0  1  0  0  0  1 3.00 ****/  31 **** ****  4.72 5.00  ****
2. Did study questions make clear the expected goal     41  1  0  0  0  1  0 4.00 ****/  21 **** ****  4.57 5.00  ****


                              Frequency Distribution
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Credits Earned        Cum. GPA        Expected Grades          Reasons                 Type                    Majors
-------------------------------------------------------------------------------------------------------------
00-27     2      0.00-0.99    1       A   7         Required for Majors  9       Graduate     0         Major        2
28-55     1      1.00-1.99    0       B   8
56-83     1      2.00-2.99    2       C   7         General              4       Under-grad   43        Non-major    41
84-150    8      3.00-3.49    7       D   0
Grad.     0      3.50-4.00    2       F   0         Electives            11      #### - Means there are not enough
                                      P   0                                      responses to be significant
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I	0	Other	0
?	3		

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Course-Section: SOCY 345  01                   University of Maryland                              Page 1308
Title       Sociology Of Education                 Baltimore County                              JUN 28, 2010
Instructor:    Villenas,Christ                      Spring 2010                                  Job IRBR3029
Enrollment:    51
Questionnaires:  32                     Student Course Evaluation Questionnaire


                                                Frequencies        Instructor   Course Dept  UMBC Level  Sect
            Questions                   NR  NA   1   2   3   4   5  Mean    Rank   Mean  Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course  1   0   0   1   5   2  23  4.52  573/1447  4.52  4.42  4.31  4.32  4.52
2. Did the instructor make clear the expected goals   1   0   0   1   2   5  23  4.61  413/1447  4.61  4.37  4.27  4.23  4.61
3. Did the exam questions reflect the expected goals  0  24   0   0   1   1   6  4.63  427/1241  4.63  4.44  4.33  4.33  4.63
4. Did other evaluations reflect the expected goals   0   1   0   0   3   3  25  4.71  270/1402  4.71  4.28  4.24  4.24  4.71
5. Did assigned readings contribute to what you learned 1  0   1   1   2   5  22  4.48  366/1358  4.48  4.21  4.11  4.10  4.48
6. Did written assignments contribute to what you learned 1 0  0   2   4   8  17  4.29  581/1316  4.29  4.21  4.14  4.13  4.29
7. Was the grading system clearly explained           0   0   0   2   3   4  23  4.50  459/1427  4.50  4.29  4.19  4.15  4.50
8. How many times was class cancelled                 0   0   0   0   0   1  31  4.97  194/1447  4.97  4.68  4.69  4.65  4.97
9. How would you grade the overall teaching effectiveness 8 1  0   0   4   7  12  4.35  528/1434  4.35  4.15  4.10  4.09  4.35


            Lecture
1. Were the instructor's lectures well prepared       2   0   0   0   1   3  26  4.83  307/1387  4.83  4.56  4.46  4.44  4.83
2. Did the instructor seem interested in the subject  2   0   0   0   0   2  28  4.93  369/1387  4.93  4.80  4.73  4.71  4.93
3. Was lecture material presented and explained clearly 3  0   0   0   0   5  24  4.83  229/1386  4.83  4.50  4.32  4.30  4.83
4. Did the lectures contribute to what you learned    2   0   0   1   2   6  21  4.57  593/1380  4.57  4.52  4.32  4.32  4.57
5. Did audiovisual techniques enhance your understanding 3 0  1   0   1   4  23  4.66  193/1193  4.66  4.21  4.02  4.05  4.66


            Discussion
1. Did class discussions contribute to what you learned 12 0  1   0   1   5  13  4.45  428/1172  4.45  4.35  4.15  4.24  4.45
2. Were all students actively encouraged to participate 12 0  0   0   1   4  15  4.70  400/1182  4.70  4.54  4.35  4.42  4.70
3. Did the instructor encourage fair and open discussion 12 0 0  0   1   2  17  4.80  327/1170  4.80  4.59  4.38  4.49  4.80
4. Were special techniques successful                 12   5   0   1   2   7   5  4.07  413/ 800  4.07  3.88  4.06  4.12  4.07


            Laboratory
1. Did the lab increase understanding of the material 27   4   0   0   0   0   1  5.00 ****/ 189  ****  ****  4.34  4.26  ****
2. Were you provided with adequate background information 29 0 1  0   0   1   1  3.33 ****/ 192  ****  ****  4.34  4.20  ****


            Seminar
1. Were assigned topics relevant to the announced theme 27 1  0   0   1   1   2  4.25 ****/  66  ****  4.80  4.58  4.17  ****
2. Was the instructor available for individual attention 27 1 0  0   1   0   3  4.50 ****/  62  ****  5.00  4.56  4.21  ****
3. Did research projects contribute to what you learned 27 1  0   0   0   2   2  4.50 ****/  58  ****  4.40  4.41  2.87  ****
4. Did presentations contribute to what you learned   27   1   0   0   0   1   3  4.75 ****/  65  ****  4.40  4.42  4.01  ****
5. Were criteria for grading made clear               27   1   0   0   1   0   3  4.50 ****/  64  ****  4.80  4.09  3.38  ****


            Field Work
1. Did field experience contribute to what you learned 29  0   0   1   0   0   2  4.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria 29  0   1   0   0   0   2  3.67 ****/  36  ****  ****  4.25  3.81  ****
3. Was the instructor available for consultation      30   1   0   0   0   0   1  5.00 ****/  28  ****  ****  4.52  4.46  ****
4. To what degree could you discuss your evaluations  30   0   0   1   0   0   1  3.50 ****/  30  ****  ****  4.30  4.42  ****
5. Did conferences help you carry out field activities 30  0   1   0   0   0   1  3.00 ****/  27  ****  ****  4.43  4.50  ****


            Self  Paced
1. Did self-paced system contribute to what you learned 30 0  0   1   0   0   1  3.50 ****/  31  ****  ****  4.72  5.00  ****
2. Did study questions make clear the expected goal   30   0   1   0   0   0   1  3.00 ****/  21  ****  ****  4.57  5.00  ****
3. Were your contacts with the instructor helpful     30   0   1   0   0   0   1  3.00 ****/  31  ****  ****  4.64  5.00  ****
4. Was the feedback/tutoring by proctors helpful      30   0   0   1   0   0   1  3.50 ****/  20  ****  ****  4.60  5.00  ****
5. Were there enough proctors for all the students    30   1   0   0   0   0   1  5.00 ****/  15  ****  ****  4.61  5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	5	C	2	General	4	Under-grad	32	Non-major	29
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	11	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	2				
				?	2						

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Course-Section: SOCY 351  01                    University of Maryland                           Page 1309
Title       Medical Sociology                    Baltimore County                              JUN 28, 2010
Instructor:  Sufian,Meryl                         Spring 2010                                  Job IRBR3029
Enrollment:   12
Questionnaires:  10                    Student Course Evaluation Questionnaire


                                                     Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                      NR  NA  1  2  3  4   5  Mean  Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0   0  0  0  1  3   6  4.50  585/1447  4.67  4.42  4.31  4.32  4.50
2. Did the instructor make clear the expected goals     0   0  0  0  0  2   8  4.80  196/1447  4.87  4.37  4.27  4.23  4.80
3. Did the exam questions reflect the expected goals    0   0  0  0  1  1   8  4.70  345/1241  4.82  4.44  4.33  4.33  4.70
4. Did other evaluations reflect the expected goals     1   4  0  0  1  2   2  4.20  827/1402  4.51  4.28  4.24  4.24  4.20
5. Did assigned readings contribute to what you learned 0   0  0  1  0  2   7  4.50  345/1358  4.52  4.21  4.11  4.10  4.50
6. Did written assignments contribute to what you learned 1  7  0  1  0  0   1  3.50 ****/1316  4.56  4.21  4.14  4.13  ****
7. Was the grading system clearly explained             0   0  0  0  3  0   7  4.40  596/1427  4.59  4.29  4.19  4.15  4.40
8. How many times was class cancelled                   0   0  0  0  0 10   0  4.00 1361/1447  4.31  4.68  4.69  4.65  4.00
9. How would you grade the overall teaching effectiveness 0  0  0  0  2  8   0  3.80 1052/1434  4.28  4.15  4.10  4.09  3.80


                 Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  4   6  4.60  656/1387  4.73  4.56  4.46  4.44  4.60
2. Did the instructor seem interested in the subject    0   0  0  0  0  2   8  4.80  784/1387  4.87  4.80  4.73  4.71  4.80
3. Was lecture material presented and explained clearly 0   0  0  0  1  3   6  4.50  607/1386  4.71  4.50  4.32  4.30  4.50
4. Did the lectures contribute to what you learned      0   0  0  0  0  3   7  4.70  420/1380  4.81  4.52  4.32  4.32  4.70
5. Did audiovisual techniques enhance your understanding 0  1  0  0  0  3   6  4.67  186/1193  4.73  4.21  4.02  4.05  4.67


                 Discussion
1. Did class discussions contribute to what you learned 0   0  0  0  0  2   8  4.80  181/1172  4.79  4.35  4.15  4.24  4.80
2. Were all students actively encouraged to participate 0   0  0  0  0  2   8  4.80  303/1182  4.86  4.54  4.35  4.42  4.80
3. Did the instructor encourage fair and open discussion 0  0  0  0  0  1   9  4.90  223/1170  4.95  4.59  4.38  4.49  4.90
4. Were special techniques successful                   0   0  0  0  0  2   8  4.80   90/ 800  4.56  3.88  4.06  4.12  4.80


                 Laboratory
2. Were you provided with adequate background information 9  0  0  0  0  0   1  5.00 ****/ 192  ****  ****  4.34  4.20  ****


                 Seminar
4. Did presentations contribute to what you learned     9   0  0  0  0  1   0  4.00 ****/  65  ****  4.40  4.42  4.01  ****


                 Field Work
1. Did field experience contribute to what you learned  9   0  0  0  0  1   0  4.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria  9   0  0  0  0  1   0  4.00 ****/  36  ****  ****  4.25  3.81  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 9   0  0  0  0  1   0  4.00 ****/  31  ****  ****  4.72  5.00  ****


                                            Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
-----------------------------------------------------------------------------------------------------------------
  00-27    1      0.00-0.99    0       A    5      Required for Majors  1      Graduate      0      Major       0
  28-55    0      1.00-1.99    0       B    2
  56-83    2      2.00-2.99    0       C    1      General              0      Under-grad   10      Non-major  10
  84-150   2      3.00-3.49    3       D    0
  Grad.    0      3.50-4.00    3       F    0      Electives            6      #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0      Other                0
                                       ?    0
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Course-Section: SOCY 351  02              University of Maryland                           Page 1310
Title        Medical Sociology               Baltimore County                           JUN 28, 2010
Instructor:  Hosler,Colleen                   Spring 2010                               Job IRBR3029
Enrollment:      49
Questionnaires: 36                    Student Course Evaluation Questionnaire

                                             Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4  5  Mean   Rank  Mean  Mean  Mean Mean  Mean
         -------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  1  4 31  4.83  222/1447  4.67  4.42  4.31  4.32  4.83
2. Did the instructor make clear the expected goals    0   0  0  0  0  2 34  4.94   67/1447  4.87  4.37  4.27  4.23  4.94
3. Did the exam questions reflect the expected goals   0   0  0  0  0  2 34  4.94   85/1241  4.82  4.44  4.33  4.33  4.94
4. Did other evaluations reflect the expected goals    0   3  0  0  1  4 28  4.82  157/1402  4.51  4.28  4.24  4.24  4.82
5. Did assigned readings contribute to what you learned 0  1  0  2  1  8 24  4.54  319/1358  4.52  4.21  4.11  4.10  4.54
6. Did written assignments contribute to what you learned 0 2 0 0 4 7 23  4.56  342/1316  4.56  4.21  4.14  4.13  4.56
7. Was the grading system clearly explained            0   0  0  0  1  6 29  4.78  181/1427  4.59  4.29  4.19  4.15  4.78
8. How many times was class cancelled                  1   0  0  0  0 13 22  4.63  998/1447  4.31  4.68  4.69  4.65  4.63
9. How would you grade the overall teaching effectiveness 6 0 0 0 0 7 23  4.77  149/1434  4.28  4.15  4.10  4.09  4.77


