

Course-Section: VPA 120H 0101  
 Title INTRO TO THE ARTS I  
 Instructor: KREIZENBECK, AL  
 Enrollment: 24  
 Questionnaires: 21

University of Maryland  
 Baltimore County  
 Fall 2008

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |   |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4 | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| General   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0           | 0  | 0 | 0 | 3 | 4 | 14 | 4.52 | 617/1649   | 4.52 | 3.62   | 4.28 | 4.11 | 4.52  |      |
| 2. Did the instructor make clear the expected goals       | 1           | 0  | 0 | 0 | 4 | 3 | 13 | 4.45 | 643/1648   | 4.45 | 4.30   | 4.23 | 4.16 | 4.45  |      |
| 3. Did the exam questions reflect the expected goals      | 0           | 15 | 0 | 0 | 2 | 3 | 1  | 3.83 | 1071/1375  | 3.83 | 3.37   | 4.27 | 4.10 | 3.83  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 1  | 0 | 0 | 0 | 7 | 13 | 4.65 | 332/1595   | 4.65 | 4.36   | 4.20 | 4.03 | 4.65  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 15 | 0 | 0 | 1 | 0 | 5  | 4.67 | 241/1533   | 4.67 | 3.79   | 4.04 | 3.87 | 4.67  |      |
| 6. Did written assignments contribute to what you learned | 0           | 1  | 0 | 0 | 2 | 3 | 15 | 4.65 | 271/1512   | 4.65 | 4.84   | 4.10 | 3.86 | 4.65  |      |
| 7. Was the grading system clearly explained               | 0           | 1  | 0 | 1 | 5 | 5 | 9  | 4.10 | 979/1623   | 4.10 | 4.54   | 4.16 | 4.08 | 4.10  |      |
| 8. How many times was class cancelled                     | 0           | 0  | 0 | 0 | 0 | 5 | 16 | 4.76 | 897/1646   | 4.76 | 3.85   | 4.69 | 4.67 | 4.76  |      |
| 9. How would you grade the overall teaching effectiveness | 3           | 0  | 0 | 0 | 0 | 8 | 10 | 4.56 | 331/1621   | 4.56 | 2.70   | 4.06 | 3.96 | 4.56  |      |
| Lecture   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3           | 0  | 0 | 0 | 0 | 2 | 16 | 4.89 | 273/1568   | 4.89 | 4.73   | 4.43 | 4.39 | 4.89  |      |
| 2. Did the instructor seem interested in the subject      | 3           | 0  | 0 | 0 | 0 | 0 | 18 | 5.00 | 1/1572     | 5.00 | 4.89   | 4.70 | 4.64 | 5.00  |      |
| 3. Was lecture material presented and explained clearly   | 3           | 0  | 0 | 0 | 0 | 3 | 15 | 4.83 | 234/1564   | 4.83 | 4.62   | 4.28 | 4.20 | 4.83  |      |
| 4. Did the lectures contribute to what you learned        | 3           | 0  | 0 | 0 | 0 | 2 | 16 | 4.89 | 227/1559   | 4.89 | 4.64   | 4.29 | 4.20 | 4.89  |      |
| 5. Did audiovisual techniques enhance your understanding  | 3           | 4  | 0 | 0 | 1 | 4 | 9  | 4.57 | 263/1352   | 4.57 | 4.77   | 3.98 | 3.86 | 4.57  |      |
| Discussion  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3           | 0  | 0 | 0 | 1 | 2 | 15 | 4.78 | 228/1384   | 4.78 | 4.43   | 4.08 | 3.86 | 4.78  |      |
| 2. Were all students actively encouraged to participate   | 3           | 0  | 0 | 1 | 0 | 2 | 15 | 4.72 | 425/1382   | 4.72 | 3.54   | 4.29 | 4.03 | 4.72  |      |
