Course-Section: ANTH 211 01

Title: Cultural Anthropology

Instructor: Trapp, Micah Mar

Term - Spring 2013

Enrollment: 46

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	7	26	4.69	430/1560	4.28	4.27	4.35	4.37	4.69
2. Did the instructor make clear the expected goals	0	0	1	0	4	6	24	4.49	656/1559	4.34	4.11	4.31	4.33	4.49
3. Did the exam questions reflect the expected goals	0	2	1	2	0	5	25	4.55	585/1371	4.46	4.24	4.38	4.40	4.55
4. Did other evaluations reflect the expected goals	0	0	1	1	2	5	26	4.54	503/1519	4.40	4.23	4.27	4.29	4.54
5. Did assigned readings contribute to what you learned	1	0	1	0	2	8	23	4.53	412/1452	4.45	4.32	4.18	4.22	4.53
6. Did written assignments contribute to what you learned	0	0	1	0	2	9	23	4.51	416/1430	4.40	4.35	4.16	4.15	4.51
7. Was the grading system clearly explained	1	0	0	1	3	8	22	4.50	540/1539	4.36	4.12	4.23	4.25	4.50
8. How many times was class cancelled	0	0	0	0	0	15	20	4.57	988/1560	4.73	4.57	4.64	4.61	4.57
9. How would you grade the overall teaching effectiveness	10	0	0	1	0	16	8	4.24	744/1545	4.09	3.96	4.14	4.09	4.24
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	5	26	4.62	727/1496	4.56	4.30	4.49	4.52	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	30	4.88	615/1498	4.87	4.84	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	1	0	1	0	3	8	22	4.47	739/1496	4.45	4.22	4.37	4.36	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	2	7	25	4.68	519/1494	4.50	4.26	4.37	4.41	4.68
5. Did audiovisual techniques enhance your understanding	2	1	0	1	6	6	19	4.34	536/1352	4.03	3.96	4.12	4.14	4.34
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	1	1	16	4.83	205/1248	4.68	4.40	4.23	4.25	4.83
2. Were all students actively encouraged to participate	17	0	0	0	0	2	16	4.89	245/1250	4.75	4.58	4.39	4.40	4.89
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	2	16	4.89	279/1239	4.83	4.68	4.45	4.45	4.89
4. Were special techniques successful	17	0	0	1	1	4	12	4.50	239/906	4.08	3.94	4.13	4.19	4.50

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 01

Title: Cultural Anthropology

Instructor: Trapp, Micah Mar

Term - Spring 2013

Enrollment: 46

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.58	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	0	0	0	1	0	0	3.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	34	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	34	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	34	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	34	0	0	0	0	0	1	5.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	0	0	2	5.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	0	1	1	4.50	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	33	0	0	0	0	0	2	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	33	0	0	0	0	0	2	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	33	0	0	0	0	1	1	4.50	****/25	****	****	4.01	4.75	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 01

Title: Cultural Anthropology

Instructor: Trapp,Micah Mar

Term - Spring 2013

Enrollment: 46

Questionnaires: 35

				Fre	quend	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	1	5.00	****/31	***	****	4.35	4.75	****

Credits E	arned	Cum. GP	A	Expected	l Grades	Reasons		Туре		Majors	
00-27	4	0.00-0.99	0	Α	14	Required for Majors	9	Graduate	0	Major	3
28-55	0	1.00-1.99	0	В	12						
56-83	1	2.00-2.99	2	С	1	General	18	Under-grad	35	Non-major	32
84-150	5	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	10	F	0	Electives	5	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	6						

