

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 01
Title:	Intro Theatre Scenogrophy
Instructor:	Schraven,Greggo

Term - Fall 2012

Enrollment:	23
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	2	4	4.00	1182/1589	3.69	4.53	4.32	4.20	4.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	5	4.44	704/1589	4.26	4.53	4.29	4.28	4.44
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	6	4.86	204/1391	4.46	4.64	4.34	4.29	4.86
4. Did other evaluations reflect the expected goals	0	2	0	2	1	1	4	3.88	1210/1552	3.91	4.44	4.25	4.16	3.88
5. Did assigned readings contribute to what you learned	0	2	0	0	2	0	6	4.50	416/1495	4.33	4.54	4.14	4.07	4.50
6. Did written assignments contribute to what you learned	0	4	0	0	1	2	3	4.33	593/1457	3.58	4.27	4.15	3.99	4.33
7. Was the grading system clearly explained	0	1	0	1	1	2	5	4.22	885/1572	3.91	4.15	4.21	4.18	4.22
8. How many times was class cancelled	0	0	1	0	0	4	5	4.20	1395/1589	4.63	4.64	4.66	4.59	4.20
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	3	5	4.20	754/1569	4.30	4.35	4.13	4.08	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	1	0	6	4.00	1319/1530	4.40	4.60	4.49	4.45	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	7	4.75	959/1533	4.81	4.89	4.75	4.69	4.75
3. Was lecture material presented and explained clearly	1	0	1	0	2	1	5	4.00	1171/1528	4.40	4.60	4.35	4.31	4.00
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	6	4.33	924/1529	4.53	4.66	4.36	4.31	4.33
5. Did audiovisual techniques enhance your understanding	1	2	0	1	1	0	5	4.29	560/1393	4.45	4.21	4.06	3.99	4.29
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	4	5.00	1/1337	5.00	4.61	4.17	4.01	5.00
2. Were all students actively encouraged to participate	6	0	1	1	0	1	1	3.00	1284/1331	4.33	4.70	4.35	4.18	3.00
3. Did the instructor encourage fair and open discussion	7	0	1	0	0	1	1	3.33	1271/1333	4.58	4.59	4.40	4.22	3.33
4. Were special techniques successful	7	0	0	1	0	0	2	4.00	554/1014	4.50	4.54	4.05	3.91	4.00

Student Course Evaluation Questionnaires

Course-Section: THTR 100 01	Term - Fall 2012	Enrollment: 23
Title: Intro Theatre Scenography		Questionnaires: 10
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	9	0	0	1	0	0	0	2.00	****/180	5.00	5.00	4.20	4.25	****
2. Were you provided with adequate background information	9	0	0	1	0	0	0	2.00	****/194	5.00	4.89	4.17	4.36	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/178	5.00	5.00	4.47	4.57	****
4. Did the lab instructor provide assistance	9	0	0	1	0	0	0	2.00	****/181	5.00	5.00	4.40	4.54	****
5. Were requirements for lab reports clearly specified	9	0	0	0	1	0	0	3.00	****/165	****	5.00	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	1	0	0	0	2.00	****/62	****	4.36	4.46	4.33	****
2. Was the instructor available for individual attention	9	0	0	0	1	0	0	3.00	****/65	****	4.73	4.43	4.13	****
3. Did research projects contribute to what you learned	9	0	0	1	0	0	0	2.00	****/63	****	4.67	4.29	4.12	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/61	****	4.31	4.47	4.61	****
5. Were criteria for grading made clear	9	0	0	1	0	0	0	2.00	****/61	****	3.58	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	1	0	0	0	2.00	****/40	****	****	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	1	0	0	3.00	****/40	****	****	3.89	3.11	****
3. Was the instructor available for consultation	9	0	0	0	1	0	0	3.00	****/32	****	****	4.30	3.86	****
4. To what degree could you discuss your evaluations	9	0	0	1	0	0	0	2.00	****/29	****	****	4.15	4.81	****
5. Did conferences help you carry out field activities	9	0	1	0	0	0	0	1.00	****/21	****	****	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	1	0	0	0	2.00	****/39	****	****	4.00	3.52	****
2. Did study questions make clear the expected goal	9	0	0	0	1	0	0	3.00	****/22	****	****	4.12	3.23	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/33	****	****	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 01
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2012

Enrollment:	23
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	1	0	0	0	0	1.00	****/19	****	****	4.44	5.00	****
5. Were there enough proctors for all the students	9	0	0	1	0	0	0	2.00	****/16	****	****	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	6	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	10	Non-major	8
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 03
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2012

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	0	1	3.00	1565/1589	3.69	4.53	4.32	4.20	3.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	1	4.00	1151/1589	4.26	4.53	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1391	4.46	4.64	4.34	4.29	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	0	1	3.67	1352/1552	3.91	4.44	4.25	4.16	3.67
5. Did assigned readings contribute to what you learned	1	0	0	0	1	0	1	4.00	899/1495	4.33	4.54	4.14	4.07	4.00
6. Did written assignments contribute to what you learned	0	0	2	0	0	0	1	2.33	1452/1457	3.58	4.27	4.15	3.99	2.33
7. Was the grading system clearly explained	1	0	0	1	0	0	1	3.50	1407/1572	3.91	4.15	4.21	4.18	3.50
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1589	4.63	4.64	4.66	4.59	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	1	4.50	369/1569	4.30	4.35	4.13	4.08	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1530	4.40	4.60	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1533	4.81	4.89	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1528	4.40	4.60	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1529	4.53	4.66	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	2	5.00	1/1393	4.45	4.21	4.06	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1337	5.00	4.61	4.17	4.01	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1331	4.33	4.70	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1333	4.58	4.59	4.40	4.22	5.00
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/1014	4.50	4.54	4.05	3.91	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 03
Title:	Intro Theatre Scenography
Instructor:	Schraven,Greggo

Term - Fall 2012

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	0	0	1	5.00	1/180	5.00	5.00	4.20	4.25	5.00
2. Were you provided with adequate background information	2	0	0	0	0	0	1	5.00	1/194	5.00	4.89	4.17	4.36	5.00
3. Were necessary materials available for lab activities	2	0	0	0	0	0	1	5.00	1/178	5.00	5.00	4.47	4.57	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	1	5.00	1/181	5.00	5.00	4.40	4.54	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	3	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 04
Title:	Intro Theatre Scenogrophy
Instructor:	Schraven,Greggo

