

Student Course Evaluation Questionnaires

Course-Section:	WOL 102 01
Title:	Elementary Wolof II
Instructor:	Ka,Omar

Term - Spring 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1542	5.00	4.46	4.33	4.18	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	2	5.00	1/1542	5.00	4.49	4.29	4.23	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1339	5.00	4.59	4.32	4.14	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	2	5.00	1/1498	5.00	4.48	4.26	4.08	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1428	5.00	4.39	4.12	3.98	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1407	5.00	4.41	4.15	3.92	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1521	5.00	4.35	4.20	4.09	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1124/1541	4.50	4.68	4.70	4.66	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1518	5.00	4.31	4.11	4.00	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1472	5.00	4.61	4.46	4.38	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1475	5.00	4.85	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1471	5.00	4.49	4.32	4.23	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1470	5.00	4.59	4.33	4.21	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1210	5.00	4.42	4.18	3.91	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1211	5.00	4.63	4.37	4.15	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1207	5.00	4.59	4.41	4.12	5.00
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/859	5.00	4.28	4.08	3.95	5.00
Laboratory														
2. Were you provided with adequate background information	1	0	0	0	0	0	1	5.00	1/210	5.00	5.00	4.17	4.14	5.00

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Seminar														
2. Was the instructor available for individual attention	1	0	0	0	0	0	1	5.00	1/69	5.00	4.75	4.60	4.28	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	1	5.00	1/68	5.00	4.75	4.50	4.15	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	1	5.00	1/73	5.00	4.75	4.54	4.22	5.00
5. Were criteria for grading made clear	1	0	0	0	1	0	0	3.00	61/67	3.00	3.75	4.17	3.14	3.00
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	1	5.00	1/32	5.00	4.75	4.20	5.00	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	0	1	5.00	1/35	5.00	4.75	4.36	5.00	5.00
3. Was the instructor available for consultation	1	0	0	0	0	0	1	5.00	1/25	5.00	4.50	4.59	5.00	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	1	5.00	1/23	5.00	4.75	4.41	5.00	5.00
5. Did conferences help you carry out field activities	1	0	0	0	0	0	1	5.00	1/17	5.00	4.75	4.62	5.00	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	1	0	0	0	0	0	1	5.00	1/30	5.00	4.75	4.27	4.84	5.00
2. Did study questions make clear the expected goal	1	0	0	0	0	0	1	5.00	1/19	5.00	4.75	4.57	4.84	5.00
3. Were your contacts with the instructor helpful	1	0	0	0	0	0	1	5.00	1/29	5.00	4.75	4.29	4.82	5.00
4. Was the feedback/tutoring by proctors helpful	1	0	0	0	0	0	1	5.00	1/18	5.00	4.75	4.25	4.80	5.00

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Self Paced														
5. Were there enough proctors for all the students	1	0	0	0	0	0	1	5.00	1/13	5.00	4.75	4.14	4.77	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant