Student Course Evaluation Questionnaires

Course-Section: SOWK 240 2	Term - Fall 2011	Enrollment: 26
Title: Info Tech In Social Work		Questionnaires: 23
Instructor: Mellinger,Marce		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	3	7	10	4.19	983/1520	4.46	4.54	4.31	4.36	4.19
2. Did the instructor make clear the expected goals	2	0	0	1	0	3	17	4.71	294/1520	4.80	4.60	4.27	4.34	4.71
3. Did the exam questions reflect the expected goals	2	10	0	0	2	4	5	4.27	802/1291	4.57	4.56	4.33	4.44	4.27
4. Did other evaluations reflect the expected goals	2	0	0	1	1	7	12	4.43	607/1483	4.55	4.47	4.23	4.28	4.43
5. Did assigned readings contribute to what you learned	3	0	0	2	1	9	8	4.15	701/1417	4.44	4.30	4.08	4.14	4.15
6. Did written assignments contribute to what you learned	2	0	0	0	5	5	11	4.29	625/1405	4.59	4.51	4.12	4.13	4.29
7. Was the grading system clearly explained	2	0	0	0	3	2	16	4.62	321/1504	4.77	4.54	4.16	4.15	4.62
8. How many times was class cancelled	2	0	0	0	0	0	21	5.00	1/1519	5.00	4.80	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	8	9	4.53	333/1495	4.59	4.34	4.11	4.16	4.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	19	4.90	199/1459	4.95	4.70	4.47	4.52	4.90
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	20	4.95	272/1460	4.98	4.84	4.74	4.80	4.95
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	18	4.81	268/1455	4.88	4.64	4.32	4.39	4.81
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	14	4.57	610/1456	4.69	4.68	4.34	4.46	4.57
5. Did audiovisual techniques enhance your understanding	2	1	2	1	2	7	8	3.90	830/1316	4.35	4.05	4.03	4.18	3.90
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	2	0	5	13	4.29	603/1243	4.48	4.57	4.17	4.22	4.29
2. Were all students actively encouraged to participate	2	0	0	1	0	4	16	4.67	415/1241	4.73	4.63	4.33	4.38	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	3	17	4.76	391/1236	4.82	4.73	4.40	4.45	4.76

Student Course Evaluation Questionnaires

Course-Section: SOWK 240 2	Term - Fall 2011		Enrollment: 26
Title: Info Tech In Social Work			Questionnaires: 23
Instructor: Mellinger,Marce			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	9	2	0	4	3	3	3.42	735/889	3.68	3.96	4.02	3.99	3.42

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	16	Graduate	0	Major	20
28-55	4	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	1	General	1	Under-grad	23	Non-major	3
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: SOWK 240 3	Term - Fall 2011	Enrollment: 30
Title: Info Tech In Social Work		Questionnaires: 27
Instructor: Morris,Katherin		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	2	22	4.73	311/1520	4.46	4.54	4.31	4.36	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	23	4.88	130/1520	4.80	4.60	4.27	4.34	4.88
3. Did the exam questions reflect the expected goals	2	3	0	0	0	3	19	4.86	176/1291	4.57	4.56	4.33	4.44	4.86
4. Did other evaluations reflect the expected goals	2	0	0	1	0	5	19	4.68	299/1483	4.55	4.47	4.23	4.28	4.68
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	20	4.73	171/1417	4.44	4.30	4.08	4.14	4.73
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	23	4.88	99/1405	4.59	4.51	4.12	4.13	4.88
7. Was the grading system clearly explained	2	0	0	0	1	0	24	4.92	61/1504	4.77	4.54	4.16	4.15	4.92
8. How many times was class cancelled	2	0	0	0	0	0	25	5.00	1/1519	5.00	4.80	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	7	13	4.65	224/1495	4.59	4.34	4.11	4.16	4.65
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	25	5.00	1/1459	4.95	4.70	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	25	5.00	1/1460	4.98	4.84	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	24	4.96	65/1455	4.88	4.64	4.32	4.39	4.96
4. Did the lectures contribute to what you learned	2	0	0	0	1	3	21	4.80	315/1456	4.69	4.68	4.34	4.46	4.80
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	3	20	4.79	120/1316	4.35	4.05	4.03	4.18	4.79
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	3	20	4.68	284/1243	4.48	4.57	4.17	4.22	4.68
2. Were all students actively encouraged to participate	3	0	0	0	1	3	20	4.79	283/1241	4.73	4.63	4.33	4.38	4.79
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	23	4.88	239/1236	4.82	4.73	4.40	4.45	4.88
4. Were special techniques successful	3	3	2	2	3	2	12	3.95	499/889	3.68	3.96	4.02	3.99	3.95

Student Course Evaluation Questionnaires

Course-Section: SOWK 240 3	Term - Fall 2011	Enrollment: 30
Title: Info Tech In Social Work		Questionnaires: 27
Instructor: Morris,Katherin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	3	0	0	0	2	7	4.78	23/164	4.78	4.78	4.15	4.57	4.78
2. Were you provided with adequate background information	16	0	0	0	0	0	11	5.00	1/165	5.00	5.00	4.19	4.40	5.00
3. Were necessary materials available for lab activities	16	0	0	0	0	0	11	5.00	1/160	5.00	5.00	4.45	4.74	5.00
4. Did the lab instructor provide assistance	16	0	0	0	0	0	11	5.00	1/158	5.00	5.00	4.36	4.63	5.00
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	10	5.00	1/150	5.00	5.00	4.05	4.59	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	18	2	0	0	0	0	7	5.00	1/67	5.00	5.00	4.60	4.33	5.00
2. Was the instructor available for individual attention	20	0	0	0	0	0	7	5.00	1/66	5.00	5.00	4.55	4.34	5.00
3. Did research projects contribute to what you learned	20	0	0	0	0	1	6	4.86	24/62	4.86	4.86	4.54	4.48	4.86
4. Did presentations contribute to what you learned	20	0	0	0	0	1	6	4.86	24/68	4.86	4.86	4.59	4.59	4.86
5. Were criteria for grading made clear	19	0	0	0	0	0	8	5.00	1/66	5.00	5.00	4.20	4.34	5.00
Field Work														
1. Did field experience contribute to what you learned	20	0	1	0	0	0	6	4.43	21/32	4.43	4.60	4.36	4.37	4.43
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	5	5.00	****/31	****	4.22	4.15	4.11	****
3. Was the instructor available for consultation	22	0	0	0	0	0	5	5.00	****/23	****	4.33	4.48	4.65	****
4. To what degree could you discuss your evaluations	22	1	0	0	0	0	4	5.00	****/27	****	4.33	4.23	4.67	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	6	5.00	****/20	****	4.43	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	2	12	4.60	10/24	4.60	4.60	4.17	4.60	4.60
2. Did study questions make clear the expected goal	12	0	0	0	1	0	14	4.87	4/15	4.87	4.87	4.17	4.87	4.87
3. Were your contacts with the instructor helpful	12	0	0	0	0	1	14	4.93	5/22	4.93	4.93	4.07	4.93	4.93

Student Course Evaluation Questionnaires

Course-Section:	SOWK 240 3		Term - Fall 2011					Enrollment:	30
Title:	Info Tech In Social Work							Questionnaires:	27
Instructor:	Morris,Katherin								

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	2	0	0	0	2	11	4.85	6/15	4.85	4.85	4.06	4.85	4.85
5. Were there enough proctors for all the students	12	1	0	0	0	2	12	4.86	3/12	4.86	4.86	4.16	4.86	4.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	18	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	27	Non-major	19
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 1	Term - Fall 2011	Enrollment: 32
Title: Intro Social Work I		Questionnaires: 32
Instructor: Chakmakian,Elis		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	0	1	10	10	4.43	725/1520	4.22	4.54	4.31	4.36	4.43
2. Did the instructor make clear the expected goals	11	0	0	0	1	6	14	4.62	429/1520	4.14	4.60	4.27	4.34	4.62
3. Did the exam questions reflect the expected goals	11	0	0	0	0	5	16	4.76	278/1291	4.20	4.56	4.33	4.44	4.76
4. Did other evaluations reflect the expected goals	11	1	1	1	2	7	9	4.10	960/1483	3.95	4.47	4.23	4.28	4.10
5. Did assigned readings contribute to what you learned	11	0	0	0	0	5	16	4.76	149/1417	4.16	4.30	4.08	4.14	4.76
6. Did written assignments contribute to what you learned	11	0	1	0	3	5	12	4.29	625/1405	4.13	4.51	4.12	4.13	4.29
7. Was the grading system clearly explained	11	0	1	1	2	7	10	4.14	870/1504	4.04	4.54	4.16	4.15	4.14
8. How many times was class cancelled	11	0	0	0	1	19	1	4.00	1435/1519	4.62	4.80	4.70	4.64	4.00
9. How would you grade the overall teaching effectiveness	15	0	0	0	1	11	5	4.24	684/1495	3.88	4.34	4.11	4.16	4.24
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	1	11	9	4.38	984/1459	4.54	4.70	4.47	4.52	4.38
2. Did the instructor seem interested in the subject	11	0	0	0	4	5	12	4.38	1278/1460	4.66	4.84	4.74	4.80	4.38
3. Was lecture material presented and explained clearly	11	0	0	0	2	8	11	4.43	736/1455	4.28	4.64	4.32	4.39	4.43
4. Did the lectures contribute to what you learned	11	0	0	0	2	3	16	4.67	503/1456	4.43	4.68	4.34	4.46	4.67
5. Did audiovisual techniques enhance your understanding	11	0	0	0	6	4	11	4.24	557/1316	3.88	4.05	4.03	4.18	4.24
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	2	13	4.56	372/1243	4.32	4.57	4.17	4.22	4.56
2. Were all students actively encouraged to participate	14	0	1	0	0	6	11	4.44	625/1241	4.30	4.63	4.33	4.38	4.44
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	17	4.94	128/1236	4.55	4.73	4.40	4.45	4.94
4. Were special techniques successful	14	9	2	0	1	2	4	3.67	653/889	3.43	3.96	4.02	3.99	3.67