Term - Fall 2012

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	1	3.75	1391/1589	3.69	4.53	4.32	4.20	3.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	0	2	4.00	1151/1589	4.26	4.53	4.29	4.28	4.00
3. Did the exam questions reflect the expected goals	0	2	0	1	0	0	1	3.50	1298/1391	4.46	4.64	4.34	4.29	3.50
4. Did other evaluations reflect the expected goals	0	0	1	0	0	1	2	3.75	1301/1552	3.91	4.44	4.25	4.16	3.75
5. Did assigned readings contribute to what you learned	0	1	0	0	1	1	1	4.00	899/1495	4.33	4.54	4.14	4.07	4.00
6. Did written assignments contribute to what you learned	0	1	0	1	0	1	1	3.67	1194/1457	3.58	4.27	4.15	3.99	3.67
7. Was the grading system clearly explained	0	1	0	0	1	0	2	4.33	735/1572	3.91	4.15	4.21	4.18	4.33
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1116/1589	4.63	4.64	4.66	4.59	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	2	1	4.00	957/1569	4.30	4.35	4.13	4.08	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	0	4.00	1319/1530	4.40	4.60	4.49	4.45	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	1	4.50	1261/1533	4.81	4.89	4.75	4.69	4.50
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	1	4.00	1171/1528	4.40	4.60	4.35	4.31	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	1	4.00	1174/1529	4.53	4.66	4.36	4.31	4.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	1	4.00	796/1393	4.45	4.21	4.06	3.99	4.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 04
Title:	Intro Theatre Scenogrophy
Instructor:	Schraven,Greggo

Term - Fall 2012

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1333	4.58	4.59	4.40	4.22	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 100 05
Title:	Intro Theatre Scenography
Instructor:	Schraven, Greggo

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	1	4.00	1182/1589	3.69	4.53	4.32	4.20	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	467/1589	4.26	4.53	4.29	4.28	4.60
3. Did the exam questions reflect the expected goals	0	1	0	0	0	2	2	4.50	600/1391	4.46	4.64	4.34	4.29	4.50
4. Did other evaluations reflect the expected goals	0	2	0	0	1	0	2	4.33	756/1552	3.91	4.44	4.25	4.16	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	148/1495	4.33	4.54	4.14	4.07	4.80
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	1	4.00	886/1457	3.58	4.27	4.15	3.99	4.00
7. Was the grading system clearly explained	0	0	0	2	0	1	2	3.60	1366/1572	3.91	4.15	4.21	4.18	3.60
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	730/1589	4.63	4.64	4.66	4.59	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	369/1569	4.30	4.35	4.13	4.08	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	745/1530	4.40	4.60	4.49	4.45	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	4.81	4.89	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	570/1528	4.40	4.60	4.35	4.31	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	321/1529	4.53	4.66	4.36	4.31	4.80
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	0	3	4.50	349/1393	4.45	4.21	4.06	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1337	5.00	4.61	4.17	4.01	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	3	5.00	1/1331	4.33	4.70	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	3	5.00	1/1333	4.58	4.59	4.40	4.22	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 100 05	Term - Fall 2012	Enrollment: 6
Title: Intro Theatre Scenogrophy		Questionnaires: 5
Instructor: Schraven,Greggo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	2	0	0	0	0	1	5.00	****/1014	4.50	4.54	4.05	3.91	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99 0	A 3	Required for Majors	5	Graduate	0	Major	4
28-55	0	1.00-1.99 0	B 2						
56-83	1	2.00-2.99 0	C 0	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49 1	D 0						
Grad.	0	3.50-4.00 0	F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 01
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	0	2	15	4.58	557/1589	4.86	4.53	4.32	4.20	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	15	4.83	200/1589	4.94	4.53	4.29	4.28	4.83
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	15	4.94	109/1391	4.98	4.64	4.34	4.29	4.94
4. Did other evaluations reflect the expected goals	1	0	0	1	3	0	14	4.50	509/1552	4.83	4.44	4.25	4.16	4.50
5. Did assigned readings contribute to what you learned	0	0	1	1	1	2	14	4.42	508/1495	4.81	4.54	4.14	4.07	4.42
6. Did written assignments contribute to what you learned	1	0	2	0	1	2	13	4.33	593/1457	4.78	4.27	4.15	3.99	4.33
7. Was the grading system clearly explained	1	0	0	0	2	1	15	4.72	267/1572	4.91	4.15	4.21	4.18	4.72
8. How many times was class cancelled	1	0	0	1	0	10	7	4.28	1331/1589	4.49	4.64	4.66	4.59	4.28
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	8	7	4.29	646/1569	4.55	4.35	4.13	4.08	4.29
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	0	3	12	4.33	1095/1530	4.78	4.60	4.49	4.45	4.33
2. Did the instructor seem interested in the subject	1	0	0	1	1	1	15	4.67	1100/1533	4.89	4.89	4.75	4.69	4.67
3. Was lecture material presented and explained clearly	1	0	1	0	1	2	14	4.56	632/1528	4.85	4.60	4.35	4.31	4.56
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	14	4.56	677/1529	4.85	4.66	4.36	4.31	4.56
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	5	9	4.35	489/1393	4.34	4.21	4.06	3.99	4.35
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	1	0	5	3.56	1117/1337	4.52	4.61	4.17	4.01	3.56
2. Were all students actively encouraged to participate	10	0	1	0	2	1	5	4.00	989/1331	4.67	4.70	4.35	4.18	4.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	3	1	5	4.22	902/1333	4.74	4.59	4.40	4.22	4.22

Student Course Evaluation Questionnaires

Course-Section: THTR 104 01	Term - Fall 2012	Enrollment: 19
Title: Intro To Costume		Questionnaires: 19
Instructor: Joyce,Shelley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	0	2	0	5	4.43	283/1014	4.71	4.54	4.05	3.91	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	14	Required for Majors	11	Graduate	0	Major	12
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	2	C	1	General	2	Under-grad	19	Non-major	7
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 02
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	11
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	4.86	4.53	4.32	4.20	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1589	4.94	4.53	4.29	4.28	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1391	4.98	4.64	4.34	4.29	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1552	4.83	4.44	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1495	4.81	4.54	4.14	4.07	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1457	4.78	4.27	4.15	3.99	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1572	4.91	4.15	4.21	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	730/1589	4.49	4.64	4.66	4.59	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	183/1569	4.55	4.35	4.13	4.08	4.75
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	3	5.00	1/1530	4.78	4.60	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1533	4.89	4.89	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	3	5.00	1/1528	4.85	4.60	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1529	4.85	4.66	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	3	5.00	1/1393	4.34	4.21	4.06	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1337	4.52	4.61	4.17	4.01	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1331	4.67	4.70	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1333	4.74	4.59	4.40	4.22	5.00
4. Were special techniques successful	3	0	0	0	0	0	2	5.00	1/1014	4.71	4.54	4.05	3.91	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 02
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	11
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	0	0	3	5.00	1/180	5.00	5.00	4.20	4.25	5.00
2. Were you provided with adequate background information	2	0	0	0	0	1	2	4.67	40/194	4.83	4.89	4.17	4.36	4.67
3. Were necessary materials available for lab activities	2	0	0	0	0	0	3	5.00	1/178	5.00	5.00	4.47	4.57	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	3	5.00	1/181	5.00	5.00	4.40	4.54	5.00
5. Were requirements for lab reports clearly specified	2	0	0	0	0	0	3	5.00	1/165	5.00	5.00	4.12	4.37	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 03
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	4.86	4.53	4.32	4.20	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1589	4.94	4.53	4.29	4.28	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1391	4.98	4.64	4.34	4.29	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1552	4.83	4.44	4.25	4.16	5.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1495	4.81	4.54	4.14	4.07	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	4	5.00	1/1457	4.78	4.27	4.15	3.99	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1572	4.91	4.15	4.21	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	3	2	4.40	1213/1589	4.49	4.64	4.66	4.59	4.40
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	3	4.60	288/1569	4.55	4.35	4.13	4.08	4.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	2	5.00	1/1530	4.78	4.60	4.49	4.45	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	2	5.00	1/1533	4.89	4.89	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	2	5.00	1/1528	4.85	4.60	4.35	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1529	4.85	4.66	4.36	4.31	5.00
5. Did audiovisual techniques enhance your understanding	2	0	1	0	0	0	2	3.67	1057/1393	4.34	4.21	4.06	3.99	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1337	4.52	4.61	4.17	4.01	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1331	4.67	4.70	4.35	4.18	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1333	4.74	4.59	4.40	4.22	5.00
4. Were special techniques successful	3	1	0	0	0	0	1	5.00	****/1014	4.71	4.54	4.05	3.91	****