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  0  0  5 31  4.86  261/1387  4.73  4.56  4.46  4.44  4.86
2. Did the instructor seem interested in the subject   0   0  0  0  0  2 34  4.94  317/1387  4.87  4.80  4.73  4.71  4.94
3. Was lecture material presented and explained clearly 0  0  0  0  0  3 33  4.92  122/1386  4.71  4.50  4.32  4.30  4.92
4. Did the lectures contribute to what you learned     0   0  0  0  0  3 33  4.92  143/1380  4.81  4.52  4.32  4.32  4.92
5. Did audiovisual techniques enhance your understanding 1 1 0 0 1 5 28  4.79  106/1193  4.73  4.21  4.02  4.05  4.79


                 Discussion
1. Did class discussions contribute to what you learned 13 0 0 0 1 3 19  4.78  195/1172  4.79  4.35  4.15  4.24  4.78
2. Were all students actively encouraged to participate 13 0 0 0 0 2 21  4.91  178/1182  4.86  4.54  4.35  4.42  4.91
3. Did the instructor encourage fair and open discussion 13 0 0 0 0 0 23  5.00    1/1170  4.95  4.59  4.38  4.49  5.00
4. Were special techniques successful                  13  1  1  1  2  4 14  4.32  302/ 800  4.56  3.88  4.06  4.12  4.32

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades          Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------------
  00-27     1      0.00-0.99   0       A   16     Required for Majors  15      Graduate    0      Major        7
  28-55     3      1.00-1.99   0       B   13
  56-83     4      2.00-2.99   3       C    0     General               4      Under-grad  36     Non-major   29
  84-150    6      3.00-3.49   4       D    0
  Grad.     0      3.50-4.00   6       F    0     Electives            10      #### - Means there are not enough
                                       P    0                                 responses to be significant
                                       I    0     Other                 0
                                       ?    0
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Course-Section: SOCY 352  01                University of Maryland                              Page 1311
Title        Issues In Health Care          Baltimore County                                   JUN 28, 2010
Instructor:  Nolin,Michael A                Spring 2010                                        Job IRBR3029
Enrollment:     71
Questionnaires:  35                    Student Course Evaluation Questionnaire


                                                     Frequencies        Instructor   Course Dept  UMBC Level  Sect
                    Questions                 NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                    General
1. Did you gain new insights,skills from this course    0   0  0  0  4  8  23  4.54  540/1447  4.54  4.42  4.31  4.32  4.54
2. Did the instructor make clear the expected goals     0   0  0  0  3  7  25  4.63  401/1447  4.63  4.37  4.27  4.23  4.63
3. Did the exam questions reflect the expected goals    1   1  0  1  1  5  26  4.70  345/1241  4.70  4.44  4.33  4.33  4.70
4. Did other evaluations reflect the expected goals     0   0  1  2  0 10  22  4.43  591/1402  4.43  4.28  4.24  4.24  4.43
5. Did assigned readings contribute to what you learned 0   0  0  0  3 10  22  4.54  319/1358  4.54  4.21  4.11  4.10  4.54
6. Did written assignments contribute to what you learned 0 17 2  0  3  4   9  4.00  812/1316  4.00  4.21  4.14  4.13  4.00
7. Was the grading system clearly explained             0   0  0  0  5  4  26  4.60  337/1427  4.60  4.29  4.19  4.15  4.60
8. How many times was class cancelled                   1   0  0  0  0  1  33  4.97  146/1447  4.97  4.68  4.69  4.65  4.97
9. How would you grade the overall teaching effectiveness 6 0  0  0  3 14  12  4.31  565/1434  4.31  4.15  4.10  4.09  4.31


                    Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  3 10  22  4.54  741/1387  4.54  4.56  4.46  4.44  4.54
2. Did the instructor seem interested in the subject    0   0  0  0  2  2  31  4.83  732/1387  4.83  4.80  4.73  4.71  4.83
3. Was lecture material presented and explained clearly 0   0  0  1  3  8  23  4.51  597/1386  4.51  4.50  4.32  4.30  4.51
4. Did the lectures contribute to what you learned      0   0  0  1  5  3  26  4.54  615/1380  4.54  4.52  4.32  4.32  4.54
5. Did audiovisual techniques enhance your understanding 1  7  0  1  7  8  11  4.07  624/1193  4.07  4.21  4.02  4.05  4.07


                    Discussion
1. Did class discussions contribute to what you learned 12  0  0  0  4  6  13  4.39  471/1172  4.39  4.35  4.15  4.24  4.39
2. Were all students actively encouraged to participate 12  0  0  1  1  8  13  4.43  612/1182  4.43  4.54  4.35  4.42  4.43
3. Did the instructor encourage fair and open discussion 12 0  0  0  0  5  18  4.78  352/1170  4.78  4.59  4.38  4.49  4.78
4. Were special techniques successful                   12 14  1  1  1  3   3  3.67  612/ 800  3.67  3.88  4.06  4.12  3.67


                    Laboratory
1. Did the lab increase understanding of the material   33  1  0  0  1  0   0  3.00 ****/ 189  ****  ****  4.34  4.26  ****
2. Were you provided with adequate background information 32 0 0  1  1  0   1  3.33 ****/ 192  ****  ****  4.34  4.20  ****
3. Were necessary materials available for lab activities 33 1  0  0  1  0   0  3.00 ****/ 186  ****  ****  4.48  4.36  ****
4. Did the lab instructor provide assistance            34  0  0  0  1  0   0  3.00 ****/ 187  ****  ****  4.33  4.11  ****
5. Were requirements for lab reports clearly specified  34  0  0  0  1  0   0  3.00 ****/ 168  ****  ****  4.20  4.02  ****


                    Seminar
1. Were assigned topics relevant to the announced theme 33  1  0  1  0  0   0  2.00 ****/  66  ****  4.80  4.58  4.17  ****
2. Was the instructor available for individual attention 33 1  0  0  1  0   0  3.00 ****/  62  ****  5.00  4.56  4.21  ****
3. Did research projects contribute to what you learned 33  1  0  0  1  0   0  3.00 ****/  58  ****  4.40  4.41  2.87  ****
4. Did presentations contribute to what you learned     33  0  0  0  1  1   0  3.50 ****/  65  ****  4.40  4.42  4.01  ****
5. Were criteria for grading made clear                 33  0  0  1  1  0   0  2.50 ****/  64  ****  4.80  4.09  3.38  ****


                    Field Work
1. Did field experience contribute to what you learned  33  0  0  1  0  1   0  3.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria  33  0  0  2  0  0   0  2.00 ****/  36  ****  ****  4.25  3.81  ****


                    Self  Paced
1. Did self-paced system contribute to what you learned 34  0  0  0  1  0   0  3.00 ****/  31  ****  ****  4.72  5.00  ****


                              Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                 Type              Majors
------------------------------------------------------------------------------------------------------------------
  00-27      1      0.00-0.99    1      A   18        Required for Majors   9     Graduate     0     Major        3
  28-55      0      1.00-1.99    1      B   10
  56-83      6      2.00-2.99    3      C    1        General               4     Under-grad  35     Non-major   32
  84-150     5      3.00-3.49    5      D    0
  Grad.      0      3.50-4.00    4      F    0        Electives            16     #### - Means there are not enough
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P    0                                        responses to be significant
I    0              Other            2
?    0
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Course-Section: SOCY 353  01                University of Maryland                              Page 1312
Title        Marriage And The Famil         Baltimore County                                   JUN 28, 2010
Instructor:  Damasiewicz,Mer                Spring 2010                                         Job IRBR3029
Enrollment:     67
Questionnaires: 24                 Student Course Evaluation Questionnaire
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                                                    Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                  NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  2  2  5 14  4.35   781/1447  4.35  4.42  4.31  4.32  4.35
2. Did the instructor make clear the expected goals    0   0  0  1  5  9  9  4.08  1005/1447  4.08  4.37  4.27  4.23  4.08
3. Did the exam questions reflect the expected goals   1   0  0  2  1 11  9  4.17   838/1241  4.17  4.44  4.33  4.33  4.17
4. Did other evaluations reflect the expected goals    0   2  1  0  2  8 11  4.27   745/1402  4.27  4.28  4.24  4.24  4.27
5. Did assigned readings contribute to what you learned 0  0  1  0  1 11 11  4.29   572/1358  4.29  4.21  4.11  4.10  4.29
6. Did written assignments contribute to what you learned 1 2 0  0  3  5 13  4.48   423/1316  4.48  4.21  4.14  4.13  4.48
7. Was the grading system clearly explained            0   0  1  1  6  6 10  3.96  1024/1427  3.96  4.29  4.19  4.15  3.96
8. How many times was class cancelled                  0   0  0  0  2  4 18  4.67   958/1447  4.67  4.68  4.69  4.65  4.67
9. How would you grade the overall teaching effectiveness 7 0 0  0  4  7  6  4.12   786/1434  4.12  4.15  4.10  4.09  4.12


                 Lecture
1. Were the instructor's lectures well prepared        2   0  0  0  2  6 14  4.55   741/1387  4.55  4.56  4.46  4.44  4.55
2. Did the instructor seem interested in the subject   2   0  0  0  0  3 19  4.86   630/1387  4.86  4.80  4.73  4.71  4.86
3. Was lecture material presented and explained clearly 2  0  0  0  3  7 12  4.41   748/1386  4.41  4.50  4.32  4.30  4.41
4. Did the lectures contribute to what you learned     2   0  0  2  1  6 13  4.36   791/1380  4.36  4.52  4.32  4.32  4.36
5. Did audiovisual techniques enhance your understanding 2 8 4  2  3  2  3  2.86  1123/1193  2.86  4.21  4.02  4.05  2.86


                 Discussion
1. Did class discussions contribute to what you learned 9  0  0  0  0  4 11  4.73   232/1172  4.73  4.35  4.15  4.24  4.73
2. Were all students actively encouraged to participate 10 0  0  0  0  1 13  4.93   158/1182  4.93  4.54  4.35  4.42  4.93
3. Did the instructor encourage fair and open discussion 9 0  0  0  0  1 14  4.93   156/1170  4.93  4.59  4.38  4.49  4.93
4. Were special techniques successful                  10  2  0  0  1  2  9  4.67   133/ 800  4.67  3.88  4.06  4.12  4.67


                 Laboratory
1. Did the lab increase understanding of the material  22   1  0  0  0  0  1  5.00  ****/ 189  ****  ****  4.34  4.26  ****
2. Were you provided with adequate background information 22 0 0 0 1 0 1  4.00  ****/ 192  ****  ****  4.34  4.20  ****
3. Were necessary materials available for lab activities 22 1 0 0 0 0 1  5.00  ****/ 186  ****  ****  4.48  4.36  ****


                 Seminar
1. Were assigned topics relevant to the announced theme 23 0 0 0 1 0 0  3.00  ****/  66  ****  4.80  4.58  4.17  ****
2. Was the instructor available for individual attention 23 0 0 0 1 0 0  3.00  ****/  62  ****  5.00  4.56  4.21  ****


                 Field Work
1. Did field experience contribute to what you learned 23  0  0  0  0  1  0  4.00  ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria 23  0  0  0  0  1  0  4.00  ****/  36  ****  ****  4.25  3.81  ****
3. Was the instructor available for consultation       23  0  0  0  1  0  0  3.00  ****/  28  ****  ****  4.52  4.46  ****


                 Self  Paced
1. Did self-paced system contribute to what you learned 23 0 0 0 0 1 0  4.00  ****/  31  ****  ****  4.72  5.00  ****
2. Did study questions make clear the expected goal    23  0  0  0  0  1  0  4.00  ****/  21  ****  ****  4.57  5.00  ****
3. Were your contacts with the instructor helpful      23  0  0  0  0  1  0  4.00  ****/  31  ****  ****  4.64  5.00  ****


