

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 01</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Liptak,Lara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	17	4.68	373/1520	4.51	4.44	4.31	4.14	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	16	4.64	401/1520	4.63	4.42	4.27	4.20	4.64
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	18	4.68	367/1291	4.72	4.56	4.33	4.24	4.68
4. Did other evaluations reflect the expected goals	0	1	0	1	1	4	15	4.57	427/1483	4.61	4.45	4.23	4.09	4.57
5. Did assigned readings contribute to what you learned	0	1	0	1	0	5	15	4.62	273/1417	4.42	4.33	4.08	4.02	4.62
6. Did written assignments contribute to what you learned	0	0	0	1	1	6	14	4.50	385/1405	4.50	4.38	4.12	3.96	4.50
7. Was the grading system clearly explained	0	0	0	0	2	2	18	4.73	216/1504	4.51	4.28	4.16	4.13	4.73
8. How many times was class cancelled	0	0	0	0	0	11	11	4.50	1129/1519	4.50	4.70	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	5	0	1	1	1	4	10	4.24	684/1495	4.35	4.21	4.11	4.01	4.24
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	21	4.95	100/1459	4.75	4.55	4.47	4.40	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	22	5.00	1/1460	4.86	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	22	5.00	1/1455	4.66	4.43	4.32	4.26	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	19	4.86	246/1456	4.68	4.55	4.34	4.26	4.86
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	6	15	4.71	169/1316	4.49	4.16	4.03	3.91	4.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	3	12	4.59	352/1243	4.48	4.37	4.17	3.98	4.59
2. Were all students actively encouraged to participate	5	0	0	0	2	2	13	4.65	435/1241	4.68	4.58	4.33	4.14	4.65
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	1	14	4.59	581/1236	4.62	4.51	4.40	4.19	4.59

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 01</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Liptak,Lara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	1	1	4	11	4.47	206/889	4.42	4.20	4.02	3.89	4.47

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 14	Required for Majors	6 Graduate 0 Major 1
28-55	2	1.00-1.99	0 B 6		
56-83	5	2.00-2.99	0 C 1	General	12 Under-grad 22 Non-major 21
84-150	1	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	2
			P 0		
			I 0	Other	1
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 02</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Liptak,Lara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	2	1	13	4.39	778/1520	4.51	4.44	4.31	4.14	4.39
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	16	4.83	168/1520	4.63	4.42	4.27	4.20	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	16	4.89	157/1291	4.72	4.56	4.33	4.24	4.89
4. Did other evaluations reflect the expected goals	1	0	0	1	0	1	15	4.76	212/1483	4.61	4.45	4.23	4.09	4.76
5. Did assigned readings contribute to what you learned	2	0	0	2	0	3	11	4.44	439/1417	4.42	4.33	4.08	4.02	4.44
6. Did written assignments contribute to what you learned	2	0	0	0	0	2	14	4.88	103/1405	4.50	4.38	4.12	3.96	4.88
7. Was the grading system clearly explained	2	0	0	1	0	3	12	4.63	311/1504	4.51	4.28	4.16	4.13	4.63
8. How many times was class cancelled	2	0	0	0	0	8	8	4.50	1129/1519	4.50	4.70	4.70	4.71	4.50
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	2	8	4.64	239/1495	4.35	4.21	4.11	4.01	4.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	234/1459	4.75	4.55	4.47	4.40	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	16	4.88	596/1460	4.86	4.83	4.74	4.68	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	15	4.82	247/1455	4.66	4.43	4.32	4.26	4.82
4. Did the lectures contribute to what you learned	1	0	0	1	0	0	16	4.82	292/1456	4.68	4.55	4.34	4.26	4.82
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	3	12	4.47	338/1316	4.49	4.16	4.03	3.91	4.47
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	1	1	11	4.57	358/1243	4.48	4.37	4.17	3.98	4.57
2. Were all students actively encouraged to participate	4	0	0	0	1	2	11	4.71	364/1241	4.68	4.58	4.33	4.14	4.71
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	14	5.00	1/1236	4.62	4.51	4.40	4.19	5.00
4. Were special techniques successful	4	0	0	1	3	1	9	4.29	319/889	4.42	4.20	4.02	3.89	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 02</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Liptak,Lara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	2	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/66	****	4.33	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 02</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Liptak,Lara</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 9	Required for Majors	3 Graduate 0 Major 1
28-55	2	1.00-1.99	1 B 5		
56-83	2	2.00-2.99	1 C 1	General	9 Under-grad 18 Non-major 17
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 03</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	15	4.74	311/1520	4.51	4.44	4.31	4.14	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	214/1520	4.63	4.42	4.27	4.20	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	2	3	13	4.61	432/1291	4.72	4.56	4.33	4.24	4.61
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	15	4.74	243/1483	4.61	4.45	4.23	4.09	4.74
5. Did assigned readings contribute to what you learned	0	1	0	0	2	4	12	4.56	322/1417	4.42	4.33	4.08	4.02	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	13	4.58	313/1405	4.50	4.38	4.12	3.96	4.58
7. Was the grading system clearly explained	0	0	0	1	0	5	13	4.58	362/1504	4.51	4.28	4.16	4.13	4.58
8. How many times was class cancelled	0	0	0	0	0	7	12	4.63	990/1519	4.50	4.70	4.70	4.71	4.63
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	5	9	4.44	444/1495	4.35	4.21	4.11	4.01	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	15	4.79	409/1459	4.75	4.55	4.47	4.40	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1460	4.86	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	14	4.68	425/1455	4.66	4.43	4.32	4.26	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	17	4.89	211/1456	4.68	4.55	4.34	4.26	4.89
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	2	14	4.58	256/1316	4.49	4.16	4.03	3.91	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	0	1	8	4.50	405/1243	4.48	4.37	4.17	3.98	4.50
2. Were all students actively encouraged to participate	9	0	0	0	0	2	8	4.80	273/1241	4.68	4.58	4.33	4.14	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	8	4.70	467/1236	4.62	4.51	4.40	4.19	4.70
4. Were special techniques successful	9	1	0	0	0	3	6	4.67	135/889	4.42	4.20	4.02	3.89	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 03</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	9	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	0	General	6	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 04</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Rosenthal,Greg</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	12	4.50	607/1520	4.51	4.44	4.31	4.14	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	12	4.45	653/1520	4.63	4.42	4.27	4.20	4.45
3. Did the exam questions reflect the expected goals	1	0	0	0	2	3	15	4.65	395/1291	4.72	4.56	4.33	4.24	4.65
4. Did other evaluations reflect the expected goals	1	0	0	0	2	7	11	4.45	564/1483	4.61	4.45	4.23	4.09	4.45
5. Did assigned readings contribute to what you learned	1	1	0	0	4	4	11	4.37	511/1417	4.42	4.33	4.08	4.02	4.37
6. Did written assignments contribute to what you learned	1	1	0	0	2	8	9	4.37	545/1405	4.50	4.38	4.12	3.96	4.37
7. Was the grading system clearly explained	1	0	0	1	3	2	14	4.45	503/1504	4.51	4.28	4.16	4.13	4.45
8. How many times was class cancelled	1	0	0	0	0	13	7	4.35	1247/1519	4.50	4.70	4.70	4.71	4.35
9. How would you grade the overall teaching effectiveness	5	0	0	0	4	5	7	4.19	738/1495	4.35	4.21	4.11	4.01	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	13	4.60	712/1459	4.75	4.55	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	14	4.60	1120/1460	4.86	4.83	4.74	4.68	4.60
3. Was lecture material presented and explained clearly	1	0	0	1	1	6	12	4.45	699/1455	4.66	4.43	4.32	4.26	4.45
4. Did the lectures contribute to what you learned	1	0	0	1	0	4	15	4.65	516/1456	4.68	4.55	4.34	4.26	4.65
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	4	14	4.60	233/1316	4.49	4.16	4.03	3.91	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	1	6	9	4.35	552/1243	4.48	4.37	4.17	3.98	4.35
2. Were all students actively encouraged to participate	4	0	0	0	2	0	15	4.76	313/1241	4.68	4.58	4.33	4.14	4.76
3. Did the instructor encourage fair and open discussion	4	0	0	0	3	3	11	4.47	671/1236	4.62	4.51	4.40	4.19	4.47
4. Were special techniques successful	4	1	1	0	3	4	8	4.13	411/889	4.42	4.20	4.02	3.89	4.13



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 04</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Rosenthal,Greg</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	19	1	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	20	0	0	1	0	0	0	2.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SPAN 101 04	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 30
<b>Title:</b> Elementary Spanish I		<b>Questionnaires:</b> 21
<b>Instructor:</b> Rosenthal,Greg		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Self Paced</b>															
5. Were there enough proctors for all the students	20	0	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 2	A 12	Required for Majors 6	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 0
56-83	2	2.00-2.99 2	C 2	General 11	Under-grad 21
84-150	1	3.00-3.49 1	D 0		Non-major 21
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 05</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Rosenthal,Greg</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	4	5	16	4.38	778/1520	4.51	4.44	4.31	4.14	4.38
2. Did the instructor make clear the expected goals	3	0	0	1	2	5	18	4.54	541/1520	4.63	4.42	4.27	4.20	4.54
3. Did the exam questions reflect the expected goals	3	0	0	0	1	5	20	4.73	313/1291	4.72	4.56	4.33	4.24	4.73
4. Did other evaluations reflect the expected goals	2	0	0	0	2	4	21	4.70	274/1483	4.61	4.45	4.23	4.09	4.70
5. Did assigned readings contribute to what you learned	3	3	0	1	5	3	14	4.30	570/1417	4.42	4.33	4.08	4.02	4.30
6. Did written assignments contribute to what you learned	3	1	0	1	3	6	15	4.40	506/1405	4.50	4.38	4.12	3.96	4.40
7. Was the grading system clearly explained	3	0	0	0	4	2	20	4.62	321/1504	4.51	4.28	4.16	4.13	4.62
8. How many times was class cancelled	3	0	0	0	0	21	5	4.19	1354/1519	4.50	4.70	4.70	4.71	4.19
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	9	13	4.52	333/1495	4.35	4.21	4.11	4.01	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	6	17	4.67	616/1459	4.75	4.55	4.47	4.40	4.67
2. Did the instructor seem interested in the subject	5	0	0	1	0	3	20	4.75	903/1460	4.86	4.83	4.74	4.68	4.75
3. Was lecture material presented and explained clearly	6	0	0	0	1	5	17	4.70	413/1455	4.66	4.43	4.32	4.26	4.70
4. Did the lectures contribute to what you learned	5	0	0	0	3	4	17	4.58	599/1456	4.68	4.55	4.34	4.26	4.58
5. Did audiovisual techniques enhance your understanding	5	0	0	1	3	6	14	4.38	427/1316	4.49	4.16	4.03	3.91	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	0	0	2	9	4.82	192/1243	4.48	4.37	4.17	3.98	4.82
2. Were all students actively encouraged to participate	18	0	0	0	0	2	9	4.82	262/1241	4.68	4.58	4.33	4.14	4.82
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	2	9	4.82	328/1236	4.62	4.51	4.40	4.19	4.82
4. Were special techniques successful	18	0	0	0	0	1	10	4.91	73/889	4.42	4.20	4.02	3.89	4.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 05</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Rosenthal,Greg</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	28	0	0	0	0	1	0	4.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	1	0	4.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/66	****	4.33	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	28	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 05</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Rosenthal,Greg</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	28	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	15	Required for Majors	5	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	6						
56-83	3	2.00-2.99	0	C	1	General	13	Under-grad	29	Non-major	29
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 06</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Perez Broncano,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	2	2	6	15	4.36	802/1520	4.51	4.44	4.31	4.14	4.36
2. Did the instructor make clear the expected goals	2	0	0	0	3	6	16	4.52	555/1520	4.63	4.42	4.27	4.20	4.52
3. Did the exam questions reflect the expected goals	2	0	0	1	0	3	21	4.76	278/1291	4.72	4.56	4.33	4.24	4.76
4. Did other evaluations reflect the expected goals	2	0	0	1	1	9	14	4.44	578/1483	4.61	4.45	4.23	4.09	4.44
5. Did assigned readings contribute to what you learned	3	3	0	0	6	4	11	4.24	632/1417	4.42	4.33	4.08	4.02	4.24
6. Did written assignments contribute to what you learned	3	1	0	2	2	6	13	4.30	605/1405	4.50	4.38	4.12	3.96	4.30
7. Was the grading system clearly explained	3	0	1	0	6	6	11	4.08	932/1504	4.51	4.28	4.16	4.13	4.08
8. How many times was class cancelled	3	0	1	0	0	0	23	4.83	733/1519	4.50	4.70	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	11	6	4.10	828/1495	4.35	4.21	4.11	4.01	4.10
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	8	16	4.60	712/1459	4.75	4.55	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	23	4.92	435/1460	4.86	4.83	4.74	4.68	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	4	10	11	4.28	894/1455	4.66	4.43	4.32	4.26	4.28
4. Did the lectures contribute to what you learned	2	0	0	1	3	9	12	4.28	918/1456	4.68	4.55	4.34	4.26	4.28
5. Did audiovisual techniques enhance your understanding	4	0	0	1	3	9	10	4.22	577/1316	4.49	4.16	4.03	3.91	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	1	0	3	3	7	4.07	748/1243	4.48	4.37	4.17	3.98	4.07
2. Were all students actively encouraged to participate	13	0	1	0	2	1	10	4.36	700/1241	4.68	4.58	4.33	4.14	4.36
3. Did the instructor encourage fair and open discussion	14	0	0	1	2	4	6	4.15	885/1236	4.62	4.51	4.40	4.19	4.15

