Student Course Evaluation Questionnaires

Course-Section: ELCA 401 01	Term - Spring 2013	Enrollment: 16
Title: ELC41		Questionnaires: 9
Instructor: Welch,Christoph		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	1	1	5	4.00	1193/1560	4.35	4.26	4.35	4.45	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	2	1	5	4.11	1077/1559	4.50	4.34	4.31	4.34	4.11
3. Did the exam questions reflect the expected goals	0	0	0	2	2	3	2	3.56	1281/1371	4.18	4.25	4.38	4.46	3.56
4. Did other evaluations reflect the expected goals	0	0	1	2	2	2	2	3.22	1476/1519	4.04	4.21	4.27	4.33	3.22
5. Did assigned readings contribute to what you learned	1	0	0	1	3	1	3	3.75	1155/1452	4.12	4.18	4.18	4.25	3.75
6. Did written assignments contribute to what you learned	1	0	2	0	2	2	2	3.25	1340/1430	4.02	4.12	4.16	4.25	3.25
7. Was the grading system clearly explained	1	0	0	2	3	2	1	3.25	1433/1539	4.06	4.27	4.23	4.21	3.25
8. How many times was class cancelled	0	0	0	0	1	5	3	4.22	1319/1560	4.54	4.65	4.64	4.68	4.22
9. How would you grade the overall teaching effectiveness	4	2	0	0	1	0	2	4.33	639/1545	4.63	4.18	4.14	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	3	3	3.89	1348/1496	4.48	4.45	4.49	4.50	3.89
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	4	4.38	1333/1498	4.62	4.62	4.75	4.77	4.38
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	4	4.33	911/1496	4.65	4.42	4.37	4.40	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	4	4.11	1098/1494	4.42	4.31	4.37	4.41	4.11
5. Did audiovisual techniques enhance your understanding	2	2	1	0	0	2	2	3.80	1018/1352	4.28	4.10	4.12	4.16	3.80
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	2	2	1	3.80	952/1248	4.23	4.36	4.23	4.39	3.80
2. Were all students actively encouraged to participate	4	0	0	0	2	1	2	4.00	945/1250	4.21	4.43	4.39	4.55	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	1	2	4.00	971/1239	4.24	4.52	4.45	4.61	4.00
4. Were special techniques successful	4	1	0	0	1	1	2	4.25	403/906	4.40	4.06	4.13	4.28	4.25

Student Course Evaluation Questionnaires

Course-Section: ELCA 401 01	Term - Spring 2013	Enrollment: 16
Title: ELC41		Questionnaires: 9
Instructor: Welch,Christoph		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	1	0	0	1	1	1	4.00	146/206	4.00	3.81	4.25	4.48	4.00
2. Were you provided with adequate background information	6	0	0	0	1	1	1	4.00	169/214	4.00	3.75	4.31	4.37	4.00
3. Were necessary materials available for lab activities	6	1	0	0	0	1	1	4.50	****/204	****	3.89	4.52	4.39	****
4. Did the lab instructor provide assistance	6	0	0	0	1	1	1	4.00	176/207	4.00	3.97	4.44	4.49	4.00
5. Were requirements for lab reports clearly specified	6	0	0	0	1	2	0	3.67	176/199	3.67	3.91	4.27	4.42	3.67
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	1	0	1	1	3.67	52/64	3.67	3.37	4.44	4.65	3.67
2. Was the instructor available for individual attention	6	0	0	0	1	1	1	4.00	41/58	4.00	3.82	4.37	4.40	4.00
3. Did research projects contribute to what you learned	6	0	0	0	1	1	1	4.00	39/52	4.00	3.64	4.41	4.57	4.00
4. Did presentations contribute to what you learned	6	0	0	0	1	1	1	4.00	47/66	4.00	3.76	4.41	4.55	4.00
5. Were criteria for grading made clear	6	0	0	1	0	1	1	3.67	45/63	3.67	3.80	4.09	4.18	3.67
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	1	0	2	4.33	17/29	4.33	3.82	4.19	4.50	4.33
2. Did you clearly understand your evaluation criteria	6	0	0	0	1	1	1	4.00	16/29	4.00	3.83	4.11	4.35	4.00
3. Was the instructor available for consultation	6	0	0	1	0	1	1	3.67	21/24	3.67	3.77	4.25	4.40	3.67
4. To what degree could you discuss your evaluations	6	0	0	0	1	1	1	4.00	10/26	4.00	3.32	3.89	4.14	4.00
5. Did conferences help you carry out field activities	6	0	0	0	0	2	1	4.33	12/25	4.33	3.61	4.01	4.34	4.33
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	1	2	4.67	18/31	4.67	3.67	4.35	4.64	4.67
2. Did study questions make clear the expected goal	6	0	0	0	1	1	1	4.00	15/22	4.00	3.54	4.13	3.97	4.00
3. Were your contacts with the instructor helpful	6	0	0	0	0	2	1	4.33	19/29	4.33	3.83	4.41	4.52	4.33

Student Course Evaluation Questionnaires

Course-Section: ELCA 401 01	Term - Spring 2013	Enrollment: 16
Title: ELC41		Questionnaires: 9
Instructor: Welch,Christoph		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	0	1	2	4.67	7/14	4.67	3.69	4.03	4.47	4.67
5. Were there enough proctors for all the students	6	0	0	0	1	0	2	4.33	5/10	4.33	3.78	3.94	4.17	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ELCA 401 02	Term - Spring 2013	Enrollment: 13
Title: ELC41		Questionnaires: 9
Instructor: Hsu,Rosemary Sw		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	6	4.44	750/1560	4.35	4.26	4.35	4.45	4.44
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	7	4.78	272/1559	4.50	4.34	4.31	4.34	4.78
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	5	4.44	701/1371	4.18	4.25	4.38	4.46	4.44
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	6	4.44	635/1519	4.04	4.21	4.27	4.33	4.44
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	4	4.22	738/1452	4.12	4.18	4.18	4.25	4.22
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	7	4.67	266/1430	4.02	4.12	4.16	4.25	4.67
7. Was the grading system clearly explained	0	0	0	0	0	4	5	4.56	487/1539	4.06	4.27	4.23	4.21	4.56
8. How many times was class cancelled	1	0	0	0	1	1	6	4.63	940/1560	4.54	4.65	4.64	4.68	4.63
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	4	4.67	255/1545	4.63	4.18	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	262/1496	4.48	4.45	4.49	4.50	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	615/1498	4.62	4.62	4.75	4.77	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	7	4.78	340/1496	4.65	4.42	4.37	4.40	4.78
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	6	4.56	667/1494	4.42	4.31	4.37	4.41	4.56
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	6	4.67	215/1352	4.28	4.10	4.12	4.16	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	0	2	6	4.33	618/1248	4.23	4.36	4.23	4.39	4.33
2. Were all students actively encouraged to participate	0	0	0	1	0	2	6	4.44	667/1250	4.21	4.43	4.39	4.55	4.44
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	4	3	4.00	971/1239	4.24	4.52	4.45	4.61	4.00

Student Course Evaluation Questionnaires

Course-Section: ELCA 401 02	Term - Spring 2013	Enrollment: 13
Title: ELC41		Questionnaires: 9
Instructor: Hsu,Rosemary Sw		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	4	4	4.50	239/906	4.40	4.06	4.13	4.28	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ELCA 401 03		Term - Spring 2013	Enrollment: 13
Title: ELC41			Questionnaires: 13
Instructor: Lee,Brittany AL			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	9	4.62	528/1560	4.35	4.26	4.35	4.45	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	9	4.62	481/1559	4.50	4.34	4.31	4.34	4.62
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	9	4.54	597/1371	4.18	4.25	4.38	4.46	4.54
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	7	4.46	606/1519	4.04	4.21	4.27	4.33	4.46
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	6	4.38	573/1452	4.12	4.18	4.18	4.25	4.38
6. Did written assignments contribute to what you learned	0	0	0	0	3	5	5	4.15	787/1430	4.02	4.12	4.16	4.25	4.15
7. Was the grading system clearly explained	0	0	0	0	2	4	7	4.38	701/1539	4.06	4.27	4.23	4.21	4.38
8. How many times was class cancelled	0	0	0	0	0	3	10	4.77	759/1560	4.54	4.65	4.64	4.68	4.77
9. How would you grade the overall teaching effectiveness	3	2	0	0	0	1	7	4.88	115/1545	4.63	4.18	4.14	4.21	4.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	9	4.67	643/1496	4.48	4.45	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	7	4.58	1175/1498	4.62	4.62	4.75	4.77	4.58
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	253/1496	4.65	4.42	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	8	4.58	632/1494	4.42	4.31	4.37	4.41	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	6	6	4.38	494/1352	4.28	4.10	4.12	4.16	4.38
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	5	6	4.55	441/1248	4.23	4.36	4.23	4.39	4.55
2. Were all students actively encouraged to participate	2	0	0	0	2	5	4	4.18	863/1250	4.21	4.43	4.39	4.55	4.18
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	8	4.73	500/1239	4.24	4.52	4.45	4.61	4.73
4. Were special techniques successful	2	0	0	0	0	6	5	4.45	275/906	4.40	4.06	4.13	4.28	4.45

Student Course Evaluation Questionnaires

Course-Section:	ELCA 401 03	Term - Spring 2013	Enrollment:	13
Title:	ELC41		Questionnaires:	13
Instructor:	Lee,Brittany AL			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/206	4.00	3.81	4.25	4.48	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	13	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Report Help

