Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01		Term - Spring 2013			Enrollment: 34				
Title:	Intro Gender & Women					Questionnaires: 19				
Instructor:	Ergun,Emek									

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	12	4.53	639/1560	4.59	4.66	4.35	4.17	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	12	4.47	671/1559	4.53	4.67	4.31	4.25	4.47
3. Did the exam questions reflect the expected goals	0	0	1	0	0	5	13	4.53	609/1371	4.43	4.69	4.38	4.27	4.53
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	15	4.68	330/1519	4.59	4.73	4.27	4.13	4.68
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	14	4.58	360/1452	4.79	4.78	4.18	4.04	4.58
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	12	4.58	354/1430	4.63	4.67	4.16	3.98	4.58
7. Was the grading system clearly explained	0	0	0	1	2	8	8	4.21	901/1539	4.33	4.61	4.23	4.18	4.21
8. How many times was class cancelled	1	0	0	0	0	13	5	4.28	1278/1560	3.98	4.59	4.64	4.57	4.28
9. How would you grade the overall teaching effectiveness	2	1	1	0	1	5	9	4.31	665/1545	4.19	4.54	4.14	4.07	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	17	4.89	245/1496	4.67	4.81	4.49	4.43	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	18	4.95	334/1498	4.97	4.96	4.75	4.67	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	12	4.53	677/1496	4.51	4.72	4.37	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	14	4.74	436/1494	4.64	4.75	4.37	4.28	4.74
5. Did audiovisual techniques enhance your understanding	0	3	0	2	1	4	9	4.25	629/1352	4.38	4.52	4.12	3.98	4.25
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	2	8	4.64	373/1248	4.78	4.84	4.23	3.95	4.64
2. Were all students actively encouraged to participate	8	0	0	0	0	1	10	4.91	225/1250	4.69	4.82	4.39	4.13	4.91
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	11	5.00	1/1239	4.85	4.89	4.45	4.18	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 01	Term - Spring 2013	Enrollment: 34
Title:	Intro Gender & Women		Questionnaires: 19
Instructor:	Ergun,Emek		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		8	2	0	1	3	1	4	3.89	637/906	4.04	4.45	4.13	3.98	3.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	9	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	4	C	1	General	6	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: GWST 100 02	Term - Spring 2013	Enrollment: 27
Title: Intro Gender & Women		Questionnaires: 20
Instructor: Epstein,Robyn A		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	13	4.65	472/1560	4.59	4.66	4.35	4.17	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	2	4	13	4.58	534/1559	4.53	4.67	4.31	4.25	4.58
3. Did the exam questions reflect the expected goals	0	11	0	0	2	2	5	4.33	810/1371	4.43	4.69	4.38	4.27	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	12	4.50	549/1519	4.59	4.73	4.27	4.13	4.50
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	19	5.00	1/1452	4.79	4.78	4.18	4.04	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	6	13	4.68	247/1430	4.63	4.67	4.16	3.98	4.68
7. Was the grading system clearly explained	2	0	1	0	0	6	11	4.44	622/1539	4.33	4.61	4.23	4.18	4.44
8. How many times was class cancelled	1	0	0	1	8	6	4	3.68	1538/1560	3.98	4.59	4.64	4.57	3.68
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	11	3	4.06	912/1545	4.19	4.54	4.14	4.07	4.06
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	5	12	4.45	940/1496	4.67	4.81	4.49	4.43	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1498	4.97	4.96	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	8	11	4.50	700/1496	4.51	4.72	4.37	4.31	4.50
4. Did the lectures contribute to what you learned	0	0	1	0	0	5	14	4.55	667/1494	4.64	4.75	4.37	4.28	4.55
5. Did audiovisual techniques enhance your understanding	0	2	0	0	2	5	11	4.50	353/1352	4.38	4.52	4.12	3.98	4.50
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	12	4.92	124/1248	4.78	4.84	4.23	3.95	4.92
2. Were all students actively encouraged to participate	7	0	0	1	2	0	10	4.46	650/1250	4.69	4.82	4.39	4.13	4.46
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	10	4.69	536/1239	4.85	4.89	4.45	4.18	4.69