Course-Section: ANTH 211 02

Title: Cultural Anthropology

Instructor: Trapp, Micah Mar

Term - Spring 2013

Enrollment: 45

'	_			Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	4	13	4	18	3.85	1313/1560	4.28	4.27	4.35	4.37	3.85
2. Did the instructor make clear the expected goals	0	0	0	3	7	11	19	4.15	1040/1559	4.34	4.11	4.31	4.33	4.15
3. Did the exam questions reflect the expected goals	2	5	2	2	5	7	17	4.06	1034/1371	4.46	4.24	4.38	4.40	4.06
4. Did other evaluations reflect the expected goals	1	1	1	2	7	11	17	4.08	1021/1519	4.40	4.23	4.27	4.29	4.08
5. Did assigned readings contribute to what you learned	2	0	0	2	6	7	23	4.34	610/1452	4.45	4.32	4.18	4.22	4.34
6. Did written assignments contribute to what you learned	1	0	1	1	3	14	20	4.31	655/1430	4.40	4.35	4.16	4.15	4.31
7. Was the grading system clearly explained	2	0	1	5	5	8	19	4.03	1065/1539	4.36	4.12	4.23	4.25	4.03
8. How many times was class cancelled	2	0	0	0	1	17	20	4.50	1051/1560	4.73	4.57	4.64	4.61	4.50
9. How would you grade the overall teaching effectiveness	5	1	1	2	8	21	2	3.62	1289/1545	4.09	3.96	4.14	4.09	3.62
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	4	12	21	4.39	1018/1496	4.56	4.30	4.49	4.52	4.39
2. Did the instructor seem interested in the subject	2	0	0	1	2	3	32	4.74	971/1498	4.87	4.84	4.75	4.78	4.74
3. Was lecture material presented and explained clearly	2	0	1	2	6	11	18	4.13	1096/1496	4.45	4.22	4.37	4.36	4.13
4. Did the lectures contribute to what you learned	2	0	1	3	5	9	20	4.16	1069/1494	4.50	4.26	4.37	4.41	4.16
5. Did audiovisual techniques enhance your understanding	4	2	4	4	8	3	15	3.62	1117/1352	4.03	3.96	4.12	4.14	3.62
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	3	10	12	4.36	595/1248	4.68	4.40	4.23	4.25	4.36
2. Were all students actively encouraged to participate	15	0	0	0	3	3	19	4.64	500/1250	4.75	4.58	4.39	4.40	4.64
3. Did the instructor encourage fair and open discussion	15	0	0	1	1	3	20	4.68	545/1239	4.83	4.68	4.45	4.45	4.68
4. Were special techniques successful	15	6	1	0	5	4	9	4.05	501/906	4.08	3.94	4.13	4.19	4.05

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 02

Title: Cultural Anthropology

Instructor: Trapp, Micah Mar

Term - Spring 2013

Enrollment: 45

Questionnaires: 40

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	39	0	0	0	1	0	0	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	39	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	39	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	39	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****

Credits E	arned	Cum. GP	A	Expected	Grades	Reasons		Туре		Majors	
00-27	5	0.00-0.99	1	Α	18	Required for Majors	11	Graduate	0	Major	2
28-55	6	1.00-1.99	0	В	13						
56-83	3	2.00-2.99	2	С	2	General	17	Under-grad	40	Non-major	38
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	4	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	6						

Course-Section: ANTH 211 03

Title: Cultural Anthropology

Instructor: Chapin, Bambi L

Term - Spring 2013

Enrollment: 46

·				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	6	22	4.61	528/1560	4.28	4.27	4.35	4.37	4.61
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	24	4.68	398/1559	4.34	4.11	4.31	4.33	4.68
3. Did the exam questions reflect the expected goals	0	5	0	0	2	3	21	4.73	354/1371	4.46	4.24	4.38	4.40	4.73
4. Did other evaluations reflect the expected goals	0	1	0	0	2	4	24	4.73	274/1519	4.40	4.23	4.27	4.29	4.73
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	25	4.74	208/1452	4.45	4.32	4.18	4.22	4.74
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	25	4.77	168/1430	4.40	4.35	4.16	4.15	4.77
7. Was the grading system clearly explained	0	0	0	1	3	5	22	4.55	498/1539	4.36	4.12	4.23	4.25	4.55
8. How many times was class cancelled	0	0	0	0	0	5	26	4.84	622/1560	4.73	4.57	4.64	4.61	4.84
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	16	10	4.38	572/1545	4.09	3.96	4.14	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	9	18	4.47	926/1496	4.56	4.30	4.49	4.52	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	29	4.97	223/1498	4.87	4.84	4.75	4.78	4.97
3. Was lecture material presented and explained clearly	1	0	0	1	1	5	23	4.67	504/1496	4.45	4.22	4.37	4.36	4.67
4. Did the lectures contribute to what you learned	1	0	0	1	1	4	24	4.70	481/1494	4.50	4.26	4.37	4.41	4.70
5. Did audiovisual techniques enhance your understanding	3	0	0	0	5	9	14	4.32	557/1352	4.03	3.96	4.12	4.14	4.32
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	4	14	4.78	253/1248	4.68	4.40	4.23	4.25	4.78
2. Were all students actively encouraged to participate	13	0	0	0	0	2	16	4.89	245/1250	4.75	4.58	4.39	4.40	4.89
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	1	17	4.94	151/1239	4.83	4.68	4.45	4.45	4.94
4. Were special techniques successful	13	4	0	1	3	4	6	4.07	494/906	4.08	3.94	4.13	4.19	4.07

Course-Section: ANTH 211 03

Title: Cultural Anthropology

Instructor: Chapin, Bambi L

Term - Spring 2013

Enrollment: 46

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	0	0	1	0	0	3.00	****/206	****	****	4.25	4.58	****
2. Were you provided with adequate background information	30	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.60	****
3. Were necessary materials available for lab activities	30	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.64	****
4. Did the lab instructor provide assistance	30	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.67	****
5. Were requirements for lab reports clearly specified	30	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.51	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	30	0	0	0	1	0	0	3.00	****/58	****	****	4.37	4.33	****
3. Did research projects contribute to what you learned	30	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	30	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.25	****
5. Were criteria for grading made clear	30	0	0	0	0	1	0	4.00	****/63	****	****	4.09	3.65	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	1	0	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	30	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	30	0	0	0	1	0	0	3.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	30	0	0	0	1	0	0	3.00	****/25	****	****	4.01	4.75	****
Self Paced														
1. Did self-paced system contribute to what you learned	30	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	30	0	0	0	0	1	0	4.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	30	0	0	0	1	0	0	3.00	****/29	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 03

Title: Cultural Anthropology

Term - Spring 2013

Enrollment: 46

Questionnaires: 31

Instructor: Chapin,Bambi L

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	30	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.75	****

Credits Ea	arned	Cum. GP	4	Expected	l Grades	Reasons		Туре		Majors	
00-27	4	0.00-0.99	1	Α	20	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	0	В	8						
56-83	1	2.00-2.99	5	С	1	General	15	Under-grad	31	Non-major	31
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	4	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	1				
				?	2						

Course-Section: ANTH 211 04

Title: Cultural Anthropology

Instructor: Chard, Sarah E

Term - Spring 2013

Enrollment: 45

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	3	4	10	15	3.97	1218/1560	4.28	4.27	4.35	4.37	3.97
2. Did the instructor make clear the expected goals	0	0	0	3	9	5	17	4.06	1122/1559	4.34	4.11	4.31	4.33	4.06
3. Did the exam questions reflect the expected goals	0	0	0	0	5	7	22	4.50	634/1371	4.46	4.24	4.38	4.40	4.50
4. Did other evaluations reflect the expected goals	2	1	1	1	4	9	16	4.23	897/1519	4.40	4.23	4.27	4.29	4.23
5. Did assigned readings contribute to what you learned	1	0	2	3	3	4	21	4.18	782/1452	4.45	4.32	4.18	4.22	4.18
6. Did written assignments contribute to what you learned	1	0	2	2	6	7	16	4.00	889/1430	4.40	4.35	4.16	4.15	4.00
7. Was the grading system clearly explained	0	0	1	1	3	9	20	4.35	737/1539	4.36	4.12	4.23	4.25	4.35
8. How many times was class cancelled	0	0	0	0	0	0	34	5.00	1/1560	4.73	4.57	4.64	4.61	5.00
9. How would you grade the overall teaching effectiveness	6	2	0	0	5	13	8	4.12	876/1545	4.09	3.96	4.14	4.09	4.12
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	26	4.75	489/1496	4.56	4.30	4.49	4.52	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	30	4.91	556/1498	4.87	4.84	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	2	0	0	1	4	4	23	4.53	666/1496	4.45	4.22	4.37	4.36	4.53
4. Did the lectures contribute to what you learned	1	0	3	0	2	2	26	4.45	788/1494	4.50	4.26	4.37	4.41	4.45
5. Did audiovisual techniques enhance your understanding	3	4	0	2	9	7	9	3.85	979/1352	4.03	3.96	4.12	4.14	3.85
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	3	16	4.75	271/1248	4.68	4.40	4.23	4.25	4.75
2. Were all students actively encouraged to participate	15	0	0	1	0	5	13	4.58	564/1250	4.75	4.58	4.39	4.40	4.58
3. Did the instructor encourage fair and open discussion	14	0	0	0	1	2	17	4.80	388/1239	4.83	4.68	4.45	4.45	4.80

Student Course Evaluation Questionnaires

Course-Section: ANTH 211 04

Title: Cultural Anthropology

Instructor: Chard,Sarah E

Term - Spring 2013

Enrollment: 45

Questionnaires: 34

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	5	1	2	3	2	6	3.71	714/906	4.08	3.94	4.13	4.19	3.71

Credits Ea	arned	Cum. GP	A	Expected	l Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	21	Required for Majors	8	Graduate	0	Major	2
28-55	4	1.00-1.99	0	В	6						
56-83	5	2.00-2.99	1	С	0	General	16	Under-grad	34	Non-major	32
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	13	F	0	Electives	2	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	5						

Course-Section: ANTH 303 01

Title: Anthrplgcl Rsrch Mthds

Instructor: Chard, Sarah E

Term - Spring 2013

Enrollment: 27

'	0 0 0 0 0 1 1 1 3 4.80 276/ 0 0 0 0 0 0 3 12 4.80 236/ 0 0 0 0 0 2 2 11 4.60 513/ 0 0 0 0 0 1 2 12 4.73 274/ 0 0 0 0 0 1 4 10 4.60 330/ 1 0 0 0 0 1 1 13 4.80 143/ 0 0 0 0 0 2 5 8 4.40 677/ 0 0 0 0 0 0 4 11 4.73 808/ 5 2 0 0 0 0 0 1 14 4.93 159/ 0 0 0 0 0 1 1 4 4.93 389/ 0 0 0 0 0 1 1 1 3 4.80 294/ 0 0 0 0 0 1 1 4 4.93 389/ 0 0 0 0 0 1 1 4 4.93 134/ 0 0 0 0 0 1 1 4 4.93 134/ 0 0 0 0 0 1 1 4 4.93 134/ 0 0 0 0 0 1 1 4 4.93 134/ 0 0 0 0 0 1 1 4 4.93 134/					structor	Course	Org	UMBC	Level	Sect			
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	1	13	4.80	276/1560	4.80	4.27	4.35	4.42	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	12	4.80	236/1559	4.80	4.11	4.31	4.35	4.80
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	11	4.60	513/1371	4.60	4.24	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	12	4.73	274/1519	4.73	4.23	4.27	4.33	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	10	4.60	330/1452	4.60	4.32	4.18	4.21	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	13	4.80	143/1430	4.80	4.35	4.16	4.20	4.80
7. Was the grading system clearly explained	0	0	0	0	2	5	8	4.40	677/1539	4.40	4.12	4.23	4.27	4.40
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	808/1560	4.73	4.57	4.64	4.66	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	10	4.77	172/1545	4.77	3.96	4.14	4.19	4.77
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	14	4.93	159/1496	4.93	4.30	4.49	4.54	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	389/1498	4.93	4.84	4.75	4.79	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	13	4.80	294/1496	4.80	4.22	4.37	4.43	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	134/1494	4.93	4.26	4.37	4.43	4.93
5. Did audiovisual techniques enhance your understanding	0	3	0	1	2	2	7	4.25	629/1352	4.25	3.96	4.12	4.23	4.25
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	2	7	4.60	398/1248	4.60	4.40	4.23	4.33	4.60
2. Were all students actively encouraged to participate	5	0	0	0	0	1	9	4.90	225/1250	4.90	4.58	4.39	4.47	4.90
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	8	4.80	388/1239	4.80	4.68	4.45	4.53	4.80
4. Were special techniques successful	5	4	0	0	1	0	5	4.67	161/906	4.67	3.94	4.13	4.14	4.67

Student Course Evaluation Questionnaires

Course-Section: ANTH 303 01

Title: Anthrplgcl Rsrch Mthds

Instructor: Chard, Sarah E

Term - Spring 2013

Enrollment: 27
Questionnaires: 15

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****

Credits Ea	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	4	Required for Majors	14	Graduate	0	Major	11
28-55	1	1.00-1.99	0	В	7						
56-83	3	2.00-2.99	0	С	0	General	0	Under-grad	15	Non-major	4
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	0				
				?	3						

Course-Section: ANTH 326 01

Title: American Indian Cultures

Instructor: Edwards-Hewitt,

Term - Spring 2013

Enrollment: 35

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	0	1	7	11	12	4.10	1141/1560	3.92	4.27	4.35	4.42	4.10
2. Did the instructor make clear the expected goals	2	0	0	2	8	11	10	3.94	1231/1559	3.67	4.11	4.31	4.35	3.94
3. Did the exam questions reflect the expected goals	2	0	3	1	3	14	10	3.87	1167/1371	3.80	4.24	4.38	4.41	3.87
4. Did other evaluations reflect the expected goals	1	1	2	2	4	12	11	3.90	1177/1519	3.81	4.23	4.27	4.33	3.90
5. Did assigned readings contribute to what you learned	1	0	0	1	8	9	14	4.13	846/1452	4.10	4.32	4.18	4.21	4.13
6. Did written assignments contribute to what you learned	1	0	1	2	3	8	18	4.25	700/1430	4.13	4.35	4.16	4.20	4.25
7. Was the grading system clearly explained	1	0	1	3	6	12	10	3.84	1220/1539	3.72	4.12	4.23	4.27	3.84
8. How many times was class cancelled	1	0	0	0	0	26	6	4.19	1350/1560	4.26	4.57	4.64	4.66	4.19
9. How would you grade the overall teaching effectiveness	5	2	1	2	15	4	4	3.31	1431/1545	3.36	3.96	4.14	4.19	3.31
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	6	9	14	4.13	1236/1496	3.85	4.30	4.49	4.54	4.13
2. Did the instructor seem interested in the subject	2	0	0	0	3	3	25	4.71	1023/1498	4.70	4.84	4.75	4.79	4.71
3. Was lecture material presented and explained clearly	3	0	0	2	11	7	10	3.83	1281/1496	3.76	4.22	4.37	4.43	3.83
4. Did the lectures contribute to what you learned	2	0	0	2	7	11	11	4.00	1147/1494	3.77	4.26	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	4	3	1	3	7	7	8	3.69	1087/1352	3.71	3.96	4.12	4.23	3.69
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	3	8	8	10	3.77	974/1248	3.72	4.40	4.23	4.33	3.77
2. Were all students actively encouraged to participate	3	0	2	2	9	5	12	3.77	1087/1250	4.13	4.58	4.39	4.47	3.77
3. Did the instructor encourage fair and open discussion	3	0	0	2	8	5	15	4.10	944/1239	4.22	4.68	4.45	4.53	4.10
4. Were special techniques successful	3	14	1	2	6	4	3	3.38	805/906	3.19	3.94	4.13	4.14	3.38

Course-Section: ANTH 326 01

Title: American Indian Cultures

Instructor: Edwards-Hewitt,

Term - Spring 2013

Enrollment: 35

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	31	1	0	0	1	0	0	3.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	32	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	31	1	0	0	1	0	0	3.00	****/204	****	****	4.52	4.57	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	1	0	0	1	0	0	3.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	31	0	0	0	1	0	1	4.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	31	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	31	1	0	0	1	0	0	3.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	31	1	0	0	1	0	0	3.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	1	0	0	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	1	0	0	3.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	31	1	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	32	0	0	0	1	0	0	3.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	32	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	31	1	0	0	1	0	0	3.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	31	1	0	0	1	0	0	3.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	31	1	0	0	1	0	0	3.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 326 01

Title: American Indian Cultures

Term - Spring 2013

Enrollment: 35
Questionnaires: 33

Instructor: Edwards-Hewitt,

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	31	1	0	0	1	0	0	3.00	****/10	****	****	3.94	****	****

Credits Ea	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	3	0.00-0.99	0	Α	14	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	10						
56-83	1	2.00-2.99	2	С	1	General	14	Under-grad	33	Non-major	33
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	8						

Course-Section: ANTH 326 02

Title: American Indian Cultures

Instructor: Grieves, Margare

Term - Spring 2013

Enrollment: 33

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	5	2	6	3.73	1392/1560	3.92	4.27	4.35	4.42	3.73
2. Did the instructor make clear the expected goals	0	0	2	3	2	3	5	3.40	1480/1559	3.67	4.11	4.31	4.35	3.40
3. Did the exam questions reflect the expected goals	0	0	2	0	3	5	5	3.73	1228/1371	3.80	4.24	4.38	4.41	3.73
4. Did other evaluations reflect the expected goals	0	1	1	1	4	3	5	3.71	1319/1519	3.81	4.23	4.27	4.33	3.71
5. Did assigned readings contribute to what you learned	0	0	0	2	2	4	7	4.07	900/1452	4.10	4.32	4.18	4.21	4.07
6. Did written assignments contribute to what you learned	0	0	1	1	2	4	7	4.00	889/1430	4.13	4.35	4.16	4.20	4.00
7. Was the grading system clearly explained	0	0	3	1	1	4	6	3.60	1357/1539	3.72	4.12	4.23	4.27	3.60
8. How many times was class cancelled	0	0	0	0	0	10	5	4.33	1228/1560	4.26	4.57	4.64	4.66	4.33
9. How would you grade the overall teaching effectiveness	2	1	0	3	3	4	2	3.42	1387/1545	3.36	3.96	4.14	4.19	3.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	1	4	1	6	3.57	1425/1496	3.85	4.30	4.49	4.54	3.57
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	9	4.69	1036/1498	4.70	4.84	4.75	4.79	4.69
3. Was lecture material presented and explained clearly	2	0	1	1	3	4	4	3.69	1333/1496	3.76	4.22	4.37	4.43	3.69
4. Did the lectures contribute to what you learned	2	0	1	2	3	3	4	3.54	1377/1494	3.77	4.26	4.37	4.43	3.54
5. Did audiovisual techniques enhance your understanding	2	2	2	0	1	4	4	3.73	1070/1352	3.71	3.96	4.12	4.23	3.73
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	3	2	1	3.67	1021/1248	3.72	4.40	4.23	4.33	3.67
2. Were all students actively encouraged to participate	9	0	0	0	0	3	3	4.50	616/1250	4.13	4.58	4.39	4.47	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	2	3	4.33	812/1239	4.22	4.68	4.45	4.53	4.33