Course-Section: ELCA 402 01	Term - Spring 2013	Enrollment: 16
Title: ELC42		Questionnaires: 7
Instructor: Welch,Christoph		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	4	4.14	1100/1560	4.51	4.26	4.35	4.45	4.14
2. Did the instructor make clear the expected goals	0	0	0	1	2	0	4	4.00	1158/1559	4.46	4.34	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	2	0	4	3.86	1177/1371	4.27	4.25	4.38	4.46	3.86
4. Did other evaluations reflect the expected goals	0	0	1	1	1	0	4	3.71	1319/1519	4.32	4.21	4.27	4.33	3.71
5. Did assigned readings contribute to what you learned	0	0	1	0	3	0	3	3.57	1263/1452	4.37	4.18	4.18	4.25	3.57
6. Did written assignments contribute to what you learned	0	2	0	0	2	0	3	4.20	746/1430	4.50	4.12	4.16	4.25	4.20
7. Was the grading system clearly explained	0	0	1	1	3	1	1	3.00	1474/1539	4.10	4.27	4.23	4.21	3.00
8. How many times was class cancelled	0	0	0	0	0	4	3	4.43	1146/1560	4.69	4.65	4.64	4.68	4.43
9. How would you grade the overall teaching effectiveness	3	2	1	1	0	0	0	1.50	1542/1545	3.54	4.18	4.14	4.21	1.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	2	1	3	3.71	1398/1496	4.42	4.45	4.49	4.50	3.71
2. Did the instructor seem interested in the subject	0	0	0	1	1	3	2	3.86	1468/1498	4.50	4.62	4.75	4.77	3.86
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	2	3.86	1273/1496	4.49	4.42	4.37	4.40	3.86
4. Did the lectures contribute to what you learned	0	0	0	1	3	1	2	3.57	1367/1494	4.31	4.31	4.37	4.41	3.57
5. Did audiovisual techniques enhance your understanding	1	1	1	0	1	1	2	3.60	1121/1352	4.22	4.10	4.12	4.16	3.60
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	1	1	3.50	1079/1248	4.27	4.36	4.23	4.39	3.50
2. Were all students actively encouraged to participate	3	0	0	1	1	1	1	3.50	1154/1250	4.23	4.43	4.39	4.55	3.50
3. Did the instructor encourage fair and open discussion	3	0	0	1	1	1	1	3.50	1164/1239	4.37	4.52	4.45	4.61	3.50
4. Were special techniques successful	3	0	1	1	0	1	1	3.00	852/906	4.07	4.06	4.13	4.28	3.00

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 01		Term - Spring 2013						Enrollment:	16
Title:	ELC42								Questionnaires:	7
Instructor:	Welch,Christoph									

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	2	0	1	1	3.25	200/206	3.25	3.81	4.25	4.48	3.25
2. Were you provided with adequate background information	4	0	0	1	0	1	1	3.67	197/214	3.67	3.75	4.31	4.37	3.67
3. Were necessary materials available for lab activities	4	0	0	1	0	0	2	4.00	184/204	4.00	3.89	4.52	4.39	4.00
4. Did the lab instructor provide assistance	4	0	0	1	0	1	1	3.67	193/207	3.67	3.97	4.44	4.49	3.67
5. Were requirements for lab reports clearly specified	4	0	0	1	0	0	2	4.00	144/199	4.00	3.91	4.27	4.42	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	1	1	1	1	3.50	56/64	3.50	3.37	4.44	4.65	3.50
2. Was the instructor available for individual attention	3	0	0	1	1	0	2	3.75	49/58	3.75	3.82	4.37	4.40	3.75
3. Did research projects contribute to what you learned	3	0	0	2	0	0	2	3.50	45/52	3.50	3.64	4.41	4.57	3.50
4. Did presentations contribute to what you learned	4	0	0	1	0	0	2	4.00	47/66	4.00	3.76	4.41	4.55	4.00
5. Were criteria for grading made clear	4	0	0	1	0	0	2	4.00	35/63	4.00	3.80	4.09	4.18	4.00
Field Work														
1. Did field experience contribute to what you learned	4	0	1	0	0	0	2	3.67	22/29	3.67	3.82	4.19	4.50	3.67
2. Did you clearly understand your evaluation criteria	4	0	0	1	0	0	2	4.00	16/29	4.00	3.83	4.11	4.35	4.00
3. Was the instructor available for consultation	4	0	0	1	0	1	1	3.67	21/24	3.67	3.77	4.25	4.40	3.67
4. To what degree could you discuss your evaluations	4	0	1	0	0	1	1	3.33	23/26	3.33	3.32	3.89	4.14	3.33
5. Did conferences help you carry out field activities	4	0	1	0	0	1	1	3.33	20/25	3.33	3.61	4.01	4.34	3.33
Self Paced														
1. Did self-paced system contribute to what you learned	3	0	0	0	2	1	1	3.75	25/31	3.75	3.67	4.35	4.64	3.75
2. Did study questions make clear the expected goal	3	0	1	0	1	0	2	3.50	16/22	3.50	3.54	4.13	3.97	3.50
3. Were your contacts with the instructor helpful	3	0	0	1	1	1	1	3.50	26/29	3.50	3.83	4.41	4.52	3.50

Student Course Evaluation Questionnaires

Course-Section: ELCA 402 01	Term - Spring 2013	Enrollment: 16
Title: ELC42		Questionnaires: 7
Instructor: Welch,Christoph		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	3	0	0	1	1	0	2	3.75	11/14	3.75	3.69	4.03	4.47	3.75
5. Were there enough proctors for all the students	4	0	0	0	1	1	1	4.00	6/10	4.00	3.78	3.94	4.17	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ELCA 402 02	Term - Spring 2013	Enrollment: 13
Title: ELC42		Questionnaires: 11
Instructor: Hsu,Rosemary Sw		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	376/1560	4.51	4.26	4.35	4.45	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	7	4.70	357/1559	4.46	4.34	4.31	4.34	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	7	4.55	585/1371	4.27	4.25	4.38	4.46	4.55
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	9	4.82	197/1519	4.32	4.21	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	9	4.82	163/1452	4.37	4.18	4.18	4.25	4.82
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	8	4.73	211/1430	4.50	4.12	4.16	4.25	4.73
7. Was the grading system clearly explained	1	0	0	0	0	2	8	4.80	193/1539	4.10	4.27	4.23	4.21	4.80
8. How many times was class cancelled	1	0	0	0	0	2	8	4.80	695/1560	4.69	4.65	4.64	4.68	4.80
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	2	5	4.25	733/1545	3.54	4.18	4.14	4.21	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	384/1496	4.42	4.45	4.49	4.50	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1498	4.50	4.62	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	9	4.80	294/1496	4.49	4.42	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	9	4.82	317/1494	4.31	4.31	4.37	4.41	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	9	4.90	80/1352	4.22	4.10	4.12	4.16	4.90
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	8	4.80	227/1248	4.27	4.36	4.23	4.39	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	225/1250	4.23	4.43	4.39	4.55	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	8	4.80	388/1239	4.37	4.52	4.45	4.61	4.80

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 02
Title:	ELC42
Instructor:	Hsu,Rosemary Sw

Term - Spring 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	4	6	4.60	188/906	4.07	4.06	4.13	4.28	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	11	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 03
Title:	ELC42
Instructor:	Lee,Brittany AL

Term - Spring 2013

Enrollment:	13
Questionnaires:	12

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	8	4.67	458/1560	4.51	4.26	4.35	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	9	4.67	412/1559	4.46	4.34	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	7	4.42	735/1371	4.27	4.25	4.38	4.46	4.42
4. Did other evaluations reflect the expected goals	0	0	0	0	1	5	6	4.42	678/1519	4.32	4.21	4.27	4.33	4.42
5. Did assigned readings contribute to what you learned	1	0	0	0	0	3	8	4.73	221/1452	4.37	4.18	4.18	4.25	4.73
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	8	4.58	343/1430	4.50	4.12	4.16	4.25	4.58
7. Was the grading system clearly explained	0	0	0	0	1	4	7	4.50	540/1539	4.10	4.27	4.23	4.21	4.50
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	622/1560	4.69	4.65	4.64	4.68	4.83
9. How would you grade the overall teaching effectiveness	2	2	0	0	0	1	7	4.88	115/1545	3.54	4.18	4.14	4.21	4.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	8	4.73	542/1496	4.42	4.45	4.49	4.50	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	7	4.64	1118/1498	4.50	4.62	4.75	4.77	4.64
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	10	4.82	280/1496	4.49	4.42	4.37	4.40	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	8	4.55	679/1494	4.31	4.31	4.37	4.41	4.55
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	4	5	4.17	716/1352	4.22	4.10	4.12	4.16	4.17
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	5	5	4.50	470/1248	4.27	4.36	4.23	4.39	4.50
2. Were all students actively encouraged to participate	2	0	0	0	1	5	4	4.30	781/1250	4.23	4.43	4.39	4.55	4.30
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	8	4.80	388/1239	4.37	4.52	4.45	4.61	4.80

Student Course Evaluation Questionnaires

Course-Section:	ELCA 402 03		Term - Spring 2013			Enrollment:	13
Title:	ELC42					Questionnaires:	12
Instructor:	Lee,Brittany AL						

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	2	7	4.60	188/906	4.07	4.06	4.13	4.28	4.60