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 101 06</b>
<b>Title:</b>	<b>Elementary Spanish I</b>
<b>Instructor:</b>	<b>Perez Broncano,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	0	1	0	2	4	6	4.08	433/889	4.42	4.20	4.02	3.89	4.08

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	2	C	3	General	14	Under-grad	27	Non-major	27
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 01</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Cerquetti,Deann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	12	4.65	426/1520	4.53	4.44	4.31	4.14	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	13	4.71	306/1520	4.65	4.42	4.27	4.20	4.71
3. Did the exam questions reflect the expected goals	1	0	0	0	1	1	14	4.81	222/1291	4.59	4.56	4.33	4.24	4.81
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	12	4.69	299/1483	4.54	4.45	4.23	4.09	4.69
5. Did assigned readings contribute to what you learned	1	1	0	0	2	1	12	4.67	229/1417	4.34	4.33	4.08	4.02	4.67
6. Did written assignments contribute to what you learned	1	0	0	0	2	3	11	4.56	323/1405	4.43	4.38	4.12	3.96	4.56
7. Was the grading system clearly explained	1	0	0	0	0	4	12	4.75	190/1504	4.44	4.28	4.16	4.13	4.75
8. How many times was class cancelled	1	0	0	0	0	2	14	4.88	652/1519	4.81	4.70	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	11	4.69	202/1495	4.35	4.21	4.11	4.01	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	14	4.82	339/1459	4.72	4.55	4.47	4.40	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1460	4.95	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	13	4.81	257/1455	4.63	4.43	4.32	4.26	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	14	4.82	292/1456	4.74	4.55	4.34	4.26	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	2	13	4.65	210/1316	4.20	4.16	4.03	3.91	4.65
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	10	4.64	311/1243	4.49	4.37	4.17	3.98	4.64
2. Were all students actively encouraged to participate	3	0	0	0	1	3	10	4.64	435/1241	4.68	4.58	4.33	4.14	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	2	1	11	4.64	525/1236	4.60	4.51	4.40	4.19	4.64



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SPAN 102 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 24
<b>Title:</b> Elementary Spanish II		<b>Questionnaires:</b> 17
<b>Instructor:</b> Cerquetti,Deann		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	1	1	3	9	4.43	241/889	4.42	4.20	4.02	3.89	4.43

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	4	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	0	C	2	General	7	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 02</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Cerquetti,Deann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	12	4.50	607/1520	4.53	4.44	4.31	4.14	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	14	4.65	374/1520	4.65	4.42	4.27	4.20	4.65
3. Did the exam questions reflect the expected goals	1	0	0	0	2	5	13	4.55	494/1291	4.59	4.56	4.33	4.24	4.55
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	16	4.75	222/1483	4.54	4.45	4.23	4.09	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	5	6	9	4.20	659/1417	4.34	4.33	4.08	4.02	4.20
6. Did written assignments contribute to what you learned	1	0	0	0	3	7	10	4.35	555/1405	4.43	4.38	4.12	3.96	4.35
7. Was the grading system clearly explained	1	0	0	0	2	6	12	4.50	437/1504	4.44	4.28	4.16	4.13	4.50
8. How many times was class cancelled	1	0	0	0	0	5	15	4.75	852/1519	4.81	4.70	4.70	4.71	4.75
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	9	2	4.08	835/1495	4.35	4.21	4.11	4.01	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	8	12	4.60	712/1459	4.72	4.55	4.47	4.40	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	18	4.95	326/1460	4.95	4.83	4.74	4.68	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	17	4.85	215/1455	4.63	4.43	4.32	4.26	4.85
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	17	4.80	315/1456	4.74	4.55	4.34	4.26	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	8	9	4.32	480/1316	4.20	4.16	4.03	3.91	4.32
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	4	12	4.75	235/1243	4.49	4.37	4.17	3.98	4.75
2. Were all students actively encouraged to participate	5	0	0	0	1	2	13	4.75	324/1241	4.68	4.58	4.33	4.14	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	14	4.88	252/1236	4.60	4.51	4.40	4.19	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 02</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Cerquetti,Deann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	1	3	4	8	4.19	372/889	4.42	4.20	4.02	3.89	4.19

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	12	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	2	C	1	General	14	Under-grad	21	Non-major	21
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 03</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	15	4.65	413/1520	4.53	4.44	4.31	4.14	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	15	4.65	374/1520	4.65	4.42	4.27	4.20	4.65
3. Did the exam questions reflect the expected goals	1	0	0	0	0	6	13	4.68	367/1291	4.59	4.56	4.33	4.24	4.68
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	15	4.75	222/1483	4.54	4.45	4.23	4.09	4.75
5. Did assigned readings contribute to what you learned	0	2	0	1	1	4	12	4.50	362/1417	4.34	4.33	4.08	4.02	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	4	2	14	4.50	385/1405	4.43	4.38	4.12	3.96	4.50
7. Was the grading system clearly explained	1	0	0	0	2	2	15	4.68	252/1504	4.44	4.28	4.16	4.13	4.68
8. How many times was class cancelled	0	0	0	0	0	5	15	4.75	852/1519	4.81	4.70	4.70	4.71	4.75
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	5	9	4.40	484/1495	4.35	4.21	4.11	4.01	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	216/1459	4.72	4.55	4.47	4.40	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1460	4.95	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	5	13	4.72	374/1455	4.63	4.43	4.32	4.26	4.72
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	17	4.94	120/1456	4.74	4.55	4.34	4.26	4.94
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	5	9	4.22	567/1316	4.20	4.16	4.03	3.91	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	1	0	1	6	4.50	405/1243	4.49	4.37	4.17	3.98	4.50
2. Were all students actively encouraged to participate	12	0	0	0	1	0	7	4.75	324/1241	4.68	4.58	4.33	4.14	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	6	4.63	544/1236	4.60	4.51	4.40	4.19	4.63
4. Were special techniques successful	11	2	0	0	0	1	6	4.86	82/889	4.42	4.20	4.02	3.89	4.86

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 03</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/165	****	5.00	4.19	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/66	****	5.00	4.55	4.36	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	2	C	1	General	9	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 04</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	6	15	4.42	740/1520	4.53	4.44	4.31	4.14	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	20	4.75	249/1520	4.65	4.42	4.27	4.20	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	21	4.83	204/1291	4.59	4.56	4.33	4.24	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	15	4.54	455/1483	4.54	4.45	4.23	4.09	4.54
5. Did assigned readings contribute to what you learned	0	4	0	1	4	4	11	4.25	614/1417	4.34	4.33	4.08	4.02	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	4	6	14	4.42	493/1405	4.43	4.38	4.12	3.96	4.42
7. Was the grading system clearly explained	0	0	0	0	5	5	14	4.38	606/1504	4.44	4.28	4.16	4.13	4.38
8. How many times was class cancelled	0	0	0	0	0	3	21	4.88	652/1519	4.81	4.70	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	6	13	4.43	457/1495	4.35	4.21	4.11	4.01	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	17	4.67	616/1459	4.72	4.55	4.47	4.40	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	23	4.96	272/1460	4.95	4.83	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	3	5	16	4.54	592/1455	4.63	4.43	4.32	4.26	4.54
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	20	4.75	384/1456	4.74	4.55	4.34	4.26	4.75
5. Did audiovisual techniques enhance your understanding	0	3	1	0	4	6	10	4.14	635/1316	4.20	4.16	4.03	3.91	4.14
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	2	2	9	4.36	552/1243	4.49	4.37	4.17	3.98	4.36
2. Were all students actively encouraged to participate	10	0	0	0	2	1	11	4.64	435/1241	4.68	4.58	4.33	4.14	4.64
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	2	9	4.43	709/1236	4.60	4.51	4.40	4.19	4.43
4. Were special techniques successful	10	0	0	0	3	6	5	4.14	398/889	4.42	4.20	4.02	3.89	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 04</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	23	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	0 A 7	Required for Majors	5 Graduate 0 Major 1
28-55	1	1.00-1.99	0 B 8		
56-83	2	2.00-2.99	4 C 6	General	15 Under-grad 24 Non-major 23
84-150	5	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	0
			P 0		
			I 0	Other	1
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 05</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	5	12	4.71	347/1520	4.53	4.44	4.31	4.14	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	14	4.82	176/1520	4.65	4.42	4.27	4.20	4.82
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	14	4.82	213/1291	4.59	4.56	4.33	4.24	4.82
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	11	4.53	474/1483	4.54	4.45	4.23	4.09	4.53
5. Did assigned readings contribute to what you learned	1	3	0	0	2	2	10	4.57	306/1417	4.34	4.33	4.08	4.02	4.57
6. Did written assignments contribute to what you learned	1	1	0	0	1	5	10	4.56	323/1405	4.43	4.38	4.12	3.96	4.56
7. Was the grading system clearly explained	1	0	0	0	0	6	11	4.65	291/1504	4.44	4.28	4.16	4.13	4.65
8. How many times was class cancelled	2	0	0	0	0	3	13	4.81	773/1519	4.81	4.70	4.70	4.71	4.81
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	6	7	4.54	324/1495	4.35	4.21	4.11	4.01	4.54
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	234/1459	4.72	4.55	4.47	4.40	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1460	4.95	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	16	4.94	98/1455	4.63	4.43	4.32	4.26	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	15	4.88	223/1456	4.74	4.55	4.34	4.26	4.88
5. Did audiovisual techniques enhance your understanding	2	3	0	1	2	4	6	4.15	627/1316	4.20	4.16	4.03	3.91	4.15
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	1	0	1	8	4.60	339/1243	4.49	4.37	4.17	3.98	4.60
2. Were all students actively encouraged to participate	8	0	0	1	0	0	9	4.70	375/1241	4.68	4.58	4.33	4.14	4.70
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	10	5.00	1/1236	4.60	4.51	4.40	4.19	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 05</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	0	0	0	1	2	7	4.60	158/889	4.42	4.20	4.02	3.89	4.60