Student Course Evaluation Questionnaires

Course-Section:	THTR 104 03
Title:	Intro To Costume
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	8
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	0	0	3	5.00	1/180	5.00	5.00	4.20	4.25	5.00
2. Were you provided with adequate background information	2	0	0	0	0	0	3	5.00	1/194	4.83	4.89	4.17	4.36	5.00
3. Were necessary materials available for lab activities	2	0	0	0	0	0	3	5.00	1/178	5.00	5.00	4.47	4.57	5.00
4. Did the lab instructor provide assistance	2	0	0	0	0	0	3	5.00	1/181	5.00	5.00	4.40	4.54	5.00
5. Were requirements for lab reports clearly specified	2	1	0	0	0	0	2	5.00	1/165	5.00	5.00	4.12	4.37	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 1
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	THTR 110 2	Term - Fall 2012	Enrollment:	20
Title:	Introduction To Acting		Questionnaires:	17
Instructor:	Hirshorn,Rachel			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	4	10	4.29	919/1589	4.29	4.53	4.32	4.20	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	3	4	10	4.41	749/1589	4.41	4.53	4.29	4.28	4.41
3. Did the exam questions reflect the expected goals	0	7	0	0	1	3	6	4.50	600/1391	4.50	4.64	4.34	4.29	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	11	4.41	652/1552	4.41	4.44	4.25	4.16	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	3	5	9	4.35	587/1495	4.35	4.54	4.14	4.07	4.35
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	9	4.29	639/1457	4.29	4.27	4.15	3.99	4.29
7. Was the grading system clearly explained	0	0	0	2	2	7	6	4.00	1095/1572	4.00	4.15	4.21	4.18	4.00
8. How many times was class cancelled	1	0	0	0	0	4	12	4.75	825/1589	4.75	4.64	4.66	4.59	4.75
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	6	4	4.08	902/1569	4.08	4.35	4.13	4.08	4.08
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	1	11	4.64	677/1530	4.64	4.60	4.49	4.45	4.64
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	13	4.93	469/1533	4.93	4.89	4.75	4.69	4.93
3. Was lecture material presented and explained clearly	3	0	0	1	1	1	11	4.57	607/1528	4.57	4.60	4.35	4.31	4.57
4. Did the lectures contribute to what you learned	3	0	0	1	0	1	12	4.71	458/1529	4.71	4.66	4.36	4.31	4.71
5. Did audiovisual techniques enhance your understanding	4	5	1	0	0	0	7	4.50	349/1393	4.50	4.21	4.06	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	8	4.64	358/1337	4.64	4.61	4.17	4.01	4.64
2. Were all students actively encouraged to participate	6	0	0	0	0	1	10	4.91	217/1331	4.91	4.70	4.35	4.18	4.91
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	9	4.73	477/1333	4.73	4.59	4.40	4.22	4.73

Student Course Evaluation Questionnaires

Course-Section: THTR 110 2	Term - Fall 2012	Enrollment: 20
Title: Introduction To Acting		Questionnaires: 17
Instructor: Hirshorn,Rachel		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	0	0	0	1	1	9	4.73	153/1014	4.73	4.54	4.05	3.91	4.73

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	10	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	8	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	0	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	THTR 120 01	Term - Fall 2012	Enrollment:	39
Title:	Introduction To Theatre		Questionnaires:	30
Instructor:	McCully,Susan			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	5	8	14	4.17	1036/1589	4.17	4.53	4.32	4.20	4.17
2. Did the instructor make clear the expected goals	1	0	0	2	1	9	17	4.41	749/1589	4.41	4.53	4.29	4.28	4.41
3. Did the exam questions reflect the expected goals	1	16	0	0	0	4	9	4.69	363/1391	4.69	4.64	4.34	4.29	4.69
4. Did other evaluations reflect the expected goals	2	1	0	0	1	11	15	4.52	498/1552	4.52	4.44	4.25	4.16	4.52
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	24	4.79	155/1495	4.79	4.54	4.14	4.07	4.79
6. Did written assignments contribute to what you learned	1	0	0	1	1	8	19	4.55	354/1457	4.55	4.27	4.15	3.99	4.55
7. Was the grading system clearly explained	1	0	0	2	4	5	18	4.34	723/1572	4.34	4.15	4.21	4.18	4.34
8. How many times was class cancelled	1	0	0	0	0	18	11	4.38	1240/1589	4.38	4.64	4.66	4.59	4.38
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	13	6	4.25	694/1569	4.25	4.35	4.13	4.08	4.25
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	9	17	4.54	844/1530	4.54	4.60	4.49	4.45	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	25	4.86	700/1533	4.86	4.89	4.75	4.69	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	3	7	18	4.54	657/1528	4.54	4.60	4.35	4.31	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	1	7	21	4.69	502/1529	4.69	4.66	4.36	4.31	4.69
5. Did audiovisual techniques enhance your understanding	2	2	0	0	5	9	12	4.27	577/1393	4.27	4.21	4.06	3.99	4.27
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	3	3	14	4.55	415/1337	4.55	4.61	4.17	4.01	4.55
2. Were all students actively encouraged to participate	10	0	0	0	1	5	14	4.65	489/1331	4.65	4.70	4.35	4.18	4.65
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	3	16	4.75	438/1333	4.75	4.59	4.40	4.22	4.75

Student Course Evaluation Questionnaires

Course-Section: THTR 120 01	Term - Fall 2012	Enrollment: 39
Title: Introduction To Theatre		Questionnaires: 30
Instructor: McCully,Susan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	3	0	1	1	4	11	4.47	258/1014	4.47	4.54	4.05	3.91	4.47

