

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 1
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2011

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	6	1	11	4.28	904/1520	4.28	4.61	4.31	4.14	4.28
2. Did the instructor make clear the expected goals	1	0	0	0	4	3	11	4.39	747/1520	4.39	4.56	4.27	4.20	4.39
3. Did the exam questions reflect the expected goals	1	0	0	0	3	3	12	4.50	546/1291	4.50	4.72	4.33	4.24	4.50
4. Did other evaluations reflect the expected goals	1	2	0	0	3	5	8	4.31	735/1483	4.31	4.55	4.23	4.09	4.31
5. Did assigned readings contribute to what you learned	2	0	0	2	3	6	6	3.94	880/1417	3.94	4.36	4.08	4.02	3.94
6. Did written assignments contribute to what you learned	1	7	0	1	5	1	4	3.73	1087/1405	3.73	4.23	4.12	3.96	3.73
7. Was the grading system clearly explained	1	0	1	1	3	4	9	4.06	957/1504	4.06	4.12	4.16	4.13	4.06
8. How many times was class cancelled	1	0	0	0	0	16	2	4.11	1399/1519	4.11	4.52	4.70	4.71	4.11
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	5	8	4.50	351/1495	4.50	4.45	4.11	4.01	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	7	7	4.40	967/1459	4.40	4.71	4.47	4.40	4.40
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	15	5.00	1/1460	5.00	4.93	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	10	4.53	603/1455	4.53	4.67	4.32	4.26	4.53
4. Did the lectures contribute to what you learned	4	0	0	0	1	5	9	4.53	651/1456	4.53	4.71	4.34	4.26	4.53
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	4	9	4.47	347/1316	4.47	4.35	4.03	3.91	4.47
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	0	1	3	4.20	660/1243	4.20	4.49	4.17	3.98	4.20
2. Were all students actively encouraged to participate	14	0	0	1	0	0	4	4.40	666/1241	4.40	4.63	4.33	4.14	4.40
3. Did the instructor encourage fair and open discussion	14	0	0	1	0	1	3	4.20	852/1236	4.20	4.60	4.40	4.19	4.20
4. Were special techniques successful	14	3	0	0	0	1	1	4.50	****/889	****	4.43	4.02	3.89	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 1
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2011

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	2	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	17	0	0	0	0	0	2	5.00	****/165	****	3.00	4.19	4.31	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	2	5.00	****/160	****	5.00	4.45	4.49	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	2	5.00	****/158	****	5.00	4.36	4.43	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	4.41	4.60	4.51	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	3.47	4.55	4.36	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/62	****	3.77	4.54	4.01	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/68	****	4.10	4.59	4.43	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/66	****	2.35	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/32	****	3.17	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/31	****	2.33	4.15	3.67	****
3. Was the instructor available for consultation	18	0	0	0	1	0	0	3.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/27	****	****	4.23	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 1
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2011

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
5. Did conferences help you carry out field activities	18	0	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	9	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	19	Non-major	14
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 1
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2011

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	17	4.89	149/1520	4.89	4.61	4.31	4.14	4.89
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	14	4.74	271/1520	4.74	4.56	4.27	4.20	4.74
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	194/1291	4.84	4.72	4.33	4.24	4.84
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	14	4.68	299/1483	4.68	4.55	4.23	4.09	4.68
5. Did assigned readings contribute to what you learned	0	0	1	1	2	3	12	4.26	605/1417	4.26	4.36	4.08	4.02	4.26
6. Did written assignments contribute to what you learned	0	2	0	0	3	2	12	4.53	364/1405	4.53	4.23	4.12	3.96	4.53
7. Was the grading system clearly explained	0	0	0	0	0	4	15	4.79	165/1504	4.79	4.12	4.16	4.13	4.79
8. How many times was class cancelled	1	0	0	0	1	16	1	4.00	1435/1519	4.00	4.52	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	6	9	4.60	262/1495	4.60	4.45	4.11	4.01	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	15	4.79	409/1459	4.79	4.71	4.47	4.40	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	326/1460	4.94	4.93	4.74	4.68	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	17	4.94	98/1455	4.94	4.67	4.32	4.26	4.94
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	17	4.94	120/1456	4.94	4.71	4.34	4.26	4.94
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	4	13	4.58	256/1316	4.58	4.35	4.03	3.91	4.58
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	4	2	6	4.17	692/1243	4.17	4.49	4.17	3.98	4.17
2. Were all students actively encouraged to participate	7	0	0	0	3	2	7	4.33	713/1241	4.33	4.63	4.33	4.14	4.33
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	2	8	4.50	649/1236	4.50	4.60	4.40	4.19	4.50

Student Course Evaluation Questionnaires

Course-Section: THTR 104 1	Term - Fall 2011	Enrollment: 24
Title: Intro To Costume		Questionnaires: 19
Instructor: Joyce, Shelley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	6	1	0	1	2	2	3.67	653/889	3.67	4.43	4.02	3.89	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	2	A	14	Required for Majors	13	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	1	Under-grad	19	Non-major	14
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 110 01
Title:	Introduction To Acting
Instructor:	Searls,Colette

Term - Fall 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	11	4.79	253/1520	4.79	4.61	4.31	4.14	4.79
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	9	4.64	388/1520	4.64	4.56	4.27	4.20	4.64
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	5	4.83	204/1291	4.83	4.72	4.33	4.24	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	9	4.64	349/1483	4.64	4.55	4.23	4.09	4.64
5. Did assigned readings contribute to what you learned	0	2	0	0	5	4	3	3.83	986/1417	3.83	4.36	4.08	4.02	3.83
6. Did written assignments contribute to what you learned	0	1	0	2	2	5	4	3.85	1010/1405	3.85	4.23	4.12	3.96	3.85
7. Was the grading system clearly explained	0	0	0	0	3	5	6	4.21	792/1504	4.21	4.12	4.16	4.13	4.21
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1519	5.00	4.52	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	7	3	3.92	1008/1495	3.92	4.45	4.11	4.01	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	7	4.50	833/1459	4.50	4.71	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1460	5.00	4.93	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	7	4.42	748/1455	4.42	4.67	4.32	4.26	4.42
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	9	4.58	599/1456	4.58	4.71	4.34	4.26	4.58
5. Did audiovisual techniques enhance your understanding	2	9	1	0	0	0	2	3.67	****/1316	****	4.35	4.03	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	4	5.00	1/1243	5.00	4.49	4.17	3.98	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	0	4	5.00	1/1241	5.00	4.63	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	4	5.00	1/1236	5.00	4.60	4.40	4.19	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 110 01
Title:	Introduction To Acting
Instructor:	Searls,Colette

Term - Fall 2011

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	0	4	5.00	1/889	5.00	4.43	4.02	3.89	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	6	Under-grad	14	Non-major	13
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 120 01
Title:	Introduction To Theatre
Instructor:	McCully,Susan

Term - Fall 2011

Enrollment:	50
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	6	16	12	3.95	1178/1520	3.95	4.61	4.31	4.14	3.95
2. Did the instructor make clear the expected goals	1	0	0	1	3	14	18	4.36	772/1520	4.36	4.56	4.27	4.20	4.36
3. Did the exam questions reflect the expected goals	1	13	0	0	3	5	15	4.52	525/1291	4.52	4.72	4.33	4.24	4.52
4. Did other evaluations reflect the expected goals	0	0	0	2	2	10	23	4.46	564/1483	4.46	4.55	4.23	4.09	4.46
5. Did assigned readings contribute to what you learned	0	0	0	1	3	12	21	4.43	439/1417	4.43	4.36	4.08	4.02	4.43
6. Did written assignments contribute to what you learned	0	0	0	0	7	9	21	4.38	535/1405	4.38	4.23	4.12	3.96	4.38
7. Was the grading system clearly explained	1	0	0	2	5	10	19	4.28	726/1504	4.28	4.12	4.16	4.13	4.28
8. How many times was class cancelled	0	0	0	0	0	5	32	4.86	672/1519	4.86	4.52	4.70	4.71	4.86
9. How would you grade the overall teaching effectiveness	5	1	0	1	4	14	12	4.19	728/1495	4.19	4.45	4.11	4.01	4.19
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	7	24	4.54	784/1459	4.54	4.71	4.47	4.40	4.54
2. Did the instructor seem interested in the subject	2	0	0	0	2	1	32	4.86	675/1460	4.86	4.93	4.74	4.68	4.86
3. Was lecture material presented and explained clearly	2	0	0	1	5	7	22	4.43	736/1455	4.43	4.67	4.32	4.26	4.43
4. Did the lectures contribute to what you learned	2	0	0	1	5	9	20	4.37	821/1456	4.37	4.71	4.34	4.26	4.37
5. Did audiovisual techniques enhance your understanding	3	0	0	2	5	10	17	4.24	557/1316	4.24	4.35	4.03	3.91	4.24
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	0	4	5	9	4.28	610/1243	4.28	4.49	4.17	3.98	4.28
2. Were all students actively encouraged to participate	19	0	0	0	4	3	11	4.39	679/1241	4.39	4.63	4.33	4.14	4.39
3. Did the instructor encourage fair and open discussion	20	0	0	0	3	4	10	4.41	717/1236	4.41	4.60	4.40	4.19	4.41
4. Were special techniques successful	20	1	1	2	3	2	8	3.88	559/889	3.88	4.43	4.02	3.89	3.88

Student Course Evaluation Questionnaires

Course-Section:	THTR 120 01
Title:	Introduction To Theatre
Instructor:	McCully,Susan

Term - Fall 2011

Enrollment:	50
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	36	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	36	0	0	0	0	0	1	5.00	****/165	****	3.00	4.19	4.31	****
3. Were necessary materials available for lab activities	36	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.49	****
4. Did the lab instructor provide assistance	36	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.43	****
5. Were requirements for lab reports clearly specified	36	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
Seminar														
1. Were assigned topics relevant to the announced theme	36	0	0	0	0	0	1	5.00	****/67	****	4.41	4.60	4.51	****
2. Was the instructor available for individual attention	36	0	0	0	0	0	1	5.00	****/66	****	3.47	4.55	4.36	****
3. Did research projects contribute to what you learned	36	0	0	0	0	0	1	5.00	****/62	****	3.77	4.54	4.01	****
4. Did presentations contribute to what you learned	36	0	0	0	0	0	1	5.00	****/68	****	4.10	4.59	4.43	****
5. Were criteria for grading made clear	36	0	0	0	0	0	1	5.00	****/66	****	2.35	4.20	3.90	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	0	1	5.00	****/32	****	3.17	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	0	1	5.00	****/31	****	2.33	4.15	3.67	****
3. Was the instructor available for consultation	36	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	36	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	36	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	36	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 120 01
Title:	Introduction To Theatre
Instructor:	McCully,Susan

Term - Fall 2011

Enrollment:	50
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	36	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.92	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 2	A 25	Required for Majors 3	Graduate 0
28-55	2	1.00-1.99 1	B 6		
56-83	1	2.00-2.99 2	C 1	General 18	Under-grad 37
84-150	1	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 10	
			P 0		
			I 0	Other 0	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Searls,Colette

Term - Fall 2011

Enrollment:	30
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	7	18	4.58	517/1520	4.58	4.61	4.31	4.36	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	16	4.48	611/1520	4.48	4.56	4.27	4.34	4.48
3. Did the exam questions reflect the expected goals	0	3	0	0	3	6	15	4.50	546/1291	4.50	4.72	4.33	4.44	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	3	8	14	4.44	578/1483	4.44	4.55	4.23	4.28	4.44
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	22	4.81	119/1417	4.81	4.36	4.08	4.14	4.81
6. Did written assignments contribute to what you learned	1	2	0	0	2	6	16	4.58	303/1405	4.58	4.23	4.12	4.13	4.58
7. Was the grading system clearly explained	1	0	0	0	3	6	17	4.54	405/1504	4.54	4.12	4.16	4.15	4.54
8. How many times was class cancelled	2	0	0	0	0	2	23	4.92	473/1519	4.92	4.52	4.70	4.64	4.92
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	11	10	4.30	605/1495	4.30	4.45	4.11	4.16	4.30
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	22	4.81	356/1459	4.81	4.71	4.47	4.52	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	26	4.96	218/1460	4.96	4.93	4.74	4.80	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	20	4.74	347/1455	4.74	4.67	4.32	4.39	4.74
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	22	4.78	356/1456	4.78	4.71	4.34	4.46	4.78
5. Did audiovisual techniques enhance your understanding	0	1	1	2	3	10	10	4.00	729/1316	4.00	4.35	4.03	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	3	21	4.73	249/1243	4.73	4.49	4.17	4.22	4.73
2. Were all students actively encouraged to participate	1	0	0	0	1	7	18	4.65	425/1241	4.65	4.63	4.33	4.38	4.65
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	5	20	4.69	476/1236	4.69	4.60	4.40	4.45	4.69
4. Were special techniques successful	1	3	0	1	6	11	5	3.87	565/889	3.87	4.43	4.02	3.99	3.87

Student Course Evaluation Questionnaires

Course-Section:	THTR 202 01
Title:	Intro Drama Literature
Instructor:	Searls,Colette

