

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 310 01</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	2	3	9	4.13	1118/1560	4.41	4.44	4.35	4.42	4.13
2. Did the instructor make clear the expected goals	1	0	1	2	3	5	4	3.60	1423/1559	4.17	4.29	4.31	4.35	3.60
3. Did the exam questions reflect the expected goals	0	11	0	0	0	2	3	4.60	513/1371	4.60	4.53	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	0	0	1	2	0	3	10	4.19	934/1519	4.33	4.34	4.27	4.33	4.19
5. Did assigned readings contribute to what you learned	0	1	2	3	5	0	5	3.20	1375/1452	3.73	4.23	4.18	4.21	3.20
6. Did written assignments contribute to what you learned	1	0	0	0	6	2	7	4.07	852/1430	4.16	4.27	4.16	4.20	4.07
7. Was the grading system clearly explained	1	0	2	1	2	4	6	3.73	1290/1539	4.05	4.20	4.23	4.27	3.73
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	526/1560	4.94	4.80	4.64	4.66	4.88
9. How would you grade the overall teaching effectiveness	3	0	1	1	4	5	2	3.46	1362/1545	4.02	4.13	4.14	4.19	3.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	2	3	9	4.27	1136/1496	4.53	4.49	4.49	4.54	4.27
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	674/1498	4.93	4.78	4.75	4.79	4.87
3. Was lecture material presented and explained clearly	1	0	1	0	2	7	5	4.00	1175/1496	4.31	4.42	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	1	0	2	0	5	1	7	3.73	1316/1494	4.19	4.35	4.37	4.43	3.73
5. Did audiovisual techniques enhance your understanding	1	2	1	0	5	2	5	3.77	1044/1352	4.28	4.16	4.12	4.23	3.77
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	6	4.63	381/1248	4.56	4.43	4.23	4.33	4.63
2. Were all students actively encouraged to participate	8	0	0	0	0	3	5	4.63	521/1250	4.51	4.63	4.39	4.47	4.63
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	7	4.88	292/1239	4.89	4.56	4.45	4.53	4.88
4. Were special techniques successful	8	1	0	0	2	1	4	4.29	390/906	4.14	4.44	4.13	4.14	4.29

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<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.51	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.27	****
4. Did presentations contribute to what you learned	15	0	0	0	0	1	0	4.00	****/66	****	4.46	4.41	4.54	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	1	2	7	4.60	13/29	4.72	4.69	4.19	3.97	4.60
2. Did you clearly understand your evaluation criteria	6	0	1	1	0	3	5	4.00	16/29	4.08	4.35	4.11	3.90	4.00
3. Was the instructor available for consultation	6	5	0	0	1	1	3	4.40	13/24	4.40	4.64	4.25	3.98	4.40
4. To what degree could you discuss your evaluations	6	6	1	0	1	0	2	3.50	19/26	3.75	4.13	3.89	3.58	3.50
5. Did conferences help you carry out field activities	6	6	1	1	1	0	1	2.75	23/25	3.48	4.14	4.01	3.42	2.75

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	16
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 310 02</b>
<b>Title:</b>	<b>Inquiry Into Education</b>
<b>Instructor:</b>	<b>Sherman,Eryn L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	12	4.69	430/1560	4.41	4.44	4.35	4.42	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	11	4.73	320/1559	4.17	4.29	4.31	4.35	4.73
3. Did the exam questions reflect the expected goals	0	14	0	0	0	0	2	5.00	****/1371	4.60	4.53	4.38	4.41	****
4. Did other evaluations reflect the expected goals	0	1	0	1	1	3	10	4.47	606/1519	4.33	4.34	4.27	4.33	4.47
5. Did assigned readings contribute to what you learned	1	0	0	1	2	4	8	4.27	693/1452	3.73	4.23	4.18	4.21	4.27
6. Did written assignments contribute to what you learned	0	0	0	2	1	4	9	4.25	700/1430	4.16	4.27	4.16	4.20	4.25
7. Was the grading system clearly explained	0	0	0	1	3	1	11	4.38	713/1539	4.05	4.20	4.23	4.27	4.38
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	4.94	4.80	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	9	4.57	341/1545	4.02	4.13	4.14	4.19	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	11	4.79	437/1496	4.53	4.49	4.49	4.54	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1498	4.93	4.78	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	10	4.62	574/1496	4.31	4.42	4.37	4.43	4.62
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	11	4.64	557/1494	4.19	4.35	4.37	4.43	4.64
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	12	4.79	127/1352	4.28	4.16	4.12	4.23	4.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	0	1	8	4.50	470/1248	4.56	4.43	4.23	4.33	4.50
2. Were all students actively encouraged to participate	6	0	1	0	1	0	8	4.40	701/1250	4.51	4.63	4.39	4.47	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	252/1239	4.89	4.56	4.45	4.53	4.90
4. Were special techniques successful	6	1	0	0	4	1	4	4.00	519/906	4.14	4.44	4.13	4.14	4.00

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<b>Instructor:</b>	<b>Sherman,Eryn L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/214	****	2.00	4.31	4.33	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	****	4.83	4.44	4.60	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.51	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.27	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.54	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	5	4.83	11/29	4.72	4.69	4.19	3.97	4.83
2. Did you clearly understand your evaluation criteria	10	0	0	0	2	1	3	4.17	14/29	4.08	4.35	4.11	3.90	4.17
3. Was the instructor available for consultation	10	3	0	0	1	0	2	4.33	****/24	4.40	4.64	4.25	3.98	****
4. To what degree could you discuss your evaluations	10	2	0	1	0	1	2	4.00	10/26	3.75	4.13	3.89	3.58	4.00
5. Did conferences help you carry out field activities	10	1	0	1	0	1	3	4.20	14/25	3.48	4.14	4.01	3.42	4.20
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/31	****	4.33	4.35	4.13	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	3.67	4.13	4.87	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	4.17	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	5.00	****

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<b>Instructor:</b>	<b>Sherman,Eryn L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/10	****	5.00	3.94	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	13	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	16
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 311 01</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	15	4.75	339/1560	4.48	4.44	4.35	4.42	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	13	4.55	561/1559	4.11	4.29	4.31	4.35	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	15	4.70	395/1371	4.10	4.53	4.38	4.41	4.70
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	16	4.70	304/1519	4.35	4.34	4.27	4.33	4.70
5. Did assigned readings contribute to what you learned	1	0	0	1	0	6	12	4.53	412/1452	4.31	4.23	4.18	4.21	4.53
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	15	4.79	160/1430	4.64	4.27	4.16	4.20	4.79
7. Was the grading system clearly explained	1	0	0	0	2	5	12	4.53	519/1539	4.46	4.20	4.23	4.27	4.53
8. How many times was class cancelled	1	0	0	0	0	3	16	4.84	598/1560	4.72	4.80	4.64	4.66	4.84
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	7	7	4.50	406/1545	4.20	4.13	4.14	4.19	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	245/1496	4.70	4.49	4.49	4.54	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	16	4.89	615/1498	4.74	4.78	4.75	4.79	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	15	4.79	324/1496	4.39	4.42	4.37	4.43	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	15	4.74	436/1494	4.37	4.35	4.37	4.43	4.74
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	0	15	4.42	449/1352	4.36	4.16	4.12	4.23	4.42
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	9	4.90	155/1248	4.52	4.43	4.23	4.33	4.90
2. Were all students actively encouraged to participate	10	0	0	0	0	2	8	4.80	325/1250	4.47	4.63	4.39	4.47	4.80
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	9	4.90	252/1239	4.66	4.56	4.45	4.53	4.90
4. Were special techniques successful	10	0	0	0	1	2	7	4.60	188/906	4.51	4.44	4.13	4.14	4.60

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<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/29	****	4.69	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/29	****	4.35	4.11	3.90	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/24	****	4.64	4.25	3.98	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	0	1	5.00	****/26	****	4.13	3.89	3.58	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/25	****	4.14	4.01	3.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	1	0	0	3.00	****/31	****	4.33	4.35	4.13	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/22	****	3.67	4.13	4.87	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	1	5.00	****/29	****	4.17	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	5.00	****

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<b>Course-Section:</b>	<b>EDUC 311 01</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/10	****	5.00	3.94	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 16	Required for Majors 11	Graduate 0
28-55	2	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 20
84-150	3	3.00-3.49 3	D 0		Non-major 20
Grad.	0	3.50-4.00 4	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 2		

\*\*\*\* - Means there are not enough responses to be significant



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<b>Course-Section:</b>	<b>EDUC 311 02</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	1	6	4.20	1047/1560	4.48	4.44	4.35	4.42	4.20
2. Did the instructor make clear the expected goals	2	0	1	0	3	2	3	3.67	1395/1559	4.11	4.29	4.31	4.35	3.67
3. Did the exam questions reflect the expected goals	1	0	1	2	1	3	3	3.50	1299/1371	4.10	4.53	4.38	4.41	3.50
4. Did other evaluations reflect the expected goals	1	0	1	0	3	0	6	4.00	1060/1519	4.35	4.34	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	1	0	1	0	2	1	6	4.10	868/1452	4.31	4.23	4.18	4.21	4.10
6. Did written assignments contribute to what you learned	1	0	0	0	2	1	7	4.50	427/1430	4.64	4.27	4.16	4.20	4.50
7. Was the grading system clearly explained	1	0	0	0	1	4	5	4.40	677/1539	4.46	4.20	4.23	4.27	4.40
8. How many times was class cancelled	1	0	0	0	1	2	7	4.60	961/1560	4.72	4.80	4.64	4.66	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	4	3	3.90	1099/1545	4.20	4.13	4.14	4.19	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	1	7	4.50	871/1496	4.70	4.49	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	7	4.60	1160/1498	4.74	4.78	4.75	4.79	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	3	4	3	4.00	1175/1496	4.39	4.42	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	1	0	0	1	2	3	4	4.00	1147/1494	4.37	4.35	4.37	4.43	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	4	5	4.30	579/1352	4.36	4.16	4.12	4.23	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	3	4.14	762/1248	4.52	4.43	4.23	4.33	4.14
2. Were all students actively encouraged to participate	4	0	0	0	2	2	3	4.14	891/1250	4.47	4.63	4.39	4.47	4.14
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	0	5	4.43	747/1239	4.66	4.56	4.45	4.53	4.43

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 311 02</b>
<b>Title:</b>	<b>Psyc Foundation Of Educ</b>
<b>Instructor:</b>	<b>Williams,Vickie</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	2	0	5	4.43	296/906	4.51	4.44	4.13	4.14	4.43

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 313 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning I</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	664/1560	4.50	4.44	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	0	3.50	1448/1559	3.50	4.29	4.31	4.35	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	0	3.50	1411/1519	3.50	4.34	4.27	4.33	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	1	4.00	948/1452	4.00	4.23	4.18	4.21	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	0	4.00	889/1430	4.00	4.27	4.16	4.20	4.00
7. Was the grading system clearly explained	0	0	0	0	2	0	0	3.00	1474/1539	3.00	4.20	4.23	4.27	3.00
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1445/1560	4.00	4.80	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	0	3.00	1484/1545	3.00	4.13	4.14	4.19	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	0	4.00	1281/1496	4.00	4.49	4.49	4.54	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	1	4.50	1239/1498	4.50	4.78	4.75	4.79	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	1	4.00	1175/1496	4.00	4.42	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	726/1494	4.50	4.35	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	1	4.50	353/1352	4.50	4.16	4.12	4.23	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	0	4.00	822/1248	4.00	4.43	4.23	4.33	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1250	5.00	4.63	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	1	4.50	677/1239	4.50	4.56	4.45	4.53	4.50

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 313 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning I</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

