

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 330 01</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	1	12	4.79	301/1560	4.79	4.71	4.35	4.42	4.79
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	11	4.79	260/1559	4.68	4.74	4.31	4.35	4.79
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	10	4.71	381/1371	4.78	4.81	4.38	4.41	4.71
4. Did other evaluations reflect the expected goals	2	0	0	0	0	2	12	4.86	161/1519	4.75	4.80	4.27	4.33	4.86
5. Did assigned readings contribute to what you learned	2	0	0	1	0	2	11	4.64	291/1452	4.46	4.56	4.18	4.21	4.64
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	13	4.93	74/1430	4.77	4.84	4.16	4.20	4.93
7. Was the grading system clearly explained	3	0	0	0	1	5	7	4.46	594/1539	4.55	4.60	4.23	4.27	4.46
8. How many times was class cancelled	3	0	0	0	0	0	13	5.00	1/1560	4.61	4.70	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	8	4.67	255/1545	4.72	4.73	4.14	4.19	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	12	4.92	182/1496	4.78	4.80	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	13	5.00	1/1498	4.89	4.95	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	12	4.92	128/1496	4.85	4.86	4.37	4.43	4.92
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	12	4.92	153/1494	4.85	4.90	4.37	4.43	4.92
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	1	11	4.92	72/1352	4.49	4.50	4.12	4.23	4.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	6	4.67	348/1248	4.77	4.78	4.23	4.33	4.67
2. Were all students actively encouraged to participate	7	0	0	0	1	2	6	4.56	579/1250	4.59	4.73	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	430/1239	4.83	4.80	4.45	4.53	4.78
4. Were special techniques successful	7	2	0	0	1	3	3	4.29	390/906	4.27	4.18	4.13	4.14	4.29

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[Report Help](#)

<b>Course-Section:</b>	<b>INDS 330 01</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	1	0	0	0	1	0	4.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	14	0	0	0	0	1	1	4.50	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	14	1	0	0	0	1	0	4.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	14	1	0	0	0	1	0	4.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	14	1	0	0	0	1	0	4.00	****/199	****	****	4.27	4.17	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	1	2	4.67	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	12	0	0	0	0	2	2	4.50	33/58	4.50	4.50	4.37	4.51	4.50
3. Did research projects contribute to what you learned	12	0	0	0	0	2	2	4.50	30/52	4.50	4.50	4.41	4.27	4.50
4. Did presentations contribute to what you learned	12	0	0	0	0	2	2	4.50	36/66	4.50	4.50	4.41	4.54	4.50
5. Were criteria for grading made clear	13	0	0	0	0	0	3	5.00	****/63	****	****	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/26	****	****	3.89	3.58	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/22	****	****	4.13	4.87	****

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[Report Help](#)

<b>Course-Section:</b>	<b>INDS 330 01</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>McAlpine,Steven</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/29	****	****	4.41	4.78	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	1	General	2	Under-grad	16	Non-major	8
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 330 02</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>Thomas,James G</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	1	1	12	4.79	301/1560	4.79	4.71	4.35	4.42	4.79
2. Did the instructor make clear the expected goals	3	0	0	0	2	2	10	4.57	534/1559	4.68	4.74	4.31	4.35	4.57
3. Did the exam questions reflect the expected goals	3	1	0	0	1	0	12	4.85	224/1371	4.78	4.81	4.38	4.41	4.85
4. Did other evaluations reflect the expected goals	3	0	0	1	0	2	11	4.64	382/1519	4.75	4.80	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	3	0	0	1	3	1	9	4.29	670/1452	4.46	4.56	4.18	4.21	4.29
6. Did written assignments contribute to what you learned	4	0	0	1	0	2	10	4.62	313/1430	4.77	4.84	4.16	4.20	4.62
7. Was the grading system clearly explained	3	0	0	0	1	3	10	4.64	378/1539	4.55	4.60	4.23	4.27	4.64
8. How many times was class cancelled	3	0	0	0	0	11	3	4.21	1327/1560	4.61	4.70	4.64	4.66	4.21
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	10	4.77	172/1545	4.72	4.73	4.14	4.19	4.77
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	10	4.64	677/1496	4.78	4.80	4.49	4.54	4.64
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	12	4.79	886/1498	4.89	4.95	4.75	4.79	4.79
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	11	4.79	324/1496	4.85	4.86	4.37	4.43	4.79
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	11	4.79	361/1494	4.85	4.90	4.37	4.43	4.79
5. Did audiovisual techniques enhance your understanding	3	0	0	0	5	3	6	4.07	788/1352	4.49	4.50	4.12	4.23	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	7	4.88	176/1248	4.77	4.78	4.23	4.33	4.88
2. Were all students actively encouraged to participate	9	0	0	0	1	1	6	4.63	521/1250	4.59	4.73	4.39	4.47	4.63
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	7	4.88	292/1239	4.83	4.80	4.45	4.53	4.88
4. Were special techniques successful	9	0	0	0	3	0	5	4.25	403/906	4.27	4.18	4.13	4.14	4.25