Term - Fall 2011

Enrollment:	30
Questionnaires:	27

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	26	0	1	0	0	0	0	1.00	****/165	****	3.00	4.19	4.40	****
Field Work														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	0	1.00	****/32	****	3.17	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	26	0	1	0	0	0	0	1.00	****/31	****	2.33	4.15	4.11	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.67	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	1	0	0	0	0	1.00	****/24	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 10	Required for Majors 12	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 11		
56-83	2	2.00-2.99 2	C 2	General 7	Under-grad 27 Non-major 22
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	
			P 0		
			I 0	Other 2	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 01
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	1	12	4.79	253/1520	4.67	4.61	4.31	4.36	4.79
2. Did the instructor make clear the expected goals	3	0	0	0	1	2	11	4.71	294/1520	4.70	4.56	4.27	4.34	4.71
3. Did the exam questions reflect the expected goals	2	8	0	0	1	2	4	4.43	666/1291	4.48	4.72	4.33	4.44	4.43
4. Did other evaluations reflect the expected goals	4	2	0	0	1	1	9	4.73	253/1483	4.46	4.55	4.23	4.28	4.73
5. Did assigned readings contribute to what you learned	3	9	0	0	1	1	3	4.40	473/1417	4.40	4.36	4.08	4.14	4.40
6. Did written assignments contribute to what you learned	3	0	0	2	4	1	7	3.93	937/1405	3.98	4.23	4.12	4.13	3.93
7. Was the grading system clearly explained	3	0	0	3	1	3	7	4.00	999/1504	4.12	4.12	4.16	4.15	4.00
8. How many times was class cancelled	3	0	0	0	0	9	5	4.36	1247/1519	4.17	4.52	4.70	4.64	4.36
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	8	5	4.38	508/1495	4.68	4.45	4.11	4.16	4.38
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	10	4.77	445/1459	4.86	4.71	4.47	4.52	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	12	4.92	435/1460	4.97	4.93	4.74	4.80	4.92
3. Was lecture material presented and explained clearly	4	0	0	0	2	2	9	4.54	603/1455	4.74	4.67	4.32	4.39	4.54
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	11	4.77	370/1456	4.92	4.71	4.34	4.46	4.77
5. Did audiovisual techniques enhance your understanding	6	5	0	0	2	0	4	4.33	462/1316	4.33	4.35	4.03	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	8	4.64	318/1243	4.88	4.49	4.17	4.22	4.64
2. Were all students actively encouraged to participate	5	0	0	0	1	0	11	4.83	241/1241	4.94	4.63	4.33	4.38	4.83
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	10	4.75	404/1236	4.83	4.60	4.40	4.45	4.75
4. Were special techniques successful	5	3	0	0	1	1	7	4.67	135/889	4.39	4.43	4.02	3.99	4.67

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 01
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	2	0	0	0	0	1	5.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	14	0	0	0	1	1	1	4.00	****/165	****	3.00	4.19	4.40	****
3. Were necessary materials available for lab activities	15	1	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.74	****
4. Did the lab instructor provide assistance	15	1	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.63	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	0	1	5.00	****/150	****	****	4.05	4.59	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	0	1	5.00	****/67	****	4.41	4.60	4.33	****
2. Was the instructor available for individual attention	15	1	0	0	0	0	1	5.00	****/66	****	3.47	4.55	4.34	****
3. Did research projects contribute to what you learned	15	1	0	0	0	0	1	5.00	****/62	****	3.77	4.54	4.48	****
4. Did presentations contribute to what you learned	15	1	0	0	0	0	1	5.00	****/68	****	4.10	4.59	4.59	****
5. Were criteria for grading made clear	15	1	0	0	0	0	1	5.00	****/66	****	2.35	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	1	4.50	****/32	****	3.17	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	1	4.50	****/31	****	2.33	4.15	4.11	****
3. Was the instructor available for consultation	15	1	0	0	0	0	1	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	15	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	15	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	1	4.50	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	15	1	0	0	0	0	1	5.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	15	1	0	0	0	0	1	5.00	****/22	****	****	4.07	4.93	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 01
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2011

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	1	0	0	0	0	1	5.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	15	1	0	0	0	0	1	5.00	****/12	****	****	4.16	4.86	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99 1	A 8	Required for Majors 10	Graduate 0 Major 4
28-55	3	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 17 Non-major 13
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 1	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Hartman,Nyalls

Term - Fall 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	11	4.62	465/1520	4.67	4.61	4.31	4.36	4.62
1. Did you gain new insights,skills from this course	0	0	1	0	0	1	11	4.62	465/1520	4.67	4.61	4.31	4.36	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	319/1520	4.70	4.56	4.27	4.34	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	10	4.69	319/1520	4.70	4.56	4.27	4.34	4.69
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	4	4.50	546/1291	4.48	4.72	4.33	4.44	4.50
3. Did the exam questions reflect the expected goals	0	7	0	0	1	1	4	4.50	546/1291	4.48	4.72	4.33	4.44	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	6	4.33	713/1483	4.46	4.55	4.23	4.28	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	6	4.33	713/1483	4.46	4.55	4.23	4.28	4.33
5. Did assigned readings contribute to what you learned	1	9	0	0	0	0	3	5.00	****/1417	4.40	4.36	4.08	4.14	****
5. Did assigned readings contribute to what you learned	1	9	0	0	0	0	3	5.00	****/1417	4.40	4.36	4.08	4.14	****
6. Did written assignments contribute to what you learned	1	2	0	2	0	4	4	4.00	843/1405	3.98	4.23	4.12	4.13	4.00
6. Did written assignments contribute to what you learned	1	2	0	2	0	4	4	4.00	843/1405	3.98	4.23	4.12	4.13	4.00
7. Was the grading system clearly explained	1	1	1	0	1	3	6	4.18	825/1504	4.12	4.12	4.16	4.15	4.18
7. Was the grading system clearly explained	1	1	1	0	1	3	6	4.18	825/1504	4.12	4.12	4.16	4.15	4.18
8. How many times was class cancelled	1	0	0	0	0	11	1	4.08	1411/1519	4.17	4.52	4.70	4.64	4.08
8. How many times was class cancelled	1	0	0	0	0	11	1	4.08	1411/1519	4.17	4.52	4.70	4.64	4.08
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	11	4.83	118/1495	4.68	4.45	4.11	4.16	4.83
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	11	4.83	118/1495	4.68	4.45	4.11	4.16	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	10	4.91	199/1459	4.86	4.71	4.47	4.52	4.91
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	10	4.91	199/1459	4.86	4.71	4.47	4.52	4.91

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Hartman,Nyalls

Term - Fall 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	4.97	4.93	4.74	4.80	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	4.97	4.93	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	236/1455	4.74	4.67	4.32	4.39	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	236/1455	4.74	4.67	4.32	4.39	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1456	4.92	4.71	4.34	4.46	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	12	5.00	1/1456	4.92	4.71	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	1	10	1	0	0	0	1	3.00	****/1316	4.33	4.35	4.03	4.18	****
5. Did audiovisual techniques enhance your understanding	1	10	1	0	0	0	1	3.00	****/1316	4.33	4.35	4.03	4.18	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	8	5.00	1/1243	4.88	4.49	4.17	4.22	5.00
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	8	5.00	1/1243	4.88	4.49	4.17	4.22	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	8	5.00	1/1241	4.94	4.63	4.33	4.38	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	8	5.00	1/1241	4.94	4.63	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	7	4.88	252/1236	4.83	4.60	4.40	4.45	4.88
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	7	4.88	252/1236	4.83	4.60	4.40	4.45	4.88
4. Were special techniques successful	5	0	1	0	0	2	5	4.25	334/889	4.39	4.43	4.02	3.99	4.25
4. Were special techniques successful	5	0	1	0	0	2	5	4.25	334/889	4.39	4.43	4.02	3.99	4.25
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/165	****	3.00	4.19	4.40	****
2. Were you provided with adequate background information	12	0	0	0	1	0	0	3.00	****/165	****	3.00	4.19	4.40	****
3. Were necessary materials available for lab activities	12	0	1	0	0	0	0	1.00	****/160	****	5.00	4.45	4.74	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Hartman,Nyalls