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	0 A 9	Required for Majors	4 Graduate 0 Major 1
28-55	1	1.00-1.99	0 B 6		
56-83	0	2.00-2.99	0 C 0	General	10 Under-grad 18 Non-major 17
84-150	4	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	1
			P 0		
			I 0	Other	0
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 06</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Ferro,Sabrina</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	17	4.64	426/1520	4.53	4.44	4.31	4.14	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	21	4.84	161/1520	4.65	4.42	4.27	4.20	4.84
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	23	4.92	111/1291	4.59	4.56	4.33	4.24	4.92
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	21	4.80	171/1483	4.54	4.45	4.23	4.09	4.80
5. Did assigned readings contribute to what you learned	0	2	0	1	0	8	14	4.52	346/1417	4.34	4.33	4.08	4.02	4.52
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	16	4.56	323/1405	4.43	4.38	4.12	3.96	4.56
7. Was the grading system clearly explained	1	0	0	0	0	4	20	4.83	126/1504	4.44	4.28	4.16	4.13	4.83
8. How many times was class cancelled	0	0	0	0	0	15	10	4.40	1214/1519	4.81	4.70	4.70	4.71	4.40
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	7	12	4.63	239/1495	4.35	4.21	4.11	4.01	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	19	4.79	391/1459	4.72	4.55	4.47	4.40	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	24	4.96	218/1460	4.95	4.83	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	22	4.88	184/1455	4.63	4.43	4.32	4.26	4.88
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	21	4.84	269/1456	4.74	4.55	4.34	4.26	4.84
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	6	16	4.48	329/1316	4.20	4.16	4.03	3.91	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	3	12	4.80	200/1243	4.49	4.37	4.17	3.98	4.80
2. Were all students actively encouraged to participate	8	0	0	0	0	2	15	4.88	188/1241	4.68	4.58	4.33	4.14	4.88
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	14	4.88	252/1236	4.60	4.51	4.40	4.19	4.88
4. Were special techniques successful	8	1	1	0	0	3	12	4.56	169/889	4.42	4.20	4.02	3.89	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 06</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Ferro,Sabrina</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	0	1	0	0	1	0	2.50	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	23	0	0	0	0	1	1	4.50	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	23	0	0	0	0	1	1	4.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	2	5.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	2	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	2	5.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	23	1	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	23	1	0	0	0	0	1	5.00	****/66	****	4.33	4.20	3.90	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 06</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Ferro,Sabrina</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Field Work</b>															
1. Did field experience contribute to what you learned	24	0	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 10	Required for Majors 6	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 8		
56-83	3	2.00-2.99 0	C 3	General 14	Under-grad 25 Non-major 25
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 07</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Miranda-Aldaco,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	8	14	4.40	755/1520	4.53	4.44	4.31	4.14	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	10	14	4.46	639/1520	4.65	4.42	4.27	4.20	4.46
3. Did the exam questions reflect the expected goals	0	0	1	0	5	9	11	4.12	916/1291	4.59	4.56	4.33	4.24	4.12
4. Did other evaluations reflect the expected goals	0	0	0	0	2	12	12	4.38	658/1483	4.54	4.45	4.23	4.09	4.38
5. Did assigned readings contribute to what you learned	0	3	0	1	5	6	11	4.17	684/1417	4.34	4.33	4.08	4.02	4.17
6. Did written assignments contribute to what you learned	0	0	0	0	1	10	15	4.54	354/1405	4.43	4.38	4.12	3.96	4.54
7. Was the grading system clearly explained	0	0	0	1	5	9	11	4.15	859/1504	4.44	4.28	4.16	4.13	4.15
8. How many times was class cancelled	1	0	0	0	0	1	24	4.96	237/1519	4.81	4.70	4.70	4.71	4.96
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	11	7	4.05	863/1495	4.35	4.21	4.11	4.01	4.05
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	17	4.64	648/1459	4.72	4.55	4.47	4.40	4.64
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	23	4.84	701/1460	4.95	4.83	4.74	4.68	4.84
3. Was lecture material presented and explained clearly	1	0	0	1	1	12	11	4.32	853/1455	4.63	4.43	4.32	4.26	4.32
4. Did the lectures contribute to what you learned	1	0	1	0	3	6	15	4.36	832/1456	4.74	4.55	4.34	4.26	4.36
5. Did audiovisual techniques enhance your understanding	1	0	0	2	6	9	8	3.92	809/1316	4.20	4.16	4.03	3.91	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	2	5	7	4.20	660/1243	4.49	4.37	4.17	3.98	4.20
2. Were all students actively encouraged to participate	12	0	0	0	1	5	8	4.50	564/1241	4.68	4.58	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	2	4	8	4.43	709/1236	4.60	4.51	4.40	4.19	4.43
4. Were special techniques successful	11	0	0	1	2	4	8	4.27	329/889	4.42	4.20	4.02	3.89	4.27

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 07</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Miranda-Aldaco,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	25	0	0	1	0	0	0	2.00	****/165	****	5.00	4.19	4.31	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	7	General	10	Under-grad	26	Non-major	26
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 08</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Miranda-Aldaco,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	4	6	13	4.39	766/1520	4.53	4.44	4.31	4.14	4.39
2. Did the instructor make clear the expected goals	0	0	0	0	4	5	14	4.43	681/1520	4.65	4.42	4.27	4.20	4.43
3. Did the exam questions reflect the expected goals	0	0	0	1	2	5	15	4.48	591/1291	4.59	4.56	4.33	4.24	4.48
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	12	4.39	647/1483	4.54	4.45	4.23	4.09	4.39
5. Did assigned readings contribute to what you learned	0	5	0	1	4	6	7	4.06	773/1417	4.34	4.33	4.08	4.02	4.06
6. Did written assignments contribute to what you learned	0	0	0	0	3	7	13	4.43	469/1405	4.43	4.38	4.12	3.96	4.43
7. Was the grading system clearly explained	0	0	0	2	4	4	13	4.22	792/1504	4.44	4.28	4.16	4.13	4.22
8. How many times was class cancelled	0	0	0	0	0	0	23	5.00	1/1519	4.81	4.70	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	8	8	4.33	568/1495	4.35	4.21	4.11	4.01	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	0	18	4.71	534/1459	4.72	4.55	4.47	4.40	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	21	5.00	1/1460	4.95	4.83	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	1	1	4	15	4.57	558/1455	4.63	4.43	4.32	4.26	4.57
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	18	4.76	370/1456	4.74	4.55	4.34	4.26	4.76
5. Did audiovisual techniques enhance your understanding	2	2	2	0	1	6	10	4.16	627/1316	4.20	4.16	4.03	3.91	4.16
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	2	2	11	4.60	339/1243	4.49	4.37	4.17	3.98	4.60
2. Were all students actively encouraged to participate	8	0	0	0	0	2	13	4.87	209/1241	4.68	4.58	4.33	4.14	4.87
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	1	11	4.53	623/1236	4.60	4.51	4.40	4.19	4.53
4. Were special techniques successful	8	0	0	0	0	4	11	4.73	111/889	4.42	4.20	4.02	3.89	4.73

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 08</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Miranda-Aldaco,</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	22	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	22	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	22	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	22	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	1	0	0	0	1	3.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	2	5.00	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	1	1	4.50	****/22	****	4.00	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	4	General	11	Under-grad	23	Non-major	23
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 09</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Qousar,Aurora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	0	4	9	4.43	725/1520	4.53	4.44	4.31	4.14	4.43
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	9	4.53	541/1520	4.65	4.42	4.27	4.20	4.53
3. Did the exam questions reflect the expected goals	2	0	1	1	1	4	7	4.07	939/1291	4.59	4.56	4.33	4.24	4.07
4. Did other evaluations reflect the expected goals	0	0	1	0	1	9	5	4.06	980/1483	4.54	4.45	4.23	4.09	4.06
5. Did assigned readings contribute to what you learned	1	0	0	1	2	6	6	4.13	717/1417	4.34	4.33	4.08	4.02	4.13
6. Did written assignments contribute to what you learned	1	0	1	0	4	4	6	3.93	925/1405	4.43	4.38	4.12	3.96	3.93
7. Was the grading system clearly explained	1	0	2	1	2	3	7	3.80	1184/1504	4.44	4.28	4.16	4.13	3.80
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	652/1519	4.81	4.70	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	3	0	1	1	1	4	6	4.00	891/1495	4.35	4.21	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	1	2	11	4.47	886/1459	4.72	4.55	4.47	4.40	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	648/1460	4.95	4.83	4.74	4.68	4.87
3. Was lecture material presented and explained clearly	1	0	0	2	3	3	7	4.00	1075/1455	4.63	4.43	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	9	4.47	725/1456	4.74	4.55	4.34	4.26	4.47
5. Did audiovisual techniques enhance your understanding	1	0	1	1	3	6	4	3.73	942/1316	4.20	4.16	4.03	3.91	3.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	2	1	4	5	4.00	766/1243	4.49	4.37	4.17	3.98	4.00
2. Were all students actively encouraged to participate	4	0	0	0	3	1	8	4.42	655/1241	4.68	4.58	4.33	4.14	4.42
3. Did the instructor encourage fair and open discussion	4	0	0	1	3	3	5	4.00	947/1236	4.60	4.51	4.40	4.19	4.00
4. Were special techniques successful	4	2	1	1	1	1	6	4.00	456/889	4.42	4.20	4.02	3.89	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 09</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Qousar,Aurora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	1	0	0	1	0	1	4.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	13	0	1	0	1	0	1	3.00	****/165	****	5.00	4.19	4.31	****
3. Were necessary materials available for lab activities	13	2	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	13	2	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	13	2	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	1	0	0	1	0	1	4.00	****/67	****	4.89	4.60	4.51	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	2	5.00	****/66	****	5.00	4.55	4.36	****
3. Did research projects contribute to what you learned	13	1	0	0	1	0	1	4.00	****/62	****	4.83	4.54	4.01	****
4. Did presentations contribute to what you learned	13	0	0	0	2	0	1	3.67	****/68	****	5.00	4.59	4.43	****
5. Were criteria for grading made clear	13	0	0	0	1	1	1	4.00	****/66	****	4.33	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	2	4.67	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	2	4.67	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	13	0	0	0	0	1	2	4.67	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	13	0	0	0	2	0	1	3.67	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	13	0	0	1	1	0	1	3.33	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	1	1	4.00	****/24	****	5.00	4.17	4.37	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	2	4.67	****/15	****	5.00	4.17	4.22	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	2	1	4.33	****/22	****	4.00	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 102 09</b>
<b>Title:</b>	<b>Elementary Spanish II</b>
<b>Instructor:</b>	<b>Qousar,Aurora</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	1	1	1	4.00	****/15	****	5.00	4.06	4.14	****
5. Were there enough proctors for all the students	13	1	0	0	0	1	1	4.50	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 4	Graduate 1 Major 0
28-55	1	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 4	General 11	Under-grad 15 Non-major 16
84-150	2	3.00-3.49 1	D 1		
Grad.	1	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 103 01</b>
<b>Title:</b>	<b>Int Rev Elem Spanish</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	11	7	4.25	924/1520	4.18	4.44	4.31	4.14	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	8	12	4.60	443/1520	4.29	4.42	4.27	4.20	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	9	10	4.45	621/1291	4.37	4.56	4.33	4.24	4.45
4. Did other evaluations reflect the expected goals	0	2	0	0	1	5	12	4.61	386/1483	4.42	4.45	4.23	4.09	4.61
5. Did assigned readings contribute to what you learned	1	1	0	2	2	6	8	4.11	734/1417	4.15	4.33	4.08	4.02	4.11
6. Did written assignments contribute to what you learned	2	1	0	2	1	6	8	4.18	733/1405	4.17	4.38	4.12	3.96	4.18
7. Was the grading system clearly explained	2	0	0	0	4	4	10	4.33	656/1504	4.13	4.28	4.16	4.13	4.33
8. How many times was class cancelled	2	0	0	0	0	3	15	4.83	733/1519	4.52	4.70	4.70	4.71	4.83
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	9	7	4.44	444/1495	4.12	4.21	4.11	4.01	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	3	11	4.56	760/1459	4.32	4.55	4.47	4.40	4.56
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	15	4.94	381/1460	4.87	4.83	4.74	4.68	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	9	4.38	795/1455	4.20	4.43	4.32	4.26	4.38
4. Did the lectures contribute to what you learned	4	0	0	0	1	4	11	4.63	553/1456	4.63	4.55	4.34	4.26	4.63
5. Did audiovisual techniques enhance your understanding	5	0	0	0	3	4	8	4.33	462/1316	4.40	4.16	4.03	3.91	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	1	1	4	4.50	405/1243	4.50	4.37	4.17	3.98	4.50
2. Were all students actively encouraged to participate	14	0	0	0	0	0	6	5.00	1/1241	4.89	4.58	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	4	4.67	505/1236	4.44	4.51	4.40	4.19	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 103 01</b>
<b>Title:</b>	<b>Int Rev Elem Spanish</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	1	0	0	1	2	2	4.20	360/889	4.42	4.20	4.02	3.89	4.20