Student Course Evaluation Questionnaires

Course-Section:	GWST 100 02	Term - Spring 2013	Enrollment: 27
Title:	Intro Gender & Women		Questionnaires: 20
Instructor:	Epstein,Robyn A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	0	1	1	3	5	4.20	426/906	4.04	4.45	4.13	3.98	4.20

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	13	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	5	C	0	General	9	Under-grad	20	Non-major	19
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Report Help

Course-Section: GWST 200 01	Term - Spring 2013	Enrollment: 31
Title: Studies In Fem Activism		Questionnaires: 25
Instructor: Drabinski,Kathr		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	23	4.92	129/1560	4.87	4.66	4.35	4.37	4.92
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	21	4.80	236/1559	4.81	4.67	4.31	4.33	4.80
3. Did the exam questions reflect the expected goals	0	8	0	0	0	2	15	4.88	188/1371	4.79	4.69	4.38	4.40	4.88
4. Did other evaluations reflect the expected goals	0	0	0	1	1	3	20	4.68	330/1519	4.75	4.73	4.27	4.29	4.68
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	23	4.92	78/1452	4.94	4.78	4.18	4.22	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	0	6	19	4.76	177/1430	4.71	4.67	4.16	4.15	4.76
7. Was the grading system clearly explained	0	0	0	0	0	5	20	4.80	193/1539	4.79	4.61	4.23	4.25	4.80
8. How many times was class cancelled	0	0	0	0	0	1	24	4.96	182/1560	4.94	4.59	4.64	4.61	4.96
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	19	4.86	119/1545	4.91	4.54	4.14	4.09	4.86
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	24	4.96	91/1496	4.87	4.81	4.49	4.52	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	25	5.00	1/1498	4.98	4.96	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	23	4.92	128/1496	4.87	4.72	4.37	4.36	4.92
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	25	5.00	1/1494	4.98	4.75	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	3	20	4.87	93/1352	4.65	4.52	4.12	4.14	4.87
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	21	4.95	78/1248	4.95	4.84	4.23	4.25	4.95
2. Were all students actively encouraged to participate	3	0	0	0	0	1	21	4.95	113/1250	4.92	4.82	4.39	4.40	4.95
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	22	5.00	1/1239	4.92	4.89	4.45	4.45	5.00
4. Were special techniques successful	3	0	0	0	2	3	17	4.68	152/906	4.69	4.45	4.13	4.19	4.68

Student Course Evaluation Questionnaires

Course-Section:	GWST 200 01	Term - Spring 2013	Enrollment: 31
Title:	Studies In Fem Activism		Questionnaires: 25
Instructor:	Drabinski,Kathr		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/64	****	4.75	4.44	4.35	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/58	****	5.00	4.37	4.33	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	3.65	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	19	Required for Majors	10	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	6	2.00-2.99	3	C	0	General	6	Under-grad	25	Non-major	24
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: GWST 200 02	Term - Spring 2013	Enrollment: 34
Title: Studies In Fem Activism		Questionnaires: 27
Instructor: Drabinski,Kathr		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	22	4.81	264/1560	4.87	4.66	4.35	4.37	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	23	4.81	224/1559	4.81	4.67	4.31	4.33	4.81
3. Did the exam questions reflect the expected goals	0	7	0	0	1	4	15	4.70	395/1371	4.79	4.69	4.38	4.40	4.70
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	23	4.81	197/1519	4.75	4.73	4.27	4.29	4.81
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	26	4.96	39/1452	4.94	4.78	4.18	4.22	4.96
6. Did written assignments contribute to what you learned	0	1	0	0	3	3	20	4.65	275/1430	4.71	4.67	4.16	4.15	4.65
7. Was the grading system clearly explained	0	0	0	1	0	3	23	4.78	223/1539	4.79	4.61	4.23	4.25	4.78
8. How many times was class cancelled	0	0	0	0	0	2	25	4.93	363/1560	4.94	4.59	4.64	4.61	4.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	25	4.96	42/1545	4.91	4.54	4.14	4.09	4.96
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	21	4.78	454/1496	4.87	4.81	4.49	4.52	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	26	4.96	223/1498	4.98	4.96	4.75	4.78	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	23	4.81	280/1496	4.87	4.72	4.37	4.36	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	26	4.96	77/1494	4.98	4.75	4.37	4.41	4.96
5. Did audiovisual techniques enhance your understanding	0	1	1	0	3	5	17	4.42	449/1352	4.65	4.52	4.12	4.14	4.42
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	17	4.94	93/1248	4.95	4.84	4.23	4.25	4.94
2. Were all students actively encouraged to participate	9	0	0	0	0	2	16	4.89	245/1250	4.92	4.82	4.39	4.40	4.89
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	16	4.83	347/1239	4.92	4.89	4.45	4.45	4.83