Term - Fall 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	12	0	1	0	0	0	0	1.00	****/160	****	5.00	4.45	4.74	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.63	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/158	****	5.00	4.36	4.63	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	0	4.00	****/67	****	4.41	4.60	4.33	****
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	0	4.00	****/67	****	4.41	4.60	4.33	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	4.10	4.59	4.59	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	4.10	4.59	4.59	****
5. Were criteria for grading made clear	12	0	0	1	0	0	0	2.00	****/66	****	2.35	4.20	4.34	****
5. Were criteria for grading made clear	12	0	0	1	0	0	0	2.00	****/66	****	2.35	4.20	4.34	****
Field Work														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	1	4.50	****/32	****	3.17	4.36	4.37	****
1. Did field experience contribute to what you learned	11	0	0	0	0	1	1	4.50	****/32	****	3.17	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	11	0	0	1	0	0	1	3.50	****/31	****	2.33	4.15	4.11	****
2. Did you clearly understand your evaluation criteria	11	0	0	1	0	0	1	3.50	****/31	****	2.33	4.15	4.11	****
3. Was the instructor available for consultation	11	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.65	****
3. Was the instructor available for consultation	11	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.67	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	2	5.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	1	4.50	****/20	****	****	4.23	4.53	****
5. Did conferences help you carry out field activities	11	0	0	0	0	1	1	4.50	****/20	****	****	4.23	4.53	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Hartman,Nyalls

Term - Fall 2011

Enrollment:	15
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/24	****	****	4.17	4.60	****
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/24	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.93	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/22	****	****	4.07	4.93	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	8	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	13	Non-major	12
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 01
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	11	4.71	335/1520	4.63	4.61	4.31	4.36	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	11	4.79	214/1520	4.66	4.56	4.27	4.34	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	11	4.71	337/1291	4.63	4.72	4.33	4.44	4.71
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	138/1483	4.79	4.55	4.23	4.28	4.86
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	10	4.77	149/1417	4.58	4.36	4.08	4.14	4.77
6. Did written assignments contribute to what you learned	2	0	0	1	1	4	7	4.31	605/1405	4.24	4.23	4.12	4.13	4.31
7. Was the grading system clearly explained	3	0	0	0	2	3	7	4.42	555/1504	4.21	4.12	4.16	4.15	4.42
8. How many times was class cancelled	2	0	0	0	0	4	9	4.69	922/1519	4.65	4.52	4.70	4.64	4.69
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	8	3	4.17	759/1495	4.08	4.45	4.11	4.16	4.17
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	11	4.92	179/1459	4.73	4.71	4.47	4.52	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1460	4.92	4.93	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	10	4.69	413/1455	4.62	4.67	4.32	4.39	4.69
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	11	4.83	280/1456	4.61	4.71	4.34	4.46	4.83
5. Did audiovisual techniques enhance your understanding	2	0	0	1	3	2	7	4.15	627/1316	4.17	4.35	4.03	4.18	4.15
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	7	4.60	339/1243	4.45	4.49	4.17	4.22	4.60
2. Were all students actively encouraged to participate	5	0	0	0	1	1	8	4.70	375/1241	4.60	4.63	4.33	4.38	4.70
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	0	9	4.80	341/1236	4.55	4.60	4.40	4.45	4.80

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 01
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	1	1	1	7	4.40	255/889	4.28	4.43	4.02	3.99	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 02
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	10	4.54	568/1520	4.63	4.61	4.31	4.36	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	8	4.54	541/1520	4.66	4.56	4.27	4.34	4.54
3. Did the exam questions reflect the expected goals	0	2	0	0	2	1	8	4.55	504/1291	4.63	4.72	4.33	4.44	4.55
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	9	4.73	253/1483	4.79	4.55	4.23	4.28	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	3	2	8	4.38	492/1417	4.58	4.36	4.08	4.14	4.38
6. Did written assignments contribute to what you learned	1	0	0	0	3	4	5	4.17	742/1405	4.24	4.23	4.12	4.13	4.17
7. Was the grading system clearly explained	0	0	0	1	3	4	5	4.00	999/1504	4.21	4.12	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	1	3	9	4.62	1012/1519	4.65	4.52	4.70	4.64	4.62
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	8	2	4.00	891/1495	4.08	4.45	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	4	8	4.54	796/1459	4.73	4.71	4.47	4.52	4.54
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	12	4.85	701/1460	4.92	4.93	4.74	4.80	4.85
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	9	4.54	603/1455	4.62	4.67	4.32	4.39	4.54
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	7	4.38	810/1456	4.61	4.71	4.34	4.46	4.38
5. Did audiovisual techniques enhance your understanding	0	2	0	0	3	3	5	4.18	603/1316	4.17	4.35	4.03	4.18	4.18
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	3	1	6	4.30	589/1243	4.45	4.49	4.17	4.22	4.30
2. Were all students actively encouraged to participate	3	0	0	0	2	1	7	4.50	564/1241	4.60	4.63	4.33	4.38	4.50
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	1	6	4.30	806/1236	4.55	4.60	4.40	4.45	4.30

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 02
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2011

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	4	0	1	1	0	4	4.17	385/889	4.28	4.43	4.02	3.99	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	2	A	8	Required for Majors	11	Graduate	0	Major	7
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	13	Non-major	6
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 01
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	14	4.88	167/1520	4.84	4.61	4.31	4.36	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	10	4.67	360/1520	4.68	4.56	4.27	4.34	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	12	4.75	290/1291	4.80	4.72	4.33	4.44	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	12	4.75	222/1483	4.59	4.55	4.23	4.28	4.75
5. Did assigned readings contribute to what you learned	1	0	0	0	3	3	9	4.40	473/1417	4.51	4.36	4.08	4.14	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	2	6	8	4.38	535/1405	4.41	4.23	4.12	4.13	4.38
7. Was the grading system clearly explained	0	0	0	0	2	5	9	4.44	529/1504	4.35	4.12	4.16	4.15	4.44
8. How many times was class cancelled	1	0	0	0	0	12	3	4.20	1349/1519	4.19	4.52	4.70	4.64	4.20
9. How would you grade the overall teaching effectiveness	1	1	0	1	0	5	8	4.43	457/1495	4.50	4.45	4.11	4.16	4.43
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	12	4.92	159/1459	4.81	4.71	4.47	4.52	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	435/1460	4.91	4.93	4.74	4.80	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	11	4.79	294/1455	4.74	4.67	4.32	4.39	4.79
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	11	4.79	342/1456	4.79	4.71	4.34	4.46	4.79
5. Did audiovisual techniques enhance your understanding	3	7	1	0	0	0	5	4.33	462/1316	4.17	4.35	4.03	4.18	4.33
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	200/1243	4.61	4.49	4.17	4.22	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	167/1241	4.88	4.63	4.33	4.38	4.90
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	214/1236	4.87	4.60	4.40	4.45	4.90
4. Were special techniques successful	6	1	0	0	0	2	7	4.78	99/889	4.81	4.43	4.02	3.99	4.78

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 01
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/32	****	3.17	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/31	****	2.33	4.15	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	0	3.00	****/22	****	****	4.07	4.93	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 10	Required for Majors 10	Graduate 0 Major 8
28-55	3	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 0	General 2	Under-grad 16 Non-major 8
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 2
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2011