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 1	Term - Fall 2011	Enrollment:	32
Title:	Intro Social Work I		Questionnaires:	32
Instructor:	Chakmakian,Elis			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	30	0	0	0	0	1	1	4.50	****/165	****	5.00	4.19	4.40	****
Seminar														
2. Was the instructor available for individual attention	30	1	0	0	1	0	0	3.00	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	30	1	0	0	0	1	0	4.00	****/62	****	4.86	4.54	4.48	****
5. Were criteria for grading made clear	30	1	0	0	1	0	0	3.00	****/66	****	5.00	4.20	4.34	****
Field Work														
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	0	1.00	****/31	****	4.22	4.15	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	1	0	4.00	****/24	****	4.60	4.17	4.60	****
2. Did study questions make clear the expected goal	30	1	0	0	0	1	0	4.00	****/15	****	4.87	4.17	4.87	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	16
28-55	0	1.00-1.99	0	B	5						
56-83	6	2.00-2.99	1	C	2	General	0	Under-grad	32	Non-major	16
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 2	Term - Fall 2011	Enrollment: 32
Title: Intro Social Work I		Questionnaires: 30
Instructor: Jani,Jayshree S		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	15	12	4.39	766/1520	4.22	4.54	4.31	4.36	4.39
2. Did the instructor make clear the expected goals	2	0	0	0	3	9	16	4.46	639/1520	4.14	4.60	4.27	4.34	4.46
3. Did the exam questions reflect the expected goals	2	0	0	1	1	8	18	4.54	514/1291	4.20	4.56	4.33	4.44	4.54
4. Did other evaluations reflect the expected goals	3	0	0	1	2	11	13	4.33	713/1483	3.95	4.47	4.23	4.28	4.33
5. Did assigned readings contribute to what you learned	2	0	1	0	3	10	14	4.29	587/1417	4.16	4.30	4.08	4.14	4.29
6. Did written assignments contribute to what you learned	2	0	0	2	1	6	19	4.50	385/1405	4.13	4.51	4.12	4.13	4.50
7. Was the grading system clearly explained	2	0	0	0	0	7	21	4.75	190/1504	4.04	4.54	4.16	4.15	4.75
8. How many times was class cancelled	2	0	0	0	0	2	26	4.93	473/1519	4.62	4.80	4.70	4.64	4.93
9. How would you grade the overall teaching effectiveness	7	0	0	0	4	8	11	4.30	605/1495	3.88	4.34	4.11	4.16	4.30
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	25	4.89	216/1459	4.54	4.70	4.47	4.52	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	2	6	20	4.64	1072/1460	4.66	4.84	4.74	4.80	4.64
3. Was lecture material presented and explained clearly	2	0	0	0	2	7	19	4.61	525/1455	4.28	4.64	4.32	4.39	4.61
4. Did the lectures contribute to what you learned	2	0	0	1	0	5	22	4.71	439/1456	4.43	4.68	4.34	4.46	4.71
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	10	13	4.21	577/1316	3.88	4.05	4.03	4.18	4.21
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	8	14	4.50	405/1243	4.32	4.57	4.17	4.22	4.50
2. Were all students actively encouraged to participate	6	0	0	1	2	7	14	4.42	655/1241	4.30	4.63	4.33	4.38	4.42
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	5	18	4.67	505/1236	4.55	4.73	4.40	4.45	4.67
4. Were special techniques successful	6	5	0	0	5	6	8	4.16	392/889	3.43	3.96	4.02	3.99	4.16

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 2	Term - Fall 2011		Enrollment:	32
Title:	Intro Social Work I			Questionnaires:	30
Instructor:	Jani,Jayshree S				

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	29	0	1	0	0	0	0	1.00	****/165	****	5.00	4.19	4.40	****
Seminar														
2. Was the instructor available for individual attention	28	1	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	28	1	0	0	0	0	1	5.00	****/62	****	4.86	4.54	4.48	****
4. Did presentations contribute to what you learned	28	1	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.59	****
5. Were criteria for grading made clear	28	1	0	0	0	0	1	5.00	****/66	****	5.00	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	29	0	1	0	0	0	0	1.00	****/32	****	4.60	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	29	0	1	0	0	0	0	1.00	****/31	****	4.22	4.15	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	1	0	0	0	0	1.00	****/24	****	4.60	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	22	Graduate	0	Major	21
28-55	3	1.00-1.99	0	B	16						
56-83	3	2.00-2.99	3	C	2	General	0	Under-grad	30	Non-major	9
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 3	Term - Fall 2011	Enrollment:	30
Title:	Intro Social Work I		Questionnaires:	29
Instructor:	Shannon,James R			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	0	8	14	4.00	1118/1520	4.22	4.54	4.31	4.36	4.00
2. Did the instructor make clear the expected goals	1	0	1	3	3	12	9	3.89	1194/1520	4.14	4.60	4.27	4.34	3.89
3. Did the exam questions reflect the expected goals	1	0	5	2	6	6	9	3.43	1208/1291	4.20	4.56	4.33	4.44	3.43
4. Did other evaluations reflect the expected goals	1	1	2	3	4	8	10	3.78	1198/1483	3.95	4.47	4.23	4.28	3.78
5. Did assigned readings contribute to what you learned	1	0	1	4	5	3	15	3.96	854/1417	4.16	4.30	4.08	4.14	3.96
6. Did written assignments contribute to what you learned	2	0	2	1	4	5	15	4.11	784/1405	4.13	4.51	4.12	4.13	4.11
7. Was the grading system clearly explained	1	0	3	3	2	4	16	3.96	1039/1504	4.04	4.54	4.16	4.15	3.96
8. How many times was class cancelled	1	0	0	1	0	1	26	4.86	693/1519	4.62	4.80	4.70	4.64	4.86
9. How would you grade the overall teaching effectiveness	10	2	0	1	3	10	3	3.88	1037/1495	3.88	4.34	4.11	4.16	3.88
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	5	18	4.48	859/1459	4.54	4.70	4.47	4.52	4.48
2. Did the instructor seem interested in the subject	3	0	0	1	1	0	24	4.81	806/1460	4.66	4.84	4.74	4.80	4.81
3. Was lecture material presented and explained clearly	3	0	0	1	5	5	15	4.31	877/1455	4.28	4.64	4.32	4.39	4.31
4. Did the lectures contribute to what you learned	3	0	0	3	2	5	16	4.31	900/1456	4.43	4.68	4.34	4.46	4.31
5. Did audiovisual techniques enhance your understanding	3	0	2	4	3	7	10	3.73	942/1316	3.88	4.05	4.03	4.18	3.73
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	2	4	4	16	4.07	748/1243	4.32	4.57	4.17	4.22	4.07
2. Were all students actively encouraged to participate	1	0	1	0	6	5	16	4.25	770/1241	4.30	4.63	4.33	4.38	4.25
3. Did the instructor encourage fair and open discussion	1	0	2	1	3	4	18	4.25	829/1236	4.55	4.73	4.40	4.45	4.25
4. Were special techniques successful	1	10	4	3	5	3	3	2.89	849/889	3.43	3.96	4.02	3.99	2.89

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 3	Term - Fall 2011	Enrollment: 30
Title: Intro Social Work I		Questionnaires: 29
Instructor: Shannon,James R		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	23	4	1	0	0	0	1	3.00	****/164	****	4.78	4.15	4.57	****
2. Were you provided with adequate background information	23	0	1	0	0	0	5	4.33	****/165	****	5.00	4.19	4.40	****
3. Were necessary materials available for lab activities	24	3	1	0	0	0	1	3.00	****/160	****	5.00	4.45	4.74	****
4. Did the lab instructor provide assistance	23	3	1	0	0	0	2	3.67	****/158	****	5.00	4.36	4.63	****
5. Were requirements for lab reports clearly specified	23	4	1	0	0	0	1	3.00	****/150	****	5.00	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	1	0	0	1	3	4.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	23	0	1	0	0	1	4	4.17	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	24	1	0	0	0	1	3	4.75	****/62	****	4.86	4.54	4.48	****
4. Did presentations contribute to what you learned	23	1	1	0	0	2	2	3.80	****/68	****	4.86	4.59	4.59	****
5. Were criteria for grading made clear	23	1	1	0	0	0	4	4.20	****/66	****	5.00	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	2	0	0	3	3.33	****/32	****	4.60	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	2	1	3	4.17	****/31	****	4.22	4.15	4.11	****
3. Was the instructor available for consultation	23	2	1	0	0	0	3	4.00	****/23	****	4.33	4.48	4.65	****
4. To what degree could you discuss your evaluations	24	2	0	0	0	0	3	5.00	****/27	****	4.33	4.23	4.67	****
5. Did conferences help you carry out field activities	23	2	1	0	0	0	3	4.00	****/20	****	4.43	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	1	4	4.50	****/24	****	4.60	4.17	4.60	****
2. Did study questions make clear the expected goal	23	1	0	0	1	0	4	4.60	****/15	****	4.87	4.17	4.87	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	1	4	4.50	****/22	****	4.93	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 3	Term - Fall 2011			Enrollment:	30
Title:	Intro Social Work I				Questionnaires:	29
Instructor:	Shannon,James R					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	1	0	1	0	0	4	4.40	****/15	****	4.85	4.06	4.85	****
5. Were there enough proctors for all the students	23	1	0	1	0	0	4	4.40	****/12	****	4.86	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	14	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	0	C	0	General	1	Under-grad	29	Non-major	12
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	12						