                 Frequency Distribution


Credits Earned        Cum. GPA        Expected Grades        Reasons                    Type                   Majors
-------------------------------------------------------------------------------------------------------------------
00-27     1       0.00-0.99    0        A   8        Required for Majors  6        Graduate     0        Major        0
28-55     1       1.00-1.99    0        B   8
56-83     5       2.00-2.99    1        C   2        General              5        Under-grad   24       Non-major    24
84-150    0       3.00-3.49    2        D   0
Grad.     0       3.50-4.00    1        F   0        Electives            6        #### - Means there are not enough
                                        P   0                                     responses to be significant
                                        I   0        Other                2
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Course-Section: SOCY 372  01                University of Maryland                               Page 1313
Title        Juvenile Delinquency            Baltimore County                                   JUN 28, 2010
Instructor:  Tuer,Jeffrey E                  Spring 2010                                         Job IRBR3029
Enrollment:     56
Questionnaires:  36                  Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
              Questions                    NR  NA  1  2  3  4   5  Mean     Rank  Mean  Mean  Mean Mean  Mean
---------------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1   0  0  1  3 11  20  4.43  695/1447  4.43  4.42  4.31  4.32  4.43
2. Did the instructor make clear the expected goals     1   0  0  0  2  6  27  4.71  292/1447  4.71  4.37  4.27  4.23  4.71
3. Did the exam questions reflect the expected goals    1   0  0  0  2  3  30  4.80  231/1241  4.80  4.44  4.33  4.33  4.80
4. Did other evaluations reflect the expected goals     1   0  1  1  3  6  24  4.46  555/1402  4.46  4.28  4.24  4.24  4.46
5. Did assigned readings contribute to what you learned 2   0  1  0  3  9  21  4.44  409/1358  4.44  4.21  4.11  4.10  4.44
6. Did written assignments contribute to what you learned 2 1  2  1  1  8  21  4.36  527/1316  4.36  4.21  4.14  4.13  4.36
7. Was the grading system clearly explained             2   0  0  0  2  3  29  4.79  163/1427  4.79  4.29  4.19  4.15  4.79
8. How many times was class cancelled                   3   0  0  0 16 15   2  3.58 1430/1447  3.58  4.68  4.69  4.65  3.58
9. How would you grade the overall teaching effectiveness 10 0 0  0  2 16   8  4.23  657/1434  4.23  4.15  4.10  4.09  4.23


              Lecture
1. Were the instructor's lectures well prepared         1   0  0  0  0 13  22  4.63  626/1387  4.63  4.56  4.46  4.44  4.63
2. Did the instructor seem interested in the subject    1   0  0  0  0  5  30  4.86  656/1387  4.86  4.80  4.73  4.71  4.86
3. Was lecture material presented and explained clearly 1   0  0  0  2  8  25  4.66  444/1386  4.66  4.50  4.32  4.30  4.66
4. Did the lectures contribute to what you learned      1   0  0  1  2  7  25  4.60  549/1380  4.60  4.52  4.32  4.32  4.60
5. Did audiovisual techniques enhance your understanding 1  1  1  0  3  9  21  4.44  340/1193  4.44  4.21  4.02  4.05  4.44


              Discussion
1. Did class discussions contribute to what you learned 5   0  1  0  2 11  17  4.39  479/1172  4.39  4.35  4.15  4.24  4.39
2. Were all students actively encouraged to participate 5   0  0  1  1  9  20  4.55  527/1182  4.55  4.54  4.35  4.42  4.55
3. Did the instructor encourage fair and open discussion 5  0  0  0  1  5  25  4.77  364/1170  4.77  4.59  4.38  4.49  4.77
4. Were special techniques successful                   5  11  1  2  5  6   6  3.70  600/ 800  3.70  3.88  4.06  4.12  3.70


              Laboratory
1. Did the lab increase understanding of the material  33   2  0  0  0  1   0  4.00 ****/ 189  ****  ****  4.34  4.26  ****
2. Were you provided with adequate background information 33 0 0  0  0  2   1  4.33 ****/ 192  ****  ****  4.34  4.20  ****
3. Were necessary materials available for lab activities 33 2 0  0  0  1   0  4.00 ****/ 186  ****  ****  4.48  4.36  ****
4. Did the lab instructor provide assistance           34   1  0  0  0  1   0  4.00 ****/ 187  ****  ****  4.33  4.11  ****
5. Were requirements for lab reports clearly specified 34   1  0  0  0  1   0  4.00 ****/ 168  ****  ****  4.20  4.02  ****


              Seminar
1. Were assigned topics relevant to the announced theme 32  0  0  0  1  0   3  4.50 ****/  66  ****  4.80  4.58  4.17  ****
2. Was the instructor available for individual attention 32 0 0  0  0  2   2  4.50 ****/  62  ****  5.00  4.56  4.21  ****
3. Did research projects contribute to what you learned 32  0  0  0  0  2   2  4.50 ****/  58  ****  4.40  4.41  2.87  ****
4. Did presentations contribute to what you learned    32   0  0  0  0  4   0  4.00 ****/  65  ****  4.40  4.42  4.01  ****
5. Were criteria for grading made clear                32   0  0  0  1  2   1  4.00 ****/  64  ****  4.80  4.09  3.38  ****


              Field Work
1. Did field experience contribute to what you learned 33   0  0  0  1  1   1  4.00 ****/  38  ****  ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria 33   0  0  0  1  0   2  4.33 ****/  36  ****  ****  4.25  3.81  ****
3. Was the instructor available for consultation       33   1  0  0  0  1   1  4.50 ****/  28  ****  ****  4.52  4.46  ****
4. To what degree could you discuss your evaluations   33   0  0  0  0  2   1  4.33 ****/  30  ****  ****  4.30  4.42  ****
5. Did conferences help you carry out field activities 33   1  0  0  1  0   1  4.00 ****/  27  ****  ****  4.43  4.50  ****


              Self  Paced
1. Did self-paced system contribute to what you learned 31  0  0  0  0  2   3  4.60 ****/  31  ****  ****  4.72  5.00  ****
2. Did study questions make clear the expected goal    31   0  0  0  0  0   5  5.00 ****/  21  ****  ****  4.57  5.00  ****
3. Were your contacts with the instructor helpful      31   0  0  0  0  2   3  4.60 ****/  31  ****  ****  4.64  5.00  ****
4. Was the feedback/tutoring by proctors helpful       31   2  0  0  1  0   2  4.33 ****/  20  ****  ****  4.60  5.00  ****
5. Were there enough proctors for all the students     31   2  0  1  0  0   2  4.00 ****/  15  ****  ****  4.61  5.00  ****
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	29	Required for Majors	20	Graduate	0	Major	10
28-55	2	1.00-1.99	0	B	3						
56-83	6	2.00-2.99	5	C	1	General	3	Under-grad	36	Non-major	26
84-150	10	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	1				
				?	0						

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Course-Section: SOCY 374  01                    University of Maryland                              Page 1314
Title      Drugs And Alcohol                        Baltimore County                                JUN 28, 2010
Instructor:  Hosler,Colleen                           Spring 2010                                   Job IRBR3029
Enrollment:    52
Questionnaires:  39                      Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1  2  3  4   5  Mean    Rank     Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   1   0  0  0  1  6  31  4.79  276/1447  4.79  4.42  4.31 4.32  4.79
2. Did the instructor make clear the expected goals    1   0  0  0  0  4  34  4.89  120/1447  4.89  4.37  4.27 4.23  4.89
3. Did the exam questions reflect the expected goals   1   0  0  0  0  3  35  4.92  113/1241  4.92  4.44  4.33 4.33  4.92
4. Did other evaluations reflect the expected goals    1   1  0  0  2  5  30  4.76  217/1402  4.76  4.28  4.24 4.24  4.76
5. Did assigned readings contribute to what you learned 2  0  0  0  4 10  23  4.51  338/1358  4.51  4.21  4.11 4.10  4.51
6. Did written assignments contribute to what you learned 3 1 0 1 4  5  25  4.54  352/1316  4.54  4.21  4.14 4.13  4.54
7. Was the grading system clearly explained            2   0  0  0  2  4  31  4.78  172/1427  4.78  4.29  4.19 4.15  4.78
8. How many times was class cancelled                  2   0  0  0  0 27  10  4.27 1240/1447  4.27  4.68  4.69 4.65  4.27
9. How would you grade the overall teaching effectiveness 7 0 0 0 0  7  25  4.78  133/1434  4.78  4.15  4.10 4.09  4.78


                 Lecture
1. Were the instructor's lectures well prepared        3   0  0  0  0  2  34  4.94  120/1387  4.94  4.56  4.46 4.44  4.94
2. Did the instructor seem interested in the subject   2   0  0  0  0  0  37  5.00    1/1387  5.00  4.80  4.73 4.71  5.00
3. Was lecture material presented and explained clearly 2  0  0  0  0  3  34  4.92  122/1386  4.92  4.50  4.32 4.30  4.92
4. Did the lectures contribute to what you learned     2   0  0  0  0  3  34  4.92  143/1380  4.92  4.52  4.32 4.32  4.92
5. Did audiovisual techniques enhance your understanding 3 0 0 0  0  5  31  4.86   79/1193  4.86  4.21  4.02 4.05  4.86


                 Discussion
1. Did class discussions contribute to what you learned 13 0 0 0  0  4  22  4.85  158/1172  4.85  4.35  4.15 4.24  4.85
2. Were all students actively encouraged to participate 13 0 0 0  0  1  25  4.96   79/1182  4.96  4.54  4.35 4.42  4.96
3. Did the instructor encourage fair and open discussion 13 0 0 0 0  1  25  4.96   89/1170  4.96  4.59  4.38 4.49  4.96
4. Were special techniques successful                  13  12  2  3  5  2   2  2.93  758/ 800  2.93  3.88  4.06 4.12  2.93


                 Seminar
1. Were assigned topics relevant to the announced theme 37 1 0 0  0  0   1  5.00 ****/  66  ****  4.80  4.58 4.17  ****
2. Was the instructor available for individual attention 38 0 0 0 0  0   1  5.00 ****/  62  ****  5.00  4.56 4.21  ****
3. Did research projects contribute to what you learned 38 0 0 0 0  0   1  5.00 ****/  58  ****  4.40  4.41 2.87  ****
4. Did presentations contribute to what you learned    38  0  0  0  0  0   1  5.00 ****/  65  ****  4.40  4.42 4.01  ****
5. Were criteria for grading made clear                38  0  0  0  0  0   1  5.00 ****/  64  ****  4.80  4.09 3.38  ****

                 Field Work
1. Did field experience contribute to what you learned 38 0 0 0 0  0   1  5.00 ****/  38  ****  ****  4.49 4.73  ****
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Frequency Distribution

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Credits Earned        Cum. GPA          Expected Grades          Reasons                 Type                Majors
-----------------------------------------------------------------------------------------------------------------
00-27      1       0.00-0.99   0        A   21       Required for Majors  11     Graduate      0      Major       8
28-55      0       1.00-1.99   0        B   10
56-83      2       2.00-2.99   7        C    0       General               2     Under-grad   39      Non-major  31
84-150    13       3.00-3.49   4        D    0
Grad.      0       3.50-4.00   8        F    0       Electives            14     #### - Means there are not enough
                                        P    0                                   responses to be significant
                                        I    0       Other                 4
                                        ?    0
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Course-Section: SOCY 380  01                    University of Maryland                           Page 1315
Title      Political Sociology                      Baltimore County                              JUN 28, 2010
Instructor:    Seckin,Gul                            Spring 2010                                  Job IRBR3029
Enrollment:    45
Questionnaires: 29                       Student Course Evaluation Questionnaire

                                          Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR  NA  1  2  3  4   5  Mean    Rank      Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  3  8  18  4.52   573/1447   4.52 4.42  4.31 4.32  4.52
2. Did the instructor make clear the expected goals    0   0  0  0  8  2  19  4.38   715/1447   4.38 4.37  4.27 4.23  4.38
3. Did the exam questions reflect the expected goals   1   7  0  0  4  3  14  4.48   576/1241   4.48 4.44  4.33 4.33  4.48
4. Did other evaluations reflect the expected goals    0   1  1  1  2  6  18  4.39   625/1402   4.39 4.28  4.24 4.24  4.39
5. Did assigned readings contribute to what you learned 1  0  1  0  4  4  19  4.43   430/1358   4.43 4.21  4.11 4.10  4.43
6. Did written assignments contribute to what you learned 0 2 1  1  3  2  20  4.44   455/1316   4.44 4.21  4.14 4.13  4.44
7. Was the grading system clearly explained            0   0  0  0  4  6  19  4.52   446/1427   4.52 4.29  4.19 4.15  4.52
8. How many times was class cancelled                  1   0  0  0  2 11  15  4.46  1109/1447   4.46 4.68  4.69 4.65  4.46
9. How would you grade the overall teaching effectiveness 3 1 0 0  2  7  16  4.56   303/1434   4.56 4.15  4.10 4.09  4.56