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	221/1520	4.84	4.61	4.31	4.36	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	12	4.69	333/1520	4.68	4.56	4.27	4.34	4.69
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	12	4.86	185/1291	4.80	4.72	4.33	4.44	4.86
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	11	4.44	593/1483	4.59	4.55	4.23	4.28	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	11	4.63	264/1417	4.51	4.36	4.08	4.14	4.63
6. Did written assignments contribute to what you learned	0	0	0	1	2	2	11	4.44	469/1405	4.41	4.23	4.12	4.13	4.44
7. Was the grading system clearly explained	1	0	1	0	2	3	9	4.27	737/1504	4.35	4.12	4.16	4.15	4.27
8. How many times was class cancelled	0	0	0	0	0	13	3	4.19	1360/1519	4.19	4.52	4.70	4.64	4.19
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	4	9	4.57	288/1495	4.50	4.45	4.11	4.16	4.57
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	1	1	8	4.70	552/1459	4.81	4.71	4.47	4.52	4.70
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	9	4.90	544/1460	4.91	4.93	4.74	4.80	4.90
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	8	4.70	401/1455	4.74	4.67	4.32	4.39	4.70
4. Did the lectures contribute to what you learned	6	0	0	0	0	2	8	4.80	315/1456	4.79	4.71	4.34	4.46	4.80
5. Did audiovisual techniques enhance your understanding	7	4	1	0	0	1	3	4.00	729/1316	4.17	4.35	4.03	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	1	5	4.43	493/1243	4.61	4.49	4.17	4.22	4.43
2. Were all students actively encouraged to participate	9	0	0	0	0	1	6	4.86	220/1241	4.88	4.63	4.33	4.38	4.86
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	5	4.83	302/1236	4.87	4.60	4.40	4.45	4.83

Student Course Evaluation Questionnaires

Course-Section: THTR 229 2	Term - Fall 2011	Enrollment: 18
Title: Movement For The Actor		Questionnaires: 16
Instructor: Crocker,Martha		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	1	5	4.83	85/889	4.81	4.43	4.02	3.99	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 9	Required for Majors	7 Graduate 0 Major 6
28-55	1	1.00-1.99	0 B 4		
56-83	2	2.00-2.99	0 C 1	General	5 Under-grad 16 Non-major 10
84-150	2	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	3
			P 0		
			I 0	Other	1
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 231 01
Title:	Drafting For The Theatre
Instructor:	Schraven,Greggo

Term - Fall 2011

Enrollment:	11
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	4	4.29	894/1520	4.29	4.61	4.31	4.36	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	294/1520	4.71	4.56	4.27	4.34	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	5	4.71	337/1291	4.71	4.72	4.33	4.44	4.71
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	324/1483	4.67	4.55	4.23	4.28	4.67
5. Did assigned readings contribute to what you learned	0	0	1	0	1	1	4	4.00	803/1417	4.00	4.36	4.08	4.14	4.00
6. Did written assignments contribute to what you learned	0	3	0	1	1	0	2	3.75	1071/1405	3.75	4.23	4.12	4.13	3.75
7. Was the grading system clearly explained	1	0	0	0	2	0	4	4.33	656/1504	4.33	4.12	4.16	4.15	4.33
8. How many times was class cancelled	0	0	0	0	1	5	1	4.00	1435/1519	4.00	4.52	4.70	4.64	4.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	4	4.80	130/1495	4.80	4.45	4.11	4.16	4.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	5	4.67	616/1459	4.67	4.71	4.47	4.52	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	675/1460	4.86	4.93	4.74	4.80	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	215/1455	4.86	4.67	4.32	4.39	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1456	5.00	4.71	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	0	5	4.67	198/1316	4.67	4.35	4.03	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	1	5.00	****/1243	****	4.49	4.17	4.22	****
2. Were all students actively encouraged to participate	6	0	0	0	0	0	1	5.00	****/1241	****	4.63	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	1	5.00	****/1236	****	4.60	4.40	4.45	****

Student Course Evaluation Questionnaires

Course-Section: THTR 231 01	Term - Fall 2011	Enrollment: 11
Title: Drafting For The Theatre		Questionnaires: 7
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	0	1	5.00	****/889	****	4.43	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	7	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Fall 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	7	4.67	399/1520	4.67	4.61	4.31	4.36	4.67
2. Did the instructor make clear the expected goals	1	0	1	0	1	2	5	4.11	1013/1520	4.11	4.56	4.27	4.34	4.11
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	2	5.00	****/1291	****	4.72	4.33	4.44	****
4. Did other evaluations reflect the expected goals	1	3	0	0	1	0	5	4.67	324/1483	4.67	4.55	4.23	4.28	4.67
5. Did assigned readings contribute to what you learned	1	5	0	1	1	1	1	3.50	1187/1417	3.50	4.36	4.08	4.14	3.50
7. Was the grading system clearly explained	1	3	0	0	3	0	3	4.00	999/1504	4.00	4.12	4.16	4.15	4.00
8. How many times was class cancelled	1	0	0	0	0	7	2	4.22	1335/1519	4.22	4.52	4.70	4.64	4.22
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	2	4.17	759/1495	4.17	4.45	4.11	4.16	4.17
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	6	5.00	1/1459	5.00	4.71	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	6	5.00	1/1460	5.00	4.93	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	6	5.00	1/1455	5.00	4.67	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	6	5.00	1/1456	5.00	4.71	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	1	4	4.80	114/1316	4.80	4.35	4.03	4.18	4.80
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	1	1	1	3.50	1060/1243	3.50	4.49	4.17	4.22	3.50
2. Were all students actively encouraged to participate	6	0	0	0	0	0	4	5.00	1/1241	5.00	4.63	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	4	5.00	1/1236	5.00	4.60	4.40	4.45	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Fall 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	2	0	0	0	1	1	4.50	****/889	****	4.43	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	THTR 235 01
Title:	Lighting Design I
Instructor:	Klima,Michael

Term - Fall 2011

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	6	4.33	838/1520	4.33	4.61	4.31	4.36	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	5	4.33	809/1520	4.33	4.56	4.27	4.34	4.33
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	6	4.86	185/1291	4.86	4.72	4.33	4.44	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	8	4.89	119/1483	4.89	4.55	4.23	4.28	4.89
5. Did assigned readings contribute to what you learned	0	1	0	0	3	0	5	4.25	614/1417	4.25	4.36	4.08	4.14	4.25
6. Did written assignments contribute to what you learned	0	2	0	1	1	2	3	4.00	843/1405	4.00	4.23	4.12	4.13	4.00
7. Was the grading system clearly explained	0	0	0	0	0	1	8	4.89	91/1504	4.89	4.12	4.16	4.15	4.89
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	632/1519	4.89	4.52	4.70	4.64	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	1	4.17	759/1495	4.17	4.45	4.11	4.16	4.17
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	4	4.43	940/1459	4.43	4.71	4.47	4.52	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	7	5.00	1/1460	5.00	4.93	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	5	4.57	558/1455	4.57	4.67	4.32	4.39	4.57
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	4	4.29	918/1456	4.29	4.71	4.34	4.46	4.29
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	3	4	4.57	256/1316	4.57	4.35	4.03	4.18	4.57
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	1	4.00	****/1243	****	4.49	4.17	4.22	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1241	****	4.63	4.33	4.38	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1236	****	4.60	4.40	4.45	****

Student Course Evaluation Questionnaires

Course-Section: THTR 235 01	Term - Fall 2011	Enrollment: 13
Title: Lighting Design I		Questionnaires: 9
Instructor: Klima,Michael		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	0	0	1	5.00	****/889	****	4.43	4.02	3.99	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	4
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 250 01
Title:	Intro Production Tech
Instructor:	Schraven,Greggo