Term - Spring 2013

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	0	0	0	0	1	1	4.50	239/906	4.50	4.44	4.13	4.14	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	0	3.00-3.49 0	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 314 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning II</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	0	3.00	1539/1560	3.00	4.44	4.35	4.42	3.00
2. Did the instructor make clear the expected goals	0	0	0	1	2	1	0	3.00	1526/1559	3.00	4.29	4.31	4.35	3.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	1	0	4.00	1066/1371	4.00	4.53	4.38	4.41	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	0	3.75	1294/1519	3.75	4.34	4.27	4.33	3.75
5. Did assigned readings contribute to what you learned	0	0	0	1	0	3	0	3.50	1290/1452	3.50	4.23	4.18	4.21	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	0	3.75	1096/1430	3.75	4.27	4.16	4.20	3.75
7. Was the grading system clearly explained	0	1	1	1	0	0	1	2.67	1508/1539	2.67	4.20	4.23	4.27	2.67
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1051/1560	4.50	4.80	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	2	0	3.50	1342/1545	3.50	4.13	4.14	4.19	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	1	4.50	871/1496	4.50	4.49	4.49	4.54	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1498	5.00	4.78	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	0	4.00	1175/1496	4.00	4.42	4.37	4.43	4.00
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	0	3.00	1448/1494	3.00	4.35	4.37	4.43	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	348/1248	4.67	4.43	4.23	4.33	4.67
2. Were all students actively encouraged to participate	1	0	0	0	0	0	3	5.00	1/1250	5.00	4.63	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	2	4.33	812/1239	4.33	4.56	4.45	4.53	4.33

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 314 01</b>
<b>Title:</b>	<b>Peer Assisted Lrning II</b>
<b>Instructor:</b>	<b>Bichy,Cassie L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	1	2	4.67	161/906	4.67	4.44	4.13	4.14	4.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors	0 Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	1	2.00-2.99 0	C 0	General	0 Under-grad 4 Non-major 4
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives	2
			P 0		
			I 0	Other	2
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig,Es</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	9	4.40	808/1560	4.45	4.44	4.35	4.42	4.40
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	10	4.53	587/1559	4.45	4.29	4.31	4.35	4.53
3. Did the exam questions reflect the expected goals	0	5	0	0	0	4	6	4.60	513/1371	4.80	4.53	4.38	4.41	4.60
4. Did other evaluations reflect the expected goals	0	0	1	0	1	3	10	4.40	693/1519	4.41	4.34	4.27	4.33	4.40
5. Did assigned readings contribute to what you learned	1	0	1	0	1	2	10	4.43	530/1452	4.53	4.23	4.18	4.21	4.43
6. Did written assignments contribute to what you learned	0	0	0	2	0	3	10	4.40	559/1430	4.51	4.27	4.16	4.20	4.40
7. Was the grading system clearly explained	0	0	1	1	0	2	11	4.40	677/1539	4.39	4.20	4.23	4.27	4.40
8. How many times was class cancelled	0	0	0	0	2	9	4	4.13	1386/1560	4.57	4.80	4.64	4.66	4.13
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	6	3	4.33	639/1545	4.29	4.13	4.14	4.19	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	13	4.80	402/1496	4.61	4.49	4.49	4.54	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	445/1498	4.82	4.78	4.75	4.79	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	213/1496	4.65	4.42	4.37	4.43	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	10	4.67	532/1494	4.40	4.35	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	3	2	2	8	4.00	823/1352	4.14	4.16	4.12	4.23	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	1	1	3	4.40	565/1248	4.00	4.43	4.23	4.33	4.40
2. Were all students actively encouraged to participate	10	0	0	0	1	0	4	4.60	542/1250	4.20	4.63	4.39	4.47	4.60
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	4	4.80	388/1239	4.60	4.56	4.45	4.53	4.80
4. Were special techniques successful	10	0	0	0	1	1	3	4.40	311/906	4.20	4.44	4.13	4.14	4.40

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig,Es</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.54	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	1	0	0	0	0	1.00	****/29	****	4.69	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/29	****	4.35	4.11	3.90	****
4. To what degree could you discuss your evaluations	14	0	0	0	1	0	0	3.00	****/26	****	4.13	3.89	3.58	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	4.33	4.35	4.13	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	3.67	4.13	4.87	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/29	****	4.17	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	5.00	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 388 01</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Wilson-Craig,Es</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/10	****	5.00	3.94	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	15	Non-major	15
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 388 02</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Danna,Sandra</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	6	4.50	664/1560	4.45	4.44	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	5	4.38	810/1559	4.45	4.29	4.31	4.35	4.38
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1371	4.80	4.53	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	4	4.43	664/1519	4.41	4.34	4.27	4.33	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	5	4.63	310/1452	4.53	4.23	4.18	4.21	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	6	4.63	304/1430	4.51	4.27	4.16	4.20	4.63
7. Was the grading system clearly explained	0	0	0	1	1	0	6	4.38	713/1539	4.39	4.20	4.23	4.27	4.38
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1560	4.57	4.80	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	2	4	4.25	733/1545	4.29	4.13	4.14	4.19	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	3	4.43	981/1496	4.61	4.49	4.49	4.54	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	5	4.71	1005/1498	4.82	4.78	4.75	4.79	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	4	4.43	805/1496	4.65	4.42	4.37	4.43	4.43
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	4	4.14	1076/1494	4.40	4.35	4.37	4.43	4.14
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	4	4.29	599/1352	4.14	4.16	4.12	4.23	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	2	0	1	2	3.60	1041/1248	4.00	4.43	4.23	4.33	3.60
2. Were all students actively encouraged to participate	3	0	0	1	0	3	1	3.80	1074/1250	4.20	4.63	4.39	4.47	3.80
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	0	4	4.40	765/1239	4.60	4.56	4.45	4.53	4.40

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 388 02</b>
<b>Title:</b>	<b>Inclusion &amp; Instruction</b>
<b>Instructor:</b>	<b>Danna,Sandra</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	1	0	0	2	0	2	4.00	519/906	4.20	4.44	4.13	4.14	4.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 8
84-150	2	3.00-3.49 2	D 0		Non-major 8
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 410 01</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	1	3	9	4	3.78	1367/1560	4.32	4.44	4.35	4.45	3.78
2. Did the instructor make clear the expected goals	2	0	0	1	4	9	4	3.89	1278/1559	4.37	4.29	4.31	4.34	3.89
3. Did the exam questions reflect the expected goals	2	15	0	0	0	1	2	4.67	****/1371	4.83	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	2	0	0	2	1	7	8	4.17	952/1519	4.48	4.34	4.27	4.33	4.17
5. Did assigned readings contribute to what you learned	3	0	1	0	4	4	8	4.06	908/1452	4.28	4.23	4.18	4.25	4.06
6. Did written assignments contribute to what you learned	3	0	1	0	7	5	4	3.65	1166/1430	4.25	4.27	4.16	4.25	3.65
7. Was the grading system clearly explained	2	0	1	2	3	7	5	3.72	1296/1539	4.36	4.20	4.23	4.21	3.72
8. How many times was class cancelled	2	1	0	0	0	0	17	5.00	1/1560	4.96	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	11	2	3.94	1054/1545	4.26	4.13	4.14	4.21	3.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	3	4	11	4.44	953/1496	4.65	4.49	4.49	4.50	4.44
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	15	4.83	763/1498	4.92	4.78	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	2	0	0	1	1	7	9	4.33	911/1496	4.55	4.42	4.37	4.40	4.33
4. Did the lectures contribute to what you learned	2	0	2	0	1	6	9	4.11	1098/1494	4.52	4.35	4.37	4.41	4.11
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	7	11	4.61	257/1352	4.50	4.16	4.12	4.16	4.61
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	1	1	0	5	3	3.80	952/1248	4.40	4.43	4.23	4.39	3.80
2. Were all students actively encouraged to participate	10	0	2	1	0	3	4	3.60	1132/1250	4.30	4.63	4.39	4.55	3.60
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	2	6	4.40	765/1239	4.70	4.56	4.45	4.61	4.40

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 410 01</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	0	0	0	1	3	6	4.50	239/906	4.50	4.44	4.13	4.28	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 17	Required for Majors 19	Graduate 6
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 14
84-150	7	3.00-3.49 3	D 0		Non-major 20
Grad.	6	3.50-4.00 12	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 410 02</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>Feldman, Kimberl</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	4	0	0	0	0	2	12	4.86	218/1560	4.32	4.44	4.35	4.45	4.86
2. Did the instructor make clear the expected goals	4	0	0	0	0	2	12	4.86	178/1559	4.37	4.29	4.31	4.34	4.86
3. Did the exam questions reflect the expected goals	4	8	0	0	0	1	5	4.83	233/1371	4.83	4.53	4.38	4.46	4.83
4. Did other evaluations reflect the expected goals	4	0	0	0	0	3	11	4.79	226/1519	4.48	4.34	4.27	4.33	4.79
5. Did assigned readings contribute to what you learned	4	0	0	0	2	3	9	4.50	433/1452	4.28	4.23	4.18	4.25	4.50
6. Did written assignments contribute to what you learned	4	0	0	0	0	2	12	4.86	118/1430	4.25	4.27	4.16	4.25	4.86
7. Was the grading system clearly explained	4	0	0	0	0	0	14	5.00	1/1539	4.36	4.20	4.23	4.21	5.00
8. How many times was class cancelled	4	0	0	0	0	1	13	4.93	363/1560	4.96	4.80	4.64	4.68	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	5	7	4.58	332/1545	4.26	4.13	4.14	4.21	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	2	11	4.85	332/1496	4.65	4.49	4.49	4.50	4.85
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	13	5.00	1/1498	4.92	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	11	4.77	355/1496	4.55	4.42	4.37	4.40	4.77
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	12	4.92	153/1494	4.52	4.35	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	5	0	0	1	2	1	9	4.38	494/1352	4.50	4.16	4.12	4.16	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	5	5.00	1/1248	4.40	4.43	4.23	4.39	5.00
2. Were all students actively encouraged to participate	13	0	0	0	0	0	5	5.00	1/1250	4.30	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	6	5.00	1/1239	4.70	4.56	4.45	4.61	5.00
4. Were special techniques successful	13	1	0	0	1	0	3	4.50	****/906	4.50	4.44	4.13	4.28	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 410 02</b>
<b>Title:</b>	<b>Read Contnt Area I</b>
<b>Instructor:</b>	<b>Feldman, Kimberl</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/64	****	4.83	4.44	4.65	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.40	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.57	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.55	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	13	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	18
84-150	3	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	1	1	2	4	3.78	1367/1560	4.14	4.44	4.35	4.45	3.78
2. Did the instructor make clear the expected goals	2	0	2	1	1	3	2	3.22	1505/1559	3.99	4.29	4.31	4.34	3.22
3. Did the exam questions reflect the expected goals	2	8	0	0	1	0	0	3.00	****/1371	4.88	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	3	0	0	0	2	0	6	4.50	549/1519	4.62	4.34	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	2	0	2	1	2	3	1	3.00	1397/1452	3.65	4.23	4.18	4.25	3.00
6. Did written assignments contribute to what you learned	2	0	0	0	2	4	3	4.11	819/1430	4.26	4.27	4.16	4.25	4.11
7. Was the grading system clearly explained	2	0	0	1	3	3	2	3.67	1328/1539	4.11	4.20	4.23	4.21	3.67
8. How many times was class cancelled	2	0	0	0	0	5	4	4.44	1122/1560	4.67	4.80	4.64	4.68	4.44
9. How would you grade the overall teaching effectiveness	2	1	0	3	1	3	1	3.25	1444/1545	3.90	4.13	4.14	4.21	3.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	2	1	3	3.50	1437/1496	4.22	4.49	4.49	4.50	3.50
2. Did the instructor seem interested in the subject	3	0	0	0	2	0	6	4.50	1239/1498	4.75	4.78	4.75	4.77	4.50
3. Was lecture material presented and explained clearly	3	0	1	2	1	0	4	3.50	1378/1496	4.14	4.42	4.37	4.40	3.50
4. Did the lectures contribute to what you learned	3	0	0	1	2	1	4	4.00	1147/1494	4.37	4.35	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	3	0	1	0	2	5	0	3.38	1212/1352	3.98	4.16	4.12	4.16	3.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	2	2	4.20	716/1248	4.10	4.43	4.23	4.39	4.20
2. Were all students actively encouraged to participate	6	0	0	1	0	1	3	4.20	850/1250	4.43	4.63	4.39	4.55	4.20
3. Did the instructor encourage fair and open discussion	6	0	1	0	0	2	2	3.80	1090/1239	4.18	4.56	4.45	4.61	3.80
4. Were special techniques successful	6	1	1	0	1	2	0	3.00	852/906	3.75	4.44	4.13	4.28	3.00