Student Course Evaluation Questionnaires

Course-Section: GWST 200 02	Term - Spring 2013	Enrollment: 34
Title: Studies In Fem Activism		Questionnaires: 27
Instructor: Drabinski,Kathr		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	9	1	0	0	1	3	13	4.71	143/906	4.69	4.45	4.13	4.19	4.71

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	21	Required for Majors	17	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	3						
56-83	4	2.00-2.99	6	C	1	General	1	Under-grad	27	Non-major	18
84-150	9	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 01	Term - Spring 2013	Enrollment: 28
Title:	Intro to Critical Sexual		Questionnaires: 14
Instructor:	Epstein,Robyn A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	218/1560	4.86	4.66	4.35	4.37	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	10	4.57	534/1559	4.57	4.67	4.31	4.33	4.57
3. Did the exam questions reflect the expected goals	0	4	0	0	1	2	7	4.60	513/1371	4.60	4.69	4.38	4.40	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	11	4.85	170/1519	4.85	4.73	4.27	4.29	4.85
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	13	4.93	78/1452	4.93	4.78	4.18	4.22	4.93
6. Did written assignments contribute to what you learned	0	0	0	0	3	2	9	4.43	532/1430	4.43	4.67	4.16	4.15	4.43
7. Was the grading system clearly explained	0	0	0	0	3	2	9	4.43	649/1539	4.43	4.61	4.23	4.25	4.43
8. How many times was class cancelled	0	0	0	0	3	8	3	4.00	1445/1560	4.00	4.59	4.64	4.61	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	3	9	4.62	304/1545	4.62	4.54	4.14	4.09	4.62
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	10	4.77	472/1496	4.77	4.81	4.49	4.52	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	13	5.00	1/1498	5.00	4.96	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	9	4.67	504/1496	4.67	4.72	4.37	4.36	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	1	1	10	4.75	406/1494	4.75	4.75	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	2	7	4.60	266/1352	4.60	4.52	4.12	4.14	4.60
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	9	4.90	155/1248	4.90	4.84	4.23	4.25	4.90
2. Were all students actively encouraged to participate	4	0	0	0	0	0	10	5.00	1/1250	5.00	4.82	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	9	4.80	388/1239	4.80	4.89	4.45	4.45	4.80
4. Were special techniques successful	4	2	0	0	1	1	6	4.63	179/906	4.63	4.45	4.13	4.19	4.63