| 3. Did the instructor encourage fair and open discussion  | 3           | 0  | 0 | 0 | 2 | 3 | 13 | 4.61 | 569/1368   | 4.61 | 4.42   | 4.30 | 4.01 | 4.61  |      |
| 4. Were special techniques successful                     | 3           | 5  | 1 | 0 | 0 | 4 | 8  | 4.38 | 289/ 948   | 4.38 | 3.38   | 3.95 | 3.75 | 4.38  |      |
| Seminar   |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 88   | **** | ****   | 4.54 | 4.31 | ****  |      |
| 2. Was the instructor available for individual attention  | 20          | 0  | 0 | 0 | 1 | 0 | 0  | 3.00 | ****/ 85   | **** | ****   | 4.47 | 4.30 | ****  |      |
| 3. Did research projects contribute to what you learned   | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 81   | **** | ****   | 4.43 | 4.39 | ****  |      |
| 4. Did presentations contribute to what you learned       | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 92   | **** | ****   | 4.35 | 4.01 | ****  |      |
| 5. Were criteria for grading made clear                   | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 288  | **** | ****   | 3.68 | 3.54 | ****  |      |
| Field Work  |             |    |   |   |   |   |    |      |            |      |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 52   | **** | ****   | 4.06 | 3.72 | ****  |      |
| 2. Did you clearly understand your evaluation criteria    | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 48   | **** | ****   | 4.09 | 3.65 | ****  |      |
| 3. Was the instructor available for consultation          | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 39   | **** | ****   | 4.47 | 4.36 | ****  |      |
| 4. To what degree could you discuss your evaluations      | 20          | 0  | 0 | 0 | 1 | 0 | 0  | 3.00 | ****/ 39   | **** | ****   | 4.38 | 4.37 | ****  |      |
| 5. Did conferences help you carry out field activities    | 20          | 0  | 0 | 0 | 0 | 0 | 1  | 5.00 | ****/ 312  | **** | ****   | 3.68 | 3.51 | ****  |      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                |
|----------------|----------|-----------------|---------|------|-----------------------|
| 00-27          | 4        | 0.00-0.99       | 0       | A 14 | Required for Majors 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B 3  |                       |
| 56-83          | 0        | 2.00-2.99       | 0       | C 0  | General 0             |
| 84-150         | 0        | 3.00-3.49       | 0       | D 0  |                       |
| Grad.          | 0        | 3.50-4.00       | 2       | F 0  | Electives 0           |
|                |          |                 |         | P 0  |                       |
|                |          |                 |         | I 0  | Other 18              |
|                |          |                 |         | ? 1  |                       |