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0 Major 0
28-55	3	1.00-1.99 0	B 8		
56-83	1	2.00-2.99 3	C 1	General 12	Under-grad 20 Non-major 20
84-150	3	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 103 02</b>
<b>Title:</b>	<b>Int Rev Elem Spanish</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	2	4	10	4.00	1118/1520	4.18	4.44	4.31	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	11	4.32	834/1520	4.29	4.42	4.27	4.20	4.32
3. Did the exam questions reflect the expected goals	0	0	0	2	2	3	12	4.32	773/1291	4.37	4.56	4.33	4.24	4.32
4. Did other evaluations reflect the expected goals	0	0	1	0	3	4	11	4.26	789/1483	4.42	4.45	4.23	4.09	4.26
5. Did assigned readings contribute to what you learned	1	0	1	0	1	6	10	4.33	540/1417	4.15	4.33	4.08	4.02	4.33
6. Did written assignments contribute to what you learned	0	0	2	0	2	5	10	4.11	793/1405	4.17	4.38	4.12	3.96	4.11
7. Was the grading system clearly explained	0	0	1	1	3	4	10	4.11	916/1504	4.13	4.28	4.16	4.13	4.11
8. How many times was class cancelled	0	0	0	0	0	5	14	4.74	875/1519	4.52	4.70	4.70	4.71	4.74
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	6	5	4.14	780/1495	4.12	4.21	4.11	4.01	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	3	5	10	4.39	984/1459	4.32	4.55	4.47	4.40	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	16	4.83	727/1460	4.87	4.83	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	1	0	0	1	5	1	11	4.22	946/1455	4.20	4.43	4.32	4.26	4.22
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	12	4.56	631/1456	4.63	4.55	4.34	4.26	4.56
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	5	11	4.50	312/1316	4.40	4.16	4.03	3.91	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	1	2	8	4.33	567/1243	4.50	4.37	4.17	3.98	4.33
2. Were all students actively encouraged to participate	7	0	1	0	0	0	11	4.67	415/1241	4.89	4.58	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	2	9	4.50	649/1236	4.44	4.51	4.40	4.19	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 103 02</b>
<b>Title:</b>	<b>Int Rev Elem Spanish</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	0	0	3	8	4.73	114/889	4.42	4.20	4.02	3.89	4.73

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 6	Required for Majors	4 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 7		
56-83	1	2.00-2.99	3 C 2	General	12 Under-grad 19 Non-major 19
84-150	1	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	1
			P 0		
			I 0	Other	0
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 103 03</b>
<b>Title:</b>	<b>Int Rev Elem Spanish</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	8	8	4.28	904/1520	4.18	4.44	4.31	4.14	4.28
2. Did the instructor make clear the expected goals	0	0	0	2	2	9	5	3.94	1147/1520	4.29	4.42	4.27	4.20	3.94
3. Did the exam questions reflect the expected goals	0	0	0	0	3	6	9	4.33	756/1291	4.37	4.56	4.33	4.24	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	9	8	4.39	658/1483	4.42	4.45	4.23	4.09	4.39
5. Did assigned readings contribute to what you learned	1	1	1	0	3	6	6	4.00	803/1417	4.15	4.33	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	1	0	0	1	3	4	9	4.24	677/1405	4.17	4.38	4.12	3.96	4.24
7. Was the grading system clearly explained	1	0	0	1	6	3	7	3.94	1060/1504	4.13	4.28	4.16	4.13	3.94
8. How many times was class cancelled	0	0	0	0	0	18	0	4.00	1435/1519	4.52	4.70	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	6	10	2	3.78	1121/1495	4.12	4.21	4.11	4.01	3.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	5	8	5	4.00	1230/1459	4.32	4.55	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	15	4.83	727/1460	4.87	4.83	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	0	0	0	1	2	11	4	4.00	1075/1455	4.20	4.43	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	13	4.72	425/1456	4.63	4.55	4.34	4.26	4.72
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	6	9	4.35	445/1316	4.40	4.16	4.03	3.91	4.35
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	0	5	4.67	298/1243	4.50	4.37	4.17	3.98	4.67
2. Were all students actively encouraged to participate	12	0	0	0	0	0	6	5.00	1/1241	4.89	4.58	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	1	4	4.17	878/1236	4.44	4.51	4.40	4.19	4.17



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SPAN 103 03	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 24
<b>Title:</b> Int Rev Elem Spanish		<b>Questionnaires:</b> 18
<b>Instructor:</b> Hernandez,Milvi		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	0	0	0	2	0	4	4.33	292/889	4.42	4.20	4.02	3.89	4.33

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 8	Required for Majors 1	Graduate 0
28-55	2	1.00-1.99 0	B 6		
56-83	4	2.00-2.99 0	C 2	General 10	Under-grad 18
84-150	0	3.00-3.49 2	D 0		Non-major 18
Grad.	0	3.50-4.00 4	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 01</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	5	7	5	4.00	1118/1520	4.45	4.44	4.31	4.36	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	5	4	7	4.00	1086/1520	4.52	4.42	4.27	4.34	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	5	5	6	3.94	1009/1291	4.55	4.56	4.33	4.44	3.94
4. Did other evaluations reflect the expected goals	0	0	1	1	3	5	7	3.94	1078/1483	4.53	4.45	4.23	4.28	3.94
5. Did assigned readings contribute to what you learned	0	0	1	1	4	6	5	3.76	1034/1417	4.27	4.33	4.08	4.14	3.76
6. Did written assignments contribute to what you learned	0	1	0	0	6	6	4	3.88	985/1405	4.39	4.38	4.12	4.13	3.88
7. Was the grading system clearly explained	0	0	0	2	4	4	7	3.94	1060/1504	4.39	4.28	4.16	4.15	3.94
8. How many times was class cancelled	0	0	0	0	0	10	7	4.41	1205/1519	4.66	4.70	4.70	4.64	4.41
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	11	0	3.73	1151/1495	4.23	4.21	4.11	4.16	3.73
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	10	4.56	760/1459	4.62	4.55	4.47	4.52	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	2	1	13	4.69	1024/1460	4.82	4.83	4.74	4.80	4.69
3. Was lecture material presented and explained clearly	2	0	0	0	4	5	6	4.13	1008/1455	4.45	4.43	4.32	4.39	4.13
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	8	4.40	788/1456	4.56	4.55	4.34	4.46	4.40
5. Did audiovisual techniques enhance your understanding	3	0	0	1	3	6	4	3.93	809/1316	4.25	4.16	4.03	4.18	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	1	0	2	7	4.50	405/1243	4.53	4.37	4.17	4.22	4.50
2. Were all students actively encouraged to participate	7	0	0	0	0	4	6	4.60	476/1241	4.75	4.58	4.33	4.38	4.60
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	2	7	4.50	649/1236	4.62	4.51	4.40	4.45	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 01</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	0	2	6	1	3.89	553/889	4.44	4.20	4.02	3.99	3.89

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	4	General	9	Under-grad	17	Non-major	17
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 02</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	8	4.46	666/1520	4.45	4.44	4.31	4.36	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	319/1520	4.52	4.42	4.27	4.34	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	9	4.69	358/1291	4.55	4.56	4.33	4.44	4.69
4. Did other evaluations reflect the expected goals	0	1	0	0	0	3	9	4.75	222/1483	4.53	4.45	4.23	4.28	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	9	4.62	273/1417	4.27	4.33	4.08	4.14	4.62
6. Did written assignments contribute to what you learned	0	1	0	0	2	2	8	4.50	385/1405	4.39	4.38	4.12	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	3	2	8	4.38	594/1504	4.39	4.28	4.16	4.15	4.38
8. How many times was class cancelled	0	0	0	0	0	6	7	4.54	1097/1519	4.66	4.70	4.70	4.64	4.54
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	8	4	4.33	568/1495	4.23	4.21	4.11	4.16	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	9	4.62	696/1459	4.62	4.55	4.47	4.52	4.62
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	12	4.85	701/1460	4.82	4.83	4.74	4.80	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	9	4.62	512/1455	4.45	4.43	4.32	4.39	4.62
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	10	4.69	465/1456	4.56	4.55	4.34	4.46	4.69
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	3	8	4.58	248/1316	4.25	4.16	4.03	4.18	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	4	4.43	493/1243	4.53	4.37	4.17	4.22	4.43
2. Were all students actively encouraged to participate	6	0	0	0	1	0	6	4.71	364/1241	4.75	4.58	4.33	4.38	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	6	4.71	454/1236	4.62	4.51	4.40	4.45	4.71
4. Were special techniques successful	6	1	0	0	2	2	2	4.00	456/889	4.44	4.20	4.02	3.99	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 02</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/24	****	5.00	4.17	4.60	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.87	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/22	****	4.00	4.07	4.93	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/15	****	5.00	4.06	4.85	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	2	General	4	Under-grad	13	Non-major	13
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 03</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	3	14	4.33	838/1520	4.45	4.44	4.31	4.36	4.33
2. Did the instructor make clear the expected goals	1	0	1	0	1	9	9	4.25	893/1520	4.52	4.42	4.27	4.34	4.25
3. Did the exam questions reflect the expected goals	0	0	1	1	2	4	13	4.29	795/1291	4.55	4.56	4.33	4.44	4.29
4. Did other evaluations reflect the expected goals	0	0	1	1	1	3	15	4.43	607/1483	4.53	4.45	4.23	4.28	4.43
5. Did assigned readings contribute to what you learned	0	0	5	0	3	2	11	3.67	1097/1417	4.27	4.33	4.08	4.14	3.67
6. Did written assignments contribute to what you learned	0	0	2	0	2	5	12	4.19	716/1405	4.39	4.38	4.12	4.13	4.19
7. Was the grading system clearly explained	0	0	2	2	0	5	12	4.10	924/1504	4.39	4.28	4.16	4.15	4.10
8. How many times was class cancelled	0	0	0	0	0	10	11	4.52	1108/1519	4.66	4.70	4.70	4.64	4.52
9. How would you grade the overall teaching effectiveness	7	1	0	1	1	5	6	4.23	684/1495	4.23	4.21	4.11	4.16	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	1	4	14	4.50	833/1459	4.62	4.55	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	1	0	1	0	0	1	18	4.75	903/1460	4.82	4.83	4.74	4.80	4.75
3. Was lecture material presented and explained clearly	1	0	1	1	0	7	11	4.30	877/1455	4.45	4.43	4.32	4.39	4.30
4. Did the lectures contribute to what you learned	1	0	1	0	2	4	13	4.40	788/1456	4.56	4.55	4.34	4.46	4.40
5. Did audiovisual techniques enhance your understanding	4	1	2	0	0	7	7	4.06	692/1316	4.25	4.16	4.03	4.18	4.06
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	9	4.73	256/1243	4.53	4.37	4.17	4.22	4.73
2. Were all students actively encouraged to participate	10	0	0	0	0	2	9	4.82	262/1241	4.75	4.58	4.33	4.38	4.82
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	2	8	4.55	615/1236	4.62	4.51	4.40	4.45	4.55

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 03</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	2	0	0	2	3	4	4.22	349/889	4.44	4.20	4.02	3.99	4.22

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	2	General	13	Under-grad	21	Non-major	21
84-150	7	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 04</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	14	4.41	755/1520	4.45	4.44	4.31	4.36	4.41
2. Did the instructor make clear the expected goals	1	0	0	1	4	7	9	4.14	989/1520	4.52	4.42	4.27	4.34	4.14
3. Did the exam questions reflect the expected goals	0	0	0	1	3	7	11	4.27	802/1291	4.55	4.56	4.33	4.44	4.27
4. Did other evaluations reflect the expected goals	0	1	0	0	3	7	11	4.38	658/1483	4.53	4.45	4.23	4.28	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	2	6	13	4.52	346/1417	4.27	4.33	4.08	4.14	4.52
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	15	4.59	293/1405	4.39	4.38	4.12	4.13	4.59
7. Was the grading system clearly explained	0	0	1	1	6	1	13	4.09	924/1504	4.39	4.28	4.16	4.15	4.09
8. How many times was class cancelled	1	0	0	0	0	8	13	4.62	1012/1519	4.66	4.70	4.70	4.64	4.62
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	9	7	4.21	706/1495	4.23	4.21	4.11	4.16	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	5	15	4.55	784/1459	4.62	4.55	4.47	4.52	4.55
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	20	4.86	648/1460	4.82	4.83	4.74	4.80	4.86
3. Was lecture material presented and explained clearly	2	0	0	2	2	3	13	4.35	819/1455	4.45	4.43	4.32	4.39	4.35
4. Did the lectures contribute to what you learned	1	0	0	1	0	5	15	4.62	566/1456	4.56	4.55	4.34	4.46	4.62
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	10	9	4.33	462/1316	4.25	4.16	4.03	4.18	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	7	4.50	405/1243	4.53	4.37	4.17	4.22	4.50
2. Were all students actively encouraged to participate	11	0	0	0	1	1	9	4.73	354/1241	4.75	4.58	4.33	4.38	4.73
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	9	4.90	214/1236	4.62	4.51	4.40	4.45	4.90