Student Course Evaluation Questionnaires

Course-Section:	GWST 210 01	Term - Spring 2013	Enrollment: 28
Title:	Intro to Critical Sexual		Questionnaires: 14
Instructor:	Epstein,Robyn A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/64	****	4.75	4.44	4.35	****
2. Was the instructor available for individual attention	13	0	0	0	1	0	0	3.00	****/58	****	5.00	4.37	4.33	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/52	****	5.00	4.41	4.33	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	13	0	0	0	1	0	0	3.00	****/63	****	4.50	4.09	3.65	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	4						
56-83	1	2.00-2.99	0	C	0	General	4	Under-grad	14	Non-major	14
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 321 01	Term - Spring 2013		Enrollment:	27
Title:	Queer Reprsnt Film & Tv			Questionnaires:	22
Instructor:	Householder,Apr				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	8	11	4.38	830/1560	4.38	4.66	4.35	4.42	4.38
2. Did the instructor make clear the expected goals	1	0	0	0	2	8	11	4.43	745/1559	4.43	4.67	4.31	4.35	4.43
3. Did the exam questions reflect the expected goals	1	0	0	0	3	7	11	4.38	765/1371	4.38	4.69	4.38	4.41	4.38
4. Did other evaluations reflect the expected goals	1	0	0	0	2	7	12	4.48	592/1519	4.48	4.73	4.27	4.33	4.48
5. Did assigned readings contribute to what you learned	2	0	0	1	4	2	13	4.35	601/1452	4.35	4.78	4.18	4.21	4.35
6. Did written assignments contribute to what you learned	2	0	0	0	3	6	11	4.40	559/1430	4.40	4.67	4.16	4.20	4.40
7. Was the grading system clearly explained	2	0	0	0	4	4	12	4.40	677/1539	4.40	4.61	4.23	4.27	4.40
8. How many times was class cancelled	3	0	0	0	0	8	11	4.58	988/1560	4.58	4.59	4.64	4.66	4.58
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	12	4	4.00	952/1545	4.00	4.54	4.14	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	1	18	4.75	489/1496	4.75	4.81	4.49	4.54	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	2	0	18	4.80	852/1498	4.80	4.96	4.75	4.79	4.80
3. Was lecture material presented and explained clearly	2	0	0	1	2	5	12	4.40	832/1496	4.40	4.72	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	16	4.65	545/1494	4.65	4.75	4.37	4.43	4.65
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	1	17	4.65	224/1352	4.65	4.52	4.12	4.23	4.65
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	3	4	4	4.09	795/1248	4.09	4.84	4.23	4.33	4.09
2. Were all students actively encouraged to participate	11	0	0	0	2	2	7	4.45	658/1250	4.45	4.82	4.39	4.47	4.45
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	0	9	4.64	589/1239	4.64	4.89	4.45	4.53	4.64

Student Course Evaluation Questionnaires

Course-Section:	GWST 321 01
Title:	Queer Reprsnt Film & Tv
Instructor:	Householder,Apr

Term - Spring 2013

| Enrollment: | 27 |
| Questionnaires: | 22 |

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	11	3	1	0	2	1	4	3.88	642/906	3.88	4.45	4.13	4.14	3.88

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	2	C	2	General	4	Under-grad	22	Non-major	18
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	9	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: GWST 340 01	Term - Spring 2013	Enrollment: 40
Title: Global Prsp On Gender		Questionnaires: 33
Instructor: Bhatt,Amy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	4	25	4.71	402/1560	4.72	4.66	4.35	4.42	4.71
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	27	4.87	154/1559	4.80	4.67	4.31	4.35	4.87
3. Did the exam questions reflect the expected goals	2	0	0	0	1	3	27	4.84	233/1371	4.87	4.69	4.38	4.41	4.84
4. Did other evaluations reflect the expected goals	3	1	0	0	1	2	26	4.86	152/1519	4.84	4.73	4.27	4.33	4.86
5. Did assigned readings contribute to what you learned	2	0	0	0	2	1	28	4.84	149/1452	4.87	4.78	4.18	4.21	4.84
6. Did written assignments contribute to what you learned	3	1	0	0	1	3	25	4.83	133/1430	4.75	4.67	4.16	4.20	4.83
7. Was the grading system clearly explained	2	0	0	0	0	3	28	4.90	114/1539	4.82	4.61	4.23	4.27	4.90
8. How many times was class cancelled	6	0	0	0	0	9	18	4.67	898/1560	4.76	4.59	4.64	4.66	4.67
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	21	4.71	209/1545	4.68	4.54	4.14	4.19	4.71
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	27	4.93	159/1496	4.97	4.81	4.49	4.54	4.93
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	28	4.97	223/1498	4.96	4.96	4.75	4.79	4.97
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	26	4.89	173/1496	4.92	4.72	4.37	4.43	4.89
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	27	4.90	205/1494	4.95	4.75	4.37	4.43	4.90
5. Did audiovisual techniques enhance your understanding	4	0	0	0	5	3	21	4.55	309/1352	4.73	4.52	4.12	4.23	4.55
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	1	20	4.86	183/1248	4.86	4.84	4.23	4.33	4.86
2. Were all students actively encouraged to participate	11	0	0	0	0	2	20	4.91	225/1250	4.88	4.82	4.39	4.47	4.91
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	22	5.00	1/1239	5.00	4.89	4.45	4.53	5.00
4. Were special techniques successful	11	1	1	0	2	6	12	4.33	360/906	4.49	4.45	4.13	4.14	4.33