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	0	2	0	0	3.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	8	0	1	1	1	0	0	2.00	213/214	2.00	2.00	4.31	4.37	2.00
3. Were necessary materials available for lab activities	8	1	0	0	1	1	0	3.50	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	8	1	0	1	1	0	0	2.50	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	8	1	0	2	0	0	0	2.00	****/199	****	****	4.27	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	1	0	0	2	0	0	3.00	****/64	****	4.83	4.44	4.65	****
2. Was the instructor available for individual attention	8	1	1	0	1	0	0	2.00	****/58	****	4.88	4.37	4.40	****
3. Did research projects contribute to what you learned	8	1	0	0	1	1	0	3.50	****/52	****	4.88	4.41	4.57	****
4. Did presentations contribute to what you learned	8	0	0	0	1	1	1	4.00	47/66	4.00	4.46	4.41	4.55	4.00
5. Were criteria for grading made clear	8	0	1	0	1	1	0	2.67	58/63	2.67	4.10	4.09	4.18	2.67
<b>Field Work</b>														
1. Did field experience contribute to what you learned	5	0	0	1	2	0	3	3.83	21/29	4.33	4.69	4.19	4.50	3.83
2. Did you clearly understand your evaluation criteria	5	0	0	2	0	0	4	4.00	16/29	3.95	4.35	4.11	4.35	4.00
3. Was the instructor available for consultation	5	1	0	1	0	2	2	4.00	16/24	4.36	4.64	4.25	4.40	4.00
4. To what degree could you discuss your evaluations	5	1	0	2	0	1	2	3.60	18/26	4.00	4.13	3.89	4.14	3.60
5. Did conferences help you carry out field activities	5	4	1	0	0	1	0	2.50	****/25	4.33	4.14	4.01	4.34	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	8	0	0	1	0	1	1	3.67	26/31	3.67	4.33	4.35	4.64	3.67
2. Did study questions make clear the expected goal	8	0	1	1	0	1	0	2.33	21/22	2.33	3.67	4.13	3.97	2.33
3. Were your contacts with the instructor helpful	8	0	0	1	0	2	0	3.33	27/29	3.33	4.17	4.41	4.52	3.33

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 412 01</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	8	1	0	0	0	2	0	4.00	****/14	****	5.00	4.03	4.47	****
5. Were there enough proctors for all the students	8	2	0	0	0	1	0	4.00	****/10	****	5.00	3.94	4.17	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	1	General	0	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Rakes,Christoph</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	11	4.50	664/1560	4.14	4.44	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	16	4.75	296/1559	3.99	4.29	4.31	4.34	4.75
3. Did the exam questions reflect the expected goals	0	12	0	0	0	1	7	4.88	197/1371	4.88	4.53	4.38	4.46	4.88
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	15	4.74	274/1519	4.62	4.34	4.27	4.33	4.74
5. Did assigned readings contribute to what you learned	0	3	0	0	2	8	7	4.29	659/1452	3.65	4.23	4.18	4.25	4.29
6. Did written assignments contribute to what you learned	0	0	1	0	0	8	11	4.40	559/1430	4.26	4.27	4.16	4.25	4.40
7. Was the grading system clearly explained	0	0	0	1	0	6	13	4.55	487/1539	4.11	4.20	4.23	4.21	4.55
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	454/1560	4.67	4.80	4.64	4.68	4.90
9. How would you grade the overall teaching effectiveness	8	1	0	0	0	5	6	4.55	369/1545	3.90	4.13	4.14	4.21	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	18	4.95	137/1496	4.22	4.49	4.49	4.50	4.95
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1498	4.75	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	15	4.79	324/1496	4.14	4.42	4.37	4.40	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	14	4.74	436/1494	4.37	4.35	4.37	4.41	4.74
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	8	11	4.58	292/1352	3.98	4.16	4.12	4.16	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	1	4	3	4.00	822/1248	4.10	4.43	4.23	4.39	4.00
2. Were all students actively encouraged to participate	11	0	0	0	1	1	7	4.67	479/1250	4.43	4.63	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	0	7	4.56	646/1239	4.18	4.56	4.45	4.61	4.56
4. Were special techniques successful	11	3	0	0	0	3	3	4.50	239/906	3.75	4.44	4.13	4.28	4.50

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 412 02</b>
<b>Title:</b>	<b>Analysis Of Tchng &amp; Lrng</b>
<b>Instructor:</b>	<b>Rakes,Christoph</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>23</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/214	2.00	2.00	4.31	4.37	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.39	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	2	9	4.82	11/29	4.33	4.69	4.19	4.50	4.82
2. Did you clearly understand your evaluation criteria	9	0	0	1	2	5	3	3.91	23/29	3.95	4.35	4.11	4.35	3.91
3. Was the instructor available for consultation	9	4	0	0	0	2	5	4.71	10/24	4.36	4.64	4.25	4.40	4.71
4. To what degree could you discuss your evaluations	10	0	0	0	1	4	5	4.40	9/26	4.00	4.13	3.89	4.14	4.40
5. Did conferences help you carry out field activities	9	2	0	0	1	4	4	4.33	12/25	4.33	4.14	4.01	4.34	4.33

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	18	Required for Majors	18	Graduate	2	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	6	2.00-2.99	1	C	0	General	0	Under-grad	18	Non-major	20
84-150	2	3.00-3.49	5	D	0						
Grad.	2	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 414 01</b>
<b>Title:</b>	<b>Adolescent Literature</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.44	4.35	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	495/1559	4.60	4.29	4.31	4.34	4.60
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	2	5.00	1/1371	5.00	4.53	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	207/1519	4.80	4.34	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	4	4.80	171/1452	4.80	4.23	4.18	4.25	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	3	4.40	559/1430	4.40	4.27	4.16	4.25	4.40
7. Was the grading system clearly explained	0	0	0	0	1	2	2	4.20	913/1539	4.20	4.20	4.23	4.21	4.20
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1560	5.00	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	4	5.00	1/1545	5.00	4.13	4.14	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	744/1496	4.60	4.49	4.49	4.50	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	0	4	4.60	588/1496	4.60	4.42	4.37	4.40	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1494	5.00	4.35	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	3	4.60	266/1352	4.60	4.16	4.12	4.16	4.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1248	5.00	4.43	4.23	4.39	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1250	5.00	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1239	5.00	4.56	4.45	4.61	5.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 414 01</b>
<b>Title:</b>	<b>Adolescent Literature</b>
<b>Instructor:</b>	<b>North-Coleman,C</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>5</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	0	0	2	5.00	1/906	5.00	4.44	4.13	4.28	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 4	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 5
84-150	1	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 416 01</b>
<b>Title:</b>	<b>Materials Tch Read</b>
<b>Instructor:</b>	<b>Young,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	2	4	2	1	2.82	1548/1560	2.82	4.44	4.35	4.45	2.82
2. Did the instructor make clear the expected goals	0	0	4	3	1	3	0	2.27	1553/1559	2.27	4.29	4.31	4.34	2.27
3. Did the exam questions reflect the expected goals	1	6	1	1	1	1	0	2.50	1368/1371	2.50	4.53	4.38	4.46	2.50
4. Did other evaluations reflect the expected goals	0	0	5	2	3	1	0	2.00	1514/1519	2.00	4.34	4.27	4.33	2.00
5. Did assigned readings contribute to what you learned	0	0	2	0	5	4	0	3.00	1397/1452	3.00	4.23	4.18	4.25	3.00
6. Did written assignments contribute to what you learned	0	0	4	1	5	1	0	2.27	1423/1430	2.27	4.27	4.16	4.25	2.27
7. Was the grading system clearly explained	0	0	5	2	2	0	2	2.27	1529/1539	2.27	4.20	4.23	4.21	2.27
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1560	5.00	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	6	2	1	1	0	1.70	1541/1545	1.70	4.13	4.14	4.21	1.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	5	1	2	1	2.55	1486/1496	2.55	4.49	4.49	4.50	2.55
2. Did the instructor seem interested in the subject	1	0	3	1	0	3	3	3.20	1496/1498	3.20	4.78	4.75	4.77	3.20
3. Was lecture material presented and explained clearly	0	0	4	2	1	3	1	2.55	1483/1496	2.55	4.42	4.37	4.40	2.55
4. Did the lectures contribute to what you learned	0	0	5	0	3	2	1	2.45	1485/1494	2.45	4.35	4.37	4.41	2.45
5. Did audiovisual techniques enhance your understanding	0	0	2	4	2	1	2	2.73	1314/1352	2.73	4.16	4.12	4.16	2.73
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	2	0	1	0	1	2.50	1231/1248	2.50	4.43	4.23	4.39	2.50
2. Were all students actively encouraged to participate	7	0	2	0	0	0	2	3.00	1221/1250	3.00	4.63	4.39	4.55	3.00
3. Did the instructor encourage fair and open discussion	7	0	2	0	1	0	1	2.50	1233/1239	2.50	4.56	4.45	4.61	2.50

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 416 01</b>
<b>Title:</b>	<b>Materials Tch Read</b>
<b>Instructor:</b>	<b>Young,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	2	0	1	0	0	1	3.50	****/906	****	4.44	4.13	4.28	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	11	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	11
84-150	4	3.00-3.49	4	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 417 01</b>
<b>Title:</b>	<b>Proc &amp; Acquis Read</b>
<b>Instructor:</b>	<b>Young,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	1	4.00	1193/1560	4.00	4.44	4.35	4.45	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	1	4.00	1158/1559	4.00	4.29	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	0	1	0	0	1	1	0	3.50	1299/1371	3.50	4.53	4.38	4.46	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	1	4.00	1060/1519	4.00	4.34	4.27	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	272/1452	4.67	4.23	4.18	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	1	3.67	1154/1430	3.67	4.27	4.16	4.25	3.67
7. Was the grading system clearly explained	0	0	1	0	1	0	1	3.00	1474/1539	3.00	4.20	4.23	4.21	3.00
8. How many times was class cancelled	0	0	0	0	0	2	1	4.33	1228/1560	4.33	4.80	4.64	4.68	4.33
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	0	0	2.00	1537/1545	2.00	4.13	4.14	4.21	2.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	0	2	0	3.00	1475/1496	3.00	4.49	4.49	4.50	3.00
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	1	3.67	1482/1498	3.67	4.78	4.75	4.77	3.67
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	1	3.67	1341/1496	3.67	4.42	4.37	4.40	3.67
4. Did the lectures contribute to what you learned	0	0	1	0	0	1	1	3.33	1416/1494	3.33	4.35	4.37	4.41	3.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	1	4.00	823/1352	4.00	4.16	4.12	4.16	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	2	0	0	0	1	2.33	1239/1248	2.33	4.43	4.23	4.39	2.33
2. Were all students actively encouraged to participate	0	0	1	0	0	1	1	3.33	1189/1250	3.33	4.63	4.39	4.55	3.33
3. Did the instructor encourage fair and open discussion	1	0	1	0	0	1	0	2.50	1233/1239	2.50	4.56	4.45	4.61	2.50