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	1	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	12	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ELCA 403 01	Term - Spring 2013	Enrollment: 11
Title: ELC43		Questionnaires: 9
Instructor: Lyons,Sherry D		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	4	4.33	886/1560	3.98	4.26	4.35	4.45	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	412/1559	4.25	4.34	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	6	4.56	573/1371	4.07	4.25	4.38	4.46	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	4	4.33	779/1519	4.13	4.21	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	1	0	3	4	1	3.44	1314/1452	3.26	4.18	4.18	4.25	3.44
6. Did written assignments contribute to what you learned	0	1	3	0	2	3	0	2.63	1417/1430	3.15	4.12	4.16	4.25	2.63
7. Was the grading system clearly explained	0	0	0	0	2	3	4	4.22	890/1539	4.15	4.27	4.23	4.21	4.22
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1560	4.78	4.65	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	1	4	4.29	700/1545	4.41	4.18	4.14	4.21	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	643/1496	4.30	4.45	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	6	4.67	1077/1498	4.39	4.62	4.75	4.77	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	504/1496	4.40	4.42	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	2	5	2	4.00	1147/1494	4.06	4.31	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	4	2	3.88	963/1352	3.93	4.10	4.12	4.16	3.88
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	1	1	3.67	1021/1248	4.15	4.36	4.23	4.39	3.67
2. Were all students actively encouraged to participate	6	0	0	0	0	2	1	4.33	757/1250	4.25	4.43	4.39	4.55	4.33
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	1	4.33	812/1239	4.33	4.52	4.45	4.61	4.33

Student Course Evaluation Questionnaires

Course-Section: ELCA 403 01	Term - Spring 2013	Enrollment: 11
Title: ELC43		Questionnaires: 9
Instructor: Lyons,Sherry D		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	0	0	0	0	2	1	4.33	360/906	4.05	4.06	4.13	4.28	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Report Help

Course-Section: ELCA 403 02	Term - Spring 2013	Enrollment: 10
Title: ELC43		Questionnaires: 6
Instructor: Milter,Katalin		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	1	3	4.17	1082/1560	3.98	4.26	4.35	4.45	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	3	4.50	627/1559	4.25	4.34	4.31	4.34	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	1	3.67	1249/1371	4.07	4.25	4.38	4.46	3.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	4	4.50	549/1519	4.13	4.21	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	4	2	0	3.33	1349/1452	3.26	4.18	4.18	4.25	3.33
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	0	3.83	1044/1430	3.15	4.12	4.16	4.25	3.83
7. Was the grading system clearly explained	0	0	0	0	0	2	4	4.67	349/1539	4.15	4.27	4.23	4.21	4.67
8. How many times was class cancelled	0	0	0	1	0	1	4	4.33	1228/1560	4.78	4.65	4.64	4.68	4.33
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	1	4	4.80	143/1545	4.41	4.18	4.14	4.21	4.80
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	4	4.67	643/1496	4.30	4.45	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	3	4.50	1239/1498	4.39	4.62	4.75	4.77	4.50
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	504/1496	4.40	4.42	4.37	4.40	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	3	4.33	922/1494	4.06	4.31	4.37	4.41	4.33
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	4	2	4.33	547/1352	3.93	4.10	4.12	4.16	4.33
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	3	4.50	470/1248	4.15	4.36	4.23	4.39	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	295/1250	4.25	4.43	4.39	4.55	4.83
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	3	4.50	677/1239	4.33	4.52	4.45	4.61	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: ELCA 403 02	Term - Spring 2013	Enrollment: 10
Title: ELC43		Questionnaires: 6
Instructor: Milter,Katalin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	0	2	4	4.67	161/906	4.05	4.06	4.13	4.28	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	3	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ELCA 403 03	Term - Spring 2013	Enrollment: 8
Title: ELC43		Questionnaires: 7
Instructor: Dailey,Diane L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	2	1	3.43	1492/1560	3.98	4.26	4.35	4.45	3.43
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	1	3.57	1430/1559	4.25	4.34	4.31	4.34	3.57
3. Did the exam questions reflect the expected goals	1	0	0	0	3	0	3	4.00	1066/1371	4.07	4.25	4.38	4.46	4.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	5	0	3.57	1383/1519	4.13	4.21	4.27	4.33	3.57
5. Did assigned readings contribute to what you learned	0	0	0	2	3	2	0	3.00	1397/1452	3.26	4.18	4.18	4.25	3.00
6. Did written assignments contribute to what you learned	0	0	1	2	1	2	1	3.00	1373/1430	3.15	4.12	4.16	4.25	3.00
7. Was the grading system clearly explained	0	0	1	1	0	3	2	3.57	1366/1539	4.15	4.27	4.23	4.21	3.57
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1560	4.78	4.65	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	2	3	4.14	846/1545	4.41	4.18	4.14	4.21	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	5	0	3.57	1425/1496	4.30	4.45	4.49	4.50	3.57
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	2	4.00	1440/1498	4.39	4.62	4.75	4.77	4.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	1	3.86	1273/1496	4.40	4.42	4.37	4.40	3.86
4. Did the lectures contribute to what you learned	0	0	0	1	0	5	1	3.86	1256/1494	4.06	4.31	4.37	4.41	3.86
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	1	2	3.57	1131/1352	3.93	4.10	4.12	4.16	3.57
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	3	4.29	656/1248	4.15	4.36	4.23	4.39	4.29
2. Were all students actively encouraged to participate	0	0	0	1	3	1	2	3.57	1138/1250	4.25	4.43	4.39	4.55	3.57
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	3	4.14	922/1239	4.33	4.52	4.45	4.61	4.14

Student Course Evaluation Questionnaires

Course-Section:	ELCA 403 03		Term - Spring 2013		Enrollment:	8
Title:	ELC43				Questionnaires:	7
Instructor:	Dailey,Diane L					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	1	1	1	4	0	3.14	842/906	4.05	4.06	4.13	4.28	3.14

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 01		Term - Spring 2013							Enrollment: 11			
Title:	Cross-Cultural Comm, Lev									Questionnaires: 8			
Instructor:	Milter,Katalin												

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	4	4.13	1118/1560	4.24	4.26	4.35	4.45	4.13
2. Did the instructor make clear the expected goals	1	0	0	1	0	4	2	4.00	1158/1559	4.33	4.34	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	0	1	3	1	0	0	3	2.86	1364/1371	3.70	4.25	4.38	4.46	2.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	3	4.25	867/1519	4.20	4.21	4.27	4.33	4.25
5. Did assigned readings contribute to what you learned	1	3	0	0	0	3	1	4.25	704/1452	3.83	4.18	4.18	4.25	4.25
6. Did written assignments contribute to what you learned	1	0	1	0	2	3	1	3.43	1283/1430	3.83	4.12	4.16	4.25	3.43
7. Was the grading system clearly explained	1	0	0	0	0	4	3	4.43	649/1539	4.36	4.27	4.23	4.21	4.43
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1560	4.44	4.65	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	1	4.25	733/1545	4.48	4.18	4.14	4.21	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	3	4.43	981/1496	4.40	4.45	4.49	4.50	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	3	4.43	1302/1498	4.49	4.62	4.75	4.77	4.43
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	4	4.29	963/1496	4.49	4.42	4.37	4.40	4.29
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	4	4.25	993/1494	4.38	4.31	4.37	4.41	4.25
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	4	4.57	292/1352	4.54	4.10	4.12	4.16	4.57
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1248	4.59	4.36	4.23	4.39	****
2. Were all students actively encouraged to participate	7	0	0	0	0	1	0	4.00	****/1250	4.43	4.43	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	0	3.00	****/1239	4.52	4.52	4.45	4.61	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 01		Term - Spring 2013		Enrollment:	11
Title:	Cross-Cultural Comm, Lev				Questionnaires:	8
Instructor:	Milter,Katalin					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	0	0	0	1	5.00	****/906	3.84	4.06	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	8						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 02
Title:	Cross-Cultural Comm, Lev
Instructor:	Edmonds,Lori M

Term - Spring 2013

Enrollment:	9
Questionnaires:	4

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	339/1560	4.24	4.26	4.35	4.45	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	4	5.00	1/1559	4.33	4.34	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	2	4.25	887/1371	3.70	4.25	4.38	4.46	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	3	4.50	549/1519	4.20	4.21	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	704/1452	3.83	4.18	4.18	4.25	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	2	4.50	427/1430	3.83	4.12	4.16	4.25	4.50
7. Was the grading system clearly explained	0	0	0	0	0	2	2	4.50	540/1539	4.36	4.27	4.23	4.21	4.50
8. How many times was class cancelled	0	0	0	0	1	3	0	3.75	1530/1560	4.44	4.65	4.64	4.68	3.75
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	2	5.00	1/1545	4.48	4.18	4.14	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	3	4.50	871/1496	4.40	4.45	4.49	4.50	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	3	4.75	937/1498	4.49	4.62	4.75	4.77	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	371/1496	4.49	4.42	4.37	4.40	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	406/1494	4.38	4.31	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	3	4.75	148/1352	4.54	4.10	4.12	4.16	4.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	271/1248	4.59	4.36	4.23	4.39	4.75
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1250	4.43	4.43	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	3	4.75	458/1239	4.52	4.52	4.45	4.61	4.75

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 02
Title:	Cross-Cultural Comm, Lev
Instructor:	Edmonds,Lori M

Term - Spring 2013

Enrollment:	9
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	0	1	1	2	4.25	403/906	3.84	4.06	4.13	4.28	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 03
Title:	Cross-Cultural Comm, Lev
Instructor:	Smith,Adrian O