Student Course Evaluation Questionnaires

Course-Section: GWST 340 01	Term - Spring 2013	Enrollment: 40
Title: Global Prsp On Gender		Questionnaires: 33
Instructor: Bhatt,Amy		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	31	0	0	0	0	0	2	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	31	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	31	0	0	0	0	0	2	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	31	0	0	0	0	0	2	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	0	0	0	0	0	3	5.00	****/64	****	4.75	4.44	4.60	****
2. Was the instructor available for individual attention	30	0	0	0	0	0	3	5.00	****/58	****	5.00	4.37	4.51	****
3. Did research projects contribute to what you learned	30	0	0	0	0	0	3	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	30	0	0	0	0	0	3	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	30	0	0	0	0	0	3	5.00	****/63	****	4.50	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	1	0	0	2	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	1	2	4.67	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	30	0	0	0	0	1	2	4.67	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	30	0	0	0	1	0	2	4.33	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	30	1	0	0	0	0	2	5.00	****/25	****	****	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	2	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	2	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section: GWST 340 01	Term - Spring 2013	Enrollment: 40
Title: Global Prsp On Gender		Questionnaires: 33
Instructor: Bhatt,Amy		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	0	2	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	31	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	25	Required for Majors	4	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	3	C	0	General	11	Under-grad	33	Non-major	31
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	9	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: GWST 340 02	Term - Spring 2013	Enrollment: 33
Title: Global Prsp On Gender		Questionnaires: 23
Instructor: Bhatt,Amy		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	17	4.73	376/1560	4.72	4.66	4.35	4.42	4.73
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	17	4.73	332/1559	4.80	4.67	4.31	4.35	4.73
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	20	4.91	170/1371	4.87	4.69	4.38	4.41	4.91
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	18	4.82	197/1519	4.84	4.73	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	20	4.91	98/1452	4.87	4.78	4.18	4.21	4.91
6. Did written assignments contribute to what you learned	2	0	0	1	1	2	17	4.67	266/1430	4.75	4.67	4.16	4.20	4.67
7. Was the grading system clearly explained	1	0	0	0	1	4	17	4.73	273/1539	4.82	4.61	4.23	4.27	4.73
8. How many times was class cancelled	1	1	0	0	0	3	18	4.86	574/1560	4.76	4.59	4.64	4.66	4.86
9. How would you grade the overall teaching effectiveness	9	0	0	0	0	5	9	4.64	275/1545	4.68	4.54	4.14	4.19	4.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	20	5.00	1/1496	4.97	4.81	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	19	4.95	278/1498	4.96	4.96	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	19	4.95	80/1496	4.92	4.72	4.37	4.43	4.95
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	20	5.00	1/1494	4.95	4.75	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	2	18	4.90	80/1352	4.73	4.52	4.12	4.23	4.90
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	12	4.86	191/1248	4.86	4.84	4.23	4.33	4.86
2. Were all students actively encouraged to participate	9	0	0	0	0	2	12	4.86	275/1250	4.88	4.82	4.39	4.47	4.86
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	14	5.00	1/1239	5.00	4.89	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 340 02	Term - Spring 2013	Enrollment:	33
Title:	Global Prsp On Gender		Questionnaires:	23
Instructor:	Bhatt,Amy			

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	9	0	0	0	1	3	10	4.64	170/906	4.49	4.45	4.13	4.14	4.64

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	6	Under-grad	23	Non-major	23
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

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Student Course Evaluation Questionnaires