                 Lecture
1. Were the instructor's lectures well prepared        0   0  0  2  2  5  20  4.48   818/1387   4.48 4.56  4.46 4.44  4.48
2. Did the instructor seem interested in the subject   0   0  0  1  0  1  27  4.86   630/1387   4.86 4.80  4.73 4.71  4.86
3. Was lecture material presented and explained clearly 1  0  0  1  3  5  19  4.50   607/1386   4.50 4.50  4.32 4.30  4.50
4. Did the lectures contribute to what you learned     0   0  1  3  0  2  23  4.48   679/1380   4.48 4.52  4.32 4.32  4.48
5. Did audiovisual techniques enhance your understanding 2 0 0  3  0  3  21  4.56   256/1193   4.56 4.21  4.02 4.05  4.56


                 Discussion
1. Did class discussions contribute to what you learned 8 0 1  1  0  2  17  4.57   339/1172   4.57 4.35  4.15 4.24  4.57
2. Were all students actively encouraged to participate 8 0 0  0  1  1  19  4.86   250/1182   4.86 4.54  4.35 4.42  4.86
3. Did the instructor encourage fair and open discussion 8 0 0 0  1  0  20  4.90   223/1170   4.90 4.59  4.38 4.49  4.90
4. Were special techniques successful                  8   5  2  0  4  3   7  3.81   557/ 800   3.81 3.88  4.06 4.12  3.81

                                 Frequency Distribution

Credits Earned        Cum. GPA         Expected Grades           Reasons                  Type                    Majors
-------------------------------------------------------------------------------------------------------------
  00-27    0        0.00-0.99    0        A   18        Required for Majors   6      Graduate      1      Major        4
  28-55    0        1.00-1.99    0        B    1
  56-83    2        2.00-2.99    4        C    0        General       4             Under-grad    28     Non-major    25
  84-150   8        3.00-3.49    2        D    0
  Grad.    1        3.50-4.00    8        F    0        Electives     6             #### - Means there are not enough
                                         P    0                                    responses to be significant
                                         I    0        Other         3
                                         ?    0
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Course-Section: SOCY 396  01                University of Maryland                          Page 1316
Title       Comm Serv & Learn Inte              Baltimore County                           JUN 28, 2010
Instructor:  Wolff,Michele K                    Spring 2010                                Job IRBR3029
Enrollment:      6
Questionnaires:  12                  Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    1  0  0  1  1  3  6  4.27  849/1447  4.27  4.42  4.31  4.32  4.27
2. Did the instructor make clear the expected goals     1  0  0  1  0  4  6  4.36  728/1447  4.36  4.37  4.27  4.23  4.36
3. Did the exam questions reflect the expected goals    1  8  0  0  0  1  2  4.67  380/1241  4.67  4.44  4.33  4.33  4.67
4. Did other evaluations reflect the expected goals     1  5  0  0  0  1  5  4.83  143/1402  4.83  4.28  4.24  4.24  4.83
5. Did assigned readings contribute to what you learned 1  0  1  0  1  3  6  4.18  672/1358  4.18  4.21  4.11  4.10  4.18
6. Did written assignments contribute to what you learned 2  1  1  0  1  2  5  4.11  748/1316  4.11  4.21  4.14  4.13  4.11
7. Was the grading system clearly explained             1  3  0  0  1  1  6  4.63  319/1427  4.63  4.29  4.19  4.15  4.63
8. How many times was class cancelled                   1  0  0  0  0  1 10  4.91  485/1447  4.91  4.68  4.69  4.65  4.91
9. How would you grade the overall teaching effectiveness 5 0  0  0  1  3  3  4.29  600/1434  4.29  4.15  4.10  4.09  4.29


              Lecture
1. Were the instructor's lectures well prepared         4  0  0  0  0  2  6  4.75  429/1387  4.75  4.56  4.46  4.44  4.75
2. Did the instructor seem interested in the subject    4  0  0  0  0  1  7  4.88  604/1387  4.88  4.80  4.73  4.71  4.88
3. Was lecture material presented and explained clearly 4  0  0  0  1  1  6  4.63  483/1386  4.63  4.50  4.32  4.30  4.63
4. Did the lectures contribute to what you learned      4  0  0  0  0  2  6  4.75  339/1380  4.75  4.52  4.32  4.32  4.75
5. Did audiovisual techniques enhance your understanding 5 5  1  0  0  1  0  2.50 ****/1193  ****  4.21  4.02  4.05  ****


              Discussion
1. Did class discussions contribute to what you learned 4  0  0  0  0  1  7  4.88  141/1172  4.88  4.35  4.15  4.24  4.88
2. Were all students actively encouraged to participate 4  0  0  0  0  0  8  5.00    1/1182  5.00  4.54  4.35  4.42  5.00
3. Did the instructor encourage fair and open discussion 4 0  0  0  0  0  8  5.00    1/1170  5.00  4.59  4.38  4.49  5.00
4. Were special techniques successful                   4  0  1  0  0  0  7  4.50  195/ 800  4.50  3.88  4.06  4.12  4.50

                                   Frequency Distribution

Credits Earned        Cum. GPA       Expected Grades        Reasons              Type              Majors
--------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99   0      A    1      Required for Majors  0     Graduate    0     Major       1
  28-55      0      1.00-1.99   0      B    0
  56-83      3      2.00-2.99   0      C    0      General              0     Under-grad  12    Non-major   11
  84-150     4      3.00-3.49   5      D    0
  Grad.      0      3.50-4.00   3      F    0      Electives            5     #### - Means there are not enough
                                       P    9                                responses to be significant
                                       I    0      Other                4
                                       ?    0
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Course-Section: SOCY 397  01                University of Maryland                            Page 1317
Title        Selected Topics In Soc          Baltimore County                                JUN 28, 2010
Instructor:  Cousin-Gossett,                 Spring 2010                                      Job IRBR3029
Enrollment:     26
Questionnaires: 10                    Student Course Evaluation Questionnaire
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                                                  Frequencies      Instructor   Course Dept  UMBC Level  Sect
            Questions                     NR  NA  1  2  3  4   5  Mean    Rank   Mean   Mean  Mean  Mean  Mean
---------------------------------------------------------------------------------------------------------------
            General
1. Did you gain new insights,skills from this course   0   0   0  0  0  0  10  5.00    1/1447  5.00   4.42  4.31  4.32  5.00
2. Did the instructor make clear the expected goals    0   0   0  0  0  2   8  4.80  196/1447  4.80   4.37  4.27  4.23  4.80
3. Did the exam questions reflect the expected goals   0   0   0  0  0  1   9  4.90  141/1241  4.90   4.44  4.33  4.33  4.90
4. Did other evaluations reflect the expected goals    0   0   0  0  0  1   9  4.90   93/1402  4.90   4.28  4.24  4.24  4.90
5. Did assigned readings contribute to what you learned 0  0   0  0  0  2   8  4.80  137/1358  4.80   4.21  4.11  4.10  4.80
6. Did written assignments contribute to what you learned 0 0  0  0  0  1   9  4.90   76/1316  4.90   4.21  4.14  4.13  4.90
7. Was the grading system clearly explained            0   0   0  0  2  0   8  4.60  337/1427  4.60   4.29  4.19  4.15  4.60
8. How many times was class cancelled                  2   0   0  0  0  7   1  4.13 1321/1447  4.13   4.68  4.69  4.65  4.13
9. How would you grade the overall teaching effectiveness 4 0  0  0  0  3   3  4.50  341/1434  4.50   4.15  4.10  4.09  4.50

            Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  1  1   8  4.70  521/1387  4.70   4.56  4.46  4.44  4.70
2. Did the instructor seem interested in the subject   0   0   0  0  0  0  10  5.00    1/1387  5.00   4.80  4.73  4.71  5.00
3. Was lecture material presented and explained clearly 0  0   0  0  0  2   8  4.80  253/1386  4.80   4.50  4.32  4.30  4.80
4. Did the lectures contribute to what you learned     0   0   0  0  0  0  10  5.00    1/1380  5.00   4.52  4.32  4.32  5.00
5. Did audiovisual techniques enhance your understanding 1 0  0  0  0  2   7  4.78  118/1193  4.78   4.21  4.02  4.05  4.78

            Discussion
1. Did class discussions contribute to what you learned 3  0   0  0  0  0   7  5.00    1/1172  5.00   4.35  4.15  4.24  5.00
2. Were all students actively encouraged to participate 3  0   0  0  0  0   7  5.00    1/1182  5.00   4.54  4.35  4.42  5.00
3. Did the instructor encourage fair and open discussion 3 0  0  0  0  0   7  5.00    1/1170  5.00   4.59  4.38  4.49  5.00
4. Were special techniques successful                  3   4   0  0  1  1   1  4.00  423/ 800  4.00   3.88  4.06  4.12  4.00

            Laboratory
2. Were you provided with adequate background information 9 0 0  0  0  0   1  5.00 ****/ 192  ****   ****  4.34  4.20  ****
3. Were necessary materials available for lab activities 9 0  0  0  0  0   1  5.00 ****/ 186  ****   ****  4.48  4.36  ****
4. Did the lab instructor provide assistance           9   0   0  0  0  0   1  5.00 ****/ 187  ****   ****  4.33  4.11  ****
5. Were requirements for lab reports clearly specified  9  0   0  0  0  0   1  5.00 ****/ 168  ****   ****  4.20  4.02  ****

            Seminar
1. Were assigned topics relevant to the announced theme 9  0   0  0  0  0   1  5.00 ****/  66  ****   4.80  4.58  4.17  ****
2. Was the instructor available for individual attention 9 0  0  0  0  1   0  4.00 ****/  62  ****   5.00  4.56  4.21  ****
3. Did research projects contribute to what you learned 9  0   0  0  0  0   1  5.00 ****/  58  ****   4.40  4.41  2.87  ****
4. Did presentations contribute to what you learned    9   0   0  0  0  0   1  5.00 ****/  65  ****   4.40  4.42  4.01  ****
5. Were criteria for grading made clear                9   0   0  0  0  1   0  4.00 ****/  64  ****   4.80  4.09  3.38  ****

            Field Work
1. Did field experience contribute to what you learned  9  0   0  0  0  0   1  5.00 ****/  38  ****   ****  4.49  4.73  ****
2. Did you clearly understand your evaluation criteria  9  0   0  0  0  1   0  4.00 ****/  36  ****   ****  4.25  3.81  ****
3. Was the instructor available for consultation       9   0   0  0  1  0   0  3.00 ****/  28  ****   ****  4.52  4.46  ****
4. To what degree could you discuss your evaluations   9   0   0  1  0  0   0  2.00 ****/  30  ****   ****  4.30  4.42  ****

            Self  Paced
1. Did self-paced system contribute to what you learned 9  0   0  0  1  0   0  3.00 ****/  31  ****   ****  4.72  5.00  ****
2. Did study questions make clear the expected goal    9   0   0  0  1  0   0  3.00 ****/  21  ****   ****  4.57  5.00  ****
3. Were your contacts with the instructor helpful      9   0   0  0  1  0   0  3.00 ****/  31  ****   ****  4.64  5.00  ****
4. Was the feedback/tutoring by proctors helpful       9   0   0  0  1  0   0  3.00 ****/  20  ****   ****  4.60  5.00  ****
5. Were there enough proctors for all the students     9   0   0  0  1  0   0  3.00 ****/  15  ****   ****  4.61  5.00  ****
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                                                  Frequency Distribution