Term - Spring 2013

Enrollment: 7
Questionnaires: 7

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	4	2	3.86	1313/1560	4.24	4.26	4.35	4.45	3.86
2. Did the instructor make clear the expected goals	0	0	1	0	0	3	3	4.00	1158/1559	4.33	4.34	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	0	0	1	0	0	3	3	4.00	1066/1371	3.70	4.25	4.38	4.46	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	1	2	3	3.86	1220/1519	4.20	4.21	4.27	4.33	3.86
5. Did assigned readings contribute to what you learned	0	0	1	1	3	1	1	3.00	1397/1452	3.83	4.18	4.18	4.25	3.00
6. Did written assignments contribute to what you learned	0	0	1	0	2	2	2	3.57	1206/1430	3.83	4.12	4.16	4.25	3.57
7. Was the grading system clearly explained	0	0	0	0	2	2	3	4.14	976/1539	4.36	4.27	4.23	4.21	4.14
8. How many times was class cancelled	0	0	0	1	0	0	6	4.57	988/1560	4.44	4.65	4.64	4.68	4.57
9. How would you grade the overall teaching effectiveness	1	1	0	0	1	2	2	4.20	788/1545	4.48	4.18	4.14	4.21	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	2	4	4.29	1120/1496	4.40	4.45	4.49	4.50	4.29
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	4	4.29	1378/1498	4.49	4.62	4.75	4.77	4.29
3. Was lecture material presented and explained clearly	0	0	0	1	0	1	5	4.43	805/1496	4.49	4.42	4.37	4.40	4.43
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	3	4.14	1076/1494	4.38	4.31	4.37	4.41	4.14
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	5	4.29	599/1352	4.54	4.10	4.12	4.16	4.29
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	1	5	4.43	546/1248	4.59	4.36	4.23	4.39	4.43
2. Were all students actively encouraged to participate	0	0	0	1	1	3	2	3.86	1046/1250	4.43	4.43	4.39	4.55	3.86
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	0	5	4.29	844/1239	4.52	4.52	4.45	4.61	4.29
4. Were special techniques successful	0	0	0	1	3	2	1	3.43	794/906	3.84	4.06	4.13	4.28	3.43

Student Course Evaluation Questionnaires

Course-Section: ELCA 404 03	Term - Spring 2013	Enrollment: 7
Title: Cross-Cultural Comm, Lev		Questionnaires: 7
Instructor: Smith,Adrian O		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	1	0	0	0	0	1.00	****/206	****	3.81	4.25	4.48	****
2. Were you provided with adequate background information	6	0	1	0	0	0	0	1.00	****/214	****	3.75	4.31	4.37	****
3. Were necessary materials available for lab activities	6	0	1	0	0	0	0	1.00	****/204	****	3.89	4.52	4.39	****
4. Did the lab instructor provide assistance	6	0	0	0	0	0	1	5.00	****/207	****	3.97	4.44	4.49	****
5. Were requirements for lab reports clearly specified	6	0	0	0	1	0	0	3.00	****/199	****	3.91	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	0	1	0	0	3.00	****/64	****	3.37	4.44	4.65	****
2. Was the instructor available for individual attention	6	0	0	0	0	0	1	5.00	****/58	****	3.82	4.37	4.40	****
3. Did research projects contribute to what you learned	6	0	0	0	0	0	1	5.00	****/52	****	3.64	4.41	4.57	****
4. Did presentations contribute to what you learned	6	0	0	0	0	0	1	5.00	****/66	****	3.76	4.41	4.55	****
5. Were criteria for grading made clear	6	0	0	0	0	1	0	4.00	****/63	****	3.80	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	0	0	1	5.00	****/29	****	3.82	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	6	0	0	0	0	1	0	4.00	****/29	****	3.83	4.11	4.35	****
3. Was the instructor available for consultation	6	0	0	0	1	0	0	3.00	****/24	****	3.77	4.25	4.40	****
4. To what degree could you discuss your evaluations	6	0	0	0	1	0	0	3.00	****/26	****	3.32	3.89	4.14	****
5. Did conferences help you carry out field activities	6	0	0	0	0	1	0	4.00	****/25	****	3.61	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	0	0	1	0	4.00	****/31	****	3.67	4.35	4.64	****
2. Did study questions make clear the expected goal	6	0	0	0	0	0	1	5.00	****/22	****	3.54	4.13	3.97	****
3. Were your contacts with the instructor helpful	6	0	0	0	0	1	0	4.00	****/29	****	3.83	4.41	4.52	****

Student Course Evaluation Questionnaires

Course-Section:	ELCA 404 03		Term - Spring 2013		Enrollment:	7
Title:	Cross-Cultural Comm, Lev				Questionnaires:	7
Instructor:	Smith,Adrian O					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	0	0	1	0	0	3.00	****/14	****	3.69	4.03	4.47	****
5. Were there enough proctors for all the students	6	0	0	0	0	1	0	4.00	****/10	****	3.78	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	6	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: ELCA 501 01	Term - Spring 2013	Enrollment: 16
Title: ELC51		Questionnaires: 16
Instructor: Lyons,Sherry D		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	1	2	4	6	3.73	1392/1560	4.11	4.26	4.35	4.37	3.73
2. Did the instructor make clear the expected goals	1	0	0	0	2	8	5	4.20	993/1559	4.35	4.34	4.31	4.29	4.20
3. Did the exam questions reflect the expected goals	1	0	0	0	4	7	4	4.00	1066/1371	4.08	4.25	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	1	0	0	1	1	8	5	4.13	978/1519	4.09	4.21	4.27	4.29	4.13
5. Did assigned readings contribute to what you learned	2	0	0	1	6	5	2	3.57	1263/1452	3.93	4.18	4.18	4.23	3.57
6. Did written assignments contribute to what you learned	2	0	0	1	4	7	2	3.71	1124/1430	4.00	4.12	4.16	4.28	3.71
7. Was the grading system clearly explained	1	0	1	1	3	2	8	4.00	1077/1539	4.13	4.27	4.23	4.26	4.00
8. How many times was class cancelled	2	0	0	0	2	8	4	4.14	1379/1560	4.53	4.65	4.64	4.72	4.14
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	9	4.82	139/1545	4.20	4.18	4.14	4.11	4.82
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	11	4.71	559/1496	4.60	4.45	4.49	4.47	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	1	5	7	4.46	1270/1498	4.41	4.62	4.75	4.76	4.46
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	8	4.54	666/1496	4.41	4.42	4.37	4.29	4.54
4. Did the lectures contribute to what you learned	3	0	0	0	3	4	6	4.23	1009/1494	4.25	4.31	4.37	4.31	4.23
5. Did audiovisual techniques enhance your understanding	3	1	1	3	0	4	4	3.58	1128/1352	3.78	4.10	4.12	3.99	3.58
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	2	6	5	4.23	693/1248	4.13	4.36	4.23	4.28	4.23
2. Were all students actively encouraged to participate	3	0	0	0	2	4	7	4.38	717/1250	4.26	4.43	4.39	4.49	4.38
3. Did the instructor encourage fair and open discussion	3	0	0	1	0	6	6	4.31	833/1239	4.35	4.52	4.45	4.57	4.31
4. Were special techniques successful	3	0	0	0	0	7	6	4.46	267/906	4.20	4.06	4.13	4.08	4.46

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 01
Title:	ELC51
Instructor:	Lyons,Sherry D

Term - Spring 2013

| Enrollment: | 16 |
| Questionnaires: | 16 |

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	1	0	0	1	0	1	4.00	****/206	4.00	3.81	4.25	4.17	****
2. Were you provided with adequate background information	13	0	1	0	1	0	1	3.00	****/214	4.00	3.75	4.31	3.86	****
3. Were necessary materials available for lab activities	13	1	0	0	1	0	1	4.00	****/204	4.40	3.89	4.52	4.15	****
4. Did the lab instructor provide assistance	13	1	0	0	1	1	0	3.50	****/207	4.40	3.97	4.44	3.84	****
5. Were requirements for lab reports clearly specified	13	0	1	1	0	0	1	2.67	****/199	4.20	3.91	4.27	4.11	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	1	1	0	1	3.33	****/64	****	3.37	4.44	4.23	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	2	5.00	****/58	4.00	3.82	4.37	4.34	****
3. Did research projects contribute to what you learned	13	1	0	0	1	0	1	4.00	****/52	3.75	3.64	4.41	4.37	****
4. Did presentations contribute to what you learned	13	1	0	0	1	0	1	4.00	****/66	3.50	3.76	4.41	4.28	****
5. Were criteria for grading made clear	13	1	0	0	0	0	2	5.00	****/63	4.00	3.80	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	13	0	1	1	0	0	1	2.67	****/29	3.50	3.82	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	13	0	1	1	0	0	1	2.67	****/29	3.75	3.83	4.11	3.89	****
3. Was the instructor available for consultation	13	0	0	0	1	0	2	4.33	****/24	3.75	3.77	4.25	4.06	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	1	1	4.50	****/26	3.25	3.32	3.89	3.54	****
5. Did conferences help you carry out field activities	13	1	0	0	0	0	2	5.00	****/25	3.75	3.61	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	1	0	1	0	1	3.00	****/31	3.50	3.67	4.35	3.98	****
2. Did study questions make clear the expected goal	13	1	0	1	0	0	1	3.50	****/22	3.25	3.54	4.13	3.66	****
3. Were your contacts with the instructor helpful	13	1	0	1	0	0	1	3.50	****/29	4.25	3.83	4.41	3.99	****

