Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHIN 102 01
Title:	Elementary Chinese II
Instructor:	Brown,William I

Term - Spring 2013

| Enrollment: | 22 |
| Questionnaires: | 20 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	7	11	4.40	808/1560	4.45	4.47	4.35	4.17	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	14	4.65	426/1559	4.76	4.42	4.31	4.25	4.65
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	16	4.75	328/1371	4.75	4.56	4.38	4.27	4.75
4. Did other evaluations reflect the expected goals	0	2	0	0	1	6	11	4.56	492/1519	4.61	4.46	4.27	4.13	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	13	4.55	381/1452	4.67	4.40	4.18	4.04	4.55
6. Did written assignments contribute to what you learned	0	4	1	0	2	3	10	4.31	645/1430	4.38	4.33	4.16	3.98	4.31
7. Was the grading system clearly explained	0	0	0	0	2	5	13	4.55	487/1539	4.62	4.38	4.23	4.18	4.55
8. How many times was class cancelled	1	0	0	0	1	14	4	4.16	1372/1560	4.45	4.69	4.64	4.57	4.16
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	8	4	4.14	846/1545	4.32	4.21	4.14	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	6	11	4.47	912/1496	4.64	4.54	4.49	4.43	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	16	4.79	886/1498	4.86	4.83	4.75	4.67	4.79
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	13	4.61	574/1496	4.77	4.45	4.37	4.31	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	13	4.58	644/1494	4.72	4.53	4.37	4.28	4.58
5. Did audiovisual techniques enhance your understanding	1	2	1	0	2	3	11	4.35	526/1352	4.31	4.24	4.12	3.98	4.35
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	1	0	3	3	3.75	980/1248	3.93	4.39	4.23	3.95	3.75
2. Were all students actively encouraged to participate	12	0	0	0	1	2	5	4.50	616/1250	4.53	4.64	4.39	4.13	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	3	4	4.38	785/1239	4.52	4.56	4.45	4.18	4.38

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Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 01		Term - Spring 2013								Enrollment:	22
Title:	Elementary Chinese II										Questionnaires:	20
Instructor:	Brown,William I											

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	12	2	1	0	0	2	3	4.00	519/906	4.06	4.35	4.13	3.98	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	9	Required for Majors	5	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	2	General	8	Under-grad	20	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02	Term - Spring 2013	Enrollment: 26
Title:	Elementary Chinese II		Questionnaires: 16
Instructor:	Zhou,Chengcheng		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	10	4.50	664/1560	4.45	4.47	4.35	4.17	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	14	4.88	154/1559	4.76	4.42	4.31	4.25	4.88
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	12	4.75	328/1371	4.75	4.56	4.38	4.27	4.75
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	10	4.67	356/1519	4.61	4.46	4.27	4.13	4.67
5. Did assigned readings contribute to what you learned	0	2	0	0	0	3	11	4.79	183/1452	4.67	4.40	4.18	4.04	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	9	4.44	519/1430	4.38	4.33	4.16	3.98	4.44
7. Was the grading system clearly explained	0	0	0	0	1	3	12	4.69	321/1539	4.62	4.38	4.23	4.18	4.69
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	776/1560	4.45	4.69	4.64	4.57	4.75
9. How would you grade the overall teaching effectiveness	6	2	0	0	1	2	5	4.50	406/1545	4.32	4.21	4.14	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	12	4.80	402/1496	4.64	4.54	4.49	4.43	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	389/1498	4.86	4.83	4.75	4.67	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	14	4.93	112/1496	4.77	4.45	4.37	4.31	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	13	4.87	247/1494	4.72	4.53	4.37	4.28	4.87
5. Did audiovisual techniques enhance your understanding	1	0	0	1	2	4	8	4.27	619/1352	4.31	4.24	4.12	3.98	4.27
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	4	1	5	4.10	793/1248	3.93	4.39	4.23	3.95	4.10
2. Were all students actively encouraged to participate	7	0	0	0	1	2	6	4.56	579/1250	4.53	4.64	4.39	4.13	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	7	4.67	563/1239	4.52	4.56	4.45	4.18	4.67

Student Course Evaluation Questionnaires

Course-Section:	CHIN 102 02	Term - Spring 2013		Enrollment:	26
Title:	Elementary Chinese II			Questionnaires:	16
Instructor:	Zhou,Chengcheng				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	2	4	3	4.11	478/906	4.06	4.35	4.13	3.98	4.11

