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                                              Frequencies       Instructor   Course Dept  UMBC Level  Sect
                 Questions                 NR  NA  1  2  3  4  5  Mean    Rank      Mean  Mean  Mean  Mean  Mean
-------------------------------------------------------------------------------------------------------------------
                 General
1. Did you gain new insights,skills from this course   0   0  2  4  4  4  7  3.48 1545/1670  3.48  3.09  4.31  4.23  3.48
2. Did the instructor make clear the expected goals    1   0  1  1  4  7  7  3.90 1318/1666  3.90  3.24  4.27  4.30  3.90
3. Did the exam questions reflect the expected goals   0   0  5  3  4  4  5  3.05 1342/1406  3.05  3.17  4.32  4.31  3.05
4. Did other evaluations reflect the expected goals    0   0  2  1  1  8  9  4.00 1083/1615  4.00  3.50  4.24  4.17  4.00
5. Did assigned readings contribute to what you learned 0  1  5  2  3  3  7  3.25 1406/1566  3.25  3.10  4.07  4.03  3.25
6. Did written assignments contribute to what you learned 1 2 4 0 4 7 3  3.28 1394/1528  3.28  3.21  4.12  4.00  3.28
7. Was the grading system clearly explained            0   0  2  1  3  5 10  3.95 1206/1650  3.95  3.20  4.22  4.28  3.95
8. How many times was class cancelled                  0   1  0  0  0  0 20  5.00    1/1667  5.00  4.82  4.67  4.61  5.00
9. How would you grade the overall teaching effectiveness 7 0 1 2 8 3 0  2.93 1555/1626  2.93  2.46  4.11  4.07  2.93


                 Lecture
1. Were the instructor's lectures well prepared        1   0  2  3  2  6  7  3.65 1434/1559  3.65  2.92  4.46  4.47  3.65
2. Did the instructor seem interested in the subject   1   0  0  0  1  5 14  4.65 1102/1560  4.65  4.51  4.72  4.68  4.65
3. Was lecture material presented and explained clearly 2  0  1  2  2  7  7  3.89 1241/1549  3.89  2.95  4.31  4.32  3.89
4. Did the lectures contribute to what you learned     0   0  7  3  2  3  6  2.90 1496/1546  2.90  2.48  4.32  4.32  2.90
5. Did audiovisual techniques enhance your understanding 2 11 2 1 2 2 1  2.88 1231/1323  2.88  2.58  4.00  3.91  2.88


                 Discussion
1. Did class discussions contribute to what you learned 13 0 2 2 0 0 4  3.25 1200/1384  3.25  3.13  4.10  3.92  3.25
2. Were all students actively encouraged to participate 14 0 2 0 0 1 4  3.71 1125/1378  3.71  3.86  4.29  4.09  3.71
3. Did the instructor encourage fair and open discussion 14 0 2 0 0 1 4  3.71 1130/1378  3.71  3.32  4.31  4.08  3.71
4. Were special techniques successful                  14   1  3  1  0  0  2  2.50  865/ 904  2.50  2.79  4.03  3.94  2.50
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                                       Frequency Distribution

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Credits Earned          Cum. GPA          Expected Grades           Reasons                   Type                      Majors
------------------------------------------------------------------------------------------------------------------------------
00-27        0        0.00-0.99    0       A   16        Required for Majors   4     Graduate     0        Major        0
28-55        0        1.00-1.99    0       B    4
56-83        1        2.00-2.99    2       C    0        General               2     Under-grad  21        Non-major   21
84-150      12        3.00-3.49    6       D    0
Grad.        0        3.50-4.00    7       F    0        Electives             2     #### - Means there are not enough
                                           P    0                                    responses to be significant
                                           I    0        Other                11
                                           ?    0
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Course-Section: SPCH 210  0101            University of Maryland                              Page 1600
Title      INTERPERS COMMUNICATIO            Baltimore County                               AUG  6, 2008
Instructor:   MABE, MITZI J                   Spring 2008                                   Job IRBR3029
Enrollment:    25
Questionnaires: 20                    Student Course Evaluation Questionnaire


                                              Frequencies        Instructor   Course Dept  UMBC Level  Sect
          Questions                    NR  NA   1   2   3   4   5  Mean    Rank    Mean Mean  Mean Mean  Mean
------------------------------------------------------------------------------------------------------------
             General
1. Did you gain new insights,skills from this course  0   0   3   4  10   2   1  2.70 1648/1670  2.70 3.09  4.31 4.32  2.70
2. Did the instructor make clear the expected goals   1   0   4   5   6   3   1  2.58 1642/1666  2.58 3.24  4.27 4.27  2.58
3. Did the exam questions reflect the expected goals  1  12   1   1   2   1   2  3.29 1320/1406  3.29 3.17  4.32 4.39  3.29
4. Did other evaluations reflect the expected goals   0   2   2   2   9   4   1  3.00 1565/1615  3.00 3.50  4.24 4.29  3.00
5. Did assigned readings contribute to what you learned 0  0   5   4   3   3   5  2.95 1495/1566  2.95 3.10  4.07 4.00  2.95
6. Did written assignments contribute to what you learned 0 0  3   2   7   5   3  3.15 1426/1528  3.15 3.21  4.12 4.11  3.15
7. Was the grading system clearly explained           0   0   5   6   5   3   1  2.45 1626/1650  2.45 3.20  4.22 4.20  2.45
8. How many times was class cancelled                 0   0   1   0   0   3  16  4.65 1032/1667  4.65 4.82  4.67 4.64  4.65
9. How would you grade the overall teaching effectiveness 6 0  5   4   5   0   0  2.00 1612/1626  2.00 2.46  4.11 4.06  2.00