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	5	0.00-0.99	1	A	24	Required for Majors	1	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	4						
56-83	5	2.00-2.99	1	C	0	General	18	Under-grad	30	Non-major	30
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 202 01	Term - Fall 2012	Enrollment:	30
Title:	Intro Drama Literature		Questionnaires:	25
Instructor:	Muson,Eve B			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	4	5	3	13	4.00	1182/1589	4.00	4.53	4.32	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	6	1	8	10	3.88	1278/1589	3.88	4.53	4.29	4.30	3.88
3. Did the exam questions reflect the expected goals	0	0	2	2	5	7	9	3.76	1208/1391	3.76	4.64	4.34	4.36	3.76
4. Did other evaluations reflect the expected goals	1	0	4	2	5	4	9	3.50	1421/1552	3.50	4.44	4.25	4.26	3.50
5. Did assigned readings contribute to what you learned	0	0	1	2	1	4	17	4.36	575/1495	4.36	4.54	4.14	4.18	4.36
6. Did written assignments contribute to what you learned	0	0	1	3	3	7	11	3.96	930/1457	3.96	4.27	4.15	4.14	3.96
7. Was the grading system clearly explained	0	0	2	2	6	3	12	3.84	1233/1572	3.84	4.15	4.21	4.19	3.84
8. How many times was class cancelled	0	0	0	1	0	12	12	4.40	1213/1589	4.40	4.64	4.66	4.63	4.40
9. How would you grade the overall teaching effectiveness	6	0	0	2	3	11	3	3.79	1185/1569	3.79	4.35	4.13	4.12	3.79
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	3	3	8	7	3.77	1426/1530	3.77	4.60	4.49	4.47	3.77
2. Did the instructor seem interested in the subject	3	0	0	1	0	2	19	4.77	924/1533	4.77	4.89	4.75	4.78	4.77
3. Was lecture material presented and explained clearly	3	0	0	2	5	6	9	4.00	1171/1528	4.00	4.60	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	3	1	1	0	3	7	10	4.19	1057/1529	4.19	4.66	4.36	4.39	4.19
5. Did audiovisual techniques enhance your understanding	5	15	1	0	1	1	2	3.60	****/1393	****	4.21	4.06	4.13	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	0	1	8	10	4.14	745/1337	4.14	4.61	4.17	4.16	4.14
2. Were all students actively encouraged to participate	4	0	1	0	5	4	11	4.14	919/1331	4.14	4.70	4.35	4.32	4.14
3. Did the instructor encourage fair and open discussion	4	0	4	1	11	2	3	2.95	1305/1333	2.95	4.59	4.40	4.39	2.95

Student Course Evaluation Questionnaires

Course-Section: THTR 202 01	Term - Fall 2012	Enrollment: 30
Title: Intro Drama Literature		Questionnaires: 25
Instructor: Muson,Eve B		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	16	0	1	1	1	2	3.80	****/1014	****	4.54	4.05	4.03	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	3	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	6	General	6	Under-grad	25	Non-major	15
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 01
Title:	Craft Of Acting I
Instructor:	Kreizenbeck,Ala

Term - Fall 2012

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1589	4.88	4.53	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	8	4.80	228/1589	4.72	4.53	4.29	4.30	4.80
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1391	4.90	4.64	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	9	4.80	177/1552	4.64	4.44	4.25	4.26	4.80
5. Did assigned readings contribute to what you learned	0	7	0	0	0	0	3	5.00	1/1495	4.69	4.54	4.14	4.18	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	208/1457	4.41	4.27	4.15	4.14	4.70
7. Was the grading system clearly explained	0	1	0	0	2	2	5	4.33	735/1572	4.31	4.15	4.21	4.19	4.33
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	730/1589	4.49	4.64	4.66	4.63	4.80
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	5	4.63	272/1569	4.65	4.35	4.13	4.12	4.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	8	5.00	1/1530	4.92	4.60	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1533	4.93	4.89	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	7	4.88	206/1528	4.85	4.60	4.35	4.35	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	7	4.88	232/1529	4.85	4.66	4.36	4.39	4.88
5. Did audiovisual techniques enhance your understanding	2	3	0	0	2	0	3	4.20	629/1393	4.30	4.21	4.06	4.13	4.20
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	4	4.80	226/1337	4.83	4.61	4.17	4.16	4.80
2. Were all students actively encouraged to participate	5	0	0	0	0	0	5	5.00	1/1331	4.97	4.70	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	5	5.00	1/1333	4.93	4.59	4.40	4.39	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 220 01	Term - Fall 2012	Enrollment: 14
Title: Craft Of Acting I		Questionnaires: 10
Instructor: Kreizenbeck,Ala		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	0	0	0	1	4	4.80	110/1014	4.73	4.54	4.05	4.03	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	1	A	6	Required for Majors	7	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Searls,Colette

Term - Fall 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	14	4.76	303/1589	4.88	4.53	4.32	4.33	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	12	4.65	422/1589	4.72	4.53	4.29	4.30	4.65
3. Did the exam questions reflect the expected goals	1	11	0	0	0	1	4	4.80	252/1391	4.90	4.64	4.34	4.36	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	4	1	12	4.47	556/1552	4.64	4.44	4.25	4.26	4.47
5. Did assigned readings contribute to what you learned	0	1	0	1	1	5	9	4.38	564/1495	4.69	4.54	4.14	4.18	4.38
6. Did written assignments contribute to what you learned	0	0	0	3	1	4	9	4.12	813/1457	4.41	4.27	4.15	4.14	4.12
7. Was the grading system clearly explained	0	0	0	1	2	5	9	4.29	787/1572	4.31	4.15	4.21	4.19	4.29
8. How many times was class cancelled	0	0	0	0	1	12	4	4.18	1416/1589	4.49	4.64	4.66	4.63	4.18
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	11	4.67	241/1569	4.65	4.35	4.13	4.12	4.67
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	1	5	4.83	346/1530	4.92	4.60	4.49	4.47	4.83
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	6	4.86	729/1533	4.93	4.89	4.75	4.78	4.86
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	5	4.83	248/1528	4.85	4.60	4.35	4.35	4.83
4. Did the lectures contribute to what you learned	11	0	0	0	0	1	5	4.83	282/1529	4.85	4.66	4.36	4.39	4.83
5. Did audiovisual techniques enhance your understanding	11	1	0	0	1	1	3	4.40	435/1393	4.30	4.21	4.06	4.13	4.40
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	13	4.87	178/1337	4.83	4.61	4.17	4.16	4.87
2. Were all students actively encouraged to participate	2	0	0	0	0	1	14	4.93	152/1331	4.97	4.70	4.35	4.32	4.93
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	13	4.87	301/1333	4.93	4.59	4.40	4.39	4.87

Student Course Evaluation Questionnaires

Course-Section:	THTR 220 02
Title:	Craft Of Acting I
Instructor:	Searls,Colette

Term - Fall 2012

Enrollment:	17
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	3	11	4.67	180/1014	4.73	4.54	4.05	4.03	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	1 A 6	Required for Majors	12	Graduate	0	Major	13
28-55	2	1.00-1.99	1 B 6						
56-83	2	2.00-2.99	1 C 2	General	0	Under-grad	17	Non-major	4
84-150	2	3.00-3.49	0 D 0						
Grad.	0	3.50-4.00	3 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 3						