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 4	Term - Fall 2011	Enrollment: 33
Title: Intro Social Work I		Questionnaires: 33
Instructor: Belcher,John		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	1	0	3	2	21	4.56	543/1520	4.22	4.54	4.31	4.36	4.56
2. Did the instructor make clear the expected goals	6	0	1	1	2	5	18	4.41	723/1520	4.14	4.60	4.27	4.34	4.41
3. Did the exam questions reflect the expected goals	7	1	2	0	1	3	19	4.48	576/1291	4.20	4.56	4.33	4.44	4.48
4. Did other evaluations reflect the expected goals	6	3	1	1	3	3	16	4.33	713/1483	3.95	4.47	4.23	4.28	4.33
5. Did assigned readings contribute to what you learned	6	5	4	0	2	2	14	4.00	803/1417	4.16	4.30	4.08	4.14	4.00
6. Did written assignments contribute to what you learned	6	1	1	1	4	2	18	4.35	565/1405	4.13	4.51	4.12	4.13	4.35
7. Was the grading system clearly explained	6	0	1	0	4	3	19	4.44	516/1504	4.04	4.54	4.16	4.15	4.44
8. How many times was class cancelled	6	0	0	0	0	13	14	4.52	1118/1519	4.62	4.80	4.70	4.64	4.52
9. How would you grade the overall teaching effectiveness	10	1	1	1	2	8	10	4.14	790/1495	3.88	4.34	4.11	4.16	4.14
Lecture														
1. Were the instructor's lectures well prepared	8	0	1	0	0	4	20	4.68	584/1459	4.54	4.70	4.47	4.52	4.68
2. Did the instructor seem interested in the subject	7	0	0	1	0	2	23	4.81	806/1460	4.66	4.84	4.74	4.80	4.81
3. Was lecture material presented and explained clearly	8	0	1	0	2	9	13	4.32	853/1455	4.28	4.64	4.32	4.39	4.32
4. Did the lectures contribute to what you learned	7	0	1	0	2	3	20	4.58	610/1456	4.43	4.68	4.34	4.46	4.58
5. Did audiovisual techniques enhance your understanding	10	16	1	1	0	0	5	4.00	****/1316	3.88	4.05	4.03	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	3	20	4.64	311/1243	4.32	4.57	4.17	4.22	4.64
2. Were all students actively encouraged to participate	8	0	2	0	1	2	20	4.52	546/1241	4.30	4.63	4.33	4.38	4.52
3. Did the instructor encourage fair and open discussion	8	0	0	2	1	2	20	4.60	564/1236	4.55	4.73	4.40	4.45	4.60
4. Were special techniques successful	8	16	0	1	1	0	7	4.44	227/889	3.43	3.96	4.02	3.99	4.44

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 4	Term - Fall 2011		Enrollment:	33
Title:	Intro Social Work I			Questionnaires:	33
Instructor:	Belcher,John				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.40	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	32	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/62	****	4.86	4.54	4.48	****
4. Did presentations contribute to what you learned	32	0	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.59	****
5. Were criteria for grading made clear	32	0	0	0	0	0	1	5.00	****/66	****	5.00	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	0	1	5.00	****/32	****	4.60	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	0	1	5.00	****/31	****	4.22	4.15	4.11	****
3. Was the instructor available for consultation	32	0	0	0	0	0	1	5.00	****/23	****	4.33	4.48	4.65	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	0	1	5.00	****/27	****	4.33	4.23	4.67	****
5. Did conferences help you carry out field activities	32	0	0	0	0	0	1	5.00	****/20	****	4.43	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/24	****	4.60	4.17	4.60	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/15	****	4.87	4.17	4.87	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	0	1	5.00	****/22	****	4.93	4.07	4.93	****
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/15	****	4.85	4.06	4.85	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 260 4		Term - Fall 2011		Enrollment:	33
Title:	Intro Social Work I				Questionnaires:	33
Instructor:	Belcher,John					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	32	0	0	0	0	0	1	5.00	****/12	****	4.86	4.16	4.86	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	16	Required for Majors	21	Graduate	0	Major	14
28-55	1	1.00-1.99	0	B	7						
56-83	7	2.00-2.99	1	C	0	General	0	Under-grad	33	Non-major	19
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	9						

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 5	Term - Fall 2011	Enrollment: 28
Title: Intro Social Work I		Questionnaires: 27
Instructor: Shannon,James R		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	8	0	2	2	2	6	7	3.74	1312/1520	4.22	4.54	4.31	4.36	3.74
2. Did the instructor make clear the expected goals	8	0	3	1	6	5	4	3.32	1425/1520	4.14	4.60	4.27	4.34	3.32
3. Did the exam questions reflect the expected goals	8	0	2	2	2	5	8	3.79	1086/1291	4.20	4.56	4.33	4.44	3.79
4. Did other evaluations reflect the expected goals	9	0	4	2	2	6	4	3.22	1417/1483	3.95	4.47	4.23	4.28	3.22
5. Did assigned readings contribute to what you learned	9	0	1	2	2	8	5	3.78	1028/1417	4.16	4.30	4.08	4.14	3.78
6. Did written assignments contribute to what you learned	9	0	1	2	8	3	4	3.39	1248/1405	4.13	4.51	4.12	4.13	3.39
7. Was the grading system clearly explained	9	1	4	3	4	3	3	2.88	1455/1504	4.04	4.54	4.16	4.15	2.88
8. How many times was class cancelled	9	0	0	0	1	2	15	4.78	829/1519	4.62	4.80	4.70	4.64	4.78
9. How would you grade the overall teaching effectiveness	13	2	2	1	7	1	1	2.83	1454/1495	3.88	4.34	4.11	4.16	2.83
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	2	3	1	12	4.28	1078/1459	4.54	4.70	4.47	4.52	4.28
2. Did the instructor seem interested in the subject	9	0	0	0	2	2	14	4.67	1048/1460	4.66	4.84	4.74	4.80	4.67
3. Was lecture material presented and explained clearly	9	0	0	4	4	3	7	3.72	1253/1455	4.28	4.64	4.32	4.39	3.72
4. Did the lectures contribute to what you learned	9	0	1	3	2	3	9	3.89	1180/1456	4.43	4.68	4.34	4.46	3.89
5. Did audiovisual techniques enhance your understanding	9	0	3	2	4	4	5	3.33	1131/1316	3.88	4.05	4.03	4.18	3.33
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	2	2	5	6	3.81	897/1243	4.32	4.57	4.17	4.22	3.81
2. Were all students actively encouraged to participate	11	0	0	2	4	4	6	3.88	1003/1241	4.30	4.63	4.33	4.38	3.88
3. Did the instructor encourage fair and open discussion	11	0	0	2	2	1	11	4.31	797/1236	4.55	4.73	4.40	4.45	4.31
4. Were special techniques successful	11	9	3	1	3	0	0	2.00	886/889	3.43	3.96	4.02	3.99	2.00

Student Course Evaluation Questionnaires

Course-Section: SOWK 260 5	Term - Fall 2011	Enrollment: 28
Title: Intro Social Work I		Questionnaires: 27
Instructor: Shannon,James R		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	1	0	0	0	0	1.00	****/164	****	4.78	4.15	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	1	5.00	****/24	****	4.60	4.17	4.60	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	1	5.00	****/15	****	4.87	4.17	4.87	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/22	****	4.93	4.07	4.93	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	2	Required for Majors	13	Graduate	0	Major	17
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	1	C	3	General	0	Under-grad	27	Non-major	10
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 1	Term - Fall 2011	Enrollment: 25
Title: Soc Welfare/Pol/Work II		Questionnaires: 23
Instructor: Tice,Carolyn J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	1	0	16	4.67	399/1520	4.78	4.54	4.31	4.33	4.67
2. Did the instructor make clear the expected goals	5	0	0	0	0	2	16	4.89	130/1520	4.84	4.60	4.27	4.26	4.89
3. Did the exam questions reflect the expected goals	5	0	0	0	0	3	15	4.83	204/1291	4.82	4.56	4.33	4.32	4.83
4. Did other evaluations reflect the expected goals	5	0	0	0	0	3	15	4.83	151/1483	4.92	4.47	4.23	4.25	4.83
5. Did assigned readings contribute to what you learned	6	0	0	1	2	3	11	4.41	461/1417	4.56	4.30	4.08	4.07	4.41
6. Did written assignments contribute to what you learned	6	0	0	1	0	2	14	4.71	204/1405	4.81	4.51	4.12	4.13	4.71
7. Was the grading system clearly explained	6	0	0	0	0	5	12	4.71	233/1504	4.76	4.54	4.16	4.15	4.71
8. How many times was class cancelled	6	0	0	0	0	6	11	4.65	978/1519	4.82	4.80	4.70	4.69	4.65
9. How would you grade the overall teaching effectiveness	7	0	1	0	0	4	11	4.50	351/1495	4.58	4.34	4.11	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	17	5.00	1/1459	5.00	4.70	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	17	5.00	1/1460	5.00	4.84	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	1	16	4.94	98/1455	4.93	4.64	4.32	4.31	4.94
4. Did the lectures contribute to what you learned	6	0	0	0	0	3	14	4.82	292/1456	4.91	4.68	4.34	4.32	4.82
5. Did audiovisual techniques enhance your understanding	6	1	0	0	2	5	9	4.44	374/1316	4.62	4.05	4.03	4.08	4.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	2	12	4.73	249/1243	4.87	4.57	4.17	4.16	4.73
2. Were all students actively encouraged to participate	8	0	0	0	1	0	14	4.87	209/1241	4.93	4.63	4.33	4.34	4.87
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	15	5.00	1/1236	5.00	4.73	4.40	4.41	5.00
4. Were special techniques successful	8	1	0	2	2	3	7	4.07	433/889	4.29	3.96	4.02	4.02	4.07

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 1	Term - Fall 2011	Enrollment: 25
Title:	Soc Welfare/Pol/Work II		Questionnaires: 23
Instructor:	Tice,Carolyn J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	0	0	1	5.00	****/164	****	4.78	4.15	4.12	****
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.15	****
Seminar														
2. Was the instructor available for individual attention	22	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	22	0	0	0	0	0	1	5.00	****/62	****	4.86	4.54	4.55	****
4. Did presentations contribute to what you learned	22	0	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.63	****
5. Were criteria for grading made clear	22	0	0	0	0	0	1	5.00	****/66	****	5.00	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	4.60	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/31	****	4.22	4.15	3.82	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/23	****	4.33	4.48	4.77	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/27	****	4.33	4.23	4.32	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	1	5.00	****/20	****	4.43	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/24	****	4.60	4.17	3.90	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/15	****	4.87	4.17	4.60	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	1	5.00	****/22	****	4.93	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	1	5.00	****/15	****	4.85	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 360 1	Term - Fall 2011		Enrollment:	25
Title:	Soc Welfare/Pol/Work II			Questionnaires:	23
Instructor:	Tice,Carolyn J				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	22	0	0	0	0	0	1	5.00	****/12	****	4.86	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	18
28-55	1	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	23	Non-major	5
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 2	Term - Fall 2011	Enrollment: 19
Title: Soc Welfare/Pol/Work II		Questionnaires: 19
Instructor: Shannon,James R		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	0	1	9	4.90	140/1520	4.78	4.54	4.31	4.33	4.90
2. Did the instructor make clear the expected goals	9	0	0	0	0	2	8	4.80	192/1520	4.84	4.60	4.27	4.26	4.80
3. Did the exam questions reflect the expected goals	9	0	0	0	0	2	8	4.80	232/1291	4.82	4.56	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	8	0	0	0	0	0	11	5.00	1/1483	4.92	4.47	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	9	0	0	0	1	1	8	4.70	194/1417	4.56	4.30	4.08	4.07	4.70
6. Did written assignments contribute to what you learned	8	0	0	0	0	1	10	4.91	90/1405	4.81	4.51	4.12	4.13	4.91
7. Was the grading system clearly explained	8	0	0	0	0	2	9	4.82	140/1504	4.76	4.54	4.16	4.15	4.82
8. How many times was class cancelled	8	0	0	0	0	0	11	5.00	1/1519	4.82	4.80	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	0	3	6	4.67	217/1495	4.58	4.34	4.11	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	11	5.00	1/1459	5.00	4.70	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	11	5.00	1/1460	5.00	4.84	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	10	4.91	163/1455	4.93	4.64	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	8	0	0	0	0	0	11	5.00	1/1456	4.91	4.68	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	2	8	4.80	114/1316	4.62	4.05	4.03	4.08	4.80
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	9	5.00	1/1243	4.87	4.57	4.17	4.16	5.00
2. Were all students actively encouraged to participate	11	0	0	0	0	0	8	5.00	1/1241	4.93	4.63	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	9	5.00	1/1236	5.00	4.73	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: SOWK 360 2	Term - Fall 2011	Enrollment: 19
Title: Soc Welfare/Pol/Work II		Questionnaires: 19
Instructor: Shannon,James R		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	11	2	0	0	1	1	4	4.50	186/889	4.29	3.96	4.02	4.02	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	0	Under-grad	19	Non-major	12
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

Course-Section: SOWK 387 1	**Term - Fall 2011**		**Enrollment: 29**	
Title: Pol/Prog/Serv:Children			**Questionnaires: 27**	
Instructor: Demidenko,Micha				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	24	4.96	56/1520	4.96	4.54	4.31	4.33	4.96
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	22	4.88	130/1520	4.88	4.60	4.27	4.26	4.88
3. Did the exam questions reflect the expected goals	3	0	0	0	1	1	22	4.88	166/1291	4.88	4.56	4.33	4.32	4.88
4. Did other evaluations reflect the expected goals	3	2	0	0	1	0	21	4.91	106/1483	4.91	4.47	4.23	4.25	4.91
5. Did assigned readings contribute to what you learned	3	0	2	1	2	7	12	4.08	755/1417	4.08	4.30	4.08	4.07	4.08
6. Did written assignments contribute to what you learned	4	0	0	0	0	0	23	5.00	1/1405	5.00	4.51	4.12	4.13	5.00
7. Was the grading system clearly explained	4	0	0	0	0	1	22	4.96	39/1504	4.96	4.54	4.16	4.15	4.96
8. How many times was class cancelled	3	0	0	0	0	3	21	4.88	652/1519	4.88	4.80	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	16	4.76	152/1495	4.76	4.34	4.11	4.07	4.76
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	23	5.00	1/1459	5.00	4.70	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	23	5.00	1/1460	5.00	4.84	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	22	4.96	82/1455	4.96	4.64	4.32	4.31	4.96
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	21	4.91	180/1456	4.91	4.68	4.34	4.32	4.91
5. Did audiovisual techniques enhance your understanding	4	0	1	0	1	3	18	4.61	233/1316	4.61	4.05	4.03	4.08	4.61
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	16	4.83	178/1243	4.83	4.57	4.17	4.16	4.83
2. Were all students actively encouraged to participate	9	0	0	0	0	1	17	4.94	100/1241	4.94	4.63	4.33	4.34	4.94
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	16	4.89	239/1236	4.89	4.73	4.40	4.41	4.89
4. Were special techniques successful	9	7	0	1	2	0	8	4.36	276/889	4.36	3.96	4.02	4.02	4.36

Student Course Evaluation Questionnaires

Course-Section: SOWK 387 1	Term - Fall 2011	Enrollment: 29
Title: Pol/Prog/Serv:Children		Questionnaires: 27
Instructor: Demidenko,Micha		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	23	2	1	0	0	0	1	3.00	****/164	****	4.78	4.15	4.12	****
2. Were you provided with adequate background information	24	0	0	0	0	0	3	5.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	24	1	0	0	0	0	2	5.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	24	2	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	24	2	0	0	1	0	0	3.00	****/150	****	5.00	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	2	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	2	4.33	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	2	4.33	****/62	****	4.86	4.54	4.55	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	2	4.33	****/68	****	4.86	4.59	4.63	****
5. Were criteria for grading made clear	25	0	0	0	0	0	2	5.00	****/66	****	5.00	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	3	4.00	****/32	****	4.60	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	2	4.33	****/31	****	4.22	4.15	3.82	****
3. Was the instructor available for consultation	25	0	0	0	1	0	1	4.00	****/23	****	4.33	4.48	4.77	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	3	5.00	****/27	****	4.33	4.23	4.32	****
5. Did conferences help you carry out field activities	24	1	0	0	0	0	2	5.00	****/20	****	4.43	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	2	4.67	****/24	****	4.60	4.17	3.90	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	3	5.00	****/15	****	4.87	4.17	4.60	****
3. Were your contacts with the instructor helpful	24	1	0	0	0	0	2	5.00	****/22	****	4.93	4.07	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 387 1	Term - Fall 2011		Enrollment: 29
Title:	Pol/Prog/Serv:Children			Questionnaires: 27
Instructor:	Demidenko,Micha			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	2	0	0	0	0	1	5.00	****/15	****	4.85	4.06	4.40	****
5. Were there enough proctors for all the students	24	2	0	0	0	0	1	5.00	****/12	****	4.86	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	18	Required for Majors	17	Graduate	0	Major	22
28-55	1	1.00-1.99	1	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	27	Non-major	5
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1	Term - Fall 2011	Enrollment:	35
Title:	Human Behavior		Questionnaires:	35
Instructor:	Okundaye,Joshua			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	0	3	9	9	4.29	894/1520	4.23	4.54	4.31	4.33	4.29
2. Did the instructor make clear the expected goals	14	0	0	0	4	8	9	4.24	912/1520	4.44	4.60	4.27	4.26	4.24
3. Did the exam questions reflect the expected goals	14	0	0	0	4	8	9	4.24	830/1291	4.60	4.56	4.33	4.32	4.24
4. Did other evaluations reflect the expected goals	14	0	0	0	1	8	12	4.52	474/1483	4.43	4.47	4.23	4.25	4.52
5. Did assigned readings contribute to what you learned	14	0	1	0	4	6	10	4.14	709/1417	3.99	4.30	4.08	4.07	4.14
6. Did written assignments contribute to what you learned	14	0	0	0	2	7	12	4.48	421/1405	4.38	4.51	4.12	4.13	4.48
7. Was the grading system clearly explained	14	0	0	2	5	7	7	3.90	1101/1504	4.42	4.54	4.16	4.15	3.90
8. How many times was class cancelled	14	0	0	0	0	2	19	4.90	592/1519	4.93	4.80	4.70	4.69	4.90
9. How would you grade the overall teaching effectiveness	18	1	0	0	4	7	5	4.06	849/1495	4.07	4.34	4.11	4.07	4.06
Lecture														
1. Were the instructor's lectures well prepared	15	0	2	1	3	7	7	3.80	1324/1459	4.38	4.70	4.47	4.47	3.80
2. Did the instructor seem interested in the subject	15	0	0	0	1	3	16	4.75	903/1460	4.60	4.84	4.74	4.72	4.75
3. Was lecture material presented and explained clearly	17	0	0	1	4	5	8	4.11	1021/1455	4.46	4.64	4.32	4.31	4.11
4. Did the lectures contribute to what you learned	15	0	0	0	4	8	8	4.20	991/1456	4.45	4.68	4.34	4.32	4.20
5. Did audiovisual techniques enhance your understanding	15	14	2	1	2	1	0	2.33	****/1316	3.90	4.05	4.03	4.08	****
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	2	5	6	4.31	589/1243	4.35	4.57	4.17	4.16	4.31
2. Were all students actively encouraged to participate	22	0	0	0	1	2	10	4.69	385/1241	4.59	4.63	4.33	4.34	4.69
3. Did the instructor encourage fair and open discussion	22	0	0	0	2	2	9	4.54	623/1236	4.68	4.73	4.40	4.41	4.54