             Lecture
1. Were the instructor's lectures well prepared       4   0   6   2   7   1   0  2.19 1548/1559  2.19 2.92  4.46 4.40  2.19
2. Did the instructor seem interested in the subject  4   0   1   0   1   4  10  4.38 1347/1560  4.38 4.51  4.72 4.73  4.38
3. Was lecture material presented and explained clearly 4  0   5   7   3   1   0  2.00 1534/1549  2.00 2.95  4.31 4.25  2.00
4. Did the lectures contribute to what you learned    4   0   7   5   1   2   1  2.06 1534/1546  2.06 2.48  4.32 4.30  2.06
5. Did audiovisual techniques enhance your understanding 5 1  6   3   1   3   1  2.29 1287/1323  2.29 2.58  4.00 4.08  2.29


             Discussion
1. Did class discussions contribute to what you learned 5  0   3   1   5   5   1  3.00 1260/1384  3.00 3.13  4.10 4.07  3.00
2. Were all students actively encouraged to participate 5  0   1   1   2   4   7  4.00  970/1378  4.00 3.86  4.29 4.25  4.00
3. Did the instructor encourage fair and open discussion 5 0  2   3   6   2   2  2.93 1315/1378  2.93 3.32  4.31 4.26  2.93
4. Were special techniques successful                 6   2   2   2   3   3   2  3.08  819/ 904  3.08 2.79  4.03 4.01  3.08


             Laboratory
1. Did the lab increase understanding of the material 19   0   1   0   0   0   0  1.00 ****/ 232  **** ****  4.19 4.35  ****
2. Were you provided with adequate background information 19 0  1  0   0   0   0  1.00 ****/ 239  **** ****  4.21 4.33  ****
3. Were necessary materials available for lab activities 19 0  1   0   0   0   0  1.00 ****/ 230  **** ****  4.44 4.61  ****
4. Did the lab instructor provide assistance          19   0   1   0   0   0   0  1.00 ****/ 231  **** ****  4.31 4.52  ****
5. Were requirements for lab reports clearly specified 19  0   1   0   0   0   0  1.00 ****/ 218  **** ****  4.18 4.25  ****


             Seminar
1. Were assigned topics relevant to the announced theme 19 0  1   0   0   0   0  1.00 ****/  87  **** ****  4.65 5.00  ****
2. Was the instructor available for individual attention 19 0  1  0   0   0   0  1.00 ****/  79  **** ****  4.64 4.75  ****
3. Did research projects contribute to what you learned 19 0  1   0   0   0   0  1.00 ****/  75  **** ****  4.57 4.25  ****
4. Did presentations contribute to what you learned   19   0   1   0   0   0   0  1.00 ****/  79  **** ****  4.45 3.95  ****
5. Were criteria for grading made clear               19   0   1   0   0   0   0  1.00 ****/  80  **** ****  3.97 4.30  ****


             Field Work
1. Did field experience contribute to what you learned 19  0   1   0   0   0   0  1.00 ****/  41  **** ****  4.50 2.00  ****
2. Did you clearly understand your evaluation criteria 19  0   1   0   0   0   0  1.00 ****/  38  **** ****  4.19 2.50  ****
3. Was the instructor available for consultation      19   0   1   0   0   0   0  1.00 ****/  38  **** ****  4.62 4.50  ****
4. To what degree could you discuss your evaluations  19   0   1   0   0   0   0  1.00 ****/  39  **** ****  4.27 4.00  ****
5. Did conferences help you carry out field activities 19  0   1   0   0   0   0  1.00 ****/  31  **** ****  4.47 4.00  ****


             Self  Paced
1. Did self-paced system contribute to what you learned 19 0  1   0   0   0   0  1.00 ****/  28  **** ****  4.64 ****  ****
2. Did study questions make clear the expected goal   19   0   1   0   0   0   0  1.00 ****/  16  **** ****  4.67 ****  ****
3. Were your contacts with the instructor helpful     19   0   1   0   0   0   0  1.00 ****/  27  **** ****  4.54 ****  ****
4. Was the feedback/tutoring by proctors helpful      19   0   1   0   0   0   0  1.00 ****/  10  **** ****  4.84 ****  ****
5. Were there enough proctors for all the students    19   0   1   0   0   0   0  1.00 ****/   6  **** ****  4.92 ****  ****
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Title   INTERPERS COMMUNICATIO   Baltimore County   AUG 6, 2008
Instructor: MABE, MITZI J   Spring 2008   Job IRBR3029
Enrollment: 25
Questionnaires: 20   Student Course Evaluation Questionnaire

                                              Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	1	General	4	Under-grad	20	Non-major	20
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough			
				P	0			responses to be significant			
				I	0	Other	6				
				?	1						