#### - Means there are not enough responses to be significant

Course-Section: VPA 225 0101  
 Title IDEAS IN THE ARTS  
 Instructor: BOAZ, HEATHER  
 Enrollment: 32  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

| Questions   | Frequencies |    |   |   |   |    |    |      | Instructor |      | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|----|----|------|------------|------|--------|------|------|-------|------|
|   | NR          | NA | 1 | 2 | 3 | 4  | 5  | Mean | Rank       | Mean | Mean   | Mean | Mean | Mean  |      |
| -----   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| General   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0           | 0  | 0 | 1 | 6 | 3  | 13 | 4.22 | 1007/1649  | 4.22 | 3.62   | 4.28 | 4.29 | 4.22  |      |
| 2. Did the instructor make clear the expected goals       | 1           | 0  | 0 | 0 | 5 | 4  | 13 | 4.36 | 756/1648   | 4.36 | 4.30   | 4.23 | 4.25 | 4.36  |      |
| 3. Did the exam questions reflect the expected goals      | 1           | 11 | 0 | 1 | 1 | 2  | 7  | 4.36 | 704/1375   | 4.36 | 3.37   | 4.27 | 4.37 | 4.36  |      |
| 4. Did other evaluations reflect the expected goals       | 0           | 0  | 0 | 0 | 4 | 3  | 16 | 4.52 | 474/1595   | 4.52 | 4.36   | 4.20 | 4.22 | 4.52  |      |
| 5. Did assigned readings contribute to what you learned   | 0           | 0  | 1 | 3 | 2 | 5  | 12 | 4.04 | 788/1533   | 4.04 | 3.79   | 4.04 | 4.04 | 4.04  |      |
| 6. Did written assignments contribute to what you learned | 1           | 1  | 0 | 0 | 5 | 3  | 13 | 4.38 | 543/1512   | 4.38 | 4.84   | 4.10 | 4.14 | 4.38  |      |
| 7. Was the grading system clearly explained               | 1           | 0  | 0 | 0 | 5 | 1  | 16 | 4.50 | 502/1623   | 4.50 | 4.54   | 4.16 | 4.21 | 4.50  |      |
| 8. How many times was class cancelled                     | 1           | 0  | 0 | 0 | 0 | 15 | 7  | 4.32 | 1356/1646  | 4.32 | 3.85   | 4.69 | 4.63 | 4.32  |      |
| 9. How would you grade the overall teaching effectiveness | 6           | 1  | 0 | 0 | 1 | 9  | 6  | 4.31 | 619/1621   | 4.31 | 2.70   | 4.06 | 4.01 | 4.31  |      |
| Lecture   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2           | 0  | 0 | 0 | 0 | 4  | 17 | 4.81 | 387/1568   | 4.81 | 4.73   | 4.43 | 4.39 | 4.81  |      |
| 2. Did the instructor seem interested in the subject      | 1           | 0  | 0 | 0 | 1 | 0  | 21 | 4.91 | 591/1572   | 4.91 | 4.89   | 4.70 | 4.73 | 4.91  |      |
| 3. Was lecture material presented and explained clearly   | 1           | 0  | 0 | 1 | 0 | 2  | 19 | 4.77 | 310/1564   | 4.77 | 4.62   | 4.28 | 4.27 | 4.77  |      |
| 4. Did the lectures contribute to what you learned        | 1           | 0  | 0 | 0 | 1 | 3  | 18 | 4.77 | 361/1559   | 4.77 | 4.64   | 4.29 | 4.33 | 4.77  |      |
| 5. Did audiovisual techniques enhance your understanding  | 1           | 0  | 0 | 1 | 0 | 3  | 18 | 4.73 | 172/1352   | 4.73 | 4.77   | 3.98 | 4.07 | 4.73  |      |
| Discussion  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6           | 0  | 0 | 0 | 4 | 1  | 12 | 4.47 | 468/1384   | 4.47 | 4.43   | 4.08 | 3.99 | 4.47  |      |
| 2. Were all students actively encouraged to participate   | 6           | 0  | 0 | 1 | 2 | 1  | 13 | 4.53 | 600/1382   | 4.53 | 3.54   | 4.29 | 4.19 | 4.53  |      |
| 3. Did the instructor encourage fair and open discussion  | 6           | 0  | 0 | 1 | 1 | 2  | 13 | 4.59 | 594/1368   | 4.59 | 4.42   | 4.30 | 4.21 | 4.59  |      |