Term - Fall 2011

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	607/1520	4.50	4.61	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1520	4.75	4.56	4.27	4.34	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1291	5.00	4.72	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	0	4.00	1010/1483	4.50	4.55	4.23	4.28	4.00
7. Was the grading system clearly explained	0	2	0	0	1	0	1	4.00	999/1504	3.25	4.12	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	852/1519	4.63	4.52	4.70	4.64	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	2	4.50	351/1495	4.50	4.45	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	2	5.00	1/1459	4.50	4.71	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1460	5.00	4.93	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	2	5.00	1/1455	5.00	4.67	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1456	4.50	4.71	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	1	4.00	729/1316	4.00	4.35	4.03	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	0	3.00	1187/1243	3.50	4.49	4.17	4.22	3.00
2. Were all students actively encouraged to participate	3	0	0	0	1	0	0	3.00	1206/1241	3.50	4.63	4.33	4.38	3.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	0	3.00	1206/1236	3.50	4.60	4.40	4.45	3.00
4. Were special techniques successful	3	0	0	0	1	0	0	3.00	822/889	3.00	4.43	4.02	3.99	3.00
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	1	0	0	3.00	157/165	3.00	3.00	4.19	4.40	3.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/160	5.00	5.00	4.45	4.74	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 250 01	Term - Fall 2011	Enrollment: 4
Title: Intro Production Tech		Questionnaires: 4
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/158	5.00	5.00	4.36	4.63	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	2
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 250 03
Title:	Intro Production Tech
Instructor:	Joyce,Shelley

Term - Fall 2011

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	607/1520	4.50	4.61	4.31	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	584/1520	4.75	4.56	4.27	4.34	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1483	4.50	4.55	4.23	4.28	5.00
7. Was the grading system clearly explained	0	0	0	1	1	0	0	2.50	1478/1504	3.25	4.12	4.16	4.15	2.50
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1129/1519	4.63	4.52	4.70	4.64	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	351/1495	4.50	4.45	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	0	4.00	1230/1459	4.50	4.71	4.47	4.52	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1460	5.00	4.93	4.74	4.80	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	0	4.00	1094/1456	4.50	4.71	4.34	4.46	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	0	4.00	766/1243	3.50	4.49	4.17	4.22	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	0	4.00	922/1241	3.50	4.63	4.33	4.38	4.00

Student Course Evaluation Questionnaires

Course-Section: THTR 250 03	Term - Fall 2011	Enrollment: 2
Title: Intro Production Tech		Questionnaires: 2
Instructor: Joyce, Shelley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Discussion															
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	0	4.00	947/1236	3.50	4.60	4.40	4.45	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 1	Required for Majors	2 Graduate 0 Major 1
28-55	0	1.00-1.99	0 B 0		
56-83	0	2.00-2.99	0 C 0	General	0 Under-grad 2 Non-major 1
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			1 ? 1		

Student Course Evaluation Questionnaires

Course-Section:	THTR 252 01
Title:	Theatre Lab
Instructor:	Schraven,Greggo

Term - Fall 2011

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.61	4.31	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1520	5.00	4.56	4.27	4.34	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1504	5.00	4.12	4.16	4.15	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1519	5.00	4.52	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.45	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.71	4.47	4.52	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1460	5.00	4.93	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1455	5.00	4.67	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1456	5.00	4.71	4.34	4.46	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 310 01
Title:	History Of Theatre I
Instructor:	Kreizenbeck,Ala

Term - Fall 2011

Enrollment:	34
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	5	10	16	4.15	1016/1520	4.15	4.61	4.31	4.33	4.15
2. Did the instructor make clear the expected goals	0	0	2	6	3	7	15	3.82	1241/1520	3.82	4.56	4.27	4.26	3.82
3. Did the exam questions reflect the expected goals	0	0	2	3	0	10	18	4.18	865/1291	4.18	4.72	4.33	4.32	4.18
4. Did other evaluations reflect the expected goals	0	10	2	3	6	4	8	3.57	1302/1483	3.57	4.55	4.23	4.25	3.57
5. Did assigned readings contribute to what you learned	0	3	4	4	2	11	9	3.57	1158/1417	3.57	4.36	4.08	4.07	3.57
6. Did written assignments contribute to what you learned	0	9	8	1	2	7	6	3.08	1323/1405	3.08	4.23	4.12	4.13	3.08
7. Was the grading system clearly explained	1	0	4	3	6	7	12	3.63	1282/1504	3.63	4.12	4.16	4.15	3.63
8. How many times was class cancelled	0	0	0	0	0	2	31	4.94	414/1519	4.94	4.52	4.70	4.69	4.94
9. How would you grade the overall teaching effectiveness	4	0	1	2	8	9	9	3.79	1106/1495	3.79	4.45	4.11	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	4	7	19	4.31	1046/1459	4.31	4.71	4.47	4.47	4.31
2. Did the instructor seem interested in the subject	1	0	1	1	2	9	19	4.38	1283/1460	4.38	4.93	4.74	4.72	4.38
3. Was lecture material presented and explained clearly	1	0	3	1	8	9	11	3.75	1241/1455	3.75	4.67	4.32	4.31	3.75
4. Did the lectures contribute to what you learned	1	0	2	1	7	8	14	3.97	1124/1456	3.97	4.71	4.34	4.32	3.97
5. Did audiovisual techniques enhance your understanding	1	12	8	2	3	3	4	2.65	1269/1316	2.65	4.35	4.03	4.08	2.65
Discussion														
1. Did class discussions contribute to what you learned	19	0	4	1	1	4	4	3.21	1154/1243	3.21	4.49	4.17	4.16	3.21
2. Were all students actively encouraged to participate	19	0	3	1	1	3	6	3.57	1117/1241	3.57	4.63	4.33	4.34	3.57
3. Did the instructor encourage fair and open discussion	19	0	3	1	1	3	6	3.57	1122/1236	3.57	4.60	4.40	4.41	3.57
4. Were special techniques successful	19	10	0	1	0	1	2	4.00	****/889	****	4.43	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 310 01
Title:	History Of Theatre I
Instructor:	Kreizenbeck,Ala

Term - Fall 2011

Enrollment:	34
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	32	0	0	0	0	1	0	4.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/165	****	3.00	4.19	4.15	****
3. Were necessary materials available for lab activities	32	0	0	0	0	0	1	5.00	****/160	****	5.00	4.45	4.47	****
4. Did the lab instructor provide assistance	32	0	0	0	0	1	0	4.00	****/158	****	5.00	4.36	4.31	****
5. Were requirements for lab reports clearly specified	32	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	32	0	0	0	0	0	1	5.00	****/67	****	4.41	4.60	4.75	****
2. Was the instructor available for individual attention	32	0	0	0	0	1	0	4.00	****/66	****	3.47	4.55	4.35	****
3. Did research projects contribute to what you learned	32	0	0	0	0	0	1	5.00	****/62	****	3.77	4.54	4.55	****
4. Did presentations contribute to what you learned	32	0	0	0	0	0	1	5.00	****/68	****	4.10	4.59	4.63	****
5. Were criteria for grading made clear	32	0	0	0	0	0	1	5.00	****/66	****	2.35	4.20	4.14	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	1	0	4.00	****/32	****	3.17	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	32	0	0	1	0	0	0	2.00	****/31	****	2.33	4.15	3.82	****
3. Was the instructor available for consultation	32	0	1	0	0	0	0	1.00	****/23	****	****	4.48	4.77	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	32	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	1	0	4.00	****/22	****	****	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section: THTR 310 01	Term - Fall 2011	Enrollment: 34
Title: History Of Theatre I		Questionnaires: 33
Instructor: Kreizenbeck,Ala		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															
5. Were there enough proctors for all the students	32	0	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	22	Graduate	0	Major	5
28-55	2	1.00-1.99	0	B	12						
56-83	6	2.00-2.99	2	C	6	General	3	Under-grad	33	Non-major	28
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 324 01
Title:	Craft Of Acting III
Instructor:	Muson,Eve B