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 01
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	9	4.75	316/1589	4.79	4.53	4.32	4.33	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	10	4.83	200/1589	4.58	4.53	4.29	4.30	4.83
3. Did the exam questions reflect the expected goals	1	1	0	1	1	1	8	4.45	666/1391	4.56	4.64	4.34	4.36	4.45
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	10	4.75	238/1552	4.58	4.44	4.25	4.26	4.75
5. Did assigned readings contribute to what you learned	1	0	1	0	2	3	6	4.08	855/1495	4.33	4.54	4.14	4.18	4.08
6. Did written assignments contribute to what you learned	1	0	1	0	1	3	7	4.25	680/1457	4.25	4.27	4.15	4.14	4.25
7. Was the grading system clearly explained	1	0	0	0	3	6	3	4.00	1095/1572	4.00	4.15	4.21	4.19	4.00
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1589	4.83	4.64	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	5	5	4.27	670/1569	4.25	4.35	4.13	4.12	4.27
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	8	4.73	541/1530	4.36	4.60	4.49	4.47	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	9	4.73	1012/1533	4.75	4.89	4.75	4.78	4.73
3. Was lecture material presented and explained clearly	2	0	0	0	2	0	9	4.64	524/1528	4.54	4.60	4.35	4.35	4.64
4. Did the lectures contribute to what you learned	2	0	0	0	3	2	6	4.27	984/1529	4.19	4.66	4.36	4.39	4.27
5. Did audiovisual techniques enhance your understanding	3	1	0	2	1	2	4	3.89	922/1393	4.11	4.21	4.06	4.13	3.89
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	8	4.64	358/1337	4.64	4.61	4.17	4.16	4.64
2. Were all students actively encouraged to participate	2	0	0	0	1	1	9	4.73	413/1331	4.73	4.70	4.35	4.32	4.73
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	8	4.70	503/1333	4.70	4.59	4.40	4.39	4.70

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 01
Title:	Vocal Trng For Actor I
Instructor:	Watson,Janet L

Term - Fall 2012

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	1	7	4.67	180/1014	4.67	4.54	4.05	4.03	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 8	Graduate 0
28-55	1	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 2	General 0	Under-grad 13
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	THTR 222 02
Title:	Vocal Trng For Actor I
Instructor:	Hirshorn,Rachel

Term - Fall 2012

Enrollment:	14
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	11	4.83	223/1589	4.79	4.53	4.32	4.33	4.83
2. Did the instructor make clear the expected goals	0	0	0	1	1	3	7	4.33	853/1589	4.58	4.53	4.29	4.30	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	9	4.67	402/1391	4.56	4.64	4.34	4.36	4.67
4. Did other evaluations reflect the expected goals	0	0	1	0	1	1	9	4.42	652/1552	4.58	4.44	4.25	4.26	4.42
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	9	4.58	330/1495	4.33	4.54	4.14	4.18	4.58
6. Did written assignments contribute to what you learned	0	0	0	2	0	3	7	4.25	680/1457	4.25	4.27	4.15	4.14	4.25
7. Was the grading system clearly explained	0	0	2	0	0	4	6	4.00	1095/1572	4.00	4.15	4.21	4.19	4.00
8. How many times was class cancelled	0	0	1	0	0	0	11	4.67	956/1589	4.83	4.64	4.66	4.63	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	2	4.22	730/1569	4.25	4.35	4.13	4.12	4.22
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	2	5	4.00	1319/1530	4.36	4.60	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	8	4.78	924/1533	4.75	4.89	4.75	4.78	4.78
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	6	4.44	768/1528	4.54	4.60	4.35	4.35	4.44
4. Did the lectures contribute to what you learned	3	0	0	2	0	2	5	4.11	1121/1529	4.19	4.66	4.36	4.39	4.11
5. Did audiovisual techniques enhance your understanding	4	2	0	0	1	2	3	4.33	510/1393	4.11	4.21	4.06	4.13	4.33
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	2	5.00	****/1337	4.64	4.61	4.17	4.16	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	2	5.00	****/1331	4.73	4.70	4.35	4.32	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	2	5.00	****/1333	4.70	4.59	4.40	4.39	****

Student Course Evaluation Questionnaires

Course-Section: THTR 222 02	Term - Fall 2012	Enrollment: 14
Title: Vocal Trng For Actor I		Questionnaires: 12
Instructor: Hirshorn,Rachel		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	0	2	5.00	****/1014	4.67	4.54	4.05	4.03	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4 Required for Majors	6 Graduate	0 Major
28-55	0	1.00-1.99 0	B 4		
56-83	1	2.00-2.99 0	C 0 General	0	12 Non-major
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 4		

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 01
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	11	4.47	686/1589	4.56	4.53	4.32	4.33	4.47
2. Did the instructor make clear the expected goals	1	0	0	1	1	6	10	4.39	790/1589	4.46	4.53	4.29	4.30	4.39
3. Did the exam questions reflect the expected goals	0	2	0	0	1	5	11	4.59	505/1391	4.59	4.64	4.34	4.36	4.59
4. Did other evaluations reflect the expected goals	0	1	1	0	2	6	9	4.22	879/1552	4.26	4.44	4.25	4.26	4.22
5. Did assigned readings contribute to what you learned	0	0	0	0	3	5	11	4.42	508/1495	4.45	4.54	4.14	4.18	4.42
6. Did written assignments contribute to what you learned	0	0	1	2	3	4	9	3.95	953/1457	4.06	4.27	4.15	4.14	3.95
7. Was the grading system clearly explained	0	0	1	3	5	4	6	3.58	1378/1572	3.79	4.15	4.21	4.19	3.58
8. How many times was class cancelled	0	0	0	0	0	14	5	4.26	1340/1589	4.43	4.64	4.66	4.63	4.26
9. How would you grade the overall teaching effectiveness	4	0	0	1	3	7	4	3.93	1043/1569	3.87	4.35	4.13	4.12	3.93
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	7	9	4.32	1118/1530	4.48	4.60	4.49	4.47	4.32
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	352/1533	4.87	4.89	4.75	4.78	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	3	8	8	4.26	983/1528	4.42	4.60	4.35	4.35	4.26
4. Did the lectures contribute to what you learned	0	0	0	1	4	4	10	4.21	1040/1529	4.43	4.66	4.36	4.39	4.21
5. Did audiovisual techniques enhance your understanding	0	13	0	1	0	2	3	4.17	674/1393	4.22	4.21	4.06	4.13	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	1	0	2	8	4.55	422/1337	4.42	4.61	4.17	4.16	4.55
2. Were all students actively encouraged to participate	8	0	0	0	0	2	9	4.82	311/1331	4.81	4.70	4.35	4.32	4.82
3. Did the instructor encourage fair and open discussion	8	0	1	0	1	1	8	4.36	810/1333	4.48	4.59	4.40	4.39	4.36

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 01
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2012