| 4. Were special techniques successful                     | 6           | 6  | 0 | 0 | 5 | 2  | 4  | 3.91 | 533/ 948   | 3.91 | 3.38   | 3.95 | 3.89 | 3.91  |      |
| Laboratory  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 19          | 1  | 0 | 0 | 1 | 1  | 1  | 4.00 | ****/ 221  | **** | ****   | 4.16 | 4.45 | ****  |      |
| 2. Were you provided with adequate background information | 19          | 0  | 0 | 1 | 0 | 0  | 3  | 4.25 | ****/ 243  | **** | ****   | 4.12 | 4.47 | ****  |      |
| 3. Were necessary materials available for lab activities  | 19          | 2  | 0 | 0 | 1 | 0  | 1  | 4.00 | ****/ 212  | **** | ****   | 4.40 | 4.62 | ****  |      |
| 4. Did the lab instructor provide assistance              | 19          | 2  | 0 | 0 | 0 | 1  | 1  | 4.50 | ****/ 209  | **** | ****   | 4.35 | 4.64 | ****  |      |
| 5. Were requirements for lab reports clearly specified    | 19          | 1  | 0 | 0 | 1 | 1  | 1  | 4.00 | ****/ 555  | **** | ****   | 4.29 | 4.33 | ****  |      |
| Seminar   |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 18          | 1  | 0 | 0 | 0 | 1  | 3  | 4.75 | ****/ 88   | **** | ****   | 4.54 | 3.75 | ****  |      |
| 2. Was the instructor available for individual attention  | 18          | 0  | 0 | 1 | 0 | 0  | 4  | 4.40 | ****/ 85   | **** | ****   | 4.47 | 3.33 | ****  |      |
| 3. Did research projects contribute to what you learned   | 18          | 0  | 0 | 0 | 1 | 1  | 3  | 4.40 | ****/ 81   | **** | ****   | 4.43 | 3.67 | ****  |      |
| 4. Did presentations contribute to what you learned       | 18          | 1  | 0 | 1 | 0 | 0  | 3  | 4.25 | ****/ 92   | **** | ****   | 4.35 | 5.00 | ****  |      |
| 5. Were criteria for grading made clear                   | 18          | 0  | 0 | 1 | 1 | 0  | 3  | 4.00 | ****/ 288  | **** | ****   | 3.68 | 3.65 | ****  |      |
| Field Work  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 19          | 0  | 0 | 1 | 0 | 1  | 2  | 4.00 | ****/ 52   | **** | ****   | 4.06 | 3.93 | ****  |      |
| 2. Did you clearly understand your evaluation criteria    | 19          | 0  | 1 | 1 | 1 | 0  | 1  | 2.75 | ****/ 48   | **** | ****   | 4.09 | 4.05 | ****  |      |
| 3. Was the instructor available for consultation          | 19          | 1  | 0 | 0 | 1 | 0  | 2  | 4.33 | ****/ 39   | **** | ****   | 4.47 | 4.49 | ****  |      |
| 4. To what degree could you discuss your evaluations      | 19          | 2  | 0 | 1 | 0 | 0  | 1  | 3.50 | ****/ 39   | **** | ****   | 4.38 | 3.66 | ****  |      |
| 5. Did conferences help you carry out field activities    | 19          | 1  | 0 | 1 | 0 | 1  | 1  | 3.67 | ****/ 312  | **** | ****   | 3.68 | 3.59 | ****  |      |
| Self Paced  |             |    |   |   |   |    |    |      |            |      |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 20          | 0  | 0 | 0 | 1 | 0  | 2  | 4.33 | ****/ 53   | **** | ****   | 4.30 | 4.07 | ****  |      |
| 2. Did study questions make clear the expected goal       | 19          | 1  | 0 | 1 | 1 | 0  | 1  | 3.33 | ****/ 30   | **** | ****   | 4.16 | 1.50 | ****  |      |
| 3. Were your contacts with the instructor helpful         | 19          | 0  | 0 | 0 | 1 | 1  | 2  | 4.25 | ****/ 41   | **** | ****   | 4.43 | 3.50 | ****  |      |
| 4. Was the feedback/tutoring by proctors helpful          | 19          | 2  | 0 | 0 | 0 | 0  | 2  | 5.00 | ****/ 24   | **** | ****   | 4.42 | 2.00 | ****  |      |
| 5. Were there enough proctors for all the students        | 19          | 1  | 0 | 0 | 0 | 1  | 2  | 4.67 | ****/ 110  | **** | ****   | 3.99 | 3.72 | ****  |      |