Student Course Evaluation Questionnaires

Course-Section: ELCA 501 01	Term - Spring 2013	Enrollment: 16
Title: ELC51		Questionnaires: 16
Instructor: Lyons,Sherry D		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	2	0	0	0	0	1	5.00	****/14	4.25	3.69	4.03	3.29	****
5. Were there enough proctors for all the students	13	1	1	0	0	0	1	3.00	****/10	3.75	3.78	3.94	3.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	10	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	3	Under-grad	15	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ELCA 501 02	Term - Spring 2013	Enrollment: 18
Title: ELC51		Questionnaires: 16
Instructor: Milter,Katalin		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	8	4.38	841/1560	4.11	4.26	4.35	4.37	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	0	6	10	4.63	467/1559	4.35	4.34	4.31	4.29	4.63
3. Did the exam questions reflect the expected goals	0	0	0	2	2	2	10	4.25	887/1371	4.08	4.25	4.38	4.37	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	8	4.38	730/1519	4.09	4.21	4.27	4.29	4.38
5. Did assigned readings contribute to what you learned	0	0	0	0	3	3	10	4.44	518/1452	3.93	4.18	4.18	4.23	4.44
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	10	4.44	519/1430	4.00	4.12	4.16	4.28	4.44
7. Was the grading system clearly explained	0	0	0	0	2	2	12	4.63	406/1539	4.13	4.27	4.23	4.26	4.63
8. How many times was class cancelled	0	0	0	0	0	2	14	4.88	526/1560	4.53	4.65	4.64	4.72	4.88
9. How would you grade the overall teaching effectiveness	3	2	0	4	1	3	3	3.45	1367/1545	4.20	4.18	4.14	4.11	3.45
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	4	7	4.50	871/1496	4.60	4.45	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	2	3	10	4.53	1215/1498	4.41	4.62	4.75	4.76	4.53
3. Was lecture material presented and explained clearly	2	0	0	0	1	6	7	4.43	805/1496	4.41	4.42	4.37	4.29	4.43
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	8	4.33	922/1494	4.25	4.31	4.37	4.31	4.33
5. Did audiovisual techniques enhance your understanding	2	0	0	0	6	2	6	4.00	823/1352	3.78	4.10	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	6	10	4.63	381/1248	4.13	4.36	4.23	4.28	4.63
2. Were all students actively encouraged to participate	0	0	0	0	1	5	10	4.56	571/1250	4.26	4.43	4.39	4.49	4.56
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	2	13	4.75	458/1239	4.35	4.52	4.45	4.57	4.75
4. Were special techniques successful	0	0	0	0	1	5	10	4.56	208/906	4.20	4.06	4.13	4.08	4.56

Student Course Evaluation Questionnaires

Course-Section:	ELCA 501 02			Term - Spring 2013					Enrollment: 18				
Title:	ELC51								Questionnaires: 16				
Instructor:	Milter,Katalin												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	1	0	0	1	2	1	4.00	146/206	4.00	3.81	4.25	4.17	4.00
2. Were you provided with adequate background information	11	0	0	0	1	3	1	4.00	169/214	4.00	3.75	4.31	3.86	4.00
3. Were necessary materials available for lab activities	11	0	0	0	0	3	2	4.40	144/204	4.40	3.89	4.52	4.15	4.40
4. Did the lab instructor provide assistance	11	0	0	0	0	3	2	4.40	124/207	4.40	3.97	4.44	3.84	4.40
5. Were requirements for lab reports clearly specified	11	0	0	0	1	2	2	4.20	117/199	4.20	3.91	4.27	4.11	4.20
Seminar														
1. Were assigned topics relevant to the announced theme	12	1	0	1	0	2	0	3.33	****/64	****	3.37	4.44	4.23	****
2. Was the instructor available for individual attention	12	0	0	0	1	2	1	4.00	41/58	4.00	3.82	4.37	4.34	4.00
3. Did research projects contribute to what you learned	12	0	0	0	1	3	0	3.75	43/52	3.75	3.64	4.41	4.37	3.75
4. Did presentations contribute to what you learned	12	0	0	1	1	1	1	3.50	61/66	3.50	3.76	4.41	4.28	3.50
5. Were criteria for grading made clear	12	0	0	0	1	2	1	4.00	35/63	4.00	3.80	4.09	4.07	4.00
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	0	2	1	3.50	24/29	3.50	3.82	4.19	3.88	3.50
2. Did you clearly understand your evaluation criteria	12	0	0	0	1	3	0	3.75	24/29	3.75	3.83	4.11	3.89	3.75
3. Was the instructor available for consultation	12	0	0	1	0	2	1	3.75	19/24	3.75	3.77	4.25	4.06	3.75
4. To what degree could you discuss your evaluations	12	0	0	1	2	0	1	3.25	24/26	3.25	3.32	3.89	3.54	3.25
5. Did conferences help you carry out field activities	12	0	0	0	2	1	1	3.75	17/25	3.75	3.61	4.01	3.69	3.75
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	1	0	2	3.50	27/31	3.50	3.67	4.35	3.98	3.50
2. Did study questions make clear the expected goal	12	0	1	0	0	3	0	3.25	18/22	3.25	3.54	4.13	3.66	3.25
3. Were your contacts with the instructor helpful	12	0	0	0	0	3	1	4.25	22/29	4.25	3.83	4.41	3.99	4.25

Student Course Evaluation Questionnaires

Course-Section: ELCA 501 02	Term - Spring 2013	Enrollment: 18
Title: ELC51		Questionnaires: 16
Instructor: Milter,Katalin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	1	1	2	4.25	9/14	4.25	3.69	4.03	3.29	4.25
5. Were there enough proctors for all the students	12	0	0	1	1	0	2	3.75	7/10	3.75	3.78	3.94	3.32	3.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	4	Required for Majors	6	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	15	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ELCA 501 03	Term - Spring 2013	Enrollment: 15
Title: ELC51		Questionnaires: 13
Instructor: Van Dam,Anna El		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	5	6	4.23	1008/1560	4.11	4.26	4.35	4.37	4.23
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	7	4.23	962/1559	4.35	4.34	4.31	4.29	4.23
3. Did the exam questions reflect the expected goals	0	0	0	1	3	4	5	4.00	1066/1371	4.08	4.25	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	4	4	3	3.75	1294/1519	4.09	4.21	4.27	4.29	3.75
5. Did assigned readings contribute to what you learned	0	0	0	2	3	4	4	3.77	1148/1452	3.93	4.18	4.18	4.23	3.77
6. Did written assignments contribute to what you learned	0	0	0	0	6	3	4	3.85	1039/1430	4.00	4.12	4.16	4.28	3.85
7. Was the grading system clearly explained	0	0	0	2	4	2	5	3.77	1271/1539	4.13	4.27	4.23	4.26	3.77
8. How many times was class cancelled	0	1	0	0	0	5	7	4.58	979/1560	4.53	4.65	4.64	4.72	4.58
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	2	3	4.33	639/1545	4.20	4.18	4.14	4.11	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	7	4.58	769/1496	4.60	4.45	4.49	4.47	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	3	3	6	4.25	1391/1498	4.41	4.62	4.75	4.76	4.25
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	6	4.25	990/1496	4.41	4.42	4.37	4.29	4.25
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	6	4.18	1047/1494	4.25	4.31	4.37	4.31	4.18
5. Did audiovisual techniques enhance your understanding	0	0	0	1	6	1	5	3.77	1044/1352	3.78	4.10	4.12	3.99	3.77
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	0	5	5	2	3.54	1067/1248	4.13	4.36	4.23	4.28	3.54
2. Were all students actively encouraged to participate	0	0	0	1	4	4	4	3.85	1051/1250	4.26	4.43	4.39	4.49	3.85
3. Did the instructor encourage fair and open discussion	0	0	0	1	4	2	6	4.00	971/1239	4.35	4.52	4.45	4.57	4.00

Student Course Evaluation Questionnaires

Course-Section: ELCA 501 03	Term - Spring 2013	Enrollment: 15
Title: ELC51		Questionnaires: 13
Instructor: Van Dam,Anna El		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	1	2	2	3	4	3.58	748/906	4.20	4.06	4.13	4.08	3.58

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	12	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Milter,Katalin

Term - Spring 2013

| Enrollment: 18 |
| Questionnaires: 16 |

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	10	4.50	664/1560	4.15	4.26	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	11	4.69	384/1559	4.29	4.34	4.31	4.29	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	9	4.44	713/1371	4.12	4.25	4.38	4.37	4.44
4. Did other evaluations reflect the expected goals	0	0	0	0	0	7	9	4.56	480/1519	3.95	4.21	4.27	4.29	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	10	4.50	433/1452	4.05	4.18	4.18	4.23	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	9	4.31	645/1430	3.99	4.12	4.16	4.28	4.31
7. Was the grading system clearly explained	0	0	0	0	2	3	11	4.56	477/1539	4.03	4.27	4.23	4.26	4.56
8. How many times was class cancelled	0	0	0	0	0	3	13	4.81	670/1560	4.46	4.65	4.64	4.72	4.81
9. How would you grade the overall teaching effectiveness	3	0	2	2	1	3	5	3.54	1327/1545	3.77	4.18	4.14	4.11	3.54
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	3	9	4.50	871/1496	4.44	4.45	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	10	4.60	1160/1498	4.41	4.62	4.75	4.76	4.60
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	8	4.54	666/1496	4.44	4.42	4.37	4.29	4.54
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	9	4.47	775/1494	4.23	4.31	4.37	4.31	4.47
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	3	9	4.62	257/1352	4.31	4.10	4.12	3.99	4.62
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	6	9	4.50	470/1248	4.15	4.36	4.23	4.28	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	5	11	4.69	458/1250	4.29	4.43	4.39	4.49	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	14	4.88	292/1239	4.39	4.52	4.45	4.57	4.88
4. Were special techniques successful	0	0	0	1	1	4	10	4.44	289/906	4.00	4.06	4.13	4.08	4.44

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 02
Title:	ELC52
Instructor:	Milter,Katalin