Credits Earned   Cum. GPA   Expected Grades   Reasons   Type   Majors
----
 00-27   1   0.00-0.99   0   A   3   Required for Majors   2   Graduate   0   Major   0
 28-55   0   1.00-1.99   0   B   2
 56-83   0   2.00-2.99   0   C   0   General   0   Under-grad   10   Non-major   10
 84-150   3   3.00-3.49   2   D   0
 Grad.   0   3.50-4.00   2   F   0   Electives   3   #### - Means there are not enough
                                            P   0   responses to be significant
                                            I   0   Other   0
                                            ?   0

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Course-Section: SOCY 409  01                  University of Maryland                                    Page 1318
Title          Sociological Theory             Baltimore County                                        JUN 28, 2010
Instructor:    Cohen,Jere M                    Spring 2010                                             Job IRBR3029
Enrollment:    49
Questionnaires: 22                    Student Course Evaluation Questionnaire


                                             Frequencies         Instructor   Course Dept  UMBC Level  Sect
                 Questions               NR  NA  1   2   3   4   5  Mean     Rank       Mean  Mean  Mean Mean  Mean
--------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0   0   0   0   8  13  4.62  463/1447   4.62  4.42  4.31  4.43  4.62
2. Did the instructor make clear the expected goals     1   0   0   0   1   4  16  4.71  292/1447   4.71  4.37  4.27  4.31  4.71
3. Did the exam questions reflect the expected goals    1   0   0   0   0   2  19  4.90  141/1241   4.90  4.44  4.33  4.41  4.90
4. Did other evaluations reflect the expected goals     2   9   0   0   0   5   6  4.55  448/1402   4.55  4.28  4.24  4.34  4.55
5. Did assigned readings contribute to what you learned 1   0   1   0   1   2  17  4.62  272/1358   4.62  4.21  4.11  4.15  4.62
6. Did written assignments contribute to what you learned 1 5   0   0   1   3  12  4.69  221/1316   4.69  4.21  4.14  4.27  4.69
7. Was the grading system clearly explained             1   0   2   0   2   5  12  4.19  842/1427   4.19  4.29  4.19  4.20  4.19
8. How many times was class cancelled                   1   0   0   0   0   0  21  5.00    1/1447   5.00  4.68  4.69  4.72  5.00
9. How would you grade the overall teaching effectiveness 3 1   1   0   1   7   9  4.28  611/1434   4.28  4.15  4.10  4.17  4.28


                 Lecture
1. Were the instructor's lectures well prepared         2   0   0   0   0   1  19  4.95  120/1387   4.95  4.56  4.46  4.48  4.95
2. Did the instructor seem interested in the subject    2   0   0   0   0   2  18  4.90  528/1387   4.90  4.80  4.73  4.76  4.90
3. Was lecture material presented and explained clearly 2   0   0   0   0   4  16  4.80  253/1386   4.80  4.50  4.32  4.34  4.80
4. Did the lectures contribute to what you learned      2   0   0   0   0   5  15  4.75  339/1380   4.75  4.52  4.32  4.34  4.75
5. Did audiovisual techniques enhance your understanding 2 17  1   0   0   0   2  3.67  ****/1193   ****  4.21  4.02  4.00  ****


                 Discussion
1. Did class discussions contribute to what you learned 10  0   1   1   5   1   4  3.50  999/1172   3.50  4.35  4.15  4.25  3.50
2. Were all students actively encouraged to participate 10  0   1   0   3   1   7  4.08  836/1182   4.08  4.54  4.35  4.49  4.08
3. Did the instructor encourage fair and open discussion 10 0   0   0   1   3   8  4.58  532/1170   4.58  4.59  4.38  4.51  4.58
4. Were special techniques successful                   10 10   1   0   0   0   1  3.00  ****/ 800   ****  3.88  4.06  4.19  ****


                                        Frequency Distribution


Credits Earned          Cum. GPA         Expected Grades            Reasons                   Type                   Majors
--------------------------------------------------------------------------------------------------------------------------
  00-27      0      0.00-0.99    0       A   10      Required for Majors  16    Graduate    1      Major      10
  28-55      0      1.00-1.99    0       B    6                                Under-grad  21
  56-83      2      2.00-2.99    3       C    2      General               0    Under-grad  21      Non-major  12
  84-150     8      3.00-3.49    3       D    0
  Grad.      1      3.50-4.00    6       F    0      Electives             1    #### - Means there are not enough
                                         P    0                                responses to be significant
                                         I    0      Other                 0
                                         ?    0
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Course-Section: SOCY 419  01                      University of Maryland                                Page 1319
Title        Qual Meth Social Resrc               Baltimore County                                     JUN 28, 2010
Instructor:  Rubinstein,Robe                      Spring 2010                                          Job IRBR3029
Enrollment:     15
Questionnaires: 14                       Student Course Evaluation Questionnaire
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                                                  Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions                    NR  NA  1  2  3  4   5  Mean     Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   3   0  1  0  2  2   6  4.09 1012/1447  4.09  4.42  4.31  4.43  4.09
2. Did the instructor make clear the expected goals    3   0  1  0  3  2   5  3.91 1141/1447  3.91  4.37  4.27  4.31  3.91
3. Did the exam questions reflect the expected goals   2   4  1  0  1  1   5  4.13  866/1241  4.13  4.44  4.33  4.41  4.13
4. Did other evaluations reflect the expected goals    2   1  1  0  3  0   7  4.09  916/1402  4.09  4.28  4.24  4.34  4.09
5. Did assigned readings contribute to what you learned 2  0  0  1  0  4   7  4.42  441/1358  4.42  4.21  4.11  4.15  4.42
6. Did written assignments contribute to what you learned 2 0 1  0  1  2   8  4.33  549/1316  4.33  4.21  4.14  4.27  4.33
7. Was the grading system clearly explained            3   1  2  0  1  3   4  3.70 1184/1427  3.70  4.29  4.19  4.20  3.70
8. How many times was class cancelled                  2   0  0  0  0  1  11  4.92  436/1447  4.92  4.68  4.69  4.72  4.92
9. How would you grade the overall teaching effectiveness 5 0 2  0  1  5   1  3.33 1293/1434  3.33  4.15  4.10  4.17  3.33


                 Lecture
1. Were the instructor's lectures well prepared        2   0  1  2  0  3   6  3.92 1222/1387  3.92  4.56  4.46  4.48  3.92
2. Did the instructor seem interested in the subject   3   0  0  0  1  0  10  4.82  758/1387  4.82  4.80  4.73  4.76  4.82
3. Was lecture material presented and explained clearly 2  0  1  0  1  2   8  4.33  811/1386  4.33  4.50  4.32  4.34  4.33
4. Did the lectures contribute to what you learned     2   0  2  0  1  1   8  4.08 1003/1380  4.08  4.52  4.32  4.34  4.08


                 Discussion
1. Did class discussions contribute to what you learned 2  0  1  2  1  2   6  3.83  841/1172  3.83  4.35  4.15  4.25  3.83
2. Were all students actively encouraged to participate 2  0  0  0  1  0  11  4.83  271/1182  4.83  4.54  4.35  4.49  4.83
3. Did the instructor encourage fair and open discussion 2 0 0  0  2  2   8  4.50  576/1170  4.50  4.59  4.38  4.51  4.50
4. Were special techniques successful                  3   2  2  0  2  2   3  3.44  671/ 800  3.44  3.88  4.06  4.19  3.44
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                          Frequency Distribution