Course-Section: GWST 352 01	Term - Spring 2013	Enrollment: 35
Title: Gender & Info Technology		Questionnaires: 23
Instructor: Benvenga,Michel		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	3	3	14	4.17	1073/1560	4.17	4.66	4.35	4.42	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	17	4.70	370/1559	4.70	4.67	4.31	4.35	4.70
3. Did the exam questions reflect the expected goals	0	16	0	0	0	1	6	4.86	215/1371	4.86	4.69	4.38	4.41	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	15	4.61	435/1519	4.61	4.73	4.27	4.33	4.61
5. Did assigned readings contribute to what you learned	0	0	1	0	3	3	16	4.43	518/1452	4.43	4.78	4.18	4.21	4.43
6. Did written assignments contribute to what you learned	0	0	1	0	2	8	12	4.30	655/1430	4.30	4.67	4.16	4.20	4.30
7. Was the grading system clearly explained	0	0	0	0	3	1	19	4.70	307/1539	4.70	4.61	4.23	4.27	4.70
8. How many times was class cancelled	0	0	0	0	0	16	7	4.30	1254/1560	4.30	4.59	4.64	4.66	4.30
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	9	4.30	679/1545	4.30	4.54	4.14	4.19	4.30
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	18	4.81	402/1496	4.81	4.81	4.49	4.54	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	20	4.90	556/1498	4.90	4.96	4.75	4.79	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	16	4.64	546/1496	4.64	4.72	4.37	4.43	4.64
4. Did the lectures contribute to what you learned	1	0	1	0	1	5	15	4.50	726/1494	4.50	4.75	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	2	2	1	1	2	3	12	4.26	619/1352	4.26	4.52	4.12	4.23	4.26
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	1	5	4.83	205/1248	4.83	4.84	4.23	4.33	4.83
2. Were all students actively encouraged to participate	17	0	0	0	0	0	6	5.00	1/1250	5.00	4.82	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	0	6	5.00	1/1239	5.00	4.89	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 352 01	Term - Spring 2013	Enrollment: 35
Title:	Gender & Info Technology		Questionnaires: 23
Instructor:	Benvenga,Michel		

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	1	0	0	0	1	4	4.80	****/906	****	4.45	4.13	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	19	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	3	Under-grad	23	Non-major	23
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	6				
				P	0						
				I	0	Other	1				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 01		Term - Spring 2013		Enrollment:	22
Title:	Topics in GWST				Questionnaires:	13
Instructor:	MacManus,Vivian					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	9	4.54	627/1560	4.54	4.66	4.35	4.42	4.54
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	9	4.67	412/1559	4.67	4.67	4.31	4.35	4.67
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	4	5.00	1/1371	5.00	4.69	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	8	4.54	514/1519	4.54	4.73	4.27	4.33	4.54
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	11	4.69	243/1452	4.69	4.78	4.18	4.21	4.69
6. Did written assignments contribute to what you learned	0	0	0	1	0	3	9	4.54	395/1430	4.54	4.67	4.16	4.20	4.54
7. Was the grading system clearly explained	0	0	0	0	2	2	9	4.54	508/1539	4.54	4.61	4.23	4.27	4.54
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	363/1560	4.92	4.59	4.64	4.66	4.92
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	8	3	4.17	827/1545	4.17	4.54	4.14	4.19	4.17
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	10	4.69	593/1496	4.69	4.81	4.49	4.54	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	13	5.00	1/1498	5.00	4.96	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	10	4.77	355/1496	4.77	4.72	4.37	4.43	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	8	4.54	690/1494	4.54	4.75	4.37	4.43	4.54
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	3	7	4.42	461/1352	4.42	4.52	4.12	4.23	4.42
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	10	4.83	205/1248	4.83	4.84	4.23	4.33	4.83
2. Were all students actively encouraged to participate	1	0	0	1	0	2	9	4.58	556/1250	4.58	4.82	4.39	4.47	4.58
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	10	4.83	347/1239	4.83	4.89	4.45	4.53	4.83
4. Were special techniques successful	1	1	0	0	2	1	8	4.55	218/906	4.55	4.45	4.13	4.14	4.55

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 01			Term - Spring 2013			Enrollment:	22
Title:	Topics in GWST						Questionnaires:	13
Instructor:	MacManus,Vivian							

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
Seminar														
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/58	****	5.00	4.37	4.51	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/52	****	5.00	4.41	4.27	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/63	****	4.50	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****