Term - Spring 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	1	0	1	3	4.20	105/206	4.20	3.81	4.25	4.17	4.20
2. Were you provided with adequate background information	11	0	1	0	1	1	2	3.60	201/214	3.60	3.75	4.31	3.86	3.60
3. Were necessary materials available for lab activities	11	0	0	1	0	2	2	4.00	184/204	4.00	3.89	4.52	4.15	4.00
4. Did the lab instructor provide assistance	11	0	0	1	0	1	3	4.20	163/207	4.20	3.97	4.44	3.84	4.20
5. Were requirements for lab reports clearly specified	11	0	0	1	1	1	2	3.80	163/199	3.80	3.91	4.27	4.11	3.80
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	1	2	4.00	50/64	4.00	3.37	4.44	4.23	4.00
2. Was the instructor available for individual attention	12	0	0	0	1	1	2	4.25	38/58	4.25	3.82	4.37	4.34	4.25
3. Did research projects contribute to what you learned	12	1	0	0	1	1	1	4.00	****/52	****	3.64	4.41	4.37	****
4. Did presentations contribute to what you learned	12	0	0	1	0	2	1	3.75	57/66	3.75	3.76	4.41	4.28	3.75
5. Were criteria for grading made clear	12	0	0	0	1	1	2	4.25	33/63	4.25	3.80	4.09	4.07	4.25
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	1	1	2	4.25	18/29	4.25	3.82	4.19	3.88	4.25
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	3	4.75	7/29	4.75	3.83	4.11	3.89	4.75
3. Was the instructor available for consultation	12	0	0	0	1	2	1	4.00	16/24	4.00	3.77	4.25	4.06	4.00
4. To what degree could you discuss your evaluations	12	0	0	0	1	2	1	4.00	10/26	4.00	3.32	3.89	3.54	4.00
5. Did conferences help you carry out field activities	12	0	0	0	1	1	2	4.25	13/25	4.25	3.61	4.01	3.69	4.25
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	2	1	1	3.75	25/31	3.75	3.67	4.35	3.98	3.75
2. Did study questions make clear the expected goal	12	0	0	0	0	2	2	4.50	11/22	4.50	3.54	4.13	3.66	4.50
3. Were your contacts with the instructor helpful	12	0	0	0	1	1	2	4.25	22/29	4.25	3.83	4.41	3.99	4.25

Student Course Evaluation Questionnaires

Course-Section: ELCA 502 02	Term - Spring 2013	Enrollment: 18
Title: ELC52		Questionnaires: 16
Instructor: Milter,Katalin		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	2	2	4.50	8/14	4.50	3.69	4.03	3.29	4.50
5. Were there enough proctors for all the students	12	0	0	1	1	1	1	3.50	8/10	3.50	3.78	3.94	3.32	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	5	Required for Majors	6	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	15	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ELCA 502 03	Term - Spring 2013	Enrollment: 14
Title: ELC52		Questionnaires: 11
Instructor: Van Dam,Anna El		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	1	0	0	2	2	2	4	3.80	1349/1560	4.15	4.26	4.35	4.37	3.80
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	3	3.90	1263/1559	4.29	4.34	4.31	4.29	3.90
3. Did the exam questions reflect the expected goals	1	0	1	0	2	4	3	3.80	1203/1371	4.12	4.25	4.38	4.37	3.80
4. Did other evaluations reflect the expected goals	1	1	2	0	2	3	2	3.33	1457/1519	3.95	4.21	4.27	4.29	3.33
5. Did assigned readings contribute to what you learned	1	0	1	0	4	2	3	3.60	1252/1452	4.05	4.18	4.18	4.23	3.60
6. Did written assignments contribute to what you learned	1	1	1	0	3	2	3	3.67	1154/1430	3.99	4.12	4.16	4.28	3.67
7. Was the grading system clearly explained	1	0	1	1	3	2	3	3.50	1387/1539	4.03	4.27	4.23	4.26	3.50
8. How many times was class cancelled	1	0	1	0	0	5	4	4.10	1408/1560	4.46	4.65	4.64	4.72	4.10
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	2	2	4.00	952/1545	3.77	4.18	4.14	4.11	4.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	4	4.38	1037/1496	4.44	4.45	4.49	4.47	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	2	3	4	4.22	1404/1498	4.41	4.62	4.75	4.76	4.22
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	4	4.33	911/1496	4.44	4.42	4.37	4.29	4.33
4. Did the lectures contribute to what you learned	2	0	0	0	3	3	3	4.00	1147/1494	4.23	4.31	4.37	4.31	4.00
5. Did audiovisual techniques enhance your understanding	2	2	0	0	3	1	3	4.00	823/1352	4.31	4.10	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	3	3	3	3.80	952/1248	4.15	4.36	4.23	4.28	3.80
2. Were all students actively encouraged to participate	1	0	0	2	1	3	4	3.90	1018/1250	4.29	4.43	4.39	4.49	3.90
3. Did the instructor encourage fair and open discussion	1	0	0	1	3	2	4	3.90	1045/1239	4.39	4.52	4.45	4.57	3.90

Student Course Evaluation Questionnaires

Course-Section:	ELCA 502 03	Term - Spring 2013	Enrollment:	14
Title:	ELC52		Questionnaires:	11
Instructor:	Van Dam,Anna El			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	2	0	2	1	4	3.56	759/906	4.00	4.06	4.13	4.08	3.56

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	1	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	11	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 503 01		Term - Spring 2013							Enrollment: 13			
Title:	ELC53									Questionnaires: 10			
Instructor:	Van Dam,Anna El												

				Frequencies				**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	4	2	3.50	1473/1560	4.17	4.26	4.35	4.37	3.50
2. Did the instructor make clear the expected goals	0	0	0	1	3	2	4	3.90	1263/1559	4.30	4.34	4.31	4.29	3.90
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	3	4.00	1066/1371	4.33	4.25	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	0	0	1	0	3	1	5	3.90	1177/1519	4.14	4.21	4.27	4.29	3.90
5. Did assigned readings contribute to what you learned	1	0	0	0	2	5	2	4.00	948/1452	4.29	4.18	4.18	4.23	4.00
6. Did written assignments contribute to what you learned	1	1	0	0	1	4	3	4.25	700/1430	4.35	4.12	4.16	4.28	4.25
7. Was the grading system clearly explained	1	0	0	0	2	2	5	4.33	761/1539	4.28	4.27	4.23	4.26	4.33
8. How many times was class cancelled	2	0	0	1	2	3	2	3.75	1530/1560	4.45	4.65	4.64	4.72	3.75
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	1	1	3.50	1342/1545	3.83	4.18	4.14	4.11	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	3	4	4.10	1250/1496	4.59	4.45	4.49	4.47	4.10
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	4	4.30	1370/1498	4.62	4.62	4.75	4.76	4.30
3. Was lecture material presented and explained clearly	0	0	0	1	1	6	2	3.90	1254/1496	4.53	4.42	4.37	4.29	3.90
4. Did the lectures contribute to what you learned	0	1	0	0	2	4	3	4.11	1098/1494	4.46	4.31	4.37	4.31	4.11
5. Did audiovisual techniques enhance your understanding	1	1	0	1	3	2	2	3.63	1113/1352	4.18	4.10	4.12	3.99	3.63
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	5	2	4.13	777/1248	4.44	4.36	4.23	4.28	4.13
2. Were all students actively encouraged to participate	2	0	0	0	1	5	2	4.13	905/1250	4.55	4.43	4.39	4.49	4.13
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	4	2	4.00	971/1239	4.51	4.52	4.45	4.57	4.00

Student Course Evaluation Questionnaires

Course-Section:	ELCA 503 01	Term - Spring 2013	Enrollment:	13
Title:	ELC53		Questionnaires:	10
Instructor:	Van Dam,Anna El			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	1	0	1	0	5	1	3.86	651/906	4.15	4.06	4.13	4.08	3.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ELCA 503 02	Term - Spring 2013	Enrollment: 8
Title: ELC53		Questionnaires: 8
Instructor: Milter,Katalin		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	5	4.50	664/1560	4.17	4.26	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	4	4.38	810/1559	4.30	4.34	4.31	4.29	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	5	4.50	634/1371	4.33	4.25	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	0	1	0	1	1	1	4	4.14	969/1519	4.14	4.21	4.27	4.29	4.14
5. Did assigned readings contribute to what you learned	0	1	0	0	1	3	3	4.29	670/1452	4.29	4.18	4.18	4.23	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	4	4.38	587/1430	4.35	4.12	4.16	4.28	4.38
7. Was the grading system clearly explained	0	0	0	1	0	4	3	4.13	997/1539	4.28	4.27	4.23	4.26	4.13
8. How many times was class cancelled	1	0	0	0	0	1	6	4.86	574/1560	4.45	4.65	4.64	4.72	4.86
9. How would you grade the overall teaching effectiveness	4	1	1	0	0	1	1	3.33	1419/1545	3.83	4.18	4.14	4.11	3.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	7	4.88	280/1496	4.59	4.45	4.49	4.47	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	5	4.71	1005/1498	4.62	4.62	4.75	4.76	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	227/1496	4.53	4.42	4.37	4.29	4.86
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	4	4.43	825/1494	4.46	4.31	4.37	4.31	4.43
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	4	4.43	449/1352	4.18	4.10	4.12	3.99	4.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	2	3	4.33	618/1248	4.44	4.36	4.23	4.28	4.33
2. Were all students actively encouraged to participate	2	0	0	0	1	0	5	4.67	479/1250	4.55	4.43	4.39	4.49	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	5	4.67	563/1239	4.51	4.52	4.45	4.57	4.67

Student Course Evaluation Questionnaires

Course-Section: ELCA 503 02	Term - Spring 2013	Enrollment: 8
Title: ELC53		Questionnaires: 8
Instructor: Milter,Katalin		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	2	0	1	0	0	1	4	4.17	449/906	4.15	4.06	4.13	4.08	4.17