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Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27     1       0.00-0.99   1       A    9       Required for Majors   4    Graduate     5     Major       2
  28-55     0       1.00-1.99   0       B    1
  56-83     0       2.00-2.99   0       C    0       General               0    Under-grad   9     Non-major  12
  84-150    1       3.00-3.49   1       D    0
  Grad.     5       3.50-4.00   5       F    0       Electives             5    #### - Means there are not enough
                                        P    0                                  responses to be significant
                                        I    0       Other                 1
                                        ?    0
```

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Course-Section: SOCY 420  01               University of Maryland                              Page 1320
Title        Social Epidemiology               Baltimore County                                JUN 28, 2010
Instructor:  Damasiewicz,Mer                    Spring 2010                                     Job IRBR3029
Enrollment:    22
Questionnaires: 15                   Student Course Evaluation Questionnaire


                                          Frequencies        Instructor   Course Dept  UMBC Level  Sect
               Questions                NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
          -------------------------------------------------------------------------------------------------
               General
1. Did you gain new insights,skills from this course  0   0  0  1  2  3  9  4.33  790/1447  4.33  4.42  4.31  4.43  4.33
2. Did the instructor make clear the expected goals   0   0  0  2  0  6  7  4.20  911/1447  4.20  4.37  4.27  4.31  4.20
3. Did the exam questions reflect the expected goals  0   0  0  1  3  4  7  4.13  861/1241  4.13  4.44  4.33  4.41  4.13
4. Did other evaluations reflect the expected goals   0   0  0  0  2  7  6  4.27  756/1402  4.27  4.28  4.24  4.34  4.27
5. Did assigned readings contribute to what you learned  1   0  3  1  2  4  4  3.36 1226/1358  3.36  4.21  4.11  4.15  3.36
6. Did written assignments contribute to what you learned 1   0  0  0  4  3  7  4.21  653/1316  4.21  4.21  4.14  4.27  4.21
7. Was the grading system clearly explained           1   0  1  3  1  2  7  3.79 1152/1427  3.79  4.29  4.19  4.20  3.79
8. How many times was class cancelled                 1   0  0  0  0  4 10  4.71  901/1447  4.71  4.68  4.69  4.72  4.71
9. How would you grade the overall teaching effectiveness 4   0  0  0  4  3  4  4.00  849/1434  4.00  4.15  4.10  4.17  4.00


               Lecture
1. Were the instructor's lectures well prepared       0   0  0  1  2  3  9  4.33  970/1387  4.33  4.56  4.46  4.48  4.33
2. Did the instructor seem interested in the subject  0   0  0  1  2  4  8  4.27 1256/1387  4.27  4.80  4.73  4.76  4.27
3. Was lecture material presented and explained clearly 0   0  0  0  1  6  8  4.47  663/1386  4.47  4.50  4.32  4.34  4.47
4. Did the lectures contribute to what you learned    0   0  0  0  2  6  7  4.33  815/1380  4.33  4.52  4.32  4.34  4.33
5. Did audiovisual techniques enhance your understanding 1   7  2  1  1  1  2  3.00 1087/1193  3.00  4.21  4.02  4.00  3.00


               Discussion
1. Did class discussions contribute to what you learned 6   0  0  0  1  2  6  4.56  350/1172  4.56  4.35  4.15  4.25  4.56
2. Were all students actively encouraged to participate 6   0  0  0  0  2  7  4.78  329/1182  4.78  4.54  4.35  4.49  4.78
3. Did the instructor encourage fair and open discussion 6   0  0  0  0  1  8  4.89  243/1170  4.89  4.59  4.38  4.51  4.89
4. Were special techniques successful                 8   4  0  0  0  2  1  4.33 ****/ 800  ****  3.88  4.06  4.19  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades       Reasons                Type              Majors
          -------------------------------------------------------------------------------------------------
  00-27      1       0.00-0.99   0      A   9      Required for Majors  11    Graduate     0      Major        2
  28-55      0       1.00-1.99   0      B   5
  56-83      1       2.00-2.99   1      C   0      General               0    Under-grad  15      Non-major   13
  84-150     6       3.00-3.49   4      D   0
  Grad.      0       3.50-4.00   3      F   0      Electives             1    #### - Means there are not enough
                                       P   0                                 responses to be significant
                                       I   0      Other                 0
                                       ?   0
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Course-Section: SOCY 431  01              University of Maryland                          Page 1321
Title          Family/Aging In Societ     Baltimore County                             JUN 28, 2010
Instructor:    Schumacher,John            Spring 2010                                   Job IRBR3029
Enrollment:      14
Questionnaires:  12             Student Course Evaluation Questionnaire


                                       Frequencies       Instructor   Course Dept  UMBC Level  Sect
             Questions               NR  NA  1  2  3  4  5  Mean    Rank    Mean Mean  Mean Mean  Mean
-------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course   0   0   0   0   0   3   9  4.75  309/1447  4.75 4.42  4.31 4.43  4.75
2. Did the instructor make clear the expected goals    0   0   0   0   1   4   7  4.50  532/1447  4.50 4.37  4.27 4.31  4.50
3. Did the exam questions reflect the expected goals   0   0   0   0   1   3   8  4.58  469/1241  4.58 4.44  4.33 4.41  4.58
4. Did other evaluations reflect the expected goals    0   0   0   0   1   3   8  4.58  402/1402  4.58 4.28  4.24 4.34  4.58
5. Did assigned readings contribute to what you learned 0  0   0   0   1   6   5  4.33  529/1358  4.33 4.21  4.11 4.15  4.33
6. Did written assignments contribute to what you learned 0 1  0   0   0   5   6  4.55  352/1316  4.55 4.21  4.14 4.27  4.55
7. Was the grading system clearly explained            0   0   0   0   1   3   8  4.58  361/1427  4.58 4.29  4.19 4.20  4.58
8. How many times was class cancelled                  0   0   0   0   0   0  12  5.00    1/1447  5.00 4.68  4.69 4.72  5.00
9. How would you grade the overall teaching effectiveness 1 0 0   0   1   4   6  4.45  397/1434  4.45 4.15  4.10 4.17  4.45


             Lecture
1. Were the instructor's lectures well prepared        0   0   0   0   0   3   9  4.75  429/1387  4.75 4.56  4.46 4.48  4.75
2. Did the instructor seem interested in the subject   0   0   0   0   0   0  12  5.00    1/1387  5.00 4.80  4.73 4.76  5.00
3. Was lecture material presented and explained clearly 0  0   0   0   0   4   8  4.67  431/1386  4.67 4.50  4.32 4.34  4.67
4. Did the lectures contribute to what you learned     0   0   0   0   1   2   9  4.67  463/1380  4.67 4.52  4.32 4.34  4.67
5. Did audiovisual techniques enhance your understanding 0 1 1   0   0   2   8  4.45  332/1193  4.45 4.21  4.02 4.00  4.45


             Discussion
1. Did class discussions contribute to what you learned 3 0  0   0   1   3   5  4.44  428/1172  4.44 4.35  4.15 4.25  4.44
2. Were all students actively encouraged to participate 4 0  0   0   0   2   6  4.75  347/1182  4.75 4.54  4.35 4.49  4.75
3. Did the instructor encourage fair and open discussion 3 0 0   0   0   1   8  4.89  243/1170  4.89 4.59  4.38 4.51  4.89
4. Were special techniques successful                  4   0   1   0   0   1   6  4.38  267/ 800  4.38 3.88  4.06 4.19  4.38


             Laboratory
2. Were you provided with adequate background information 11 0 0 0  0   0   1  5.00 ****/ 192  **** ****  4.34 4.61  ****


             Seminar
1. Were assigned topics relevant to the announced theme 7 0  0   0   0   1   4  4.80   30/  66  4.80 4.80  4.58 4.87  4.80
2. Was the instructor available for individual attention 7 0 0   0   0   0   5  5.00    1/  62  5.00 5.00  4.56 4.80  5.00
3. Did research projects contribute to what you learned 7 0  0   0   0   3   2  4.40   37/  58  4.40 4.40  4.41 4.59  4.40
4. Did presentations contribute to what you learned    7   0   0   0   0   3   2  4.40   44/  65  4.40 4.40  4.42 4.55  4.40
5. Were criteria for grading made clear                7   0   0   0   0   1   4  4.80   14/  64  4.80 4.80  4.09 4.43  4.80


                              Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons              Type             Majors
-------------------------------------------------------------------------------------------------------------
00-27      0         0.00-0.99   0      A    3       Required for Majors  5     Graduate     5      Major       5
28-55      0         1.00-1.99   0      B    9
56-83      1         2.00-2.99   1      C    0       General          3        Under-grad   7      Non-major   7
84-150     3         3.00-3.49   1      D    0
Grad.      5         3.50-4.00   4      F    0       Electives        2        #### - Means there are not enough
                                        P    0                                responses to be significant
                                        I    0       Other            0
                                        ?    0
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Course-Section: SOCY 432  01                University of Maryland                              Page 1322
Title       Work And Retirement               Baltimore County                                JUN 28, 2010
Instructor: Morgan,Leslie A                   Spring 2010                                     Job IRBR3029
Enrollment:    14
Questionnaires: 11                    Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  0  2  9  4.82  243/1447  4.82  4.42  4.31  4.43  4.82
2. Did the instructor make clear the expected goals     0   0  0  0  1  3  7  4.55  489/1447  4.55  4.37  4.27  4.31  4.55
3. Did the exam questions reflect the expected goals    0   0  0  0  1  4  6  4.45  599/1241  4.45  4.44  4.33  4.41  4.45
4. Did other evaluations reflect the expected goals     0   1  0  0  1  5  4  4.30  715/1402  4.30  4.28  4.24  4.34  4.30
5. Did assigned readings contribute to what you learned 0   0  0  0  1  7  3  4.18  672/1358  4.18  4.21  4.11  4.15  4.18
6. Did written assignments contribute to what you learned 0 1  0  1  3  1  5  4.00  812/1316  4.00  4.21  4.14  4.27  4.00
7. Was the grading system clearly explained             0   0  0  0  2  2  7  4.45  527/1427  4.45  4.29  4.19  4.20  4.45
8. How many times was class cancelled                   1   0  0  0  0  0 10  5.00    1/1447  5.00  4.68  4.69  4.72  5.00
9. How would you grade the overall teaching effectiveness 1 1  0  0  0  6  3  4.33  540/1434  4.33  4.15  4.10  4.17  4.33


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  2  9  4.82  337/1387  4.82  4.56  4.46  4.48  4.82
2. Did the instructor seem interested in the subject    0   0  0  0  0  1 10  4.91  528/1387  4.91  4.80  4.73  4.76  4.91
3. Was lecture material presented and explained clearly 0   0  0  0  0  3  8  4.73  353/1386  4.73  4.50  4.32  4.34  4.73
4. Did the lectures contribute to what you learned      0   0  0  0  0  2  9  4.82  261/1380  4.82  4.52  4.32  4.34  4.82
5. Did audiovisual techniques enhance your understanding 0  1  0  0  0  2  8  4.80  100/1193  4.80  4.21  4.02  4.00  4.80


              Discussion
1. Did class discussions contribute to what you learned 3   0  0  1  2  3  2  3.75  881/1172  3.75  4.35  4.15  4.25  3.75
2. Were all students actively encouraged to participate 3   0  0  0  2  1  5  4.38  660/1182  4.38  4.54  4.35  4.49  4.38
3. Did the instructor encourage fair and open discussion 3  0  0  0  2  0  6  4.50  576/1170  4.50  4.59  4.38  4.51  4.50
4. Were special techniques successful                   3   4  1  0  1  1  1  3.25  720/ 800  3.25  3.88  4.06  4.19  3.25


              Seminar
1. Were assigned topics relevant to the announced theme  9  1  0  0  0  0  1  5.00 ****/  66  ****  4.80  4.58  4.87  ****
2. Was the instructor available for individual attention 10  0  0  0  0  0  1  5.00 ****/  62  ****  5.00  4.56  4.80  ****
3. Did research projects contribute to what you learned 10   0  0  0  0  0  1  5.00 ****/  58  ****  4.40  4.41  4.59  ****
4. Did presentations contribute to what you learned     10   0  0  0  0  0  1  5.00 ****/  65  ****  4.40  4.42  4.55  ****
5. Were criteria for grading made clear                 10   0  0  0  0  0  1  5.00 ****/  64  ****  4.80  4.09  4.43  ****


              Field Work
1. Did field experience contribute to what you learned  10   0  1  0  0  0  0  1.00 ****/  38  ****  ****  4.49  4.68  ****


                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades           Reasons                Type              Majors
-----------------------------------------------------------------------------------------------------------
00-27      1      0.00-0.99    0       A    3      Required for Majors   5     Graduate     1      Major        9
28-55      1      1.00-1.99    0       B    6
56-83      1      2.00-2.99    1       C    1      General               1     Under-grad  10      Non-major    2
84-150     1      3.00-3.49    1       D    0
Grad.      1      3.50-4.00    2       F    0      Electives             4     #### - Means there are not enough
                                       P    0                                  responses to be significant
                                       I    0      Other                 0
                                       ?    0
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Course-Section: SOCY 604  01                University of Maryland                         Page 1323
Title         Statistical Analysis           Baltimore County                        JUN 28, 2010
Instructor:   Adler,Marina A                 Spring 2010                             Job IRBR3029
Enrollment:   17
Questionnaires: 15                  Student Course Evaluation Questionnaire


                                           Frequencies        Instructor   Course Dept  UMBC Level  Sect
              Questions                NR  NA  1  2  3  4  5  Mean   Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course    0   0  0  0  1  2 12  4.73  331/1447  4.59  4.42  4.31  4.46  4.73