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	1	C	3	General	5	Under-grad	16	Non-major	12
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 202 01	Term - Spring 2013	Enrollment: 11
Title:	Intermediate Chinese II		Questionnaires: 11
Instructor:	Zhou,Chengcheng		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	9	4.90	161/1560	4.90	4.47	4.35	4.37	4.90
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	7	4.70	357/1559	4.70	4.42	4.31	4.33	4.70
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	8	4.80	261/1371	4.80	4.56	4.38	4.40	4.80
4. Did other evaluations reflect the expected goals	1	1	0	0	0	4	5	4.56	492/1519	4.56	4.46	4.27	4.29	4.56
5. Did assigned readings contribute to what you learned	1	1	0	0	0	3	6	4.67	272/1452	4.67	4.40	4.18	4.22	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	2	3	4	4.22	727/1430	4.22	4.33	4.16	4.15	4.22
7. Was the grading system clearly explained	2	0	0	0	0	1	8	4.89	129/1539	4.89	4.38	4.23	4.25	4.89
8. How many times was class cancelled	1	0	0	0	0	5	5	4.50	1051/1560	4.50	4.69	4.64	4.61	4.50
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	5	2	3.88	1123/1545	3.88	4.21	4.14	4.09	3.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	8	4.80	402/1496	4.80	4.54	4.49	4.52	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	8	4.80	852/1498	4.80	4.83	4.75	4.78	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	7	4.70	448/1496	4.70	4.45	4.37	4.36	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	6	4.60	609/1494	4.60	4.53	4.37	4.41	4.60
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	2	5	4.50	353/1352	4.50	4.24	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	3	4.75	271/1248	4.75	4.39	4.23	4.25	4.75
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1250	5.00	4.64	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	2	4.50	677/1239	4.50	4.56	4.45	4.45	4.50
4. Were special techniques successful	7	2	0	0	0	0	2	5.00	****/906	****	4.35	4.13	4.19	****

Student Course Evaluation Questionnaires

Course-Section: CHIN 202 01	Term - Spring 2013	Enrollment: 11
Title: Intermediate Chinese II		Questionnaires: 11
Instructor: Zhou,Chengcheng		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.60	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	4.25	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	4.50	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	11	Non-major	7
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 302 01		Term - Spring 2013			Enrollment: 25
Title:	Advanced Chinese II					Questionnaires: 19
Instructor:	Brown,William I					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	13	4.58	578/1560	4.58	4.47	4.35	4.42	4.58
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	14	4.58	534/1559	4.58	4.42	4.31	4.35	4.58
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	17	4.79	287/1371	4.79	4.56	4.38	4.41	4.79
4. Did other evaluations reflect the expected goals	0	2	0	1	2	2	12	4.47	592/1519	4.47	4.46	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	0	1	0	1	0	2	15	4.72	221/1452	4.72	4.40	4.18	4.21	4.72
6. Did written assignments contribute to what you learned	0	1	0	1	1	2	14	4.61	313/1430	4.61	4.33	4.16	4.20	4.61
7. Was the grading system clearly explained	0	1	0	1	1	1	15	4.67	349/1539	4.67	4.38	4.23	4.27	4.67
8. How many times was class cancelled	0	0	0	0	0	11	8	4.42	1146/1560	4.42	4.69	4.64	4.66	4.42
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	5	8	4.36	612/1545	4.36	4.21	4.14	4.19	4.36
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	17	4.89	245/1496	4.89	4.54	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	585/1498	4.89	4.83	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	16	4.84	240/1496	4.84	4.45	4.37	4.43	4.84
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	15	4.79	361/1494	4.79	4.53	4.37	4.43	4.79
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	3	12	4.50	353/1352	4.50	4.24	4.12	4.23	4.50
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	1	12	4.92	124/1248	4.92	4.39	4.23	4.33	4.92
2. Were all students actively encouraged to participate	6	0	0	0	0	2	11	4.85	285/1250	4.85	4.64	4.39	4.47	4.85
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	11	4.85	333/1239	4.85	4.56	4.45	4.53	4.85

Student Course Evaluation Questionnaires

Course-Section: CHIN 302 01	Term - Spring 2013	Enrollment: 25
Title: Advanced Chinese II		Questionnaires: 19
Instructor: Brown,William I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	1	1	2	0	1	8	4.08	491/906	4.08	4.35	4.13	4.14	4.08

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	14	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	4	Under-grad	19	Non-major	18
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	CHIN 315 01	Term - Spring 2013										Enrollment:	12
Title:	Literary Chinese											Questionnaires:	11
Instructor:	Shields,Anna M.												