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 04</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Gomez-Rubio,Mar</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	0	0	1	0	3	6	4.40	255/889	4.44	4.20	4.02	3.99	4.40

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	1	C	0	General	12	Under-grad	22	Non-major	22
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 05</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	11	4.50	607/1520	4.45	4.44	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	13	4.61	429/1520	4.52	4.42	4.27	4.34	4.61
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	12	4.56	494/1291	4.55	4.56	4.33	4.44	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	13	4.67	324/1483	4.53	4.45	4.23	4.28	4.67
5. Did assigned readings contribute to what you learned	1	0	0	0	3	6	8	4.29	578/1417	4.27	4.33	4.08	4.14	4.29
6. Did written assignments contribute to what you learned	1	0	0	0	3	5	9	4.35	555/1405	4.39	4.38	4.12	4.13	4.35
7. Was the grading system clearly explained	1	0	0	1	2	5	9	4.29	704/1504	4.39	4.28	4.16	4.15	4.29
8. How many times was class cancelled	0	0	0	0	0	12	6	4.33	1260/1519	4.66	4.70	4.70	4.64	4.33
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	5	5	4.15	770/1495	4.23	4.21	4.11	4.16	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	7	7	4.40	967/1459	4.62	4.55	4.47	4.52	4.40
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	13	4.87	648/1460	4.82	4.83	4.74	4.80	4.87
3. Was lecture material presented and explained clearly	3	0	0	0	4	2	9	4.33	842/1455	4.45	4.43	4.32	4.39	4.33
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	10	4.60	579/1456	4.56	4.55	4.34	4.46	4.60
5. Did audiovisual techniques enhance your understanding	3	4	0	1	4	2	4	3.82	883/1316	4.25	4.16	4.03	4.18	3.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	0	0	1	3	4.75	****/1243	4.53	4.37	4.17	4.22	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	4	5.00	****/1241	4.75	4.58	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	0	4	5.00	****/1236	4.62	4.51	4.40	4.45	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 05</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	0	1	0	0	0	3	4.00	****/889	4.44	4.20	4.02	3.99	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	0	C	1	General	8	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 06</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	5	11	4.30	874/1520	4.45	4.44	4.31	4.36	4.30
2. Did the instructor make clear the expected goals	1	0	0	0	4	5	11	4.35	785/1520	4.52	4.42	4.27	4.34	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	4	9	7	4.15	887/1291	4.55	4.56	4.33	4.44	4.15
4. Did other evaluations reflect the expected goals	1	0	0	0	2	9	9	4.35	691/1483	4.53	4.45	4.23	4.28	4.35
5. Did assigned readings contribute to what you learned	1	4	1	1	3	6	5	3.81	1002/1417	4.27	4.33	4.08	4.14	3.81
6. Did written assignments contribute to what you learned	1	0	1	1	3	9	6	3.90	961/1405	4.39	4.38	4.12	4.13	3.90
7. Was the grading system clearly explained	1	0	0	1	6	8	5	3.85	1142/1504	4.39	4.28	4.16	4.15	3.85
8. How many times was class cancelled	2	0	0	0	0	3	16	4.84	713/1519	4.66	4.70	4.70	4.64	4.84
9. How would you grade the overall teaching effectiveness	2	0	0	1	7	9	2	3.63	1225/1495	4.23	4.21	4.11	4.16	3.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	7	9	4.39	984/1459	4.62	4.55	4.47	4.52	4.39
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	16	4.83	727/1460	4.82	4.83	4.74	4.80	4.83
3. Was lecture material presented and explained clearly	3	0	1	2	3	6	6	3.78	1232/1455	4.45	4.43	4.32	4.39	3.78
4. Did the lectures contribute to what you learned	3	0	0	0	8	2	8	4.00	1094/1456	4.56	4.55	4.34	4.46	4.00
5. Did audiovisual techniques enhance your understanding	3	11	0	0	2	3	2	4.00	729/1316	4.25	4.16	4.03	4.18	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	2	3	6	4.36	545/1243	4.53	4.37	4.17	4.22	4.36
2. Were all students actively encouraged to participate	10	0	0	0	2	1	8	4.55	528/1241	4.75	4.58	4.33	4.38	4.55
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	3	6	4.36	757/1236	4.62	4.51	4.40	4.45	4.36

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 06</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	5	0	0	0	0	6	5.00	1/889	4.44	4.20	4.02	3.99	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	3	C	6	General	16	Under-grad	21	Non-major	21
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 07</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	5	4.27	904/1520	4.45	4.44	4.31	4.36	4.27
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	6	4.36	772/1520	4.52	4.42	4.27	4.34	4.36
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	6	4.55	504/1291	4.55	4.56	4.33	4.44	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	7	4.64	361/1483	4.53	4.45	4.23	4.28	4.64
5. Did assigned readings contribute to what you learned	0	0	1	0	1	3	6	4.18	675/1417	4.27	4.33	4.08	4.14	4.18
6. Did written assignments contribute to what you learned	0	0	1	0	1	3	6	4.18	725/1405	4.39	4.38	4.12	4.13	4.18
7. Was the grading system clearly explained	0	0	0	0	0	6	5	4.45	503/1504	4.39	4.28	4.16	4.15	4.45
8. How many times was class cancelled	0	0	0	0	0	6	5	4.45	1171/1519	4.66	4.70	4.70	4.64	4.45
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	1	4.00	891/1495	4.23	4.21	4.11	4.16	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	7	4.70	552/1459	4.62	4.55	4.47	4.52	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	7	4.60	1120/1460	4.82	4.83	4.74	4.80	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	5	4.40	761/1455	4.45	4.43	4.32	4.39	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	6	4.40	788/1456	4.56	4.55	4.34	4.46	4.40
5. Did audiovisual techniques enhance your understanding	1	4	0	0	0	4	2	4.33	462/1316	4.25	4.16	4.03	4.18	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	2	4.67	298/1243	4.53	4.37	4.17	4.22	4.67
2. Were all students actively encouraged to participate	8	0	0	0	0	1	2	4.67	415/1241	4.75	4.58	4.33	4.38	4.67
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	2	4.33	781/1236	4.62	4.51	4.40	4.45	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 07</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	0	0	0	0	1	2	4.67	135/889	4.44	4.20	4.02	3.99	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	5	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 08</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	3	12	4.39	778/1520	4.45	4.44	4.31	4.36	4.39
2. Did the instructor make clear the expected goals	0	0	1	0	2	2	13	4.44	667/1520	4.52	4.42	4.27	4.34	4.44
3. Did the exam questions reflect the expected goals	0	0	0	1	2	3	12	4.44	636/1291	4.55	4.56	4.33	4.44	4.44
4. Did other evaluations reflect the expected goals	0	1	0	2	2	2	11	4.29	757/1483	4.53	4.45	4.23	4.28	4.29
5. Did assigned readings contribute to what you learned	0	0	1	0	3	3	11	4.28	596/1417	4.27	4.33	4.08	4.14	4.28
6. Did written assignments contribute to what you learned	0	0	1	2	2	2	11	4.11	784/1405	4.39	4.38	4.12	4.13	4.11
7. Was the grading system clearly explained	0	0	1	0	3	2	12	4.33	656/1504	4.39	4.28	4.16	4.15	4.33
8. How many times was class cancelled	2	0	0	0	0	5	11	4.69	933/1519	4.66	4.70	4.70	4.64	4.69
9. How would you grade the overall teaching effectiveness	3	0	1	0	1	8	5	4.07	849/1495	4.23	4.21	4.11	4.16	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	0	3	12	4.41	953/1459	4.62	4.55	4.47	4.52	4.41
2. Did the instructor seem interested in the subject	1	0	0	1	1	1	14	4.65	1072/1460	4.82	4.83	4.74	4.80	4.65
3. Was lecture material presented and explained clearly	1	0	1	0	0	3	13	4.59	547/1455	4.45	4.43	4.32	4.39	4.59
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	13	4.53	662/1456	4.56	4.55	4.34	4.46	4.53
5. Did audiovisual techniques enhance your understanding	3	1	1	1	3	4	5	3.79	904/1316	4.25	4.16	4.03	4.18	3.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	1	1	6	4.22	645/1243	4.53	4.37	4.17	4.22	4.22
2. Were all students actively encouraged to participate	9	0	1	0	1	0	7	4.33	713/1241	4.75	4.58	4.33	4.38	4.33
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	1	6	4.22	842/1236	4.62	4.51	4.40	4.45	4.22
4. Were special techniques successful	9	0	0	0	1	1	7	4.67	135/889	4.44	4.20	4.02	3.99	4.67



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 08</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	1	0	0	0	1	0	4.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	16	0	0	0	1	0	1	4.00	****/165	****	5.00	4.19	4.40	****
3. Were necessary materials available for lab activities	16	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	16	1	0	0	1	0	0	3.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	16	1	0	0	0	1	0	4.00	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	1	0	0	0	1	0	4.00	****/67	****	4.89	4.60	4.33	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	1	4.50	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/62	****	4.83	4.54	4.48	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	1	4.00	****/68	****	5.00	4.59	4.59	****
5. Were criteria for grading made clear	16	0	0	0	1	0	1	4.00	****/66	****	4.33	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	1	4.50	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	16	1	0	0	0	1	0	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	16	1	0	0	1	0	0	3.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	16	1	0	0	0	1	0	4.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	1	4.50	****/24	****	5.00	4.17	4.60	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/15	****	5.00	4.17	4.87	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	1	4.50	****/22	****	4.00	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 08</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Strickling,Laur</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	16	1	0	0	0	1	0	4.00	****/15	****	5.00	4.06	4.85	****
5. Were there enough proctors for all the students	16	1	0	0	0	1	0	4.00	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	4	General	11	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 09</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	10	4.59	504/1520	4.45	4.44	4.31	4.36	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	13	4.81	184/1520	4.52	4.42	4.27	4.34	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	14	4.82	213/1291	4.55	4.56	4.33	4.44	4.82
4. Did other evaluations reflect the expected goals	1	0	0	0	0	3	13	4.81	164/1483	4.53	4.45	4.23	4.28	4.81
5. Did assigned readings contribute to what you learned	1	2	0	0	2	2	10	4.57	306/1417	4.27	4.33	4.08	4.14	4.57
6. Did written assignments contribute to what you learned	2	0	0	0	0	2	13	4.87	108/1405	4.39	4.38	4.12	4.13	4.87
7. Was the grading system clearly explained	1	0	0	0	0	2	14	4.88	98/1504	4.39	4.28	4.16	4.15	4.88
8. How many times was class cancelled	2	0	0	0	0	0	15	5.00	1/1519	4.66	4.70	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	7	4.46	404/1495	4.23	4.21	4.11	4.16	4.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	17	5.00	1/1459	4.62	4.55	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1460	4.82	4.83	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	14	4.82	247/1455	4.45	4.43	4.32	4.39	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	14	4.82	292/1456	4.56	4.55	4.34	4.46	4.82
5. Did audiovisual techniques enhance your understanding	1	4	1	0	1	4	6	4.17	619/1316	4.25	4.16	4.03	4.18	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	7	4.88	149/1243	4.53	4.37	4.17	4.22	4.88
2. Were all students actively encouraged to participate	9	0	0	0	0	1	7	4.88	198/1241	4.75	4.58	4.33	4.38	4.88
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	7	4.88	252/1236	4.62	4.51	4.40	4.45	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 09</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Carmody,Sean P</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	1	0	0	1	2	3	4.33	292/889	4.44	4.20	4.02	3.99	4.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	1	General	10	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 10</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	11	4.67	399/1520	4.45	4.44	4.31	4.36	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	15	5.00	1/1520	4.52	4.42	4.27	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	232/1291	4.55	4.56	4.33	4.44	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	13	4.87	132/1483	4.53	4.45	4.23	4.28	4.87
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	11	4.73	171/1417	4.27	4.33	4.08	4.14	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	11	4.67	235/1405	4.39	4.38	4.12	4.13	4.67
7. Was the grading system clearly explained	1	0	0	0	0	2	12	4.86	112/1504	4.39	4.28	4.16	4.15	4.86
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	672/1519	4.66	4.70	4.70	4.64	4.87
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	11	5.00	1/1495	4.23	4.21	4.11	4.16	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	12	4.80	374/1459	4.62	4.55	4.47	4.52	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	381/1460	4.82	4.83	4.74	4.80	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	205/1455	4.45	4.43	4.32	4.39	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	12	4.73	411/1456	4.56	4.55	4.34	4.46	4.73
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	2	10	4.62	227/1316	4.25	4.16	4.03	4.18	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	8	4.80	200/1243	4.53	4.37	4.17	4.22	4.80
2. Were all students actively encouraged to participate	5	0	0	0	0	0	10	5.00	1/1241	4.75	4.58	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	9	4.90	214/1236	4.62	4.51	4.40	4.45	4.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 10</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	0	0	0	1	8	4.89	76/889	4.44	4.20	4.02	3.99	4.89