Student Course Evaluation Questionnaires

Course-Section: ANTH 326 02

Title: American Indian Cultures

Instructor: Grieves, Margare

Term - Spring 2013

Enrollment: 33

Questionnaires: 15

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	3	0	3	0	3.00	852/906	3.19	3.94	4.13	4.14	3.00

Credits Ea	arned	Cum. GP/	4	Expected	Grades	Reasons		Туре		Majors	
00-27	1	0.00-0.99	0	Α	8	Required for Majors	3	Graduate	0	Major	2
28-55	0	1.00-1.99	0	В	4						
56-83	0	2.00-2.99	0	С	1	General	5	Under-grad	15	Non-major	13
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	2						

Course-Section: ANTH 367 01

Title: The Anthropology of Gend

Instructor: Rubinstein, Robe

Term - Spring 2013

Enrollment: 56

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	7	30	4.72	389/1560	4.72	4.27	4.35	4.42	4.72
2. Did the instructor make clear the expected goals	0	0	1	1	6	3	28	4.44	730/1559	4.44	4.11	4.31	4.35	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	2	7	30	4.72	381/1371	4.72	4.24	4.38	4.41	4.72
4. Did other evaluations reflect the expected goals	0	1	0	0	2	11	25	4.61	435/1519	4.61	4.23	4.27	4.33	4.61
5. Did assigned readings contribute to what you learned	1	0	0	0	0	7	31	4.82	163/1452	4.82	4.32	4.18	4.21	4.82
6. Did written assignments contribute to what you learned	2	1	0	0	4	5	27	4.64	294/1430	4.64	4.35	4.16	4.20	4.64
7. Was the grading system clearly explained	1	1	0	3	4	8	22	4.32	773/1539	4.32	4.12	4.23	4.27	4.32
8. How many times was class cancelled	0	0	0	0	1	33	5	4.10	1408/1560	4.10	4.57	4.64	4.66	4.10
9. How would you grade the overall teaching effectiveness	8	0	1	1	2	15	12	4.16	827/1545	4.16	3.96	4.14	4.19	4.16
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	5	11	20	4.35	1056/1496	4.35	4.30	4.49	4.54	4.35
2. Did the instructor seem interested in the subject	2	0	0	0	0	5	32	4.86	674/1498	4.86	4.84	4.75	4.79	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	3	7	27	4.65	532/1496	4.65	4.22	4.37	4.43	4.65
4. Did the lectures contribute to what you learned	2	0	1	1	2	8	25	4.49	750/1494	4.49	4.26	4.37	4.43	4.49
5. Did audiovisual techniques enhance your understanding	2	28	3	0	0	3	3	3.33	****/1352	****	3.96	4.12	4.23	****
Discussion										_				
1. Did class discussions contribute to what you learned	7	0	1	1	2	6	22	4.47	508/1248	4.47	4.40	4.23	4.33	4.47
2. Were all students actively encouraged to participate	7	0	0	1	1	2	28	4.78	347/1250	4.78	4.58	4.39	4.47	4.78
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	29	4.91	252/1239	4.91	4.68	4.45	4.53	4.91

Student Course Evaluation Questionnaires

Course-Section: ANTH 367 01

Title: The Anthropology of Gend

Instructor: Rubinstein, Robe

Term - Spring 2013

Enrollment: 56

Questionnaires: 39

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	20	2	2	0	2	6	3.67	727/906	3.67	3.94	4.13	4.14	3.67

Credits Ea	rned	Cum. GP/	A	Expected	l Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	22	Required for Majors	9	Graduate	0	Major	10
28-55	2	1.00-1.99	0	В	9						
56-83	2	2.00-2.99	6	С	5	General	9	Under-grad	39	Non-major	29
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	17	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	3						