Student Course Evaluation Questionnaires

Course-Section:	GWST 390 01	Term - Spring 2013	Enrollment:	22
Title:	Topics in GWST		Questionnaires:	13
Instructor:	MacManus,Vivian			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	1	General	4	Under-grad	13	Non-major	9
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: GWST 480 01	Term - Spring 2013	Enrollment: 12
Title: Theories Of Feminism		Questionnaires: 10
Instructor: Epstein,Robyn A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	6	4.40	808/1560	4.40	4.66	4.35	4.45	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	6	4.40	775/1559	4.40	4.67	4.31	4.34	4.40
3. Did the exam questions reflect the expected goals	0	3	0	0	1	2	4	4.43	724/1371	4.43	4.69	4.38	4.46	4.43
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	5	4.56	492/1519	4.56	4.73	4.27	4.33	4.56
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	8	4.89	112/1452	4.89	4.78	4.18	4.25	4.89
6. Did written assignments contribute to what you learned	1	1	0	0	0	1	7	4.88	108/1430	4.88	4.67	4.16	4.25	4.88
7. Was the grading system clearly explained	1	0	0	1	1	1	6	4.33	761/1539	4.33	4.61	4.23	4.21	4.33
8. How many times was class cancelled	1	0	0	0	0	6	3	4.33	1228/1560	4.33	4.59	4.64	4.68	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	4	2	4.00	952/1545	4.00	4.54	4.14	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	9	4.80	402/1496	4.80	4.81	4.49	4.50	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	556/1498	4.90	4.96	4.75	4.77	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	294/1496	4.80	4.72	4.37	4.40	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	7	4.70	481/1494	4.70	4.75	4.37	4.41	4.70
5. Did audiovisual techniques enhance your understanding	0	1	0	0	1	2	6	4.56	309/1352	4.56	4.52	4.12	4.16	4.56
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1248	5.00	4.84	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	3	6	4.67	479/1250	4.67	4.82	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	7	4.67	563/1239	4.67	4.89	4.45	4.61	4.67

Student Course Evaluation Questionnaires

Course-Section: GWST 480 01	Term - Spring 2013	Enrollment: 12
Title: Theories Of Feminism		Questionnaires: 10
Instructor: Epstein,Robyn A		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	1	0	0	2	6	4.33	360/906	4.33	4.45	4.13	4.28	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	8
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	GWST 485 01	Term - Spring 2013	Enrollment:	24
Title:	Sexuality and Queer Theo		Questionnaires:	20
Instructor:	Drabinski,Kathr			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	16	4.80	276/1560	4.80	4.66	4.35	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	13	4.55	561/1559	4.55	4.67	4.31	4.34	4.55
3. Did the exam questions reflect the expected goals	0	13	0	0	0	3	4	4.57	549/1371	4.57	4.69	4.38	4.46	4.57
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	16	4.83	179/1519	4.83	4.73	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	17	4.84	141/1452	4.84	4.78	4.18	4.25	4.84
6. Did written assignments contribute to what you learned	1	0	0	0	3	1	15	4.63	294/1430	4.63	4.67	4.16	4.25	4.63
7. Was the grading system clearly explained	0	0	0	0	1	5	14	4.65	364/1539	4.65	4.61	4.23	4.21	4.65
8. How many times was class cancelled	0	0	0	0	0	2	18	4.90	454/1560	4.90	4.59	4.64	4.68	4.90
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	2	14	4.88	115/1545	4.88	4.54	4.14	4.21	4.88
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	17	4.94	137/1496	4.94	4.81	4.49	4.50	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	18	5.00	1/1498	5.00	4.96	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	15	4.72	417/1496	4.72	4.72	4.37	4.40	4.72
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	14	4.78	376/1494	4.78	4.75	4.37	4.41	4.78
5. Did audiovisual techniques enhance your understanding	3	2	0	0	2	4	9	4.47	401/1352	4.47	4.52	4.12	4.16	4.47
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	8	4.89	169/1248	4.89	4.84	4.23	4.39	4.89
2. Were all students actively encouraged to participate	11	0	0	0	0	1	8	4.89	245/1250	4.89	4.82	4.39	4.55	4.89
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	0	9	5.00	1/1239	5.00	4.89	4.45	4.61	5.00