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	3	C	0	General	8	Under-grad	15	Non-major	15
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 11</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Burgos,Felix A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	12	4.57	517/1520	4.45	4.44	4.31	4.36	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	2	10	9	4.33	809/1520	4.52	4.42	4.27	4.34	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	14	4.62	432/1291	4.55	4.56	4.33	4.44	4.62
4. Did other evaluations reflect the expected goals	1	1	0	0	2	10	7	4.26	789/1483	4.53	4.45	4.23	4.28	4.26
5. Did assigned readings contribute to what you learned	2	2	1	0	2	4	10	4.29	578/1417	4.27	4.33	4.08	4.14	4.29
6. Did written assignments contribute to what you learned	2	1	0	0	1	6	11	4.56	334/1405	4.39	4.38	4.12	4.13	4.56
7. Was the grading system clearly explained	3	0	0	0	2	7	9	4.39	594/1504	4.39	4.28	4.16	4.15	4.39
8. How many times was class cancelled	2	0	0	0	0	0	19	5.00	1/1519	4.66	4.70	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	8	7	4.29	616/1495	4.23	4.21	4.11	4.16	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	11	4.47	873/1459	4.62	4.55	4.47	4.52	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	16	4.84	701/1460	4.82	4.83	4.74	4.80	4.84
3. Was lecture material presented and explained clearly	3	0	0	2	1	9	6	4.06	1051/1455	4.45	4.43	4.32	4.39	4.06
4. Did the lectures contribute to what you learned	3	0	0	0	0	6	12	4.67	503/1456	4.56	4.55	4.34	4.46	4.67
5. Did audiovisual techniques enhance your understanding	2	0	1	1	2	5	10	4.16	627/1316	4.25	4.16	4.03	4.18	4.16
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	4	8	4.67	298/1243	4.53	4.37	4.17	4.22	4.67
2. Were all students actively encouraged to participate	10	0	0	0	0	3	8	4.73	354/1241	4.75	4.58	4.33	4.38	4.73
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	10	4.91	214/1236	4.62	4.51	4.40	4.45	4.91
4. Were special techniques successful	10	0	0	2	0	2	7	4.27	324/889	4.44	4.20	4.02	3.99	4.27

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 11</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Burgos,Felix A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	2	1	0	0	0	0	1.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	20	0	0	0	0	1	0	4.00	****/165	****	5.00	4.19	4.40	****
3. Were necessary materials available for lab activities	19	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	19	1	0	0	0	1	0	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	19	1	0	0	1	0	0	3.00	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	2	0	0	0	1	0	4.00	****/67	****	4.89	4.60	4.33	****
2. Was the instructor available for individual attention	19	1	0	1	0	0	0	2.00	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	19	1	0	0	0	1	0	4.00	****/62	****	4.83	4.54	4.48	****
4. Did presentations contribute to what you learned	19	1	0	0	0	1	0	4.00	****/68	****	5.00	4.59	4.59	****
5. Were criteria for grading made clear	19	1	0	0	1	0	0	3.00	****/66	****	4.33	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	1	0	0	1	0	2.50	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	20	0	0	1	0	0	0	2.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	20	0	1	0	0	0	0	1.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	20	0	1	0	0	0	0	1.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	20	0	0	1	0	0	0	2.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	1	0	1	0	0	2.00	****/24	****	5.00	4.17	4.60	****
2. Did study questions make clear the expected goal	20	0	0	0	1	0	0	3.00	****/15	****	5.00	4.17	4.87	****
3. Were your contacts with the instructor helpful	20	0	0	1	0	0	0	2.00	****/22	****	4.00	4.07	4.93	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SPAN 201 11	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 23
<b>Title:</b> Intermediate Spanish I		<b>Questionnaires:</b> 21
<b>Instructor:</b> Burgos,Felix A		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	0	3.00	****/15	****	5.00	4.06	4.85	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	5	General	8	Under-grad	21	Non-major	21
84-150	2	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0		0				
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 12</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	8	4.41	740/1520	4.45	4.44	4.31	4.36	4.41
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	10	4.53	555/1520	4.52	4.42	4.27	4.34	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	14	4.82	213/1291	4.55	4.56	4.33	4.44	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	6	11	4.65	349/1483	4.53	4.45	4.23	4.28	4.65
5. Did assigned readings contribute to what you learned	1	1	0	0	3	3	9	4.40	473/1417	4.27	4.33	4.08	4.14	4.40
6. Did written assignments contribute to what you learned	1	0	0	1	1	5	9	4.38	535/1405	4.39	4.38	4.12	4.13	4.38
7. Was the grading system clearly explained	0	0	0	0	2	5	10	4.47	476/1504	4.39	4.28	4.16	4.15	4.47
8. How many times was class cancelled	0	0	0	0	0	12	5	4.29	1286/1519	4.66	4.70	4.70	4.64	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	6	4	4.08	842/1495	4.23	4.21	4.11	4.16	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	12	4.56	760/1459	4.62	4.55	4.47	4.52	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1460	4.82	4.83	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	2	2	3	9	4.19	976/1455	4.45	4.43	4.32	4.39	4.19
4. Did the lectures contribute to what you learned	1	0	1	0	2	3	10	4.31	888/1456	4.56	4.55	4.34	4.46	4.31
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	2	12	4.50	312/1316	4.25	4.16	4.03	4.18	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	2	3	4.60	339/1243	4.53	4.37	4.17	4.22	4.60
2. Were all students actively encouraged to participate	12	0	0	0	0	0	5	5.00	1/1241	4.75	4.58	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	4	4.80	341/1236	4.62	4.51	4.40	4.45	4.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 12</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Hernandez,Milvi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	0	0	0	1	1	3	4.40	255/889	4.44	4.20	4.02	3.99	4.40

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	4	General	11	Under-grad	17	Non-major	17
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 13</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	14	4.76	276/1520	4.45	4.44	4.31	4.36	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	14	4.82	176/1520	4.52	4.42	4.27	4.34	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	16	4.94	83/1291	4.55	4.56	4.33	4.44	4.94
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	12	4.65	349/1483	4.53	4.45	4.23	4.28	4.65
5. Did assigned readings contribute to what you learned	1	1	1	0	1	2	11	4.47	406/1417	4.27	4.33	4.08	4.14	4.47
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	12	4.53	364/1405	4.39	4.38	4.12	4.13	4.53
7. Was the grading system clearly explained	0	0	0	0	0	3	14	4.82	133/1504	4.39	4.28	4.16	4.15	4.82
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	355/1519	4.66	4.70	4.70	4.64	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	5	11	4.69	202/1495	4.23	4.21	4.11	4.16	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	0	2	14	4.65	648/1459	4.62	4.55	4.47	4.52	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	14	4.82	753/1460	4.82	4.83	4.74	4.80	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	16	4.94	98/1455	4.45	4.43	4.32	4.39	4.94
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	16	4.94	120/1456	4.56	4.55	4.34	4.46	4.94
5. Did audiovisual techniques enhance your understanding	0	0	0	1	1	2	13	4.59	248/1316	4.25	4.16	4.03	4.18	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	9	4.54	385/1243	4.53	4.37	4.17	4.22	4.54
2. Were all students actively encouraged to participate	4	0	0	0	0	0	13	5.00	1/1241	4.75	4.58	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	1	10	4.54	623/1236	4.62	4.51	4.40	4.45	4.54

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 13</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	0	3	3	6	4.25	334/889	4.44	4.20	4.02	3.99	4.25

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	4	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	12	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 14</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	14	4.63	439/1520	4.45	4.44	4.31	4.36	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	15	4.79	214/1520	4.52	4.42	4.27	4.34	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	194/1291	4.55	4.56	4.33	4.44	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	15	4.68	299/1483	4.53	4.45	4.23	4.28	4.68
5. Did assigned readings contribute to what you learned	0	1	1	0	4	1	12	4.28	596/1417	4.27	4.33	4.08	4.14	4.28
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	14	4.63	259/1405	4.39	4.38	4.12	4.13	4.63
7. Was the grading system clearly explained	0	0	0	2	0	3	14	4.53	415/1504	4.39	4.28	4.16	4.15	4.53
8. How many times was class cancelled	0	0	0	0	0	5	14	4.74	875/1519	4.66	4.70	4.70	4.64	4.74
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	7	7	4.24	684/1495	4.23	4.21	4.11	4.16	4.24
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	18	4.95	119/1459	4.62	4.55	4.47	4.52	4.95
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	570/1460	4.82	4.83	4.74	4.80	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	18	5.00	1/1455	4.45	4.43	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	16	4.84	269/1456	4.56	4.55	4.34	4.46	4.84
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	15	4.74	157/1316	4.25	4.16	4.03	4.18	4.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	1	1	3	11	4.50	405/1243	4.53	4.37	4.17	4.22	4.50
2. Were all students actively encouraged to participate	3	0	0	0	1	0	15	4.88	198/1241	4.75	4.58	4.33	4.38	4.88
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	1	12	4.56	598/1236	4.62	4.51	4.40	4.45	4.56
4. Were special techniques successful	3	2	0	0	0	4	10	4.71	117/889	4.44	4.20	4.02	3.99	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 14</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/165	****	5.00	4.19	4.40	****
3. Were necessary materials available for lab activities	17	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	17	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	17	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	2	5.00	****/67	****	4.89	4.60	4.33	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	2	5.00	****/66	****	5.00	4.55	4.34	****
3. Did research projects contribute to what you learned	17	1	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.48	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	2	5.00	****/68	****	5.00	4.59	4.59	****
5. Were criteria for grading made clear	17	0	0	0	0	0	2	5.00	****/66	****	4.33	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	2	5.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	17	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	2	5.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	2	5.00	****/24	****	5.00	4.17	4.60	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/15	****	5.00	4.17	4.87	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	2	5.00	****/22	****	4.00	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 14</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	2	5.00	****/15	****	5.00	4.06	4.85	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	2	5.00	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	0	General	9	Under-grad	19	Non-major	19
84-150	4	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 201 15</b>
<b>Title:</b>	<b>Intermediate Spanish I</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	10	4.41	740/1520	4.45	4.44	4.31	4.36	4.41
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	12	4.59	471/1520	4.52	4.42	4.27	4.34	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	12	4.53	525/1291	4.55	4.56	4.33	4.44	4.53
4. Did other evaluations reflect the expected goals	0	0	1	0	1	2	13	4.53	474/1483	4.53	4.45	4.23	4.28	4.53
5. Did assigned readings contribute to what you learned	0	1	1	1	3	1	10	4.13	726/1417	4.27	4.33	4.08	4.14	4.13
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	12	4.53	364/1405	4.39	4.38	4.12	4.13	4.53
7. Was the grading system clearly explained	0	0	0	0	3	3	11	4.47	476/1504	4.39	4.28	4.16	4.15	4.47
8. How many times was class cancelled	0	0	0	0	0	5	12	4.71	911/1519	4.66	4.70	4.70	4.64	4.71
9. How would you grade the overall teaching effectiveness	1	1	0	0	3	5	7	4.27	650/1495	4.23	4.21	4.11	4.16	4.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	13	4.75	463/1459	4.62	4.55	4.47	4.52	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	12	4.69	1024/1460	4.82	4.83	4.74	4.80	4.69
3. Was lecture material presented and explained clearly	1	0	0	0	4	1	11	4.44	723/1455	4.45	4.43	4.32	4.39	4.44
4. Did the lectures contribute to what you learned	1	0	1	1	1	0	13	4.44	756/1456	4.56	4.55	4.34	4.46	4.44
5. Did audiovisual techniques enhance your understanding	1	1	1	1	2	1	10	4.20	587/1316	4.25	4.16	4.03	4.18	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	2	1	1	1	10	4.07	751/1243	4.53	4.37	4.17	4.22	4.07
2. Were all students actively encouraged to participate	2	0	0	1	1	0	13	4.67	415/1241	4.75	4.58	4.33	4.38	4.67
3. Did the instructor encourage fair and open discussion	4	0	1	0	1	1	10	4.46	679/1236	4.62	4.51	4.40	4.45	4.46