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 1	Term - Fall 2011		Enrollment:	35
Title:	Human Behavior			Questionnaires:	35
Instructor:	Okundaye,Joshua				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	7	0	0	0	4	2	4.33	****/889	3.61	3.96	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	15	Required for Majors	11	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	35	Non-major	29
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	15						

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 2		Term - Fall 2011		Enrollment: 30
Title: Human Behavior				Questionnaires: 30
Instructor: Wiechelt,Shelly				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	11	0	0	1	4	6	8	4.11	1058/1520	4.23	4.54	4.31	4.33	4.11
2. Did the instructor make clear the expected goals	11	0	0	0	1	5	13	4.63	401/1520	4.44	4.60	4.27	4.26	4.63
3. Did the exam questions reflect the expected goals	11	0	0	0	0	1	18	4.95	83/1291	4.60	4.56	4.33	4.32	4.95
4. Did other evaluations reflect the expected goals	12	0	0	0	1	5	12	4.61	386/1483	4.43	4.47	4.23	4.25	4.61
5. Did assigned readings contribute to what you learned	11	0	1	2	4	4	8	3.84	978/1417	3.99	4.30	4.08	4.07	3.84
6. Did written assignments contribute to what you learned	11	0	0	0	0	9	10	4.53	364/1405	4.38	4.51	4.12	4.13	4.53
7. Was the grading system clearly explained	11	0	0	0	0	2	17	4.89	84/1504	4.42	4.54	4.16	4.15	4.89
8. How many times was class cancelled	12	0	0	0	0	0	18	5.00	1/1519	4.93	4.80	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	11	0	0	0	2	13	4	4.11	822/1495	4.07	4.34	4.11	4.07	4.11
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	4	15	4.79	409/1459	4.38	4.70	4.47	4.47	4.79
2. Did the instructor seem interested in the subject	11	0	0	0	0	7	12	4.63	1084/1460	4.60	4.84	4.74	4.72	4.63
3. Was lecture material presented and explained clearly	11	0	0	0	1	5	13	4.63	487/1455	4.46	4.64	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	11	0	0	0	2	5	12	4.53	662/1456	4.45	4.68	4.34	4.32	4.53
5. Did audiovisual techniques enhance your understanding	11	0	0	3	2	5	9	4.05	698/1316	3.90	4.05	4.03	4.08	4.05
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	3	5	8	4.31	581/1243	4.35	4.57	4.17	4.16	4.31
2. Were all students actively encouraged to participate	14	0	0	0	1	2	13	4.75	324/1241	4.59	4.63	4.33	4.34	4.75
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	3	12	4.69	486/1236	4.68	4.73	4.40	4.41	4.69

Student Course Evaluation Questionnaires

Course-Section: SOWK 388 2	**Term - Fall 2011**	**Enrollment: 30**
Title: Human Behavior		**Questionnaires: 30**
Instructor: Wiechelt,Shelly		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	14	3	0	1	1	9	2	3.92	524/889	3.61	3.96	4.02	4.02	3.92

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	4	C	0	General	0	Under-grad	30	Non-major	17
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 4	Term - Fall 2011			Enrollment:	30
Title:	Human Behavior				Questionnaires:	30
Instructor:	Chakmakian,Elis					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	3	12	11	4.31	874/1520	4.23	4.54	4.31	4.33	4.31
2. Did the instructor make clear the expected goals	4	0	0	0	3	8	15	4.46	639/1520	4.44	4.60	4.27	4.26	4.46
3. Did the exam questions reflect the expected goals	4	0	0	1	1	5	19	4.62	432/1291	4.60	4.56	4.33	4.32	4.62
4. Did other evaluations reflect the expected goals	4	0	0	2	4	8	12	4.15	906/1483	4.43	4.47	4.23	4.25	4.15
5. Did assigned readings contribute to what you learned	6	0	1	0	6	8	9	4.00	803/1417	3.99	4.30	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	6	0	0	1	5	8	10	4.13	776/1405	4.38	4.51	4.12	4.13	4.13
7. Was the grading system clearly explained	8	0	0	0	3	6	13	4.45	503/1504	4.42	4.54	4.16	4.15	4.45
8. How many times was class cancelled	6	0	0	0	0	3	21	4.88	652/1519	4.93	4.80	4.70	4.69	4.88
9. How would you grade the overall teaching effectiveness	9	0	0	0	6	8	7	4.05	863/1495	4.07	4.34	4.11	4.07	4.05
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	8	16	4.54	796/1459	4.38	4.70	4.47	4.47	4.54
2. Did the instructor seem interested in the subject	4	0	0	1	3	6	16	4.42	1253/1460	4.60	4.84	4.74	4.72	4.42
3. Was lecture material presented and explained clearly	6	0	0	0	2	5	17	4.63	500/1455	4.46	4.64	4.32	4.31	4.63
4. Did the lectures contribute to what you learned	4	0	0	0	2	6	18	4.62	566/1456	4.45	4.68	4.34	4.32	4.62
5. Did audiovisual techniques enhance your understanding	5	2	2	0	9	3	9	3.74	942/1316	3.90	4.05	4.03	4.08	3.74
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	1	2	3	18	4.44	471/1243	4.35	4.57	4.17	4.16	4.44
2. Were all students actively encouraged to participate	5	0	1	1	3	4	16	4.32	720/1241	4.59	4.63	4.33	4.34	4.32
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	5	20	4.80	341/1236	4.68	4.73	4.40	4.41	4.80
4. Were special techniques successful	5	8	3	1	5	4	4	3.29	768/889	3.61	3.96	4.02	4.02	3.29

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 4	Term - Fall 2011		Enrollment:	30
Title:	Human Behavior			Questionnaires:	30
Instructor:	Chakmakian,Elis				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	28	0	0	0	0	0	2	5.00	****/165	****	5.00	4.19	4.15	****
3. Were necessary materials available for lab activities	28	1	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	28	1	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	28	1	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	27	2	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	27	2	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	27	1	0	0	0	0	2	5.00	****/62	****	4.86	4.54	4.55	****
4. Did presentations contribute to what you learned	28	1	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.63	****
5. Were criteria for grading made clear	28	0	0	0	0	0	2	5.00	****/66	****	5.00	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/32	****	4.60	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/31	****	4.22	4.15	3.82	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/23	****	4.33	4.48	4.77	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/27	****	4.33	4.23	4.32	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/20	****	4.43	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	2	5.00	****/24	****	4.60	4.17	3.90	****
2. Did study questions make clear the expected goal	28	1	0	0	0	0	1	5.00	****/15	****	4.87	4.17	4.60	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	1	1	4.50	****/22	****	4.93	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	1	0	1	4.00	****/15	****	4.85	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 388 4
Title:	Human Behavior
Instructor:	Chakmakian,Elis

Term - Fall 2011

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
5. Were there enough proctors for all the students	28	0	0	0	0	0	2	5.00	****/12	****	4.86	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	16	Required for Majors	25	Graduate	0	Major	22
28-55	1	1.00-1.99	0	B	8			Under-grad	30	Non-major	8
56-83	10	2.00-2.99	4	C	1	General	0				
84-150	3	3.00-3.49	4	D	1			**** - Means there are not enough responses			
Grad.	0	3.50-4.00	5	F	0	Electives	1	to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: SOWK 389 1	Term - Fall 2011	Enrollment: 35
Title: Human Behavior II		Questionnaires: 33
Instructor: Okundaye,Joshua		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	1	0	7	19	4.63	452/1520	4.63	4.54	4.31	4.33	4.63
2. Did the instructor make clear the expected goals	6	0	0	0	1	9	17	4.59	457/1520	4.59	4.60	4.27	4.26	4.59
3. Did the exam questions reflect the expected goals	6	0	0	0	2	10	15	4.48	576/1291	4.48	4.56	4.33	4.32	4.48
4. Did other evaluations reflect the expected goals	6	0	0	0	4	6	17	4.48	521/1483	4.48	4.47	4.23	4.25	4.48
5. Did assigned readings contribute to what you learned	6	1	0	1	3	4	18	4.50	362/1417	4.50	4.30	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	6	0	0	0	7	5	15	4.30	615/1405	4.30	4.51	4.12	4.13	4.30
7. Was the grading system clearly explained	6	0	0	2	1	6	18	4.48	463/1504	4.48	4.54	4.16	4.15	4.48
8. How many times was class cancelled	6	0	0	0	0	1	26	4.96	237/1519	4.96	4.80	4.70	4.69	4.96
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	9	14	4.54	315/1495	4.54	4.34	4.11	4.07	4.54
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	2	5	19	4.65	632/1459	4.65	4.70	4.47	4.47	4.65
2. Did the instructor seem interested in the subject	7	0	0	0	1	2	23	4.85	701/1460	4.85	4.84	4.74	4.72	4.85
3. Was lecture material presented and explained clearly	7	0	0	0	2	5	19	4.65	463/1455	4.65	4.64	4.32	4.31	4.65
4. Did the lectures contribute to what you learned	7	0	0	0	2	5	19	4.65	516/1456	4.65	4.68	4.34	4.32	4.65
5. Did audiovisual techniques enhance your understanding	7	9	3	1	3	2	8	3.65	997/1316	3.65	4.05	4.03	4.08	3.65
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	5	17	4.70	277/1243	4.70	4.57	4.17	4.16	4.70
2. Were all students actively encouraged to participate	10	0	0	0	1	5	17	4.70	385/1241	4.70	4.63	4.33	4.34	4.70
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	4	18	4.74	429/1236	4.74	4.73	4.40	4.41	4.74
4. Were special techniques successful	10	4	0	1	5	4	9	4.11	424/889	4.11	3.96	4.02	4.02	4.11