Term - Fall 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1520	5.00	4.61	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	6	4.71	294/1520	4.71	4.56	4.27	4.26	4.71
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	3	5.00	1/1291	5.00	4.72	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	263/1483	4.71	4.55	4.23	4.25	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	97/1417	4.86	4.36	4.08	4.07	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	112/1405	4.86	4.23	4.12	4.13	4.86
7. Was the grading system clearly explained	0	0	0	0	2	3	2	4.00	999/1504	4.00	4.12	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	1055/1519	4.57	4.52	4.70	4.69	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	118/1495	4.83	4.45	4.11	4.07	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	321/1459	4.83	4.71	4.47	4.47	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1460	5.00	4.93	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	4	4.67	450/1455	4.67	4.67	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	5	4.83	280/1456	4.83	4.71	4.34	4.32	4.83
5. Did audiovisual techniques enhance your understanding	1	5	0	0	0	0	1	5.00	****/1316	****	4.35	4.03	4.08	****
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1243	5.00	4.49	4.17	4.16	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	220/1241	4.86	4.63	4.33	4.34	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	6	4.71	454/1236	4.71	4.60	4.40	4.41	4.71

Student Course Evaluation Questionnaires

Course-Section: THTR 324 01	Term - Fall 2011	Enrollment: 7
Title: Craft Of Acting III		Questionnaires: 7
Instructor: Muson,Eve B		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	0	6	5.00	1/889	5.00	4.43	4.02	4.02	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Graduate	Major 1
28-55	0	1.00-1.99	B 3		
56-83	0	2.00-2.99	C 0	Under-grad	Non-major 6
84-150	1	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 0		
			Electives 0	**** - Means there are not enough responses to be significant	
			Other 0		

Student Course Evaluation Questionnaires

Course-Section:	THTR 329 01
Title:	Movement For Actor III
Instructor:	Salkind,Wendy

Term - Fall 2011

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.61	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.56	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	3	4.75	290/1291	4.75	4.72	4.33	4.32	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	6	5.00	1/1483	5.00	4.55	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	5	4.83	106/1417	4.83	4.36	4.08	4.07	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	235/1405	4.67	4.23	4.12	4.13	4.67
7. Was the grading system clearly explained	0	0	0	0	0	4	2	4.33	656/1504	4.33	4.12	4.16	4.15	4.33
8. How many times was class cancelled	0	0	0	0	0	2	4	4.67	956/1519	4.67	4.52	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	5	5.00	1/1495	5.00	4.45	4.11	4.07	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1459	5.00	4.71	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1460	5.00	4.93	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1455	5.00	4.67	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1456	5.00	4.71	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	3	0	0	0	0	2	5.00	1/1316	5.00	4.35	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1243	5.00	4.49	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1241	5.00	4.63	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1236	5.00	4.60	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 329 01	Term - Fall 2011	Enrollment: 8
Title: Movement For Actor III		Questionnaires: 6
Instructor: Salkind,Wendy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	0	0	4	5.00	1/889	5.00	4.43	4.02	4.02	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 332 01
Title:	Adv Scene/Costume Design
Instructor:	Zlotescu,Elena

Term - Fall 2011

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	203/1520	4.83	4.61	4.31	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	5	4.67	360/1520	4.67	4.56	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1291	5.00	4.72	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	1	2	0	0	0	0	3	5.00	1/1483	5.00	4.55	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	0	2	2	4.50	362/1417	4.50	4.36	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	0	1	0	1	1	1	2	3.80	1043/1405	3.80	4.23	4.12	4.13	3.80
7. Was the grading system clearly explained	0	2	0	0	1	1	2	4.25	748/1504	4.25	4.12	4.16	4.15	4.25
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	733/1519	4.83	4.52	4.70	4.69	4.83
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	5	4.67	217/1495	4.67	4.45	4.11	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1459	5.00	4.71	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1460	5.00	4.93	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	268/1455	4.80	4.67	4.32	4.31	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1456	5.00	4.71	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	4	5.00	1/1316	5.00	4.35	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1243	5.00	4.49	4.17	4.16	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	4	5.00	1/1241	5.00	4.63	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1236	5.00	4.60	4.40	4.41	5.00
4. Were special techniques successful	2	2	0	0	0	0	2	5.00	1/889	5.00	4.43	4.02	4.02	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 332 01
Title:	Adv Scene/Costume Design
Instructor:	Zlotescu,Elena

Term - Fall 2011

Enrollment:	9
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	5	0	1	0	0	0	0	1.00	****/165	****	3.00	4.19	4.15	****
3. Were necessary materials available for lab activities	5	0	1	0	0	0	0	1.00	****/160	****	5.00	4.45	4.47	****
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	1	0	0	3.00	****/32	****	3.17	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	5	0	0	0	0	0	1	5.00	****/31	****	2.33	4.15	3.82	****
3. Was the instructor available for consultation	5	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	5	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	5	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****

Student Course Evaluation Questionnaires

Course-Section: THTR 332 01	Term - Fall 2011	Enrollment: 9
Title: Adv Scene/Costume Design		Questionnaires: 6
Instructor: Zlotescu,Elena		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/12	****	****	4.16	4.70	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3 Required for Majors	6	Graduate 0 Major 5
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0 General	0	Under-grad 6 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	THTR 353 01
Title:	Adv Stage Management
Instructor:	Hall,Amanda M

Term - Fall 2011

Enrollment:	4
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.61	4.31	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1520	5.00	4.56	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1291	5.00	4.72	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1483	5.00	4.55	4.23	4.25	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1417	5.00	4.36	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1405	5.00	4.23	4.12	4.13	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	656/1504	4.33	4.12	4.16	4.15	4.33
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1435/1519	4.00	4.52	4.70	4.69	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1495	5.00	4.45	4.11	4.07	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1459	5.00	4.71	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1460	5.00	4.93	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1455	5.00	4.67	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1456	5.00	4.71	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	1	5.00	1/1316	5.00	4.35	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1243	5.00	4.49	4.17	4.16	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1241	5.00	4.63	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1236	5.00	4.60	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 353 01	Term - Fall 2011	Enrollment: 4
Title: Adv Stage Management		Questionnaires: 3
Instructor: Hall,Amanda M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	0	2	5.00	1/889	5.00	4.43	4.02	4.02	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 390 01
Title:	Theatre In Production
Instructor:	Muson,Eve B

Term - Fall 2011

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	5	4.83	203/1520	4.83	4.61	4.31	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1520	5.00	4.56	4.27	4.26	5.00
3. Did the exam questions reflect the expected goals	1	2	0	0	0	0	3	5.00	1/1291	5.00	4.72	4.33	4.32	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	4	4.80	171/1483	4.80	4.55	4.23	4.25	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1417	5.00	4.36	4.08	4.07	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	121/1405	4.83	4.23	4.12	4.13	4.83
7. Was the grading system clearly explained	0	1	0	1	0	0	4	4.40	569/1504	4.40	4.12	4.16	4.15	4.40
8. How many times was class cancelled	0	0	0	0	0	3	3	4.50	1129/1519	4.50	4.52	4.70	4.69	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	130/1495	4.80	4.45	4.11	4.07	4.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	3	5.00	1/1459	5.00	4.71	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	3	5.00	1/1460	5.00	4.93	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	3	5.00	1/1455	5.00	4.67	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	3	5.00	1/1456	5.00	4.71	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	3	5.00	1/1316	5.00	4.35	4.03	4.08	5.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1243	****	4.49	4.17	4.16	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1241	****	4.63	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1236	****	4.60	4.40	4.41	****

Student Course Evaluation Questionnaires

Course-Section: THTR 390 01	Term - Fall 2011	Enrollment: 6
Title: Theatre In Production		Questionnaires: 6
Instructor: Muson,Eve B		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	0	1	5.00	****/889	****	4.43	4.02	4.02	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	5
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 410 01
Title:	Modern Theatre I
Instructor:	McCully,Susan

Term - Fall 2011

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	11	4.92	126/1520	4.92	4.61	4.31	4.44	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	11	4.92	103/1520	4.92	4.56	4.27	4.32	4.92
3. Did the exam questions reflect the expected goals	0	5	0	0	0	1	6	4.86	185/1291	4.86	4.72	4.33	4.38	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	10	4.75	222/1483	4.75	4.55	4.23	4.33	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	10	4.83	106/1417	4.83	4.36	4.08	4.12	4.83
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	11	4.92	81/1405	4.92	4.23	4.12	4.25	4.92
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	126/1504	4.83	4.12	4.16	4.21	4.83
8. How many times was class cancelled	0	0	0	0	0	5	7	4.58	1045/1519	4.58	4.52	4.70	4.70	4.58
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	10	4.91	90/1495	4.91	4.45	4.11	4.21	4.91
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	10	4.83	321/1459	4.83	4.71	4.47	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	489/1460	4.92	4.93	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	10	4.83	236/1455	4.83	4.67	4.32	4.37	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	11	4.92	180/1456	4.92	4.71	4.34	4.41	4.92
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	5	7	4.58	248/1316	4.58	4.35	4.03	4.12	4.58
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	4	5.00	1/1243	5.00	4.49	4.17	4.42	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	4	5.00	1/1241	5.00	4.63	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	4	5.00	1/1236	5.00	4.60	4.40	4.64	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 410 01
Title:	Modern Theatre I
Instructor:	McCully,Susan

Term - Fall 2011

Enrollment:	17
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	1	2	4.67	135/889	4.67	4.43	4.02	4.26	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	7
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 460 01
Title:	Theatre Capstone
Instructor:	Salkind,Wendy

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	12	4.71	335/1520	4.71	4.61	4.31	4.44	4.71
2. Did the instructor make clear the expected goals	0	0	0	1	1	0	12	4.64	388/1520	4.64	4.56	4.27	4.32	4.64
3. Did the exam questions reflect the expected goals	0	10	0	0	0	1	3	4.75	290/1291	4.75	4.72	4.33	4.38	4.75
4. Did other evaluations reflect the expected goals	0	2	0	0	1	2	9	4.67	324/1483	4.67	4.55	4.23	4.33	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	3	1	9	4.46	406/1417	4.46	4.36	4.08	4.12	4.46
6. Did written assignments contribute to what you learned	0	1	0	0	1	3	9	4.62	275/1405	4.62	4.23	4.12	4.25	4.62
7. Was the grading system clearly explained	0	0	0	2	5	4	3	3.57	1299/1504	3.57	4.12	4.16	4.21	3.57
8. How many times was class cancelled	0	0	0	0	0	12	2	4.14	1382/1519	4.14	4.52	4.70	4.70	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	9	4.62	254/1495	4.62	4.45	4.11	4.21	4.62
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	9	5.00	1/1459	5.00	4.71	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	9	5.00	1/1460	5.00	4.93	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	0	8	4.78	307/1455	4.78	4.67	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	9	5.00	1/1456	5.00	4.71	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	5	1	0	0	1	0	7	4.75	145/1316	4.75	4.35	4.03	4.12	4.75
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	10	5.00	1/1243	5.00	4.49	4.17	4.42	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1241	5.00	4.63	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	214/1236	4.90	4.60	4.40	4.64	4.90

Student Course Evaluation Questionnaires

Course-Section:	THTR 460 01
Title:	Theatre Capstone
Instructor:	Salkind,Wendy

Term - Fall 2011

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	0	1	8	4.89	76/889	4.89	4.43	4.02	4.26	4.89

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 5	Required for Majors	13	Graduate	0	Major	7
28-55	0	1.00-1.99	1 B 7						
56-83	0	2.00-2.99	0 C 0	General	0	Under-grad	14	Non-major	7
84-150	6	3.00-3.49	5 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Hartman,Nyalls

Term - Fall 2011

Enrollment:	14
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	6	4.31	874/1520	4.31	4.61	4.31	4.44	4.31
2. Did the instructor make clear the expected goals	0	0	0	2	4	4	3	3.62	1342/1520	3.62	4.56	4.27	4.32	3.62
3. Did the exam questions reflect the expected goals	0	12	0	0	0	0	1	5.00	****/1291	****	4.72	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	9	0	0	2	1	1	3.75	1209/1483	3.75	4.55	4.23	4.33	3.75
5. Did assigned readings contribute to what you learned	0	8	0	0	1	3	1	4.00	803/1417	4.00	4.36	4.08	4.12	4.00
6. Did written assignments contribute to what you learned	0	10	0	0	0	1	2	4.67	****/1405	****	4.23	4.12	4.25	****
7. Was the grading system clearly explained	0	1	1	1	4	2	4	3.58	1297/1504	3.58	4.12	4.16	4.21	3.58
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	473/1519	4.92	4.52	4.70	4.70	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	1	3	4	2	3.70	1174/1495	3.70	4.45	4.11	4.21	3.70
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	1	0	4.00	****/1459	****	4.71	4.47	4.54	****
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	1	5.00	****/1460	****	4.93	4.74	4.78	****
3. Was lecture material presented and explained clearly	12	0	0	0	0	1	0	4.00	****/1455	****	4.67	4.32	4.37	****
4. Did the lectures contribute to what you learned	12	0	0	0	0	0	1	5.00	****/1456	****	4.71	4.34	4.41	****
5. Did audiovisual techniques enhance your understanding	12	0	0	0	0	0	1	5.00	****/1316	****	4.35	4.03	4.12	****
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	1	5.00	****/1243	****	4.49	4.17	4.42	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	1	5.00	****/1241	****	4.63	4.33	4.56	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	1	5.00	****/1236	****	4.60	4.40	4.64	****

Student Course Evaluation Questionnaires

Course-Section: THTR 490 01	Term - Fall 2011	Enrollment: 14
Title: Production Workshop		Questionnaires: 13
Instructor: Hartman,Nyalls		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	0	0	1	5.00	****/889	****	4.43	4.02	4.26	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	12	Required for Majors	9	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	11
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						