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SPAN 201 15	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 26
<b>Title:</b> Intermediate Spanish I		<b>Questionnaires:</b> 17
<b>Instructor:</b> Morales, Daniel		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	4	0	1	1	0	8	4.50	186/889	4.44	4.20	4.02	3.99	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	3	A	5	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	2	C	0	General	9	Under-grad	17	Non-major	17
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 202 01</b>
<b>Title:</b>	<b>Intermediate Spanish II</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	5	5	4	3.93	1198/1520	3.56	4.44	4.31	4.36	3.93
2. Did the instructor make clear the expected goals	0	0	0	2	1	6	5	4.00	1086/1520	3.70	4.42	4.27	4.34	4.00
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	2	4.33	****/1291	****	4.56	4.33	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	7	4.43	607/1483	4.11	4.45	4.23	4.28	4.43
5. Did assigned readings contribute to what you learned	1	6	0	1	0	1	5	4.43	450/1417	4.00	4.33	4.08	4.14	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	9	4.57	313/1405	4.29	4.38	4.12	4.13	4.57
7. Was the grading system clearly explained	0	1	0	1	1	3	8	4.38	594/1504	3.79	4.28	4.16	4.15	4.38
8. How many times was class cancelled	0	0	0	0	0	2	12	4.86	693/1519	4.93	4.70	4.70	4.64	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	0	3	11	0	3.79	1114/1495	3.70	4.21	4.11	4.16	3.79
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	5	7	4.36	1011/1459	4.43	4.55	4.47	4.52	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	8	4.46	1224/1460	4.56	4.83	4.74	4.80	4.46
3. Was lecture material presented and explained clearly	0	0	0	0	3	4	7	4.29	894/1455	4.10	4.43	4.32	4.39	4.29
4. Did the lectures contribute to what you learned	0	1	0	2	0	2	9	4.38	810/1456	4.15	4.55	4.34	4.46	4.38
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	5	8	4.50	312/1316	4.30	4.16	4.03	4.18	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	2	1	2	4.00	766/1243	3.58	4.37	4.17	4.22	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	4	0	3.80	1036/1241	3.82	4.58	4.33	4.38	3.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	3	4.40	725/1236	3.90	4.51	4.40	4.45	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 202 01</b>
<b>Title:</b>	<b>Intermediate Spanish II</b>
<b>Instructor:</b>	<b>Morales, Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>22</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	0	2	0	3	4.20	360/889	3.68	4.20	4.02	3.99	4.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	7	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	14	Non-major	12
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 202 02</b>
<b>Title:</b>	<b>Intermediate Spanish II</b>
<b>Instructor:</b>	<b>Val,Adriana</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	3	3	4	3	3.20	1484/1520	3.56	4.44	4.31	4.36	3.20
2. Did the instructor make clear the expected goals	0	0	2	4	1	2	6	3.40	1404/1520	3.70	4.42	4.27	4.34	3.40
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	2	4.67	****/1291	****	4.56	4.33	4.44	****
4. Did other evaluations reflect the expected goals	0	0	0	3	3	3	6	3.80	1183/1483	4.11	4.45	4.23	4.28	3.80
5. Did assigned readings contribute to what you learned	0	1	0	3	3	5	3	3.57	1153/1417	4.00	4.33	4.08	4.14	3.57
6. Did written assignments contribute to what you learned	0	0	1	2	1	3	8	4.00	843/1405	4.29	4.38	4.12	4.13	4.00
7. Was the grading system clearly explained	0	0	4	1	3	2	5	3.20	1409/1504	3.79	4.28	4.16	4.15	3.20
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1519	4.93	4.70	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	4	2	2	5	3.62	1239/1495	3.70	4.21	4.11	4.16	3.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	7	4.50	833/1459	4.43	4.55	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	9	4.67	1048/1460	4.56	4.83	4.74	4.80	4.67
3. Was lecture material presented and explained clearly	3	0	1	1	3	0	7	3.92	1153/1455	4.10	4.43	4.32	4.39	3.92
4. Did the lectures contribute to what you learned	3	0	1	1	2	2	6	3.92	1163/1456	4.15	4.55	4.34	4.46	3.92
5. Did audiovisual techniques enhance your understanding	4	0	0	2	1	2	6	4.09	674/1316	4.30	4.16	4.03	4.18	4.09
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	1	2	1	3.17	1166/1243	3.58	4.37	4.17	4.22	3.17
2. Were all students actively encouraged to participate	9	0	0	0	3	1	2	3.83	1021/1241	3.82	4.58	4.33	4.38	3.83
3. Did the instructor encourage fair and open discussion	10	0	0	2	1	0	2	3.40	1161/1236	3.90	4.51	4.40	4.45	3.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 202 02</b>
<b>Title:</b>	<b>Intermediate Spanish II</b>
<b>Instructor:</b>	<b>Val,Adriana</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	1	3	2	0	3.17	800/889	3.68	4.20	4.02	3.99	3.17

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	2	General	3	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 301 01</b>
<b>Title:</b>	<b>Advanced Spanish I</b>
<b>Instructor:</b>	<b>Schneider,Judit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	3	3.80	1277/1520	3.96	4.44	4.31	4.33	3.80
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	4	4.00	1086/1520	4.19	4.42	4.27	4.26	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	6	4.60	442/1291	4.55	4.56	4.33	4.32	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	171/1483	4.71	4.45	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	1	0	0	1	1	1	6	4.33	540/1417	4.10	4.33	4.08	4.07	4.33
6. Did written assignments contribute to what you learned	1	1	0	0	3	2	3	4.00	843/1405	4.03	4.38	4.12	4.13	4.00
7. Was the grading system clearly explained	1	0	0	1	2	2	4	4.00	999/1504	3.63	4.28	4.16	4.15	4.00
8. How many times was class cancelled	1	0	0	0	0	6	3	4.33	1260/1519	4.64	4.70	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	2	4.00	891/1495	4.10	4.21	4.11	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	1	1	2	4	3.78	1332/1459	4.12	4.55	4.47	4.47	3.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	7	4.78	864/1460	4.83	4.83	4.74	4.72	4.78
3. Was lecture material presented and explained clearly	1	0	0	1	2	3	3	3.89	1173/1455	4.16	4.43	4.32	4.31	3.89
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	4	4.22	972/1456	4.42	4.55	4.34	4.32	4.22
5. Did audiovisual techniques enhance your understanding	1	1	1	1	4	0	2	3.13	1196/1316	3.12	4.16	4.03	4.08	3.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	1	0	0	5	4.50	405/1243	4.11	4.37	4.17	4.16	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1241	4.86	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	4	4.67	505/1236	4.83	4.51	4.40	4.41	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 301 01</b>
<b>Title:</b>	<b>Advanced Spanish I</b>
<b>Instructor:</b>	<b>Schneider,Judit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	1	3	2	4.17	385/889	4.23	4.20	4.02	4.02	4.17

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 301 02</b>
<b>Title:</b>	<b>Advanced Spanish I</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	3	1	3	9	4.13	1041/1520	3.96	4.44	4.31	4.33	4.13
2. Did the instructor make clear the expected goals	0	0	0	1	3	1	11	4.38	760/1520	4.19	4.42	4.27	4.26	4.38
3. Did the exam questions reflect the expected goals	0	0	0	2	0	2	12	4.50	546/1291	4.55	4.56	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	11	4.63	374/1483	4.71	4.45	4.23	4.25	4.63
5. Did assigned readings contribute to what you learned	0	0	2	0	3	4	7	3.88	955/1417	4.10	4.33	4.08	4.07	3.88
6. Did written assignments contribute to what you learned	0	0	1	0	3	5	7	4.06	813/1405	4.03	4.38	4.12	4.13	4.06
7. Was the grading system clearly explained	0	1	2	3	2	5	3	3.27	1397/1504	3.63	4.28	4.16	4.15	3.27
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	414/1519	4.64	4.70	4.70	4.69	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	6	6	4.20	718/1495	4.10	4.21	4.11	4.07	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	9	4.47	886/1459	4.12	4.55	4.47	4.47	4.47
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	15	4.88	622/1460	4.83	4.83	4.74	4.72	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	3	0	12	4.44	723/1455	4.16	4.43	4.32	4.31	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	12	4.63	553/1456	4.42	4.55	4.34	4.32	4.63
5. Did audiovisual techniques enhance your understanding	0	7	2	0	4	1	2	3.11	1199/1316	3.12	4.16	4.03	4.08	3.11
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	1	0	4	3.71	958/1243	4.11	4.37	4.17	4.16	3.71
2. Were all students actively encouraged to participate	9	0	0	0	1	0	6	4.71	364/1241	4.86	4.58	4.33	4.34	4.71
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	7	5.00	1/1236	4.83	4.51	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 301 02</b>
<b>Title:</b>	<b>Advanced Spanish I</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	0	2	1	4	4.29	319/889	4.23	4.20	4.02	4.02	4.29