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 417 01</b>
<b>Title:</b>	<b>Proc &amp; Acquis Read</b>
<b>Instructor:</b>	<b>Young,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>6</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	1	0	0	1	1	0	3.50	778/906	3.50	4.44	4.13	4.28	3.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 2	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2 Non-major 3
84-150	0	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 418 01</b>
<b>Title:</b>	<b>Instruction Of Reading</b>
<b>Instructor:</b>	<b>Jones,Tracy B</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	161/1560	4.91	4.44	4.35	4.45	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	11	5.00	1/1559	5.00	4.29	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	4	4.80	261/1371	4.80	4.53	4.38	4.46	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	10	4.91	116/1519	4.91	4.34	4.27	4.33	4.91
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1452	5.00	4.23	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1430	5.00	4.27	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	1	2	8	4.64	392/1539	4.64	4.20	4.23	4.21	4.64
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1560	5.00	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	10	5.00	1/1545	5.00	4.13	4.14	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1496	5.00	4.49	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	10	4.91	160/1496	4.91	4.42	4.37	4.40	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1494	5.00	4.35	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	10	4.91	80/1352	4.91	4.16	4.12	4.16	4.91
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	5	5.00	1/1248	5.00	4.43	4.23	4.39	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	4	4.80	325/1250	4.80	4.63	4.39	4.55	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1239	5.00	4.56	4.45	4.61	5.00
4. Were special techniques successful	6	0	0	0	0	0	5	5.00	1/906	5.00	4.44	4.13	4.28	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 418 01</b>
<b>Title:</b>	<b>Instruction Of Reading</b>
<b>Instructor:</b>	<b>Jones,Tracy B</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	2	5.00	****/29	****	4.69	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	1	4.50	****/29	****	4.35	4.11	4.35	****
3. Was the instructor available for consultation	9	0	0	0	0	0	2	5.00	****/24	****	4.64	4.25	4.40	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/26	****	4.13	3.89	4.14	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/25	****	4.14	4.01	4.34	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	9	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	11
84-150	3	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	0						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 419 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	2	5.00	1/1560	4.85	4.44	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	1	4.50	627/1559	4.65	4.29	4.31	4.34	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	1	4.50	549/1519	4.65	4.34	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	1	4.50	433/1452	4.60	4.23	4.18	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1430	4.90	4.27	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1539	4.90	4.20	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1051/1560	4.75	4.80	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	2	5.00	1/1545	4.67	4.13	4.14	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	2	5.00	1/1496	4.89	4.49	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	2	5.00	1/1498	4.94	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	2	5.00	1/1496	4.83	4.42	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	1	4.50	726/1494	4.58	4.35	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	2	5.00	1/1352	4.79	4.16	4.12	4.16	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1248	4.86	4.43	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1250	4.93	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1239	4.93	4.56	4.45	4.61	5.00

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 419 01</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>2</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/906	4.92	4.44	4.13	4.28	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 2
84-150	0	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 419 02</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	7	4.70	402/1560	4.85	4.44	4.35	4.45	4.70
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	8	4.80	236/1559	4.65	4.29	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	2	6	0	0	0	1	3	4.75	328/1371	4.75	4.53	4.38	4.46	4.75
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	8	4.80	207/1519	4.65	4.34	4.27	4.33	4.80
5. Did assigned readings contribute to what you learned	2	0	0	0	0	3	7	4.70	234/1452	4.60	4.23	4.18	4.25	4.70
6. Did written assignments contribute to what you learned	2	0	0	0	0	2	8	4.80	143/1430	4.90	4.27	4.16	4.25	4.80
7. Was the grading system clearly explained	2	0	0	0	0	2	8	4.80	193/1539	4.90	4.20	4.23	4.21	4.80
8. How many times was class cancelled	2	0	0	0	0	0	10	5.00	1/1560	4.75	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	4	4.33	639/1545	4.67	4.13	4.14	4.21	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	7	4.78	454/1496	4.89	4.49	4.49	4.50	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	8	4.89	615/1498	4.94	4.78	4.75	4.77	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	6	4.67	504/1496	4.83	4.42	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	6	4.67	532/1494	4.58	4.35	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	4	1	0	0	1	1	5	4.57	292/1352	4.79	4.16	4.12	4.16	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	5	4.71	306/1248	4.86	4.43	4.23	4.39	4.71
2. Were all students actively encouraged to participate	5	0	0	0	0	1	6	4.86	275/1250	4.93	4.63	4.39	4.55	4.86
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	6	4.86	320/1239	4.93	4.56	4.45	4.61	4.86

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 419 02</b>
<b>Title:</b>	<b>Assess Reading</b>
<b>Instructor:</b>	<b>Small,Sue E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	0	0	0	1	5	4.83	103/906	4.92	4.44	4.13	4.28	4.83

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	4	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	8	Non-major	12
84-150	3	3.00-3.49	2	D	0						
Grad.	4	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Blue,Randi</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	664/1560	4.50	4.44	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	942/1559	4.25	4.29	4.31	4.34	4.25
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1371	5.00	4.53	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	0	3.75	1294/1519	3.75	4.34	4.27	4.33	3.75
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	1	3.75	1155/1452	3.75	4.23	4.18	4.25	3.75
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	1	3.75	1096/1430	3.75	4.27	4.16	4.25	3.75
7. Was the grading system clearly explained	0	0	0	0	2	1	1	3.75	1278/1539	3.75	4.20	4.23	4.21	3.75
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	776/1560	4.75	4.80	4.64	4.68	4.75
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	0	4.00	952/1545	3.75	4.13	4.14	4.21	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	2	4.25	1144/1496	4.13	4.49	4.49	4.50	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	700/1496	4.42	4.42	4.37	4.40	4.42
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	1	4.00	1147/1494	3.83	4.35	4.37	4.41	3.83
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	1	1	3.75	1051/1352	3.54	4.16	4.12	4.16	3.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	1	4.33	618/1248	4.33	4.43	4.23	4.39	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	1	2	4.67	479/1250	4.67	4.63	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	1	4.00	971/1239	4.00	4.56	4.45	4.61	4.00

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<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Blue,Randi</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	2	0	0	0	0	1	5.00	1/906	5.00	4.44	4.13	4.28	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 3 Non-major 4
84-150	1	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Nogle,Kathleene</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	2	4.50	664/1560	4.50	4.44	4.35	4.45	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	942/1559	4.25	4.29	4.31	4.34	4.25
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1371	5.00	4.53	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	0	3.75	1294/1519	3.75	4.34	4.27	4.33	3.75
5. Did assigned readings contribute to what you learned	0	0	0	0	2	1	1	3.75	1155/1452	3.75	4.23	4.18	4.25	3.75
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	1	3.75	1096/1430	3.75	4.27	4.16	4.25	3.75
7. Was the grading system clearly explained	0	0	0	0	2	1	1	3.75	1278/1539	3.75	4.20	4.23	4.21	3.75
8. How many times was class cancelled	0	0	0	0	0	1	3	4.75	776/1560	4.75	4.80	4.64	4.68	4.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	0	3.50	1342/1545	3.75	4.13	4.14	4.21	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	1	4.00	1281/1496	4.13	4.49	4.49	4.50	4.13
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	1	4.33	911/1496	4.42	4.42	4.37	4.40	4.42
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	0	3.67	1343/1494	3.83	4.35	4.37	4.41	3.83
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	1	0	3.33	1224/1352	3.54	4.16	4.12	4.16	3.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	1	4.33	618/1248	4.33	4.43	4.23	4.39	4.33
2. Were all students actively encouraged to participate	1	0	0	0	0	1	2	4.67	479/1250	4.67	4.63	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	1	4.00	971/1239	4.00	4.56	4.45	4.61	4.00

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<b>Course-Section:</b>	<b>EDUC 420 01</b>
<b>Title:</b>	<b>Teach Math In Elem Sch</b>
<b>Instructor:</b>	<b>Nogle,Kathleene</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	2	0	0	0	0	1	5.00	1/906	5.00	4.44	4.13	4.28	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 3 Non-major 4
84-150	1	3.00-3.49 2	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 0		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 421 01</b>
<b>Title:</b>	<b>Tchn Science: Elem Sch</b>
<b>Instructor:</b>	<b>Blunck,Susan M</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	514/1560	4.63	4.44	4.35	4.45	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	810/1559	4.38	4.29	4.31	4.34	4.38
3. Did the exam questions reflect the expected goals	0	7	0	0	0	1	0	4.00	****/1371	****	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	6	4.63	408/1519	4.63	4.34	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	1	1	0	0	1	2	3	4.33	620/1452	4.33	4.23	4.18	4.25	4.33
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	6	4.86	118/1430	4.86	4.27	4.16	4.25	4.86
7. Was the grading system clearly explained	1	0	0	1	1	3	2	3.86	1214/1539	3.86	4.20	4.23	4.21	3.86
8. How many times was class cancelled	1	0	0	0	0	2	5	4.71	840/1560	4.71	4.80	4.64	4.68	4.71
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	4	4.50	406/1545	4.50	4.13	4.14	4.21	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	5	4.71	306/1248	4.71	4.43	4.23	4.39	4.71
2. Were all students actively encouraged to participate	1	0	0	0	0	0	7	5.00	1/1250	5.00	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	6	4.86	320/1239	4.86	4.56	4.45	4.61	4.86
4. Were special techniques successful	1	1	0	0	2	0	4	4.33	360/906	4.33	4.44	4.13	4.28	4.33
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	7	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	7	0	0	0	0	0	1	5.00	****/214	****	2.00	4.31	4.37	****
3. Were necessary materials available for lab activities	7	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	7	0	0	0	1	0	0	3.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.42	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 421 01</b>
<b>Title:</b>	<b>Tchnng Science: Elem Sch</b>
<b>Instructor:</b>	<b>Blunck,Susan M</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	0	0	0	0	1	2	5	4.50	14/29	4.50	4.69	4.19	4.50	4.50
2. Did you clearly understand your evaluation criteria	0	0	0	0	0	2	6	4.75	7/29	4.75	4.35	4.11	4.35	4.75
3. Was the instructor available for consultation	0	1	0	0	0	2	5	4.71	10/24	4.71	4.64	4.25	4.40	4.71
4. To what degree could you discuss your evaluations	0	2	1	1	1	0	3	3.50	19/26	3.50	4.13	3.89	4.14	3.50
5. Did conferences help you carry out field activities	0	5	1	0	0	0	2	3.67	18/25	3.67	4.14	4.01	4.34	3.67

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	8	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	5	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 439 01</b>
<b>Title:</b>	<b>Observation &amp; Assessment</b>
<b>Instructor:</b>	<b>Rivkin,Mary S</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	3	0	10	4.54	627/1560	4.54	4.44	4.35	4.45	4.54
2. Did the instructor make clear the expected goals	2	0	0	1	2	3	7	4.23	962/1559	4.23	4.29	4.31	4.34	4.23
3. Did the exam questions reflect the expected goals	2	11	0	0	0	0	2	5.00	****/1371	****	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	2	1	0	0	0	4	8	4.67	356/1519	4.67	4.34	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	2	0	1	2	2	2	6	3.77	1148/1452	3.77	4.23	4.18	4.25	3.77
6. Did written assignments contribute to what you learned	2	0	1	0	2	2	8	4.23	718/1430	4.23	4.27	4.16	4.25	4.23
7. Was the grading system clearly explained	2	0	0	0	3	2	8	4.38	701/1539	4.38	4.20	4.23	4.21	4.38
8. How many times was class cancelled	2	0	0	0	0	0	13	5.00	1/1560	5.00	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	2	5	4.50	406/1545	4.50	4.13	4.14	4.21	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	1	3	7	4.55	820/1496	4.55	4.49	4.49	4.50	4.55
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	11	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	1	0	1	3	6	4.18	1052/1496	4.18	4.42	4.37	4.40	4.18
4. Did the lectures contribute to what you learned	4	0	0	1	2	2	6	4.18	1047/1494	4.18	4.35	4.37	4.41	4.18
5. Did audiovisual techniques enhance your understanding	5	0	2	0	2	3	3	3.50	1157/1352	3.50	4.16	4.12	4.16	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	10	5.00	1/1248	5.00	4.43	4.23	4.39	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	10	5.00	1/1250	5.00	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	8	4.89	279/1239	4.89	4.56	4.45	4.61	4.89
4. Were special techniques successful	7	0	0	0	0	2	6	4.75	126/906	4.75	4.44	4.13	4.28	4.75

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>EDUC 439 01</b>
<b>Title:</b>	<b>Observation &amp; Assessment</b>
<b>Instructor:</b>	<b>Rivkin, Mary S</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	9	5.00	1/29	5.00	4.69	4.19	4.50	5.00
2. Did you clearly understand your evaluation criteria	7	0	0	0	2	2	4	4.25	12/29	4.25	4.35	4.11	4.35	4.25
3. Was the instructor available for consultation	7	1	0	0	0	1	6	4.86	7/24	4.86	4.64	4.25	4.40	4.86
4. To what degree could you discuss your evaluations	7	0	0	0	1	2	5	4.50	7/26	4.50	4.13	3.89	4.14	4.50
5. Did conferences help you carry out field activities	7	1	0	0	0	1	6	4.86	6/25	4.86	4.14	4.01	4.34	4.86