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ELCA 503 03	Term - Spring 2013	Enrollment: 13
Title: ELC53		Questionnaires: 11
Instructor: Garcia-Houser,L		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	0	4	4	4.50	664/1560	4.17	4.26	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	3	0	0	0	0	3	5	4.63	467/1559	4.30	4.34	4.31	4.29	4.63
3. Did the exam questions reflect the expected goals	3	0	0	0	0	4	4	4.50	634/1371	4.33	4.25	4.38	4.37	4.50
4. Did other evaluations reflect the expected goals	3	0	0	0	1	3	4	4.38	730/1519	4.14	4.21	4.27	4.29	4.38
5. Did assigned readings contribute to what you learned	4	0	0	0	1	1	5	4.57	360/1452	4.29	4.18	4.18	4.23	4.57
6. Did written assignments contribute to what you learned	4	0	0	0	0	4	3	4.43	532/1430	4.35	4.12	4.16	4.28	4.43
7. Was the grading system clearly explained	3	0	0	0	1	3	4	4.38	713/1539	4.28	4.27	4.23	4.26	4.38
8. How many times was class cancelled	3	0	0	0	0	2	6	4.75	776/1560	4.45	4.65	4.64	4.72	4.75
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	1	2	4.67	255/1545	3.83	4.18	4.14	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	1	4	4.80	402/1496	4.59	4.45	4.49	4.47	4.80
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	6	4.86	704/1498	4.62	4.62	4.75	4.76	4.86
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	5	4.83	253/1496	4.53	4.42	4.37	4.29	4.83
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	5	4.83	289/1494	4.46	4.31	4.37	4.31	4.83
5. Did audiovisual techniques enhance your understanding	5	0	0	0	1	1	4	4.50	353/1352	4.18	4.10	4.12	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	6	4.86	191/1248	4.44	4.36	4.23	4.28	4.86
2. Were all students actively encouraged to participate	4	0	0	0	0	1	6	4.86	275/1250	4.55	4.43	4.39	4.49	4.86
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	6	4.86	320/1239	4.51	4.52	4.45	4.57	4.86
4. Were special techniques successful	4	0	0	0	1	2	4	4.43	296/906	4.15	4.06	4.13	4.08	4.43

Student Course Evaluation Questionnaires

Course-Section: ELCA 503 03	Term - Spring 2013	Enrollment: 13
Title: ELC53		Questionnaires: 11
Instructor: Garcia-Houser,L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	1	0	1	1	3.67	183/206	3.67	3.81	4.25	4.17	3.67
2. Were you provided with adequate background information	8	0	0	0	0	0	3	5.00	1/214	5.00	3.75	4.31	3.86	5.00
3. Were necessary materials available for lab activities	8	0	0	0	0	1	2	4.67	80/204	4.67	3.89	4.52	4.15	4.67
4. Did the lab instructor provide assistance	8	0	0	0	1	0	2	4.33	136/207	4.33	3.97	4.44	3.84	4.33
5. Were requirements for lab reports clearly specified	8	0	0	0	0	1	2	4.67	48/199	4.67	3.91	4.27	4.11	4.67
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	1	0	3.50	****/64	****	3.37	4.44	4.23	****
2. Was the instructor available for individual attention	9	0	0	0	0	2	0	4.00	****/58	****	3.82	4.37	4.34	****
3. Did research projects contribute to what you learned	9	0	0	0	1	0	1	4.00	****/52	****	3.64	4.41	4.37	****
4. Did presentations contribute to what you learned	10	0	0	0	1	0	0	3.00	****/66	****	3.76	4.41	4.28	****
5. Were criteria for grading made clear	9	0	0	0	0	1	1	4.50	****/63	****	3.80	4.09	4.07	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	1	1	4.50	****/29	****	3.82	4.19	3.88	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	1	1	4.50	****/29	****	3.83	4.11	3.89	****
3. Was the instructor available for consultation	9	0	0	0	1	1	0	3.50	****/24	****	3.77	4.25	4.06	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	1	4.50	****/26	****	3.32	3.89	3.54	****
5. Did conferences help you carry out field activities	9	0	0	0	1	1	0	3.50	****/25	****	3.61	4.01	3.69	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	2	5.00	****/31	****	3.67	4.35	3.98	****
2. Did study questions make clear the expected goal	9	0	0	0	1	0	1	4.00	****/22	****	3.54	4.13	3.66	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	2	5.00	****/29	****	3.83	4.41	3.99	****

Student Course Evaluation Questionnaires

Course-Section: ELCA 503 03	Term - Spring 2013	Enrollment: 13
Title: ELC53		Questionnaires: 11
Instructor: Garcia-Houser,L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	1	4.50	****/14	****	3.69	4.03	3.29	****
5. Were there enough proctors for all the students	9	0	0	0	0	2	0	4.00	****/10	****	3.78	3.94	3.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ELCA 504 01	Term - Spring 2013	Enrollment: 15
Title: ELC54		Questionnaires: 9
Instructor: Dailey,Diane L		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	3	4.00	1193/1560	3.80	4.26	4.35	4.37	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	1	3.67	1395/1559	3.68	4.34	4.31	4.29	3.67
3. Did the exam questions reflect the expected goals	0	3	0	0	3	3	0	3.50	1299/1371	3.50	4.25	4.38	4.37	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	5	3	1	3.56	1391/1519	3.78	4.21	4.27	4.29	3.56
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	2	4.00	948/1452	4.00	4.18	4.18	4.23	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	7	0	3.78	1082/1430	3.72	4.12	4.16	4.28	3.78
7. Was the grading system clearly explained	0	0	0	0	2	6	1	3.89	1194/1539	3.83	4.27	4.23	4.26	3.89
8. How many times was class cancelled	0	0	0	0	1	1	7	4.67	898/1560	4.67	4.65	4.64	4.72	4.67
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	3	4.50	406/1545	3.75	4.18	4.14	4.11	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	3	4.29	1120/1496	4.14	4.45	4.49	4.47	4.29
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	3	4.29	1378/1498	4.09	4.62	4.75	4.76	4.29
3. Was lecture material presented and explained clearly	0	0	1	0	3	4	1	3.44	1397/1496	3.66	4.42	4.37	4.29	3.44
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	2	4.13	1091/1494	4.06	4.31	4.37	4.31	4.13
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	4	1	3.71	1077/1352	3.73	4.10	4.12	3.99	3.71
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	6	3	4.33	618/1248	4.12	4.36	4.23	4.28	4.33
2. Were all students actively encouraged to participate	0	0	0	0	3	2	4	4.11	912/1250	3.91	4.43	4.39	4.49	4.11
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	5	4.33	812/1239	4.12	4.52	4.45	4.57	4.33
4. Were special techniques successful	0	0	1	1	2	1	4	3.67	727/906	3.72	4.06	4.13	4.08	3.67

Student Course Evaluation Questionnaires

Course-Section: ELCA 504 01	Term - Spring 2013	Enrollment: 15
Title: ELC54		Questionnaires: 9
Instructor: Dailey,Diane L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	1	1	0	3.50	****/206	3.50	3.81	4.25	4.17	****
2. Were you provided with adequate background information	6	0	0	1	1	1	0	3.00	208/214	2.90	3.75	4.31	3.86	3.00
3. Were necessary materials available for lab activities	6	0	1	1	1	0	0	2.00	204/204	2.60	3.89	4.52	4.15	2.00
4. Did the lab instructor provide assistance	6	1	0	0	1	1	0	3.50	****/207	2.75	3.97	4.44	3.84	****
5. Were requirements for lab reports clearly specified	6	0	0	1	1	1	0	3.00	193/199	3.25	3.91	4.27	4.11	3.00
Seminar														
1. Were assigned topics relevant to the announced theme	6	0	0	1	1	1	0	3.00	60/64	2.88	3.37	4.44	4.23	3.00
2. Was the instructor available for individual attention	6	1	0	0	0	2	0	4.00	****/58	3.25	3.82	4.37	4.34	****
3. Did research projects contribute to what you learned	6	2	0	0	0	1	0	4.00	****/52	3.60	3.64	4.41	4.37	****
4. Did presentations contribute to what you learned	6	0	0	0	1	1	1	4.00	47/66	3.75	3.76	4.41	4.28	4.00
5. Were criteria for grading made clear	6	0	0	0	1	1	1	4.00	35/63	3.50	3.80	4.09	4.07	4.00
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	1	2	0	3.67	22/29	3.58	3.82	4.19	3.88	3.67
2. Did you clearly understand your evaluation criteria	6	0	0	0	1	1	1	4.00	16/29	3.25	3.83	4.11	3.89	4.00
3. Was the instructor available for consultation	6	2	0	0	0	1	0	4.00	****/24	****	3.77	4.25	4.06	****
4. To what degree could you discuss your evaluations	6	1	0	0	0	2	0	4.00	****/26	2.00	3.32	3.89	3.54	****
5. Did conferences help you carry out field activities	6	0	0	0	1	2	0	3.67	18/25	3.00	3.61	4.01	3.69	3.67
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	0	1	0	2	0	3.33	28/31	3.17	3.67	4.35	3.98	3.33
2. Did study questions make clear the expected goal	6	0	0	1	1	1	0	3.00	19/22	3.00	3.54	4.13	3.66	3.00
3. Were your contacts with the instructor helpful	6	0	0	0	1	2	0	3.67	25/29	3.33	3.83	4.41	3.99	3.67

Student Course Evaluation Questionnaires

Course-Section: ELCA 504 01	Term - Spring 2013	Enrollment: 15
Title: ELC54		Questionnaires: 9
Instructor: Dailey,Diane L		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	0	0	2	1	0	0	2.33	13/14	2.50	3.69	4.03	3.29	2.33
5. Were there enough proctors for all the students	6	1	0	1	0	1	0	3.00	****/10	3.33	3.78	3.94	3.32	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	0	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ELCA 504 02		Term - Spring 2013						Enrollment:	15			
Title:	ELC54								Questionnaires:	10			
Instructor:	Zhang,Zuotang												