Student Course Evaluation Questionnaires

Course-Section: SOWK 389 1	Term - Fall 2011	Enrollment: 35
Title: Human Behavior II		Questionnaires: 33
Instructor: Okundaye,Joshua		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	1	0	0	0	1	3.00	****/165	****	5.00	4.19	4.15	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	1	0	0	1	0	2	4.33	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	29	1	0	0	0	0	3	5.00	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	29	1	0	0	0	0	3	5.00	****/62	****	4.86	4.54	4.55	****
4. Did presentations contribute to what you learned	29	1	0	0	0	0	3	5.00	****/68	****	4.86	4.59	4.63	****
5. Were criteria for grading made clear	29	1	0	0	0	0	3	5.00	****/66	****	5.00	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	30	0	1	0	0	0	2	3.67	****/32	****	4.60	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	30	0	1	0	0	0	2	3.67	****/31	****	4.22	4.15	3.82	****
3. Was the instructor available for consultation	30	1	0	0	0	0	2	5.00	****/23	****	4.33	4.48	4.77	****
4. To what degree could you discuss your evaluations	30	1	0	0	0	0	2	5.00	****/27	****	4.33	4.23	4.32	****
5. Did conferences help you carry out field activities	30	1	0	0	0	0	2	5.00	****/20	****	4.43	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	1	0	0	0	1	3.00	****/24	****	4.60	4.17	3.90	****
2. Did study questions make clear the expected goal	31	1	0	0	0	0	1	5.00	****/15	****	4.87	4.17	4.60	****
3. Were your contacts with the instructor helpful	31	1	0	0	0	0	1	5.00	****/22	****	4.93	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	31	1	0	0	0	0	1	5.00	****/15	****	4.85	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 389 1	Term - Fall 2011		Enrollment: 35
Title:	Human Behavior II			Questionnaires: 33
Instructor:	Okundaye,Joshua			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	31	1	0	0	0	0	1	5.00	****/12	****	4.86	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	13	Required for Majors	19	Graduate	0	Major	23
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	4	C	0	General	0	Under-grad	33	Non-major	10
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1	Term - Fall 2011		Enrollment: 9
Title:	Spec Topics:Socl Welfare			Questionnaires: 9
Instructor:	Rohrbach,Alison			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	6	5.00	1/1520	5.00	4.54	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	6	5.00	1/1520	5.00	4.60	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	3	0	0	0	0	1	5	4.83	204/1291	4.83	4.56	4.33	4.32	4.83
4. Did other evaluations reflect the expected goals	3	0	0	0	1	0	5	4.67	324/1483	4.67	4.47	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	4	3	0	0	1	0	1	4.00	****/1417	****	4.30	4.08	4.07	****
6. Did written assignments contribute to what you learned	4	0	0	0	0	2	3	4.60	283/1405	4.80	4.51	4.12	4.13	4.60
7. Was the grading system clearly explained	4	0	0	0	0	0	5	5.00	1/1504	5.00	4.54	4.16	4.15	5.00
8. How many times was class cancelled	3	0	0	0	0	0	6	5.00	1/1519	5.00	4.80	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	5	5.00	1/1495	5.00	4.34	4.11	4.07	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	5	4.83	321/1459	4.92	4.70	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1460	5.00	4.84	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	6	5.00	1/1455	5.00	4.64	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1456	5.00	4.68	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	5	4.67	198/1316	4.83	4.05	4.03	4.08	4.67
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	1	5.00	****/1243	****	4.57	4.17	4.16	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1241	****	4.63	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	1	5.00	****/1236	****	4.73	4.40	4.41	****
4. Were special techniques successful	8	0	0	0	0	0	1	5.00	****/889	****	3.96	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 1	Term - Fall 2011	Enrollment: 9
Title: Spec Topics:Socl Welfare		Questionnaires: 9
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	8	0	0	0	0	1	0	4.00	****/165	****	5.00	4.19	4.15	****
Seminar														
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.35	****
3. Did research projects contribute to what you learned	8	0	0	0	0	1	0	4.00	****/62	****	4.86	4.54	4.55	****
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.63	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	1	4.50	****/32	****	4.60	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	2	5.00	****/31	****	4.22	4.15	3.82	****
3. Was the instructor available for consultation	7	0	0	0	0	0	2	5.00	****/23	****	4.33	4.48	4.77	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	0	1	5.00	****/27	****	4.33	4.23	4.32	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/20	****	4.43	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	1	0	4.00	****/24	****	4.60	4.17	3.90	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 1	Term - Fall 2011		Enrollment:	9
Title:	Spec Topics:Socl Welfare			Questionnaires:	9
Instructor:	Rohrbach,Alison				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	8	0	0	0	0	1	0	4.00	****/22	****	4.93	4.07	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2				
				P	0						
				I	0	Other	2				
				?	5						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: SOWK 390 3	Term - Fall 2011	Enrollment: 9
Title: Spec Topics:Socl Welfare		Questionnaires: 9
Instructor: Rohrbach,Alison		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	0	0	3	5.00	1/1520	5.00	4.54	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	6	0	0	0	0	0	3	5.00	1/1520	5.00	4.60	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	6	1	0	0	0	0	2	5.00	****/1291	4.83	4.56	4.33	4.32	****
4. Did other evaluations reflect the expected goals	6	0	0	0	0	1	2	4.67	324/1483	4.67	4.47	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	6	1	0	0	0	0	2	5.00	****/1417	****	4.30	4.08	4.07	****
6. Did written assignments contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1405	4.80	4.51	4.12	4.13	5.00
7. Was the grading system clearly explained	6	0	0	0	0	0	3	5.00	1/1504	5.00	4.54	4.16	4.15	5.00
8. How many times was class cancelled	6	0	0	0	0	0	3	5.00	1/1519	5.00	4.80	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	0	2	5.00	****/1495	5.00	4.34	4.11	4.07	****
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	3	5.00	1/1459	4.92	4.70	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	3	5.00	1/1460	5.00	4.84	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	3	5.00	1/1455	5.00	4.64	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1456	5.00	4.68	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	0	3	5.00	1/1316	4.83	4.05	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1243	****	4.57	4.17	4.16	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1241	****	4.63	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1236	****	4.73	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 390 3	Term - Fall 2011		Enrollment:	9
Title:	Spec Topics:Socl Welfare			Questionnaires:	9
Instructor:	Rohrbach,Alison				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	2	5.00	****/889	****	3.96	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	8
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3				
				P	0						
				I	0	Other	0				
				?	6						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	SOWK 395 1	Term - Fall 2011		Enrollment: 38
Title:	Addictive Behav Patterns			Questionnaires: 37
Instructor:	Dvorak,Michael			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	14	0	0	0	1	5	17	4.70	360/1520	4.70	4.54	4.31	4.33	4.70
2. Did the instructor make clear the expected goals	14	0	1	0	2	3	17	4.52	555/1520	4.52	4.60	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	14	0	0	2	2	1	18	4.52	525/1291	4.52	4.56	4.33	4.32	4.52
4. Did other evaluations reflect the expected goals	15	0	0	1	3	3	15	4.45	564/1483	4.45	4.47	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	15	0	0	2	7	0	13	4.09	749/1417	4.09	4.30	4.08	4.07	4.09
6. Did written assignments contribute to what you learned	15	0	0	0	5	1	16	4.50	385/1405	4.50	4.51	4.12	4.13	4.50
7. Was the grading system clearly explained	16	0	0	2	1	3	15	4.48	476/1504	4.48	4.54	4.16	4.15	4.48
8. How many times was class cancelled	15	0	0	0	0	15	7	4.32	1273/1519	4.32	4.80	4.70	4.69	4.32
9. How would you grade the overall teaching effectiveness	18	2	0	0	3	3	11	4.47	390/1495	4.47	4.34	4.11	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	14	0	1	1	1	2	18	4.52	808/1459	4.52	4.70	4.47	4.47	4.52
2. Did the instructor seem interested in the subject	14	0	0	0	2	1	20	4.78	845/1460	4.78	4.84	4.74	4.72	4.78
3. Was lecture material presented and explained clearly	14	0	0	2	1	2	18	4.57	569/1455	4.57	4.64	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	14	0	0	1	2	3	17	4.57	620/1456	4.57	4.68	4.34	4.32	4.57
5. Did audiovisual techniques enhance your understanding	15	2	0	0	2	1	17	4.75	145/1316	4.75	4.05	4.03	4.08	4.75
Discussion														
1. Did class discussions contribute to what you learned	20	0	1	1	0	2	13	4.47	438/1243	4.47	4.57	4.17	4.16	4.47
2. Were all students actively encouraged to participate	20	0	1	0	1	2	13	4.53	546/1241	4.53	4.63	4.33	4.34	4.53
3. Did the instructor encourage fair and open discussion	20	0	1	0	2	1	13	4.47	671/1236	4.47	4.73	4.40	4.41	4.47

Student Course Evaluation Questionnaires

Course-Section: SOWK 395 1	Term - Fall 2011	Enrollment: 38
Title: Addictive Behav Patterns		Questionnaires: 37
Instructor: Dvorak,Michael		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	6	0	1	2	3	5	4.09	427/889	4.09	3.96	4.02	4.02	4.09

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	6	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	2	Under-grad	37	Non-major	28
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	10	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	17						