2. Did the instructor make clear the expected goals     0   0  0  0  0  4 11  4.73  270/1447  4.70  4.37  4.27  4.30  4.73
3. Did the exam questions reflect the expected goals    0   0  0  0  1  2 12  4.73  303/1241  4.70  4.44  4.33  4.38  4.73
4. Did other evaluations reflect the expected goals     0   0  2  0  1  4  8  4.07  936/1402  4.28  4.28  4.24  4.29  4.07
5. Did assigned readings contribute to what you learned 0   0  0  0  2  2 11  4.60  280/1358  4.36  4.21  4.11  4.26  4.60
6. Did written assignments contribute to what you learned 0 0  1  0  1  2 11  4.47  434/1316  4.66  4.21  4.14  4.34  4.47
7. Was the grading system clearly explained             0   0  0  0  0  2 13  4.87  113/1427  4.82  4.29  4.19  4.25  4.87
8. How many times was class cancelled                   0   0  0  0  0  0 15  5.00    1/1447  5.00  4.68  4.69  4.74  5.00
9. How would you grade the overall teaching effectiveness 3 0  0  0  0  3  9  4.75  158/1434  4.59  4.15  4.10  4.21  4.75


              Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  0  1 14  4.93  140/1387  4.84  4.56  4.46  4.51  4.93
2. Did the instructor seem interested in the subject    0   0  0  0  0  0 15  5.00    1/1387  4.94  4.80  4.73  4.81  5.00
3. Was lecture material presented and explained clearly 0   0  0  0  1  2 12  4.73  341/1386  4.76  4.50  4.32  4.43  4.73
4. Did the lectures contribute to what you learned      0   0  0  0  0  0 15  5.00    1/1380  4.83  4.52  4.32  4.38  5.00
5. Did audiovisual techniques enhance your understanding 1  1  0  2  1  2  8  4.23  493/1193  4.45  4.21  4.02  4.02  4.23


              Discussion
1. Did class discussions contribute to what you learned 2   0  0  0  4  0  9  4.38  479/1172  4.25  4.35  4.15  4.32  4.38
2. Were all students actively encouraged to participate 2   0  0  0  4  1  8  4.31  714/1182  4.32  4.54  4.35  4.46  4.31
3. Did the instructor encourage fair and open discussion 2  0  0  0  4  1  8  4.31  733/1170  4.21  4.59  4.38  4.52  4.31
4. Were special techniques successful                   2   6  2  0  1  0  4  3.57  637/ 800  4.12  3.88  4.06  4.10  3.57

                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                    Majors
-----------------------------------------------------------------------------------------------------------------------
  00-27      3        0.00-0.99   0      A   5       Required for Majors  13    Graduate      5       Major         4
  28-55      0        1.00-1.99   0      B   6
  56-83      0        2.00-2.99   0      C   2       General               0    Under-grad   10       Non-major    11
  84-150     0        3.00-3.49   0      D   0
  Grad.      5        3.50-4.00   6      F   0       Electives             1    #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0       Other                 0
                                        ?   1
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Course-Section: SOCY 604  02                University of Maryland                            Page 1324
Title          Statistical Analysis         Baltimore County                                 JUN 28, 2010
Instructor:    Flow-Delwiche,E              Spring 2010                                       Job IRBR3029
Enrollment:    14
Questionnaires:  9               Student Course Evaluation Questionnaire


                                            Frequencies        Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
--------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  0  0  2  1  6  4.44  667/1447  4.59  4.42  4.31  4.46  4.44
2. Did the instructor make clear the expected goals    0   0  0  0  0  3  6  4.67  352/1447  4.70  4.37  4.27  4.30  4.67
3. Did the exam questions reflect the expected goals   0   0  0  0  0  3  6  4.67  380/1241  4.70  4.44  4.33  4.38  4.67
4. Did other evaluations reflect the expected goals    1   0  0  0  0  4  4  4.50  494/1402  4.28  4.28  4.24  4.29  4.50
5. Did assigned readings contribute to what you learned 0  0  0  0  2  4  3  4.11  736/1358  4.36  4.21  4.11  4.26  4.11
6. Did written assignments contribute to what you learned 0 2  0  0  0  1  6  4.86  102/1316  4.66  4.21  4.14  4.34  4.86
7. Was the grading system clearly explained            0   0  0  0  0  2  7  4.78  181/1427  4.82  4.29  4.19  4.25  4.78
8. How many times was class cancelled                  0   0  0  0  0  0  9  5.00    1/1447  5.00  4.68  4.69  4.74  5.00
9. How would you grade the overall teaching effectiveness 1 1  0  0  0  4  3  4.43  431/1434  4.59  4.15  4.10  4.21  4.43


                 Lecture
1. Were the instructor's lectures well prepared        1   0  0  0  0  2  6  4.75  429/1387  4.84  4.56  4.46  4.51  4.75
2. Did the instructor seem interested in the subject   0   0  0  0  0  1  8  4.89  579/1387  4.94  4.80  4.73  4.81  4.89
3. Was lecture material presented and explained clearly 0  0  0  0  0  2  7  4.78  290/1386  4.76  4.50  4.32  4.43  4.78
4. Did the lectures contribute to what you learned     0   0  0  0  1  1  7  4.67  463/1380  4.83  4.52  4.32  4.38  4.67
5. Did audiovisual techniques enhance your understanding 0 0  0  0  0  3  6  4.67  186/1193  4.45  4.21  4.02  4.02  4.67


                 Discussion
1. Did class discussions contribute to what you learned 0  0  1  1  0  1  6  4.11  666/1172  4.25  4.35  4.15  4.32  4.11
2. Were all students actively encouraged to participate 0  0  0  0  2  2  5  4.33  691/1182  4.32  4.54  4.35  4.46  4.33
3. Did the instructor encourage fair and open discussion 0 0  0  1  2  1  5  4.11  845/1170  4.21  4.59  4.38  4.52  4.11
4. Were special techniques successful                  0   6  0  0  0  1  2  4.67  133/ 800  4.12  3.88  4.06  4.10  4.67

                                    Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades         Reasons                Type                  Majors
--------------------------------------------------------------------------------------------------------------
  00-27      3      0.00-0.99    0      A    6        Required for Majors   9     Graduate       6     Major         9
  28-55      0      1.00-1.99    0      B    3
  56-83      0      2.00-2.99    0      C    0        General               0     Under-grad     3     Non-major     0
  84-150     0      3.00-3.49    1      D    0
  Grad.      6      3.50-4.00    7      F    0        Electives             0     #### - Means there are not enough
                                       P    0                                    responses to be significant
                                       I    0        Other                 0
                                       ?    0
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Course-Section: SOCY 606  01                   University of Maryland                                    Page 1325
Title        Soc Inequality/Soc Pol            Baltimore County                                       JUN 28, 2010
Instructor:  Adler,Marina A                    Spring 2010                                            Job IRBR3029
Enrollment:     29
Questionnaires: 23                      Student Course Evaluation Questionnaire


                                              Frequencies      Instructor   Course Dept  UMBC Level  Sect
                Questions                 NR  NA  1  2  3  4  5  Mean    Rank    Mean  Mean  Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------------
                General
1. Did you gain new insights,skills from this course    0   0  0  1  0  9 13  4.48  626/1447  4.48  4.42  4.31  4.46  4.48
2. Did the instructor make clear the expected goals     0   0  0  0  2  7 14  4.52  510/1447  4.52  4.37  4.27  4.30  4.52
3. Did the exam questions reflect the expected goals    0  19  0  0  1  1  2  4.25 ****/1241  ****  4.44  4.33  4.38  ****
4. Did other evaluations reflect the expected goals     0   0  2  0  3  8 10  4.04  949/1402  4.04  4.28  4.24  4.29  4.04
5. Did assigned readings contribute to what you learned 0   0  0  0  1  7 15  4.61  280/1358  4.61  4.21  4.11  4.26  4.61
6. Did written assignments contribute to what you learned 0 1  2  2  1  8  9  3.91  910/1316  3.91  4.21  4.14  4.34  3.91
7. Was the grading system clearly explained             0   0  0  1  7  4 11  4.09  925/1427  4.09  4.29  4.19  4.25  4.09
8. How many times was class cancelled                   0   1  0  0  0  2 20  4.91  485/1447  4.91  4.68  4.69  4.74  4.91
9. How would you grade the overall teaching effectiveness 6 0  0  0  2 11  4  4.12  786/1434  4.12  4.15  4.10  4.21  4.12


                Lecture
1. Were the instructor's lectures well prepared         0   0  0  0  1  6 16  4.65  581/1387  4.65  4.56  4.46  4.51  4.65
2. Did the instructor seem interested in the subject    0   0  0  0  0  1 22  4.96  264/1387  4.96  4.80  4.73  4.81  4.96
3. Was lecture material presented and explained clearly 0   0  0  0  1 11 11  4.43  705/1386  4.43  4.50  4.32  4.43  4.43
4. Did the lectures contribute to what you learned      0   0  1  1  1  6 14  4.35  807/1380  4.35  4.52  4.32  4.38  4.35
5. Did audiovisual techniques enhance your understanding 0  1  0  4  3  5 10  3.95  705/1193  3.95  4.21  4.02  4.02  3.95


                Discussion
1. Did class discussions contribute to what you learned 3   0  0  3  1  8  8  4.05  691/1172  4.05  4.35  4.15  4.32  4.05
2. Were all students actively encouraged to participate 3   0  0  0  2  7 11  4.45  604/1182  4.45  4.54  4.35  4.46  4.45
3. Did the instructor encourage fair and open discussion 3  0  1  1  4  8  6  3.85  958/1170  3.85  4.59  4.38  4.52  3.85
4. Were special techniques successful                   3   5  1  2  5  4  3  3.40  683/ 800  3.40  3.88  4.06  4.10  3.40


                Field Work
1. Did field experience contribute to what you learned  22  0  0  0  0  0  1  5.00 ****/  38  ****  ****  4.49  4.77  ****
2. Did you clearly understand your evaluation criteria  22  0  0  0  0  1  0  4.00 ****/  36  ****  ****  4.25  4.39  ****
3. Was the instructor available for consultation        22  0  0  0  0  1  0  4.00 ****/  28  ****  ****  4.52  4.83  ****
4. To what degree could you discuss your evaluations    22  0  0  0  0  1  0  4.00 ****/  30  ****  ****  4.30  4.66  ****
5. Did conferences help you carry out field activities  22  0  0  0  0  1  0  4.00 ****/  27  ****  ****  4.43  4.71  ****

                              Frequency Distribution


Credits Earned         Cum. GPA         Expected Grades         Reasons              Type                 Majors
-----------------------------------------------------------------------------------------------------------------
  00-27      7       0.00-0.99    1      A  11       Required for Majors  17    Graduate     10    Major      4
  28-55      3       1.00-1.99    0      B   9
  56-83      0       2.00-2.99    0      C   0       General               2    Under-grad   13    Non-major  19
  84-150     0       3.00-3.49    5      D   0
  Grad.     10       3.50-4.00    9      F   0       Electives             2    #### - Means there are not enough
                                        P   0                                  responses to be significant
                                        I   0       Other                 0
                                        ?   1
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Course-Section: SOCY 616  01                University of Maryland                              Page 1326
Title       Cyberspace Culture & S              Baltimore County                             JUN 28, 2010
Instructor:  Tufekcioglu,Zey                       Spring 2010                               Job IRBR3029
Enrollment:    24
Questionnaires:  10                     Student Course Evaluation Questionnaire


                                           Frequencies      Instructor   Course Dept  UMBC Level  Sect
                 Questions                NR NA  1  2  3  4  5  Mean     Rank      Mean Mean Mean Mean  Mean
-----------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    0  0  0  0  0  1  9  4.90  148/1447  4.90 4.42 4.31 4.46  4.90
2. Did the instructor make clear the expected goals     0  0  0  0  1  2  7  4.60  426/1447  4.60 4.37 4.27 4.30  4.60
3. Did the exam questions reflect the expected goals    0  6  0  0  0  1  3  4.75  282/1241  4.75 4.44 4.33 4.38  4.75
4. Did other evaluations reflect the expected goals     0  0  0  0  2  2  6  4.40  616/1402  4.40 4.28 4.24 4.29  4.40
5. Did assigned readings contribute to what you learned 0  0  0  0  0  2  8  4.80  137/1358  4.80 4.21 4.11 4.26  4.80
6. Did written assignments contribute to what you learned 1 0  0  0  0  1  8  4.89   86/1316  4.89 4.21 4.14 4.34  4.89
7. Was the grading system clearly explained             0  0  0  0  1  4  5  4.40  596/1427  4.40 4.29 4.19 4.25  4.40
8. How many times was class cancelled                   1  0  0  0  0  1  8  4.89  538/1447  4.89 4.68 4.69 4.74  4.89
9. How would you grade the overall teaching effectiveness 0 0 0  0  1  5  4  4.30  578/1434  4.30 4.15 4.10 4.21  4.30


                 Lecture
1. Were the instructor's lectures well prepared         1  0  0  0  0  4  5  4.56  727/1387  4.56 4.56 4.46 4.51  4.56
2. Did the instructor seem interested in the subject    0  0  0  0  0  0 10  5.00    1/1387  5.00 4.80 4.73 4.81  5.00
3. Was lecture material presented and explained clearly 0  0  0  0  0  3  7  4.70  392/1386  4.70 4.50 4.32 4.43  4.70
4. Did the lectures contribute to what you learned      0  0  0  0  1  2  7  4.60  549/1380  4.60 4.52 4.32 4.38  4.60
5. Did audiovisual techniques enhance your understanding 0 2 0  1  1  3  3  4.00  652/1193  4.00 4.21 4.02 4.02  4.00


                 Discussion
1. Did class discussions contribute to what you learned 2  0  0  0  0  2  6  4.75  218/1172  4.75 4.35 4.15 4.32  4.75
2. Were all students actively encouraged to participate 2  0  0  0  0  2  6  4.75  347/1182  4.75 4.54 4.35 4.46  4.75
3. Did the instructor encourage fair and open discussion 2 0 0  0  0  1  7  4.88  254/1170  4.88 4.59 4.38 4.52  4.88
4. Were special techniques successful                   2  4  0  0  1  1  2  4.25  335/ 800  4.25 3.88 4.06 4.10  4.25

                 Seminar