Student Course Evaluation Questionnaires

Course-Section:	GWST 485 01	Term - Spring 2013		Enrollment:	24
Title:	Sexuality and Queer Theo			Questionnaires:	20
Instructor:	Drabinski,Kathr				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	0	0	1	0	7	4.75	126/906	4.75	4.45	4.13	4.28	4.75

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	0	C	2	General	2	Under-grad	20	Non-major	13
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	GWST 495 01
Title:	**Colloquium: Res & Actvsm**
Instructor:	**Bhatt,Amy**

Term - Spring 2013

Enrollment: 9
Questionnaires: 9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	9	5.00	1/1560	5.00	4.66	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	9	5.00	1/1559	5.00	4.67	4.31	4.34	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	8	5.00	1/1519	5.00	4.73	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	381/1452	4.56	4.78	4.18	4.25	4.56
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1430	5.00	4.67	4.16	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	9	5.00	1/1539	5.00	4.61	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	1	8	4.89	502/1560	4.89	4.59	4.64	4.68	4.89
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	7	5.00	1/1545	5.00	4.54	4.14	4.21	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	9	5.00	1/1496	5.00	4.81	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	9	5.00	1/1498	5.00	4.96	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	9	5.00	1/1496	5.00	4.72	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	9	5.00	1/1494	5.00	4.75	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	2	1	0	0	1	5	4.29	599/1352	4.29	4.52	4.12	4.16	4.29
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	8	5.00	1/1248	5.00	4.84	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	1	7	4.88	255/1250	4.88	4.82	4.39	4.55	4.88
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	8	5.00	1/1239	5.00	4.89	4.45	4.61	5.00

Student Course Evaluation Questionnaires

Course-Section: GWST 495 01	Term - Spring 2013	Enrollment: 9
Title: Colloquium: Res & Actvsm		Questionnaires: 9
Instructor: Bhatt,Amy		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	1	2	0	0	0	1	5	4.83	103/906	4.83	4.45	4.13	4.28	4.83

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: GWST 695 01	Term - Spring 2013	Enrollment: 4
Title: Research Seminar GWST		Questionnaires: 5
Instructor: McCann,Carole R		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.66	4.35	4.37	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	236/1559	4.80	4.67	4.31	4.29	4.80
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	2	5.00	1/1371	5.00	4.69	4.38	4.37	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	4	5.00	1/1519	5.00	4.73	4.27	4.29	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1452	5.00	4.78	4.18	4.23	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1430	5.00	4.67	4.16	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	1	0	4	4.60	435/1539	4.60	4.61	4.23	4.26	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1560	5.00	4.59	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	5	5.00	1/1545	5.00	4.54	4.14	4.11	5.00
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	1	4.50	871/1496	4.50	4.81	4.49	4.47	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	2	5.00	1/1498	5.00	4.96	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	1	4.50	700/1496	4.50	4.72	4.37	4.29	4.50
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	1	4.50	726/1494	4.50	4.75	4.37	4.31	4.50
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	1	4.50	353/1352	4.50	4.52	4.12	3.99	4.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	2	5.00	1/1248	5.00	4.84	4.23	4.28	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1250	5.00	4.82	4.39	4.49	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	2	5.00	1/1239	5.00	4.89	4.45	4.57	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	3	4.75	35/64	4.75	4.75	4.44	4.23	4.75

Student Course Evaluation Questionnaires

Course-Section:	GWST 695 01			Term - Spring 2013						Enrollment: 4

Title:	Research Seminar GWST								Questionnaires: 5

Instructor: McCann,Carole R

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
2. Was the instructor available for individual attention	1	0	0	0	0	0	4	5.00	1/58	5.00	5.00	4.37	4.34	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	4	5.00	1/52	5.00	5.00	4.41	4.37	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	4	5.00	1/66	5.00	5.00	4.41	4.28	5.00
5. Were criteria for grading made clear	1	0	0	0	1	0	3	4.50	30/63	4.50	4.50	4.09	4.07	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	1	Graduate	3	Major	0
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	5
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						