Course-Section: ANTH 397 04

Title: Sel Topics:Anthropology

Instructor: Trapp, Micah Mar

Term - Spring 2013

Enrollment: 35

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	1	4	24	4.67	458/1560	4.21	4.27	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	1	1	1	15	12	4.20	993/1559	3.60	4.11	4.31	4.35	4.20
3. Did the exam questions reflect the expected goals	1	16	0	0	1	4	8	4.54	597/1371	3.77	4.24	4.38	4.41	4.54
4. Did other evaluations reflect the expected goals	0	1	1	1	1	9	17	4.38	730/1519	3.88	4.23	4.27	4.33	4.38
5. Did assigned readings contribute to what you learned	1	0	1	0	1	8	19	4.52	422/1452	3.88	4.32	4.18	4.21	4.52
6. Did written assignments contribute to what you learned	1	0	1	0	3	11	14	4.28	682/1430	4.14	4.35	4.16	4.20	4.28
7. Was the grading system clearly explained	1	0	1	3	3	2	20	4.28	832/1539	3.76	4.12	4.23	4.27	4.28
8. How many times was class cancelled	1	0	0	0	0	14	15	4.52	1042/1560	4.63	4.57	4.64	4.66	4.52
9. How would you grade the overall teaching effectiveness	5	0	1	0	4	11	9	4.08	899/1545	3.67	3.96	4.14	4.19	4.08
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	22	4.63	693/1496	3.94	4.30	4.49	4.54	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	29	4.97	223/1498	4.80	4.84	4.75	4.79	4.97
3. Was lecture material presented and explained clearly	0	0	0	1	1	12	16	4.43	792/1496	3.72	4.22	4.37	4.43	4.43
4. Did the lectures contribute to what you learned	0	0	0	0	1	8	21	4.67	532/1494	3.83	4.26	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	0	0	1	2	3	7	17	4.23	649/1352	3.70	3.96	4.12	4.23	4.23
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	6	13	4.60	398/1248	4.51	4.40	4.23	4.33	4.60
2. Were all students actively encouraged to participate	10	0	0	1	0	3	16	4.70	438/1250	4.56	4.58	4.39	4.47	4.70
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	2	16	4.65	572/1239	4.68	4.68	4.45	4.53	4.65

Student Course Evaluation Questionnaires

Course-Section: ANTH 397 04

Title: Sel Topics:Anthropology

Instructor: Trapp, Micah Mar

Term - Spring 2013

Enrollment: 35

Questionnaires: 30

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	0	1	3	4	10	4.28	394/906	4.14	3.94	4.13	4.14	4.28

Credits E	arned	Cum. GP.	A	Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	9	Required for Majors	9	Graduate	0	Major	12
28-55	1	1.00-1.99	0	В	12						
56-83	4	2.00-2.99	2	С	3	General	1	Under-grad	30	Non-major	18
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	13	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	2				
				?	2						

Course-Section: ANTH 397 06

Title: Sel Topics:Anthropology

Instructor: Simpson, Jennie

Term - Spring 2013

Enrollment: 21

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	0	3	3	3.75	1380/1560	4.21	4.27	4.35	4.42	3.75
2. Did the instructor make clear the expected goals	0	0	2	1	1	3	1	3.00	1526/1559	3.60	4.11	4.31	4.35	3.00
3. Did the exam questions reflect the expected goals	0	6	0	0	2	0	0	3.00	1350/1371	3.77	4.24	4.38	4.41	3.00
4. Did other evaluations reflect the expected goals	0	0	2	1	0	2	3	3.38	1449/1519	3.88	4.23	4.27	4.33	3.38
5. Did assigned readings contribute to what you learned	0	0	2	1	1	1	3	3.25	1366/1452	3.88	4.32	4.18	4.21	3.25
6. Did written assignments contribute to what you learned	0	1	0	1	1	2	3	4.00	889/1430	4.14	4.35	4.16	4.20	4.00
7. Was the grading system clearly explained	0	0	1	2	1	2	2	3.25	1433/1539	3.76	4.12	4.23	4.27	3.25
8. How many times was class cancelled	0	0	0	0	0	2	6	4.75	776/1560	4.63	4.57	4.64	4.66	4.75
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	1	1	3.25	1444/1545	3.67	3.96	4.14	4.19	3.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	2	2	2	3.25	1462/1496	3.94	4.30	4.49	4.54	3.25
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	6	4.63	1132/1498	4.80	4.84	4.75	4.79	4.63
3. Was lecture material presented and explained clearly	0	0	2	1	2	1	2	3.00	1454/1496	3.72	4.22	4.37	4.43	3.00
4. Did the lectures contribute to what you learned	0	0	3	1	0	1	3	3.00	1448/1494	3.83	4.26	4.37	4.43	3.00
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	2	1	3.17	1261/1352	3.70	3.96	4.12	4.23	3.17
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	4	4.43	546/1248	4.51	4.40	4.23	4.33	4.43
2. Were all students actively encouraged to participate	1	0	0	0	1	2	4	4.43	684/1250	4.56	4.58	4.39	4.47	4.43
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	6	4.71	514/1239	4.68	4.68	4.45	4.53	4.71
4. Were special techniques successful	1	2	1	0	0	1	3	4.00	519/906	4.14	3.94	4.13	4.14	4.00

Course-Section: ANTH 397 06

Title: Sel Topics:Anthropology

Instructor: Simpson, Jennie

Term - Spring 2013

Enrollment: 21

'				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	7	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	7	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	7	0	0	0	0	1	0	4.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	1	0	4.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	7	0	0	0	0	1	0	4.00	****/58	****	****	4.37	4.51	****
3. Did research projects contribute to what you learned	7	0	0	0	0	1	0	4.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	0	4.00	****/66	****	****	4.41	4.54	****
5. Were criteria for grading made clear	7	0	0	0	0	1	0	4.00	****/63	****	****	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	7	0	0	0	0	1	0	4.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	1	0	4.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	7	0	0	0	0	1	0	4.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	7	0	0	0	0	1	0	4.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	1	0	4.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 397 06