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1560	5.00	4.47	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	120/1559	4.91	4.42	4.31	4.35	4.91
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	251/1371	4.82	4.56	4.38	4.41	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	10	4.91	116/1519	4.91	4.46	4.27	4.33	4.91
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1452	5.00	4.40	4.18	4.21	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	93/1430	4.91	4.33	4.16	4.20	4.91
7. Was the grading system clearly explained	0	0	0	0	0	3	8	4.73	273/1539	4.73	4.38	4.23	4.27	4.73
8. How many times was class cancelled	0	0	0	0	1	8	2	4.09	1411/1560	4.09	4.69	4.64	4.66	4.09
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	8	4.89	111/1545	4.89	4.21	4.14	4.19	4.89
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1496	5.00	4.54	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1496	5.00	4.45	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1494	5.00	4.53	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	1	6	1	0	0	0	3	4.00	823/1352	4.00	4.24	4.12	4.23	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1248	5.00	4.39	4.23	4.33	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1250	5.00	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	4	5.00	1/1239	5.00	4.56	4.45	4.53	5.00
4. Were special techniques successful	7	0	0	0	0	0	4	5.00	1/906	5.00	4.35	4.13	4.14	5.00

Student Course Evaluation Questionnaires

Course-Section:	CHIN 315 01
Title:	Literary Chinese
Instructor:	Shields,Anna M.

Term - Spring 2013

Enrollment:	12
Questionnaires:	11

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	3.90	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	3.98	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	3.58	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	3.42	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	3	C	1	General	0	Under-grad	11	Non-major	11
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5				
				P	0						
				I	0	Other	1				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	CHIN 319 01	Term - Spring 2013	Enrollment: 21
Title:	Chinese Translation		Questionnaires: 17
Instructor:	Brown,William I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	11	4.56	590/1560	4.56	4.47	4.35	4.42	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	3	2	11	4.50	627/1559	4.50	4.42	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	1	4	0	1	1	1	9	4.50	634/1371	4.50	4.56	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	1	1	0	0	3	2	10	4.47	606/1519	4.47	4.46	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	13	4.81	163/1452	4.81	4.40	4.18	4.21	4.81
6. Did written assignments contribute to what you learned	0	2	0	0	0	3	12	4.80	143/1430	4.80	4.33	4.16	4.20	4.80
7. Was the grading system clearly explained	0	1	0	1	1	3	11	4.50	540/1539	4.50	4.38	4.23	4.27	4.50
8. How many times was class cancelled	1	0	0	0	1	10	5	4.25	1295/1560	4.25	4.69	4.64	4.66	4.25
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	6	4	4.40	546/1545	4.40	4.21	4.14	4.19	4.40
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	1	13	4.69	610/1496	4.69	4.54	4.49	4.54	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	14	4.71	1023/1498	4.71	4.83	4.75	4.79	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	12	4.67	504/1496	4.67	4.45	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	12	4.69	506/1494	4.69	4.53	4.37	4.43	4.69
5. Did audiovisual techniques enhance your understanding	0	1	0	2	0	3	11	4.44	437/1352	4.44	4.24	4.12	4.23	4.44
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	6	4.86	191/1248	4.86	4.39	4.23	4.33	4.86
2. Were all students actively encouraged to participate	10	0	0	0	0	0	7	5.00	1/1250	5.00	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	7	5.00	1/1239	5.00	4.56	4.45	4.53	5.00
4. Were special techniques successful	11	0	0	0	0	1	5	4.83	103/906	4.83	4.35	4.13	4.14	4.83

Student Course Evaluation Questionnaires

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Course-Section:	CHIN 319 01		Term - Spring 2013		Enrollment: 21
Title:	Chinese Translation				Questionnaires: 17
Instructor:	Brown,William I				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/64	****	5.00	4.44	4.60	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.51	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/29	****	5.00	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/29	****	5.00	4.11	3.90	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/24	****	5.00	4.25	3.98	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	0	1	5.00	****/26	****	5.00	3.89	3.58	****
5. Did conferences help you carry out field activities	16	0	0	0	0	0	1	5.00	****/25	****	5.00	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	5.00	4.35	4.13	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	5.00	4.13	4.87	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/29	****	5.00	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	CHIN 319 01	Term - Spring 2013	Enrollment: 21
Title:	Chinese Translation		Questionnaires: 17
Instructor:	Brown,William I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	17	Non-major	16
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						