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	2	Major	6
28-55	1	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	2	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	4						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 441 01</b>
<b>Title:</b>	<b>Materials For Early Lit</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	0	0	0	0	13	5.00	1/1560	5.00	4.44	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	5	0	0	0	0	0	13	5.00	1/1559	5.00	4.29	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	6	6	0	0	0	0	6	5.00	1/1371	5.00	4.53	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	5	1	0	0	1	1	10	4.75	255/1519	4.75	4.34	4.27	4.33	4.75
5. Did assigned readings contribute to what you learned	5	0	1	0	1	1	10	4.46	481/1452	4.46	4.23	4.18	4.25	4.46
6. Did written assignments contribute to what you learned	5	0	1	0	1	2	9	4.38	578/1430	4.38	4.27	4.16	4.25	4.38
7. Was the grading system clearly explained	5	0	0	0	0	1	12	4.92	91/1539	4.92	4.20	4.23	4.21	4.92
8. How many times was class cancelled	6	0	0	0	0	2	10	4.83	622/1560	4.83	4.80	4.64	4.68	4.83
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	5	6	4.55	369/1545	4.55	4.13	4.14	4.21	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	12	4.92	182/1496	4.92	4.49	4.49	4.50	4.92
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	13	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	1	2	10	4.69	462/1496	4.69	4.42	4.37	4.40	4.69
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	12	4.92	153/1494	4.92	4.35	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	5	7	4.58	283/1352	4.58	4.16	4.12	4.16	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	9	4.90	155/1248	4.90	4.43	4.23	4.39	4.90
2. Were all students actively encouraged to participate	8	0	0	0	0	0	10	5.00	1/1250	5.00	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	10	5.00	1/1239	5.00	4.56	4.45	4.61	5.00
4. Were special techniques successful	8	0	0	0	0	1	9	4.90	89/906	4.90	4.44	4.13	4.28	4.90

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 441 01</b>
<b>Title:</b>	<b>Materials For Early Lit</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.48	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	12	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	16
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	5						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 442 01</b>
<b>Title:</b>	<b>Process Sem ECE - Media</b>
<b>Instructor:</b>	<b>Costello,Margar</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	9	4.62	528/1560	4.62	4.44	4.35	4.45	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	2	2	9	4.54	587/1559	4.54	4.29	4.31	4.34	4.54
3. Did the exam questions reflect the expected goals	1	10	0	0	0	0	3	5.00	****/1371	****	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	1	1	0	0	0	2	10	4.83	179/1519	4.83	4.34	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	1	1	0	0	0	2	10	4.83	149/1452	4.83	4.23	4.18	4.25	4.83
6. Did written assignments contribute to what you learned	1	1	0	0	2	1	9	4.58	343/1430	4.58	4.27	4.16	4.25	4.58
7. Was the grading system clearly explained	1	0	0	0	1	2	10	4.69	307/1539	4.69	4.20	4.23	4.21	4.69
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1560	5.00	4.80	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	6	4.60	314/1545	4.60	4.13	4.14	4.21	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	10	4.83	349/1496	4.83	4.49	4.49	4.50	4.83
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	9	4.75	371/1496	4.75	4.42	4.37	4.40	4.75
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	9	4.75	406/1494	4.75	4.35	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	4	1	1	0	3	0	5	3.89	955/1352	3.89	4.16	4.12	4.16	3.89
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	9	4.90	155/1248	4.90	4.43	4.23	4.39	4.90
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1250	5.00	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	252/1239	4.90	4.56	4.45	4.61	4.90
4. Were special techniques successful	4	1	0	0	0	0	9	5.00	1/906	5.00	4.44	4.13	4.28	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 442 01</b>
<b>Title:</b>	<b>Process Sem ECE - Media</b>
<b>Instructor:</b>	<b>Costello,Margar</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>18</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/29	****	4.69	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/29	****	4.35	4.11	4.35	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/24	****	4.64	4.25	4.40	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/26	****	4.13	3.89	4.14	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/25	****	4.14	4.01	4.34	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	2	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	2	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 447 01</b>
<b>Title:</b>	<b>Tchnng Rdg &amp; Writing ECE</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1560	5.00	4.44	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	120/1559	4.91	4.29	4.31	4.34	4.91
3. Did the exam questions reflect the expected goals	1	7	0	0	0	0	3	5.00	1/1371	5.00	4.53	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1519	5.00	4.34	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1452	5.00	4.23	4.18	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1430	5.00	4.27	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	11	5.00	1/1539	5.00	4.20	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	454/1560	4.91	4.80	4.64	4.68	4.91
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	8	5.00	1/1545	5.00	4.13	4.14	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	10	5.00	1/1496	5.00	4.49	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	10	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	10	5.00	1/1496	5.00	4.42	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1494	5.00	4.35	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	8	4.80	114/1352	4.80	4.16	4.12	4.16	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	7	5.00	1/1248	5.00	4.43	4.23	4.39	5.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	7	5.00	1/1250	5.00	4.63	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	7	5.00	1/1239	5.00	4.56	4.45	4.61	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 447 01</b>
<b>Title:</b>	<b>Tchnng Rdg &amp; Writing ECE</b>
<b>Instructor:</b>	<b>Scully,Patricia</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	0	0	0	0	0	7	5.00	1/906	5.00	4.44	4.13	4.28	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 9	Graduate 4
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	1	3.00-3.49 2	D 0		Non-major 11
Grad.	4	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 453 01</b>
<b>Title:</b>	<b>Elem Intrnshp Seminar</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	10	4.53	627/1560	4.53	4.44	4.35	4.45	4.53
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	7	4.43	745/1559	4.43	4.29	4.31	4.34	4.43
3. Did the exam questions reflect the expected goals	0	7	0	0	0	2	6	4.75	328/1371	4.75	4.53	4.38	4.46	4.75
4. Did other evaluations reflect the expected goals	0	2	1	1	0	4	7	4.15	961/1519	4.15	4.34	4.27	4.33	4.15
5. Did assigned readings contribute to what you learned	1	3	2	0	1	2	6	3.91	1056/1452	3.91	4.23	4.18	4.25	3.91
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	8	4.27	691/1430	4.27	4.27	4.16	4.25	4.27
7. Was the grading system clearly explained	1	0	0	1	0	4	9	4.50	540/1539	4.50	4.20	4.23	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	808/1560	4.73	4.80	4.64	4.68	4.73
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	6	5	4.33	639/1545	4.33	4.13	4.14	4.21	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	0	1	4	4.80	402/1496	4.80	4.49	4.49	4.50	4.80
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	5	5.00	1/1498	5.00	4.78	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	1	0	4	4.60	588/1496	4.60	4.42	4.37	4.40	4.60
4. Did the lectures contribute to what you learned	10	0	0	0	0	1	4	4.80	332/1494	4.80	4.35	4.37	4.41	4.80
5. Did audiovisual techniques enhance your understanding	11	0	0	0	0	1	3	4.75	148/1352	4.75	4.16	4.12	4.16	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	3	4.29	656/1248	4.29	4.43	4.23	4.39	4.29
2. Were all students actively encouraged to participate	8	0	0	0	0	2	5	4.71	426/1250	4.71	4.63	4.39	4.55	4.71
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	6	4.86	320/1239	4.86	4.56	4.45	4.61	4.86
4. Were special techniques successful	8	2	0	0	0	1	4	4.80	110/906	4.80	4.44	4.13	4.28	4.80

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 453 01</b>
<b>Title:</b>	<b>Elem Intrnshp Seminar</b>
<b>Instructor:</b>	<b>Bourne,Barbara</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	7	0	0	0	1	2	5	4.50	42/64	4.50	4.83	4.44	4.65	4.50
2. Was the instructor available for individual attention	7	0	0	1	0	0	7	4.63	31/58	4.63	4.88	4.37	4.40	4.63
3. Did research projects contribute to what you learned	7	0	0	0	0	2	6	4.75	28/52	4.75	4.88	4.41	4.57	4.75
4. Did presentations contribute to what you learned	7	0	1	0	0	1	6	4.38	42/66	4.38	4.46	4.41	4.55	4.38
5. Were criteria for grading made clear	7	0	0	1	0	0	7	4.63	26/63	4.63	4.10	4.09	4.18	4.63
<b>Field Work</b>														
1. Did field experience contribute to what you learned	4	0	0	0	0	1	10	4.91	9/29	4.91	4.69	4.19	4.50	4.91
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	3	8	4.73	8/29	4.73	4.35	4.11	4.35	4.73
3. Was the instructor available for consultation	4	1	0	0	0	2	8	4.80	8/24	4.80	4.64	4.25	4.40	4.80
4. To what degree could you discuss your evaluations	4	0	0	0	1	3	7	4.55	6/26	4.55	4.13	3.89	4.14	4.55
5. Did conferences help you carry out field activities	4	1	0	1	1	3	5	4.20	14/25	4.20	4.14	4.01	4.34	4.20

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	0	0.00-0.99	0	A	12	Required for Majors	12	Graduate	2	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	2	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 456 01</b>
<b>Title:</b>	<b>Student Tchng:Secondary</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	10	4.83	241/1560	4.83	4.44	4.35	4.45	4.83
2. Did the instructor make clear the expected goals	2	0	1	0	4	2	5	3.83	1317/1559	3.83	4.29	4.31	4.34	3.83
3. Did the exam questions reflect the expected goals	2	9	0	0	0	2	1	4.33	****/1371	****	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	1	3	0	1	1	3	5	4.20	917/1519	4.20	4.34	4.27	4.33	4.20
5. Did assigned readings contribute to what you learned	2	8	0	0	0	2	2	4.50	433/1452	4.50	4.23	4.18	4.25	4.50
6. Did written assignments contribute to what you learned	2	5	0	0	0	5	2	4.29	673/1430	4.29	4.27	4.16	4.25	4.29
7. Was the grading system clearly explained	2	2	2	1	1	3	3	3.40	1414/1539	3.40	4.20	4.23	4.21	3.40
8. How many times was class cancelled	2	1	0	0	0	2	9	4.82	670/1560	4.82	4.80	4.64	4.68	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	3	6	4.50	406/1545	4.50	4.13	4.14	4.21	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	0	0	1	1	2	4.25	1144/1496	4.25	4.49	4.49	4.50	4.25
2. Did the instructor seem interested in the subject	10	0	0	0	1	0	3	4.50	1239/1498	4.50	4.78	4.75	4.77	4.50
3. Was lecture material presented and explained clearly	10	0	0	0	1	0	3	4.50	700/1496	4.50	4.42	4.37	4.40	4.50
4. Did the lectures contribute to what you learned	10	0	0	0	1	0	3	4.50	726/1494	4.50	4.35	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	10	0	0	0	1	0	3	4.50	353/1352	4.50	4.16	4.12	4.16	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	0	0	2	5.00	****/1248	****	4.43	4.23	4.39	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	2	5.00	****/1250	****	4.63	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	2	5.00	****/1239	****	4.56	4.45	4.61	****
4. Were special techniques successful	12	0	0	0	0	0	2	5.00	****/906	****	4.44	4.13	4.28	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 456 01</b>
<b>Title:</b>	<b>Student Tchng:Secondary</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	0	3	5.00	****/29	****	4.69	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	0	2	4.33	****/29	****	4.35	4.11	4.35	****
3. Was the instructor available for consultation	11	1	0	0	0	0	2	5.00	****/24	****	4.64	4.25	4.40	****
4. To what degree could you discuss your evaluations	11	1	0	0	0	0	2	5.00	****/26	****	4.13	3.89	4.14	****
5. Did conferences help you carry out field activities	11	1	0	0	0	1	1	4.50	****/25	****	4.14	4.01	4.34	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9	Required for Majors 12	Graduate 2 Major 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 12 Non-major 14
84-150	1	3.00-3.49 5	D 0		
Grad.	2	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 457 02</b>
<b>Title:</b>	<b>Scndry Intrnshp Seminar</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>61</b>
<b>Questionnaires:</b>	<b>46</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	8	4	14	6	13	3.27	1524/1560	3.27	4.44	4.35	4.45	3.27
2. Did the instructor make clear the expected goals	2	0	12	4	10	5	13	3.07	1522/1559	3.07	4.29	4.31	4.34	3.07
3. Did the exam questions reflect the expected goals	2	33	1	0	5	2	3	3.55	****/1371	****	4.53	4.38	4.46	****
4. Did other evaluations reflect the expected goals	2	17	4	4	5	7	7	3.33	1457/1519	3.33	4.34	4.27	4.33	3.33
5. Did assigned readings contribute to what you learned	2	30	3	2	4	2	3	3.00	1397/1452	3.00	4.23	4.18	4.25	3.00
6. Did written assignments contribute to what you learned	2	19	6	5	8	3	3	2.68	1411/1430	2.68	4.27	4.16	4.25	2.68
7. Was the grading system clearly explained	2	4	8	8	8	5	11	3.08	1468/1539	3.08	4.20	4.23	4.21	3.08
8. How many times was class cancelled	2	0	0	0	1	13	30	4.66	909/1560	4.66	4.80	4.64	4.68	4.66
9. How would you grade the overall teaching effectiveness	14	0	2	3	13	7	7	3.44	1377/1545	3.44	4.13	4.14	4.21	3.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	1	1	11	11	12	3.89	1348/1496	3.89	4.49	4.49	4.50	3.89
2. Did the instructor seem interested in the subject	10	0	0	1	8	7	20	4.28	1382/1498	4.28	4.78	4.75	4.77	4.28
3. Was lecture material presented and explained clearly	12	0	3	3	6	9	13	3.76	1308/1496	3.76	4.42	4.37	4.40	3.76
4. Did the lectures contribute to what you learned	12	0	4	3	7	9	11	3.59	1365/1494	3.59	4.35	4.37	4.41	3.59
5. Did audiovisual techniques enhance your understanding	11	14	4	3	4	4	6	3.24	1248/1352	3.24	4.16	4.12	4.16	3.24
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	2	3	9	4	11	3.66	1024/1248	3.66	4.43	4.23	4.39	3.66
2. Were all students actively encouraged to participate	18	0	3	0	7	3	15	3.96	974/1250	3.96	4.63	4.39	4.55	3.96
3. Did the instructor encourage fair and open discussion	18	0	1	2	4	3	18	4.25	861/1239	4.25	4.56	4.45	4.61	4.25
4. Were special techniques successful	18	14	1	5	2	1	5	3.29	825/906	3.29	4.44	4.13	4.28	3.29