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 330 02</b>
<b>Title:</b>	<b>Ways Of Knowing</b>
<b>Instructor:</b>	<b>Thomas,James G</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>17</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.60	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/58	4.50	4.50	4.37	4.51	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/52	4.50	4.50	4.41	4.27	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/66	4.50	4.50	4.41	4.54	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/63	****	****	4.09	4.19	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	1	General	5	Under-grad	17	Non-major	13
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 430 01</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Wrigley,Jill</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	8	4.70	402/1560	4.70	4.71	4.35	4.45	4.70
2. Did the instructor make clear the expected goals	1	0	0	1	0	1	8	4.60	495/1559	4.60	4.74	4.31	4.34	4.60
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	5	5.00	1/1371	5.00	4.81	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	8	4.70	304/1519	4.70	4.80	4.27	4.33	4.70
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	9	4.90	98/1452	4.90	4.56	4.18	4.25	4.90
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	8	4.80	143/1430	4.80	4.84	4.16	4.25	4.80
7. Was the grading system clearly explained	1	0	0	0	1	2	7	4.60	435/1539	4.60	4.60	4.23	4.21	4.60
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1560	5.00	4.70	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	1	7	4.67	255/1545	4.67	4.73	4.14	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	5	4.63	710/1496	4.63	4.80	4.49	4.50	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	8	5.00	1/1498	5.00	4.95	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	0	7	4.75	371/1496	4.75	4.86	4.37	4.40	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	7	4.88	233/1494	4.88	4.90	4.37	4.41	4.88
5. Did audiovisual techniques enhance your understanding	3	0	0	1	0	1	6	4.50	353/1352	4.50	4.50	4.12	4.16	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	6	4.75	271/1248	4.75	4.78	4.23	4.39	4.75
2. Were all students actively encouraged to participate	3	0	0	0	0	2	6	4.75	381/1250	4.75	4.73	4.39	4.55	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	7	4.88	292/1239	4.88	4.80	4.45	4.61	4.88
4. Were special techniques successful	3	2	0	1	1	2	2	3.83	660/906	3.83	4.18	4.13	4.28	3.83

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 430 01</b>
<b>Title:</b>	<b>Interdis Seminar</b>
<b>Instructor:</b>	<b>Wrigley, Jill</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	2	5.00	****/64	****	****	4.44	4.65	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	2	5.00	****/58	****	4.50	4.37	4.40	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	2	5.00	****/52	****	4.50	4.41	4.57	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	2	5.00	****/66	****	4.50	4.41	4.55	****
5. Were criteria for grading made clear	9	0	0	0	0	0	2	5.00	****/63	****	****	4.09	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type	Majors				
00-27	0	0.00-0.99	0	A	8	Required for Majors	4	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	7
84-150	2	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 480 01</b>
<b>Title:</b>	<b>Inds: Capstone Prjct Sem</b>
<b>Instructor:</b>	<b>Montgomery, Eric</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	2	0	0	0	0	3	4	4.57	578/1560	4.57	4.71	4.35	4.45	4.57
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	7	5.00	1/1559	5.00	4.74	4.31	4.34	5.00
3. Did the exam questions reflect the expected goals	2	4	0	0	0	1	2	4.67	442/1371	4.67	4.81	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	2	0	0	0	0	0	7	5.00	1/1519	5.00	4.80	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	2	0	0	0	0	4	3	4.43	530/1452	4.43	4.56	4.18	4.25	4.43
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	7	5.00	1/1430	5.00	4.84	4.16	4.25	5.00
7. Was the grading system clearly explained	2	0	0	0	1	0	6	4.71	283/1539	4.71	4.60	4.23	4.21	4.71
8. How many times was class cancelled	2	0	0	1	0	0	6	4.57	988/1560	4.57	4.70	4.64	4.68	4.57
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	1	4	4.80	143/1545	4.80	4.73	4.14	4.21	4.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	6	5.00	1/1496	5.00	4.80	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1498	5.00	4.95	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	6	5.00	1/1496	5.00	4.86	4.37	4.40	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1494	5.00	4.90	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	3	3	4.50	353/1352	4.50	4.50	4.12	4.16	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	5	4.83	205/1248	4.83	4.78	4.23	4.39	4.83
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1250	5.00	4.73	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	5	4.67	563/1239	4.67	4.80	4.45	4.61	4.67



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>INDS 480 01</b>
<b>Title:</b>	<b>Inds: Capstone Prjct Sem</b>
<b>Instructor:</b>	<b>Montgomery, Eric</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	1	2	3	4.33	360/906	4.33	4.18	4.13	4.28	4.33

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 7
56-83	0	2.00-2.99 1	C 1	General 0	Under-grad 9
84-150	2	3.00-3.49 1	D 0		Non-major 2
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant