

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BTEC 651 01
Title:	Molec. And Cell Biology
Instructor:	Wagner,Cynthia

Term - Spring 2013

Enrollment:	13
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	5	3	4.10	1136/1560	4.10	4.32	4.35	4.37	4.10
2. Did the instructor make clear the expected goals	3	0	0	1	3	2	4	3.90	1263/1559	3.90	4.23	4.31	4.29	3.90
3. Did the exam questions reflect the expected goals	3	0	0	2	2	4	2	3.60	1264/1371	3.60	4.16	4.38	4.37	3.60
4. Did other evaluations reflect the expected goals	4	0	0	1	3	3	2	3.67	1344/1519	3.67	4.09	4.27	4.29	3.67
5. Did assigned readings contribute to what you learned	3	0	0	0	1	3	6	4.50	433/1452	4.50	4.17	4.18	4.23	4.50
6. Did written assignments contribute to what you learned	4	0	0	0	2	4	3	4.11	819/1430	4.11	3.99	4.16	4.28	4.11
7. Was the grading system clearly explained	4	0	0	0	3	3	3	4.00	1077/1539	4.00	4.21	4.23	4.26	4.00
8. How many times was class cancelled	4	0	0	0	0	1	8	4.89	502/1560	4.89	4.83	4.64	4.72	4.89
9. How would you grade the overall teaching effectiveness	5	0	0	1	5	1	1	3.25	1444/1545	3.25	4.01	4.14	4.11	3.25
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	6	1	2	3.56	1428/1496	3.56	4.51	4.49	4.47	3.56
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	7	4.78	903/1498	4.78	4.70	4.75	4.76	4.78
3. Was lecture material presented and explained clearly	4	0	0	0	2	4	3	4.11	1114/1496	4.11	4.30	4.37	4.29	4.11
4. Did the lectures contribute to what you learned	4	0	0	0	3	2	4	4.11	1098/1494	4.11	4.28	4.37	4.31	4.11
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	3	3	4.29	599/1352	4.29	4.20	4.12	3.99	4.29
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	3	4.17	746/1248	4.17	4.04	4.23	4.28	4.17
2. Were all students actively encouraged to participate	7	0	0	0	1	2	3	4.33	757/1250	4.33	4.28	4.39	4.49	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	2	4.40	765/1239	4.40	4.27	4.45	4.57	4.40

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Term - Spring 2013

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	0	3	2	4.40	311/906	4.40	4.02	4.13	4.08	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 6	Graduate 2
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	0	3.00-3.49 0	D 0		Non-major 13
Grad.	2	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0		
			? 8		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	BTEC 670 01
Title:	Legal And Ethical Issues
Instructor:	Dudley,Concetta

Term - Spring 2013

Enrollment:	16
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	7	4.50	664/1560	4.50	4.32	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	7	4.70	357/1559	4.70	4.23	4.31	4.29	4.70
3. Did the exam questions reflect the expected goals	1	5	0	0	1	1	3	4.40	747/1371	4.40	4.16	4.38	4.37	4.40
4. Did other evaluations reflect the expected goals	1	0	0	0	2	1	7	4.50	549/1519	4.50	4.09	4.27	4.29	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	9	4.64	301/1452	4.64	4.17	4.18	4.23	4.64
6. Did written assignments contribute to what you learned	1	0	0	0	1	2	7	4.60	323/1430	4.60	3.99	4.16	4.28	4.60
7. Was the grading system clearly explained	1	0	0	0	3	0	7	4.40	677/1539	4.40	4.21	4.23	4.26	4.40
8. How many times was class cancelled	1	0	0	0	0	5	5	4.50	1051/1560	4.50	4.83	4.64	4.72	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	7	4.70	217/1545	4.70	4.01	4.14	4.11	4.70
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	228/1496	4.91	4.51	4.49	4.47	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	5.00	4.70	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	10	4.91	160/1496	4.91	4.30	4.37	4.29	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	10	4.82	317/1494	4.82	4.28	4.37	4.31	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	11	5.00	1/1352	5.00	4.20	4.12	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	6	4.86	191/1248	4.86	4.04	4.23	4.28	4.86
2. Were all students actively encouraged to participate	4	0	0	0	0	3	4	4.57	564/1250	4.57	4.28	4.39	4.49	4.57
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	5	4.71	514/1239	4.71	4.27	4.45	4.57	4.71

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Course-Section:	BTEC 670 01
Title:	Legal And Ethical Issues
Instructor:	Dudley,Concetta

Term - Spring 2013

Enrollment:	16
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	1	1	0	3	2	3.57	752/906	3.57	4.02	4.13	4.08	3.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 7	Graduate 4
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 1	D 0		Non-major 11
Grad.	4	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	BTEC 680 01
Title:	Financial Management
Instructor:	Peterson,Sandra

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	5	11	4.50	664/1560	4.50	4.32	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	15	4.83	201/1559	4.83	4.23	4.31	4.29	4.83
3. Did the exam questions reflect the expected goals	3	0	0	0	0	6	11	4.65	465/1371	4.65	4.16	4.38	4.37	4.65
4. Did other evaluations reflect the expected goals	2	2	0	0	2	6	8	4.38	730/1519	4.38	4.09	4.27	4.29	4.38
5. Did assigned readings contribute to what you learned	2	0	1	0	2	5	10	4.28	681/1452	4.28	4.17	4.18	4.23	4.28
6. Did written assignments contribute to what you learned	2	0	0	0	2	5	11	4.50	427/1430	4.50	3.99	4.16	4.28	4.50
7. Was the grading system clearly explained	2	0	0	0	0	5	13	4.72	273/1539	4.72	4.21	4.23	4.26	4.72
8. How many times was class cancelled	2	0	0	0	0	3	15	4.83	622/1560	4.83	4.83	4.64	4.72	4.83
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	3	11	4.79	157/1545	4.79	4.01	4.14	4.11	4.79
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	16	5.00	1/1496	5.00	4.51	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	16	5.00	1/1498	5.00	4.70	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	14	4.81	280/1496	4.81	4.30	4.37	4.29	4.81
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	14	4.81	317/1494	4.81	4.28	4.37	4.31	4.81
5. Did audiovisual techniques enhance your understanding	4	0	1	1	0	4	10	4.31	568/1352	4.31	4.20	4.12	3.99	4.31
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	11	4.71	306/1248	4.71	4.04	4.23	4.28	4.71
2. Were all students actively encouraged to participate	6	0	0	0	0	2	12	4.86	275/1250	4.86	4.28	4.39	4.49	4.86
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	12	4.86	320/1239	4.86	4.27	4.45	4.57	4.86
4. Were special techniques successful	6	1	0	0	3	3	7	4.31	381/906	4.31	4.02	4.13	4.08	4.31

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Title:	Financial Management
Instructor:	Peterson,Sandra

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	0	0	0	1	0	0	3.00	****/206	****	4.47	4.25	4.17	****
3. Were necessary materials available for lab activities	19	0	0	0	0	1	0	4.00	****/204	****	4.56	4.52	4.15	****
4. Did the lab instructor provide assistance	19	0	0	0	0	1	0	4.00	****/207	****	4.51	4.44	3.84	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/199	****	4.47	4.27	4.11	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/64	****	****	4.44	4.23	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	1	4.50	****/58	****	****	4.37	4.34	****
3. Did research projects contribute to what you learned	18	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.37	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	1	4.50	****/66	****	****	4.41	4.28	****
5. Were criteria for grading made clear	18	0	0	0	0	1	1	4.50	****/63	****	****	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	19	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.88	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/31	****	****	4.35	3.98	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/22	****	****	4.13	3.66	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	0	4.00	****/29	****	****	4.41	3.99	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	1	0	4.00	****/14	****	****	4.03	3.29	****

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Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	1	0	4.00	****/10	****	****	3.94	3.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 12	Required for Majors 10	Graduate 5
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 15
84-150	0	3.00-3.49 2	D 0		Non-major 20
Grad.	5	3.50-4.00 10	F 0	Electives 4	
			P 0		
			I 0		
			? 6		

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