



	UMBC		Selected Peers		Doc-Ext		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	38%		33%		32%		37%	
By Class	36%	41%	33%	32%	31%	32%	35%	38%
NSSE Sample Size ^b	1,253	940	7,586	7,380	21,512	20,558	135,116	131,652
Sampling Error^c								
Overall	2.6%		1.4%		0.8%		0.3%	
By Class	3.7%	3.8%	1.9%	2.0%	1.2%	1.2%	0.4%	0.4%
Number of Respondents ^b	453	390	2,486	2,384	6,704	6,631	47,965	50,495
Total Population	1,253	940	74,020	83,099	202,938	230,106	671,277	620,241
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	0%	0%	6%	9%	9%	15%	15%	21%
Web	100%	100%	94%	91%	91%	85%	85%	79%
<i>Gender</i>								
Female	53%	50%	58%	56%	63%	61%	67%	67%
Male	47%	50%	42%	44%	37%	39%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	1%	1%	1%	1%	1%	1%	1%
Asian Am./Pacific Islander	14%	14%	11%	10%	7%	7%	5%	4%
Black/African American	8%	11%	4%	3%	6%	5%	7%	7%
White (non-Hispanic)	60%	55%	67%	70%	70%	71%	72%	72%
Mexican/Mexican American	1%	1%	3%	3%	2%	2%	3%	2%
Puerto Rican	1%	1%	0%	0%	1%	0%	1%	1%
Other Hispanic or Latino	2%	3%	2%	2%	2%	2%	2%	2%
Multiracial	4%	3%	3%	2%	2%	2%	2%	2%
Other	4%	3%	2%	3%	2%	2%	2%	2%
I prefer not to respond	7%	10%	6%	6%	6%	7%	6%	7%
<i>International Student</i>	4%	12%	4%	6%	4%	5%	5%	5%
<i>Class Level</i>	54%	46%	51%	49%	50%	50%	49%	51%
<i>Enrollment Status</i>								
Full-time	99%	91%	98%	89%	97%	87%	95%	85%
Less than full-time	1%	9%	2%	11%	3%	13%	5%	15%
<i>Place of Residence</i>								
On-campus	79%	28%	75%	14%	74%	14%	70%	25%
Off-campus	21%	72%	25%	86%	26%	86%	30%	75%
<i>Transfer Status</i>								
Transfer Students	5%	56%	6%	38%	6%	37%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	0%	28%	1%	22%	2%	25%	6%	31%
Traditional (less than 24)	100%	72%	99%	78%	98%	75%	94%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.