Enrollment:	19
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	1	4	5	4.40	293/1014	4.40	4.54	4.05	4.03	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	14	Required for Majors	14	Graduate	0	Major	9
28-55	2	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	0	C	0	General	2	Under-grad	19	Non-major	10
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 02
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	11	4.65	463/1589	4.56	4.53	4.32	4.33	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	11	4.53	584/1589	4.46	4.53	4.29	4.30	4.53
3. Did the exam questions reflect the expected goals	1	6	0	1	0	1	8	4.60	482/1391	4.59	4.64	4.34	4.36	4.60
4. Did other evaluations reflect the expected goals	0	0	0	1	3	3	10	4.29	805/1552	4.26	4.44	4.25	4.26	4.29
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	10	4.47	450/1495	4.45	4.54	4.14	4.18	4.47
6. Did written assignments contribute to what you learned	0	0	0	1	3	5	8	4.18	759/1457	4.06	4.27	4.15	4.14	4.18
7. Was the grading system clearly explained	0	0	1	3	1	2	10	4.00	1095/1572	3.79	4.15	4.21	4.19	4.00
8. How many times was class cancelled	0	0	0	0	0	7	10	4.59	1032/1589	4.43	4.64	4.66	4.63	4.59
9. How would you grade the overall teaching effectiveness	7	0	1	0	2	4	3	3.80	1170/1569	3.87	4.35	4.13	4.12	3.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	10	4.64	677/1530	4.48	4.60	4.49	4.47	4.64
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	12	4.79	907/1533	4.87	4.89	4.75	4.78	4.79
3. Was lecture material presented and explained clearly	3	0	0	0	2	2	10	4.57	607/1528	4.42	4.60	4.35	4.35	4.57
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	10	4.64	558/1529	4.43	4.66	4.36	4.39	4.64
5. Did audiovisual techniques enhance your understanding	3	3	1	0	2	0	8	4.27	568/1393	4.22	4.21	4.06	4.13	4.27
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	1	2	6	4.30	624/1337	4.42	4.61	4.17	4.16	4.30
2. Were all students actively encouraged to participate	7	0	0	0	0	2	8	4.80	322/1331	4.81	4.70	4.35	4.32	4.80
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	7	4.60	615/1333	4.48	4.59	4.40	4.39	4.60
4. Were special techniques successful	7	0	0	0	3	0	7	4.40	293/1014	4.40	4.54	4.05	4.03	4.40

Student Course Evaluation Questionnaires

Course-Section:	THTR 229 02
Title:	Movement For The Actor
Instructor:	Crocker,Martha

Term - Fall 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/40	****	****	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/40	****	****	3.89	3.86	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/39	****	****	4.00	4.01	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	2	C	0	General	4	Under-grad	17	Non-major	13
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 233 01
Title:	Costume Design
Instructor:	Zlotescu,Elena

Term - Fall 2012

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	4	4.57	557/1589	4.57	4.53	4.32	4.33	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	734/1589	4.43	4.53	4.29	4.30	4.43
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	1	4.00	1061/1391	4.00	4.64	4.34	4.36	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	341/1552	4.67	4.44	4.25	4.26	4.67
5. Did assigned readings contribute to what you learned	0	2	0	0	2	1	2	4.00	899/1495	4.00	4.54	4.14	4.18	4.00
7. Was the grading system clearly explained	0	0	1	1	2	2	1	3.14	1492/1572	3.14	4.15	4.21	4.19	3.14
8. How many times was class cancelled	0	0	0	0	0	5	2	4.29	1322/1589	4.29	4.64	4.66	4.63	4.29
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	3	3	4.50	369/1569	4.50	4.35	4.13	4.12	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	3	4.40	1016/1530	4.40	4.60	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1533	5.00	4.89	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	2	4.00	1171/1528	4.00	4.60	4.35	4.35	4.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	3	4.60	615/1529	4.60	4.66	4.36	4.39	4.60
5. Did audiovisual techniques enhance your understanding	3	2	0	1	0	1	0	3.00	1311/1393	3.00	4.21	4.06	4.13	3.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	1	1	0	1	3.33	1204/1337	3.33	4.61	4.17	4.16	3.33
2. Were all students actively encouraged to participate	4	0	0	0	2	0	1	3.67	1176/1331	3.67	4.70	4.35	4.32	3.67
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	1	4.00	1007/1333	4.00	4.59	4.40	4.39	4.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 233 01
Title:	Costume Design
Instructor:	Zlotescu,Elena

Term - Fall 2012

Enrollment:	12
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	1	0	0	1	0	1	4.00	554/1014	4.00	4.54	4.05	4.03	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	2	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	6
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 234 01
Title:	Make-Up For The Stage
Instructor:	Zlotescu,Elena

Term - Fall 2012

Enrollment:	13
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1589	5.00	4.53	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	200/1589	4.83	4.53	4.29	4.30	4.83
3. Did the exam questions reflect the expected goals	0	2	0	0	0	1	3	4.75	301/1391	4.75	4.64	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	509/1552	4.50	4.44	4.25	4.26	4.50
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	1	4.50	416/1495	4.50	4.54	4.14	4.18	4.50
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	1	5.00	****/1457	****	4.27	4.15	4.14	****
7. Was the grading system clearly explained	0	1	0	1	1	1	2	3.80	1262/1572	3.80	4.15	4.21	4.19	3.80
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1589	5.00	4.64	4.66	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	1	4.20	754/1569	4.20	4.35	4.13	4.12	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	6	5.00	1/1530	5.00	4.60	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1533	5.00	4.89	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	6	5.00	1/1528	5.00	4.60	4.35	4.35	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1529	5.00	4.66	4.36	4.39	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	1	3	4.40	435/1393	4.40	4.21	4.06	4.13	4.40
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	1	4.50	452/1337	4.50	4.61	4.17	4.16	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1331	5.00	4.70	4.35	4.32	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	1	4.00	1007/1333	4.00	4.59	4.40	4.39	4.00

Student Course Evaluation Questionnaires

Course-Section: THTR 234 01	Term - Fall 2012	Enrollment: 13
Title: Make-Up For The Stage		Questionnaires: 6
Instructor: Zlotescu,Elena		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	0	0	2	5.00	1/1014	5.00	4.54	4.05	4.03	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors
00-27	0	0.00-0.99	0	A	6	Required for Majors	Graduate	Major
28-55	1	1.00-1.99	0	B	0			
56-83	0	2.00-2.99	0	C	0	General	Under-grad	Non-major
84-150	2	3.00-3.49	0	D	0			
Grad.	0	3.50-4.00	4	F	0	Electives		
				P	0			
				I	0	Other		
				?	0			

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 310 01
Title:	History Of Theatre I
Instructor:	Kaleba, Casey