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	2	3	3	3.60	1444/1560	3.80	4.26	4.35	4.37	3.60
2. Did the instructor make clear the expected goals	0	0	2	0	1	3	4	3.70	1377/1559	3.68	4.34	4.31	4.29	3.70
3. Did the exam questions reflect the expected goals	0	2	0	3	1	1	3	3.50	1299/1371	3.50	4.25	4.38	4.37	3.50
4. Did other evaluations reflect the expected goals	0	1	0	2	0	3	4	4.00	1060/1519	3.78	4.21	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	0	0	0	1	3	1	5	4.00	948/1452	4.00	4.18	4.18	4.23	4.00
6. Did written assignments contribute to what you learned	1	0	1	1	1	3	3	3.67	1154/1430	3.72	4.12	4.16	4.28	3.67
7. Was the grading system clearly explained	0	1	1	2	0	1	5	3.78	1265/1539	3.83	4.27	4.23	4.26	3.78
8. How many times was class cancelled	0	1	0	0	1	1	7	4.67	898/1560	4.67	4.65	4.64	4.72	4.67
9. How would you grade the overall teaching effectiveness	4	0	2	0	1	2	1	3.00	1484/1545	3.75	4.18	4.14	4.11	3.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	2	4	4.00	1281/1496	4.14	4.45	4.49	4.47	4.00
2. Did the instructor seem interested in the subject	1	0	1	0	3	0	5	3.89	1464/1498	4.09	4.62	4.75	4.76	3.89
3. Was lecture material presented and explained clearly	2	0	1	1	0	2	4	3.88	1265/1496	3.66	4.42	4.37	4.29	3.88
4. Did the lectures contribute to what you learned	2	1	1	1	0	0	5	4.00	1147/1494	4.06	4.31	4.37	4.31	4.00
5. Did audiovisual techniques enhance your understanding	1	1	1	1	1	1	4	3.75	1051/1352	3.73	4.10	4.12	3.99	3.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	3	2	4	3.90	916/1248	4.12	4.36	4.23	4.28	3.90
2. Were all students actively encouraged to participate	0	0	0	2	3	1	4	3.70	1107/1250	3.91	4.43	4.39	4.49	3.70
3. Did the instructor encourage fair and open discussion	0	0	1	1	2	0	6	3.90	1045/1239	4.12	4.52	4.45	4.57	3.90
4. Were special techniques successful	0	1	0	3	0	2	4	3.78	688/906	3.72	4.06	4.13	4.08	3.78

Student Course Evaluation Questionnaires

Course-Section:	ELCA 504 02
Title:	ELC54
Instructor:	Zhang,Zuotang

Term - Spring 2013

Enrollment:	15
Questionnaires:	10

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	5	1	0	1	1	1	1	3.50	194/206	3.50	3.81	4.25	4.17	3.50
2. Were you provided with adequate background information	5	0	1	0	3	1	0	2.80	211/214	2.90	3.75	4.31	3.86	2.80
3. Were necessary materials available for lab activities	5	0	0	2	1	1	1	3.20	203/204	2.60	3.89	4.52	4.15	3.20
4. Did the lab instructor provide assistance	5	1	1	1	1	0	1	2.75	206/207	2.75	3.97	4.44	3.84	2.75
5. Were requirements for lab reports clearly specified	5	1	0	0	2	2	0	3.50	185/199	3.25	3.91	4.27	4.11	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	5	1	0	2	1	1	0	2.75	62/64	2.88	3.37	4.44	4.23	2.75
2. Was the instructor available for individual attention	5	1	0	0	3	1	0	3.25	53/58	3.25	3.82	4.37	4.34	3.25
3. Did research projects contribute to what you learned	5	0	0	1	2	0	2	3.60	44/52	3.60	3.64	4.41	4.37	3.60
4. Did presentations contribute to what you learned	6	0	0	0	2	2	0	3.50	61/66	3.75	3.76	4.41	4.28	3.50
5. Were criteria for grading made clear	6	0	0	2	1	0	1	3.00	54/63	3.50	3.80	4.09	4.07	3.00
Field Work														
1. Did field experience contribute to what you learned	6	0	1	0	0	2	1	3.50	24/29	3.58	3.82	4.19	3.88	3.50
2. Did you clearly understand your evaluation criteria	6	0	1	1	1	1	0	2.50	28/29	3.25	3.83	4.11	3.89	2.50
3. Was the instructor available for consultation	6	2	0	1	1	0	0	2.50	****/24	****	3.77	4.25	4.06	****
4. To what degree could you discuss your evaluations	6	1	0	3	0	0	0	2.00	25/26	2.00	3.32	3.89	3.54	2.00
5. Did conferences help you carry out field activities	6	1	0	2	1	0	0	2.33	24/25	3.00	3.61	4.01	3.69	2.33
Self Paced														
1. Did self-paced system contribute to what you learned	6	0	1	0	2	0	1	3.00	29/31	3.17	3.67	4.35	3.98	3.00
2. Did study questions make clear the expected goal	6	1	0	1	1	1	0	3.00	19/22	3.00	3.54	4.13	3.66	3.00
3. Were your contacts with the instructor helpful	6	1	0	1	1	1	0	3.00	28/29	3.33	3.83	4.41	3.99	3.00

Student Course Evaluation Questionnaires

Course-Section: ELCA 504 02	Term - Spring 2013	Enrollment: 15
Title: ELC54		Questionnaires: 10
Instructor: Zhang,Zuotang		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	6	1	0	2	0	1	0	2.67	12/14	2.50	3.69	4.03	3.29	2.67
5. Were there enough proctors for all the students	6	1	0	1	1	0	1	3.33	9/10	3.33	3.78	3.94	3.32	3.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	2	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ELCA 601 01	Term - Spring 2013	Enrollment: 12
Title: ELC61		Questionnaires: 8
Instructor: Blinder,Karen J		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	2	1	3.38	1503/1560	3.38	4.26	4.35	4.37	3.38
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	3	4.25	942/1559	4.25	4.34	4.31	4.29	4.25
3. Did the exam questions reflect the expected goals	0	3	1	1	0	3	0	3.00	1350/1371	3.00	4.25	4.38	4.37	3.00
4. Did other evaluations reflect the expected goals	0	0	1	1	4	2	0	2.88	1504/1519	2.88	4.21	4.27	4.29	2.88
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	1	3.75	1155/1452	3.75	4.18	4.18	4.23	3.75
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	2	3.88	1023/1430	3.88	4.12	4.16	4.28	3.88
7. Was the grading system clearly explained	0	0	0	1	2	3	2	3.75	1278/1539	3.75	4.27	4.23	4.26	3.75
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1560	5.00	4.65	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	2	2	0	1	1	1	1	3.50	1342/1545	3.50	4.18	4.14	4.11	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	4	4.38	1037/1496	4.38	4.45	4.49	4.47	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	7	4.75	937/1498	4.75	4.62	4.75	4.76	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	2	4.14	1087/1496	4.14	4.42	4.37	4.29	4.14
4. Did the lectures contribute to what you learned	1	0	2	0	2	3	0	2.86	1466/1494	2.86	4.31	4.37	4.31	2.86
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	1	3	3.75	1051/1352	3.75	4.10	4.12	3.99	3.75
Discussion														
1. Did class discussions contribute to what you learned	0	0	1	1	2	2	2	3.38	1127/1248	3.38	4.36	4.23	4.28	3.38
2. Were all students actively encouraged to participate	0	0	0	0	0	3	5	4.63	521/1250	4.63	4.43	4.39	4.49	4.63
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	3	5	4.63	598/1239	4.63	4.52	4.45	4.57	4.63

Student Course Evaluation Questionnaires

Course-Section: ELCA 601 01	Term - Spring 2013	Enrollment: 12
Title: ELC61		Questionnaires: 8
Instructor: Blinder,Karen J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	0	0	1	2	2	2	1	3.00	852/906	3.00	4.06	4.13	4.08	3.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	7	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ELCA 603 01	Term - Spring 2013	Enrollment: 9
Title: Speaking & Listening Lev		Questionnaires: 8
Instructor: Lyons,Sherry D		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	3	4.29	945/1560	4.29	4.26	4.35	4.37	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	3	4.38	810/1559	4.38	4.34	4.31	4.29	4.38
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	3	4.00	1066/1371	4.00	4.25	4.38	4.37	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	2	4.00	1060/1519	4.00	4.21	4.27	4.29	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	2	4.00	948/1452	4.00	4.18	4.18	4.23	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	3	4.00	889/1430	4.00	4.12	4.16	4.28	4.00
7. Was the grading system clearly explained	1	0	0	0	1	2	4	4.43	649/1539	4.43	4.27	4.23	4.26	4.43
8. How many times was class cancelled	1	0	0	0	0	0	7	5.00	1/1560	5.00	4.65	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	1	2	4.67	255/1545	4.67	4.18	4.14	4.11	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	4	4.67	643/1496	4.67	4.45	4.49	4.47	4.67
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	4	4.57	1183/1498	4.57	4.62	4.75	4.76	4.57
3. Was lecture material presented and explained clearly	1	0	0	0	3	2	2	3.86	1273/1496	3.86	4.42	4.37	4.29	3.86
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	1	4.00	1147/1494	4.00	4.31	4.37	4.31	4.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	5	1	4.00	823/1352	4.00	4.10	4.12	3.99	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	7	0	4.00	822/1248	4.00	4.36	4.23	4.28	4.00
2. Were all students actively encouraged to participate	1	0	0	0	0	3	4	4.57	564/1250	4.57	4.43	4.39	4.49	4.57
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	4	3	4.43	747/1239	4.43	4.52	4.45	4.57	4.43

Student Course Evaluation Questionnaires

Course-Section: ELCA 603 01	**Term - Spring 2013**
Title: Speaking & Listening Lev	
Instructor: Lyons,Sherry D	

		Enrollment: 9
		Questionnaires: 8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	2	4	1	3.86	651/906	3.86	4.06	4.13	4.08	3.86

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	8	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						