Student Course Evaluation Questionnaires

Course-Section: SOWK 397 1	Term - Fall 2011	Enrollment: 25
Title: Social Work Methods I		Questionnaires: 24
Instructor: Knight,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	0	2	12	4.86	185/1520	4.86	4.54	4.31	4.33	4.86
2. Did the instructor make clear the expected goals	10	0	0	0	0	0	14	5.00	1/1520	5.00	4.60	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	11	7	0	0	0	1	5	4.83	204/1291	4.83	4.56	4.33	4.32	4.83
4. Did other evaluations reflect the expected goals	11	0	0	0	1	1	11	4.77	212/1483	4.77	4.47	4.23	4.25	4.77
5. Did assigned readings contribute to what you learned	11	0	0	1	1	4	7	4.31	570/1417	4.31	4.30	4.08	4.07	4.31
6. Did written assignments contribute to what you learned	11	0	0	0	1	4	8	4.54	354/1405	4.54	4.51	4.12	4.13	4.54
7. Was the grading system clearly explained	11	0	0	0	0	3	10	4.77	182/1504	4.77	4.54	4.16	4.15	4.77
8. How many times was class cancelled	11	0	0	0	0	1	12	4.92	473/1519	4.92	4.80	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	14	0	0	0	0	4	6	4.60	262/1495	4.60	4.34	4.11	4.07	4.60
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	0	13	5.00	1/1459	5.00	4.70	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	11	0	0	0	0	2	11	4.85	701/1460	4.85	4.84	4.74	4.72	4.85
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	12	4.92	130/1455	4.92	4.64	4.32	4.31	4.92
4. Did the lectures contribute to what you learned	11	0	0	0	0	2	11	4.85	269/1456	4.85	4.68	4.34	4.32	4.85
5. Did audiovisual techniques enhance your understanding	12	7	0	0	1	2	2	4.20	****/1316	****	4.05	4.03	4.08	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	10	4.91	128/1243	4.91	4.57	4.17	4.16	4.91
2. Were all students actively encouraged to participate	13	0	1	0	0	0	10	4.64	445/1241	4.64	4.63	4.33	4.34	4.64
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	11	5.00	1/1236	5.00	4.73	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: SOWK 397 1	Term - Fall 2011	Enrollment: 25
Title: Social Work Methods I		Questionnaires: 24
Instructor: Knight,Carolyn		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	13	1	0	0	1	1	8	4.70	120/889	4.70	3.96	4.02	4.02	4.70

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	24	Non-major	10
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	13						

Student Course Evaluation Questionnaires

Course-Section: SOWK 470 1	Term - Fall 2011	Enrollment: 18
Title: Social Work Research		Questionnaires: 18
Instructor: Bembry,James X		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	6	7	4.43	725/1520	4.43	4.54	4.31	4.44	4.43
2. Did the instructor make clear the expected goals	4	0	0	0	2	3	9	4.50	584/1520	4.50	4.60	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	4	0	0	0	3	6	5	4.14	894/1291	4.14	4.56	4.33	4.38	4.14
4. Did other evaluations reflect the expected goals	4	1	1	0	4	3	5	3.85	1159/1483	3.85	4.47	4.23	4.33	3.85
5. Did assigned readings contribute to what you learned	5	0	0	0	2	6	5	4.23	632/1417	4.23	4.30	4.08	4.12	4.23
6. Did written assignments contribute to what you learned	4	1	0	1	2	4	6	4.15	750/1405	4.15	4.51	4.12	4.25	4.15
7. Was the grading system clearly explained	4	0	0	1	3	3	7	4.14	870/1504	4.14	4.54	4.16	4.21	4.14
8. How many times was class cancelled	4	0	0	0	0	0	14	5.00	1/1519	5.00	4.80	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	5	5	4.36	532/1495	4.36	4.34	4.11	4.21	4.36
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	2	2	8	4.50	833/1459	4.50	4.70	4.47	4.54	4.50
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	10	4.75	903/1460	4.75	4.84	4.74	4.78	4.75
3. Was lecture material presented and explained clearly	6	0	0	1	0	3	8	4.50	637/1455	4.50	4.64	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	8	0	0	0	1	1	8	4.70	453/1456	4.70	4.68	4.34	4.41	4.70
5. Did audiovisual techniques enhance your understanding	6	0	2	2	3	4	1	3.00	1210/1316	3.00	4.05	4.03	4.12	3.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	3	10	4.64	311/1243	4.64	4.57	4.17	4.42	4.64
2. Were all students actively encouraged to participate	4	0	0	0	3	2	9	4.43	645/1241	4.43	4.63	4.33	4.56	4.43
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	3	10	4.64	525/1236	4.64	4.73	4.40	4.64	4.64

Student Course Evaluation Questionnaires

Course-Section:	SOWK 470 1	Term - Fall 2011		Enrollment:	18
Title:	Social Work Research			Questionnaires:	18
Instructor:	Bembry,James X				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	1	2	6	4	0	3.00	822/889	3.00	3.96	4.02	4.26	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	2	General	1	Under-grad	18	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 1	Term - Fall 2011	Enrollment: 23
Title:	Social Work Methods II		Questionnaires: 22
Instructor:	Knight,Carolyn		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	3	16	4.84	194/1520	4.64	4.54	4.31	4.44	4.84
2. Did the instructor make clear the expected goals	3	0	0	0	0	3	16	4.84	161/1520	4.72	4.60	4.27	4.32	4.84
3. Did the exam questions reflect the expected goals	2	14	0	0	0	1	5	4.83	204/1291	4.74	4.56	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	2	1	0	0	0	3	16	4.84	145/1483	4.68	4.47	4.23	4.33	4.84
5. Did assigned readings contribute to what you learned	2	0	0	2	1	4	13	4.40	473/1417	4.52	4.30	4.08	4.12	4.40
6. Did written assignments contribute to what you learned	3	0	0	0	1	3	15	4.74	183/1405	4.73	4.51	4.12	4.25	4.74
7. Was the grading system clearly explained	2	0	0	0	0	5	15	4.75	190/1504	4.72	4.54	4.16	4.21	4.75
8. How many times was class cancelled	2	0	0	0	0	1	19	4.95	296/1519	4.74	4.80	4.70	4.70	4.95
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	1	13	4.93	72/1495	4.42	4.34	4.11	4.21	4.93
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	17	4.84	304/1459	4.73	4.70	4.47	4.54	4.84
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	18	4.95	326/1460	4.96	4.84	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	16	4.89	184/1455	4.70	4.64	4.32	4.37	4.89
4. Did the lectures contribute to what you learned	3	1	0	0	0	3	15	4.83	280/1456	4.80	4.68	4.34	4.41	4.83
5. Did audiovisual techniques enhance your understanding	6	10	2	0	0	2	2	3.33	1131/1316	3.51	4.05	4.03	4.12	3.33
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	2	13	4.87	156/1243	4.75	4.57	4.17	4.42	4.87
2. Were all students actively encouraged to participate	7	0	0	0	0	1	14	4.93	117/1241	4.82	4.63	4.33	4.56	4.93
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	14	4.93	150/1236	4.77	4.73	4.40	4.64	4.93
4. Were special techniques successful	7	1	0	0	1	1	12	4.79	96/889	4.52	3.96	4.02	4.26	4.79

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 1	Term - Fall 2011	Enrollment: 23
Title: Social Work Methods II		Questionnaires: 22
Instructor: Knight,Carolyn		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.60	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/62	****	4.86	4.54	4.60	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.56	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/66	****	5.00	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/32	4.78	4.60	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	1	5.00	****/31	4.22	4.22	4.15	4.21	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/23	4.33	4.33	4.48	4.33	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/27	4.33	4.33	4.23	4.04	****
5. Did conferences help you carry out field activities	21	0	0	0	0	0	1	5.00	****/20	4.43	4.43	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/24	****	4.60	4.17	3.99	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/15	****	4.87	4.17	3.43	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/22	****	4.93	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/15	****	4.85	4.06	2.94	****

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 1	Term - Fall 2011	Enrollment: 23
Title:	Social Work Methods II		Questionnaires: 22
Instructor:	Knight,Carolyn		

Questions		NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced															
5. Were there enough proctors for all the students		21	0	0	0	0	0	1	5.00	****/12	****	4.86	4.16	3.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	17	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	4	C	1	General	0	Under-grad	22	Non-major	2
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 2	Term - Fall 2011	Enrollment: 25
Title: Social Work Methods II		Questionnaires: 25
Instructor: Bembry,James X		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	3	3	13	4.35	814/1520	4.64	4.54	4.31	4.44	4.35
2. Did the instructor make clear the expected goals	5	0	1	0	1	4	14	4.50	584/1520	4.72	4.60	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	6	15	0	0	0	1	3	4.75	****/1291	4.74	4.56	4.33	4.38	****
4. Did other evaluations reflect the expected goals	5	0	0	0	1	5	14	4.65	336/1483	4.68	4.47	4.23	4.33	4.65
5. Did assigned readings contribute to what you learned	5	4	1	0	2	5	8	4.19	675/1417	4.52	4.30	4.08	4.12	4.19
6. Did written assignments contribute to what you learned	5	0	1	0	2	5	12	4.35	555/1405	4.73	4.51	4.12	4.25	4.35
7. Was the grading system clearly explained	5	0	2	0	1	3	14	4.35	631/1504	4.72	4.54	4.16	4.21	4.35
8. How many times was class cancelled	5	0	0	0	0	15	5	4.25	1314/1519	4.74	4.80	4.70	4.70	4.25
9. How would you grade the overall teaching effectiveness	7	1	2	0	3	6	6	3.82	1083/1495	4.42	4.34	4.11	4.21	3.82
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	1	6	12	4.40	967/1459	4.73	4.70	4.47	4.54	4.40
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	19	4.95	272/1460	4.96	4.84	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	5	0	0	0	2	6	12	4.50	637/1455	4.70	4.64	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	5	0	0	0	2	4	14	4.60	579/1456	4.80	4.68	4.34	4.41	4.60
5. Did audiovisual techniques enhance your understanding	6	15	1	1	0	0	2	3.25	****/1316	3.51	4.05	4.03	4.12	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	4	11	4.41	504/1243	4.75	4.57	4.17	4.42	4.41
2. Were all students actively encouraged to participate	8	0	1	0	1	4	11	4.41	655/1241	4.82	4.63	4.33	4.56	4.41
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	3	12	4.47	671/1236	4.77	4.73	4.40	4.64	4.47
4. Were special techniques successful	8	3	2	2	0	4	6	3.71	632/889	4.52	3.96	4.02	4.26	3.71