Title: Sel Topics:Anthropology

Instructor: Simpson, Jennie

Term - Spring 2013

Enrollment: 21
Questionnaires: 8

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	1	0	4.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	7	0	0	0	0	1	0	4.00	****/10	****	****	3.94	****	****

Credits Ea	arned	Cum. GP	١.	Expected	Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	2	Required for Majors	1	Graduate	0	Major	2
28-55	0	1.00-1.99	0	В	2						
56-83	0	2.00-2.99	0	С	0	General	2	Under-grad	8	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means ther	e are not e	nough responses	
				Р	0			to be significant			
				I	0	Other	0				
				?	4						

Course-Section: ANTH 424 01

Title: Psych Anthropology

Instructor: Chapin,Bambi L

Term - Spring 2013

Enrollment: 33

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	0	4	6	12	4.08	1147/1560	4.08	4.27	4.35	4.45	4.08
2. Did the instructor make clear the expected goals	0	0	1	2	4	5	12	4.04	1129/1559	4.04	4.11	4.31	4.34	4.04
3. Did the exam questions reflect the expected goals	0	16	0	0	2	1	5	4.38	774/1371	4.38	4.24	4.38	4.46	4.38
4. Did other evaluations reflect the expected goals	0	1	2	0	1	7	13	4.26	857/1519	4.26	4.23	4.27	4.33	4.26
5. Did assigned readings contribute to what you learned	0	0	1	1	2	5	15	4.33	620/1452	4.33	4.32	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	0	0	2	0	2	6	14	4.25	700/1430	4.25	4.35	4.16	4.25	4.25
7. Was the grading system clearly explained	0	0	1	2	2	4	15	4.25	855/1539	4.25	4.12	4.23	4.21	4.25
8. How many times was class cancelled	0	0	0	0	0	7	17	4.71	857/1560	4.71	4.57	4.64	4.68	4.71
9. How would you grade the overall teaching effectiveness	5	0	2	0	0	6	11	4.26	722/1545	4.26	3.96	4.14	4.21	4.26
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	1	2	3	16	4.25	1144/1496	4.25	4.30	4.49	4.50	4.25
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	21	4.91	500/1498	4.91	4.84	4.75	4.77	4.91
3. Was lecture material presented and explained clearly	0	0	1	1	2	8	12	4.21	1035/1496	4.21	4.22	4.37	4.40	4.21
4. Did the lectures contribute to what you learned	0	0	3	1	0	4	16	4.21	1033/1494	4.21	4.26	4.37	4.41	4.21
5. Did audiovisual techniques enhance your understanding	0	3	0	1	0	9	11	4.43	449/1352	4.43	3.96	4.12	4.16	4.43
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	2	4	11	4.16	754/1248	4.16	4.40	4.23	4.39	4.16
2. Were all students actively encouraged to participate	5	0	0	1	4	2	12	4.32	773/1250	4.32	4.58	4.39	4.55	4.32
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	3	15	4.68	545/1239	4.68	4.68	4.45	4.61	4.68
4. Were special techniques successful	5	4	1	0	4	3	7	4.00	519/906	4.00	3.94	4.13	4.28	4.00

Course-Section: ANTH 424 01

Title: Psych Anthropology

Instructor: Chapin,Bambi L

Term - Spring 2013

Enrollment: 33

				Fre	quen	cies		Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.40	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	****	4.41	4.55	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/63	****	****	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	23	0	0	0	0	0	1	5.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	0	1	5.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	23	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.64	****

Student Course Evaluation Questionnaires

Course-Section: ANTH 424 01

Title: Psych Anthropology

Instructor: Chapin,Bambi L

Term - Spring 2013

Enrollment: 33

Questionnaires: 24

				Fre	quen	cies		In	structor	Course	Org	UMBC	Level	Sect
Questions		NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	23	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.52	****

Credits Earned		Cum. GPA		Expected Grades		Reasons	Туре		Majors			
00-27	2	0.00-0.99	0	Α	12	Required for Majors	8	Graduate	0	Major	7	
28-55	0	1.00-1.99	0	В	9							
56-83	3	2.00-2.99	2	С	1	General	4	Under-grad	24	Non-major	17	
84-150	4	3.00-3.49	2	D	0							
Grad.	0	3.50-4.00	11	F	0	Electives	9	**** - Means there are not enough responses				
				Р	0			to be significant				
				I	0	Other	0					
				?	2							