Term - Fall 2012

Enrollment:	35
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	20	4.53	607/1589	4.53	4.53	4.32	4.33	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	2	9	18	4.47	674/1589	4.47	4.53	4.29	4.26	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	4	2	24	4.67	402/1391	4.67	4.64	4.34	4.30	4.67
4. Did other evaluations reflect the expected goals	0	5	0	0	7	5	13	4.24	858/1552	4.24	4.44	4.25	4.24	4.24
5. Did assigned readings contribute to what you learned	1	0	0	0	3	8	18	4.52	405/1495	4.52	4.54	4.14	4.11	4.52
6. Did written assignments contribute to what you learned	2	12	1	1	2	4	8	4.06	848/1457	4.06	4.27	4.15	4.13	4.06
7. Was the grading system clearly explained	0	0	0	1	4	8	17	4.37	697/1572	4.37	4.15	4.21	4.18	4.37
8. How many times was class cancelled	1	0	0	0	3	24	2	3.97	1518/1589	3.97	4.64	4.66	4.67	3.97
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	10	12	4.26	694/1569	4.26	4.35	4.13	4.10	4.26
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	22	4.67	644/1530	4.67	4.60	4.49	4.49	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	28	4.93	410/1533	4.93	4.89	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	0	0	0	1	3	6	20	4.50	695/1528	4.50	4.60	4.35	4.33	4.50
4. Did the lectures contribute to what you learned	0	0	0	1	2	4	23	4.63	572/1529	4.63	4.66	4.36	4.34	4.63
5. Did audiovisual techniques enhance your understanding	1	16	3	1	2	2	5	3.38	1202/1393	3.38	4.21	4.06	4.10	3.38
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	1	1	3	10	4.47	491/1337	4.47	4.61	4.17	4.20	4.47
2. Were all students actively encouraged to participate	14	0	0	1	3	2	10	4.31	780/1331	4.31	4.70	4.35	4.35	4.31
3. Did the instructor encourage fair and open discussion	14	0	0	1	4	0	11	4.31	846/1333	4.31	4.59	4.40	4.41	4.31

Student Course Evaluation Questionnaires

Course-Section:	THTR 310 01
Title:	History Of Theatre I
Instructor:	Kaleba, Casey

Term - Fall 2012

Enrollment:	35
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	4	1	0	3	5	2	3.64	773/1014	3.64	4.54	4.05	4.04	3.64

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	20	Graduate	1	Major	13
28-55	0	1.00-1.99	0	B	14						
56-83	7	2.00-2.99	1	C	5	General	2	Under-grad	29	Non-major	17
84-150	5	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	THTR 325 01
Title:	Vocal Training Actor III
Instructor:	Watson,Janet L

Term - Fall 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	253/1589	4.80	4.53	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.53	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1391	****	4.64	4.34	4.30	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	177/1552	4.80	4.44	4.25	4.24	4.80
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	3	4.75	183/1495	4.75	4.54	4.14	4.11	4.75
6. Did written assignments contribute to what you learned	0	3	0	0	0	1	1	4.50	400/1457	4.50	4.27	4.15	4.13	4.50
7. Was the grading system clearly explained	0	0	0	0	1	0	4	4.60	388/1572	4.60	4.15	4.21	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.64	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	2	4.40	509/1569	4.40	4.35	4.13	4.10	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	5.00	4.60	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	5.00	4.89	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1528	5.00	4.60	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1529	5.00	4.66	4.36	4.34	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	4	5.00	1/1393	5.00	4.21	4.06	4.10	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	4	4.80	226/1337	4.80	4.61	4.17	4.20	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	0	5	5.00	1/1331	5.00	4.70	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	5	5.00	1/1333	5.00	4.59	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 325 01
Title:	Vocal Training Actor III
Instructor:	Watson,Janet L

Term - Fall 2012

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	0	4	5.00	1/1014	5.00	4.54	4.05	4.04	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 329 01
Title:	Movement For Actor III
Instructor:	Salkind,Wendy

Term - Fall 2012

Enrollment:	8
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1589	5.00	4.53	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	292/1589	4.75	4.53	4.29	4.26	4.75
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1391	5.00	4.64	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	128/1552	4.88	4.44	4.25	4.24	4.88
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1495	5.00	4.54	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	5	4.63	288/1457	4.63	4.27	4.15	4.13	4.63
7. Was the grading system clearly explained	0	0	0	0	1	2	5	4.50	495/1572	4.50	4.15	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	545/1589	4.88	4.64	4.66	4.67	4.88
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	8	5.00	1/1569	5.00	4.35	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	6	4.86	311/1530	4.86	4.60	4.49	4.49	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1533	5.00	4.89	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	227/1528	4.86	4.60	4.35	4.33	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	6	4.86	257/1529	4.86	4.66	4.36	4.34	4.86
5. Did audiovisual techniques enhance your understanding	1	4	0	1	0	1	1	3.67	1057/1393	3.67	4.21	4.06	4.10	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	6	4.86	186/1337	4.86	4.61	4.17	4.20	4.86
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1331	5.00	4.70	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	6	4.86	313/1333	4.86	4.59	4.40	4.41	4.86

Student Course Evaluation Questionnaires

Course-Section: THTR 329 01	Term - Fall 2012	Enrollment: 8
Title: Movement For Actor III		Questionnaires: 8
Instructor: Salkind,Wendy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	2	5	4.71	158/1014	4.71	4.54	4.05	4.04	4.71

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors	8
28-55	2	1.00-1.99 0	B 6		Graduate 0
56-83	0	2.00-2.99 0	C 0	General	0
84-150	2	3.00-3.49 1	D 0		Under-grad 8
Grad.	0	3.50-4.00 2	F 0	Electives	0
			P 0		
			I 0	Other	0
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 331 01
Title:	Pattern Drafting
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.53	4.32	4.33	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	228/1589	4.80	4.53	4.29	4.26	4.80
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	2	5.00	1/1391	5.00	4.64	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	5	5.00	1/1552	5.00	4.44	4.25	4.24	5.00
5. Did assigned readings contribute to what you learned	1	2	0	0	0	1	1	4.50	416/1495	4.50	4.54	4.14	4.11	4.50
6. Did written assignments contribute to what you learned	1	2	0	0	0	0	2	5.00	1/1457	5.00	4.27	4.15	4.13	5.00
7. Was the grading system clearly explained	1	0	0	0	1	0	3	4.50	495/1572	4.50	4.15	4.21	4.18	4.50
8. How many times was class cancelled	1	0	0	0	0	1	3	4.75	825/1589	4.75	4.64	4.66	4.67	4.75
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	4	5.00	1/1569	5.00	4.35	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	4	5.00	1/1530	5.00	4.60	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	4	5.00	1/1533	5.00	4.89	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	4	5.00	1/1528	5.00	4.60	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1529	5.00	4.66	4.36	4.34	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 331 01
Title:	Pattern Drafting
Instructor:	Joyce,Shelley

Term - Fall 2012

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	3	4.75	158/1393	4.75	4.21	4.06	4.10	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 0
28-55	2	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 5
84-150	0	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 2	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	THTR 410 01
Title:	Modern Theatre I
Instructor:	McCully,Susan