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 457 02</b>
<b>Title:</b>	<b>Scndry Intrnshp Seminar</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>61</b>
<b>Questionnaires:</b>	<b>46</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	35	1	0	0	1	3	6	4.50	****/64	****	4.83	4.44	4.65	****
2. Was the instructor available for individual attention	35	2	2	1	0	2	4	3.56	****/58	****	4.88	4.37	4.40	****
3. Did research projects contribute to what you learned	35	2	4	2	1	1	1	2.22	****/52	****	4.88	4.41	4.57	****
4. Did presentations contribute to what you learned	35	1	1	0	1	6	2	3.80	****/66	****	4.46	4.41	4.55	****
5. Were criteria for grading made clear	35	2	2	1	0	3	3	3.44	****/63	****	4.10	4.09	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	44	0	0	1	0	1	0	3.00	****/29	****	4.69	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	44	0	2	0	0	0	0	1.00	****/29	****	4.35	4.11	4.35	****
3. Was the instructor available for consultation	44	0	1	0	0	1	0	2.50	****/24	****	4.64	4.25	4.40	****
4. To what degree could you discuss your evaluations	44	0	1	0	0	1	0	2.50	****/26	****	4.13	3.89	4.14	****
5. Did conferences help you carry out field activities	44	0	1	0	0	1	0	2.50	****/25	****	4.14	4.01	4.34	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	7	0.00-0.99	0	A	38	Required for Majors	40	Graduate	9	Major	0
28-55	4	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	37	Non-major	46
84-150	5	3.00-3.49	10	D	0						
Grad.	9	3.50-4.00	25	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 601 01</b>
<b>Title:</b>	<b>Human Learning/Cognition</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	6	2	4.11	1127/1560	4.11	4.44	4.35	4.37	4.11
2. Did the instructor make clear the expected goals	2	0	0	0	2	5	2	4.00	1158/1559	4.00	4.29	4.31	4.29	4.00
3. Did the exam questions reflect the expected goals	2	6	0	0	1	0	2	4.33	810/1371	4.33	4.53	4.38	4.37	4.33
4. Did other evaluations reflect the expected goals	3	0	0	0	0	3	5	4.63	408/1519	4.63	4.34	4.27	4.29	4.63
5. Did assigned readings contribute to what you learned	3	0	0	0	2	3	3	4.13	846/1452	4.13	4.23	4.18	4.23	4.13
6. Did written assignments contribute to what you learned	2	0	0	0	1	4	4	4.33	626/1430	4.33	4.27	4.16	4.28	4.33
7. Was the grading system clearly explained	3	0	0	0	1	3	4	4.38	713/1539	4.38	4.20	4.23	4.26	4.38
8. How many times was class cancelled	2	0	0	0	0	1	8	4.89	502/1560	4.89	4.80	4.64	4.72	4.89
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	5	2	4.13	866/1545	4.13	4.13	4.14	4.11	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	6	4.63	710/1496	4.63	4.49	4.49	4.47	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	6	4.75	937/1498	4.75	4.78	4.75	4.76	4.75
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	6	4.63	560/1496	4.63	4.42	4.37	4.29	4.63
4. Did the lectures contribute to what you learned	4	0	0	1	0	3	3	4.14	1076/1494	4.14	4.35	4.37	4.31	4.14
5. Did audiovisual techniques enhance your understanding	3	0	0	0	4	1	3	3.88	963/1352	3.88	4.16	4.12	3.99	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	2	4.17	746/1248	4.17	4.43	4.23	4.28	4.17
2. Were all students actively encouraged to participate	5	0	0	0	1	1	4	4.50	616/1250	4.50	4.63	4.39	4.49	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	4	4.50	677/1239	4.50	4.56	4.45	4.57	4.50
4. Were special techniques successful	5	1	0	1	0	2	2	4.00	519/906	4.00	4.44	4.13	4.08	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 601 01</b>
<b>Title:</b>	<b>Human Learning/Cognition</b>
<b>Instructor:</b>	<b>Oliva,Linda M</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	10	0	0	0	0	1	0	4.00	****/214	****	2.00	4.31	3.86	****
3. Were necessary materials available for lab activities	10	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	10	0	0	0	0	1	0	4.00	****/207	****	****	4.44	3.84	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/64	****	4.83	4.44	4.23	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.34	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.28	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.07	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	7	Required for Majors	8	Graduate	3	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	3						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 603 01</b>
<b>Title:</b>	<b>Instr Sys Dev II</b>
<b>Instructor:</b>	<b>Petska,Deborah</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	458/1560	4.67	4.44	4.35	4.37	4.67
2. Did the instructor make clear the expected goals	1	0	0	0	0	2	3	4.60	495/1559	4.60	4.29	4.31	4.29	4.60
3. Did the exam questions reflect the expected goals	1	3	0	0	0	1	1	4.50	634/1371	4.50	4.53	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	3	4.33	779/1519	4.33	4.34	4.27	4.29	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	3	4.33	620/1452	4.33	4.23	4.18	4.23	4.33
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	3	4.50	427/1430	4.50	4.27	4.16	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	0	3	3	4.50	540/1539	4.50	4.20	4.23	4.26	4.50
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	2	4.00	952/1545	4.00	4.13	4.14	4.11	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	643/1496	4.67	4.49	4.49	4.47	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	4	4.67	1077/1498	4.67	4.78	4.75	4.76	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	504/1496	4.67	4.42	4.37	4.29	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	3	4.33	922/1494	4.33	4.35	4.37	4.31	4.33
5. Did audiovisual techniques enhance your understanding	0	0	1	0	1	3	1	3.50	1157/1352	3.50	4.16	4.12	3.99	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	227/1248	4.80	4.43	4.23	4.28	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	325/1250	4.80	4.63	4.39	4.49	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	3	4.60	616/1239	4.60	4.56	4.45	4.57	4.60

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 603 01</b>
<b>Title:</b>	<b>Instr Sys Dev II</b>
<b>Instructor:</b>	<b>Petska,Deborah</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	1	2	1	4.00	519/906	4.00	4.44	4.13	4.08	4.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 3	Graduate 3 Major 4
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 3 Non-major 2
84-150	0	3.00-3.49 0	D 0		
Grad.	3	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 644 01</b>
<b>Title:</b>	<b>Ling/Esol Educators</b>
<b>Instructor:</b>	<b>Tabaa,Mary</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	10	4.62	528/1560	4.62	4.44	4.35	4.37	4.62
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	8	4.62	481/1559	4.62	4.29	4.31	4.29	4.62
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	8	4.54	597/1371	4.54	4.53	4.38	4.37	4.54
4. Did other evaluations reflect the expected goals	1	0	0	0	2	4	7	4.38	717/1519	4.38	4.34	4.27	4.29	4.38
5. Did assigned readings contribute to what you learned	1	0	0	0	2	1	10	4.62	320/1452	4.62	4.23	4.18	4.23	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	3	1	9	4.46	479/1430	4.46	4.27	4.16	4.28	4.46
7. Was the grading system clearly explained	1	0	0	0	2	2	9	4.54	508/1539	4.54	4.20	4.23	4.26	4.54
8. How many times was class cancelled	1	0	0	0	0	5	8	4.62	950/1560	4.62	4.80	4.64	4.72	4.62
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	4	4.36	599/1545	4.36	4.13	4.14	4.11	4.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	10	4.77	472/1496	4.77	4.49	4.49	4.47	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	11	4.85	733/1498	4.85	4.78	4.75	4.76	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	7	4.38	854/1496	4.38	4.42	4.37	4.29	4.38
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	8	4.54	690/1494	4.54	4.35	4.37	4.31	4.54
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	4	8	4.67	215/1352	4.67	4.16	4.12	3.99	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	5	6	4.42	555/1248	4.42	4.43	4.23	4.28	4.42
2. Were all students actively encouraged to participate	2	0	0	0	0	0	12	5.00	1/1250	5.00	4.63	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	10	4.75	458/1239	4.75	4.56	4.45	4.57	4.75

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 644 01</b>
<b>Title:</b>	<b>Ling/Esol Educators</b>
<b>Instructor:</b>	<b>Tabaa,Mary</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	1	1	3	1	6	3.83	660/906	3.83	4.44	4.13	4.08	3.83

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 7	Required for Majors 11	Graduate 5
28-55	1	1.00-1.99 0	B 3		Major 13
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 9
84-150	0	3.00-3.49 0	D 0		Non-major 1
Grad.	5	3.50-4.00 5	F 0	Electives 1	
			P 0		
			I 0		
			? 2		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tch Read Writ ELS II</b>
<b>Instructor:</b>	<b>Lawton,Rachele</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	0	3	11	4.38	841/1560	4.38	4.44	4.35	4.37	4.38
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	11	4.44	730/1559	4.44	4.29	4.31	4.29	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	10	4.56	561/1371	4.56	4.53	4.38	4.37	4.56
4. Did other evaluations reflect the expected goals	0	0	1	0	0	5	10	4.44	649/1519	4.44	4.34	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	0	0	0	2	0	3	11	4.44	518/1452	4.44	4.23	4.18	4.23	4.44
6. Did written assignments contribute to what you learned	0	0	1	0	4	3	8	4.06	852/1430	4.06	4.27	4.16	4.28	4.06
7. Was the grading system clearly explained	0	0	1	0	2	5	8	4.19	934/1539	4.19	4.20	4.23	4.26	4.19
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	9	5	4.13	856/1545	4.07	4.13	4.14	4.11	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	0	3	12	4.56	794/1496	4.51	4.49	4.49	4.47	4.51
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	15	4.88	644/1498	4.87	4.78	4.75	4.76	4.87
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	11	4.60	588/1496	4.51	4.42	4.37	4.29	4.51
4. Did the lectures contribute to what you learned	0	0	1	1	0	5	9	4.25	993/1494	4.19	4.35	4.37	4.31	4.19
5. Did audiovisual techniques enhance your understanding	0	1	1	0	4	5	5	3.87	971/1352	3.93	4.16	4.12	3.99	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	11	4.71	306/1248	4.71	4.43	4.23	4.28	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	3	11	4.79	347/1250	4.79	4.63	4.39	4.49	4.79
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	12	4.86	320/1239	4.86	4.56	4.45	4.57	4.86