1. Were assigned topics relevant to the announced theme 9  0  0  0  0  0  1  5.00 ****/  66  **** 4.80 4.58 4.71  ****
2. Was the instructor available for individual attention 9 0 0  0  0  0  1  5.00 ****/  62  **** 5.00 4.56 4.69  ****
3. Did research projects contribute to what you learned 9  0  0  0  0  1  0  4.00 ****/  58  **** 4.40 4.41 4.75  ****
4. Did presentations contribute to what you learned     9  0  0  0  0  1  0  4.00 ****/  65  **** 4.40 4.42 4.64  ****
5. Were criteria for grading made clear                 9  0  0  0  0  0  1  5.00 ****/  64  **** 4.80 4.09 4.18  ****


                               Frequency Distribution

Credits Earned        Cum. GPA        Expected Grades        Reasons              Type              Majors
------------------------------------------------------------------------------------------------------------
  00-27     2      0.00-0.99    1       A   8      Required for Majors   3    Graduate      6     Major        1
  28-55     0      1.00-1.99    0       B   1
  56-83     0      2.00-2.99    0       C   0      General               1    Under-grad    4     Non-major    9
  84-150    1      3.00-3.49    1       D   0
  Grad.     6      3.50-4.00    5       F   0      Electives             5    #### - Means there are not enough
                                        P   0                                responses to be significant
                                        I   0      Other                 0
                                        ?   0
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Course-Section: SOCY 620  01                    University of Maryland                                      Page 1327
Title           Social Epidemiology              Baltimore County                                          JUN 28, 2010
Instructor:     Shea,Madeline                    Spring 2010                                               Job IRBR3029
Enrollment:     23
Questionnaires: 17                       Student Course Evaluation Questionnaire
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                                                Frequencies          Instructor    Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0   0  1  1  6  9  4.35   771/1447   4.35  4.42  4.31  4.46  4.35
2. Did the instructor make clear the expected goals    0   0   0  0  4  4  9  4.29   814/1447   4.29  4.37  4.27  4.30  4.29
3. Did the exam questions reflect the expected goals   0   0   0  1  1  5 10  4.41   646/1241   4.41  4.44  4.33  4.38  4.41
4. Did other evaluations reflect the expected goals    0   0   0  2  1  5  9  4.24   787/1402   4.24  4.28  4.24  4.29  4.24
5. Did assigned readings contribute to what you learned 0  0   1  2  4  6  4  3.59  1134/1358   3.59  4.21  4.11  4.26  3.59
6. Did written assignments contribute to what you learned 0 0  0  0  2  8  7  4.29   581/1316   4.29  4.21  4.14  4.34  4.29
7. Was the grading system clearly explained            0   0   0  0  1  5 11  4.59   361/1427   4.59  4.29  4.19  4.25  4.59
8. How many times was class cancelled                  0   0   0  0  0  0 17  5.00     1/1447   5.00  4.68  4.69  4.74  5.00
9. How would you grade the overall teaching effectiveness 3 0  0  0  4  5  5  4.07   812/1434   4.07  4.15  4.10  4.21  4.07


                 Lecture
1. Were the instructor's lectures well prepared        0   0   0  0  5  5  7  4.12  1137/1387   4.12  4.56  4.46  4.51  4.12
2. Did the instructor seem interested in the subject   0   0   0  0  0  3 14  4.82   732/1387   4.82  4.80  4.73  4.81  4.82
3. Was lecture material presented and explained clearly 0  0   0  0  3  5  9  4.35   793/1386   4.35  4.50  4.32  4.43  4.35
4. Did the lectures contribute to what you learned     0   0   0  1  2  5  9  4.29   849/1380   4.29  4.52  4.32  4.38  4.29
5. Did audiovisual techniques enhance your understanding 0 0  0  1  1  1 14  4.65   199/1193   4.65  4.21  4.02  4.02  4.65


                 Discussion
1. Did class discussions contribute to what you learned 5  0   0  1  1  2  8  4.42   454/1172   4.42  4.35  4.15  4.32  4.42
2. Were all students actively encouraged to participate 5  0   0  1  0  2  9  4.58   502/1182   4.58  4.54  4.35  4.46  4.58
3. Did the instructor encourage fair and open discussion 5 0  0  0  2  0 10  4.67   480/1170   4.67  4.59  4.38  4.52  4.67
4. Were special techniques successful                  5   0   0  1  1  5  5  4.17   380/ 800   4.17  3.88  4.06  4.10  4.17

                                     Frequency Distribution
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Credits Earned          Cum. GPA           Expected Grades          Reasons                    Type                   Majors
------------------------------------------------------------------------------------------------------------------------------------
  00-27      1        0.00-0.99   0         A   12         Required for Majors  6      Graduate      8       Major        8
  28-55      0        1.00-1.99   0         B    1
  56-83      0        2.00-2.99   0         C    0         General              0      Under-grad    9       Non-major    9
  84-150     1        3.00-3.49   3         D    0
  Grad.      8        3.50-4.00   8         F    0         Electives            7      #### - Means there are not enough
                                            P    0                                     responses to be significant
                                            I    0         Other                0
                                            ?    0
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Course-Section: SOCY 645  01                University of Maryland                                Page 1328
Title         Hlth&Illness 21 Centur              Baltimore County                               JUN 28, 2010
Instructor:   Rothstein,Willi                     Spring 2010                                    Job IRBR3029
Enrollment:      14
Questionnaires: 12                      Student Course Evaluation Questionnaire


                                            Frequencies       Instructor   Course Dept  UMBC Level  Sect
              Questions                 NR  NA  1  2  3  4  5  Mean    Rank   Mean  Mean  Mean Mean  Mean
----------------------------------------------------------------------------------------------------------
              General
1. Did you gain new insights,skills from this course  0   0  0  0  1  2  9  4.67  408/1447  4.67  4.42  4.31  4.46  4.67
2. Did the instructor make clear the expected goals   0   0  0  1  1  4  6  4.25  853/1447  4.25  4.37  4.27  4.30  4.25
3. Did the exam questions reflect the expected goals  0   0  0  1  3  1  7  4.17  844/1241  4.17  4.44  4.33  4.38  4.17
4. Did other evaluations reflect the expected goals   0   0  0  0  3  4  5  4.17  854/1402  4.17  4.28  4.24  4.29  4.17
5. Did assigned readings contribute to what you learned 0 0  0  0  0  2 10  4.83  122/1358  4.83  4.21  4.11  4.26  4.83
6. Did written assignments contribute to what you learned 0 0 0 1 1 5  5  4.17  700/1316  4.17  4.21  4.14  4.34  4.17
7. Was the grading system clearly explained           0   0  1  1  5  2  3  3.42 1287/1427  3.42  4.29  4.19  4.25  3.42
8. How many times was class cancelled                 0   0  0  0  0  0 12  5.00    1/1447  5.00  4.68  4.69  4.74  5.00
9. How would you grade the overall teaching effectiveness 0 0 0 0 3 5 4  4.08  807/1434  4.08  4.15  4.10  4.21  4.08


              Lecture
1. Were the instructor's lectures well prepared       0   0  0  0  1  0 11  4.83  307/1387  4.83  4.56  4.46  4.51  4.83
2. Did the instructor seem interested in the subject  0   0  0  0  0  1 11  4.92  475/1387  4.92  4.80  4.73  4.81  4.92
3. Was lecture material presented and explained clearly 0 0  0  0  2  3  7  4.42  733/1386  4.42  4.50  4.32  4.43  4.42
4. Did the lectures contribute to what you learned    0   0  0  1  1  0 10  4.58  571/1380  4.58  4.52  4.32  4.38  4.58


              Discussion
1. Did class discussions contribute to what you learned 2 0  0  0  0  2  8  4.80  181/1172  4.80  4.35  4.15  4.32  4.80
2. Were all students actively encouraged to participate 2 0  0  0  0  4  6  4.60  490/1182  4.60  4.54  4.35  4.46  4.60
3. Did the instructor encourage fair and open discussion 2 0 0 3 1 3  3  3.60 1032/1170  3.60  4.59  4.38  4.52  3.60
4. Were special techniques successful                 2   9  0  0  0  1  0  4.00 ****/ 800  ****  3.88  4.06  4.10  ****


              Seminar
1. Were assigned topics relevant to the announced theme 11 0 0 0 0 0  1  5.00 ****/  66  ****  4.80  4.58  4.71  ****
2. Was the instructor available for individual attention 11 0 0 0 0 0 1  5.00 ****/  62  ****  5.00  4.56  4.69  ****
3. Did research projects contribute to what you learned 11 0 0 0 0 0  1  5.00 ****/  58  ****  4.40  4.41  4.75  ****
4. Did presentations contribute to what you learned   11   0  0  0  0  0  1  5.00 ****/  65  ****  4.40  4.42  4.64  ****
5. Were criteria for grading made clear               11   0  0  0  0  0  1  5.00 ****/  64  ****  4.80  4.09  4.18  ****

                                    Frequency Distribution


Credits Earned         Cum. GPA        Expected Grades         Reasons              Type              Majors
----------------------------------------------------------------------------------------------------------------
  00-27     4        0.00-0.99   1        A   8        Required for Majors   2     Graduate     6      Major       9
  28-55     0        1.00-1.99   0        B   3                                                        
  56-83     0        2.00-2.99   0        C   0        General               0     Under-grad   6      Non-major   3
  84-150    0        3.00-3.49   1        D   0                                                        
  Grad.     6        3.50-4.00   5        F   0        Electives             9     #### - Means there are not enough
                                          P   0                                    responses to be significant
                                          I   0        Other                 0
                                          ?   0
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Course-Section: SOCY 698  1                    University of Maryland                              Page 1329
Title       Adv Sel Top In Sociolo             Baltimore County                                   JUN 28, 2010
Instructor:  Hall,Nancy F                      Spring 2010                                         Job IRBR3029
Enrollment:    11
Questionnaires: 10                      Student Course Evaluation Questionnaire


                                            Frequencies          Instructor   Course Dept  UMBC Level  Sect
                 Questions              NR  NA   1   2   3   4   5  Mean    Rank      Mean  Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course    1   0   0   0   1   0   8  4.78   287/1447   4.78  4.42  4.31  4.46  4.78
2. Did the instructor make clear the expected goals     1   0   0   0   1   2   6  4.56   479/1447   4.56  4.37  4.27  4.30  4.56
3. Did the exam questions reflect the expected goals    1   8   0   0   0   0   1  5.00  ****/1241   ****  4.44  4.33  4.38  ****
4. Did other evaluations reflect the expected goals     1   0   0   0   2   4   3  4.11   900/1402   4.11  4.28  4.24  4.29  4.11
5. Did assigned readings contribute to what you learned 1   1   0   2   1   2   3  3.75  1022/1358   3.75  4.21  4.11  4.26  3.75
6. Did written assignments contribute to what you learned 2  0   1   0   1   2   4  4.00   812/1316   4.00  4.21  4.14  4.34  4.00
7. Was the grading system clearly explained             1   0   1   0   2   4   2  3.67  1201/1427   3.67  4.29  4.19  4.25  3.67
8. How many times was class cancelled                   1   0   0   0   0   2   7  4.78   803/1447   4.78  4.68  4.69  4.74  4.78
9. How would you grade the overall teaching effectiveness 3 0   0   0   0   1   6  4.86   102/1434   4.86  4.15  4.10  4.21  4.86


                 Lecture
1. Were the instructor's lectures well prepared         1   0   0   0   1   2   6  4.56   727/1387   4.56  4.56  4.46  4.51  4.56
2. Did the instructor seem interested in the subject    1   0   0   0   0   0   9  5.00     1/1387   5.00  4.80  4.73  4.81  5.00
3. Was lecture material presented and explained clearly 1   0   0   0   1   2   6  4.56   558/1386   4.56  4.50  4.32  4.43  4.56
4. Did the lectures contribute to what you learned      1   0   0   0   1   1   7  4.67   463/1380   4.67  4.52  4.32  4.38  4.67
5. Did audiovisual techniques enhance your understanding 2  1   0   0   1   2   4  4.43   358/1193   4.43  4.21  4.02  4.02  4.43


                 Discussion
1. Did class discussions contribute to what you learned 3   0   0   0   0   0   7  5.00     1/1172   5.00  4.35  4.15  4.32  5.00
2. Were all students actively encouraged to participate 3   0   0   0   0   0   7  5.00     1/1182   5.00  4.54  4.35  4.46  5.00
3. Did the instructor encourage fair and open discussion 3  0   0   0   1   1   5  4.57   538/1170   4.57  4.59  4.38  4.52  4.57
4. Were special techniques successful                   3   1   0   0   3   1   2  3.83   547/ 800   3.83  3.88  4.06  4.10  3.83


                                        Frequency Distribution

Credits Earned          Cum. GPA          Expected Grades          Reasons                    Type                    Majors
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 00-27      0        0.00-0.99    1        A    5          Required for Majors   6      Graduate     2        Major       1
 28-55      1        1.00-1.99    0        B    1                                       Under-grad   8
 56-83      0        2.00-2.99    0        C    0          General               0                            Non-major   9
 84-150     0        3.00-3.49    0        D    0
 Grad.      2        3.50-4.00    1        F    0          Electives             1      #### - Means there are not enough
                                           P    0                                       responses to be significant
                                           I    0          Other                 0
                                           ?    0
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