Course-Section: VPA 225 0101  
 Title IDEAS IN THE ARTS  
 Instructor: BOAZ, HEATHER  
 Enrollment: 32  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |    | Reasons             | Type | Majors  |    |           |    |
|----------------|---|-----------|---|-----------------|----|---------------------|------|---|----|-----------|----|
| 00-27          | 2 | 0.00-0.99 | 1 | A               | 11 | Required for Majors | 4    | Graduate  | 0  | Major     | 0  |
| 28-55          | 3 | 1.00-1.99 | 0 | B               | 5  |                     |      |   |    |           |    |
| 56-83          | 0 | 2.00-2.99 | 2 | C               | 0  | General             | 7    | Under-grad  | 23 | Non-major | 23 |
| 84-150         | 1 | 3.00-3.49 | 2 | D               | 0  |                     |      |   |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 1 | F               | 0  | Electives           | 2    | #### - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0  |                     |      |   |    |           |    |
|                |   |           |   | I               | 0  | Other               | 6    |   |    |           |    |
|                |   |           |   | ?               | 0  |                     |      |   |    |           |    |

Course-Section: VPA 225H 0401  
 Title IDEAS IN THE ARTS  
 Instructor: BOAZ, HEATHER (Instr. A)  
 Enrollment: 4  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|---|---|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 0 | 1 | 1 | 1 | 3.25       | 1560/1649 | 3.25        | 3.62      | 4.28      | 4.29       | 3.25      |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 3 | 1 | 4.25       | 897/1648  | 4.25        | 4.30      | 4.23      | 4.25       | 4.25      |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1328/1375 | 3.00        | 3.37      | 4.27      | 4.37       | 3.00      |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 0 | 0 | 3 | 4.25       | 818/1595  | 4.25        | 4.36      | 4.20      | 4.22       | 4.25      |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 1 | 0 | 2 | 3.50       | 1249/1533 | 3.50        | 3.79      | 4.04      | 4.04       | 3.50      |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1512    | 5.00        | 4.84      | 4.10      | 4.14       | 5.00      |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | 321/1623  | 4.67        | 4.54      | 4.16      | 4.21       | 4.67      |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 1 | 0 | 3 | 0 | 3.50       | 1630/1646 | 3.50        | 3.85      | 4.69      | 4.63       | 3.50      |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 595/1621  | 1.83        | 2.70      | 4.06      | 4.01       | 1.83      |
| Lecture   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 852/1568  | 4.50        | 4.73      | 4.43      | 4.39       | 4.50      |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 931/1572  | 4.75        | 4.89      | 4.70      | 4.73       | 4.75      |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 939/1564  | 4.25        | 4.62      | 4.28      | 4.27       | 4.25      |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 0 | 0 | 3 | 4.25       | 966/1559  | 4.25        | 4.64      | 4.29      | 4.33       | 4.25      |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1352    | 5.00        | 4.77      | 3.98      | 4.07       | 5.00      |
| Discussion  |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 613/1384  | 4.33        | 4.43      | 4.08      | 3.99       | 4.33      |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 1 | 1 | 1 | 0 | 3.00       | 1316/1382 | 3.00        | 3.54      | 4.29      | 4.19       | 3.00      |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 796/1368  | 4.33        | 4.42      | 4.30      | 4.21       | 4.33      |
| 4. Were special techniques successful                     | 1  | 0  | 1           | 0 | 0 | 2 | 0 | 3.00       | 844/ 948  | 3.00        | 3.38      | 3.95      | 3.89       | 3.00      |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors     |
|----------------|----------|-----------------|---------|---------------------|------------|
| 00-27          | 0        | 0.00-0.99       | A 3     | Required for Majors | 0          |
| 28-55          | 1        | 1.00-1.99       | B 0     |                     | Graduate   |
| 56-83          | 1        | 2.00-2.99       | C 0     | General             | 0          |
| 84-150         | 0        | 3.00-3.49       | D 0     |                     | Under-grad |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives           | 4          |
|                |          |                 | P 0     |                     |            |
|                |          |                 | I 0     |                     |            |
|                |          |                 | ? 0     |                     |            |
|                |          |                 |         |                     | 3          |

#### - Means there are not enough responses to be significant

Course-Section: VPA 225H 0401  
 Title IDEAS IN THE ARTS  
 Instructor: (Instr. B)  
 Enrollment: 4  
 Questionnaires: 4

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 Fall 2008

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Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|---|---|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 0 | 1 | 1 | 1 | 3.25       | 1560/1649 | 3.25        | 3.62      | 4.28      | 4.29       | 3.25      |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 3 | 1 | 4.25       | 897/1648  | 4.25        | 4.30      | 4.23      | 4.25       | 4.25      |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1328/1375 | 3.00        | 3.37      | 4.27      | 4.37       | 3.00      |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 0 | 0 | 3 | 4.25       | 818/1595  | 4.25        | 4.36      | 4.20      | 4.22       | 4.25      |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 1 | 0 | 2 | 3.50       | 1249/1533 | 3.50        | 3.79      | 4.04      | 4.04       | 3.50      |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1512    | 5.00        | 4.84      | 4.10      | 4.14       | 5.00      |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | 321/1623  | 4.67        | 4.54      | 4.16      | 4.21       | 4.67      |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 1 | 0 | 3 | 0 | 3.50       | 1630/1646 | 3.50        | 3.85      | 4.69      | 4.63       | 3.50      |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | 1617/1621 | 1.83        | 2.70      | 4.06      | 4.01       | 1.83      |