Term - Fall 2012

Enrollment:	13
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.53	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	154/1589	4.89	4.53	4.29	4.35	4.89
3. Did the exam questions reflect the expected goals	0	6	0	0	0	0	3	5.00	1/1391	5.00	4.64	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	6	4.75	238/1552	4.75	4.44	4.25	4.37	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1495	5.00	4.54	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	7	4.78	154/1457	4.78	4.27	4.15	4.30	4.78
7. Was the grading system clearly explained	0	0	0	0	1	3	5	4.44	586/1572	4.44	4.15	4.21	4.28	4.44
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	519/1589	4.89	4.64	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	6	4.75	183/1569	4.75	4.35	4.13	4.22	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	259/1530	4.89	4.60	4.49	4.56	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1533	5.00	4.89	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1528	5.00	4.60	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1529	5.00	4.66	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	3	4	4.57	290/1393	4.57	4.21	4.06	4.18	4.57
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	3	4.75	267/1337	4.75	4.61	4.17	4.36	4.75
2. Were all students actively encouraged to participate	5	0	0	0	0	0	4	5.00	1/1331	5.00	4.70	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	4	5.00	1/1333	5.00	4.59	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section: THTR 410 01	Term - Fall 2012	Enrollment: 13
Title: Modern Theatre I		Questionnaires: 9
Instructor: McCully,Susan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	0	0	2	0	4.00	****/1014	****	4.54	4.05	4.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	7	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	2	Under-grad	9	Non-major	5
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	THTR 420 01
Title:	Styles Of Acting
Instructor:	Watson,Janet L

Term - Fall 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	10	4.64	463/1589	4.64	4.53	4.32	4.46	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	9	4.64	422/1589	4.64	4.53	4.29	4.35	4.64
3. Did the exam questions reflect the expected goals	0	8	0	0	1	3	2	4.17	954/1391	4.17	4.64	4.34	4.46	4.17
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	7	4.36	731/1552	4.36	4.44	4.25	4.37	4.36
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	10	4.71	211/1495	4.71	4.54	4.14	4.25	4.71
6. Did written assignments contribute to what you learned	0	5	0	1	0	5	3	4.11	813/1457	4.11	4.27	4.15	4.30	4.11
7. Was the grading system clearly explained	0	0	0	0	3	6	5	4.14	968/1572	4.14	4.15	4.21	4.28	4.14
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	373/1589	4.93	4.64	4.66	4.68	4.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	10	3	4.23	718/1569	4.23	4.35	4.13	4.22	4.23
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	6	4.42	1003/1530	4.42	4.60	4.49	4.56	4.42
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1533	5.00	4.89	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	6	4.42	804/1528	4.42	4.60	4.35	4.41	4.42
4. Did the lectures contribute to what you learned	2	0	0	0	0	6	6	4.50	739/1529	4.50	4.66	4.36	4.44	4.50
5. Did audiovisual techniques enhance your understanding	2	2	0	1	3	4	2	3.70	1036/1393	3.70	4.21	4.06	4.18	3.70
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	4	7	4.64	358/1337	4.64	4.61	4.17	4.36	4.64
2. Were all students actively encouraged to participate	3	0	0	0	0	1	10	4.91	217/1331	4.91	4.70	4.35	4.56	4.91
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	4	7	4.64	581/1333	4.64	4.59	4.40	4.63	4.64

Student Course Evaluation Questionnaires

Course-Section:	THTR 420 01
Title:	Styles Of Acting
Instructor:	Watson,Janet L

Term - Fall 2012

Enrollment:	14
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	0	1	0	2	6	4.44	273/1014	4.44	4.54	4.05	4.32	4.44

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 9	Required for Majors 2	Graduate 0
28-55	2	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 14
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 12	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	THTR 460 01
Title:	Theatre Capstone
Instructor:	Salkind,Wendy

Term - Fall 2012

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	1	2	9	4.14	1068/1589	4.14	4.53	4.32	4.46	4.14
2. Did the instructor make clear the expected goals	0	0	1	1	2	7	3	3.71	1393/1589	3.71	4.53	4.29	4.35	3.71
3. Did the exam questions reflect the expected goals	0	10	0	0	1	0	3	4.50	600/1391	4.50	4.64	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	0	0	1	1	1	3	8	4.14	965/1552	4.14	4.44	4.25	4.37	4.14
5. Did assigned readings contribute to what you learned	0	4	0	1	0	4	5	4.30	643/1495	4.30	4.54	4.14	4.25	4.30
6. Did written assignments contribute to what you learned	0	0	0	1	3	2	8	4.21	721/1457	4.21	4.27	4.15	4.30	4.21
7. Was the grading system clearly explained	1	0	4	1	2	2	4	3.08	1500/1572	3.08	4.15	4.21	4.28	3.08
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	768/1589	4.79	4.64	4.66	4.68	4.79
9. How would you grade the overall teaching effectiveness	3	0	0	2	1	3	5	4.00	957/1569	4.00	4.35	4.13	4.22	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	0	9	4.33	1095/1530	4.33	4.60	4.49	4.56	4.33
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	7	4.64	1140/1533	4.64	4.89	4.75	4.76	4.64
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	7	4.42	804/1528	4.42	4.60	4.35	4.41	4.42
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	9	4.58	639/1529	4.58	4.66	4.36	4.44	4.58
5. Did audiovisual techniques enhance your understanding	2	2	2	0	1	3	4	3.70	1036/1393	3.70	4.21	4.06	4.18	3.70
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	7	4.88	170/1337	4.88	4.61	4.17	4.36	4.88
2. Were all students actively encouraged to participate	6	0	0	0	0	0	8	5.00	1/1331	5.00	4.70	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	6	4.63	592/1333	4.63	4.59	4.40	4.63	4.63

Student Course Evaluation Questionnaires

Course-Section: THTR 460 01	Term - Fall 2012	Enrollment: 18
Title: Theatre Capstone		Questionnaires: 14
Instructor: Salkind,Wendy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	3	0	0	0	1	4	4.80	110/1014	4.80	4.54	4.05	4.32	4.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	13	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	4	General	0	Under-grad	14	Non-major	8
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Searls,Colette

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1589	5.00	4.53	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	8	4.89	154/1589	4.89	4.53	4.29	4.35	4.89
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	5	5.00	1/1391	5.00	4.64	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	7	4.78	213/1552	4.78	4.44	4.25	4.37	4.78
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	6	4.67	255/1495	4.67	4.54	4.14	4.25	4.67
6. Did written assignments contribute to what you learned	0	2	0	0	1	2	4	4.43	487/1457	4.43	4.27	4.15	4.30	4.43
7. Was the grading system clearly explained	0	1	0	0	0	2	6	4.75	233/1572	4.75	4.15	4.21	4.28	4.75
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	519/1589	4.89	4.64	4.66	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	7	4.88	118/1569	4.88	4.35	4.13	4.22	4.88
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	5	4.83	346/1530	4.83	4.60	4.49	4.56	4.83
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1533	5.00	4.89	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	5	4.83	248/1528	4.83	4.60	4.35	4.41	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	5	4.83	282/1529	4.83	4.66	4.36	4.44	4.83
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	1	3	4.40	435/1393	4.40	4.21	4.06	4.18	4.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	202/1337	4.83	4.61	4.17	4.36	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1331	5.00	4.70	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1333	5.00	4.59	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	THTR 490 01
Title:	Production Workshop
Instructor:	Searls,Colette

Term - Fall 2012

Enrollment:	9
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	1	3	4.40	293/1014	4.40	4.54	4.05	4.32	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	9	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	6
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						