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 2	Term - Fall 2011	Enrollment: 25
Title: Social Work Methods II		Questionnaires: 25
Instructor: Bembry,James X		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	1	0	4.00	****/164	****	4.78	4.15	4.36	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/165	****	5.00	4.19	4.23	****
3. Were necessary materials available for lab activities	24	0	0	0	1	0	0	3.00	****/160	****	5.00	4.45	4.25	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	0	4.00	****/158	****	5.00	4.36	4.49	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/150	****	5.00	4.05	3.93	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.60	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/62	****	4.86	4.54	4.60	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.56	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/66	****	5.00	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	4	5.00	****/32	4.78	4.60	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	3	4.50	****/31	4.22	4.22	4.15	4.21	****
3. Was the instructor available for consultation	21	0	1	0	0	0	3	4.00	****/23	4.33	4.33	4.48	4.33	****
4. To what degree could you discuss your evaluations	21	1	1	0	0	0	2	3.67	****/27	4.33	4.33	4.23	4.04	****
5. Did conferences help you carry out field activities	21	2	0	0	0	0	2	5.00	****/20	4.43	4.43	4.23	4.01	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/24	****	4.60	4.17	3.99	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/15	****	4.87	4.17	3.43	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/22	****	4.93	4.07	3.67	****

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 2	Term - Fall 2011	Enrollment: 25
Title: Social Work Methods II		Questionnaires: 25
Instructor: Bembry,James X		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	4.85	4.06	2.94	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/12	****	4.86	4.16	3.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	14	Required for Majors	17	Graduate	0	Major	18
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	25	Non-major	7
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 3	Term - Fall 2011	Enrollment: 24
Title:	Social Work Methods II		Questionnaires: 24
Instructor:	Ting,Laura		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	3	16	4.67	399/1520	4.64	4.54	4.31	4.44	4.67
2. Did the instructor make clear the expected goals	3	0	0	0	0	7	14	4.67	360/1520	4.72	4.60	4.27	4.32	4.67
3. Did the exam questions reflect the expected goals	3	12	0	0	1	1	7	4.67	386/1291	4.74	4.56	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	3	0	0	0	4	5	12	4.38	658/1483	4.68	4.47	4.23	4.33	4.38
5. Did assigned readings contribute to what you learned	3	0	0	2	0	6	13	4.43	450/1417	4.52	4.30	4.08	4.12	4.43
6. Did written assignments contribute to what you learned	3	1	0	0	1	2	17	4.80	135/1405	4.73	4.51	4.12	4.25	4.80
7. Was the grading system clearly explained	3	0	0	0	0	3	18	4.86	112/1504	4.72	4.54	4.16	4.21	4.86
8. How many times was class cancelled	3	1	0	0	0	0	20	5.00	1/1519	4.74	4.80	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	6	2	1	0	1	7	7	4.19	738/1495	4.42	4.34	4.11	4.21	4.19
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	3	16	4.75	463/1459	4.73	4.70	4.47	4.54	4.75
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	19	4.95	272/1460	4.96	4.84	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	4	0	0	0	2	2	16	4.70	401/1455	4.70	4.64	4.32	4.37	4.70
4. Did the lectures contribute to what you learned	5	0	0	0	0	3	16	4.84	269/1456	4.80	4.68	4.34	4.41	4.84
5. Did audiovisual techniques enhance your understanding	4	3	3	1	4	6	3	3.29	1145/1316	3.51	4.05	4.03	4.12	3.29
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	16	4.79	214/1243	4.75	4.57	4.17	4.42	4.79
2. Were all students actively encouraged to participate	5	0	0	0	0	2	17	4.89	177/1241	4.82	4.63	4.33	4.56	4.89
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	15	4.74	429/1236	4.77	4.73	4.40	4.64	4.74
4. Were special techniques successful	5	1	0	1	2	5	10	4.33	292/889	4.52	3.96	4.02	4.26	4.33

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 3	Term - Fall 2011	Enrollment: 24
Title: Social Work Methods II		Questionnaires: 24
Instructor: Ting,Laura		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	2	7	4.78	15/32	4.78	4.60	4.36	4.50	4.78
2. Did you clearly understand your evaluation criteria	15	0	0	1	1	2	5	4.22	19/31	4.22	4.22	4.15	4.21	4.22
3. Was the instructor available for consultation	15	0	0	0	1	4	4	4.33	18/23	4.33	4.33	4.48	4.33	4.33
4. To what degree could you discuss your evaluations	15	0	0	0	1	4	4	4.33	15/27	4.33	4.33	4.23	4.04	4.33
5. Did conferences help you carry out field activities	15	2	0	0	1	2	4	4.43	10/20	4.43	4.43	4.23	4.01	4.43

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	18	Graduate	1	Major	20
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	23	Non-major	4
84-150	4	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 4	Term - Fall 2011		Enrollment:	18
Title:	Social Work Methods II			Questionnaires:	15
Instructor:	Okundaye,Joshua				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	2	10	4.83	203/1520	4.64	4.54	4.31	4.44	4.83
2. Did the instructor make clear the expected goals	3	0	0	0	0	1	11	4.92	103/1520	4.72	4.60	4.27	4.32	4.92
3. Did the exam questions reflect the expected goals	3	7	0	0	0	1	4	4.80	232/1291	4.74	4.56	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	3	1	0	0	0	0	11	5.00	1/1483	4.68	4.47	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	11	4.92	68/1417	4.52	4.30	4.08	4.12	4.92
6. Did written assignments contribute to what you learned	3	2	0	0	0	1	9	4.90	90/1405	4.73	4.51	4.12	4.25	4.90
7. Was the grading system clearly explained	3	0	0	0	0	1	11	4.92	69/1504	4.72	4.54	4.16	4.21	4.92
8. How many times was class cancelled	3	0	0	0	0	0	12	5.00	1/1519	4.74	4.80	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	1	8	4.89	98/1495	4.42	4.34	4.11	4.21	4.89
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	12	5.00	1/1459	4.73	4.70	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	12	5.00	1/1460	4.96	4.84	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	10	4.91	163/1455	4.70	4.64	4.32	4.37	4.91
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	11	4.92	180/1456	4.80	4.68	4.34	4.41	4.92
5. Did audiovisual techniques enhance your understanding	4	5	1	0	1	0	4	4.00	729/1316	3.51	4.05	4.03	4.12	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	12	5.00	1/1243	4.75	4.57	4.17	4.42	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	12	5.00	1/1241	4.82	4.63	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	12	5.00	1/1236	4.77	4.73	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section:	SOWK 481 4	Term - Fall 2011	Enrollment: 18
Title:	Social Work Methods II		Questionnaires: 15
Instructor:	Okundaye,Joshua		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	5	0	0	0	0	7	5.00	1/889	4.52	3.96	4.02	4.26	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	9
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 5	Term - Fall 2011	Enrollment: 17
Title: Social Work Methods II		Questionnaires: 17
Instructor: Hoover,Jeanette		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	3	11	4.50	607/1520	4.64	4.54	4.31	4.44	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	12	4.69	333/1520	4.72	4.60	4.27	4.32	4.69
3. Did the exam questions reflect the expected goals	1	7	0	0	0	3	6	4.67	386/1291	4.74	4.56	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	1	1	0	0	0	7	8	4.53	464/1483	4.68	4.47	4.23	4.33	4.53
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	11	4.67	229/1417	4.52	4.30	4.08	4.12	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	14	4.88	103/1405	4.73	4.51	4.12	4.25	4.88
7. Was the grading system clearly explained	1	0	0	0	1	2	13	4.75	190/1504	4.72	4.54	4.16	4.21	4.75
8. How many times was class cancelled	1	0	0	0	0	8	8	4.50	1129/1519	4.74	4.80	4.70	4.70	4.50
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	6	6	4.29	627/1495	4.42	4.34	4.11	4.21	4.29
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	11	4.67	616/1459	4.73	4.70	4.47	4.54	4.67
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	381/1460	4.96	4.84	4.74	4.78	4.93
3. Was lecture material presented and explained clearly	3	0	0	0	1	5	8	4.50	637/1455	4.70	4.64	4.32	4.37	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	12	4.80	315/1456	4.80	4.68	4.34	4.41	4.80
5. Did audiovisual techniques enhance your understanding	2	0	3	0	4	4	4	3.40	1106/1316	3.51	4.05	4.03	4.12	3.40
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	3	12	4.69	284/1243	4.75	4.57	4.17	4.42	4.69
2. Were all students actively encouraged to participate	1	0	0	0	0	2	14	4.88	198/1241	4.82	4.63	4.33	4.56	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	3	12	4.69	486/1236	4.77	4.73	4.40	4.64	4.69
4. Were special techniques successful	2	2	0	1	0	0	12	4.77	102/889	4.52	3.96	4.02	4.26	4.77

Student Course Evaluation Questionnaires

Course-Section: SOWK 481 5	Term - Fall 2011	Enrollment: 17
Title: Social Work Methods II		Questionnaires: 17
Instructor: Hoover,Jeanette		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.60	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/62	****	4.86	4.54	4.60	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	4.86	4.59	4.56	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/66	****	5.00	4.20	4.19	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	2	5.00	****/32	4.78	4.60	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	2	5.00	****/31	4.22	4.22	4.15	4.21	****
3. Was the instructor available for consultation	15	0	0	0	0	0	2	5.00	****/23	4.33	4.33	4.48	4.33	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	2	5.00	****/27	4.33	4.33	4.23	4.04	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	2	5.00	****/20	4.43	4.43	4.23	4.01	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	9	Required for Majors	13	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	17	Non-major	3
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						