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tch Read Writ ELS II</b>
<b>Instructor:</b>	<b>Lawton,Rachele</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	1	4	8	4.54	223/906	4.54	4.44	4.13	4.08	4.54

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors 12	Graduate 12
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4
84-150	0	3.00-3.49 0	D 0		Non-major 5
Grad.	12	3.50-4.00 8	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tch Read Writ ELS II</b>
<b>Instructor:</b>	<b>England,Yuliya</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	0	3	11	4.38	841/1560	4.38	4.44	4.35	4.37	4.38
2. Did the instructor make clear the expected goals	0	0	1	0	1	3	11	4.44	730/1559	4.44	4.29	4.31	4.29	4.44
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	10	4.56	561/1371	4.56	4.53	4.38	4.37	4.56
4. Did other evaluations reflect the expected goals	0	0	1	0	0	5	10	4.44	649/1519	4.44	4.34	4.27	4.29	4.44
5. Did assigned readings contribute to what you learned	0	0	0	2	0	3	11	4.44	518/1452	4.44	4.23	4.18	4.23	4.44
6. Did written assignments contribute to what you learned	0	0	1	0	4	3	8	4.06	852/1430	4.06	4.27	4.16	4.28	4.06
7. Was the grading system clearly explained	0	0	1	0	2	5	8	4.19	934/1539	4.19	4.20	4.23	4.26	4.19
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	8	4	4.00	952/1545	4.07	4.13	4.14	4.11	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	1	2	11	4.47	926/1496	4.51	4.49	4.49	4.47	4.51
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	14	4.87	674/1498	4.87	4.78	4.75	4.76	4.87
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	8	4.43	805/1496	4.51	4.42	4.37	4.29	4.51
4. Did the lectures contribute to what you learned	1	0	1	1	1	4	8	4.13	1084/1494	4.19	4.35	4.37	4.31	4.19
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	5	4	4.00	823/1352	3.93	4.16	4.12	3.99	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	11	4.71	306/1248	4.71	4.43	4.23	4.28	4.71
2. Were all students actively encouraged to participate	2	0	0	0	0	3	11	4.79	347/1250	4.79	4.63	4.39	4.49	4.79
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	12	4.86	320/1239	4.86	4.56	4.45	4.57	4.86

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 655 01</b>
<b>Title:</b>	<b>Tch Read Writ ELS II</b>
<b>Instructor:</b>	<b>England, Yuliya</b>

Term - Spring 2013

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	1	4	8	4.54	223/906	4.54	4.44	4.13	4.08	4.54

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	12	Graduate	12	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	5
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 667 01</b>
<b>Title:</b>	<b>Grammar For Amer Engl</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	15	4.74	364/1560	4.74	4.44	4.35	4.37	4.74
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	17	4.89	131/1559	4.89	4.29	4.31	4.29	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	15	4.74	354/1371	4.74	4.53	4.38	4.37	4.74
4. Did other evaluations reflect the expected goals	0	0	0	0	3	1	15	4.63	395/1519	4.63	4.34	4.27	4.29	4.63
5. Did assigned readings contribute to what you learned	0	1	0	0	4	2	12	4.44	506/1452	4.44	4.23	4.18	4.23	4.44
6. Did written assignments contribute to what you learned	0	0	0	1	3	1	14	4.47	466/1430	4.47	4.27	4.16	4.28	4.47
7. Was the grading system clearly explained	0	0	1	0	0	4	14	4.58	466/1539	4.58	4.20	4.23	4.26	4.58
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	598/1560	4.84	4.80	4.64	4.72	4.84
9. How would you grade the overall teaching effectiveness	7	1	1	1	0	2	7	4.18	807/1545	4.18	4.13	4.14	4.11	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	15	4.88	262/1496	4.88	4.49	4.49	4.47	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	17	5.00	1/1498	5.00	4.78	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	13	4.71	448/1496	4.71	4.42	4.37	4.29	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	14	4.82	303/1494	4.82	4.35	4.37	4.31	4.82
5. Did audiovisual techniques enhance your understanding	2	0	1	0	4	2	10	4.18	707/1352	4.18	4.16	4.12	3.99	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	3	9	4.50	470/1248	4.50	4.43	4.23	4.28	4.50
2. Were all students actively encouraged to participate	5	0	0	0	1	3	10	4.64	500/1250	4.64	4.63	4.39	4.49	4.64
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	12	4.79	416/1239	4.79	4.56	4.45	4.57	4.79

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 667 01</b>
<b>Title:</b>	<b>Grammar For Amer Engl</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	5	1	0	0	4	2	7	4.23	412/906	4.23	4.44	4.13	4.08	4.23

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	3	A	10	Required for Majors	13	Graduate	9	Major	17
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	9	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	5	4.71	389/1560	4.71	4.44	4.35	4.37	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	4	4.43	745/1559	4.43	4.29	4.31	4.29	4.43
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	3	4.50	634/1371	4.50	4.53	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	3	4.29	837/1519	4.29	4.34	4.27	4.29	4.29
5. Did assigned readings contribute to what you learned	0	0	1	0	2	0	4	3.86	1088/1452	3.86	4.23	4.18	4.23	3.86
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	4	4.57	354/1430	4.57	4.27	4.16	4.28	4.57
7. Was the grading system clearly explained	0	0	0	0	0	1	6	4.86	153/1539	4.86	4.20	4.23	4.26	4.86
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	574/1560	4.86	4.80	4.64	4.72	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	3	4.43	518/1545	4.43	4.13	4.14	4.11	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	5	4.57	782/1496	4.57	4.49	4.49	4.47	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1498	5.00	4.78	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	621/1496	4.57	4.42	4.37	4.29	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	4	4.43	825/1494	4.43	4.35	4.37	4.31	4.43
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	5	4.57	292/1352	4.57	4.16	4.12	3.99	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	5	4.71	306/1248	4.71	4.43	4.23	4.28	4.71
2. Were all students actively encouraged to participate	0	0	0	0	0	1	6	4.86	275/1250	4.86	4.63	4.39	4.49	4.86
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	4	4.43	747/1239	4.43	4.56	4.45	4.57	4.43
4. Were special techniques successful	0	1	0	0	2	1	3	4.17	449/906	4.17	4.44	4.13	4.08	4.17

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/214	****	2.00	4.31	3.86	****
3. Were necessary materials available for lab activities	6	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/207	****	****	4.44	3.84	****
5. Were requirements for lab reports clearly specified	6	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.11	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	0	0	1	5.00	****/64	****	4.83	4.44	4.23	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/58	****	4.88	4.37	4.34	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.37	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.28	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.07	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/29	****	4.69	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/29	****	4.35	4.11	3.89	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/24	****	4.64	4.25	4.06	****
4. To what degree could you discuss your evaluations	6	0	0	0	0	0	1	5.00	****/26	****	4.13	3.89	3.54	****
5. Did conferences help you carry out field activities	6	0	0	0	0	0	1	5.00	****/25	****	4.14	4.01	3.69	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	2	5.00	1/31	5.00	4.33	4.35	3.98	5.00
2. Did study questions make clear the expected goal	5	0	0	0	0	0	2	5.00	1/22	5.00	3.67	4.13	3.66	5.00
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	2	5.00	1/29	5.00	4.17	4.41	3.99	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 678 01</b>
<b>Title:</b>	<b>Inst Strat/Div Needs</b>
<b>Instructor:</b>	<b>Berge,Nancy B</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	2	5.00	1/14	5.00	5.00	4.03	3.29	5.00
5. Were there enough proctors for all the students	5	0	0	0	0	0	2	5.00	1/10	5.00	5.00	3.94	3.32	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 4	Graduate 3 Major 6
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 1
84-150	0	3.00-3.49 1	D 0		
Grad.	3	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 688 01</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	12	4.85	230/1560	4.85	4.44	4.35	4.37	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	11	4.77	284/1559	4.77	4.29	4.31	4.29	4.77
3. Did the exam questions reflect the expected goals	1	2	0	0	1	4	5	4.40	747/1371	4.40	4.53	4.38	4.37	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	2	1	10	4.62	421/1519	4.62	4.34	4.27	4.29	4.62
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	11	4.77	196/1452	4.77	4.23	4.18	4.23	4.77
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	10	4.77	177/1430	4.77	4.27	4.16	4.28	4.77
7. Was the grading system clearly explained	0	1	0	0	2	0	10	4.67	349/1539	4.67	4.20	4.23	4.26	4.67
8. How many times was class cancelled	0	0	0	0	0	0	13	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	9	4.75	180/1545	4.75	4.13	4.14	4.11	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	12	4.92	182/1496	4.92	4.49	4.49	4.47	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1498	5.00	4.78	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	11	4.85	240/1496	4.85	4.42	4.37	4.29	4.85
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	10	4.77	391/1494	4.77	4.35	4.37	4.31	4.77
5. Did audiovisual techniques enhance your understanding	0	0	2	0	5	1	5	3.54	1146/1352	3.54	4.16	4.12	3.99	3.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	11	4.77	262/1248	4.77	4.43	4.23	4.28	4.77
2. Were all students actively encouraged to participate	0	0	0	0	0	1	12	4.92	180/1250	4.92	4.63	4.39	4.49	4.92
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	11	4.85	333/1239	4.85	4.56	4.45	4.57	4.85
4. Were special techniques successful	0	1	0	0	1	3	8	4.58	198/906	4.58	4.44	4.13	4.08	4.58

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 688 01</b>
<b>Title:</b>	<b>Methodology Teach ELS</b>
<b>Instructor:</b>	<b>Nelson,John E</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/29	****	4.69	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/29	****	4.35	4.11	3.89	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/24	****	4.64	4.25	4.06	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/26	****	4.13	3.89	3.54	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/25	****	4.14	4.01	3.69	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	9	Required for Majors	11	Graduate	8	Major	12
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	1				
				?	2						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 781 01</b>
<b>Title:</b>	<b>Teacher Leadership</b>
<b>Instructor:</b>	<b>Ward,Debra L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	0	10	7	4.22	1021/1560	4.22	4.44	4.35	4.37	4.22
2. Did the instructor make clear the expected goals	2	0	1	0	2	5	10	4.28	922/1559	4.28	4.29	4.31	4.29	4.28
3. Did the exam questions reflect the expected goals	2	14	0	0	2	0	2	4.00	****/1371	****	4.53	4.38	4.37	****
4. Did other evaluations reflect the expected goals	2	2	0	1	2	4	9	4.31	804/1519	4.31	4.34	4.27	4.29	4.31
5. Did assigned readings contribute to what you learned	2	0	0	1	3	6	8	4.17	803/1452	4.17	4.23	4.18	4.23	4.17
6. Did written assignments contribute to what you learned	2	0	0	3	2	6	7	3.94	959/1430	3.94	4.27	4.16	4.28	3.94
7. Was the grading system clearly explained	2	0	0	0	3	6	9	4.33	761/1539	4.33	4.20	4.23	4.26	4.33
8. How many times was class cancelled	2	0	1	0	0	0	17	4.78	743/1560	4.78	4.80	4.64	4.72	4.78
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	4	6	4.23	755/1545	4.23	4.13	4.14	4.11	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	2	2	10	4.57	782/1496	4.57	4.49	4.49	4.47	4.57
2. Did the instructor seem interested in the subject	6	0	0	0	0	1	13	4.93	445/1498	4.93	4.78	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	6	0	0	1	2	0	11	4.50	700/1496	4.50	4.42	4.37	4.29	4.50
4. Did the lectures contribute to what you learned	6	0	0	0	2	1	11	4.64	557/1494	4.64	4.35	4.37	4.31	4.64
5. Did audiovisual techniques enhance your understanding	6	0	1	2	2	4	5	3.71	1077/1352	3.71	4.16	4.12	3.99	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	1	1	3	5	3.91	916/1248	3.91	4.43	4.23	4.28	3.91
2. Were all students actively encouraged to participate	9	0	0	0	2	2	7	4.45	658/1250	4.45	4.63	4.39	4.49	4.45
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	5	5	4.36	792/1239	4.36	4.56	4.45	4.57	4.36
4. Were special techniques successful	10	1	0	0	1	2	6	4.56	213/906	4.56	4.44	4.13	4.08	4.56

