

## University of Maryland-Baltimore County

Respondent Characteristics August 2008



## NSSE 2008 Respondent Characteristics University of Maryland-Baltimore

**County** 

	UMBC FY SR		Sci Tech Peers FY SR		Public R/H & R/VH FY SR		NSSE 2008 FY SR	
Response Rate <sup>a</sup>								
Overall	28%		28%		29%		33%	
By class	27%	28%	27%	28%	28%	30%	31%	35%
NSSE sample size <sup>b</sup>	1,425	1,774	28,478	29,068	130,492	130,837	588,256	561,689
Sampling Error <sup>c</sup>								
Overall	2.8%		0.7%		0.3%		0.1%	
By class	4.3%	3.8%	1.0%	1.0%	0.5%	0.4%	0.2%	0.2%
Number of respondents <sup>b</sup>	386	497	7,701	8,222	37,151	39,726	182,814	194,415
Total population	1,425	1,942	47,122	50,609	214,985	221,268	767,588	753,233
Student Characteristics <sup>d</sup>								-
Mode of Completion								
Paper	0%	0%	0%	0%	1%	1%	2%	3%
Web	100%	100%	100%	100%	99%	99%	98%	97%
Class Level <sup>e</sup>	44%	56%	48%	52%	49%	51%	49%	51%
Enrollment Status <sup>e</sup>								
Full-time	97%	85%	98%	91%	98%	89%	95%	85%
Less than full-time	3%	15%	2%	9%	2%	11%	5%	15%
Gender <sup>e</sup>								
Female	57%	51%	56%	53%	60%	58%	64%	64%
Male	43%	49%	44%	47%	40%	42%	36%	36%
Race/Ethnicity								
Am. Indian/Native American	1%	0%	1%	1%	1%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	22%	14%	9%	7%	9%	8%	6%	5%
Black/African American	10%	13%	6%	5%	7%	6%	7%	7%
White (non-Hispanic)	51%	54%	73%	76%	70%	72%	70%	71%
Mexican/Mexican American	0%	1%	1%	1%	1%	1%	2%	3%
Puerto Rican	2%	1%	0%	0%	1%	0%	1%	1%
Other Hispanic or Latino	3%	3%	2%	2%	3%	3%	3%	3%
Multiracial	4%	3%	2%	2%	2%	2%	3%	2%
Other	2%	1%	1%	1%	1%	1%	2%	1%
I prefer not to respond	7%	9%	5%	6%	5%	6%	6%	7%
International Student	5%	7%	5%	4%	5%	5%	5%	5%
Place of Residence								
On-campus	76%	31%	83%	13%	79%	13%	72%	21%
Off-campus	24%	69%	17%	87%	21%	87%	28%	79%
Transfer Status								
Transfer students	6%	43%	4%	30%	6%	36%	9%	41%
Age								
Non-traditional (24 or older)	3%	29%	1%	18%	2%	24%	6%	32%
Traditional (less than 24)	97%	71%	99%	82%	98%	76%	94%	68%

<sup>&</sup>lt;sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>&</sup>lt;sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>&</sup>lt;sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>&</sup>lt;sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>&</sup>lt;sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.