|  |   |   |   |   |   |   |   |      |           |      |      |      |      |      |
|--|---|---|---|---|---|---|---|------|-----------|------|------|------|------|------|
| Discussion   |   |   |   |   |   |   |   |      |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned  | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 613/1384  | 4.33 | 4.43 | 4.08 | 3.99 | 4.33 |
| 2. Were all students actively encouraged to participate  | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 3.00 | 1316/1382 | 3.00 | 3.54 | 4.29 | 4.19 | 3.00 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 796/1368  | 4.33 | 4.42 | 4.30 | 4.21 | 4.33 |
| 4. Were special techniques successful                    | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 3.00 | 844/ 948  | 3.00 | 3.38 | 3.95 | 3.89 | 3.00 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                |   |             |
|----------------|----------|-----------------|---------|------|-----------------------|---|-------------|
| 00-27          | 0        | 0.00-0.99       | 0       | A 3  | Required for Majors 0 | Graduate 0  | Major 0     |
| 28-55          | 1        | 1.00-1.99       | 0       | B 0  |                       |   |             |
| 56-83          | 1        | 2.00-2.99       | 0       | C 0  | General 0             | Under-grad 4  | Non-major 4 |
| 84-150         | 0        | 3.00-3.49       | 0       | D 0  |                       |   |             |
| Grad.          | 0        | 3.50-4.00       | 2       | F 0  | Electives 0           | #### - Means there are not enough responses to be significant |             |
|                |          |                 |         | P 0  |                       |   |             |
|                |          |                 |         | I 0  | Other 3               |   |             |
|                |          |                 |         | ? 0  |                       |   |             |

Course-Section: VPA 225H 0401  
 Title IDEAS IN THE ARTS  
 Instructor: (Instr. C)  
 Enrollment: 4  
 Questionnaires: 4

University of Maryland  
 Baltimore County  
 Fall 2008

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 Job IRBR3029

Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|---|---|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 0 | 1 | 1 | 1 | 3.25       | 1560/1649 | 3.25        | 3.62      | 4.28      | 4.29       | 3.25      |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 3 | 1 | 4.25       | 897/1648  | 4.25        | 4.30      | 4.23      | 4.25       | 4.25      |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1328/1375 | 3.00        | 3.37      | 4.27      | 4.37       | 3.00      |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 0 | 0 | 3 | 4.25       | 818/1595  | 4.25        | 4.36      | 4.20      | 4.22       | 4.25      |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 1 | 0 | 2 | 3.50       | 1249/1533 | 3.50        | 3.79      | 4.04      | 4.04       | 3.50      |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1512    | 5.00        | 4.84      | 4.10      | 4.14       | 5.00      |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | 321/1623  | 4.67        | 4.54      | 4.16      | 4.21       | 4.67      |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 1 | 0 | 3 | 0 | 3.50       | 1630/1646 | 3.50        | 3.85      | 4.69      | 4.63       | 3.50      |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | 1617/1621 | 1.83        | 2.70      | 4.06      | 4.01       | 1.83      |

|  |   |   |   |   |   |   |   |      |           |      |      |      |      |      |
|--|---|---|---|---|---|---|---|------|-----------|------|------|------|------|------|
| Discussion   |   |   |   |   |   |   |   |      |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned  | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 613/1384  | 4.33 | 4.43 | 4.08 | 3.99 | 4.33 |
| 2. Were all students actively encouraged to participate  | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 3.00 | 1316/1382 | 3.00 | 3.54 | 4.29 | 4.19 | 3.00 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 796/1368  | 4.33 | 4.42 | 4.30 | 4.21 | 4.33 |
| 4. Were special techniques successful                    | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 3.00 | 844/ 948  | 3.00 | 3.38 | 3.95 | 3.89 | 3.00 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                |          |   |       |           |   |
|----------------|----------|-----------------|---------|------|-----------------------|----------|---|-------|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A 3  | Required for Majors 0 | Graduate | 0   | Major | 0         |   |
| 28-55          | 1        | 1.00-1.99       | 0       | B 0  |                       |          |   |       |           |   |
| 56-83          | 1        | 2.00-2.99       | 0       | C 0  | General               | 0        | Under-grad  | 4     | Non-major | 4 |
| 84-150         | 0        | 3.00-3.49       | 0       | D 0  |                       |          |   |       |           |   |
| Grad.          | 0        | 3.50-4.00       | 2       | F 0  | Electives             | 0        | #### - Means there are not enough responses to be significant |       |           |   |
|                |          |                 |         | P 0  |                       |          |   |       |           |   |
|                |          |                 |         | I 0  | Other                 | 3        |   |       |           |   |
|                |          |                 |         | ? 0  |                       |          |   |       |           |   |

Course-Section: VPA 225H 0401  
 Title IDEAS IN THE ARTS  
 Instructor: (Instr. D)  
 Enrollment: 4  
 Questionnaires: 4

University of Maryland  
 Baltimore County  
 Fall 2008

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 Job IRBR3029

Student Course Evaluation Questionnaire

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course Mean | Dept Mean | UMBC Mean | Level Mean | Sect Mean |
|---|----|----|-------------|---|---|---|---|------------|-----------|-------------|-----------|-----------|------------|-----------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      |             |           |           |            |           |
| -----   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| General   |    |    |             |   |   |   |   |            |           |             |           |           |            |           |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 0 | 1 | 1 | 1 | 3.25       | 1560/1649 | 3.25        | 3.62      | 4.28      | 4.29       | 3.25      |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 3 | 1 | 4.25       | 897/1648  | 4.25        | 4.30      | 4.23      | 4.25       | 4.25      |
| 3. Did the exam questions reflect the expected goals      | 0  | 3  | 0           | 0 | 1 | 0 | 0 | 3.00       | 1328/1375 | 3.00        | 3.37      | 4.27      | 4.37       | 3.00      |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 0 | 0 | 3 | 4.25       | 818/1595  | 4.25        | 4.36      | 4.20      | 4.22       | 4.25      |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 1 | 0 | 2 | 3.50       | 1249/1533 | 3.50        | 3.79      | 4.04      | 4.04       | 3.50      |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/1512    | 5.00        | 4.84      | 4.10      | 4.14       | 5.00      |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | 321/1623  | 4.67        | 4.54      | 4.16      | 4.21       | 4.67      |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 1 | 0 | 3 | 0 | 3.50       | 1630/1646 | 3.50        | 3.85      | 4.69      | 4.63       | 3.50      |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | 1617/1621 | 1.83        | 2.70      | 4.06      | 4.01       | 1.83      |

|  |   |   |   |   |   |   |   |      |           |      |      |      |      |      |
|--|---|---|---|---|---|---|---|------|-----------|------|------|------|------|------|
| Discussion   |   |   |   |   |   |   |   |      |           |      |      |      |      |      |
| 1. Did class discussions contribute to what you learned  | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 613/1384  | 4.33 | 4.43 | 4.08 | 3.99 | 4.33 |
| 2. Were all students actively encouraged to participate  | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 3.00 | 1316/1382 | 3.00 | 3.54 | 4.29 | 4.19 | 3.00 |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 796/1368  | 4.33 | 4.42 | 4.30 | 4.21 | 4.33 |
| 4. Were special techniques successful                    | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 3.00 | 844/ 948  | 3.00 | 3.38 | 3.95 | 3.89 | 3.00 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors                |   |             |
|----------------|----------|-----------------|---------|------|-----------------------|---|-------------|
| 00-27          | 0        | 0.00-0.99       | 0       | A 3  | Required for Majors 0 | Graduate 0  | Major 0     |
| 28-55          | 1        | 1.00-1.99       | 0       | B 0  |                       |   |             |
| 56-83          | 1        | 2.00-2.99       | 0       | C 0  | General 0             | Under-grad 4  | Non-major 4 |
| 84-150         | 0        | 3.00-3.49       | 0       | D 0  |                       |   |             |
| Grad.          | 0        | 3.50-4.00       | 2       | F 0  | Electives 0           | #### - Means there are not enough responses to be significant |             |
|                |          |                 |         | P 0  |                       |   |             |
|                |          |                 |         | I 0  | Other 3               |   |             |
|                |          |                 |         | ? 0  |                       |   |             |