

Student Course Evaluation Questionnaires

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| | |
|------------------------|-----------------------------|
| Course-Section: | ARBC 102 01 |
| Title: | Elementary Arabic II |
| Instructor: | El Omari,Samir |

Term - Spring 2013

| | |
|------------------------|-----------|
| Enrollment: | 15 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 458/1560 | 4.52 | 4.47 | 4.35 | 4.17 | 4.67 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 2 | 2 | 5 | 4.33 | 856/1559 | 4.23 | 4.42 | 4.31 | 4.25 | 4.33 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 2 | 7 | 4.78 | 301/1371 | 4.51 | 4.56 | 4.38 | 4.27 | 4.78 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 2 | 1 | 6 | 4.44 | 635/1519 | 4.35 | 4.46 | 4.27 | 4.13 | 4.44 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 381/1452 | 4.47 | 4.40 | 4.18 | 4.04 | 4.56 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 266/1430 | 4.40 | 4.33 | 4.16 | 3.98 | 4.67 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 487/1539 | 4.34 | 4.38 | 4.23 | 4.18 | 4.56 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 4.56 | 1006/1560 | 4.42 | 4.69 | 4.64 | 4.57 | 4.56 |
| 9. How would you grade the overall teaching effectiveness | 1 | 1 | 0 | 0 | 2 | 3 | 2 | 4.00 | 952/1545 | 4.08 | 4.21 | 4.14 | 4.07 | 4.00 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 4.44 | 953/1496 | 4.41 | 4.54 | 4.49 | 4.43 | 4.44 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 615/1498 | 4.76 | 4.83 | 4.75 | 4.67 | 4.89 |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 644/1496 | 4.53 | 4.45 | 4.37 | 4.31 | 4.56 |
| 4. Did the lectures contribute to what you learned | 0 | 1 | 0 | 0 | 1 | 2 | 5 | 4.50 | 726/1494 | 4.50 | 4.53 | 4.37 | 4.28 | 4.50 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 0 | 0 | 0 | 3 | 1 | 5 | 4.22 | 659/1352 | 4.36 | 4.24 | 4.12 | 3.98 | 4.22 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 4 | 0 | 0 | 0 | 0 | 2 | 3 | 4.60 | 398/1248 | 4.55 | 4.39 | 4.23 | 3.95 | 4.60 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 0 | 0 | 2 | 4 | 4.67 | 479/1250 | 4.58 | 4.64 | 4.39 | 4.13 | 4.67 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 347/1239 | 4.67 | 4.56 | 4.45 | 4.18 | 4.83 |

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Term - Spring 2013

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| Enrollment: | 15 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 3 | 2 | 0 | 0 | 0 | 2 | 2 | 4.50 | 239/906 | 4.50 | 4.35 | 4.13 | 3.98 | 4.50 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27 | 1 | 0.00-0.99 0 | A 5 | Required for Majors 2 | Graduate 0 |
| 28-55 | 0 | 1.00-1.99 0 | B 3 | | Major 0 |
| 56-83 | 3 | 2.00-2.99 2 | C 0 | General 4 | Under-grad 9 |
| 84-150 | 0 | 3.00-3.49 1 | D 0 | | Non-major 9 |
| Grad. | 0 | 3.50-4.00 2 | F 0 | Electives 2 | |
| | | | P 0 | | |
| | | | I 0 | Other 1 | |
| | | | ? 0 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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| | |
|------------------------|-----------------------------|
| Course-Section: | ARBC 102 02 |
| Title: | Elementary Arabic II |
| Instructor: | El Omari,Samir |

Term - Spring 2013

| | |
|------------------------|-----------|
| Enrollment: | 18 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 0 | 0 | 1 | 3 | 4 | 4.38 | 841/1560 | 4.52 | 4.47 | 4.35 | 4.17 | 4.38 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 0 | 0 | 2 | 3 | 3 | 4.13 | 1068/1559 | 4.23 | 4.42 | 4.31 | 4.25 | 4.13 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 0 | 0 | 2 | 2 | 4 | 4.25 | 887/1371 | 4.51 | 4.56 | 4.38 | 4.27 | 4.25 |
| 4. Did other evaluations reflect the expected goals | 1 | 0 | 0 | 0 | 2 | 2 | 4 | 4.25 | 867/1519 | 4.35 | 4.46 | 4.27 | 4.13 | 4.25 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 0 | 0 | 2 | 1 | 5 | 4.38 | 582/1452 | 4.47 | 4.40 | 4.18 | 4.04 | 4.38 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 0 | 2 | 3 | 3 | 4.13 | 811/1430 | 4.40 | 4.33 | 4.16 | 3.98 | 4.13 |
| 7. Was the grading system clearly explained | 1 | 0 | 0 | 0 | 2 | 3 | 3 | 4.13 | 997/1539 | 4.34 | 4.38 | 4.23 | 4.18 | 4.13 |
| 8. How many times was class cancelled | 2 | 0 | 0 | 0 | 1 | 3 | 3 | 4.29 | 1270/1560 | 4.42 | 4.69 | 4.64 | 4.57 | 4.29 |
| 9. How would you grade the overall teaching effectiveness | 3 | 0 | 0 | 0 | 0 | 5 | 1 | 4.17 | 827/1545 | 4.08 | 4.21 | 4.14 | 4.07 | 4.17 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 0 | 1 | 3 | 4 | 4.38 | 1037/1496 | 4.41 | 4.54 | 4.49 | 4.43 | 4.38 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 3 | 5 | 4.63 | 1132/1498 | 4.76 | 4.83 | 4.75 | 4.67 | 4.63 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 0 | 4 | 4 | 4.50 | 700/1496 | 4.53 | 4.45 | 4.37 | 4.31 | 4.50 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 726/1494 | 4.50 | 4.53 | 4.37 | 4.28 | 4.50 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 353/1352 | 4.36 | 4.24 | 4.12 | 3.98 | 4.50 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 5 | 0 | 0 | 0 | 1 | 0 | 3 | 4.50 | 470/1248 | 4.55 | 4.39 | 4.23 | 3.95 | 4.50 |
| 2. Were all students actively encouraged to participate | 5 | 0 | 0 | 0 | 1 | 0 | 3 | 4.50 | 616/1250 | 4.58 | 4.64 | 4.39 | 4.13 | 4.50 |
| 3. Did the instructor encourage fair and open discussion | 5 | 0 | 0 | 0 | 1 | 0 | 3 | 4.50 | 677/1239 | 4.67 | 4.56 | 4.45 | 4.18 | 4.50 |
| 4. Were special techniques successful | 5 | 0 | 0 | 0 | 1 | 0 | 3 | 4.50 | 239/906 | 4.50 | 4.35 | 4.13 | 3.98 | 4.50 |

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| Course-Section: | ARBC 102 02 |
| Title: | Elementary Arabic II |
| Instructor: | El Omari,Samir |

Term - Spring 2013

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|------------------------|-----------|
| Enrollment: | 18 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/206 | **** | **** | 4.25 | 4.15 | **** |
| 2. Were you provided with adequate background information | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/214 | **** | **** | 4.31 | 4.30 | **** |
| 3. Were necessary materials available for lab activities | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/204 | **** | **** | 4.52 | 4.54 | **** |
| 4. Did the lab instructor provide assistance | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/207 | **** | **** | 4.44 | 4.50 | **** |
| 5. Were requirements for lab reports clearly specified | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/199 | **** | **** | 4.27 | 4.31 | **** |
| Seminar | | | | | | | | | | | | | | |
| 1. Were assigned topics relevant to the announced theme | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/64 | **** | 5.00 | 4.44 | 4.50 | **** |
| 2. Was the instructor available for individual attention | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/58 | **** | 4.88 | 4.37 | 4.32 | **** |
| 3. Did research projects contribute to what you learned | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/52 | **** | 5.00 | 4.41 | 4.33 | **** |
| 4. Did presentations contribute to what you learned | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/66 | **** | 5.00 | 4.41 | 4.53 | **** |
| 5. Were criteria for grading made clear | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/63 | **** | 4.50 | 4.09 | 4.17 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/29 | **** | 5.00 | 4.19 | 3.64 | **** |
| 2. Did you clearly understand your evaluation criteria | 8 | 0 | 0 | 0 | 0 | 1 | 0 | 4.00 | ****/29 | **** | 5.00 | 4.11 | 4.21 | **** |
| 3. Was the instructor available for consultation | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/24 | **** | 5.00 | 4.25 | 5.00 | **** |
| 4. To what degree could you discuss your evaluations | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/26 | **** | 5.00 | 3.89 | 5.00 | **** |
| 5. Did conferences help you carry out field activities | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/25 | **** | 5.00 | 4.01 | 5.00 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/31 | **** | 5.00 | 4.35 | 4.54 | **** |
| 2. Did study questions make clear the expected goal | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/22 | **** | 5.00 | 4.13 | 4.42 | **** |
| 3. Were your contacts with the instructor helpful | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/29 | **** | 5.00 | 4.41 | 4.61 | **** |

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|------------------------|-----------------------------|
| Course-Section: | ARBC 102 02 |
| Title: | Elementary Arabic II |
| Instructor: | El Omari,Samir |