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99 0	A 4	Required for Majors	10	Graduate	0	Major	1
28-55	3	1.00-1.99 0	B 5						
56-83	0	2.00-2.99 0	C 3	General	0	Under-grad	16	Non-major	15
84-150	1	3.00-3.49 3	D 0						
Grad.	0	3.50-4.00 0	F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 302 01</b>
<b>Title:</b>	<b>Advanced Spanish II</b>
<b>Instructor:</b>	<b>Bell,Alan S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	335/1520	4.71	4.44	4.31	4.33	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	695/1520	4.43	4.42	4.27	4.26	4.43
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	4	4.57	473/1291	4.57	4.56	4.33	4.32	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	6	4.71	263/1483	4.71	4.45	4.23	4.25	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	97/1417	4.86	4.33	4.08	4.07	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	112/1405	4.86	4.38	4.12	4.13	4.86
7. Was the grading system clearly explained	0	0	1	0	0	3	3	4.00	999/1504	4.00	4.28	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	6	1	4.14	1382/1519	4.14	4.70	4.70	4.69	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	4	0	3.67	1203/1495	3.67	4.21	4.11	4.07	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	3	4.50	833/1459	4.50	4.55	4.47	4.47	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	3	4.33	842/1455	4.33	4.43	4.32	4.31	4.33
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	5	4.67	503/1456	4.67	4.55	4.34	4.32	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	2	2	4.00	729/1316	4.00	4.16	4.03	4.08	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	5	4.83	178/1243	4.83	4.37	4.17	4.16	4.83
2. Were all students actively encouraged to participate	1	0	0	0	0	2	4	4.67	415/1241	4.67	4.58	4.33	4.34	4.67
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	1	4	4.17	878/1236	4.17	4.51	4.40	4.41	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> SPAN 302 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 9
<b>Title:</b> Advanced Spanish II		<b>Questionnaires:</b> 7
<b>Instructor:</b> Bell,Alan S		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	1	0	5	4.67	135/889	4.67	4.20	4.02	4.02	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	7	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 305 01</b>
<b>Title:</b>	<b>Span For Heritage Span</b>
<b>Instructor:</b>	<b>Schwartz,Ana M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.44	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.42	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1291	5.00	4.56	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1483	5.00	4.45	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1417	5.00	4.33	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1405	5.00	4.38	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	6	5.00	1/1504	5.00	4.28	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1519	5.00	4.70	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	2	1	4.33	568/1495	4.33	4.21	4.11	4.07	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1455	5.00	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	4	0	2	3.67	987/1316	3.67	4.16	4.03	4.08	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1243	5.00	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1241	5.00	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1236	5.00	4.51	4.40	4.41	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 305 01</b>
<b>Title:</b>	<b>Span For Heritage Span</b>
<b>Instructor:</b>	<b>Schwartz,Ana M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	1	0	2	4.33	292/889	4.33	4.20	4.02	4.02	4.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	6	Non-major	5
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 307 01</b>
<b>Title:</b>	<b>España Y Sus Culturas</b>
<b>Instructor:</b>	<b>Sinnigen,John H</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	185/1520	4.86	4.44	4.31	4.33	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	12	4.86	153/1520	4.86	4.42	4.27	4.26	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	13	4.93	111/1291	4.93	4.56	4.33	4.32	4.93
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	12	4.86	138/1483	4.86	4.45	4.23	4.25	4.86
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	13	4.93	61/1417	4.93	4.33	4.08	4.07	4.93
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	11	4.71	197/1405	4.71	4.38	4.12	4.13	4.71
7. Was the grading system clearly explained	0	0	0	0	2	3	9	4.50	437/1504	4.50	4.28	4.16	4.15	4.50
8. How many times was class cancelled	0	0	0	0	0	4	10	4.71	899/1519	4.71	4.70	4.70	4.69	4.71
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	7	4.50	351/1495	4.50	4.21	4.11	4.07	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	13	5.00	1/1459	5.00	4.55	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	435/1460	4.92	4.83	4.74	4.72	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	11	4.77	321/1455	4.77	4.43	4.32	4.31	4.77
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	11	4.85	269/1456	4.85	4.55	4.34	4.32	4.85
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	2	10	4.54	288/1316	4.54	4.16	4.03	4.08	4.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	7	5.00	1/1243	5.00	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	7	5.00	1/1241	5.00	4.58	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	7	5.00	1/1236	5.00	4.51	4.40	4.41	5.00
4. Were special techniques successful	7	1	0	0	2	1	3	4.17	385/889	4.17	4.20	4.02	4.02	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 307 01</b>
<b>Title:</b>	<b>España Y Sus Culturas</b>
<b>Instructor:</b>	<b>Sinnigen,John H</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.75	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.35	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	2	General	0	Under-grad	14	Non-major	7
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 308 01</b>
<b>Title:</b>	<b>Latinoamérica Y Sus Cult</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	7	4.64	439/1520	4.64	4.44	4.31	4.33	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	8	4.55	527/1520	4.55	4.42	4.27	4.26	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	10	4.82	222/1291	4.82	4.56	4.33	4.32	4.82
4. Did other evaluations reflect the expected goals	0	1	0	0	2	1	7	4.50	493/1483	4.50	4.45	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	6	4.45	417/1417	4.45	4.33	4.08	4.07	4.45
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	7	4.55	344/1405	4.55	4.38	4.12	4.13	4.55
7. Was the grading system clearly explained	0	0	0	2	0	2	7	4.27	726/1504	4.27	4.28	4.16	4.15	4.27
8. How many times was class cancelled	0	0	0	0	1	5	5	4.36	1240/1519	4.36	4.70	4.70	4.69	4.36
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	3	4.33	568/1495	4.33	4.21	4.11	4.07	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	6	4.45	900/1459	4.45	4.55	4.47	4.47	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	544/1460	4.91	4.83	4.74	4.72	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	6	4.45	699/1455	4.45	4.43	4.32	4.31	4.45
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	8	4.73	425/1456	4.73	4.55	4.34	4.32	4.73
5. Did audiovisual techniques enhance your understanding	0	3	1	1	0	2	4	3.88	847/1316	3.88	4.16	4.03	4.08	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	0	5	4.43	493/1243	4.43	4.37	4.17	4.16	4.43
2. Were all students actively encouraged to participate	4	0	0	0	1	2	4	4.43	645/1241	4.43	4.58	4.33	4.34	4.43
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	6	4.71	454/1236	4.71	4.51	4.40	4.41	4.71
4. Were special techniques successful	4	2	0	0	2	1	2	4.00	456/889	4.00	4.20	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 308 01</b>
<b>Title:</b>	<b>Latinoamérica Y Sus Cult</b>
<b>Instructor:</b>	<b>Poggio,Sara Z</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	1	0	0	0	0	1.00	****/165	****	5.00	4.19	4.15	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 312 01</b>
<b>Title:</b>	<b>Latinoamérica y sus cult</b>
<b>Instructor:</b>	<b>Bell,Alan S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	8	4.40	755/1520	4.40	4.44	4.31	4.33	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	11	4.60	443/1520	4.60	4.42	4.27	4.26	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	9	4.53	514/1291	4.53	4.56	4.33	4.32	4.53
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	10	4.47	550/1483	4.47	4.45	4.23	4.25	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	13	4.93	61/1417	4.93	4.33	4.08	4.07	4.93
6. Did written assignments contribute to what you learned	2	0	0	0	3	2	8	4.38	525/1405	4.38	4.38	4.12	4.13	4.38
7. Was the grading system clearly explained	0	0	0	1	1	6	7	4.27	737/1504	4.27	4.28	4.16	4.15	4.27
8. How many times was class cancelled	0	0	0	0	0	8	7	4.47	1163/1519	4.47	4.70	4.70	4.69	4.47
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	6	5	4.14	780/1495	4.14	4.21	4.11	4.07	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	11	4.77	445/1459	4.77	4.55	4.47	4.47	4.77
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1460	5.00	4.83	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	5	8	4.62	512/1455	4.62	4.43	4.32	4.31	4.62
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	13	5.00	1/1456	5.00	4.55	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	6	4	4.17	619/1316	4.17	4.16	4.03	4.08	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1243	5.00	4.37	4.17	4.16	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	1	7	4.88	198/1241	4.88	4.58	4.33	4.34	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	1	2	0	6	4.22	842/1236	4.22	4.51	4.40	4.41	4.22

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 312 01</b>
<b>Title:</b>	<b>Latinoamérica y sus cult</b>
<b>Instructor:</b>	<b>Bell,Alan S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	0	0	0	2	1	6	4.44	227/889	4.44	4.20	4.02	4.02	4.44

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	10	Graduate	1	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	14	Non-major	5
84-150	2	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 401 01</b>
<b>Title:</b>	<b>Studies In Spanish Lang</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	3	6	3.86	1247/1520	3.86	4.44	4.31	4.44	3.86
2. Did the instructor make clear the expected goals	0	0	0	2	5	1	6	3.79	1258/1520	3.79	4.42	4.27	4.32	3.79
3. Did the exam questions reflect the expected goals	0	2	1	2	2	0	7	3.83	1064/1291	3.83	4.56	4.33	4.38	3.83
4. Did other evaluations reflect the expected goals	0	0	4	1	0	1	8	3.57	1296/1483	3.57	4.45	4.23	4.33	3.57
5. Did assigned readings contribute to what you learned	1	2	3	0	0	3	5	3.64	1118/1417	3.64	4.33	4.08	4.12	3.64
6. Did written assignments contribute to what you learned	0	0	1	2	2	3	6	3.79	1054/1405	3.79	4.38	4.12	4.25	3.79
7. Was the grading system clearly explained	1	0	0	4	3	1	5	3.54	1310/1504	3.54	4.28	4.16	4.21	3.54
8. How many times was class cancelled	0	0	0	0	0	0	14	5.00	1/1519	5.00	4.70	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	1	4	5	1	3.33	1349/1495	3.33	4.21	4.11	4.21	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	1	2	7	4.36	1002/1459	4.36	4.55	4.47	4.54	4.36
2. Did the instructor seem interested in the subject	3	0	0	1	0	2	8	4.55	1165/1460	4.55	4.83	4.74	4.78	4.55
3. Was lecture material presented and explained clearly	3	0	1	1	2	2	5	3.82	1214/1455	3.82	4.43	4.32	4.37	3.82
4. Did the lectures contribute to what you learned	3	0	2	1	2	1	5	3.55	1301/1456	3.55	4.55	4.34	4.41	3.55
5. Did audiovisual techniques enhance your understanding	3	2	2	1	2	1	3	3.22	1166/1316	3.22	4.16	4.03	4.12	3.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	1	1	2	5	4.22	645/1243	4.22	4.37	4.17	4.42	4.22
2. Were all students actively encouraged to participate	6	0	0	0	0	1	7	4.88	198/1241	4.88	4.58	4.33	4.56	4.88
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	7	4.75	404/1236	4.75	4.51	4.40	4.64	4.75
4. Were special techniques successful	6	0	0	1	0	1	6	4.50	186/889	4.50	4.20	4.02	4.26	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 401 01</b>
<b>Title:</b>	<b>Studies In Spanish Lang</b>
<b>Instructor:</b>	<b>Oscoz,Ana R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	4.89	4.60	4.59	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.60	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.60	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.56	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/66	****	4.33	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	7	Graduate	2	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	12	Non-major	8
84-150	7	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 421 01</b>
<b>Title:</b>	<b>Studies In Hispanic Lit</b>
<b>Instructor:</b>	<b>Schneider,Judit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	288/1520	4.75	4.44	4.31	4.44	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	168/1520	4.83	4.42	4.27	4.32	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	10	4.83	204/1291	4.83	4.56	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	11	4.92	95/1483	4.92	4.45	4.23	4.33	4.92
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	68/1417	4.92	4.33	4.08	4.12	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	11	4.92	81/1405	4.92	4.38	4.12	4.25	4.92
7. Was the grading system clearly explained	0	0	0	0	2	0	10	4.67	272/1504	4.67	4.28	4.16	4.21	4.67
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1519	5.00	4.70	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	3	1	1	0	0	2	5	4.25	661/1495	4.25	4.21	4.11	4.21	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	8	4.80	374/1459	4.80	4.55	4.47	4.54	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	10	5.00	1/1460	5.00	4.83	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	8	4.80	268/1455	4.80	4.43	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	9	4.90	200/1456	4.90	4.55	4.34	4.41	4.90
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	9	4.80	114/1316	4.80	4.16	4.03	4.12	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	7	5.00	1/1243	5.00	4.37	4.17	4.42	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	7	5.00	1/1241	5.00	4.58	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	7	5.00	1/1236	5.00	4.51	4.40	4.64	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 421 01</b>
<b>Title:</b>	<b>Studies In Hispanic Lit</b>
<b>Instructor:</b>	<b>Schneider,Judit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	0	0	0	0	0	7	5.00	1/889	5.00	4.20	4.02	4.26	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	11	Graduate	2	Major	8
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	4
84-150	6	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 472 01</b>
<b>Title:</b>	<b>Topics In Latn Amer Civ</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	479/1520	4.60	4.44	4.31	4.44	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	723/1520	4.40	4.42	4.27	4.32	4.40
3. Did the exam questions reflect the expected goals	0	8	0	0	1	0	1	4.00	****/1291	****	4.56	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	636/1483	4.40	4.45	4.23	4.33	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	6	4.50	362/1417	4.50	4.33	4.08	4.12	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	7	4.60	283/1405	4.60	4.38	4.12	4.25	4.60
7. Was the grading system clearly explained	0	0	0	2	2	3	3	3.70	1244/1504	3.70	4.28	4.16	4.21	3.70
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	794/1519	4.80	4.70	4.70	4.70	4.80
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	6	4.75	158/1495	4.75	4.21	4.11	4.21	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	3	4.29	1070/1459	4.29	4.55	4.47	4.54	4.29
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	7	5.00	1/1460	5.00	4.83	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	3	4.43	736/1455	4.43	4.43	4.32	4.37	4.43
4. Did the lectures contribute to what you learned	3	0	0	0	2	2	3	4.14	1027/1456	4.14	4.55	4.34	4.41	4.14
5. Did audiovisual techniques enhance your understanding	3	0	0	1	1	2	3	4.00	729/1316	4.00	4.16	4.03	4.12	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	4	4.50	405/1243	4.50	4.37	4.17	4.42	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1241	5.00	4.58	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	5	4.83	302/1236	4.83	4.51	4.40	4.64	4.83
4. Were special techniques successful	4	0	0	0	0	0	6	5.00	1/889	5.00	4.20	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>SPAN 472 01</b>
<b>Title:</b>	<b>Topics In Latn Amer Civ</b>
<b>Instructor:</b>	<b>Medina,Adriana</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/67	****	4.89	4.60	4.59	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	5.00	4.55	4.60	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/62	****	4.83	4.54	4.60	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/68	****	5.00	4.59	4.56	****
5. Were criteria for grading made clear	9	0	0	0	1	0	0	3.00	****/66	****	4.33	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	4
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						