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 781 01</b>
<b>Title:</b>	<b>Teacher Leadership</b>
<b>Instructor:</b>	<b>Ward,Debra L</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	1	0	4.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	2.00	4.31	3.86	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 14	Required for Majors 14	Graduate 8
28-55	0	1.00-1.99 0	B 0		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 12
84-150	0	3.00-3.49 0	D 0		Non-major 20
Grad.	8	3.50-4.00 11	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 6		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 792 01</b>
<b>Title:</b>	<b>ISD Internship</b>
<b>Instructor:</b>	<b>Frick, Jerri L.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	0	4	4	8	4.25	983/1560	4.25	4.44	4.35	4.37	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	13	4.75	296/1559	4.75	4.29	4.31	4.29	4.75
3. Did the exam questions reflect the expected goals	1	11	0	0	0	2	3	4.60	513/1371	4.60	4.53	4.38	4.37	4.60
4. Did other evaluations reflect the expected goals	1	4	0	0	0	3	9	4.75	255/1519	4.75	4.34	4.27	4.29	4.75
5. Did assigned readings contribute to what you learned	1	2	0	0	1	4	9	4.57	360/1452	4.57	4.23	4.18	4.23	4.57
6. Did written assignments contribute to what you learned	2	0	0	0	0	3	12	4.80	143/1430	4.80	4.27	4.16	4.28	4.80
7. Was the grading system clearly explained	1	0	0	0	0	2	14	4.88	137/1539	4.88	4.20	4.23	4.26	4.88
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	6	4.50	406/1545	4.50	4.13	4.14	4.11	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	12	4.79	437/1496	4.79	4.49	4.49	4.47	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	389/1498	4.93	4.78	4.75	4.76	4.93
3. Was lecture material presented and explained clearly	5	0	0	0	0	3	9	4.75	371/1496	4.75	4.42	4.37	4.29	4.75
4. Did the lectures contribute to what you learned	4	0	0	1	1	1	10	4.54	690/1494	4.54	4.35	4.37	4.31	4.54
5. Did audiovisual techniques enhance your understanding	4	1	0	0	3	2	7	4.33	547/1352	4.33	4.16	4.12	3.99	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	2	2	8	4.50	470/1248	4.50	4.43	4.23	4.28	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	1	11	4.92	202/1250	4.92	4.63	4.39	4.49	4.92
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	10	4.83	347/1239	4.83	4.56	4.45	4.57	4.83
4. Were special techniques successful	5	3	0	0	1	0	8	4.78	119/906	4.78	4.44	4.13	4.08	4.78



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 792 01</b>
<b>Title:</b>	<b>ISD Internship</b>
<b>Instructor:</b>	<b>Frick, Jerri L.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	2	5.00	****/64	****	4.83	4.44	4.23	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	2	5.00	****/58	****	4.88	4.37	4.34	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	2	5.00	****/52	****	4.88	4.41	4.37	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	2	5.00	****/66	****	4.46	4.41	4.28	****
5. Were criteria for grading made clear	15	0	0	0	0	0	2	5.00	****/63	****	4.10	4.09	4.07	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	2	5.00	****/29	****	4.69	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	2	5.00	****/29	****	4.35	4.11	3.89	****
3. Was the instructor available for consultation	15	0	0	0	0	0	2	5.00	****/24	****	4.64	4.25	4.06	****
4. To what degree could you discuss your evaluations	15	1	0	0	0	0	1	5.00	****/26	****	4.13	3.89	3.54	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	2	5.00	****/25	****	4.14	4.01	3.69	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	4.33	4.35	3.98	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	3.67	4.13	3.66	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/29	****	4.17	4.41	3.99	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 792 01</b>
<b>Title:</b>	<b>ISD Internship</b>
<b>Instructor:</b>	<b>Frick, Jerri L.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	3.29	****

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	15	Graduate	6	Major	0
28-55	10	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	15	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Intrnshp in Educ TESOL</b>
<b>Instructor:</b>	<b>Stein,Hollis</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1560	5.00	4.44	4.35	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1559	5.00	4.29	4.31	4.29	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	255/1519	4.75	4.34	4.27	4.29	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	3	4.75	202/1452	4.75	4.23	4.18	4.23	4.75
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	3	5.00	1/1430	5.00	4.27	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	243/1539	4.75	4.20	4.23	4.26	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	1	4.33	639/1545	4.33	4.13	4.14	4.11	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1496	5.00	4.49	4.49	4.47	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1498	5.00	4.78	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1496	5.00	4.42	4.37	4.29	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1494	5.00	4.35	4.37	4.31	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	1	2	4.67	215/1352	4.67	4.16	4.12	3.99	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1248	5.00	4.43	4.23	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1250	5.00	4.63	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	458/1239	4.75	4.56	4.45	4.57	4.75
4. Were special techniques successful	0	1	0	0	0	0	3	5.00	1/906	5.00	4.44	4.13	4.08	5.00
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	2	5.00	1/64	5.00	4.83	4.44	4.23	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 792L 01</b>
<b>Title:</b>	<b>Intrnshp in Educ TESOL</b>
<b>Instructor:</b>	<b>Stein,Hollis</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>4</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	2	1	0	0	0	0	1	5.00	1/58	5.00	4.88	4.37	4.34	5.00
3. Did research projects contribute to what you learned	2	1	0	0	0	0	1	5.00	1/52	5.00	4.88	4.41	4.37	5.00
4. Did presentations contribute to what you learned	2	0	0	0	0	0	2	5.00	1/66	5.00	4.46	4.41	4.28	5.00
5. Were criteria for grading made clear	2	0	0	0	0	0	2	5.00	1/63	5.00	4.10	4.09	4.07	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	2	0	0	0	0	0	2	5.00	1/29	5.00	4.69	4.19	3.88	5.00
2. Did you clearly understand your evaluation criteria	2	0	0	0	0	0	2	5.00	1/29	5.00	4.35	4.11	3.89	5.00
3. Was the instructor available for consultation	2	1	0	0	0	0	1	5.00	1/24	5.00	4.64	4.25	4.06	5.00
4. To what degree could you discuss your evaluations	2	1	0	0	0	0	1	5.00	1/26	5.00	4.13	3.89	3.54	5.00
5. Did conferences help you carry out field activities	2	1	0	0	0	0	1	5.00	1/25	5.00	4.14	4.01	3.69	5.00

## Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 793S 01</b>
<b>Title:</b>	<b>Int In Ed Sec 7-12</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	1	0	6	4.38	841/1560	4.38	4.44	4.35	4.37	4.38
2. Did the instructor make clear the expected goals	1	0	1	0	1	2	4	4.00	1158/1559	4.00	4.29	4.31	4.29	4.00
3. Did the exam questions reflect the expected goals	1	4	0	0	2	0	2	4.00	1066/1371	4.00	4.53	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	1	1	0	2	1	0	4	3.86	1220/1519	3.86	4.34	4.27	4.29	3.86
5. Did assigned readings contribute to what you learned	1	3	0	0	1	1	3	4.40	555/1452	4.40	4.23	4.18	4.23	4.40
6. Did written assignments contribute to what you learned	1	1	0	1	2	1	3	3.86	1034/1430	3.86	4.27	4.16	4.28	3.86
7. Was the grading system clearly explained	1	0	1	1	2	0	4	3.63	1347/1539	3.63	4.20	4.23	4.26	3.63
8. How many times was class cancelled	1	1	0	0	0	0	7	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	1	0	1	2	2	2	3.71	1237/1545	3.71	4.13	4.14	4.11	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	3	0	2	3.80	1375/1496	3.80	4.49	4.49	4.47	3.80
2. Did the instructor seem interested in the subject	4	0	0	0	2	1	2	4.00	1440/1498	4.00	4.78	4.75	4.76	4.00
3. Was lecture material presented and explained clearly	4	0	0	0	3	0	2	3.80	1293/1496	3.80	4.42	4.37	4.29	3.80
4. Did the lectures contribute to what you learned	4	0	0	0	2	1	2	4.00	1147/1494	4.00	4.35	4.37	4.31	4.00
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	0	2	4.00	823/1352	4.00	4.16	4.12	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	1	3	4.40	565/1248	4.40	4.43	4.23	4.28	4.40
2. Were all students actively encouraged to participate	4	0	0	0	1	1	3	4.40	701/1250	4.40	4.63	4.39	4.49	4.40
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	1	3	4.40	765/1239	4.40	4.56	4.45	4.57	4.40

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 793S 01</b>
<b>Title:</b>	<b>Int In Ed Sec 7-12</b>
<b>Instructor:</b>	<b>Singer,Jonathan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	0	1	0	3	4.50	239/906	4.50	4.44	4.13	4.08	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 9	Required for Majors 9	Graduate 3
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		Non-major 9
Grad.	3	3.50-4.00 7	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 794 01</b>
<b>Title:</b>	<b>ISD Project Seminar</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	218/1560	4.86	4.44	4.35	4.37	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	344/1559	4.71	4.29	4.31	4.29	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1371	5.00	4.53	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	3	4.75	255/1519	4.75	4.34	4.27	4.29	4.75
5. Did assigned readings contribute to what you learned	0	4	0	0	1	0	2	4.33	620/1452	4.33	4.23	4.18	4.23	4.33
6. Did written assignments contribute to what you learned	0	2	0	1	0	0	4	4.40	559/1430	4.40	4.27	4.16	4.28	4.40
7. Was the grading system clearly explained	0	0	0	0	0	2	5	4.71	283/1539	4.71	4.20	4.23	4.26	4.71
8. How many times was class cancelled	0	0	0	0	0	3	4	4.57	988/1560	4.57	4.80	4.64	4.72	4.57
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	5	4.67	255/1545	4.67	4.13	4.14	4.11	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	315/1496	4.86	4.49	4.49	4.47	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	704/1498	4.86	4.78	4.75	4.76	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	5	4.57	621/1496	4.57	4.42	4.37	4.29	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	261/1494	4.86	4.35	4.37	4.31	4.86
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	1	3	4.00	823/1352	4.00	4.16	4.12	3.99	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1248	5.00	4.43	4.23	4.28	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	7	5.00	1/1250	5.00	4.63	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	5	4.71	514/1239	4.71	4.56	4.45	4.57	4.71
4. Were special techniques successful	0	2	0	0	2	1	2	4.00	519/906	4.00	4.44	4.13	4.08	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>EDUC 794 01</b>
<b>Title:</b>	<b>ISD Project Seminar</b>
<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	6	0	0	0	0	0	1	5.00	****/214	****	2.00	4.31	3.86	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	2	5.00	1/64	5.00	4.83	4.44	4.23	5.00
2. Was the instructor available for individual attention	5	0	0	0	0	0	2	5.00	1/58	5.00	4.88	4.37	4.34	5.00
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/52	****	4.88	4.41	4.37	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/66	****	4.46	4.41	4.28	****
5. Were criteria for grading made clear	6	0	0	0	0	0	1	5.00	****/63	****	4.10	4.09	4.07	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/29	****	4.69	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	0	1	5.00	****/29	****	4.35	4.11	3.89	****
3. Was the instructor available for consultation	6	0	0	0	0	0	1	5.00	****/24	****	4.64	4.25	4.06	****
5. Did conferences help you carry out field activities	6	0	0	0	0	1	0	4.00	****/25	****	4.14	4.01	3.69	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	6	0	1	0	0	0	0	1.00	****/31	****	4.33	4.35	3.98	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/22	****	3.67	4.13	3.66	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	0	1	5.00	****/29	****	4.17	4.41	3.99	****



# Student Course Evaluation Questionnaires

[Report Help](#)

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<b>Instructor:</b>	<b>Schwartz,Ronald</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	0	1	5.00	****/14	****	5.00	4.03	3.29	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 7	Graduate 4 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 4
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 6	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		