Term - Spring 2013

| | |
|------------------------|-----------|
| Enrollment: | 18 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Self Paced | | | | | | | | | | | | | | |
| 4. Was the feedback/tutoring by proctors helpful | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/14 | **** | 5.00 | 4.03 | 4.38 | **** |
| 5. Were there enough proctors for all the students | 8 | 0 | 0 | 1 | 0 | 0 | 0 | 2.00 | ****/10 | **** | **** | 3.94 | 5.00 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27 | 0 | 0.00-0.99 0 | A 1 | Required for Majors 2 | Graduate 0 |
| 28-55 | 0 | 1.00-1.99 0 | B 3 | | |
| 56-83 | 1 | 2.00-2.99 2 | C 1 | General 0 | Under-grad 9 |
| 84-150 | 0 | 3.00-3.49 1 | D 0 | | |
| Grad. | 0 | 3.50-4.00 1 | F 0 | Electives 2 | |
| | | | P 0 | | |
| | | | I 0 | Other 0 | |
| | | | ? 4 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

| | |
|------------------------|-------------------------------|
| Course-Section: | ARBC 202 01 |
| Title: | Intermediate Arabic II |
| Instructor: | El Omari,Samir |

Term - Spring 2013

| | |
|------------------------|-----------|
| Enrollment: | 15 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 458/1560 | 4.67 | 4.47 | 4.35 | 4.37 | 4.67 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 412/1559 | 4.67 | 4.42 | 4.31 | 4.33 | 4.67 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 1 | 7 | 4.67 | 442/1371 | 4.67 | 4.56 | 4.38 | 4.40 | 4.67 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 356/1519 | 4.67 | 4.46 | 4.27 | 4.29 | 4.67 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 4.56 | 381/1452 | 4.56 | 4.40 | 4.18 | 4.22 | 4.56 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 2 | 5 | 4.33 | 626/1430 | 4.33 | 4.33 | 4.16 | 4.15 | 4.33 |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 2 | 1 | 6 | 4.44 | 622/1539 | 4.44 | 4.38 | 4.23 | 4.25 | 4.44 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 4.56 | 1006/1560 | 4.56 | 4.69 | 4.64 | 4.61 | 4.56 |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 1 | 2 | 5 | 4.50 | 406/1545 | 4.50 | 4.21 | 4.14 | 4.09 | 4.50 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 4.56 | 807/1496 | 4.56 | 4.54 | 4.49 | 4.52 | 4.56 |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 3 | 6 | 4.67 | 1077/1498 | 4.67 | 4.83 | 4.75 | 4.78 | 4.67 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 0 | 2 | 6 | 4.75 | 371/1496 | 4.75 | 4.45 | 4.37 | 4.36 | 4.75 |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 219/1494 | 4.89 | 4.53 | 4.37 | 4.41 | 4.89 |
| 5. Did audiovisual techniques enhance your understanding | 0 | 1 | 0 | 0 | 1 | 1 | 6 | 4.63 | 249/1352 | 4.63 | 4.24 | 4.12 | 4.14 | 4.63 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 3 | 0 | 0 | 0 | 1 | 2 | 3 | 4.33 | 618/1248 | 4.33 | 4.39 | 4.23 | 4.25 | 4.33 |
| 2. Were all students actively encouraged to participate | 3 | 0 | 0 | 0 | 1 | 0 | 5 | 4.67 | 479/1250 | 4.67 | 4.64 | 4.39 | 4.40 | 4.67 |
| 3. Did the instructor encourage fair and open discussion | 3 | 0 | 0 | 0 | 1 | 1 | 4 | 4.50 | 677/1239 | 4.50 | 4.56 | 4.45 | 4.45 | 4.50 |

Student Course Evaluation Questionnaires

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| | |
|------------------------|-------------------------------|
| Course-Section: | ARBC 202 01 |
| Title: | Intermediate Arabic II |
| Instructor: | El Omari,Samir |

Term - Spring 2013

| | |
|------------------------|-----------|
| Enrollment: | 15 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 3 | 1 | 0 | 0 | 0 | 0 | 5 | 5.00 | 1/906 | 5.00 | 4.35 | 4.13 | 4.19 | 5.00 |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27 | 0 | 0.00-0.99 0 | A 5 | Required for Majors 0 | Graduate 0 |
| 28-55 | 0 | 1.00-1.99 0 | B 1 | | Major 0 |
| 56-83 | 1 | 2.00-2.99 2 | C 0 | General 1 | Under-grad 9 |
| 84-150 | 2 | 3.00-3.49 1 | D 0 | | Non-major 9 |
| Grad. | 0 | 3.50-4.00 0 | F 0 | Electives 3 | |
| | | | P 0 | | |
| | | | I 0 | Other 3 | |
| | | | ? 2 | | |

**** - Means there are not enough responses to be significant